

Activity 116

Accidents in the Kitchen

Directions for Part I: Described in the chart below are two common kitchen accidents. In the spaces at the right, explain what actions the family might have taken to prevent each accident. In the third section of the chart, summarize an accident or near-accident that has happened to someone you know. Explain what actions might have been taken to prevent this accident.

Accidents	How to Prevent
<p>1. A curious toddler wanted to see what was cooking in a pot on the stove. He grasped the pot handle, which was pointed outward from the front of the stove, and pulled. His arm was badly burned by the hot soup that had been in the pot.</p>	<hr/> <hr/> <hr/> <hr/>
<p>2. While she was hurrying to finish dinner preparations, Jenna spilled chicken broth on the kitchen floor. Later, as she was working at the sink, the telephone rang. As she hurried to answer it, she slipped and fell.</p>	<hr/> <hr/> <hr/> <hr/>
<p>3. _____ _____ _____ _____</p>	<hr/> <hr/> <hr/> <hr/>

Directions for Part II: Select one of the three incidents listed above. On a separate sheet of paper, write a short script for a television or radio public safety message in which the accident occurs. Characters in your script should include a narrator who introduces the scene and then ends the broadcast with advice on how to prevent such accidents from happening.