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## Unit 2 Economics

## Marketing Internship Project Evaluation Rubric

Directions Use the Self-Evaluation Guidelines below to assess the content of your Marketing Internship Project. Rate your performance and give yourself a score for each criterion. Then give your answers and this completed Evaluation Rubric to your teacher to evaluate.

## Self-Evaluation Guidelines

| Exemplary (10-8 points) | Satisfactory (7-4 points) | Poor (3-0 points) |
| :---: | :---: | :---: |
| - Includes all of the required content elements <br> - Very well organized <br> - All details provided <br> - No grammatical errors <br> - Creatively designed and executed | - Includes some of the required content elements <br> - Well organized <br> - Many general details provided <br> - Few grammatical errors <br> - Neatly keyed or handwritten | - Includes few or none of the required content elements <br> - Disorganized <br> - Few or no details provided <br> - Many grammatical errors <br> - Typos or illegible handwriting |


| Criteria | Exemplary <br> (10-8 points) | Satisfactory <br> (7-4 points) | Poor <br> (3-0 points) | Student <br> Score | Teacher <br> Score |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Content |  |  |  |  |  |
| Knowledge of global <br> recessions and toy <br> industry |  |  |  |  |  |
| Knowledge of economics, <br> business cycles, and <br> global marketing strategies |  |  |  |  |  |
| Evidence of PEST analysis <br> (political, environmental, <br> socio-cultural, and <br> technological factors <br> affecting toy company) |  |  |  |  |  |
| Toy design and marketing <br> plan for it |  |  |  |  |  |
| Research to support <br> recommendations |  |  |  |  |  |
| Proper use of marketing <br> terminology |  |  |  |  |  |

