

Unit 1 Economics and Personal Finance

Unit Project Evaluation Rubric

Directions Use the Self-Evaluation Guidelines below to assess the content of your Unit Project. Rate your performance and give yourself a score for each criterion. Then give your answers and this completed Evaluation Rubric to your teacher to evaluate.

Self-Evaluation Guidelines

Exemplary (10–8 points)	Satisfactory (7–4 points)	Poor (3–0 points)
<ul style="list-style-type: none"> • Includes all of the required content elements • Very well organized • All details provided • Logical conclusions supported by research • Presentation of findings extremely effective and/or appropriate 	<ul style="list-style-type: none"> • Includes some of the required content elements • Well organized • Many general details provided • Conclusions somewhat logical and somewhat supported by research • Presentation of findings somewhat effective and/or appropriate 	<ul style="list-style-type: none"> • Includes few or none of the required content elements • Disorganized • Few or no details provided • Conclusions illogical and not supported by research • Presentation of findings ineffective and/or inappropriate

Criteria	Exemplary (10–8 points)	Satisfactory (7–4 points)	Poor (3–0 points)	Student Score	Teacher Score
Content					
Analysis/explanation of product origin					
Analysis/explanation of trade laws					
Comprehension of the effect trade laws have on products					
Research appropriate sources					
Proper use of global trade terminology					
Understanding of the role of global trade laws					
Mechanics					
Logical organization and continuity of presentation					
Level of detail					
Speaking and listening skills; visual aids (oral)					
Neatness, legibility, spelling, and grammar (written)					
Total					