Name _____ Date _____ Class _____

Chapter 3 Political and Economic Analysis
Discovery Project Evaluation Rubric

Directions Use the Self-Evaluation Guidelines below to assess the content of your Discovery Project. Rate your performance and give yourself a score for each criterion. Then give your answers and this completed Evaluation Rubric to your teacher to evaluate.

Self-Evaluation Guidelines

Exemplary (10–8 points)	Satisfactory (7–4 points)	Poor (3–0 points)
• Includes all of the required content elements • Very well organized • All details provided • Logical conclusions supported by research • Presentation of findings extremely effective and/or appropriate	• Includes some of the required content elements • Well organized • Many general details provided • Conclusions somewhat logical and somewhat supported by research • Presentation of findings somewhat effective and/or appropriate	• Includes few or none of the required content elements • Disorganized • Few or no details provided • Conclusions illogical and not supported by research • Presentation of findings ineffective and/or inappropriate

Criteria	Exemplary (10–8 points)	Satisfactory (7–4 points)	Poor (3–0 points)	Student Score	Teacher Score
Content					
Analysis of unemployment rate					
Analysis of Consumer Price Index					
Analysis of Gross Domestic Product					
Determination of the current state of the U.S. economy based on economic indicators					
Research of pending government actions					
Determination of the effect of government actions on the economy					
Thorough SWOT analysis					
Investment decisions					
Rationale to support investment decisions					
Determination of companies' success or failure					
Total					