Chapter 6 Legal and Ethical Issues Discovery Project Evaluation Rubric

Directions Use the Self-Evaluation Guidelines below to assess the content of your Discovery Project. Rate your performance and give yourself a score for each criterion. Then give your answers and this completed Evaluation Rubric to your teacher to evaluate.

| Self-Evaluation | Guidelines |
|------------------------|------------|
|------------------------|------------|

| Exemplary | Satisfactory | Poor | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| (20–16 points) | (15–10 points) | (9–0 points) | | |
| Includes all of the required content elements Very well organized All details provided Logical conclusions supported by research Presentation of findings extremely effective and/or appropriate | Includes some of the required content elements Well organized Many general details provided Conclusions somewhat logical and somewhat supported by research Presentation of findings somewhat effective and/or appropriate | Includes few or none of the required content elements Disorganized Few or no details provided Conclusions illogical and not supported by research Presentation of findings ineffective and/or inappropriate | | |

| Criteria | Exemplary (20–16 points) | Satisfactory (15–10 points) | Poor (9–0 points) | Student Score | Teacher Score | | |
|------------------------------------------------------------------------|--------------------------------|-----------------------------------|----------------------|------------------|------------------|--|--|
| Content | | | | | | | |
| Determination of companies' socially responsible acts | | | | | | | |
| Explanation of companies' efforts | | | | | | | |
| Analysis of the effectiveness of companies' efforts | | | | | | | |
| Identification of how individuals can support companies' efforts | | | | | | | |
| Effective presentation of findings | | | | | | | |
| Total | | | | | | | |