

Writing Assessment and Evaluation Rubrics

Name Class Date

Below-average Writing Model

Writing Process in Action: Descriptive Writing (Unit 3, pages 130–133)

Assignment: In order to inspire an artist, write a one-page description of something memorable in your life.

The Pool

Every one should have a pool to go to, that is the best thing ever. I go to the pool alot. Its blue. The pools hot and cold both. Thats what you feel. The water is cold, the sun is hot. After you get used to it the water doesn't feel too cold. I jump in fast. My friends go with me. They are Muriel, Carlos, Tom. They can swim. I didn't take lessons but I now how. This time I can swim the whole pool. Be at the deep end then go to the other side fast. I jump off the board. I love that board. Its fun: You hear splashing and yelling. After you jump off the board you don't hear nothing while your under water. I can't wait until summer. I hope it never rains then. I go to the pool every day if I can. But alot of times something happens that I can't go. It's free to get in, but lockers cost money and so do the snack bar.

Focuses on a memorable place

Provides sensory details, but it is not always clear what those details refer to

Ideas and details are not organized to present a specific picture.

Summary: *The description includes some sensory details, but they are not organized effectively and are not presented as clear images. The writing contains many errors in grammar, usage, and punctuation. The description would be improved if the details were further developed and were organized into paragraphs according to the senses to which they appeal.*

The description might receive a 1 if evaluated by the holistic scoring method. It might receive a 63 if evaluated by the analytic method—20 points for Focus/Organization, 24 points for Elaboration/Support/Style, and 19 points for Grammar, Usage, and Mechanics.