

## Unit 7 Protecting Your Finances

### Economics and You: Government Protection of Young Employees

**Directions** Even though there are child labor laws to protect young workers, injuries still occur. Conduct research on young worker injuries and safety programs.

Assume you are an intern in your state government’s office for worker safety. The statistics for young worker injuries were covered during your orientation. You and two or three other interns were asked to create a presentation to help educate teens about federal and state laws governing child labor; information about young workers’ job-related injuries, and suggestions for young workers’ safety and health.

Working in small groups, prepare an audio visual presentation (power point or video) directed to teens about child labor laws and young worker safety. Be sure to include any laws from your state that are not covered in federal laws. Plan how your work might best be distributed. Some useful government resources are: Occupational Safety and Health Administration (OSHA), U.S. Department of Labor’s National Institute for Occupational Safety and Health. Write an outline of your presentation.

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**Directions** Use the following rubric to evaluate your project.

**Self-Evaluation Guidelines**

<b>Exemplary (8-10 points)</b>	<b>Satisfactory (7-4 points)</b>	<b>Poor (3-0 points)</b>
<ul style="list-style-type: none"> <li>• Includes all of the required content elements</li> <li>• Very well organized</li> <li>• All details provided</li> <li>• No grammatical errors</li> <li>• Neatly keyed or handwritten</li> <li>• Creatively designed and executed presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Includes some of the required content elements</li> <li>• Well organized</li> <li>• Many general details provided</li> <li>• Few grammatical errors</li> <li>• Neatly keyed or handwritten</li> <li>• Somewhat creative presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Includes few or none of the required content elements</li> <li>• Disorganized</li> <li>• Few or no details provided</li> <li>• Many grammatical errors</li> <li>• Typos or illegible handwriting</li> <li>• Basic presentation with little or no creativity</li> </ul>

<b>Criteria</b>	<b>Exemplary (10-8 points)</b>	<b>Satisfactory (7-4 points)</b>	<b>Poor (3-0 points)</b>	<b>Student Score</b>	<b>Teacher Score</b>
<b>Content</b>					
Accurate information on State & Federal child labor laws					
Provided industry statistics					
Evidence research was conducted to support facts					
Audio-visual presentation's effectiveness in getting the message across to teens					
Ideas on the best way to disseminate the presentation to teens (i.e. social media)					
Presentation theme is effective in getting one's attention					
<b>Mechanics</b>					
Logical organization and continuity of presentation					
Level of detail					
Speaking and listening skills: appropriate visual aids (oral)					
Neatness, legibility, spelling, and grammar (written)					
<b>Total</b>					