

Glencoe
Literature
The Reader's Choice



To the Teacher

This *Lesson Plans* book is a companion to your Teacher Wraparound Edition (TWE) in the *Glencoe Literature: The Reader's Choice* program. This valuable tool supports and extends the TWE lessons by providing reproducible lesson plan pages that list the lesson objectives, the skills covered in each lesson, and the available resources for the lesson.



The McGraw-Hill Companies

Copyright © by the McGraw-Hill Companies, Inc. All rights reserved. Permission is granted to reproduce the material contained herein on the condition that such material be reproduced only for classroom use; be provided to students, teachers, and families without charge; and be used solely in conjunction with *Glencoe Literature: The Reader's Choice*. Any other reproduction, for use or sale, is prohibited without written permission from the publisher.

Send all inquiries to:
Glencoe/McGraw-Hill
8787 Orion Place
Columbus, Ohio 43240

Printed in the United States of America.

Contents

Unit 1: The Short Story	1
Part 1: Matters of Life and Death	2
The Lady, or the Tiger?	3
The Most Dangerous Game	4
The Leap	5
The Cask of Amontillado	6
Blues Ain't No Mockin Bird	7
The Interlopers	8
TIME: Shattered	9
The Garden of Stubborn Cats	10
Part 2: Rewards and Sacrifices	11
Rules of the Game	12
The Gift of the Magi	13
Liberty, The Struggle to Be an All-American Girl, and Grudnow	14
Sweet Potato Pie	15
The Scarlet Ibis	16
The Bass, the River, and Sheila Mant	17
A Christmas Memory	18
Part Three: Dreams and Reality	19
The Secret Life of Walter Mitty	20
The Necklace	21
American History	22
The Drums of Washington	23
Baker's Bluejay Yarn	24
The Flat of the Land	25
The Son from America	26
Writing Workshop: Writing a Response to Literature	27
Speaking, Listening, and Viewing Workshop: Oral Response to Literature	28
Test Preparation and Practice	29
Unit 2: Nonfiction	30
Part 1: Looking into Lives	31
Of Dry Goods and Black Bow Ties	32
Only Daughter	33
A Brother's Crime	34
from <i>The Murder of Abraham Lincoln</i>	35
from <i>The Story of My Life</i>	36
Escape from Afghanistan	37

A Case of Cruelty, Ali, and A Friendly Welcome	38
Part 2: On the Move	39
from <i>All God's Children Need Traveling Shoes</i>	40
Field Trip	41
The Solace of Open Spaces	42
Sayonara	43
from <i>Into Thin Air</i>	44
TIME: Adventure to Antarctica	45
Part 3: Finding Common Ground	46
A New Generation of Americans	47
That One Man's Profit Is Another's Loss	48
Daylight Saving	49
The American Cause	50
Thoughts on Fenway Park, Taxpayers will get a return on investment, and Other revenue sources should be pursued	51
Put Down the Backpack	52
Writing Workshop: Writing an Autobiographical Narrative	53
Speaking, Listening and Viewing Workshop: Delivering a Narrative Presentation	54
Test Preparation and Practice	55
Unit 3: Poetry	56
Part 1: Nature Inspires	57
I Wandered Lonely as a Cloud	58
who are you, little i	59
A Red, Red Rose	60
A Noiseless Patient Spider	61
TIME: The Island Within	62
An Indian Summer Day on the Prairie, North Shore Mornings, and Earth Your Dancing Place	63
The Black Snake	64
The Peace of Wild Things	65
A Mysterious Poetic Effect	66
Haiku	67
Part 2: Life Lessons	68
How Things Work	69
I Was a Skinny Tomboy Kid	70
The World Is Not a Pleasant Place to Be	71
"Hope" is the thing with feathers— and I'm Nobody! Who are You?	72
Defining the Grateful Gesture	73
Sympathy	74

Remember	75
The Road Not Taken	76
The Secret	77
Part 3: The Strength of Family	78
Grape Sherbet	79
“Good Night, Willie Lee, I’ll See You in the Morning,” Beyond the Bedroom Wall, and The Death of My Father	80
Elena	81
My Mother Combs My Hair	82
from <i>Bone: Out from Boneville</i>	83
Lineage	84
Writing Workshop: Writing a Reflective Essay	85
Speaking, Listening, and Viewing Workshop: Presenting a Reflection	86
Test Preparation and Practice	87
Unit 4: Drama	88
Part 1: The Power of Love	89
Literary History: Shakespearean Drama	90
<i>Romeo and Juliet</i> , Act 1	91
<i>Romeo and Juliet</i> , Act 2	92
<i>Romeo and Juliet</i> , Act 3	93
<i>Romeo and Juliet</i> , Act 4	94
<i>Romeo and Juliet</i> , Act 5	95
TIME: A Long-Overdue Encore	96
Romeo and Juliet, The Taxi, Counting the Beats, and The Princess and All the Kingdom	97
Part 2: Awkward Encounters	98
The Bear	99
A Sunny Morning, About Two Nice People, and Simile	100
Bye-Bye Brevoort	101
The Leader	102
How I Came to the Theater	103
<i>Marty</i> , Act 1	104
<i>Marty</i> , Act 2	105
<i>Marty</i> , Act 3	106
Writing Workshop: Writing a Literary Analysis	107
Speaking, Listening, and Viewing Workshop: Presenting a Literary Analysis	108
Test Preparation and Practice	109

Unit 5: Epic and Myth	110
Part 1: Journeys	111
Literary History: Homeric Epic	112
from <i>the Odyssey</i> , Part 1.....	113
from <i>the Odyssey</i> , Part 2.....	114
from <i>the Odyssey</i> , Part 3.....	115
from <i>the Odyssey</i> , Part 4.....	116
from <i>the Odyssey</i> , Ithaca, An Ancient Gesture, and Waiting.....	117
TIME: Leaving It All Behind	118
Over Hill and Under Hill from <i>The Hobbit</i>	119
from <i>The Hobbit</i>	120
Part 2: Courage and Cleverness	121
Perseus	122
The Fenris Wolf	123
Coyote and Crow	124
Vasilisa of the Golden Braid and Ivan the Pea	125
Sweet Betsy from Pike	126
Writing Workshop: Writing a Research Report	127
Speaking, Listening, and Viewing Workshop: Delivering an Expository Presentation	128
Test Preparation and Practice	129
Unit 6: Genre Fiction	130
Part 1: Our World and Beyond	131
The Sentinel	132
2001: A Space Odyssey	133
He—y, Come on Ou—t!	134
The Rule of Names	135
In Memoriam, Purchase, and A World Without Memory	136
The Golden Kite, the Silver Wind	137
Part 2: Revealing the Concealed	138
The Mystery of Hunter’s Lodge	139
The Adventure of the President’s Half Disme	140
TIME: Lost Apes of the Congo	141
The Red-Headed League	142
The Stolen Cigar Case	143
Writing Workshop: Writing an Editorial	144
Speaking, Listening, and Viewing Workshop: Delivering a Persuasive Presentation	145
Test Preparation and Practice	146

Unit 1: The Short Story

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Identifying and interpreting various literary elements used in the short story
- Analyzing the effect that these literary elements have upon the reader
- Analyzing short stories for the ways in which authors inspire the reader to share emotions

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Unit Opener and TWE side notes, pp. 1-8
- _____  *Literature Launchers: Pre-Reading Videos* DVD, Unit 1
- _____  *Literature Launchers Teacher's Guide* (on *TeacherWorks Plus* CD-ROM)
- _____  Unit 1 Resources, pp. 1-2
- _____  *Active Learning and Note Taking Guide*, pp. 1-10 (On-Level)

RETEACHING AND ENRICHMENT

- _____ **TWE** Language History: Plot, TWE p. 2
- _____ **TWE** Writer's Technique: Sentence Complexity and Voice, TWE p. 3
- _____ **TWE** Writer's Technique: Tolstoy's Sentence Structure, TWE p. 4
- _____  *Active Learning and Note Taking Guide*, pp. 1-10 (Enriched)
- _____  Unit 1 Resources, pp. 3-10
- _____ **TWE** Literary History: Leo Tolstoy, TWE p. 5

ILLINOIS STATE STANDARDS

2.A.4a; 2.A.4b; 2.A.4c; 4.B.4a; 5.C.4a

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Literary Terms, TWE p. 7
- _____  *Active Learning and Note Taking Guide*, pp. 1-10 (ELL)
- _____ **TWE** Building Reading Fluency: Paired Reading, TWE p. 5

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Active Learning and Note Taking Guide*, pp. 1-10 (Adapted)
- _____ **TWE** Differentiated Instruction: Setting a Purpose, TWE p. 3
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 5
- _____ **TWE** Differentiated Instruction: Listening and Summarizing, TWE p. 7

Part 1: Matters of Life and Death

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing the literary elements in short stories
- Reading a variety of texts and considering universal themes
- Applying problem-solving to a short story

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Part Opener and TWE side notes, pp. 9-11
- _____  Unit 1 Resources, p. 14

RETEACHING AND ENRICHMENT

- _____  *Literature Launchers: Pre-Reading Videos* DVD, Unit 1
- _____  *Literature Launchers Teacher's Guide* (on *TeacherWorks Plus* CD-ROM)

ILLINOIS STATE STANDARDS

1.B.4c; 2.A.4b; 2.A.4c

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  Visual Literacy/Fine Art Transparencies

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Building Background, TWE p. 9

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook  Blackline masters  Transparency  CD-ROM  Web

The Lady, or the Tiger?

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 10.1, DRP: 68, Lexile: 1260

Objectives

- Analyzing conflict
- Summarizing
- Analyzing art

 **ILLINOIS STATE STANDARDS**
1.B.4c; 1.C.4a; 1.C.4b; 1.C.4d; 2.A.4b; 2.B.4a; 3.A.4; 3.B.4a; 3.B.4c; 4.A.4a

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Vocabulary PuzzleMaker* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 14-19
- _____  *Bellringer Options: Selection Focus Transparency 1*
- _____  Unit 1 Resources, pp. 17-19
- _____  *Literary Elements Transparency 3*
- _____  *Checkpoint Questions on Presentation Plus!* CD-ROM

Assessment

- _____  *Selection Quick Checks*, p. 1
- _____  *Selection Quick Checks (Spanish)*, p. 1
- _____  *Checkpoint Questions on Presentation Plus!* CD-ROM
- _____  *Selection and Unit Assessments*, pp. 1-2
- _____  *Assessment by Learning Objectives*, p. 1
- _____  *ExamView Assessment Suite* CD-ROM, *The Lady, or the Tiger?* Test

Integrated Language Arts Instruction

- _____  *Grammar and Language eWorkbook* (www.glencoe.com)
- _____  *Leveled Vocabulary Practice*, p. 1
- _____  *Grammar and Language Transparency 5*

 **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

RETEACHING AND ENRICHMENT

- _____  *The Lady, or the Tiger?: Read Aloud, Think Aloud Transparencies 1-10*
- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Cultural History: Roman Times, TWE p. 15
- _____ **TWE** Literary History: Fables/Fairy Tales, TWE p. 16
- _____ **TWE** Writer's Technique: Imagery, TWE p. 19

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Build Background, TWE p. 4
- _____  *English Language Coach*, pp. 19, 35, 51
- _____  *Listening Library* CD
- _____  *Spanish Listening Library* CD
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Idioms, TWE p. 49

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library* CD
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Reading in the Real World: Careers, TWE p. 47
- _____ **TWE** Differentiated Instruction: Sequence, TWE p. 51
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 51
- _____  *Skill Level Up!: A Language Arts Game*

Copyright © by The McGraw-Hill Companies, Inc.

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook  Blackline masters  Transparency  CD-ROM  Web

The Most Dangerous Game

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 6.2, DRP: 50, Lexile: 740

Objectives

- Analyzing suspense
- Making and verifying predictions about plot
- Analyzing plot

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 24-40
- _____ *Bellringer Options: Selection Focus Transparency 2*
- _____ Unit 1 Resources, pp. 20-22
- _____ *Literary Elements Transparency 7*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 2
- _____ *Selection Quick Checks (Spanish)*, p. 2
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 3-4
- _____ *Assessment by Learning Objectives*, p. 1
- _____ *ExamView Assessment Suite CD-ROM*, The Most Dangerous Game Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Practice*, p. 2
- _____ *Grammar and Language Transparency 7*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ *Writer's Technique: Flash-forward*, TWE p. 40
- _____ *Cultural History: Moccasins*, TWE p. 35
- _____ *Cultural History: Clothing Style*, TWE p. 34
- _____ *Cultural History: Hunting Guns*, TWE p. 27

ILLINOIS STATE STANDARDS

1.A.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4f; 2.A.4b; 2.A.4d; 2.B.4a; 3.A.4; 3.B.4a; 3.B.4c; 4.A.4a; 4.B.4b

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach: Superstitions, TWE p. 25
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ English Language Coach: Characterization, TWE p. 29
- _____ English Language Coach: Figurative Language, TWE p. 31
- _____ English Language Coach: Background, TWE p. 37
- _____ English Language Coach: Adverbs, TWE p. 39

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ Differentiated Instruction: Creating Maps, TWE p. 27
- _____ Differentiated Instruction: Medieval Times, TWE p. 29
- _____ Differentiated Instruction: Making Inferences, TWE p. 31
- _____ Differentiated Instruction: Dramatization, TWE p. 33
- _____ *Skill Level Up!: A Language Arts Game*

Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

The Leap

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 6.4, DRP: 64, Lexile: 1260

Objectives

- Analyzing flashback
- Identifying sequence
- Relating literature to cultural context



ILLINOIS STATE STANDARDS

1.B.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4d; 2.A.4a; 3.A.4; 3.B.4a; 3.B.4c;
3.C.4a; 4.A.4a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 46-52
- _____ *Bellringer Options: Selection Focus Transparency 3*
- _____ Unit 1 Resources, pp. 23-25
- _____ *Literary Elements Transparency 37*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 3
- _____ *Selection Quick Checks (Spanish)*, p. 3
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 5-6
- _____ *Assessment by Learning Objectives*, p. 1
- _____ *ExamView Assessment Suite CD-ROM*, The Leap Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Practice*, p. 3
- _____ *Grammar and Language Transparency 6*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Cultural History: United States Climate, TWE p. 47
- _____ **TWE** Writer's Technique: Motif, TWE p. 48
- _____ **TWE** Cultural History: Fire Safety, TWE p. 50
- _____ **TWE** Language History: Outdated Terms, TWE p. 52

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Literary Terms, TWE p. 15
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Idioms, TWE p. 17
- _____ **TWE** English Language Coach: Style, TWE p. 19

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Reading in the Real World: Career, TWE p. 17
- _____ **TWE** Differentiated Instruction: Body Language, TWE p. 19
- _____ *Skill Level Up!: A Language Arts Game*

The Cask of Amontillado

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 9.8, DRP: 55, Lexile: 790

Objectives

- Analyzing mood
- Paraphrasing
- Appreciating irony



ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4b; 1.C.4d; 1.C.4e; 2.A.4a; 2.A.4b; 2.A.4c; 2.A.4d; 2.B.4a; 3.A.4; 3.B.4a; 3.B.4c; 4.A.4a; 4.B.4b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 57-62
- _____ *Bellringer Options: Selection Focus Transparency 4*
- _____ Unit 1 Resources, pp. 26-28
- _____ *Literary Elements Transparency 10*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 4
- _____ *Selection Quick Checks (Spanish)*, p. 4
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 7-8
- _____ *Assessment by Learning Objectives*, p. 1
- _____ *ExamView Assessment Suite CD-ROM*, The Cask of Amontillado Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Practice*, p. 4
- _____ *Grammar and Language Transparency 8*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach: Sentence Structures, TWE p. 57
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ English Language Context Clues, TWE p. 61

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ Differentiated Instruction: Story Elements, TWE p. 57
- _____ Differentiated Instruction: Visualizing, TWE p. 59
- _____ Differentiated Instruction: Story Writing, TWE p. 61
- _____ *Skill Level Up!: A Language Arts Game*

Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Blues Ain't No Mockin Bird

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 6.8, DRP: 53, Lexile: 960

Objectives

- Analyzing dialect
- Analyzing concrete details
- Understanding double negatives



ILLINOIS STATE STANDARDS

1.A.4a; 1.A.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4d; 2.A.4a; 2.A.4b; 2.B.4a;
2.B.4c; 3.A.4; 3.C.4a; 4.A.4a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 69-74
- _____ *Bellringer Options: Selection Focus Transparency 5*
- _____ Unit 1 Resources, pp. 29-31
- _____ *Literary Elements Transparency 12*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 5
- _____ *Selection Quick Checks (Spanish)*, p. 5
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 9-10
- _____ *Assessment by Learning Objectives*, p. 1
- _____ *ExamView Assessment Suite CD-ROM*, Blues Ain't No Mockingbird Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Practice*, p. 5
- _____ *Grammar and Language Transparency 9*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Graphic Web, TWE p. 69
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 73
- _____ *Skill Level Up!: A Language Arts Game*

Copyright © by The McGraw-Hill Companies, Inc.

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

The Interlopers

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 14.4, DRP: 65, Lexile: 1230

Objectives

- Analyzing irony
- Analyzing cause-and-effect relationships
- Analyzing the use of diction to enhance mood

 **ILLINOIS STATE STANDARDS**

1.A.4a; 1.A.4b; 1.B.4c; 1.C.4a; 1.C.4b; 2.A.4a; 2.A.4d; 2.B.4a; 2.B.4c; 3.A.4; 3.B.4a; 3.B.4c; 4.A.4a; 4.B.4b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____  Lit. selection and TWE side notes, pp. 79-84
- _____  *Bellringer Options: Selection Focus Transparency 6*
- _____  Unit 1 Resources, pp. 32-34
- _____  *Literary Elements Transparency 8*
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____  *Selection Quick Checks*, p. 6
- _____  *Selection Quick Checks (Spanish)*, p. 6
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____  *Selection and Unit Assessments*, pp. 11-12
- _____  *Assessment by Learning Objectives*, p. 1
- _____  *ExamView Assessment Suite CD-ROM*, *The Interlopers Test*

Integrated Language Arts Instruction

- _____  *Grammar and Language eWorkbook* (www.glencoe.com)
- _____  *Leveled Vocabulary Practice*, p. 6

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Vocabulary PuzzleMaker* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)

 **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

RETEACHING AND ENRICHMENT

- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up!: A Language Arts Game*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Listening Library* CD
- _____  *Spanish Listening Library* CD
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library* CD
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  Differentiated Instruction: Setting, TWE p. 79
- _____  Differentiated Instruction: Visualizing, TWE p. 81
- _____  Reading in the Real World: Citizenship, TWE p. 83
- _____  *Skill Level Up!: A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook  Blackline masters  Transparency  CD-ROM  Web

Shattered

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 7.1, DRP: 56, Lexile: 900

Objectives

- Identifying problem and solution
- Analyzing information using reasoning skills
- Analyzing compound words



ILLINOIS STATE STANDARDS

1.B.4a; 1.B.4c; 1.C.4a; 1.C.4b; 2.A.4c; 2.B.4a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 88-92
- _____ Unit 1 Resources, p. 35
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 7
- _____ *Selection Quick Checks (Spanish)*, p. 7
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 13-14
- _____ *Assessment by Learning Objectives*, p. 1
- _____ *ExamView Assessment Suite CD-ROM*, Shattered Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Cultural History: Tundra, TWE p. 89
- _____ **TWE** Cultural History: Shelikof Strait, TWE p. 91

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Compound Words, TWE p. 89
- _____ *English Language Coach*, pp. 18, 34, 50
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Reading in the Real World: Career, TWE p. 91
- _____ **TWE** Differentiated Instruction: Retelling, TWE p. 91
- _____ *Skill Level Up!: A Language Arts Game*

The Garden of Stubborn Cats

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 7.0, DRP: 67, Lexile: 1140

Objectives

- Analyzing description
- Visualizing
- Analyzing irony



ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4d; 2.A.4a; 2.A.4b; 2.B.4c; 3.B.4a; 3.B.4c;
4.A.4a; 4.B.4a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 95-102
- _____ *Bellringer Options: Selection Focus Transparency 7*
- _____ Unit 1 Resources, pp. 36-38
- _____ *Literary Elements Transparency 11*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 8
- _____ *Selection Quick Checks (Spanish)*, p. 8
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 15-16
- _____ *Assessment by Learning Objectives*, p. 1
- _____ *ExamView Assessment Suite CD-ROM*, *The Garden of Stubborn Cats Test*

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Practice*, p. 1

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ Cultural History: Cats, TWE p. 97

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach: Literary Terms, TWE p. 95
- _____ *English Language Coach*, pp. 8, 24, 40
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ English Language Coach: Visualizing, TWE p. 99

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ Differentiated Instruction: Visualizing, TWE p. 95
- _____ Reading in the Real World: Citizenship, TWE p. 101
- _____ *Skill Level Up!: A Language Arts Game*

Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Part 2: Rewards and Sacrifices

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing the literary elements in short stories
- Reading a variety of texts and considering universal themes



ILLINOIS STATE STANDARDS

1.B.4c; 2.A.4b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Part Opener and TWE side notes, pp. 105-107
- _____ Unit 1 Resources, p. 39

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ Visual Literacy/Fine Art Transparencies

RETEACHING AND ENRICHMENT

- _____ *Literature Launchers: Pre-Reading Videos* DVD, Unit 1
- _____ *Literature Launchers Teacher's Guide* (on *TeacherWorks Plus* CD-ROM)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Vocabulary, TWE p. 105

Rules of the Game

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 7.3, DRP: 60, Lexile: 990

Objectives

- Analyzing protagonist and antagonist
- Making inferences about characters
- Previewing a story using a questioning strategy

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 110-118
- _____ *Bellringer Options: Selection Focus Transparency* 8
- _____ Unit 1 Resources, pp. 42-44
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 9
- _____ *Selection Quick Checks (Spanish)*, p. 9
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 17-18
- _____ *Assessment by Learning Objectives*, p. 6
- _____ *ExamView Assessment Suite CD-ROM*, Rules of the Game Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Practice*, p. 8
- _____ *Grammar and Language Transparency* 17

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ Cultural History: U.S. Citizenship, TWE p. 115
- _____ Writer's Technique: Personification, TWE p. 116

ILLINOIS STATE STANDARDS

1B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4b; 2.B.4c; 3.A.4; 3.B.4a; 3.C.4b; 4.A.4a

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach: Animal Names, TWE p. 111
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ English Language Coach: Sharing Sayings, TWE p. 115

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ Differentiated Instruction: Visualizing, TWE p. 111
- _____ Reading in the Real World: Citizenship, TWE p. 113
- _____ Differentiated Instruction: Listening to Audiotape, TWE p. 115
- _____ Differentiated Instruction: Dramatize, TWE p. 117
- _____ Reading in the Real World: Citizenship, TWE p. 117
- _____ *Skill Level Up!: A Language Arts Game*

Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

The Gift of the Magi

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 8.0, DRP: 55, Lexile: 910

Objectives

- Analyzing symbols
- Identifying problem and solution
- Reading and analyzing a short story



ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4b; 1.C.4c; 2.A.4a; 2.A.4b; 2.A.4c; 2.B.4a; 2.B.4c; 3.A.4; 3.B.4a; 3.B.4c; 5.C.4b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 123-128
- _____ *Bellringer Options: Selection Focus Transparency 9*
- _____ Unit 1 Resources, pp. 45-47
- _____ *Literary Elements Transparency 20*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 10
- _____ *Selection Quick Checks (Spanish)*, p. 10
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 19-20
- _____ *Assessment by Learning Objectives*, p. 6
- _____ *ExamView Assessment Suite CD-ROM*, The Gift of the Magi Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Practice*, p. 9

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** *Writer's Technique: Setting*, TWE p. 123

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** *English Language Coach: Courtesy Titles*, TWE p. 123
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** *English Language Coach: Contractions*, TWE p. 127

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** *Differentiated Instruction: Footnotes*, TWE p. 123
- _____ **TWE** *Reading in the Real World: College*, TWE p. 125
- _____ *Skill Level Up!: A Language Arts Game*

Liberty, The Struggle to Be an All-American Girl, and Grudnow

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Identifying and interpreting various literary
- Analyzing the effect that these literary
- Analyzing short stories for the ways in

Readability Score:

Liberty: Dale-Chall: 4.5, DRP: 50, Lexile: 840

The Struggle to Be an All-American Girl:

Dale-Chall: 7.6, DRP: 59, Lexile: 1080

 **ILLINOIS STATE STANDARDS**
1.B.4a; 1.B.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4b; 2.B.4c; 3.B.4a;
4.A.4a; 4.B.4b

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Vocabulary PuzzleMaker* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____  Lit. selection and TWE side notes, pp. 135-145
- _____  Unit 1 Resources, pp. 49-51
- _____  *Literary Elements Transparency* 16
- _____  *Checkpoint Questions on Presentation Plus!* CD-ROM

Assessment

- _____  *Selection Quick Checks*, p. 11
- _____  *Selection Quick Checks (Spanish)*, p. 11
- _____  *Checkpoint Questions on Presentation Plus!* CD-ROM
- _____  *Selection and Unit Assessments*, pp. 21-22
- _____  *Assessment by Learning Objectives*, p. 6
- _____  *ExamView Assessment Suite* CD-ROM, *Liberty, The Struggle to Be an All-American Girl, and Grudnow Test*

Integrated Language Arts Instruction

- _____  *Grammar and Language eWorkbook* (www.glencoe.com)
- _____  *Leveled Vocabulary Practice*, p. 1

 **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  English Language Coach: Familiar Titles, TWE p. 135
- _____  *Listening Library* CD
- _____  *Spanish Listening Library* CD
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Fluency Practice and Assessment*
- _____  English Language Coach: Using Articles, TWE p. 137
- _____  English Language Coach: Cultural Traditions, TWE p. 143
- _____  English Language Coach: Group Discussions, TWE p. 145

RETEACHING AND ENRICHMENT

- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up!: A Language Arts Game*
- _____  *Writer's Technique: Foreshadowing*, TWE p. 137

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library* CD
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  Differentiated Instruction: Reading in Small Parts, TWE p. 135
- _____  Differentiated Instruction: Maintaining Focus, TWE p. 137
- _____  English Language Coach: Summarizing, TWE p. 139
- _____  English Language Coach: Drama, TWE p. 145
- _____  *Skill Level Up!: A Language Arts Game*

 Student Edition  Teacher Wraparound Edition
 Workbook  Blackline masters  Transparency  CD-ROM  Web

Sweet Potato Pie

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 6.7, DRP: 60,
Lexile: 970

Objectives

- Analyzing theme
- Questioning
- Examining rewards and sacrifices made by characters

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 149-156
- _____  *Bellringer Options: Selection Focus Transparency* 10
- _____  Unit 1 Resources, pp. 52-54
- _____  *Literary Elements Transparency* 18
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____  *Selection Quick Checks*, p. 12
- _____  *Selection Quick Checks (Spanish)*, p. 12
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____  *Selection and Unit Assessments*, pp. 23-24
- _____  *Assessment by Learning Objectives*, p. 6
- _____  *ExamView Assessment Suite CD-ROM*, Sweet Potato Pie Test

Integrated Language Arts Instruction

- _____  *Grammar and Language eWorkbook* (www.glencoe.com)
- _____  *Leveled Vocabulary Practice*, p. 11
- _____  *Grammar and Language Transparency* 16

RETEACHING AND ENRICHMENT

- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Writer's Technique: Using Dialect, TWE p. 152
- _____ **TWE** Writer's Technique: Figurative Language, TWE p. 153

ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4b; 2.B.4a; 2.B.4b; 3.B.4a; 3.B.4c;
4.A.4a

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Vocabulary PuzzleMaker* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Past Tense, TWE p. 149
- _____  *Listening Library* CD
- _____  *Spanish Listening Library* CD
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Mental Pictures, TWE p. 153

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library* CD
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 149
- _____ **TWE** Differentiated Instruction: Role Playing, TWE p. 151
- _____ **TWE** Differentiated Instruction: Research, TWE p. 153
- _____ **TWE** Differentiated Instruction: Standard vs. Nonstandard English, TWE p. 155
- _____  *Skill Level Up!: A Language Arts Game*

The Scarlet Ibis

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 6.5, DRP: 57,
Lexile: 1070

Objectives

- Analyzing characterization
- Comparing and contrasting characters
- Recognizing and interpreting similes

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 162-172
- _____ *Bellringer Options: Selection Focus Transparency 11*
- _____ Unit 1 Resources, pp. 56-58
- _____ *Literary Elements Transparency 15*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 13
- _____ *Selection Quick Checks (Spanish)*, p. 13
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 25-26
- _____ *Assessment by Learning Objectives*, p. 6
- _____ *ExamView Assessment Suite CD-ROM*, *The Scarlet Ibis Test*

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Practice*, p. 12
- _____ *Grammar and Language Transparency 20*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ Political History: President Woodrow Wilson, TWE p. 162
- _____ Cultural History: Cotton, TWE p. 166
- _____ Language History: Dog Days, TWE p. 169
- _____ Cultural History: Bird Identification, TWE p. 170



ILLINOIS STATE STANDARDS

1.A.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4d; 1.C.4f; 2.A.4b; 2.A.4d;
3.A.4; 3.B.4c; 3.C.4a; 4.A.4a; 4.B.4b

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach: Names of Plants and Animals, TWE p. 163
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ English Language Coach: Interpreting, TWE p. 167

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ Differentiated Instruction: Long Sentences, TWE p. 163
- _____ Differentiated Instruction: Illustrating, TWE p. 165
- _____ Differentiated Instruction: Creating Fantasies, TWE p. 167
- _____ Differentiated Instruction: Analyze and Interpret, TWE p. 169
- _____ Reading in the Real World: Career, TWE p. 171
- _____ *Skill Level Up!: A Language Arts Game*

Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

The Bass, the River, and Sheila Mant

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 9.4, DRP: 62, Lexile: 1110

Objectives

- Analyzing a motif
- Connecting to personal experience
- Previewing

 **ILLINOIS STATE STANDARDS**

1.A.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4d; 2.A.4a; 2.B.4a; 3.B.4a;
3.B.4c; 4.B.4b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 178-184
- _____  *Bellringer Options: Selection Focus Transparency* 12
- _____  Unit 1 Resources, pp. 59-61
- _____  *Literary Elements Transparency* 19
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____  *Selection Quick Checks*, p. 14
- _____  *Selection Quick Checks (Spanish)*, p. 14
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____  *Selection and Unit Assessments*, pp. 27-28
- _____  *Assessment by Learning Objectives*, p. 6
- _____  *ExamView Assessment Suite CD-ROM*, The Bass, the River, and Sheila Mant Test

Integrated Language Arts Instruction

- _____ **TWE** Vocabulary: Multiple-Meaning Words, TWE p. 178
- _____ **TWE** Vocabulary: Analogies, TWE p. 180
- _____  *Grammar and Language eWorkbook* (www.glencoe.com)
- _____  *Leveled Vocabulary Practice*, p. 13
- _____  *Grammar and Language Transparency* 15

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Vocabulary PuzzleMaker* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)

 **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Building Background, TWE p. 179
- _____  *Listening Library* CD
- _____  *Spanish Listening Library* CD
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library* CD
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 183
- _____  *Skill Level Up!: A Language Arts Game*

Copyright © by The McGraw-Hill Companies, Inc.

RETEACHING AND ENRICHMENT

- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Cultural History: Roman Times, TWE p. 15

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook  Blackline masters  Transparency  CD-ROM  Web

A Christmas Memory

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 7.9, DRP: 60,
Lexile: 900

Objectives

- Analyzing dialogue
- Analyzing characterization
- Identifying and understanding compound words

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 190-201
- _____ *Bellringer Options: Selection Focus Transparency 13*
- _____ Unit 1 Resources, pp. 62-64
- _____ *Literary Elements Transparency 17*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 15
- _____ *Selection Quick Checks (Spanish)*, p. 15
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 29-30
- _____ *Assessment by Learning Objectives*, p. 6
- _____ *ExamView Assessment Suite CD-ROM, A Christmas Memory Test*

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Practice*, p. 14
- _____ *Grammar and Language Transparency 33*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ Cultural History: Fruitcakes, TWE p. 192
- _____ Cultural History: Iodine and Peroxide, TWE p. 193
- _____ Cultural History: Chicory, TWE p. 195

ILLINOIS STATE STANDARDS

1.A.4a; 1.A.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4a; 2.A.4b; 2.A.4c;
2.A.4d; 2.B.4a; 2.B.4c; 3.B.4a; 3.B.4c; 4.A.4a; 4.B.4b

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach: Holiday Traditions, TWE p. 191
- _____ *English Language Coach*, pp. 9, 25, 41
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ English Language Coach: Reading a Map, TWE p. 195
- _____ English Language Coach: Synonyms, TWE p. 199

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ Differentiated Instruction: Onomatopoeia, TWE p. 191
- _____ Differentiated Instruction: Listening to Read-Aloud, TWE p. 193
- _____ Differentiated Instruction: Questioning TWE p. 197
- _____ Reading in the Real World: College, TWE p. 201
- _____ *Skill Level Up!: A Language Arts Game*

Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Part 3: Dreams and Reality

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing the literary elements in short stories
- Reading a variety of texts and considering universal themes

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Part Opener and TWE side notes, pp. 205-207
- _____  Unit 1 Resources, p. 65

RETEACHING AND ENRICHMENT

- _____  *Literature Launchers: Pre-Reading Videos* DVD, Unit 1
- _____  *Literature Launchers Teacher's Guide* (on *TeacherWorks Plus* CD-ROM)



ILLINOIS STATE STANDARDS

1.B.4c; 2.A.4b; 2.B.4b; 2.A.4d

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  Visual Literacy/Fine Art Transparencies



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Comparing Cultures, TWE p. 205

The Secret Life of Walter Mitty

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 3.3, DRP: 52, Lexile: 700

Objectives

- Analyzing diction
- Visualizing
- Analyzing the theme of dream and reality in fiction



ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4e; 2.A.4a; 2.A.4b; 2.A.4c; 2.B.4a; 2.B.4c; 3.A.4; 3.B.4a; 3.B.4c; 4.A.4a; 4.B.4b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 210-214
- _____ *Bellringer Options: Selection Focus Transparency* 14
- _____ Unit 1 Resources, pp. 68-70
- _____ *Literary Elements Transparency* 26
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 16
- _____ *Selection Quick Checks (Spanish)*, p. 16
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 31-32
- _____ *Assessment by Learning Objectives*, p. 10
- _____ *ExamView Assessment Suite CD-ROM*, The Secret life of Walter Mitty Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Practice*, p. 15
- _____ *Grammar and Language Transparency* 10

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ *Writer's Technique: Inferences*, TWE p. 212

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach: Ellipses*, TWE p. 211
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Differentiated Instruction: Monitoring Comprehension*, TWE p. 213
- _____ *Skill Level Up!: A Language Arts Game*

Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

The Necklace

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 6.9, DRP: 61, Lexile: 950

Objectives

- Analyzing point of view
- Identifying assumptions
- Analyzing cause and effect



ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4b; 1.C.4c; 1.C.4b; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4c; 2.B.4a; 2.B.4b; 2.B.4c; 3.A.4; 3.B.4a; 3.B.4c; 4.B.4b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 221-227
- _____ *Bellringer Options: Selection Focus Transparency* 15
- _____ Unit 1 Resources, pp. 72-74
- _____ *Literary Elements Transparency* 22
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 17
- _____ *Selection Quick Checks (Spanish)*, p. 17
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 33-34
- _____ *Assessment by Learning Objectives*, p. 10
- _____ *ExamView Assessment Suite CD-ROM*, The Necklace Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Practice*, p. 16
- _____ *Grammar and Language Transparency* 14

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Writer's Technique: Preparing News Stories, TWE p. 227

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Understanding Pronoun References, TWE p. 221
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Personal Connections, TWE p. 223
- _____ *Skill Level Up!: A Language Arts Game*

American History

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 5.6, DRP: 55, Lexile: 990

Objectives

- Analyzing point of view
- Identifying assumptions
- Using repetition for effect

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 233-239
- _____ *Bellringer Options: Selection Focus Transparency* 16
- _____ Unit 1 Resources, pp. 75-77
- _____ *Literary Elements Transparency* 22
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 18
- _____ *Selection Quick Checks (Spanish)*, p. 18
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 35-36
- _____ *Assessment by Learning Objectives*, p. 10
- _____ *ExamView Assessment Suite CD-ROM*, American History Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Practice*, p. 17
- _____ *Grammar and Language Transparency* 13

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*

ILLINOIS STATE STANDARDS

1.A.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4b; 3.A.4; 3.B.4a; 4.A.4a; 4.B.4b

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach: Understanding Connotation*, TWE p. 233
- _____ *English Language Coach*, pp. 11, 27, 43
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Reading in the Real World: Citizenship*, TWE p. 235
- _____ *Differentiated Instruction: Writing and Performing a Skit*, TWE p. 237
- _____ *Differentiated Instruction: Understanding Emotional Vocabulary*, TWE p. 239
- _____ *Skill Level Up!: A Language Arts Game*

Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

The Drums of Washington

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 8.4, DRP: 61, Lexile: 1020

Objectives

- Recognizing bias
- Interpreting the influence of historical context on a literary work
- Analyzing common persuasive technique



ILLINOIS STATE STANDARDS

1.B.4a; 1.C.4b; 1.C.4c; 1.C.4e; 2.B.4b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 242-246
- _____ Unit 1 Resources, pp. 78
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, p. 19
- _____ Selection Quick Checks (Spanish), p. 19
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 37-38
- _____ Assessment by Learning Objectives, p. 10
- _____ ExamView Assessment Suite CD-ROM, The Drums of Washington Test

Integrated Language Arts Instruction

- _____ **TWE** Vocabulary: Negative Prefixes, TWE p. 242
- _____ Grammar and Language eWorkbook (www.glencoe.com)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

RETEACHING AND ENRICHMENT

- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Sentence Diagraming eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up!: A Language Arts Game
- _____ **TWE** Political History: The Assassin, TWE p. 243
- _____ **TWE** Political History: The New President, TWE p. 244

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ Listening Library CD
- _____ Spanish Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ **TWE** Differentiated Instruction: Using a Map, TWE p. 243
- _____ Skill Level Up!: A Language Arts Game

Baker's Bluejay Yarn

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 7.3, DRP: 57, Lexile: 980

Objectives

- Analyzing persona
- Analyzing language
- Using context clues



ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4c; 2.B.4a;
3.B.4a; 3.B.4c; 4.A.4a; 4.B.4b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 249-253
- _____ *Bellringer Options: Selection Focus Transparency 17*
- _____ Unit 1 Resources, pp. 79-81
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 20
- _____ *Selection Quick Checks (Spanish)*, p. 20
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 39-40
- _____ *Assessment by Learning Objectives*, p. 10
- _____ *ExamView Assessment Suite CD-ROM*, Baker's Bluejay Yarn Test

Integrated Language Arts Instruction

- _____ **TWE** Vocabulary: Context Clues, TWE p. 250
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Practice*, p. 18

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Literary History: Twain on Language, TWE p. 252

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Vernacular, TWE p. 249
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Vernacular Speech, TWE p. 253

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Illustrations, TWE p. 249
- _____ **TWE** Reading in the Real World: College, TWE p. 251
- _____ **TWE** Differentiated Instruction: Cause and Effect, TWE p. 251
- _____ *Skill Level Up!: A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

The Flat of the Land

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 7.9, DRP: 61, Lexile: 1080

Objectives

- Analyzing tone
- Analyzing character and setting
- Using graphic organizers

ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4a; 2.A.4b; 2.B.4a; 3.A.4; 3.B.4a;
3.B.4c; 4.A.4a; 4.B.4a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 259-266
- _____ *Bellringer Options: Selection Focus Transparency* 18
- _____ Unit 1 Resources, pp. 82-84
- _____ *Literary Elements Transparency* 25
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 21
- _____ *Selection Quick Checks (Spanish)*, p. 21
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 41-42
- _____ *Assessment by Learning Objectives*, p. 10
- _____ *ExamView Assessment Suite CD-ROM*, The Flat of the Land Test

Integrated Language Arts Instruction

- _____ **TWE** Vocabulary: Connotations, TWE p. 265
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Practice*, p. 19

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Writer's Technique: Personification, TWE p. 263
- _____ **TWE** Cultural History: Traditional Indian Food, TWE p. 265

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Learning Spanish Words, TWE p. 259
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Abstract and Concrete Words, TWE p. 261

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Understanding Character, TWE p. 259
- _____ **TWE** Differentiated Instruction: Illustrating the Story, TWE p. 261
- _____ **TWE** Differentiated Instruction: Cause and Effect, TWE p. 263
- _____ **TWE** Differentiated Instruction: Enacting a Scene, TWE p. 265
- _____ *Skill Level Up!: A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

The Son from America

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 3.8, DRP: 54, Lexile: 760

Objectives

- Analyzing style
- Making inferences about theme
- Making inferences about author's beliefs

ILLINOIS STATE STANDARDS

1.A.4a; 1.B.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4a; 2.A.4c; 2.A.4d;
2.B.4a; 3.A.4; 3.B.4a; 3.B.4c; 4.A.4a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 271-276
- _____ *Bellringer Options: Selection Focus Transparency* 19
- _____ Unit 1 Resources, pp. 85-87
- _____ *Literary Elements Transparency* 24
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 22
- _____ *Selection Quick Checks (Spanish)*, p. 22
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 43-44
- _____ *Assessment by Learning Objectives*, p. 10
- _____ *ExamView Assessment Suite CD-ROM*, *The Son from America Test*

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Practice*, p. 20

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** *Writer's Technique: Animal Imagery*, TWE p. 272
- _____ **TWE** *Cultural History: The Jewish Sabbath*, TWE p. 273
- _____ **TWE** *Language History: Gentile*, TWE p. 274

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** *English Language Coach: Jewish Words*, TWE p. 271
- _____ *English Language Coach*, pp. 7, 23, 39
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** *English Language Coach: Using Time Order*, TWE p. 273
- _____ **TWE** *English Language Coach: Reading Dialogue Without Tags*, TWE p. 275

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** *Differentiated Instruction: Visualizing a Place*, TWE p. 271
- _____ **TWE** *Differentiated Instruction: Comparing Plots*, TWE p. 273
- _____ *Skill Level Up!: A Language Arts Game*

Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Making connections to a literary text
- Connecting writing to real-world applications
- Analyzing features of a response to literature
- Analyzing a literary model



ILLINOIS STATE STANDARDS
3.A.4; 3.B.4a; 3.B.4b; 3.B.4c; 5.C.4a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE TWE** Writing Workshop and TWE side notes, pp. 280-287

_____  Unit 1 Resources, p. 89

_____  *Writing Workshop Transparencies* 6-10: Response to Literature

TEACHING TOOLS AND RESOURCES

_____  Glencoe Literature Web Site (www.glencoe.com)

_____  *TeacherWorks Plus* CD-ROM

_____  Rubrics for Assessing Student Writing, Listening, and Speaking, pp. 4-5

_____  *Presentation Plus!* CD-ROM

_____  *Revising with Style eWorkbook* (www.glencoe.com)

_____  *Sentence Diagraming eWorkbook* (www.glencoe.com)

_____  *Spelling Power eWorkbook* (www.glencoe.com)

_____  *Glencoe Online Essay Grading* (www.glencoe.com)

RETEACHING AND ENRICHMENT

_____ **TWE** Language History: Judith Ortiz Cofer, TWE p. 281

_____ **TWE** Political History: A Presidential Assassination, TWE p. 282

_____ **TWE** Literary History: Louise Erdrich, TWE p. 244



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

_____ **TWE** English Language Coach: Understanding Personal Response, TWE p. 281

_____ **TWE** English Language Coach: Vivid Details, TWE p. 283

_____ **TWE** English Language Coach: Time-Order Words, TWE p. 285

_____  *Skill Level Up!: A Language Arts Game*

_____ **TWE** English Language Coach: Editing and Proofreading, TWE p. 287

Copyright © by The McGraw-Hill Companies, Inc.

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Responding orally to aesthetic elements in a short story
- Making personal connections to a text
- Using a graphic organizer to gather and organize supporting evidence for an oral response to literature
- Using appropriate strategies

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE TWE** SE Lesson and TWE side notes, pp. 288-289

_____  Unit 1 Resources, pp. 90-91

Assessment

_____  Rubrics for Assessing Student Writing, Listening and Speaking, pp. 26-27

ILLINOIS STATE STANDARDS

1.C.4d; 1.C.4f; 4.A.4a; 4.A.4b; 4.B.4b

TEACHING TOOLS AND RESOURCES

_____  Glencoe Literature Web Site (www.glencoe.com)

_____  *TeacherWorks Plus* CD-ROM

_____  *Presentation Plus!* CD-ROM

RETEACHING AND ENRICHMENT

_____  *Literature Library ExamView Assessment* CD

_____  *Literature Library Vocabulary Puzzlemaker* CD-ROM

_____  *Glencoe BookLink 3* CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

_____ **TWE** English Language Coach: Oral Response Practice, TWE p. 289

SE Student Edition **TWE** Teacher Wraparound Edition

 Workbook  Blackline masters  Transparency  CD-ROM  Web

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____



ILLINOIS STATE STANDARDS

1.C.4b; 3.A.4; 3.B.4c

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** SE Lesson and TWE side notes, pp. 292-297
- _____ *Grammar and Language Transparency 5: Sentence Structure, and 10: Misplaced Modifiers*

Assessment

- _____ Selection and Unit Assessments, pp. 211-212

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Standardized Test Prep and Practice* (Student Edition)
- _____ *Standardized Test Prep and Practice* (Teacher Annotated Edition)
- _____ Writing Constructive Responses Sourcebook
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ *ExamView Assessment Suite* CD-ROM
- _____ *Interactive Tutor Self-Assessment* CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Using Context Clues, TWE p. 293
- _____ **TWE** English Language Coach: Answering Vocabulary Skills Questions, TWE p. 295
- _____ **TWE** English Language Coach: Prioritizing the Writing Practice, TWE p. 297

Unit 2: Nonfiction

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Understanding characteristics of different types of nonfiction
- Identifying and exploring literary elements significant to nonfiction
- Analyzing the effect that these literary elements have upon the reader

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Unit Opener and TWE side notes, pp. 298-306
- _____  *Literature Launchers: Pre-Reading Videos* DVD, Unit 2
- _____  *Literature Launchers Teacher's Guide* (on *TeacherWorks Plus* CD-ROM)
- _____  Unit 2 Resources, pp. 1-2
- _____  *Active Learning and Note Taking Guide*, pp. 43-52 (On-Level)

RETEACHING AND ENRICHMENT

- _____ **TWE** Writer's Technique: Sentence Variety, TWE p. 302
- _____ **TWE** Cultural History: Latinos in the United States, TWE p. 303
- _____  *Active Learning and Note Taking Guide*, pp. 43-52 (Enriched)
- _____  Unit 2 Resources, pp. 3-10

ILLINOIS STATE STANDARDS

1.C.4b; 1.C.4c; 2.A.4c; 3.B.4a; 4.B.4b

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Identifying Nonfiction, TWE p. 301
- _____ **TWE** Building Reading Fluency: Paired Reading, TWE p. 303
- _____  *Active Learning and Note Taking Guide*, pp. 43-52 (ELL)
- _____ **TWE** English Language Coach: Unfamiliar Vocabulary, TWE p. 305

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Active Learning and Note Taking Guide*, pp. 43-52 (Adapted)
- _____ **TWE** Differentiated Instruction: Setting a Purpose, TWE p. 301
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 303

SE Student Edition **TWE** Teacher Wraparound Edition

 Workbook  Blackline masters  Transparency  CD-ROM  Web

Part 1: Looking Into Lives

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing the characteristics of nonfiction
- Reading a variety of texts and considering universal themes
- Relying on context to determine the meanings of unfamiliar or foreign words and phrases in a text

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE TWE** Part Opener and TWE side notes, pp. 307-309

_____  Unit 2 Resources, p. 14

RETEACHING AND ENRICHMENT

_____  *Literature Launchers: Pre-Reading Videos* DVD, Unit 2

_____  *Literature Launchers Teacher's Guide*
(on *TeacherWorks Plus* CD-ROM)



ILLINOIS STATE STANDARDS

1.B.4c; 2.A.4c

TEACHING TOOLS AND RESOURCES

_____  Glencoe Literature Web Site (www.glencoe.com)

_____  *TeacherWorks Plus* CD-ROM

_____  *Presentation Plus!* CD-ROM

_____  Visual Literacy/Fine Art Transparencies



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

_____ **TWE** English Language Coach: Building Background,
TWE p. 307

Of Dry Goods and Black Bow Ties

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 6.7, DRP: 62, Lexile: 1230

Objectives

- Analyzing title
- Analyzing cause-and-effect relationships
- Punctuating a series correctly

 **ILLINOIS STATE STANDARDS**

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4f; 2.A.4a; 2.A.4c; 2.A.4d; 2.B.4c; 3.B.4a; 3.B.4c; 4.A.4a; 4.B.4b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____  Lit. selection and TWE side notes, pp. 312-316
- _____  *Bellringer Options: Selection Focus Transparency 20*
- _____  Unit 2 Resources, pp. 17-19
- _____  *Literary Elements Transparency 108*
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____  *Selection Quick Checks*, p. 23
- _____  *Selection Quick Checks (Spanish)*, p. 23
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____  *Selection and Unit Assessments*, pp. 45-46
- _____  *Assessment by Learning Objectives*, p. 15
- _____  *ExamView Assessment Suite CD-ROM*, Of Dry Goods and Black Bow Ties Test

Integrated Language Arts Instruction

- _____  *Grammar and Language eWorkbook* (www.glencoe.com)
- _____  *Leveled Vocabulary Practice*, p. 21
- _____  *Grammar and Language Transparency 32*

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Vocabulary PuzzleMaker* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)

 **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

RETEACHING AND ENRICHMENT

- _____  *Of Dry Goods and Black Bow Ties: Read Aloud, Think Aloud Transparencies 17-24*
- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up!: A Language Arts Game*
- _____  *Writer's Technique: Humor*, TWE p. 313

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *English Language Coach: Native Tongues*, TWE p. 313
- _____  *Listening Library* CD
- _____  *Spanish Listening Library* CD
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Fluency Practice and Assessment*
- _____  *English Language Coach: Idioms*, TWE p. 49

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library* CD
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Reading in the Real World: Citizenship*, TWE p. 315
- _____  *Skill Level Up!: A Language Arts Game*

 Student Edition  Teacher Wraparound Edition
 Workbook  Blackline masters  Transparency  CD-ROM  Web

Copyright © by The McGraw-Hill Companies, Inc.

Only Daughter

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 5.7, DRP: 57, Lexile: 900

Objectives

- Analyzing author's purpose
- Drawing conclusions about author's beliefs
- Identifying compound adjectives and using them correctly



ILLINOIS STATE STANDARDS

1.A.4a; 1.B.4a; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4d; 2.A.4b; 2.A.4c; 3.A.4;
3.B.4a; 3.B.4c; 4.A.4a; 4.B.4b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 321-323
- _____ *Bellringer Options: Selection Focus Transparency* 21
- _____ Unit 2 Resources, pp. 20-22
- _____ *Literary Elements Transparency* 35
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 24
- _____ *Selection Quick Checks (Spanish)*, p. 24
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 47-48
- _____ *Assessment by Learning Objectives*, p. 15
- _____ *ExamView Assessment Suite CD-ROM*, Only Daughter Test

Integrated Language Arts Instruction

- _____ **TWE** Grammar and Language: Compound Adjectives, TWE p. 322
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Practice*, p. 22

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Cultural History: Roman Times, TWE p. 15
- _____ **TWE** Literary History: Fables/Fairy Tales, TWE p. 16
- _____ **TWE** Writer's Technique: Imagery, TWE p. 19

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Mexican Culture, TWE p. 321
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Using *Only*, TWE p. 323

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up!: A Language Arts Game*

A Brother's Crime

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 7.7, DRP: 60, Lexile: 1110

Objectives

- Analyzing historical narrative
- Activating prior knowledge
- Identifying compound verbs and using them correctly



ILLINOIS STATE STANDARDS

1.A.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4b; 2.A.4c; 2.B.4a; 3.A.4; 3.B.4a; 3.B.4c; 4.A.4a; 4B.4b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 329-332
- _____ Unit 2 Resources, pp. 23-25
- _____ Literary Elements Transparency 31
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, p. 25
- _____ Selection Quick Checks (Spanish), p. 25
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 49-50
- _____ Assessment by Learning Objectives, p. 15
- _____ ExamView Assessment Suite CD-ROM, A Brother's Crime Test

Integrated Language Arts Instruction

- _____ Grammar and Language: Compound Verbs, TWE p. 330
- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Leveled Vocabulary Practice, p. 23
- _____ Grammar and Language: Sentence Fragments, TWE p. 332

RETEACHING AND ENRICHMENT

- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Sentence Diagramming eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up!: A Language Arts Game

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach: Articles, TWE p. 329
- _____ Listening Library CD
- _____ Spanish Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Differentiated Instruction: Formal Style, TWE p. 331
- _____ Skill Level Up!: A Language Arts Game

Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

from *The Murder of Abraham Lincoln*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Identifying genre
- Identifying author's purpose
- Identifying author's beliefs



ILLINOIS STATE STANDARDS

1.B.4a; 1.C.4b; 1.C.4c; 2.A.4c

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE TWE** Lit. selection and TWE side notes, pp. 335-339

_____ Unit 2 Resources, p. 26

_____ *Literary Elements Transparency* 35

_____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

_____ *Selection Quick Checks*, p. 26

_____ *Selection Quick Checks (Spanish)*, p. 26

_____ *Checkpoint Questions on Presentation Plus! CD-ROM*

_____ *Selection and Unit Assessments*, pp. 51-52

_____ *Assessment by Learning Objectives*, p. 15

_____ *ExamView Assessment Suite CD-ROM*, *The Murder of Abraham Lincoln Test*

Integrated Language Arts Instruction

_____ **TWE** Vocabulary: Identifying and Using New Words, TWE p. 338

_____ *Grammar and Language eWorkbook* (www.glencoe.com)

TEACHING TOOLS AND RESOURCES

_____ Glencoe Literature Web Site (www.glencoe.com)

_____ *TeacherWorks Plus CD-ROM*

_____ *Rubrics for Assessing Student Writing, Listening, and Speaking*

_____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*

_____ *Vocabulary PuzzleMaker CD-ROM*

_____ *Presentation Plus! CD-ROM*

_____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

_____ **TWE** English Language Coach: Connecting Images and Text, TWE p. 337

_____ *English Language Coach*, pp. 14, 30, 46

_____ *Listening Library CD*

_____ *Spanish Listening Library CD*

_____ *Listening Library Sourcebook: Strategies and Activities*

_____ *Fluency Practice and Assessment*

_____ **TWE** English Language Coach: Using Roots, TWE p. 339

RETEACHING AND ENRICHMENT

_____ *Revising with Style eWorkbook* (www.glencoe.com)

_____ *Sentence Diagraming eWorkbook* (www.glencoe.com)

_____ *Spelling Power eWorkbook* (www.glencoe.com)

_____ *Skill Level Up!: A Language Arts Game*

SPECIAL NEEDS/STRATEGIC INTERVENTION

_____ *Listening Library CD*

_____ *Listening Library Sourcebook: Strategies and Activities*

_____ *Skill Level Up!: A Language Arts Game*

from *The Story of My Life*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 8.5, DRP: 56, Lexile: 1030

Objectives

- Analyzing anecdote
- Connecting to personal experience
- Analyzing comparing and contrasting

 **ILLINOIS STATE STANDARDS**

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4d; 2.A.4a; 2.A.4c; 2.A.4d; 3.B.4a; 3.B.4c; 4.A.4a; 4.B.4d

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____  Lit. selection and TWE side notes, pp. 342-346
- _____  *Bellringer Options: Selection Focus Transparency 22*
- _____  Unit 2 Resources, pp. 27-29
- _____  *Literary Elements Transparency 32*
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____  *Selection Quick Checks*, p. 27
- _____  *Selection Quick Checks (Spanish)*, p. 27
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____  *Selection and Unit Assessments*, pp. 53-54
- _____  *Assessment by Learning Objectives*, p. 15
- _____  *ExamView Assessment Suite CD-ROM*, *The Story of My Life Test*

Integrated Language Arts Instruction

- _____  Grammar and Language: Adjectives, TWE p. 344
- _____  *Grammar and Language eWorkbook* (www.glencoe.com)
- _____  *Leveled Vocabulary Practice*, p. 24
- _____  *Grammar and Language Transparency 62*

RETEACHING AND ENRICHMENT

- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up!: A Language Arts Game*
- _____  Literary History: Helen and Annie on Stage, TWE p. 343
- _____  Cultural History: Braille, TWE p. 344
- _____  Writer's Technique: Author's Purpose, TWE p. 346

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Vocabulary PuzzleMaker* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  English Language Coach: *Italics* (Underling), TWE p. 343
- _____  *Listening Library* CD
- _____  *Spanish Listening Library* CD
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library* CD
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  Differentiated Instruction: Ornate Language, TWE p. 345
- _____  *Skill Level Up!: A Language Arts Game*

 Student Edition  Teacher Wraparound Edition
 Workbook  Blackline masters  Transparency  CD-ROM  Web

Escape from Afghanistan

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 5.8, DRP: 54, Lexile: 820

Objectives

- Analyzing tone
- Analyzing cultural context
- Using vivid verbs when writing



ILLINOIS STATE STANDARDS

1.B.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4a; 2.A.4c; 2.B.4c; 3.B.4a;
3.B.4c; 4.B.4a; 5.B.4a; 5.C.4b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 353-359
- _____ Unit 2 Resources, pp. 31-33
- _____ *Literary Elements Transparency* 25
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 28
- _____ *Selection Quick Checks (Spanish)*, p. 28
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 55-56
- _____ *Assessment by Learning Objectives*, p. 15
- _____ *ExamView Assessment Suite CD-ROM*, *Escape from Afghanistan Test*

Integrated Language Arts Instruction

- _____ **TWE** Grammar and Language: Prepositional Phrases, TWE p. 358
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Practice*, p. 25

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Developing Vocabulary, TWE p. 355
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Visual Learners, TWE p. 353
- _____ **TWE** Differentiated Instruction: Less Proficient Readers, TWE p. 359
- _____ *Skill Level Up!: A Language Arts Game*

A Case of Cruelty, Ali, and A Friendly Welcome

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: A Case of Cruelty: Dale-Chall: 5.8, DRP: 57, Lexile: 1010

Objectives

- Analyzing memoir
- Analyzing style
- Practice using commas with multiple adjectives

ILLINOIS STATE STANDARDS

1.B.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4a; 2.A.4c; 2.A.4d; 2.B.4a; 3.B.4a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 365-377
- _____ *Bellringer Options: Selection Focus Transparency 23*
- _____ Unit 2 Resources, pp. 35-37
- _____ *Literary Elements Transparency 27*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 29
- _____ *Selection Quick Checks (Spanish)*, p. 29
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 57-58
- _____ *Assessment by Learning Objectives*, p. 15
- _____ *ExamView Assessment Suite CD-ROM*, A Case of Cruelty, Ali, and A Friendly Welcome Test

Integrated Language Arts Instruction

- _____ Grammar and Language: Commas and Adjectives, TWE p. 368
- _____ Grammar and Language: Understanding Parallelism TWE p. 366
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Practice*, p. 1
- _____ *Grammar and Language Transparency 5*
- _____ Grammar and Language: Understanding Idioms, TWE p. 370

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach: Pronunciation, TWE p. 365
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ English Language Coach: Synonyms, TWE p. 369
- _____ English Language Coach: Paraphrase, TWE p. 377

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ Differentiated Instruction: Connotations, TWE p. 367
- _____ Differentiated Instruction: Learning Disabled, TWE p. 371
- _____ Differentiated Instruction: Compare and Contrast in Writing, p. 373
- _____ Differentiated Instruction: Less Proficient Readers, TWE p. 367
- _____ *Skill Level Up!: A Language Arts Game*

Student Edition Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Part 2: On the Move

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Recognizing and distinguishing among different forms of essays
- Reading a variety of texts and considering universal themes

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Part Opener and TWE side notes, pp. 379-381
- _____  Unit 2 Resources, p. 38

RETEACHING AND ENRICHMENT

- _____  *Literature Launchers: Pre-Reading Videos DVD*, Unit 2
- _____  *Literature Launchers Teacher's Guide*
(on *TeacherWorks Plus* CD-ROM)



ILLINOIS STATE STANDARDS

1.B.4c; 2.A.4c

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  Visual Literacy/Fine Art Transparencies



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Build Vocabulary, TWE p. 379

from All God's Children Need Traveling Shoes

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 7.4, DRP: 61, Lexile: 960

Objectives

- Analyzing narrative essay
- Identifying problem and solution
- Analyzing setting

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 384-389
- _____ *Bellringer Options: Selection Focus Transparency 24*
- _____ Unit 2 Resources, pp. 41-43
- _____ *Literary Elements Transparency 34*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 30
- _____ *Selection Quick Checks (Spanish)*, p. 30
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 59-60
- _____ *Assessment by Learning Objectives*, p. 19
- _____ *ExamView Assessment Suite CD-ROM*, All God's Children Need Traveling Shoes Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Practice*, p. 27

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ Cultural History: Cape Coast, TWE p. 384
- _____ Cultural History: Clothing, TWE p. 387
- _____ Cultural History: Food, TWE p. 389

ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4c; 2.A.4d; 2.B.4a; 3.A.4; 3.B.4a; 3.B.4c; 3.C.4b; 4.A.4a; 5.B.4a

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach: Sentence Structure, TWE p. 385
- _____ *English Language Coach*, pp. 20, 36, 52
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ English Language Coach: Figurative Language, TWE p. 387
- _____ English Language Coach: Dialect, TWE p. 389

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ Differentiated Instruction: Analyze Title, TWE p. 385
- _____ *Skill Level Up!: A Language Arts Game*

Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Field Trip

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 5.5, DRP: 58, Lexile: 1020

Objectives

- Analyzing aphorism
- Connecting to personal experience
- Analyzing sequence

 **ILLINOIS STATE STANDARDS**
1.A.4a; 1.A.4b; 1.B.4c; 1.C.4b; 1.C.4c; 1.C.4d; 1.C.4e; 2.A.4a; 2.B.4a;
3.B.4a; 3.B.4c; 4.A.4a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 395-397
- _____  *Bellringer Options: Selection Focus Transparency 25*
- _____  Unit 2 Resources, pp. 44-46
- _____  *Literary Elements Transparency 93*
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____  *Selection Quick Checks*, p. 31
- _____  *Selection Quick Checks (Spanish)*, p. 31
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____  *Selection and Unit Assessments*, pp. 61-62
- _____  *Assessment by Learning Objectives*, p. 19
- _____  *ExamView Assessment Suite CD-ROM*, Field Trip Test

Integrated Language Arts Instruction

- _____  *Grammar and Language eWorkbook* (www.glencoe.com)
- _____  *Leveled Vocabulary Practice*, p. 28

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Vocabulary PuzzleMaker* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)

 **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Figurative Language, TWE p. 395
- _____  *English Language Coach*, pp. 20, 36, 52
- _____  *Listening Library* CD
- _____  *Spanish Listening Library* CD
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Proper Nouns, TWE p. 397

RETEACHING AND ENRICHMENT

- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Cultural History: Accidents on the Job, TWE p. 395
- _____ **TWE** Cultural History: Reattachment, TWE p. 396
- _____ **TWE** Cultural History: Aphorisms, TWE p. 397

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library* CD
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 395
- _____ **TWE** Differentiated Instruction: Get-Well Cards, TWE p. 397
- _____  *Skill Level Up!: A Language Arts Game*

Copyright © by The McGraw-Hill Companies, Inc.

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook  Blackline masters  Transparency  CD-ROM  Web

The Solace of Open Spaces

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 7.0, DRP: 62, Lexile: 1130

Objectives

- Analyzing descriptive essay
- Visualizing
- Interpreting similes and metaphors



ILLINOIS STATE STANDARDS

1.A.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4c; 2.A.4d; 2.B.4a; 3.A.4; 3.B.4a; 3.B.4c; 4.A.4a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 402-404
- _____ *Bellringer Options: Selection Focus Transparency 26*
- _____ Unit 2 Resources, pp. 47-49
- _____ *Literary Elements Transparency 11*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 32
- _____ *Selection Quick Checks (Spanish)*, p. 32
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 63-64
- _____ *Assessment by Learning Objectives*, p. 19
- _____ *ExamView Assessment Suite CD-ROM*, *The Solace of Open Spaces Test*

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Practice*, p. 29

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Cultural History: Ranching, TWE p. 402

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Build Background, TWE p. 403
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Narrative Structure, TWE p. 403
- _____ *Skill Level Up!: A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Sayonara

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 9.1, DRP: 59, Lexile: 1060

Objectives

- Analyzing thesis
- Analyzing rhetorical devices
- Analyzing setting

 **ILLINOIS STATE STANDARDS**

1.A.4a; 1.A.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4a; 2.A.4b; 2.A.4c; 2.B.4c; 3.B.4a; 3.B.4c; 4.A.4a; 4.B.4b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____  Lit. selection and TWE side notes, pp. 411-412
- _____  Unit 2 Resources, pp. 51-53
- _____  *Literary Elements Transparency 9*
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____  *Selection Quick Checks*, p. 33
- _____  *Selection Quick Checks (Spanish)*, p. 33
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____  *Selection and Unit Assessments*, pp. 65-66
- _____  *Assessment by Learning Objectives*, p. 19
- _____  *ExamView Assessment Suite CD-ROM*, Sayonara Test

Integrated Language Arts Instruction

- _____  *Grammar and Language eWorkbook* (www.glencoe.com)
- _____  *Leveled Vocabulary Practice*, p. 30

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Vocabulary PuzzleMaker* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)

 **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

RETEACHING AND ENRICHMENT

- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up!: A Language Arts Game*
- _____  Cultural History: Clothing, TWE p. 411
- _____  Cultural History: Ship Farewells, TWE p. 412

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Listening Library* CD
- _____  *Spanish Listening Library* CD
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library* CD
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  Differentiated Instruction: Punctuation, TWE p. 411
- _____  *Skill Level Up!: A Language Arts Game*

Copyright © by The McGraw-Hill Companies, Inc.

 Student Edition  Teacher Wraparound Edition
 Workbook  Blackline masters  Transparency  CD-ROM  Web

from Into Thin Air

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 9.4, DRP: 64, Lexile: 1160

Objectives

- Analyzing structure
- Monitoring comprehension
- Analyzing cause-and-effect relationships

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 417-426
- _____ Unit 2 Resources, pp. 54-56
- _____ Literary Elements Transparency 59
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, p. 34
- _____ Selection Quick Checks (Spanish), p. 34
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 67-68
- _____ Assessment by Learning Objectives, p. 19
- _____ ExamView Assessment Suite CD-ROM, Into Thin Air Test

Integrated Language Arts Instruction

- _____ Vocabulary: Connotations, TWE p. 420
- _____ Vocabulary: Negating Prefixes, TWE p. 423
- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Leveled Vocabulary Practice, p. 31

RETEACHING AND ENRICHMENT

- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Sentence Diagramming eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up!: A Language Arts Game
- _____ Cultural History: Sherpas, TWE p. 418
- _____ Cultural History: Nearsightedness, TWE p. 422
- _____ Cultural History: Tenzing Norgay TWE p. 424

ILLINOIS STATE STANDARDS

1.B.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4a; 2.B.4c; 3.B.4a; 3.B.4c;
3.C.4b; 4.A.4a; 4.B.4a; 5.B.4a

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach: Using a Dictionary, TWE p. 419
- _____ Listening Library CD
- _____ Spanish Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Fluency Practice and Assessment
- _____ Building Reading Fluency: Multiple Characters, TWE p. 421
- _____ English Language Coach: Units of Measurement, TWE p. 419

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Differentiated Instruction: Construct Graphic Images, TWE p. 417
- _____ Reading in the Real World: Careers, TWE p. 421
- _____ Differentiated Instruction: Vocabulary: Negating Prefixes, TWE p. 423
- _____ Skill Level Up!: A Language Arts Game

Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Adventure to Antarctica

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 7.6, DRP: 61, Lexile: 1020

Objectives

- Analyzing text structure
- Using previewing
- Analyzing sensory language



ILLINOIS STATE STANDARDS

1.B.4a; 1.C.4a; 1.C.4b; 1.C.4c; 2.B.4a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 429-433
- _____ Unit 2 Resources, p. 57
- _____ *Literary Elements Transparency* 36
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 35
- _____ *Selection Quick Checks (Spanish)*, p. 35
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 69-70
- _____ *Assessment by Learning Objectives*, p. 19
- _____ *ExamView Assessment Suite CD-ROM*, Adventure to Antarctica Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Cultural History: Shaman, TWE p. 430
- _____ **TWE** Cultural History: Icebergs, TWE p. 431
- _____ **TWE** Cultural History: Heroic Era, TWE p. 432

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Build Background, TWE p. 431
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Idioms, TWE p. 49

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Characters, TWE p. 429
- _____ *Skill Level Up!: A Language Arts Game*

Copyright © by The McGraw-Hill Companies, Inc.

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Part 3: Finding Common Ground

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Understanding and identifying the elements of persuasive texts
- Reading a variety of texts and considering universal themes

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE TWE** Part Opener and TWE side notes, pp. 435-437

_____  Unit 2 Resources, p. 58

RETEACHING AND ENRICHMENT

_____  *Literature Launchers: Pre-Reading Videos DVD*, Unit 2

_____  *Literature Launchers Teacher's Guide*
(on *TeacherWorks Plus* CD-ROM)



ILLINOIS STATE STANDARDS

1.B.4c; 2.A.4c

TEACHING TOOLS AND RESOURCES

_____  Glencoe Literature Web Site (www.glencoe.com)

_____  *TeacherWorks Plus* CD-ROM

_____  *Presentation Plus!* CD-ROM

_____  Visual Literacy/Fine Art Transparencies



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

_____ **TWE** English Language Coach: Comparing Cultures,
TWE p. 435

SE Student Edition **TWE** Teacher Wraparound Edition

 Workbook  Blackline masters  Transparency  CD-ROM  Web

A New Generation of Americans

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 10.1, DRP: 65, Lexile: 1360

Objectives

- Analyzing rhetorical devices
- Recognizing bias
- Analyzing text structure



ILLINOIS STATE STANDARDS

1.A.4a; 1.B.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4f; 2.A.4a; 2.A.4d;
2.B.4a; 3.A.4; 3.B.4a; 3.B.4c; 4.A.4a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 440-442
- _____ Unit 2 Resources, pp. 61-63
- _____ *Literary Elements Transparency* 36
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 36
- _____ *Selection Quick Checks (Spanish)*, p. 36
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 71-72
- _____ *Assessment by Learning Objectives*, p. 22
- _____ *ExamView Assessment Suite CD-ROM*, A New Generation of Americans: Inaugural Test

Integrated Language Arts Instruction

- _____ **TWE** Grammar and Language: Using Dashes, TWE p. 440
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Practice*, p. 32

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Using a Dictionary, TWE p. 441
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up!: A Language Arts Game*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*

That One Man's Profit Is Another's Loss

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 9.9, DRP: 64, Lexile: 1140

Objectives

- Analyzing antithesis
- Analyzing argument
- Rereading

 **ILLINOIS STATE STANDARDS**

1.A.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4c; 3.B.4a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____  Lit. selection and TWE side notes, pp. 448
- _____  Unit 2 Resources, pp. 64-66
- _____  Literary Elements Transparency 44
- _____  Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____  Selection Quick Checks, p. 37
- _____  Selection Quick Checks (Spanish), p. 37
- _____  Checkpoint Questions on Presentation Plus! CD-ROM
- _____  Selection and Unit Assessments, pp. 73-74
- _____  Assessment by Learning Objectives, p. 22
- _____  ExamView Assessment Suite CD-ROM, That One Man's Profit Is Another's Loss Test

Integrated Language Arts Instruction

- _____  Grammar and Language eWorkbook (www.glencoe.com)
- _____  Leveled Vocabulary Practice, p. 33

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  TeacherWorks Plus CD-ROM
- _____  Rubrics for Assessing Student Writing, Listening, and Speaking
- _____  Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____  Vocabulary PuzzleMaker CD-ROM
- _____  Presentation Plus! CD-ROM
- _____  Glencoe Online Essay Grading (www.glencoe.com)

 **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

RETEACHING AND ENRICHMENT

- _____  Revising with Style eWorkbook (www.glencoe.com)
- _____  Sentence Diagraming eWorkbook (www.glencoe.com)
- _____  Spelling Power eWorkbook (www.glencoe.com)
- _____  Skill Level Up!: A Language Arts Game

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  Listening Library CD
- _____  Spanish Listening Library CD
- _____  Listening Library Sourcebook: Strategies and Activities
- _____  Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  Listening Library CD
- _____  Listening Library Sourcebook: Strategies and Activities
- _____  Skill Level Up!: A Language Arts Game

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook  Blackline masters  Transparency  CD-ROM  Web

Daylight Saving

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 10.3, DRP: 62, Lexile: 1240

Objectives

- Analyzing humor
- Evaluating evidence
- Identifying problem and solution



ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4a; 2.A.4c; 2.A.4d; 3.B.4a; 3.B.4c; 4.A.4a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 452-455
- _____ Unit 2 Resources, pp. 67-69
- _____ *Literary Elements Transparency* 109
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 38
- _____ *Selection Quick Checks (Spanish)*, p. 38
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 75-76
- _____ *Assessment by Learning Objectives*, p. 22
- _____ *ExamView Assessment Suite CD-ROM*, Daylight Saving Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Practice*, p. 34

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** Building Reading Fluency: Student Partners, TWE p. 463
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Borrowed Words, TWE p. 455

RETEACHING AND ENRICHMENT

- _____ *Daylight Saving: Read Aloud, Think Aloud Transparencies* 11-16
- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up!: A Language Arts Game*

The American Cause

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 8.1, DRP: 64, Lexile: 1460

Objectives

- Analyzing persuasive essays
- Distinguishing fact and opinion
- Using context to decode unfamiliar words



ILLINOIS STATE STANDARDS
1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4a; 2.A.4c; 3.B.4a; 3.B.4c; 4.A.4a; 5.C.4c

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 460-461
- _____ Unit 2 Resources, pp. 70-72
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, p. 39
- _____ Selection Quick Checks (Spanish), p. 39
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 77-78
- _____ Assessment by Learning Objectives, p. 22
- _____ ExamView Assessment Suite CD-ROM, The American Cause Test

Integrated Language Arts Instruction

- _____ Vocabulary: Context Clues, TWE p. 460
- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Leveled Vocabulary Practice, p. 35

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

RETEACHING AND ENRICHMENT

- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Sentence Diagramming eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up!: A Language Arts Game

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach: Build Background, TWE p. 461
- _____ Listening Library CD
- _____ Spanish Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Differentiated Instruction: Author's Purpose, TWE p. 461
- _____ Skill Level Up!: A Language Arts Game

Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Thoughts on Fenway Park, Taxpayers will get a return on investment, and Other revenue sources should be pursued

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score:

Thoughts on Fenway Park: Dale-Chall: 7.4, DRP: 59, Lexile: 930

Taxpayers will get... : Dale-Chall: 10.1, DRP: 66, Lexile: 1260

Other revenue sources...: Dale-Chall: 8.6, DRP: 67, Lexile: 1330

Objectives

- Analyzing rhetorical devices
- Identifying problem and solution
- Comparing and contrasting author's techniques in persuasive writing

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 467-475
- _____ Unit 2 Resources, pp. 74-76
- _____ *Checkpoint Questions on Presentation Plus!* CD-ROM

Assessment

- _____ *Selection Quick Checks*, p. 40
- _____ *Selection Quick Checks (Spanish)*, p. 40
- _____ *Checkpoint Questions on Presentation Plus!* CD-ROM
- _____ *Selection and Unit Assessments*, pp. 79-80
- _____ *Assessment by Learning Objectives*, p. 22
- _____ *ExamView Assessment Suite* CD-ROM, *Thoughts on Fenway Park, Taxpayers will get a return on investment, and Other revenue sources should be pursued* Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Practice*, p. 36

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Cultural History: Building Fenway, TWE p. 475

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Main Ideas and Details, TWE p. 475
- _____ *Skill Level Up!: A Language Arts Game*

ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4e; 2.A.4a; 2.B.4a; 3.B.4a; 4.A.4a

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Sports Across Cultures, TWE p. 467
- _____ *English Language Coach*, pp. 7, 23, 39
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Footnotes, TWE p. 469
- _____ **TWE** English Language Coach: Context Clues, TWE p. 471
- _____ **TWE** English Language Coach: Coaching Partners, TWE p. 471
- _____ **TWE** English Language Coach: Difficult Words, TWE p. 471
- _____ **TWE** English Language Coach: Compound Words, TWE p. 475

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Put Down the Backpack

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 7.4, DRP: 57, Lexile: 1020

Objectives

- Analyzing author's purpose
- Evaluating credibility
- Analyzing arguments

 **ILLINOIS STATE STANDARDS**

1.A.4a; 1.A.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4f; 2.A.4d; 2.B.4a; 3.A.4; 3.B.4a; 3.B.4c; 4.A.4a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____  Lit. selection and TWE side notes, pp. 480-484
- _____  *Bellringer Options: Selection Focus Transparency 27*
- _____  Unit 2 Resources, pp. 77-79
- _____  *Literary Elements Transparency 35*
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____  *Selection Quick Checks*, p. 41
- _____  *Selection Quick Checks (Spanish)*, p. 41
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____  *Selection and Unit Assessments*, pp. 81-82
- _____  *Assessment by Learning Objectives*, p. 22
- _____  *ExamView Assessment Suite CD-ROM*, Put Down the Backpack Test

Integrated Language Arts Instruction

- _____  *Grammar and Language eWorkbook* (www.glencoe.com)
- _____  *Leveled Vocabulary Practice*, p. 37

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Vocabulary PuzzleMaker* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)

 **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

RETEACHING AND ENRICHMENT

- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagramming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up!: A Language Arts Game*
- _____  *Writer's Technique: Repetition*, TWE p. 480

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  English Language Coach: Spelling New Words, TWE p. 481
- _____  *Listening Library* CD
- _____  *Spanish Listening Library* CD
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Fluency Practice and Assessment*
- _____  English Language Coach: Pronunciation, TWE p. 483

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library* CD
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  Differentiated Instruction: Reviewing Vocabulary, TWE p. 481
- _____  Differentiated Instruction: Research, TWE p. 483
- _____  *Skill Level Up!: A Language Arts Game*

 Student Edition  Teacher Wraparound Edition
 Workbook  Blackline masters  Transparency  CD-ROM  Web

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Writing an autobiographical narrative
- Organizing writing with a logical progression of ideas
- Demonstrating understanding of pronoun-antecedent agreement

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 488-495
- _____  Unit 2 Resources, p. 81
- _____  *Writing Workshop Transparencies* 11-15: Biographical/Autobiographical Narrative

RETEACHING AND ENRICHMENT

- _____ **TWE** Language History: Isaac Bashevis Singer, TWE p. 489



ILLINOIS STATE STANDARDS

3.A.4; 3.B.4b; 3.B.4c; 5.C.4a

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  Rubrics for Assessing Student Writing, Listening, and Speaking
- _____  *Presentation Plus!* CD-ROM
- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Word Meanings, TWE p. 489
- _____ **TWE** English Language Coach: Pronouns, TWE p. 495

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Skill Level Up!: A Language Arts Game*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Using volume, stress, gestures, expression, and eye contact
- Using props to enhance presentation
- Understanding how language sound devices aid presentation

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE TWE** SE Lesson and TWE side notes, pp. 496-497

_____  Unit 2 Resources, pp. 82-83

Assessment

_____  Rubrics for Assessing Student Writing, Listening, and Speaking, pp. 28-29



ILLINOIS STATE STANDARDS

2.A.4d; 4.A.4a; 4.A.4b

TEACHING TOOLS AND RESOURCES

_____  Glencoe Literature Web Site (www.glencoe.com)

_____  *TeacherWorks Plus* CD-ROM

_____  *Presentation Plus!* CD-ROM

RETEACHING AND ENRICHMENT

_____  *Literature Library ExamView Assessment* CD

_____  *Literature Library Vocabulary PuzzleMaker* CD-ROM

_____  *Glencoe BookLink 3* CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

_____ **TWE** English Language Coach: Easing Nervousness, TWE p. 497

SE Student Edition **TWE** Teacher Wraparound Edition

 Workbook  Blackline masters  Transparency  CD-ROM  Web

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____



ILLINOIS STATE STANDARDS

1.C.4b; 3.A.4; 3.B.4c

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** SE Lesson and TWE side notes, pp. 500-505
- _____ *Grammar and Language Transparency 4: Using Quotation Marks*

Assessment

- _____ Selection and Unit Assessments, pp. 213-214

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Standardized Test Prep and Practice* (Student Edition)
- _____ *Standardized Test Prep and Practice* (Teacher Annotated Edition)
- _____ Writing Constructive Responses Sourcebook
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ *ExamView Assessment Suite* CD-ROM
- _____ *Interactive Tutor Self-Assessment* CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Dashes, TWE p. 501
- _____ **TWE** Building Reading Fluency: Effective Reading, TWE p. 503

Unit 3: Poetry

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Identifying and interpreting various literary elements used in poetry
- Analyzing the effect that these elements have upon the reader
- Analyzing poetry for the ways in which poets inspire the reader to share emotion

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Unit Opener and TWE side notes, pp. 506-514
- _____  *Literature Launchers: Pre-Reading Videos* DVD, Unit 3
- _____  *Literature Launchers Teacher's Guide* (on *TeacherWorks Plus* CD-ROM)
- _____  Unit 3 Resources, pp. 1-2
- _____  *Active Learning and Note Taking Guide*, pp. 83-92 (On-Level)

RETEACHING AND ENRICHMENT

- _____ **TWE** Language History: Octavio Paz, TWE p. 508
- _____ **TWE** Language History: Muriel Ruk, TWE p. 508
- _____ **TWE** Writer's Technique: Sound Elements, TWE p. 510
- _____  *Active Learning and Note Taking Guide*, pp. 83-92 (Enriched)
- _____  Unit 3 Resources, pp. 3-10
- _____ **TWE** Writer's Technique: Repetition, TWE p. 512

ILLINOIS STATE STANDARDS

2.A.4a; 2.A.4c; 3.B.4a

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Subject-Verb Order p. 513
- _____  *Active Learning and Note Taking Guide*, pp. 83-92 (ELL)

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Active Learning and Note Taking Guide*, pp. 83-92 (Adapted)
- _____ **TWE** Differentiated Instruction: Author's Points, TWE p. 509
- _____ **TWE** Differentiated Instruction: English Language Coach, TWE p. 511

Part 1: Nature Inspires

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Reading and understanding various types of poetry
- Recognizing elements of poetic form and structure, including meter and rhyme scheme
- Identifying and analyzing the effect of structure on a poem's meaning

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE TWE** Part Opener and TWE side notes, pp. 515-517

_____  Unit 3 Resources, p. 14

RETEACHING AND ENRICHMENT

_____  *Literature Launchers: Pre-Reading Videos DVD*, Unit 3

_____  *Literature Launchers Teacher's Guide*
(on *TeacherWorks Plus* CD-ROM)

ILLINOIS STATE STANDARDS

1.B.4c; 2.A.4c; 2.A.4d

TEACHING TOOLS AND RESOURCES

_____  Glencoe Literature Web Site (www.glencoe.com)

_____  *TeacherWorks Plus* CD-ROM

_____  *Presentation Plus!* CD-ROM

_____  Visual Literacy/Fine Art Transparencies

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

_____ **TWE** English Language Coach: Building Background,
TWE p. 515

I Wandered Lonely as a Cloud

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing rhyme and rhyme scheme
- Previewing
- Identifying the speaker in a poem



ILLINOIS STATE STANDARDS

1.A.4a; 1.B.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4d; 2.B.4a; 3.B.4a; 3.B.4c; 4.B.4b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, p. 520
- _____ *Bellringer Options: Selection Focus Transparency 28*
- _____ Unit 3 Resources, pp. 17-19
- _____ *Literary Elements Transparency 60*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 42
- _____ *Selection Quick Checks (Spanish)*, p. 42
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 83-84
- _____ *Assessment by Learning Objectives*, p. 26
- _____ *ExamView Assessment Suite CD-ROM*, I Wandered Lonely as a Cloud Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 38

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ Literary History: The Romantic Movement, TWE p. 520

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up!: A Language Arts Game*

Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

who are you, little i

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing speaker
- Analyzing style
- Making valid oral interpretations of a poem



ILLINOIS STATE STANDARDS

1.B.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4f; 2.A.4b; 2.A.4c; 3.B.4a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, p. 526
- _____ *Bellringer Options: Selection Focus Transparency 29*
- _____ Unit 3 Resources, pp. 20-21
- _____ *Literary Elements Transparency 24*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 43
- _____ *Selection Quick Checks (Spanish)*, p. 43
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 85-86
- _____ *Assessment by Learning Objectives*, p. 26
- _____ *ExamView Assessment Suite CD-ROM*, who are you, little i Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Writer's Technique: Parentheses, TWE p. 526

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up!: A Language Arts Game*

A Red, Red Rose

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing meter and rhythm
- Making inferences about the speaker
- Analyzing writer's style



ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4a; 2.A.4b; 2.B.4a; 4.B.4b; 5.C.4b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, p. 530
- _____ *Bellringer Options: Selection Focus Transparency* 30
- _____ Unit 3 Resources, pp. 23-24
- _____ *Literary Elements Transparency* 61, 62
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 44
- _____ *Selection Quick Checks (Spanish)*, p. 44
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 87-88
- _____ *Assessment by Learning Objectives*, p. 26
- _____ *ExamView Assessment Suite CD-ROM*, A Red, Red, Rose Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ *Literary History: From Rebel to Traditionalist*, TWE p. 530

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up!: A Language Arts Game*

Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

A Noiseless Patient Spider

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing free verse
- Monitoring comprehension
- Using reference tools to research word meanings and histories



ILLINOIS STATE STANDARDS

1.B.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4f; 2.A.4a; 2.A.4c; 3.B.4a; 3.B.4c; 4.A.4a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, p. 534
- _____ *Bellringer Options: Selection Focus Transparency 31*
- _____ Unit 3 Resources, pp. 25-27
- _____ *Literary Elements Transparency 49*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 45
- _____ *Selection Quick Checks (Spanish)*, p. 45
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 89-90
- _____ *Assessment by Learning Objectives*, p. 26
- _____ *ExamView Assessment Suite CD-ROM*, A Noiseless Patient Spider Test

Integrated Language Arts Instruction

- _____ **TWE** Vocabulary: Researching Word Histories, TWE 534
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 39

RETEACHING AND ENRICHMENT

- _____ *A Noiseless Patient Spider: Read Aloud, Think Aloud Transparencies 1-10*
- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Writer's Technique: Apostrophe and Catalog, TWE p. 534

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up!: A Language Arts Game*

The Island Within

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 7.0, DRP: 60, Lexile: 1130

Objectives

- Determining main idea and supporting details
- Considering universal themes in literature
- Establishing a purpose for reading

 **ILLINOIS STATE STANDARDS**
1.B.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.B.4c

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____  Lit. selection and TWE side notes, pp. 537-540
- _____  Unit 3 Resources, pp. 22
- _____  *Literary Elements Transparency* 18
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____  *Selection Quick Checks*, p. 46
- _____  *Selection Quick Checks (Spanish)*, p. 46
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____  *Selection and Unit Assessments*, pp. 91-92
- _____  *Assessment by Learning Objectives*, p. 26
- _____  *ExamView Assessment Suite CD-ROM*, The Island Within Test

Integrated Language Arts Instruction

- _____  *Grammar and Language eWorkbook* (www.glencoe.com)

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Vocabulary PuzzleMaker* CD-ROM
- _____  *Presentation Plus! CD-ROM*
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)

 **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

RETEACHING AND ENRICHMENT

- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up!: A Language Arts Game*
- _____  *Literary History: Anne Morrow Lindbergh*, TWE p. 538
- _____  *Writer's Technique: Parenthetical Information*, TWE p. 539
- _____  *Cultural History: Cumberland Island*, TWE p. 537

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *English Language Coach: Scientific Plant Names*, TWE p. 537
- _____  *English Language Coach*, pp. 16, 32, 48
- _____  *Listening Library* CD
- _____  *Spanish Listening Library* CD
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Fluency Practice and Assessment*
- _____  *Developing Reading Fluency: Reading Aloud*, TWE p. 539

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library* CD
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Reading in the Real World: Career*, TWE p. 539
- _____  *Skill Level Up!: A Language Arts Game*

 Student Edition  Teacher Wraparound Edition
 Workbook  Blackline masters  Transparency  CD-ROM  Web

An Indian Summer Day on the Prairie, North Shore Mornings, and Earth Your Dancing Place

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score:

An Indian Summer Day on the Prairie: Dale-Chall: 10.1,
DRP: 68, Lexile: 1260

Objectives

- Analyzing line and stanza
- Comparing and contrasting imagery
- Considering universal themes in literature

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 544-550
- _____ Unit 3 Resources, pp. 29-30
- _____ *Literary Elements Transparency 71*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 47
- _____ *Selection Quick Checks (Spanish)*, p. 47
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 93-94
- _____ *Assessment by Learning Objectives*, p. 26
- _____ *ExamView Assessment Suite CD-ROM*, An Indian Summer Day on the Prairie, North Shore Mornings, and Earth Your Dancing Place Test

Integrated Language Arts Instruction

- _____ **TWE** Vocabulary, TWE p. 545
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)

ILLINOIS STATE STANDARDS

1.B.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4e; 2.A.4a; 2.A.4c; 2.A.4d;
2.B.4a; 2.B.4b; 3.B.4a; 4.B.4b

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Anthologies*
- *Five-Star Stories*
- *Glencoe BookLink 3 CD-ROM*
- *The Contemporary Readers*
- *inTIME* magazine
- *Literature Classics CD-ROM*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** *Writer's Technique: Rhyme and Rhythm*, TWE p. 544
- _____ **TWE** *Literary History: Hampl and the Memoir*, TWE p. 548

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** *Building Reading Fluency: Reading Aloud*, TWE p. 549
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** *Differentiated Instruction: Building Vocabulary*, TWE p. 547
- _____ **TWE** *Differentiated Instruction: Sharing Journal Entries*, TWE p. 549
- _____ *Skill Level Up!: A Language Arts Game*

The Black Snake

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 10.1, DRP: 68, Lexile: 1260

Objectives

- Analyzing parallelism
- Analyzing mood
- Analyzing connotations



ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4a; 2.A.4b; 3.B.4a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, p. 554
- _____ Unit 3 Resources, pp. 31-32
- _____ Literary Elements Transparency 63
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, p. 48
- _____ Selection Quick Checks (Spanish), p. 48
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 95-96
- _____ Assessment by Learning Objectives, p. 26
- _____ ExamView Assessment Suite CD-ROM, The Black Snake Test

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

RETEACHING AND ENRICHMENT

- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Sentence Diagramming eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up!: A Language Arts Game

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ Listening Library CD
- _____ Spanish Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Skill Level Up!: A Language Arts Game

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

The Peace of Wild Things

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Identifying enjambment
- Analyzing cause and effect in writing
- Producing a visual response to an oral presentation of a poem



ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.B.4c; 3.B.4a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, p. 558
- _____ Unit 3 Resources, pp. 33-35
- _____ *Literary Elements Transparency 65*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 49
- _____ *Selection Quick Checks (Spanish)*, p. 49
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 97-98
- _____ *Assessment by Learning Objectives*, p. 26
- _____ *ExamView Assessment Suite CD-ROM*, *The Peace of Wild Things Test*

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 40

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up!: A Language Arts Game*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Language History: Drake, TWE p. 558

A Mysterious Poetic Effect

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 12.0, DRP: 70, Lexile: 1410

Objectives

- Analyzing cultural and historical context
- Considering universal themes in literature
- Summarizing and asking questions



ILLINOIS STATE STANDARDS

1.B.4a; 1.B.4c; 1.C.4b; 1.C.4c

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 560-564
- _____ Unit 3 Resources, p. 36
- _____ *Checkpoint Questions on Presentation Plus!* CD-ROM

Assessment

- _____ *Selection Quick Checks*, p. 50
- _____ *Selection Quick Checks (Spanish)*, p. 50
- _____ *Checkpoint Questions on Presentation Plus!* CD-ROM
- _____ *Selection and Unit Assessments*, pp. 99-100
- _____ *Assessment by Learning Objectives*, p. 26
- _____ *ExamView Assessment Suite* CD-ROM, A Mysterious Poetic Effect Test

Integrated Language Arts Instruction

- _____ **TWE** Vocabulary: Conjure, TWE p. 562
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Language History: Lagoon, TWE p. 564
- _____ **TWE** Cultural History: World's Fairs, TWE p. 560

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Vocabulary Journal, TWE p. 561
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** Building Language Fluency: Pronunciations and Vocabulary, TWE p. 563

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Listening and Reading, TWE p. 561
- _____ **TWE** Differentiated Instruction: Argument p. 563
- _____ *Skill Level Up!: A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Haiku

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing haiku
- Interpreting imagery
- Analyzing characteristics of a text



ILLINOIS STATE STANDARDS

1.A.4a; 1.A.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4e; 2.A.4a; 2.A.4c; 2.A.4d; 3.B.4a; 3.B.4c; 4.A.4a; 4.B.4b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, p. 568
- _____ *Bellringer Options: Selection Focus Transparency 32*
- _____ Unit 3 Resources, pp. 38-40
- _____ *Literary Elements Transparency 48*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 51
- _____ *Selection Quick Checks (Spanish)*, p. 51
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 101-102
- _____ *Assessment by Learning Objectives*, p. 26
- _____ *ExamView Assessment Suite CD-ROM*, Haiku Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 1

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up!: A Language Arts Game*

Copyright © by The McGraw-Hill Companies, Inc.

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Part 2: Life Lessons

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Recognizing and interpreting imagery and figurative language
- Analyzing the effect of imagery and figurative language
- Exploring how poets inspire emotion in readers

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE** **TWE** Part Opener and TWE side notes, pp. 573-575

_____  Unit 3 Resources, p. 41

RETEACHING AND ENRICHMENT

_____  *Literature Launchers: Pre-Reading Videos* DVD, Unit 3

_____  *Literature Launchers Teacher's Guide*
(on *TeacherWorks Plus* CD-ROM)

ILLINOIS STATE STANDARDS

1.B.4c; 2.A.4c; 2.A.4d

TEACHING TOOLS AND RESOURCES

_____  Glencoe Literature Web Site (www.glencoe.com)

_____  *TeacherWorks Plus* CD-ROM

_____  *Presentation Plus!* CD-ROM

_____  Visual Literacy/Fine Art Transparencies

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition

 Workbook  Blackline masters  Transparency  CD-ROM  Web

How Things Work

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing imagery
- Analyzing structure
- Using cause and effect in writing



ILLINOIS STATE STANDARDS

1.B.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4a; 2.B.4b; 3.B.4a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE** **TWE** Lit. selection and TWE side notes, p. 578
- _____ Unit 3 Resources, pp. 44-46
- _____ *Literary Elements Transparency 71*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 52
- _____ *Selection Quick Checks (Spanish)*, p. 52
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 103-104
- _____ *Assessment by Learning Objectives*, p. 32
- _____ *ExamView Assessment Suite CD-ROM*, How Things Work Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 42

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Idioms, TWE p. 49

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up!: A Language Arts Game*

I Was a Skinny Tomboy Kid

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing free verse
- Analyzing sensory details
- Creating a character



ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4e; 2.A.4a; 2.A.4c; 2.B.4c

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 582-583
- _____ *Bellringer Options: Selection Focus Transparency 33*
- _____ Unit 3 Resources, pp. 47-48
- _____ *Literary Elements Transparency 49*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 53
- _____ *Selection Quick Checks (Spanish)*, p. 53
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 105-106
- _____ *Assessment by Learning Objectives*, p. 32
- _____ *ExamView Assessment Suite CD-ROM, I Was a Skinny Tomboy Kid Test*

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Building Reading Fluency: Rhythm*, TWE p. 583
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Reading in the Real World: Citizenship*, TWE p. 583
- _____ *Skill Level Up!: A Language Arts Game*

Student Edition Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

The World Is Not a Pleasant Place to Be

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing personification
- Analyzing tone
- Recognizing and analyzing metaphors



ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4a; 3.B.4a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, p. 587
- _____ *Bellringer Options: Selection Focus Transparency 34*
- _____ Unit 3 Resources, pp. 49-50
- _____ *Literary Elements Transparency 70*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 54
- _____ *Selection Quick Checks (Spanish)*, p. 54
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 107-108
- _____ *Assessment by Learning Objectives*, p. 32
- _____ *ExamView Assessment Suite CD-ROM*, *The World Is Not a Pleasant Place to Be Test*

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** *Reading in the Real World: Community*, TWE p. 587
- _____ *Skill Level Up!: A Language Arts Game*

“Hope” is the thing with feathers— and I’m Nobody! Who are you?

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing metaphor
- Interpreting imagery
- Identifying the speaker of a poem



ILLINOIS STATE STANDARDS

1.A.4a; 1.A.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4a; 2.A.4d; 2.B.4a; 3.B.4a; 3.B.4c; 3.C.4b; 4.A.4a; 4.B.4b; 5.B.5a; 5.C.4b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 591-592
- _____ Unit 3 Resources, pp. 51-53
- _____ Literary Elements Transparency 69
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, p. 55
- _____ Selection Quick Checks (Spanish), p. 55
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 109-110
- _____ Assessment by Learning Objectives, p. 32
- _____ ExamView Assessment Suite CD-ROM, “Hope” is the thing with feathers, and I’m Nobody! Who are you? Test

Integrated Language Arts Instruction

- _____ Grammar and Language: Dashes in Prose, TWE p. 592
- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Leveled Vocabulary Development, p. 43

RETEACHING AND ENRICHMENT

- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Sentence Diagramming eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up!: A Language Arts Game

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ Listening Library CD
- _____ Spanish Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Differentiated Instruction: Metaphors, TWE p. 591
- _____ Skill Level Up!: A Language Arts Game

Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Defining the Grateful Gesture

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing metaphor and simile
- Connecting to personal experience
- Identifying the speaker of a poem



ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4a; 3.B.4a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, p. 598
- _____ Unit 3 Resources, pp. 54-56
- _____ *Literary Elements Transparency* 68, 69
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 56
- _____ *Selection Quick Checks (Spanish)*, p. 56
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 111-112
- _____ *Assessment by Learning Objectives*, p. 32
- _____ *ExamView Assessment Suite CD-ROM*, Defining the Grateful Gesture Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 44

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up!: A Language Arts Game*

Sympathy

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing symbols
- Applying background knowledge
- Analyzing metaphors



ILLINOIS STATE STANDARDS

1.A.4a; 1.A.4b; 1.B.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4f; 2.A.4a; 3.B.4a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, p. 602
- _____ *Bellringer Options: Selection Focus Transparency 35*
- _____ Unit 3 Resources, pp. 57-59
- _____ *Literary Elements Transparency 20*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 57
- _____ *Selection Quick Checks (Spanish)*, p. 57
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 113-114
- _____ *Assessment by Learning Objectives*, p. 32
- _____ *ExamView Assessment Suite CD-ROM*, Sympathy Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 45

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up!: A Language Arts Game*

Student Edition Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Remember

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing repetition
- Drawing conclusions about author's beliefs
- Analyzing rhythmic effect



ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4d; 2.A.4a; 4.B.4a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, p. 606
- _____ *Bellringer Options: Selection Focus Transparency 36*
- _____ Unit 3 Resources, pp. 60-61
- _____ *Literary Elements Transparency 64*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 58
- _____ *Selection Quick Checks (Spanish)*, p. 58
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 115-116
- _____ *Assessment by Learning Objectives*, p. 32
- _____ *ExamView Assessment Suite CD-ROM*, Remember Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Anthologies*
- *Five-Star Stories*
- *Glencoe BookLink 3* CD-ROM
- *The Contemporary Readers*
- *inTIME* magazine
- *Literature Classics* CD-ROM

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up!: A Language Arts Game*

The Road Not Taken

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing lyric poetry
- Making inferences about theme
- Analyzing rhythm



ILLINOIS STATE STANDARDS

1.B.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4a; 2.A.4c; 2.A.4d; 2.B.4a; 3.A.4; 3.B.4a; 3.B.4c; 3.C.4b; 4.A.4a; 4.B.4b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, p. 610
- _____ *Bellringer Options: Selection Focus Transparency 37*
- _____ Unit 3 Resources, pp. 62-64
- _____ *Literary Elements Transparency 52*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 59
- _____ *Selection Quick Checks (Spanish)*, p. 59
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 117-118
- _____ *Assessment by Learning Objectives*, p. 32
- _____ *ExamView Assessment Suite CD-ROM*, The Road Not Taken Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 46

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up!: A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

The Secret

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing paradox
- Analyzing parallelism and juxtaposition
- Recognizing and understanding free verse



ILLINOIS STATE STANDARDS

1.B.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4a; 2.A.4c; 3.B.4a; 3.B.4c; 4.A.4a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, p. 616
- _____ *Bellringer Options: Selection Focus Transparency* 138
- _____ Unit 3 Resources, pp. 65-66
- _____ *Literary Elements Transparency* 96
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 60
- _____ *Selection Quick Checks (Spanish)*, p. 60
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 119-120
- _____ *Assessment by Learning Objectives*, p. 32
- _____ *ExamView Assessment Suite CD-ROM*, The Secret Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Idioms, TWE p. 49

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up!: A Language Arts Game*

Part 3: The Strength of Family

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Reading and understanding various types of poetry
- Recognizing and interpreting sound devices, such as alliteration, assonance, consonance, onomatopoeia, and repetition
- Identifying and analyzing the effect of sound devices in poetry

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE TWE** Part Opener and TWE side notes, pp. 619-621

_____  Unit 3 Resources, p. 67

RETEACHING AND ENRICHMENT

_____  *Literature Launchers: Pre-Reading Videos DVD*, Unit 3

_____  *Literature Launchers Teacher's Guide*
(on *TeacherWorks Plus* CD-ROM)

ILLINOIS STATE STANDARDS

1.B.4c; 2.A.4a; 2.A.4c; 2.A.4d; 3.B.4a

TEACHING TOOLS AND RESOURCES

_____  Glencoe Literature Web Site (www.glencoe.com)

_____  *TeacherWorks Plus* CD-ROM

_____  *Presentation Plus!* CD-ROM

_____  Visual Literacy/Fine Art Transparencies

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition

 Workbook  Blackline masters  Transparency  CD-ROM  Web

Grape Sherbet

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing assonance and consonance
- Making inferences about setting
- Recognizing and analyzing exact rhyme and slant rhyme

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, p. 624
- _____ Unit 3 Resources, pp. 70-72
- _____ *Literary Elements Transparency 73, 74*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 61
- _____ *Selection Quick Checks (Spanish)*, p. 61
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 121-122
- _____ *Assessment by Learning Objectives*, p. 37
- _____ *ExamView Assessment Suite CD-ROM*, Grape Sherbet Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 47

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*

ILLINOIS STATE STANDARDS

1.A.4a; 1.A.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4a; 2.A.4b; 3.B.4a; 3.B.4c; 3.C.4b; 4.A.4a; 5.B.5a; 5.C.4b

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up!: A Language Arts Game*

“Good Night, Willie Lee, I’ll See You in the Morning,” Beyond the Bedroom Wall, and The Death of My Father

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score:

Beyond the Bedroom Wall: Dale-Chall: 9.2, DRP: 57, Lexile: 990

The Death of My Father: Dale-Chall: 6.8, DRP: 58, Lexile: 1040

Objectives

- Analyzing epiphany
- Making generalizations
- Comparing and contrasting characters

ILLINOIS STATE STANDARDS

1.B.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4d; 2.A.4a; 2.A.4d; 2.B.4b;
3.B.4a; 4.A.4a; 4.B.4a; 4.B.4b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 630-641
- _____ *Bellringer Options: Selection Focus Transparency 39*
- _____ Unit 3 Resources, pp. 74-75
- _____ *Literary Elements Transparency 110*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 62
- _____ *Selection Quick Checks (Spanish)*, p. 62
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 123-124
- _____ *Assessment by Learning Objectives*, p. 37
- _____ *ExamView Assessment Suite CD-ROM*, “Good Night, Willie Lee, I’ll See You in the Morning,” *Beyond the Bedroom Wall* and *The Death of My Father* Test

Integrated Language Arts Instruction

- _____ Vocabulary: Word Roots, TWE p. 630
- _____ Grammar and Language: Sentence Structure, TWE p. 632
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Grammar and Language Transparency 35*
- _____ Grammar and Language: Irregular Verbs, TWE p. 640

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ Cultural History: Charlie Chaplin, TWE p. 639
- _____ Cultural History: Kidney Disease, TWE p. 636

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach: Cultural References, TWE p. 639
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ Building Reading Fluency: Reading Aloud, TWE p. 641

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ Differentiated Instruction: Dialogue, TWE p. 633
- _____ Reading in the Real World: Career, TWE p. 635
- _____ Differentiated Instruction: Connect, TWE p. 637
- _____ Differentiated Instruction: Listing, TWE p. 639
- _____ *Skill Level Up!: A Language Arts Game*

Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing free verse
- Responding to speaker
- Interpreting tone



ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4a; 2.A.4b; 2.A.4c; 3.B.4a; 3.B.4c; 4.A.4a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, p. 645
- _____ *Bellringer Options: Selection Focus Transparency 40*
- _____ Unit 3 Resources, pp. 76-77
- _____ *Literary Elements Transparency 49*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 63
- _____ *Selection Quick Checks (Spanish)*, p. 63
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 125-126
- _____ *Assessment by Learning Objectives*, p. 37
- _____ *ExamView Assessment Suite CD-ROM*, Elena Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Discussing Feelings, TWE p. 645
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up!: A Language Arts Game*

My Mother Combs My Hair

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing simile
- Visualizing details
- Role playing



ILLINOIS STATE STANDARDS

1.A.4a; 1.A.4b; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4a; 2.A.4c; 3.B.4a; 3.B.4c; 4.A.4a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 650-651
- _____ *Bellringer Options: Selection Focus Transparency 41*
- _____ Unit 3 Resources, pp. 78-80
- _____ *Literary Elements Transparency 68*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 64
- _____ *Selection Quick Checks (Spanish)*, p. 64
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 127-128
- _____ *Assessment by Learning Objectives*, p. 37
- _____ *ExamView Assessment Suite CD-ROM*, My Mother Combs My Hair Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 48

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Anthologies*
- *Five-Star Stories*
- *Glencoe BookLink 3 CD-ROM*
- *The Contemporary Readers*
- *inTIME* magazine
- *Literature Classics CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Differentiated Instruction: Planning and Design*, TWE p. 651
- _____ *Skill Level Up!: A Language Arts Game*

Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

from *Bone: Out from Boneville*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Interpreting graphic forms of literature
- Connecting personal experience to text
- Understanding theme



ILLINOIS STATE STANDARDS

1.B.4a; 1.B.4c; 1.C.4b; 1.C.4c; 2.A.4c

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 655-657
- _____ Unit 3 Resources, p. 84
- _____ *Literary Elements Transparency 18*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 65
- _____ *Selection Quick Checks (Spanish)*, p. 65
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 129-130
- _____ *Assessment by Learning Objectives*, p. 37
- _____ *ExamView Assessment Suite CD-ROM, Bone: Out from Boneville Test*

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Following the Cartoon, TWE p. 657
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Create a Cartoon, TWE p. 655
- _____ **TWE** Differentiated Instruction: Visual Learners, TWE p. 657
- _____ *Skill Level Up!: A Language Arts Game*

Lineage

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing alliteration
- Analyzing rhythm
- Writing a descriptive passage



ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4a; 3.B.4a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, p. 660
- _____ *Bellringer Options: Selection Focus Transparency* 42
- _____ Unit 3 Resources, pp. 81-83
- _____ *Literary Elements Transparency* 72
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 66
- _____ *Selection Quick Checks (Spanish)*, p. 66
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 131-132
- _____ *Assessment by Learning Objectives*, p. 37
- _____ *ExamView Assessment Suite CD-ROM*, Lineage Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 49

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up!: A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Connecting to a literary text
- Analyzing a literary model
- Analyzing features of reflective essays



ILLINOIS STATE STANDARDS
2.A.4c; 2.A.4d; 3.A.4; 3.B.4a; 3.B.4b; 3.B.4c; 5.C.4a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE TWE** Writing Workshop and TWE side notes, pp. 662-669

_____  Unit 3 Resources, p. 86

_____  *Writing Workshop Transparencies* 16-20: Reflective Essay

TEACHING TOOLS AND RESOURCES

_____  Glencoe Literature Web Site (www.glencoe.com)

_____  *TeacherWorks Plus* CD-ROM

_____  Rubrics for Assessing Student Writing, Listening, and Speaking

_____  *Presentation Plus!* CD-ROM

_____  *Revising with Style eWorkbook* (www.glencoe.com)

_____  *Sentence Diagraming eWorkbook* (www.glencoe.com)

_____  *Spelling Power eWorkbook* (www.glencoe.com)

_____  *Glencoe Online Essay Grading* (www.glencoe.com)

RETEACHING AND ENRICHMENT

_____ **TWE** Language History: Michel Montaigne, TWE p. 663

_____ **TWE** Political History: New Hampshire, TWE p. 664

_____ **TWE** Writer's Technique: Blogs, TWE p. 669



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

_____ **TWE** Building Reading Fluency: Reading Aloud, TWE p. 665

_____ **TWE** English Language Coach: Conversational Tone, TWE p. 667

SPECIAL NEEDS/STRATEGIC INTERVENTION

_____  *Skill Level Up!: A Language Arts Game*

Copyright © by The McGraw-Hill Companies, Inc.

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Planning and developing an oral presentation
- Practicing active listening and providing feedback on oral presentations
- Learning and practicing verbal and nonverbal techniques for communicating oral messages



ILLINOIS STATE STANDARDS

4.A.4a; 4.B.4a; 4.B.4c

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ SE Lesson and TWE side notes, pp. 670-671
- _____ Unit 3 Resources, pp. 87-88

Assessment

- _____ Rubrics for Assessing Student Writing, Listening and Speaking, pp. 30-31

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Presentation Plus!* CD-ROM

RETEACHING AND ENRICHMENT

- _____ *Literature Library ExamView Assessment* CD
- _____ *Literature Library Vocabulary Puzzlemaker* CD-ROM
- _____ *Glencoe BookLink 3* CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____



ILLINOIS STATE STANDARDS

1.C.4b; 3.A.4; 3.B.4c

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE TWE** SE Lesson and TWE side notes, pp. 674-679

_____ *Grammar and Language Transparency* 57, 66:
Subject-Verb Agreement

Assessment

_____ Selection and Unit Assessments, pp. 215-216

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Standardized Test Prep and Practice* (Student Edition)
- _____ *Standardized Test Prep and Practice* (Teacher Annotated Edition)
- _____ Writing Constructive Responses Sourcebook
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ *ExamView Assessment Suite* CD-ROM
- _____ *Interactive Tutor Self-Assessment* CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

_____ **TWE** English Language Coach: Misplaced Modifiers, TWE p. 679

Unit 4: Drama

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Understanding characteristics of different types of drama
- Identifying and exploring literary elements significant to drama
- Analyzing the effect that these literary elements have upon the reader



ILLINOIS STATE STANDARDS

1.C.4b; 1.C.4f; 2.A.4a; 2.A.4c; 3.B.4a; 4.B.4b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Unit Opener and TWE side notes, pp. 680-688
- _____ *Literature Launchers: Pre-Reading Videos DVD*, Unit 4
- _____ *Literature Launchers Teacher's Guide* (on *TeacherWorks Plus* CD-ROM)
- _____ Unit 4 Resources, pp. 1-2
- _____ *Active Learning and Note Taking Guide*, pp. 124-133 (On-Level)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Presentation Plus!* CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

RETEACHING AND ENRICHMENT

- _____ **TWE** Literary History: Harold Pinter, TWE p. 682
- _____ **TWE** Literary History: Arthur Miller, TWE p. 683
- _____ **TWE** Cultural History: Greek Drama, TWE p. 684
- _____ *Active Learning and Note Taking Guide*, pp. 124-133 (Enriched)
- _____ Unit 4 Resources, pp. 3-10
- _____ **TWE** Writer's Technique: Oscar Wilde, TWE p. 686

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Reading Aloud, TWE p. 683
- _____ *Active Learning and Note Taking Guide*, pp. 124-133 (ELL)

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Active Learning and Note Taking Guide*, pp. 124-133 (Adapted)
- _____ **TWE** Differentiated Instruction: Oral Interpretation, TWE p. 685
- _____ **TWE** Differentiated Instruction: Character Traits, TWE p. 687

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Part 1: The Power of love

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Reading and responding critically to different types of drama
- Analyzing dramatic elements including tragedy, tragic hero, and characterization
- Using elements of a text to defend interpretations



ILLINOIS STATE STANDARDS

1.B.4c; 2.A.4a; 2.A.4b; 2.A.4c

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Part Opener and TWE side notes, pp. 689-691
- _____ Unit 4 Resources, p. 13

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ Visual Literacy/Fine Art Transparencies

RETEACHING AND ENRICHMENT

- _____ *Literature Launchers: Pre-Reading Videos* DVD, Unit 4
- _____ *Literature Launchers Teacher's Guide* (on *TeacherWorks Plus* CD-ROM)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Building Background, TWE p. 689

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Reading and analyzing an essay about Elizabethan culture and theater
- Exploring the conventions of Elizabethan stagecraft

**ILLINOIS STATE STANDARDS**

1.C.4b; 2.A.4c

ESSENTIAL LESSON SUPPORT**Lesson-Specific Instruction**

- _____ Literary History and TWE side notes, pp. 692-693
- _____ Unit 4 Resources, pp. 16-17
- _____ *Active Learning and Note Taking Guide*, pp. 138-141 (On-Level)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Presentation Plus!* CD-ROM

RETEACHING AND ENRICHMENT

- _____ *Active Learning and Note Taking Guide*, pp. 138-141 (Enriched)

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Active Learning and Note Taking Guide*, pp. 138-141 (ELL)

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Active Learning and Note Taking Guide*, pp. 138-141 (Adapted)

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Romeo and Juliet, Act 1

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing foil
- Summarizing
- Exploring the conventions of Elizabethan stagecraft

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 696-721
- _____ *Bellringer Options: Selection Focus Transparency* 43
- _____ Unit 4 Resources, pp. 18-20
- _____ *Literary Elements Transparency* 79
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 67
- _____ *Selection Quick Checks (Spanish)*, p. 67
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 133-134
- _____ *Assessment by Learning Objectives*, p. 41
- _____ *ExamView Assessment Suite CD-ROM*, Romeo and Juliet, Act 1 Test

Integrated Language Arts Instruction

- _____ **TWE** Grammar and Language: Compliments, TWE p. 720
- _____ **TWE** Grammar and Language: Subject-Verb Order, TWE p. 708, TWE p. 720
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 50
- _____ *Grammar and Language Transparency* 42-45

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Writer's Technique: TWE p. 698
- _____ **TWE** Writer's Technique: Puns, TWE p. 700
- _____ **TWE** Cultural History: Theatrical Chorus, TWE p. 697

ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4d; 2.A.4b; 3.B.4a

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Words No Longer In Use, TWE p. 697
- _____ *English Language Coach*, pp. 17, 33, 49
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** Building Reading Fluency: Reading Aloud, TWE p. 701

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Character Movement, TWE p. 699
- _____ **TWE** Differentiated Instruction: Prereading Vocabulary, TWE p. 703
- _____ **TWE** Differentiated Instruction: Interpersonal Learning, TWE p. 704
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 707
- _____ **TWE** Differentiated Instruction: Read-Along, TWE p. 709
- _____ **TWE** Differentiated Instruction: Evaluating Reason, TWE p. 711
- _____ **TWE** Differentiated Instruction: Musical Performance, TWE p. 713
- _____ **TWE** Reading in the Real World: Careers, TWE p. 715
- _____ *Skill Level Up!: A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Romeo and Juliet, Act 2

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing figurative language
- Making inferences about characters
- Understanding the use of correlative conjunctions

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 722-745
- _____ *Bellringer Options: Selection Focus Transparency 43*
- _____ Unit 4 Resources, pp. 21-33
- _____ *Literary Elements Transparency 67*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 68
- _____ *Selection Quick Checks (Spanish)*, p. 68
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 135-136
- _____ *Assessment by Learning Objectives*, p. 41
- _____ *ExamView Assessment Suite CD-ROM, Romeo and Juliet, Act 2 Test*

Integrated Language Arts Instruction

- _____ **TWE** Vocabulary: Vocabulary File, TWE p. 722
- _____ **TWE** Grammar and Language: Correlative Conjunctions, TWE p. 724
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 1
- _____ *Grammar and Language Transparency 5*
- _____ **TWE** Grammar and Language: Intensive Pronouns, TWE p. 732
- _____ **TWE** Grammar and Language: Interjections, TWE p. 740
- _____ **TWE** Grammar and Language: Main Clauses, TWE p. 742

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Cultural History: West Side Story, TWE p. 728
- _____ **TWE** Cultural History: Friars, TWE p. 731
- _____ **TWE** Cultural History: Cupid, TWE p. 724
- _____ **TWE** Cultural History: Cleopatra and Helen, TWE p. 735

ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4a; 2.A.4b; 4.B.4b

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Summarizing Plot, TWE p. 723
- _____ *English Language Coach*, pp. 17, 33, 49
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Dated Language, TWE p. 725
- _____ **TWE** Building Reading Fluency: Oral Presentation, TWE p. 731
- _____ **TWE** English Language Coach: Interpret Text, TWE p. 735

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Keeping a Sketchbook, TWE p. 727
- _____ **TWE** Differentiated Instruction: Graphing Emotions, TWE p. 729
- _____ **TWE** Differentiated Instruction: Storytelling, TWE p. 733
- _____ **TWE** Differentiated Instruction: Dialogue with Wordplay, TWE p. 737
- _____ **TWE** Differentiated Instruction: Cartoon, TWE p. 739
- _____ **TWE** Differentiated Instruction: Pantomime, TWE p. 741
- _____ *Skill Level Up!: A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Romeo and Juliet, Act 3

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing soliloquy, aside, and monologue
- Compare and contrast scenes
- Increasing understanding of a text through previewing

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 746-773
- _____ *Bellringer Options: Selection Focus Transparency* 43
- _____ Unit 4 Resources, pp. 24-26
- _____ *Literary Elements Transparency* 80
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 69
- _____ *Selection Quick Checks (Spanish)*, p. 69
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 137-38
- _____ *Assessment by Learning Objectives*, p. 41
- _____ *ExamView Assessment Suite CD-ROM*, Romeo and Juliet, Act 3 Test

Integrated Language Arts Instruction

- _____ **TWE** Vocabulary: Vocabulary File, TWE p. 746
- _____ **TWE** Grammar and Language: Appositive Phrases, TWE p. 756
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 52
- _____ *Grammar and Language Transparency* 50-52
- _____ **TWE** Grammar and Language: Compound-Complex Sentences, TWE p. 766

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Language History: Elizabethan Pronunciation, TWE p. 761
- _____ **TWE** Writer's Technique: Scene TWE p. 764
- _____ **TWE** Cultural History: TWE p. 751
- _____ **TWE** Literary History: Literary Songbirds, TWE p. 765

ILLINOIS STATE STANDARDS

1.A.4a; 1.A.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4f; 2.A.4a; 2.B.4a

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Western Art, TWE p. 751
- _____ *English Language Coach*, pp. 14, 24, 40
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Exaggeration for Effect, TWE p. 757
- _____ **TWE** English Language Coach: Multiple-Meaning Words, TWE p. 761
- _____ **TWE** English Language Coach: Word Meanings, TWE p. 771

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Mapping Information Flow, TWE p. 747
- _____ **TWE** Differentiated Instruction: Visualizing the Action, TWE p. 749
- _____ **TWE** Differentiated Instruction: Classical Illusions, TWE p. 753
- _____ **TWE** Differentiated Instruction: Less-Proficient Readers, TWE p. 759
- _____ **TWE** Reading in the Real World: Careers, TWE p. 763
- _____ **TWE** Differentiated Instruction: Social Studies, TWE p. 765
- _____ **TWE** Differentiated Instruction: Taking Action, TWE p. 767
- _____ *Skill Level Up!: A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Romeo and Juliet, Act 4

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing irony
- Interpreting imagery
- Distinguishing between the active and passive voice in verb usage

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 774-789
- _____ *Bellringer Options: Selection Focus Transparency 43*
- _____ Unit 4 Resources, pp. 27-29
- _____ *Literary Elements Transparency 8*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 70
- _____ *Selection Quick Checks (Spanish)*, p. 70
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 139-140
- _____ *Assessment by Learning Objectives*, p. 41
- _____ *ExamView Assessment Suite CD-ROM*, Romeo and Juliet, Act 4 Test

Integrated Language Arts Instruction

- _____ Vocabulary: Vocabulary File, TWE p. 774
- _____ Grammar and Language: Prepositions, TWE p. 780
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 53
- _____ *Grammar and Language Transparency 53-55*
- _____ Vocabulary: Multiple Meanings, TWE p. 782

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ Writer's Technique: Irony, TWE p. 787
- _____ Cultural History, TWE p. 788

ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4a; 3.B.4a

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach: Confession, TWE p. 775
- _____ *English Language Coach*, pp. 9, 25, 41
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ English Language Coach, TWE p. 777
- _____ English Language Coach: Exclamation Points, TWE p. 785
- _____ English Language Coach: Antonyms, TWE p. 787

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ Differentiated Instruction: Less-Proficient Readers, TWE p. 779
- _____ Differentiated Instruction: Paraphrasing, TWE p. 781
- _____ Differentiated Instruction: Making Connections, TWE p. 783
- _____ Reading in the Real World: Citizenship, TWE p. 707
- _____ *Skill Level Up!: A Language Arts Game*

Student Edition Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Romeo and Juliet, Act 5

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing tragedy
- Making inferences about a theme
- Setting a purpose for reading

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 790-807
- _____ *Bellringer Options: Selection Focus Transparency* 43
- _____ Unit 4 Resources, pp. 30-32
- _____ *Literary Elements Transparency* 78
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 71
- _____ *Selection Quick Checks (Spanish)*, p. 71
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 141-142
- _____ *Assessment by Learning Objectives*, p. 41
- _____ *ExamView Assessment Suite CD-ROM*, Romeo and Juliet, Act 5 Test

Integrated Language Arts Instruction

- _____ **TWE** Vocabulary: Vocabulary File, TWE p. 790
- _____ **TWE** Grammar and Language: Pronouns, TWE p. 794
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 54
- _____ *Grammar and Language Transparency* 56-58
- _____ **TWE** Grammar and Language: Subject-Verb Agreement, TWE p. 800
- _____ **TWE** Grammar and Language: Indefinite Pronouns, TWE p. 794

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Cultural History: The Black Death, TWE p. 794

ILLINOIS STATE STANDARDS

1.B.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4c; 2.A.4d; 3.A.4; 3.B.4a; 3.B.4c; 4.B.4b

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Mastering Pronunciation and Meaning, TWE p. 791
- _____ *English Language Coach*, pp. 14, 15, 30, 31, 46, 47
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Prefixes and Suffixes, TWE p. 701

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Improving Comprehension, TWE p. 795
- _____ **TWE** Differentiated Instruction: Less Proficient Readers, TWE p. 797, 803
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 799
- _____ **TWE** Differentiated Instruction: Mapping Information, TWE p. 801
- _____ *Skill Level Up!: A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

A Long-Overdue Encore

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 8.7, DRP: 64, Lexile: 1170

Objectives

- Identifying sequence
- Using previewing
- Using outlining



ILLINOIS STATE STANDARDS
1.B.4a; 1.B.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 808-811
- _____ Unit 4 Resources, pp. 33
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, p. 72
- _____ Selection Quick Checks (Spanish), p. 72
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 143-144
- _____ Assessment by Learning Objectives, p. 41
- _____ ExamView Assessment Suite CD-ROM, A long Overdue Encore Test

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

RETEACHING AND ENRICHMENT

- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Sentence Diagramming eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up!: A Language Arts Game
- _____ Cultural History: Today's Globe, TWE p. 809

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach: Breaking Down the Article, TWE p. 809
- _____ Listening Library CD
- _____ Spanish Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Skill Level Up!: A Language Arts Game

Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Romeo and Juliet, The Taxi, Counting the Beats, and The Princess and All the Kingdom

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing foil
- Summarizing
- Recognizing and understanding imagery



ILLINOIS STATE STANDARDS

1.B.4b; 1.B.4c; 2.A.4b; 3.B.4a; 4.A.4a; 4.B.4b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 813-818
- _____ *Bellringer Options: Selection Focus Transparency* 43
- _____ Unit 4 Resources, p. 35
- _____ *Literary Elements Transparency* 79
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 73
- _____ *Selection Quick Checks (Spanish)*, p. 73
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 145-146
- _____ *Assessment by Learning Objectives*, p. 41
- _____ *ExamView Assessment Suite CD-ROM*, Romeo and Juliet, The Taxi, Counting the Beats, and The Princess and All the Kingdom Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Reading Aloud, TWE p. 815
- _____ **TWE** Differentiated Instruction: Creating Symbolic Art, TWE p. 817
- _____ *Skill Level Up!: A Language Arts Game*

Part 2: Awkward Encounters

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Reading and responding critically to different types of drama
- Analyzing dramatic elements such as stage directions, dialogue, irony, and tone
- Reading to appreciate a playwright's craft

 **ILLINOIS STATE STANDARDS**
1.B.4c; 2.A4a; 2.A.4b; 2.A.4c

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE TWE** Part Opener and TWE side notes, pp. 819-821

_____  Unit 4 Resources, p. 36

TEACHING TOOLS AND RESOURCES

_____  Glencoe Literature Web Site (www.glencoe.com)

_____  *TeacherWorks Plus* CD-ROM

_____  *Presentation Plus!* CD-ROM

_____  Visual Literacy/Fine Art Transparencies

RETEACHING AND ENRICHMENT

_____  *Literature Launchers: Pre-Reading Videos* DVD, Unit 4

_____  *Literature Launchers Teacher's Guide*
(on *TeacherWorks Plus* CD-ROM)

 **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

_____ **TWE** English Language Coach: Building Background, TWE p. 819

Copyright © by The McGraw-Hill Companies, Inc.

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook  Blackline masters  Transparency  CD-ROM  Web

The Bear

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing farce
- Analyzing cause and effect relationships
- Summarizing

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 824-833
- _____ Unit 4 Resources, pp. 39-41
- _____ *Literary Elements Transparency 77*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 74
- _____ *Selection Quick Checks (Spanish)*, p. 74
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 147-148
- _____ *Assessment by Learning Objectives*, p. 44
- _____ *ExamView Assessment Suite CD-ROM*, The Bear Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 55

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Political History: Russian Czars, TWE p. 827
- _____ **TWE** Cultural History: Moscow, Russia, TWE p. 828
- _____ **TWE** Cultural History: Middle Names, TWE p. 824
- _____ **TWE** Writer's Technique: Writing a Farce, TWE p. 830

ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4a; 2.A.4c; 2.A.4d; 2.B.4a; 2.B.4c; 3.A.4; 3.B.4a; 3.B.4c; 4.A.4a; 4.B.4b

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Understanding Farce, TWE p. 825
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** Building Reading Fluency: Reading the Drama, TWE p. 829

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Performing Drama, TWE p. 827
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 831
- _____ **TWE** Differentiated Instruction: Examining the Play in Parts, TWE p. 7
- _____ *Skill Level Up!: A Language Arts Game*

A Sunny Morning, About Two Nice People, and Simile

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: About Two Nice People: Dale-Chall: 7.1, DRP: 61, Lexile: 1220

Objectives

- Analyzing stage directions
- Making and verifying predictions about plot
- Understanding literary forms and terms such as *dialogue*

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 840-863
- _____ Unit 4 Resources, pp. 43-45
- _____ Literary Elements Transparency 81
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, p. 75
- _____ Selection Quick Checks (Spanish), p. 75
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 149-150
- _____ Assessment by Learning Objectives, p. 44
- _____ ExamView Assessment Suite CD-ROM, A Sunny Morning, About Two Nice people, and Simile Test

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Leveled Vocabulary Development, p. 56

RETEACHING AND ENRICHMENT

- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Sentence Diagramming eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up!: A Language Arts Game
- _____ Political History: A united Spain, TWE p. 844
- _____ Writer's Technique: Historical References, TWE p. 845
- _____ Cultural History: Geography of Spain, TWE p. 840
- _____ Cultural History: Theater in the Thirteenth Century, TWE p. 849

ILLINOIS STATE STANDARDS

1.A.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4e; 1.C.4f; 2.A.4b; 2.A.4c; 3.B.4a; 3.B.4c; 4.A.4a; 4.B.4b

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach: Titles, TWE p. 841
- _____ Listening Library CD
- _____ Spanish Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Fluency Practice and Assessment
- _____ Building Reading Fluency: Reading in Groups, TWE p. 845
- _____ Building Reading Fluency: Partner Activity, TWE p. 855
- _____ English Language Coach: Understanding Dialogue, TWE p. 859

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Differentiated Instruction: Stage Directions, TWE p. 843
- _____ Reading in the Real World: Citizenship, TWE p. 847
- _____ Differentiated Instruction: Forming an Acting Company, TWE p. 849
- _____ Differentiated Instruction: Contrasting Dramas and Short Stories, TWE p. 851
- _____ Skill Level Up!: A Language Arts Game

Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Bye-Bye Brevoort

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing high comedy
- Questioning
- Using previewing to improve comprehension

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 866-873
- _____ Unit 4 Resources, pp. 46-48
- _____ *Literary Elements Transparency 76*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 76
- _____ *Selection Quick Checks (Spanish)*, p. 76
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 151-152
- _____ *Assessment by Learning Objectives*, p. 44
- _____ *ExamView Assessment Suite CD-ROM*, Bye-Bye Brevoort Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 57

RETEACHING AND ENRICHMENT

- _____ *Bye-Bye Brevoort: Read Aloud, Think Aloud Transparencies 27-40*
- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** *Writer's Technique: Setting*, TWE p. 866

ILLINOIS STATE STANDARDS

1.A.4a; 1.A.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4b; 2.A.4c; 3.B.4a

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** *English Language Coach: Building Background*, TWE p. 867
- _____ *English Language Coach*, pp. 8, 24, 40
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** *English Language Coach: Oral Presentation*, TWE p. 869
- _____ **TWE** *English Language Coach: Multiple-Meaning Words*, TWE p. 871

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** *Differentiated Instruction: Setting the Scene*, TWE p. 867
- _____ **TWE** *Differentiated Instruction: Character Biography*, TWE p. 869
- _____ *Skill Level Up!: A Language Arts Game*

The Leader

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing satire
- Drawing conclusions about author's meaning
- Interpreting vocal clues in a drama



ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4c; 2.B.4b; 3.B.4a; 3.B.4c; 4.A.4a; 4.B.4b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 878-883
- _____ Unit 4 Resources, pp. 49-51
- _____ Literary Elements Transparency 90
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, p. 77
- _____ Selection Quick Checks (Spanish), p. 77
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 153-154
- _____ Assessment by Learning Objectives, p. 44
- _____ ExamView Assessment Suite CD-ROM, The Leader Test

Integrated Language Arts Instruction

- _____ Grammar and Language: Interjections, TWE p. 880
- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Leveled Vocabulary Development, p. 58

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

RETEACHING AND ENRICHMENT

- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Sentence Diagramming eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up!: A Language Arts Game

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach: Reading Dialogue, TWE p. 879
- _____ Listening Library CD
- _____ Spanish Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Fluency Practice and Assessment
- _____ English Language Coach: Idioms, TWE p. 881
- _____ English Language Coach: Choral Reading, TWE p. 883

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Differentiated Instruction: Peer Reading, TWE p. 879
- _____ Skill Level Up!: A Language Arts Game

Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

How I Came to the Theater

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 9.2, Lexile: 1000

Objectives

- Identifying assumptions and ambiguities
- Summarizing to improve comprehension
- Understanding sequence



ILLINOIS STATE STANDARDS

1.B.4a; 1.B.4c; 1.C.4b; 1.C.4c; 2.B.4a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 886-889
- _____ Unit 4 Resources, pp. 52
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 78
- _____ *Selection Quick Checks (Spanish)*, p. 78
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 155-156
- _____ *Assessment by Learning Objectives*, p. 44
- _____ *ExamView Assessment Suite CD-ROM*, Conversations with Eugène Ionesco Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Literary History: Georges Feydeau, TWE p. 888

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Conditional Sentences, TWE p. 887
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** Building Reading Fluency, TWE p. 887

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Reading Sections in Parts, TWE p. 889
- _____ *Skill Level Up!: A Language Arts Game*

Marty, Act 1

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing plot
- Analyzing dialogue
- Identifying internal and external conflicts



ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4a; 2.A.4b; 3.B.4a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 892-903
- _____ Unit 4 Resources, pp. 53-55
- _____ Literary Elements Transparency 1
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, p. 79
- _____ Selection Quick Checks (Spanish), p. 79
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 157-158
- _____ Assessment by Learning Objectives, p. 44
- _____ ExamView Assessment Suite CD-ROM, Marty, Act 1 Test

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Leveled Vocabulary Development, p. 59

RETEACHING AND ENRICHMENT

- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Sentence Diagramming eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up!: A Language Arts Game



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach: Dialect, TWE p. 893
- _____ English Language Coach, pp. 7, 19, 23, 35, 39, 51
- _____ Listening Library CD
- _____ Spanish Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Fluency Practice and Assessment
- _____ English Language Coach: Specialized Vocabulary, TWE p. 895
- _____ English Language Coach: Historical Context, TWE p. 897
- _____ English Language Coach: Slang, TWE p. 899
- _____ English Language Coach: Culture and Customs, TWE p. 901

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Differentiated Instruction: Pantomime, TWE p. 895
- _____ Differentiated Instruction: Character Interaction, TWE p. 897
- _____ Differentiated Instruction: Using a Storyboard, TWE p. 899
- _____ Skill Level Up!: A Language Arts Game

Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Marty, Act 2

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing setting
- Analyzing cultural content
- Using correct capitalization in writing

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 904-915
- _____  Unit 4 Resources, pp. 56-58
- _____  *Literary Elements Transparency* 9
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____  *Selection Quick Checks*, p. 80
- _____  *Selection Quick Checks (Spanish)*, p. 80
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____  *Selection and Unit Assessments*, pp. 159-160
- _____  *Assessment by Learning Objectives*, p. 44
- _____  *ExamView Assessment Suite CD-ROM*, Marty, Act 2 Test

Integrated Language Arts Instruction

- _____ **TWE** Vocabulary: Vocabulary File, TWE p. 904
- _____ **TWE** Grammar and Language: Capitalization, TWE p. 904
- _____  *Grammar and Language eWorkbook* (www.glencoe.com)
- _____  *Leveled Vocabulary Development*, p. 59
- _____ **TWE** Grammar and Language: Using Who and Whom, TWE p. 904

RETEACHING AND ENRICHMENT

- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Writer's Technique: Setting, TWE p. 905

ILLINOIS STATE STANDARDS

1.C.4a; 1.C.4b; 1.C.4c; 2.A4b; 3.C.4a; 5.A.4b; 5.B.4a; 5.C.4a

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Vocabulary PuzzleMaker* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Cultural Context, TWE p. 905
- _____  *English Language Coach*, pp. 7, 23, 39
- _____  *Listening Library* CD
- _____  *Spanish Listening Library* CD
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Skill Level Up!: A Language Arts Game*
- _____ **TWE** English Language Coach: Building Vocabulary, TWE p. 907
- _____ **TWE** English Language Coach: Writing for Many Cultures, TWE p. 909
- _____ **TWE** English Language Coach: Formal Versus Informal English, TWE p. 911
- _____ **TWE** English Language Coach: Cultural Context, TWE p. 913

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library* CD
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Linguistic, TWE p. 907
- _____ **TWE** Differentiated Instruction: Character Conflict, TWE p. 913
- _____  *Fluency Practice and Assessment*

Marty, Act 3

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing character
- Analyzing characterization
- Researching historical context of a text

ILLINOIS STATE STANDARDS

1.A.4a; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4b; 2.A.4c; 2.A.4d; 3.A.4; 3.B.4a; 3.B.4c; 4.A.4a; 4.B.4a; 4.B.4b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 916-922
- _____ Unit 4 Resources, pp. 59-61
- _____ Literary Elements Transparency 13
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, p. 81
- _____ Selection Quick Checks (Spanish), p. 81
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 161-162
- _____ Assessment by Learning Objectives, p. 44
- _____ ExamView Assessment Suite CD-ROM, Marty, Act 3 Test

Integrated Language Arts Instruction

- _____ Vocabulary: Vocabulary File, TWE p. 904
- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Leveled Vocabulary Development, p. 61

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

RETEACHING AND ENRICHMENT

- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Sentence Diagramming eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up!: A Language Arts Game
- _____ Cultural History: Burlesque, TWE p. 922

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach: Dialects, TWE p. 917
- _____ English Language Coach, pp. 19, 35, 51
- _____ Listening Library CD
- _____ Spanish Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Fluency Practice and Assessment
- _____ English Language Coach: Interpreting Dialogue, TWE p. 921

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Differentiated Instruction: Reading Focus, TWE p. 919
- _____ Skill Level Up!: A Language Arts Game

Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Connecting to a literary text
- Analyzing a literary model
- Analyzing features of literary analysis essays



ILLINOIS STATE STANDARDS
1.C.4b; 3.A.4; 3.B.4a; 3.B.4b; 3.B.4c; 5.B.4b; 5.C.4a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE TWE** Writing Workshop and TWE side notes, pp. 926-933

_____  Unit 4 Resources, p. 63

_____  *Writing Workshop Transparencies* 21-25: Literary Analysis

TEACHING TOOLS AND RESOURCES

_____  Glencoe Literature Web Site (www.glencoe.com)

_____  *TeacherWorks Plus* CD-ROM

_____  Rubrics for Assessing Student Writing, Listening, and Speaking

_____  *Presentation Plus!* CD-ROM

_____  *Revising with Style eWorkbook* (www.glencoe.com)

_____  *Sentence Diagraming eWorkbook* (www.glencoe.com)

_____  *Spelling Power eWorkbook* (www.glencoe.com)

_____  *Glencoe Online Essay Grading* (www.glencoe.com)

RETEACHING AND ENRICHMENT

_____ **TWE** Literary History: Shakespeare’s Sources, TWE p. 928

_____ **TWE** Cultural History: Film Adaptations, TWE p. 927

_____ **TWE** Writer’s Technique: Persuasive Language, TWE p. 929

_____ **TWE** Writer’s Technique: Revising, TWE p. 932

_____ **TWE** Writer’s Technique: Presentation, TWE p. 933



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Anthologies*
- *Five-Star Stories*
- *Glencoe BookLink 3* CD-ROM
- *The Contemporary Readers*
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

_____ **TWE** English Language Coach: Transitional Expressions, TWE p. 931

_____ **TWE** English Language Coach: Editing and Proofreading, TWE p. 933

SPECIAL NEEDS/STRATEGIC INTERVENTION

_____  *Skill Level Up!: A Language Arts Game*

Copyright © by The McGraw-Hill Companies, Inc.

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Developing skills for making a literary analysis presentation
- Using effective listening techniques
- Focusing on specific presentation strategies such as pitch and tone of voice, posture, and eye contact



ILLINOIS STATE STANDARDS
2.B.4a; 4.B.4a; 4.B.4c

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE TWE** SE Lesson and TWE side notes, pp. 934-935

_____  Unit 4 Resources, pp. 64-65

Assessment

_____  Rubrics for Assessing Student Writing, Listening and Speaking, pp. 32-33

TEACHING TOOLS AND RESOURCES

_____  Glencoe Literature Web Site (www.glencoe.com)

_____  *TeacherWorks Plus* CD-ROM

_____  *Presentation Plus!* CD-ROM

RETEACHING AND ENRICHMENT

_____  *Literature Library ExamView Assessment* CD

_____  *Literature Library Vocabulary Puzzlemaker* CD-ROM

_____  *Glencoe BookLink 3* CD-ROM

 **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Anthologies*
- *Five-Star Stories*
- *Glencoe BookLink 3* CD-ROM
- *The Contemporary Readers*
- *inTIME* magazine
- *Literature Classics* CD-ROM

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____



ILLINOIS STATE STANDARDS

1.C.4b; 3.A.4; 3.B.4c

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE TWE** SE Lesson and TWE side notes,
pp. 938-943

Assessment

_____ Selection and Unit Assessments, pp. 217-218

RETEACHING AND ENRICHMENT

_____ *ExamView Assessment Suite* CD-ROM

_____ *Interactive Tutor Self-Assessment* CD-ROM

TEACHING TOOLS AND RESOURCES

_____ Glencoe Literature Web Site (www.glencoe.com)

_____ *TeacherWorks Plus* CD-ROM

_____ *Presentation Plus!* CD-ROM

_____ *Standardized Test Prep and Practice* (Student Edition)

_____ *Standardized Test Prep and Practice* (Teacher Annotated Edition)

_____ Writing Constructive Responses Sourcebook

_____ Rubrics for Assessing Student Writing, Listening, and Speaking

_____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

_____ **TWE** English Language Coach: Sentence Completion,
TWE p. 941

Unit 5: Epic and Myth

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Understanding characteristics of epics and myths
- Identifying and exploring literary elements significant to the genres
- Analyzing the effect that these literary elements have upon the reader



ILLINOIS STATE STANDARDS

1.C.4b; 1.C.4e; 2.A.4a; 2.A.4b; 2.A.4c; 3.B.4a; 4.A.4a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 944–952
- _____ *Literature Launchers: Pre-Reading Videos* DVD, Unit 5
- _____ *Literature Launchers Teacher's Guide* (on *TeacherWorks Plus* CD-ROM)
- _____ Unit 5 Resources, pp. 1–2
- _____ *Active Learning and Note Taking Guide*, pp. 164–173 (On-Level)

RETEACHING AND ENRICHMENT

- _____ **TWE** Cultural History: TWE p. 948
- _____ **TWE** Writer's Technique: TWE p. 950
- _____ *Active Learning and Note Taking Guide*, pp. 164–173 (Enriched)
- _____ Unit 5 Resources, pp. 3–10

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Presentation Plus!* CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Vocabulary Help, TWE p. 947
- _____ *Active Learning and Note Taking Guide*, pp. 164–173 (ELL)

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Active Learning and Note Taking Guide*, pp. 164–173 (Adapted)
- _____ **TWE** Differentiated Instruction: Myth Making, TWE p. 949
- _____ **TWE** Differentiated Instruction: Identifying Characters, TWE p. 951

Part 1: Journeys

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Recognizing the archetype of the hero in literature
- Identifying the character traits of a hero
- Comparing works that express a universal theme

 **ILLINOIS STATE STANDARDS**
1.B.4c; 2.A.4c

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Part Opener and TWE side notes, pp. 953–955
- _____  Unit 5 Resources, p. 13

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  Visual Literacy/Fine Art Transparencies

RETEACHING AND ENRICHMENT

- _____  *Literature Launchers: Pre-Reading Videos* DVD, Unit 5
- _____  *Literature Launchers Teacher's Guide*
(on *TeacherWorks Plus* CD-ROM)

 **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Reading and analyzing an essay about the oral tradition in ancient Greece
- Exploring the major characteristics of epic poetry
- Identifying the principle features of epic narrative structure and style

ESSENTIAL LESSON SUPPORT**Lesson-Specific Instruction**

- _____  Literary History and TWE side notes, pp. 956–957
- _____  Unit 5 Resources, pp. 16–17
- _____  *Active Learning and Note Taking Guide*, pp. 178–181 (On-Level)

RETEACHING AND ENRICHMENT

- _____  *Active Learning and Note Taking Guide*, pp. 178–181 (Enriched)

 **ILLINOIS STATE STANDARDS**

1.C.4b; 2.A.4c; 2.B.4a

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM

 **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Active Learning and Note Taking Guide*, pp. 178–181 (ELL)

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Active Learning and Note Taking Guide*, pp. 178–181 (Adapted)

SE Student Edition **TWE** Teacher Wraparound Edition Workbook  Blackline masters  Transparency  CD-ROM  Web

from *the Odyssey*, Part 1

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 9.3, DRP: 61

Objectives

- Analyzing epic and epic hero
- Analyzing figurative language
- Understanding thematic material

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 960–980
- _____ *Bellringer Options: Selection Focus Transparency 44*
- _____ Unit 5 Resources, pp. 18–20
- _____ *Literary Elements Transparency 82*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 82
- _____ *Selection Quick Checks (Spanish)*, p. 82
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 163–164
- _____ *Assessment by Learning Objectives*, p. 48
- _____ *ExamView Assessment Suite CD-ROM, The Odyssey, Part 1 Test*

Integrated Language Arts Instruction

- _____ **TWE** Grammar and Language: Dashes, TWE p. 970
- _____ **TWE** Grammar and Language: Appositives, TWE p. 967
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 62
- _____ *Grammar and Language Transparency 64–65*
- _____ **TWE** Vocabulary: Context Clues, TWE p. 971
- _____ **TWE** Grammar and Language: Simple Compound Sentences, TWE p. 978

RETEACHING AND ENRICHMENT

- _____ Title: *Read Aloud, Think Aloud Transparencies 41–46*: from *The Odyssey*, Part 1
- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Cultural History: Greek Culture, TWE p. 969
- _____ **TWE** Cultural History: TWE p. 971, Greek Ships, TWE p. 970
- _____ **TWE** Language History: Greek Language, TWE p. 972

ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4a; 2.A.4b; 2.B.4a; 2.B.4c; 4.B.4b

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Mythology, TWE p. 961
- _____ *English Language Coach*, pp. 7, 23, 39
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Word Meanings, TWE p. 963
- _____ **TWE** English Language Coach: Poetic Language, TWE p. 965
- _____ **TWE** English Language Coach: Smithy, TWE p. 973
- _____ **TWE** English Language Coach: Interviewing, TWE p. 977

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Research, TWE p. 965
- _____ **TWE** Differentiated Instruction: Less-Proficient Readers, TWE p. 969
- _____ **TWE** Differentiated Instruction: Logical-Mathematical, TWE p. 971
- _____ **TWE** Differentiated Instruction: Learning Disabled TWE p. 975
- _____ **TWE** Reading in the Real World: Careers, TWE p. 976
- _____ *Skill Level Up!: A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

from the Odyssey, Part 2

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 10.1, DRP: 68,
Lexile: 1260

Objectives

- Analyzing conflict
- Identifying sequence of events
- Writing an analysis of descriptive details

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 981–994
- _____ *Bellringer Options: Selection Focus Transparency 45*
- _____ Unit 5 Resources, pp. 21–23
- _____ *Literary Elements Transparency 3*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 83
- _____ *Selection Quick Checks (Spanish)*, p. 83
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 165–166
- _____ *Assessment by Learning Objectives*, p. 48
- _____ *ExamView Assessment Suite CD-ROM*, The Odyssey, Part 2 Test

Integrated Language Arts Instruction

- _____ **TWE** Grammar and Language: Participles and Participial Phrases, TWE p. 992
- _____ **TWE** Grammar and Language: Adverb Clauses, TWE p. 986
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 63
- _____ *Grammar and Language Transparency 67*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Literary History: Journey to the Underworld, TWE p. 981
- _____ **TWE** Cultural History: Scylla, TWE p. 986
- _____ **TWE** Cultural History: Sirens, TWE p. 984
- _____ **TWE** Literary History: Helios, TWE p. 988

ILLINOIS STATE STANDARDS

1.C.4a; 1.C.4b; 1.C.4c; 1.C.4d; 2.A.4a; 2.A.4b; 3.B.4a

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Greek Mythology, TWE p. 981
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Learning Disabled, TWE p. 983
- _____ **TWE** Reading in the Real World: Careers, TWE p. 985
- _____ **TWE** Differentiated Instruction: Linguistic Learners, TWE p. 987
- _____ **TWE** Differentiated Instruction: Intrapersonal Learners, TWE p. 989
- _____ **TWE** Differentiated Instruction: Advanced Learners, TWE p. 991
- _____ *Skill Level Up!: A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

from *the Odyssey*, Part 3

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 10.1, DRP: 68, Lexile: 1260

Objectives

- Analyzing characterization
- Determining main idea and supporting details
- Understanding poetry

ILLINOIS STATE STANDARDS

1.A.4a; 1.A.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4b; 4.B.4b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 995–1008
- _____ *Bellringer Options: Selection Focus Transparency* 46
- _____ Unit 5 Resources, pp. 24–26
- _____ *Literary Elements Transparency* 15
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 84
- _____ *Selection Quick Checks (Spanish)*, p. 84
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 167–168
- _____ *Assessment by Learning Objectives*, p. 48
- _____ *ExamView Assessment Suite CD-ROM*, The Odyssey, Part 3 Test

Integrated Language Arts Instruction

- _____ **TWE** Grammar and Language: Compound Predicates, TWE p. 1006
- _____ **TWE** Grammar and Language: Compatibility of Verb Tenses, TWE p. 1000
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 64
- _____ *Grammar and Language Transparency* 68

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Hardships and Separations, TWE p. 995
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** Building Reading Fluency: Performing, TWE p. 1001

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Writer's Technique: Abstract vs. Concrete Language, TWE p. 996
- _____ **TWE** Cultural History: Weaving, TWE p. 1004
- _____ **TWE** Cultural History: Hospitality, TWE p. 998

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Less-Proficient Readers, TWE p. 997
- _____ **TWE** Differentiated Instruction: Spatial Learners, TWE p. 1008
- _____ **TWE** Differentiated Instruction: Legacy of Greek Heroes, TWE p. 1003
- _____ **TWE** Reading in the Real World: Careers, TWE p. 1005
- _____ *Skill Level Up!: A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

from the Odyssey, Part 4

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 10.1, DRP: 68, Lexile: 1260

Objectives

- Analyzing plot
- Analyzing cause-and-effect relationships
- Connecting to the text through predictions

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 1009–1018
- _____ *Bellringer Options: Selection Focus Transparency 47*
- _____ Unit 5 Resources, pp. 27–29
- _____ *Literary Elements Transparency 1*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 85
- _____ *Selection Quick Checks (Spanish)*, p. 85
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 169–170
- _____ *Assessment by Learning Objectives*, p. 48
- _____ *ExamView Assessment Suite CD-ROM*, The Odyssey, Part 4 Test

Integrated Language Arts Instruction

- _____ Grammar and Language: Noun Clauses, TWE p. 1018
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 65
- _____ *Grammar and Language Transparency 69*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*

ILLINOIS STATE STANDARDS

1.A.4a; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4f; 2.A.4b; 2.A.4d; 2.B.4a; 2.B.4c; 3.B.4a; 3.B.4c; 3.C.4a; 4.A.4a; 5.C.4a

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *iTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach: Compound Words, TWE p. 1009
- _____ *English Language Coach*, pp. 18, 34, 50
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ English Language Coach: Following the Action, TWE p. 1011

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ Differentiated Instruction: Mood Music, TWE p. 1013
- _____ Differentiated Instruction: Reading Aloud, TWE p. 1015
- _____ Differentiated Instruction: Understanding Emotions, TWE p. 1017
- _____ *Skill Level Up!: A Language Arts Game*

Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

the Odyssey, Ithaca, An Ancient Gesture, and Waiting from *The Penelopiad*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 9.3, DRP: 61

Objectives

- Identifying illusions
- Analyzing symbolism
- Using visuals to understand text



ILLINOIS STATE STANDARDS
1.B.4b; 1.B.4c; 2.A.4b; 2.B.4b; 3.B.4a; 4.A.4a; 4.B.4b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE TWE** Lit. selection and TWE side notes, pp. 1024–1028

_____  *Bellringer Options: Selection Focus Transparency 48*

_____  *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

_____  *Selection Quick Checks*, p. 86

_____  *Selection Quick Checks (Spanish)*, p. 86

_____  *Checkpoint Questions on Presentation Plus! CD-ROM*

_____  *Selection and Unit Assessments*, pp. 171–172

_____  *Assessment by Learning Objectives*, p. 48

_____  *ExamView Assessment Suite CD-ROM*, *The Odyssey, Ithaca, An Ancient Gesture, and Waiting from Penelopiad Test*

Integrated Language Arts Instruction

_____  *Grammar and Language eWorkbook* (www.glencoe.com)

TEACHING TOOLS AND RESOURCES

_____  Glencoe Literature Web Site (www.glencoe.com)

_____  *TeacherWorks Plus CD-ROM*

_____  *Rubrics for Assessing Student Writing, Listening, and Speaking*

_____  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*

_____  *Vocabulary PuzzleMaker CD-ROM*

_____  *Presentation Plus! CD-ROM*

_____  *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Anthologies*
- *Five-Star Stories*
- *Glencoe BookLink 3 CD-ROM*
- *The Contemporary Readers*
- *inTIME* magazine
- *Literature Classics CD-ROM*

RETEACHING AND ENRICHMENT

_____  *Revising with Style eWorkbook* (www.glencoe.com)

_____  *Sentence Diagraming eWorkbook* (www.glencoe.com)

_____  *Spelling Power eWorkbook* (www.glencoe.com)

_____  *Skill Level Up!: A Language Arts Game*

_____ **TWE** Cultural History: Phoenicians, TWE p. 1025

ENGLISH LANGUAGE LEARNERS (ELL)

_____ **TWE** English Language Coach: Greek Mythology, TWE p. 1027

_____  *Listening Library CD*

_____  *Spanish Listening Library CD*

_____  *Listening Library Sourcebook: Strategies and Activities*

_____  *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

_____  *Listening Library CD*

_____  *Listening Library Sourcebook: Strategies and Activities*

_____ **TWE** Differentiated Instruction: Learning Disabled Students TWE p. 1025

_____ **TWE** Differentiated Instruction: Using Visuals, TWE p. 1027

_____  *Skill Level Up!: A Language Arts Game*

Copyright © by The McGraw-Hill Companies, Inc.

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook  Blackline masters  Transparency  CD-ROM  Web

Leaving It All Behind

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 7.9, DRP: 58, Lexile: 920

Objectives

- Responding to events in a text
- Expressing and supporting assertions about responses in a text
- Connecting to the text through predictions

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 1030–1034
- _____ Unit 5 Resources, p. 31
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, p. 87
- _____ Selection Quick Checks (Spanish), p. 87
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 173–174
- _____ Assessment by Learning Objectives, p. 48
- _____ ExamView Assessment Suite CD-ROM, Leaving It All Behind Test

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Sentence Diagraming eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up!: A Language Arts Game
- _____ Cultural History: Shenzhen, TWE p. 1031

ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach: Alienation, TWE p. 1031
- _____ Listening Library CD
- _____ Spanish Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Differentiated Instruction: Charting the Details, TWE p. 1031
- _____ Reading in the Real World: Career, TWE p. 1033
- _____ Skill Level Up!: A Language Arts Game

Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Over Hill and Under Hill from *The Hobbit*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 7.3, DRP: 59 Lexile: 1080

Objectives

- Analyzing motif
- Comparing and contrasting characters
- Using point of view to connect with major characters

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 1037–1044
- _____ Unit 5 Resources, pp. 32–34
- _____ *Literary Elements Transparency* 19
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 88
- _____ *Selection Quick Checks (Spanish)*, p. 88
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 175–176
- _____ *Assessment by Learning Objectives*, p. 48
- _____ *ExamView Assessment Suite CD-ROM*, Over Hill and Under Hill Test

Integrated Language Arts Instruction

- _____ **TWE** Grammar and Language: Parentheses, TWE p. 1038
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 66

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*

ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4e; 2.A.4a; 2.A.4b; 2.A.4c; 2.B.4a; 3.B.4a; 3.B.4c; 4.A.4a; 4.B.4b

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Reading Aloud, TWE p. 1037
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** Building Reading Fluency: Reading Aloud, TWE p. 1039

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Breaking Down a Passage, TWE p. 1037
- _____ **TWE** Differentiated Instruction: Advanced Learners, TWE p. 1041
- _____ **TWE** Differentiated Instruction: Three-Dimensional Representation, TWE p. 1043
- _____ *Skill Level Up!: A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

from *The Hobbit*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Comparing and contrasting versions of a story
- Relating to text through the graphic novel
- Understanding setting

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 1048–1052
- _____ Unit 5 Resources, p. 35
- _____ Literary Elements Transparency 9
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, p. 89
- _____ Selection Quick Checks (Spanish), p. 89
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 177–178
- _____ Assessment by Learning Objectives, p. 48
- _____ ExamView Assessment Suite CD-ROM, The Hobbit Test

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Sentence Diagraming eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up!: A Language Arts Game

ILLINOIS STATE STANDARDS

1.B.4b; 1.B.4c; 1.C.4b; 1.C.4c; 1.C.4e

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Connotation and Detonation, TWE p. 1049
- _____ English Language Coach, pp. 11, 27, 43
- _____ Listening Library CD
- _____ Spanish Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Fluency Practice and Assessment
- _____ **TWE** English Language Coach, TWE p. 1051

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ **TWE** Differentiated Instruction: Visual Learning, TWE p. 1049
- _____ **TWE** Differentiated Instruction: Auditory Learners, TWE p. 1051
- _____ Skill Level Up!: A Language Arts Game

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Part 2: Courage and Cleverness

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing characters and identifying basic conflicts
- Recognizing and interpreting archetypes symbols
- Understanding and identifying characteristics of myths



ILLINOIS STATE STANDARDS

1.B.4c; 2.A.4b; 2.A.4c

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE TWE** Part Opener and TWE side notes, pp. 1053–1055

_____ Unit 5 Resources, p. 36

RETEACHING AND ENRICHMENT

_____ *Literature Launchers: Pre-Reading Videos* DVD, Unit 5

_____ *Literature Launchers Teacher's Guide*
(on *TeacherWorks Plus* CD-ROM)

TEACHING TOOLS AND RESOURCES

_____ Glencoe Literature Web Site (www.glencoe.com)

_____ *TeacherWorks Plus* CD-ROM

_____ *Presentation Plus!* CD-ROM

_____ Visual Literacy/Fine Art Transparencies



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

Perseus

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 6.9, DRP: 54, Lexile: 1030

Objectives

- Analyzing plot pattern archetype
- Identifying genre
- Considering universal themes in world literature

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 1058–1063
- _____ Unit 5 Resources, pp. 39–41
- _____ Literary Elements Transparency 97
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, p. 90
- _____ Selection Quick Checks (Spanish), p. 90
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 179–180
- _____ Assessment by Learning Objectives, p. 53
- _____ ExamView Assessment Suite CD-ROM, Perseus Test

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Leveled Vocabulary Development, p. 67

RETEACHING AND ENRICHMENT

- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Sentence Diagraming eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up!: A Language Arts Game
- _____ Literary History, TWE p. 1059
- _____ Literary History: The Quest, TWE p. 1060
- _____ Literary History: Hercules, TWE p. 1062
- _____ Literary History: Mythical Sisters, TWE p. 1061

ILLINOIS STATE STANDARDS

1.A.4a; 1.B.4c; 1.C.4b; 1.C.4c; 1.C.4f; 2.A.4b; 2.A.4c; 2.A.4d; 2.B.4a; 3.A.4; 3.B.4a; 3.B.4c; 3.C.4b; 4.A.4a; 5.B.5a

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach: Character Chart, TWE p. 1059
- _____ English Language Coach, pp. 14, 24, 46
- _____ Listening Library CD
- _____ Spanish Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Fluency Practice and Assessment
- _____ Build Reading Fluency: Reading Aloud, TWE p. 1059
- _____ English Language Coach: Multiple Meaning Words, TWE p. 1063

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Differentiated Instruction: Reading Verse, TWE p. 1059
- _____ Differentiated Instruction: Mythological Relationships, TWE p. 1061
- _____ Skill Level Up!: A Language Arts Game

Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

The Fenris Wolf

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 9.4, DRP: 57, Lexile: 1120

Objectives

- Analyzing image archetype
- Interpreting imagery
- Exploring major themes in mythology and world literature

 **ILLINOIS STATE STANDARDS**
1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4a; 2.A.4b; 3.B.4a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 1069–1071
- _____  Unit 5 Resources, pp. 42–44
- _____  *Literary Elements Transparency 97*
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____  *Selection Quick Checks*, p. 91
- _____  *Selection Quick Checks (Spanish)*, p. 91
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____  *Selection and Unit Assessments*, pp. 181–182
- _____  *Assessment by Learning Objectives*, p. 53
- _____  *ExamView Assessment Suite CD-ROM*, The Fenris Wolf Test

Integrated Language Arts Instruction

- _____  *Grammar and Language eWorkbook* (www.glencoe.com)
- _____  *Leveled Vocabulary Development*, p. 68

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Vocabulary PuzzleMaker* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)

 **INDEPENDENT READING**
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Anthologies*
- *Five-Star Stories*
- *Glencoe BookLink 3* CD-ROM
- *The Contemporary Readers*
- *inTIME* magazine
- *Literature Classics* CD-ROM

RETEACHING AND ENRICHMENT

- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Literary History: Odin in Mythology, TWE p. 1069

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Connotations, TWE p. 1069
- _____  *English Language Coach*, pp. 11, 27, 43
- _____  *Listening Library* CD
- _____  *Spanish Listening Library* CD
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library* CD
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Visualization, TWE p. 1069
- _____ **TWE** Differentiated Instruction: Prose into a Poem, TWE p. 1071
- _____  *Skill Level Up!: A Language Arts Game*

Coyote and Crow

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 3.8, DRP: 42, Lexile: 510

Objectives

- Analyzing character archetype
- Activating prior knowledge
- Summarizing



ILLINOIS STATE STANDARDS

1.B.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4b; 3.B.4a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 1076
- _____ Unit 5 Resources, pp. 45–46
- _____ Literary Elements Transparency 97
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, p. 92
- _____ Selection Quick Checks (Spanish), p. 92
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 183–184
- _____ Assessment by Learning Objectives, p. 53
- _____ ExamView Assessment Suite CD-ROM, Coyote and Crow Test

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

RETEACHING AND ENRICHMENT

- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Sentence Diagramming eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up!: A Language Arts Game
- _____ Literary History: Coyote, TWE p. 1076

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ Listening Library CD
- _____ Spanish Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Skill Level Up!: A Language Arts Game

Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Vasilisa of the Golden Braid and Ivan the Pea

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 6.9, DRP: 56, Lexile: 1010

Objectives

- Analyzing theme archetype
- Connecting to personal experience
- Exploring universal themes in myths and world literature

ILLINOIS STATE STANDARDS

1.A.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4d; 2.A.4b; 3.B.4a; 3.B.4c; 4.A.4a; 4.B.4b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 1080–1084
- _____ Unit 5 Resources, pp. 47–49
- _____ *Literary Elements Transparency 97*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 93
- _____ *Selection Quick Checks (Spanish)*, p. 93
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 185–186
- _____ *Assessment by Learning Objectives*, p. 53
- _____ *ExamView Assessment Suite CD-ROM*, Vasilisa of the Golden Braid and Ivan the Pea Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 69

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ Cultural History: Baba Yaga, TWE p. 1082
- _____ Language History: Mead, TWE p. 1083
- _____ Cultural History: Dragons, TWE p. 1081

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach: Unfamiliar Words, TWE p. 1081
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ Differentiated Instruction: Fairy-Tale Checklist, TWE p. 1081
- _____ Reading in the Real World: College, TWE p. 1083
- _____ Differentiated Instruction: Sketching the Scene, TWE p. 1083
- _____ *Skill Level Up!: A Language Arts Game*

Student Edition Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Sweet Betsy from Pike

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing a ballad
- Analyzing archetypes
- Considering universal themes in a variety of texts



ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4c;
2.B.4a; 3.B.4a; 3.B.4c; 4.A.4a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, p. 1089
- _____ Unit 5 Resources, pp. 51–52
- _____ Literary Elements Transparency 54
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, p. 94
- _____ Selection Quick Checks (Spanish), p. 94
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 187–188
- _____ Assessment by Learning Objectives, p. 53
- _____ ExamView Assessment Suite CD-ROM, Sweet Betsy from Pike Test

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

RETEACHING AND ENRICHMENT

- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Sentence Diagraming eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up!: A Language Arts Game
- _____ Cultural History: California Gold Rush, TWE p. 1089

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach: Historical Context, TWE p. 1089
- _____ English Language Coach, pp. 7, 23, 39
- _____ Listening Library CD
- _____ Spanish Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Differentiated Instruction: Illustrating the Song, TWE p. 1089
- _____ Skill Level Up!: A Language Arts Game

Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Following the steps of the writing process in composing a research paper
- Understanding the use of primary and secondary sources
- Using evidence to support a thesis statement

 **ILLINOIS STATE STANDARDS**
 3.A.4; 3.B.4a; 3.B.4b; 3.B.4c; 5.A.4a; 5.A.4b; 5.B.4a; 5.B.4b; 5.C.4a; 5.C.4b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE TWE** Writing Workshop and TWE side notes, pp. 1092–1101

_____  Unit 5 Resources, pp. 54

_____  *Writing Workshop Transparencies 26–30: Research Paper*

TEACHING TOOLS AND RESOURCES

_____  Glencoe Literature Web Site (www.glencoe.com)

_____  *TeacherWorks Plus* CD-ROM

_____  Rubrics for Assessing Student Writing, Listening, and Speaking pp. 14–15

_____  *Presentation Plus!* CD-ROM

_____  *Revising with Style eWorkbook* (www.glencoe.com)

_____  *Sentence Diagraming eWorkbook* (www.glencoe.com)

_____  *Spelling Power eWorkbook* (www.glencoe.com)

_____  *Glencoe Online Essay Grading* (www.glencoe.com)

RETEACHING AND ENRICHMENT

_____ **TWE** Cultural History: Edward R. Murrow, TWE p. 1093

_____ **TWE** Political History: Rosie the Riveter Memorial, TWE p. 1094

_____ **TWE** Writer’s Technique: Gurganus on Revision, TWE p. 1100

 **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

_____ **TWE** English Language Coach: Finding and Recording Information, TWE p. 1093

_____ **TWE** English Language Coach: Diction, TWE p. 1097

_____ **TWE** Building Reading Frequency: Reading for Comprehension, TWE p. 1099

SPECIAL NEEDS/STRATEGIC INTERVENTION

_____  *Skill Level Up!: A Language Arts Game*

Copyright © by The McGraw-Hill Companies, Inc.

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Preparing an expository presentation
- Using visual aids in a presentation
- Developing speaking and listening skills



ILLINOIS STATE STANDARDS

4.A.4b; 4.B.4a; 4.B.4c; 5.C.4b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE TWE** SE Lesson and TWE side notes, pp. 110–1103

_____ Unit 5 Resources, pp. 55–56

Assessment

_____ Rubrics for Assessing Student Writing, Listening and Speaking, pp. 34–35

TEACHING TOOLS AND RESOURCES

_____ Glencoe Literature Web Site (www.glencoe.com)

_____ *TeacherWorks Plus* CD-ROM

_____ *Presentation Plus!* CD-ROM

RETEACHING AND ENRICHMENT

_____ *Literature Library ExamView Assessment* CD

_____ *Literature Library Vocabulary Puzzlemaker* CD-ROM

_____ *Glencoe BookLink 3* CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____



ILLINOIS STATE STANDARDS

1.C.4b; 3.A.4; 3.B.4c

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE TWE** SE Lesson and TWE side notes,
pp. 1106–1111

Assessment

_____ Selection and Unit Assessments, pp. 219–220

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Standardized Test Prep and Practice* (Student Edition)
- _____ *Standardized Test Prep and Practice* (Teacher Annotated Edition)
- _____ Writing Constructive Responses Sourcebook
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ *ExamView Assessment Suite* CD-ROM
- _____ *Interactive Tutor Self-Assessment* CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

_____ **TWE** English Language Coach: Recognizing Synonyms,
TWE p. 1109

Unit 6: Genre Fiction

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Understanding characteristics of mysteries, modern fables, and science fiction
- Identifying and exploring literary elements significant to the genres
- Analyzing the effect that these literary elements have upon the reader

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Unit Opener and TWE side notes, pp. 1112–1120
- _____  *Literature Launchers: Pre-Reading Videos DVD*, Unit 6
- _____  *Literature Launchers Teacher's Guide* (on *TeacherWorks Plus* CD-ROM)
- _____  Unit 6 Resources, pp. 1–2
- _____  *Active Learning and Note Taking Guide*, pp. 196–205 (On-Level)

RETEACHING AND ENRICHMENT

- _____ **TWE** Cultural History, TWE p. 1116
- _____ **TWE** Writer's Technique, TWE p. 1119
- _____  *Active Learning and Note Taking Guide*, pp. 196–205 (Enriched)
- _____  Unit 6 Resources, pp. 3–10

ILLINOIS STATE STANDARDS

1.C.4b; 2.A.4a; 2.A.4c; 3.B.4a; 4.B.4b

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Role Play, TWE p. 1115
- _____ **TWE** English Language Coach: Visualization, TWE p. 1119
- _____  *Active Learning and Note Taking Guide*, pp. 196–205 (ELL)

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Active Learning and Note Taking Guide*, pp. 196–205
- _____ **TWE** Differentiated Instruction, TWE p. 1117

Part 1: Our World and Beyond

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Recognizing and interpreting imagery and figurative language such as metaphor, simile, and personification
- Analyzing the effects of imagery and figurative language and explaining their appeal
- Examining the relationships between an author's style, literary form, and intended impact on the reader



ILLINOIS STATE STANDARDS

1.B.4c; 2.A.4a; 2.A.4c; 2.A.4d

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Part Opener and TWE side notes, pp. 112–1123
- _____ Unit 6 Resources, p. 13

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ Visual Literacy/Fine Art Transparencies

RETEACHING AND ENRICHMENT

- _____ *Literature Launchers: Pre-Reading Videos* DVD, Unit 6
- _____ *Literature Launchers Teacher's Guide* (on *TeacherWorks Plus* CD-ROM)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

The Sentinel

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 8.3, DRP: 63,
Lexile: 1240

Objectives

- Analyzing suspense
- Identifying assumptions
- Analyzing symbolism

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 1126–1134
- _____ *Bellringer Options: Selection Focus Transparency* 49
- _____ Unit 6 Resources, pp. 16–18
- _____ *Literary Elements Transparency* 7
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 95
- _____ *Selection Quick Checks (Spanish)*, p. 95
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 189–190
- _____ *Assessment by Learning Objectives*, p. 57
- _____ *ExamView Assessment Suite CD-ROM*, The Sentinel Test

Integrated Language Arts Instruction

- _____ Vocabulary: Style and Words with Prefixes, TWE p. 1130
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 70
- _____ *Grammar and Language Transparency* 70

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ Language History: Hoarfrost, TWE p. 1127
- _____ Writer's Technique: Personification, TWE p. 1128
- _____ Language History: Goose Chase, TWE p. 1130
- _____ Literary History: Eratosthenes, TWE p. 1131

ILLINOIS STATE STANDARDS
1.A.4a; 1.A.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4f; 2.A.4a; 2.A.4b;
2.A.4d; 2.B.4a; 3.A.4; 3.B.4a; 3.B.4c; 4.A.4a

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach: Scientific Terms, TWE p. 1127
- _____ *English Language Coach*, pp. 16, 32, 48
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ English Language Coach: Making Discoveries, TWE p. 1131

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ Differentiated Instruction: Character Traits, TWE p. 1127
- _____ Differentiated Instruction: Solving Math Problems, TWE p. 1129
- _____ Differentiated Instruction: Learning Latin, TWE p. 1131
- _____ Reading in the Real World: Career, p. TWE p. 1133
- _____ Reading in the Real World: Reading Aloud, p. 1133
- _____ *Skill Level Up!: A Language Arts Game*

Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Copyright © by The McGraw-Hill Companies, Inc.

2001: A Space Odyssey

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 6.8, DRP: 62, Lexile: 940

Objectives

- Evaluating argument
- Identifying and analyzing motif
- Comparing and contrasting characters



ILLINOIS STATE STANDARDS

1.B.4a; 1.B.4b; 1.C.4b; 1.C.4c; 2.B.4a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 1138–1140
- _____ Unit 6 Resources, p. 19
- _____ *Literary Elements Transparency 39*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 96
- _____ *Selection Quick Checks (Spanish)*, p. 96
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 191–192
- _____ *Assessment by Learning Objectives*, p. 57
- _____ *ExamView Assessment Suite CD-ROM, 2001: A Space Odyssey Test*

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Cultural History: Stanley Kubrick, TWE p. 1138

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up!: A Language Arts Game*

He—y, Come On Ou—t!

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 7.7, DRP: 55, Lexile: 890

Objectives

- Analyzing moral
- Connecting to contemporary issues
- Using point of view to connect with major characters



ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4b; 3.B.4a; 3.B.4c; 4.A.4a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 1144–1147
- _____ *Bellringer Options: Selection Focus Transparency* 50
- _____ Unit 6 Resources, pp. 21–23
- _____ *Literary Elements Transparency* 22
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 97
- _____ *Selection Quick Checks (Spanish)*, p. 97
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 193–194
- _____ *Assessment by Learning Objectives*, p. 57
- _____ *ExamView Assessment Suite CD-ROM*, He—y, Come On Ou—t! Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 71

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ *Writer's Technique: Understatement*, TWE p. 1145

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach: Making Discoveries*, TWE p. 1145
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ *English Language Coach: Learning About Bureaucracy*, TWE p. 49

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Differentiated Instruction: Tracking Story Events*, TWE p. 1147
- _____ *Skill Level Up!: A Language Arts Game*

Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

The Rule of Names

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 7.3, DRP: 60,
Lexile: 1050

Objectives

- Analyzing humor
- Analyzing sensory details
- Analyzing characters and identifying basic conflicts

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 1152–1160
- _____ Unit 6 Resources, pp. 24–26
- _____ *Literary Elements Transparency* 109
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 98
- _____ *Selection Quick Checks (Spanish)*, p. 98
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 195–196
- _____ *Assessment by Learning Objectives*, p. 57
- _____ *ExamView Assessment Suite CD-ROM*, The Rule of Names Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 72

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ *Writer's Technique: Disregarding Conventions*, TWE p. 1153
- _____ *Writer's Technique: Capitalization for Effect*, TWE p. 1154
- _____ *Cultural History: Goody*, TWE p. 1155
- _____ *Writer's Technique: Indirect Characterization*, TWE p. 1156

ILLINOIS STATE STANDARDS

1.A.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4e; 2.A.4a; 2.A.4c; 2.A.4d;
2.B.4a; 3.A.4; 3.B.4a; 3.B.4c; 3.C.4b; 4.A.4a

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach: Setting and Character*, TWE p. 1153
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ *English Language Coach: Dialect*, TWE p. 1155
- _____ *English Language Coach: Mastering Pronunciation and Meaning*, TWE p. 1157
- _____ *English Language Coach: Transition*, TWE p. 1159

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Differentiated Instruction: Visualizing Place and Character*, TWE p. 1153
- _____ *Differentiated Instruction: Reader's Log*, TWE p. 1155
- _____ *Differentiated Instruction: Read Aloud*, TWE p. 1157
- _____ *Differentiated Instruction: Multiple Timelines*, TWE p. 1159
- _____ *Skill Level Up!: A Language Arts Game*

In Memoriam, Purchase, and A World Without Memory

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score:

In Memoriam: Dale-Chall: 4.8, DRP: 54, Lexile: 650

A World Without Memory: Dale-Chall: 6.8, DRP: 58, Lexile: 1090

Objectives

- Analyzing dialogue
- Comparing and contrasting characters
- Exploring universal themes in myths and world literature



ILLINOIS STATE STANDARDS

1.B.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4e; 2.A.4a; 2.A.4b; 2.B.4a; 3.B.4a; 4.B.4B

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 1167–1176
- _____ Unit 6 Resources, pp. 28–30
- _____ Literary Elements Transparency 17
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, p. 99
- _____ Selection Quick Checks (Spanish), p. 99
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 197–198
- _____ Assessment by Learning Objectives, p. 57
- _____ ExamView Assessment Suite CD-ROM, In Memoriam, Purchase, and A World Without Memory Test

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Leveled Vocabulary Development, p. 73

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

RETEACHING AND ENRICHMENT

- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Sentence Diagramming eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up!: A Language Arts Game
- _____ Literary History: Einstein's Dream, TWE p. 1176

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ Listening Library CD
- _____ Spanish Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Differentiated Instruction: Creating Diagrams, TWE p. 1167
- _____ Differentiated Instruction: Group Discussion, TWE p. 1169
- _____ Differentiated Instruction: Reading Dialogue, TWE p. 1169
- _____ Differentiated Instruction: Writing Books of Life, TWE p. 1169
- _____ Skill Level Up!: A Language Arts Game

Student Edition Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

The Golden Kite, the Silver Wind

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 7.1, DRP: 55, Lexile: 1030

Objectives

- Analyzing allegory
- Evaluating figures of speech
- Making personal connections to literature



ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4a; 2.A.4b; 2.A.4c; 3.B.4a; 3.B.4c; 4.A.4a; 4.B.4b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 1180–1183
- _____ Unit 6 Resources, pp. 31–33
- _____ *Literary Elements Transparency 92*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 100
- _____ *Selection Quick Checks (Spanish)*, p. 100
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 199–200
- _____ *Assessment by Learning Objectives*, p. 57
- _____ *ExamView Assessment Suite CD-ROM*, *The Golden Kite, the Silver Wind Test*

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 74

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Literary History: Ray Bradbury's Impact, TWE p. 1183
- _____ **TWE** Cultural History: Ancient Chinese Homes, TWE p. 1180

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Words That Set the Tone, TWE p. 1181
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** Building Reading Fluency: Reading Dialogue, TWE p. 1183

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up!: A Language Arts Game*

Part 2: Revealing the Concealed

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Understanding and analyzing a variety of literary texts
- Identifying the character traits of a hero
- Identifying the effect of artistic elements within a text such as style, word choice, tone, and mood



ILLINOIS STATE STANDARDS

1.B.4c; 2.A.4a; 2.A.4c

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE TWE** Part Opener and TWE side notes, pp. 1187–1189

_____ Unit 6 Resources, p. 34

RETEACHING AND ENRICHMENT

_____ *Literature Launchers: Pre-Reading Videos* DVD, Unit 6

_____ *Literature Launchers Teacher's Guide*
(on *TeacherWorks Plus* CD-ROM)

TEACHING TOOLS AND RESOURCES

_____ Glencoe Literature Web Site (www.glencoe.com)

_____ *TeacherWorks Plus* CD-ROM

_____ *Presentation Plus!* CD-ROM

_____ Visual Literacy/Fine Art Transparencies



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

_____ **TWE** English Language Coach: Building Background, TWE p. 1187

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

The Mystery of Hunter's Lodge

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 6.1, DRP: 54, Lexile: 940

Objectives

- Analyzing motivation
- Analyzing details
- Reading to be entertained and to appreciate a writer's craft



ILLINOIS STATE STANDARDS

1.A.4a; 1.B.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4c; 2.B.4a; 2.B.4c;
3.B.4a; 3.B.4c; 4.A.4a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 1192–1200
- _____ Unit 6 Resources, pp. 37–39
- _____ *Literary Elements Transparency 16*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 101
- _____ *Selection Quick Checks (Spanish)*, p. 101
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 201–202
- _____ *Assessment by Learning Objectives*, p. 62
- _____ *ExamView Assessment Suite CD-ROM*, *The Mystery of Hunter's Lodge Test*

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 75

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** *Building Reading Fluency, TWE p. 1199*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** *Differentiated Instruction: Drawing a Timeline, TWE p. 1193*
- _____ **TWE** *Differentiated Instruction: Keeping a Journal, TWE p. 1195*
- _____ **TWE** *Reading in the Real World: Career, TWE p. 1197*
- _____ *Skill Level Up!: A Language Arts Game*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** *Literary History: Queen of Crime, TWE p. 1192*
- _____ **TWE** *Writer's Technique, TWE p. 1196*
- _____ **TWE** *Cultural History: Scotland Yard, TWE p. 1197*

The Adventure of the President's Half Disme

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 8.1, DRP: 60, Lexile: 910

Objectives

- Analyzing plot
- Reviewing and summarizing
- Previewing

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 1205–1220
- _____ Unit 6 Resources, pp. 40–42
- _____ Literary Elements Transparency 1
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, p. 102
- _____ Selection Quick Checks (Spanish), p. 102
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 203–203
- _____ Assessment by Learning Objectives, p. 62
- _____ ExamView Assessment Suite CD-ROM, The Adventure of the President's Half Disme Test

Integrated Language Arts Instruction

- _____ Grammar and Language: Confusing Word Pairs, TWE p. 1214
- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Leveled Vocabulary Development, p. 76
- _____ Grammar and Language: Using Dashes, TWE p. 1218
- _____ Grammar and Language: Interjections, TWE p. 1220

RETEACHING AND ENRICHMENT

- _____ The Adventure of the President's Half Disme: *Read Aloud, Think Aloud Transparencies* 47–72
- _____ *Revising with Style* eWorkbook (www.glencoe.com)
- _____ *Sentence Diagraming* eWorkbook (www.glencoe.com)
- _____ *Spelling Power* eWorkbook (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ Cultural History: Almanac, TWE p. 1218

ILLINOIS STATE STANDARDS

1.A.4a; 1.A.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4d; 2.A.4b; 2.A.4c; 2.A.4d; 2.B.4a; 3.A.4; 3.B.4a; 3.B.4c; 4.A.4a; 4.B.4b

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach: Background, TWE p. 1205
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ English Language Coach: Setting, TWE p. 1207
- _____ English Language Coach: Unusual Meanings, TWE p. 1207
- _____ English Language Coach: End Marks, TWE p. 1213
- _____ Building Reading Fluency: Tone of Voice, TWE p. 1215
- _____ English Language Coach: Using a Dictionary, TWE p. 1207

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ Differentiated Instruction: Listening, TWE p. 1205
- _____ Differentiated Instruction: Sequence of Events, TWE p. 1211
- _____ Differentiated Instruction: Television News Programs, TWE p. 1219
- _____ *Skill Level Up!: A Language Arts Game*

Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Lost Apes of the Congo

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 8.8, DRP: 61, Lexile: 1020

Objectives

- Evaluating credibility
- Reading and analyzing a magazine article
- Determining if the article reflects bias by the author

ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4b; 1.C.4c

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 1224–1226
- _____ Unit 6 Resources, p. 43
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 103
- _____ *Selection Quick Checks (Spanish)*, p. 103
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 205–206
- _____ *Assessment by Learning Objectives*, p. 62
- _____ *ExamView Assessment Suite CD-ROM*, Lost Apes of the Congo Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Context Clues, TWE p. 1225
- _____ *English Language Coach*, pp. 7, 23, 39
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up!: A Language Arts Game*

The Red-Headed League

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 7.2, DRP: 61, Lexile: 1110

Objectives

- Analyzing foreshadowing
- Making inferences about characters
- Identifying examples of foreshadowing

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 1229–1244
- _____ Unit 6 Resources, pp. 44–46
- _____ Literary Elements Transparency 6
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, p. 104
- _____ Selection Quick Checks (Spanish), p. 104
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 207–208
- _____ Assessment by Learning Objectives, p. 62
- _____ ExamView Assessment Suite CD-ROM, The Red-Headed League Test

Integrated Language Arts Instruction

- _____ Grammar and Language: Personal Pronouns, TWE p. 1218
- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Leveled Vocabulary Development, p. 77
- _____ Grammar and Language: Recognizing Nouns, TWE p. 1238
- _____ Grammar and Language: Irregular Verbs, TWE p. 1242

RETEACHING AND ENRICHMENT

- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Sentence Diagramming eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up!: A Language Arts Game

ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4a; 2.A.4b; 2.A.4d; 2.B.4a; 3.A.4; 3.B.4a; 3.B.4c; 4.A.4a; 4.B.4b

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach: Tracking Dialogue, TWE p. 1229
- _____ Listening Library CD
- _____ Spanish Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Fluency Practice and Assessment
- _____ English Language Coach: Tales of Suspense, TWE p. 1231
- _____ Building Reading Fluency: Dramatic Reading, TWE p. 1231
- _____ English Language Coach: Interpretation, TWE p. 1233
- _____ English Language Coach: Vocabulary Resources Book, TWE p. 1241

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Differentiated Instruction: Attention and Memory, TWE p. 1235
- _____ Differentiated Instruction: Guided Review, TWE p. 1237
- _____ Differentiated Instruction: Active Listening, TWE p. 1239
- _____ Differentiated Instruction: Visualizing, TWE p. 1243
- _____ Skill Level Up!: A Language Arts Game

Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

The Stolen Cigar Case

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 9.4, DRP: 58, Lexile: 1020

Objectives

- Analyzing parody
- Recognizing author's purpose
- Previewing to improve comprehension

 **ILLINOIS STATE STANDARDS**
1.B.4c; 1.C.4a; 1.C.4c; 2.A.4c; 3.B.4a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____   Lit. selection and TWE side notes, pp. 1250–1256
- _____  Unit 6 Resources, pp. 47–49
- _____  *Literary Elements Transparency* 91
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____  *Selection Quick Checks*, p. 105
- _____  *Selection Quick Checks (Spanish)*, p. 105
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____  *Selection and Unit Assessments*, pp. 209–210
- _____  *Assessment by Learning Objectives*, p. 62
- _____  *ExamView Assessment Suite CD-ROM*, The Stolen Cigar Case Test

Integrated Language Arts Instruction

- _____  Grammar and Language: Interjections, TWE p. 1254
- _____  *Grammar and Language eWorkbook* (www.glencoe.com)
- _____  *Leveled Vocabulary Development*, p. 78–79

RETEACHING AND ENRICHMENT

- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up!: A Language Arts Game*

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus CD-ROM*
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____  *Vocabulary PuzzleMaker CD-ROM*
- _____  *Presentation Plus! CD-ROM*
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  English Language Coach: Descriptive Words, TWE p. 1253
- _____  *Listening Library CD*
- _____  *Spanish Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Fluency Practice and Assessment*
- _____  English Language Coach: Vocabulary for Precise Definitions, TWE p. 1255

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  Differentiated Instruction: Parody, TWE p. 1251
- _____  Differentiated Instruction: Identifying Comic Effects, TWE p. 1255
- _____  *Skill Level Up!: A Language Arts Game*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing a model editorial
- Writing an editorial with logical, supported arguments
- Anticipating biases



ILLINOIS STATE STANDARDS
3.A.4; 3.B.4a; 3.B.4b; 3.B.4c; 4.A.4a; 5.C.4a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE TWE** Writing Workshop and TWE side notes, pp. 1258–1265

_____  Unit 6 Resources, pp. 51

_____  *Writing Workshop Transparencies* 31–35: Editorial

RETEACHING AND ENRICHMENT

_____ **TWE** Cultural History: NASA, TWE p. 1259

TEACHING TOOLS AND RESOURCES

_____  Glencoe Literature Web Site (www.glencoe.com)

_____  *TeacherWorks Plus* CD-ROM

_____  Rubrics for Assessing Student Writing, Listening, and Speaking

_____  *Presentation Plus!* CD-ROM

_____  *Revising with Style eWorkbook* (www.glencoe.com)

_____  *Sentence Diagramming eWorkbook* (www.glencoe.com)

_____  *Spelling Power eWorkbook* (www.glencoe.com)

_____  *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

_____ **TWE** English Language Coach: Pronunciation, TWE p. 1259

_____ **TWE** English Language Coach: Editorial Models on the Internet, TWE p. 1263

_____ **TWE** Building Reading Fluency: Read Aloud, TWE p. 1263

_____ **TWE** Building Reading Fluency: Reading Editorials, TWE p. 1263

_____ **TWE** English Language Coach: Recognizing Tone, TWE p. 1265

SPECIAL NEEDS/STRATEGIC INTERVENTION

_____  *Skill Level Up!: A Language Arts Game*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Preparing and delivering a persuasive presentation
- Understanding the different ways of appealing to an audience
- Viewing and responding to a broadcast appeal



ILLINOIS STATE STANDARDS

4.B.4a; 4.B.4c

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** SE Lesson and TWE side notes, pp. 1266–1267
- _____  Unit 6 Resources, pp. 52–53

Assessment

- _____  Rubrics for Assessing Student Writing, Listening and Speaking, pp. 40–41

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM

RETEACHING AND ENRICHMENT

- _____  *Literature Library ExamView Assessment* CD
- _____  *Literature Library Vocabulary Puzzlemaker* CD-ROM
- _____  *Glencoe BookLink 3* CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Pronunciation, TWE p. 1267

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____



ILLINOIS STATE STANDARDS

1.C.4b; 3.A.4; 3.B.4c

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE TWE** SE Lesson and TWE side notes,
pp. 1270–1275

Assessment

_____ Selection and Unit Assessments, pp. 221–222

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Standardized Test Prep and Practice* (Student Edition)
- _____ *Standardized Test Prep and Practice* (Teacher Annotated Edition)
- _____ Writing Constructive Responses Sourcebook
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ *ExamView Assessment Suite* CD-ROM
- _____ *Interactive Tutor Self-Assessment* CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

_____ **TWE** English Language Coach: Sentence Fragments,
TWE p. 1275