

Glencoe
Literature
Reading with Purpose



To the Teacher

This *Lesson Plans* book is a companion to your Teacher Wraparound Edition (TWE) in the Glencoe Literature: Reading with Purpose program. This valuable tool supports and extends the TWE lessons by providing reproducible lesson plan pages that list the lesson objectives, the skills covered in each lesson, and the available resources for the lesson.



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Send all inquiries to:
Glencoe/McGraw-Hill
8787 Orion Place
Columbus, Ohio 43240

Printed in the United States of America.

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Unit 1: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Flash Flood: Dale-Chall: 4.7, DRP: 57, Lexile: 900

Objectives

- Analyze the text elements of informational media
- Apply strategies for reading informational media
- Answer the Big Question



ILLINOIS STATE STANDARDS

1.B.3a; 1.B.3b; 1.B.3c; 1.B.3d; 1.C.3e; 3.B.3a; 4.A.3a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Warm-Up and TWE side notes, pp. 0–11
- _____ *Bellringer Options Transparencies*
- _____ *Active Learning and Note Taking Guide*, pp. 1–2
- _____ *Unit 1 Resources*, pp. 2–8

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Presentation Plus!* CD-ROM

RETEACHING AND ENRICHMENT

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *Active Learning and Note Taking Guide* (Enriched), pp. 1–2
- _____ **TWE** Literature Focus Lesson: Informational Media, TWE p. 4
- _____ **TWE** Literature Focus Lesson: Photos and Illustrations, TWE p. 8



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Classics* CD-ROM
- *inTIME* magazine
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Active Learning and Note Taking Guide* (ELL), pp. 1–2
- _____ **TWE** English Language Coach: Verb Tenses, TWE p. 2

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Active Learning and Note Taking Guide* (Adapted), pp. 1–2
- _____ **TWE** Differentiated Instruction: Charting Context Clues, TWE p. 5
- _____ **TWE** Differentiated Instruction: Regional Geography, TWE p. 6
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 10

Paddling Dickey Waters and Seventh Grade

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Paddling Dickey Waters: Dale-Chall: 6.9, DRP: 62, Lexile: 1100
 Seventh Grade: Dale-Chall: 5.3, DRP: 52, Lexile: 730

Objectives

- Set a purpose for reading
- Use titles, headings, and photos to understand reading
- Locate information in illustrations to interpret, analyze, and draw conclusions

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 12–33
- _____ Bellringer Options Transparencies
- _____ Unit 1 Resources, pp. 9–15
- _____ Key Reading Skills Transparency 22
- _____ Leveled Vocabulary Development, pp. 1–2
- _____ Active Learning and Note Taking Guide, pp. 3–15
- _____ Literary and Text Analysis Transparency 24
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, pp. 1–2
- _____ Selection Quick Checks (Spanish), pp. 1–2
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 1–2
- _____ Assessment by Learning Objectives, pp. 1–12
- _____ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Grammar and Language Transparency 37

RETEACHING AND ENRICHMENT

- _____ Read Aloud, Think Aloud Transparencies 1–7
- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Sentence Diagraming eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up! A Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development (Enriched), pp. 1–2
- _____ Active Learning and Note Taking Guide (Enriched), pp. 3–15
- _____ **TWE** Literature Focus Lesson: Nonfiction, TWE p. 14
- _____ **TWE** Literature Focus Lesson: Voice in Fiction, TWE p. 24



ILLINOIS STATE STANDARDS

1.A.3b; 1.B.3c; 1.B.3d; 1.C.3a; 1.C.3c; 1.C.3d; 1.C.3e; 1.C.3f; 2.B.3a; 3.C.3a

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grader (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Fluency Practice and Assessment
- _____ Leveled Vocabulary Development (ELL), pp. 1–2
- _____ Active Learning and Note Taking Guide (ELL), pp. 3–15
- _____ **TWE** English Language Coach: Specialized Vocabulary, TWE p. 12
- _____ **TWE** English Language Coach: Context Clues, TWE p. 15

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (Adapted), pp. 1–2
- _____ Active Learning and Note Taking Guide (Adapted), pp. 3–15
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 13
- _____ **TWE** Reading in the Real World: Career, TWE p. 17
- _____ **TWE** Differentiated Instruction: Mapping, TWE p. 16
- _____ Skill Level Up! A Language Arts Game CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Writing Workshop 1: Summary

LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

Objectives

- Paraphrase and summarize text
- Use Standard English grammar, usage, and mechanics
- Identify action and linking verbs

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 34–37
- _____  *Unit 1 Resources*, p. 15
- _____  *Writing Workshop Transparencies 1–2*







RETEACHING AND ENRICHMENT

- _____ **TWE** Differentiated Instruction: Outlining Ideas, TWE p. 35
- _____ **TWE** Reading Fluency: Reading and Writing, TWE p. 36

ILLINOIS STATE STANDARDS

3.A.3a; 3.B.3a; 3.C.3a

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grader* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Skill Level Up! A Language Arts Game* CD-ROM

Where You Are and Message of Hope

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Message of Hope: Dale-Chall: 4.9, DRP: 54, Lexile: 810

Objectives

- Use titles and subtitles to understand reading
- Preview to understand reading
- Use context clues









ILLINOIS STATE STANDARDS







1.B.3a; 1.A.3b; 4.A.3a; 1.B.3d; 1.B.3c; 1.C.3a; 1.C.3b; 1.C.3d; 1.C.3e; 1.C.3f; 2.B.3a

ESSENTIAL LESSON SUPPORT



Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 38–53
- _____  *Bellringer Options Transparencies*
- _____  *Unit 1 Resources*, pp. 16–20
- _____  *Leveled Vocabulary Development*, pp. 3–4
- _____  *Active Learning and Note Taking Guide*, pp. 16–22
- _____  *Literary and Text Analysis Transparency 55*
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*








Assessment


- _____  *Selection Quick Checks*, pp. 3–4
- _____  *Selection Quick Checks (Spanish)*, pp. 3–4
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____  *Selection and Unit Assessments*, pp. 3–4
- _____  *Assessment by Learning Objectives*, pp. 1–12
- _____  *ExamView Assessment Suite CD-ROM*

Integrated Language Arts Instruction

- _____  *Grammar and Language eWorkbook* (www.glencoe.com)
- _____  *Grammar and Language Transparency 3*

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus CD-ROM*
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____  *Vocabulary PuzzleMaker CD-ROM*
- _____  *Presentation Plus! CD-ROM*
- _____  *Glencoe Online Essay Grader* (www.glencoe.com)









INDEPENDENT READING







Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3 CD-ROM*
- *inTIME* magazine
- *Literature Classics CD-ROM*






RETEACHING AND ENRICHMENT

- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up! A Language Arts Game CD-ROM*
- _____  *Leveled Vocabulary Development (Enriched)*, pp. 3–4
- _____  *Active Learning and Note Taking Guide (Enriched)*, pp. 16–22
- _____ **TWE** Literature Focus Lesson: Poetry, TWE p. 40
- _____ **TWE** Literature Focus Lesson: Informational Articles, TWE p. 46

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *English Language Coach*
- _____  *Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Fluency Practice and Assessment*
- _____  *Leveled Vocabulary Development (ELL)*, pp. 3–4
- _____  *Active Learning and Note Taking Guide (ELL)*, pp. 16–22
- _____ **TWE** English Language Coach: Building Background, TWE p. 38
- _____ **TWE** English Language Coach: Reading Poetry, TWE p. 41

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Leveled Vocabulary Development (Adapted)*, pp. 3–4
- _____  *Active Learning and Note Taking Guide (Adapted)*, pp. 16–22
- _____ **TWE** Reading in the Real World: Career, TWE p. 48
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 51
- _____ **TWE** Differentiated Instruction: Reading Maps, TWE p. 49
- _____  *Skill Level Up! A Language Arts Game CD-ROM*

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook  Blackline masters  Transparency  CD-ROM  Web

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Teaching Nepalis to Read, Plant, and Vote: Dale-Chall: 4.6, DRP: 57, Lexile: 900
 May I Have Your Autograph?: Dale-Chall: 5.7, DRP: 47, Lexile: 580

Objectives

- Review text to understand and recall ideas
- Use text features to predict, understand, or interpret text
- Monitor comprehension





ILLINOIS STATE STANDARDS


1.B.3c; 1.A.3b; 1.C.3b; 1.C.3f; 4.A.3a; 1.B.3d; 1.C.3e; 1.B.3a; 1.C.3c; 1.C.3d;
 2.B.3a; 2.B.3c; 3.A.3a; 3.B.3a


ESSENTIAL LESSON SUPPORT


Lesson-Specific Instruction


_____  Lit. Selections and TWE side notes, pp. 54–73


_____  *Bellringer Options Transparencies*

_____  *Unit 1 Resources*, pp. 21–25


_____  *Leveled Vocabulary Development*, pp. 5–7


_____  *Active Learning and Note Taking Guide*, pp. 23–31


_____  *Literary and Text Analysis Transparency 53*


_____  *Checkpoint Questions on Presentation Plus!* CD-ROM


Assessment


_____  *Selection Quick Checks*, pp. 5–6

_____  *Selection Quick Checks (Spanish)*, pp. 5–6


_____  *Checkpoint Questions on Presentation Plus!* CD-ROM


_____  *Selection and Unit Assessments*, pp. 5–6

_____  *Assessment by Learning Objectives*, pp. 1–12


_____  *ExamView Assessment Suite* CD-ROM


Integrated Language Arts Instruction


_____  *Grammar and Language eWorkbook* (www.glencoe.com)


_____  *Grammar and Language Transparency 28*


TEACHING TOOLS AND RESOURCES


_____  Glencoe Literature Web Site (www.glencoe.com)


_____  *TeacherWorks Plus* CD-ROM


_____  *Rubrics for Assessing Student Writing, Listening, and Speaking*

_____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM

_____  *Vocabulary PuzzleMaker* CD-ROM

_____  *Presentation Plus!* CD-ROM

_____  *Glencoe Online Essay Grader* (www.glencoe.com)





INDEPENDENT READING


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- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM


ENGLISH LANGUAGE LEARNERS (ELL)


_____  *English Language Coach*


_____  *Listening Library* CD


_____  *Listening Library Sourcebook: Strategies and Activities*

_____  *Fluency Practice and Assessment*


_____  *Leveled Vocabulary Development* (ELL), pp. 5–7


_____  *Active Learning and Note Taking Guide* (ELL), pp. 23–31


_____  *English Language Coach: Context Clues*, TWE p. 56


_____  *English Language Coach: Hotel Talk*, TWE p. 68


RETEACHING AND ENRICHMENT


_____  *Revising with Style eWorkbook* (www.glencoe.com)


_____  *Sentence Diagraming eWorkbook* (www.glencoe.com)

_____  *Spelling Power eWorkbook* (www.glencoe.com)


_____  *Skill Level Up! A Language Arts Game* CD-ROM


_____  *Leveled Vocabulary Development* (Enriched), pp. 5–7


_____  *Active Learning and Note Taking Guide* (Enriched), pp. 23–31


_____  *Literature Focus Lesson: Humorous Writing*, TWE p. 64


SPECIAL NEEDS/STRATEGIC INTERVENTION


_____  *Listening Library* CD


_____  *Listening Library Sourcebook: Strategies and Activities*


_____  *Leveled Vocabulary Development* (Adapted), pp. 5–7

_____  *Active Learning and Note Taking Guide* (Adapted), pp. 23–31

_____  *Reading in the Real World: College*, TWE p. 55

_____  *Reading in the Real World: Citizenship*, TWE p. 59

_____  *Differentiated Instruction: Time Line*, TWE p. 71

_____  *Skill Level Up! A Language Arts Game* CD-ROM

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 Student Edition  Teacher Wraparound Edition
 Workbook  Blackline masters  Transparency  CD-ROM  Web

Writing Workshop 2: Summary

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Revise a draft to include main ideas and supporting details
- Compare summary to original
- Edit for use of Standard English grammar, usage, and mechanics



ILLINOIS STATE STANDARDS

3.B.3a; 3.B.3b; 4.A.3c; 4.B.3a; 4.B.3c; 5.C.3c

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 74–77
- _____ Unit 1 Resources, pp. 26–27
- _____ Writing Workshop Transparencies 17–18

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grader (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ **TWE** Differentiated Instruction: Summary Checklists, TWE p. 74
- _____ **TWE** Differentiated Instruction: A Picture Is Worth a Thousand Words, TWE p. 75



INDEPENDENT READING

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- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ Skill Level Up! A Language Arts Game CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Suzy and Leah and from *How Things Work*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Suzy and Leah: Dale-Chall: 4.2, DRP: 44, Lexile: 550

How Things Work: Dale-Chall: 8.3, DRP: 61, Lexile: 1090

Objectives

- Understand text structure
- Recognize steps in a process
- Use text features to locate, recall, and understand information

ILLINOIS STATE STANDARDS

1.A.3b; 1.B.3b; 1.C.3b; 1.B.3a; 1.B.3d; 1.C.3a; 1.C.3b; 1.C.3e; 1.B.3c; 1.C.3c; 1.C.3d; 2.B.3a; 3.A.3a; 3.B.3a; 3.C.3a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE TWE** Lit. Selections and TWE side notes, pp. 78–101

_____ *Bellringer Options Transparencies*

_____ *Unit 1 Resources*, pp. 28–32

_____ *Leveled Vocabulary Development*, pp. 8–10

_____ *Active Learning and Note Taking Guide*, pp. 32–48

_____ *Literary and Text Analysis Transparency 53*

_____ *Checkpoint Questions on Presentation Plus!* CD-ROM

Assessment

_____ *Selection Quick Checks*, pp. 7–8

_____ *Selection Quick Checks (Spanish)*, pp. 7–8

_____ *Checkpoint Questions on Presentation Plus!* CD-ROM

_____ *Selection and Unit Assessments*, pp. 7–8

_____ *Assessment by Learning Objectives*, pp. 1–12

_____ *ExamView Assessment Suite* CD-ROM

Integrated Language Arts Instruction

_____ *Grammar and Language eWorkbook* (www.glencoe.com)

_____ *Grammar and Language Transparency 57*

TEACHING TOOLS AND RESOURCES

_____ Glencoe Literature Web Site (www.glencoe.com)

_____ *TeacherWorks Plus* CD-ROM

_____ *Rubrics for Assessing Student Writing, Listening, and Speaking*

_____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM

_____ *Vocabulary PuzzleMaker* CD-ROM

_____ *Presentation Plus!* CD-ROM

_____ *Glencoe Online Essay Grader* (www.glencoe.com)

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- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

RETEACHING AND ENRICHMENT

_____ *Revising with Style eWorkbook* (www.glencoe.com)

_____ *Sentence Diagraming eWorkbook* (www.glencoe.com)

_____ *Spelling Power eWorkbook* (www.glencoe.com)

_____ *Skill Level Up! A Language Arts Game* CD-ROM

_____ *Leveled Vocabulary Development* (Enriched), pp. 8–10

_____ *Active Learning and Note Taking Guide* (Enriched), pp. 32–48

_____ **TWE** Literature Focus Lesson: Diaries and Personal Letters, TWE p. 80

_____ **TWE** Literature Focus Lesson: Historical Fiction, TWE p. 89

_____ **TWE** Literature Focus Lesson: Onomatopoeia, TWE p. 97

ENGLISH LANGUAGE LEARNERS (ELL)

_____ *English Language Coach*

_____ *Listening Library* CD

_____ *Listening Library Sourcebook: Strategies and Activities*

_____ *Fluency Practice and Assessment*

_____ *Leveled Vocabulary Development* (ELL), pp. 8–10

_____ *Active Learning and Note Taking Guide* (ELL), pp. 32–48

_____ **TWE** *English Language Coach: Sentence Fragments*, TWE p. 83

SPECIAL NEEDS/STRATEGIC INTERVENTION

_____ *Listening Library* CD

_____ *Listening Library Sourcebook: Strategies and Activities*

_____ *Leveled Vocabulary Development* (Adapted), pp. 8–10

_____ *Active Learning and Note Taking Guide* (Adapted), pp. 32–48

_____ **TWE** *Reading in the Real World: College* TWE p. 79

_____ **TWE** *Differentiated Instruction: Time Lines*, TWE p. 82

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Summer Reading and The First Book

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives






- Compare and contrast themes across texts
- Identify theme in a literary text
- Set a purpose for reading









ILLINOIS STATE STANDARDS
1.A.3b; 1.B.3b; 1.B.3d; 1.C.3a; 1.C.3b; 1.C.3c; 2.A.3b

ESSENTIAL LESSON SUPPORT


Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 102–111
- _____  *Bellringer Options Transparencies*
- _____  *Unit 1 Resources*, pp. 33
- _____  *Leveled Vocabulary Development*, pp. 11–12
- _____  *Active Learning and Note Taking Guide*, pp. 49–53
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*








Assessment

- _____  *Selection Quick Checks*, pp. 9–10
- _____  *Selection Quick Checks (Spanish)*, pp. 9–10
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____  *Assessment by Learning Objectives*, pp. 1–12
- _____  *ExamView Assessment Suite CD-ROM*
- _____  *Vocabulary PuzzleMaker CD-ROM*

Integrated Language Arts Instruction

- _____  *Grammar and Language eWorkbook* (www.glencoe.com)

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus CD-ROM*
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____  *Vocabulary PuzzleMaker CD-ROM*
- _____  *Presentation Plus! CD-ROM*
- _____  *Glencoe Online Essay Grader* (www.glencoe.com)









INDEPENDENT READING






Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3 CD-ROM*
- *inTIME* magazine
- *Literature Classics CD-ROM*





RETEACHING AND ENRICHMENT

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up! A Language Arts Game CD-ROM*
- _____  *Leveled Vocabulary Development (Enriched)*, pp. 11–12
- _____  *Active Learning and Note Taking Guide (Enriched)*, pp. 49–53
- _____ **TWE** Literature Focus Lesson: Theme, TWE p. 103
- _____ **TWE** Literature Focus Lesson: Autobiographical Essay, TWE p. 105
- _____ **TWE** Literature Focus Lesson: Lyric Poetry, TWE p. 108

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *English Language Coach*
- _____  *Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Leveled Vocabulary Development (ELL)*, p. 11
- _____  *Active Learning and Note Taking Guide (ELL)*, pp. 49–53
- _____ **TWE** English Language Coach: Context Clues, TWE p. 106

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Leveled Vocabulary Development (Adapted)*, p. 11
- _____  *Active Learning and Note Taking Guide (Adapted)*, pp. 49–53
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 104
- _____ **TWE** Differentiated Instruction: Listening, TWE p. 107
- _____ **TWE** Differentiated Instruction: Making a Poster, TWE p. 109

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook  Blackline masters  Transparency  CD-ROM  Web

Unit 1: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____



ILLINOIS STATE STANDARDS

3.B.3a; 3.C.3a; 4.A.3a; 4.A.3b; 4.A.3d; 4.B.3a; 5.A.3b; 5.B.3a; 5.C.3c;
1.A.3b; 1.B.3a; 1.B.3d; 1.C.3b; 1.C.3e; 1.C.3d; 2.B.3a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ SE Lesson and TWE side notes, pp. 112–127
- _____ *Bellringer Options Transparencies*
- _____ *Unit 1 Resources*, pp. 34–37
- _____ *Checkpoint Questions on Presentation Plus!* CD-ROM

Assessment

- _____ *Assessment by Learning Objectives*, pp. 1–12
- _____ *Selection and Unit Assessment*, pp. 9–12

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grader* (www.glencoe.com)
- _____ *Standardized Test Prep and Practice* (Student Edition)
- _____ *Standardized Test Prep and Practice* (Teacher Annotated Edition)
- _____ *Writing Constructed Responses*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*

RETEACHING AND ENRICHMENT

- _____ *ExamView Assessment Suite* CD-ROM
- _____ *Interactive Tutor Self-Assessment* CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

Unit 2: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Tony Hawk: Dale-Chall: 4.7,
DRP: 53, Lexile: 830

Objectives

- Analyze the literary elements of biography and autobiography
- Apply strategies for reading biography and autobiography
- Answer the Big Question

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Warm-Up and TWE side notes, pp. 128–135
- _____ *Bellringer Options Transparencies*
- _____ *Active Learning and Note Taking Guide*, pp. 55–56
- _____ *Unit 2 Resources*, pp. 2–8

RETEACHING AND ENRICHMENT

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ Literature Focus Lesson: Narrator, TWE p. 132
- _____ *Active Learning and Note Taking Guide* (Enriched), pp. 55–56



ILLINOIS STATE STANDARDS

1.B.3a; 1.C.3a; 1.C.3b; 1.C.3d; 2.A.3a; 2.A.3b; 2.A.3c; 2.B.3a; 1.B.3d;
2.A.3d

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Presentation Plus!* CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Classics* CD-ROM
- *inTIME* magazine
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Active Learning and Note Taking Guide* (ELL), pp. 55–56
- _____ English Language Coach: Multiple-Meaning Words, TWE p. 133

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Active Learning and Note Taking Guide* (Adapted), pp. 55–56
- _____ Reading in the Real World: Career, TWE p. 130
- _____ Reading in the Real World: Citizenship, TWE p. 134
- _____ Differentiated Instruction: Visual Clues, TWE p. 131

Student Edition Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Rosa Parks: Dale-Chall: 5.0 DRP: 50, Lexile: 840
 Kids in Action: Dale-Chall: 5.2, DRP: 59, Lexile: 900

Objectives

- Activate prior knowledge
- Recognize and analyze the narrator's effect on the story
- Use context to understand multiple-meaning words

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 136–151
- _____ *Bellringer Options Transparencies*
- _____ *Unit 2 Resources*, pp. 9–14
- _____ *Leveled Vocabulary Development*, pp. 13–14
- _____ *Active Learning and Note Taking Guide*, pp. 57–63
- _____ *Literary and Text Analysis Transparency 32*
- _____ *Checkpoint Questions on Presentation Plus!* CD-ROM

Assessment

- _____ *Selection Quick Checks*, pp. 11–12
- _____ *Selection Quick Checks (Spanish)*, pp. 11–12
- _____ *Checkpoint Questions on Presentation Plus!* CD-ROM
- _____ *Selection and Unit Assessments*, pp. 13–14
- _____ *Assessment by Learning Objectives*, pp. 13–24
- _____ *ExamView Assessment Suite* CD-ROM

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Grammar and Language Transparencies 5*, 18

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game* CD-ROM
- _____ *Leveled Vocabulary Development (Enriched)*, pp. 13–15
- _____ *Active Learning and Note Taking Guide (Enriched)*, pp. 57–63
- _____ **TWE** Literature Focus Lesson: Nonfiction, TWE p. 138

ILLINOIS STATE STANDARDS

1.B.3a; 1.A.3b; 1.C.3a; 2.A.3c; 2.A.3d; 1.B.3d; 1.C.3e; 1.B.3c; 1.C.3b;
 1.C.3c; 1.C.3d; 2.B.3a; 2.B.3b; 3.A.3a; 3.B.3a; 4.A.3a; 4.B.3b

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grader* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*
- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ *Leveled Vocabulary Development (ELL)*, pp. 12–13
- _____ *Active Learning and Note Taking Guide (ELL)*, pp. 57–63
- _____ **TWE** *English Language Coach: Multiple-Meaning Words*, TWE p. 139
- _____ **TWE** *English Language Coach: Multiple-Meaning Words*, TWE p. 147

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development (Adapted)*, pp. 12–13
- _____ *Active Learning and Note Taking Guide (Adapted)*, pp. 57–63
- _____ **TWE** *Reading in the Real World: College*, TWE p. 140
- _____ **TWE** *Reading in the Real World: Citizenship*, TWE p. 149
- _____ **TWE** *Differentiated Instruction: Primary Sources*, TWE p. 141
- _____ *Skill Level Up! A Language Arts Game* CD-ROM

Writing Workshop 1: Autobiographical Narrative

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Use the writing process: autobiographical narrative
- Use literary elements: setting, sensory details
- Identify and use various kinds of nouns



ILLINOIS STATE STANDARDS

2.A.3d; 3.A.3a; 3.B.3a; 3.C.3a; 4.A.3a; 4.B.3c

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 152–155
- _____ *Unit 2 Resources*, p. 15
- _____ *Writing Workshop Transparencies 1–2, 7–8*

RETEACHING AND ENRICHMENT

- _____ **TWE** Differentiated Instruction: Transitions, TWE p. 153
- _____ **TWE** Literature Focus Lesson: Autobiography, TWE p. 154

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grader* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Word Parts, TWE p. 152
- _____ *Skill Level Up! A Language Arts Game* CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

An Hour with Abuelo and Toward a Rainbow Nation

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: An Hour with Abuelo: Dale-Chall: 5.2 DRP: 51, Lexile: 860
 Toward a Rainbow Nation: Dale-Chall: 5.8, DRP: 56, Lexile: 990

Objectives

- Make connections from self to text
- Identify the narrator's point of view
- Activate prior knowledge

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 156–175
- _____ *Bellringer Options Transparencies*
- _____ *Unit 2 Resources*, pp. 16–20
- _____ *Leveled Vocabulary Development*, pp. 16–17
- _____ *Active Learning and Note Taking Guide*, pp. 64–72
- _____ *Literary and Text Analysis Transparency 39*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, pp. 13–14
- _____ *Selection Quick Checks (Spanish)*, pp. 13–14
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 15–16
- _____ *Assessment by Learning Objectives*, pp. 13–24
- _____ *ExamView Assessment Suite CD-ROM*

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game CD-ROM*
- _____ *Leveled Vocabulary Development (Enriched)*, pp. 16–17
- _____ *Active Learning and Note Taking Guide (Enriched)*, pp. 64–72
- _____ **TWE** Literature Focus Lesson: Time Order, TWE p. 161
- _____ **TWE** Literature Focus Lesson: The Short Story, TWE p. 162

ILLINOIS STATE STANDARDS

1.B.3a; 1.C.3a; 1.A.3b; 1.C.3b; 2.B.3a; 2.B.3b; 3.A.3a; 1.B.3d; 1.C.3d;
 1.B.3c; 1.C.3c; 3.B.3a

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grader* (www.glencoe.com)

INDEPENDENT READING

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- *Glencoe Literature Library*
- *Glencoe BookLink 3 CD-ROM*
- *inTIME* magazine
- *Literature Classics CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*
- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ *Leveled Vocabulary Development (ELL)*, pp. 14–15
- _____ *Active Learning and Note Taking Guide (ELL)*, pp. 64–72
- _____ **TWE** *English Language Coach: Idioms, TWE p. 160*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development (Adapted)*, pp. 14–15
- _____ *Active Learning and Note Taking Guide (Adapted)*, pp. 64–72
- _____ **TWE** *Reading in the Real World: Career*, TWE p. 164
- _____ **TWE** *Reading in the Real World: Citizenship*, TWE p. 170
- _____ **TWE** *Differentiated Instruction: Using Vocabulary*, TWE p. 169
- _____ *Skill Level Up! A Language Arts Game CD-ROM*

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SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

New Directions and The War of the Wall

LESSON PLAN AND RESOURCE MANAGER


Name _____ Date _____ Class _____

Readability Scores: New Directions: Dale-Chall: 6.4, DRP: 61, Lexile: 1360

The War of the Wall: Dale-Chall: 5.1, DRP: 53, Lexile: 930

Objectives

- Make inferences
- Identify setting
- Understand how setting contributes to the narrative



ILLINOIS STATE STANDARDS

1.C.3a; 1.C.3b; 1.C.3d; 1.A.3b; 1.B.3c; 2.A.3b; 1.B.3d; 1.C.3e; 2.B.3a; 2.B.3c; 3.A.3a; 3.B.3a; 3.C.3a; 4.A.3a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. Selections and TWE side notes, pp. 176–197
- _____ Bellringer Options Transparencies
- _____ Unit 2 Resources, pp. 21–25
- _____ Key Reading Skills Transparency 13
- _____ Literary and Text Analysis Transparency 45
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment


- _____ Selection Quick Checks, pp. 15–16
- _____ Selection Quick Checks (Spanish), pp. 15–16
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 17–18
- _____ Assessment by Learning Objectives, pp. 13–24
- _____ Xx Test CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Leveled Vocabulary Development, pp. 19–21
- _____ Active Learning and Note Taking Guide, pp. 73–81

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grader (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

RETEACHING AND ENRICHMENT

- _____ Read Aloud, Think Aloud Transparencies 12–14
- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Sentence Diagramming eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up! A Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development (Enriched), pp. 18–21
- _____ Active Learning and Note Taking Guide (Enriched), pp. 73–81
- _____ Literature Focus Lesson: Problem and Solution, TWE p. 180
- _____ Literature Focus Lesson: Setting in the Short Story, TWE p. 190

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Fluency Practice and Assessment
- _____ Leveled Vocabulary Development (ELL), pp. 16–18
- _____ Active Learning and Note Taking Guide (ELL), pp. 73–81
- _____ English Language Coach: Compound Words, TWE p. 191
- _____ English Language Coach: Vocabulary Practice, TWE p. 183

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (Adapted), pp. 16–18
- _____ Active Learning and Note Taking Guide (Adapted), pp. 73–81
- _____ Differentiated Instruction: Using Clues, TWE p. 176
- _____ Reading in the Real World: Career, TWE p. 177
- _____ Reading in the Real World: Citizenship, TWE p. 194
- _____ Skill Level Up! A Language Arts Game CD-ROM

Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

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Writing Workshop 2: Autobiographical Narrative

LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

Objectives

- Use the writing process: autobiographical narrative
- Revise a draft to include main ideas and supporting details
- Edit writing for grammar, spelling, punctuation

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 198–203
- _____  *Unit 2 Resources*, pp. 26–28
- _____  *Writing Workshop Transparencies* 19–20

RETEACHING AND ENRICHMENT







- _____ **TWE** Differentiated Instruction: First-Person Point of View, TWE p. 198
- _____ **TWE** Literature Focus Lesson: Author’s Purpose, TWE p. 202



ILLINOIS STATE STANDARDS

1.C.3f; 2.A.3d; 2.B.3a; 3.A.3a; 3.B.3a; 3.B.3b; 3.C.3a; 4.A.3a; 4.A.3b; 4.A.3d; 4.B.3a; 4.B.3c; 4.B.3d

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grader* (www.glencoe.com)




INDEPENDENT READING

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- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Word Choice, TWE p. 199
- _____  *Skill Level Up! A Language Arts Game* CD-ROM

Red Scarf Girl and Miracle Hands

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Red Scarf Girl: Dale-Chall: 5.1, DRP: 52, Lexile: 760
 Miracle Hands: Dale-Chall: 6.2, DRP: 58, Lexile: 920

Objectives

- Understand sequence
- Identify and understand setting
- Understand the narrator's point of view




ILLINOIS STATE STANDARDS


1.A.3b; 1.C.3e; 2.A.3a; 1.B.3d; 2.A.3d; 2.B.3a; 2.B.3c; 1.B.3c; 1.C.3a;
 1.C.3b; 1.C.3d; 3.B.3a


ESSENTIAL LESSON SUPPORT


Lesson-Specific Instruction


_____ **SE TWE** Lit. Selections and TWE side notes, pp. 204–221

_____  *Bellringer Options Transparencies*


_____  *Unit 2 Resources*, pp. 29–33


_____  *Key Reading Skills Transparency 12*


_____  *Literary and Text Analysis Transparency 25*


_____  *Checkpoint Questions on Presentation Plus! CD-ROM*


Assessment


_____  *Selection Quick Checks*, pp. 17–18

_____  *Selection Quick Checks (Spanish)*, pp. 17–18


_____  *Checkpoint Questions on Presentation Plus! CD-ROM*


_____  *Selection and Unit Assessments*, pp. 19–20


_____  *Assessment by Learning Objectives*, pp. 13–24

_____  *ExamView Assessment Suite CD-ROM*


Integrated Language Arts Instruction


_____  *Grammar and Language eWorkbook* (www.glencoe.com)


_____  *Leveled Vocabulary Development*, pp. 22–23


_____  *Active Learning and Note Taking Guide*, pp. 82–89


TEACHING TOOLS AND RESOURCES


_____  Glencoe Literature Web Site (www.glencoe.com)


_____  *TeacherWorks Plus CD-ROM*


_____  *Rubrics for Assessing Student Writing, Listening, and Speaking*

_____  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*

_____  *Vocabulary PuzzleMaker CD-ROM*

_____  *Presentation Plus! CD-ROM*

_____  *Glencoe Online Essay Grader* (www.glencoe.com)





INDEPENDENT READING


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:


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- *Glencoe BookLink 3 CD-ROM*
- *inTIME* magazine
- *Literature Classics CD-ROM*


RETEACHING AND ENRICHMENT


_____  *Read Aloud, Think Aloud Transparencies* 15–21


_____  *Revising with Style eWorkbook* (www.glencoe.com)

_____  *Sentence Diagraming eWorkbook* (www.glencoe.com)

_____  *Spelling Power eWorkbook* (www.glencoe.com)

_____  *Skill Level Up! A Language Arts Game CD-ROM*


_____  *Leveled Vocabulary Development (Enriched)*, pp. 22–23


_____  *Active Learning and Note Taking Guide (Enriched)*, pp. 82–89


_____ **TWE** Literature Focus Lesson: Narrators, TWE p. 205


_____ **TWE** Literature Focus Lesson: Sensory Details, TWE p. 207


ENGLISH LANGUAGE LEARNERS (ELL)


_____  *English Language Coach*

_____  *Listening Library CD*

_____  *Listening Library Sourcebook: Strategies and Activities*


_____  *Fluency Practice and Assessment*


_____  *Leveled Vocabulary Development (ELL)*, pp. 19–21


_____  *Active Learning and Note Taking Guide (ELL)*, pp. 82–89


_____ **TWE** *English Language Coach: The Language of Medicine*, TWE p. 219

SPECIAL NEEDS/STRATEGIC INTERVENTION

_____  *Listening Library CD*

_____  *Listening Library Sourcebook: Strategies and Activities*


_____  *Leveled Vocabulary Development (Adapted)*, pp. 19–21

_____  *Active Learning and Note Taking Guide (Adapted)*, pp. 82–89

_____ **TWE** *Reading in the Real World: College*, TWE p. 209

_____ **TWE** *Reading in the Real World: College*, TWE p. 217

_____ **TWE** *Differentiated Instruction: Sensory Game*, TWE p. 216

_____  *Skill Level Up! A Language Arts Game CD-ROM*

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook  Blackline masters  Transparency  CD-ROM  Web

Comparing Literature

from *Barrio Boy* and *How I Learned English*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Compare and contrast setting across literary texts
- Identify literary elements
- Describe characters

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 222–235
- _____ *Bellringer Options Transparencies*
- _____ *Unit 2 Resources*, p. 34
- _____ *Checkpoint Questions on Presentation Plus!* CD-ROM

Assessment

- _____ *Selection Quick Checks*, pp. 19–20
- _____ *Selection Quick Checks (Spanish)*, pp. 19–20
- _____ *Checkpoint Questions on Presentation Plus!* CD-ROM
- _____ *Assessment by Learning Objectives*, pp. 13–24
- _____ *ExamView Assessment Suite* CD-ROM

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, pp. 24–25
- _____ *Active Learning and Note Taking Guide*, pp. 90–94

RETEACHING AND ENRICHMENT

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game* CD-ROM
- _____ *Leveled Vocabulary Development* (Enriched), pp. 24–25
- _____ *Active Learning and Note Taking Guide* (Enriched), pp. 90–94
- _____ **TWE** Literature Focus Lesson: Analyzing Setting, TWE p. 222
- _____ **TWE** Literature Focus Lesson: Character, TWE p. 230
- _____ **TWE** Literature Focus Lesson: Sequence of Events, TWE p. 232

ILLINOIS STATE STANDARDS
1.A.3b; 1.B.3b; 1.B.3d; 1.C.3a; 1.C.3b; 1.C.3f; 2.A.3b; 2.B.3c

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grader* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*
- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development* (ELL), pp. 22–23
- _____ *Active Learning and Note Taking Guide* (ELL), pp. 90–94
- _____ **TWE** English Language Coach: Prefixes, TWE p. 228
- _____ **TWE** English Language Coach: Baseball Terms, TWE p. 231

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development* (Adapted), pp. 22–23
- _____ *Active Learning and Note Taking Guide* (Adapted), pp. 90–94
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 223
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 224
- _____ **TWE** Reading in the Real World: Career, TWE p. 229
- _____ **TWE** Differentiated Instruction: Sketching a Scene, TWE p. 225

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SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Unit 2: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____



ILLINOIS STATE STANDARDS

1.B.3b; 1.C.3f; 2.B.3a; 3.A.3a; 3.B.3a; 3.C.3a; 4.A.3a; 1.A.3b; 1.B.3c;
1.B.3d; 1.C.3c; 1.C.3b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ SE Lesson and TWE side notes, pp. 236–249
- _____ Bellringer Options Transparencies
- _____ Unit 2 Resources, pp. 35–38
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Assessment by Learning Objectives, pp. 13–24
- _____ Selection and Unit Assessment, pp. 21–24

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grader (www.glencoe.com)
- _____ Standardized Test Prep and Practice (Student Edition)
- _____ Standardized Test Prep and Practice (Teacher Annotated Edition)
- _____ Writing Constructed Responses
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking

RETEACHING AND ENRICHMENT

- _____ ExamView Assessment Suite CD-ROM
- _____ Interactive Tutor Self-Assessment CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Unit 3: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Broken Chain: Dale-Chall: 4.8, DRP: 53, Lexile: 890

Objectives

- Analyze the literary elements
- Apply strategies for reading
- Answer the Big Question



ILLINOIS STATE STANDARDS

1.C.3a; 2.A.3a; 2.A.3b; 2.A.3c; 2.B.3a; 2.B.3c; 1.B.3d

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Warm-Up and TWE side notes, pp. 250–265
- _____ *Bellringer Options Transparencies*
- _____ *Active Learning and Note Taking Guide*, pp. 95–96
- _____ *Unit 3 Resources*, pp. 2–8

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Presentation Plus!* CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Classics* CD-ROM
- *inTIME* magazine
- *Glencoe BookLink 3* CD-ROM

RETEACHING AND ENRICHMENT

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ **TWE** Literature Focus Lesson: Conflict, TWE p. 254
- _____ **TWE** Literature Focus Lesson: Showing, Not Telling, TWE p. 261
- _____ *Active Learning and Note Taking Guide* (Enriched), pp. 95–96

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Active Learning and Note Taking Guide* (ELL), pp. 95–96
- _____ **TWE** English Language Coach: Antonyms, TWE p. 255

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Active Learning and Note Taking Guide* (Adapted), pp. 95–96
- _____ **TWE** Reading in the Real World: College, TWE p. 252
- _____ **TWE** Differentiated Instruction: Brainstorming, TWE p. 260
- _____ **TWE** Differentiated Instruction: Debating, TWE p. 262

Friendships and Peer Pressure and Amigo Brothers

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Friendships and Peer Pressure: Dale-Chall: 6.7, DRP: 62, Lexile: 960
 Amigo Brothers: Dale-Chall: 6, DRP: 55, Lexile: 890

Objectives






- Draw conclusions from text and personal experience
- Activate prior knowledge and experiences to understand the text
- Respond to reading to enhance comprehension
- Use synonyms

 **ILLINOIS STATE STANDARDS**








1.C.3a; 1.C.3d; 1.C.3e; 2.A.3b; 2.B.3c; 1.B.3d; 1.C.3b; 2.B.3a; 1.B.3c;
 1.C.3f; 2.A.3b; 3.A.3a

ESSENTIAL LESSON SUPPORT







Lesson-Specific Instruction

- _____  Lit. Selections and TWE side notes, pp. 266–291
- _____  *Bellringer Options Transparencies*
- _____  *Unit 3 Resources*, pp. 9–14
- _____  *Key Reading Skills Transparency 8*
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*








Assessment

- _____  *Selection Quick Checks*, pp. 21–22
- _____  *Selection Quick Checks (Spanish)*, pp. 21–22
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____  *Selection and Unit Assessments*, pp. 25–26
- _____  *Assessment by Learning Objectives*, pp. 25–36
- _____  *ExamView Assessment Suite CD-ROM*
- _____  *Vocabulary PuzzleMaker CD-ROM*

Integrated Language Arts Instruction

- _____  *Grammar and Language eWorkbook* (www.glencoe.com)
- _____  *Grammar and Language Transparency 33*
- _____  *Leveled Vocabulary Development*, pp. 26–27
- _____  *Vocabulary Power*
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Active Learning and Note Taking Guide*, pp. 97–104

TEACHING TOOLS AND RESOURCES






- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus CD-ROM*
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____  *Vocabulary PuzzleMaker CD-ROM*
- _____  *Presentation Plus! CD-ROM*
- _____  *Glencoe Online Essay Grader* (www.glencoe.com)

 **INDEPENDENT READING**







Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3 CD-ROM*
- *inTIME* magazine
- *Literature Classics CD-ROM*






ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *English Language Coach*
- _____  *Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Leveled Vocabulary Development (ELL)*, pp. 24–26
- _____  *Active Learning and Note Taking Guide (ELL)*, pp. 97–104
- _____ **TWE** *English Language Coach: Synonyms*, TWE p. 268
- _____ **TWE** *English Language Coach: Slang*, TWE p. 280

RETEACHING AND ENRICHMENT

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up! A Language Arts Game CD-ROM*
- _____  *Leveled Vocabulary Development (Enriched)*, pp. 26–27
- _____  *Active Learning and Note Taking Guide (Enriched)*, pp. 97–104
- _____ **TWE** *Literature Focus Lesson: Text Features*, TWE p. 269
- _____ **TWE** *Literature Focus Lesson: Conflict*, TWE p. 277
- _____ **TWE** *Literature Focus Lesson: Etymology*, TWE p. 287

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Leveled Vocabulary Development (Adapted)*, pp. 24–26
- _____  *Active Learning and Note Taking Guide (Adapted)*, pp. 97–104
- _____ **TWE** *Reading in the Real World: Career*, TWE p. 272
- _____ **TWE** *Differentiated Instruction: Art and Real Life*, TWE p. 283
- _____ **TWE** *Differentiated Instruction: Broadcast Writing*, TWE p. 289
- _____  *Skill Level Up! A Language Arts Game CD-ROM*

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook  Blackline masters  Transparency  CD-ROM  Web

Writing Workshop 1: Short Fictional Story

LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

Objectives

- Write to entertain
- Write short fictional stories that apply organization methods
- Include conflict, literary elements, and literary devices

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 292–297
- _____  *Unit 3 Resources*, pp. 14–15
- _____  *Writing Workshop Transparencies 1–4, 7–8*

RETEACHING AND ENRICHMENT







- _____ **TWE** Literature Focus Lesson: Short Story Elements, TWE p. 292
- _____ **TWE** Literature Focus Lesson: Character Development, TWE p. 295
- _____ **TWE** Literature Focus Lesson: Dialogue, TWE p. 296



ILLINOIS STATE STANDARDS

3.A.3a; 3.B.3a; 3.C.3a

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grader* (www.glencoe.com)




INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Modifiers, TWE p. 297
- _____  *Skill Level Up! A Language Arts Game* CD-ROM

Framed and After Twenty Years

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Framed: Dale-Chall: 4.7, DRP: 54, Lexile: 790
 After Twenty Years: Dale-Chall: 5.9, DRP: 51, Lexile: 850

Objectives

- Respond to literature
- Make connections from text to self
- Identify literary elements: dialogue
- Use antonyms




ILLINOIS STATE STANDARDS


2.B.3a; 2.A.3a; 2.A.3d; 1.B.3d; 1.C.3a; 1.B.3c; 1.C.3c; 1.C.3d; 2.B.3c;
 3.A.3a; 3.B.3a


ESSENTIAL LESSON SUPPORT


Lesson-Specific Instruction

_____ **SE TWE** Lit. Selections and TWE side notes, pp. 298–319


_____  *Bellringer Options Transparencies*


_____  *Unit 3 Resources*, pp. 16–20


_____  *Key Reading Skills Transparency 20*


_____  *Checkpoint Questions on Presentation Plus! CD-ROM*


Assessment


_____  *Selection Quick Checks*, pp. 23–24


_____  *Selection Quick Checks (Spanish)*, pp. 23–24

_____  *Checkpoint Questions on Presentation Plus! CD-ROM*


_____  *Selection and Unit Assessments*, pp. 27–28


_____  *Assessment by Learning Objectives*, pp. 25–36


_____  *ExamView Assessment Suite CD-ROM*


_____  *Vocabulary PuzzleMaker CD-ROM*


Integrated Language Arts Instruction


_____  *Grammar and Language eWorkbook* (www.glencoe.com)

_____  *Grammar and Language Transparency 19*


_____  *Leveled Vocabulary Development*, pp. 28–30


_____  *Vocabulary Power*


_____  *Spelling Power eWorkbook* (www.glencoe.com)


_____  *Active Learning and Note Taking Guide*, pp. 105–114


TEACHING TOOLS AND RESOURCES


_____  Glencoe Literature Web Site (www.glencoe.com)


_____  *TeacherWorks Plus CD-ROM*


_____  *Rubrics for Assessing Student Writing, Listening, and Speaking*

_____  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*

_____  *Vocabulary PuzzleMaker CD-ROM*

_____  *Presentation Plus! CD-ROM*

_____  *Glencoe Online Essay Grader* (www.glencoe.com)





INDEPENDENT READING


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:


- *Glencoe Literature Library*
- *Glencoe BookLink 3 CD-ROM*
- *inTIME* magazine
- *Literature Classics CD-ROM*


ENGLISH LANGUAGE LEARNERS (ELL)

_____  *English Language Coach*

_____  *Listening Library CD*

_____  *Listening Library Sourcebook: Strategies and Activities*


_____  *Leveled Vocabulary Development (ELL)*, pp. 27–28


_____  *Active Learning and Note Taking Guide (ELL)*, pp. 105–114


_____ **TWE** English Language Coach: Idioms, TWE p. 302


_____ **TWE** English Language Coach: Language from Another Era, TWE p. 313


RETEACHING AND ENRICHMENT


_____  *Read Aloud, Think Aloud Transparencies 22–26*


_____  Glencoe Literature Web Site (www.glencoe.com)

_____  *Revising with Style eWorkbook* (www.glencoe.com)

_____  *Spelling Power eWorkbook* (www.glencoe.com)

_____  *Skill Level Up! A Language Arts Game CD-ROM*

_____  *Leveled Vocabulary Development (Enriched)*, pp. 28–30


_____  *Active Learning and Note Taking Guide (Enriched)*, pp. 105–114


_____ **TWE** Literature Focus Lesson: Responding, TWE p. 299


_____ **TWE** Literature Focus Lesson: Dialogue, TWE p. 301


_____ **TWE** Literature Focus Lesson: Short Story, TWE p. 311

SPECIAL NEEDS/STRATEGIC INTERVENTION

_____  *Listening Library CD*

_____  *Listening Library Sourcebook: Strategies and Activities*


_____  *Leveled Vocabulary Development (Adapted)*, pp. 27–28

_____  *Active Learning and Note Taking Guide (Adapted)*, pp. 105–114

_____ **TWE** Reading in the Real World: Career, TWE p. 303

_____ **TWE** Differentiated Instruction: Creating Art, TWE p. 305

_____ **TWE** Differentiated Instruction: Understanding Sensory Details, TWE p. 315

_____  *Skill Level Up! A Language Arts Game CD-ROM*

SE Student Edition **TWE** Teacher Wraparound Edition

 Workbook  Blackline masters  Transparency  CD-ROM  Web

Loser and Friends Forever

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Synthesize information
- Identify literary elements
- Use word references: thesaurus
- Understand main characters

Readability Scores:

Loser: Dale-Chall: 4.7, DRP: 55, Lexile: 930
 Friends Forever: Dale-Chall: 5.8, DRP: 55, Lexile: 850

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 320–339
- _____ *Bellringer Options Transparencies*
- _____ *Unit 3 Resources*, pp. 21–26
- _____ *Key Reading Skills Transparency 24*
- _____ *Literary and Text Analysis Transparencies 5, 33*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, pp. 25–26
- _____ *Selection Quick Checks (Spanish)*, pp. 25–26
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 29–30
- _____ *Assessment by Learning Objectives*, pp. 25–36
- _____ *ExamView Assessment Suite CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Grammar and Language Transparency 24*
- _____ *Leveled Vocabulary Development*, pp. 31–32
- _____ *Vocabulary Power*
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Active Learning and Note Taking Guide*, pp. 115–123

RETEACHING AND ENRICHMENT

- _____ *Read Aloud, Think Aloud Transparencies 27–33*
- _____ *Glencoe Literature Web Site* (www.glencoe.com)
- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game CD-ROM*
- _____ *Leveled Vocabulary Development (Enriched)*, pp. 31–32
- _____ *Active Learning and Note Taking Guide (Enriched)*, pp. 115–123
- _____ **TWE** *Literature Focus Lesson: Fairy Tales and Fables*, TWE p. 323
- _____ **TWE** *Literature Focus Lesson: Text Features*, TWE p. 332

ILLINOIS STATE STANDARDS

1.B.3a; 1.C.3a; 1.C.3d; 1.B.3c; 2.A.3b; 2.A.3c; 5.A.3a; 1.B.3d; 1.C.3b; 2.B.3a; 3.B.3a

TEACHING TOOLS AND RESOURCES

- _____ *Glencoe Literature Web Site* (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grader* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3 CD-ROM*
- *inTIME* magazine
- *Literature Classics CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*
- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development (ELL)*, pp. 29–31
- _____ *Active Learning and Note Taking Guide (ELL)*, pp. 115–123
- _____ **TWE** *English Language Coach: Using a Thesaurus*, TWE p. 325
- _____ **TWE** *English Language Coach: Idioms*, TWE p. 334

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development (Adapted)*, pp. 29–31
- _____ *Active Learning and Note Taking Guide (Adapted)*, pp. 115–123
- _____ **TWE** *Differentiated Instruction: Synthesizing*, TWE p. 320
- _____ **TWE** *Differentiated Instruction: Researching Emeralds*, TWE p. 326
- _____ **TWE** *Differentiated Instruction: What Is a True Friend?* TWE p. 337
- _____ *Skill Level Up! A Language Arts Game CD-ROM*

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Writing Workshop 2: Short Fictional Story

LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

Objectives

- Participate in discussions using effective speaking strategies
- Revise writing based on feedback
- Write short fictional stories that apply organization methods and contain literary devices and literary elements, with a focus on conflict

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 340–345
- _____  *Unit 3 Resources*, pp. 27–28
- _____  *Writing Workshop Transparencies* 13–14

RETEACHING AND ENRICHMENT







- _____ **TWE** English Language Coach: Word Choice, TWE p. 343
- _____ **TWE** Differentiated Instruction: Critiquing and Rewriting, TWE p. 344



ILLINOIS STATE STANDARDS

1.B.3d; 2.B.3b; 3.B.3b; 3.C.3a; 4.A.3a; 4.A.3b; 4.A.3d; 4.B.3d

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grader* (www.glencoe.com)



INDEPENDENT READING

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- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Dialogue, TWE p. 340
- _____  *Skill Level Up! A Language Arts Game* CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition

 Workbook  Blackline masters  Transparency  CD-ROM  Web

The Good Samaritan and The Brink's Robbery

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: The Good Samaritan: Dale-Chall: 4.6, DRP: 48, Lexile: 730
 The Brink's Robbery: Dale-Chall: 5.8, DRP: 51, Lexile: 630

Objectives

- Identify main ideas and supporting details
- Identify literary elements: plot
- Make word choices
- Interpret figurative language

ILLINOIS STATE STANDARDS

2.A.3b; 2.A.3d; 1.B.3c; 1.B.3d; 2.B.3a; 1.C.3c; 1.C.3d; 2.A.3c; 3.A.3a;
 3.B.3a; 3.C.3a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 346–367
- _____ *Bellringer Options Transparencies*
- _____ *Unit 3 Resources*, pp. 29–34
- _____ *Key Reading Skills Transparency 6*
- _____ *Literary and Text Analysis Transparency 37*
- _____ *Checkpoint Questions on Presentation Plus!* CD-ROM

Assessment

- _____ *Selection Quick Checks*, pp. 27–28
- _____ *Selection Quick Checks (Spanish)*, pp. 27–28
- _____ *Checkpoint Questions on Presentation Plus!* CD-ROM
- _____ *Selection and Unit Assessments*, pp. 31–32
- _____ *Assessment by Learning Objectives*, pp. 25–36
- _____ *ExamView Assessment Suite* CD-ROM

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Grammar and Language Transparency 4*
- _____ *Leveled Vocabulary Development*, pp. 33–34
- _____ *Vocabulary Power*
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Active Learning and Note Taking Guide*, pp. 124–132

RETEACHING AND ENRICHMENT

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game* CD-ROM
- _____ *Leveled Vocabulary Development (Enriched)*, pp. 33–34
- _____ *Active Learning and Note Taking Guide (Enriched)*, pp. 124–132
- _____ **TWE** Literature Focus Lesson: Conflict, TWE p. 348
- _____ **TWE** Literature Focus Lesson: Figurative Language, TWE p. 350
- _____ **TWE** Literature Focus Lesson: Character, TWE p. 351

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grader* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

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- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*
- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development (ELL)*, pp. 32–34
- _____ *Active Learning and Note Taking Guide (ELL)*, pp. 124–132
- _____ **TWE** *English Language Coach: General and Specific Words*, TWE p. 349
- _____ **TWE** *English Language Coach: Choosing the Right Word*, TWE p. 354

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development (Adapted)*, pp. 32–34
- _____ *Active Learning and Note Taking Guide (Adapted)*, pp. 124–132
- _____ **TWE** *Reading in the Real World: Citizenship*, TWE p. 347
- _____ **TWE** *Reading in the Real World: Career*, TWE p. 365
- _____ **TWE** *Differentiated Instruction: Dramatization*, TWE p. 357
- _____ *Skill Level Up! A Language Arts Game* CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

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Lob's Girl and The Highwayman

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Lob's Girl: Dale-Chall: 4.9, DRP: 54, Lexile: 980

Objectives

- Compare and contrast works of literature
- Understand the elements of plot in works of literature
- Understand how setting may influence the plot

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 368–393
- _____ Bellringer Options Transparencies
- _____ Unit 3 Resources, p. 35
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, pp. 29–30
- _____ Selection Quick Checks (Spanish), pp. 29–30
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Assessment by Learning Objectives, pp. 25–36
- _____ ExamView Assessment Suite CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Leveled Vocabulary Development, pp. 35–37
- _____ Active Learning and Note Taking Guide, pp. 133–137

RETEACHING AND ENRICHMENT

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up! A Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development (Enriched), pp. 35–37
- _____ Active Learning and Note Taking Guide (Enriched), pp. 133–137
- _____ **TWE** Literature Focus Lesson: Analyzing Plot, TWE p. 368
- _____ **TWE** Literature Focus Lesson: Fantasy, TWE p. 370
- _____ **TWE** Literature Focus Lesson: Narrative Poem, TWE p. 385

ILLINOIS STATE STANDARDS

1.A.3a; 1.B.3d; 1.C.3a; 1.C.3c; 1.C.3d; 1.C.3f; 2.A.3b

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grader (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (ELL), pp. 35–37
- _____ Active Learning and Note Taking Guide (ELL), pp. 133–137
- _____ **TWE** English Language Coach: Idiomatic Expressions, TWE p. 371
- _____ **TWE** English Language Coach: British Expressions, TWE p. 374
- _____ **TWE** English Language Coach: Adjectives and Adverbs, TWE p. 376

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (Adapted), pp. 35–37
- _____ Active Learning and Note Taking Guide (Adapted), pp. 133–137
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 372
- _____ **TWE** Reading in the Real World: Career, TWE p. 380
- _____ **TWE** Differentiated Instruction: Using Graphic Aids, TWE p. 373
- _____ **TWE** Differentiated Instruction: Creating Suspense, TWE p. 378

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Unit 3: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____



ILLINOIS STATE STANDARDS

1.C.3f; 3.A.3a; 3.B.3a; 3.B.3b; 3.C.3a; 4.A.3a; 4.B.3b; 4.B.3d; 1.B.3d;
1.C.3a; 2.A.3b; 1.C.3d; 2.A.3a; 2.B.3a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ SE Lesson and TWE side notes, pp. 394–407
- _____ Bellringer Options Transparencies
- _____ Unit 3 Resources, pp. 36–39
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Assessment by Learning Objectives, pp. 25–36
- _____ Selection and Unit Assessment, pp. 33–36

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grader (www.glencoe.com)
- _____ Standardized Test Prep and Practice (Student Edition)
- _____ Standardized Test Prep and Practice (Teacher Annotated Edition)
- _____ Writing Constructed Responses
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking

RETEACHING AND ENRICHMENT

- _____ ExamView Assessment Suite CD-ROM
- _____ Interactive Tutor Self-Assessment CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

Unit 4: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Violence in Hockey: Dale-Chall: 7.5, DRP: 67, Lexile: 1230

Objectives




- Identify, understand, and apply reading strategies for persuasive writing
- Analyze the elements of persuasive writing
- Answer the Big Question





ILLINOIS STATE STANDARDS
1.C.3c; 1.C.3e; 2.A.3a; 2.A.3d; 2.B.3b; 2.B.3c; 1.B.3d

ESSENTIAL LESSON SUPPORT



Lesson-Specific Instruction


- _____ **SE TWE** Warm-Up and TWE side notes, pp. 408–415
- _____  *Bellringer Options Transparencies*
- _____  *Active Learning and Note Taking Guide*, pp. 139–140
- _____  *Unit 4 Resources*, pp. 2–8

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM

RETEACHING AND ENRICHMENT

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____ **TWE** Literature Focus Lesson: Persuasive Writing, TWE p. 412
- _____ **TWE** Literature Focus Lesson: Tone, TWE p. 414
- _____  *Active Learning and Note Taking Guide* (Enriched), pp. 139–140




INDEPENDENT READING


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Classics* CD-ROM
- *inTIME* magazine
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Active Learning and Note Taking Guide* (ELL), pp. 139–140
- _____ **TWE** English Language Coach: Word Choice, TWE p. 413

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Active Learning and Note Taking Guide* (Adapted), pp. 139–140
- _____ **TWE** Reading in the Real World: Career, TWE p. 410
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 415
- _____ **TWE** Differentiated Instruction: Keywords, TWE p. 411

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 Workbook  Blackline masters  Transparency  CD-ROM  Web

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Thank You, M'am: Dale-Chall: 5.3, DRP: 49, Lexile: 850

Objectives

- Identify persuasive techniques
- Identify literary elements: style
- Understand how tone influences readers
- Distinguish between denotation and connotation

ILLINOIS STATE STANDARDS
 2.A.3a; 1.A.3b; 2.A.3d; 1.B.3d; 2.B.3a; 2.B.3c; 3.A.3a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 416–433
- _____ *Bellringer Options Transparencies*
- _____ *Unit 4 Resources*, pp. 9–14
- _____ *Key Reading Skills Transparencies 27, 28*
- _____ *Literary and Text Analysis Transparency 50*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, pp. 31–32
- _____ *Selection Quick Checks (Spanish)*, pp. 31–32
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 37–38
- _____ *Assessment by Learning Objectives*, pp. 37–48
- _____ *ExamView Assessment Suite CD-ROM*

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Grammar and Language Transparency 43*
- _____ *Leveled Vocabulary Development*, p. 38
- _____ *Vocabulary Power*
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Active Learning and Note Taking Guide*, pp. 141–150

RETEACHING AND ENRICHMENT

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game CD-ROM*
- _____ *Leveled Vocabulary Development (Enriched)*, p. 38
- _____ *Active Learning and Note Taking Guide (Enriched)*, pp. 141–150
- _____ **TWE** Literature Focus Lesson: Persuasive Writing, TWE p. 424
- _____ **TWE** Literature Focus Lesson: Character, TWE p. 427
- _____ **TWE** Differentiated Instruction: Build Background p. 428

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grader* (www.glencoe.com)



INDEPENDENT READING

- Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- *Glencoe Literature Library*
 - *Glencoe BookLink 3 CD-ROM*
 - *inTIME* magazine
 - *Literature Classics CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*
- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development (ELL)*, p. 38
- _____ *Active Learning and Note Taking Guide (ELL)*, pp. 141–150
- _____ **TWE** *English Language Coach: Denotation and Connotation*, TWE p. 429

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development (Adapted)*, p. 38
- _____ *Active Learning and Note Taking Guide (Adapted)*, pp. 141–150
- _____ **TWE** *Reading in the Real World: Citizenship*, TWE p. 417
- _____ **TWE** *Differentiated Instruction: Sequencing*, TWE p. 426
- _____ *Skill Level Up! A Language Arts Game CD-ROM*

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Writing Workshop 1: Editorial

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Use the writing process
- Use persuasive techniques
- Write complete sentences



ILLINOIS STATE STANDARDS

3.A.3a; 3.B.3a; 3.C.3a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 434–437
- _____ Unit 4 Resources, pp. 15–16
- _____ Writing Workshop Transparencies 3–4, 7–8

RETEACHING AND ENRICHMENT

- _____ **TWE** Differentiated Instruction: Problem and Solution, TWE p. 435
- _____ **TWE** Literature Focus Lesson: Editorial, TWE p. 436

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grader (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Denotation, Connotation, and Semantic Slanting, TWE p. 434
- _____ Skill Level Up! A Language Arts Game CD-ROM

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Workbook Blackline masters Transparency CD-ROM Web

What Exercise Can Do for You and Oprah Winfrey

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: What Exercise Can Do for You: Dale-Chall: 5.6, DRP: 61, Lexile: 980
 Oprah Winfrey: Dale-Chall: 5.9, DRP: 61, Lexile: 1050

Objectives

- Distinguish fact from opinion
- Identify literary elements: tone
- Distinguish denotation from connotation
- Use semantic slanting

ILLINOIS STATE STANDARDS

1.C.3b; 1.A.3b; 1.C.3c; 2.A.3a; 2.A.3d; 1.B.3b; 1.B.3d; 1.C.3f; 1.B.3c; 1.C.3a; 1.C.3d; 2.B.3a; 3.A.3a; 3.B.3a; 3.C.3a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 438–453
- _____ Bellringer Options Transparencies
- _____ Unit 4 Resources, pp. 17–22
- _____ Key Reading Skills Transparency 7
- _____ Literary and Text Analysis Transparency 50
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, pp. 33–34
- _____ Selection Quick Checks (Spanish), pp. 33–34
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 39–40
- _____ Assessment by Learning Objectives, pp. 37–48
- _____ ExamView Assessment Suite CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Grammar and Language Transparency 44
- _____ Leveled Vocabulary Development, pp. 39–41
- _____ Vocabulary Power
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Active Learning and Note Taking Guide, pp. 151–157

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grader (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (ELL), pp. 39–40
- _____ Active Learning and Note Taking Guide (ELL), pp. 151–157
- _____ **TWE** English Language Coach: Denotation, Connotation, and Semantic Slanting, TWE p. 438

RETEACHING AND ENRICHMENT

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up! A Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development (Enriched), pp. 39–41
- _____ Active Learning and Note Taking Guide (Enriched), pp. 151–157
- _____ **TWE** Literature Focus Lesson: Persuasive Techniques, TWE p. 440
- _____ **TWE** Literature Focus Lesson: Persuasive Writing, TWE p. 448

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (Adapted), pp. 39–40
- _____ Active Learning and Note Taking Guide (Adapted), pp. 151–157
- _____ **TWE** Reading in the Real World: Career, TWE p. 439
- _____ **TWE** Reading in the Real World: Career, TWE p. 444
- _____ **TWE** Differentiated Instruction: Fact and Opinion, TWE p. 441
- _____ **TWE** Differentiated Instruction: Building Background, TWE p. 443
- _____ Skill Level Up! A Language Arts Game CD-ROM

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 Workbook Blackline masters Transparency CD-ROM Web

Reading Workshop 3: Identifying Author's Purpose and Perspective

The Courage That My Mother Had, Two People I Want to Be Like, and Volunteers Welcome!

LESSON PLAN AND RESOURCE MANAGER






Name _____ Date _____ Class _____

Objectives







- Identify author's purpose
- Identify author's perspective
- Distinguish fact from opinion
- Identify literary elements: diction, language, and word choice

ESSENTIAL LESSON SUPPORT







Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 454–467
- _____  *Bellringer Options Transparencies*
- _____  *Unit 4 Resources*, pp. 23–27
- _____  *Key Reading Skills Transparency 10*
- _____  *Literary and Text Analysis Transparency 14*
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*







Assessment

- _____  *Selection Quick Checks*, pp. 35–36
- _____  *Selection Quick Checks (Spanish)*, pp. 35–36
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____  *Selection and Unit Assessments*, pp. 41–42
- _____  *Assessment by Learning Objectives*, pp. 37–48
- _____  *ExamView Assessment Suite CD-ROM*

Integrated Language Arts Instruction

- _____  *Grammar and Language eWorkbook* (www.glencoe.com)
- _____  *Grammar and Language Transparency 49*
- _____  *Leveled Vocabulary Development*, pp. 42–43
- _____  *Vocabulary Power*
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Active Learning and Note Taking Guide*, pp. 158–164








RETEACHING AND ENRICHMENT

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up! A Language Arts Game CD-ROM*
- _____  *Leveled Vocabulary Development (Enriched)*, pp. 42–43
- _____  *Active Learning and Note Taking Guide (Enriched)*, pp. 158–164
- _____ **TWE** Literature Focus Lesson: Persuasive Writing, TWE p. 456
- _____ **TWE** Differentiated Instruction: Persuasive Writing, TWE p. 462
- _____ **TWE** Differentiated Instruction: Graphic Organizer, TWE p. 464

ILLINOIS STATE STANDARDS

1.C.3e; 2.A.3d; 1.A.3b; 1.B.3d; 1.C.3d; 1.A.3a; 1.B.3c; 1.C.3a; 1.C.3c; 2.A.3a; 3.A.3a; 3.B.3a; 3.B.3b; 3.C.3a; 4.A.3a

TEACHING TOOLS AND RESOURCES






- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus CD-ROM*
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____  *Vocabulary PuzzleMaker CD-ROM*
- _____  *Presentation Plus! CD-ROM*
- _____  *Glencoe Online Essay Grader* (www.glencoe.com)

INDEPENDENT READING






Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3 CD-ROM*
- *inTIME* magazine
- *Literature Classics CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *English Language Coach*
- _____  *Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Leveled Vocabulary Development (ELL)*, pp. 41–42
- _____  *Active Learning and Note Taking Guide (ELL)*, pp. 158–164
- _____ **TWE** *English Language Coach: Building Background*, TWE p. 454

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Leveled Vocabulary Development (Adapted)*, pp. 41–42
- _____  *Active Learning and Note Taking Guide (Adapted)*, pp. 158–164
- _____ **TWE** *Reading in the Real World: Citizenship*, TWE p. 455
- _____ **TWE** *Reading in the Real World: College*, TWE p. 459
- _____ **TWE** *Reading in the Real World: Citizenship*, TWE p. 465
- _____  *Skill Level Up! A Language Arts Game CD-ROM*

SE Student Edition **TWE** Teacher Wraparound Edition

 Workbook  Blackline masters  Transparency  CD-ROM  Web

Writing Workshop 2: Editorial

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Revise writing for word choice, style, and tone
- Edit writing for sentence fragments and sentence run-ons
- Distinguish fact and opinion



ILLINOIS STATE STANDARDS

2.A.3d; 3.B.3b; 4.A.3b; 4.A.3d; 4.B.3a; 4.B.3c

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 468–473
- _____ *Unit 4 Resources*, pp. 28–29
- _____ *Writing Workshop Transparencies* 13–14

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grader* (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ **TWE** English Language Coach: Denotation, Connotation, and Semantic Slanting, TWE p. 468
- _____ **TWE** Literature Focus Lesson: Persuasive Writing, TWE p. 469



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Semantic Slanting, TWE p. 471
- _____ *Skill Level Up! A Language Arts Game* CD-ROM

Reading Workshop 4: Using Text Structure: Compare and Contrast

Should Naturalized Citizens Be President? and The Teacher Who Changed My Life

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Should Naturalized Citizens Be President?: Dale-Chall: 8.6, DRP: 69, Lexile: 1090
The Teacher Who Changed My Life: Dale-Chall: 6.9, DRP: 61, Lexile: 1350

Objectives

- Use text structure: compare and contrast
- Understand argument
- Recognize semantic slanting: loaded words
- Understand how word choice reveals author's perspective

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 474–493
- _____ Bellringer Options Transparencies
- _____ Unit 4 Resources, pp. 30–34
- _____ Key Reading Skills Transparency 4
- _____ Literary and Text Analysis Transparency 23
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, pp. 37–38
- _____ Selection Quick Checks (Spanish), pp. 37–38
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 43–44
- _____ Assessment by Learning Objectives, pp. 37–48
- _____ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Grammar and Language Transparency 27
- _____ Leveled Vocabulary Development, pp. 44–46
- _____ Vocabulary Power
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Active Learning and Note Taking Guide, pp. 165–172

RETEACHING AND ENRICHMENT

- _____ Read Aloud, Think Aloud Transparencies 34–45
- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up! A Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development (Enriched), pp. 44–46
- _____ Active Learning and Note Taking Guide (Enriched), pp. 165–172
- _____ **TWE** Literature Focus Lesson: Persuasive Writing, TWE p. 482

ILLINOIS STATE STANDARDS

1.C.3c; 1.A.3b; 1.C.3a; 2.A.3a; 2.A.3d; 1.B.3d; 2.B.3a; 1.A.3a; 1.B.3c; 3.A.3a

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grader (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (ELL), pp. 43–46
- _____ Active Learning and Note Taking Guide (ELL), pp. 165–172
- _____ **TWE** English Language Coach: Semantic Slanting, TWE p. 477

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (Adapted), pp. 43–46
- _____ Active Learning and Note Taking Guide (Adapted), pp. 165–172
- _____ **TWE** Differentiated Instruction: Compare and Contrast, TWE p. 474
- _____ **TWE** Differentiated Instruction: Build Background, TWE p. 476
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 478
- _____ **TWE** Differentiated Instruction: Building Background, TWE p. 486
- _____ **TWE** Reading in the Real World: College, TWE p. 488
- _____ Skill Level Up! A Language Arts Game CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Take the Junk Out of Marketing Food to Kids and Grainies

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Take the Junk Out of Marketing Food to Kids: Dale-Chall: 8.1, DRP: 63; Lexile: 1330

Objectives

- Compare and contrast texts
- Analyze persuasive techniques
- Distinguish denotation from connotation

ILLINOIS STATE STANDARDS

1.A.3b; 1.B.3b; 1.B.3d; 1.C.3c; 2.A.3a; 2.A.3d; 2.B.3a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE TWE** Lit. Selections and TWE side notes, pp. 494–503

_____ *Bellringer Options Transparencies*

_____ *Unit 4 Resources*, p. 35

_____ *Checkpoint Questions on Presentation Plus!* CD-ROM

Assessment

_____ *Selection Quick Checks*, pp. 39–40

_____ *Selection Quick Checks (Spanish)*, pp. 39–40

_____ *Checkpoint Questions on Presentation Plus!* CD-ROM

_____ *Assessment by Learning Objectives*, pp. 37–48

_____ *ExamView Assessment Suite* CD-ROM

Integrated Language Arts Instruction

_____ *Grammar and Language eWorkbook* (www.glencoe.com)

_____ *Leveled Vocabulary Development*, p. 48

_____ *Active Learning and Note Taking Guide*, pp. 173–177

TEACHING TOOLS AND RESOURCES

_____ Glencoe Literature Web Site (www.glencoe.com)

_____ *TeacherWorks Plus* CD-ROM

_____ *Rubrics for Assessing Student Writing, Listening, and Speaking*

_____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM

_____ *Vocabulary PuzzleMaker* CD-ROM

_____ *Presentation Plus!* CD-ROM

_____ *Glencoe Online Essay Grader* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

RETEACHING AND ENRICHMENT

_____ Glencoe Literature Web Site (www.glencoe.com)

_____ *Revising with Style eWorkbook* (www.glencoe.com)

_____ *Spelling Power eWorkbook* (www.glencoe.com)

_____ *Skill Level Up! A Language Arts Game* CD-ROM

_____ *Leveled Vocabulary Development* (Enriched), p. 48

_____ *Active Learning and Note Taking Guide* (Enriched), pp. 173–177

_____ **TWE** Literature Focus Lesson: Editorial, TWE p. 496

_____ **TWE** Literature Focus Lesson: Persuasive Techniques, TWE p. 499

ENGLISH LANGUAGE LEARNERS (ELL)

_____ *English Language Coach*

_____ *Listening Library* CD

_____ *Listening Library Sourcebook: Strategies and Activities*

_____ *Leveled Vocabulary Development* (ELL), pp. 41–42

_____ *Active Learning and Note Taking Guide* (ELL), pp. 173–177

SPECIAL NEEDS/STRATEGIC INTERVENTION

_____ *Listening Library* CD

_____ *Listening Library Sourcebook: Strategies and Activities*

_____ *Leveled Vocabulary Development* (Adapted), p. 47

_____ *Active Learning and Note Taking Guide* (Adapted), pp. 173–177

_____ **TWE** Differentiated Instruction: Distinguish Fact from Opinion, TWE p. 494

_____ **TWE** Differentiated Instruction: Build Background, TWE p. 497

_____ **TWE** Reading in the Real World: Career, TWE p. 495

_____ **TWE** Reading in the Real World: Citizenship, TWE p. 498

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SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Unit 4: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____



ILLINOIS STATE STANDARDS

3.C.3b; 4.A.3a; 4.A.3b; 4.A.3d; 4.B.3a; 4.B.3b; 1.B.3d; 2.A.3a; 1.C.3c; 2.A.3d

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ SE Lesson and TWE side notes, pp. 504–519
- _____ *Bellringer Options Transparencies*
- _____ *Unit 4 Resources*, pp. 36–39
- _____ *Checkpoint Questions on Presentation Plus!* CD-ROM

Assessment

- _____ *Assessment by Learning Objectives*, pp. 37–48
- _____ *Selection and Unit Assessment*, pp. 45–48

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grader* (www.glencoe.com)
- _____ *Standardized Test Prep and Practice* (Student Edition)
- _____ *Standardized Test Prep and Practice* (Teacher Annotated Edition)
- _____ *Writing Constructed Responses*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*

RETEACHING AND ENRICHMENT

- _____ *ExamView Assessment Suite* CD-ROM
- _____ *Interactive Tutor Self-Assessment* CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

Student Edition Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Unit 5: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____




Readability Scores: Hip-Hop from *The Story of Music*:
Dale-Chall: 7.5, DRP: 67, Lexile: 1230

Objectives



- Identify, understand, and apply key reading skills for reading science and technology writing
- Analyze the key literary elements of science and technology writing
- Answer the Big Question

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction




- _____ **SE TWE** Warm-Up and TWE side notes, pp. 520–527
- _____  *Bellringer Options Transparencies*
- _____  *Active Learning and Note Taking Guide*, pp. 179–180
- _____  *Unit 5 Resources*, pp. 2–8

RETEACHING AND ENRICHMENT

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____ **TWE** Literature Focus Lesson: Concept and Definition, TWE p. 524
- _____ **TWE** Literature Focus Lesson: Theme, TWE p. 527
- _____  *Active Learning and Note Taking Guide (Enriched)*, pp. 179–180

 **ILLINOIS STATE STANDARDS**
1.C.3d; 2.A.3b; 2.A.3c; 1.B.3d; 1.C.3e; 2.A.3a

TEACHING TOOLS AND RESOURCES


- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM

 **INDEPENDENT READING**


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Classics* CD-ROM
- *inTIME* magazine
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Active Learning and Note Taking Guide (ELL)*, pp. 179–180
- _____ **TWE** English Language Coach: Content-Area Words, TWE p. 526

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Active Learning and Note Taking Guide (Adapted)*, pp. 179–180
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 522
- _____ **TWE** Differentiated Instruction: Using Graphic Organizers, TWE p. 523
- _____ **TWE** Differentiated Instruction: Debating, TWE p. 525

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LAFF and Cyber Chitchat

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: LAFF: Dale-Chall: 5, DRP: 48, Lexile: 640

Cyber Chitchat: Dale-Chall: 5.6, DRP: 55, Lexile: 870

Objectives

- Paraphrase and summarize
- Identify main ideas and supporting details
- Analyze illustrations

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 528–551
- _____ Bellringer Options Transparencies
- _____ Unit 5 Resources, pp. 9–14
- _____ Key Reading Skills Transparency 16
- _____ Literary and Text Analysis Transparency 2
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, pp. 41–42
- _____ Selection Quick Checks (Spanish), pp. 41–42
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 49–50
- _____ Assessment by Learning Objectives, pp. 49–60
- _____ ExamView Assessment Suite CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Leveled Vocabulary Development, pp. 48–49
- _____ Vocabulary Power
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Active Learning and Note Taking Guide, pp. 181–189

RETEACHING AND ENRICHMENT

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up! A Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development (Enriched), pp. 48–49
- _____ Active Learning and Note Taking Guide (Enriched), pp. 181–189
- _____ **TWE** Literature Focus Lesson: Science Fiction, TWE p. 530
- _____ **TWE** Literature Focus Lesson: Humor Columns, TWE p. 544

ILLINOIS STATE STANDARDS

1.C.3d; 1.A.3a; 1.C.3e; 2.A.3a; 1.B.3d; 1.C.3a; 1.B.3b; 1.B.3c; 2.A.3d; 2.B.3a; 2.B.3c; 3.A.3a; 3.B.3a; 3.C.3a; 4.A.3a

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grader (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (ELL), pp. 48–50
- _____ Active Learning and Note Taking Guide (ELL), pp. 181–189
- _____ **TWE** English Language Coach: Communicating, TWE p. 531
- _____ **TWE** English Language Coach: Build Background, TWE p. 533
- _____ **TWE** English Language Coach: Word Histories, TWE p. 539
- _____ **TWE** English Language Coach: Content-Area Words, TWE p. 545
- _____ **TWE** English Language Coach: Onomatopoeia, TWE p. 546

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (Adapted), pp. 48–50
- _____ Active Learning and Note Taking Guide (Adapted), pp. 181–189
- _____ **TWE** Differentiated Instruction: Mapping Concepts, TWE p. 535
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 540
- _____ **TWE** Reading in the Real World: Career, TWE p. 548
- _____ Skill Level Up! A Language Arts Game CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Writing Workshop 1: Research Report

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Write a research report
- Use the writing process
- Gather information from a variety of sources



ILLINOIS STATE STANDARDS

3.A.3a; 3.B.3a; 3.C.3a; 5.A.3a; 5.B.3a; 5.B.3b; 5.C.3a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 552–555
- _____ *Unit 5 Resources*, pp. 15–16
- _____ *Writing Workshop Transparencies* 11–12, 15–16

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grader* (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ **TWE** Differentiated Instruction: Progress Web, TWE p. 552
- _____ **TWE** Differentiated Instruction: Subordinate Clauses, TWE p. 555



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Text Structure, TWE p. 554
- _____ *Skill Level Up! A Language Arts Game* CD-ROM

Conserving Resources and There Will Come Soft Rains

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Conserving Resources: Dale-Chall: 6.1, DRP: 66, Lexile: 1030
 There Will Come Soft Rains: Dale-Chall: 6.6, DRP: 57, Lexile: 920

Objectives

- Locate information in text features
- Select the purpose of a specific text feature

ILLINOIS STATE STANDARDS

1.B.3b; 1.A.3a; 1.C.3a; 1.C.3c; 1.C.3f; 1.B.3d; 2.A.3d; 1.B.3c; 1.C.3d; 2.B.3a

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grader (www.glencoe.com)

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. Selections and TWE side notes, pp. 556–577
- _____ Bellringer Options Transparencies
- _____ Unit 5 Resources, pp. 17–22
- _____ Key Reading Skills Transparency 29
- _____ Literary and Text Analysis Transparency 8
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, pp. 43–44
- _____ Selection Quick Checks (Spanish), pp. 43–44
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 51–52
- _____ Assessment by Learning Objectives, pp. 49–60
- _____ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Leveled Vocabulary Development, pp. 50–52
- _____ Vocabulary Power
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Active Learning and Note Taking Guide, pp. 190–198

RETEACHING AND ENRICHMENT

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up! A Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development (Enriched), pp. 50–52
- _____ Active Learning and Note Taking Guide (Enriched), pp. 190–198
- _____ Literature Focus Lesson: Nonfiction, TWE p. 558
- _____ Literature Focus Lesson: Science Fiction, TWE p. 566
- _____ Literature Focus Lesson: Chronological Order, TWE p. 570
- _____ Literature Focus Lesson: Science Fiction, TWE p. 574

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (ELL), pp. 51–53
- _____ Active Learning and Note Taking Guide (ELL), pp. 190–198
- _____ English Language Coach: Building Background, TWE pp. 560, 567
- _____ English Language Coach: Recycling in the United States, TWE p. 562
- _____ English Language Coach: Science Vocabulary, TWE p. 568
- _____ English Language Coach: Suffixes, TWE p. 573

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (Adapted), pp. 51–53
- _____ Active Learning and Note Taking Guide (Adapted), pp. 190–198
- _____ Reading in the Real World: College, TWE p. 556
- _____ Reading in the Real World: Citizenship, TWE p. 561
- _____ Differentiated Instruction: Quote from History, TWE p. 569
- _____ Skill Level Up! A Language Arts Game CD-ROM

Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

The Next Big Thing and Big Yellow Taxi

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: The Next Big Thing: Dale-Chall: 6.3, DRP: 71, Lexile: 1140

Objectives

- Identify important text information by taking notes
- Conduct a survey

ILLINOIS STATE STANDARDS

1.A.3a; 1.B.3d; 1.C.3b; 1.B.3b; 1.B.3c; 1.C.3a; 2.A.3b; 2.B.3a; 2.B.3b; 3.A.3a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 578–595
- _____ Bellringer Options Transparencies
- _____ Unit 5 Resources, pp. 23–27
- _____ Literary and Text Analysis Transparencies 34, 54
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, pp. 45–46
- _____ Selection Quick Checks (Spanish), pp. 45–46
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 53–54
- _____ Assessment by Learning Objectives, pp. 49–60
- _____ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Grammar and Language Transparency 58
- _____ Leveled Vocabulary Development, p. 53
- _____ Vocabulary Power
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Active Learning and Note Taking Guide, pp. 199–205

RETEACHING AND ENRICHMENT

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up! A Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development (Enriched), p. 53
- _____ Active Learning and Note Taking Guide (Enriched), pp. 199–205
- _____ **TWE** Literature Focus Lesson: Song Lyrics, TWE p. 590

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grader (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (ELL), p. 54
- _____ Active Learning and Note Taking Guide (ELL), pp. 199–205
- _____ **TWE** English Language Coach: Word Structure, TWE p. 581
- _____ **TWE** English Language Coach: Idioms, TWE p. 593

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (Adapted), p. 54
- _____ Active Learning and Note Taking Guide (Adapted), pp. 199–205
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 579
- _____ **TWE** Reading in the Real World: Career, TWE p. 592
- _____ **TWE** Differentiated Instruction: Protest Music, TWE p. 591
- _____ Skill Level Up! A Language Arts Game CD-ROM

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SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Writing Workshop 2: Research Report

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Revise your writing for key elements, style, and word choice
- Analyze main ideas and supporting details
- Write compositions with an introduction, a body, and a conclusion



ILLINOIS STATE STANDARDS

3.A.3a; 3.B.3a; 3.B.3b; 3.C.3a; 3.C.3b; 4.A.3a; 4.A.3b; 4.A.3d; 4.B.3a; 4.B.3b; 4.B.3c; 4.B.3d; 5.A.3b; 5.B.3a; 5.B.3b; 5.C.3a; 5.C.3b; 5.C.3c

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 596–601
- _____ Unit 5 Resources, pp. 28–29
- _____ Writing Workshop Transparencies 13–14, 25–26

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grader (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ **TWE** Differentiated Instruction: Outlines, TWE p. 596
- _____ **TWE** Differentiated Instruction: Formal vs. Informal Writing, TWE p. 598



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ Skill Level Up! A Language Arts Game CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Fireproofing the Forests: Dale-Chall: 7, DRP: 66, Lexile: 1230
Missing!: Dale-Chall: 5.8, DRP: 58, Lexile: 990

Objectives

- Identify problem and solution
- Activate prior knowledge to increase understanding
- Use graphic organizers



ILLINOIS STATE STANDARDS

2.B.3c; 1.A.3a; 2.A.3a; 1.B.3d; 1.A.3b; 1.C.3a; 1.C.3b; 1.C.3c; 1.C.3d;
2.B.3a; 3.A.3a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 602–621
- _____ *Bellringer Options Transparencies*
- _____ *Unit 5 Resources*, pp. 30–35
- _____ *Key Reading Skills Transparency 11*
- _____ *Literary and Text Analysis Transparency 11*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, pp. 47–48
- _____ *Selection Quick Checks (Spanish)*, pp. 47–48
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 55–56
- _____ *Assessment by Learning Objectives*, pp. 49–60
- _____ *ExamView Assessment Suite CD-ROM*

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Grammar and Language Transparencies 9, 40*
- _____ *Leveled Vocabulary Development*, pp. 54–56
- _____ *Vocabulary Power*
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Active Learning and Note Taking Guide*, pp. 206–214

RETEACHING AND ENRICHMENT

- _____ *Read Aloud, Think Aloud Transparencies 46–52*
- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game CD-ROM*
- _____ *Leveled Vocabulary Development (Enriched)*, pp. 54–56
- _____ *Active Learning and Note Taking Guide (Enriched)*, pp. 206–214
- _____ **TWE** Literature Focus Lesson: Problems and Solutions in Comic Strips, TWE p. 602
- _____ **TWE** Literature Focus Lesson: Nonfiction, TWE p. 604
- _____ **TWE** Literature Focus Lesson: Author's Purpose, TWE p. 619

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grader* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3 CD-ROM*
- *inTIME* magazine
- *Literature Classics CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*
- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development (ELL)*, pp. 55–57
- _____ *Active Learning and Note Taking Guide (ELL)*, pp. 206–214
- _____ **TWE** English Language Coach: Understanding Content-Area Vocabulary, TWE p. 611
- _____ **TWE** English Language Coach: Hyphenating Modifiers, TWE p. 616

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development (Adapted)*, pp. 55–57
- _____ *Active Learning and Note Taking Guide (Adapted)*, pp. 206–214
- _____ **TWE** Reading in the Real World: Career, TWE p. 605
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 618
- _____ **TWE** Differentiated Instruction: Using Graphic Organizers, TWE p. 614
- _____ *Skill Level Up! A Language Arts Game CD-ROM*

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

America the Not-So-Beautiful and A Glimpse of Home

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: America the Not-So-Beautiful:
Dale-Chall: 5.6, DRP: 57, Lexile: 1070
A Glimpse of Home: Dale-Chall: 6.6, DRP: 66,
Lexile: 1180

Objectives

- Compare and contrast: author’s craft
- Understand text structure
- Identify and understand figurative language

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. Selections and TWE side notes, pp. 622–633
- _____ *Bellringer Options Transparencies*
- _____ *Unit 5 Resources*, p. 36
- _____ *Checkpoint Questions on Presentation Plus!* CD-ROM

Assessment

- _____ *Selection Quick Checks*, pp. 49–50
- _____ *Selection Quick Checks (Spanish)*, pp. 49–50
- _____ *Checkpoint Questions on Presentation Plus!* CD-ROM
- _____ *Assessment by Learning Objectives*, pp. 49–60
- _____ *ExamView Assessment Suite* CD-ROM

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, pp. 57–58
- _____ *Active Learning and Note Taking Guide*, pp. 215–219

RETEACHING AND ENRICHMENT

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game* CD-ROM
- _____ *Leveled Vocabulary Development (Enriched)*, pp. 57–58
- _____ *Active Learning and Note Taking Guide (Enriched)*, pp. 215–219
- _____ Literature Focus Lesson: Analyzing Author’s Craft, TWE p. 622
- _____ Literature Focus Lesson: Tone, TWE p. 624
- _____ Literature Focus Lesson: Simile and Metaphor, TWE p. 629

ILLINOIS STATE STANDARDS

1.A.3a; 1.B.3b; 1.B.3d; 1.C.3a; 1.C.3b; 1.C.3c; 1.C.3d; 1.C.3e; 2.A.3a

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grader* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*
- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development (ELL)*, pp. 58–59
- _____ *Active Learning and Note Taking Guide (ELL)*, pp. 215–219
- _____ *English Language Coach: Suffixes*, TWE p. 626
- _____ *English Language Coach: Space Terminology*, TWE p. 630

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development (Adapted)*, pp. 58–59
- _____ *Active Learning and Note Taking Guide (Adapted)*, pp. 215–219
- _____ *Differentiated Instruction: Communicating Through Art*, TWE p. 623
- _____ *Differentiated Instruction: Evaluation*, TWE p. 631
- _____ *Reading in the Real World: Citizenship*, TWE p. 625

Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Unit 5: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____



ILLINOIS STATE STANDARDS

3.B.3a; 4.A.3a; 4.A.3b; 4.A.3d; 4.B.3a; 4.B.3c; 4.B.3d; 5.A.3b; 5.B.3a;
5.B.3b; 5.C.3a; 5.C.3b; 5.C.3c; 1.B.3d; 1.C.3d; 2.A.3a; 1.A.3b; 1.C.3e;
2.A.3d; 2.B.3c

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ SE Lesson and TWE side notes, pp. 634–647
- _____ Bellringer Options Transparencies
- _____ Unit 5 Resources, pp. 37–40
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Assessment by Learning Objectives, pp. 49–60
- _____ Selection and Unit Assessment, pp. 57–60

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grader (www.glencoe.com)
- _____ Standardized Test Prep and Practice (Student Edition)
- _____ Standardized Test Prep and Practice (Teacher Annotated Edition)
- _____ Writing Constructed Responses
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking

RETEACHING AND ENRICHMENT

- _____ ExamView Assessment Suite CD-ROM
- _____ Interactive Tutor Self-Assessment CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

Unit 6: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Brer Rabbit and Brer Lion: Dale-Chall: 4.7, DRP: 43, Lexile: 710

Objectives

- Analyze the literary elements of folktales
- Apply strategies for reading folktales
- Answer the Big Question



ILLINOIS STATE STANDARDS

1.B.3c; 1.C.3a; 1.C.3b; 2.A.3a; 2.A.3b; 2.A.3c; 2.A.3d; 2.B.3c; 1.B.3d

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Warm-Up and TWE side notes, pp. 650–655
- _____ *Bellringer Options Transparencies*
- _____ *Active Learning and Note Taking Guide*, pp. 221–222
- _____ *Unit 6 Resources*, pp. 3–8

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Presentation Plus!* CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Classics* CD-ROM
- *inTIME* magazine
- *Glencoe BookLink 3* CD-ROM

RETEACHING AND ENRICHMENT

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ **TWE** Literature Focus Lesson: Character, TWE p. 652
- _____ **TWE** Literature Focus Lesson: The History of Trickster Tales, TWE p. 654
- _____ *Active Learning and Note Taking Guide* (Enriched), pp. 221–222

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Active Learning and Note Taking Guide* (ELL), pp. 221–222
- _____ **TWE** English Language Coach: Dialect, TWE p. 653

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Active Learning and Note Taking Guide* (Adapted), pp. 221–222
- _____ **TWE** Reading in the Real World: Career, TWE p. 650
- _____ **TWE** Differentiated Instruction: Written Response, TWE p. 651
- _____ **TWE** Differentiated Instruction: Cartoons, TWE p. 655

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

The Lion, the Hare, and the Hyena and Charles

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: The Lion, the Hare, and the Hyena: Dale-Chall: 5.6, DRP: 59, Lexile: 1160
Charles: Dale-Chall: 4.6, DRP: 52, Lexile: 770

Objectives

- Review the main idea
- Understand cause and effect

ILLINOIS STATE STANDARDS

1.C.3a; 1.A.3a; 1.A.3b; 1.C.3b; 1.B.3d; 1.C.3c; 2.A.3b; 2.B.3a; 1.C.3d;
3.A.3a; 3.B.3a; 3.C.3a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 656–673
- _____ Bellringer Options Transparencies
- _____ Unit 6 Resources, pp. 9–13
- _____ Key Reading Skills Transparency 26
- _____ Literary and Text Analysis Transparency 54
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, pp. 51–52
- _____ Selection Quick Checks (Spanish), pp. 51–52
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 61–62
- _____ Assessment by Learning Objectives, pp. 61–72
- _____ ExamView Assessment Suite CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Leveled Vocabulary Development, pp. 59–61
- _____ Vocabulary Power
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Active Learning and Note Taking Guide, pp. 223–231

RETEACHING AND ENRICHMENT

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up! A Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development (Enriched), pp. 59–61
- _____ Active Learning and Note Taking Guide (Enriched), pp. 223–231
- _____ **TWE** Literature Focus Lesson: Stock Characters, TWE p. 662
- _____ **TWE** Literature Focus Lesson: Character, TWE p. 667
- _____ **TWE** Literature Focus Lesson: Plot Twist, TWE p. 673

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grader (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (ELL), pp. 60–63
- _____ Active Learning and Note Taking Guide (ELL), pp. 223–231
- _____ **TWE** English Language Coach: Understanding Idioms, TWE p. 658
- _____ **TWE** English Language Coach: The Prefixes *in-* and *un-*, TWE p. 660
- _____ **TWE** English Language Coach: Slang, TWE p. 666

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (Adapted), pp. 60–63
- _____ Active Learning and Note Taking Guide (Adapted), pp. 223–231
- _____ **TWE** Reading in the Real World: Career, TWE p. 657
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 663
- _____ **TWE** Differentiated Instruction: Group Discussion, TWE p. 668
- _____ Skill Level Up! A Language Arts Game CD-ROM

Writing Workshop 1: Modern Folktale

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Develop characters, setting, and theme
- Write summaries
- Write compound and complex sentences



ILLINOIS STATE STANDARDS

3.A.3a; 3.B.3a; 3.C.3a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 676–679
- _____ *Unit 6 Resources*, pp. 14–15
- _____ *Writing Workshop Transparencies 5-6*

RETEACHING AND ENRICHMENT

- _____ **TWE** Differentiated Instruction: Summary, TWE p. 677
- _____ **TWE** Reading Fluency: Comparing Versions, TWE p. 679

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grader* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Vivid Language, TWE p. 676
- _____ *Skill Level Up! A Language Arts Game* CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

The Boy and His Grandfather and Jeremiah's Song

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: The Boy and His Grandfather: Dale-Chall: 6.6, DRP: 50, Lexile: 820
 Jeremiah's Song: Dale-Chall: 4.7, DRP: 52, Lexile: 960

Objectives

- Ask questions
- Connect to the theme
- Conduct interviews



ILLINOIS STATE STANDARDS
 1.B.3c; 1.C.3a; 1.A.3a; 1.A.3b; 2.A.3b; 1.B.3d; 2.A.3a; 1.C.3c; 1.C.3d;
 2.B.3a; 3.A.3a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. Selections and TWE side notes, pp. 680–701
- _____ Bellringer Options Transparencies
- _____ Unit 6 Resources, pp. 16–20
- _____ Key Reading Skills Transparency 19
- _____ Literary and Text Analysis Transparencies 5, 6
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment


- _____ Selection Quick Checks, pp. 53–54
- _____ Selection Quick Checks (Spanish), pp. 53–54
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 63–64
- _____ Assessment by Learning Objectives, pp. 61–72
- _____ ExamView Assessment Suite CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Leveled Vocabulary Development, pp. 63–65
- _____ Vocabulary Power
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Active Learning and Note Taking Guide, pp. 232–238

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grader (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (ELL), pp. 57–59
- _____ Active Learning and Note Taking Guide (ELL), pp. 232–238
- _____ TWE English Language Coach: Words in Phrases, TWE p. 682
- _____ TWE English Language Coach: Dialect, TWE p. 688
- _____ TWE English Language Coach: Forming the Past Tense, TWE p. 697

RETEACHING AND ENRICHMENT

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up! A Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development (Enriched), pp. 63–64
- _____ Active Learning and Note Taking Guide (Enriched), pp. 232–238
- _____ TWE Literature Focus Lesson: Narrator, TWE p. 690
- _____ TWE Literature Focus Lesson: Theme, TWE p. 699

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (Adapted), pp. 63–65
- _____ Active Learning and Note Taking Guide (Adapted), pp. 232–238
- _____ TWE Reading in the Real World: Citizenship, TWE p. 691
- _____ TWE Reading in the Real World: Career, TWE p. 695
- _____ Skill Level Up! A Language Arts Game CD-ROM

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Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

The Tale of 'Kiko-Wiko and We Are All One

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: We Are All One: Dale-Chall: 4.8, DRP: 51, Lexile: 750

Objectives

- Make predictions
- Make an evaluation
- Analyze a cartoon
- Understand verb tenses

ILLINOIS STATE STANDARDS

1.B.3a; 1.C.3a; 2.A.3a; 1.B.3d; 1.C.3c; 2.B.3a; 2.B.3c; 3.A.3a; 3.B.3a; 3.C.3a; 4.A.3a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE TWE** Lit. Selections and TWE side notes, pp. 702–723

_____ Bellringer Options Transparencies

_____ Unit 6 Resources, pp. 21–26

_____ Key Reading Skills Transparency 17

_____ Literary and Text Analysis Transparency 10

_____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

_____ Selection Quick Checks, pp. 55–56

_____ Selection Quick Checks (Spanish), pp. 55–56

_____ Checkpoint Questions on Presentation Plus! CD-ROM

_____ Selection and Unit Assessments, pp. 65–66

_____ Assessment by Learning Objectives, pp. 61–72

_____ ExamView Assessment Suite CD-ROM

_____ Vocabulary PuzzleMaker CD-ROM

Integrated Language Arts Instruction

_____ Grammar and Language eWorkbook (www.glencoe.com)

_____ Grammar and Language Transparency 13

_____ Leveled Vocabulary Development, pp. 65–66

_____ Vocabulary Power

_____ Spelling Power eWorkbook (www.glencoe.com)

_____ Active Learning and Note Taking Guide, pp. 239–249

TEACHING TOOLS AND RESOURCES

_____ Glencoe Literature Web Site (www.glencoe.com)

_____ TeacherWorks Plus CD-ROM

_____ Rubrics for Assessing Student Writing, Listening, and Speaking

_____ Block Scheduling Guide on TeacherWorks Plus CD-ROM

_____ Vocabulary PuzzleMaker CD-ROM

_____ Presentation Plus! CD-ROM

_____ Glencoe Online Essay Grader (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

RETEACHING AND ENRICHMENT

_____ Read Aloud, Think Aloud Transparencies 53–59

_____ Glencoe Literature Web Site (www.glencoe.com)

_____ Revising with Style eWorkbook (www.glencoe.com)

_____ Spelling Power eWorkbook (www.glencoe.com)

_____ Skill Level Up! A Language Arts Game CD-ROM

_____ Leveled Vocabulary Development (Enriched), pp. 65–66

_____ Active Learning and Note Taking Guide (Enriched), pp. 239–249

_____ **TWE** Literature Focus Lesson: Plot, TWE pp. 704, 719

_____ **TWE** Literature Focus Lesson: Fairy Tales, TWE p. 707

_____ **TWE** Literature Focus Lesson: Cultural Allusions, TWE p. 718

_____ **TWE** Literature Focus Lesson: Theme, TWE p. 721

ENGLISH LANGUAGE LEARNERS (ELL)

_____ English Language Coach

_____ Listening Library CD

_____ Listening Library Sourcebook: Strategies and Activities

_____ Leveled Vocabulary Development (ELL), pp. 60–61

_____ Active Learning and Note Taking Guide (ELL), pp. 239–249

_____ **TWE** English Language Coach: Future Tense, TWE p. 702

_____ **TWE** English Language Coach: Dialogue, TWE p. 714

_____ **TWE** English Language Coach: Retelling a Story with Dialogue, TWE p. 716

SPECIAL NEEDS/STRATEGIC INTERVENTION

_____ Listening Library CD

_____ Listening Library Sourcebook: Strategies and Activities

_____ Leveled Vocabulary Development (Adapted), pp. 66–67

_____ Active Learning and Note Taking Guide (Adapted), pp. 239–249

_____ **TWE** Reading in the Real World: Citizenship, TWE p. 717

_____ **TWE** Differentiated Instruction: Nature Journals, TWE p. 715

_____ Skill Level Up! A Language Arts Game CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

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Writing Workshop 2: Modern Folktale

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Write stories to entertain using the writing process
- Edit writing for Standard English grammar, usage, and mechanics
- Write compound and complex sentences



ILLINOIS STATE STANDARDS

3.B.3b; 4.A.3d; 4.B.3a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 724–729
- _____ Unit 6 Resources, pp. 27–28
- _____ Writing Workshop Transparencies 27–28

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grader (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ **TWE** Differentiated Instruction: Using Transitions, TWE p. 725
- _____ **TWE** Literature Focus Lesson: Dialogue, TWE p. 727
- _____ **TWE** Differentiated Instruction: Presenting the Stories, TWE p. 728
- _____ **TWE** Differentiated Instruction: Using Your Body to Tell a Story, TWE p. 729



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Varying Sentences, TWE p. 724
- _____ **TWE** English Language Coach: Fragments and Run-on Sentences, TWE p. 726
- _____ Skill Level Up! A Language Arts Game CD-ROM

Voices—and Stories—from the Past and Aunty Misery

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Voices—and Stories—from the Past: Dale-Chall: 7.9, DRP: 59, Lexile: 1090
 Aunty Misery: Dale-Chall: 5.2, DRP: 57, Lexile: 1050

Objectives

- Analyze text
- Improve fluency by reading aloud

ILLINOIS STATE STANDARDS
 1.B.3c; 1.C.3a; 2.B.3c; 1.A.3b; 1.B.3d; 2.A.3a; 1.B.3b; 1.C.3d; 2.B.3a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 730–747
- _____ Bellringer Options Transparencies
- _____ Unit 6 Resources, pp. 29–33
- _____ Key Reading Skills Transparency 2
- _____ Literary and Text Analysis Transparency 12
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, pp. 57–58
- _____ Selection Quick Checks (Spanish), pp. 57–58
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 67–68
- _____ Assessment by Learning Objectives, pp. 61–72
- _____ ExamView Assessment Suite CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Leveled Vocabulary Development, pp. 67–68
- _____ Vocabulary Power
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Active Learning and Note Taking Guide, pp. 250–257

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grader (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

RETEACHING AND ENRICHMENT

- _____ Read Aloud, Think Aloud Transparencies 60–62
- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up! A Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development (Enriched), pp. 67–68
- _____ Active Learning and Note Taking Guide (Enriched), pp. 250–257
- _____ **TWE** Literature Focus Lesson: Nonfiction, TWE p. 733
- _____ **TWE** Literature Focus Lesson: Character Motivation, TWE p. 736
- _____ **TWE** Literature Focus Lesson: Fable, TWE p. 740
- _____ **TWE** Literature Focus Lesson: Personification, TWE p. 742

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (ELL), pp. 62–63
- _____ Active Learning and Note Taking Guide (ELL), pp. 250–257
- _____ **TWE** English Language Coach: Literal vs. Metaphoric Word Meanings, TWE p. 732

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (Adapted), pp. 68–69
- _____ Active Learning and Note Taking Guide (Adapted), pp. 250–257
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 730
- _____ **TWE** Differentiated Instruction: Comparing and Contrasting, TWE p. 745
- _____ Skill Level Up! A Language Arts Game CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

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Aunt Sue's Stories and I Ask My Mother to Sing

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Compare and contrast works of literature
- Understand the influence of cultural context
- Identify the speaker in a poem



ILLINOIS STATE STANDARDS

1.A.3b; 1.B.3b; 1.B.3d; 1.C.3c

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 748–755
- _____ *Bellringer Options Transparencies*
- _____ *Unit 6 Resources*, p. 34
- _____ *Checkpoint Questions on Presentation Plus!* CD-ROM

Assessment

- _____ *Selection Quick Checks*, pp. 59–60
- _____ *Selection Quick Checks (Spanish)*, pp. 59–60
- _____ *Checkpoint Questions on Presentation Plus!* CD-ROM
- _____ *Assessment by Learning Objectives*, pp. 61–72
- _____ *ExamView Assessment Suite* CD-ROM

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Active Learning and Note Taking Guide*, pp. 258–262

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grader* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

RETEACHING AND ENRICHMENT

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game* CD-ROM
- _____ *Active Learning and Note Taking Guide* (Enriched), pp. 258–262
- _____ **TWE** Literature Focus Lesson: Speaker, TWE p. 748
- _____ **TWE** Literature Focus Lesson: Alliteration, TWE p. 751

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*
- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Active Learning and Note Taking Guide* (ELL), pp. 258–262
- _____ **TWE** English Language Coach: Literal and Figurative Use of Words, TWE p. 750

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Active Learning and Note Taking Guide* (Adapted), pp. 258–262
- _____ **TWE** Reading in the Real World: College, TWE p. 752
- _____ **TWE** Differentiated Instruction: Illustration, TWE p. 753

Unit 6: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____



ILLINOIS STATE STANDARDS

2.A.3b; 3.B.3a; 4.A.3a; 1.A.3b; 1.B.3a; 1.B.3c; 1.B.3d; 1.C.3a; 1.C.3b;
1.C.3c; 2.A.3a; 2.A.3d

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ SE Lesson and TWE side notes, pp. 756–769
- _____ Bellringer Options Transparencies
- _____ Unit 6 Resources, pp. 35–38
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Assessment by Learning Objectives, pp. 61–72
- _____ Selection and Unit Assessment, pp. 69–72

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grader (www.glencoe.com)
- _____ Standardized Test Prep and Practice (Student Edition)
- _____ Standardized Test Prep and Practice (Teacher Annotated Edition)
- _____ Writing Constructed Responses
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking

RETEACHING AND ENRICHMENT

- _____ ExamView Assessment Suite CD-ROM
- _____ Interactive Tutor Self-Assessment CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

Student Edition Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Unit 7: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Identify, understand, and apply strategies for reading poetry
- Analyze the literary elements of poetry
- Answer the Big Question



ILLINOIS STATE STANDARDS

1.B.3c; 1.C.3c; 2.A.3a; 2.A.3c; 2.B.3a; 1.B.3d; 2.A.3d

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Warm-Up and TWE side notes, pp. 772–775
- _____ *Bellringer Options Transparencies*
- _____ *Active Learning and Note Taking Guide*, pp. 263–264
- _____ *Unit 7 Resources*, pp. 3–8

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Presentation Plus!* CD-ROM

RETEACHING AND ENRICHMENT

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *Active Learning and Note Taking Guide* (Enriched), pp. 263–264
- _____ **TWE** Literature Focus Lesson: Repetition, TWE p. 774



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Classics* CD-ROM
- *inTIME* magazine
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Active Learning and Note Taking Guide* (ELL), pp. 263–264
- _____ **TWE** English Language Coach: Indefinite Pronouns, TWE p. 775

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Active Learning and Note Taking Guide* (Adapted), pp. 263–264
- _____ **TWE** Reading in the Real World: Career, TWE p. 772
- _____ **TWE** Differentiated Instruction: Exploring Vocations, TWE p. 773

Annabel Lee and Names/Nombres


LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Names/Nombres: Dale-Chall: 6.9, DRP: 59, Lexile: 1130

Objectives

- Evaluate text using criteria
- Use textual evidence to support opinions
- Make connections from text to self
- Identify literary devices: alliteration, assonance




ILLINOIS STATE STANDARDS


1.C.3c; 1.A.3a; 2.A.3a; 1.B.3d; 1.C.3a; 2.A.3d; 2.B.3a; 1.B.3c; 2.B.3c; 3.A.3a; 3.B.3a


ESSENTIAL LESSON SUPPORT


Lesson-Specific Instruction


_____ **SE TWE** Lit. Selections and TWE side notes, pp. 776–793

_____  *Bellringer Options Transparencies*


_____  *Unit 7 Resources*, pp. 9–15


_____  *Key Reading Skills Transparency 9*


_____  *Literary and Text Analysis Transparencies 46, 47*


_____  *Checkpoint Questions on Presentation Plus! CD-ROM*


Assessment


_____  *Selection Quick Checks*, pp. 61–62

_____  *Selection Quick Checks (Spanish)*, pp. 61–62


_____  *Checkpoint Questions on Presentation Plus! CD-ROM*


_____  *Selection and Unit Assessments*, pp. 73–74


_____  *Assessment by Learning Objectives*, pp. 73–84


_____  *ExamView Assessment Suite CD-ROM*


Integrated Language Arts Instruction


_____  *Grammar and Language eWorkbook* (www.glencoe.com)

_____  *Grammar and Language Transparencies 6, 36, 39*


_____  *Leveled Vocabulary Development*, pp. 68–69


_____  *Vocabulary Power*


_____  *Spelling Power eWorkbook* (www.glencoe.com)


_____  *Active Learning and Note Taking Guide*, pp. 265–271


TEACHING TOOLS AND RESOURCES


_____  Glencoe Literature Web Site (www.glencoe.com)


_____  *TeacherWorks Plus CD-ROM*

_____  *Rubrics for Assessing Student Writing, Listening, and Speaking*

_____  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*

_____  *Vocabulary PuzzleMaker CD-ROM*

_____  *Presentation Plus! CD-ROM*

_____  *Glencoe Online Essay Grader* (www.glencoe.com)





INDEPENDENT READING


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:


- *Glencoe Literature Library*
- *Glencoe BookLink 3 CD-ROM*
- *inTIME* magazine
- *Literature Classics CD-ROM*


RETEACHING AND ENRICHMENT


_____  *Read Aloud, Think Aloud Transparencies 63–64*


_____  Glencoe Literature Web Site (www.glencoe.com)

_____  *Revising with Style eWorkbook* (www.glencoe.com)

_____  *Spelling Power eWorkbook* (www.glencoe.com)

_____  *Skill Level Up! A Language Arts Game CD-ROM*

_____  *Leveled Vocabulary Development (Enriched)*, pp. 68–70


_____  *Active Learning and Note Taking Guide (Enriched)*, pp. 265–271


_____ **TWE** Literature Focus Lesson: Sound Devices, TWE p. 778


_____ **TWE** Literature Focus Lesson: Word Choice, TWE p. 779


_____ **TWE** Literature Focus Lesson: Figurative Language, TWE p. 784


ENGLISH LANGUAGE LEARNERS (ELL)

_____  *English Language Coach*

_____  *Listening Library CD*


_____  *Listening Library Sourcebook: Strategies and Activities*


_____  *Leveled Vocabulary Development (ELL)*, pp. 70–71


_____  *Active Learning and Note Taking Guide (ELL)*, pp. 265–271


_____ **TWE** *English Language Coach: Building Background*, TWE pp. 786, 789

SPECIAL NEEDS/STRATEGIC INTERVENTION

_____  *Listening Library CD*

_____  *Listening Library Sourcebook: Strategies and Activities*


_____  *Leveled Vocabulary Development (Adapted)*, pp. 70–71

_____  *Active Learning and Note Taking Guide (Adapted)*, pp. 265–271

_____ **TWE** Reading in the Real World: Career, TWE p. 776

_____ **TWE** Differentiated Instruction: Evaluation Charts, TWE p. 777

_____ **TWE** Differentiated Instruction: Illustrating, TWE p. 781

_____  *Skill Level Up! A Language Arts Game CD-ROM*

SE Student Edition **TWE** Teacher Wraparound Edition

 Workbook  Blackline masters  Transparency  CD-ROM  Web

Writing Workshop 1: Poem

LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

Objectives

- Use the writing process: draft a poem
- Use literary elements: conventions of poetry, figurative language
- Understand similes and metaphors

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 794–797
- _____  *Unit 7 Resources*, pp. 16–17
- _____  *Writing Workshop Transparencies 1–2*

RETEACHING AND ENRICHMENT







- _____ **TWE** Differentiated Instruction: Word Pictures, TWE p. 794
- _____ **TWE** Differentiated Instruction: Poem Starters, TWE p. 795
- _____ **TWE** Differentiated Instruction: Additional Practice, TWE p. 797



ILLINOIS STATE STANDARDS

3.B.3a

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grader* (www.glencoe.com)




INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Slang, TWE p. 796
- _____  *Skill Level Up! A Language Arts Game* CD-ROM

Diondra Jordan, Face It, and Almost Ready

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Diondra Jordan: Dale-Chall: 5.2, DRP: 49, Lexile: 760

Objectives

- Interpret text
- Activate prior knowledge
- Identify symbols








ILLINOIS STATE STANDARDS








1.C.3a; 1.C.3b; 1.A.3a; 2.A.3a; 1.B.3d; 1.B.3c; 1.C.3c; 1.C.3d; 2.B.3a; 3.A.3a; 4.A.3a

ESSENTIAL LESSON SUPPORT







Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 798–813
- _____  *Bellringer Options Transparencies*
- _____  *Unit 7 Resources*, pp. 18–22
- _____  *Key Reading Skills Transparency 14*
- _____  *Literary and Text Analysis Transparency 51*
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*








Assessment

- _____  *Selection Quick Checks*, pp. 63–64
- _____  *Selection Quick Checks (Spanish)*, pp. 63–64
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____  *Selection and Unit Assessments*, pp. 75–76
- _____  *Assessment by Learning Objectives*, pp. 73–84
- _____  *ExamView Assessment Suite CD-ROM*
- _____  *Vocabulary PuzzleMaker CD-ROM*

Integrated Language Arts Instruction

- _____  *Grammar and Language eWorkbook* (www.glencoe.com)
- _____  *Grammar and Language Transparencies 6, 36, 39*
- _____  *Leveled Vocabulary Development*, p. 70
- _____  *Vocabulary Power*
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Active Learning and Note Taking Guide*, pp. 272–278

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus CD-ROM*
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____  *Vocabulary PuzzleMaker CD-ROM*
- _____  *Presentation Plus! CD-ROM*
- _____  *Glencoe Online Essay Grader* (www.glencoe.com)








INDEPENDENT READING







Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3 CD-ROM*
- *inTIME magazine*
- *Literature Classics CD-ROM*






ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *English Language Coach*
- _____  *Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Leveled Vocabulary Development (ELL)*, p. 72
- _____  *Active Learning and Note Taking Guide (ELL)*, pp. 272–278
- _____ **TWE** English Language Coach: Symbolism, TWE p. 799
- _____ **TWE** English Language Coach: Anglo-Saxon Origins, TWE p. 809

RETEACHING AND ENRICHMENT

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up! A Language Arts Game CD-ROM*
- _____  *Leveled Vocabulary Development (Enriched)*, p. 71
- _____  *Active Learning and Note Taking Guide (Enriched)*, pp. 272–278
- _____ **TWE** Literature Focus Lesson: Poetic Elements, TWE p. 808

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Leveled Vocabulary Development (Adapted)*, p. 72
- _____  *Active Learning and Note Taking Guide (Adapted)*, pp. 272–278
- _____ **TWE** Reading in the Real World: College, TWE p. 798
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 805
- _____ **TWE** Differentiated Instruction: Making Self-Portraits, TWE p. 804
- _____  *Skill Level Up! A Language Arts Game CD-ROM*

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 Workbook  Blackline masters  Transparency  CD-ROM  Web

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Miracles, The Pasture, and Reading, Writing, Rapping

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Reading, Writing, Rapping:
Dale-Chall: 7.3, DRP: 60, Lexile: 1060

Objectives

- Recognize and draw upon a variety of comprehension strategies
- Monitor comprehension and make modifications by rereading a portion aloud
- Identify literary devices: rhyme, rhythm, meter
- Use structural analysis: roots, prefixes, suffixes

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 814–829
- _____ *Bellringer Options Transparencies*
- _____ *Unit 7 Resources*, pp. 23–27
- _____ *Key Reading Skills Transparency 15*
- _____ *Literary and Text Analysis Transparency 43*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, pp. 65–66
- _____ *Selection Quick Checks (Spanish)*, pp. 65–66
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 77–78
- _____ *Assessment by Learning Objectives*, pp. 73–84
- _____ *ExamView Assessment Suite CD-ROM*

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Grammar and Language Transparencies 6, 36, 39*
- _____ *Leveled Vocabulary Development*, pp. 71–72
- _____ *Vocabulary Power*
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Active Learning and Note Taking Guide*, pp. 279–285

RETEACHING AND ENRICHMENT

- _____ *Read Aloud, Think Aloud Transparencies 65–67*
- _____ *Glencoe Literature Web Site* (www.glencoe.com)
- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game CD-ROM*
- _____ *Leveled Vocabulary Development (Enriched)*, p. 72
- _____ *Active Learning and Note Taking Guide (Enriched)*, pp. 279–285

ILLINOIS STATE STANDARDS

1.B.3c; 1.A.3a; 2.A.3a; 1.B.3d; 1.C.3a; 1.C.3c; 1.C.3d; 2.B.3a; 3.A.3a

TEACHING TOOLS AND RESOURCES

- _____ *Glencoe Literature Web Site* (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grader* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3 CD-ROM*
- *inTIME* magazine
- *Literature Classics CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*
- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development (ELL)*, p. 73
- _____ *Active Learning and Note Taking Guide (ELL)*, pp. 279–285
- _____ **TWE** *English Language Coach: Build Background*, TWE p. 814
- _____ **TWE** *English Language Coach: Future Tense*, TWE p. 819

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development (Adapted)*, p. 73
- _____ *Active Learning and Note Taking Guide (Adapted)*, pp. 279–285
- _____ **TWE** *Reading in the Real World: College*, TWE p. 815
- _____ **TWE** *Differentiated Instruction: Influence of Rap*, TWE p. 823
- _____ **TWE** *Differentiated Instruction: What's in a Name?*, TWE p. 827
- _____ *Skill Level Up! A Language Arts Game CD-ROM*

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Writing Workshop 2: Poem

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Write poems using the writing process, literary elements, literary devices
- Revise drafts for word choice
- Edit writing for correct subject-verb agreement



ILLINOIS STATE STANDARDS

3.B.3b; 4.A.3a; 4.A.3b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 830–833
- _____ Unit 7 Resources, pp. 28–30
- _____ Writing Workshop Transparencies 29–30

RETEACHING AND ENRICHMENT

- _____ **TWE** Differentiated Instruction: More Hints for Revision, TWE p. 830
- _____ **TWE** Differentiated Instruction: The Shape of Poetry, TWE p. 831

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grader (www.glencoe.com)



INDEPENDENT READING

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- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ Skill Level Up! A Language Arts Game CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Growing Pains and What Makes Teens Tick?

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: What Makes Teens Tick?: Dale-Chall: 6.5, DRP: 62, Lexile: 1020

Objectives

- Make connections with texts
- Use artwork to connect to literary text
- Identify literary devices: figurative language
- Explore word origins

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 834–851
- _____ Bellringer Options Transparencies
- _____ Unit 7 Resources, pp. 31–35
- _____ Key Reading Skills Transparency 5
- _____ Literary and Text Analysis Transparency 46
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, pp. 67–68
- _____ Selection Quick Checks (Spanish), pp. 67–68
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 79–80
- _____ Assessment by Learning Objectives, pp. 73–84
- _____ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Grammar and Language Transparencies 6, 36, 39
- _____ Leveled Vocabulary Development, pp. 73–74
- _____ Vocabulary Power
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Active Learning and Note Taking Guide, pp. 286–292

RETEACHING AND ENRICHMENT

- _____ Read Aloud, Think Aloud Transparency 68
- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up! A Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development (Enriched), pp. 73–74
- _____ Active Learning and Note Taking Guide (Enriched), pp. 286–292
- _____ **TWE** Literature Focus Lesson: Speaker, TWE p. 836

ILLINOIS STATE STANDARDS

2.B.3a; 1.A.3a; 2.A.3a; 1.B.3d; 1.C.3b; 1.C.3f; 1.B.3c; 1.C.3a; 1.C.3d; 2.B.3c; 3.A.3a

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grader (www.glencoe.com)

INDEPENDENT READING

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- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (ELL), p. 74
- _____ Active Learning and Note Taking Guide (ELL), pp. 286–292
- _____ **TWE** English Language Coach: Language Changes and Growth, TWE p. 842
- _____ **TWE** English Language Coach: Content-Area Vocabulary, TWE p. 844

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (Adapted), p. 74
- _____ Active Learning and Note Taking Guide (Adapted), pp. 286–292
- _____ **TWE** Reading in the Real World: Career, TWE p. 835
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 843
- _____ **TWE** Differentiated Instruction: Short Play, TWE p. 839
- _____ Skill Level Up! A Language Arts Game CD-ROM

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 Workbook Blackline masters Transparency CD-ROM Web

The Women's 400 Meters, To James, and Slam, Dunk, & Hook

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Find similarities and differences across texts
- Connect, compare, and contrast figurative language across texts
- Identify and explain literary devices



ILLINOIS STATE STANDARDS

1.A.3a; 1.B.3b; 1.B.3d; 1.C.3a; 1.C.3c; 2.A.3a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 852–861
- _____ *Bellringer Options Transparencies*
- _____ *Unit 7 Resources*, p. 36
- _____ *Checkpoint Questions on Presentation Plus!* CD-ROM

Assessment

- _____ *Selection Quick Checks*, p. 69
- _____ *Selection Quick Checks (Spanish)*, p. 69
- _____ *Checkpoint Questions on Presentation Plus!* CD-ROM
- _____ *Assessment by Learning Objectives*, pp. 73–84
- _____ *ExamView Assessment Suite* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 75
- _____ *Active Learning and Note Taking Guide*, pp. 293–298

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grader* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

RETEACHING AND ENRICHMENT

- _____ *Read Aloud, Think Aloud Transparencies* 69–73
- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game* CD-ROM
- _____ *Leveled Vocabulary Development (Enriched)*, p. 75
- _____ *Active Learning and Note Taking Guide (Enriched)*, pp. 293–298
- _____ **TWE** Literature Focus Lesson: Sensory Language, TWE p. 852
- _____ **TWE** Literature Focus Lesson: Symbols, TWE p. 859

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*
- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development (ELL)*, p. 75
- _____ *Active Learning and Note Taking Guide (ELL)*, pp. 293–298
- _____ **TWE** English Language Coach: Recognizing Types of Figurative Language, TWE p. 853
- _____ **TWE** English Language Coach: Descriptive Verbs, TWE p. 855

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development (Adapted)*, p. 75
- _____ *Active Learning and Note Taking Guide (Adapted)*, pp. 293–298
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 854
- _____ **TWE** Differentiated Instruction: The Music of Movement, TWE p. 858

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Unit 7: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER




Name _____ Date _____ Class _____

ILLINOIS STATE STANDARDS



1.C.3f; 3.B.3a; 3.C.3b; 4.A.3a; 1.B.3c; 1.B.3d; 2.A.3a; 1.A.3a

ESSENTIAL LESSON SUPPORT









Lesson-Specific Instruction

- _____ **SE TWE** SE Lesson and TWE side notes, pp. 862–875
- _____  *Bellringer Options Transparencies*
- _____  *Unit 7 Resources*, pp. 37–40
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*



Assessment

- _____  *Assessment by Learning Objectives*, pp. 73–84
- _____  *Selection and Unit Assessment*, pp. 81–84

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grader* (www.glencoe.com)
- _____  *Standardized Test Prep and Practice* (Student Edition)
- _____  *Standardized Test Prep and Practice* (Teacher Annotated Edition)
- _____  *Writing Constructed Responses*
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*

RETEACHING AND ENRICHMENT

- _____  *ExamView Assessment Suite* CD-ROM
- _____  *Interactive Tutor Self-Assessment* CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

Unit 8: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____




Readability Scores: It Was Not My Finest Hour: Dale-Chall: 5.2, DRP: 57, Lexile: 850

Objectives



- Apply strategies for reading historical documents
- Analyze the literary elements of historical documents
- Answer the Big Question

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Warm-Up and TWE side notes, pp. 878–883
- _____  *Bellringer Options Transparencies*
- _____  *Active Learning and Note Taking Guide,*
- _____  *Unit 8 Resources,* pp. 3–8




RETEACHING AND ENRICHMENT

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____ **TWE** Literature Focus Lesson: Imagery, TWE p. 880
- _____ **TWE** Literature Focus Lesson: Author's Purpose, TWE p. 882
- _____  *Active Learning and Note Taking Guide (Enriched),* pp. 299–300

ILLINOIS STATE STANDARDS

1.B.3c; 1.C.3a; 2.A.3a; 2.A.3c; 1.B.3d

TEACHING TOOLS AND RESOURCES


- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM

INDEPENDENT READING


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Classics* CD-ROM
- *inTIME* magazine
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Active Learning and Note Taking Guide (ELL),* pp. 299–300
- _____ **TWE** English Language Coach: Compound Words, TWE p. 881

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Active Learning and Note Taking Guide (Adapted),* pp. 299–300
- _____ **TWE** Reading in the Real World: Career, TWE p. 878
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 883
- _____ **TWE** Differentiated Instruction: Visual Clues, TWE p. 879

SE Student Edition **TWE** Teacher Wraparound Edition

 Workbook  Blackline masters  Transparency  CD-ROM  Web

Kingdoms of Gold and Salt and Antaeus

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Kingdoms of Gold and Salt:
Dale-Chall: 5.3 DRP: 57, Lexile: 1010
Antaeus: Dale-Chall: 5.1, DRP: 52, Lexile: 1000

Objectives

- Describe mental images the text descriptions evoke
- Identify imagery
- Depict characters or scenes from stories using a variety of artistic media

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 884–907
- _____ *Bellringer Options Transparencies*
- _____ *Unit 8 Resources*, pp. 9–14
- _____ *Key Reading Skills Transparency 30*
- _____ *Literary and Text Analysis Transparency 25*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, pp. 70–71
- _____ *Selection Quick Checks (Spanish)*, pp. 70–71
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 85–86
- _____ *Assessment by Learning Objectives*, pp. 85–96
- _____ *ExamView Assessment Suite CD-ROM*

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Grammar and Language Transparency 17*
- _____ *Leveled Vocabulary Development*, pp. 76–77
- _____ *Active Learning and Note Taking Guide*, pp. 301–307

RETEACHING AND ENRICHMENT

- _____ *Read Aloud, Think Aloud Transparencies 74–75*
- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game CD-ROM*
- _____ *Leveled Vocabulary Development (Enriched)*, pp. 76–77
- _____ *Active Learning and Note Taking Guide (Enriched)*, pp. 301–307
- _____ **TWE** Literature Focus Lesson: Nonfiction, TWE p. 886

ILLINOIS STATE STANDARDS

1.C.3e; 1.A.3b; 2.A.3a; 1.B.3b; 1.B.3d; 1.C.3c; 1.B.3c; 1.C.3a; 1.C.3d; 2.A.3d; 2.B.3a; 3.A.3a; 3.B.3a; 4.A.3a

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grader* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*
- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ *Leveled Vocabulary Development (ELL)*, pp. 76–77
- _____ *Active Learning and Note Taking Guide (ELL)*, pp. 301–307
- _____ **TWE** English Language Coach: Dialect and Regionalism, TWE p. 896
- _____ **TWE** English Language Coach: Word Structure, TWE p. 901

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development (Adapted)*, pp. 76–77
- _____ *Active Learning and Note Taking Guide (Adapted)*, pp. 301–307
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 885
- _____ **TWE** Reading in the Real World: Career, TWE p. 904
- _____ **TWE** Differentiated Instruction: Using a Chart, TWE p. 887
- _____ *Skill Level Up! A Language Arts Game* CD-ROM

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SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Writing Workshop 1: Descriptive Writing: A Word Picture

LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

Objectives

- Write descriptions using the writing process
- Support statements with images and sensory details
- Organize details effectively

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 908–911
- _____  *Unit 8 Resources*, pp. 15–16
- _____  *Writing Workshop Transparencies 1–2*







RETEACHING AND ENRICHMENT

- _____ **TWE** Literature Focus Lesson: Sensory Details, TWE p. 909
- _____ **TWE** Reading Fluency: Listening and Editing, TWE p. 911

ILLINOIS STATE STANDARDS

1.B.3d; 3.A.3a; 3.B.3a

TEACHING TOOLS AND RESOURCES


- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grader* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** Differentiated Instruction: Visual Learners, TWE p. 908
- _____  *Skill Level Up! A Language Arts Game* CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook  Blackline masters  Transparency  CD-ROM  Web

Getting There and Letters from Home

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Letters from Home:
Dale-Chall: 4.8, DRP: 63, Lexile: 1070








Objectives

- Skim and scan to preview texts
- Use organization to understand texts








ILLINOIS STATE STANDARDS
1.B.3a; 1.A.3b; 1.B.3d; 1.B.3c; 1.C.3a; 1.C.3c; 1.C.3d; 2.B.3a; 3.A.3a

TEACHING TOOLS AND RESOURCES







- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Vocabulary PuzzleMaker* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grader* (www.glencoe.com)

ESSENTIAL LESSON SUPPORT






Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 912–929
- _____  *Bellringer Options Transparencies*
- _____  *Unit 8 Resources*, pp. 17–21
- _____  *Key Reading Skills Transparency 23*
- _____  *Literary and Text Analysis Transparency 34*
- _____  *Checkpoint Questions on Presentation Plus!* CD-ROM

Assessment

- _____  *Selection Quick Checks*, pp. 72–73
- _____  *Selection Quick Checks (Spanish)*, pp. 72–73
- _____  *Checkpoint Questions on Presentation Plus!* CD-ROM
- _____  *Selection and Unit Assessments*, pp. 87–88
- _____  *Assessment by Learning Objectives*, pp. 85–96
- _____  *ExamView Assessment Suite* CD-ROM







Integrated Language Arts Instruction

- _____  *Grammar and Language eWorkbook* (www.glencoe.com)
- _____  *Leveled Vocabulary Development*, p. 78
- _____  *Vocabulary Power*
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Active Learning and Note Taking Guide*, pp. 308–316







INDEPENDENT READING

- Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- *Glencoe Literature Library*
 - *Glencoe BookLink 3* CD-ROM
 - *inTIME* magazine
 - *Literature Classics* CD-ROM






ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *English Language Coach*
- _____  *Listening Library* CD
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Fluency Practice and Assessment*
- _____  *Leveled Vocabulary Development (ELL)*, pp. 78–79
- _____  *Active Learning and Note Taking Guide (ELL)*, pp. 308–316
- _____ **TWE** Differentiated Instruction: Skim, Scan or Study, TWE p. 912
- _____ **TWE** Differentiated Instruction: Primary Sources, TWE p. 923

RETEACHING AND ENRICHMENT

- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up! A Language Arts Game* CD-ROM
- _____  *Leveled Vocabulary Development (Enriched)*, pp. 78–79
- _____  *Active Learning and Note Taking Guide (Enriched)*, pp. 308–316
- _____ **TWE** Literature Focus Lesson: Author’s Purpose, TWE p. 916
- _____ **TWE** Literature Focus Lesson: Informational Text, TWE p. 920

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library* CD
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Leveled Vocabulary Development (Adapted)*, pp. 78–79
- _____  *Active Learning and Note Taking Guide (Adapted)*, pp. 308–316
- _____ **TWE** Reading in the Real World: Career, TWE p. 913
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 922
- _____ **TWE** Differentiated Instruction: Innovative Learners, TWE p. 914
- _____  *Skill Level Up! A Language Arts Game* CD-ROM

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SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook  Blackline masters  Transparency  CD-ROM  Web

Ah, Wilderness! and Photographing History

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Ah, Wilderness!: Dale-Chall: 7.1
DRP: 61, Lexile: 1190
Photographing History: Dale-Chall: 4.6, DRP: 56,
Lexile: 770

Objectives

- Clarify difficult or confusing text
- Identify and understand the main idea of a text

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. Selections and TWE side notes, pp. 930–947
- _____ Bellringer Options Transparencies
- _____ Unit 8 Resources, pp. 22–27
- _____ Key Reading Skills Transparency 3
- _____ Literary and Text Analysis Transparency 46
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, pp. 74–75
- _____ Selection Quick Checks (Spanish), pp. 74–75
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 89–90
- _____ Assessment by Learning Objectives, pp. 85–96
- _____ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Grammar and Language Transparencies 16, 62
- _____ Leveled Vocabulary Development, p. 79
- _____ Active Learning and Note Taking Guide, pp. 317–325

RETEACHING AND ENRICHMENT

- _____ Read Aloud, Think Aloud Transparencies 76–80
- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Sentence Diagraming eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up! A Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development (Enriched), pp. 80–81
- _____ Active Learning and Note Taking Guide (Enriched), pp. 317–325
- _____ Literature Focus Lesson: Figurative Language, TWE p. 933

ILLINOIS STATE STANDARDS

1.B.3c; 1.A.3a; 2.A.3a; 1.B.3d; 1.C.3a; 1.C.3d; 2.B.3a; 3.A.3a

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grader (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Fluency Practice and Assessment
- _____ Leveled Vocabulary Development (ELL), p. 80
- _____ Active Learning and Note Taking Guide (ELL), pp. 317–325
- _____ English Language Coach: Borrowed Words, TWE p. 930
- _____ English Language Coach: Historical Influences on English, TWE p. 945

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (Adapted), p. 80
- _____ Active Learning and Note Taking Guide (Adapted), pp. 317–325
- _____ Differentiated Instruction: Researching Word Origins, TWE p. 931
- _____ Differentiated Instruction: Compare and Contrast, TWE p. 937
- _____ Reading in the Real World: Career, TWE p. 932
- _____ Reading in the Real World: Career, TWE p. 936
- _____ Skill Level Up! A Language Arts Game CD-ROM

Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Writing Workshop 2: Descriptive Writing: A Word Picture

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Revise writing for key elements, style, and word choice
- Support statements with images and sensory details
- Revise writing to improve organization and sentence fluency



ILLINOIS STATE STANDARDS

3.B.3b; 3.C.3b; 4.A.3a; 4.B.3a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE TWE** Writing Workshop and TWE side notes, pp. 948–951

_____ Unit 8 Resources, pp. 31–32

_____ Writing Workshop Transparencies 31–32

TEACHING TOOLS AND RESOURCES

_____ Glencoe Literature Web Site (www.glencoe.com)

_____ TeacherWorks Plus CD-ROM

_____ Rubrics for Assessing Student Writing, Listening, and Speaking

_____ Block Scheduling Guide on TeacherWorks Plus CD-ROM

_____ Presentation Plus! CD-ROM

_____ Glencoe Online Essay Grader (www.glencoe.com)

RETEACHING AND ENRICHMENT

_____ **TWE** Differentiated Instruction: Reorganize Visually, TWE p. 948

_____ **TWE** Literature Focus Lesson: Descriptions and Images, TWE p. 949



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

_____ Skill Level Up! A Language Arts Game CD-ROM

The Monsters Are Due on Maple Street, Acts I and II

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: The Monsters Are Due on Maple Street, Acts I and II: Dale-Chall: 4.9

Objectives

- Make predictions
- Identify and understand the elements of a teleplay

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. Selections and TWE side notes, pp. 952–981
- _____ Bellringer Options Transparencies
- _____ Unit 8 Resources, pp. 30–34
- _____ Key Reading Skills Transparency 17
- _____ Literary and Text Analysis Transparency 52
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, pp. 76–77
- _____ Selection Quick Checks (Spanish), pp. 76–77
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 91–92
- _____ Assessment by Learning Objectives, pp. 85–96
- _____ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Grammar and Language Transparency 8
- _____ Leveled Vocabulary Development, pp. 80–82
- _____ Active Learning and Note Taking Guide, pp. 326–342

RETEACHING AND ENRICHMENT

- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Sentence Diagraming eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up! A Language Arts Game CD-ROM
- _____ Leveled Vocabulary Development (Enriched), pp. 82–83
- _____ Active Learning and Note Taking Guide (Enriched), pp. 326–342
- _____ **TWE** Literature Focus Lesson: Teleplay, TWE p. 952
- _____ **TWE** Literature Focus Lesson: Science Fiction, TWE p. 961

ILLINOIS STATE STANDARDS

1.B.3a; 1.C.3a; 1.A.3a; 2.A.3c; 1.B.3d; 1.B.3c; 1.C.3d

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grader (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach
- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Fluency Practice and Assessment
- _____ Leveled Vocabulary Development (ELL), pp. 81–83
- _____ Active Learning and Note Taking Guide (ELL), pp. 326–342
- _____ **TWE** English Language Coach: English as a Changing Language, TWE p. 955
- _____ **TWE** English Language Coach: English as a Changing Language, TWE p. 958

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Leveled Vocabulary Development (Adapted), pp. 81–83
- _____ Active Learning and Note Taking Guide (Adapted), pp. 326–342
- _____ **TWE** Reading in the Real World: Career, TWE p. 954
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 979
- _____ **TWE** Differentiated Instruction: Group Reading Activity, TWE p. 957
- _____ Skill Level Up! A Language Arts Game CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Teacher Hero: Erin Gruwell and from *Zlata's Diary*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores: Teacher Hero: Erin Gruwell:
Dale-Chall: 5.4, DRP: 64, Lexile: 1070
from *Zlata's Diary*: Dale-Chall: 5.1, DRP: 49, Lexile: 680

Objectives

- Find similarities and differences across texts
- Compare and contrast author's credibility across texts
- Understand historical influences on English word meanings and usage

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. Selections and TWE side notes, pp. 982–995
- _____ *Bellringer Options Transparencies*
- _____ *Unit 8 Resources*, p. 35
- _____ *Checkpoint Questions on Presentation Plus!* CD-ROM

Assessment

- _____ *Selection Quick Checks*, pp. 78–79
- _____ *Selection Quick Checks (Spanish)*, pp. 78–79
- _____ *Checkpoint Questions on Presentation Plus!* CD-ROM
- _____ *Assessment by Learning Objectives*, pp. 85–96
- _____ *ExamView Assessment Suite* CD-ROM

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, pp. 83–85
- _____ *Active Learning and Note Taking Guide*, pp. 343–347

RETEACHING AND ENRICHMENT

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game* CD-ROM
- _____ *Leveled Vocabulary Development (Enriched)*, pp. 84–85
- _____ *Active Learning and Note Taking Guide (Enriched)*, pp. 343–347
- _____ Literature Focus Lesson: Narrative, TWE p. 992

ILLINOIS STATE STANDARDS

1.A.3a; 1.A.3b; 1.B.3d; 1.C.3a; 1.C.3c; 1.C.3e; 2.A.3b; 2.A.3d

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grader* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.

You may want to choose from these collections:

- *Glencoe Literature Library*
- *Glencoe BookLink 3* CD-ROM
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*
- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development (ELL)*, pp. 84–85
- _____ *Active Learning and Note Taking Guide (ELL)*, pp. 343–347
- _____ *English Language Coach: Borrowed Words*, TWE p. 990

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Leveled Vocabulary Development (Adapted)*, pp. 84–85
- _____ *Active Learning and Note Taking Guide (Adapted)*, pp. 343–347
- _____ Differentiated Instruction: Intrapersonal Activity, TWE p. 986
- _____ Differentiated Instruction: Spatial Learning, TWE p. 991
- _____ Reading in the Real World: Citizenship, TWE pp. 984, 985

Unit 8: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____



ILLINOIS STATE STANDARDS

3.B.3a; 3.C.3a; 3.C.3b; 4.B.3a; 4.B.3b; 1.B.3a; 1.B.3d; 1.C.3a; 1.A.3b;
1.B.3c

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ SE Lesson and TWE side notes, pp. 996–1007
- _____ Bellringer Options Transparencies
- _____ Unit 8 Resources, pp. 36–39
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Assessment by Learning Objectives, pp. 85–96
- _____ Selection and Unit Assessment, pp. 93–96

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grader (www.glencoe.com)
- _____ Standardized Test Prep and Practice (Student Edition)
- _____ Standardized Test Prep and Practice (Teacher Annotated Edition)
- _____ Writing Constructed Responses
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking

RETEACHING AND ENRICHMENT

- _____ ExamView Assessment Suite CD-ROM
- _____ Interactive Tutor Self-Assessment CD-ROM



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- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

Student Edition Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web