| ame | Date | Class |
|-----|------|-------|
|     |      |       |

## **Unit 3 Banking and Credit**

## **Unit Project Evaluation Rubric**

**Directions** Use the Self-Evaluation Guidelines below to assess the content of your Unit Project. Rate your performance and give yourself a score for each criterion. Then give your answers and this completed Evaluation Rubric to your teacher to evaluate.

## **Self-Evaluation Guidelines**

| Exemplary  | Satisfactory   | Poor  |
|--|--|---|
| (10–8 points)  | (7–4 points)   | (3–0 points)  |
| <ul> <li>Includes all of the required content elements</li> <li>Very well organized</li> <li>All details provided</li> <li>Logical conclusions supported by research</li> <li>Presentation of findings extremely effective and/or appropriate</li> </ul> | <ul> <li>Includes some of the required content elements</li> <li>Well organized</li> <li>Many general details provided</li> <li>Conclusions somewhat logical and somewhat supported by research</li> <li>Presentation of findings somewhat effective and/or appropriate</li> </ul> | <ul> <li>Includes few or none of the required content elements</li> <li>Disorganized</li> <li>Few or no details provided</li> <li>Conclusions illogical and not supported by research</li> <li>Presentation of findings ineffective and/or inappropriate</li> </ul> |

| Criteria   | Exemplary<br>(10–8 points) | Satisfactory<br>(7–4 points) | Poor<br>(3–0 points) | Student<br>Score | Teacher<br>Score |  |  |
|--|----------------------------|------------------------------|----------------------|------------------|------------------|--|--|
| Content  |                            |                              |                      |                  |                  |  |  |
| Analysis/explanation of factors to consider before purchasing a home |                            |                              |                      |                  |                  |  |  |
| Analysis/explanation of cost of purchasing a home                    |                            |                              |                      |                  |                  |  |  |
| Develop a spreadsheet to analyze costs                               |                            |                              |                      |                  |                  |  |  |
| Develop a question and answer essay                                  |                            |                              |                      |                  |                  |  |  |
| Understanding of cost analysis                                       |                            |                              |                      |                  |                  |  |  |
| Mechanics  |                            |                              |                      |                  |                  |  |  |
| Logical organization and continuity of presentation                  |                            |                              |                      |                  |                  |  |  |
| Level of detail  |                            |                              |                      |                  |                  |  |  |
| Speaking and listening skills; visual aids (oral)                    |                            |                              |                      |                  |                  |  |  |
| Neatness, legibility, spelling, and grammar (written)                |                            |                              |                      |                  |                  |  |  |
|  |                            |                              | Total                |                  |                  |  |  |