





To the Teacher

This Lesson Plans book is a companion to your Teacher Wraparound Edition (TWE) in the Glencoe Literature: Reading with Purpose program. This valuable tool supports and extends the TWE lessons by providing reproducible lesson plan pages that list the lesson objectives, the skills covered in each lesson, and the available resources for the lesson.



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Unit 1: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class |
|--|---|--------------------------------------|
| Readability Scores: Animal Attraction: Dale-Chall: 3.9, Objectives • Analyze the literary elements of informational media • Apply strategies for reading informational media • Answer the Big Question | DRP: 49, Lexile: 710 ILLINOIS STATE STAND 1.B.3a; 1.B.3b; 1.C.3a; 1.C.3e; 1.C.3 | |
| ESSENTIAL LESSON SUPPORT | TEACHING TOOLS AND RESO | DURCES |
| Lesson-Specific Instruction SE TWE Warm-Up and TWE side notes, pp. 0–7 SE TWE Genre Focus: Informational Media, pp. 4–5 SE TWE Genre Focus Selection: Animal Attraction, pp. 6–7 | | eb Site (www.glencoe.com) D-ROM |
| Bellringer Options Transparencies Active Learning and Note Taking Guide, pp. 1–2 Unit 1 Resources, pp. 2–7 | You may want to choose from th | eading of at least 30 minutes a day. |
| RETEACHING AND ENRICHMENT | • III IIME Magarine | • CIGILOG DOOKLIIN 2 CD-VOM |
| Glencoe Literature Web Site (www.glencoe.com) Reading Fluency: Reading Along, TWE p. 1 Literature Focus Lesson: Text Features, TWE p. 5 Active Learning and Note Taking Guide (Enriched), pp. 1–2 | ENGLISH LANGUAGE LEARNE Active Learning and No. TWE English Language Coa | lote Taking Guide (ELL), pp. 1–2 |
| | | |
| ' | SPECIAL NEEDS/STRATEGIC I | INTERVENTION |
| | pp. 1–2 TWE Reading in the Real W Reading in the Real W | |

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Reading Workshop 1: Setting a Purpose for Reading

Ballpark Food and How He Did It

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class |
|---|--|---|
| Readability Scores: Ballpark Food: Dale-Chall: 4.9, DRP: 58, Lexile: 1040 How He Did It: Dale-Chall: 6.7, DRP: 61, Lexile: 910 Objective | | TE STANDARDS 1.B.3b; 1.B.3c; 1.B.3d; 1.C.3a; 1.C.3d; 1.C.3e; 1.C.3f; |
| • Set a purpose for reading | TEACHING TOOLS | AND DECOUDERS |
| ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 8–25 Bellringer Options Transparencies Unit 1 Resources, pp. 9–16 Leveled Vocabulary Development, pp. 1–2 Active Learning and Note Taking Guide, pp. 3–10 Literary and Text Analysis Transparency 53 | TeacherWoo Rubrics fo Speaking Block Sche Vocabulary Presentation | iterature Web Site (www.glencoe.com) orks Plus CD-ROM or Assessing Student Writing, Listening, and |
| Assessment Selection Quick Checks, pp. 1–2 Selection Quick Checks (Spanish), pp. 1–2 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 1–2 | You may want to ch | dependent reading of at least 30 minutes a day. oose from these collections: ure Library • Glencoe BookLink 3 CD-ROM |
| Assessment by Learning Objectives, pp. 1–12 | ENGLISH LANGUA | GE LEARNERS (ELL) |
| Integrated Language Arts Instruction | Listening L Listening L Fluency F Leveled V | Library Sourcebook: Strategies and Activities Practice and Assessment Vocabulary Development (ELL), pp. 1–2 |
| RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) | TWE English La | arning and Note Taking Guide (ELL), pp. 3–10 anguage Coach: Parts of Speech, TWE p. 10 anguage Coach: Comparative and Superlative s, TWE p. 15 |
| Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 1–2 Active Learning and Note Taking Guide (Enriched), pp. 3–10 TWE Literature Focus Lesson: Text Features, TWE p. 11 TWE Literature Focus Lesson: Text Features, TWE p. 19 | Listening L Listening L Leveled V Active Lea pp. 3–10 TWE Reading is TWE Differenti. Words, TV | Library Sourcebook: Strategies and Activities Vocabulary Development (Adapted), pp. 1–2 vrning and Note Taking Guide (Adapted), In the Real World: College, TWE p. 21 In the Real World: Citizenship, TWE p. 23 ated Instruction: Pronouncing Unfamiliar |

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SE Student Edition TWE Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Writing Workshop Part 1: Summary

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class |
|---|---|---|
| Objectives • Write a summary of a selection • State the main idea in your own words • Include important details while leaving out minor details | ILLINOIS STAT 3.A.3a; 3.B.3a | E STANDARDS |
| ESSENTIAL LESSON SUPPORT | TEACHING TOOLS A | ND RESOURCES |
| Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 26–29 Unit 1 Resources, pp. 15–16 Writing Workshop Transparencies 1–2 RETEACHING AND ENRICHMENT | TeacherWord TeacherWord TeacherWord TeacherWord Speaking Speaking Block Sched | Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM |
| TWE Differentiated Instruction: Organizing Ideas, TWE p. 26 TWE Differentiated Instruction: Clarity Check, TWE p. 28 | INDEPENDENT | ^T READING |
| | You may want to choo | pendent reading of at least 30 minutes a day ose from these collections: re Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM |



____ TWE English Language Coach: Linking Verbs TWE p. 29

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Reading Workshop 2: Skimming and Scanning

Messaging Mania and The Real Magic of Harry Potter

LESSON PLAN AND RESOURCE MANAGER

| lame | Date | Class |
|--|--|---|
| Readability Scores: Messaging Mania: Dale-Chall: 8 he Real Magic of Harry Potter: Dale-Chall: 4.6, DRP: 55, Lexile: 940 | .1, DRP: 59, Lexile: 1020 | |
| Objectives Skim and scan to preview and analyze texts | | 5c; 1.B.3d; 1.C.3a; 1.C.3d; 1.C.3e; 1.C.3f; 2.A.3c; |
| Use subtitles to find and understand information | TEACHING TOOLS ANI | D RESOURCES |
| ESSENTIAL LESSON SUPPORT | | ature Web Site (www.glencoe.com) |
| Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 30–47 Bellringer Options Transparencies Unit 1 Resources, pp. 17–21 Leveled Vocabulary Development, pp. 3–4 Active Learning and Note Taking Guide, pp. 11–18 Literary and Text Analysis Transparency 55 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, pp. 3–4 Selection Quick Checks (Spanish), pp. 3–4 Checkpoint Questions on Presentation Plus! CD-ROM | Rubrics for As Speaking Block Scheduling Vocabulary Pure Presentation Pare Glencoe Online INDEPENDENT R Be sure to assign independent of the choose of the control of the choose of t | assessing Student Writing, Listening, and ang Guide on TeacherWorks Plus CD-ROM azzleMaker CD-ROM aus! CD-ROM are Essay Grading (www.glencoe.com) READING endent reading of at least 30 minutes a day. |
| Selection and Unit Assessments, pp. 3–4 Assessment by Learning Objectives, pp. 1–12 | ENGLISH LANGUAGE I | |
| | English Langu Listening Libra Listening Libra Fluency Pract | uage Coach |
| RETEACHING AND ENRICHMENT Read Aloud, Think Aloud Transparencies 1-9 Revising with Style eWorkbook (www.glencoe.com) Sontones Diagraming eWorkbook (www.glencoe.com) | TWE p. 30 | lage Coach: Building Background, |
| Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 3–4 Active Learning and Note Taking Guide (Enriched), pp. 11–18 WE Literature Focus Lesson: Abbreviated Communication, TWE p. 32 WE Literature Focus Lesson: Character Identification, | Leveled Voca Active Learnin pp. 11–18 WE Reading in the | |

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Reading Workshop 3: Understanding Graphics

Make Your Own Kite and from The Great Cow Race

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class |
|---|-------------------|--|
| Readability Scores: Make Your Own Kite: Dale-Chall: 4.2, DRP: 47, Lexile: 720 from <i>The Great Cow Race</i> : Dale-Chall: 6.5, Lexile: 280 | | STATE STANDARDS 3b; 1.B.3c; 1.B.3d; 1.C.3a; 1.C.3e; 2.A.3c; 3.A.3a; 3.C.3a |
| Objectives | TEACHING TOO | LS AND RESOURCES |
| Use graphics to understand reading | | |
| • Identify steps in a process | 1 = | pe Literature Web Site (www.glencoe.com) rWorks Plus CD-ROM |
| | _ | cs for Assessing Student Writing, Listening, and |
| ESSENTIAL LESSON SUPPORT | Speak | |
| Lesson-Specific Instruction | | Ccheduling Guide on TeacherWorks Plus CD-ROM |
| SE TWE Lit. Selections and TWE side notes, pp. 48–63 | I _ | ılary PuzzleMaker CD-ROM |
| 🐇 Bellringer Options Transparencies | 💽 Present | tation Plus! CD-ROM |
| ==== Unit 1 Resources, pp. 22-29 | 🖳 Glence | oe Online Essay Grading (www.glencoe.com) |
| Active Learning and Note Taking Guide, pp. 19–25 | | |
| Literary and Text Analysis Transparency 40 | 5000 | |
| Checkpoint Questions on Presentation Plus! CD-ROM | INDEPENI | DENT READING |
| Assessment | Be sure to assign | n independent reading of at least 30 minutes a day. |
| Selection Quick Checks, pp. 5–6 | You may want to | choose from these collections: |
| Selection Quick Checks (Spanish), pp. 5–6 | | rature Library • Glencoe BookLink 3 CD-ROM |
| Checkpoint Questions on Presentation Plus! CD-ROM | • inTIME mag | <i>• Literature Classics</i> CD-ROM |
| Selection and Unit Assessments, pp. 5–6 | | |
| Assessment by Learning Objectives, pp. 1–12 | ENGLISH LANG | UAGE LEARNERS (ELL) |
| (ExamView Assessment Suite CD-ROM | | sh Language Coach |
| Integrated Language Arts Instruction | - | ng Library CD |
| 🖳 Grammar and Language eWorkbook | 1 - | ing Library Sourcebook: Strategies and Activities |
| (www.glencoe.com) | I | cy Practice and Assessment |
| 🐇 Grammar and Language Transparencies 20, 35, 44 | \to Level | ed Vocabulary Development (ELL), pp. 5–6 |
| | | Learning and Note Taking Guide (ELL), pp. 19–25 |
| DETERCHING AND ENDIQUATENT | | h Language Coach: Understanding Multiple- |
| RETEACHING AND ENRICHMENT | | ing Words, TWE p. 50 |
| Revising with Style eWorkbook (www.glencoe.com) | TWE Englis | h Language Coach: Slang Translation, TWE p. 59 |
| Sentence Diagraming eWorkbook (www.glencoe.com) | | |
| Spelling Power eWorkbook (www.glencoe.com) | SPECIAL NEEDS | STRATEGIC INTERVENTION |
| | 💽 Listenii | ng Library CD |
| pp. 19–25 | \tag{Lister} | ing Library Sourcebook: Strategies and Activities |
| TWE Literature Focus Lesson: How to Process, TWE p. 49 | I | ed Vocabulary Development (Adapted), |
| · | p. 6 | Loguing and Note Taking Cuide (Adopted) |
| | pp. 19 | <i>Learning and Note Taking Guide</i> (Adapted), -25 |
| | | ng in the Real World: Career, TWE p. 57 |
| | | ng in the Real World: Citizenship, TWE p. 60 |
| | TWE Differ | entiated Instruction: Timeline Process, TWE p. 53 |
| | 💽 Skill Le | vel Up! A Language Arts Game CD-ROM |
| | | |
| SE Student Edition TWE Teacher Wraparound Edition | | |
| Workbook | Web | |

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Writing Workshop Part 2: Summary

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class |
|---|--|--|
| Objectives Include main ideas and supporting details using your own words Stay focused on the main idea across paragraphs Revise writing to improve the organization and consistency of ideas | ILLINOIS STAT 3.B.3a; 3.B.3b; 3.C.3a; 3 | TE STANDARDS 3.C.3b; 5.B.3a |
| TOSTAITAN A POSONI SURDORT | TEACHING TOOLS A | |
| Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 64–67 Unit 1 Resources, pp. 28–29 Writing Workshop Transparencies 17–18 | TeacherWood Rubrics for Speaking Block Sched | terature Web Site (www.glencoe.com) rks Plus CD-ROM r Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM n Plus! CD-ROM nline Essay Grading (www.glencoe.com) |
| TWE Differentiated Instruction: Evaluating Messages, TWE p. 67 | You may want to cho | ependent reading of at least 30 minutes a day. lose from these collections: lire Library • Glencoe BookLink 3 CD-ROM |



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Reading Workshop 4: Identifying Main Idea and Supporting Details

To Young Readers and Why Books are Dangerous

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class |
|---|--|---|
| Readability Scores: Why Books are Dangerous: Dale- | Chall: 5.9. DRP: 55. | Lexile: 1090 |
| Objectives Identify main idea and supporting details Distinguish between significant and minor details | ILLINOIS STA | TE STANDARDS 1.B.3d; 1.C.3a; 2.A.3c; 2.A.3d; 2.B.3a; 3.A.3a |
| | | |
| ESSENTIAL LESSON SUPPORT | TEACHING TOOLS A | AND RESOURCES |
| Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 68–83 Bellringer Options Transparencies Unit 1 Resources, pp. 30–47 Leveled Vocabulary Development, p. 5 Active Learning and Note Taking Guide, pp. 26–31 Literary and Text Analysis Transparency 3 Checkpoint Questions on Presentation Plus! CD-ROM | TeacherWo Rubrics fo Speaking Block Schee Vocabulary Presentatio | terature Web Site (www.glencoe.com) rks Plus CD-ROM or Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM or PuzzleMaker CD-ROM on Plus! CD-ROM online Essay Grading (www.glencoe.com) |
| Assessment Selection Quick Checks, pp. 7–8 Selection Quick Checks (Spanish), pp. 7–8 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 7–8 Assessment by Learning Objectives, pp. 1–12 ExamView Assessment Suite CD-ROM | You may want to cho | lependent reading of at least 30 minutes a day. bose from these collections: are Library • Glencoe BookLink 3 CD-ROM |
| Integrated Language Arts Instruction | | |
| | - | anguage Coach |
| RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) | \times Leveled V | ocabulary Development (ELL), pp. 7–9 rning and Note Taking Guide (ELL), pp. 26–31 anguage Coach: Word References, TWE p. 77 |
| Spelling Power eWorkbook (www.glencoe.com) | CDECIAL NEEDS/CT | PATECIC INTERVENTION |
| Leveled Vocabulary Development (Enriched), p. 5 Active Learning and Note Taking Guide (Enriched), pp. 26–31 TWE Literature Focus Lesson: Main Idea, TWE p. 68 TWE Literature Focus Lesson: Metaphor, TWE p. 72 | Listening Li Listening Li Listening Leveled W pp. 7–9 Active Lean pp. 26–31 TWE Reading ir TWE Differentia | RATEGIC INTERVENTION Sibrary CD Library Sourcebook: Strategies and Activities Socabulary Development (Adapted), rning and Note Taking Guide (Adapted), In the Real World: Citizenship, TWE p. 79 Sited Instruction: Personal Response, TWE p. 73 Jp! A Language Arts Game CD-ROM |

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The Southpaw and Concha

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class |
|--|--|--|
| Readability Scores: The South Paw: Dale-Chall: 4.2, E Concha: Dale-Chall: 6.9, DRP: 53, Lexile: 860 | ORP: 49, Lexile: 64 | 40 |
| Objectives • Find similarities • Identify the author's purpose • Evaluate how effectively the purpose has been | Pri - | TATE STANDARDS b; 1.B.3c; 1.B.3d; 1.C.3b; 1.C.3c; 2.A.3c; 2.A.3d; |
| achieved | TEACHING TOOL | S AND RESOURCES |
| ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Selections and TWE side notes, pp. 84–99 Bellringer Options Transparencies Unit 1 Resources, p. 35 Leveled Vocabulary Development, pp. 6-7 Active Learning and Note Taking Guide, pp. 32–36 Checkpoint Questions on Presentation Plus! CD-ROM | Teacherly Teacherly Speaki Speaki Decorporation Teacherly Speaki Speaki Speaki Speaki Speaki Speaki Speaki Speaki Speaki | e Literature Web Site (www.glencoe.com) Works Plus CD-ROM s for Assessing Student Writing, Listening, and ing scheduling Guide on TeacherWorks Plus CD-ROM sary PuzzleMaker CD-ROM ation Plus! CD-ROM e Online Essay Grading (www.glencoe.com) |
| Assessment Selection Quick Checks, pp. 9–10 Selection Quick Checks (Spanish), pp. 9–10 Checkpoint Questions on Presentation Plus! CD-ROM Assessment by Learning Objectives, pp. 1–12 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) | Be sure to assign You may want to • Glencoe Litera • inTIME maga: | AGE LEARNERS (ELL) in Language Coach |
| RETEACHING AND ENRICHMENT | Listenii | ng Library Sourcebook: Strategies and Activities y Practice and Assessment |
| Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM | | d Vocabulary Development (ELL), p. 10 earning and Note Taking Guide (ELL), pp. 32–36 Language Coach: Word References, TWE p. 86 |
| Leveled Vocabulary Development (Enriched), pp. 6–7 Active Learning and Note Taking Guide (Enriched), pp. 32–36 TWE Literature Focus Lesson: Author's Purpose, TWE p. 84 TWE Literature Focus Lesson: Setting, TWE p. 94 | Listening Listening Listening Levelec pp. 10- Active L pp. 32- TWE Reading TWE Differen | ng Library Sourcebook: Strategies and Activities d Vocabulary Development (Adapted), –13 earning and Note Taking Guide (Adapted), 36 g in the Real World: Citizenship, TWE p. 88 ntiated Instruction: Writing a News Article, |

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Workbook Blackline masters Transparency CD-ROM Web

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Unit 1: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class |
|--|--|---|
| Readability Scores: The Scribe: Dale-Chall: 5.3, DRP: 47, Lexile: 690 | | |
| Lesson-Specific Instruction SET WE SE Lesson and TWE side notes, pp. 100–113 Bellringer Options Transparencies Unit 1 Resources, p. 36 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Assessment by Learning Objectives, pp. 1–12 Selection and Unit Assessment, pp. 9–12 | Glencoe Lite TeacherWork Presentation Glencoe On Standardize Edition) Writing Co | erature Web Site (www.glencoe.com) ks <i>Plus</i> CD-ROM |
| RETEACHING AND ENRICHMENT | You may want to choo | rependent reading of at least 30 minutes a day. ose from these collections: re Library • Glencoe BookLink 3 CD-ROM |

Unit 2: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class |
|---|--|---|
| Readability Scores: Madam C. J. Walker: Dale-Chall: 5.8, DRP: 58, Lexile: 1080 Objectives • Analyze the literary elements of a biography and autobiography • Apply strategies for reading biography and autobiography • Answer the Big Question ESSENTIAL LESSON SUPPORT | TEACHING TOOL Glence Teache | CTATE STANDARDS 3a; 2.A.3c; 2.A.3d; 3.A.3a; 3.C.3a LS AND RESOURCES De Literature Web Site (www.glencoe.com) PerWorks Plus CD-ROM Station Plus! CD-ROM |
| Lesson-Specific Instruction SE TWE Warm-Up and TWE side notes, pp. 114–125 SE TWE Genre Focus: Biography and Autobiography, p. 118 SE TWE Genre Focus Selection: Madam C. J. Walker, pp. 119–125 Bellringer Options Transparencies Active Learning and Note Taking Guide, pp. 37–38 Unit 2 Resources, pp. 2-7 | Be sure to assign You may want to • Glencoe Lites • inTIME maga | DENT READING Independent reading of at least 30 minutes a day. choose from these collections: rature Library • Literature Classics CD-ROM |
| RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) TWE Literature Focus Lesson: Narrator, TWE p. 118 Literature Focus Lesson: Point of View, TWE p. 121 Active Learning and Note Taking Guide (Enriched), pp. 37–38 | Active TWE Englis TWE p | Learning and Note Taking Guide (ELL), pp. 37–38 h Language Coach: Language From the Past, p. 122 STRATEGIC INTERVENTION Learning and Note Taking Guide (Adapted), |

Reading in the Real World: Career, TWE p. 116
Reading in the Real World: Career, TWE p. 124
Differentiated Instruction: Using the Context,

TWE p. 120



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Reading Workshop 1: Activating Prior Knowledge

The Jacket and The World is Not a Pleasant Place to Be

| LESSON PLAN AND RESOURCE MANAGER | | | |
|--|---|--------|--|
| Name | Date Class | | |
| Readability Scores: The Jacket: Dale-Chall: 4.6, DRP | : 54, Lexile: 1030 | | |
| Objectives | 24 | | |
| Activate prior knowledge before reading | ILLINOIS STATE STANDARDS | | |
| Identify the narrator of what you read | 1.A.3b; 1.B.3c; 1.B.3d; 1.C.3a; 1.C.3b; 1.C.3e; 2.A.3a; 2.A.3c; 2.B.3a; | | |
| Recognize the effect of the narrator on the story | 3.A.3a; 3.C.3a | | |
| ESSENTIAL LESSON SUPPORT | TEACHING TOOLS AND RESOURCES | | |
| Lesson-Specific Instruction | _ | | |
| | Glencoe Literature Web Site (www.glencoe.com) | | |
| SE TWE Lit. Selections and TWE side notes, pp. 126–141 | TeacherWorks Plus CD-ROM | | |
| 🐇 Bellringer Options Transparencies | Rubrics for Assessing Student Writing, Listening, and | ıd | |
| \times Unit 2 Resources, pp. 9–15 | Speaking | | |
| \times Leveled Vocabulary Development, p. 8 | Block Scheduling Guide on TeacherWorks Plus CD-R | UIVI | |
| Active Learning and Note Taking Guide, pp. 39–44 | Vocabulary PuzzleMaker CD-ROM | | |
| Literary and Text Analysis Transparency 32 | | | |
| (S) Checkpoint Questions on Presentation Plus! CD-ROM | Elencoe Online Essay Grading (www.glencoe.com) | | |
| Assessment | 100 | | |
| Selection Quick Checks, pp. 11–12 | INDEPENDENT READING | | |
| Selection Quick Checks (Spanish), pp. 11–12 | Be sure to assign independent reading of at least 30 minutes a | a day | |
| (Checkpoint Questions on Presentation Plus! CD-ROM | You may want to choose from these collections: | a uay. | |
| Selection and Unit Assessments, pp. 13–14 | • Glencoe Literature Library • Glencoe BookLink 3 CD-R | ОМ | |
| Assessment by Learning Objectives, pp. 13–24 | • inTIME magazine • Literature Classics CD-ROI | | |
| (ExamView Assessment Suite CD-ROM | | | |
| Integrated Language Arts Instruction | ENGLISH LANGUAGE LEARNERS (ELL) | | |
| 🖳 Grammar and Language eWorkbook | English Language Coach | | |
| (www.glencoe.com) | 🚳 Listening Library CD | | |
| 🐇 Grammar and Language Transparency 11 | \times Listening Library Sourcebook: Strategies and Activi | ities | |
| | Fluency Practice and Assessment | | |
| RETEACHING AND ENRICHMENT | Leveled Vocabulary Development (ELL), pp. 11–12 | | |
| | Active Learning and Note Taking Guide (ELL), pp. 39 | 9–44 | |
| Revising with Style eWorkbook (www.glencoe.com) | TWE English Language Coach: Synonyms, TWE p. 129 | | |
| | TWE English Language Coach: Elements of Autobiograph | ıy, | |
| Epelling Power eWorkbook (www.glencoe.com) | TWE p. 133 | | |
| 💽 Skill Level Up! A Language Arts Game CD-ROM | SPECIAL NEEDS/STRATEGIC INTERVENTION | | |
| \times Leveled Vocabulary Development (Enriched), p. 8 | _ | | |
| Active Learning and Note Taking Guide (Enriched), | | | |
| pp. 39–44 | Listening Library Sourcebook: Strategies and Activi | ities | |
| IWE Literature Focus Lesson: Autobiography, TWE p. 128 | \times Leveled Vocabulary Development (Adapted), p. 14 | | |
| TWE Literature Focus Lesson: Simile and Metaphor, TWE p. 132 | <i>Active Learning and Note Taking Guide</i> (Adapted), | | |
| 1 WE p. 132 | pp. 39–44 | | |
| | TWE Reading in the Real World: Career, TWE p. 127 | | |
| | TWE Differentiated Instruction: Using Text Features, | | |
| | TWE p. 131 | | |
| | 💽 Skill Level Up! A Language Arts Game CD-ROM | | |

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SE Student Edition TWE Teacher Wraparound Edition

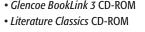
Workbook ☐ Blackline masters Transparency CD-ROM ☐ Web

Writing Workshop Part 1: Autobiographical Narrative

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class |
|--|--|---|
| Objectives • Write an autobiography using the writing process • Include details and descriptions • Describe events in chronological order | ILLINOIS STA 3.A.3a; 3.B.3a; 3.B.3b | TE STANDARDS |
| ESSENTIAL LESSON SUPPORT | TEACHING TOOLS A | ND RESOURCES |
| Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 142–145 Writing Workshop Transparencies 3–4 RETEACHING AND ENRICHMENT | TeacherWork Rubrics for Speaking Block Sched | erature Web Site (www.glencoe.com) rks Plus CD-ROM r Assessing Student Writing, Listening, and luling Guide on TeacherWorks Plus CD-ROM n Plus! CD-ROM nline Essay Grading (www.glencoe.com) |
| TWE Literature Focus Lesson: Autobiography, TWE p. 143 TWE Differentiated Instruction: Using Graphic Organizers, TWE p. 144 | You may want to cho | T READING Expendent reading of at least 30 minutes a day. Soe from these collections: The Library • Glencoe BookLink 3 CD-ROM |

• inTIME magazine



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Reading Workshop 2: Connecting

Satchel Paige and Song for a Surf-Rider

LESSON PLAN AND RESOURCE MANAGER

| lame | Date | Class |
|--|-----------------------------|--|
| Pondahility Scores Satshal Baiga: Dala Chall: 6.4 | WALLIAND STATE | C CTANDADDC |
| eadability Scores: Satchel Paige: Dale-Chall: 6.4, | ILLINOIS STAT | |
| RP: 58, Lexile: 1130 | 1.A.3b; 1.B.3c; 1.B.3d; 1.0 | C.3d; 2.A.3a; 2.A.3c; 2.B.3a; 2.B.3c; 3.A.3a |
| bjectives | | |
| Connect text to self | TEACHING TOOLS A | ND RESOURCES |
| Identify the author's point of view | | |
| | I - | erature Web Site (www.glencoe.com) |
| | 🕙 TeacherWork | ks Plus CD-ROM |
| ESSENTIAL LESSON SUPPORT | Tubrics for | Assessing Student Writing, Listening, and |
| Lesson-Specific Instruction | Speaking | |
| SE TWE Lit. Selections and TWE side notes, pp. 146–163 | 💿 Block Schedu | uling Guide on TeacherWorks Plus CD-RON |
| & Bellringer Options Transparencies | _ | PuzzleMaker CD-ROM |
| \times Unit 2 Resources, pp. 16–21 | Presentation | |
| *** | 1 - | |
| Leveled Vocabulary Development, pp. 9–10 | Sciencoe uni | line Essay Grading (www.glencoe.com) |
| Active Learning and Note Taking Guide, pp. 45–50 | | |
| 🔓 Literary and Text Analysis Transparency 39 | 53 30 | |
| (Checkpoint Questions on Presentation Plus! CD-ROM | INDEPENDENT | READING |
| | - 8 | |
| Assessment | | pendent reading of at least 30 minutes a do use from these collections: |
| Selection Quick Checks, pp. 13–14 | · ' | e Library • Glencoe BookLink 3 CD-RON |
| Selection Quick Checks (Spanish), pp. 13–14 | | |
| (Checkpoint Questions on Presentation Plus! CD-ROM | • inTIME magazine | • Literature Classics CD-ROM |
| Selection and Unit Assessments, pp. 15–16 | | |
| \times Assessment by Learning Objectives, pp. 13–24 | | |
| ExamView Assessment Suite CD-ROM | ENGLISH LANGUAGE | E LEARNERS (ELL) |
| | 🗁 English Lar | nguage Coach |
| Integrated Language Arts Instruction | 💿 Listening Lib | rary CD |
| 🖳 Grammar and Language eWorkbook | ==== Listening Li | ibrary Sourcebook: Strategies and Activities |
| (www.glencoe.com) | 1 | actice and Assessment |
| 🐇 Grammar and Language Transparencies 46, 52 | 1 | cabulary Development (ELL), pp. 13–14 |
| | / | ing and Note Taking Guide (ELL), pp. 45–5 |
| | a | |
| RETEACHING AND ENRICHMENT | | guage Coach: Positive and Negative ns, TWE p. 157 |
| | Connotation | 115, TWE p. 157 |
| 🐇 Read Aloud, Think Aloud Transparencies 10–19 | | |
| Revising with Style eWorkbook (www.glencoe.com) | | |
| | CDECIAL NIEEDC/CTD | ATECIC INTERVENTION |
| | SPECIAL NEEDS/STR | ATEGIC INTERVENTION |
| | 💿 Listening Lib | orary CD |
| Skill Level Up! A Language Arts Game CD-ROM | \tag{Listening Li} | brary Sourcebook: Strategies and Activities |
| Leveled Vocabulary Development (Enriched), pp. 9–10 | Leveled Voc | cabulary Development (Adapted), pp. 15- |
| Active Learning and Note Taking Guide (Enriched), | | ing and Note Taking Guide (Adapted), |
| pp. 45–50 | pp. 45–50 | |
| TWE Literature Focus Lesson: Character, TWE p. 150 | TWE Reading in t | the Real World: College TWE p. 149 |
| TWE Literature Focus Lesson: Tone, TWE p. 154 | _ · | the Real World: Citizenship, TWE p. 155 |
| | _ · | ed Instruction: Research, TWE p. 156 |
| | I = | p! A Language Arts Game CD-ROM |
| | Skill Level Up | A Language ALG Gallie CD-ROW |
| | | |
| | | |
| | | |

Illinois Lesson Plans

Course 1 **13**

Eleanor Roosevelt's Time

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class |
|--|---|---|
| Readability Scores: Eleanor Roosevelt: Dale-Chall: 6.5, DRP: 58, Lexile: 960 Objectives • Make predictions about reading • Recognize and understand chronological order | 1.A.3a; 1.A.3b; 1.B. 1.C.3f; 2.A.3c; 2.B.3 | LS AND RESOURCES |
| ESSENTIAL LESSON SUPPORT | | e Literature Web Site (www.glencoe.com) |
| Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 164–183 Bellringer Options Transparencies Unit 2 Resources, pp. 22–28 Leveled Vocabulary Development, pp. 11–13 Active Learning and Note Taking Guide, pp. 51–64 Literary and Text Analysis Transparency 44 | Rubric Speal Speal Speal Vocabu Present | Works Plus CD-ROM es for Assessing Student Writing, Listening, and eing cheduling Guide on TeacherWorks Plus CD-ROM elary PuzzleMaker CD-ROM eation Plus! CD-ROM ee Online Essay Grading (www.glencoe.com) |
| Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, pp. 15–16 Selection Quick Checks (Spanish), pp. 15–16 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 17–18 Assessment by Learning Objectives, pp. 13–24 | Be sure to assign You may want to | DENT READING Independent reading of at least 30 minutes a day. Independent reading of at least 30 minutes |
| ExamView Assessment Suite CD-ROM | ENGLISH LANGI | JAGE LEARNERS (ELL) |
| Integrated Language Arts Instruction Grammar and Language eWorkbook RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) | Englis Englis Listenin Fluen Levele | th Language Coach Ing Library CD Ing Library Sourcebook: Strategies and Activities Cy Practice and Assessment Ind Vocabulary Development (ELL), pp. 15–16 Learning and Note Taking Guide (ELL), pp. 51–64 |
| Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), | TWE Englis | h Language Coach: Negating Prefixes, TWE p. 166 h Language Coach: Context Clues, TWE p. 170 |
| pp. 11–13 Active Learning and Note Taking Guide (Enriched), pp. 51–64 IWE Literature Focus Lesson: Time Order Words, TWE p. 165 TWE Literature Focus Lesson: Chronological Order, TWE p. 168 | Listenin Listenin Listenin Listenin Levele Active pp. 51- TWE Readin TWE Readin TWE Differe | ng in the Real World: College, TWE p. 167 ng in the Real World: Citizenship, TWE p. 175 entiated Instruction: Characterization Chart, |

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14 Course 1 Illinois Lesson Plans

SE Student Edition TWE Teacher Wraparound Edition

Workbook ☐ Blackline masters ☐ Transparency ☐ CD-ROM ☐ Web

Writing Workshop Part 2: Autobiographical Narrative

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class |
|---|--|---|
| Objectives • Revise writing for word choice, tone, and style • Use adjectives and adverbs to enhance writing • Support statements with details and elaborations | ILLINOIS STATI 3.A.3a; 3.B.3a; 3.B.3b; 3. | E STANDARDS C.3a; 3.C.3b; 4.A.3a; 4.A.3d |
| ESSENTIAL LESSON SUPPORT | TEACHING TOOLS AN | ND RESOURCES |
| Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 184–187 — Unit 2 Resources, pp. 27–28 Writing Workshop Transparencies 19–20 | TeacherWork TeacherWork Rubrics for Speaking Block Schedu Presentation | Assessing Student Writing, Listening, and ling Guide on TeacherWorks Plus CD-ROM |
| RETEACHING AND ENRICHMENT TWE Literature Focus Lesson: First-person Point of View, | You may want to choo • Glencoe Literature | PREADING pendent reading of at least 30 minutes a day. se from these collections: e Library • Glencoe BookLink 3 CD-ROM |

Reading Workshop 4: Questioning

Gentleman of the Pool and Primary Lessons

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class |
|---|------------------------|--|
| Readability Scores: Gentleman of the Pool: Dale-Chall: 6.1, DRP: 58, Lexile: 920 Primary Lessons: Dale-Chall: 5.9, DRP: 57, Lexile: 1060 | - N | TE STANDARDS .C.3a; 1.C.3b; 1.C.3e; 2.A.3a; 2.A.3b; 2.A.3c; 3.C.3a; 4.B.3d |
| Objectives | | |
| Ask questions | TEACHING TOOLS A | ND RESOURCES |
| Understand characters | 🖳 Glencoe Li | terature Web Site (www.glencoe.com) |
| | _ | rks Plus CD-ROM |
| ECCENTIAL LECCON CURRORT | Rubrics fo | r Assessing Student Writing, Listening, and |
| ESSENTIAL LESSON SUPPORT | Speaking | |
| Lesson-Specific Instruction | Block Sched | duling Guide on TeacherWorks Plus CD-ROM |
| SE TWE Lit. Selections and TWE side notes, pp. 188–207 | _ | PuzzleMaker CD-ROM |
| 🕹 Bellringer Options Transparencies | Presentation | |
| \(\sum_ \) Unit 2 Resources, pp. 29–46 | 1 = | |
| \times Leveled Vocabulary Development, pp. 14–16 | Sciencoe Oi | nline Essay Grading (www.glencoe.com) |
| Active Learning and Note Taking Guide, pp. 65–71 | | |
| Literary and Text Analysis Transparency 5 | 36 | |
| | INDEPENDEN | T READING |
| (Checkpoint Questions on Presentation Plus! CD-ROM | Re sure to assign ind | ependent reading of at least 30 minutes a day. |
| Assessment | | ose from these collections: |
| Selection Quick Checks, pp. 17–18 | • Glencoe Literatu | |
| Selection Quick Checks (Spanish), pp. 17–18 | • inTIME magazine | • |
| (S) Checkpoint Questions on Presentation Plus! CD-ROM | 2 | |
| Selection and Unit Assessments, pp. 19–20 | | |
| Assessment by Learning Objectives, pp. 13–24 | ENGLISH LANGUAG | E LEARNERS (ELL) |
| ExamView Assessment Suite CD-ROM | English Lo | |
| CAUTIVIEW ASSESSMENT SUITE CD-ROW | | |
| Integrated Language Arts Instruction | | Library Sourcebook: Strategies and Activities |
| 🦰 Grammar and Language eWorkbook | | ractice and Assessment |
| (www.glencoe.com) | · · | ocabulary Development (ELL), pp. 17–18 |
| 🐇 Grammar and Language Transparencies 1, 37 | /- | |
| | a a | rning and Note Taking Guide (ELL), pp. 65–71 |
| RETEACHING AND ENRICHMENT | - | nguage Coach: Word References, TWE p. 190 |
| Pevising with Style eWorkbook (www.glencoe.com) | | nguage Coach: Multiple-Meaning Words, |
| Sentence Diagraming eWorkbook (www.glencoe.com) | TWE p. 20 | ı |
| Spelling Power eWorkbook (www.glencoe.com) | | |
| | SPECIAL NEEDS/ST | RATEGIC INTERVENTION |
| | | |
| \times_ Leveled Vocabulary Development (Enriched), | (Listening Li | - |
| pp. 14-16 Active Learning and Note Taking Cuide (Enviched) | 1 | Library Sourcebook: Strategies and Activities |
| Active Learning and Note Taking Guide (Enriched), pp. 65–71 | /- | ocabulary Development (Adapted), pp. 21–23 |
| TWE Literature Focus Lesson: Author's Purpose, TWE p. 198 | Q P | rning and Note Taking Guide (Adapted), |
| TWE Literature Focus Lesson: Author's Purpose, TWE p. 198 | pp. 65–71 | the Peal World: Citizenship, TWE p. 202 |
| Literature Focus Lesson. Character, Twe p. 204 | | the Real World: Citizenship, TWE p. 202 |
| | * | the Real World: Citizenship, TWE p. 205 |
| | _ | ted Instruction: Diagrams, TWE p. 203 |
| | Skill Level U | <i>lp! A Language Arts Game</i> CD-ROM |
| | 1 | |

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16 Course 1 Illinois Lesson Plans

SE Student Edition TWE Teacher Wraparound Edition

Workbook ☐ Blackline masters ☐ Transparency ☐ CD-ROM ☐ Web

Comparing Literature Workshop

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from The Pigman & Me and The Goodness of Matt Kaizer

LESSON PLAN AND RESOURCE MANAGER

| Name | Date Class | s |
|---|---|----------------------|
| Readability Scores: from <i>The Pigman & Me</i> : Dale-Chall: The Goodness of Matt Kaizer: | 5.6, DRP: 51, Lexile: 830 | |
| Dale-Chall: 5.2, DRP: 46, Lexile: 620 | .11 | |
| | ILLINOIS STATE STANDARDS | |
| Objectives Understand and evaluate author's use of characterization | 1.A.3b; 1.B.3b; 1.B.3c; 1.B.3d; 1.C.3b; 1.C.3c; 1.C.3e; 2.A.3d; 2.B.3a; 2.B.3b; 2.B.3c | 2.A.3b; 2.A.3c; |
| • Connect, compare, and contrast characters across to | (t <u>s</u> | |
| Make connections from text to self | TEACHING TOOLS AND RESOURCES | |
| | 🖳 Glencoe Literature Web Site (www.gle | encoe.com) |
| ESSENTIAL LESSON SUPPORT | 💿 TeacherWorks Plus CD-ROM | |
| | Two Rubrics for Assessing Student Writing | g, Listening, and |
| Lesson-Specific Instruction | Speaking | |
| SE TWE Selections and TWE side notes, pp. 208–235 | 💿 Block Scheduling Guide on TeacherWo | orks Plus CD-ROM |
| 🐇 Bellringer Options Transparencies | 💿 Vocabulary PuzzleMaker CD-ROM | |
| \times Unit 2 Resources, p. 34 | 💿 Presentation Plus! CD-ROM | |
| | 🖳 Glencoe Online Essay Grading (www. | .glencoe.com) |
| Active Learning and Note Taking Guide, pp. 72–76 | | |
| (Checkpoint Questions on Presentation Plus! CD-ROM | | |
| Assessment | INDEPENDENT READING | |
| ==================================== | - 5 | |
| Selection Quick Checks (Spanish), pp. 19–20 | Be sure to assign independent reading of at least | |
| Checkpoint Questions on Presentation Plus! CD-ROM | You may want to choose from these collections: • Glencoe Literature Library • Glencoe Boo | okLink 3 CD-ROM |
| Assessment by Learning Objectives, pp. 13–24 | · · · · · · · · · · · · · · · · · · · | Classics CD-ROM |
| | Therdure C | Idssics CD-KOW |
| | | |
| 🕙 Vocabulary PuzzleMaker CD-ROM | ENGLISH LANGUAGE LEARNERS (ELL) | |
| Integrated Language Arts Instruction | | |
| 🦰 Grammar and Language eWorkbook | 🕟 Listening Library CD | |
| (www.glencoe.com) | \tilde Listening Library Sourcebook: Strate | gies and Activities |
| | \times Leveled Vocabulary Development (| ELL), pp. 19–20 |
| | Active Learning and Note Taking Gu | |
| RETEACHING AND ENRICHMENT | pp. 72–76 | , , |
| | TWE English Language Coach: Hyperbole | e, TWE p. 216 |
| | | |
| Spelling Power eWorkbook (www.glencoe.com) | | |
| Skill Level Up! A Language Arts Game CD-ROM | SPECIAL NEEDS/STRATEGIC INTERVENTION | ON |
| Leveled Vocabulary Development (Enriched), | 💿 Listening Library CD | |
| pp. 17–20 | \times Listening Library Sourcebook: Strate | raies and Activities |
| <i>for Active Learning and Note Taking Guide</i> (Enriched), | \times Leveled Vocabulary Development (| - |
| pp. 72–76 | pp. 24–27 | ridupted), |
| TWE Literature Focus Lesson: Types of Characters, TWE p. 209 | Active Learning and Note Taking Gui | ide (Adapted), |
| TWE Literature Focus Lesson: Suspense, TWE p. 217 | TWE Reading in the Real World: Citizensh | ոip, TWE p. 212 |
| | TWE Reading in the Real World: Citizensh | |
| | TWE Differentiated Instruction: Fact Chec | - |
| | | G,F. 2.0 |
| SE Student Edition TWE Teacher Wraparound Edition | | |
| Workbook Rlackline masters & Transparency (CD-ROM) | <i>l</i> ah | |

Unit 2: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class |
|--|--|--|
| Readability Scores: Ta-Na-E-Ka: Dale-Chall: 5.9, DRP: 55, Lexile: 720 | | TE STANDARDS 1.C.3a; 2.A.3a; 2.A.3c; 3.A.3a; 4.B.3b; 5.C.3c |
| | TEACHING TOOLS | AND RESOURCES |
| ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE SE Lesson and TWE side notes, pp. 236–251 Bellringer Options Transparencies Unit 2 Resources, p. 35 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Assessment by Learning Objectives, pp. 13–24 Selection and Unit Assessment, pp. 21–24 | Presentation Glencoe O Standardiz Edition) Writing C | iterature Web Site (www.glencoe.com) orks Plus CD-ROM on Plus! CD-ROM Online Essay Grader (www.glencoe.com) zed Test Prep and Practice (Student Edition) zed Test Prep and Practice (Teacher Annotated Constructive Responses Sourcebook or Assessing Student Writing, Listening, and |
| | | |

RETEACHING AND ENRICHMENT

ExamView Assessment Suite CD-ROM

Interactive Tutor Self-Assessment CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

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Unit 3: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class |
|---|-------------------------------------|--|
| Readability Scores: And Ain't I a Woman: Dale-Chall: Objectives • Analyze the literary elements of persuasive writing • Apply strategies for reading persuasive writing • Answer the Big Question | ILLINOIS ST | e: 690 ATE STANDARDS ; 2.A.3a; 2.A.3c; 2.A.3d; 2.B.3c; 4.B.3a; 4.B.3b |
| ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Warm-Up and TWE side notes, pp. 252–259 | | AND RESOURCES Literature Web Site (www.glencoe.com) Norks Plus CD-ROM |
| SE TWE Genre Focus: Persuasive Writing, p. 256 SE TWE Genre Focus Selection: And Ain't I a Woman, pp. 257–259 | | tion Plus! CD-ROM |
| & Bellringer Options Transparencies | You may want to ch | ndependent reading of at least 30 minutes a day. noose from these collections: ture Library • Literature Classics CD-ROM |
| RETEACHING AND ENRICHMENT | | |
| Glencoe Literature Web Site (www.glencoe.com) Literature Focus Lesson: Stereotypes, TWE p. 256 Literature Focus Lesson: Tone, TWE p. 259 Active Learning and Note Taking Guide (Enriched), pp. 77–78 | <i>Active Le</i> | Language Coach: Understanding Dialect, |
| | SPECIAL NEEDS/ST | TRATEGIC INTERVENTION |
| | pp. 77–7 TWE Differen TWE Reading | earning and Note Taking Guide (Adapted), 8 htiated Instruction: Perform a Skit, TWE p. 254 g in the Real World: Citizenship, TWE p. 255 g in the Real World: Citizenship, TWE p. 257 |



Reading Workshop 1: Distinguishing Fact and Opinion

Preserving a Great American Symbol and Looking for America

| LESSON PLAN AND RESOURCE MANAGER | | | |
|---|---|---|--|
| Name | Date | Class | |
| Readability Scores: Preserving a Great American Syr Looking for America: Dale-Chall: 3.7, DRP: 55, Lexile: Objectives | | , DRP: 62, Lexile: 1010 | |
| Distinguish fact and opinion Make connections from text to self | 14 | TIE STANDARDS 1.C.3a; 2.A.3a; 2.A.3b; 2.A.3c; 2.A.3d; 2.B.3a; 4.B.3a; 5.B.3a | |
| ESSENTIAL LESSON SUPPORT | | | |
| Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 260–277 Bellringer Options Transparencies Unit 3 Resources, pp. 9–13 Leveled Vocabulary Development, pp. 21–22 Active Learning and Note Taking Guide, pp. 79–85 Literary and Text Analysis Transparency 50 | (TeacherWo TeacherWo Rubrics fo Speaking (Block Sche | iterature Web Site (www.glencoe.com) orks Plus CD-ROM or Assessing Student Writing, Listening, and | |
| | | on Plus! CD-ROM Online Essay Grading (www.glencoe.com) | |
| Selection Quick Checks, pp. 21–22 Selection Quick Checks (Spanish), pp. 21–22 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 25–26 Assessment by Learning Objectives, pp. 25–36 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM | You may want to cho | dependent reading of at least 30 minutes a day. cose from these collections: ore Library • Glencoe BookLink 3 CD-ROM | |
| Integrated Language Arts Instruction | ENGLISH LANGUA | GE LEARNERS (ELL) | |
| Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 5 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) RETEACHING AND ENRICHMENT | English L Listening L Listening L Leveled V Active Lea | anguage Coach | |
| | | | |
| Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 21–22 Active Learning and Note Taking Guide (Enriched), pp. 79–85 Literature Focus Lesson: Style, TWE p. 263 WE Literature Focus Lesson: Onomatopoeia and Personification TWE p. 265 | Listening L Listening L Leveled V Active Lea pp. 79–85 TWE Reading in | Library Sourcebook: Strategies and Activities focabulary Development (Adapted), pp. 28–29 rning and Note Taking Guide (Adapted), In the Real World: Citizenship, TWE p. 261 In the Real World: Citizenship, TWE p. 269 a | |

Course 1 Illinois Lesson Plans 20

TWE Literature Focus Lesson: Personal Narrative, TWE p. 268

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Skill Level Up! A Language Arts Game CD-ROM

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Writing Workshop 1: Persuasive Essay

LESSON PLAN AND RESOURCE MANAGER

| LESSON PLAN AND RESOURCE MANAGER | | | |
|---|--|--|--|
| Name | Date | Class | |
| Objectives • Write persuasive paragraphs and compositions • Provide persuasive evidence and details to support arguments and conclusions • Use an organizing structure appropriate to a specific purpose | ILLINOIS STAT 1.B.3b; 3.A.3a; 3.B.3a; 3. | | |
| | TEACHING TOOLS A | ND RESOURCES | |
| ESSENTIAL LESSON SUPPORT | 🖳 Glencoe Lite | erature Web Site (www.glencoe.com) | |
| Lesson-Specific Instruction | 💿 TeacherWork | s Plus CD-ROM | |
| SE TWE Writing Workshop and TWE side notes, pp. 278–281 | \tage Rubrics for Speaking | Assessing Student Writing, Listening, and | |
| \times Unit 3 Resources, pp. 14–15 | Block Scheduling Guide on TeacherWorks Plus CD-RON | | |
| 🐇 Writing Workshop Transparencies 5-6 | Presentation Plus! CD-ROM | | |
| | 🖳 Glencoe On | line Essay Grading (www.glencoe.com) | |
| RETEACHING AND ENRICHMENT | | | |
| TWE Differentiated Instruction: Using a Chart, TWE p. 279 | | | |
| TWE Differentiated Instruction: Using Adjectives and Adverbs | INDEPENDENT | | |
| in Writing, TWE p. 281 | | pendent reading of at least 30 minutes a day. | |
| TWE English Language Coach: Rhythm, TWE p. 280 | | se from these collections: e Library • Glencoe BookLink 3 CD-ROM | |
| | • inTIME magazine | , | |

ENGLISH LANGUAGE LEARNERS (ELL)

WE English Language Coach: Learning English, TWE p. 278



Two Advertisements and Stray

LESSON PLAN AND RESOURCE MANAGER

| S STATE STANDARDS 1.B.3c; 1.B.3d; 1.C.3b; 1.C.3d; 1.C.3e; 2.A.3a; 2.A.3c; 3.A.3a; 3.C.3a OOLS AND RESOURCES Incoe Literature Web Site (www.glencoe.com) ScherWorks Plus CD-ROM brics for Assessing Student Writing, Listening, and eaking |
|--|
| 1.B.3c; 1.B.3d; 1.C.3b; 1.C.3d; 1.C.3e; 2.A.3a; 2.A.3c; 3.A.3a; 3.C.3a OOLS AND RESOURCES Incoe Literature Web Site (www.glencoe.com) TherWorks Plus CD-ROM brics for Assessing Student Writing, Listening, and |
| OOLS AND RESOURCES Incoe Literature Web Site (www.glencoe.com) TherWorks Plus CD-ROM brics for Assessing Student Writing, Listening, and |
| DOLS AND RESOURCES ncoe Literature Web Site (www.glencoe.com) therWorks Plus CD-ROM brics for Assessing Student Writing, Listening, and |
| ncoe Literature Web Site (www.glencoe.com) herWorks Plus CD-ROM brics for Assessing Student Writing, Listening, and |
| ncoe Literature Web Site (www.glencoe.com) herWorks Plus CD-ROM brics for Assessing Student Writing, Listening, and |
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| brics for Assessing Student Writing, Listening, and |
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| k Scheduling Guide on TeacherWorks Plus CD-ROM abulary PuzzleMaker CD-ROM |
| entation Plus! CD-ROM |
| |
| ncoe Online Essay Grading (www.glencoe.com) |
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| |
| NDENT READING |
| ign independent reading of at least 30 minutes a day. |
| t to choose from these collections: |
| iterature Library • Glencoe BookLink 3 CD-ROM |
| agazine • Literature Classics CD-ROM |
| |
| GUAGE LEARNERS (ELL) |
| glish Language Coach |
| ening Library CD |
| tening Library Sourcebook: Strategies and Activities |
| vency Practice and Assessment |
| veled Vocabulary Development (ELL), pp. 24–26 |
| ive Learning and Note Taking Guide (ELL), pp. 86–94 |
| glish Language Coach: Building Background, |
| /E p. 282 |
| glish Language Coach: Connotation, TWE p. 284 |
| OS (STRATECIC INTERVENTION |
| DS/STRATEGIC INTERVENTION |
| ening Library CD |
| tening Library Sourcebook: Strategies and Activities |
| veled Vocabulary Development (Adapted), pp. 30–31 ve Learning and Note Taking Guide (Adapted), |
| ve Learning and Note Taking Guide (Adapted), 86–94 |
| ferentiated Instruction: Web Graphic Organizers, |
| /E p. 283 |
| ferentiated Instruction: Dream Journals, TWE p. 294 |
| ading in the Real World: Career, TWE p. 291 |
| Level Up! A Language Arts Game CD-ROM |
| e s s s s s s s s s s s s s s s s s s s |

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22 Course 1 Illinois Lesson Plans

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Dressed for Success? and Eleven

LESSON PLAN AND RESOURCE MANAGER

| LL330N PLAN AND N | JOUNCE MIAIN | AGEN |
|--|--|--|
| Name | Date | Class |
| Readability Scores: Dressed for Success?: Dale-Chall: 4 Eleven: Dale-Chall: 4.2, DRP: 52, Lexile: 1090 | 1.6, DRP: 64, Lexile: 9 | 970 |
| Objectives | ILLINOIS STATE | STANDARDS |
| Make inferences | - PA | 3a; 2.A.3a; 2.A.3c; 2.B.3a; 3.A.3a; 3.C.3a |
| Understand stereotype and bias | 1.A.3D, 1.D.3C, 1.D.3G, 1.C.3 | 7a, 2.n.3a, 2.n.3C, 2.b.3a, 3.n.3a, 3.C.3a |
| Make connections from text to self | TEACHING TOOLS AND | D DECOURCES |
| | TEACHING TOOLS AND | |
| ESSENTIAL LESSON SUPPORT | 🖳 Glencoe Litera | ature Web Site (www.glencoe.com) |
| Lesson-Specific Instruction | 💿 TeacherWorks | Plus CD-ROM |
| SE TWE Lit. Selections and TWE side notes, pp. 298–313 | Tubrics for As | ssessing Student Writing, Listening, and |
| 占 Bellringer Options Transparencies | _ Speaking | |
| \tau_i \tau | _ | ing Guide on TeacherWorks Plus CD-ROM |
| Leveled Vocabulary Development, p. 25 | 💿 Vocabulary Pu: | zzleMaker CD-ROM |
| Active Learning and Note Taking Guide, pp. 95–101 | 💿 Presentation Pl | lus! CD-ROM |
| Literary and Text Analysis Transparency 4, 42 | 🖳 Glencoe Onlin | ne Essay Grading (www.glencoe.com) |
| Checkpoint Questions on Presentation Plus! CD-ROM | | |
| Checkpoint Questions on Tresentation Trus: CD Roin | 5350 | |
| Assessment | INDEPENDENT R | READING |
| Selection Quick Checks, pp. 25–26 | | endent reading of at least 30 minutes a day. |
| Selection Quick Checks (Spanish), pp. 25–26 | You may want to choose | |
| (Checkpoint Questions on Presentation Plus! CD-ROM | 1 | Library • Glencoe BookLink 3 CD-ROM |
| Selection and Unit Assessments, pp. 29–30 | • inTIME magazine | • Literature Classics CD-ROM |
| Assessment by Learning Objectives, pp. 25–36 | minine magazine | Encratare classics es Rom |
| ExamView Assessment Suite CD-ROM | | |
| 🕙 Vocabulary PuzzleMaker CD-ROM | ENGLISH LANGUAGE I | LEARNERS (ELL) |
| Integrated Language Arts Instruction | '= English Lang | uage Coach |
| F. Grammar and Language eWorkbook | 💿 Listening Libra | - |
| (www.glencoe.com) | | rary Sourcebook: Strategies and Activities |
| Grammar and Language Transparency 57 | · · | bulary Development (ELL), pp. 27–28 |
| Vocabulary Power | | ng and Note Taking Guide (ELL), pp. 95–101 |
| Spelling Power eWorkbook (www.glencoe.com) | a a | uage Coach: Building Background, |
| | l ' | uage Coach: Semantic Slanting, TWE p. 307 |
| RETEACHING AND ENRICHMENT | | 3, , , |
| | | |
| 🗸 Read Aloud, Think Aloud Transparencies 20–24 | SPECIAL NEEDS/STRAT | TEGIC INTERVENTION |
| 🖶 Glencoe Literature Web Site (www.glencoe.com) | _ | |
| Pevising with Style eWorkbook (www.glencoe.com) | (Listening Libra | - |
| | · · | rary Sourcebook: Strategies and Activities |
| Skill Level Up! A Language Arts Game CD-RO | | bulary Development (Adapted), p. 32 |
| <i>for Active Learning and Note Taking Guide</i> (Enriched), | pp. 95–101 | ng and Note Taking Guide (Adapted), |
| pp. 95–101 | | e Real World: Career, TWE p. 299 |
| TWE Literature Focus Lesson: Sources in News Articles, | · · | Instruction: Debate, TWE p. 303 |
| TWE p. 300 | l ———————————————————————————————————— | I Instruction: Illustrating, TWE p. 308 |
| TWE Literature Focus Lesson: Similes, TWE p. 306 | l _ | A Language Arts Game CD-ROM |
| | Skill Level Up! / | A Language Arts Gaine CD-ROW |
| SE Student Edition TWE Teacher Wraparound Edition Workbook Blackline masters Transparency CD-ROM | eb | |

Writing Workshop Part 2: Persuasive Essay

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class |
|---|---|---|
| Objectives • Write persuasively using the writing process • Revise writing for word choice, tone, and style • Practice and use effective speaking techniques | ILLINOIS STAT 2.A.3d; 3.A.3a; 3.B.3a; | TE STANDARDS 3.B.3b; 3.C.3a; 4.B.3a |
| ESSENTIAL LESSON SUPPORT | TEACHING TOOLS A | AND RESOURCES |
| Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 314–317 Unit 3 Resources, pp. 27–28 & Writing Workshop Transparencies 21–22 | TeacherWol Rubrics for Speaking Block Sched | terature Web Site (www.glencoe.com) rks Plus CD-ROM r Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM in Plus! CD-ROM inline Essay Grading (www.glencoe.com) |
| TWE Differentiated Instruction: Visual Aids, TWE p. 314 TWE Reading Fluency: Reading Models, TWE p. 315 | You may want to cho | ependent reading of at least 30 minutes a day. sose from these collections: are Library • Glencoe BookLink 3 CD-ROM |

ENGLISH LANGUAGE LEARNERS (ELL)

_ TWE English Language Coach: Multiple-Meaning Words, TWE p. 316

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Reading Workshop 4: Identifying Problems and Solutions

from 50 Simple Things Kids Can Do to Save the Earth and Greyling

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class | | | |
|---|--|---|--|--|--|
| Readability Scores: from 50 Simple Things Kids Can Do to Save the Earth: Dale-Chall: 3.4, DRP: 51, Lexile: 810 Greyling: Dale-Chall: 3.1, DRP: 50, Lexile: 880 | | | | | |
| Objectives | ILLINOIS STA | ATE STANDARDS | | | |
| Identify problem and solution | 1.A.3b; 1.B.3c; 1.B.3d; | 1.C.3a; 1.C.3b; 1.C.3d; 2.A.3a; 2.A.3c; 2.A.3d; | | | |
| Make inferences | 2.B.3a; 2.B.3c | | | | |
| Make connections between text and self | | | | | |
| Identify semantic slanting | TEACHING TOOLS | AND RESOURCES | | | |
| , | | Literature Web Site (www.glencoe.com) | | | |
| ESSENTIAL LESSON SUPPORT | _ | orks Plus CD-ROM | | | |
| Lesson-Specific Instruction | Rubrics i | for Assessing Student Writing, Listening, and | | | |
| l | Speakin | | | | |
| SE_TWE Lit. Selections and TWE side notes, pp. 318–335 | 💿 Block Sch | eduling Guide on TeacherWorks Plus CD-ROM | | | |
| & Bellringer Options Transparencies | | ry PuzzleMaker CD-ROM | | | |
| == Unit 3 Resources, pp. 29–33 | _ | on Plus! CD-ROM | | | |
| \times Leveled Vocabulary Development, p. 26 | Glencoe | Online Essay Grading (www.glencoe.com) | | | |
| Active Learning and Note Taking Guide, pp. 102–108 |) | 3 () | | | |
| Literary and Text Analysis Transparency 31, 56 | -37 | | | | |
| (Checkpoint Questions on Presentation Plus! CD-ROM | INDEPENDE | NT READING | | | |
| Assessment | | dependent reading of at least 30 minutes a day. | | | |
| Selection Quick Checks, pp. 27–28 | | noose from these collections: | | | |
| Selection Quick Checks (Spanish), pp. 27–28 | | ture Library • Glencoe BookLink 3 CD-ROM | | | |
| Checkpoint Questions on Presentation Plus! CD-ROM | • inTIME magazi | • | | | |
| Selection and Unit Assessments, pp. 31–32 | | | | | |
| | | | | | |
| Assessment by Learning Objectives, pp. 25–36 | ENGLISH LANGUA | GE LEARNERS (ELL) | | | |
| Assessment by Learning Objectives, pp. 25–36 ExamView Assessment Suite CD-ROM | | GE LEARNERS (ELL) | | | |
| | tenglish i | Language Coach | | | |
| | & English I | Language Coach Library CD | | | |
| | & English I & Listening I & Listening | Language Coach Library CD g Library Sourcebook: Strategies and Activities | | | |
| ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook | English Listening Leveled | Language Coach Library CD g Library Sourcebook: Strategies and Activities Vocabulary Development (ELL), pp. 29–30 | | | |
| | English Listening Leveled | Language Coach Library CD g Library Sourcebook: Strategies and Activities Vocabulary Development (ELL), pp. 29–30 arning and Note Taking Guide (ELL), | | | |
| | English I Listening I Leveled Active Lee | Language Coach Library CD g Library Sourcebook: Strategies and Activities Vocabulary Development (ELL), pp. 29–30 arning and Note Taking Guide (ELL), | | | |
| | English I Listening I Leveled Active Lee | Language Coach Library CD J Library Sourcebook: Strategies and Activities Vocabulary Development (ELL), pp. 29–30 J Library Guide (ELL), J Library Coach: Vocabulary and Concept, | | | |
| | English Listening Leveled Active Lee pp. 102-1 TWE English L | Language Coach Library CD g Library Sourcebook: Strategies and Activities Vocabulary Development (ELL), pp. 29–30 arning and Note Taking Guide (ELL), 108 anguage Coach: Vocabulary and Concept, | | | |
| | English Listening Listening Leveled Active Leep pp. 102-1 TWE p. 3 TWE English L | Language Coach Library CD g Library Sourcebook: Strategies and Activities Vocabulary Development (ELL), pp. 29–30 arning and Note Taking Guide (ELL), 108 Language Coach: Vocabulary and Concept, 118 Language Coach: Cultural Exchange, TWE p. 327 | | | |
| | English Listening Listening Leveled Active Leep pp. 102-1 TWE p. 3 TWE English L | Language Coach Library CD g Library Sourcebook: Strategies and Activities Vocabulary Development (ELL), pp. 29–30 garning and Note Taking Guide (ELL), 108 Language Coach: Vocabulary and Concept, 118 | | | |
| ExamView Assessment Suite CD-ROM | English Listening Listening Leveled Active Leep pp. 102-1 TWE p. 3 TWE English L | Language Coach Library CD g Library Sourcebook: Strategies and Activities Vocabulary Development (ELL), pp. 29–30 garning and Note Taking Guide (ELL), 108 Language Coach: Vocabulary and Concept, 118 Language Coach: Cultural Exchange, TWE p. 327 | | | |
| | English L Listening L Listening L Leveled Active Lee pp. 102-1 TWE English L TWE D. 3 TWE English L SPECIAL NEEDS/S | Language Coach Library CD g Library Sourcebook: Strategies and Activities Vocabulary Development (ELL), pp. 29–30 garning and Note Taking Guide (ELL), 108 Language Coach: Vocabulary and Concept, 118 Language Coach: Cultural Exchange, TWE p. 327 | | | |
| ExamView Assessment Suite CD-ROM | English L Listening L Listening L Leveled Active Lec pp. 102-1 TWE English L TWE p. 3 TWE English L SPECIAL NEEDS/S Listening Listening | Language Coach Library CD g Library Sourcebook: Strategies and Activities Vocabulary Development (ELL), pp. 29–30 garning and Note Taking Guide (ELL), 108 ganguage Coach: Vocabulary and Concept, 118 ganguage Coach: Cultural Exchange, TWE p. 327 IRATEGIC INTERVENTION Library CD | | | |
| SexamView Assessment Suite CD-ROM | English L Listening L Leveled Active Lee pp. 102-1 TWE English L TWE Denglish L TWE Lenglish L Leveled Listening Listening Listening Leveled | Language Coach Library CD g Library Sourcebook: Strategies and Activities Vocabulary Development (ELL), pp. 29–30 arning and Note Taking Guide (ELL), 108 Language Coach: Vocabulary and Concept, 118 Language Coach: Cultural Exchange, TWE p. 327 TRATEGIC INTERVENTION Library CD g Library Sourcebook: Strategies and Activities | | | |
| SexamView Assessment Suite CD-ROM | English L Listening L Leveled Active Lee pp. 102-1 TWE English L TWE Denglish L TWE Lenglish L Listening Listening Listening Listening Active Lee pp. 102-1 | Language Coach Library CD g Library Sourcebook: Strategies and Activities Vocabulary Development (ELL), pp. 29–30 garning and Note Taking Guide (ELL), 108 ganguage Coach: Vocabulary and Concept, 108 ganguage Coach: Cultural Exchange, TWE p. 327 TRATEGIC INTERVENTION Library CD g Library Sourcebook: Strategies and Activities Vocabulary Development (Adapted), p. 33 garning and Note Taking Guide (Adapted), 108 | | | |
| SexamView Assessment Suite CD-ROM | English L Listening Listening Leveled Active Lee pp. 102-1 TWE English L TWE D. 3 TWE English L SPECIAL NEEDS/S Listening Listening Leveled Active Lee pp. 102-1 TWE Reading | Language Coach Library CD g Library Sourcebook: Strategies and Activities Vocabulary Development (ELL), pp. 29–30 garning and Note Taking Guide (ELL), 108 ganguage Coach: Vocabulary and Concept, 118 ganguage Coach: Cultural Exchange, TWE p. 327 IRATEGIC INTERVENTION Library CD g Library Sourcebook: Strategies and Activities Vocabulary Development (Adapted), p. 33 garning and Note Taking Guide (Adapted), 108 in the Real World: Career, TWE p. 319 | | | |
| SexamView Assessment Suite CD-ROM | English L Listening Listening Leveled Active Lee pp. 102-1 TWE English L TWE Distening Listening Listening Listening Listening Active Lee pp. 102-1 TWE Reading TWE Different Different | Language Coach Library CD g Library Sourcebook: Strategies and Activities Vocabulary Development (ELL), pp. 29–30 graning and Note Taking Guide (ELL), 108 ganguage Coach: Vocabulary and Concept, 118 ganguage Coach: Cultural Exchange, TWE p. 327 IRATEGIC INTERVENTION Library CD g Library Sourcebook: Strategies and Activities Vocabulary Development (Adapted), p. 33 graning and Note Taking Guide (Adapted), 108 in the Real World: Career, TWE p. 319 iated Instruction: Building Background, | | | |
| ExamView Assessment Suite CD-ROM | English L Listening L Listening L Leveled Active Lee pp. 102-1 TWE English L TWE p. 3 TWE English L SPECIAL NEEDS/S Listening Listening Listening Active Lee pp. 102-1 TWE Reading TWE D. 3 | Language Coach Library CD g Library Sourcebook: Strategies and Activities Vocabulary Development (ELL), pp. 29–30 graning and Note Taking Guide (ELL), 108 ganguage Coach: Vocabulary and Concept, 118 ganguage Coach: Cultural Exchange, TWE p. 327 IRATEGIC INTERVENTION Library CD g Library Sourcebook: Strategies and Activities Vocabulary Development (Adapted), p. 33 garning and Note Taking Guide (Adapted), 108 in the Real World: Career, TWE p. 319 iated Instruction: Building Background, 21 | | | |
| ExamView Assessment Suite CD-ROM | English I Listening I Leveled Active Lee pp. 102-1 TWE English L TWE Different Listening | Language Coach Library CD g Library Sourcebook: Strategies and Activities Vocabulary Development (ELL), pp. 29–30 parning and Note Taking Guide (ELL), 108 panguage Coach: Vocabulary and Concept, 108 panguage Coach: Cultural Exchange, TWE p. 327 IRATEGIC INTERVENTION Library CD g Library Sourcebook: Strategies and Activities Vocabulary Development (Adapted), p. 33 parning and Note Taking Guide (Adapted), 108 108 109 109 100 100 100 100 100 100 100 100 | | | |
| SexamView Assessment Suite CD-ROM | English I Listening I Leveled Active Lee pp. 102-1 TWE English L TWE Different Listening | Language Coach Library CD g Library Sourcebook: Strategies and Activities Vocabulary Development (ELL), pp. 29–30 graning and Note Taking Guide (ELL), 108 ganguage Coach: Vocabulary and Concept, 118 ganguage Coach: Cultural Exchange, TWE p. 327 IRATEGIC INTERVENTION Library CD g Library Sourcebook: Strategies and Activities Vocabulary Development (Adapted), p. 33 garning and Note Taking Guide (Adapted), 108 in the Real World: Career, TWE p. 319 iated Instruction: Building Background, 21 | | | |
| ExamView Assessment Suite CD-ROM | English I Listening I Leveled Active Lee pp. 102-1 TWE English L TWE Different Listening | Language Coach Library CD g Library Sourcebook: Strategies and Activities Vocabulary Development (ELL), pp. 29–30 parning and Note Taking Guide (ELL), 108 panguage Coach: Vocabulary and Concept, 108 panguage Coach: Cultural Exchange, TWE p. 327 IRATEGIC INTERVENTION Library CD g Library Sourcebook: Strategies and Activities Vocabulary Development (Adapted), p. 33 parning and Note Taking Guide (Adapted), 108 108 109 109 100 100 100 100 100 100 100 100 | | | |

The Scholarship Jacket and The Circuit

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class |
|---|--|--|
| Readability Scores: The Scholarship Jacket: Dale-Chall: 6.1, DRP: 54, Lexile: 790 The Circuit: Dale-Chall: 4.2, DRP: 50, Lexile: 730 Objectives Identify tone and mood Compare and contrast tone and mood across texts | 1.A.3a; 1.A.3b; 1.B 2.A.3c; 2.B.3a; 2.B | STATE STANDARDS .3b; 1.B.3c; 1.B.3d; 1.C.3b; 1.C.3c; 2.A.3a; 2.A.3b; 3.5b; 2.B.3c; 3.A.3a |
| ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SET WE Selections and TWE side notes, pp. 336–355 Bellringer Options Transparencies Unit 3 Resources, pp. 34 Leveled Vocabulary Development, pp. 27–28 Active Learning and Note Taking Guide, pp. 109–113 Checkpoint Questions on Presentation Plus! CD-ROM | Teache Rubri Spea Block Vocable Presen | oe Literature Web Site (www.glencoe.com) erWorks Plus CD-ROM ics for Assessing Student Writing, Listening, and eking Scheduling Guide on TeacherWorks Plus CD-ROM ulary PuzzleMaker CD-ROM etation Plus! CD-ROM oe Online Essay Grading (www.glencoe.com) |
| Assessment Selection Quick Checks, pp. 29–30 Selection Quick Checks (Spanish), pp. 29–30 Checkpoint Questions on Presentation Plus! CD-ROM Assessment by Learning Objectives, pp. 25–36 ExamView Assessment Suite CD-ROM | Be sure to assig You may want to | n independent reading of at least 30 minutes a day. o choose from these collections: erature Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM |
| Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) | & Engli & Listeni Listeni | UAGE LEARNERS (ELL) ish Language Coach ing Library CD ning Library Sourcebook: Strategies and Activities ncy Practice and Assessment |
| RETEACHING AND ENRICHMENT Read Aloud, Think Aloud Transparencies 25–32 Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) | \times_ Level Active pp. 10 | led Vocabulary Development (ELL), pp. 31–32 e Learning and Note Taking Guide (ELL), 19–113 sh Language Coach: Vocabulary, TWE p. 342 |
| Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 27–30 Active Learning and Note Taking Guide (Enriched), pp. 109–113 Literature Focus Lesson: Descriptive Language, TWE p. 336 | Listeni Listeni Listeni Level pp. 3 Active pp. 10 TWE Readi TWE Differ | ing Library CD ning Library Sourcebook: Strategies and Activities led Vocabulary Development (Adapted), 4–35 Learning and Note Taking Guide (Adapted), 19–113 ing in the Real World: Citizenship, TWE p. 338 ing in the Real World: Citizenship, TWE p. 351 rentiated Instruction: Building Background, p. 346 |

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SE Student Edition TWE Teacher Wraparound Edition

Workbook 🗁 Blackline masters 🌡 Transparency 🔞 CD-ROM 🖳 Web

Unit 3: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class |
|--|---|---|
| Readability Scores: All Summer in a Day: Dale-Chall: 8.6, DRP: 51, Lexile: 950 | N . | T E STANDARDS B.3d; 2.A.3d; 3.A.3a; 3.B.3a; 4.B.3a; 4.B.3b; |
| ESSENTIAL LESSON SUPPORT | TEACHING TOOLS A | ND RESOURCES |
| Lesson-Specific Instruction SE TWE SE Lesson and TWE side notes, pp. 356–369 Bellringer Options Transparencies Unit 3 Resources, p. 35 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Assessment by Learning Objectives, pp. 25–36 Selection and Unit Assessment, pp. 33–36 | TeacherWor Presentation Glencoe Or Standardize Edition) Writing Co | erature Web Site (www.glencoe.com) rks Plus CD-ROM n Plus! CD-ROM nline Essay Grader (www.glencoe.com) ed Test Prep and Practice (Student Edition) ed Test Prep and Practice (Teacher Annotated onstructive Responses Sourcebook r Assessing Student Writing, Listening, and |
| RETEACHING AND ENRICHMENT | You may want to cho | ependent reading of at least 30 minutes a day. ose from these collections: re Library • Glencoe BookLink 3 CD-ROM |

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

Unit 4: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class |
|--|---------------------|--|
| Objectives • Identify, understand, and apply the unit's key reading skills • Identify, understand, and apply the unit's key literary elements • Answer the Big Question | | T E STANDARDS C.3c; 2.A.3a; 2.A.3c; 2.A.3d; 2.B.3a |
| | TEACHING TOOLS A | ND RESOURCES |
| ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Warm-Up and TWE side notes, pp. 370–375 SE TWE Genre Focus: Poetry, p. 374 | 💿 TeacherWo | terature Web Site (www.glencoe.com) orks Plus CD-ROM on Plus! CD-ROM |
| SE TWE Genre Focus Selection: Whatif, p. 375 Bellringer Options Transparencies Active Learning and Note Taking Guide, pp. 115–116 Unit 4 Resources, pp. 2–7 | You may want to cho | ependent reading of at least 30 minutes a day. ose from these collections: re Library • Literature Classics CD-ROM |
| RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) WE Literature Focus Lesson: Point of View, TWE p. 374 Active Learning and Note Taking Guide (Enriched), pp. 115–116 | pp. 115–116 | rning and Note Taking Guide (ELL), |
| | | RATEGIC INTERVENTION rning and Note Taking Guide (Adapted), 6 |

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TWE Reading in the Real World: Citizenship, TWE p. 372

TWE Differentiated Instruction: Creating Visuals, TWE p. 373

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Reading Workshop 1: Visualizing

My Father Is a Simple Man and The All-American Slurp

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class |
|---|------------------------|---|
| Readability Scores: The All-American Slurp: Dale-Cha | ll: 5.1, DRP: 53, Le | exile: 890 |
| Objectives | 26 | |
| Visualize | ILLINOIS ST | TATE STANDARDS |
| Interpret text | - N | l; 1.C.3a; 1.C.3b; 1.C.3e; 2.A.3a; 2.A.3c; 2.A.3d; |
| Understand poetry forms | 2.B.3a; 2.B.3c; 3.A.3a | a; 3.C.3a |
| ESSENTIAL LESSON SUPPORT | TEACHING TOOLS | S AND RESOURCES |
| Lesson-Specific Instruction | | Literature Web Site (www.glencoe.com) |
| SE TWE Lit. Selections and TWE side notes, pp. 376–397 | _ | Vorks Plus CD-ROM |
| 🐇 Bellringer Options Transparencies | | for Assessing Student Writing, Listening, and |
| Unit 4 Resources, pp. 9–13 | Speakin | |
| | ® Block Sch | heduling Guide on TeacherWorks Plus CD-ROM |
| Active Learning and Note Taking Guide, pp. 117–123 | 💿 Vocabula | ary PuzzleMaker CD-ROM |
| Literary and Text Analysis Transparency 32, 38 | Presentat | tion Plus! CD-ROM |
| (Checkpoint Questions on Presentation Plus! CD-ROM | 🖳 Glencoe | Online Essay Grading (www.glencoe.com) |
| Assessment | A SEC | |
| Selection Quick Checks, pp. 31–32 | INDEPENDE | ENT READING |
| Selection Quick Checks (Spanish), pp. 31–32 | | ndependent reading of at least 30 minutes a day. |
| | | choose from these collections: |
| Selection and Unit Assessments, pp. 37–38 ——— Assessment by Learning Objectives, pp. 37–48 | | ature Library • Glencoe BookLink 3 CD-ROM |
| ExamView Assessment Suite CD-ROM | • inTIME magazi | ine • Literature Classics CD-ROM |
| | | |
| | ENGLISH LANGUA | AGE LEARNERS (ELL) |
| Integrated Language Arts Instruction | | Language Coach |
| Erammar and Language eWorkbook | | - |
| (www.glencoe.com) | | ng Library Sourcebook: Strategies and Activities |
| & Grammar and Language Transparency 49 | /- | I Vocabulary Development (ELL), pp. 33–34 earning and Note Taking Guide (ELL), |
| Vocabulary Power | pp. 117- | |
| Epelling Power eWorkbook (www.glencoe.com) | 1 ''' | Language Coach: Building Background, |
| | TWE p. 3 | |
| RETEACHING AND ENRICHMENT | TWE English I | Language Coach: Using Context Clues, |
| | TWE p. 3 | 379 |
| & Read Aloud, Think Aloud Transparencies 33–34 | SPECIAL NEEDS/S | STRATEGIC INTERVENTION |
| Glencoe Literature Web Site (www.glencoe.com) | | |
| Revising with Style eWorkbook (www.glencoe.com) | (Listening | ng Library Sourcebook: Strategies and Activities |
| Spelling Power eWorkbook (www.glencoe.com) | · • | Vocabulary Development (Adapted), pp. 36–37 |
| | | earning and Note Taking Guide (Adapted), |
| <i>Leveled vocabulary Development</i> (Efficied), pp. 31–33 | pp. 117- | • • • • • • • |
| pp. 117–123 | TWE Differen | ntiated Instruction: Mental Pictures, TWE p. 377 |
| TWE Literature Focus Lesson: Speaker, TWE p. 378 | TWE Reading | g in the Real World: Citizenship, TWE p. 380 |
| TWE Literature Focus Lesson: Titles, TWE p. 384 | 1 _ * | g in the Real World: Career, TWE p. 389 |
| TWE Literature Focus Lesson: Point of View, TWE p. 388 | Skill Leve | el Up! A Language Arts Game CD-ROM |
| SE Student Edition TWE Teacher Wraparound Edition | | |
| Workbook ❤️ Blackline masters ♣ Transparency ♠ CD-ROM | <i>V</i> eb | |

Writing Workshop Part 1: Poetry

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class |
|--|--|--|
| | ILLINOIS STATE 2.A.3c; 3.A.3a; 3.B.3a | STANDARDS |
| ESSENTIAL LESSON SUPPORT | TEACHING TOOLS AN | D RESOURCES |
| Lesson-Specific Instruction SI TWI Writing Workshop and TWE side notes, pp. 398–401 Writing Workshop and TWE side notes, pp. 398–401 Writing Workshop and TWE side notes, pp. 398–401 | Glencoe Liter TeacherWorks Rubrics for A Speaking Block Schedul Presentation F | ature Web Site (www.glencoe.com) Flus CD-ROM Assessing Student Writing, Listening, and Jing Guide on TeacherWorks Plus CD-ROM |
| TWE Differentiated Instruction: Supporting Details, TWE p. 398 Differentiated Instruction: Actions Speak Louder Than Words, TWE p. 400 | You may want to choos | READING endent reading of at least 30 minutes a day. e from these collections: Library • Glencoe BookLink 3 CD-ROM |

- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Synonyms TWE p. 399

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SE Student Edition TWE Teacher Wraparound Edition Workbook 🗁 Blackline masters Transparency ① CD-ROM 🖳 Web

Reading Workshop 2: Responding to What You Read

Life Doesn't Frighten Me and Geraldine Moore the Poet

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class |
|--|--|---|
| Readability Scores: Geraldine Moore the Poet: Dale-C Objectives | hall: 4.7, DRP: 53, I | Lexile: 930 |
| Respond to the text Make connections from text to self and from text to world | | TE STANDARDS 1.B.3d; 1.C.3a; 1.C.3b; 1.C.3d; 2.A.3a; 2.A.3c; 3.B.3a; 3.B.3h |
| Identify literary devices; rhyme, rhythm, and meter Use context clues | TEACHING TOOLS A | |
| ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction | 🖳 Glencoe Li | iterature Web Site (www.glencoe.com) rks Plus CD-ROM |
| SE TWE Lit. Selections and TWE side notes, pp. 402–419 Bellringer Options Transparencies Unit 4 Resources, pp. 16–20 Leveled Vocabulary Development, pp. 32–33 Active Learning and Note Taking Guide, pp. 124–130 Literary and Text Analysis Transparency 39, 43 Checkpoint Questions on Presentation Plus! CD-ROM Assessment | Rubrics for Speaking Block Schee Vocabulary Presentatio | or Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM on Plus! CD-ROM Inline Essay Grading (www.glencoe.com) |
| Selection Quick Checks, pp. 33–34 Selection Quick Checks (Spanish), pp. 33–34 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 43–44 Assessment by Learning Objectives, pp. 37–48 | Be sure to assign ind You may want to cho | lependent reading of at least 30 minutes a day. bose from these collections: are Library • Glencoe BookLink 3 CD-ROM |
| 💿 ExamView Assessment Suite CD-ROM 💿 Vocabulary PuzzleMaker CD-ROM | ENGLISH LANGUAC | |
| Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparencies 32, 43 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) | Listening Li Listening Listening Leveled V Active Lean pp. 124–13 | Library Sourcebook: Strategies and Activities locabulary Development (ELL), p. 35 rning and Note Taking Guide (ELL), |
| RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 34–35 Active Learning and Note Taking Guide (Enriched), pp. 124–130 WE Literature Focus Lesson: Repetition, TWE p. 404 WE Literature Focus Lesson: Sensory Language, TWE p. 413 WE Literature Focus Lesson: Theme, TWE p. 417 | Listening L. Listening L. Listening Leveled V. Active Lean pp. 124–13 TWE Reading in TWE Differentia TWE Differentia TWE p. 41 | Library Sourcebook: Strategies and Activities focabulary Development (Adapted), p. 38 rning and Note Taking Guide (Adapted), 50 n the Real World: Careers, TWE p. 403 ated Instruction: Meter, TWE p. 405 ated Instruction: Understanding Characters, |

Illinois Lesson Plans Course 1 31

Workbook ≅ Blackline masters ♣ Transparency ♠ CD-ROM ♣ Web

Same Song and Flowers and Freckle Cream

LESSON PLAN AND RESOURCE MANAGER

| LESSON PLAN AND KI | ESOURCE IVIA | NAGER |
|--|------------------------|--|
| Name | _ Date | Class |
| Readability Scores: Flowers and Freckle Cream: Dale-0 | Chall: 6.4, DRP: 54, | Lexile: 1020 |
| Objectives | *** | |
| • Interpret text | ILLINOIC CTAT | TE STANDARDS |
| Monitor comprehension | | |
| Identify literary devices: sound devices | | .B.3d; 1.C.3a; 1.C.3b; 1.C.3d; 1.C.3e; 2.A.3a; |
| Make connections from text to self | 2.A.3c; 2.B.3a; 3.A.3a | |
| | TEACHING TOOLS A | ND BESOURCES |
| ESSENTIAL LESSON SUPPORT | | |
| | _ | erature Web Site (www.glencoe.com) |
| Lesson-Specific Instruction | 💿 TeacherWork | ks Plus CD-ROM |
| SE TWE Lit. Selections and TWE side notes, pp. 420–435 | Tubrics for | r Assessing Student Writing, Listening, and |
| 🐇 Bellringer Options Transparencies | Speaking | |
| \times Unit 4 Resources, pp. 21–26 | I = | duling Guide on TeacherWorks Plus CD-ROM |
| teveled Vocabulary Development, pp. 34–35 | 💿 Vocabulary I | PuzzleMaker CD-ROM |
| Active Learning and Note Taking Guide, pp. 131–136 | 💿 Presentation | <i>ı Plus!</i> CD-ROM |
| 🕹 Literary and Text Analysis Transparency 39, 43 | 🖳 Glencoe On | nline Essay Grading (www.glencoe.com) |
| Checkpoint Questions on Presentation Plus! CD-ROM | | |
| | 3000 | |
| Assessment | INDEPENDENT | T READING |
| Selection Quick Checks, pp. 35–36 | - | ependent reading of at least 30 minutes a day. |
| Selection Quick Checks (Spanish), pp. 35–36 | | ose from these collections: |
| (Checkpoint Questions on Presentation Plus! CD-ROM | • Glencoe Literatur | |
| Selection and Unit Assessments, pp. 45–46 | • inTIME magazine | • |
| Assessment by Learning Objectives, pp. 37–48 | | |
| ExamView Assessment Suite CD-ROM | ENGLISH LANGUAG | E LEARNERS (ELL) |
| 💿 Vocabulary PuzzleMaker CD-ROM | | |
| Integrated Language Arts Instruction | | |
| | | Library Sourcebook: Strategies and Activities |
| | - | ocabulary Development (ELL), pp. 36–37 |
| (www.glencoe.com) | | ning and Note Taking Guide (ELL), |
| & Grammar and Language Transparency 34 | pp. 131–136 | |
| Vocabulary Power | | nguage Coach: Slang, TWE p. 420 |
| | | nguage Coach: Context Clues, TWE p. 422 |
| | IW- Liigiisii Laii | iguage Coacii. Context Clues, TWL p. 422 |
| | | |
| RETEACHING AND ENRICHMENT | SPECIAL NEEDS/STR | RATEGIC INTERVENTION |
| 🖶 Glencoe Literature Web Site (www.glencoe.com) | 💿 Listening Lil | brary CD |
| Revising with Style eWorkbook (www.glencoe.com) | 🗁 Listening L | Library Sourcebook: Strategies and Activities |
| Spelling Power eWorkbook (www.glencoe.com) | 🗁 Leveled Vo | ocabulary Development (Adapted), pp. 39–40 |
| | Active Learn | ning and Note Taking Guide (Adapted), |
| \times Leveled Vocabulary Development (Enriched), p. 36 | pp. 131–136 | |
| | | ted Instruction: Rewriting Verbs, TWE p. 424 |
| pp. 131–136 | • | ted Instruction: Conducting Research, |
| TWE Literature Focus Lesson: Alliteration, TWE p. 423 | TWE p. 430 | |
| TWE Literature Focus Lesson: Narrator, TWE p. 429 | | the Real World: Citizenship, TWE p. 431 |
| | Skill Level U | lp! A Language Arts Game CD-ROM |
| | | |
| SE Student Edition TWE Teacher Wraparound Edition | | |
| Workbook 	☐ Blackline masters ♣ Transparency ♠ CD-ROM 🖳 Wo | eb | |

32 Course 1 Illinois Lesson Plans

Writing Workshop Part 2: Poetry

LECCON DI ANI AND DECOLIDCE MANIACED

| LESSON PLAN AND R | ESOURCE IVIAI | NAUEK |
|--|---|--|
| Name | Date | Class |
| Objectives • Use word choices that express your thoughts and emotions • Use figurative language, such as similes and metaphors • Use sensory details and sound patterns | 2.A.3a; 2.A.3c; 3.B.3b; 4. | |
| | TEACHING TOOLS AN | ND RESOURCES |
| Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 436–439 Unit 4 Resources, pp. 27–28 Writing Workshop Transparencies 7–8, 23–24 | TeacherWork Rubrics for Speaking Block Schedu Presentation | Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM |
| TWE Differentiated Instruction: Sound Devices, TWE p. 437 TWE Literature Focus Lesson: Supporting Details, TWE p. 438 | You may want to choo | pendent reading of at least 30 minutes a day. se from these collections: e Library • Glencoe BookLink 3 CD-ROM |



ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Sensory Language, TWE p. 436

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The March of the Dead and The Gene Scene

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class |
|---|---|--|
| Readability Scores: The Gene Scene: Dale-Chall: 8.9, DRP: 59, Lexile: 790 Objectives • Use a variety of reading strategies to monitor | | ATE STANDARDS ; 1.B.3d; 1.C.3b; 1.C.3d; 1.C.3e; 2.A.3a; 2.A.3c; |
| comprehension • Identify literary devices: figurative language | TEACHING TOOLS | AND RESOURCES |
| ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 440–457 Bellringer Options Transparencies Unit 4 Resources, pp. 29–33 Leveled Vocabulary Development, pp. 36–37 Active Learning and Note Taking Guide, pp. 137–144 Literary and Text Analysis Transparency 35, 46 | ☐ TeacherW ☐ Rubrics ☐ Speakin ☐ Block Sch ☐ Vocabulan ☐ Presentati | Literature Web Site (www.glencoe.com) /orks Plus CD-ROM for Assessing Student Writing, Listening, and g eduling Guide on TeacherWorks Plus CD-ROM ry PuzzleMaker CD-ROM ion Plus! CD-ROM Online Essay Grading (www.glencoe.com) |
| Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, pp. 37–38 Selection Quick Checks (Spanish), pp. 37–38 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 43–44 Assessment by Learning Objectives, pp. 37–48 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) | Be sure to assign in You may want to cl • Glencoe Literal • inTIME magazi ENGLISH LANGUA English English Listening Listening Leveled Active Lee pp. 137- TWE English I | Ine • Literature Classics CD-ROM IGE LEARNERS (ELL) Language Coach Library CD g Library Sourcebook: Strategies and Activities Vocabulary Development (ELL), pp. 38–40 arning and Note Taking Guide (ELL), |
| RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 37–40 Active Learning and Note Taking Guide (Enriched), pp. 137–144 WE Literature Focus Lesson: Theme, TWE p. 444 WE Literature Focus Lesson: Informative Nonfiction, TWE p. 450 | SPECIAL NEEDS/S Listening Listening Listening Active Lee pp. 137- TWE Different TWE Different TWE Reading | TRATEGIC INTERVENTION Library CD g Library Sourcebook: Strategies and Activities Vocabulary Development (Adapted), pp. 41–43 arning and Note Taking Guide (Adapted), |
| SE Student Edition TWE Teacher Wraparound Edition Workbook 🗁 Blackline masters 🕹 Transparency 💿 CD-ROM 🖳 W | /eb | |

Illinois Lesson Plans

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34 Course 1

Comparing Literature Workshop

maggie and milly and molly and may and Daydreamers

LESSON PLAN AND RESOURCE MANAGER

| Name | _ Date | Class |
|--|---|---|
| Objectives • Understand and evaluate the author's use of figurative language • Compare and contrast figurative language in two pieces of literature • Recognize how the author uses literary devices (metaphor, simile, personification and alliteration) ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction | ILLINOIS ST 1.A.3b; 1.B.3a; 1.B.3b; 2.A.3c; 2.B.3a; 2.B.3l TEACHING TOOLS —————————————————————————————————— | TATE STANDARDS o; 1.B.3c; 1.B.3d; 1.C.3a; 1.C.3b; 2.A.3a; 2.A.3b; |
| SE TWE Selections and TWE side notes, pp. 458–467 Bellringer Options Transparencies Unit 4 Resources, p. 34 Active Learning and Note Taking Guide, pp. 145–149 Checkpoint Questions on Presentation Plus! CD-ROM | Speakii | |
| Assessment Selection Quick Checks, pp. 39–40 Selection Quick Checks (Spanish), pp. 39–40 Checkpoint Questions on Presentation Plus! CD-ROM Assessment by Learning Objectives, pp. 37–48 ExamView Assessment Suite CD-ROM Integrated Language Arts Instruction | Be sure to assign i You may want to o | ENT READING Independent reading of at least 30 minutes a day. Choose from these collections: Inture Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM |
| Grammar and Language eWorkbook (www.glencoe.com) RETEACHING AND ENRICHMENT Read Aloud, Think Aloud Transparencies 35–38 | English Listening Listening Listening | ng Library Sourcebook: Strategies and Activities d Vocabulary Development (ELL), pp. 41–42 |
| Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM | pp. 145- | earning and Note Taking Guide (ELL), -149 STRATEGIC INTERVENTION |
| Active Learning and Note Taking Guide (Enriched), pp. 145–149 TWE Literature Focus Lesson: Imagery, TWE p. 458 TWE Literature Focus Lesson: Meter, TWE p. 460 | Leveled Active L pp. 145- TWE Reading | ng Library Sourcebook: Strategies and Activities If Vocabulary Development (Adapted), p. 43 earning and Note Taking Guide (Adapted), |

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Workbook
Blackline masters Transparency CD-ROM

Web

Unit 4: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

| Name Date | Class |
|--|---|
| 24 | |
| ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE SE Lesson and TWE side notes, pp. 468–479 Bellringer Options Transparencies Unit 4 Resources, p. 35 Checkpoint Questions on Presentation Plus! CD-ROM Assessment | G TOOLS AND RESOURCES G Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grader (www.glencoe.com) Standardized Test Prep and Practice (Student Edition) Standardized Test Prep and Practice (Teacher Annotated Edition) Writing Constructive Responses Sourcebook Rubrics for Assessing Student Writing, Listening, and Speaking |

- inTIME magazine
- Literature Classics CD-ROM

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Unit 5: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class |
|---|-------------------------------|---|
| Readability Scores: The Fan Club: Dale-Chall: 6.4, DI Objectives • Apply literary elements for analyzing short stories • Apply strategies for reading short stories • Answer the Big Question | _11 | NTE STANDARDS 2.A.3b; 2.A.3c |
| ESSENTIAL LESSON SUPPORT | TEACHING TOOLS | AND RESOURCES |
| Lesson-Specific Instruction SE TWE Warm-Up and TWE side notes, pp. 480–493 SE TWE Genre Focus: Short Story, p. 484 SE TWE Genre Focus Selection: The Fan Club, pp. 485–493 | Glencoe L | iterature Web Site (www.glencoe.com) /orks Plus CD-ROM ion Plus! CD-ROM |
| & Bellringer Options Transparencies | You may want to ch | AT READING dependent reading of at least 30 minutes a day. oose from these collections: are Library • Literature Classics CD-ROM |
| RETEACHING AND ENRICHMENT | • inTIME magazin | * |
| Beloncoe Literature Web Site (www.glencoe.com) | | |
| <i>Active Learning and Note Taking Guide</i> (Enriched), pp. 151–152 | ENGLISH LANGUA | GE LEARNERS (ELL) |
| TWE Literature Focus Lesson: Short Story, TWE p. 484 TWE Literature Focus Lesson: Narrator, TWE p. 488 | 4 | erning and Note Taking Guide (ELL), p. 151–152 anguage Coach: Vocabulary Focus, 91 |
| | | |
| | SPECIAL NEEDS/ST | RATEGIC INTERVENTION |
| | pp. 151–15 TWE Reading in TWE | rring and Note Taking Guide (Adapted), 52 n the Real World: Career, TWE p. 483 n the Real World: Citizenship, TWE p. 487 ated Instruction: Build Background, TWE p. 485 |

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Workbook Blackline masters Transparency CD-ROM Web

Reading Workshop 1: Drawing Conclusions

Street Magic and What Kids Say About Bullying

LESSON PLAN AND RESOURCE MANAGER

| ivanie | Date Class |
|--|--|
| Readability Scores: What Kids Say About Bullying: Dale-Chall: 6.8, DRP: 56, Lexile: 910 Objectives | ILLINOIS STATE STANDARDS 1.B.3c; 1.B.3d; 2.A.3a; 2.A.3c; 2.B.3a; 3.A.3a |
| • Draw conclusions | |
| Identify dialogue in a short story | TEACHING TOOLS AND RESOURCES |
| | 🖳 Glencoe Literature Web Site (www.glencoe.com) |
| • Recognize how dialogue helps develop plot, | TeacherWorks Plus CD-ROM |
| or a story's events | |
| Identify author's purpose | \times Rubrics for Assessing Student Writing, Listening, and Speaking |
| ESSENTIAL LESSON SUPPORT | 💿 Block Scheduling Guide on TeacherWorks Plus CD-ROM |
| Lesson-Specific Instruction | 💿 Vocabulary PuzzleMaker CD-ROM |
| SE TWE Lit. Selections and TWE side notes, pp. 494–515 | Presentation Plus! CD-ROM |
| | Glencoe Online Essay Grading (www.glencoe.com) |
| & Bellringer Options Transparencies | Z Giencoe Online Essay Grading (www.giencoe.com) |
| \tag{\tag{Total}} Unit 5 Resources, pp. 9–13 | A 4 |
| Leveled Vocabulary Development, pp. 38–39 | 36 |
| Active Learning and Note Taking Guide, pp. 153–161 | INDEPENDENT READING |
| 🐇 Literary and Text Analysis Transparency 13, 3 | Be sure to assign independent reading of at least 30 minutes a day. |
| © Checkpoint Questions on Presentation Plus! CD-ROM | You may want to choose from these collections: |
| Checkpoint Questions on Tresentation Thas: eD Roin | • Glencoe Literature Library • Glencoe BookLink 3 CD-ROM |
| Assessment | • inTIME magazine • Literature Classics CD-ROM |
| Selection Quick Checks, pp. 41–42 | William Endagazine |
| Selection Quick Checks (Spanish), pp. 41–42 | |
| (Checkpoint Questions on Presentation Plus! CD-ROM | ENGLISH LANGUAGE LEARNERS (ELL) |
| Selection and Unit Assessments, pp. 53–54 | 🗁 English Language Coach |
| Assessment by Learning Objectives, pp. 49–60 | (Listening Library CD |
| ExamView Assessment Suite CD-ROM | Listening Library Sourcebook: Strategies and Activities |
| l —— S | \times Leveled Vocabulary Development (ELL), pp. 43–45 |
| 🖫 Vocabulary PuzzleMaker CD-ROM | |
| Integrated Language Arts Instruction | pp. 153–161 |
| _ | TWE English Language Coach: Base Words, TWE p. 496 |
| | TWE English Language Coach: Idiomatic Expressions, |
| (www.glencoe.com) | TWE p. 499 |
| Vocabulary Power | <u> </u> |
| Epelling Power eWorkbook (www.glencoe.com) | English Language Coach: Base Words, TWE p. 502 |
| | TWE English Language Coach: Base Words, TWE p. 508 |
| RETEACHING AND ENRICHMENT | |
| 🖳 Glencoe Literature Web Site (www.glencoe.com) | SPECIAL NEEDS/STRATEGIC INTERVENTION |
| | |
| | (Signature |
| Spelling Power eWorkbook (www.glencoe.com) | Listening Library Sourcebook: Strategies and Activities |
| 🕟 Skill Level Up! A Language Arts Game CD-ROM | Leveled Vocabulary Development (Adapted), pp. 44–45 |
| Leveled Vocabulary Development (Enriched), pp. 41–42 | [Active Learning and Note Taking Guide (Adapted), |
| Active Learning and Note Taking Guide (Enriched), | pp. 153–161 |
| pp. 153–161 | Reading in the Real World: Citizenship, TWE p. 495 |
| TWE Literature Focus Lesson: Graphic Novel, TWE p. 497 | TWE Reading in the Real World: Career, TWE p. 504 |
| TWE Literature Focus Lesson: Informational Text, TWE p. 509 | TWE Differentiated Instruction: Building Characters Through |
| TWE Literature Focus Lesson: Writing a Narrative, | Dialogue, TWE p. 498 |
| TWE p. 511 | 💿 Skill Level Up! A Language Arts Game CD-ROM |
| • | |

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Workbook 🗁 Blackline masters 🌡 Transparency 🔘 CD-ROM 🖳 Web

Writing Workshop Part 1: Short Story

LESSON PLAN AND RESOURCE MANAGER

| LL330N FLAN AND | KL3OOKCL IVIAN | AAGLK |
|--|--|--|
| Name | Date | Class |
| Objectives • Organize a plot and establish a setting • Create characters and conflict • Identify dependent and independent clauses | ILLINOIS STATE 2.A.3a; 2.A.3c; 3.A.3a; 3.E | 3.3b |
| Lesson-Specific Instruction Writing Workshop and TWE side notes, pp. 516–519 Unit 5 Resources, pp. 14–15 Writing Workshop Transparencies 9–10 | (TeacherWorks Rubrics for A Speaking (Block Schedu | rature Web Site (www.glencoe.com) s Plus CD-ROM Assessing Student Writing, Listening, and ling Guide on TeacherWorks Plus CD-ROM |
| TWE Differentiated Instruction: Descriptive Writing, TWE p. 517 TWE Literature Focus Lesson: Short Stories, TWE p. 518 | You may want to choos | READING pendent reading of at least 30 minutes a day. se from these collections: Publisher Gencoe BookLink 3 CD-ROM |



• inTIME magazine

TWE English Language Coach: Latin Words, TWE p. 516

• Literature Classics CD-ROM

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Workbook Blackline masters Transparency CD-ROM Web

Reading Workshop 2: Understanding Cause and Effect

Tuesday of the Other June and My Parents

LESSON PLAN AND RESOURCE MANAGER

| Name | Date Class |
|---|---|
| Dondahility Seaves Tuesday of the Other lune | -M |
| Readability Scores: Tuesday of the Other June: Dale-Chall: 4.9, DRP: 47, Lexile: 790 | ILLINOIS STATE STANDARDS |
| | 1.A.3b; 1.B.3a; 1.B.3b; 1.B.3c; 1.B.3d; 2.A.3c; 2.B.3c; 3.A.3a; 3.C.3a; 4.B.3c |
| Objectives • Understand cause and effect | |
| Identify and analyze conflict | TEACHING TOOLS AND RESOURCES |
| Identify and analyze connect Identify suffixes | 🖳 Glencoe Literature Web Site (www.glencoe.com) |
| - identity sumixes | |
| | Rubrics for Assessing Student Writing, Listening, and |
| ESSENTIAL LESSON SUPPORT | Speaking |
| Lesson-Specific Instruction | Block Scheduling Guide on TeacherWorks Plus CD-ROM |
| SE TWE Lit. Selections and TWE side notes, pp. 520–543 | Vocabulary PuzzleMaker CD-ROM |
| 占 Bellringer Options Transparencies | Presentation Plus! CD-ROM |
| \times Unit 5 Resources, pp. 16-21 | Glencoe Online Essay Grading (www.glencoe.com) |
| ===== Leveled Vocabulary Development, p. 40 | |
| f Active Learning and Note Taking Guide, pp. 162–167 | \sim |
| 🔓 Literary and Text Analysis Transparency 9 | |
| © Checkpoint Questions on Presentation Plus! CD-ROM | INDEPENDENT READING |
| | Be sure to assign independent reading of at least 30 minutes a day. |
| Assessment | You may want to choose from these collections: |
| Selection Quick Checks, pp. 43–44 | • Glencoe Literature Library • Glencoe BookLink 3 CD-ROM |
| Selection Quick Checks (Spanish), pp. 43–44 | • inTIME magazine • Literature Classics CD-ROM |
| | |
| Selection and Unit Assessments, pp. 55–56 | ENGLISH LANGUAGE LEARNERS (ELL) |
| Assessment by Learning Objectives, pp. 49–60 | |
| | English Language Coach |
| 💿 Vocabulary PuzzleMaker CD-ROM | |
| Integrated Language Arts Instruction | Listening Library Sourcebook: Strategies and Activities Leveled Vocabulary Development (ELL), p. 46 |
| 🦰 Grammar and Language eWorkbook | Active Learning and Note Taking Guide (ELL), |
| (www.glencoe.com) | pp. 162–167 |
| 🐇 Grammar and Language Transparency 59 | TWE English Language Coach: Suffixes, TWE p. 522 |
| Vocabulary Power | TWE English Language Coach: Build Background, TWE p. 525 |
| Spelling Power eWorkbook (www.glencoe.com) | MV- English Eanguage Coden. Build Background, TWE p. 323 |
| Spennig rower errornbook (www.gienese.com) | |
| | CDECIAL NIFEDC/CTRATECIC INTERVENTION |
| RETEACHING AND ENRICHMENT | SPECIAL NEEDS/STRATEGIC INTERVENTION |
| 🖳 Glencoe Literature Web Site (www.glencoe.com) | 🕙 Listening Library CD |
| Evising with Style eWorkbook (www.glencoe.com) | \times Listening Library Sourcebook: Strategies and Activities |
| Spelling Power eWorkbook (www.glencoe.com) | Leveled Vocabulary Development (Adapted), pp. 46–47 |
| | Active Learning and Note Taking Guide (Adapted), |
| Leveled Vocabulary Development (Enriched), p. 43 | pp. 162–167 |
| Active Learning and Note Taking Guide (Enriched), | Reading in the Real World: Career, TWE p. 520 |
| pp. 162–167 | Reading in the Real World: Citizenship, TWE p. 530 |
| TWE Literature Focus Lesson: Conflict, TWE p. 523 | TWE Differentiated Instruction: Cause and Effect Chart, TWE p. 521 |
| TWE Literature Focus Lesson: Poetry, TWE p. 538 | Skill Level Up! A Language Arts Game CD-ROM |
| TWE Literature Focus Lesson: Dialogue, TWE p. 541 | Sum zere op. // zanguage / no dance es nom |
| | |
| SE Student Edition TWE Teacher Wraparound Edition | |
| Workbook ➤ Blackline masters ♣ Transparency ♠ CD-ROM ♣ | Web |
| | |

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40 Course 1 Illinois Lesson Plans

Reading Workshop 3: Identifying Sequence

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Priscilla and the Wimps and Let the Bullies Beware

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class |
|--|---|--|
| Readability Scores: Priscilla and the Wimps: Dale-Chal Let the Bullies Beware: Dale-Chall: 5.9, DRP: 63, Lexile: | | xile: 830 |
| Objectives Identify and understand sequence Explain and analyze plot structure, including action, climax, and resolution Understand word structure: prefixes | 1.A.3b; 1.B.3b; 1.B.3d; | ATE STANDARDS 2.A.3b; 2.A.3c; 3.A.3a; 3.B.3a; 3.C.3a |
| ESSENTIAL LESSON SUPPORT | TEACHING TOOLS | |
| Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 544–561 Bellringer Options Transparencies Unit 5 Resources, pp. 22–26 Leveled Vocabulary Development, pp. 41–43 Active Learning and Note Taking Guide, pp. 168–175 Literary and Text Analysis Transparency 37, 55 Checkpoint Questions on Presentation Plus! CD-ROM | Teacher Wo Rubrics fr Speaking Block Sche Vocabular Presentatio | citerature Web Site (www.glencoe.com) orks Plus CD-ROM for Assessing Student Writing, Listening, and ordered described by Plus CD-ROM or Plus! CD-ROM On Plus! CD-ROM Online Essay Grading (www.glencoe.com) |
| Assessment Selection Quick Checks, pp. 45–46 | INDEPENDEN | NT READING |
| Selection Quick Checks (Spanish), pp. 45–46 Selection Quick Checks (Spanish), pp. 45–46 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 57–58 Assessment by Learning Objectives, pp. 49–60 ExamView Assessment Suite CD-ROM | You may want to ch | dependent reading of at least 30 minutes a day. loose from these collections: ure Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM |
| Vocabulary PuzzleMaker CD-ROM | | |
| Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 7 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) | English L Estening L Estening L Eveled V Active Lea | Library Sourcebook: Strategies and Activities Vocabulary Development (ELL), pp. 49–50 arning and Note Taking Guide (ELL), |
| RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) | TWE p. 5 | = = = |
| Revising with Style eWorkbook (www.glencoe.com) | | |
| <i>Expelling Power eWorkbook</i> (www.glencoe.com) | SPECIAL NEEDS/ST | RATEGIC INTERVENTION |
| Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 44–46 Active Learning and Note Taking Guide (Enriched), pp. 168–175 Literature Focus Lesson: Character, TWE p. 546 Literature Focus Lesson: Extended Metaphor, TWE p. 549 Literature Focus Lesson: Resolution, TWE p. 551 Literature Focus Lesson: Dialogue, TWE p. 555 | Listening I Listening I Listening I Leveled I Active Led pp. 168–1 TWE Reading i TWE Differenti | Library CD Library Sourcebook: Strategies and Activities Vocabulary Development (Adapted), pp. 48–49 Arning and Note Taking Guide (Adapted), |
| SE Student Edition TWE Teacher Wraparound Edition Workbook Blackline masters Transparency CD-ROM Wee | b | |

Writing Workshop Part 2: Short Story

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class |
|--|--|--|
| Objectives Include specific details that describe characters and setting Observe the rules of punctuation, capitalization, and spelling Review, evaluate, and revise writing for meaning and clarity | Z.A.3a; 2.A.3c; 3.A.3a; TEACHING TOOLS A | TE STANDARDS 3.B.3a; 3.B.3b; 3.C.3b; 4.B.3a; 4.B.3c AND RESOURCES iterature Web Site (www.glencoe.com) orks Plus CD-ROM |
| ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 562–565 Linit 5 Resources, pp. 27–28 Writing Workshop Transparencies, 25–26 | Speaking Block Schee Presentation Glencoe O | duling Guide on TeacherWorks Plus CD-ROM on Plus! CD-ROM Online Essay Grading (www.glencoe.com) |
| RETEACHING AND ENRICHMENT TWE Literature Focus Lesson: Dialogue, TWE p. 562 TWE Literature Focus Lesson: Figurative Language, TWE p. 564 TWE Differentiated Instruction: Punctuating Dialogue, TWE p. 563 | You may want to cho | dependent reading of at least 30 minutes a day. oose from these collections: ure Library • Glencoe BookLink 3 CD-ROM |



42 Course 1 Illinois Lesson Plans

Reading Workshop 4: Paraphrasing and Summarizing

Don't Let the Bedbugs Bite and The New Kid on the Block

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class |
|---|---|--|
| Readability Scores: Don't Let the Bedbugs Bite: Dale-Chall: 4.7, DRP: 51, Lexile: 720 Objectives • Paraphrase and summarize • Understand characterization • Understand word structure: roots | 1.A.3a; 1.A.3b; 1.B. 3.A.3a; 3.C.3a | STATE STANDARDS .3a; 1.B.3c; 1.B.3d; 1.C.3b; 1.C.3d; 2.A.3a; 2.A.3c; LS AND RESOURCES De Literature Web Site (www.glencoe.com) |
| ESSENTIAL LESSON SUPPORT | ® Teache | erWorks Plus CD-ROM |
| Lesson-Specific Instruction SE IWE Lit. Selections and TWE side notes, pp. 566–585 Bellringer Options Transparencies Unit 5 Resources, pp. 29–32 Leveled Vocabulary Development, pp. 44–45 Active Learning and Note Taking Guide, pp. 176–181 Literary and Text Analysis Transparency 6 | Spean Spean Block S Vocabu Presen | ics for Assessing Student Writing, Listening, and king Scheduling Guide on TeacherWorks Plus CD-ROM ulary PuzzleMaker CD-ROM tation Plus! CD-ROM pe Online Essay Grading (www.glencoe.com) |
| Checkpoint Questions on Presentation Plus! CD-ROM | | |
| Assessment Selection Quick Checks, pp. 47–48 Selection Quick Checks (Spanish), pp. 47–48 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 59–60 | Be sure to assign You may want to | n independent reading of at least 30 minutes a day. o choose from these collections: erature Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM |
| Assessment by Learning Objectives, pp. 49–60 ExamView Assessment Suite CD-ROM | | |
| Vocabulary PuzzleMaker CD-ROM | | UAGE LEARNERS (ELL) |
| Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Writing Workshop Transparency 40 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) | Listenii Listerii Leveli Active pp. 17 | ish Language Coach ing Library CD ining Library Sourcebook: Strategies and Activities ied Vocabulary Development (ELL), pp. 51–52 Learning and Note Taking Guide (ELL), i6–181 ish Language Coach: Build Background, TWE p. 570 ish Language Coach: Roots, TWE p. 573 |
| RETEACHING AND ENRICHMENT | TWE Englis | sh Language Coach: Cultural Literacy, TWE p. 576 |
| Read Aloud, Think Aloud Transparencies 39–50 Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 47–48 Active Learning and Note Taking Guide (Enriched), pp. 176–181 Literature Focus Lesson: Characterization, TWE p. 569 Literature Focus Lesson: Point of View, TWE p. 572 Literature Focus Lesson: Characterization, TWE p. 575 Literature Focus Lesson: Teach TWE p. 583 | Listenia Listeria Levela Active pp. 17 TWE Readi TWE Differ TWE | /STRATEGIC INTERVENTION ing Library CD ning Library Sourcebook: Strategies and Activities led Vocabulary Development (Adapted), p. 50 Learning and Note Taking Guide (Adapted), 6–181 ing in the Real World: Career, TWE p. 566 lentiated Instruction: Learning to Summarize, p. 567 level Up! A Language Arts Game CD-ROM |
| SE Student Edition TWE Teacher Wraparound Edition Workbook Blackline masters Transparency CD-ROM | Veb | |

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Bullies in the Park and The Bully Battle

LESSON PLAN AND RESOURCE MANAGER

| Name | _ Date | Class |
|--|--|--|
| Readability Scores: Bullies in the Park: Dale-Chall: 7.3, DRP: 62, Lexile: 930 The Bully Battle: Dale-Chall: 6.3, DRP: 61, Lexile: 1050 Objectives • Make connections across texts • Compare and contrast information in different texts • Analyze problem/solution text structure | | ATE STANDARDS ; 1.C.3a; 1.C.3c; 2.A.3c; 2.B.3a; 2.B.3b; 2.B.3c AND RESOURCES |
| ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TW3 Selections and TWE side notes, pp. 586–597 Bellringer Options Transparencies Unit 5 Resources, p. 34 Leveled Vocabulary Development, pp. 46–47 Active Learning and Note Taking Guide, pp. 182–186 Checkpoint Questions on Presentation Plus! CD-ROM | TeacherW Rubrics is Speaking Block Sch | Literature Web Site (www.glencoe.com) Yorks Plus CD-ROM for Assessing Student Writing, Listening, and g eduling Guide on TeacherWorks Plus CD-ROM ry PuzzleMaker CD-ROM ion Plus! CD-ROM Online Essay Grading (www.glencoe.com) |
| Assessment Selection Quick Checks, pp. 49–50 Selection Quick Checks (Spanish), pp. 49–50 Checkpoint Questions on Presentation Plus! CD-ROM Assessment by Learning Objectives, pp. 49–60 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) | You may want to che of Glencoe Literate of inTIME magazing and the second secon | ndependent reading of at least 30 minutes a dathoose from these collections: ture Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM • Literature Classics CD-ROM • Literature Classics CD-ROM |
| RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), | Leveled Active Le pp. 182- SPECIAL NEEDS/S Listening | Vocabulary Development (ELL), pp. 53–54 earning and Note Taking Guide (ELL), 186 TRATEGIC INTERVENTION |
| pp. 49–50 Active Learning and Note Taking Guide (Enriched), pp. 182–186 TWE Literature Focus Lesson: Anecdote, TWE p. 586 TWE Literature Focus Lesson: Anthropomorphism, TWE p. 590 | Leveled pp. 51–5 Active Le pp. 182– TWE Reading TWE Reading | Vocabulary Development (Adapted), 52 varning and Note Taking Guide (Adapted), 186 in the Real World: Career, TWE p. 587 in the Real World: Citizenship, TWE p. 594 tiated Instruction: Writing Realistic Fiction, |

Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

44 Course 1 Illinois Lesson Plans

Unit 5: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class |
|--|--|---|
| Readability Scores: El Enano: Dale-Chall: 5.0, DRP: 57, Lexile: 1190 | | TE STANDARDS 1.B.3d; 1.C.3d; 2.A.3a; 2.A.3c; 3.A.3a; 4.B.3a; |
| ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE SE Lesson and TWE side notes, pp. 598–613 Bellringer Options Transparencies Unit 5 Resources, p. 35 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Assessment by Learning Objectives, pp. 49–60 Selection and Unit Assessment, pp. 57–60 | TeacherWo Presentatio Glencoe O Standardiz Edition) Writing C | terature Web Site (www.glencoe.com) It is a Plus CD-ROM In Plus! CD-ROM In Inline Essay Grader (www.glencoe.com) It is the Trep and Practice (Student Edition) It is the Trep and Practice (Teacher Annotated) It is a Prep and Practice (Teacher Annotated) |
| RETEACHING AND ENRICHMENT | You may want to cho | lependent reading of at least 30 minutes a day. pose from these collections: ure Library • Glencoe BookLink 3 CD-ROM |

Unit 6: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

| EESSON I EAN AND RESOURCE MANAGER | | | |
|---|--|--|--|
| Date | Class | | |
| RP: 55, Lexile: 860 | | | |
| F | : STANDARDS .3a; 1.C.3c; 2.A.3b; 2.A.3c | | |
| TEACHING TOOLS AN | ID RESOURCES | | |
| INDEPENDENT Be sure to assign indep You may want to choose | Plus! CD-ROM | | |
| Active Learn. pp. 187–188 TWE English Lan | ing and Note Taking Guide (ELL), guage Coach: Names, TWE p. 620 | | |
| | TEACHING TOOLS AN Glencoe Lite TeacherWorn Presentation INDEPENDENT Be sure to assign indep You may want to choose Glencoe Literature inTIME magazine ENGLISH LANGUAGE Active Learn pp. 187–188 | | |

SPECIAL NEEDS/STRATEGIC INTERVENTION Active Learning and Note Taking Guide (Adapted), pp. 187–188 Reading in the Real World: Career, TWE p. 616 WE Reading in the Real World: Career, TWE p. 623 Differentiated Instruction: Spatial Learning, TWE p. 619

SE Student Edition TWE Teacher Wraparound Edition
Workbook Se Blackline masters Transparency CD-ROM Web

46 Course 1 Illinois Lesson Plans

Reading Workshop 1: Activating Prior Knowledge

Hurricane Heroes and All Stories are Anansi's

LESSON PLAN AND RESOURCE MANAGER

| LL330N FLAN AND N | LOUNCE IVIA | ANAGEN |
|--|---|---|
| Name | Date | Class |
| Readability Scores: Hurricane Heroes: Dale-Chall: 4.9, All Stories are Anansi's: Dale-Chall: 5.2, DRP: 47, Lexile | | 10 |
| Objectives | 310 | |
| Activate prior knowledge | ILLINOIS STA | ATE STANDARDS |
| Distinguish real-life heroes from literary heroes | | ; 1.B.3c; 1.B.3d; 1.C.3b; 2.A.3c; 3.A.3a |
| • Understand the heroes of folktales | , | , , , |
| Understand word origins | | |
| | TEACHING TOOLS | AND RESOURCES |
| ESSENTIAL LESSON SUPPORT | 🖳 Glencoe I | Literature Web Site (www.glencoe.com) |
| Lesson-Specific Instruction | 💽 TeacherW | orks Plus CD-ROM |
| SE TWE Lit. Selections and TWE side notes, pp. 624–641 | Pubrics f | for Assessing Student Writing, Listening, and |
| 🕹 Bellringer Options Transparencies | Speaking | |
| Unit 6 Resources, pp. 9–14 | Block Schu | eduling Guide on TeacherWorks Plus CD-ROM |
| \times into incodinces, pp. 5 11 \times Leveled Vocabulary Development, pp. 48–50 | I ~ | ry PuzzleMaker CD-ROM |
| Active Learning and Note Taking Guide, pp. 189–197 | | ion Plus! CD-ROM |
| Literary and Text Analysis Transparency 21 | 1 <u>~</u> | |
| | Screncoe C | Online Essay Grading (www.glencoe.com) |
| (Checkpoint Questions on Presentation Plus! CD-ROM | | |
| Assessment | 36 | |
| Selection Quick Checks, pp. 51–52 | INDEPENDEN | NT READING |
| Selection Quick Checks (Spanish), pp. 51–52 | Be sure to assign in | dependent reading of at least 30 minutes a day. |
| (Checkpoint Questions on Presentation Plus! CD-ROM | | noose from these collections: |
| Selection and Unit Assessments, pp. 65–66 | | ture Library • Glencoe BookLink 3 CD-ROM |
| Assessment by Learning Objectives, pp. 61–72 | • inTIME magazir | * |
| (ExamView Assessment Suite CD-ROM | 2 | |
| Vocabulary PuzzleMaker CD-ROM | | |
| | ENGLISH LANGUA | GE LEARNERS (ELL) |
| Integrated Language Arts Instruction | Enalish I | Language Coach |
| Erammar and Language eWorkbook | \bigsilon Listening L | |
| (www.glencoe.com) | | g Library Sourcebook: Strategies and Activities |
| Vocabulary Power | - | Vocabulary Development (ELL), pp. 55–56 |
| Spelling Power eWorkbook (www.glencoe.com) | /- | arning and Note Taking Guide (ELL), |
| | pp. 189-1 | • , , |
| RETEACHING AND ENRICHMENT | 1 ''' | anguage Coach: Etymology, TWE p. 626 |
| | English E | anguage couch. Etymology, TWE p. 020 |
| & Read Aloud, Think Aloud Transparencies 51–54 | | |
| B Glencoe Literature Web Site (www.glencoe.com) | SDECIAL NEEDS/ST | TRATEGIC INTERVENTION |
| Revising with Style eWorkbook (www.glencoe.com) | _ | |
| Spelling Power eWorkbook (www.glencoe.com) | (Listening I | - |
| 🕥 Skill Level Up! A Language Arts Game CD-ROM | - | g Library Sourcebook: Strategies and Activities |
| Leveled Vocabulary Development (Enriched), pp. 51–52 | /- | Vocabulary Development (Adapted), pp. 53–54 |
| Active Learning and Note Taking Guide (Enriched), | 8 | arning and Note Taking Guide (Adapted), |
| pp. 189–197 | pp. 189–1 | |
| IWE Literature Focus Lesson: Informative Nonfiction, TWE p. 627 | - | in the Real World: Careers, TWE p. 629 |
| TWE D. 627 Literature Focus Lesson: Compare and Contrast, | | in the Real World: Citizenship, TWE p. 637 |
| TWE p. 630 | _ | iated Instruction: Group Discussion, TWE p. 634 |
| TWE Literature Focus Lesson: Origin Tales, TWE p. 635 | 💽 Skill Level | Up! A Language Arts Game CD-ROM |
| | | |
| SE Student Edition TWE Teacher Wraparound Edition Workbook Blackline masters Transparency CD-ROM WW | eb | |

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Writing Workshop Part 1: Fable

LESSON PLAN AND RESOURCE MANAGER

| Name | _ Date | Class |
|--|--|---|
| Objectives • Describe a setting, create characters, and develop a plot • Develop voice • Adjust style of writing, including voice and language used, according to purpose | ILLINOIS STATE 2.A.3a; 3.A.3a; 3.B.3a; 3.0 | |
| | TEACHING TOOLS AN | ND RESOURCES |
| ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction S3 | TeacherWork. Rubrics for A Speaking Block Schedu Presentation | Assessing Student Writing, Listening, and ling Guide on TeacherWorks Plus CD-ROM |
| TWE Literature Focus Lesson: Fables, TWE p. 643 TWE Differentiated Instruction: Role-Play, TWE p. 644 | | READING Deendent reading of at least 30 minutes a day so from those collections: |

You may want to choose from these collections:

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

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The Twelve Labors of Hercules and Pecos Bill

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class |
|---|---|--|
| Readability Scores: The Twelve Labors of Hercules: Dale-Chall: 7.8, DRP: 59, Lexile: 1030 Pecos Bill: Dale-Chall: 6.4, DRP: 52, Lexile: 950 Objectives Clarify meaning while reading Recognize the cultural context of Greek mythology Recognize the cultural context of the Wild West | 1.A.3a; 1.A.3b; 1.B.3c; 2.B.3b; 3.A.3a | ATE STANDARDS 1.B.3d; 1.C.3a; 1.C.3c; 1.C.3e; 2.A.3a; 2.B.3a; AND RESOURCES Literature Web Site (www.glencoe.com) |
| ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 646–669 Bellringer Options Transparencies Unit 6 Resources, pp. 17–22 Leveled Vocabulary Development, pp. 51–53 | Rubrics t Speaking Block Sche Vocabular Presentati | forks Plus CD-ROM for Assessing Student Writing, Listening, and g eduling Guide on TeacherWorks Plus CD-ROM by PuzzleMaker CD-ROM fon Plus! CD-ROM Online Essay Grading (www.glencoe.com) |
| Active Learning and Note Taking Guide, pp. 198–208 Literary and Text Analysis Transparency 10 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, pp. 53–54 Selection Quick Checks (Spanish), pp. 53–54 Checkpoint Questions on Presentation Plus! CD-ROM | You may want to ch | dependent reading of at least 30 minutes a day. noose from these collections: ture Library • Glencoe BookLink 3 CD-ROM |
| Selection and Unit Assessments, pp. 67–68 Assessment by Learning Objectives, pp. 61–72 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 53 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) | English L Listening L Listening L Active Lec pp. 198-2 TWE English L | g Library Sourcebook: Strategies and Activities Vocabulary Development (ELL), pp. 57–59 arning and Note Taking Guide (ELL), |
| RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) | TWE English L | anguage Coach: Dialect, TWE p. 660 anguage Coach: Word Origins, TWE p. 661 TRATEGIC INTERVENTION |
| Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 53–56 Active Learning and Note Taking Guide (Enriched), pp. 198–208 Literature Focus Lesson: Heroes, TWE pp. 649, 662 TWE Literature Focus Lesson: Theme, TWE p. 653 WE Literature Focus Lesson: Setting, TWE p. 659 Literature Focus Lesson: Humor, TWE p. 664 TWE Literature Focus Lesson: Tall Tale, TWE p. 667 | Listening Leveled Leveled Active Lec pp. 198-2 TWE Reading TWE Different TWE p. 6 | Library CD g Library Sourcebook: Strategies and Activities Vocabulary Development (Adapted), pp. 55–56 arning and Note Taking Guide (Adapted), 208 in the Real World: Career, TWE p. 666 in the Real World: Citizenship, TWE p. 651 iated Instruction: Writing from Reading, |

Reading Workshop 3: Comparing and Contrasting

Dragon, Dragon and The King of Mazy May

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class |
|---|-----------------|--|
| Readability Scores: Dragon, Dragon: Dale-Chall: 6.5, The King of Mazy May: Dale-Chall: 6.7, DRP: 57, Lexile: 1020 | _10 | |
| Objectives | | TATE STANDARDS |
| • | | c; 1.B.3d; 1.C.3a; 1.C.3b; 1.C.3c; 2.A.3a; 2.A.3b; |
| Compare and contrast Descaping and analyze theme | 2.B.3a; 3.A.3a | |
| Recognize and analyze theme Understand word sources and histories | | |
| • Officerstatic word sources and histories | TEACHING TOOL | S AND RESOURCES |
| | □ Glencoe | e Literature Web Site (www.glencoe.com) |
| ESSENTIAL LESSON SUPPORT | _ | Works Plus CD-ROM |
| Lesson-Specific Instruction | _ | |
| SE TWE Lit. Selections and TWE side notes, pp. 670–701 | Speaki | s for Assessing Student Writing, Listening, and |
| Bellringer Options Transparencies | | = |
| Unit 6 Resources, pp. 23–28 | | heduling Guide on TeacherWorks Plus CD-ROM |
| 11 | I - | ary PuzzleMaker CD-ROM |
| Leveled Vocabulary Development, pp. 54–57 | _ | ntion Plus! CD-ROM |
| Active Learning and Note Taking Guide, pp. 209–224 | 📇 Glencoe | e Online Essay Grading (www.glencoe.com) |
| 🐇 Literary and Text Analysis Transparency 54 | | |
| Checkpoint Questions on Presentation Plus! CD-ROM | 35 | |
| Assessment | INDEPEND | ENT READING |
| | | independent reading of at least 30 minutes a day. |
| Selection Quick Checks, pp. 55–56 | | choose from these collections: |
| Selection Quick Checks (Spanish), pp. 55–56 | - | ature Library • Glencoe BookLink 3 CD-ROM |
| (See Checkpoint Questions on Presentation Plus! CD-ROM | • inTIME magaz | , |
| Selection and Unit Assessments, pp. 69–70 | "IIIIIIL IIIdga | Energial e Classics CD-NOW |
| Assessment by Learning Objectives, pp. 61–72 | | |
| SexamView Assessment Suite CD-ROM | ENGLISH LANGU | AGE LEARNERS (ELL) |
| 🕏 Vocabulary PuzzleMaker CD-ROM | \tag{English} | h Language Coach |
| Integrated Language Arts Instruction | 💽 Listening | g Library CD |
| l | Eistenii | ng Library Sourcebook: Strategies and Activities |
| | \tag{Eveled} | d Vocabulary Development (ELL), pp. 60–61 |
| (www.glencoe.com) | | earning and Note Taking Guide (ELL), |
| & Grammar and Language Transparency 15 | pp. 209 | |
| Vocabulary Power | TWE English | Language Coach: Idioms, TWE pp. 677, 695 |
| | TWE English | Language Coach: Metaphor, TWE p. 680 |
| RETEACHING AND ENRICHMENT | | Language Coach: Building Background, |
| | TWE p. | |
| Elencoe Literature Web Site (www.glencoe.com) | | |
| Revising with Style eWorkbook (www.glencoe.com) | SPECIAL NEEDS/S | STRATEGIC INTERVENTION |
| Epelling Power eWorkbook (www.glencoe.com) | _ | |
| 💿 Skill Level Up! A Language Arts Game CD-ROM | (Listening | |
| | | ng Library Sourcebook: Strategies and Activities |
| <i>for Active Learning and Note Taking Guide</i> (Enriched), | | d Vocabulary Development (Adapted), pp. 57–58 |
| pp. 209–224 | 8 | earning and Note Taking Guide (Adapted), |
| TWE Literature Focus Lesson: Moral, TWE pp. 673, 683 | pp. 209 | –224 g in the Real World: Careers, TWE p. 691 |
| TWE Literature Focus Lesson: Character, TWE p. 676 | | • |
| TWE Literature Focus Lesson: Fairy Tales, TWE p. 681 | | g in the Real World: Citizenship, TWE p. 687 |
| TWE Literature Focus Lesson: Sequence of Events, | | ntiated Instruction: Building Background, |
| TWE p. 690 | TWE p. | |
| TWE Literature Focus Lesson: Heroes, TWE pp. 693, 694 | Skill Leve | el Up! A Language Arts Game CD-ROM |
| SE Student Edition TWE Teacher Wraparound Edition | | |
| stadent Edition Programme Teacher Wildparounia Edition | | |

50 Course 1 Illinois Lesson Plans

Writing Workshop Part 2: Fable

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class |
|--|--|--|
| Objectives • Make corrections to improve voice, point of view, and dialogue • Correct errors in spelling and grammar • Speak with expression, volume, pace, and gestures appropriate for the topic, audience, and purpose | ILLINOIS STA 3.A.3a; 3.B.3a; 3.B.3b; | TE STANDARDS 3.C.3b; 4.B.3a |
| | TEACHING TOOLS A | AND RESOURCES |
| Lesson-Specific Instruction Writing Workshop and TWE side notes, pp. 702–705 Unit 6 Resources, pp. 29–30 Writing Workshop Transparencies 7–8, 27–28 | TeacherWo TeacherWo TeacherWo Speaking Block Scheo | terature Web Site (www.glencoe.com) rks Plus CD-ROM or Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM on Plus! CD-ROM nline Essay Grading (www.glencoe.com) |
| RETEACHING AND ENRICHMENT TWE Literature Focus Lesson: Dialogue, TWE p. 702 TWE Reading Fluency: Reading to Revise, TWE p. 703 | You may want to cho | T READING lependent reading of at least 30 minutes a day. lose from these collections: Library - Clance Booklink 3 CD-ROM |

• inTIME magazine

• Literature Classics CD-ROM





Aunt Millicent and A Mason-Dixon Memory

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class |
|---|--|--|
| Readability Scores: Aunt Millicent: Dale-Chall: 5.1, DR A Mason-Dixon Memory: Dale-Chall: 6.7, DRP: 59, Lexile: 880 Objectives • Predict • Analyze the setting | ILLINOIS STA | TE STANDARDS 1.B.3c; 1.B.3d; 1.C.3a; 1.C.3c; 1.C.3e; 2.A.3b; |
| Understand English word histories | TEACHING TOOLS A | AND RESOURCES |
| ESSENTIAL LESSON SUPPORT | 🖳 Glencoe Li | terature Web Site (www.glencoe.com) |
| Lesson-Specific Instruction SE IWE Lit. Selections and TWE side notes, pp. 706–743 Bellringer Options Transparencies Unit 6 Resources, pp. 31–35 Leveled Vocabulary Development, pp. 58–60 Active Learning and Note Taking Guide, pp. 225–237 Literary and Text Analysis Transparency 45 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, pp. 57–58 Selection Quick Checks (Spanish), pp. 57–58 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 71–72 Assessment by Learning Objectives, pp. 61–72 ExamView Assessment Suite CD-ROM | TeacherWood Rubrics for Speaking Block Schee Vocabulary Presentation Glencoe On INDEPENDEN Be sure to assign ind You may want to choose | rks Plus CD-ROM or Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM or PuzzleMaker CD-ROM on Plus! CD-ROM online Essay Grading (www.glencoe.com) T READING dependent reading of at least 30 minutes a day. doose from these collections: one Library of Glencoe BookLink 3 CD-ROM of Literature Classics CD-ROM |
| Vocabulary PuzzleMaker CD-ROM | | anguage Coach |
| Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 42 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) | Leveled W. Active Lean pp. 225–23 TWE English La TWE English La | Library Sourcebook: Strategies and Activities ocabulary Development (ELL), pp. 62–63 rning and Note Taking Guide (ELL), |
| RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) | TWE p. 713 | |
| Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 60–62 Active Learning and Note Taking Guide (Enriched), pp. 225–237 Literature Focus Lesson: Heroes, TWE p. 709 Literature Focus Lesson: Character Sketch, TWE p. 712 Literature Focus Lesson: Character, TWE p. 714 Literature Focus Lesson: Conclusion, TWE p. 727 Literature Focus Lesson: Theme, TWE p. 738 SE Student Edition Workbook Blackline masters Transparency CD-ROM | Listening Listening Listening Listening Listening William Leveld William Active Lear pp. 225–23 TWE Reading in TWE Reading in TWE Differentia TWE D. TVE P. TVE P. TVE Skill Level Listening Listen | Library Sourcebook: Strategies and Activities ocabulary Development (Adapted), pp. 59–61 rning and Note Taking Guide (Adapted), 37 nthe Real World: Careers, TWE p. 707 nthe Real World: Citizenship, TWE p. 718 sted Instruction: Building Background, |

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Comparing Literature Workshop

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The Toad and the Donkey and Doc Rabbit, Bruh Fox, and Tar Baby

LESSON PLAN AND RESOURCE MANAGER

| | | Class |
|--|-------------------------------|---|
| Readability Scores: The Toad and the Donkey: Dale Doc Rabbit, Bruh Fox, and Tar Baby: | _21 | |
| Pale-Chall: 5.2, DRP: 45, Lexile: 600 | | E STANDARDS |
| Objectives Make connections across texts | 1.A.3b; 1.B.3b; 1.B.3c; 1. | B.3d; 1.C.3b; 1.C.3d; 2.A.3c; 2.A.3d |
| wake connections across texts | | |
| ESSENTIAL LESSON SUPPORT | TEACHING TOOLS A | ND RESOURCES |
| Lesson-Specific Instruction | A Glencoe Lit | erature Web Site (www.glencoe.com) |
| SE TWE Selections and TWE side notes, pp. 744–757 | | ks Plus CD-ROM |
| 🐇 Bellringer Options Transparencies | \tag{\rightarrow} Rubrics for | r Assessing Student Writing, Listening, and |
| Active Learning and Note Taking Guide, pp. 652–656 | Speaking | |
| \times Unit 6 Resources, p. 36 | 1 I = | luling Guide on TeacherWorks Plus CD-RON |
| \times Leveled Vocabulary Development, p. 61 | | PuzzleMaker CD-ROM |
| for the Learning and Note Taking Guide, pp. 238–242 | | |
| (Checkpoint Questions on Presentation Plus! CD-ROM | & Giencoe Or | nline Essay Grading (www.glencoe.com) |
| Assessment | | |
| Selection Quick Checks, pp. 59–60 | INDEPENDEN | T BEADING |
| Selection Quick Checks (Spanish), pp. 59–60 | | ependent reading of at least 30 minutes a da |
| (Checkpoint Questions on Presentation Plus! CD-ROM | | ose from these collections: |
| Assessment by Learning Objectives, pp. 61–72 | | re Library • Glencoe BookLink 3 CD-ROM |
| ExamView Assessment Suite CD-ROM | • inTIME magazine | • Literature Classics CD-ROM |
| 🕑 Vocabulary PuzzleMaker CD-ROM | | |
| Integrated Language Arts Instruction | ENGLISH LANGUAG | E LEARNERS (ELL) |
| | | |
| (www.glencoe.com) | | = = |
| | • | ibrary Sourcebook: Strategies and Activities |
| RETEACHING AND ENRICHMENT | | ocabulary Development (ELL), pp. 64–65 |
| | Pp. 238–24 | rning and Note Taking Guide (ELL), |
| | 1 1 " | nguage Coach: Dialect, TWE p. 747 |
| Spelling Power eWorkbook (www.glencoe.com) | | 0 · · · · · · · · · · · · · · · · · · · |
| Skill Level Up! A Language Arts Game CD-ROM | | |
| \times Leveled Vocabulary Development (Enriched), | SPECIAL NEEDS/STE | RATEGIC INTERVENTION |
| p. 63 | 💿 Listening Lil | - |
| Active Learning and Note Taking Guide (Enriched), pp. 238–242 | | library Sourcebook: Strategies and Activities |
| TWE Literature Focus Lesson: Folktales, TWE p. 746 | | ocabulary Development (Adapted), |
| TWE Literature Focus Lesson: Humor, TWE p. 753 | | ning and Note Taking Guide (Adapted), |
| | pp. 238–24 | • |
| | _ | the Real World: Careers, TWE p. 744 |
| | | ted Instruction: Building Background, |
| | TWE p. 750 |) ted Instruction: Role-Play, TWE p. 754 |
| | Dillerenda | ca madaction. Note 1 lay, 1 vvi p. 734 |

Unit 6: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class |
|---|---|--|
| Readability Scores: The Sand Castle: Dale-Chall: 5.9, DRP: 55, Lexile: 850 | ILLINOIS STAT 1.A.3b; 1.B.3a; 1.B.3c; 1.E 5.C.3a; 5.C.3c | E STANDARDS 3.3d; 2.A.3b; 3.B.3a; 3.C.3a; 4.A.3d; 4.B.3b; |
| ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SET TWE SE Lesson and TWE side notes, pp. 758–771 Bellringer Options Transparencies Unit 6 Resources, p. 37 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Assessment by Learning Objectives, pp. 61–72 Selection and Unit Assessment, pp. 69–72 | TeacherWork TeacherWork Presentation Glencoe On Standardize Edition) Writing Co | erature Web Site (www.glencoe.com) |
| RETEACHING AND ENRICHMENT ExamView Assessment Suite CD-ROM | You may want to choo • Glencoe Literatur | pendent reading of at least 30 minutes a day, use from these collections: The Library Glassics CD-ROM Literature Classics CD-ROM |

Unit 7: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class |
|---|--|--|
| Readability Scores: The Great Radio Scare: Dale-Chall: 6.7, DRP: 67, Lexile: 1200 Objectives • Apply the unit's key reading strategies to historical fiction and nonfiction • Analyze the literary elements of historical fiction and nonfiction • Answer the Big Question | TEACHING TOOLS | TATE STANDARDS d; 1.C.3d; 2.A.3a; 2.A.3b; 2.A.3c; 2.A.3d S AND RESOURCES e Literature Web Site (www.glencoe.com) |
| ESSENTIAL LESSON SUPPORT | 1 - 1 | rWorks Plus CD-ROM ation Plus! CD-ROM |
| Lesson-Specific Instruction SE TWE Warm-Up and TWE side notes, pp. 772–781 SE TWE Genre Focus: Historical Fiction and Nonfiction, pp. 776 SE TWE Genre Focus Selection: The Great Radio Scare, pp. 777–781 Bellringer Options Transparencies Active Learning and Note Taking Guide, pp. 243–244 Unit 7 Resources, pp. 2–7 | Be sure to assign i You may want to o • Glencoe Litera • inTIME magaz | ENT READING independent reading of at least 30 minutes a day. choose from these collections: ature Library • Literature Classics CD-ROM • Glencoe BookLink 3 CD-ROM |
| RETEACHING AND ENRICHMENT | Active Lo | |
| Glencoe Literature Web Site (www.glencoe.com) Literature Focus Lesson: Author's Purpose, TWE p. 778 Literature Focus Lesson: Sequence, TWE p. 780 | TWE p. | h Language Coach: Base Words and Roots,). 777 |
| Active Learning and Note Taking Guide (Enriched), pp. 243–244 | SPECIAL NEEDS/S | STRATEGIC INTERVENTION |
| рр. 243-244 | pp. 243 TWE Readin TWE Differe TWE p. | ng in the Real World: Career, TWE p. 774 entiated Instruction: Build Background, o. 776 entiated Instruction: Writing a Radio Play, |

Reading Workshop 1: Synthesizing

The Gold Cadillac and Nadia the Willful

LESSON PLAN AND RESOURCE MANAGER

| Name | _ Date | Class |
|---|--|---|
| Readability Scores: The Gold Cadillac: Dale-Chall: 3.9, Nadia the Willful: Dale-Chall: 7.6, DRP: 54, Lexile: 900 | DRP: 47, Lexile: 78 | 30 |
| Objectives | 211 | |
| • Synthesize information | ILLINOIS STA | TE STANDARDS |
| • Learn and use new vocabulary | | I.B.3c; 1.B.3d; 1.C.3a; 1.C.3b; 1.C.3c; 1.C.3e; |
| Make connections from text to self | 2.A.3a; 2.A.3b; 2.A.3c; | 2.B.3a; 2.B.3c; 3.A.3a; 4.B.3d |
| Identify literary elements: symbol | TEACHING TOOLS A | AND DESCRIBEES |
| | | |
| ESSENTIAL LESSON SUPPORT | I – | terature Web Site (www.glencoe.com) |
| Lesson-Specific Instruction | _ | rks Plus CD-ROM |
| SE TWE Lit. Selections and TWE side notes, pp. 782–813 | 1 | r Assessing Student Writing, Listening, and |
| 🐇 Bellringer Options Transparencies | Speaking | |
| \times Unit 7 Resources, pp. 9–14 | I ~ | duling Guide on TeacherWorks Plus CD-ROM |
| \text{\rightarrow} Leveled Vocabulary Development, pp. 62–64 | ' | PuzzleMaker CD-ROM |
| Active Learning and Note Taking Guide, pp. 245–256 | | n Plus! CD-ROM |
| Literary and Text Analysis Transparency 37, 51 | Glencoe O | nline Essay Grading (www.glencoe.com) |
| (Checkpoint Questions on Presentation Plus! CD-ROM | | |
| | 3 | |
| Assessment | INDEPENDEN | T READING |
| Selection Quick Checks, pp. 61–62 | Be sure to assign ind | ependent reading of at least 30 minutes a day. |
| Selection Quick Checks (Spanish), pp. 61–62 | | oose from these collections: |
| © Checkpoint Questions on Presentation Plus! CD-ROM | | re Library • Glencoe BookLink 3 CD-ROM |
| Selection and Unit Assessments, pp. 73–74 | • inTIME magazine | • Literature Classics CD-ROM |
| Assessment by Learning Objectives, pp. 73–84 | | |
| SexamView Assessment Suite CD-ROM | ENGLISH LANGUAC | GE LEARNERS (ELL) |
| 💿 Vocabulary PuzzleMaker CD-ROM | & English Lo | anguage Coach |
| Integrated Language Arts Instruction | 💽 Listening Li | brary CD |
| | | Library Sourcebook: Strategies and Activities |
| (www.glencoe.com) | | ocabulary Development (ELL), pp. 66–68 |
| Grammar and Language Transparency 19 | a la | rning and Note Taking Guide (ELL), |
| Vocabulary Power | pp. 245-25 | |
| Spelling Power eWorkbook (www.glencoe.com) | | nguage Coach: Base Words and Roots, |
| Spenning Power evvolvabook (www.giencoe.com) | TWE p. 78 | |
| | TWE English La | nguage Coach: Irregular Verbs, TWE p. 797 |
| RETEACHING AND ENRICHMENT | | |
| | | RATEGIC INTERVENTION |
| Revising with Style eWorkbook (www.glencoe.com) | (Listening Li | - |
| Spelling Power eWorkbook (www.glencoe.com) | 1 | Library Sourcebook: Strategies and Activities |
| | - | ocabulary Development (Adapted), pp. 64–65 |
| (Skill Level Up! A Language Arts Game CD-ROM (Enriched), pp. 64–65 | a a | rning and Note Taking Guide (Adapted), |
| | pp. 245-25 | |
| pp. 245–256 | | ated Instruction: Write an Alternative Ending, |
| TWE Literature Focus Lesson: Symbol, TWE p. 785 | TWE p. 78 | |
| TWE Literature Focus Lesson: Narrator, TWE p. 790 | | ated Instruction: Freewriting, TWE p. 799 |
| TWE Literature Focus Lesson: Plot, TWE p. 805 | I | the Real World: Citizenship, TWE p. 796 |
| | Skill Level U | Jp! A Language Arts Game CD-ROM |
| SE Student Edition TWE Teacher Wraparound Edition | | |

56 Course 1 Illinois Lesson Plans

Workbook 🗁 Blackline masters 🌡 Transparency 🔞 CD-ROM 🖳 Web

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Writing Workshop Part 1: Personal Narrative

LESSON PLAN AND RESOURCE MANAGER

| ELSSOIT I LAND RESCORCE MANAGER | | | |
|--|---|---|--|
| Name | Date | Class | |
| Objectives • Share a personal experience including important details • Write an essay with a beginning, middle, and end • Use chronological time order | ILLINOIS STATE 3.A.3a; 3.B.3a; 3.B.3b; 3. | | |
| ESSENTIAL LESSON SUPPORT | TEACHING TOOLS AN | ND RESOURCES | |
| Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 814–817 — Unit 7 Resources, pp. 14–15 Writing Workshop Transparencies 13–14 | TeacherWork Rubrics for a Speaking Block Schedu Presentation | Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM | |
| RETEACHING AND ENRICHMENT TWE Differentiated Instruction: Prewriting, TWE p. 814 | | | |
| TWE p. 815 | | READING pendent reading of at least 30 minutes a day. se from these collections: | |

- Glencoe Literature Library Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

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The Bracelet and Too Soon a Woman

LESSON PLAN AND RESOURCE MANAGER

| Name | _ Date | Class |
|---|------------------------|---|
| Readability Scores: The Bracelet: Dale-Chall: 4.7, DRP: 51, Lexile: 830 Too Soon a Woman: Dale-Chall: 5.0, DRP: 50, Lexile: 730 | | TE STANDARDS B.3d; 1.C.3b; 1.C.3c; 1.C.3d; 2.A.3b; 2.A.3d; |
| Objectives | TEACHING TOOLS | ND DECOUDES |
| Identify main ideas and supporting details | TEACHING TOOLS A | IND RESOURCES |
| Learn and use new vocabulary Identify and analyze payration | Elencoe Lit | erature Web Site (www.glencoe.com) |
| Identify and analyze narrationAnalyze text | TeacherWoo | rks Plus CD-ROM |
| · | Tabrics fo | r Assessing Student Writing, Listening, and |
| ESSENTIAL LESSON SUPPORT | Speaking | |
| Lesson-Specific Instruction | Block Sched | duling Guide on TeacherWorks Plus CD-ROM |
| SE TWE Lit. Selections and TWE side notes, pp. 818–839 | 💿 Vocabulary | PuzzleMaker CD-ROM |
| 💪 Bellringer Options Transparencies | Presentation | n Plus! CD-ROM |
| \tag{\rightarrow} Unit 7 Resources, pp. 16-21 | 🖳 Glencoe Oi | nline Essay Grading (www.glencoe.com) |
| Leveled Vocabulary Development, pp. 65–67 | | |
| Active Learning and Note Taking Guide, pp. 257–268 | | |
| Literary and Text Analysis Transparency 32 | INDEPENDEN | T DEADING |
| Checkpoint Questions on Presentation Plus! CD-ROM | | |
| Checkpoint Questions on Fresentation Flus: CD-KOW | | ependent reading of at least 30 minutes a day. |
| Assessment | • Glencoe Literatur | ose from these collections: |
| Selection Quick Checks, pp. 63-64 | • inTIME magazine | * |
| Selection Quick Checks (Spanish), pp. 63-64 | "IIIIIVIE IIIagaziiik | Ellerature Classics CD-ROW |
| (Checkpoint Questions on Presentation Plus! CD-ROM | | |
| Selection and Unit Assessments, pp. 75–76 | ENGLISH LANGUAG | E LEARNERS (ELL) |
| Assessment by Learning Objectives, pp. 73–84 | English La | |
| ExamView Assessment Suite CD-ROM | Signal Light | |
| 💿 Vocabulary PuzzleMaker CD-ROM | | Library Sourcebook: Strategies and Activities |
| Integrated Language Arts Instruction | | ocabulary Development (ELL), p. 69 |
| Integrated Language Arts Instruction | | ning and Note Taking Guide (ELL), |
| Erammar and Language eWorkbook | pp. 257–26 | |
| (www.glencoe.com) | TWE English La | nguage Coach: Latin Roots, TWE p. 820 |
| & Grammar and Language Transparency 62 | TWE English La | nguage Coach: Building Background, |
| Vocabulary Power | TWE p. 82 | 3 |
| Epelling Power eWorkbook (www.glencoe.com) | | |
| | SPECIAL NEEDS/STI | RATEGIC INTERVENTION |
| RETEACHING AND ENRICHMENT | (Listening Li | brary CD |
| | | Library Sourcebook: Strategies and Activities |
| Glencoe Literature Web Site (www.glencoe.com) | 1 | ocabulary Development (Adapted), pp. 66–67 |
| Revising with Style eWorkbook (www.glencoe.com) | /- | ning and Note Taking Guide (Adapted), |
| Spelling Power eWorkbook (www.glencoe.com) | pp. 257–26 | |
| 💿 Skill Level Up! A Language Arts Game CD-ROM | | ted Instruction: Small Group Activity, |
| <i>Leveled Vocabulary Development</i> (Enriched), pp. 66–67 | TWE p. 818 | |
| Active Learning and Note Taking Guide (Enriched), | TWE Differentia | ted Instruction: Research Skills, TWE p. 832 |
| pp. 257–268 | TWE Reading in | the Real World: College, TWE p. 819 |
| TWE Literature Focus Lesson: Theme, TWE p. 837 | Skill Level U | lp! A Language Arts Game CD-ROM |
| | | |
| SE Student Edition TWE Teacher Wraparound Edition | | |

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Workbook Blackline masters Transparency CD-ROM Web

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Reading Workshop 3: Evaluating

President Cleveland, Where are You? and Nobody's Perfect

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | | Class |
|--|------------|---|---|
| Readability Scores: President Cleveland, Where Are You Nobody's Perfect: Dale-Chall: 5.2, DRP: 53, Lexile: 790 | ı?: Dale-C | hall: 6.4, DRP: 59 | 9, Lexile: 1040 |
| Objectives | | NOIC CTATE CTAND | ADDC |
| • Evaluate text | 100 | NOIS STATE STAND | ; 1.C.3b; 1.C.3c; 1.C.3e; 2.A.3a; |
| Identify literary elements: descriptionIdentify word structure: Greek roots | | 8.3a; 3.A.3a; 3.C.3a | , 1.C.JD, 1.C.JC, 1.C.JC, 2.A.Ja, |
| Identity word structure. Greek roots | | | |
| ESSENTIAL LESSON SUPPORT | TEACHING | G TOOLS AND RESO | URCES |
| Lesson-Specific Instruction | _ | | b Site (www.glencoe.com) |
| SE TWE Lit. Selections and TWE side notes, pp. 840–865 | _ | TeacherWorks Plus CD- | |
| Bellringer Options Transparencies | < | | Student Writing, Listening, and |
| Unit 7 Resources, pp. 20–26 | | Speaking | |
| \times I teveled Vocabulary Development, pp. 68–70 | _ | _ | e on TeacherWorks Plus CD-ROM |
| Active Learning and Note Taking Guide, pp. 269–277 | _ | Vocabulary PuzzleMake | |
| & Literary and Text Analysis Transparency 11 | _ | Presentation Plus! CD-R | |
| Checkpoint Questions on Presentation Plus! CD-ROM | | Glencoe Online Essay (| Grading (www.glencoe.com) |
| Assessment | C) FO | | |
| \alpha Selection Quick Checks, pp. 65–66 | IND | EPENDENT READIN | G |
| Selection Quick Checks (Spanish), pp. 65–66 | | | eading of at least 30 minutes a day. |
| | | want to choose from the | |
| Selection and Unit Assessments, pp. 77–78 | | | • Glencoe BookLink 3 CD-ROM |
| Assessment by Learning Objectives, pp. 73–84 | • inTIN | ME magazine | • Literature Classics CD-ROM |
| ExamView Assessment Suite CD-ROM | | | |
| 💿 Vocabulary PuzzleMaker CD-ROM | ENGLISH | LANGUAGE LEARNE | RS (ELL) |
| Integrated Language Arts Instruction | | 🔻 English Language Co | ach |
| 🦰 Grammar and Language eWorkbook | | Listening Library CD | |
| (www.glencoe.com) | | | rcebook: Strategies and Activities |
| Vocabulary Power | | | evelopment (ELL), pp. 70–71 |
| Spelling Power eWorkbook (www.glencoe.com) | | Active Learning and No | ote Taking Guide (ELL), |
| | TWE | pp. 269–277 | shi Crook Doots TME n 047 |
| | | | ch: Greek Roots, TWE p. 843 ch: Building Background, |
| RETEACHING AND ENRICHMENT | IWE | TWE p. 848 | cii. buildilig backgrouliu, |
| _ | | , | |
| Glencoe Literature Web Site (www.glencoe.com) | SPECIAL N | NEEDS/STRATEGIC I | NTERVENTION |
| Revising with Style eWorkbook (www.glencoe.com) | | Listening Library CD | |
| Spelling Power eWorkbook (www.glencoe.com) | 🗁 | July Listening Library Sour | rcebook: Strategies and Activities |
| | 🤄 | Juda Leveled Vocabulary D | evelopment (Adapted), pp. 68–70 |
| Leveled Vocabulary Development (Enriched), pp. 68–70 Active Learning and Note Taking Guide (Enriched), | | Active Learning and No | ote Taking Guide (Adapted), |
| pp. 269–277 | | pp. 269–277 | |
| TWE Literature Focus Lesson: First-Person Narration, | | _ | orld: Career, TWE p. 840 |
| TWE p. 846 | | - | orld: Career, TWE p. 862 |
| TWE Literature Focus Lesson: Identifying Conflicts and | TWE | | ion: Neighborhood Maps, |
| Resolutions, TWE p. 852 TWE Literature Focus Lesson: Sports Writing, TWE p. 858 | | TWE p. 851 Skill Level LInt A Langue | age Arts Game CD-ROM |
| Enteracture Focus Lessoni. Sports Willing, TWE p. 656 | | | age files dume CD-NOIVI |
| SE Student Edition TWE Teacher Wraparound Edition | | | |
| Workbook ☐ Blackline masters ☐ Transparency ☐ CD-ROM ☐ Web | ı | | |

Writing Workshop Part 2: Personal Narrative

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class |
|---|--|--|
| Objectives • Write in your own voice using tone appropriate to purpose and audience • Revise draft for word choice • Use suggestions from other students to improve your narrative | - N | ATE STANDARDS 3.B.3b; 3.C.3a; 4.B.3a; 5.A.3a; 5.B.3a; 5.C.3a; |
| ESSENTIAL LESSON SUPPORT | TEACHING TOOLS | AND RESOURCES |
| Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 866–869 Unit 7 Resources, pp. 28–29 Writing Workshop Transparencies 29–30 | Glencoe L Glencoe L Rubrics fr Speaking Block Sche Presentatio | iterature Web Site (www.glencoe.com) orks Plus CD-ROM or Assessing Student Writing, Listening, and |
| RETEACHING AND ENRICHMENT | | |
| Differentiated Instruction: Tips for Peer Revision, TWE p. 866 | ST. | IT READING |
| TWE Reading Fluency: Pace, TWE p. 867 TWE Literature Focus Lesson: Transitions, TWE p. 868 | You may want to ch | dependent reading of at least 30 minutes a day. oose from these collections: |

- inTIME magazine
- Literature Classics CD-ROM

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The Shutout and The Talking Skull

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class |
|--|----------------------|---|
| Readability Scores: The Shutout: Dale-Chall: 9.3, DRP: The Talking Skull: Dale-Chall: 4.8, DRP: 50, Lexile: 700 | 67, Lexile: 1270 | |
| Objectives • Take and review notes | ILLINOIS S | STATE STANDARDS |
| Learn and use new vocabulary | 1.A.3a; 1.A.3b; 1.B. | 3a; 1.B.3b; 1.B.3c; 1.C.3c; 1.C.3d; 1.C.3e; 2.A.3c; |
| Understand sequence of events: time order | 2.A.3d; 2.B.3a; 3.A. | .3a; 3.C.3a |
| Activate prior knowledge | TEACHING TOO | LS AND RESOURCES |
| ESSENTIAL LESSON SUPPORT | | e Literature Web Site (www.glencoe.com) |
| Lesson-Specific Instruction | _ | rWorks Plus CD-ROM |
| SE TWE Lit. Selections and TWE side notes, pp. 870–893 | 🗁 Rubrie | cs for Assessing Student Writing, Listening, and |
| & Bellringer Options Transparencies | Speak | 3 |
| \times Unit 7 Resources, pp. 30–34 | _ | cheduling Guide on TeacherWorks Plus CD-ROM |
| \times Leveled Vocabulary Development, pp. 71–72 | _ | lary PuzzleMaker CD-ROM |
| Active Learning and Note Taking Guide, pp. 278–288 | | tation Plus! CD-ROM |
| 🐇 Literary and Text Analysis Transparency 44 | <i>E</i> Gienco | pe Online Essay Grading (www.glencoe.com) |
| (Checkpoint Questions on Presentation Plus! CD-ROM | C3 = 0 | |
| Assessment | INDEPEND | DENT READING |
| Selection Quick Checks, pp. 67–68 | - | independent reading of at least 30 minutes a day. |
| Selection Quick Checks (Spanish), pp. 67–68 | | choose from these collections: |
| (Checkpoint Questions on Presentation Plus! CD-ROM | | rature Library • Glencoe BookLink 3 CD-ROM |
| Selection and Unit Assessments, pp. 79–80 | • inTIME maga | • Literature Classics CD-ROM |
| Assessment by Learning Objectives, pp. 73–84 | | LAGE LEADNERS (ELL) |
| | | JAGE LEARNERS (ELL) |
| 💿 Vocabulary PuzzleMaker CD-ROM | | sh Language Coach |
| Integrated Language Arts Instruction | _ | ng Library CD ing Library Sourcebook: Strategies and Activities |
| 🖳 Grammar and Language eWorkbook | | ed Vocabulary Development (ELL), pp. 72–73 |
| (www.glencoe.com) | /- | Learning and Note Taking Guide (ELL), |
| & Grammar and Language Transparency 1 | pp. 278 | 8–288 |
| Vocabulary Power | ľ | h Language Coach: Build Background, TWE p. 873 |
| Epelling Power eWorkbook (www.glencoe.com) | TWE English | h Language Coach: Baseball Terms, TWE p. 875 |
| DETENCIONE AND ENDICOMENT | SPECIAL NEEDS | STRATEGIC INTERVENTION |
| RETEACHING AND ENRICHMENT | 💿 Listenir | ng Library CD |
| Blencoe Literature Web Site (www.glencoe.com) | \tilde Listen | ing Library Sourcebook: Strategies and Activities |
| Revising with Style eWorkbook (www.glencoe.com) | \to Levele | ed Vocabulary Development (Adapted), pp. 71–72 |
| Spelling Power eWorkbook (www.glencoe.com) | 8 | Learning and Note Taking Guide (Adapted), |
| | pp. 278 | |
| Leveled Vocabulary Development (Enriched), pp. 71–73 Active Learning and Note Taking Guide (Enriched), | | ng in the Real World: College, TWE p. 871 entiated Instruction: Historical Research, |
| pp. 278–288 | TWE p | |
| TWE Literature Focus Lesson: Fable, TWE p. 882 | | entiated Instruction: Character Interaction, |
| · | TWE p | |
| | 💿 Skill Lei | vel Up! A Language Arts Game CD-ROM |
| SE Student Edition TWE Teacher Wraparound Edition Workbook Relackling masters & Transparency (6) CD-ROM Wee | h | |

Illinois Lesson Plans

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Reading Across Texts Workshop

from The Great Fire and Letters About the Fire

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class |
|--|--|---|
| Objectives • Read and understand informative text • Compare and contrast information in different texts • Evaluate the author's credibility | | ATE STANDARDS ; 1.C.3b; 1.C.3c; 1.C.3d; 1.C.3e; 2.A.3c; 2.A.3d; |
| ESSENTIAL LESSON SUPPORT | TEACHING TOOLS | AND RESOURCES |
| Lesson-Specific Instruction SE TWE Selections and TWE side notes, pp. 894–909 Bellringer Options Transparencies Unit 7 Resources, p. 35 Leveled Vocabulary Development, pp. 73–74 Active Learning and Note Taking Guide, pp. 289–293 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, pp. 69–70 Selection Quick Checks (Spanish), pp. 69–70 Checkpoint Questions on Presentation Plus! CD-ROM Assessment by Learning Objectives, pp. 73–84 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM | Teacher M Rubrics Speakin Block Sch Vocabula Presentat Glencoe INDEPENDE Be sure to assign in | ineduling Guide on TeacherWorks Plus CD-ROM In Plus! CD-ROM Online Essay Grading (www.glencoe.com) INT READING Independent reading of at least 30 minutes a day. hoose from these collections: |
| Integrated Language Arts Instruction | • inTIME magazi | • Literature Classics CD-ROM |
| | & English | AGE LEARNERS (ELL) Language Coach |
| RETEACHING AND ENRICHMENT Read Aloud, Think Aloud Transparencies 55–66 Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), p. 74 | Leveled Active Le pp. 289- | g Library Sourcebook: Strategies and Activities I Vocabulary Development (ELL), pp. 74–75 earning and Note Taking Guide (ELL), |
| Active Learning and Note Taking Guide (Enriched), pp. 289–293 TWE Literature Focus Lesson: Evaluating Author Credibility, TWE p. 894 TWE Literature Focus Lesson: Sequence of Events, TWE p. 902 | Listening Listening Listening Leveled pp. 73- | Library CD g Library Sourcebook: Strategies and Activities I Vocabulary Development (Adapted), 74 earning and Note Taking Guide (Adapted), |

Student Edition TWE Teacher Wraparound Edition
Workbook Teacher Wraparound Edition
Transparency CD-ROM Web

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TWE Reading in the Real World: Career, TWE p. 895

TWE Reading in the Real World: Career, TWE p. 906

TWE Differentiated Instruction: Research Report, TWE p. 899

Unit 7: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class |
|--|--|--|
| ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE SE Lesson and TWE side notes, pp. 910–925 Bellringer Options Transparencies Unit 7 Resources, p. 36 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Assessment by Learning Objectives, pp. 73–84 Selection and Unit Assessment, pp. 81–84 | Standardized Test Prep Edition) Writing Constructive | URCES b Site (www.glencoe.com) ROM Grader (www.glencoe.com) and Practice (Student Edition) and Practice (Teacher Annotated |
| RETEACHING AND ENRICHMENT | You may want to choose from the | eading of at least 30 minutes a day. |



Course 1 **63**

Unit 8: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class |
|--|---|---|
| Objectives • Apply strategies for reading dramas • Analyze the literary elements of dramas • Answer the Big Question | | I TE STANDARDS 1.C.3a; 1.C.3e; 2.A.3a; 2.A.3c |
| ESSENTIAL LESSON SUPPORT | TEACHING TOOLS | AND RESOURCES |
| Lesson-Specific Instruction SE TWE Warm-Up and TWE side notes, pp. 926–937 SE TWE Genre Focus: Drama, p. 930 SE TWE Genre Focus Selection: Novio Boy, pp. 931–937 Bellringer Options Transparencies Active Learning and Note Taking Guide, pp. 295–296 Unit 8 Resources, pp. 2–7 | INDEPENDEN Be sure to assign inc You may want to che | dependent reading of at least 30 minutes a day. oose from these collections: ure Library • Literature Classics CD-ROM |
| RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) | ENGLISH LANGUA | CE LEADNEDS (ELL) |
| TWE Literature Focus Lesson: Characterization, TWE p. 930 TWE Literature Focus Lesson: Stage Directions, TWE p. 933 Active Learning and Note Taking Guide (Enriched), pp. 295–296 | Active Lea | arning and Note Taking Guide (ELL), |
| | _ | |

| SPECIAL NEEDS/STRATEGIC INTERVENTION |
|---|
| · |
| Active Learning and Note Taking Guide (Adapted), pp. 295–296 |
| Reading in the Real World: Career, TWE p. 932 |
| TWE Differentiated Instruction: Visualizing, TWE p. 935 |
| TWE Reading Fluency: Build Fluency, TWE p. 937 |

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TWE Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM

Web

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Reading Workshop 1: Visualizing

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The Reluctant Dragon, Scenes I and II

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class |
|---|---|---|
| Readability Scores: The Reluctant Dragon: Dale-Chall: 4.3 Objectives • Visualize author's ideas or descriptions • Understand scene | No. | TE STANDARDS B.3d; 1.C.3a; 1.C.3b; 1.C.3c; 1.C.3d; 1.C.3e; |
| | | |
| ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 938–965 Bellringer Options Transparencies Unit 8 Resources, pp. 9–15 Leveled Vocabulary Development, pp. 75–76 Active Learning and Note Taking Guide, pp. 297–311 Literary and Text Analysis Transparency 1 Checkpoint Questions on Presentation Plus! CD-ROM | TeacherWorn Rubrics for Speaking Block Sched Vocabulary Presentation | Assessing Student Writing, Listening, and Juling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM |
| Assessment Selection Quick Checks, pp. 71–72 Selection Quick Checks (Spanish), pp. 71–72 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 85–86 Assessment by Learning Objectives, pp. 85–96 ExamView Assessment Suite CD-ROM | You may want to choo | ependent reading of at least 30 minutes a day. ose from these collections: e Library • Glencoe BookLink 3 CD-ROM |
| | ENGLISH LANGUAG | E LEARNERS (ELL) |
| Integrated Language Arts Instruction | - | |
| RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM | Leveled Vo Active Learn pp. 297–311 TWE English Lar | cabulary Development (ELL), pp. 76–77 ning and Note Taking Guide (ELL), |
| Leveled Vocabulary Development (Enriched), pp. 75–78 Active Learning and Note Taking Guide (Enriched), pp. 297–311 WE Literature Focus Lesson: Setting, TWE p. 942 WE Literature Focus Lesson: Characterization, TWE p. 948 SE Student Edition | Listening Lik Listening L Listening L Leveled Vo Active Learn pp. 297–31 TWE Reading in TWE Differential | ibrary Sourcebook: Strategies and Activities ecabulary Development (Adapted), pp. 75–76 ning and Note Taking Guide (Adapted), |

Writing Workshop Part 1: Speech

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class |
|--|---|---|
| Objectives • Write expository paragraphs to explain and inform • Gather information from a variety of sources • Maintain a clear purpose and focus | ILLINOIS STATE S 3.A.3a; 3.B.3a; 3.B.3b; 3.C.3a | |
| ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 966–969 Unit 8 Resources, pp. 14–15 Grammar and Writing Workshop Transparencies 15–16 | TeacherWorks Pl Rubrics for Asso Speaking Block Scheduling Presentation Plus | ure Web Site (www.glencoe.com) lus CD-ROM essing Student Writing, Listening, and g Guide on TeacherWorks Plus CD-ROM |
| TWE Differentiated Instruction: Auditory Learners, TWE p. 967 TWE Reading Fluency: Reading and Writing, TWE p. 968 | You may want to choose f | dent reading of at least 30 minutes a day. |

ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Idioms and Slang, TWE p. 966

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Reading Workshop 2: Clarifying

Damon and Pythias and Charlie Johnson

LESSON PLAN AND RESOURCE MANAGER

| LESSON PLAN AND K | LOCKEL WIA | MUSER |
|--|---------------------------|--|
| Name | Date | Class |
| Readability Scores: Charlie Johnson: Dale-Chall: 4.0, I | DRP: 48, Lexile: 780 | |
| Objectives | 34 | |
| Connect and clarify main ideas and concepts | ILLINOIS STAT | E STANDARDS |
| Clarify meaning by questioning and rereading | | B.3c; 1.B.3d; 1.C.3c; 1.C.3d; 1.C.3e; 2.A.3a; |
| Predict what will happen in the selection | 2.A.3c; 2.B.3a; 3.A.3a; 3 | |
| | | |
| ESSENTIAL LESSON SUPPORT | TEACHING TOOLS A | ND RESOURCES |
| Lesson-Specific Instruction | A Glencoe Lite | erature Web Site (www.glencoe.com) |
| SE TWE Lit. Selections and TWE side notes, pp. 970–995 | TeacherWork | |
| & Bellringer Options Transparencies | Rubrics for | Assessing Student Writing, Listening, and |
| \(\square\) Unit 8 Resources, pp. 16–20 | Speaking | |
| Active Learning and Note Taking Guide, pp. 312–322 | _ | uling Guide on TeacherWorks Plus CD-ROM |
| 🐇 Literary and Text Analysis Transparency 6 | 💽 Vocabulary | PuzzleMaker CD-ROM |
| © Checkpoint Questions on Presentation Plus! CD-ROM | ® Presentation | n Plus! CD-ROM |
| Assessment | Elencoe On | nline Essay Grading (www.glencoe.com) |
| \alpha Selection Quick Checks, pp. 73–74 | | |
| Selection Quick Checks (Spanish), pp. 73–74 | | |
| | INDEPENDENT | |
| Selection and Unit Assessments, pp. 87–88 | | ependent reading of at least 30 minutes a day. |
| Assessment by Learning Objectives, pp. 85–96 | • Glencoe Literatur | ose from these collections: • Library • Glencoe BookLink 3 CD-ROM |
| ExamView Assessment Suite CD-ROM | • inTIME magazine | • |
| Integrated Language Arts Instruction | minuz magazine | Encretaire classics CD ROW |
| | ENGLISH LANGUAG | E LEARNERS (ELL) |
| (www.glencoe.com) | | nguage Coach |
| (| 💿 Listening Lib | |
| | tistening L | ibrary Sourcebook: Strategies and Activities |
| RETEACHING AND ENRICHMENT | Fluency Pro | actice and Assessment |
| Revising with Style eWorkbook (www.glencoe.com) | - | cabulary Development (ELL), p. 78 |
| Entence Diagraming eWorkbook (www.glencoe.com) | | ning and Note Taking Guide (ELL), |
| Expelling Power eWorkbook (www.glencoe.com) | pp. 312–322 | |
| Skill Level Up! A Language Arts Game CD-ROM | TWE p. 980 | nguage Coach: Multiple-Meaning Words, |
| <i>for Active Learning and Note Taking Guid</i> e (Enriched), | | nguage Coach: Idioms, TWE p. 986 |
| pp. 312–322 | | |
| TWE Literature Focus Lesson: Drama, TWE p. 974 | | ATEGIC INTERVENTION |
| IME Literature Focus Lesson: Point of View, TWE p. 991 | (Listening Lil | - |
| | 1 | ibrary Sourcebook: Strategies and Activities |
| | | cabulary Development (Adapted), pp. 77–78 |
| | Pp. 312–322 | ning and Note Taking Guide (Adapted), |
| | | the Real World: Citizenship, TWE p. 977 |
| | | the Real World: Citizenship, TWE p. 982 |
| | _ | ted Instruction: Writing a Letter, TWE p. 992 |
| | I _ | p! A Language Arts Game CD-ROM |
| SE Student Edition TWE Teacher Wraparound Edition | | |

Workbook 🗁 Blackline masters 🍃 Transparency 💿 CD-ROM 🖳 Web

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Reading Workshop 3: Skimming and Scanning

The Bully of Barksdale Street and Tales of the Tangled Tresses

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class |
|---|---|--|
| Readability Scores: The Bully of Barksdale Street: Dale Tales of the Tangled Tresses: Dale-Chall: 5.0 | -Chall: 5.4 | |
| Objectives • Skim to get an overview of a selection • Scan to find specific information styles • Understand stage directions in a play | 1.A.3a; 1.A.3b; 1.B.3a 2.A.3b; 2.A.3c; 2.B.3 | TATE STANDARDS n; 1.B.3c; 1.B.3d; 1.C.3a; 1.C.3b; 1.C.3c; 1.C.3d; 1.C.3e; n; 2.B.3b; 2.B.3c; 3.A.3a |
| | TEACHING TOOLS | S AND RESOURCES |
| ESSENTIAL LESSON SUPPORT | I 💮 | Literature Web Site (www.glencoe.com) |
| Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 996–1031 Bellringer Options Transparencies Unit 8 Resources, pp. 21–28 Leveled Vocabulary Development, pp. 77–78 Active Learning and Note Taking Guide, pp. 323–339 Literary and Text Analysis Transparency 49 | Rubrics Speakir Block Scl Vocabuld Presenta | Norks Plus CD-ROM for Assessing Student Writing, Listening, and had heduling Guide on TeacherWorks Plus CD-ROM hry PuzzleMaker CD-ROM tion Plus! CD-ROM Online Essay Grading (www.glencoe.com) |
| Assessment Selection Quick Checks, pp. 75–76 Selection Quick Checks (Spanish), pp. 75–76 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 89–90 Assessment by Learning Objectives, pp. 85–96 | Be sure to assign i You may want to c | Independent reading of at least 30 minutes a day. Choose from these collections: Inture Library Glencoe BookLink 3 CD-ROM Literature Classics CD-ROM |
| (§) ExamView Assessment Suite CD-ROM | ENGLISH LANGUA | AGE LEARNERS (ELL) |
| Integrated Language Arts Instruction | English Listening Listening Fluency | Language Coach |
| RETEACHING AND ENRICHMENT | 8 | earning and Note Taking Guide (ELL), |
| Read Aloud, Think Aloud Transparencies 67–81 Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) | 1 | -339 Language Coach: Idioms, TWE p. 1017 Language Coach: Jargon, TWE p. 1020 |
| Spelling Power eWorkbook (www.glencoe.com) | SPECIAL NEEDS/S | STRATEGIC INTERVENTION |
| Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 79–81 Active Learning and Note Taking Guide (Enriched), pp. 323–339 Literature Focus Lesson: Stereotypes, TWE p. 1007 Literature Focus Lesson: Character, TWE p. 1010 | Listening Listening Listening Leveled Active Le pp. 323- TWE Reading TWE Differen | g Library CD og Library Sourcebook: Strategies and Activities I Vocabulary Development (Adapted), pp. 79–80 earning and Note Taking Guide (Adapted), |

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SE Student Edition TWE Teacher Wraparound Edition

Workbook ☐ Blackline masters ☐ Transparency ☐ CD-ROM ☐ Web

Writing Workshop Part 2: Speech

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class | |
|---|---|--|--|
| Objectives • Write a speech with three main parts: the beginning, the middle, and the end • Include relevant stories or anecdotes • Practice and use effective speaking techniques | No. | TE STANDARDS 3.C.3a; 4.A.3d; 4.B.3a; 4.B.3c; 5.C.3b | |
| ESSENTIAL LESSON SUPPORT | TEACHING TOOLS A | IND RESOURCES | |
| Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 1032–1035 Unit 8 Resources, pp. 27–28 Writing Workshop Transparencies 31–32 | TeacherWor Rubrics for Speaking Block Sched | terature Web Site (www.glencoe.com) rks Plus CD-ROM r Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM n Plus! CD-ROM nline Essay Grading (www.glencoe.com) | |
| RETEACHING AND ENRICHMENT | | | |
| TWE Differentiated Instruction: Speech-Giving Techniques, TWE p. 1033 TWE Reading Fluency: Public Speaking, TWE p. 1035 | You may want to cho | T READING ependent reading of at least 30 minutes a day. ose from these collections: ore Library • Glencoe BookLink 3 CD-ROM | |

• inTIME magazine

• Literature Classics CD-ROM



Zlateh the Goat and Best of Buddies

LESSON PLAN AND RESOURCE MANAGER

| Name | Date | Class |
|---|---|---|
| Readability Scores: Zlateh the Goat: Dale-Chall: 5.5, DRP: 51, Lexile: 810 Best of Buddies: Dale-Chall: 7.6, DRP: 60, Lexile: 930 Objectives • Predict what will happen in a story • Read dialogue to find out information | 1.A.3a; 1.A.3b; 1.B.3a; | ATE STANDARDS 1.B.3b; 1.B.3c; 1.B.3d; 1.C.3a; 1.C.3b; 1.C.3c; 2.A.3c; 2.B.3a; 3.A.3a AND RESOURCES |
| ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 1036–1055 Bellringer Options Transparencies Unit 8 Resources, pp. 29–47 Leveled Vocabulary Development, pp. 79–80 | TeacherWo | citerature Web Site (www.glencoe.com) orks Plus CD-ROM for Assessing Student Writing, Listening, and greduling Guide on TeacherWorks Plus CD-ROM by PuzzleMaker CD-ROM on Plus! CD-ROM Online Essay Grading (www.glencoe.com) |
| Active Learning and Note Taking Guide, pp. 340–347 Literary and Text Analysis Transparency 13 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, pp. 77–78 Selection Quick Checks (Spanish), pp. 77–78 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 91–92 | | dependent reading of at least 30 minutes a day. noose from these collections: ure Library • Glencoe BookLink 3 CD-ROM |
| Assessment by Learning Objectives, pp. 85–96 ExamView Assessment Suite CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 8 | English L S Listening L Listening L Fluency I Leveled V Active Lea | n Library Sourcebook: Strategies and Activities Practice and Assessment Vocabulary Development (ELL), pp. 81–83 arning and Note Taking Guide (ELL), |
| RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (Enriched), pp. 82–83 Active Learning and Note Taking Guide (Enriched), pp. 340–347 TWE Literature Focus Lesson: Dialogue, TWE p. 1038 TWE Literature Focus Lesson: Informational Text, TWE p. 1052 | Listening L Listening Leveled V Active Lea pp. 340-3 TWE Reading i TWE Differenti TWE p. 10 | IRATEGIC INTERVENTION Library CD I Library Sourcebook: Strategies and Activities Vocabulary Development (Adapted), pp. 81–82 Irrning and Note Taking Guide (Adapted), 347 In the Real World: Careers, TWE p. 1046 In the Real World: Citizenship, TWE p. 1051 Intel Real World: Development |

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Reading Across Texts Workshop

Baby Hippo Orphan Finds a Friend and from The Caretaker's Diary

LESSON PLAN AND RESOURCE MANAGER

| Name | Date Class | Class |
|---|--|--|
| Readability Scores: Baby Hippo Orphan Finds a Friend: Dale-Chall: 5.9, DRP: 58, Lexile: 1020 from <i>The Caretakers's Diary</i> : Dale-Chall: 5.2, DRP: 54, Lexile: 990 | ILLINOIS STATE STANDARDS | S STATE STANDARDS |
| Objectives Compare and contrast information in different texts Analyze multiple points of view on a real-world situation | 1.Ä.3b; 1.B.3b; 1.B.3d; 1.C.3b; 1.C.3c; 1.C.3e; 2.A.3c; 2.B.3b; 5.B.3a; 5.B.3b; 5.C.3c | B.3d; 1.C.3b; 1.C.3c; 1.C.3e; 2.A.3c; 2.B.3b; 5.B.3a; |
| | TEACHING TOOLS AND RESOURCES | OLS AND RESOURCES |
| Lesson-Specific Instruction SE TWE Selections and TWE side notes, pp. 1056–1071 Bellringer Options Transparencies Unit 8 Resources, p. 35 Leveled Vocabulary Development, pp. 81–82 | Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-RON Vocabulary PuzzleMaker CD-ROM | nerWorks Plus CD-ROM rics for Assessing Student Writing, Listening, and aking Scheduling Guide on TeacherWorks Plus CD-ROM bulary PuzzleMaker CD-ROM |
| | Presentation Plus! CD-ROM Glencoe Online Essay Grading (www.glencoe.com) | |
| Assessment Selection Quick Checks, pp. 79–80 Selection Quick Checks (Spanish), pp. 79–80 | INDEPENDENT READING | IDENT READING |
| Selection Quick Checks (Spainsh), pp. 79–80 Checkpoint Questions on Presentation Plus! CD-ROM Assessment by Learning Objectives, pp. 85–96 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM | Be sure to assign independent reading of at least 30 minutes a day You may want to choose from these collections: • Glencoe Literature Library • inTIME magazine • Literature Classics CD-ROM | to choose from these collections: terature Library • Glencoe BookLink 3 CD-ROM |
| Integrated Language Arts Instruction | ENGLISH LANGUAGE LEARNERS (ELL) | CHACE LEADNEDS /ELL\ |
| | & English Language Coach & Listening Library CD & Listening Library Sourcebook: Strategies and Activities | lish Language Coach ning Library CD ening Library Sourcebook: Strategies and Activities |
| RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) | Leveled Vocabulary Development (ELL), pp. 84–85 Active Learning and Note Taking Guide (ELL), pp. 348–352 | e Learning and Note Taking Guide (ELL), |
| | TWE English Language Coach: Word Origins, TWE p. 1061 | |
| | SPECIAL NEEDS/STRATEGIC INTERVENTION | |
| pp. 84–85 Active Learning and Note Taking Guide (Enriched), pp. 348–352 IWE Literature Focus Lesson: Author's Purpose, TWE p. 1056 IWE Literature Focus Lesson: Diary Entry, TWE p. 1067 | Listening Library CD Listening Library Sourcebook: Strategies and Activities Leveled Vocabulary Development (Adapted), pp. 83–85 Active Learning and Note Taking Guide (Adapted), pp. 348–352 | ening Library Sourcebook: Strategies and Activities eled Vocabulary Development (Adapted), 83–85 re Learning and Note Taking Guide (Adapted), pp. |
| | TWE Reading in the Real World: Careers, TWE p. 1057 TWE Reading in the Real World: Citizenship, TWE p. 1065 TWE Differentiated Instruction: Creating a Storyboard, TWE p. 1064 | ding in the Real World: Citizenship, TWE p. 1065 erentiated Instruction: Creating a Storyboard, |
| SE Student Edition TWE Teacher Wraparound Edition Workbook Blackline masters Transparency CD-ROM Wel | | |

Unit 8: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

| Name | Data | Class |
|--|---|--|
| Name | Date | Class |
| | 3.A.3a; 3.B.3a; 4.B.3b; 5. | C.3b; 1.C.3c; 1.C.3e; 2.A.3c; 2.B.3b; 2.B.3c; .A.3b; 5.C.3a; 5.C.3b |
| ESSENTIAL LESSON SUPPORT | TEACHING TOOLS A | |
| Lesson-Specific Instruction SE TW3 SE Lesson and TWE side notes, pp. 1072–1081 Bellringer Options Transparencies Unit 8 Resources, p. 36 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Assessment by Learning Objectives, pp. 85–96 Selection and Unit Assessment, pp. 93–96 | TeacherWork Presentation Glencoe On Standardize Edition) Writing Co | |
| RETEACHING AND ENRICHMENT | INDEPENDENT | PEADING |
| ExamView Assessment Suite CD-ROM Interactive Tutor Self-Assessment CD-ROM | Be sure to assign inde You may want to choo • Glencoe Literatur | pendent reading of at least 30 minutes a day. ose from these collections: The Library • Glencoe BookLink 3 CD-ROM |

- inTIME magazine
- Literature Classics CD-ROM

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Web

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