

## Chapter 6 Sources of Funding

### College and Career Readiness: Environmental Literacy

**Directions** Research an environmental issue such as recycling. Consider both sides of the issue. Who supports the issue and why? Who opposes the issue and why?

Write a brief summary of the environmental issue you chose. What are the arguments for and against the issue?

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How might understanding environmental issues and their impact benefit you in the future?

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Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Directions** Determine if the groups listed in the table would be for or against the issue you chose and explain your reasoning. Some groups may be placed in both columns. You may add additional groups to the table and describe their reasoning.

| Groups  |  |
|---|--|
| <b>Businesses</b><br><b>Workers</b><br><b>Federal Government Agencies</b> | <b>Residents</b><br><b>State Government Agencies</b><br><b>Environmental Organizations</b> |
| For   | Against  |
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