Name _____  Class _____  Date _____

**Directions:** After you have finished your project, determine whether you have completed the criteria listed shown below. Circle the statement that best describes your evaluation of each criterion. Then turn the rubric in to your teacher along with your project.

## Chapter **3** Project 1 — Research Computer History

| Criteria | Excellent (3) | Good (2) | Poor (1) | Teacher Comments |
|---|---|---|---|---|
| Does the list reflect what is known or needs to be learned about the history of computers? | List reflects current knowledge and what needs to be learned. | List is somewhat complete. | List does not reflect current knowledge or give details about what needs to be learned. | |
| Is research evaluated to ensure accuracy and are key people in development of computers included? | Research is thoroughly evaluated and key people are included. | Research partially evaluated and some key people are included. | Research is not evaluated and key contributors are not included. | |
| Are ideas and details organized logically? | Content is well organized. | Content needs additional organization. | Content is poorly organized. | |
| Does the thesis statement contain key idea? | Thesis statement contains key idea. | Thesis statement not clearly defined. | Does not contain thesis statement. | |
| Are three examples included to support and illustrate essay's points? | Three examples support and illustrate essay's points. | Not all examples are included to support essay's points. | No examples are included to support essay's points. | |
| Are grammar, punctuation, and spelling correct? | Grammar, punctuation, and spelling are correct. | There are minor problems with grammar, punctuation, and spelling. | There are major problems with grammar, punctuation, and spelling. | |

Name _____ Class _____ Date _____

**Directions:** After you have finished your project, determine whether you have completed the criteria listed shown below. Circle the statement that best describes your evaluation of each criterion. Then turn the rubric in to your teacher along with your project.

## Chapter **3** Project 2 — Conduct an Operating System Analysis

| Criteria | Excellent (3) | Good (2) | Poor (1) | Teacher Comments |
|---|---|---|---|---|
| Does the essay compare and contrast three different operating systems? | Essay correctly compares and contrasts three operating systems. | Essay is somewhat lacking in comparing and contrasting three operating systems. | Essay does not compare and contrast three operating systems. | |
| Is content organized logically? | All content is organized logically. | Most content is organized logically. | Content is poorly organized. | |
| Does language and vocabulary demonstrate knowledge of technical concepts? | Language demonstrates a complete knowledge of technical concepts discussed. | Language and vocabulary mostly demonstrate knowledge of technical concepts. | Language and vocabulary do not reflect knowledge of technical concepts. | |
| Have careful differences been noted among operating systems? | Differences are clear and concise. | Some differences are included in essay. | No distinct differences are detailed. | |
| Does the thesis statement contain key idea? | Thesis statement contains key idea. | Thesis statement not clearly defined. | Does not contain thesis statement. | |
| Are predictions on who might use the different operating systems and why included? | Predictions are included. | Some predictions are indicated. | No predictions are included. | |
| Are grammar, punctuation, and spelling correct? | Grammar, punctuation, and spelling are correct. | There are minor problems with grammar, punctuation, and spelling. | There are major problems with grammar, punctuation, and spelling. | |

Name _____ Class _____ Date _____

**Directions:** After you have finished your project, determine whether you have completed the criteria listed shown below. Circle the statement that best describes your evaluation of each criterion. Then turn the rubric in to your teacher along with your project.

## Chapter **3** Project 3 — Analyze the Contributions of Technology

| Criteria | Excellent (3) | Good (2) | Poor (1) | Teacher Comments |
|---|---|---|---|---|
| Does research incorporate the different ways computers are used today? | Research reflects different ways computers are used today. | Research mostly reflects different ways computers are used today. | Poor research that does not reflect the different ways computers are used today. | |
| Was interview conducted using active listening skills? | Interviews reflect active listening skills. | Interviews reflect somewhat active listening skills. | Interviews do not reflect active listening skills. | |
| Does essay include thesis statement, four quotations from four different sources, Works Cited list, interview summary, and paragraph or two of conclusions? | Essay includes all criteria. | Essay includes most items. | Essay is incomplete and does not include most items. | |
| Are peer suggestions incorporated? | Peer suggestions are incorporated. | Most of the appropriate peer suggestions are incorporated. | Few or none of the appropriate peer suggestions are incorporated. | |
| Are grammar, punctuation, and spelling correct? | Grammar, punctuation, and spelling are correct. | There are minor problems with grammar, punctuation, and spelling. | There are major problems with grammar, punctuation, and spelling. | |