

Name _____

Class _____

Date _____

Directions: After you have finished your project, determine whether you have completed the criteria listed shown below. Circle the statement that best describes your evaluation of each criterion. Then turn the rubric in to your teacher along with your project.

Chapter 2 Project 1

Plan a Multimedia Project

Criteria	Excellent (3)	Good (2)	Poor (1)	Teacher Comments
Does the format chosen for the project suit the purpose and intended audience?	Format suits the purpose and audience of presentation.	Format is somewhat logical to the purpose and audience.	Format is inappropriate for purpose and audience.	
Does project reflect sufficient online research?	Project reflects sufficient online research.	Some online research is reflected, but could be improved.	No online research is reflected in project.	
Are URLs included for Web sites?	URLs are included for Web sites.	Some URLs are included for Web sites.	No URLs are included for Web sites.	
Is table complete, including columns to describe text, graphics, video, audio, and interactivity elements?	Table is complete.	Most columns in table are complete.	Table columns are incomplete.	
Are there indications for animation or interactivity in table?	Animation or interactivity use is indicated in table when appropriate.	Some animation or interactivity use is indicated.	Animation or interactivity use is not indicated in table.	
Is the table content correctly spelled and outlined?	Spelling and grammar are correct.	Table reflects a few spelling and grammar mistakes.	The table frequently displays incorrect spelling and grammar errors.	
Are grammar, punctuation, and spelling correct?	Grammar, punctuation, and spelling are correct.	There are minor problems with grammar, punctuation, and spelling.	There are major problems with grammar, punctuation, and spelling.	

Name _____

Class _____

Date _____

Directions: After you have finished your project, determine whether you have completed the criteria listed shown below. Circle the statement that best describes your evaluation of each criterion. Then turn the rubric in to your teacher along with your project.

Chapter **2** Project 2

Organize Data

Criteria	Excellent (3)	Good (2)	Poor (1)	Teacher Comments
Does the plan include sufficient information about the service?	Plan provides sufficient information.	Plan provides somewhat sufficient information.	Plan does not provide sufficient information.	
Is content organized logically?	All content is organized logically.	Most content is organized logically.	Content is poorly organized.	
Is research to find graphics, sound, video, and information evident?	Internet research is evident.	Internet research is mostly evident in content.	Internet research is not evident in content.	
Have tools been used to post the presentation online?	Tools are evident in the presentation.	Some tools have been used in the presentation.	No tools are evident in the presentation.	
Have the technical requirements been met to develop the presentation?	Technical requirements have been met.	Most technical requirements have been met.	Technical requirements have not been met.	
Have class suggestions been incorporated from feedback?	All peer suggestions are incorporated.	Most of the appropriate peer suggestions are incorporated.	Few or none of the appropriate peer suggestions are incorporated.	
Are grammar, punctuation, and spelling correct?	Grammar, punctuation, and spelling are correct.	There are minor problems with grammar, punctuation, and spelling.	There are major problems with grammar, punctuation, and spelling.	

Name _____

Class _____

Date _____

Directions: After you have finished your project, determine whether you have completed the criteria listed shown below. Circle the statement that best describes your evaluation of each criterion. Then turn the rubric in to your teacher along with your project.

Chapter

2

Project 3

Define a Project's Goal and Purpose

Criteria	Excellent (3)	Good (2)	Poor (1)	Teacher Comments
Does research with the group incorporate the information from the chapter and materials available on the Internet?	Research reflects gathering and evaluating available information.	Research mostly reflects the information and use of materials.	Poor research that does not reflect the chapter's information or material from the Internet.	
Are appropriate Web sites and search engines used?	Web sites and search engines are appropriate to the project.	Most Web sites and search engines are appropriate.	Few Web sites and search engines were used in the project or were not appropriate.	
Are the project's goal and purpose clearly stated?	Project's goal and purpose are stated clearly.	Project's goal and purpose are somewhat clear.	Project's goal and purpose are not clearly stated.	
Are peer suggestions incorporated?	All peer suggestions are incorporated.	Most of the appropriate peer suggestions are incorporated.	Few or none of the appropriate peer suggestions are incorporated.	
Are grammar, punctuation, and spelling correct?	Grammar, punctuation, and spelling are correct.	There are minor problems with grammar, punctuation, and spelling.	There are major problems with grammar, punctuation, and spelling.	