





To the Teacher

This Lesson Plans book is a companion to your Teacher Wraparound Edition (TWE) in the Glencoe Literature: Reading with Purpose program. This valuable tool supports and extends the TWE lessons by providing reproducible lesson plan pages that list the lesson objectives, the skills covered in each lesson, and the available resources for the lesson.



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Unit 1: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
 Readability Scores: I Know Why the Caged Bird Sings Objectives Analyze the literary elements of biography and autobiography Apply strategies for biography and autobiography Answer the Big Question 	ILLINOIS S	DRP: 54, Lexile: 910 TATE STANDARDS 3d; 1.C.3e; 2.A.3a; 2.A.3b; 2.A.3c; 2.B.3a; 2.B.3c;
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Warm-Up and TWE side notes, pp. 0–13 Bellringer Options Transparencies Active Learning and Note Taking Guide, pp. 1–2 Unit 1 Resources, pp. 2–8		LS AND RESOURCES The Literature Web Site (www.glencoe.com) The Works Plus CD-ROM The Literature Web Site (www.glencoe.com) The Literature Web Site (www.glencoe.com)
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) TWE Literature Focus Lesson: Description, TWE p. 4 TWE Literature Focus Lesson: Point of View, TWE p. 13	Be sure to assign You may want to • Glencoe Liter • inTIME maga ENGLISH LANGU Active L	independent reading of at least 30 minutes a day. choose from these collections: ature Library • Literature Classics CD-ROM • Glencoe BookLink 3 CD-ROM **DAGE LEARNERS (ELL) Learning and Note Taking Guide (ELL), p. 1–2 In Language Coach: Dialect, TWE p. 6
	Active L pp. 1–2 Active L pp. 1–2 pp. 1–2 TWE Readin	Learning and Note Taking Guide (Enriched), 2 1g in the Real World: Citizenship, TWE p. 2 1g in the Real World: Career, TWE p. 8 1ntiated Instruction: Flow Charts and Diagrams,

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

Ice and On Top of the World

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Ice: Dale-Chall: 6.2, DRP: 52, Lexile: 770 On Top of the World: Dale-Chall: 6.4, DRP: 60, Lexile: 1050	1.A.3b; 1.B.3b; 1.E	STATE STANDARDS 3.3c; 1.B.3d; 1.C.3a; 1.C.3c; 1.C.3d; 1.C.3e; 1.C.3f; A.3d; 2.B.3a; 2.B.3c
Objectives Make connections between story elements and personal experience Make connections from text to text	Glenco Teache Rubri Speal	LS AND RESOURCES De Literature Web Site (www.glencoe.com) In Works Plus CD-ROM Ics for Assessing Student Writing, Listening, and king Scheduling Guide on TeacherWorks Plus CD-ROM
Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 14–37 Bellringer Options Transparencies Unit 1 Resources, pp. 9–14	💿 Vocabu	ulary PuzzleMaker CD-ROM tation Plus! CD-ROM to Online Essay Grader (www.glencoe.com)
Key Reading Skills Transparency 5 Literary and Text Analysis Transparency 11 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, pp. 1–2 Selection Quick Checks (Spanish), pp. 1–2 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 1–2	Be sure to assign You may want to • Glencoe Lite • inTIME mag	DENT READING In independent reading of at least 30 minutes a day. To choose from these collections: Forture Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM **UAGE LEARNERS (ELL)
Assessment by Learning Objectives, pp. 1–12 ExamView Assessment Suite CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, pp. 1–3 Active Learning and Note Taking Guide, pp. 3–11 Grammar and Language Transparency 14	Englis Englis Listenir Listeri Fluen Levelo	sh Language Coach ing Library CD ing Library Sourcebook: Strategies and Activities cy Practice and Assessment ed Vocabulary Development (ELL), pp. 1–2 Learning and Note Taking Guide (ELL), pp. 3–11 th Language Coach: Geography Terms, TWE p. 21
RETEACHING AND ENRICHMENT	Listenia Levela Levela Levela Active pp. 3- Active pp. 3- TWE Differ	Learning and Note Taking Guide (Enriched),
SE Student Edition TWE Teacher Wraparound Edition Workbook Blackline masters Transparency CD-ROM	eb	

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Writing Workshop 1: Autobiographical Sketch

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Write to express personal thoughts, feelings, opinions, and information • Write compositions that contain anecdotes, descriptions, and details • Identify different kinds of verbs	ILLINOIS STATE STAND 3.A.3a	ARDS
	TEACHING TOOLS AND RESO	OURCES
ESSENTIAL LESSON SUPPORT	Glencoe Literature We	b Site (www.glencoe.com)
Lesson-Specific Instruction	TeacherWorks Plus CD-	, ,
SE TWE Writing Workshop and TWE side notes, pp. 38–41 \$\square Unit 1 Resources, pp. 15–16	Rubrics for Assessing Speaking	Student Writing, Listening, and
🐇 Writing Workshop Transparencies 1–2, 9–10	Block Scheduling Guide	e on TeacherWorks Plus CD-ROM
	Presentation Plus! CD-I	ROM
		Grader (www.glencoe.com)
RETEACHING AND ENRICHMENT		
TWE Literature Focus Lesson: Autobiography, TWE p. 38	96	
TWE Differentiated Instruction: Sequence, TWE p. 39	INDEPENDENT READIN	IG
TWE Differentiated Instruction: Storyboard, TWE p. 41	You may want to choose from the	eading of at least 30 minutes a day. nese collections: • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

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Skill Level Up! A Language Arts Game CD-ROM

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Reading Workshop 2: Setting a Purpose for Reading

The Tell-Tale Heart and The Book of Rock Stars

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: The Tell-Tale Heart: Dale-Chall: 5.0, DRP: 54, Lexile: 860 The Book of Rock Stars: Dale-Chall: 7.6, DRP: 64, Lexile: 1130		TE STANDARDS : 1.B.3d; 1.C.3a; 1.C.3b; 1.C.3d; 1.C.3e; 2.A.3c;
Objectives Set a purpose for reading Use background knowledge and experience to comprehend text Make connections between self and text ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SET WE Lit. Selections and TWE side notes, pp. 42–61 Bellringer Options Transparencies Unit 1 Resources, pp. 17–21 Key Reading Skills Transparency 22 Literary and Text Analysis Transparency 39 Checkpoint Questions on Presentation Plus! CD-ROM	TeacherWo Rubrics for Speaking Block Schee Vocabulary Presentation Glencoe O INDEPENDEN Be sure to assign income You may want to che	iterature Web Site (www.glencoe.com) orks Plus CD-ROM or Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM or Plus! CD-ROM on Plus! CD-ROM Online Essay Grader (www.glencoe.com)
Assessment Selection Quick Checks, pp. 3–4 Selection Quick Checks (Spanish), pp. 3–4 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 3–4 Assessment by Learning Objectives, pp. 1–12 ExamView Assessment Suite CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, pp. 4–5 Grammar and Language Transparency 22	• inTIME magazin ENGLISH LANGUAG English Lo Skill Level U Fluency P Leveled V Active Lea	• Literature Classics CD-ROM GE LEARNERS (ELL) anguage Coach
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Literature Focus Lesson: Author's Purpose, TWE p. 44 Literature Focus Lesson: Biography, TWE p. 54	Listening Li Listening Listening Leveled V Leveled V Active Lean pp. 12–24 Active Lean pp. 12–24 TWE Reading F TWE p. 46	Library Sourcebook: Strategies and Activities Vocabulary Development (Adapted), pp. 3–5 Vocabulary Development (Enriched), pp. 4–5 rning and Note Taking Guide (Adapted), rning and Note Taking Guide (Enriched), 'Iluency: Memorizing a Speech,

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Reading Workshop 3: Activating Prior Knowledge

The March of the Mill Children, Filling out the Application and Exploring Careers

LESSON PLAN AND RESOURCE MANAGER

Name	_ Date	Class
Readability Scores: The March of the Mill Children: Dale-Chall: 6.2, DRP: 58, Lexile: 940 Filling out the Application: Dale-Chall: 8.4, DRP: 58, Lexile: 930 Exploring Careers: Dale-Chall: 9.3, DRP: 62, Lexile: 1010 Objectives	1.A.3b; 1.B.3b; 1. 2.A.3c; 2.B.3a; 5. TEACHING TOO	OLS AND RESOURCES
 Activate prior knowledge Connect prior knowledge to text elements 		coe Literature Web Site (www.glencoe.com) erWorks Plus CD-ROM rics for Assessing Student Writing, Listening, and nking
ESSENTIAL LESSON SUPPORT	I ~ '	Scheduling Guide on TeacherWorks Plus CD-ROM
Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 62–91 & Bellringer Options Transparencies Unit 1 Resources, pp. 22–27	Vocab Preser	ulary PuzzleMaker CD-ROM ntation Plus! CD-ROM toe Online Essay Grader (www.glencoe.com)
Key Reading Skills Transparency 1 Literary and Text Analysis Transparency 56 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, pp. 5–6 Selection Quick Checks (Spanish), pp. 5–6 Checkpoint Questions on Presentation Plus! CD-ROM	Be sure to assig You may want t	point reading of at least 30 minutes a day. To choose from these collections: The erature Library of the erature Classics CD-ROM **Literature Classics** **Literature Classics** **DENT READING** **Initial Company of the erature and the erature classics** **Literature Classics** **Literatur
Selection and Unit Assessments, pp. 5–6	ENGLISH LANG	UAGE LEARNERS (ELL)
Assessment by Learning Objectives, pp. 1–12	& Engli	ish Language Coach ing Library CD
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, pp. 6–8 Grammar and Language Transparency 63 Active Learning and Note Taking Guide, pp. 25–37	Fluer Skill Lu Active	ning Library Sourcebook: Strategies and Activities ncy Practice and Assessment led Vocabulary Development (ELL), pp. 6–7 evel Up! A Language Arts Game CD-ROM e Learning and Note Taking Guide (ELL), pp. 25–37 ish Language Coach: Synonyms, TWE p. 63 ish Language Coach: Context Clues, TWE p. 80
RETEACHING AND ENRICHMENT Read Aloud, Think Aloud Transparencies, pp. 1–11 Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM TWE Literature Focus Lesson: Tone, TWE p. 66 TWE Literature Focus Lesson: Text Features, TWE p. 77	Listend Liste Leve Leve Active pp. 2! Active pp. 2! TWE Read TWE Diffe	e Learning and Note Taking Guide (Enriched),

Writing Workshop 2: Autobiographical Sketch

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Use the writing process: autobiographical sketch • Revise writing for key elements, style, and word choice • Use first-person point of view	ILLINOIS STAT 2.B.3a; 2.B.3c; 3.A.3a; 3	E STANDARDS 3.B.3a; 3.B.3b; 3.C.3a; 4.B.3a; 5.C.3b
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 92–95 Writing Workshop Transparencies 7–8, 17–18	TeacherWorl Rubrics for Speaking Block Schedu	Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM
RETEACHING AND ENRICHMENT	A 4	
TWE Literature Focus Lesson: Voice, TWE p. 93 TWE Differentiated Instruction: Oral Presentation, TWE p. 94 TWE Reading Fluency: Reading and Writing, TWE p. 95	You may want to choo	ppendent reading of at least 30 minutes a day. ose from these collections: re Library • Glencoe BookLink 3 CD-ROM
	ENCLICH LANGUAGE	FIFADNEDC /FII\
	ENGLISH LANGUAGE	e LEARNERS (ELL)

Skill Level Up! A Language Arts Game CD-ROM
 TWE English Language Coach: Writing a Second Draft,

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Reading Workshop 4: Identifying Author's Purpose

Akiko and Being Japanese American

LESSON PLAN AND RESOURCE MANAGER

LL330N FLAN AND N	LEGOTICE WIA	MAGEN
Name	Date	Class
Readability Scores: Being Japanese American: Dale-0	Chall: 6.4, DRP: 58, Le	exile: 1120
Objectives		
Determine the author's purpose	<u> </u>	
Identify cultural references	ILLINOIS STAT	E STANDARDS
Identify and analyze sequence		1.C.3a; 1.C.3d; 1.C.3e; 2.A.3a; 2.A.3c; 2.B.3a
. , .		
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction		erature Web Site (www.glencoe.com)
SE TWE Lit. Selections and TWE side notes, pp. 96–115	® TeacherWork	
Bellringer Options Transparencies	_	Assessing Student Writing, Listening,
	and Speaki	
Unit 1 Resources, pp. 30–34		uling Guide on TeacherWorks Plus CD-ROM
& Key Reading Skills Transparency 10		PuzzleMaker CD-ROM
Literary and Text Analysis Transparency 10	Presentation	
Checkpoint Questions on Presentation Plus! CD-ROM	📇 Glencoe On	line Essay Grader (www.glencoe.com)
Assessment	363	
Selection Quick Checks, pp. 7–8	INDEPENDENT	READING
Selection Quick Checks (Spanish), pp. 7–8		ependent reading of at least 30 minutes a day.
(Checkpoint Questions on Presentation Plus! CD-ROM		ose from these collections:
Selection and Unit Assessments, pp. 7–8	-	• Glencoe BookLink 3 CD-ROM
\(\sum_{\text{Assessment by Learning Objectives, pp. 1-12}} \)	• inTIME magazine	•
	ENGLISH LANGUAGE	
Integrated Language Arts Instruction	English Lan	
🖳 Grammar and Language eWorkbook	(Listening Lib	
(www.glencoe.com)		ibrary Sourcebook: Strategies and Activities
Leveled Vocabulary Development, pp. 9	•	actice and Assessment cabulary Development (ELL), pp. 8–9
& Grammar and Language Transparency 37	_	ning and Note Taking Guide (ELL), pp. 38–48
Active Learning and Note Taking Guide, pp. 38–48	a ==	p! A Language Arts Game CD-ROM
		nguage Coach: Build Background: Graphic
	Stories, TW	
RETEACHING AND ENRICHMENT	TWE English Lan	nguage Coach: Dialect, TWE p. 101
Revising with Style eWorkbook (www.glencoe.com)	TWE English Lan	nguage Coach: Verb Tenses, TWE p. 111
	- entert NEEDC/CTD	
Spelling Power eWorkbook (www.glencoe.com)	_	ATEGIC INTERVENTION
Skill Level Up! A Language Arts Game CD-ROM	💿 Listening Lib	
Skin Level Op: A Language Arts Game CD-ROW TWE Literature Focus Lesson: Author's Purpose, TWE p. 102		ibrary Sourcebook: Strategies and Activities
Literature rocus Lesson. Author 5 rurpose, 1992 p. 102		cabulary Development (Adapted), pp. 8–9
		cabulary Development (Enriched), p. 9 ning and Note Taking Guide (Adapted),
	pp. 38–48	ing ana wote taking Guide (Adapted),
		ning and Note Taking Guide (Enriched),
	pp. 38–48	g u
		the Real World: Career, TWE p. 103
	•	the Real World: Citizenship, TWE p. 108
	TWE Differentiate	ed Instruction: Research and Present, TWE p. 107

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Comparing Literature

A Gift of Laughter, A Family Thing and Knoxville, Tennessee

LESSON PLAN AND RESOURCE MANAGER

Name	_ Date	Class
Readability Scores: A Gift of Laughter: Dale-Chall: 4.8, DRP: 48, Lexile: 600	24	
A Family Thing: Dale-Chall: 6.5, DRP: 57, Lexile: 950	ILLINOIS S	TATE STANDARDS
Objectives		3c; 1.B.3d; 1.C.3a; 1.C.3c; 1.C.3e; 2.A.3a; 2.A.3c;
Identify literary elements: tone	2.B.3a; 2.B.3c	
• Make connections from text to self and from text to		
world	TEACHING TOOL	S AND RESOURCES
Compare and contrast tone across texts		
	_	Literature Web Site (www.glencoe.com)
	_	Norks Plus CD-ROM
	Speaki	-
	_	heduling Guide on TeacherWorks Plus CD-ROM
ESSENTIAL LESSON SUPPORT	💇 Presenta	tion Plus! CD-ROM
Lesson-Specific Instruction	🖳 Glencoe	Online Essay Grader (www.glencoe.com)
SE TWE Selections and TWE side notes, pp. 116–131		
Bellringer Options	370	
	INDEPEND	ENT READING
Unit 1 Resources, p. 35	Be sure to assign	independent reading of at least 30 minutes a day.
(Checkpoint Questions on Presentation Plus! CD-ROM		choose from these collections:
Assessment	• Glencoe Litero	ature Library • Glencoe BookLink 3 CD-ROM
Selection Quick Checks, pp. 9–10	• inTIME magaz	tine • Literature Classics CD-ROM
Selection Quick Checks (Spanish), pp. 9–10		
(Checkpoint Questions on Presentation Plus! CD-ROM	ENGLISH LANGU	AGE LEARNERS (ELL)
\times Assessment by Learning Objectives, pp. 1–12		Language Coach
🕙 Vocabulary PuzzleMaker CD-ROM	I	rel Up! A Language Arts Game CD-ROM
Integrated Language Arts Instruction	_	Library Sourcebook: Strategies and Activities
	_	Practice and Assessment
(www.glencoe.com)		f Vocabulary Development (ELL), pp. 10–11
\times Leveled Vocabulary Development, pp. 10–11	/-	earning and Note Taking Guide (ELL), pp. 49–53
Active Learning and Note Taking Guide, pp. 49–53	8	Language Coach: Verb Tenses, TWE p. 121
	= = = = = = = = = = = = = = = = =	Edilgadge Coden. Verb Telises, TWE p. 121
RETEACHING AND ENRICHMENT	SPECIAL NEEDS/	STRATEGIC INTERVENTION
	(Listening	
Glencoe Literature Web Site (www.glencoe.com)		ng Library Sourcebook: Strategies and Activities
		f Vocabulary Development (Adapted), pp. 10–11
Spelling Power eWorkbook (www.glencoe.com)		I Vocabulary Development (Enriched), pp. 10–11
Skill Level Up! A Language Arts Game CD-ROM	/-	earning and Note Taking Guide (Adapted),
Literature Focus Lesson: Comparing Tone, TWE p. 116	pp. 49-	
TWE Literature Focus Lesson: Flashbacks, TWE p. 120	<i>Active L</i> pp. 49–	earning and Note Taking Guide (Enriched), 53
		g in the Real World: College, TWE p. 117
	TWE Reading	g in the Real World: Careers, TWE p. 124
	TWE Differer	ntiated Instruction: Writing Endings, TWE p. 122
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Workbook → Blackline masters ♣ Transparency ♠ CD-ROM ♣ We	eb	

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Unit 1: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name		Class TE STANDARDS 1.B.3d; 1.C.3a; 1.C.3b; 1.C.3e; 2.A.3a; 2.A.3c;
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE SE Lesson and TWE side notes, pp. 132–145 Bellringer Options Transparencies Unit 1 Resources, pp. 36–39 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Assessment by Learning Objectives, pp. 1–12 Selection and Unit Assessment, pp. 9–12	TeacherWool Presentation Glencoe Oi Standardiz Edition) Writing Co	terature Web Site (www.glencoe.com) rks Plus CD-ROM
RETEACHING AND ENRICHMENT	You may want to cho	ependent reading of at least 30 minutes a day. oose from these collections: ore Library • Glencoe BookLink 3 CD-ROM

Unit 2: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name	_ Date	Class	
Readability Scores: Racing the Great Bear: Dale-Chall: 4.3, DRP: 49, Lexile: 760 Objectives Identify, understand, and apply the key reading skills for reading folktales Identify, understand, and apply key literary elements of folktales Answer the Big Question ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Warm-Up and TWE side notes, pp. 146–159 Bellringer Options Transparencies Active Learning and Note Taking Guide, pp. 55–56 Unit 2 Resources, pp. 2-8	2.B.3a; 2.B.3c		
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Literature Focus Lesson: Conflict, TWE p. 150 WE Literature Focus Lesson: Fables, TWE p. 157	Active pp. 55 TWE Engli TWE	UAGE LEARNERS (ELL) e Learning and Note Taking Guide (ELL),	

SPECIAL NEEDS/STRATEGIC INTERVENTION Active Learning and Note Taking Guide (Adapted), pp. 55–56 Active Learning and Note Taking Guide (Enriched), pp. 55–56 Reading in the Real World: Citizenship, TWE p. 148 Reading in the Real World: Citizenship, TWE p. 159 Differentiated Instruction: The Iroquois Confederacy and the UN, TWE p. 152

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The People Could Fly and A Father's Daring Trek

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: The People Could Fly: Dale-Chall: 5.1, DRP: 46, Lexile: 480 A Father's Daring Trek: Dale-Chall: 5.8, DRP: 65, Lexile: 1210		STATE STANDARDS B.3c; 1.B.3d; 1.C.3a; 1.C.3c; 1.C.3d; 1.C.3e; 2.A.3a; .B.3a
Objectives		
Analyze content and structure	TEACHING TOO	OLS AND RESOURCES
 Identify protagonist and antagonist Understand how setting can influence plot 	💿 Teach	coe Literature Web Site (www.glencoe.com) erWorks Plus CD-ROM rics for Assessing Student Writing, Listening, and
ESSENTIAL LESSON SUPPORT	Spec	nking
Lesson-Specific Instruction	💿 Block	Scheduling Guide on TeacherWorks Plus CD-ROM
· ·	💿 Vocab	ulary PuzzleMaker CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 160–177	Preser	ntation Plus! CD-ROM
& Bellringer Options Transparencies	🖳 Glend	coe Online Essay Grader (www.glencoe.com)
Unit 2 Resources, pp. 9–13		
& Key Reading Skills Transparency 2	53 30	
Literary and Text Analysis Transparency 41	INDEPEN	DENT READING
(Checkpoint Questions on Presentation Plus! CD-ROM		n independent reading of at least 30 minutes a day.
Assessment		to choose from these collections:
Selection Quick Checks, pp. 11–12		rerature Library • Glencoe BookLink 3 CD-ROM
Selection Quick Checks (Spanish), pp. 11–12	• inTIME mag	•
(Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 13–14	ENCLICH LANC	THACE LEADNEDS (FLL)
		SUAGE LEARNERS (ELL)
ExamView Assessment Suite CD-ROM	-	ish Language Coach
Intervated Language Auto Instruction	_	ing Library CD
Integrated Language Arts Instruction		ning Library Sourcebook: Strategies and Activities
E, Grammar and Language eWorkbook	I	ncy Practice and Assessment
(www.glencoe.com)	I -	led Vocabulary Development (ELL), pp. 12–13
		evel Up! A Language Arts Game CD-ROM
Grammar and Language Transparencies 4, 7, 20 Active Learning and Note Taking Guide (ELL), pp. 57–64	a	e Learning and Note Taking Guide (ELL), pp. 57–64 sh Language Coach: Build Background, TWE p. 162
Active Learning and Note Taking Guide (ELL), pp. 57–64	IWE CIIGII	sii Language Coacii. Bullu Backgrounu, Twe p. 162
	SPECIAL NEEDS	S/STRATEGIC INTERVENTION
RETEACHING AND ENRICHMENT		ing Library CD
Revising with Style eWorkbook (www.glencoe.com)	_	ning Library Co
		led Vocabulary Development (Adapted), pp. 12–13
Sentence Diagraming eWorkbook (www.glencoe.com)		led Vocabulary Development (Adapted), pp. 12–13
Spelling Power eWorkbook (www.glencoe.com)		e Learning and Note Taking Guide (Adapted),
Skill Level Up! A Language Arts Game CD-ROM	pp. 5	
TWE Literature Focus Lesson: Theme, TWE p. 161		e Learning and Note Taking Guide (Enriched),
TWE Literature Focus Lesson: African American Folklore,	pp. 5	• • • • • • • • • • • • • • • • • • • •
TWE p. 163	TWE Read	ling in the Real World: College, TWE p. 160
	TWE Read	ling in the Real World: Citizenship, TWE p. 172
	TWE Diffe	rentiated Instruction: Build Background: Maps, TWE
_	p. 17	1
SE Student Edition TWE Teacher Wraparound Edition		
Workbook ⇐⇒ Blackline masters 🏅 Transparency 💽 CD-ROM 📃	Neb	

Writing Workshop 1: Folktale

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Write stories to entertain • Develop characters, conflict and resolution, and theme • Use modifying phrases and clauses to clarify writing	1LLINOIS STA 2.B.3a; 3.B.3a; 4.B.3a	ATE STANDARDS a
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 178–181	Teacher Words Teacher Words of Rubrics for Speaking Block School Presentation	citerature Web Site (www.glencoe.com) Forks Plus CD-ROM For Assessing Student Writing, Listening, and Guide on TeacherWorks Plus CD-ROM Fon Plus! CD-ROM Conline Essay Grader (www.glencoe.com)
RETEACHING AND ENRICHMENT		
TWE Differentiated Instruction: Story Map, TWE p. 179 TWE Differentiated Instruction: Modifying Phrases and Clauses, TWE p. 181 TWE Literature Focus Lesson: Folktales, TWE p. 180	You may want to ch	dependent reading of at least 30 minutes a day. noose from these collections: ture Library • Glencoe BookLink 3 CD-ROM
	ENCLISH LANCHA	CE LEADNEDS (ELL)
		GE LEARNERS (ELL) Up! A Language Arts Game CD-ROM

TWE English Language Coach: Vocabulary Building: Collections of Synonyms, TWE p. 178

Illinois Lesson Plans

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SE Student Edition TWE Teacher Wraparound Edition Workbook Blackline masters Transparency CD-ROM Web







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Paul Revere's Ride and The Oxcart

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: The Oxcart: Dale-Chall: 6.1, DRP: 50, Lexile: 610 Objectives • Make inferences • Understand and analyze narrative poetry • Identify the parts of a plot	1.A.3b; 1.B.3b; 1.B.3c; 1. 2.A.3c; 2.B.3a; 2.B.3c TEACHING TOOLS A	IE STANDARDS B.3d; 1.C.3a; 1.C.3d; 1.C.3e; 2.A.3a; 2.A.3b; IND RESOURCES erature Web Site (www.glencoe.com) rks Plus CD-ROM
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 182–203 & Bellringer Options Transparencies Unit 2 Resources, pp. 16–21	Speaking Block Sched Vocabulary Presentation	r Assessing Student Writing, Listening, and luling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM n Plus! CD-ROM nline Essay Grader (www.glencoe.com)
Key Reading Skills Transparency 13 Literary and Text Analysis Transparency 38 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, pp. 13–14 Selection Quick Checks (Spanish), pp. 13–14	INDEPENDENT Be sure to assign inde	PREADING Rependent reading of at least 30 minutes a day. Rependent these collections: Rever Library • Glencoe BookLink 3 CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 15–16 Assessment by Learning Objectives, pp. 13–24 ExamView Assessment Suite CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, pp. 14–15 Grammar and Language Transparency 32 Active Learning and Note Taking Guide, pp. 65–74	English La Listening Lit Fluency Pr Leveled Vo Skill Level U Active Learn	r, Think Aloud Transparencies 12–17 Inguage Coach Corary CD Cibrary Sourcebook: Strategies and Activities Fractice and Assessment Cocabulary Development (ELL), pp. 14–15 Color A Language Arts Game CD-ROM Conning and Note Taking Guide (ELL), pp. 65–74
RETEACHING AND ENRICHMENT	SPECIAL NEEDS/STR SPECIAL NEEDS/STR Listening Li Leveled Vo	RATEGIC INTERVENTION brary CD Library Sourcebook: Strategies and Activities ocabulary Development (Adapted), pp. 14–15 orabulary Development (Enriched), pp. 14–15 oning and Note Taking Guide (Adapted),
SE Student Edition TWE Teacher Wraparound Edition Workbook Blackline masters Transparency CD-ROM WWW.	pp. 65–74 TWE Reading in TWE Reading in TWE Differentiat TWE Differentiat	the Real World: Citizenship, TWE p. 190 the Real World: Citizenship, TWE p. 196 ed Instruction: Using a Chart, TWE p. 184 ed Instruction: Comparing Sources, TWE p. 186

Reading Workshop 3: Predicting

The Snake Chief and Harriet Tubman: Conductor on the Underground Railroad

LESSON PLAN AND RESOURCE MANAGER

Name	_ Date	Class
Readability Scores: The Snake Chief: Dale-Chall: 4.6, DRP: 52, Lexile: 1030 Harriet Tubman: Conductor on the Underground Railroad: Dale-Chall: 5.8, DRP: 57, Lexile: 1050	1.A.3b; 1.B.3a;	S STATE STANDARDS 1.B.3b; 1.B.3c; 1.B.3d; 1.C.3a; 1.C.3d; 1.C.3e; 1.C.3f; 2.A.3d; 2.B.3a; 2.B.3c
Objectives	TEACHING TO	OLS AND RESOURCES
 Make predictions Identify and analyze conflicts Analyze author's style 	💿 Teac '= Ru Sp	ncoe Literature Web Site (www.glencoe.com) herWorks Plus CD-ROM brics for Assessing Student Writing, Listening, and eaking
ESSENTIAL LESSON SUPPORT		k Scheduling Guide on TeacherWorks Plus CD-ROM
Lesson-Specific Instruction		abulary PuzzleMaker CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 204–233 & Bellringer Options Transparencies		entation Plus! CD-ROM ncoe Online Essay Grader (www.glencoe.com)
🐇 Key Reading Skills Transparency 17	S INDEDE	NDENT READING
🐇 Literary and Text Analysis Transparency 9		
(Checkpoint Questions on Presentation Plus! CD-ROM Assessment	You may wan	ign independent reading of at least 30 minutes a day. t to choose from these collections: iterature Library • Glencoe BookLink 3 CD-ROM
Selection Quick Checks, pp. 15–16	• inTIME m	•
Selection Quick Checks (Spanish), pp. 15–16	WATER OF THE PROPERTY OF THE P	agazine zici ata e ciassies es nom
(Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 17–18		GUAGE LEARNERS (ELL)
Assessment by Learning Objectives, pp. 13–24		glish Language Coach
	_	ning Library CD
	1	tening Library Sourcebook: Strategies and Activities
Integrated Language Arts Instruction	1	ency Practice and Assessment
🖳 Grammar and Language eWorkbook		veled Vocabulary Development (ELL), pp. 16–18 ve Learning and Note Taking Guide (ELL), pp. 75–87
(www.glencoe.com)	a -	Level Up! A Language Arts Game CD-ROM
\times Leveled Vocabulary Development, pp. 16–18	_	glish Language Coach: Old Words,
& Grammar and Language Transparency 1		E p. 211
Active Learning and Note Taking Guide, pp. 75–87	TWE Eng	ish Language Coach: Building Background, E p. 228
RETEACHING AND ENRICHMENT	SPECIAL NEE	DS/STRATEGIC INTERVENTION
Pevising with Style eWorkbook (www.glencoe.com)	(\bar{\rightarrow} \) Liste	ning Library CD
Entence Diagraming eWorkbook (www.glencoe.com)	_	tening Library Sourcebook: Strategies and Activities
Epelling Power eWorkbook (www.glencoe.com)	1	veled Vocabulary Development (Adapted), pp. 16–18
Skill Level Up! A Language Arts Game CD-ROM		veled Vocabulary Development (Enriched), pp. 16–18
TWE Literature Focus Lesson: Folktales, TWE p. 206		ve Learning and Note Taking Guide (Adapted),
TWE Literature Focus Lesson: Author's Purpose, TWE p. 213	Acti	75–87 ve Learning and Note Taking Guide (Enriched),
		75–87 Iding in the Real World: Career, TWE p. 205
	<u> </u>	nding in the Real World: Career, TWE p. 205
	<u> </u>	rerentiated Instruction: Advice Column, TWE p. 210
SE Student Edition TWE Teacher Wraparound Edition		
Workbook Blackline masters Transparency CD-ROM	eb	

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LESSON PLAN AND RESOURCE MANAGER

Date _____ Class Name **Objectives** · Write using the writing process: edit, revise, and ILLINOIS STATE STANDARDS 3.B.3a; 3.B.3b; 4.B.3a; 4.B.3d Use modifiers and literary elements and devices to create an entertaining narrative Edit writing for correct use of adjectives, adverbs, **TEACHING TOOLS AND RESOURCES** and modifying phrases and clauses Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM **ESSENTIAL LESSON SUPPORT** Rubrics for Assessing Student Writing, Listening, and Speaking **Lesson-Specific Instruction** Block Scheduling Guide on TeacherWorks Plus CD-ROM **SE** TWE Writing Workshop and TWE side notes, pp. 234-237 Presentation Plus! CD-ROM Unit 2 Resources, pp. 28-29 Glencoe Online Essay Grader (www.glencoe.com) Writing Workshop Transparencies 7–8, 19–20 **INDEPENDENT READING RETEACHING AND ENRICHMENT** Be sure to assign independent reading of at least 30 minutes a day. TWE Reading Fluency: Reading Aloud and Revising, You may want to choose from these collections: TWE p. 234 • Glencoe Literature Library • Glencoe BookLink 3 CD-ROM TWE Literature Focus Lesson: Setting, TWE p. 236 • Literature Classics CD-ROM • inTIME magazine



TWE Differentiated Instruction: Storytelling Models,

TWE p. 237

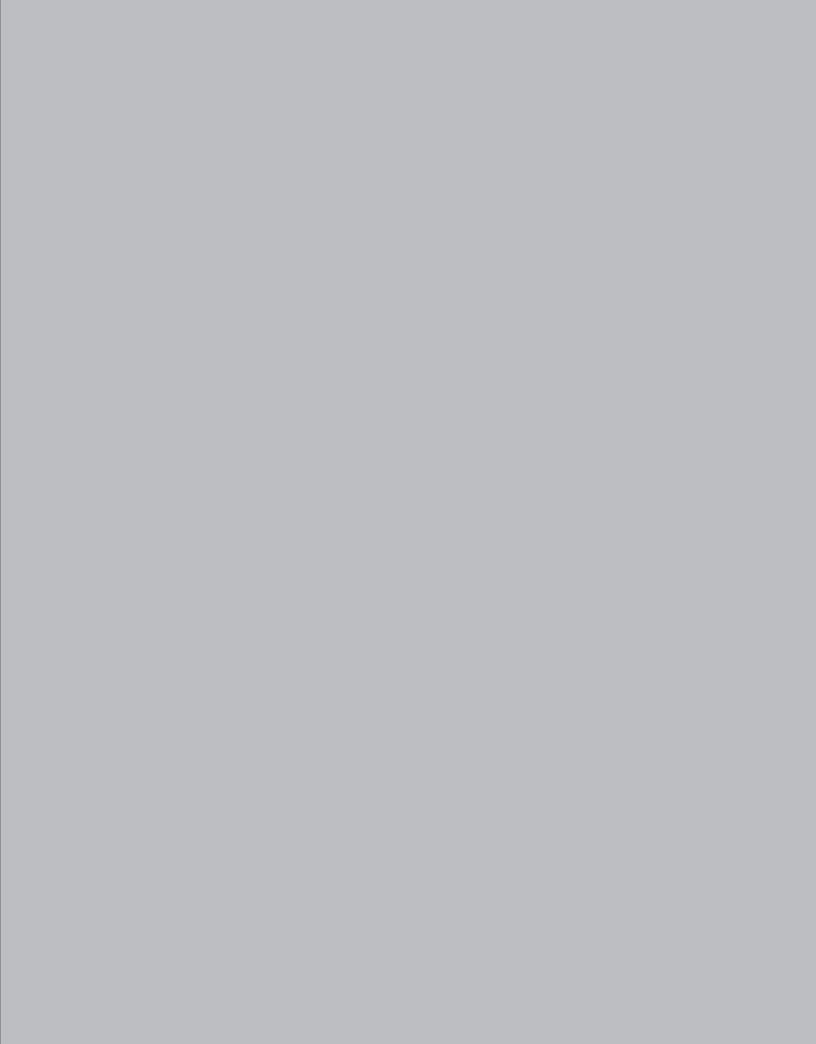
Reading Workshop 4: Comparing and Contrasting

Icarus and Daedalus and A Dose of Medicine

LESSON PLAN AND RESOURCE MANAGER

Name	_ Date	Class
Readability Scores: Icarus and Daedalus: Dale-Chall: 5.9, DRP: 57, Lexile: 1100 A Dose of Medicine: Dale-Chall: 10.3, DRP: 62, Lexile: 960 Objectives Compare and contrast within and across texts Identify theme Identify and understand chronological order	1.A.3b; 1.B.3b; 1 2.A.3c; 2.B.3a TEACHING TO ————————————————————————————————————	STATE STANDARDS 1.B.3c; 1.B.3d; 1.C.3a; 1.C.3b; 1.C.3d; 1.C.3e; 2.A.3b; OLS AND RESOURCES coe Literature Web Site (www.glencoe.com) nerWorks Plus CD-ROM rrics for Assessing Student Writing, Listening, and aking
ESSENTIAL LESSON SUPPORT		Scheduling Guide on TeacherWorks Plus CD-ROM
Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 238–255 & Bellringer Options Transparencies	Prese	bulary PuzzleMaker CD-ROM ntation Plus! CD-ROM coe Online Essay Grader (www.glencoe.com)
\alpha Unit 2 Resources, pp. 30–34	53.5	
	INIDEDEN	IDENT READING
 Key Reading Skills Transparency 4 Literary and Text Analysis Transparency 54 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, pp. 17–18 	Be sure to assi You may want	gn independent reading of at least 30 minutes a day. to choose from these collections: 'terature Library • Glencoe BookLink 3 CD-ROM
Selection Quick Checks (Spanish), pp. 17–18		(
Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 19–20 Assessment by Learning Objectives, pp. 13–24 ExamView Assessment Suite CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, pp. 19–20	Eng Lister Lister Flue Activ	CUAGE LEARNERS (ELL) Ilish Language Coach Ilish Library CD Lening Library Sourcebook: Strategies and Activities Lening Practice and Assessment Leled Vocabulary Development (ELL), pp. 19–20 Le Learning and Note Taking Guide (ELL), pp. 88–96 Level Up! A Language Arts Game CD-ROM Lish Language Coach: Context Clues, TWE p. 241
Grammar and Language Transparency 33 Active Learning and Note Taking Guide, pp. 88–96	TWE Engl	ish Language Coach: Building Background, p. 249
	SDECIAL NEED	S/STDATECIC INTEDVENTION
Read Aloud, Think Aloud Transparencies 18–20 Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Literature Focus Lesson: Mythology, TWE p. 240 TWE Literature Focus Lesson: Metaphor and Simile, TWE p. 245	Lister Lister Leve Leve Leve Activ pp. 8 Lister Leve Activ pp. 8 Lister	S/STRATEGIC INTERVENTION Ining Library CD Ining Library Sourcebook: Strategies and Activities Ining Library CD Ining Librar
SE Student Edition TWE Teacher Wraparound Edition Workbook Blackline masters Transparency CD-ROM	eb	

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Unit 2: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name		TE STANDARDS
	1.A.3b; 1.B.3a; 1.B.3c;	1.B.3d; 1.C.3a; 2.A.3b; 2.A.3c
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE IWE SE Lesson and TWE side notes, pp. 276–287 Bellringer Options Transparencies Unit 2 Resources, pp. 36-39 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Assessment by Learning Objectives, pp. 13–24 Selection and Unit Assessment, pp. 21–24	Glencoe L Glencoe L Fresentation Presentation Standardia Edition Writing C	iterature Web Site (www.glencoe.com) orks Plus CD-ROM on Plus! CD-ROM Online Essay Grader (www.glencoe.com) ozed Test Prep and Practice (Student Edition) ozed Test Prep and Practice (Teacher Annotated Constructed Responses or Assessing Student Writing, Listening, and
RETEACHING AND ENRICHMENT	You may want to che	dependent reading of at least 30 minutes a day. cose from these collections: ure Library • Glencoe BookLink 3 CD-ROM



Unit 3: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: A Tremendous Trade: Dale-Chall: 7.0, DRP: 62, Lexile: 1180 Objectives • Apply the unit's key reading skills to informational articles • Analyze the literary elements of informational articles • Answer the Big Question	1.B.3a; 1.B.3c; 1.B.3c	AND RESOURCES
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Warm-Up and TWE side notes, pp. 288–295	TeacherV	Literature Web Site (www.glencoe.com) Norks Plus CD-ROM tion Plus! CD-ROM
Bellringer Options Transparencies Active Learning and Note Taking Guide, pp. 103–104 Unit 3 Resources, pp. 2–8	Be sure to assign in You may want to ch	ndependent reading of at least 30 minutes a day. hoose from these collections: ture Library • Literature Classics CD-ROM • Glencoe BookLink 3 CD-ROM
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) TWE Literature Focus Lesson: Informational Articles, TWE p. 292 TWE Literature Focus Lesson: Tone, TWE p. 295		arning and Note Taking Guide (ELL), 104
	Active Le pp. 103- Active Le pp. 103- pp. 103- TWI Reading	earning and Note Taking Guide (Enriched), -104 g in the Real World: Career, TWE p. 290 g in the Real World: Citizenship, TWE p. 293 ntiated Instruction: Using a Graphic Organizer,

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

Reading Workshop 1: Previewing

Gymnasts in Pain: Out of Balance and In Response to Executive Order 9066

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class
Readability Scores: Gymnasts in Pain: Out of Balance: Dale-Chall: 9.0, DRP: 62, Lexile: 1140 Objectives • Preview text • Monitor comprehension • Identify literary elements: tone • Identify author's purpose	ILLINOIS STATE STANDARDS 1.A.3b; 1.B.3a; 1.B.3c; 1.B.3d; 1.C.3a; 1.C.3d; 1.C.3e; 2.A.3a; 2.A.3c; 2.A.3d; 2.B.3a TEACHING TOOLS AND RESOURCES Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking
ESSENTIAL LESSON SUPPORT	
Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 296–315 Bellringer Options Transparencies	
— Unit 3 Resources, pp. 9–14 —	INDEPENDENT READING Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections: • Glencoe Literature Library • Glencoe BookLink 3 CD-ROM • inTIME magazine • Literature Classics CD-ROM ENGLISH LANGUAGE LEARNERS (ELL) English Language Coach Listening Library CD Listening Library Sourcebook: Strategies and Activities Leveled Vocabulary Development (ELL), pp. 21–23 Skill Level Up! A Language Arts Game CD-ROM Leveled Vocabulary Development (ELL), pp. 23–25 Active Learning and Note Taking Guide (ELL), pp. 105–111 TWE English Language Coach: Multiple-Meaning Words,
Leveled Vocabulary Development, pp. 23–24 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 105–111	SPECIAL NEEDS/STRATEGIC INTERVENTION Listening Library CD Listening Library Sourcebook: Strategies and Activities Leveled Vocabulary Development (Adapted), pp. 23–25
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Literature Focus Lesson: Puns, TWE p. 300 Literature Focus Lesson: Bias, TWE p. 302 Literature Focus Lesson: Tone, TWE p. 305	Leveled Vocabulary Development (Adapted), pp. 22 Leveled Vocabulary Development (Enriched), p. 22 Active Learning and Note Taking Guide (Adapted), pp. 105–111 Active Learning and Note Taking Guide (Enriched), pp. 105–111 TWE Reading in the Real World: Career, TWE p. 297 TWE Differential Instruction: Building Background, TWE p. 296 TWE Differentiated Instruction: Investigative Reporting, TWE p. 298 TWE Differentiated Instruction: Finding Primary Sources, TWE p. 310

Illinois Lesson Plans

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Writing Workshop 1: Research Report

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class	
Objectives • Use prewriting strategies to generate and organize ideas • Use reference to support statements • Use primary and secondary sources	ILLINOIS STAT 3.A.3a; 3.B.3a; 3.C.3a; 9	E STANDARDS 5.A.3a; 5.A.3b; 5.B.3a; 5.B.3b; 5.C.3c	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES	
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 316–321 Unit 3 Resources, pp. 15–16 Writing Workshop Transparencies 1–2, 5-6	TeacherWork Rubrics for Speaking Block Schedu Presentation	Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM	
RETEACHING AND ENRICHMENT TWE Literature Focus Lesson: Primary and Secondary Sources,			
TWE p. 317 TWE Literature Focus Lesson: Writing a Thesis, TWE p. 319 TWE Differentiated Instruction: Note Taking, TWE p. 318	You may want to choo	pendent reading of at least 30 minutes a day. use from these collections:	
	• inTIME magazine	• Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM	

ENGLISH LANGUAGE LEARNERS (ELL)

Skill Level Up! A Language Arts Game CD-ROM

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Reading Workshop 2: Skimming and Scanning

The Games Kids Play and Cruise Control

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
	31	
Readability Scores: The Games Kids Play:	ILLIN	IOIS STATE STANDARDS
Dale-Chall: 7.8, DRP: 64, Lexile: 1130	1.A.3b; 1.B.	3a; 1.B.3c; 1.B.3d; 1.C.3a; 1.C.3d; 2.B.3a
Cruise Control: Dale-Chall: 6.5, DRP: 55, Lexile: 1070		
Objectives		
• Skim and scan texts	TEACHING	TOOLS AND RESOURCES
Identify synonymsAnalyze evidence	具	Glencoe Literature Web Site (www.glencoe.com)
Understand multiple-meaning words		eacherWorks Plus CD-ROM
onderstand manapie meaning words	1	Rubrics for Assessing Student Writing, Listening, and
ESSENTIAL LESSON SUPPORT		Speaking
	③ E	Block Scheduling Guide on TeacherWorks Plus CD-ROM
Lesson-Specific Instruction	💿 v	ocabulary PuzzleMaker CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 322–335	③ P	Presentation Plus! CD-ROM
& Bellringer Options Transparencies		Glencoe Online Essay Grader (www.glencoe.com)
Unit 3 Resources, pp. 17–22		
& Key Reading Skills Transparencys Transparency 23		
Literary and Text Analysis Transparency 22		PENDENT READING
(Checkpoint Questions on Presentation Plus! CD-ROM		
Assessment		assign independent reading of at least 30 minutes a day. vant to choose from these collections:
Selection Quick Checks, pp. 23-24		pe Literature Library • Glencoe BookLink 3 CD-ROM
Selection Quick Checks (Spanish), pp. 23–24		E magazine • Literature Classics CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 27–28	ENCLICHT	ANCHACE LEADNEDS (ELL)
Assessment by Learning Objectives, pp. 25–36		ANGUAGE LEARNERS (ELL)
		English Language Coach
💿 Vocabulary PuzzleMaker CD-ROM	_	istening Library CD Listening Library Sourcebook: Strategies and Activities
Integrated Language Arts Instruction		Leveled Vocabulary Development (ELL), pp. 26–27
F. Grammar and Language eWorkbook	_	ikill Level Up! A Language Arts Game CD-ROM
(www.glencoe.com)		Active Learning and Note Taking Guide (ELL), pp. 112–118
🐇 Grammar and Language Transparency 13	-	English Language Coach: Multiple-Meaning Words,
\times Leveled Vocabulary Development, pp. 25–26		TWE p. 324
Vocabulary Power		
Spelling Power eWorkbook (www.glencoe.com)	SPECIAL N	EEDS/STRATEGIC INTERVENTION
Active Learning and Note Taking Guide, pp. 112–118	_	istening Library CD
	1	Listening Library Sourcebook: Strategies and Activities
RETEACHING AND ENRICHMENT		Leveled Vocabulary Development (Adapted), pp. 26–27
		Leveled Vocabulary Development (Enriched), p. 23
Glencoe Literature Web Site (www.glencoe.com)		Active Learning and Note Taking Guide (Adapted),
Revising with Style eWorkbook (www.glencoe.com)	HI-	pp. 112–118
Spelling Power eWorkbook (www.glencoe.com)		Active Learning and Note Taking Guide (Enriched),
Skill Level Up! A Language Arts Game CD-ROM		pp. 112–118
Literature Focus Lesson: Nonfiction, TWE p. 322 TWE Literature Focus Lesson: Anecdotes, TWE p. 330		Differentiated Instruction: Skimming, TWE p. 323
Enter ded to Cus Lesson. Affectuates, TWL p. 550		Differentiated Instruction: Creating Advertisements,
		TWE p. 333 Reading in the Real World: College, TWE p. 325
	IWI	reading in the real world. College, Twe p. 323
SE Student Edition TWE Teacher Wraparound Edition		
Workbook 🗁 Blackline masters 🏅 Transparency 💿 CD-ROM 📃 V	/eb	

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22 Course 3 Illinois Lesson Plans

Reading Workshop 3: Understanding Text Structures

Flowers for Algernon, Part 1 and Part 2

LESSON PLAN AND RESOURCE MANAGER

LESSON PLAN AND K		
Name	_ Date	Class
Readability Scores: Flowers for Algernon: Dale-Chall:	5.8, DRP: 49, Lexile:	850
Objectives	24	
Make inferences	ILLINOIS STAT	E STANDARDS
Identify literary elements: irony	1.A.3b; 1.B.3a; 1.B.3b;	.B.3c; 1.B.3d; 1.C.3a; 1.C.3e; 2.A.3a; 2.B.3a
Understand text structures		
Identify author's purpose		
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	
Lesson-Specific Instruction	I =	erature Web Site (www.glencoe.com)
· ·	TeacherWork	
SE_TWE Lit. Selections and TWE side notes, pp. 336–379		Assessing Student Writing, Listening, and
& Bellringer Options Transparencies	Speaking	
Unit 3 Resources, pp. 23–28	_	uling Guide on TeacherWorks Plus CD-ROM
& Key Reading Skills Transparencys Transparency 29		PuzzleMaker CD-ROM
Literary and Text Analysis Transparency 27, 53	© Presentation	
(Checkpoint Questions on Presentation Plus! CD-ROM	Glencoe On	line Essay Grader (www.glencoe.com)
Assessment		
Selection Quick Checks, pp. 25–26	E E INDEDENDENT	PEADING
Selection Quick Checks (Spanish), pp. 25–26	INDEPENDENT	
Checkpoint Questions on Presentation Plus! CD-ROM		pendent reading of at least 30 minutes a day. ose from these collections:
Selection and Unit Assessments, pp. 29–30	• Glencoe Literatur	
Assessment by Learning Objectives, pp. 25–36	• inTIME magazine	•
ExamView Assessment Suite CD-ROM	mining magazine	Enterdate classics es Nom
& Examiliew Assessment suite CD-ROW		
	ENGLISH LANGUAG	E LEARNERS (ELL)
Vocabulary PuzzleMaker CD-ROM	ENGLISH LANGUAG	
Integrated Language Arts Instruction	tenglish La	nguage Coach
Integrated Language Arts Instruction Grammar and Language eWorkbook	& English Langlish Langlish Langlish Langlish	nguage Coach
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com)	English La Listening Lib Listening L	nguage Coach rary CD
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 29, 59	English Langlish Langlish Langlish Langlish Langlish Listening Libert Listening L	nguage Coach rary CD ibrary Sourcebook: Strategies and Activities
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Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 29, 59 Leveled Vocabulary Development, pp. 27–28 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 119–139 RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM TWE Literature Focus Lesson: Science Fiction, TWE p. 346	English Lan Listening Lib Listening Lib Leveled Vo Skill Level Up Active Learn TWE English Lan TWE English Lan TWE English Lan TWE English Lan Listening Lib Listening Lib Leveled Vo Leveled Vo Active Learn pp. 119–139 Active Learn pp. 119–139 TWE Differentiate TWE Differentiate	inguage Coach rary CD ibrary Sourcebook: Strategies and Activities cabulary Development (ELL), pp. 28–29 of A Language Arts Game CD-ROM ing and Note Taking Guide (ELL), pp. 119–139 guage Coach: Building Background, guage Coach: Phonetic Spelling, TWE p. 340 ATEGIC INTERVENTION orary CD ibrary Sourcebook: Strategies and Activities cabulary Development (Adapted), pp. 28–29 cabulary Development (Enriched), pp. 24–25 ing and Note Taking Guide (Adapted), ining and Note Taking Guide (Enriched), ded Instruction: Time Order Words, TWE p. 337 ded Instruction: Multiple Intelligences, TWE p. 339
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Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 29, 59 Leveled Vocabulary Development, pp. 27–28 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 119–139 RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM TWE Literature Focus Lesson: Science Fiction, TWE p. 346	English Lan Listening Lib Listening Li Leveled Vo Skill Level Up Active Learn TWE English Lan TWE English Lan TWE English Lan TWE English Lan TWE Lenglish Lan Listening Lib Listening Lib Leveled Vo Leveled Vo Active Learn pp. 119–139 Active Learn pp. 119–139 TWE Differentiate TWE Reading in	inguage Coach rary CD ibrary Sourcebook: Strategies and Activities cabulary Development (ELL), pp. 28–29 of A Language Arts Game CD-ROM ing and Note Taking Guide (ELL), pp. 119–139 guage Coach: Building Background, guage Coach: Phonetic Spelling, TWE p. 340 ATEGIC INTERVENTION orary CD ibrary Sourcebook: Strategies and Activities cabulary Development (Adapted), pp. 28–29 cabulary Development (Enriched), pp. 24–25 ing and Note Taking Guide (Adapted), ining and Note Taking Guide (Enriched), ded Instruction: Time Order Words, TWE p. 337 ded Instruction: Multiple Intelligences, TWE p. 339

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Writing Workshop 2: Research Report

LESSON PLAN AND RESOURCE MANAGER

Name	_ Date	Class
Objectives • Gather and organize information • Write a research report • Present writing		ATE STANDARDS o; 4.B.3a; 5.B.3a; 5.B.3b; 5.C.3a; 5.C.3b
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 380–385 Writing Workshop Transparencies 7–8, 21–22	TeacherWoo Rubrics fo Speaking Block Sche	citerature Web Site (www.glencoe.com) Orks Plus CD-ROM Or Assessing Student Writing, Listening, and Order Guide on TeacherWorks Plus CD-ROM On Plus! CD-ROM Online Essay Grader (www.glencoe.com)
TWE Differentiated Instruction: Visuals, TWE p. 381 TWE Differentiated Instruction: Essay Structure, TWE p. 383 TWE Differentiated Instruction: Quoting Others, TWE p. 384	You may want to ch	dependent reading of at least 30 minutes a day. oose from these collections: ture Library • Glencoe BookLink 3 CD-ROM



ENGLISH LANGUAGE LEARNERS (ELL)

Skill Level Up! A Language Arts Game CD-ROM

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24 Course 3 Illinois Lesson Plans

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Tattoos: Fad, Fashion, or Folly, We Real Cool and The Market Economy

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Tattoos: Fad, Fashion, or Folly: Dale-Chall: 6.5, DRP: 66, Lexile: 1090		TATE STANDARDS 3d; 1.C.3a; 1.C.3e; 2.A.3a; 2.A.3c; 2.B.3a
 Objectives Identify main ideas and supporting details Use word references Use text features: photographs Monitor comprehension 		S AND RESOURCES e Literature Web Site (www.glencoe.com) Works Plus CD-ROM
ESSENTIAL LESSON SUPPORT		s for Assessing Student Writing, Listening, and
Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 386–403 Bellringer Options Transparencies Unit 3 Resources, pp. 31–35 Key Reading Skills Transparencys Transparency 6	Block Sc Vocabul	rheduling Guide on TeacherWorks Plus CD-ROM ary PuzzleMaker CD-ROM ation Plus! CD-ROM e Online Essay Grader (www.glencoe.com)
Literary and Text Analysis Transparency 38 Checkpoint Questions on Presentation Plus! CD-ROM	INDEDEND	ENT READING
Assessment Selection Quick Checks, pp. 27–28 Selection Quick Checks (Spanish), pp. 27–28 Checkpoint Questions on Presentation Plus! CD-ROM	Be sure to assign You may want to	independent reading of at least 30 minutes a day. choose from these collections: ature Library • Glencoe BookLink 3 CD-ROM
Selection and Unit Assessments, pp. 31–32	ENGLISH LANGU	AGE LEARNERS (ELL)
\times Assessment by Learning Objectives, pp. 25–36 \tilde{\bigset} ExamView Assessment Suite CD-ROM \tilde{\bigset} Vocabulary PuzzleMaker CD-ROM	& English	h Language Coach g Library CD
Integrated Language Arts Instruction		ng Library Sourcebook: Strategies and Activities d Vocabulary Development (ELL), p. 29
Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 44 Leveled Vocabulary Development, p. 29 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 140–146	Skill Level Active L pp. 140- TWE English TWE p.	el Up! A Language Arts Game CD-ROM earning and Note Taking Guide (ELL), –146 Language Coach: Building Background,
Active Learning and Note Taking Guide, pp. 140–140	SPECIAL NEEDS/	STRATECIC INTERVENTION
RETEACHING AND ENRICHMENT Read Aloud, Think Aloud Transparencies 21–29 Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM	Listening Listening Listening Levelee Levelee Active L pp. 140 pp. 140	ng Library Sourcebook: Strategies and Activities d Vocabulary Development (Adapted), p. 29 d Vocabulary Development (Enriched), p. 26 earning and Note Taking Guide (Adapted), -146 earning and Note Taking Guide (Enriched), -146
SE Student Edition Workbook Blackline masters Transparency CD-ROM	TWE Differer TWE p. TWE Differer	g in the Real World: Career, TWE p. 388 ntiated Instruction: Building Background, 390 ntiated Instruction: Oral Interpretation, TWE p. 400

Comparing Literature

Wearing Hijab: Veil of Valor and Zoya's Story

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Connect, compare, and contrast across texts • Identify sources • Assess writer's qualifications		TATE STANDARDS Sc; 1.B.3d; 1.C.3a; 1.C.3e; 2.A.3a; 2.A.3c; 2.A.3d;
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SETWE Selections and TWE side notes, pp. 404–419 Bellringer Options Transparencies Unit 3 Resources, p. 36 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, pp. 29–30 Selection Quick Checks (Spanish), pp. 29–30 Checkpoint Questions on Presentation Plus! CD-ROM	Glencoe TeacherV Rubrics Speakir Block Scl Vocabula Presentar Glencoe INDEPENDE Be sure to assign i	heduling Guide on TeacherWorks Plus CD-ROM ary PuzzleMaker CD-ROM tion Plus! CD-ROM Online Essay Grader (www.glencoe.com) ENT READING Independent reading of at least 30 minutes a day.
Assessment by Learning Objectives, pp. 25–36 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM		choose from these collections: ature Library • Glencoe BookLink 3 CD-ROM ine • Literature Classics CD-ROM
Integrated Language Arts Instruction	English English Listening Listening Fluency	ng Library Sourcebook: Strategies and Activities y Practice and Assessment
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Online Essay Grader (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Active Learning and Note Taking Guide, pp. 147–151	Skill Leve Active Le pp. 147-	Language Coach: Build Background,
TWE Literature Focus Lesson: Analogy, TWE p. 412 TWE Literature Focus Lesson: Prologue, TWE p. 417	Listening Listening Listening Leveled Leveled Active Le pp. 147- pp. 147- TWE Reading TWE Different	ng Library Sourcebook: Strategies and Activities If Vocabulary Development (Adapted), pp. 31–32 If Vocabulary Development (Enriched), pp. 27–28 Rearning and Note Taking Guide (Adapted), 151 Rearning and Note Taking Guide (Enriched),
SE Student Edition TWE Teacher Wraparound Edition		-

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Workbook 🗁 Blackline masters 🌡 Transparency 🔞 CD-ROM 🖳 Web

Unit 3: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name		Class TE STANDARDS 1.B.3d; 1.C.3a; 1.C.3e; 2.A.3a; 2.A.3c; 4.B.3b;
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE IWE SE Lesson and TWE side notes, pp. 420–441 Bellringer Options Transparencies Unit 3 Resources, pp. 37–40 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Assessment Dy Learning Objectives, pp. 25–36 Selection and Unit Assessment, pp. 33–36	TeacherWor Presentation Glencoe Or Standardize Edition) Writing Co	terature Web Site (www.glencoe.com) orks Plus CD-ROM
RETEACHING AND ENRICHMENT	You may want to cho	ependent reading of at least 30 minutes a day. ose from these collections: are Library • Glencoe BookLink 3 CD-ROM

Unit 4: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

LESSON I LANTAND RESOURCE MANAGER			
Name	Date	Class	
Objectives • Analyze the literary elements of poetry • Apply strategies for reading poetry • Answer the Big Question	ILLINOIS STAT 1.B.3c; 1.B.3d; 2.A.3a; 2		
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES	
Lesson-Specific Instruction SE TWE Warm-Up and TWE side notes, pp. 442–447 Bellringer Options Transparencies Active Learning and Note Taking Guide, pp. 153–154 Tuit 4 Resources, pp. 2–8		erature Web Site (www.glencoe.com) rks Plus CD-ROM n Plus! CD-ROM	
·			
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Literature Focus Lesson: Poetry, TWE p. 446	You may want to choo	ependent reading of at least 30 minutes a day. ose from these collections: e Library • Literature Classics CD-ROM	
Eliciature Focus Ecsson: Focus, FWE p. 440			
	ENGLISH LANGUAG	E LEARNERS (ELL)	
	pp. 153–154	ning and Note Taking Guide (ELL), 4 nguage Coach: Compound Nouns, TWE p. 447	

SPECIAL NEEDS/STRATEGIC INTERVENTION Active Learning and Note Taking Guide (Adapted), pp. 153–154 Active Learning and Note Taking Guide (Adapted), pp. 153–154 TWE Reading in the Real World: Career, TWE p. 444 TWE Differentiated Instruction: Visual Clues, TWE p. 445

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Reading Workshop 1: Connecting

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Wishing Well and Signed, Sealed, Undelivered

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Signed Sealed Undelivered: Dale-O Objectives • Make connections from text to self and from text to world • Use text features: illustrations, photographs • Identify literary elements: free verse • Use examples to describe a general instance	1.A.3b; 1.B.3c; 1.B 2.B.3a; 2.B.3c	57, Lexile: 970 STATE STANDARDS 3.3d; 1.C.3a; 1.C.3d; 1.C.3e; 2.A.3a; 2.A.3c; 2.A.3d; LS AND RESOURCES
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 448–463 Bellringer Options Transparencies Unit 4 Resources, pp. 9–13 Key Reading Skills Transparencys Transparency 5 Literary and Text Analysis Transparency 16, 20 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, pp. 31–32	Teache Rubri Speal Block S Vocabu Present Glence	the Literature Web Site (www.glencoe.com) Far Works Plus CD-ROM Fics for Assessing Student Writing, Listening, and king Ficheduling Guide on TeacherWorks Plus CD-ROM wildery PuzzleMaker CD-ROM wildery PuzzleMaker CD-ROM wilder (www.glencoe.com) Fig. CD-ROM wilder (www.glencoe.com) DENT READING In independent reading of at least 30 minutes a day.
Selection Quick Checks (Spanish), pp. 31–32 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 37–38 Assessment by Learning Objectives, pp. 37–48 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 32 Leveled Vocabulary Development, p. 32 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 155–160	You may want to Glencoe Lite inTIME mag ENGLISH LANG Engli Listeni Listeni Level Skill Le Active pp. 15 TWE Englis	o choose from these collections: erature Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM **DAGE LEARNERS (ELL) sh Language Coach ing Library CD ning Library Sourcebook: Strategies and Activities ed Vocabulary Development (ELL), p. 33 evel Up! A Language Arts Game CD-ROM Learning and Note Taking Guide (ELL),
RETEACHING AND ENRICHMENT Read Aloud, Think Aloud Transparencies 30 Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Literature Focus Lesson: Poetry, TWE p. 450 Literature Focus Lesson: Personal Essay, TWE p. 456 WE Literature Focus Lesson: Letters, TWE p. 458 SE Student Edition Workbook Blackline masters Transparency CD-ROM	Listenia Listeria Levela Active pp. 15 Active pp. 15 TWE Readi TWE Differe	Learning and Note Taking Guide (Enriched),

Writing Workshop 1: Poem

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives Include main ideas and supporting details Use descriptive language Use subject-verb agreement: compound subjects	ILLINOIS STAT 1.A.3b; 2.A.3a; 5.C.3a;	TE STANDARDS 5.C.3c
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes.	I -	erature Web Site (www.glencoe.com)
SE TWE Writing Workshop and TWE side notes, pp. 464–467 ——— Unit 4 Resources, pp. 14–15	(TeacherWorn TeacherWorn Speaking	ks Plus CD-ROM Assessing Student Writing, Listening, and
& Writing Workshop Transparencies 1–2, 9–10	® Presentation	uling Guide on TeacherWorks Plus CD-ROM n Plus! CD-ROM nline Essay Grader (www.glencoe.com)
RETEACHING AND ENRICHMENT TWE English Language Coach: Compound Adjectives,	You may want to choo	ependent reading of at least 30 minutes a day. ose from these collections: re Library • Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Use Word References: Thesaurus, TWE p. 466

Skill Level Up! A Language Arts Game CD-ROM

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Reading Workshop 2: Evaluating

Mother to Son, Harlem and Sittin' on the Dock of the Bay

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Identify literary elements: metaphor and simile • Identify literary devices: figurative language • Understand civic duties • Evaluate text		TE STANDARDS 1.C.3a; 1.C.3b; 1.C.3d; 1.C.3e; 2.A.3a; 2.A.3b; AND RESOURCES
		terature Web Site (www.glencoe.com)
		rks Plus CD-ROM
ESSENTIAL LESSON SUPPORT		r Assessing Student Writing, Listening, and
Lesson-Specific Instruction	Speaking	17133C33IIII Staucht Whang, Listening, and
SE TWE Lit. Selections and TWE side notes, pp. 468–481		duling Guide on TeacherWorks Plus CD-ROM
🐇 Bellringer Options Transparencies	_	PuzzleMaker CD-ROM
\times Unit 4 Resources, pp. 16-20	Presentation	
🐇 Key Reading Skills Transparencys Transparency 9	_	nline Essay Grader (www.glencoe.com)
🐇 Literary and Text Analysis Transparency 29, 46		, , , , , , , , , , , , , , , , , , , ,
© Checkpoint Questions on Presentation Plus! CD-ROM		
Assessment	INDEPENDEN	T READING
Selection Quick Checks, pp. 33–34		
Selection Quick Checks (Spanish), pp. 33–34		ependent reading of at least 30 minutes a day. ose from these collections:
	Glencoe Literatur	
Selection and Unit Assessments, pp. 39–40	• inTIME magazine	•
Assessment by Learning Objectives, pp. 37–48		
ExamView Assessment Suite CD-ROM	ENGLISH LANGUAG	E LEADNEDS /ELL\
Vocabulary PuzzleMaker CD-ROM	English Lo	
·		
Integrated Language Arts Instruction		Library Sourcebook: Strategies and Activities
🖳 Grammar and Language eWorkbook	_	ocabulary Development (ELL), pp. 34–35
(www.glencoe.com)	_	Ip! A Language Arts Game CD-ROM
& Grammar and Language Transparency 24		ning and Note Taking Guide (ELL),
Vocabulary Power	pp. 161–16	
Spelling Power eWorkbook (www.glencoe.com)		
Active Learning and Note Taking Guide, pp. 161–167		
	SPECIAL NEEDS/ST	RATEGIC INTERVENTION
RETEACHING AND ENRICHMENT		Library Sourcebook: Strategies and Activities
	•	pcabulary Development (Adapted), pp. 34–35
Read Aloud, Think Aloud Transparencies 31–32	/-	rning and Note Taking Guide (Adapted),
Glencoe Literature Web Site (www.glencoe.com)	pp. 161–16	
Revising with Style eWorkbook (www.glencoe.com)		ning and Note Taking Guide (Enriched),
	pp. 161–16	
Skill Level Up! A Language Arts Game CD-ROM		the Real World: Citizenship, TWE p. 469
Literature Focus Lesson: Speaker, TWE p. 470	TWE Differentia	ted Instruction: Visual Imagery, TWE p. 472
Literature Focus Lesson: Literary Allusion, TWE p. 473	TWE Differentiat	ed Instruction: Rhyme and Rhythm, TWE p. 477
TWE Literature Focus Lesson: Chorus, TWE p. 476		

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Illinois Lesson Plans Course 4 31

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Workbook 🗁 Blackline masters 🌡 Transparency 🔞 CD-ROM 🖳 Web

Reading Workshop 3: Interpreting

from To the Democratic National Convention and Fable for When There's No Way Out

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Nume	Duic	Clu33

Readability Scores: To the Democratic National Convention: Dale-Chall: 4.0, DRP: 48, Lexile: 620 **Objectives**

- Use text features: illustrations
- · Make connections from text to self
- · Learn and use new vocabulary
- Interpret text

ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 482–495 Bellringer Options Transparencies Unit 4 Resources, pp. 21-26 👗 Key Reading Skills Transparencys Transparency 14 👗 Literary and Text Analysis Transparency 42 () Checkpoint Questions on Presentation Plus! CD-ROM **Assessment** Selection Quick Checks, pp. 35–36 Selection Quick Checks (Spanish), pp. 35–36 () Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 41-42 Assessment by Learning Objectives, pp. 37–48 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM **Integrated Language Arts Instruction** 🖳 Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 50 Leveled Vocabulary Development 33-34 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 168-174

RETEACHING AND ENRICHMENT Read Aloud, Think Aloud Transparencies 33–34 Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Literature Focus Lesson: Persuasive Speech, TWE p. 484

ILLINOIS STATE STANDARDS

1.A.3b; 1.B.3c; 1.B.3d; 1.C.3a; 2.A.3a; 2.A.3c; 2.A.3d; 2.B.3a; 2.B.3c

TEACHING TOOLS AND RESOURCES Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grader (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- English Language Coach
- _ 💿 Listening Library CD
- _ 📨 Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), pp. 36-37
- _ 💽 Skill Level Up! A Language Arts Game CD-ROM
- Active Learning and Note Taking Guide (ELL), pp. 168–174
- TWE English Language Coach: Nonstandard English, TWE p. 482
- TWE English Language Coach: Word Choice, TWE p. 485

SPECIAL NEEDS/STRATEGIC INTERVENTION

- ___ 🚺 Listening Library CD
 - Listening Library Sourcebook: Strategies and Activities
 - Leveled Vocabulary Development (Adapted), pp. 36–37
 - Leveled Vocabulary Development (Enriched), pp. 30–31
 - Active Learning and Note Taking Guide (Adapted), pp. 168–174
 - Active Learning and Note Taking Guide (Enriched), pp. 168–174
 - TWE Reading in the Real World: Citizenship, TWE p. 483
 - TWE Reading in the Real World: Career, TWE p. 487
 - TWE Reading in the Real World: College, TWE p. 490

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Workbook 🗢	7 Blackline masters 🍰 Transparency 💿 CD-ROM	🖳 We

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LESSON PLAN AND RESOURCE MANAGER

LESSON I EAN AND RESCORCE MANAGER			
Name	Date	Class	
Objectives • Revise writing for word choice	20		
 Use literary devices: rhythm, rhyme, figurative language Write a poem 	4.B.3a; 5.C.3b; 5.C.3c	E STANDARDS	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ND RESOURCES	
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 496–499 Unit 4 Resources, pp. 27–28 Writing Workshop Transparencies 7–8, 23–24	TeacherWork Rubrics for a Speaking Block Schedu Presentation	Assessing Student Writing, Listening, and ling Guide on TeacherWorks Plus CD-ROM	
RETEACHING AND ENRICHMENT	l		
TWE Literature Focus Lesson: Poetry, TWE p. 498 Differentiated Instruction: Listening and Evaluating, TWE p. 499	You may want to choo	pendent reading of at least 30 minutes a day. se from these collections: e Library • Glencoe BookLink 3 CD-ROM	

ENGLISH LANGUAGE LEARNERS (ELL)

Skill Level Up! A Language Arts Game CD-ROM

TWE English Language Coach: Slang, TWE p. 496

Reading Workshop 4: Monitoring Comprehension

O Captain! My Captain and Scorched: How to Handle Different Types of Burns

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Scorched: How to Handle Different Types of Burns: Dale-Chall: 5.7, DRP: 58, Lexile: 850 Objectives		STATE STANDARDS 3.3d; 1.C.3a; 1.C.3d; 1.C.3e; 2.A.3a; 2.A.3c; 2.A.3d;
Analyze text features	TEACHING TOO	LS AND RESOURCES
Identify literary elements: simile	□ Glenc	oe Literature Web Site (www.glencoe.com)
Monitor comprehension: ask questions	_	erWorks Plus CD-ROM
Learn and use new vocabulary		ics for Assessing Student Writing, Listening, and
ESSENTIAL LESSON SUPPORT	Spea	
Lesson-Specific Instruction	® Block :	Scheduling Guide on TeacherWorks Plus CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 500–516	💿 Vocab	ulary PuzzleMaker CD-ROM
Bellringer Options Transparencies	💽 Presen	tation Plus! CD-ROM
\alpha Unit 4 Resources, pp. 29–33	🖳 Glenc	oe Online Essay Grader (www.glencoe.com)
& Key Reading Skills Transparencys Transparency 15		
Literary and Text Analysis Transparency 26, 43	33 700	
(Checkpoint Questions on Presentation Plus! CD-ROM	INDEPEN	DENT READING
Checkpoint Questions on Tresentation Trus: CD-Kolwi		n independent reading of at least 30 minutes a day.
Assessment		o choose from these collections:
Selection Quick Checks, pp. 37–38	• Glencoe Lite	erature Library • Glencoe BookLink 3 CD-ROM
Selection Quick Checks (Spanish), pp. 37–38	• inTIME mag	azine • Literature Classics CD-ROM
(Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 43–44	ENGLISH LANG	UAGE LEARNERS (ELL)
Assessment by Learning Objectives, pp. 37–48	₹ Enal	ish Language Coach
	_	ng Library CD
💿 Vocabulary PuzzleMaker CD-ROM	_ ~	ning Library Sourcebook: Strategies and Activities
Integrated Language Arts Instruction	\tag{Level}	led Vocabulary Development (ELL), pp. 38–40
🦰 Grammar and Language eWorkbook	💽 Skill Le	evel Up! A Language Arts Game CD-ROM
(www.glencoe.com)	Active	Learning and Note Taking Guide (ELL),
🐇 Grammar and Language Transparency 24	pp. 17	5–181
\times Leveled Vocabulary Development, pp. 35–36	TWE Englis	sh Language Coach: Word Choice, TWE p. 501
Vocabulary Power	TWE Englis	sh Language Coach: Word Choice, TWE p. 505
Spelling Power eWorkbook (www.glencoe.com)		
Active Learning and Note Taking Guide, pp. 175–181	SPECIAL NEEDS	/STRATEGIC INTERVENTION
	🚺 Listeni	ing Library CD
RETEACHING AND ENRICHMENT	\times Lister	ning Library Sourcebook: Strategies and Activities
	\tag{Level}	led Vocabulary Development (Adapted), pp. 38–40
& Read Aloud, Think Aloud Transparencies 35–36	Level	led Vocabulary Development (Enriched), p. 32
Elencoe Literature Web Site (www.glencoe.com)	Active	Learning and Note Taking Guide (Adapted),
Revising with Style eWorkbook (www.glencoe.com)	pp. 17	
Spelling Power eWorkbook (www.glencoe.com)	8	Learning and Note Taking Guide (Enriched),
Skill Level Up! A Language Arts Game CD-ROM	pp. 17	
TWE Literature Focus Lesson: Allusion, TWE p. 500		ing in the Real World: Citizenship, TWE p. 503
TWE Literature Focus Lesson: Speaker, TWE p. 502		ing in the Real World: Career, TWE p. 512
TWE Literature Focus Lesson: Organization, TWE p. 510	IW- Diffe	rentiated Instruction: Making Posters, TWE p. 508

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Thura's Diary and Escaping

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class
Objectives • Identify literary elements: conflict • Make connections from text to self • Activate prior knowledge	ILLINOIS STATE STANDARDS 1.A.3b; 1.B.3b; 1.B.3c; 1.B.3d; 1.C.3a; 1.C.3c; 1.C.3d; 1.C.3e; 2.A.3a; 2.A.3c; 2.B.3a; 2.B.3c
	TEACHING TOOLS AND RESOURCES
ESSENTIAL LESSON SUPPORT	Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM
Lesson-Specific Instruction SE_ TWE Lit. Selections and TWE side notes, pp. 516–529 & Bellringer Options Transparencies Unit 4 Resources, p. 34 Checkpoint Questions on Presentation Plus! CD-ROM Assessment	Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grader (www.glencoe.com)
Selection Quick Checks, pp. 39–40	
Selection Quick Checks (Spanish), pp. 39–40 Checkpoint Questions on Presentation Plus! CD-ROM Assessment by Learning Objectives, pp. 37–48 ExamView Assessment Suite CD-ROM Integrated Language Arts Instruction	Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections: • Glencoe Literature Library • inTIME magazine • Literature Classics CD-ROM
	ENGLISH LANGUAGE LEARNERS (ELL)
\times Leveled Vocabulary Development, pp. 37–38 \(\begin{align*}	English Language Coach ③ Listening Library CD
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM	Listening Library Sourcebook: Strategies and Activities Leveled Vocabulary Development (ELL), pp. 41–42 Skill Level Up! A Language Arts Game CD-ROM Active Learning and Note Taking Guide (ELL), pp. 182–186 TWE English Language Coach: Diction, TWE p. 523
TWE Literature Focus Lesson: Conflict and Plot, TWE p. 518 TWE Literature Focus Lesson: Personification, TWE p. 520	SPECIAL NEEDS/STRATEGIC INTERVENTION
	Listening Library CD Listening Library Sourcebook: Strategies and Activities Leveled Vocabulary Development (Adapted), pp. 41–42 Leveled Vocabulary Development (Enriched), p. 33 Active Learning and Note Taking Guide (Adapted), pp. 182–186 Active Learning and Note Taking Guide (Enriched), pp. 182–186 WE Reading in the Real World: Careers, TWE p. 517 WE Reading in the Real World: Citizenship, TWE p. 526 WE Differentiated Instruction: Drawing the Scene, TWE p. 521

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Workbook Blackline masters Transparency CD-ROM Web

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Unit 4: Wrap-Up

LECCON DI ANI AND DECOLIDCE MANIACED

LESSON PLAN AND RESOURCE MANAGER			
Name	Date Class	_	
	ILLINOIS STATE STANDARDS 1.A.3b; 1.B.3b; 1.B.3c; 1.B.3d; 1.C.3a; 1.C.3b; 2.A.3a; 2.A.3c; 2.B.3a; 4.B.3b; 5.B.3b		
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES		
Lesson-Specific Instruction SE TWE SE Lesson and TWE side notes, pp. 530–541 Bellringer Options Transparencies Unit 4 Resources, p. 35–38 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Assessment by Learning Objectives, pp. 37–48 Selection and Unit Assessment, pp. 45–48	Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grader (www.glencoe.com) Standardized Test Prep and Practice (Student Edition) Standardized Test Prep and Practice (Teacher Annotated Edition) Writing Constructed Responses Rubrics for Assessing Student Writing, Listening, and Speaking	i	
RETEACHING AND ENRICHMENT	INDEPENDENT READING Be sure to assign independent reading of at least 30 minutes a day You may want to choose from these collections: • Glencoe Literature Library • Glencoe BookLink 3 CD-ROM		

Illinois Lesson Plans

- inTIME magazine
- Literature Classics CD-ROM

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Unit 5: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Born Worker: Dale-Chall: 5.5, D	RP: 52, Lexile: 780	
Objectives • Analyze the literary elements of short stories	34	
Apply strategies for reading short stories	ILLINOIS STAT	E STANDARDS
Answer the Big Question		1.B.3d; 1.C.3a; 1.C.3b; 1.C.3e; 2.A.3b; 2.B.3c
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction	🖳 Glencoe Lit	erature Web Site (www.glencoe.com)
SE TWE Warm-Up and TWE side notes, pp. 542–557	® TeacherWo	orks Plus CD-ROM
& Bellringer Options Transparencies	Presentation	on Plus! CD-ROM
Active Learning and Note Taking Guide, pp. 187–188		
Unit 5 Resources, pp. 2–8	23.52	
	INDEPENDEN"	T READING
		ependent reading of at least 30 minutes a day.
RETEACHING AND ENRICHMENT		ose from these collections:
	l I	re Library • Literature Classics CD-ROM
TWE Literature Focus Lesson: Setting, TWE p. 553	• inTIME magazine	• Glencoe BookLink 3 CD-ROM
TWE Literature Focus Lesson: Imagery, TWE p. 554		
	ENGLISH LANGUAG	E LEARNERS (ELL)
	<i>Active Lear</i> pp. 187–18	ning and Note Taking Guide (ELL), 3
		nguage Coach: Figurative and Literal TWE p. 549
	TWE English Lar	nguage Coach: Verbs, TWE p. 556
	SPECIAL NEEDS/STR	RATEGIC INTERVENTION
	Active Learn	ning and Note Taking Guide (Adapted), 3
		ning and Note Taking Guide (Enriched),
		the Real World: Careers, TWE p. 547
		the Real World: Citizenship, TWE p. 555
		ted Instruction: Social Class, TWE p. 552

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Workbook Blackline masters Transparency CD-ROM Web

Cream Puff and The Question of Popularity

LESSON PLAN AND RESOURCE MANAGER

anie	_ Date Class
eadability Scores: Cream Puff: Dale-Chall: 4.3,	ILLINOIS STATE STANDARDS
RP: 50, Lexile: 840 ne Question of Popularity: Dale-Chall: 5.7, DRP: 53, exile: 930	1.A.3b; 1.B.3c; 1.B.3d; 1.C.3a; 1.C.3d; 1.C.3e; 2.A.3b; 2.A.3c; 2.B.3a; 2.B.3c; 3.B.3a
bjectives	TEACHING TOOLS AND DESCRIPCES
Use inference to understand a character's	TEACHING TOOLS AND RESOURCES
motivation	Glencoe Literature Web Site (www.glencoe.com)
Analyze characters	🕙 TeacherWorks Plus CD-ROM
Make connections from text to self Use text features: illustrations	——— Rubrics for Assessing Student Writing, Listening, and Speaking
	Block Scheduling Guide on TeacherWorks Plus CD-ROM
ESSENTIAL LESSON SUPPORT	🕑 Vocabulary PuzzleMaker CD-ROM
	Presentation Plus! CD-ROM
Lesson-Specific Instruction	🖳 Glencoe Online Essay Grader (www.glencoe.com)
SE TWE Lit. Selections and TWE side notes, pp. 558–579	
占 Bellringer Options Transparencies	2.7 = 2
Unit 5 Resources, pp. 9–13	INDEPENDENT READING
Key Reading Skills Transparency 2	Be sure to assign independent reading of at least 30 minutes a day
Literary and Text Analysis Transparency 6	You may want to choose from these collections:
Checkpoint Questions on Presentation Plus! CD-ROM	• Glencoe Literature Library • Glencoe BookLink 3 CD-ROM
A consequent	• inTIME magazine • Literature Classics CD-ROM
Assessment Charles on 41 43	
Selection Quick Checks, pp. 41–42	ENGLISH LANGUAGE LEARNERS (ELL)
Selection Quick Checks (Spanish), pp. 41–42	
(Checkpoint Questions on Presentation Plus! CD-ROM	Listening Library CD
Selection and Unit Assessments, pp. 49–50	Listening Library Co Listening Library Sourcebook: Strategies and Activities
Assessment by Learning Objectives, pp. 49–60	Leveled Vocabulary Development (ELL), pp. 43–45
(ExamView Assessment Suite CD-ROM	Skill Level Up! A Language Arts Game CD-ROM
💿 Vocabulary PuzzleMaker CD-ROM	Active Learning and Note Taking Guide (ELL),
Integrated Language Arts Instruction	pp. 189–197
	TWE English Language Coach: Italics, TWE p. 562
(www.glencoe.com)	TWE English Language Coach: Multiple Meaning Words,
Leveled Vocabulary Development, pp. 39–40	TWE p. 566
Vocabulary Power	
Spelling Power eWorkbook (www.glencoe.com)	SPECIAL NEEDS/STRATEGIC INTERVENTION
Active Learning and Note Taking Guide, pp. 189–197	💿 Listening Library CD
	Listening Library Sourcebook: Strategies and Activities
	Leveled Vocabulary Development (Adapted), pp. 43–44
RETEACHING AND ENRICHMENT	Leveled Vocabulary Development (Enriched), pp. 34–35
	Active Learning and Note Taking Guide (Adapted),
	pp. 189–197
Revising with Style eWorkbook (www.glencoe.com)	<i>for Active Learning and Note Taking Guide</i> (Enriched),
Spelling Power eWorkbook (www.glencoe.com)	pp. 189–197
Skill Level Up! A Language Arts Game CD-ROM	TWE Reading in the Real World: Career, TWE p. 573
	TWE Reading in the Real World: Citizenship, TWE p. 568
TWE Literature Focus Lesson: Magazine Articles, TWE p. 572	TWE Differentiated Instruction: Advice Column, TWE p. 577

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Writing Workshop 1: Short Story

LESSON PLAN AND RESOURCE MANAGER			
Name	Date	Class	
Objectives • Write a short story • Use sensory details • Develop a standard plot line with conflict and a resolution	ILLINOIS STATI 5.C.3b	E STANDARDS	
Lesson-Specific Instruction Writing Workshop and TWE side notes, pp. 580–583 Unit 5 Resources, pp. 14–15 Grammar and Language Transparencies 3–4	TeacherWork Rubrics for Speaking Block Schedu Presentation	erature Web Site (www.glencoe.com) ss Plus CD-ROM Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM	
TWE Literature Focus Lesson: Short Stories, TWE p. 580 Differentiated Instruction: Flow Chart, TWE p. 581	You may want to choo	READING pendent reading of at least 30 minutes a day use from these collections: e Library • Glencoe BookLink 3 CD-ROM	





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An African American and One Throw

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: One Throw: Dale-Chall: 3.3, DRP: 44, Lexile: 670		ATE STANDARDS d; 1.C.3a; 1.C.3e; 2.A.3a; 2.A.3b; 2.A.3c; 2.B.3a;
Objectives • Ask questions	2.B.3c	a, 1.0.50, 1.0.50, 2.1.050, 2.1.050, 2.1.050, 2.1.050,
• Learn and use new vocabulary	TEACHING TOOLS	AND DESCRIBERS
Gather and organize information	🖳 Glencoe	AND RESOURCES Literature Web Site (www.glencoe.com)
ESSENTIAL LESSON SUPPORT		orks Plus CD-ROM for Assessing Student Writing, Listening, and
Lesson-Specific Instruction	Speakin	
SE TWE Lit. Selections and TWE side notes, pp. 584–603	`	eduling Guide on TeacherWorks Plus CD-ROM
💪 Bellringer Options Transparencies	_	ry PuzzleMaker CD-ROM
\(\square\) Unit 5 Resources, pp. 16-21	I =	ion Plus! CD-ROM
& Key Reading Skills Transparency 19	A Glencoe	Online Essay Grader (www.glencoe.com)
Literary and Text Analysis Transparency 25, 37		, , ,
(Checkpoint Questions on Presentation Plus! CD-ROM	312	
	INDEPENDE	NT READING
Assessment	Be sure to assign in	ndependent reading of at least 30 minutes a day.
Selection Quick Checks, pp. 43–44	You may want to c	hoose from these collections:
Selection Quick Checks (Spanish), pp. 43–44	• Glencoe Litera	ture Library • Glencoe BookLink 3 CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM	• inTIME magazi	ne • Literature Classics CD-ROM
Selection and Unit Assessments, pp. 51–52 Assessment by Learning Objectives, pp. 49–60		
ExamView Assessment Suite CD-ROM	ENGLISH LANGUA	GE LEARNERS (ELL)
Vocabulary PuzzleMaker CD-ROM	& English	Language Coach
Vocabulary Puzziewaker CD-ROW	💿 Listening	<i>Library</i> CD
Integrated Language Arts Instruction	\times Listenin	g Library Sourcebook: Strategies and Activities
🖳 Grammar and Language eWorkbook	_	Vocabulary Development (ELL), pp. 45–46
(www.glencoe.com)		Up! A Language Arts Game CD-ROM
🐇 Grammar and Language Transparency 15		arning and Note Taking Guide (ELL),
Leveled Vocabulary Development, pp. 41–43	pp. 198–	
Vocabulary Power	IWE English	Language Coach: Jargon, TWE p. 599
Spelling Power eWorkbook (www.glencoe.com)		
Active Learning and Note Taking Guide, pp. 198–206	SPECIAL NEEDS/S	TRATEGIC INTERVENTION
_	(Listening	
RETEACHING AND ENRICHMENT	1 .	g Library Sourcebook: Strategies and Activities
🐇 Read Aloud, Think Aloud Transparencies 37–44	· ·	Vocabulary Development (Adapted), pp. 45–46
Glencoe Literature Web Site (www.glencoe.com)	1	Vocabulary Development (Enriched), pp. 36–38
Revising with Style eWorkbook (www.glencoe.com)	-	arning and Note Taking Guide (Adapted),
<i>Spelling Power eWorkbook</i> (www.glencoe.com)	pp. 198-	
💿 Skill Level Up! A Language Arts Game CD-ROM	Active Le	arning and Note Taking Guide (Enriched),
TWE Literature Focus Lesson: Imagery, TWE p. 587	pp. 198–	
TWE Literature Focus Lesson: Surprise Endings, TWE p. 594	-	in the Real World: Citizenship, TWE p. 588
	-	in the Real World: Career, TWE p. 598
	TWE Differen	tiated Instruction: Write a Poem, TWE p. 591
er out on the Thirty and the test		
SE Student Edition TWE Teacher Wraparound Edition	A/_L	
Workbook ► Blackline masters ♣ Transparency ♠ CD-ROM 📃	web	

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The Medicine Bag and A Year of Living Bravely

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: The Medicine Bag: Dale-Chall: 5.7, DRP: 52, Lexile: 910 A Year of Living Bravely: Dale-Chall: 4.7, DRP: 52, Lexile: 580		STATE STANDARDS 3.3c; 1.B.3d; 1.C.3a; 1.C.3b; 1.C.3d; 1.C.3e; 2.A.3b;
Objectives	TEACHING TOO	IS AND DESCRIBEES
Make predictions Identify and analyze literary elements: sensory imagery ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 604–627 & Bellringer Options Transparencies	Glence Teache Rubri Spea Block S Wocabe Tresen	LIS AND RESOURCES The Literature Web Site (www.glencoe.com) The Works Plus CD-ROM The Initial States of the Site (www.glencoe.com) The Initial States of the Site (www.glencoe.com) The Initial States of the Initial States of the Site (www.glencoe.com) The Initial States of the Ini
<i>Unit 5 Resources,</i> pp. 22–26	<u> </u>	
& Key Reading Skills Transparency 17		
Literary and Text Analysis Transparency 54	INDEPEN	DENT READING
Assessment Selection Quick Checks, pp. 45–46 Selection Quick Checks (Spanish), pp. 45–46 Checkpoint Questions on Presentation Plus! CD-ROM	You may want to	n independent reading of at least 30 minutes a day. o choose from these collections: erature Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM
Selection and Unit Assessments, pp. 53–54		
Assessment by Learning Objectives, pp. 49–60 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, pp. 44–46 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 207–214	Englis Englis Listeni Level Skill Le Active pp. 20	UAGE LEARNERS (ELL) ish Language Coach ing Library CD ning Library Sourcebook: Strategies and Activities led Vocabulary Development (ELL), pp. 47–48 evel Up! A Language Arts Game CD-ROM Learning and Note Taking Guide (ELL), 17–214 sh Language Coach: Verbs, TWE p. 608 sh Language Coach: Idioms, TWE p. 610
	SPECIAL NEEDS	/STRATEGIC INTERVENTION
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM TWE Literature Focus Lesson: Foreshadowing, TWE p. 604 TWE Literature Focus Lesson: Coming of Age Stories, TWE p. 606 TWE Literature Focus Lesson: Symbolism, TWE p. 616 TWE Literature Focus Lesson: Informational Text, TWE p. 620	Lister Level Level Active pp. 20 TWE Readi	ing Library CD ning Library Sourcebook: Strategies and Activities led Vocabulary Development (Adapted), pp. 47–48 led Vocabulary Development (Enriched), pp. 39–41 Learning and Note Taking Guide (Adapted), 17–214 Learning and Note Taking Guide (Enriched), 17–214 ing in the Real World: Career, TWE p. 605 ing in the Real World: Citizenship, TWE p. 617 rentiated Instruction: Gender Roles, TWE p. 615
SE Student Edition TWE Teacher Wraparound Edition Workbook Blackline masters Transparency CD-ROM	Weh	

Writing Workshop 2: Short Story

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Write a short story • Develop characters and a setting • Use group discussion to analyze stories	ILLINOIS S 3.B.3a; 3.B.3b; 5.C.	TATE STANDARDS 3b
ESSENTIAL LESSON SUPPORT	TEACHING TOOL	S AND RESOURCES
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 628–633 Writing Workshop Transparencies 7–8, 25–26	Teacherl Rubrics Speaki Block Sc.	e Literature Web Site (www.glencoe.com) Works Plus CD-ROM is for Assessing Student Writing, Listening, and ing heduling Guide on TeacherWorks Plus CD-ROM ition Plus! CD-ROM e Online Essay Grader (www.glencoe.com)
RETEACHING AND ENRICHMENT		
TWE Literature Focus Lesson: Characterization, TWE p. 628	INDEPEND	ENT READING
IWE Literature Focus Lesson: Setting, TWE p. 631 IWE Differentiated Instruction: Rewriting Point of View, TWE p. 629	You may want to	independent reading of at least 30 minutes a day. choose from these collections: ature Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM
		(-1.)
	ENGLISH LANGU	AGE LEARNERS (ELL)

Skill Level Up! A Language Arts Game CD-ROM

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42 Course 3 Illinois Lesson Plans

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The Fire Pond and from Savion!: My Life in Tap

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: The Fire Pond: Dale-Chall: 4.2, DRP: 55, Lexile: 1070 Savion!: My Life in Tap: Dale-Chall: 4.9, DRP: 50, Lexile: 790		NOIS STATE STANDARDS 3.3c; 1.B.3d; 1.C.3a; 1.C.3d; 1.C.3e; 2.A.3b; 2.A.3c; 2.A.3d; 3.3c
Objectives		
Make inferences	TEACHING	TOOLS AND RESOURCES
Identify literary elements: tone		Glencoe Literature Web Site (www.glencoe.com)
Use text features: illustrations		TeacherWorks Plus CD-ROM
• Read aloud		Rubrics for Assessing Student Writing, Listening, and Speaking
ESSENTIAL LESSON SUPPORT		Block Scheduling Guide on TeacherWorks Plus CD-ROM
Lesson-Specific Instruction		Vocabulary PuzzleMaker CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 634–661		Presentation Plus! CD-ROM
& Bellringer Options Transparencies		
	=	Glencoe Online Essay Grader (www.glencoe.com)
\times Unit 5 Resources, pp. 29–33	A-4	
🐇 Key Reading Skills Transparency 13		
🐇 Literary and Text Analysis Transparency 45, 56	IND	EPENDENT READING
(Checkpoint Questions on Presentation Plus! CD-ROM	Be sure to	o assign independent reading of at least 30 minutes a day.
		want to choose from these collections:
Assessment	• Glend	coe Literature Library • Glencoe BookLink 3 CD-ROM
Selection Quick Checks, pp. 47–48		## ## ## ## ## ## ## ## ## ## ## ## ##
Selection Quick Checks (Spanish), pp. 47–48		ů .
Checkpoint Questions on Presentation Plus! CD-ROM	ENCLICH	ANCHACE LEADNEDS /FLL\
Selection and Unit Assessments, pp. 55–56		LANGUAGE LEARNERS (ELL)
		English Language Coach
ExamView Assessment Suite CD-ROM	_	Listening Library CD
Vocabulary PuzzleMaker CD-ROM		Listening Library Sourcebook: Strategies and Activities
Vocabalary razzicinakor eb kom		Leveled Vocabulary Development (ELL), pp. 49–51
Integrated Language Arts Instruction	~	Skill Level Up! A Language Arts Game CD-ROM
🦰 Grammar and Language eWorkbook		Active Learning and Note Taking Guide (ELL), pp. 215–225
(www.glencoe.com)	TWE	English Language Coach: Multiple-Meaning Words, TWE
& Grammar and Language Transparency 59		p. 635
\times and zangazgo mansparent, see 27-49	TWE	English Language Coach: Context Clues, TWE p. 638
Vocabulary Power	TWE	English Language Coach: Descriptive Language, TWE p. 645
Spelling Power eWorkbook (www.glencoe.com)	TWE	English Language Coach: Build Background, TWE p. 654
Active Learning and Note Taking Guide, pp. 215–225		
	SPECIAL N	IEEDS/STRATEGIC INTERVENTION
RETEACHING AND ENRICHMENT		Listening Library CD
🖳 Glencoe Literature Web Site (www.glencoe.com)		Listening Library Sourcebook: Strategies and Activities
Revising with Style eWorkbook (www.glencoe.com)		Leveled Vocabulary Development (Adapted), pp. 50–51
		Leveled Vocabulary Development (Enriched), pp. 42–44
		Active Learning and Note Taking Guide (Adapted),
TWE Literature Focus Lesson: Setting, TWE p. 637		pp. 215–225
TWE Literature Focus Lesson: Theme, TWE p. 642		Active Learning and Note Taking Guide (Enriched),
TWE Literature Focus Lesson: Short Story, TWE p. 647	1	pp. 215–225
TWE Literature Focus Lesson: Theme, TWE p. 649	TWE	Reading in the Real World: Career, TWE p. 643
INE Literature Focus Lesson: Memoir, TWE p. 649	TWE	Reading in the Real World: Citizenship, TWE p. 659
Enterature rocus Lessoni. Ivienion, rvvc p. 032		Differentiated Instruction: Idiomatic Expressions, TWE p. 636
CF. Condent Edition THE Transfer West community (Co.)		
SE Student Edition TWE Teacher Wraparound Edition	A. I.	
Workbook 🗁 Blackline masters 🏅 Transparency 🔞 CD-ROM 🖳 N	Neb	

Comparing Literature

A Retrieved Reformation and A Retrieved Reformation (adaptation)

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: A Retrieved Reformation: Dale-Chall: 6.9, DRP: 54, Lexile: 900 Objectives		TE STANDARDS 1.B.3d; 1.C.3a; 1.C.3e; 2.A.3b; 2.A.3c; 2.B.3a;
Analyze text Make connections from tout to colf	TEACHING TOOLS	AND RESOURCES
Make connections from text to selfSet a purpose for reading		ī
Set a purpose for reading	💿 TeacherWo	terature Web Site (www.glencoe.com) rks Plus CD-ROM
ESSENTIAL LESSON SUPPORT	\alpha Rubrics to Speaking	or Assessing Student Writing, Listening, and
Lesson-Specific Instruction		duling Guide on TeacherWorks Plus CD-ROM
SE TWE Selections and TWE side notes, pp. 662–685		PuzzleMaker CD-ROM
🐇 Bellringer Options Transparencies		n Plus! CD-ROM
\times Unit 5 Resources, p. 34	_	nline Essay Grader (www.glencoe.com)
💽 Checkpoint Questions on Presentation Plus! CD-ROM		, , , , ,
Assessment	3300	
Selection Quick Checks, pp. 49–50	INDEPENDEN	T READING
Selection Quick Checks (Spanish), pp. 49–50		lependent reading of at least 30 minutes a day.
(Checkpoint Questions on Presentation Plus! CD-ROM		pose from these collections:
Assessment by Learning Objectives, pp. 49–60	Glencoe Literatu	re Library • Glencoe BookLink 3 CD-ROM
(ExamView Assessment Suite CD-ROM	• inTIME magazin	e • Literature Classics CD-ROM
👿 Vocabulary PuzzleMaker CD-ROM		
Integrated Language Arts Instruction	ENGLISH LANGUAC	GE LEARNERS (ELL)
P. Grammar and Language eWorkbook		anguage Coach
(www.glencoe.com)	(Listening Li	
====================================	1 *	Library Sourcebook: Strategies and Activities
Active Learning and Note Taking Guide, pp. 226–230	Leveled V	ocabulary Development (ELL), pp. 52–53
	💽 Skill Level (Jp! A Language Arts Game CD-ROM
	Active Lea	rning and Note Taking Guide (ELL),
RETEACHING AND ENRICHMENT	pp. 226–2	
	TWE English La	inguage Coach: Affixes, TWE p. 664
	SPECIAL NEEDS/ST	RATEGIC INTERVENTION
	(Listening L	
③ Skill Level Up! A Language Arts Game CD-ROM TWE Literature Focus Lesson: Adaptations, TWE p. 662		Library Sourcebook: Strategies and Activities
TWE Literature Focus Lesson: Adaptations, TWE p. 668	ľ	ocabulary Development (Adapted), pp. 52–53
Exercitare rocus 203011. Dialect, 1992 p. 000		ocabulary Development (radipled), pp. 45–46
	/-	rning and Note Taking Guide (Adapted),
	pp. 226–2	
	Active Lead	<i>rning and Note Taking Guide</i> (Enriched), 30
		n the Real World: Career, TWE p. 667

SE Student Edition

Workbook
Blackline masters Transparency CD-ROM

Web

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TWE Reading in the Real World: College, TWE p. 674
TWE Differentiated Instruction: Compare and Contrast,

TWE p. 671

Unit 5: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
	1.A.3b; 1.B.3a; 1.B.3c;	TE STANDARDS 1.B.3d; 1.C.3a; 1.C.3b; 1.C.3e; 2.A.3a; 2.A.3b; 4.B.3a; 4.B.3b; 5.C.3b
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	AND RESOURCES
Lesson-Specific Instruction SE TWE SE Lesson and TWE side notes, pp. 686–707 Bellringer Options Transparencies Unit 5 Resources, p. 35–38 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Assessment Dy Learning Objectives, pp. 49–60 Selection and Unit Assessment, pp. 57–60	TeacherWo Presentatio Glencoe O Standardiz Edition) Writing C	terature Web Site (www.glencoe.com) rks Plus CD-ROM In Plus! CD-ROM Inline Essay Grader (www.glencoe.com) Ited Test Prep and Practice (Student Edition) Ited Test Prep and Practice (Teacher Annotated Instructed Responses In Assessing Student Writing, Listening, and
RETEACHING AND ENRICHMENT	You may want to cho	T READING Impendent reading of at least 30 minutes a day. The state of the second sec

- inTIME magazine
- Literature Classics CD-ROM

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Unit 6: Warm-Up and Genre Focus

LESSUN PLAN AND I	KESOUKCE IVIAI	NAGER
Name	Date	Class
Readability Scores: The Diary of Anne Frank, Act 1, S Objectives Identify and apply reading skills for drama Identify and apply the literary elements of drama Answer the Big Question	ILLINOIS STATE 1.A.3b; 1.B.3c; 1.B.3d; 1.	E STANDARDS
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Warm-Up and TWE side notes, pp. 708–731 Bellringer Options Transparencies Active Learning and Note Taking Guide, pp. 231–233	TEACHING TOOLS AN ———————————————————————————————————	erature Web Site (www.glencoe.com) eks Plus CD-ROM
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com)	You may want to choo	pendent reading of at least 30 minutes a day. se from these collections: • Library • Literature Classics CD-ROM
TWE Literature Focus Lesson: Reading a Play, TWE p. 712 TWE Literature Focus Lesson: Frame Story, TWE p. 714	ENGLISH LANGUAGE	LEARNERS (ELL)
	pp. 231–232	nguage Coach: Multiple-Meaning Words,
	SPECIAL NEEDS/STR	ATEGIC INTERVENTION

Active Learning and Note Taking Guide (Adapted),
pp. 231–232
<i>Active Learning and Note Taking Guide</i> (Enriched), pp. 231–232
TWE Reading in the Real World: Citizenship, TWE p. 710
TWE Differentiated Instruction: Group Research, TWE p. 721
TWE Differentiated Instruction: Beginning Essay, TWE p. 726

Reading Workshop 1: Drawing Conclusions

The Diary of Anne Frank, Act 1 Scene 3 and Act 1 Scenes 4-5

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class
Readability Scores: The Diary of Anne Frank, Act 1, Scene 3: Dale-Chall: 4.0 The Diary of Anne Frank, Act 1, Scenes 4–5: Dale-Chall: 4.0 Objectives • Draw conclusions • Understand act and scene • Understand dialogue and monologue ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction	ILLINOIS STATE STANDARDS 1.A.3a; 1.A.3b; 1.B.3c; 1.C.3a; 1.C.3d; 1.C.3e; 2.A.3a; 2.A.3b; 2.A.3c; 2.B.3a TEACHING TOOLS AND RESOURCES Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grader (www.glencoe.com)
Bellringer Options Transparencies Unit 6 Resources, pp. 9–13 Key Reading Skills Transparency 8 Literary and Text Analysis Transparency 1, 13, 30 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, pp. 51–52 Selection Quick Checks (Spanish), pp. 51–52	INDEPENDENT READING Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections: • Glencoe Literature Library • inTIME magazine • Literature Classics CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 61–62 Assessment by Learning Objectives, pp. 61–72 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 17 Leveled Vocabulary Development, pp. 53–56 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 233–244	ENGLISH LANGUAGE LEARNERS (ELL) English Language Coach Listening Library CD Listening Library Sourcebook: Strategies and Activities Leveled Vocabulary Development (ELL), pp. 54–56 Skill Level Up! A Language Arts Game CD-ROM Active Learning and Note Taking Guide (ELL), pp. 233–244 TWE English Language Coach: Word Parts, TWE p. 732 TWE English Language Coach: Word Families, TWE p. 734 TWE English Language Coach: Word Parts, TWE p. 737 TWE English Language Coach: Word Parts, TWE p. 745
RETEACHING AND ENRICHMENT Read Aloud, Think Aloud Transparency 45 Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Literature Focus Lesson: Drama, TWE p. 735 Literature Focus Lesson: Comparing Genres, TWE p. 741	TWE English Language Coach: Word Origins, TWE p. 750 TWE English Language Coach: Formal English, TWE p. 773 TWE English Language Coach: Building Background, TWE p. 774 TWE English Language Coach: Correct Word Usage, TWE p. 783 TWE English Language Coach: Old Words and Phrases, TWE p. 784 SPECIAL NEEDS/STRATEGIC INTERVENTION Listening Library CD
TWE Literature Focus Lesson: Theme, TWE p. 742 TWE Literature Focus Lesson: Figurative Language, TWE p. 743 TWE Literature Focus Lesson: Word Choice, TWE p. 747 TWE Literature Focus Lesson: Conflict, TWE p. 749 TWE Literature Focus Lesson: Drama and Audience, TWE p. 757 TWE Literature Focus Lesson: Characterization, TWE p. 758 TWE Literature Focus Lesson: Dialogue, TWE p. 765, 776	Listening Library Sourcebook: Strategies and Activities Leveled Vocabulary Development (Adapted), pp. 54–56 Leveled Vocabulary Development (Enriched), pp. 47–50 Active Learning and Note Taking Guide (Adapted), pp. 233–244 Active Learning and Note Taking Guide (Enriched), pp. 233–244 TWE Reading in the Real World: Career, TWE p. 777 TWE Reading in the Real World: Citizenship, TWE p. 752 TWE Differentiated Instruction: Analyzing Poetry, TWE p. 751

Illinois Lesson Plans Course 3 47

Workbook ➤ Blackline masters ♣ Transparency ♠ CD-ROM ► Web

Writing Workshop 1: Dramatic Scene

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Write a dramatic scene • Use literary elements: character, stage directions, voice • Establish a writing plan	ILLINOIS STA	TE STANDARDS ocument
	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 790–793 ———————————————————————————————————	TeacherWoo Rubrics for Speaking Block Sche	iterature Web Site (www.glencoe.com) orks Plus CD-ROM or Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM on Plus! CD-ROM Online Essay Grader (www.glencoe.com)
TWE Literature Focus Lesson: Characterization, TWE p. 791 TWE Differentiated Instruction: Drama, TWE p. 792	You may want to ch	dependent reading of at least 30 minutes a day. cose from these collections: ure Library • Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

_____ (Skill Level Up! A Language Arts Game CD-ROM

TWE English Language Coach: Dialogue, TWE p. 790

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Workbook Blackline masters Transparency CD-ROM Web

Reading Workshop 2: Interpreting

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The Diary of Anne Frank, Act 2 Scenes 1–2 and Act 2 Scenes 3–5

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives Interpret how and why events happen Understand the importance of stage directions in a play Identify and analyze mood	1.Ä.3b; 1.B.3c; 1.B.3d; TEACHING TOOLS	Literature Web Site (www.glencoe.com)
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 794–845 Bellringer Options Transparencies Unit 6 Resources, pp. 16–22 Key Reading Skills Transparency 14 Literary and Text Analysis Transparency 49 Checkpoint Questions on Presentation Plus! CD-ROM	Rubrics f Speaking Block Sche Vocabular Presentati	orks Plus CD-ROM for Assessing Student Writing, Listening, and g eduling Guide on TeacherWorks Plus CD-ROM ry PuzzleMaker CD-ROM on Plus! CD-ROM Online Essay Grader (www.glencoe.com)
Assessment Selection Quick Checks, pp. 53–54 Selection Quick Checks (Spanish), pp. 53–54 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 63–64 Assessment by Learning Objectives, pp. 61–72 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM		dependent reading of at least 30 minutes a day. noose from these collections: ure Library • Glencoe BookLink 3 CD-ROM
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 23 Leveled Vocabulary Development, pp. 57–60 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 245–261	English L English L Listening L Leveled Skill Level Active Lea	Language Coach Library CD J. Library Sourcebook: Strategies and Activities Vocabulary Development (ELL), pp. 57–59 Up! A Language Arts Game CD-ROM Arning and Note Taking Guide (ELL), pp. 245–261 Language Coach: Prepositions, TWE p. 799 Language Coach: Multiple-Meaning Words, TWE p. 803
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM TWE Literature Focus Lesson: Suspense, TWE p. 796 TWE Literature Focus Lesson: Symbol, TWE p. 801 TWE Literature Focus Lesson: Comic Relief, TWE p. 804 TWE Literature Focus Lesson: Similes, TWE p. 811	TWE English L	anguage Coach: Word Origins, TWE p. 806 anguage Coach: Idiotic Expressions, TWE p. 810 anguage Coach: Understanding Intuition, TWE p. 813 anguage Coach: Contractions, TWE p. 819 anguage Coach: Homophones, TWE p. 826 anguage Coach: Cognates, TWE p. 827
TWE Literature Focus Lesson: Character Development, TWE p. 812 TWE Literature Focus Lesson: Sarcasm, TWE p. 815 TWE Literature Focus Lesson: Characterization, TWE p. 817 TWE Literature Focus Lesson: Dynamic vs. Static Characters, TWE p. 818 TWE Literature Focus Lesson: Summary Act 2, Scenes 3–5, TWE p. 824 TWE Literature Focus Lesson: Dramatic Irony, TWE p. 833 TWE Literature Focus Lesson: Climax, TWE p. 836 TWE Literature Focus Lesson: Theme, TWE p. 842	Listening Leveled Leveled Leveled Active Learn TWE Reading	Library CD J. Library CD Library Sourcebook: Strategies and Activities Vocabulary Development (Adapted), pp. 57–59 Vocabulary Development (Enriched), pp. 51–54 Ining and Note Taking Guide (Adapted), pp. 245–261 Ining and Note Taking Guide (Enriched), pp. 245–261 In the Real World: Career, TWE p. 798 In the Real World: Citizenship, TWE p. 840 Inited Instruction: Time Line, TWE p. 797
SE Student Edition TWE Teacher Wraparound Edition Workbook Blackline masters Transparency CD-ROM		

Reading Workshop 3: Paraphrasing and Summarizing

Bouncing Back, Another Mountain, and Standing Tall

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Bouncing Back and Another Mountain: Dale-Chall: 5.1, DRP: 57, Lexile: 910 Standing Tall: Dale-Chall: 9.3, DRP: 68, Lexile: 1230 Objectives		TATE STANDARDS id; 1.C.3a; 1.C.3d; 1.C.3e; 1.C.3f; 2.A.3a; 2.A.3c;
Paraphrase and summarize text		
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TW3 Lit. Selections and TWE side notes, pp. 846–867 Bellringer Options Transparencies Unit 6 Resources, pp. 23–27 Key Reading Skills Transparency 16 Literary and Text Analysis Transparency 46 Checkpoint Questions on Presentation Plus! CD-ROM	Glencoe Glencoe TeacherV Rubrics Speakir Block Scl Vocabula Presentar Glencoe	S AND RESOURCES Literature Web Site (www.glencoe.com) Works Plus CD-ROM To r Assessing Student Writing, Listening, and and and and the student of the stu
Assessment Selection Quick Checks, pp. 55–56 Selection Quick Checks (Spanish), pp. 55–56 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 65–66 Assessment by Learning Objectives, pp. 61–72	Be sure to assign i You may want to c	ndependent reading of at least 30 minutes a day. choose from these collections: ature Library • Glencoe BookLink 3 CD-ROM
ExamView Assessment Suite CD-ROM	ENGLISH LANGUA	AGE LEARNERS (ELL)
💿 Vocabulary PuzzleMaker CD-ROM		Language Coach
Integrated Language Arts Instruction	💿 Listening	Library CD
Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, pp. 61–63 Vocabulary Power Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 262–269	Leveled Skill Leve Active Le pp. 262-	ng Library Sourcebook: Strategies and Activities If Vocabulary Development (ELL), pp. 60–61 If Up! A Language Arts Game CD-ROM It is earning and Note Taking Guide (ELL), It is earning and Rote Taking Guide (ELL), It is earning Guide (ELL), It is ear
RETEACHING AND ENRICHMENT		
Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Literature Focus Lesson: Comic Strips, TWE p. 846 Literature Focus Lesson: Informational Texts, TWE p. 849 Literature Focus Lesson: Scientific and Technical Writing, TWE p. 860	Listening Listening Listening Leveled Leveled Active Lea TWE Reading	TRATEGIC INTERVENTION In Library CD In Library Sourcebook: Strategies and Activities If Vocabulary Development (Adapted), pp. 60–61 If Vocabulary Development (Enriched), pp. 55–57 Irring and Note Taking Guide (Adapted), pp. 262–269 Irring and Note Taking Guide (Enriched), pp. 262–269 In the Real World: Career, TWE p. 847 In the Real World: Citizenship, TWE p. 852 Intiated Instruction: Guided Reading, TWE p. 856

SE Student Edition TWE Teacher Wraparound Edition
Workbook Teacher Wraparound Edition
Transparency CD-ROM Web

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Writing Workshop 2: Dramatic Scene

LESSON PLAN AND RESOURCE MANAGER

LESSON PLAN AND RESOURCE MANAGER			
Name	Date	Class	
Objectives Revise writing for key elements, style, and word cheuse literary elements: stage directions Develop characters and voice	oice ILLINOIS STATI no correlations in docu		
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ND RESOURCES	
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 868–871 Unit 6 Resources, pp. 28–29 Writing Workshop Transparencies 7–8, 27–28	TeacherWork Rubrics for Speaking Block Schedu Presentation	Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM	
RETEACHING AND ENRICHMENT			
TWE Differentiated Instruction: Read Throughs, TWE p. 868 TWE Literature Focus Lesson: Stage Directions, TWE p. 870	You may want to choo	pendent reading of at least 30 minutes a day. use from these collections: e Library • Glencoe BookLink 3 CD-ROM	



Skill Level Up! A Language Arts Game CD-ROM

TWE English Language Coach: Using Exact Words, TWE p. 869



Reading Workshop 4: Visualizing

and sometimes I hear this song in my head and from Sky

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Sky: Dale-Chall: 5.9, DRP: 57, Lexile: 950		STATE STANDARDS 3.3c; 1.B.3d; 1.C.3a; 1.C.3e; 2.A.3a; 2.A.3b; 2.A.3c;
Objectives	2.B.3a	, , , , , , , , , , , , , , , , , , ,
Visualize text descriptions		
Understand sound devices	TEACHING TOO	LS AND RESOURCES
Analyze setting	A Glenco	pe Literature Web Site (www.glencoe.com)
	I _	rWorks Plus CD-ROM
		cs for Assessing Student Writing, Listening, and
ESSENTIAL LESSON SUPPORT	Speal	
Lesson-Specific Instruction		Scheduling Guide on TeacherWorks Plus CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 872–889		ılary PuzzleMaker CD-ROM
🐇 Bellringer Options Transparencies	I -	tation Plus! CD-ROM
\times Unit 6 Resources, pp. 30-34	🖳 Glenco	pe Online Essay Grader (www.glencoe.com)
& Key Reading Skills Transparency 30		, , ,
Literary and Text Analysis Transparency 45, 47	33720	
(Checkpoint Questions on Presentation Plus! CD-ROM	INDEPEND	DENT READING
Checkpoint Questions on Tresentation Thas: CD Now		n independent reading of at least 30 minutes a day.
Assessment		choose from these collections:
Selection Quick Checks, pp. 57–58	'	erature Library • Glencoe BookLink 3 CD-ROM
Selection Quick Checks (Spanish), pp. 57–58	• inTIME mag	*
(Checkpoint Questions on Presentation Plus! CD-ROM	ŭ	
Selection and Unit Assessments, pp. 67–68		
Assessment by Learning Objectives, pp. 61–72	ENGLISH LANG	UAGE LEARNERS (ELL)
	🗁 Englis	sh Language Coach
💿 Vocabulary PuzzleMaker CD-ROM	💿 Listenii	ng Library CD
Integrated Language Arts Instruction	\tilde{\top} Lister	ning Library Sourcebook: Strategies and Activities
	Evelo	ed Vocabulary Development (ELL), p. 62
	💿 Skill Le	vel Up! A Language Arts Game CD-ROM
(www.glencoe.com)	Active	Learning and Note Taking Guide (ELL),
Leveled vocabulary Development, p. 64 Leveled vocabulary Power	pp. 27	0–276
	TWE Englis	h Language Coach: Build Background, TWE p. 872
Active Learning and Note Taking Guide, pp. 270–276	TWE Englis	h Language Coach: Build Background, TWE p. 882
Active Learning and Note Taking Guide, γρ. 270–270	TWE English	h Language Coach: Building Vocabulary, TWE p. 886
RETEACHING AND ENRICHMENT	CDECIAL NEEDS	/STRATEGIC INTERVENTION
Glencoe Literature Web Site (www.glencoe.com)	_	ng Library CD
	_	ning Library Sourcebook: Strategies and Activities
Spelling Power eWorkbook (www.glencoe.com)	1	ed Vocabulary Development (Adapted), p. 62
Skill Level Up! A Language Arts Game CD-ROM		ed Vocabulary Development (Adapted), p. 52 ed Vocabulary Development (Enriched), pp. 58–59
TWE Literature Focus Lesson: Descriptive Language,		Learning and Note Taking Guide (Adapted),
TWE p. 873	pp. 27	
TWE Literature Focus Lesson: Free Verse, TWE p. 874		Learning and Note Taking Guide (Enriched),
TWE Literature Focus Lesson: Style, TWE p. 875	pp. 27	
TWE Literature Focus Lesson: Allusion, TWE p. 877		entiated Instruction: Reading Maps, TWE p. 881
TWE Literature Focus Lesson: Memoir, TWE p. 880		ng in the Real World: Citizenship, TWE p. 883
		17 1

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Workbook 🗁 Blackline masters 🌡 Transparency 🔘 CD-ROM 🖳 Web

Welcome and Alone

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Welcome: Dale-Chall: 4.7, DRP: 48, Lexile: 690 Objectives • Draw conclusions about an author's stated meaning • Analyze, interpret, and evaluate the effects of		TATE STANDARDS c; 1.B.3d; 1.C.3a; 1.C.3e; 2.A.3a; 2.A.3c; 2.A.3d;
figurative language • Compare and contrast	TEACHING TOOLS	AND DECOUDED
Compare and contrast	_	S AND RESOURCES
ESSENTIAL LESSON SUPPORT	💿 TeacherV	Literature Web Site (www.glencoe.com) Works Plus CD-ROM
Lesson-Specific Instruction SE TWE Selections and TWE side notes, pp. 890–909 Bellringer Options Transparencies Unit 6 Resources, p. 35 Checkpoint Questions on Presentation Plus! CD-ROM	Speakin Speakin Block Sch Vocabula Presentat	for Assessing Student Writing, Listening, and ng heduling Guide on TeacherWorks Plus CD-ROM nry PuzzleMaker CD-ROM tion Plus! CD-ROM Online Essay Grader (www.glencoe.com)
Assessment Selection Quick Checks, pp. 59–60		
Selection Quick Checks (Spanish), pp. 59–60 Checkpoint Questions on Presentation Plus! CD-ROM Assessment by Learning Objectives, pp. 61–72 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM	Be sure to assign in You may want to c	Independent reading of at least 30 minutes a day. It is considered the second consistency of the
Integrated Language Arts Instruction		
	English Listening Listenin Leveled	ng Library Sourcebook: Strategies and Activities I Vocabulary Development (ELL), p. 63
RETEACHING AND ENRICHMENT		rel Up! A Language Arts Game CD-ROM
	8	arning and Note Taking Guide (ELL), pp. 277–281 Language Coach: Dialect, TWE p. 897
Spelling Power eWorkbook (www.glencoe.com)	CDECIAL NEEDC/C	TRATECIC INTERVENTION
Skill Level Up! A Language Arts Game CD-ROM Literature Focus Lesson: Figurative Language, TWE p. 890 Literature Focus Lesson: Narrator and Mood, TWE p. 896	Listening Listening Leveled Leveled Active Lean TWE Reading	In the Real World: Citizenship, TWE p. 907 It in the Real Word: Character Description, cha
SE Student Edition TWE Teacher Wraparound Edition Workbook Blackline masters Transparency CD-ROM Wee	.	

Unit 6: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
	1.A.3b; 1.B.3a; 1.B.3c; 1. 3.C.3b; 4.B.3a; 4.B.3b; 5	B.3d; 1.C.3a; 1.C.3d; 2.A.3a; 2.A.3c; 3.C.3a;
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ND RESOURCES
Lesson-Specific Instruction SE TWE SE Lesson and TWE side notes, pp. 910–921 Bellringer Options Transparencies Unit 6 Resources, pp. 36–39 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Assessment by Learning Objectives, pp. 61–72 Selection and Unit Assessment, pp. 69–72	TeacherWork TeacherWork Presentation Glencoe Onli Standardized Edition) Writing Cor	
RETEACHING AND ENRICHMENT	You may want to choose • Glencoe Literature	READING pendent reading of at least 30 minutes a day. se from these collections: e Library • Glencoe BookLink 3 CD-ROM

Unit 7: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: A Letter to Senator Edwards: Dale Objectives Analyze the literary elements of persuasive writing Apply strategies for reading persuasive writing Answer the Big Question	_10	ATE STANDARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction SE TWE Warm-Up and TWE side notes, pp. 922–929 Bellringer Options Transparencies Active Learning and Note Taking Guide, pp. 283–284 Unit 7 Resources, pp. 2–8		Literature Web Site (www.glencoe.com) Vorks Plus CD-ROM Cion Plus! CD-ROM
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com)	You may want to ch	dependent reading of at least 30 minutes a day. noose from these collections: ure Library • Literature Classics CD-ROM
TWE Literature Focus Lesson: Persuasive Writing, TWE p. 926		
TWE Literature Focus Lesson: Persuasive Appeals, TWE p. 929		Language Coach: Word Origins,
	Active Le pp. 283- Active Le pp. 283- TWE Reading	earning and Note Taking Guide (Enriched), 284 in the Real World: Career, TWE p. 924 in the Real World: Citizenship, TWE p. 927 tiated Instruction: Many Kinds of Notes,

Reading Workshop 1: Distinguishing Fact from Opinion

Saving Water and from The Measure of Our Success

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Saving Water: Dale-Chall: 8.5, DRI The Measure of Our Success: Dale-Chall: 10.3, DRP: 58, Lexile: 1000 Objectives • Distinguishing between fact and opinion	ILLINOIS STA	TE STANDARDS 1.B.3d; 1.C.3a; 1.C.3e; 2.A.3a; 2.A.3c; 2.B.3a
Recognize forms of persuasive writing Analyze persuasive techniques Distinguish between logical, emotional, and ethical arguments ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 930–951 Bellringer Options Transparencies Unit 7 Resources, pp. 9–13 Key Reading Skills Transparency 7 Literary and Text Analysis Transparency 36 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, pp. 61–62 Selection Quick Checks (Spanish), pp. 61–62	TeacherWood Rubrics for Speaking Block Schee Vocabulary Presentation Glencoe Of INDEPENDEN Be sure to assign ind You may want to chood Glencoe Literature	terature Web Site (www.glencoe.com) rks Plus CD-ROM or Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM r PuzzleMaker CD-ROM on Plus! CD-ROM niline Essay Grader (www.glencoe.com) IT READING lependent reading of at least 30 minutes a day. oose from these collections: ore Library • Glencoe BookLink 3 CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 73–74 Assessment by Learning Objectives, pp. 73–84 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 57 Leveled Vocabulary Development, pp. 66–67 Vocabulary Power	Leveled Volume 1	GE LEARNERS (ELL) Inguage Coach Ibrary CD Library Sourcebook: Strategies and Activities Iocabulary Development (ELL), pp. 64–65 Up! A Language Arts Game CD-ROM Irning and Note Taking Guide (ELL), 195 Inguage Coach: Denotation and Connotation,
RETEACHING AND ENRICHMENT Read Aloud, Think Aloud Transparencies 55–62 Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Literature Focus Lesson: Persuasive Speech, TWE p. 942	Listening Li Listening Li Leveled Vo Leveled Vo Leveled Vo Active Lear pp. 285–29 Active Lear pp. 285–29 TWE Reading in	Library Sourcebook: Strategies and Activities focabulary Development (Adapted), pp. 64–65 focabulary Development (Enriched), pp. 61–63 fring and Note Taking Guide (Adapted), pp. 61–63 fring and Note Taking Guide (Enriched),

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SE Student Edition TWE Teacher Wraparound Edition

Workbook 🗁 Blackline masters 🌡 Transparency 🔘 CD-ROM 🖳 Web

Writing Workshop 1: Persuasive Essay

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Use persuasive techniques • Establish a writing plan • Include main ideas and supporting details	ILLINOIS STAT 3.A.3a; 3.B.3a; 3.B.3b;	
	TEACHING TOOLS A	ND RESOURCES
ESSENTIAL LESSON SUPPORT	1 -	erature Web Site (www.glencoe.com)
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 952–955 Dunit 7 Resources, pp. 14–15 Writing Workshop Transparencies 9–10	Speaking Block Schedu Presentation	Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM
RETEACHING AND ENRICHMENT TWE Literature Focus Lesson: Types of Essays, TWE p. 952	31	
TWE Literature Focus Lesson: Types of Essays, TWE p. 932 TWE p. 954 TWE Differentiated Instruction: Idea Webs, TWE p. 953	You may want to choo	pendent reading of at least 30 minutes a day. see from these collections: e Library • Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

Skill Level Up! A Language Arts Game CD-ROM

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Reading Workshop 2: Questioning

All Together Now and from Through My Eyes

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class
Readability Scores: All Together Now: Dale-Chall: 5.9, DRP: 58, Lexile: 890 Through My Eyes: Dale-Chall: 5.6, DRP: 56, Lexile: 870 Objectives	ILLINOIS STATE STANDARDS 1.A.3b; 1.B.3c; 1.B.3d; 1.C.3a; 1.C.3b; 1.C.3e; 2.A.3a; 2.A.3c; 2.B.3a
	TEACHING TOOLS AND RESOURCES
Ask questions	
Activate prior knowledge	Elencoe Literature Web Site (www.glencoe.com)
Understand denotative meanings	🕙 TeacherWorks Plus CD-ROM
Analyze and explain persuasive techniques	Pubrics for Assessing Student Writing, Listening, and Speaking
ESSENTIAL LESSON SUPPORT	Block Scheduling Guide on TeacherWorks Plus CD-ROM
Lesson-Specific Instruction	
	1 = '
SE TWE Lit. Selections and TWE side notes, pp. 956–975	Presentation Plus! CD-ROM
🐇 Bellringer Options Transparencies	Elencoe Online Essay Grader (www.glencoe.com)
\tag{Tesources, pp. 16-21}	
& Key Reading Skills Transparency 19	
& Literary and Text Analysis Transparency 39	INDEDENDENT DEADING
	INDEPENDENT READING
	Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
	Glencoe Literature Library Glencoe BookLink 3 CD-ROM
Selection Quick Checks, pp. 63–64	• inTIME magazine • Literature Classics CD-ROM
Selection Quick Checks (Spanish), pp. 63–64	
(Checkpoint Questions on Presentation Plus! CD-ROM	
Selection and Unit Assessments, pp. 75–76	ENGLISH LANGUAGE LEARNERS (ELL)
Assessment by Learning Objectives, pp. 73–84	
(ExamView Assessment Suite CD-ROM	
Vocabulary PuzzleMaker CD-ROM	Estening Library Courcebook: Strategies and Activities
Vocabulary Puzziewiaker CD-ROW	
Integrated Language Arts Instruction	Leveled Vocabulary Development (ELL), pp. 66–67
	Skill Level Up! A Language Arts Game CD-ROM
(www.glencoe.com)	Active Learning and Note Taking Guide (ELL),
	pp. 296–303
& Grammar and Language Transparency 36	
\times_ Leveled Vocabulary Development, pp. 68–69	
Vocabulary Power	
Spelling Power eWorkbook (www.glencoe.com)	SPECIAL NEEDS/STRATEGIC INTERVENTION
Active Learning and Note Taking Guide, pp. 296–303	Listening Library CD
	Listening Library Sourcebook: Strategies and Activities
RETEACHING AND ENRICHMENT	Leveled Vocabulary Development (Adapted), pp. 66–67
RETEACHING AND ENRICHMENT	Leveled Vocabulary Development (Enriched), pp. 64–66
📇 Glencoe Literature Web Site (www.glencoe.com)	[Active Learning and Note Taking Guide (Adapted),
Revising with Style eWorkbook (www.glencoe.com)	pp. 296–303
Spelling Power eWorkbook (www.glencoe.com)	Active Learning and Note Taking Guide (Enriched),
Skill Level Up! A Language Arts Game CD-ROM	pp. 296–303
1 <u>~</u> · · · · · ·	TWE Reading in the Real World: Career, TWE p. 956
Literature Focus Lesson: Appeal to Emotions, TWE p. 959	TWE Reading in the Real World: College, TWE p. 972
TWE Literature Focus Lesson: Persuasive Writing, TWE p. 961	TWE Differentiated Instruction: Appreciating Differences,
TWE Literature Focus Lesson: Memoir, TWE p. 966	TWE p. 957
SE Student Edition TWE Teacher Wraparound Edition	
Workbook ☐ Blackline masters ☐ Transparency ☐ CD-ROM ☐ V	Nah
A A A A A A A A A A A A A A A A A A A	ACD

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The Trouble with Television and Teen Curfews

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: The Trouble with Television: Dale-Chall: 8.9, DRP: 68, Lexile: 1160 Teen Curfews: Dale-Chall: 7.9, DRP: 66, Lexile: 1290 Objectives Review text Learn and use new vocabulary Recognize author's bias ESSENTIAL LESSON SUPPORT	TEACHING TOO Teach Teach Teach	STATE STANDARDS .B.3c; 1.B.3d; 1.C.3a; 1.C.3d; 2.A.3a; 2.A.3c; 2.B.3a OLS AND RESOURCES coe Literature Web Site (www.glencoe.com) nerWorks Plus CD-ROM rics for Assessing Student Writing, Listening, and aking
Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 976–991 Bellringer Options Transparencies Unit 7 Resources, pp. 22–27 Key Reading Skills Transparency 21 Literary and Text Analysis Transparency 4	③ Block ③ Vocal ③ Prese	aking Scheduling Guide on TeacherWorks Plus CD-ROM Bulary PuzzleMaker CD-ROM Intation Plus! CD-ROM COE Online Essay Grader (www.glencoe.com)
Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, pp. 65–66 Selection Quick Checks (Spanish), pp. 65–66 Checkpoint Questions on Presentation Plus! CD-ROM	Be sure to assi You may want	gn independent reading of at least 30 minutes a day. to choose from these collections: terature Library Glencoe BookLink 3 CD-ROM Literature Classics CD-ROM
Selection and Unit Assessments, pp. 77–78 Assessment by Learning Objectives, pp. 73–84 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 12 Leveled Vocabulary Development, pp. 70–71 Vocabulary Power	Eng Lister Lister Leve Skill L Activ pp. 3	GUAGE LEARNERS (ELL) Ilish Language Coach Ining Library CD Lening Library Sourcebook: Strategies and Activities Leled Vocabulary Development (ELL), pp. 68–70 Level Up! A Language Arts Game CD-ROM Level Up! A Language Guide (ELL), Level Up! A Language Coach: Semantic Slanting, TWE p. 978
Spelling Power eWorkbook (www.glencoe.com) Active Learning and Note Taking Guide, pp. 304–311 RETEACHING AND ENRICHMENT Read Aloud, Think Aloud Transparencies 63–67 Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM TWE Literature Focus Lesson: Persuasive Essays, TWE p. 979 TWE Literature Focus Lesson: Author's Bias, TWE p. 987	Lister Leve Activ pp. 3 TWE Diffe	S/STRATEGIC INTERVENTION ning Library CD ening Library Sourcebook: Strategies and Activities eled Vocabulary Development (Adapted), pp. 68–70 eled Vocabulary Development (Enriched), pp. 67–69 ee Learning and Note Taking Guide (Adapted), 104–311 ee Learning and Note Taking Guide (Enriched), 104–311 erentiated Instruction: Conduct a Survey, TWE p. 976 erentiated Instruction: Challenge the Text, TWE p. 983 ding in the Real World: Citizenship, TWE p. 982
SE Student Edition TWE Teacher Wraparound Edition Workbook Rlackline masters & Transparency (8) CD-ROM		

Writing Workshop 2: Persuasive Essay

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Revise a draft to include: introduction, thesis statement, body, conclusion • Write compositions that follow an appropriate organizational pattern • Edit for use of Standard English grammar, usage, and mechanics	3.Ā.3a; 3.B.3a; 3.C.3a TEACHING TOOLS A	
ESSENTIAL LESSON SUPPORT	_	terature Web Site (www.glencoe.com) rks Plus CD-ROM
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 992–997 Unit 7 Resources, pp. 28–29 Writing Workshop Transparencies 7–8, 29–30	Rubrics fo Speaking Block Sched	r Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM
RETEACHING AND ENRICHMENT TWE Differentiated Instruction: Reviewing, TWE p. 992 TWE Differentiated Instruction: Persuasive Techniques,		T READING ependent reading of at least 30 minutes a day. sose from these collections:
TWE p. 995 TWE Literature Focus Lesson: Titles, TWE p. 996	• Glencoe Literatu • inTIME magazino	• Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM
	ENGLISH LANGUAG	F LEARNERS (FLL)
	_	Jp! A Language Arts Game CD-ROM

TWE English Language Coach: Word Choice, TWE p. 993

SE Student Edition TWE Teacher Wraparound Edition Workbook ⇐─ Blackline masters 🌡 Transparency 🜘 CD-ROM 🖳 Web

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Rally for Better Food and Stop the Sun

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class
	ILLINOIS STATE STANDARDS
Readability Scores: Stop the Sun: Dale-Chall: 4.0, DRP: 48, Lexile: 730	1.A.3b; 1.B.3c; 1.B.3d; 1.C.3a; 1.C.3d; 1.C.3e; 2.A.3b; 2.A.3c; 2.B.3a
Objectives	TEACHUNG TOOLS AND DESCUIDED
Clarify ideas and text	TEACHING TOOLS AND RESOURCES
Learn and use new vocabulary	Elencoe Literature Web Site (www.glencoe.com)
Identify semantic slanting	💿 TeacherWorks Plus CD-ROM
Analyze faulty reasoning	Rubrics for Assessing Student Writing, Listening, and Speaking
ESSENTIAL LESSON SUPPORT	Block Scheduling Guide on TeacherWorks Plus CD-ROM
Lesson-Specific Instruction	💿 Vocabulary PuzzleMaker CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 998–1017	Presentation Plus! CD-ROM
🐇 Bellringer Options Transparencies	Elencoe Online Essay Grader (www.glencoe.com)
mit 7 Resources, pp. 30–34	
🐇 Key Reading Skills Transparency 3	53-2
🐇 Literary and Text Analysis Transparency 7, 18	INDEPENDENT READING
(Checkpoint Questions on Presentation Plus! CD-ROM	Be sure to assign independent reading of at least 30 minutes a day.
Assessment	You may want to choose from these collections:
	• Glencoe Literature Library • Glencoe BookLink 3 CD-ROM
Selection Quick Checks (Spanish), pp. 67–68	• inTIME magazine • Literature Classics CD-ROM
© Checkpoint Questions on Presentation Plus! CD-ROM	
Selection and Unit Assessments, pp. 79–80	ENGLISH LANGUAGE LEARNERS (ELL)
Vocabulary PuzzleMaker CD-ROM	\times Listening Library Sourcebook: Strategies and Activities
	Eveled Vocabulary Development (ELL), p. 72
Integrated Language Arts Instruction	Skill Level Up! A Language Arts Game CD-ROM
🖳 Grammar and Language eWorkbook	Active Learning and Note Taking Guide (ELL),
(www.glencoe.com)	pp. 312–326
🐇 Grammar and Language Transparency 5, 16	TWE English Language Coach: Connotation and Denotation,
Leveled Vocabulary Development, p. 72	TWE p. 1006
Vocabulary Power	
Spelling Power eWorkbook (www.glencoe.com)	
Active Learning and Note Taking Guide, pp. 312–326	SPECIAL NEEDS/STRATEGIC INTERVENTION
RETEACHING AND ENRICHMENT	
_	Listening Library Sourcebook: Strategies and Activities Leveled Vocabulary Development (Adapted), p. 72
Elencoe Literature Web Site (www.glencoe.com)	Leveled Vocabulary Development (Adapted), p. 72
Pevising with Style eWorkbook (www.glencoe.com)	Active Learning and Note Taking Guide (Adapted),
Epelling Power eWorkbook (www.glencoe.com)	pp. 312–326
💿 Skill Level Up! A Language Arts Game CD-ROM	<i>fire a section of the Learning and Note Taking Guide</i> (Enriched),
TWE Literature Focus Lesson: Faulty Reasoning, TWE p. 1001	pp. 312–326
TWE Literature Focus Lesson: Advertising Slogans,	Reading in the Real World: College, TWE p. 999
TWE p. 1002	TWE Reading in the Real World: Career, TWE p. 1009
TWE Literature Focus Lesson: Characterization, TWE p. 1007	TWE Differentiated Instruction: The Music of War, TWE p. 1011
SE Student Edition TWE Teacher Wraparound Edition Workbook Rlackline masters & Transparency & CD-ROM P. W	Moh

Reading Across Texts

Teens Tackle Pollution in Their Communities and A Change in Climate

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Teens Tackle Pollution in Their Communities: Dale-Chall: 10.1, DRP: 63, Lexile: 1110 A Change in Climate: Dale-Chall: 8.0, DRP: 60, Lexile: 1040 Objectives • Analyze text • Identify and analyze persuasive techniques • Compare and contrast persuasive appeals across	1.Ā.3b; 1.B.3b; 1.B.3c 2.B.3a TEACHING TOOLS	ATE STANDARDS :; 1.B.3d; 1.C.3a; 1.C.3c; 1.C.3e; 2.A.3a; 2.A.3d; AND RESOURCES Literature Web Site (www.glencoe.com)
texts	💽 TeacherW	orks Plus CD-ROM
Lesson-Specific Instruction SE TWE Selections and TWE side notes, pp. 1018–1033 Bellringer Options Transparencies Unit 7 Resources, p. 35 Checkpoint Questions on Presentation Plus! CD-ROM	Speaking Speaking Block Scho Vocabulan Presentati	for Assessing Student Writing, Listening, and g eduling Guide on TeacherWorks Plus CD-ROM ry PuzzleMaker CD-ROM fon Plus! CD-ROM Online Essay Grader (www.glencoe.com)
Assessment Selection Quick Checks, pp. 69–70 Selection Quick Checks (Spanish), pp. 69–70 Checkpoint Questions on Presentation Plus! CD-ROM Assessment by Learning Objectives, pp. 73–84 ExamView Assessment Suite CD-ROM Vocabulary PuzzleMaker CD-ROM		dependent reading of at least 30 minutes a day. noose from these collections: ture Library • Glencoe BookLink 3 CD-ROM
Integrated Language Arts Instruction	ENGLISH LANGUA	GE LEARNERS (ELL)
Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, pp. 73–74 Active Learning and Note Taking Guide, pp. 327–331 RETEACHING AND ENRICHMENT	English Listening Listening Leveled Skill Leve	Language Coach Library CD g Library Sourcebook: Strategies and Activities Vocabulary Development (ELL), pp. 73–74 el Up! A Language Arts Game CD-ROM arning and Note Taking Guide (ELL), pp. 327–331 anguage Coach: Environmental Vocabulary,
Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Literature Focus Lesson: Visuals as Persuasive Appeals, TWE p. 1020 Literature Focus Lesson: Anecdotes, TWE p. 1024	Listening Listening Leveled Leveled Active Le pp. 327-3	g Library Sourcebook: Strategies and Activities Vocabulary Development (Adapted), pp. 73–74 Vocabulary Development (Enriched), pp. 71–72 arning and Note Taking Guide (Adapted), 331 arning and Note Taking Guide (Adapted),

Student Edition TWE Teacher Wraparound Edition
Workbook Teacher Wraparound Edition
Workbook Transparency CD-ROM Web

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TWE Reading in the Real World: Citizenship, TWE p. 1021
TWE Reading in the Real World: Citizenship, TWE p. 1023
TWE Differentiated Instruction: Evaluating Web Sites, TWE p. 1031

Unit 7: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class	
	1.A.3a; 1.B.3a; 1.B.3c; 1.B.3d; 1.C.3a; 1.C.3e; 2.A.3a; 2.A.3 4.B.3a; 4.B.3b; 5.A.3b; 5.C.3b; 5.C.3c	ic; 2.B.3c;
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE SE Lesson and TWE side notes, pp. 1034–1051 Bellringer Options Transparencies Unit 7 Resources, pp. 36–39 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Assessment by Learning Objectives, pp. 73–84 Selection and Unit Assessment, pp. 81–84	TEACHING TOOLS AND RESOURCES Glencoe Literature Web Site (www.glencoe.co TeacherWorks Plus CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grader (www.glencoe.co Standardized Test Prep and Practice (Student Standardized Test Prep and Practice (Teacher Edition) Writing Constructed Responses Rubrics for Assessing Student Writing, Listen Speaking	com) t Edition) r Annotated
RETEACHING AND ENRICHMENT	INDEPENDENT READING Be sure to assign independent reading of at least 30 mi You may want to choose from these collections: • Glencoe Literature Library • Glencoe BookLink 3 • inTIME magazine • Literature Classics	3 CD-ROM

Unit 8: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Analyze the literary elements of historical texts • Apply strategies for reading historical texts • Answer the Big Question	ILLINOIS STAT 1.Ä.3b; 1.B.3d; 1.C.3c; 2	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction SE TWE Warm-Up and TWE side notes, pp. 1052–1063 Bellringer Options Transparencies Unit 8 Resources, pp. 2–8	💽 TeacherWo	erature Web Site (www.glencoe.com) rks Plus CD-ROM n Plus! CD-ROM
Active Learning and Note Taking Guide, pp. 333–334	9 -3	
RETEACHING AND ENRICHMENT Glencoe Literature Web Site (www.glencoe.com) Literature Focus Lesson: Allusion, TWE p. 1058 TWE Differentiated Instruction: Rhetoric, TWE p. 1062	You may want to choo	pendent reading of at least 30 minutes a day. ose from these collections: e Library • Literature Classics CD-ROM
	ENGLISH LANGUAGI	FIEADNEDS /FII\
	Active Learn pp. 333–334	ning and Note Taking Guide (ELL),

SPECIAL NEEDS/STRATEGIC INTERVENTION

Active Learning and Note Taking Guide (Adapted), pp. 333–334
Active Learning and Note Taking Guide (Enriched), pp. 333–334
TWE Reading in the Real World: Career, TWE p. 1054
TWE Reading in the Real World: College, TWE p. 1056
TWE Differentiated Instruction: Analyzing Imagery and Allusion, TWE p. 1060

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Volar and from The Century for Young People

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class
Readability Scores: Volar: Dale-Chall: 6.2 DRP: 57, Lexile: 1070 The Century for Young People: Dale-Chall: 5.2 DRP: 54, Lexile: 950 Objectives • Analyze the connections between the author, the cultural and historical context, the setting, and the work • Analyze, compare, and generalize about common themes, patterns, symbols, and cultural viewpoints ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 1064–1081 Bellringer Options Transparencies Unit 8 Resources, pp. 9–14 Key Reading Skill 2 Literary and Text Analysis Transparency 25 Checkpoint Questions on Presentation Plus! CD-ROM	ILLINOIS STATE STANDARDS 1.A.3b; 1.B.3c; 1.B.3d; 1.C.3a; 1.C.3c; 1.C.3e; 2.A.3a; 2.A.3c; 2.A.3d 2.B.3a; 2.B.3c TEACHING TOOLS AND RESOURCES Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grader (www.glencoe.com) INDEPENDENT READING Be sure to assign independent reading of at least 30 minutes a dyou may want to choose from these collections: Glencoe Literature Library inTIME magazine Class Class Literature Classics CD-ROM Literature Classics CD-ROM Literature Classics CD-ROM
Assessment	* Infiliate that agazine * Literature Classics CD-ROW
Selection Quick Checks, pp. 71–72	
Selection Quick Checks (Spanish), pp. 71–72	ENGLISH LANGUAGE LEARNERS (ELL)
Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 85–86 Assessment by Learning Objectives, pp. 85–96 ExamView Assessment Suite CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 60 Leveled Vocabulary Development, pp. 75–76 Active Learning and Note Taking Guide, pp. 335–342	☐ English Language Coach ☐ Listening Library CD ☐ Listening Library Sourcebook: Strategies and Activities ☐ Fluency Practice and Assessment ☐ Leveled Vocabulary Development (ELL), pp. 75–76 ☐ Skill Level Up! A Language Arts Game CD-ROM ☐ Active Learning and Note Taking Guide (ELL), pp. 335–342 ☐ TWI English Language Coach: Spanish Translation and Pronunciation, TWE p. 1071 ☐ TWI English Language Coach: Parts of Speech, TWE p. 1074
	SPECIAL NEEDS/STRATEGIC INTERVENTION
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Literature Focus Lesson: Imagery, TWE p. 1066 WE Literature Focus Lesson: Chronological Order, TWE p. 1078	Listening Library CD Listening Library Sourcebook: Strategies and Activities Leveled Vocabulary Development (Adapted), pp. 75- Leveled Vocabulary Development (Enriched), pp. 73- Active Learning and Note Taking Guide (Adapted), pp. 335-3 Active Learning and Note Taking Guide (Enriched), pp. 335-3 TWE Reading in the Real World: Career, TWE p. 1070 TWE Differentiated Instruction: Graphic Organizers, TWE p. 1
SE Student Edition TWE Teacher Wraparound Edition Workbook Blackline masters Transparency CD-ROM	Veb

Writing Workshop 1: Letter

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Write persuasive or critical letters • Use punctuation and capitalization correctly • Understand the difference between business and personal letters	ILLINOIS STATE 3.C.3a; 4.A.3a; 5.A.3b; 5	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ID RESOURCES
Lesson-Specific Instruction SE TW3 Writing Workshop and TWE side notes, pp. 1082–1085 Unit 8 Resources, pp. 15–18 Writing Workshop Transparencies 13–16	TeacherWork Rubrics for a Speaking Block Schedu Presentation	Assessing Student Writing, Listening, and ling Guide on TeacherWorks Plus CD-ROM
TWE Differentiated Instruction: Following Examples, TWE p. 1083 TWE Reading Fluency: Peer Evaluation, TWE p. 1084	You may want to choo	pendent reading of at least 30 minutes a day. see from these collections: e Library • Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL) _____ Skill Level Up! A Language Arts Game CD-ROM

TWE English Language Coach: Irregular Verbs, TWE p. 1085

Reading Workshop 2: Understanding Cause and Effect

Lottery Winners Who Lost Their Millions and The Gettysburg Address

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: Lottery Winners Who Lost Their Millions: Dale-Chall: 7.3, DRP: 56, Lexile: 1010 The Gettysburg Address: Dale-Chall: 7.7, DRP: 62, Lexile: 1490 Objectives	1.Ā.3a; 1.A.3b; 1.E 2.A.3c; 2.A.3d; 2.l	STATE STANDARDS B.3c; 1.B.3d; 1.C.3a; 1.C.3b; 1.C.3e; 2.A.3a; 2.A.3b; B.3a LS AND RESOURCES
Use text structure, such as cause and effect, to locate, recall, and comprehend information Explain how certain actions cause certain effects ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. Selections and TWE side notes, pp. 1086–1101 & Bellringer Options Transparencies	Glenco Teache Rubri Speal Block S Vocabu	oe Literature Web Site (www.glencoe.com) erWorks Plus CD-ROM ics for Assessing Student Writing, Listening, and
	Be sure to assign You may want to	n independent reading of at least 30 minutes a day. o choose from these collections: erature Library • Glencoe BookLink 3 CD-ROM • Literature Classics CD-ROM
Selection Quick Checks (Spanish), pp. 73–74 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 87–88 Assessment by Learning Objectives, pp. 85–96 ExamView Assessment Suite CD-ROM Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 22 Leveled Vocabulary Development, pp. 77–78 Active Learning and Note Taking Guide, pp. 343–349	Engli: Elsteri Fluen Skill Le Active TWE Englis	UAGE LEARNERS (ELL) ish Language Coach ing Library CD ning Library Sourcebook: Strategies and Activities icy Practice and Assessment led Vocabulary Development (ELL), pp. 77–78 evel Up! A Language Arts Game CD-ROM Learning and Note Taking Guide (ELL), pp. 343–349 sh Language Coach: Multiple-Meaning Words, p. 1089 sh Language Coach: Idioms, TWE p. 1090
Read Aloud, Think Aloud Transparencies 68–69 Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Literature Focus Lesson: Author's Purpose, TWE p. 1088	Listeni. Listeri. Leveli Leveli Active Li Readi TWE Readi	ing Library CD ning Library Sourcebook: Strategies and Activities led Vocabulary Development (Adapted), pp. 77–78 led Vocabulary Development (Enriched), pp. 76–78 learning and Note Taking Guide (Adapted), pp. 343–349 learning and Note Taking Guide (Enriched), pp. 343–349 ling in the Real World: Careers, TWE p. 1092 ling in the Real World: Citizenship, TWE p. 1097 lentiated Instruction: Cause-and-Effect-Chart, p. 1091

Reading Workshop 3: Identifying Main Idea and Supporting Details

I Choose Schooling and The Electric Summer

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Scores: I Choose Schooling: Dale-Chall: 7.6, DRP: 55, Lexile: 860 The Electric Summer: Dale-Chall: 5.1, DRP: 51, Lexile: 800		TE STANDARDS 1.B.3c; 1.B.3d; 1.C.3a; 1.C.3d; 2.A.3a; 2.A.3c;
Objectives Identify and interpret stated and implied main	TEACHING TOOLS A	AND RESOURCES terature Web Site (www.glencoe.com)
ideas and supporting details in informational and literary selections	💿 TeacherWoo	rks Plus CD-ROM r Assessing Student Writing, Listening, and
ESSENTIAL LESSON SUPPORT	Speaking No all Salary	dulin - Cuida an Tarak addurda Dina CD DOM
Lesson-Specific Instruction	_	duling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM
SE TWE Lit. Selections and TWE side notes, pp. 1102–1127	Presentation	
🕹 Bellringer Options Transparencies	1 =	nline Essay Grader (www.glencoe.com)
\times Unit 8 Resources, pp. 25-30	Siericoe or	mine Essay Grader (www.giencoe.com)
🐇 Key Reading Skill 6		
🐇 Literary and Text Analysis Transparency 10		
Checkpoint Questions on Presentation Plus! CD-ROM	INDEPENDEN	
Assessment		ependent reading of at least 30 minutes a day.
Selection Quick Checks, pp. 75–76	• Glencoe Literatur	ose from these collections: *re Library • Glencoe BookLink 3 CD-ROM
Selection Quick Checks (Spanish), pp. 75–76	• inTIME magazine	•
(Checkpoint Questions on Presentation Plus! CD-ROM	- IIIIIME IIIdgaziiid	- Enerature Classics CD-NOW
Selection and Unit Assessments, pp. 89–90		
Assessment by Learning Objectives, pp. 85–96	ENGLISH LANGUAG	
ExamView Assessment Suite CD-ROM	English La	
Into mate di la mana da Amta In atomatico		-
Integrated Language Arts Instruction	1	Library Sourcebook: Strategies and Activities
Erammar and Language eWorkbook	· ·	ractice and Assessment
(www.glencoe.com)	_	ocabulary Development (ELL), pp. 79–80 Ip! A Language Arts Game CD-ROM
& Grammar and Language Transparency 46		ning and Note Taking Guide (ELL), pp. 350–359
	8	
Active Learning and Note Taking Guide, pp. 350–359		nguage Coach: End Punctuation and Marks, TWE p. 1118
RETEACHING AND ENRICHMENT	SPECIAL NEEDS/STI	RATEGIC INTERVENTION
Revising with Style eWorkbook (www.glencoe.com)	💿 Listening Li	brary CD
Sentence Diagraming eWorkbook (www.glencoe.com)		Library Sourcebook: Strategies and Activities
Spelling Power eWorkbook (www.glencoe.com)	Leveled Vo	ocabulary Development (Adapted), pp. 79–80
Skill Level Up! A Language Arts Game CD-ROM	Leveled Vo	ocabulary Development (Enriched), pp. 79–81
TWE Literature Focus Lesson: Main Idea and Supporting Details, TWE p. 1102	Active Lear pp. 350–35	ning and Note Taking Guide (Adapted), 59
TWE Literature Focus Lesson: Personal Narrative, TWE p. 1104	<i>Active Lear</i> pp. 350–35	ning and Note Taking Guide (Enriched), 59
	•	the Real World: Career, TWE p. 1109
	TWE Reading in	the Real World: Citizenship, TWE p. 1116
	TWE Differentiate	ed Instruction: Building an Argument, TWE p. 1117

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Workbook ☐ Blackline masters ☐ Transparency ☐ CD-ROM ☐ Web

Writing Workshop 2: Letter

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Write a letter • Use the writing process: draft, edit, rewrite, present • Edit for use of Standard English, grammar, usage, and mechanics	3.B.3b; 3.C.3a; 5.C.3b	DARDS
	TEACHING TOOLS AND RESO	OURCES
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 1128–1131 & Writing Workshop Transparencies 7–8, 31–32	TeacherWorks Plus CD Rubrics for Assessing Speaking Block Scheduling Guid Presentation Plus! CD-	g Student Writing, Listening, and de on TeacherWorks Plus CD-ROM -ROM
RETEACHING AND ENRICHMENT TWE Differentiated Instruction: Closing Techniques, TWE p. 1130	INDEPENDENT READING Be sure to assign independent in You may want to choose from the sure to the sure	reading of at least 30 minutes a day

ENGLISH LANGUAGE LEARNERS (ELL)

Skill Level Up! A Language Arts Game CD-ROM

English Language Coach: Transitions, TWE p. 1129





SE Student Edition TWE Teacher Wraparound Edition
Workbook Teacher Wraparound Edition
Workbook Transparency CD-ROM Web

Reading Workshop 4: Identifying Author's Purpose

I, Too and from Dandelion Wine

LESSON PLAN AND RESOURCE MANAGER

Name -	Date	Class
Name	_ Date	Class
Readability Scores: Dandelion Wine: Dale-Chall: 4.2, DRP: 52, Lexile: 930		ATE STANDARDS ; 1.B.3d; 1.C.3a; 1.C.3e; 2.A.3a; 2.A.3c; 2.B.3a
Objectives		
Identify and evaluate an author's purposeIdentify and understand metaphor	TEACHING TOOLS	AND RESOURCES
Recognize hyperbole	🖳 Glencoe L	iterature Web Site (www.glencoe.com)
71	💿 TeacherWo	orks Plus CD-ROM
ESSENTIAL LESSON SUPPORT	1	or Assessing Student Writing, Listening, and
Lesson-Specific Instruction	Speaking Speaking	·
SE TWE Lit. Selections and TWE side notes, pp. 1132–1151		eduling Guide on TeacherWorks Plus CD-ROM y PuzzleMaker CD-ROM
Bellringer Options Transparencies	I = '	on Plus! CD-ROM
Definition Definition of the control of		Online Essay Grader (www.glencoe.com)
& Key Reading Skill 10	Z Giencoe C	Jilline Essay Grader (www.giencoe.com)
Literary and Text Analysis Transparency 23	>	
	INDEPENDEN	IT DEADING
Assessment © Selection Quick Checks, pp. 77–78		dependent reading of at least 30 minutes a day. loose from these collections:
Selection Quick Checks (Spanish), pp. 77–78	· ·	ure Library • Glencoe BookLink 3 CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM	• inTIME magazir	ne • Literature Classics CD-ROM
Selection and Unit Assessments, pp. 91–92		
	ENGLISH LANGUA	GE LEARNERS (ELL)
(ExamView Assessment Suite CD-ROM		Language Coach
Intervated Laurence Auto Instruction		
Integrated Language Arts Instruction		Library Sourcebook: Strategies and Activities
	🗁 Fluency I	Practice and Assessment
& Grammar and Language Transparency 8	teveled I	Vocabulary Development (ELL), pp. 81–82
\(\sqrt{\text{continuous}} \) Leveled Vocabulary Development, p. 82		Up! A Language Arts Game CD-ROM
Active Learning and Note Taking Guide, pp. 360–365	Active Lea	rning and Note Taking Guide (ELL), pp. 360–365
	TWE English L	anguage Coach: Cognates, TWE p. 1140
RETEACHING AND ENRICHMENT		
🐇 Read Aloud, Think Aloud Transparencies 70–78	SPECIAL NEEDS/ST	RATEGIC INTERVENTION
Revising with Style eWorkbook (www.glencoe.com)	💿 Listening l	-
Sentence Diagramming eWorkbook (www.glencoe.com)	I -	Library Sourcebook: Strategies and Activities
Spelling Power eWorkbook (www.glencoe.com)	1	Vocabulary Development (Adapted), pp. 81–82
Skill Level Up! A Language Arts Game CD-ROM Literature Focus Lesson: Metaphor, TWE p. 1135		Vocabulary Development (Enriched), pp. 82–83
TWE Literature Focus Lesson: Persuasive Writing, TWE p. 1146	pp. 360–3	arning and Note Taking Guide (Adapted),
Electrical Code Ecosoni Codastic Wilding, TVL p. 1140	-	arning and Note Taking Guide (Enriched),
	pp. 360-3	
		iated Instruction: Building Background,
	TWE p. 1	
	IWI Reading i	in the Real World: Career, TWE p. 1144

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SE Student Edition TWE Teacher Wraparound Edition

Workbook ☐ Blackline masters ☐ Transparency ☐ CD-ROM ☐ Web

Comparing Literature

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Coming to America (TIME article) and Coming to America

LESSON PLAN AND	RESOURCE MAN	AGER
Name	Date	Class
Readability Scores: Coming to America (TIME article Coming to America: Dale-Chall: 5.0, DRP: 55, Lexile: Objectives		58, Lexile: 840
Compare and contrast texts	ILLINOIS STATE S	STANDARDS
Identify author's perspective and purposeUnderstand cause and effect	The second secon	3a; 1.C.3b; 1.C.3c; 1.C.3d; 1.C.3e; 2.A.3a;
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND	RESOURCES
Lesson-Specific Instruction SE TWE Selections and TWE side notes, pp. 1152–1167 Bellringer Options Transparencies Unit 8 Resources, p. 37 Checkpoint Questions on Presentation Plus! CD-ROM	(TeacherWorks I \times Rubrics for As Speaking	sessing Student Writing, Listening, and ng Guide on TeacherWorks Plus CD-ROM
Assessment Selection Quick Checks, pp. 79–80 Selection Quick Checks (Spanish), pp. 79–80	Presentation Pl	
	3360	
	INDEPENDENT R	EADING
	Be sure to assign indepe	ndent reading of at least 30 minutes a day.
💽 Vocabulary PuzzleMaker CD-ROM	You may want to choose	
Integrated Language Arts Instruction		ibrary • Glencoe BookLink 3 CD-ROM
Erammar and Language eWorkbook (www.glencoe.com)	• inTIME magazine	• Literature Classics CD-ROM
\times_leveled Vocabulary Development, pp. 83–84	ENGLISH LANGUAGE L	EARNERS (ELL)
Active Learning and Note Taking Guide, pp. 366–370	& English Lange & Listening Libra	-
RETEACHING AND ENRICHMENT		-
Glencoe Literature Web Site (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up! A Language Arts Game CD-ROM Literature Focus Lesson: Perspective, TWE p. 1152	Leveled Vocal Skill Level Up! A active Learning	bulary Development (ELL), pp. 83–84 A Language Arts Game CD-ROM and Note Taking Guide (ELL), pp. 366–370 age Coach: Greek and Latin Roots,
IWE Literature Focus Lesson: Main Idea, TWE p. 1163	SPECIAL NEEDS/STRAT	EGIC INTERVENTION
	Listening Librar Listening Librar Listening Librar Leveled Vocal Leveled Vocal Active Learning a Leveled Vocal Reading in the	
SE Student Edition TWE Teacher Wraparound Edition Workbook Blackline masters Transparency CD-ROM	Web	

Unit 8: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
		TE STANDARDS 1.B.3c; 1.B.3d; 1.C.3a; 1.C.3d; 2.A.3a; 2.A.3c; 5.C.3b
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	AND RESOURCES
Lesson-Specific Instruction SE TW: SE Lesson and TWE side notes, pp. 1168–1181 Bellringer Options Transparencies Unit 8 Resources, pp. 38–44 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Assessment by Learning Objectives, pp. 85–96 Selection and Unit Assessment, pp. 93–96	TeacherWood TeacherWood Presentation TeacherWood Fresentation Standardiz Edition Writing Co	terature Web Site (www.glencoe.com) Irks Plus CD-ROM In Plus! CD-ROM Inline Essay Grader (www.glencoe.com) Inline Essay Grader (www
RETEACHING AND ENRICHMENT ExamView Assessment Suite CD-ROM Interestive Titles Self Assessment CD-ROM	You may want to cho	T READING ependent reading of at least 30 minutes a day. ose from these collections: ore Library • Glencoe BookLink 3 CD-ROM

- inTIME magazine
- Literature Classics CD-ROM