## **Chapter 19 Advertising**

## **Discovery Project Evaluation Rubric**

**Directions** Use the Self-Evaluation Guidelines below to assess the content of your Discovery Project. Rate your performance and give yourself a score for each criterion. Then give your answers and this completed Evaluation Rubric to your teacher to evaluate.

## **Self-Evaluation Guidelines**

Exemplary	Satisfactory	Poor
(10–8 points)	(7–4 points)	(3–0 points)
<ul> <li>Includes all of the required content elements</li> <li>Very well organized</li> <li>All details provided</li> <li>Logical conclusions supported by research</li> <li>Presentation of findings extremely effective and/or appropriate</li> </ul>	<ul> <li>Includes some of the required content elements</li> <li>Well organized</li> <li>Many general details provided</li> <li>Conclusions somewhat logical and somewhat supported by research</li> <li>Presentation of findings somewhat effective and/or appropriate</li> </ul>	<ul> <li>Includes few or none of the required content elements</li> <li>Disorganized</li> <li>Few or no details provided</li> <li>Conclusions illogical and not supported by research</li> <li>Presentation of findings ineffective and/or inappropriate</li> </ul>

Criteria	Exemplary (10–8 points)	Satisfactory (7–4 points)	Poor (3–0 points)	Student Score	Teacher Score	
Content						
Description of target audience						
Rationale for selection of good or service						
Description of media						
Rationale for media selection						
Realistic estimation of media costs						
Determination of monthly budget for one year						
Geographical appropriateness for advertising plan						
Evaluation of plan's effectiveness with target audience						
Collaboration with partner						
Effective presentation of plan and report						
			Total			