

Writing Assessment and Evaluation Rubrics

Name Class Date

Average Writing Model

Writing Process in Action: Narrative Writing (Unit 4, pages 168–171)

Assignment: Write a one-page story about how a piece of clothing affected your life.

The Red Boots

My favorite clothing is my cowboy boots. My grandfather had gave them to me. I worn them almost every day At my first day of school in New Jersey I was so embarased by my boots.

I didn't know anyone there so my new teacher called me up to her desk to give me a list of the other students names and I walked across the room. My shoes made noise. Everyone looked up from there books!! Boy, my face was red!

Someone said they sounded like a horse and made clomping noises. Everyone else was wearing gym shoes. I have those too at home. I wear them to play basketball and stuff. A few students laughed but the teacher told them to be quiet.

At lunch I find a table alone and students come up to me. They asked questions about my old home in Texas. Did you have snow there? one boy said. Have you ever met a cowboy? a girl said. I told them no but my grandfather use to own a ranch. We were talking when the bell rang.

Summary: The narrative is organized effectively and hints at lessons learned and emotions experienced. However, it includes some irrelevant details and has numerous spelling, usage, and mechanical errors. The narrative could be improved by the inclusion of more background explanation and sensory detail.

The narrative might receive a 3 if evaluated by the holistic method. It might receive an 84 if evaluated by the analytic scoring method—32 points for Focus/Organization, 30 points for Elaboration/Support/Style, and 22 points for Grammar, Usage, Mechanics.

Establishes focus but contains spelling and usage errors

Describes the writer's actions and emotions

Includes irrelevant details

Uses dialogue to move the story forward, but does not punctuate it correctly