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**L**iterature  
Reading with Purpose



# To the Teacher

This *Lesson Plans* book is a companion to your Teacher Wraparound Edition (TWE) in the Glencoe Literature: Reading with Purpose program. This valuable tool supports and extends the TWE lessons by providing reproducible lesson plan pages that list the lesson objectives, the skills covered in each lesson, and the available resources for the lesson.



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# Contents

<b>Unit 1: Warm-Up and Genre Focus</b> .....	<b>1</b>
<b>Reading Workshop 1: Setting a Purpose for Reading</b>	
<b>Ballpark Food and How He Did It</b> .....	<b>2</b>
<b>Writing Workshop Part 1: Summary</b> .....	<b>3</b>
<b>Reading Workshop 2: Skimming and Scanning</b>	
<b>Messaging Mania and The Real Magic of Harry Potter</b> .....	<b>4</b>
<b>Reading Workshop 3: Understanding Graphics</b>	
<b>Make Your Own Kite and from <i>The Great Cow Race</i></b> .....	<b>5</b>
<b>Writing Workshop Part 2: Summary</b> .....	<b>6</b>
<b>Reading Workshop 4: Identifying Main Idea and Supporting Details</b>	
<b>To Young Readers and Why Books are Dangerous</b> .....	<b>7</b>
<b>Comparing Literature Workshop</b>	
<b>The Southpaw and Concha</b> .....	<b>8</b>
<b>Unit 1 Wrap-Up</b> .....	<b>9</b>
<b>Unit 2: Warm-Up and Genre Focus</b> .....	<b>10</b>
<b>Reading Workshop 1: Activating Prior Knowledge</b>	
<b>The Jacket and The World Is Not a Pleasant Place to Be</b> .....	<b>11</b>
<b>Writing Workshop Part 1: Autobiographical Narrative</b> .....	<b>12</b>
<b>Reading Workshop 2: Connecting</b>	
<b>Satchel Paige and Song for a Surf-Rider</b> .....	<b>13</b>
<b>Reading Workshop 3: Predicting</b>	
<b>Eleanor Roosevelt and In Eleanor Roosevelt’s Time</b> .....	<b>14</b>
<b>Writing Workshop Part 2: Autobiographical Narrative</b> .....	<b>15</b>
<b>Reading Workshop 4: Questioning</b>	
<b>Gentleman of the Pool and Primary Lessons</b> .....	<b>16</b>
<b>Comparing Literature Workshop</b>	
<b>from <i>The Pigman and Me</i> and The Goodness of Matt Kaizer</b> .....	<b>17</b>
<b>Unit 2 Wrap-Up</b> .....	<b>18</b>
<b>Unit 3: Warm-Up and Genre Focus</b> .....	<b>19</b>
<b>Reading Workshop 1: Distinguishing Fact and Opinion</b>	
<b>Preserving a Great American Symbol and Looking for America</b> .....	<b>20</b>
<b>Writing Workshop Part 1: Persuasive Essay</b> .....	<b>21</b>
<b>Reading Workshop 2: Clarifying</b>	
<b>Two Advertisements and Stray</b> .....	<b>22</b>

<b>Reading Workshop 3: Inferring</b>	
<b>Dressed for Success?</b> and <b>Eleven</b> .....	<b>23</b>
<b>Writing Workshop Part 2: Persuasive Essay</b> .....	<b>24</b>
<b>Reading Workshop 4: Identifying Problems and Solutions</b>	
from <i>50 Simple Things Kids Can Do to Save the Earth</i> and <b>Greyling</b> .....	<b>25</b>
<b>Comparing Literature Workshop</b>	
<b>The Scholarship Jacket</b> and <b>The Circuit</b> .....	<b>26</b>
<b>Unit 3 Wrap-Up</b> .....	<b>27</b>
<b>Unit 4: Warm-Up and Genre Focus</b> .....	<b>28</b>
<b>Reading Workshop 1: Visualizing</b>	
<b>My Father Is a Simple Man</b> and <b>The All-American Slurp</b> .....	<b>29</b>
<b>Writing Workshop Part 1: Poetry</b> .....	<b>30</b>
<b>Reading Workshop 2: Responding to What You Read</b>	
<b>Life Doesn't Frighten Me</b> and <b>Geraldine Moore the Poet</b> .....	<b>31</b>
<b>Reading Workshop 3: Interpreting</b>	
<b>Same Song</b> and <b>Flowers and Freckle Cream</b> .....	<b>32</b>
<b>Writing Workshop Part 2: Poetry</b> .....	<b>33</b>
<b>Reading Workshop 4: Monitoring Comprehension</b>	
<b>The March of the Dead</b> and <b>The Gene Scene</b> .....	<b>34</b>
<b>Comparing Literature Workshop</b>	
<b>maggie and milly and molly and may</b> and <b>Daydreamers</b> .....	<b>35</b>
<b>Unit 4 Wrap-Up</b> .....	<b>36</b>
<b>Unit 5: Warm-Up and Genre Focus</b> .....	<b>37</b>
<b>Reading Workshop 1: Drawing Conclusions</b>	
<b>Street Magic</b> and <b>What Kids Say About Bullying</b> .....	<b>38</b>
<b>Writing Workshop Part 1: Short Story</b> .....	<b>39</b>
<b>Reading Workshop 2: Understanding Cause and Effect</b>	
<b>Tuesday of the Other June</b> and <b>My Parents</b> .....	<b>40</b>
<b>Reading Workshop 3: Identifying Sequence</b>	
<b>Priscilla and the Wimps</b> and <b>Let the Bullies Beware</b> .....	<b>41</b>
<b>Writing Workshop Part 2: Short Story</b> .....	<b>42</b>
<b>Reading Workshop 4: Paraphrasing and Summarizing</b>	
<b>Don't Let the Bedbugs Bite</b> and <b>The New Kid on the Block</b> .....	<b>43</b>
<b>Reading Across Texts Workshop</b>	
<b>Bullies in the Park</b> and <b>The Bully Battle</b> .....	<b>44</b>

<b>Unit 5 Wrap-Up</b> .....	<b>45</b>
<b>Unit 6: Warm-Up and Genre Focus</b> .....	<b>46</b>
<b>Reading Workshop 1: Activating Prior Knowledge</b>	
<b>Hurricane Heroes and All Stories are Anansi’s</b> .....	<b>47</b>
<b>Writing Workshop Part 1: Fable</b> .....	<b>48</b>
<b>Reading Workshop 2: Clarifying</b>	
<b>The Twelve Labors of Hercules and Pecos Bill</b> .....	<b>49</b>
<b>Reading Workshop 3: Comparing and Contrasting</b>	
<b>Dragon, Dragon and The King of Mazy May</b> .....	<b>50</b>
<b>Writing Workshop Part 2: Fable</b> .....	<b>51</b>
<b>Reading Workshop 4: Predicting</b>	
<b>Aunt Millicent and A Mason-Dixon Memory</b> .....	<b>52</b>
<b>Comparing Literature Workshop</b>	
<b>The Toad and the Donkey and Doc Rabbit, Bruh Fox, and Tar Baby</b> .....	<b>53</b>
<b>Unit 6 Wrap-Up</b> .....	<b>54</b>
<b>Unit 7: Warm-Up and Genre Focus</b> .....	<b>55</b>
<b>Reading Workshop 1: Synthesizing</b>	
<b>The Gold Cadillac and Nadia the Willful</b> .....	<b>56</b>
<b>Writing Workshop Part 1: Personal Narrative</b> .....	<b>57</b>
<b>Reading Workshop 2: Identifying Main Idea and Supporting Details</b>	
<b>The Bracelet and Too Soon a Woman</b> .....	<b>58</b>
<b>Reading Workshop 3: Evaluating</b>	
<b>President Cleveland, Where Are You? and Nobody’s Perfect</b> .....	<b>59</b>
<b>Writing Workshop Part 2: Personal Narrative</b> .....	<b>60</b>
<b>Reading Workshop 4: Inferring</b>	
<b>The Shutout and The Talking Skull</b> .....	<b>61</b>
<b>Reading Across Texts Workshop</b>	
<b>from <i>The Great Fire</i> and Letters About the Fire</b> .....	<b>62</b>
<b>Unit 7 Wrap-Up</b> .....	<b>63</b>
<b>Unit 8: Warm-Up and Genre Focus</b> .....	<b>64</b>
<b>Reading Workshop 1: Visualizing</b>	
<b>The Reluctant Dragon, Scenes I and II</b> .....	<b>65</b>
<b>Writing Workshop Part 1: Speech</b> .....	<b>66</b>

<b>Reading Workshop 2: Clarifying</b>	
<b>Damon and Pythias</b> and <b>Charlie Johnson</b> .....	<b>67</b>
<b>Reading Workshop 3: Skimming and Scanning</b>	
<b>The Bully of Barksdale Street</b> and <b>Tales of the Tangled Tresses</b> .....	<b>68</b>
<b>Writing Workshop Part 2: Speech</b> .....	<b>69</b>
<b>Reading Workshop 4: Predicting</b>	
<b>Zlateh the Goat</b> and <b>Best of Buddies</b> .....	<b>70</b>
<b>Reading Across Texts Workshop</b>	
<b>Baby Hippo Orphan Finds a Friend</b> and <b>from <i>The Caretaker's Diary</i></b> .....	<b>71</b>
<b>Unit 8 Wrap-Up</b> .....	<b>72</b>

# Unit 1: Warm-Up and Genre Focus

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** Animal Attraction: Dale-Chall: 3.9, DRP: 49, Lexile: 710

### Objectives




- Analyze the literary elements of informational media
- Apply strategies for reading informational media
- Answer the Big Question

### ILLINOIS STATE STANDARDS




1.B.3a; 1.B.3b; 1.C.3a; 1.C.3e; 1.C.3f; 2.A.3a; 2.A.3c

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Warm-Up and TWE side notes, pp. 0–7
- \_\_\_\_\_ **SE TWE** Genre Focus: Informational Media, pp. 4–5
- \_\_\_\_\_ **SE TWE** Genre Focus Selection: Animal Attraction, pp. 6–7
- \_\_\_\_\_  *Bellringer Options Transparencies*
- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 1–2
- \_\_\_\_\_  *Unit 1 Resources*, pp. 2–7

### TEACHING TOOLS AND RESOURCES



- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM

### INDEPENDENT READING


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Classics* CD-ROM
- *inTIME* magazine
- *Glencoe BookLink 3* CD-ROM


### RETEACHING AND ENRICHMENT

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_ **TWE** Reading Fluency: Reading Along, TWE p. 1
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Text Features, TWE p. 5
- \_\_\_\_\_  *Active Learning and Note Taking Guide* (Enriched), pp. 1–2

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_  *Active Learning and Note Taking Guide* (ELL), pp. 1–2
- \_\_\_\_\_ **TWE** English Language Coach: Plurals, TWE p. 4

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_  *Active Learning and Note Taking Guide* (Adapted), pp. 1–2
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 3
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 6
- \_\_\_\_\_ **TWE** Differentiated Instruction: Use Graphic Organizers, TWE p. 7

# Ballpark Food and How He Did It

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** Ballpark Food: Dale-Chall: 4.9, DRP: 58, Lexile: 1040  
 How He Did It: Dale-Chall: 6.7, DRP: 61, Lexile: 910

### Objective

- Set a purpose for reading

**ILLINOIS STATE STANDARDS**

1.A.3a; 1.A.3b; 1.B.3a; 1.B.3b; 1.B.3c; 1.B.3d; 1.C.3a; 1.C.3d; 1.C.3e; 1.C.3f; 2.A.3c; 4.A.3a; 4.B.3a

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 8–25
- \_\_\_\_\_ Bellringer Options Transparencies
- \_\_\_\_\_ Unit 1 Resources, pp. 9–16
- \_\_\_\_\_ Leveled Vocabulary Development, pp. 1–2
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 3–10
- \_\_\_\_\_ Literary and Text Analysis Transparency 53
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

**Assessment**

- \_\_\_\_\_ Selection Quick Checks, pp. 1–2
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 1–2
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Selection and Unit Assessments, pp. 1–2
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 1–12
- \_\_\_\_\_ ExamView Assessment Suite CD-ROM

**Integrated Language Arts Instruction**

- \_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Grammar and Language Transparencies 59, 19

**TEACHING TOOLS AND RESOURCES**

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grading (www.glencoe.com)

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

**RETEACHING AND ENRICHMENT**

- \_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Sentence Diagraming eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Leveled Vocabulary Development (Enriched), pp. 1–2
- \_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 3–10
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Text Features, TWE p. 11
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Text Features, TWE p. 19

**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_ English Language Coach
- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Fluency Practice and Assessment
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), pp. 1–2
- \_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 3–10
- \_\_\_\_\_ **TWE** English Language Coach: Parts of Speech, TWE p. 10
- \_\_\_\_\_ **TWE** English Language Coach: Comparative and Superlative Adjectives, TWE p. 15

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (Adapted), pp. 1–2
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 3–10
- \_\_\_\_\_ **TWE** Reading in the Real World: College, TWE p. 21
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 23
- \_\_\_\_\_ **TWE** Differentiated Instruction: Pronouncing Unfamiliar Words, TWE p. 18
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM

**SE** Student Edition    **TWE** Teacher Wraparound Edition  
 Workbook    Blackline masters    Transparency    CD-ROM    Web

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# Writing Workshop Part 1: Summary

## LESSON PLAN AND RESOURCE MANAGER



Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Write a summary of a selection
- State the main idea in your own words
- Include important details while leaving out minor details

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Writing Workshop and TWE side notes, pp. 26–29
- \_\_\_\_\_  *Unit 1 Resources*, pp. 15–16
- \_\_\_\_\_  *Writing Workshop Transparencies 1–2*







### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ **TWE** Differentiated Instruction: Organizing Ideas, TWE p. 26
- \_\_\_\_\_ **TWE** Differentiated Instruction: Clarity Check, TWE p. 28

### ILLINOIS STATE STANDARDS

3.A.3a; 3.B.3a

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Glencoe Online Essay Grading* ([www.glencoe.com](http://www.glencoe.com))

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Linking Verbs TWE p. 29

# Messaging Mania and The Real Magic of Harry Potter

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** Messaging Mania: Dale-Chall: 8.1, DRP: 59, Lexile: 1020

The Real Magic of Harry Potter:

Dale-Chall: 4.6, DRP: 55, Lexile: 940

### Objectives

- Skim and scan to preview and analyze texts
- Use subtitles to find and understand information

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 30–47
- \_\_\_\_\_ Bellringer Options Transparencies
- \_\_\_\_\_ Unit 1 Resources, pp. 17–21
- \_\_\_\_\_ Leveled Vocabulary Development, pp. 3–4
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 11–18
- \_\_\_\_\_ Literary and Text Analysis Transparency 55
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

#### Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 3–4
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 3–4
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Selection and Unit Assessments, pp. 3–4
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 1–12
- \_\_\_\_\_ ExamView Assessment Suite CD-ROM

#### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Grammar and Language Transparency 44

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Read Aloud, Think Aloud Transparencies 1–9
- \_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Sentence Diagramming eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Leveled Vocabulary Development (Enriched), pp. 3–4
- \_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 11–18
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Abbreviated Communication, TWE p. 32
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Character Identification, TWE p. 40

### ILLINOIS STATE STANDARDS

1.A.3a; 1.A.3b; 1.B.3a; 1.B.3c; 1.B.3d; 1.C.3a; 1.C.3d; 1.C.3e; 1.C.3f; 2.A.3c; 3.A.3a; 3.C.3a

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grading (www.glencoe.com)

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach
- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Fluency Practice and Assessment
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), pp. 3–4
- \_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 11–18
- \_\_\_\_\_ **TWE** English Language Coach: Building Background, TWE p. 30
- \_\_\_\_\_ **TWE** English Language Coach: Multiple-Meaning Words, TWE p. 36

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (Adapted), pp. 3–5
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 11–18
- \_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 31
- \_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 44
- \_\_\_\_\_ **TWE** Differentiated Instruction: Internet Safety Brochures, TWE p. 35
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM

**SE** Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

# Make Your Own Kite and from *The Great Cow Race*

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** Make Your Own Kite: Dale-Chall: 4.2, DRP: 47, Lexile: 720  
 from *The Great Cow Race*: Dale-Chall: 6.5, Lexile: 280

### Objectives

- Use graphics to understand reading
- Identify steps in a process

**ILLINOIS STATE STANDARDS**  
 1.A.3a; 1.B.3a; 1.B.3b; 1.B.3c; 1.B.3d; 1.C.3a; 1.C.3e; 2.A.3c; 3.A.3a; 3.C.3a

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 48–63
- \_\_\_\_\_ *Bellringer Options Transparencies*
- \_\_\_\_\_ *Unit 1 Resources*, pp. 22–29
- \_\_\_\_\_ *Active Learning and Note Taking Guide*, pp. 19–25
- \_\_\_\_\_ *Literary and Text Analysis Transparency 40*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus!* CD-ROM

**Assessment**

- \_\_\_\_\_ *Selection Quick Checks*, pp. 5–6
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, pp. 5–6
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 5–6
- \_\_\_\_\_ *Assessment by Learning Objectives*, pp. 1–12
- \_\_\_\_\_ *ExamView Assessment Suite* CD-ROM

**Integrated Language Arts Instruction**

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Grammar and Language Transparencies* 20, 35, 44

**TEACHING TOOLS AND RESOURCES**

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

**RETEACHING AND ENRICHMENT**

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game* CD-ROM
- \_\_\_\_\_ *Active Learning and Note Taking Guide* (Enriched), pp. 19–25
- \_\_\_\_\_ **TWE** Literature Focus Lesson: How to Process, TWE p. 49

**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_ *English Language Coach*
- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*
- \_\_\_\_\_ *Leveled Vocabulary Development* (ELL), pp. 5–6
- \_\_\_\_\_ *Active Learning and Note Taking Guide* (ELL), pp. 19–25
- \_\_\_\_\_ **TWE** English Language Coach: Understanding Multiple-Meaning Words, TWE p. 50
- \_\_\_\_\_ **TWE** English Language Coach: Slang Translation, TWE p. 59

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Leveled Vocabulary Development* (Adapted), p. 6
- \_\_\_\_\_ *Active Learning and Note Taking Guide* (Adapted), pp. 19–25
- \_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 57
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 60
- \_\_\_\_\_ **TWE** Differentiated Instruction: Timeline Process, TWE p. 53
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game* CD-ROM

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# Writing Workshop Part 2: Summary

## LESSON PLAN AND RESOURCE MANAGER



Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Include main ideas and supporting details using your own words
- Stay focused on the main idea across paragraphs
- Revise writing to improve the organization and consistency of ideas

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Writing Workshop and TWE side notes, pp. 64–67
- \_\_\_\_\_  *Unit 1 Resources*, pp. 28–29
- \_\_\_\_\_  *Writing Workshop Transparencies* 17–18

### RETEACHING AND ENRICHMENT







- \_\_\_\_\_ **TWE** Differentiated Instruction: Track Ideas, TWE p. 64
- \_\_\_\_\_ **TWE** Differentiated Instruction: Evaluating Messages, TWE p. 67



### ILLINOIS STATE STANDARDS

3.B.3a; 3.B.3b; 3.C.3a; 3.C.3b; 5.B.3a

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Glencoe Online Essay Grading* ([www.glencoe.com](http://www.glencoe.com))



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

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# Reading Workshop 4: Identifying Main Idea and Supporting Details

## To Young Readers and Why Books are Dangerous

### LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** Why Books are Dangerous: Dale-Chall: 5.9, DRP: 55, Lexile: 1090

#### Objectives







- Identify main idea and supporting details
- Distinguish between significant and minor details









**ILLINOIS STATE STANDARDS**  
1.A.3a; 1.A.3b; 1.B.3a; 1.B.3d; 1.C.3a; 2.A.3c; 2.A.3d; 2.B.3a; 3.A.3a

**ESSENTIAL LESSON SUPPORT**



**Lesson-Specific Instruction**

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 68–83
- \_\_\_\_\_  *Bellringer Options Transparencies*
- \_\_\_\_\_  *Unit 1 Resources*, pp. 30–47
- \_\_\_\_\_  *Leveled Vocabulary Development*, p. 5
- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 26–31
- \_\_\_\_\_  *Literary and Text Analysis Transparency 3*
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus!* CD-ROM








**Assessment**


- \_\_\_\_\_  *Selection Quick Checks*, pp. 7–8
- \_\_\_\_\_  *Selection Quick Checks (Spanish)*, pp. 7–8
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Selection and Unit Assessments*, pp. 7–8
- \_\_\_\_\_  *Assessment by Learning Objectives*, pp. 1–12
- \_\_\_\_\_  *ExamView Assessment Suite* CD-ROM

**Integrated Language Arts Instruction**

- \_\_\_\_\_  *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Grammar and Language Transparency 29*

**TEACHING TOOLS AND RESOURCES**

- \_\_\_\_\_  Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Glencoe Online Essay Grading* (www.glencoe.com)









**INDEPENDENT READING**







Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM






**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_  *English Language Coach*
- \_\_\_\_\_  *Listening Library* CD
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  *Fluency Practice and Assessment*
- \_\_\_\_\_  *Leveled Vocabulary Development (ELL)*, pp. 7–9
- \_\_\_\_\_  *Active Learning and Note Taking Guide (ELL)*, pp. 26–31
- \_\_\_\_\_ **TWE** *English Language Coach: Word References, TWE* p. 77

**RETEACHING AND ENRICHMENT**

- \_\_\_\_\_  *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Skill Level Up! A Language Arts Game* CD-ROM
- \_\_\_\_\_  *Leveled Vocabulary Development (Enriched)*, p. 5
- \_\_\_\_\_  *Active Learning and Note Taking Guide (Enriched)*, pp. 26–31
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Main Idea, TWE p. 68
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Metaphor, TWE p. 72

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_  *Listening Library* CD
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  *Leveled Vocabulary Development (Adapted)*, pp. 7–9
- \_\_\_\_\_  *Active Learning and Note Taking Guide (Adapted)*, pp. 26–31
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 79
- \_\_\_\_\_ **TWE** Differentiated Instruction: Personal Response, TWE p. 73
- \_\_\_\_\_  *Skill Level Up! A Language Arts Game* CD-ROM

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## The Southpaw and Concha

### LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** The South Paw: Dale-Chall: 4.2, DRP: 49, Lexile: 640  
 Concha: Dale-Chall: 6.9, DRP: 53, Lexile: 860

#### Objectives

- Find similarities
- Identify the author's purpose
- Evaluate how effectively the purpose has been achieved

#### ESSENTIAL LESSON SUPPORT

##### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Selections and TWE side notes, pp. 84–99
- \_\_\_\_\_ Bellringer Options Transparencies
- \_\_\_\_\_ Unit 1 Resources, p. 35
- \_\_\_\_\_ Leveled Vocabulary Development, pp. 6–7
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 32–36
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

##### Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 9–10
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 9–10
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 1–12
- \_\_\_\_\_ ExamView Assessment Suite CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM

##### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)

#### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Leveled Vocabulary Development (Enriched), pp. 6–7
- \_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 32–36
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Author's Purpose, TWE p. 84
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Setting, TWE p. 94

#### ILLINOIS STATE STANDARDS

1.A.3a; 1.A.3b; 1.B.3b; 1.B.3c; 1.B.3d; 1.C.3b; 1.C.3c; 2.A.3c; 2.A.3d;  
 2.B.3a; 5.B.3a

#### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grading (www.glencoe.com)

#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

#### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach
- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Fluency Practice and Assessment
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), p. 10
- \_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 32–36
- \_\_\_\_\_ **TWE** English Language Coach: Word References, TWE p. 86

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (Adapted), pp. 10–13
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 32–36
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 88
- \_\_\_\_\_ **TWE** Differentiated Instruction: Writing a News Article, TWE p. 89
- \_\_\_\_\_ **TWE** Differentiated Instruction: Sequence Chart, TWE p. 93

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# Unit 1: Wrap-Up

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** The Scribe: Dale-Chall: 5.3,  
DRP: 47, Lexile: 690



### ILLINOIS STATE STANDARDS

1.A.3a; 1.A.3b; 1.B.3a; 1.B.3d; 1.C.3f; 2.A.3c; 3.B.3a; 3.C.3a; 3.C.3b;  
4.A.3a; 4.A.3d; 4.B.3b; 5.C.3c

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** SE Lesson and TWE side notes, pp. 100–113
- \_\_\_\_\_ *Bellringer Options Transparencies*
- \_\_\_\_\_ *Unit 1 Resources*, p. 36
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Assessment by Learning Objectives*, pp. 1–12
- \_\_\_\_\_ *Selection and Unit Assessment*, pp. 9–12

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grader* ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_ Standardized Test Prep and Practice (Student Edition)
- \_\_\_\_\_ Standardized Test Prep and Practice (Teacher Annotated Edition)
- \_\_\_\_\_ Writing Constructive Responses Sourcebook
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *ExamView Assessment Suite* CD-ROM
- \_\_\_\_\_ Interactive Tutor Self-Assessment CD-ROM



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.  
You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

# Unit 2: Warm-Up and Genre Focus

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_




**Readability Scores:** Madam C. J. Walker: Dale-Chall: 5.8, DRP: 58, Lexile: 1080

### Objectives



- Analyze the literary elements of a biography and autobiography
- Apply strategies for reading biography and autobiography
- Answer the Big Question

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Warm-Up and TWE side notes, pp. 114–125
- \_\_\_\_\_ **SE TWE** Genre Focus: Biography and Autobiography, p. 118
- \_\_\_\_\_ **SE TWE** Genre Focus Selection: Madam C. J. Walker, pp. 119–125
- \_\_\_\_\_  *Bellringer Options Transparencies*
- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 37–38
- \_\_\_\_\_  *Unit 2 Resources*, pp. 2–7




### RETEACHING AND ENRICHMENT

- \_\_\_\_\_  Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Narrator, TWE p. 118
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Point of View, TWE p. 121
- \_\_\_\_\_  *Active Learning and Note Taking Guide (Enriched)*, pp. 37–38

### ILLINOIS STATE STANDARDS

1.B.3a; 1.C.3a; 2.A.3a; 2.A.3c; 2.A.3d; 3.A.3a; 3.C.3a

### TEACHING TOOLS AND RESOURCES


- \_\_\_\_\_  Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM

### INDEPENDENT READING


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Classics* CD-ROM
- *inTIME* magazine
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_  *Active Learning and Note Taking Guide (ELL)*, pp. 37–38
- \_\_\_\_\_ **TWE** English Language Coach: Language From the Past, TWE p. 122

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_  *Active Learning and Note Taking Guide (Adapted)*, pp. 37–38
- \_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 116
- \_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 124
- \_\_\_\_\_ **TWE** Differentiated Instruction: Using the Context, TWE p. 120

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# The Jacket and The World is Not a Pleasant Place to Be

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** The Jacket: Dale-Chall: 4.6, DRP: 54, Lexile: 1030

### Objectives

- Activate prior knowledge before reading
- Identify the narrator of what you read
- Recognize the effect of the narrator on the story

**ILLINOIS STATE STANDARDS**

1.A.3b; 1.B.3c; 1.B.3d; 1.C.3a; 1.C.3b; 1.C.3e; 2.A.3a; 2.A.3c; 2.B.3a; 3.A.3a; 3.C.3a

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**

\_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 126–141

\_\_\_\_\_ *Bellringer Options Transparencies*

\_\_\_\_\_ *Unit 2 Resources*, pp. 9–15

\_\_\_\_\_ *Leveled Vocabulary Development*, p. 8

\_\_\_\_\_ *Active Learning and Note Taking Guide*, pp. 39–44

\_\_\_\_\_ *Literary and Text Analysis Transparency 32*

\_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

**Assessment**

\_\_\_\_\_ *Selection Quick Checks*, pp. 11–12

\_\_\_\_\_ *Selection Quick Checks (Spanish)*, pp. 11–12

\_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

\_\_\_\_\_ *Selection and Unit Assessments*, pp. 13–14

\_\_\_\_\_ *Assessment by Learning Objectives*, pp. 13–24

\_\_\_\_\_ *ExamView Assessment Suite CD-ROM*

**Integrated Language Arts Instruction**

\_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)

\_\_\_\_\_ *Grammar and Language Transparency 11*

**TEACHING TOOLS AND RESOURCES**

\_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)

\_\_\_\_\_ *TeacherWorks Plus CD-ROM*

\_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*

\_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*

\_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*

\_\_\_\_\_ *Presentation Plus! CD-ROM*

\_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3 CD-ROM*
- *inTIME* magazine
- *Literature Classics CD-ROM*

**ENGLISH LANGUAGE LEARNERS (ELL)**

\_\_\_\_\_ *English Language Coach*

\_\_\_\_\_ *Listening Library CD*

\_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*

\_\_\_\_\_ *Fluency Practice and Assessment*

\_\_\_\_\_ *Leveled Vocabulary Development (ELL)*, pp. 11–12

\_\_\_\_\_ *Active Learning and Note Taking Guide (ELL)*, pp. 39–44

\_\_\_\_\_ **TWE** *English Language Coach: Synonyms*, TWE p. 129

\_\_\_\_\_ **TWE** *English Language Coach: Elements of Autobiography*, TWE p. 133

**RETEACHING AND ENRICHMENT**

\_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)

\_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)

\_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)

\_\_\_\_\_ *Skill Level Up! A Language Arts Game CD-ROM*

\_\_\_\_\_ *Leveled Vocabulary Development (Enriched)*, p. 8

\_\_\_\_\_ *Active Learning and Note Taking Guide (Enriched)*, pp. 39–44

\_\_\_\_\_ **TWE** *Literature Focus Lesson: Autobiography*, TWE p. 128

\_\_\_\_\_ **TWE** *Literature Focus Lesson: Simile and Metaphor*, TWE p. 132

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

\_\_\_\_\_ *Listening Library CD*

\_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*

\_\_\_\_\_ *Leveled Vocabulary Development (Adapted)*, p. 14

\_\_\_\_\_ *Active Learning and Note Taking Guide (Adapted)*, pp. 39–44

\_\_\_\_\_ **TWE** *Reading in the Real World: Career*, TWE p. 127

\_\_\_\_\_ **TWE** *Differentiated Instruction: Using Text Features*, TWE p. 131

\_\_\_\_\_ *Skill Level Up! A Language Arts Game CD-ROM*

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# Writing Workshop Part 1: Autobiographical Narrative

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Write an autobiography using the writing process
- Include details and descriptions
- Describe events in chronological order



### ILLINOIS STATE STANDARDS

3.A.3a; 3.B.3a; 3.B.3b

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Writing Workshop and TWE side notes, pp. 142–145
- \_\_\_\_\_ Unit 2 Resources, pp. 15–16
- \_\_\_\_\_ Writing Workshop Transparencies 3–4

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ **TWE** Literature Focus Lesson: Autobiography, TWE p. 143
- \_\_\_\_\_ **TWE** Differentiated Instruction: Using Graphic Organizers, TWE p. 144

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grading ([www.glencoe.com](http://www.glencoe.com))



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

**SE** Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

# Satchel Paige and Song for a Surf-Rider

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** Satchel Paige: Dale-Chall: 6.4, DRP: 58, Lexile: 1130

### Objectives

- Connect text to self
- Identify the author's point of view

**ILLINOIS STATE STANDARDS**  
1.A.3b; 1.B.3c; 1.B.3d; 1.C.3d; 2.A.3a; 2.A.3c; 2.B.3a; 2.B.3c; 3.A.3a

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 146–163
- \_\_\_\_\_ Bellringer Options Transparencies
- \_\_\_\_\_ Unit 2 Resources, pp. 16–21
- \_\_\_\_\_ Leveled Vocabulary Development, pp. 9–10
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 45–50
- \_\_\_\_\_ Literary and Text Analysis Transparency 39
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

**Assessment**

- \_\_\_\_\_ Selection Quick Checks, pp. 13–14
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 13–14
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Selection and Unit Assessments, pp. 15–16
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 13–24
- \_\_\_\_\_ ExamView Assessment Suite CD-ROM

**Integrated Language Arts Instruction**

- \_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Grammar and Language Transparencies 46, 52

**TEACHING TOOLS AND RESOURCES**

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grading (www.glencoe.com)

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_ English Language Coach
- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Fluency Practice and Assessment
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), pp. 13–14
- \_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 45–50
- \_\_\_\_\_ **TWE** English Language Coach: Positive and Negative Connotations, TWE p. 157

**RETEACHING AND ENRICHMENT**

- \_\_\_\_\_ Read Aloud, Think Aloud Transparencies 10–19
- \_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Sentence Diagraming eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Leveled Vocabulary Development (Enriched), pp. 9–10
- \_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 45–50
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Character, TWE p. 150
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Tone, TWE p. 154

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (Adapted), pp. 15–17
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 45–50
- \_\_\_\_\_ **TWE** Reading in the Real World: College TWE p. 149
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 155
- \_\_\_\_\_ **TWE** Differentiated Instruction: Research, TWE p. 156
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM

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# Eleanor Roosevelt and In Eleanor Roosevelt's Time


## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** Eleanor Roosevelt:  
Dale-Chall: 6.5, DRP: 58, Lexile: 960

**Objectives**








- Make predictions about reading
- Recognize and understand chronological order

 **ILLINOIS STATE STANDARDS**







1.A.3a; 1.A.3b; 1.B.3a; 1.B.3b; 1.B.3c; 1.B.3d; 1.C.3a; 1.C.3c; 1.C.3d; 1.C.3e;  
1.C.3f; 2.A.3c; 2.B.3a; 3.A.3a; 4.B.3d

**ESSENTIAL LESSON SUPPORT**


**Lesson-Specific Instruction**

- \_\_\_\_\_  Lit. Selections and TWE side notes, pp. 164–183
- \_\_\_\_\_  *Bellringer Options Transparencies*
- \_\_\_\_\_  *Unit 2 Resources*, pp. 22–28
- \_\_\_\_\_  *Leveled Vocabulary Development*, pp. 11–13
- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 51–64
- \_\_\_\_\_  *Literary and Text Analysis Transparency 44*
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus!* CD-ROM








**Assessment**


- \_\_\_\_\_  *Selection Quick Checks*, pp. 15–16
- \_\_\_\_\_  *Selection Quick Checks (Spanish)*, pp. 15–16
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Selection and Unit Assessments*, pp. 17–18
- \_\_\_\_\_  *Assessment by Learning Objectives*, pp. 13–24
- \_\_\_\_\_  *ExamView Assessment Suite* CD-ROM

**Integrated Language Arts Instruction**

- \_\_\_\_\_  *Grammar and Language eWorkbook*

**TEACHING TOOLS AND RESOURCES**









- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Glencoe Online Essay Grading* ([www.glencoe.com](http://www.glencoe.com))

 **INDEPENDENT READING**









Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM









**RETEACHING AND ENRICHMENT**

- \_\_\_\_\_  *Revising with Style eWorkbook* ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *Sentence Diagraming eWorkbook* ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *Spelling Power eWorkbook* ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *Skill Level Up! A Language Arts Game* CD-ROM
- \_\_\_\_\_  *Leveled Vocabulary Development (Enriched)*, pp. 11–13
- \_\_\_\_\_  *Active Learning and Note Taking Guide (Enriched)*, pp. 51–64
- \_\_\_\_\_  Literature Focus Lesson: Time Order Words, TWE p. 165
- \_\_\_\_\_  Literature Focus Lesson: Chronological Order, TWE p. 168

**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_  *English Language Coach*
- \_\_\_\_\_  *Listening Library* CD
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  *Fluency Practice and Assessment*
- \_\_\_\_\_  *Leveled Vocabulary Development (ELL)*, pp. 15–16
- \_\_\_\_\_  *Active Learning and Note Taking Guide (ELL)*, pp. 51–64
- \_\_\_\_\_  *English Language Coach: Negating Prefixes*, TWE p. 166
- \_\_\_\_\_  *English Language Coach: Context Clues*, TWE p. 170

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_  *Listening Library* CD
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  *Leveled Vocabulary Development (Adapted)*, pp. 18–20
- \_\_\_\_\_  *Active Learning and Note Taking Guide (Adapted)*, pp. 51–64
- \_\_\_\_\_  *Reading in the Real World: College*, TWE p. 167
- \_\_\_\_\_  *Reading in the Real World: Citizenship*, TWE p. 175
- \_\_\_\_\_  *Differentiated Instruction: Characterization Chart*, TWE p. 169
- \_\_\_\_\_  *Skill Level Up! A Language Arts Game* CD-ROM

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# Writing Workshop Part 2: Autobiographical Narrative

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Revise writing for word choice, tone, and style
- Use adjectives and adverbs to enhance writing
- Support statements with details and elaborations



### ILLINOIS STATE STANDARDS

3.A.3a; 3.B.3a; 3.B.3b; 3.C.3a; 3.C.3b; 4.A.3a; 4.A.3d

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Writing Workshop and TWE side notes, pp. 184–187
- \_\_\_\_\_ *Unit 2 Resources*, pp. 27–28
- \_\_\_\_\_ *Writing Workshop Transparencies* 19–20

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grading* ([www.glencoe.com](http://www.glencoe.com))

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ **TWE** Literature Focus Lesson: First-person Point of View, TWE p. 184
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Autobiographies, TWE p. 186
- \_\_\_\_\_ **TWE** Differentiated Instruction: Discussion Techniques, TWE p. 187



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

# Gentleman of the Pool and Primary Lessons

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** Gentleman of the Pool:  
Dale-Chall: 6.1, DRP: 58, Lexile: 920  
Primary Lessons: Dale-Chall: 5.9, DRP: 57,  
Lexile: 1060

### Objectives

- Ask questions
- Understand characters

**ILLINOIS STATE STANDARDS**

1.A.3b; 1.B.3c; 1.B.3d; 1.C.3a; 1.C.3b; 1.C.3e; 2.A.3a; 2.A.3b; 2.A.3c;  
2.B.3a; 3.A.3a; 3.B.3a; 3.C.3a; 4.B.3d

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 188–207
- \_\_\_\_\_ *Bellringer Options Transparencies*
- \_\_\_\_\_ *Unit 2 Resources*, pp. 29–46
- \_\_\_\_\_ *Leveled Vocabulary Development*, pp. 14–16
- \_\_\_\_\_ *Active Learning and Note Taking Guide*, pp. 65–71
- \_\_\_\_\_ *Literary and Text Analysis Transparency 5*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

**Assessment**

- \_\_\_\_\_ *Selection Quick Checks*, pp. 17–18
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, pp. 17–18
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 19–20
- \_\_\_\_\_ *Assessment by Learning Objectives*, pp. 13–24
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*

**Integrated Language Arts Instruction**

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Grammar and Language Transparencies 1, 37*

**TEACHING TOOLS AND RESOURCES**

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3 CD-ROM*
- *inTIME* magazine
- *Literature Classics CD-ROM*

**RETEACHING AND ENRICHMENT**

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game CD-ROM*
- \_\_\_\_\_ *Leveled Vocabulary Development (Enriched)*, pp. 14–16
- \_\_\_\_\_ *Active Learning and Note Taking Guide (Enriched)*, pp. 65–71
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Author’s Purpose, TWE p. 198
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Character, TWE p. 204

**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_ *English Language Coach*
- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*
- \_\_\_\_\_ *Leveled Vocabulary Development (ELL)*, pp. 17–18
- \_\_\_\_\_ *Active Learning and Note Taking Guide (ELL)*, pp. 65–71
- \_\_\_\_\_ **TWE** English Language Coach: Word References, TWE p. 190
- \_\_\_\_\_ **TWE** English Language Coach: Multiple-Meaning Words, TWE p. 201

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Leveled Vocabulary Development (Adapted)*, pp. 21–23
- \_\_\_\_\_ *Active Learning and Note Taking Guide (Adapted)*, pp. 65–71
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 202
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 205
- \_\_\_\_\_ **TWE** Differentiated Instruction: Diagrams, TWE p. 203
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game CD-ROM*

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# Comparing Literature Workshop

## from *The Pigman & Me* and *The Goodness of Matt Kaizer*

### LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** from *The Pigman & Me*: Dale-Chall: 5.6, DRP: 51, Lexile: 830

*The Goodness of Matt Kaizer*:

Dale-Chall: 5.2, DRP: 46, Lexile: 620

#### Objectives

- Understand and evaluate author's use of characterization
- Connect, compare, and contrast characters across texts
- Make connections from text to self

#### ESSENTIAL LESSON SUPPORT

##### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Selections and TWE side notes, pp. 208–235
- \_\_\_\_\_ *Bellringer Options Transparencies*
- \_\_\_\_\_ *Unit 2 Resources*, p. 34
- \_\_\_\_\_ *Leveled Vocabulary Development*, pp. 17–20
- \_\_\_\_\_ *Active Learning and Note Taking Guide*, pp. 72–76
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus!* CD-ROM

##### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, pp. 19–20
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, pp. 19–20
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Assessment by Learning Objectives*, pp. 13–24
- \_\_\_\_\_ *ExamView Assessment Suite* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM

##### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)

#### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game* CD-ROM
- \_\_\_\_\_ *Leveled Vocabulary Development* (Enriched), pp. 17–20
- \_\_\_\_\_ *Active Learning and Note Taking Guide* (Enriched), pp. 72–76
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Types of Characters, TWE p. 209
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Suspense, TWE p. 217

#### ILLINOIS STATE STANDARDS

1.A.3b; 1.B.3b; 1.B.3c; 1.B.3d; 1.C.3b; 1.C.3c; 1.C.3e; 2.A.3b; 2.A.3c;  
2.A.3d; 2.B.3a; 2.B.3b; 2.B.3c

#### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)

#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.

You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

#### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *English Language Coach*
- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Leveled Vocabulary Development* (ELL), pp. 19–20
- \_\_\_\_\_ *Active Learning and Note Taking Guide* (ELL), pp. 72–76
- \_\_\_\_\_ **TWE** *English Language Coach: Hyperbole*, TWE p. 216

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Leveled Vocabulary Development* (Adapted), pp. 24–27
- \_\_\_\_\_ *Active Learning and Note Taking Guide* (Adapted), pp. 72–76
- \_\_\_\_\_ **TWE** *Reading in the Real World: Citizenship*, TWE p. 212
- \_\_\_\_\_ **TWE** *Reading in the Real World: Citizenship*, TWE p. 231
- \_\_\_\_\_ **TWE** *Differentiated Instruction: Fact Checking*, TWE p. 215

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# Unit 2: Wrap-Up

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_




**Readability Scores:** Ta-Na-E-Ka:  
Dale-Chall: 5.9, DRP: 55, Lexile: 720





**ILLINOIS STATE STANDARDS**  
1.A.3b; 1.B.3a; 1.B.3d; 1.C.3a; 2.A.3a; 2.A.3c; 3.A.3a; 4.B.3b; 5.C.3c

**ESSENTIAL LESSON SUPPORT**









**Lesson-Specific Instruction**

- \_\_\_\_\_ **SE TWE** SE Lesson and TWE side notes, pp. 236–251
- \_\_\_\_\_  *Bellringer Options Transparencies*
- \_\_\_\_\_  *Unit 2 Resources*, p. 35
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus!* CD-ROM



**Assessment**


- \_\_\_\_\_  *Assessment by Learning Objectives*, pp. 13–24
- \_\_\_\_\_  *Selection and Unit Assessment*, pp. 21–24

**TEACHING TOOLS AND RESOURCES**

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Glencoe Online Essay Grader* ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  Standardized Test Prep and Practice (Student Edition)
- \_\_\_\_\_  Standardized Test Prep and Practice (Teacher Annotated Edition)
- \_\_\_\_\_  Writing Constructive Responses Sourcebook
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*

**RETEACHING AND ENRICHMENT**

- \_\_\_\_\_  *ExamView Assessment Suite* CD-ROM
- \_\_\_\_\_  Interactive Tutor Self-Assessment CD-ROM



**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

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# Unit 3: Warm-Up and Genre Focus

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** And Ain't I a Woman: Dale-Chall: 4.2, DRP: 48, Lexile: 690

### Objectives




- Analyze the literary elements of persuasive writing
- Apply strategies for reading persuasive writing
- Answer the Big Question

### ILLINOIS STATE STANDARDS




1.B.3b; 1.B.3c; 1.C.3b; 2.A.3a; 2.A.3c; 2.A.3d; 2.B.3c; 4.B.3a; 4.B.3b

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Warm-Up and TWE side notes, pp. 252–259
- \_\_\_\_\_ **SE TWE** Genre Focus: Persuasive Writing, p. 256
- \_\_\_\_\_ **SE TWE** Genre Focus Selection: And Ain't I a Woman, pp. 257–259
- \_\_\_\_\_  *Bellringer Options Transparencies*
- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 77–78
- \_\_\_\_\_  *Unit 3 Resources*, pp. 2–7

### TEACHING TOOLS AND RESOURCES



- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM

### INDEPENDENT READING


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Classics* CD-ROM
- *inTIME* magazine
- *Glencoe BookLink 3* CD-ROM


### RETEACHING AND ENRICHMENT

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Stereotypes, TWE p. 256
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Tone, TWE p. 259
- \_\_\_\_\_  *Active Learning and Note Taking Guide (Enriched)*, pp. 77–78

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_  *Active Learning and Note Taking Guide (ELL)*, pp. 77–78
- \_\_\_\_\_ **TWE** English Language Coach: Understanding Dialect, TWE p. 258

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_  *Active Learning and Note Taking Guide (Adapted)*, pp. 77–78
- \_\_\_\_\_ **TWE** Differentiated Instruction: Perform a Skit, TWE p. 254
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 255
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 257


### LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** Preserving a Great American Symbol: Dale-Chall: 9.4, DRP: 62, Lexile: 1010  
 Looking for America: Dale-Chall: 3.7, DRP: 55, Lexile: 860

#### Objectives

- Distinguish fact and opinion
- Make connections from text to self



#### ILLINOIS STATE STANDARDS

1.A.3a; 1.A.3b; 1.B.3d; 1.C.3a; 2.A.3a; 2.A.3b; 2.A.3c; 2.A.3d; 2.B.3a;  
 2.B.3c; 3.A.3a; 3.C.3a; 4.B.3a; 5.B.3a

#### ESSENTIAL LESSON SUPPORT

##### Lesson-Specific Instruction

- \_\_\_\_\_ Lit. Selections and TWE side notes, pp. 260–277
- \_\_\_\_\_ *Bellringer Options Transparencies*
- \_\_\_\_\_ *Unit 3 Resources*, pp. 9–13
- \_\_\_\_\_ *Leveled Vocabulary Development*, pp. 21–22
- \_\_\_\_\_ *Active Learning and Note Taking Guide*, pp. 79–85
- \_\_\_\_\_ *Literary and Text Analysis Transparency 50*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

##### Assessment


- \_\_\_\_\_ *Selection Quick Checks*, pp. 21–22
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, pp. 21–22
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 25–26
- \_\_\_\_\_ *Assessment by Learning Objectives*, pp. 25–36
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*

##### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Grammar and Language Transparency 5*
- \_\_\_\_\_ *Vocabulary Power*
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)

#### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3 CD-ROM*
- *inTIME* magazine
- *Literature Classics CD-ROM*

#### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game CD-ROM*
- \_\_\_\_\_ *Leveled Vocabulary Development (Enriched)*, pp. 21–22
- \_\_\_\_\_ *Active Learning and Note Taking Guide (Enriched)*, pp. 79–85
- \_\_\_\_\_ Literature Focus Lesson: Style, TWE p. 263
- \_\_\_\_\_ Literature Focus Lesson: Onomatopoeia and Personification, TWE p. 265
- \_\_\_\_\_ Literature Focus Lesson: Personal Narrative, TWE p. 268

#### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *English Language Coach*
- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Leveled Vocabulary Development (ELL)*, pp. 21–23
- \_\_\_\_\_ *Active Learning and Note Taking Guide (ELL)*, pp. 79–85
- \_\_\_\_\_ English Language Coach: Word Origins, TWE p. 260
- \_\_\_\_\_ English Language Coach: Connotation, TWE p. 262

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Leveled Vocabulary Development (Adapted)*, pp. 28–29
- \_\_\_\_\_ *Active Learning and Note Taking Guide (Adapted)*, pp. 79–85
- \_\_\_\_\_ Reading in the Real World: Citizenship, TWE p. 261
- \_\_\_\_\_ Reading in the Real World: Citizenship, TWE p. 269
- \_\_\_\_\_ Differentiated Instruction: Fact and Opinion Clues, TWE p. 270
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game CD-ROM*

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# Writing Workshop 1: Persuasive Essay

## LESSON PLAN AND RESOURCE MANAGER



Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Write persuasive paragraphs and compositions
- Provide persuasive evidence and details to support arguments and conclusions
- Use an organizing structure appropriate to a specific purpose

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction







- \_\_\_\_\_ **SE TWE** Writing Workshop and TWE side notes, pp. 278–281
- \_\_\_\_\_  *Unit 3 Resources*, pp. 14–15
- \_\_\_\_\_  *Writing Workshop Transparencies* 5-6



### ILLINOIS STATE STANDARDS

1.B.3b; 3.A.3a; 3.B.3a; 3.C.3a

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Glencoe Online Essay Grading* ([www.glencoe.com](http://www.glencoe.com))

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ **TWE** Differentiated Instruction: Using a Chart, TWE p. 279
- \_\_\_\_\_ **TWE** Differentiated Instruction: Using Adjectives and Adverbs in Writing, TWE p. 281
- \_\_\_\_\_ **TWE** English Language Coach: Rhythm, TWE p. 280



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Learning English, TWE p. 278

# Two Advertisements and Stray

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** Stray: Dale-Chall: 4.6, DRP: 49, Lexile: 780

**Objectives**

- Clarify ideas and text
- Recognize author's bias
- Understand connotation

**ILLINOIS STATE STANDARDS**

1.A.3b; 1.B.3b; 1.B.3c; 1.B.3d; 1.C.3b; 1.C.3d; 1.C.3e; 2.A.3a; 2.A.3c; 2.A.3d; 2.B.3a; 3.A.3a; 3.C.3a

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 282–297
- \_\_\_\_\_ *Bellringer Options Transparencies*
- \_\_\_\_\_ *Unit 3 Resources*, pp. 16–20
- \_\_\_\_\_ *Leveled Vocabulary Development*, pp. 23–24
- \_\_\_\_\_ *Active Learning and Note Taking Guide*, pp. 86–94
- \_\_\_\_\_ *Literary and Text Analysis Transparency 4*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus!* CD-ROM

**Assessment**

- \_\_\_\_\_ *Selection Quick Checks*, pp. 23–24
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, pp. 23–24
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 27–28
- \_\_\_\_\_ *Assessment by Learning Objectives*, pp. 25–36
- \_\_\_\_\_ *ExamView Assessment Suite* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM

**Integrated Language Arts Instruction**

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Grammar and Language Transparency 61*
- \_\_\_\_\_ *Vocabulary Power*
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)

**TEACHING TOOLS AND RESOURCES**

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_ *English Language Coach*
- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*
- \_\_\_\_\_ *Leveled Vocabulary Development (ELL)*, pp. 24–26
- \_\_\_\_\_ *Active Learning and Note Taking Guide (ELL)*, pp. 86–94
- \_\_\_\_\_ **TWE** *English Language Coach: Building Background*, TWE p. 282
- \_\_\_\_\_ **TWE** *English Language Coach: Connotation*, TWE p. 284

**RETEACHING AND ENRICHMENT**

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game* CD-ROM
- \_\_\_\_\_ *Leveled Vocabulary Development (Enriched)*, pp. 23–24
- \_\_\_\_\_ *Active Learning and Note Taking Guide (Enriched)*, pp. 86–94
- \_\_\_\_\_ **TWE** *Literature Focus Lesson: Author's Purpose*, TWE p. 287

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Leveled Vocabulary Development (Adapted)*, pp. 30–31
- \_\_\_\_\_ *Active Learning and Note Taking Guide (Adapted)*, pp. 86–94
- \_\_\_\_\_ **TWE** *Differentiated Instruction: Web Graphic Organizers*, TWE p. 283
- \_\_\_\_\_ **TWE** *Differentiated Instruction: Dream Journals*, TWE p. 294
- \_\_\_\_\_ **TWE** *Reading in the Real World: Career*, TWE p. 291
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game* CD-ROM

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# Dressed for Success? and Eleven

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** Dressed for Success?: Dale-Chall: 4.6, DRP: 64, Lexile: 970  
 Eleven: Dale-Chall: 4.2, DRP: 52, Lexile: 1090

### Objectives

- Make inferences
- Understand stereotype and bias
- Make connections from text to self

**ILLINOIS STATE STANDARDS**  
 1.A.3b; 1.B.3c; 1.B.3d; 1.C.3a; 2.A.3a; 2.A.3c; 2.B.3a; 3.A.3a; 3.C.3a

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 298–313
- \_\_\_\_\_ Bellringer Options Transparencies
- \_\_\_\_\_ Unit 3 Resources, pp. 21–26
- \_\_\_\_\_ Leveled Vocabulary Development, p. 25
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 95–101
- \_\_\_\_\_ Literary and Text Analysis Transparency 4, 42
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

#### Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 25–26
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 25–26
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Selection and Unit Assessments, pp. 29–30
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 25–36
- \_\_\_\_\_ ExamView Assessment Suite CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM

#### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Grammar and Language Transparency 57
- \_\_\_\_\_ Vocabulary Power
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Read Aloud, Think Aloud Transparencies 20–24
- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 95–101
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Sources in News Articles, TWE p. 300
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Similes, TWE p. 306

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grading (www.glencoe.com)

**INDEPENDENT READING**  
 Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach
- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), pp. 27–28
- \_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 95–101
- \_\_\_\_\_ **TWE** English Language Coach: Building Background, TWE p. 298
- \_\_\_\_\_ **TWE** English Language Coach: Semantic Slanting, TWE p. 307

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (Adapted), p. 32
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 95–101
- \_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 299
- \_\_\_\_\_ **TWE** Differentiated Instruction: Debate, TWE p. 303
- \_\_\_\_\_ **TWE** Differentiated Instruction: Illustrating, TWE p. 308
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM

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# Writing Workshop Part 2: Persuasive Essay

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Write persuasively using the writing process
- Revise writing for word choice, tone, and style
- Practice and use effective speaking techniques



### ILLINOIS STATE STANDARDS

2.A.3d; 3.A.3a; 3.B.3a; 3.B.3b; 3.C.3a; 4.B.3a

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Writing Workshop and TWE side notes, pp. 314–317
- \_\_\_\_\_ *Unit 3 Resources*, pp. 27–28
- \_\_\_\_\_ *Writing Workshop Transparencies* 21–22

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ **TWE** Differentiated Instruction: Visual Aids, TWE p. 314
- \_\_\_\_\_ **TWE** Reading Fluency: Reading Models, TWE p. 315

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grading* ([www.glencoe.com](http://www.glencoe.com))



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Multiple-Meaning Words, TWE p. 316

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# Reading Workshop 4: Identifying Problems and Solutions

from *50 Simple Things Kids Can Do to Save the Earth* and *Greyling*

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** from *50 Simple Things Kids Can Do to Save the Earth*: Dale-Chall: 3.4, DRP: 51, Lexile: 810  
*Greyling*: Dale-Chall: 3.1, DRP: 50, Lexile: 880

### Objectives

- Identify problem and solution
- Make inferences
- Make connections between text and self
- Identify semantic slanting

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 318–335
- \_\_\_\_\_ *Bellringer Options Transparencies*
- \_\_\_\_\_ *Unit 3 Resources*, pp. 29–33
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 26
- \_\_\_\_\_ *Active Learning and Note Taking Guide*, pp. 102–108
- \_\_\_\_\_ *Literary and Text Analysis Transparency 31*, 56
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus!* CD-ROM

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, pp. 27–28
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, pp. 27–28
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 31–32
- \_\_\_\_\_ *Assessment by Learning Objectives*, pp. 25–36
- \_\_\_\_\_ *ExamView Assessment Suite* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Grammar and Language Transparency 3*
- \_\_\_\_\_ *Vocabulary Power*
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game* CD-ROM
- \_\_\_\_\_ *Leveled Vocabulary Development* (Enriched), pp. 25–26
- \_\_\_\_\_ *Active Learning and Note Taking Guide* (Enriched), pp. 102–108
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Rhetoric, TWE p. 320
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Folktales, TWE p. 326
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Moral, TWE p. 332

### ILLINOIS STATE STANDARDS

1.A.3b; 1.B.3c; 1.B.3d; 1.C.3a; 1.C.3b; 1.C.3d; 2.A.3a; 2.A.3c; 2.A.3d;  
2.B.3a; 2.B.3c

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *English Language Coach*
- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Leveled Vocabulary Development* (ELL), pp. 29–30
- \_\_\_\_\_ *Active Learning and Note Taking Guide* (ELL), pp. 102–108
- \_\_\_\_\_ **TWE** *English Language Coach: Vocabulary and Concept*, TWE p. 318
- \_\_\_\_\_ **TWE** *English Language Coach: Cultural Exchange*, TWE p. 327

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Leveled Vocabulary Development* (Adapted), p. 33
- \_\_\_\_\_ *Active Learning and Note Taking Guide* (Adapted), pp. 102–108
- \_\_\_\_\_ **TWE** *Reading in the Real World: Career*, TWE p. 319
- \_\_\_\_\_ **TWE** *Differentiated Instruction: Building Background*, TWE p. 321
- \_\_\_\_\_ **TWE** *Differentiated Instruction: Levels of Meaning*, TWE p. 333
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game* CD-ROM

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## The Scholarship Jacket and The Circuit

### LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** The Scholarship Jacket:  
Dale-Chall: 6.1, DRP: 54, Lexile: 790  
The Circuit: Dale-Chall: 4.2, DRP: 50, Lexile: 730

#### Objectives

- Identify tone and mood
- Compare and contrast tone and mood across texts

#### ESSENTIAL LESSON SUPPORT

##### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Selections and TWE side notes, pp. 336–355
- \_\_\_\_\_ Bellringer Options Transparencies
- \_\_\_\_\_ Unit 3 Resources, pp. 34
- \_\_\_\_\_ Leveled Vocabulary Development, pp. 27–28
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 109–113
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

##### Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 29–30
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 29–30
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 25–36
- \_\_\_\_\_ ExamView Assessment Suite CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM

##### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)

#### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Read Aloud, Think Aloud Transparencies 25–32
- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Leveled Vocabulary Development (Enriched), pp. 27–30
- \_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 109–113
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Descriptive Language, TWE p. 336

#### ILLINOIS STATE STANDARDS

1.A.3a; 1.A.3b; 1.B.3b; 1.B.3c; 1.B.3d; 1.C.3b; 1.C.3c; 2.A.3a; 2.A.3b; 2.A.3c; 2.B.3a; 2.B.3b; 2.B.3c; 3.A.3a

#### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grading (www.glencoe.com)

#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

#### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach
- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Fluency Practice and Assessment
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), pp. 31–32
- \_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 109–113
- \_\_\_\_\_ **TWE** English Language Coach: Vocabulary, TWE p. 342

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (Adapted), pp. 34–35
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 109–113
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 338
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 351
- \_\_\_\_\_ **TWE** Differentiated Instruction: Building Background, TWE p. 346

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# Unit 3: Wrap-Up

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_




**Readability Scores:** All Summer in a Day:  
Dale-Chall: 8.6, DRP: 51, Lexile: 950

### ILLINOIS STATE STANDARDS



1.A.3b; 1.B.3a; 1.B.3c; 1.B.3d; 2.A.3d; 3.A.3a; 3.B.3a; 4.B.3a; 4.B.3b;  
4.B.3c

### ESSENTIAL LESSON SUPPORT









#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** SE Lesson and TWE side notes, pp. 356–369
- \_\_\_\_\_  *Bellringer Options Transparencies*
- \_\_\_\_\_  *Unit 3 Resources*, p. 35
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus!* CD-ROM



#### Assessment

- \_\_\_\_\_  *Assessment by Learning Objectives*, pp. 25–36
- \_\_\_\_\_  *Selection and Unit Assessment*, pp. 33–36

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Glencoe Online Essay Grader* ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  Standardized Test Prep and Practice (Student Edition)
- \_\_\_\_\_  Standardized Test Prep and Practice (Teacher Annotated Edition)
- \_\_\_\_\_  *Writing Constructive Responses Sourcebook*
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_  *ExamView Assessment Suite* CD-ROM
- \_\_\_\_\_  Interactive Tutor Self-Assessment CD-ROM

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

# Unit 4: Warm-Up and Genre Focus

## LESSON PLAN AND RESOURCE MANAGER




Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives



- Identify, understand, and apply the unit's key reading skills
- Identify, understand, and apply the unit's key literary elements
- Answer the Big Question

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Warm-Up and TWE side notes, pp. 370–375
- \_\_\_\_\_ **SE TWE** Genre Focus: Poetry, p. 374
- \_\_\_\_\_ **SE TWE** Genre Focus Selection: Whatif, p. 375
- \_\_\_\_\_  *Bellringer Options Transparencies*
- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 115–116
- \_\_\_\_\_  *Unit 4 Resources*, pp. 2–7

### RETEACHING AND ENRICHMENT




- \_\_\_\_\_  Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Point of View, TWE p. 374
- \_\_\_\_\_  *Active Learning and Note Taking Guide* (Enriched), pp. 115–116



### ILLINOIS STATE STANDARDS

1.B.3b; 1.B.3c; 1.B.3d; 1.C.3c; 2.A.3a; 2.A.3c; 2.A.3d; 2.B.3a

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM




### INDEPENDENT READING


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Classics* CD-ROM
- *inTIME* magazine
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_  *Active Learning and Note Taking Guide* (ELL), pp. 115–116
- \_\_\_\_\_ **TWE** English Language Coach: Build Fluency, TWE p. 375

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_  *Active Learning and Note Taking Guide* (Adapted), pp. 115–116
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 372
- \_\_\_\_\_ **TWE** Differentiated Instruction: Creating Visuals, TWE p. 373

**SE** Student Edition    **TWE** Teacher Wraparound Edition

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# My Father Is a Simple Man and The All-American Slurp

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** The All-American Slurp: Dale-Chall: 5.1, DRP: 53, Lexile: 890

### Objectives

- Visualize
- Interpret text
- Understand poetry forms

**ILLINOIS STATE STANDARDS**

1.A.3b; 1.B.3c; 1.B.3d; 1.C.3a; 1.C.3b; 1.C.3e; 2.A.3a; 2.A.3c; 2.A.3d;  
2.B.3a; 2.B.3c; 3.A.3a; 3.C.3a

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**

\_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 376–397

\_\_\_\_\_ Bellringer Options Transparencies

\_\_\_\_\_ Unit 4 Resources, pp. 9–13

\_\_\_\_\_ Leveled Vocabulary Development, pp. 29–31

\_\_\_\_\_ Active Learning and Note Taking Guide, pp. 117–123

\_\_\_\_\_ Literary and Text Analysis Transparency 32, 38

\_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

**Assessment**

\_\_\_\_\_ Selection Quick Checks, pp. 31–32

\_\_\_\_\_ Selection Quick Checks (Spanish), pp. 31–32

\_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

\_\_\_\_\_ Selection and Unit Assessments, pp. 37–38

\_\_\_\_\_ Assessment by Learning Objectives, pp. 37–48

\_\_\_\_\_ ExamView Assessment Suite CD-ROM

\_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM

**Integrated Language Arts Instruction**

\_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)

\_\_\_\_\_ Grammar and Language Transparency 49

\_\_\_\_\_ Vocabulary Power

\_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)

**TEACHING TOOLS AND RESOURCES**

\_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)

\_\_\_\_\_ TeacherWorks Plus CD-ROM

\_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking

\_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM

\_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM

\_\_\_\_\_ Presentation Plus! CD-ROM

\_\_\_\_\_ Glencoe Online Essay Grading (www.glencoe.com)

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

\_\_\_\_\_ English Language Coach

\_\_\_\_\_ Listening Library CD

\_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities

\_\_\_\_\_ Leveled Vocabulary Development (ELL), pp. 33–34

\_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 117–123

\_\_\_\_\_ **TWE** English Language Coach: Building Background, TWE p. 376

\_\_\_\_\_ **TWE** English Language Coach: Using Context Clues, TWE p. 379

**RETEACHING AND ENRICHMENT**

\_\_\_\_\_ Read Aloud, Think Aloud Transparencies 33–34

\_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)

\_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)

\_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)

\_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM

\_\_\_\_\_ Leveled Vocabulary Development (Enriched), pp. 31–33

\_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 117–123

\_\_\_\_\_ **TWE** Literature Focus Lesson: Speaker, TWE p. 378

\_\_\_\_\_ **TWE** Literature Focus Lesson: Titles, TWE p. 384

\_\_\_\_\_ **TWE** Literature Focus Lesson: Point of View, TWE p. 388

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

\_\_\_\_\_ Listening Library CD

\_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities

\_\_\_\_\_ Leveled Vocabulary Development (Adapted), pp. 36–37

\_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 117–123

\_\_\_\_\_ **TWE** Differentiated Instruction: Mental Pictures, TWE p. 377

\_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 380

\_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 389

\_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM

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# Writing Workshop Part 1: Poetry

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

\_\_\_\_\_ **SE TWE** Writing Workshop and TWE side notes,  
pp. 398–401

\_\_\_\_\_  *Unit 4 Resources*, pp. 14–15

### RETEACHING AND ENRICHMENT

\_\_\_\_\_ **TWE** Differentiated Instruction: Supporting Details,  
TWE p. 398







\_\_\_\_\_ **TWE** Differentiated Instruction: Actions Speak Louder Than  
Words, TWE p. 400



### ILLINOIS STATE STANDARDS

2.A.3c; 3.A.3a; 3.B.3a

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Glencoe Online Essay Grading* ([www.glencoe.com](http://www.glencoe.com))



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.  
You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

\_\_\_\_\_ **TWE** English Language Coach: Synonyms TWE p. 399

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 Workbook    Blackline masters    Transparency    CD-ROM    Web

LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** Geraldine Moore the Poet: Dale-Chall: 4.7, DRP: 53, Lexile: 930

**Objectives**

- Respond to the text
- Make connections from text to self and from text to world
- Identify literary devices; rhyme, rhythm, and meter
- Use context clues

**ILLINOIS STATE STANDARDS**

1.A.3b; 1.B.3a; 1.B.3c; 1.B.3d; 1.C.3a; 1.C.3b; 1.C.3d; 2.A.3a; 2.A.3c; 2.B.3a; 2.B.3c; 3.A.3a; 3.B.3a; 3.B.3b

**ESSENTIAL LESSON SUPPORT**

- Lesson-Specific Instruction**
- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 402–419
  - \_\_\_\_\_ *Bellringer Options Transparencies*
  - \_\_\_\_\_ *Unit 4 Resources*, pp. 16–20
  - \_\_\_\_\_ *Leveled Vocabulary Development*, pp. 32–33
  - \_\_\_\_\_ *Active Learning and Note Taking Guide*, pp. 124–130
  - \_\_\_\_\_ *Literary and Text Analysis Transparency 39, 43*
  - \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

- Assessment**
- \_\_\_\_\_ *Selection Quick Checks*, pp. 33–34
  - \_\_\_\_\_ *Selection Quick Checks (Spanish)*, pp. 33–34
  - \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
  - \_\_\_\_\_ *Selection and Unit Assessments*, pp. 43–44
  - \_\_\_\_\_ *Assessment by Learning Objectives*, pp. 37–48
  - \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*
  - \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*

- Integrated Language Arts Instruction**
- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
  - \_\_\_\_\_ *Grammar and Language Transparencies 32, 43*
  - \_\_\_\_\_ *Vocabulary Power*
  - \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)

**RETEACHING AND ENRICHMENT**

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game CD-ROM*
- \_\_\_\_\_ *Leveled Vocabulary Development (Enriched)*, pp. 34–35
- \_\_\_\_\_ *Active Learning and Note Taking Guide (Enriched)*, pp. 124–130
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Repetition, TWE p. 404
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Sensory Language, TWE p. 413
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Theme, TWE p. 417

**TEACHING TOOLS AND RESOURCES**

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3 CD-ROM*
- *inTIME* magazine
- *Literature Classics CD-ROM*

**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_ *English Language Coach*
- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Leveled Vocabulary Development (ELL)*, p. 35
- \_\_\_\_\_ *Active Learning and Note Taking Guide (ELL)*, pp. 124–130
- \_\_\_\_\_ **TWE** English Language Coach: Build Background, TWE p. 402
- \_\_\_\_\_ **TWE** English Language Coach: Context Clues, TWE p. 410

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Leveled Vocabulary Development (Adapted)*, p. 38
- \_\_\_\_\_ *Active Learning and Note Taking Guide (Adapted)*, pp. 124–130
- \_\_\_\_\_ **TWE** Reading in the Real World: Careers, TWE p. 403
- \_\_\_\_\_ **TWE** Differentiated Instruction: Meter, TWE p. 405
- \_\_\_\_\_ **TWE** Differentiated Instruction: Understanding Characters, TWE p. 412
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game CD-ROM*

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# Same Song and Flowers and Freckle Cream

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** Flowers and Freckle Cream: Dale-Chall: 6.4, DRP: 54, Lexile: 1020

### Objectives

- Interpret text
- Monitor comprehension
- Identify literary devices: sound devices
- Make connections from text to self



### ILLINOIS STATE STANDARDS

1.A.3a; 1.A.3b; 1.B.3c; 1.B.3d; 1.C.3a; 1.C.3b; 1.C.3d; 1.C.3e; 2.A.3a; 2.A.3c; 2.B.3a; 3.A.3a

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 420–435
- \_\_\_\_\_ Bellringer Options Transparencies
- \_\_\_\_\_ Unit 4 Resources, pp. 21–26
- \_\_\_\_\_ Leveled Vocabulary Development, pp. 34–35
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 131–136
- \_\_\_\_\_ Literary and Text Analysis Transparency 39, 43
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

#### Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 35–36
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 35–36
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Selection and Unit Assessments, pp. 45–46
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 37–48
- \_\_\_\_\_ ExamView Assessment Suite CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM

#### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Grammar and Language Transparency 34
- \_\_\_\_\_ Vocabulary Power
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Leveled Vocabulary Development (Enriched), p. 36
- \_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 131–136
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Alliteration, TWE p. 423
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Narrator, TWE p. 429

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grading (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach
- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), pp. 36–37
- \_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 131–136
- \_\_\_\_\_ **TWE** English Language Coach: Slang, TWE p. 420
- \_\_\_\_\_ **TWE** English Language Coach: Context Clues, TWE p. 422

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (Adapted), pp. 39–40
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 131–136
- \_\_\_\_\_ **TWE** Differentiated Instruction: Rewriting Verbs, TWE p. 424
- \_\_\_\_\_ **TWE** Differentiated Instruction: Conducting Research, TWE p. 430
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 431
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM

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# Writing Workshop Part 2: Poetry

## LESSON PLAN AND RESOURCE MANAGER



Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Use word choices that express your thoughts and emotions
- Use figurative language, such as similes and metaphors
- Use sensory details and sound patterns

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Writing Workshop and TWE side notes, pp. 436–439
- \_\_\_\_\_  *Unit 4 Resources*, pp. 27–28
- \_\_\_\_\_  *Writing Workshop Transparencies 7–8, 23–24*

### RETEACHING AND ENRICHMENT







- \_\_\_\_\_ **TWE** Differentiated Instruction: Sound Devices, TWE p. 437
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Supporting Details, TWE p. 438



### ILLINOIS STATE STANDARDS

2.A.3a; 2.A.3c; 3.B.3b; 4.A.3a; 4.A.3d; 4.B.3a

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Glencoe Online Essay Grading* ([www.glencoe.com](http://www.glencoe.com))



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Sensory Language, TWE p. 436

# The March of the Dead and The Gene Scene

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** The Gene Scene: Dale-Chall: 8.9, DRP: 59, Lexile: 790

### Objectives

- Use a variety of reading strategies to monitor comprehension
- Identify literary devices: figurative language



### ILLINOIS STATE STANDARDS

1.A.3b; 1.B.3a; 1.B.3c; 1.B.3d; 1.C.3b; 1.C.3d; 1.C.3e; 2.A.3a; 2.A.3c; 2.B.3a; 3.A.3a

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 440–457
- \_\_\_\_\_ Bellringer Options Transparencies
- \_\_\_\_\_ Unit 4 Resources, pp. 29–33
- \_\_\_\_\_ Leveled Vocabulary Development, pp. 36–37
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 137–144
- \_\_\_\_\_ Literary and Text Analysis Transparency 35, 46
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

#### Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 37–38
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 37–38
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Selection and Unit Assessments, pp. 43–44
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 37–48
- \_\_\_\_\_ ExamView Assessment Suite CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM

#### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Vocabulary Power
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grading (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach
- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), pp. 38–40
- \_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 137–144
- \_\_\_\_\_ **TWE** English Language Coach: Context Clues, TWE p. 442
- \_\_\_\_\_ **TWE** English Language Coach: Sensory Language, TWE p. 445

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Leveled Vocabulary Development (Enriched), pp. 37–40
- \_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 137–144
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Theme, TWE p. 444
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Informative Nonfiction, TWE p. 450

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (Adapted), pp. 41–43
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 137–144
- \_\_\_\_\_ **TWE** Differentiated Instruction: Using Math Skills, TWE p. 452
- \_\_\_\_\_ **TWE** Differentiated Instruction: Critical Thinking, TWE p. 454
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 453
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM



## maggie and milly and molly and may and Daydreamers

### LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

#### Objectives

- Understand and evaluate the author's use of figurative language
- Compare and contrast figurative language in two pieces of literature
- Recognize how the author uses literary devices (metaphor, simile, personification and alliteration)

#### ESSENTIAL LESSON SUPPORT

##### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Selections and TWE side notes, pp. 458–467
- \_\_\_\_\_ Bellringer Options Transparencies
- \_\_\_\_\_ Unit 4 Resources, p. 34
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 145–149
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

##### Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 39–40
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 39–40
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 37–48
- \_\_\_\_\_ ExamView Assessment Suite CD-ROM

##### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)

#### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Read Aloud, Think Aloud Transparencies 35–38
- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 145–149
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Imagery, TWE p. 458
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Meter, TWE p. 460



#### ILLINOIS STATE STANDARDS

1.A.3b; 1.B.3a; 1.B.3b; 1.B.3c; 1.B.3d; 1.C.3a; 1.C.3b; 2.A.3a; 2.A.3b; 2.A.3c; 2.B.3a; 2.B.3b; 3.A.3a

#### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grading (www.glencoe.com)



#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

#### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach
- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), pp. 41–42
- \_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 145–149

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (Adapted), p. 43
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 145–149
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 463
- \_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 465
- \_\_\_\_\_ **TWE** Differentiated Instruction: Writing a Poem, TWE p. 464

# Unit 4: Wrap-Up

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_



### ILLINOIS STATE STANDARDS

1.A.3b; 1.B.3d; 1.C.3c; 2.A.3a; 2.A.3c; 3.C.3a; 3.C.3b

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** SE Lesson and TWE side notes, pp. 468–479
- \_\_\_\_\_ Bellringer Options Transparencies
- \_\_\_\_\_ Unit 4 Resources, p. 35
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

#### Assessment

- \_\_\_\_\_ Assessment by Learning Objectives, pp. 37–48
- \_\_\_\_\_ Selection and Unit Assessment, pp. 45–48

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grader (www.glencoe.com)
- \_\_\_\_\_ Standardized Test Prep and Practice (Student Edition)
- \_\_\_\_\_ Standardized Test Prep and Practice (Teacher Annotated Edition)
- \_\_\_\_\_ Writing Constructive Responses Sourcebook
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ ExamView Assessment Suite CD-ROM
- \_\_\_\_\_ Interactive Tutor Self-Assessment CD-ROM



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

**SE** Student Edition    **TWE** Teacher Wraparound Edition

Workbook    Blackline masters    Transparency    CD-ROM    Web

# Unit 5: Warm-Up and Genre Focus

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores: The Fan Club:** Dale-Chall: 6.4, DRP: 52, Lexile: 670

### Objectives




- Apply literary elements for analyzing short stories
- Apply strategies for reading short stories
- Answer the Big Question

### ILLINOIS STATE STANDARDS




1.B.3b; 1.B.3c; 2.A.3a; 2.A.3b; 2.A.3c

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Warm-Up and TWE side notes, pp. 480–493
- \_\_\_\_\_ **SE TWE** Genre Focus: Short Story, p. 484
- \_\_\_\_\_ **SE TWE** Genre Focus Selection: The Fan Club, pp. 485–493
- \_\_\_\_\_  *Bellringer Options Transparencies*
- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 151–152
- \_\_\_\_\_  *Unit 5 Resources*, pp. 2–7

### TEACHING TOOLS AND RESOURCES



- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM

### INDEPENDENT READING


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Classics* CD-ROM
- *inTIME* magazine
- *Glencoe BookLink 3* CD-ROM


### RETEACHING AND ENRICHMENT

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *Active Learning and Note Taking Guide* (Enriched), pp. 151–152
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Short Story, TWE p. 484
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Narrator, TWE p. 488

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_  *Active Learning and Note Taking Guide* (ELL), p. 151–152
- \_\_\_\_\_ **TWE** English Language Coach: Vocabulary Focus, TWE p. 491

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_  *Active Learning and Note Taking Guide* (Adapted), pp. 151–152
- \_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 483
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 487
- \_\_\_\_\_ **TWE** Differentiated Instruction: Build Background, TWE p. 485

# Street Magic and What Kids Say About Bullying

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** What Kids Say About Bullying:  
Dale-Chall: 6.8, DRP: 56, Lexile: 910

### Objectives

- Draw conclusions
- Identify dialogue in a short story
- Recognize how dialogue helps develop plot, or a story's events
- Identify author's purpose

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 494–515
- \_\_\_\_\_ *Bellringer Options Transparencies*
- \_\_\_\_\_ *Unit 5 Resources*, pp. 9–13
- \_\_\_\_\_ *Leveled Vocabulary Development*, pp. 38–39
- \_\_\_\_\_ *Active Learning and Note Taking Guide*, pp. 153–161
- \_\_\_\_\_ *Literary and Text Analysis Transparency 13, 3*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus!* CD-ROM

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, pp. 41–42
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, pp. 41–42
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 53–54
- \_\_\_\_\_ *Assessment by Learning Objectives*, pp. 49–60
- \_\_\_\_\_ *ExamView Assessment Suite* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Vocabulary Power*
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game* CD-ROM
- \_\_\_\_\_ *Leveled Vocabulary Development (Enriched)*, pp. 41–42
- \_\_\_\_\_ *Active Learning and Note Taking Guide (Enriched)*, pp. 153–161
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Graphic Novel, TWE p. 497
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Informational Text, TWE p. 509
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Writing a Narrative, TWE p. 511

### ILLINOIS STATE STANDARDS

1.B.3c; 1.B.3d; 2.A.3a; 2.A.3c; 2.A.3d; 2.B.3a; 3.A.3a

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *English Language Coach*
- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Leveled Vocabulary Development (ELL)*, pp. 43–45
- \_\_\_\_\_ *Active Learning and Note Taking Guide (ELL)*, pp. 153–161
- \_\_\_\_\_ **TWE** *English Language Coach: Base Words*, TWE p. 496
- \_\_\_\_\_ **TWE** *English Language Coach: Idiomatic Expressions*, TWE p. 499
- \_\_\_\_\_ **TWE** *English Language Coach: Base Words*, TWE p. 502
- \_\_\_\_\_ **TWE** *English Language Coach: Base Words*, TWE p. 508

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Leveled Vocabulary Development (Adapted)*, pp. 44–45
- \_\_\_\_\_ *Active Learning and Note Taking Guide (Adapted)*, pp. 153–161
- \_\_\_\_\_ **TWE** *Reading in the Real World: Citizenship*, TWE p. 495
- \_\_\_\_\_ **TWE** *Reading in the Real World: Career*, TWE p. 504
- \_\_\_\_\_ **TWE** *Differentiated Instruction: Building Characters Through Dialogue*, TWE p. 498
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game* CD-ROM

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 Workbook   Blackline masters   Transparency   CD-ROM   Web

# Writing Workshop Part 1: Short Story

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Organize a plot and establish a setting
- Create characters and conflict
- Identify dependent and independent clauses



### ILLINOIS STATE STANDARDS

2.A.3a; 2.A.3c; 3.A.3a; 3.B.3b

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Writing Workshop and TWE side notes, pp. 516–519
- \_\_\_\_\_ *Unit 5 Resources*, pp. 14–15
- \_\_\_\_\_ *Writing Workshop Transparencies* 9–10

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grading* ([www.glencoe.com](http://www.glencoe.com))

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ **TWE** Differentiated Instruction: Descriptive Writing, TWE p. 517
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Short Stories, TWE p. 518



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Latin Words, TWE p. 516

# Tuesday of the Other June and My Parents

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** Tuesday of the Other June:  
Dale-Chall: 4.9, DRP: 47, Lexile: 790







### Objectives

- Understand cause and effect
- Identify and analyze conflict
- Identify suffixes








 **ILLINOIS STATE STANDARDS**  
1.A.3b; 1.B.3a; 1.B.3b; 1.B.3c; 1.B.3d; 2.A.3c; 2.B.3c; 3.A.3a; 3.C.3a; 4.B.3d

**ESSENTIAL LESSON SUPPORT**





**Lesson-Specific Instruction**

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 520–543
- \_\_\_\_\_  *Bellringer Options Transparencies*
- \_\_\_\_\_  *Unit 5 Resources*, pp. 16–21
- \_\_\_\_\_  *Leveled Vocabulary Development*, p. 40
- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 162–167
- \_\_\_\_\_  *Literary and Text Analysis Transparency 9*
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus!* CD-ROM








**Assessment**


- \_\_\_\_\_  *Selection Quick Checks*, pp. 43–44
- \_\_\_\_\_  *Selection Quick Checks (Spanish)*, pp. 43–44
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Selection and Unit Assessments*, pp. 55–56
- \_\_\_\_\_  *Assessment by Learning Objectives*, pp. 49–60
- \_\_\_\_\_  *ExamView Assessment Suite* CD-ROM
- \_\_\_\_\_  *Vocabulary PuzzleMaker* CD-ROM

**Integrated Language Arts Instruction**

- \_\_\_\_\_  *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Grammar and Language Transparency 59*
- \_\_\_\_\_  *Vocabulary Power*
- \_\_\_\_\_  *Spelling Power eWorkbook* (www.glencoe.com)

**TEACHING TOOLS AND RESOURCES**






- \_\_\_\_\_  Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Glencoe Online Essay Grading* (www.glencoe.com)

 **INDEPENDENT READING**







Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM






**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_  *English Language Coach*
- \_\_\_\_\_  *Listening Library* CD
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  *Leveled Vocabulary Development* (ELL), p. 46
- \_\_\_\_\_  *Active Learning and Note Taking Guide* (ELL), pp. 162–167
- \_\_\_\_\_ **TWE** *English Language Coach: Suffixes*, TWE p. 522
- \_\_\_\_\_ **TWE** *English Language Coach: Build Background*, TWE p. 525

**RETEACHING AND ENRICHMENT**

- \_\_\_\_\_  Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_  *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Skill Level Up! A Language Arts Game* CD-ROM
- \_\_\_\_\_  *Leveled Vocabulary Development* (Enriched), p. 43
- \_\_\_\_\_  *Active Learning and Note Taking Guide* (Enriched), pp. 162–167
- \_\_\_\_\_ **TWE** *Literature Focus Lesson: Conflict*, TWE p. 523
- \_\_\_\_\_ **TWE** *Literature Focus Lesson: Poetry*, TWE p. 538
- \_\_\_\_\_ **TWE** *Literature Focus Lesson: Dialogue*, TWE p. 541

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_  *Listening Library* CD
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  *Leveled Vocabulary Development* (Adapted), pp. 46–47
- \_\_\_\_\_  *Active Learning and Note Taking Guide* (Adapted), pp. 162–167
- \_\_\_\_\_ **TWE** *Reading in the Real World: Career*, TWE p. 520
- \_\_\_\_\_ **TWE** *Reading in the Real World: Citizenship*, TWE p. 530
- \_\_\_\_\_ **TWE** *Differentiated Instruction: Cause and Effect Chart*, TWE p. 521
- \_\_\_\_\_  *Skill Level Up! A Language Arts Game* CD-ROM

**SE** Student Edition    **TWE** Teacher Wraparound Edition  
 Workbook     Blackline masters     Transparency     CD-ROM     Web

# Priscilla and the Wimps and Let the Bullies Beware

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** Priscilla and the Wimps: Dale-Chall: 5.6, DRP: 55, Lexile: 830  
 Let the Bullies Beware: Dale-Chall: 5.9, DRP: 63, Lexile: 1000

### Objectives

- Identify and understand sequence
- Explain and analyze plot structure, including action, climax, and resolution
- Understand word structure: prefixes

**ILLINOIS STATE STANDARDS**  
 1.A.3b; 1.B.3b; 1.B.3d; 2.A.3b; 2.A.3c; 3.A.3a; 3.B.3a; 3.C.3a

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 544–561
- \_\_\_\_\_ *Bellringer Options Transparencies*
- \_\_\_\_\_ *Unit 5 Resources*, pp. 22–26
- \_\_\_\_\_ *Leveled Vocabulary Development*, pp. 41–43
- \_\_\_\_\_ *Active Learning and Note Taking Guide*, pp. 168–175
- \_\_\_\_\_ *Literary and Text Analysis Transparency 37, 55*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, pp. 45–46
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, pp. 45–46
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 57–58
- \_\_\_\_\_ *Assessment by Learning Objectives*, pp. 49–60
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Grammar and Language Transparency 7*
- \_\_\_\_\_ *Vocabulary Power*
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Glencoe Literature Web Site* (www.glencoe.com)
- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game CD-ROM*
- \_\_\_\_\_ *Leveled Vocabulary Development (Enriched)*, pp. 44–46
- \_\_\_\_\_ *Active Learning and Note Taking Guide (Enriched)*, pp. 168–175
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Character, TWE p. 546
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Extended Metaphor, TWE p. 549
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Resolution, TWE p. 551
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Dialogue, TWE p. 555

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ *Glencoe Literature Web Site* (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)

### INDEPENDENT READING

- Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- *Glencoe Literature Library*
  - *Glencoe BookLink 3 CD-ROM*
  - *inTIME* magazine
  - *Literature Classics CD-ROM*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *English Language Coach*
- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Leveled Vocabulary Development (ELL)*, pp. 49–50
- \_\_\_\_\_ *Active Learning and Note Taking Guide (ELL)*, pp. 168–175
- \_\_\_\_\_ **TWE** *English Language Coach: Understanding Root Words*, TWE p. 544
- \_\_\_\_\_ **TWE** *English Language Coach: Defining Words*, TWE p. 554

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Leveled Vocabulary Development (Adapted)*, pp. 48–49
- \_\_\_\_\_ *Active Learning and Note Taking Guide (Adapted)*, pp. 168–175
- \_\_\_\_\_ **TWE** *Reading in the Real World: Career*, TWE p. 547
- \_\_\_\_\_ **TWE** *Differentiated Instruction: Characterization*, TWE p. 548
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game CD-ROM*

**SE** Student Edition    **TWE** Teacher Wraparound Edition  
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# Writing Workshop Part 2: Short Story

## LESSON PLAN AND RESOURCE MANAGER



Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Include specific details that describe characters and setting
- Observe the rules of punctuation, capitalization, and spelling
- Review, evaluate, and revise writing for meaning and clarity

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Writing Workshop and TWE side notes, pp. 562–565
- \_\_\_\_\_  *Unit 5 Resources*, pp. 27–28
- \_\_\_\_\_  *Writing Workshop Transparencies*, 25–26

### RETEACHING AND ENRICHMENT







- \_\_\_\_\_ **TWE** Literature Focus Lesson: Dialogue, TWE p. 562
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Figurative Language, TWE p. 564
- \_\_\_\_\_ **TWE** Differentiated Instruction: Punctuating Dialogue, TWE p. 563



### ILLINOIS STATE STANDARDS

2.A.3a; 2.A.3c; 3.A.3a; 3.B.3a; 3.B.3b; 3.C.3b; 4.B.3a; 4.B.3c

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Glencoe Online Essay Grading* ([www.glencoe.com](http://www.glencoe.com))



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

**SE** Student Edition    **TWE** Teacher Wraparound Edition

 Workbook     Blackline masters     Transparency     CD-ROM     Web



# Don't Let the Bedbugs Bite and The New Kid on the Block

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** Don't Let the Bedbugs Bite:  
Dale-Chall: 4.7, DRP: 51, Lexile: 720

### Objectives

- Paraphrase and summarize
- Understand characterization
- Understand word structure: roots

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 566–585
- \_\_\_\_\_ *Bellringer Options Transparencies*
- \_\_\_\_\_ *Unit 5 Resources*, pp. 29–32
- \_\_\_\_\_ *Leveled Vocabulary Development*, pp. 44–45
- \_\_\_\_\_ *Active Learning and Note Taking Guide*, pp. 176–181
- \_\_\_\_\_ *Literary and Text Analysis Transparency 6*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, pp. 47–48
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, pp. 47–48
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 59–60
- \_\_\_\_\_ *Assessment by Learning Objectives*, pp. 49–60
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Grammar and Writing Workshop Transparency 40*
- \_\_\_\_\_ *Vocabulary Power*
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Read Aloud, Think Aloud Transparencies 39–50*
- \_\_\_\_\_ *Glencoe Literature Web Site* (www.glencoe.com)
- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game CD-ROM*
- \_\_\_\_\_ *Leveled Vocabulary Development (Enriched)*, pp. 47–48
- \_\_\_\_\_ *Active Learning and Note Taking Guide (Enriched)*, pp. 176–181
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Characterization, TWE p. 569
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Point of View, TWE p. 572
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Characterization, TWE p. 575
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Teach TWE p. 583

### ILLINOIS STATE STANDARDS

1.A.3a; 1.A.3b; 1.B.3a; 1.B.3c; 1.B.3d; 1.C.3b; 1.C.3d; 2.A.3a; 2.A.3c;  
3.A.3a; 3.C.3a

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3 CD-ROM*
- *inTIME* magazine
- *Literature Classics CD-ROM*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *English Language Coach*
- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Leveled Vocabulary Development (ELL)*, pp. 51–52
- \_\_\_\_\_ *Active Learning and Note Taking Guide (ELL)*, pp. 176–181
- \_\_\_\_\_ **TWE** English Language Coach: Build Background, TWE p. 570
- \_\_\_\_\_ **TWE** English Language Coach: Roots, TWE p. 573
- \_\_\_\_\_ **TWE** English Language Coach: Cultural Literacy, TWE p. 576

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Leveled Vocabulary Development (Adapted)*, p. 50
- \_\_\_\_\_ *Active Learning and Note Taking Guide (Adapted)*, pp. 176–181
- \_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 566
- \_\_\_\_\_ **TWE** Differentiated Instruction: Learning to Summarize, TWE p. 567
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game CD-ROM*

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 Workbook   Blackline masters   Transparency   CD-ROM   Web

## Bullies in the Park and The Bully Battle

### LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** Bullies in the Park:  
Dale-Chall: 7.3, DRP: 62, Lexile: 930  
The Bully Battle: Dale-Chall: 6.3, DRP: 61, Lexile: 1050

#### Objectives

- Make connections across texts
- Compare and contrast information in different texts
- Analyze problem/solution text structure

#### ESSENTIAL LESSON SUPPORT

##### Lesson-Specific Instruction

- \_\_\_\_\_ Selections and TWE side notes, pp. 586–597
- \_\_\_\_\_ Bellringer Options Transparencies
- \_\_\_\_\_ Unit 5 Resources, p. 34
- \_\_\_\_\_ Leveled Vocabulary Development, pp. 46–47
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 182–186
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

##### Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 49–50
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 49–50
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 49–60
- \_\_\_\_\_ ExamView Assessment Suite CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM

##### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)

#### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Leveled Vocabulary Development (Enriched), pp. 49–50
- \_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 182–186
- \_\_\_\_\_ Literature Focus Lesson: Anecdote, TWE p. 586
- \_\_\_\_\_ Literature Focus Lesson: Anthropomorphism, TWE p. 590



#### ILLINOIS STATE STANDARDS

1.A.3b; 1.B.3b; 1.B.3d; 1.C.3a; 1.C.3c; 2.A.3c; 2.B.3a; 2.B.3b; 2.B.3c

#### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grading (www.glencoe.com)



#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

#### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach
- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), pp. 53–54
- \_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 182–186

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (Adapted), pp. 51–52
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 182–186
- \_\_\_\_\_ Reading in the Real World: Career, TWE p. 587
- \_\_\_\_\_ Reading in the Real World: Citizenship, TWE p. 594
- \_\_\_\_\_ Differentiated Instruction: Writing Realistic Fiction, TWE p. 591

# Unit 5: Wrap-Up

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_




**Readability Scores:** El Enano:  
Dale-Chall: 5.0, DRP: 57, Lexile: 1190

### ILLINOIS STATE STANDARDS



1.A.3b; 1.B.3a; 1.B.3b; 1.B.3d; 1.C.3d; 2.A.3a; 2.A.3c; 3.A.3a; 4.B.3a;  
4.B.3b; 5.B.3a

### ESSENTIAL LESSON SUPPORT









#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** SE Lesson and TWE side notes, pp. 598–613
- \_\_\_\_\_  *Bellringer Options Transparencies*
- \_\_\_\_\_  *Unit 5 Resources*, p. 35
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus!* CD-ROM



#### Assessment

- \_\_\_\_\_  *Assessment by Learning Objectives*, pp. 49–60
- \_\_\_\_\_  *Selection and Unit Assessment*, pp. 57–60

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Glencoe Online Essay Grader* ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  Standardized Test Prep and Practice (Student Edition)
- \_\_\_\_\_  Standardized Test Prep and Practice (Teacher Annotated Edition)
- \_\_\_\_\_  *Writing Constructive Responses Sourcebook*
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_  *ExamView Assessment Suite* CD-ROM
- \_\_\_\_\_  Interactive Tutor Self-Assessment CD-ROM

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

# Unit 6: Warm-Up and Genre Focus

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores: Persephone:** Dale-Chall: 5.5, DRP: 55, Lexile: 860

### Objectives

- Analyze the literary elements of folktale, fantasy, and myth
- Apply strategies for reading folktale, fantasy, and myth
- Answer the Big Question

 **ILLINOIS STATE STANDARDS**  
 1.B.3a; 1.B.3b; 1.B.3c; 1.C.3a; 1.C.3c; 2.A.3b; 2.A.3c


**ESSENTIAL LESSON SUPPORT**


**Lesson-Specific Instruction**


\_\_\_\_\_ **SE TWE** Warm-Up and TWE side notes, pp. 614–623

\_\_\_\_\_ **SE TWE** Genre Focus: Folktale, Fantasy, and Myth, p. 618


\_\_\_\_\_ **SE TWE** Genre Focus Selection: Persephone, pp. 619–623


\_\_\_\_\_  *Bellringer Options Transparencies*


\_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 187–188


\_\_\_\_\_  *Unit 6 Resources*, pp. 2–7

**TEACHING TOOLS AND RESOURCES**

\_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))

\_\_\_\_\_  *TeacherWorks Plus* CD-ROM


\_\_\_\_\_  *Presentation Plus!* CD-ROM

 **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:


- *Glencoe Literature Library*
- *Literature Classics* CD-ROM
- *inTIME* magazine
- *Glencoe BookLink 3* CD-ROM

**RETEACHING AND ENRICHMENT**


\_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))

\_\_\_\_\_ **TWE** Literature Focus Lesson: Folktale, Fantasy, and Myth, TWE p. 618

\_\_\_\_\_ **TWE** Literature Focus Lesson: Heroes, TWE p. 621


\_\_\_\_\_  *Active Learning and Note Taking Guide* (Enriched), pp. 187–188

**ENGLISH LANGUAGE LEARNERS (ELL)**

\_\_\_\_\_  *Active Learning and Note Taking Guide* (ELL), pp. 187–188

\_\_\_\_\_ **TWE** English Language Coach: Names, TWE p. 620

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

\_\_\_\_\_  *Active Learning and Note Taking Guide* (Adapted), pp. 187–188

\_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 616

\_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 623

\_\_\_\_\_ **TWE** Differentiated Instruction: Spatial Learning, TWE p. 619

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# Hurricane Heroes and All Stories are Anansi's

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** Hurricane Heroes: Dale-Chall: 4.9, DRP: 57, Lexile: 910  
 All Stories are Anansi's: Dale-Chall: 5.2, DRP: 47, Lexile: 610

### Objectives

- Activate prior knowledge
- Distinguish real-life heroes from literary heroes
- Understand the heroes of folktales
- Understand word origins

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 624–641
- \_\_\_\_\_ Bellringer Options Transparencies
- \_\_\_\_\_ Unit 6 Resources, pp. 9–14
- \_\_\_\_\_ Leveled Vocabulary Development, pp. 48–50
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 189–197
- \_\_\_\_\_ Literary and Text Analysis Transparency 21
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

#### Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 51–52
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 51–52
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Selection and Unit Assessments, pp. 65–66
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 61–72
- \_\_\_\_\_ ExamView Assessment Suite CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM

#### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Vocabulary Power
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Read Aloud, Think Aloud Transparencies 51–54
- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Leveled Vocabulary Development (Enriched), pp. 51–52
- \_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 189–197
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Informative Nonfiction, TWE p. 627
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Compare and Contrast, TWE p. 630
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Origin Tales, TWE p. 635

**ILLINOIS STATE STANDARDS**

1.A.3a; 1.A.3b; 1.B.3a; 1.B.3c; 1.B.3d; 1.C.3b; 2.A.3c; 3.A.3a

**TEACHING TOOLS AND RESOURCES**

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grading (www.glencoe.com)

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_ English Language Coach
- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), pp. 55–56
- \_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 189–197
- \_\_\_\_\_ **TWE** English Language Coach: Etymology, TWE p. 626

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (Adapted), pp. 53–54
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 189–197
- \_\_\_\_\_ **TWE** Reading in the Real World: Careers, TWE p. 629
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 637
- \_\_\_\_\_ **TWE** Differentiated Instruction: Group Discussion, TWE p. 634
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM

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# Writing Workshop Part 1: Fable

## LESSON PLAN AND RESOURCE MANAGER




Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Describe a setting, create characters, and develop a plot
- Develop voice
- Adjust style of writing, including voice and language used, according to purpose

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Writing Workshop and TWE side notes, pp. 642–645
- \_\_\_\_\_  *Unit 6 Resources*, pp. 15–16
- \_\_\_\_\_  *Grammar and Language Transparency 15*
- \_\_\_\_\_  *Writing Workshop Transparencies 11–12*

### RETEACHING AND ENRICHMENT







- \_\_\_\_\_ **TWE** Literature Focus Lesson: Fables, TWE p. 643
- \_\_\_\_\_ **TWE** Differentiated Instruction: Role-Play, TWE p. 644



### ILLINOIS STATE STANDARDS

2.A.3a; 3.A.3a; 3.B.3a; 3.C.3a

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Glencoe Online Essay Grading* ([www.glencoe.com](http://www.glencoe.com))



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

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# The Twelve Labors of Hercules and Pecos Bill

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** The Twelve Labors of Hercules:  
Dale-Chall: 7.8, DRP: 59, Lexile: 1030  
Pecos Bill: Dale-Chall: 6.4, DRP: 52, Lexile: 950

### Objectives

- Clarify meaning while reading
- Recognize the cultural context of Greek mythology
- Recognize the cultural context of the Wild West

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 646–669
- \_\_\_\_\_ Bellringer Options Transparencies
- \_\_\_\_\_ Unit 6 Resources, pp. 17–22
- \_\_\_\_\_ Leveled Vocabulary Development, pp. 51–53
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 198–208
- \_\_\_\_\_ Literary and Text Analysis Transparency 10
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

#### Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 53–54
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 53–54
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Selection and Unit Assessments, pp. 67–68
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 61–72
- \_\_\_\_\_ ExamView Assessment Suite CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM

#### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Grammar and Language Transparency 53
- \_\_\_\_\_ Vocabulary Power
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Leveled Vocabulary Development (Enriched), pp. 53–56
- \_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 198–208
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Heroes, TWE pp. 649, 662
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Theme, TWE p. 653
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Setting, TWE p. 659
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Humor, TWE p. 664
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Tall Tale, TWE p. 667

### ILLINOIS STATE STANDARDS

1.A.3a; 1.A.3b; 1.B.3c; 1.B.3d; 1.C.3a; 1.C.3c; 1.C.3e; 2.A.3a; 2.B.3a;  
2.B.3b; 3.A.3a

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grading (www.glencoe.com)

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach
- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), pp. 57–59
- \_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 198–208
- \_\_\_\_\_ **TWE** English Language Coach: Borrowed Words, TWE p. 648
- \_\_\_\_\_ **TWE** English Language Coach: English as a Changing Language, TWE p. 654
- \_\_\_\_\_ **TWE** English Language Coach: Dialect, TWE p. 660
- \_\_\_\_\_ **TWE** English Language Coach: Word Origins, TWE p. 661

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (Adapted), pp. 55–56
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 198–208
- \_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 666
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 651
- \_\_\_\_\_ **TWE** Differentiated Instruction: Writing from Reading, TWE p. 655
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM

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## Dragon, Dragon and The King of Mazy May

### LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** Dragon, Dragon: Dale-Chall: 6.5, DRP: 54, Lexile: 1020

The King of Mazy May: Dale-Chall: 6.7, DRP: 57,

Lexile: 1020

#### Objectives

- Compare and contrast
- Recognize and analyze theme
- Understand word sources and histories



#### ILLINOIS STATE STANDARDS

1.A.3b; 1.B.3a; 1.B.3c; 1.B.3d; 1.C.3a; 1.C.3b; 1.C.3c; 2.A.3a; 2.A.3b; 2.B.3a; 3.A.3a

#### ESSENTIAL LESSON SUPPORT

##### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 670–701
- \_\_\_\_\_ Bellringer Options Transparencies
- \_\_\_\_\_ Unit 6 Resources, pp. 23–28
- \_\_\_\_\_ Leveled Vocabulary Development, pp. 54–57
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 209–224
- \_\_\_\_\_ Literary and Text Analysis Transparency 54
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

##### Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 55–56
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 55–56
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Selection and Unit Assessments, pp. 69–70
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 61–72
- \_\_\_\_\_ ExamView Assessment Suite CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM

##### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Grammar and Language Transparency 15
- \_\_\_\_\_ Vocabulary Power
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)

#### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Leveled Vocabulary Development (Enriched), pp. 57–59
- \_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 209–224
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Moral, TWE pp. 673, 683
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Character, TWE p. 676
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Fairy Tales, TWE p. 681
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Sequence of Events, TWE p. 690
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Heroes, TWE pp. 693, 694

#### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grading (www.glencoe.com)



#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

#### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach
- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), pp. 60–61
- \_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 209–224
- \_\_\_\_\_ **TWE** English Language Coach: Idioms, TWE pp. 677, 695
- \_\_\_\_\_ **TWE** English Language Coach: Metaphor, TWE p. 680
- \_\_\_\_\_ **TWE** English Language Coach: Building Background, TWE p. 688

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (Adapted), pp. 57–58
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 209–224
- \_\_\_\_\_ **TWE** Reading in the Real World: Careers, TWE p. 691
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 687
- \_\_\_\_\_ **TWE** Differentiated Instruction: Building Background, TWE p. 674
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM

**SE** Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web



# Writing Workshop Part 2: Fable

## LESSON PLAN AND RESOURCE MANAGER



Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Make corrections to improve voice, point of view, and dialogue
- Correct errors in spelling and grammar
- Speak with expression, volume, pace, and gestures appropriate for the topic, audience, and purpose

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Writing Workshop and TWE side notes, pp. 702–705
- \_\_\_\_\_  *Unit 6 Resources*, pp. 29–30
- \_\_\_\_\_  *Writing Workshop Transparencies 7–8, 27–28*

### RETEACHING AND ENRICHMENT







- \_\_\_\_\_ **TWE** Literature Focus Lesson: Dialogue, TWE p. 702
- \_\_\_\_\_ **TWE** Reading Fluency: Reading to Revise, TWE p. 703



### ILLINOIS STATE STANDARDS

3.A.3a; 3.B.3a; 3.B.3b; 3.C.3b; 4.B.3a

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Glencoe Online Essay Grading* ([www.glencoe.com](http://www.glencoe.com))



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

# Aunt Millicent and A Mason-Dixon Memory

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** Aunt Millicent: Dale-Chall: 5.1, DRP: 52, Lexile: 870  
 A Mason-Dixon Memory: Dale-Chall: 6.7, DRP: 59, Lexile: 880

### Objectives

- Predict
- Analyze the setting
- Understand English word histories

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 706–743
- \_\_\_\_\_ Bellringer Options Transparencies
- \_\_\_\_\_ Unit 6 Resources, pp. 31–35
- \_\_\_\_\_ Leveled Vocabulary Development, pp. 58–60
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 225–237
- \_\_\_\_\_ Literary and Text Analysis Transparency 45
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

#### Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 57–58
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 57–58
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Selection and Unit Assessments, pp. 71–72
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 61–72
- \_\_\_\_\_ ExamView Assessment Suite CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM

#### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Grammar and Language Transparency 42
- \_\_\_\_\_ Vocabulary Power
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Leveled Vocabulary Development (Enriched), pp. 60–62
- \_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 225–237
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Heroes, TWE p. 709
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Character Sketch, TWE p. 712
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Character, TWE p. 714
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Conclusion, TWE p. 727
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Theme, TWE p. 738

**ILLINOIS STATE STANDARDS**

1.A.3a; 1.A.3b; 1.B.3a; 1.B.3c; 1.B.3d; 1.C.3a; 1.C.3c; 1.C.3e; 2.A.3b; 2.B.3a; 2.B.3c; 3.A.3a

**TEACHING TOOLS AND RESOURCES**

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grading (www.glencoe.com)

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_ English Language Coach
- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), pp. 62–63
- \_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 225–237
- \_\_\_\_\_ **TWE** English Language Coach: Word Parts, TWE p. 708
- \_\_\_\_\_ **TWE** English Language Coach: Colloquialisms, TWE p. 713
- \_\_\_\_\_ **TWE** English Language Coach: Prefixes and Suffixes, TWE p. 717
- \_\_\_\_\_ **TWE** English Language Coach: Characterization, TWE p. 721

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (Adapted), pp. 59–61
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 225–237
- \_\_\_\_\_ **TWE** Reading in the Real World: Careers, TWE p. 707
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 718
- \_\_\_\_\_ **TWE** Differentiated Instruction: Building Background, TWE p. 711
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM

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# Comparing Literature Workshop

## The Toad and the Donkey and Doc Rabbit, Bruh Fox, and Tar Baby

### LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** The Toad and the Donkey: Dale-Chall: 4.8, DRP: 49, Lexile: 820

Doc Rabbit, Bruh Fox, and Tar Baby:

Dale-Chall: 5.2, DRP: 45, Lexile: 600

#### Objectives

- Make connections across texts

#### ILLINOIS STATE STANDARDS

1.A.3b; 1.B.3b; 1.B.3c; 1.B.3d; 1.C.3b; 1.C.3d; 2.A.3c; 2.A.3d

#### ESSENTIAL LESSON SUPPORT

##### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Selections and TWE side notes, pp. 744–757
- \_\_\_\_\_ Bellringer Options Transparencies
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 652–656
- \_\_\_\_\_ Unit 6 Resources, p. 36
- \_\_\_\_\_ Leveled Vocabulary Development, p. 61
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 238–242
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

##### Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 59–60
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 59–60
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 61–72
- \_\_\_\_\_ ExamView Assessment Suite CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM

##### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)

#### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Leveled Vocabulary Development (Enriched), p. 63
- \_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 238–242
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Folktales, TWE p. 746
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Humor, TWE p. 753

#### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grading (www.glencoe.com)

#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.

You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

#### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach
- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), pp. 64–65
- \_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 238–242
- \_\_\_\_\_ **TWE** English Language Coach: Dialect, TWE p. 747

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (Adapted), pp. 62–63
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 238–242
- \_\_\_\_\_ **TWE** Reading in the Real World: Careers, TWE p. 744
- \_\_\_\_\_ **TWE** Differentiated Instruction: Building Background, TWE p. 750
- \_\_\_\_\_ **TWE** Differentiated Instruction: Role-Play, TWE p. 754

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# Unit 6: Wrap-Up

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** The Sand Castle:  
Dale-Chall: 5.9, DRP: 55, Lexile: 850



### ILLINOIS STATE STANDARDS

1.A.3b; 1.B.3a; 1.B.3c; 1.B.3d; 2.A.3b; 3.B.3a; 3.C.3a; 4.A.3d; 4.B.3b;  
5.C.3a; 5.C.3c

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ SE Lesson and TWE side notes, pp. 758–771
- \_\_\_\_\_ *Bellringer Options Transparencies*
- \_\_\_\_\_ *Unit 6 Resources*, p. 37
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus!* CD-ROM

#### Assessment

- \_\_\_\_\_ *Assessment by Learning Objectives*, pp. 61–72
- \_\_\_\_\_ *Selection and Unit Assessment*, pp. 69–72

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grader* ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_ Standardized Test Prep and Practice (Student Edition)
- \_\_\_\_\_ Standardized Test Prep and Practice (Teacher Annotated Edition)
- \_\_\_\_\_ *Writing Constructive Responses Sourcebook*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *ExamView Assessment Suite* CD-ROM
- \_\_\_\_\_ Interactive Tutor Self-Assessment CD-ROM



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

Student Edition Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

# Unit 7: Warm-Up and Genre Focus

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** The Great Radio Score:




Dale-Chall: 6.7, DRP: 67, Lexile: 1200

### Objectives



- Apply the unit's key reading strategies to historical fiction and nonfiction
- Analyze the literary elements of historical fiction and nonfiction
- Answer the Big Question

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction




- \_\_\_\_\_ **SE TWE** Warm-Up and TWE side notes, pp. 772–781
- \_\_\_\_\_ **SE TWE** Genre Focus: Historical Fiction and Nonfiction, pp. 776
- \_\_\_\_\_ **SE TWE** Genre Focus Selection: The Great Radio Score, pp. 777–781
- \_\_\_\_\_  *Bellringer Options Transparencies*
- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 243–244
- \_\_\_\_\_  *Unit 7 Resources*, pp. 2–7

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Author's Purpose, TWE p. 778
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Sequence, TWE p. 780
- \_\_\_\_\_  *Active Learning and Note Taking Guide (Enriched)*, pp. 243–244

 **ILLINOIS STATE STANDARDS**  
1.B.3a; 1.B.3c; 1.B.3d; 1.C.3d; 2.A.3a; 2.A.3b; 2.A.3c; 2.A.3d

**TEACHING TOOLS AND RESOURCES**


- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM

 **INDEPENDENT READING**


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Classics* CD-ROM
- *inTIME* magazine
- *Glencoe BookLink 3* CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_  *Active Learning and Note Taking Guide (ELL)*, pp. 243–244
- \_\_\_\_\_ **TWE** English Language Coach: Base Words and Roots, TWE p. 777

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_  *Active Learning and Note Taking Guide (Adapted)*, pp. 243–244
- \_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 774
- \_\_\_\_\_ **TWE** Differentiated Instruction: Build Background, TWE p. 776
- \_\_\_\_\_ **TWE** Differentiated Instruction: Writing a Radio Play, TWE p. 781

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# The Gold Cadillac and Nadia the Willful

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** The Gold Cadillac: Dale-Chall: 3.9, DRP: 47, Lexile: 780  
 Nadia the Willful: Dale-Chall: 7.6, DRP: 54, Lexile: 900

### Objectives

- Synthesize information
- Learn and use new vocabulary
- Make connections from text to self
- Identify literary elements: symbol

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ Lit. Selections and TWE side notes, pp. 782–813
- \_\_\_\_\_ Bellringer Options Transparencies
- \_\_\_\_\_ Unit 7 Resources, pp. 9–14
- \_\_\_\_\_ Leveled Vocabulary Development, pp. 62–64
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 245–256
- \_\_\_\_\_ Literary and Text Analysis Transparency 37, 51
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

#### Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 61–62
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 61–62
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Selection and Unit Assessments, pp. 73–74
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 73–84
- \_\_\_\_\_ ExamView Assessment Suite CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM

#### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Grammar and Language Transparency 19
- \_\_\_\_\_ Vocabulary Power
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Leveled Vocabulary Development (Enriched), pp. 64–65
- \_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 245–256
- \_\_\_\_\_ Literature Focus Lesson: Symbol, TWE p. 785
- \_\_\_\_\_ Literature Focus Lesson: Narrator, TWE p. 790
- \_\_\_\_\_ Literature Focus Lesson: Plot, TWE p. 805



### ILLINOIS STATE STANDARDS

- 1.A.3a; 1.A.3b; 1.B.3a; 1.B.3c; 1.B.3d; 1.C.3a; 1.C.3b; 1.C.3c; 1.C.3e;
- 2.A.3a; 2.A.3b; 2.A.3c; 2.B.3a; 2.B.3c; 3.A.3a; 4.B.3d

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grading (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach
- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), pp. 66–68
- \_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 245–256
- \_\_\_\_\_ English Language Coach: Base Words and Roots, TWE p. 784
- \_\_\_\_\_ English Language Coach: Irregular Verbs, TWE p. 797

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (Adapted), pp. 64–65
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 245–256
- \_\_\_\_\_ Differentiated Instruction: Write an Alternative Ending, TWE p. 783
- \_\_\_\_\_ Differentiated Instruction: Freewriting, TWE p. 799
- \_\_\_\_\_ Reading in the Real World: Citizenship, TWE p. 796
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM

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# Writing Workshop Part 1: Personal Narrative

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Share a personal experience including important details
- Write an essay with a beginning, middle, and end
- Use chronological time order



### ILLINOIS STATE STANDARDS

3.A.3a; 3.B.3a; 3.B.3b; 3.C.3a

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Writing Workshop and TWE side notes, pp. 814–817
- \_\_\_\_\_ Unit 7 Resources, pp. 14–15
- \_\_\_\_\_ Writing Workshop Transparencies 13–14

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ **TWE** Differentiated Instruction: Prewriting, TWE p. 814
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Descriptive Language, TWE p. 815

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grading ([www.glencoe.com](http://www.glencoe.com))



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

# The Bracelet and Too Soon a Woman

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** The Bracelet: Dale-Chall: 4.7, DRP: 51, Lexile: 830  
 Too Soon a Woman: Dale-Chall: 5.0, DRP: 50, Lexile: 730

### Objectives

- Identify main ideas and supporting details
- Learn and use new vocabulary
- Identify and analyze narration
- Analyze text

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 818–839
- \_\_\_\_\_ Bellringer Options Transparencies
- \_\_\_\_\_ Unit 7 Resources, pp. 16–21
- \_\_\_\_\_ Leveled Vocabulary Development, pp. 65–67
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 257–268
- \_\_\_\_\_ Literary and Text Analysis Transparency 32
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

#### Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 63–64
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 63–64
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Selection and Unit Assessments, pp. 75–76
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 73–84
- \_\_\_\_\_ ExamView Assessment Suite CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM

#### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Grammar and Language Transparency 62
- \_\_\_\_\_ Vocabulary Power
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Leveled Vocabulary Development (Enriched), pp. 66–67
- \_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 257–268
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Theme, TWE p. 837

**ILLINOIS STATE STANDARDS**

1.A.3a; 1.A.3b; 1.B.3c; 1.B.3d; 1.C.3b; 1.C.3c; 1.C.3d; 2.A.3b; 2.A.3d;  
 2.B.3a; 3.A.3a; 4.B.3d

**TEACHING TOOLS AND RESOURCES**

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grading (www.glencoe.com)

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_ English Language Coach
- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), p. 69
- \_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 257–268
- \_\_\_\_\_ **TWE** English Language Coach: Latin Roots, TWE p. 820
- \_\_\_\_\_ **TWE** English Language Coach: Building Background, TWE p. 823

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (Adapted), pp. 66–67
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 257–268
- \_\_\_\_\_ **TWE** Differentiated Instruction: Small Group Activity, TWE p. 818
- \_\_\_\_\_ **TWE** Differentiated Instruction: Research Skills, TWE p. 832
- \_\_\_\_\_ **TWE** Reading in the Real World: College, TWE p. 819
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM

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# President Cleveland, Where are You? and Nobody's Perfect

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** President Cleveland, Where Are You?: Dale-Chall: 6.4, DRP: 59, Lexile: 1040  
 Nobody's Perfect: Dale-Chall: 5.2, DRP: 53, Lexile: 790

### Objectives

- Evaluate text
- Identify literary elements: description
- Identify word structure: Greek roots

**ILLINOIS STATE STANDARDS**

1.A.3a; 1.A.3b; 1.B.3c; 1.B.3d; 1.C.3a; 1.C.3b; 1.C.3c; 1.C.3e; 2.A.3a; 2.A.3c; 2.B.3a; 3.A.3a; 3.C.3a

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**

\_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 840–865

\_\_\_\_\_ Bellringer Options Transparencies

\_\_\_\_\_ Unit 7 Resources, pp. 20–26

\_\_\_\_\_ Leveled Vocabulary Development, pp. 68–70

\_\_\_\_\_ Active Learning and Note Taking Guide, pp. 269–277

\_\_\_\_\_ Literary and Text Analysis Transparency 11

\_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

**Assessment**

\_\_\_\_\_ Selection Quick Checks, pp. 65–66

\_\_\_\_\_ Selection Quick Checks (Spanish), pp. 65–66

\_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

\_\_\_\_\_ Selection and Unit Assessments, pp. 77–78

\_\_\_\_\_ Assessment by Learning Objectives, pp. 73–84

\_\_\_\_\_ ExamView Assessment Suite CD-ROM

\_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM

**Integrated Language Arts Instruction**

\_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)

\_\_\_\_\_ Vocabulary Power

\_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)

**TEACHING TOOLS AND RESOURCES**

\_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)

\_\_\_\_\_ TeacherWorks Plus CD-ROM

\_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking

\_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM

\_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM

\_\_\_\_\_ Presentation Plus! CD-ROM

\_\_\_\_\_ Glencoe Online Essay Grading (www.glencoe.com)

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

\_\_\_\_\_ English Language Coach

\_\_\_\_\_ Listening Library CD

\_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities

\_\_\_\_\_ Leveled Vocabulary Development (ELL), pp. 70–71

\_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 269–277

\_\_\_\_\_ **TWE** English Language Coach: Greek Roots, TWE p. 843

\_\_\_\_\_ **TWE** English Language Coach: Building Background, TWE p. 848

**RETEACHING AND ENRICHMENT**

\_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)

\_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)

\_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)

\_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM

\_\_\_\_\_ Leveled Vocabulary Development (Enriched), pp. 68–70

\_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 269–277

\_\_\_\_\_ **TWE** Literature Focus Lesson: First-Person Narration, TWE p. 846

\_\_\_\_\_ **TWE** Literature Focus Lesson: Identifying Conflicts and Resolutions, TWE p. 852

\_\_\_\_\_ **TWE** Literature Focus Lesson: Sports Writing, TWE p. 858

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

\_\_\_\_\_ Listening Library CD

\_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities

\_\_\_\_\_ Leveled Vocabulary Development (Adapted), pp. 68–70

\_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 269–277

\_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 840

\_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 862

\_\_\_\_\_ **TWE** Differentiated Instruction: Neighborhood Maps, TWE p. 851

\_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM

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# Writing Workshop Part 2: Personal Narrative

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Write in your own voice using tone appropriate to purpose and audience
- Revise draft for word choice
- Use suggestions from other students to improve your narrative



### ILLINOIS STATE STANDARDS

1.B.3b; 3.A.3a; 3.B.3a; 3.B.3b; 3.C.3a; 4.B.3a; 5.A.3a; 5.B.3a; 5.C.3a;  
5.C.3b; 5.C.3c

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Writing Workshop and TWE side notes, pp. 866–869
- \_\_\_\_\_ Unit 7 Resources, pp. 28–29
- \_\_\_\_\_ Writing Workshop Transparencies 29–30

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ **TWE** Differentiated Instruction: Tips for Peer Revision, TWE p. 866
- \_\_\_\_\_ **TWE** Reading Fluency: Pace, TWE p. 867
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Transitions, TWE p. 868

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grading ([www.glencoe.com](http://www.glencoe.com))



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

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# The Shutout and The Talking Skull

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** The Shutout: Dale-Chall: 9.3, DRP: 67, Lexile: 1270  
 The Talking Skull: Dale-Chall: 4.8, DRP: 50, Lexile: 700

### Objectives

- Take and review notes
- Learn and use new vocabulary
- Understand sequence of events: time order
- Activate prior knowledge

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 870–893
- \_\_\_\_\_ *Bellringer Options Transparencies*
- \_\_\_\_\_ *Unit 7 Resources*, pp. 30–34
- \_\_\_\_\_ *Leveled Vocabulary Development*, pp. 71–72
- \_\_\_\_\_ *Active Learning and Note Taking Guide*, pp. 278–288
- \_\_\_\_\_ *Literary and Text Analysis Transparency 44*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus!* CD-ROM

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, pp. 67–68
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, pp. 67–68
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 79–80
- \_\_\_\_\_ *Assessment by Learning Objectives*, pp. 73–84
- \_\_\_\_\_ *ExamView Assessment Suite* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Grammar and Language Transparency 1*
- \_\_\_\_\_ *Vocabulary Power*
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game* CD-ROM
- \_\_\_\_\_ *Leveled Vocabulary Development (Enriched)*, pp. 71–73
- \_\_\_\_\_ *Active Learning and Note Taking Guide (Enriched)*, pp. 278–288
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Fable, TWE p. 882

**ILLINOIS STATE STANDARDS**

1.A.3a; 1.A.3b; 1.B.3a; 1.B.3b; 1.B.3c; 1.C.3c; 1.C.3d; 1.C.3e; 2.A.3c; 2.A.3d; 2.B.3a; 3.A.3a; 3.C.3a

**TEACHING TOOLS AND RESOURCES**

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_ *English Language Coach*
- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Leveled Vocabulary Development (ELL)*, pp. 72–73
- \_\_\_\_\_ *Active Learning and Note Taking Guide (ELL)*, pp. 278–288
- \_\_\_\_\_ **TWE** English Language Coach: Build Background, TWE p. 873
- \_\_\_\_\_ **TWE** English Language Coach: Baseball Terms, TWE p. 875

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Leveled Vocabulary Development (Adapted)*, pp. 71–72
- \_\_\_\_\_ *Active Learning and Note Taking Guide (Adapted)*, pp. 278–288
- \_\_\_\_\_ **TWE** Reading in the Real World: College, TWE p. 871
- \_\_\_\_\_ **TWE** Differentiated Instruction: Historical Research, TWE p. 872
- \_\_\_\_\_ **TWE** Differentiated Instruction: Character Interaction, TWE p. 885
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game* CD-ROM

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## from *The Great Fire* and *Letters About the Fire*

### LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

#### Objectives

- Read and understand informative text
- Compare and contrast information in different texts
- Evaluate the author's credibility



#### ILLINOIS STATE STANDARDS

1.A.3b; 1.B.3b; 1.B.3c; 1.C.3b; 1.C.3c; 1.C.3d; 1.C.3e; 2.A.3c; 2.A.3d;  
2.B.3b; 3.A.3a

#### ESSENTIAL LESSON SUPPORT

##### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Selections and TWE side notes, pp. 894–909
- \_\_\_\_\_ *Bellringer Options Transparencies*
- \_\_\_\_\_ *Unit 7 Resources*, p. 35
- \_\_\_\_\_ *Leveled Vocabulary Development*, pp. 73–74
- \_\_\_\_\_ *Active Learning and Note Taking Guide*, pp. 289–293
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

##### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, pp. 69–70
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, pp. 69–70
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Assessment by Learning Objectives*, pp. 73–84
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*

##### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)

#### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Read Aloud, Think Aloud Transparencies* 55–66
- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game CD-ROM*
- \_\_\_\_\_ *Leveled Vocabulary Development (Enriched)*, p. 74
- \_\_\_\_\_ *Active Learning and Note Taking Guide (Enriched)*, pp. 289–293
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Evaluating Author Credibility, TWE p. 894
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Sequence of Events, TWE p. 902

#### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3 CD-ROM*
- *inTIME* magazine
- *Literature Classics CD-ROM*

#### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *English Language Coach*
- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Leveled Vocabulary Development (ELL)*, pp. 74–75
- \_\_\_\_\_ *Active Learning and Note Taking Guide (ELL)*, pp. 289–293
- \_\_\_\_\_ **TWE** *English Language Coach: Conjunctions*, TWE p. 903

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Leveled Vocabulary Development (Adapted)*, pp. 73–74
- \_\_\_\_\_ *Active Learning and Note Taking Guide (Adapted)*, pp. 289–293
- \_\_\_\_\_ **TWE** *Reading in the Real World: Career*, TWE p. 895
- \_\_\_\_\_ **TWE** *Reading in the Real World: Career*, TWE p. 906
- \_\_\_\_\_ **TWE** *Differentiated Instruction: Research Report*, TWE p. 899

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# Unit 7: Wrap-Up

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_



### ILLINOIS STATE STANDARDS

1.A.3a; 1.A.3b; 1.B.3a; 1.B.3b; 1.B.3d; 1.C.3c; 1.C.3d; 1.C.3e; 2.A.3a;  
2.A.3c; 2.A.3d; 3.A.3a; 4.B.3b

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE** **TWE** SE Lesson and TWE side notes, pp. 910–925
- \_\_\_\_\_ *Bellringer Options Transparencies*
- \_\_\_\_\_ *Unit 7 Resources*, p. 36
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus!* CD-ROM

#### Assessment

- \_\_\_\_\_ *Assessment by Learning Objectives*, pp. 73–84
- \_\_\_\_\_ *Selection and Unit Assessment*, pp. 81–84

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grader* ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_ Standardized Test Prep and Practice (Student Edition)
- \_\_\_\_\_ Standardized Test Prep and Practice (Teacher Annotated Edition)
- \_\_\_\_\_ *Writing Constructive Responses Sourcebook*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *ExamView Assessment Suite* CD-ROM
- \_\_\_\_\_ Interactive Tutor Self-Assessment CD-ROM



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

# Unit 8: Warm-Up and Genre Focus

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives




- Apply strategies for reading dramas
- Analyze the literary elements of dramas
- Answer the Big Question






**ILLINOIS STATE STANDARDS**  
1.B.3a; 1.B.3b; 1.B.3c; 1.C.3a; 1.C.3e; 2.A.3a; 2.A.3c


**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**

- \_\_\_\_\_ **SE TWE** Warm-Up and TWE side notes, pp. 926–937
- \_\_\_\_\_ **SE TWE** Genre Focus: Drama, p. 930
- \_\_\_\_\_ **SE TWE** Genre Focus Selection: Novio Boy, pp. 931–937
- \_\_\_\_\_  *Bellringer Options Transparencies*
- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 295–296
- \_\_\_\_\_  *Unit 8 Resources*, pp. 2–7

**TEACHING TOOLS AND RESOURCES**

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM





**INDEPENDENT READING**


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Classics* CD-ROM
- *inTIME* magazine
- *Glencoe BookLink 3* CD-ROM


**RETEACHING AND ENRICHMENT**

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Characterization, TWE p. 930
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Stage Directions, TWE p. 933
- \_\_\_\_\_  *Active Learning and Note Taking Guide* (Enriched), pp. 295–296

**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_  *Active Learning and Note Taking Guide* (ELL), pp. 295–296
- \_\_\_\_\_ **TWE** English Language Coach: Slang, TWE p. 934

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_  *Active Learning and Note Taking Guide* (Adapted), pp. 295–296
- \_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 932
- \_\_\_\_\_ **TWE** Differentiated Instruction: Visualizing, TWE p. 935
- \_\_\_\_\_ **TWE** Reading Fluency: Build Fluency, TWE p. 937

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# The Reluctant Dragon, Scenes I and II

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** The Reluctant Dragon:  
Dale-Chall: 4.3

### Objectives

- Visualize author's ideas or descriptions
- Understand scene

**ILLINOIS STATE STANDARDS**

1.A.3b; 1.B.3b; 1.B.3c; 1.B.3d; 1.C.3a; 1.C.3b; 1.C.3c; 1.C.3d; 1.C.3e;  
2.A.3c; 2.B.3a; 3.A.3a

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**

\_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 938–965

\_\_\_\_\_ Bellringer Options Transparencies

\_\_\_\_\_ Unit 8 Resources, pp. 9–15

\_\_\_\_\_ Leveled Vocabulary Development, pp. 75–76

\_\_\_\_\_ Active Learning and Note Taking Guide, pp. 297–311

\_\_\_\_\_ Literary and Text Analysis Transparency 1

\_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

**Assessment**

\_\_\_\_\_ Selection Quick Checks, pp. 71–72

\_\_\_\_\_ Selection Quick Checks (Spanish), pp. 71–72

\_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

\_\_\_\_\_ Selection and Unit Assessments, pp. 85–86

\_\_\_\_\_ Assessment by Learning Objectives, pp. 85–96

\_\_\_\_\_ ExamView Assessment Suite CD-ROM

**Integrated Language Arts Instruction**

\_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)

**TEACHING TOOLS AND RESOURCES**

\_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)

\_\_\_\_\_ TeacherWorks Plus CD-ROM

\_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking

\_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM

\_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM

\_\_\_\_\_ Presentation Plus! CD-ROM

\_\_\_\_\_ Glencoe Online Essay Grading (www.glencoe.com)

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

**RETEACHING AND ENRICHMENT**

\_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)

\_\_\_\_\_ Sentence Diagraming eWorkbook (www.glencoe.com)

\_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)

\_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM

\_\_\_\_\_ Leveled Vocabulary Development (Enriched), pp. 75–78

\_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 297–311

\_\_\_\_\_ **TWE** Literature Focus Lesson: Setting, TWE p. 942

\_\_\_\_\_ **TWE** Literature Focus Lesson: Characterization, TWE p. 948

**ENGLISH LANGUAGE LEARNERS (ELL)**

\_\_\_\_\_ English Language Coach

\_\_\_\_\_ Listening Library CD

\_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities

\_\_\_\_\_ Fluency Practice and Assessment

\_\_\_\_\_ Leveled Vocabulary Development (ELL), pp. 76–77

\_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 297–311

\_\_\_\_\_ **TWE** English Language Coach: Slang, TWE p. 945

\_\_\_\_\_ **TWE** English Language Coach: Idioms, TWE p. 950

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

\_\_\_\_\_ Listening Library CD

\_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities

\_\_\_\_\_ Leveled Vocabulary Development (Adapted), pp. 75–76

\_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 297–311

\_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 947

\_\_\_\_\_ **TWE** Reading in the Real World: Careers, TWE p. 955

\_\_\_\_\_ **TWE** Differentiated Instruction: Writing Activity, TWE p. 953

\_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM

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# Writing Workshop Part 1: Speech

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Write expository paragraphs to explain and inform
- Gather information from a variety of sources
- Maintain a clear purpose and focus



### ILLINOIS STATE STANDARDS

3.A.3a; 3.B.3a; 3.B.3b; 3.C.3a; 4.B.3c

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Writing Workshop and TWE side notes, pp. 966–969
- \_\_\_\_\_ Unit 8 Resources, pp. 14–15
- \_\_\_\_\_ Grammar and Writing Workshop Transparencies 15–16

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grading ([www.glencoe.com](http://www.glencoe.com))

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ **TWE** Differentiated Instruction: Auditory Learners, TWE p. 967
- \_\_\_\_\_ **TWE** Reading Fluency: Reading and Writing, TWE p. 968



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Idioms and Slang, TWE p. 966

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Workbook Blackline masters Transparency CD-ROM Web



# Damon and Pythias and Charlie Johnson

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** Charlie Johnson: Dale-Chall: 4.0, DRP: 48, Lexile: 780

### Objectives

- Connect and clarify main ideas and concepts
- Clarify meaning by questioning and rereading
- Predict what will happen in the selection

**ILLINOIS STATE STANDARDS**

1.A.3b; 1.B.3a; 1.B.3b; 1.B.3c; 1.B.3d; 1.C.3c; 1.C.3d; 1.C.3e; 2.A.3a; 2.A.3c; 2.B.3a; 3.A.3a; 3.C.3a

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**

\_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 970–995

\_\_\_\_\_ *Bellringer Options Transparencies*

\_\_\_\_\_ *Unit 8 Resources*, pp. 16–20

\_\_\_\_\_ *Active Learning and Note Taking Guide*, pp. 312–322

\_\_\_\_\_ *Literary and Text Analysis Transparency 6*

\_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

**Assessment**

\_\_\_\_\_ *Selection Quick Checks*, pp. 73–74

\_\_\_\_\_ *Selection Quick Checks (Spanish)*, pp. 73–74

\_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

\_\_\_\_\_ *Selection and Unit Assessments*, pp. 87–88

\_\_\_\_\_ *Assessment by Learning Objectives*, pp. 85–96

\_\_\_\_\_ *ExamView Assessment Suite CD-ROM*

**Integrated Language Arts Instruction**

\_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)

**TEACHING TOOLS AND RESOURCES**

\_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)

\_\_\_\_\_ *TeacherWorks Plus CD-ROM*

\_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*

\_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*

\_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*

\_\_\_\_\_ *Presentation Plus! CD-ROM*

\_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3 CD-ROM*
- *inTIME* magazine
- *Literature Classics CD-ROM*

**RETEACHING AND ENRICHMENT**

\_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)

\_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)

\_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)

\_\_\_\_\_ *Skill Level Up! A Language Arts Game CD-ROM*

\_\_\_\_\_ *Active Learning and Note Taking Guide (Enriched)*, pp. 312–322

\_\_\_\_\_ **TWE** Literature Focus Lesson: Drama, TWE p. 974

\_\_\_\_\_ **TWE** Literature Focus Lesson: Point of View, TWE p. 991

**ENGLISH LANGUAGE LEARNERS (ELL)**

\_\_\_\_\_ *English Language Coach*

\_\_\_\_\_ *Listening Library CD*

\_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*

\_\_\_\_\_ *Fluency Practice and Assessment*

\_\_\_\_\_ *Leveled Vocabulary Development (ELL)*, p. 78

\_\_\_\_\_ *Active Learning and Note Taking Guide (ELL)*, pp. 312–322

\_\_\_\_\_ **TWE** English Language Coach: Multiple-Meaning Words, TWE p. 980

\_\_\_\_\_ **TWE** English Language Coach: Idioms, TWE p. 986

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

\_\_\_\_\_ *Listening Library CD*

\_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*

\_\_\_\_\_ *Leveled Vocabulary Development (Adapted)*, pp. 77–78

\_\_\_\_\_ *Active Learning and Note Taking Guide (Adapted)*, pp. 312–322

\_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 977

\_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 982

\_\_\_\_\_ **TWE** Differentiated Instruction: Writing a Letter, TWE p. 992

\_\_\_\_\_ *Skill Level Up! A Language Arts Game CD-ROM*

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The Bully of Barksdale Street and Tales of the Tangled Tresses

LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** The Bully of Barksdale Street: Dale-Chall: 5.4  
Tales of the Tangled Tresses: Dale-Chall: 5.0

**Objectives**

- Skim to get an overview of a selection
- Scan to find specific information styles
- Understand stage directions in a play

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**

- \_\_\_\_\_ **SE TWE** Lit. Selections and TWE side notes, pp. 996–1031
- \_\_\_\_\_ Bellringer Options Transparencies
- \_\_\_\_\_ Unit 8 Resources, pp. 21–28
- \_\_\_\_\_ Leveled Vocabulary Development, pp. 77–78
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 323–339
- \_\_\_\_\_ Literary and Text Analysis Transparency 49
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

**Assessment**

- \_\_\_\_\_ Selection Quick Checks, pp. 75–76
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 75–76
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Selection and Unit Assessments, pp. 89–90
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 85–96
- \_\_\_\_\_ ExamView Assessment Suite CD-ROM

**Integrated Language Arts Instruction**

- \_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)

**RETEACHING AND ENRICHMENT**

- \_\_\_\_\_ Read Aloud, Think Aloud Transparencies 67–81
- \_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Sentence Diagraming eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Leveled Vocabulary Development (Enriched), pp. 79–81
- \_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 323–339
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Stereotypes, TWE p. 1007
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Character, TWE p. 1010

**ILLINOIS STATE STANDARDS**

1.A.3a; 1.A.3b; 1.B.3a; 1.B.3c; 1.B.3d; 1.C.3a; 1.C.3b; 1.C.3c; 1.C.3d; 1.C.3e; 2.A.3b; 2.A.3c; 2.B.3a; 2.B.3b; 2.B.3c; 3.A.3a

**TEACHING TOOLS AND RESOURCES**

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grading (www.glencoe.com)

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_ English Language Coach
- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Fluency Practice and Assessment
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), pp. 79–80
- \_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 323–339
- \_\_\_\_\_ **TWE** English Language Coach: Idioms, TWE p. 1017
- \_\_\_\_\_ **TWE** English Language Coach: Jargon, TWE p. 1020

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (Adapted), pp. 79–80
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 323–339
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 999
- \_\_\_\_\_ **TWE** Reading in the Real World: Careers, TWE p. 1027
- \_\_\_\_\_ **TWE** Differentiated Instruction: Sequencing, TWE p. 1011
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM

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# Writing Workshop Part 2: Speech

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Write a speech with three main parts: the beginning, the middle, and the end
- Include relevant stories or anecdotes
- Practice and use effective speaking techniques



### ILLINOIS STATE STANDARDS

3.A.3a; 3.B.3a; 3.B.3b; 3.C.3a; 4.A.3d; 4.B.3a; 4.B.3c; 5.C.3b

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Writing Workshop and TWE side notes, pp. 1032–1035
- \_\_\_\_\_ Unit 8 Resources, pp. 27–28
- \_\_\_\_\_ Writing Workshop Transparencies 31–32

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grading ([www.glencoe.com](http://www.glencoe.com))

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ **TWE** Differentiated Instruction: Speech-Giving Techniques, TWE p. 1033
- \_\_\_\_\_ **TWE** Reading Fluency: Public Speaking, TWE p. 1035



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

# Zlateh the Goat and Best of Buddies

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** Zlateh the Goat: Dale-Chall: 5.5, DRP: 51, Lexile: 810

Best of Buddies: Dale-Chall: 7.6, DRP: 60, Lexile: 930

### Objectives

- Predict what will happen in a story
- Read dialogue to find out information
- Identify the speaker's personality through dialogue

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ Lit. Selections and TWE side notes, pp. 1036–1055
- \_\_\_\_\_ Bellringer Options Transparencies
- \_\_\_\_\_ Unit 8 Resources, pp. 29–47
- \_\_\_\_\_ Leveled Vocabulary Development, pp. 79–80
- \_\_\_\_\_ Active Learning and Note Taking Guide, pp. 340–347
- \_\_\_\_\_ Literary and Text Analysis Transparency 13
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM

#### Assessment

- \_\_\_\_\_ Selection Quick Checks, pp. 77–78
- \_\_\_\_\_ Selection Quick Checks (Spanish), pp. 77–78
- \_\_\_\_\_ Checkpoint Questions on Presentation Plus! CD-ROM
- \_\_\_\_\_ Selection and Unit Assessments, pp. 91–92
- \_\_\_\_\_ Assessment by Learning Objectives, pp. 85–96
- \_\_\_\_\_ ExamView Assessment Suite CD-ROM

#### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Grammar and Language Transparency 8

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Revising with Style eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Sentence Diagramming eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Spelling Power eWorkbook (www.glencoe.com)
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM
- \_\_\_\_\_ Leveled Vocabulary Development (Enriched), pp. 82–83
- \_\_\_\_\_ Active Learning and Note Taking Guide (Enriched), pp. 340–347
- \_\_\_\_\_ Literature Focus Lesson: Dialogue, TWE p. 1038
- \_\_\_\_\_ Literature Focus Lesson: Informational Text, TWE p. 1052

#### ILLINOIS STATE STANDARDS

1.A.3a; 1.A.3b; 1.B.3a; 1.B.3b; 1.B.3c; 1.B.3d; 1.C.3a; 1.C.3b; 1.C.3c; 1.C.3d; 1.C.3e; 2.A.3a; 2.A.3c; 2.B.3a; 3.A.3a

#### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Vocabulary PuzzleMaker CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Glencoe Online Essay Grading (www.glencoe.com)

#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

#### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach
- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Fluency Practice and Assessment
- \_\_\_\_\_ Leveled Vocabulary Development (ELL), pp. 81–83
- \_\_\_\_\_ Active Learning and Note Taking Guide (ELL), pp. 340–347

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ Listening Library CD
- \_\_\_\_\_ Listening Library Sourcebook: Strategies and Activities
- \_\_\_\_\_ Leveled Vocabulary Development (Adapted), pp. 81–82
- \_\_\_\_\_ Active Learning and Note Taking Guide (Adapted), pp. 340–347
- \_\_\_\_\_ Reading in the Real World: Careers, TWE p. 1046
- \_\_\_\_\_ Reading in the Real World: Citizenship, TWE p. 1051
- \_\_\_\_\_ Differentiated Instruction: Build Background, TWE p. 1043
- \_\_\_\_\_ Skill Level Up! A Language Arts Game CD-ROM

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## Baby Hippo Orphan Finds a Friend and from *The Caretaker's Diary*

### LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Scores:** Baby Hippo Orphan Finds a Friend: Dale-Chall: 5.9, DRP: 58, Lexile: 1020  
 from *The Caretaker's Diary*: Dale-Chall: 5.2, DRP: 54, Lexile: 990

#### Objectives

- Compare and contrast information in different texts
- Analyze multiple points of view on a real-world situation

#### ESSENTIAL LESSON SUPPORT

##### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Selections and TWE side notes, pp. 1056–1071
- \_\_\_\_\_ *Bellringer Options Transparencies*
- \_\_\_\_\_ *Unit 8 Resources*, p. 35
- \_\_\_\_\_ *Leveled Vocabulary Development*, pp. 81–82
- \_\_\_\_\_ *Active Learning and Note Taking Guide*, pp. 348–352
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus!* CD-ROM

##### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, pp. 79–80
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, pp. 79–80
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Assessment by Learning Objectives*, pp. 85–96
- \_\_\_\_\_ *ExamView Assessment Suite* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM

##### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)

#### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up! A Language Arts Game* CD-ROM
- \_\_\_\_\_ *Leveled Vocabulary Development* (Enriched), pp. 84–85
- \_\_\_\_\_ *Active Learning and Note Taking Guide* (Enriched), pp. 348–352
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Author's Purpose, TWE p. 1056
- \_\_\_\_\_ **TWE** Literature Focus Lesson: Diary Entry, TWE p. 1067

#### ILLINOIS STATE STANDARDS

1.A.3b; 1.B.3b; 1.B.3d; 1.C.3b; 1.C.3c; 1.C.3e; 2.A.3c; 2.B.3b; 5.B.3a; 5.B.3b; 5.C.3c

#### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

#### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *English Language Coach*
- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Leveled Vocabulary Development* (ELL), pp. 84–85
- \_\_\_\_\_ *Active Learning and Note Taking Guide* (ELL), pp. 348–352
- \_\_\_\_\_ **TWE** English Language Coach: Word Origins, TWE p. 1061

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Leveled Vocabulary Development* (Adapted), pp. 83–85
- \_\_\_\_\_ *Active Learning and Note Taking Guide* (Adapted), pp. 348–352
- \_\_\_\_\_ **TWE** Reading in the Real World: Careers, TWE p. 1057
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 1065
- \_\_\_\_\_ **TWE** Differentiated Instruction: Creating a Storyboard, TWE p. 1064

# Unit 8: Wrap-Up

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_



### ILLINOIS STATE STANDARDS

1.A.3b; 1.B.3c; 1.B.3d; 1.C.3b; 1.C.3c; 1.C.3e; 2.A.3c; 2.B.3b; 2.B.3c;  
3.A.3a; 3.B.3a; 4.B.3b; 5.A.3b; 5.C.3a; 5.C.3b

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ SE Lesson and TWE side notes, pp. 1072–1081
- \_\_\_\_\_ *Bellringer Options Transparencies*
- \_\_\_\_\_ *Unit 8 Resources*, p. 36
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus!* CD-ROM

#### Assessment

- \_\_\_\_\_ *Assessment by Learning Objectives*, pp. 85–96
- \_\_\_\_\_ *Selection and Unit Assessment*, pp. 93–96

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grader* ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_ Standardized Test Prep and Practice (Student Edition)
- \_\_\_\_\_ Standardized Test Prep and Practice (Teacher Annotated Edition)
- \_\_\_\_\_ *Writing Constructive Responses Sourcebook*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *ExamView Assessment Suite* CD-ROM
- \_\_\_\_\_ Interactive Tutor Self-Assessment CD-ROM



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

Student Edition Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web