





To the Teacher

This Lesson Plans book is a companion to your Teacher Wraparound Edition (TWE) in the Glencoe Literature: The Reader's Choice program. This valuable tool supports and extends the TWE lessons by providing reproducible lesson plan pages that list the lesson objectives, the skills covered in each lesson, and the available resources for the lesson.



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The Golden Kite, the Silver Wind	
Part 2: Revealing the Concealed	
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The Adventure of the President's Half Disme	
TIME: Lost Apes of the Congo.	
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Test Prenaration and Practice	

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Unit 1: The Short Story

LESSON PLAN AND RESOURCE MANAGER

	KESOOKEE N	MINIGEN
Name	Date	Class
Objectives • Identifying and interpreting various literary elements used in the short story • Analyzing the effect that these literary elements have upon the reader • Analyzing short stories for the ways in which authors inspire the reader to share emotions	ILLINOIS STATE 2.A.4a; 2.A.4b; 2.A.4c; 4	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ID RESOURCES
Lesson-Specific Instruction	Glencoe Liter	rature Web Site (www.glencoe.com)
SE TWE Unit Opener and TWE side notes, pp. 1-8		, ,
<i>Literature Launchers: Pre-Reading Video</i> s DVD, Unit 1	© Presentation I	
(S) Literature Launchers Teacher's Guide (on TeacherWorks Plus CD-ROM)		
	INDEPENDENT	READING
Active Learning and Note Taking Guide, pp. 1-10 (On-Level) RETEACHING AND ENRICHMENT TWE Language History: Plot, TWE p. 2 We Writer's Technique: Sentence Complexity and Voice,	Be sure to assign indep	pendent reading of at least 30 minutes a day. se from these collections: Library • The Contemporary Readers gies • inTIME magazine • Literature Classics CD-ROM
TWE p. 3		
TWE Writer's Technique: Tolstoy's Sentence Structure, TWE p. 4	ENGLISH LANGUAGE	LEARNERS (ELL)
Active Learning and Note Taking Guide, pp. 1-10 (Enriched) Unit 1 Resources, pp. 3-10 TWE Literary History: Leo Tolstoy, TWE p. 5	TWE English Lang	guage Coach: Literary Terms, TWE p. 7 ing and Note Taking Guide, pp. 1-10 (ELL) ding Fluency: Paired Reading, TWE p. 5
	SPECIAL NEEDS/STRA	ATEGIC INTERVENTION
	(Adapted)	ing and Note Taking Guide, pp. 1-10
		d Instruction: Setting a Purpose, TWE p. 3 he Real World: Citizenship, TWE p. 5
	TWE Differentiate	d Instruction, Listoning and Cummarizing

ILLINOIS Lesson Plans Course 4 1

TWE p. 7

Part 1: Matters of Life and Death

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Analyzing the literary elements in short stories • Reading a variety of texts and considering universal themes • Applying problem-solving to a short story	1.B.4c; 2.A.4b; 2.A.4c	ARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESO	URCES
Lesson-Specific Instruction SE TWE Part Opener and TWE side notes, pp. 9-11 Unit 1 Resources, p. 14	Glencoe Literature Web	ROM OM
RETEACHING AND ENRICHMENT	332	
(Literature Launchers: Pre-Reading Videos DVD, Unit 1 (Literature Launchers Teacher's Guide	You may want to choose from the • Glencoe Literature Library • Literature Anthologies	ading of at least 30 minutes a day. ese collections: • The Contemporary Readers • inTIME magazine • Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Building Background, TWE p. 9

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The Lady, or the Tiger?

LESSON PLAN AND RESOURCE MANAGER

lame	Date	Class
eadability Score: Dale-Chall: 10.1, DRP: 68, Lexile:	1260	
bjectives		TE CTANDARDS
Analyzing conflict		TE STANDARDS
Summarizing	1.B.4C; 1.C.4a; 1.C.4b; 4.A.4a	1.C.4d; 2.A.4b; 2.B.4a; 3.A.4; 3.B.4a; 3.B.4c;
Analyzing art	4.71.4d	
	TEACHING TOOLS A	AND RESOURCES
ESSENTIAL LESSON SUPPORT	🖳 Glencoe Li	terature Web Site (www.glencoe.com)
Lesson-Specific Instruction	💿 TeacherWo	rks Plus CD-ROM
SE TWE Lit. selection and TWE side notes, pp. 14-19	Tubrics fo	r Assessing Student Writing, Listening, and
🐇 Bellringer Options: Selection Focus Transparency 1	Speaking	
Unit 1 Resources, pp. 17-19	💿 Block Sched	duling Guide on TeacherWorks Plus CD-RON
🐇 Literary Elements Transparency 3	💿 Vocabulary	PuzzleMaker CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM	Presentation	n Plus! CD-ROM
Assessment	🖳 Glencoe Oi	nline Essay Grading (www.glencoe.com)
====================================		
Selection Quick Checks (Spanish), p. 1	33 30	
© Checkpoint Questions on Presentation Plus! CD-ROM	INDEPENDEN	T READING
Selection and Unit Assessments, pp. 1-2		ependent reading of at least 30 minutes a d
Assessment by Learning Objectives, p. 1	You may want to cho	oose from these collections:
	• Glencoe Literatu	
Tiger? Test	• Literature Anthon	
Integrated Language Arts Instruction	• Five-Star Stories • Glencoe BookLin	
A Grammar and Language eWorkbook	• Giencoe Booklin	IX 3 CD-ROW
(www.glencoe.com)		
Leveled Vocabulary Practice, p. 1	ENGLISH LANGUAG	E LEARNERS (ELL)
🐇 Grammar and Language Transparency 5		nguage Coach: Build Background, TWE p. 4
	I _	<i>Inguage Coach,</i> pp. 19, 35, 51
DETERCHING AND ENDICHMENT	& Listening Li	-
RETEACHING AND ENRICHMENT	Spanish Lis	tening Library CD
Fine Lady, or the Tiger?: Read Aloud, Think Aloud	\tilde Listening I	Library Sourcebook: Strategies and Activities
Transparencies 1-10	—— Fluency Pi	ractice and Assessment
Revising with Style eWorkbook (www.glencoe.com)	TWE English Lar	nguage Coach: Idioms, TWE p. 49
Sentence Diagraming eWorkbook (www.glencoe.com)		
Spelling Power eWorkbook (www.glencoe.com)		
	_	RATEGIC INTERVENTION
TWE Cultural History: Roman Times, TWE p. 15 TWE Literary History: Fables/Fairy Tales, TWE p. 16	💿 Listening Li	
TWE Writer's Technique: Imagery, TWE p. 19		Library Sourcebook: Strategies and Activities
writer 3 recumque. magery, TVVL p. 15		the Real World: Careers, TWE p. 47
		ited Instruction: Sequence, TWE p. 51
		the Real World: Citizenship, TWE p. 51
	🕙 Skill Level U	lp!: A Language Arts Game

Illinois Lesson Plans Course 4 3

SE Student Edition TWE Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

The Most Dangerous Game

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class
Readability Score: Dale-Chall: 6.2, DRP: 50, Lexile: 7	740
Objectives • Analyzing suspense • Making and verifying predictions about plot • Analyzing plot	1.A.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4f; 2.A.4b; 2.A.4d; 2.B.4a; 3.A.4; 3.B.4a; 3.B.4c; 4.A.4a; 4B.4b
, 31	TEACHING TOOLS AND RESOURCES
ESSENTIAL LESSON SUPPORT	
Lesson-Specific Instruction	TeacherWorks Plus CD-ROM
SE TWE Lit. selection and TWE side notes, pp. 24-40	Teaching Rubrics for Assessing Student Writing, Listening, and
& Bellringer Options: Selection Focus Transparency 2	Speaking
Unit 1 Resources, pp. 20-22	Block Scheduling Guide on TeacherWorks Plus CD-ROM
& Literary Elements Transparency 7	Vocabulary PuzzleMaker CD-ROM
(Checkpoint Questions on Presentation Plus! CD-ROM	Presentation Plus! CD-ROM
	Elencoe Online Essay Grading (www.glencoe.com)
Assessment	
Selection Quick Checks, p. 2	INDEPENDENT PLANING
Selection Quick Checks (Spanish), p. 2	INDEPENDENT READING
(Checkpoint Questions on Presentation Plus! CD-ROM 	Be sure to assign independent reading of at least 30 minutes a day You may want to choose from these collections:
\alpha serection and offit Assessments, pp. 3-4 \alpha serection that offit Assessments, pp. 1	• Glencoe Literature Library • The Contemporary Readers
	• Literature Anthologies • inTIME magazine
Dangerous Game Test	• Five-Star Stories • Literature Classics CD-ROM • Glencoe BookLink 3 CD-ROM
Integrated Language Arts Instruction	- GIERCOE BOOKLINK S CD-ROW
	ENGLISH LANGUAGE LEARNERS (ELL)
Leveled Vocabulary Practice, p. 2	TWE English Language Coach: Superstitions, TWE p. 25
💪 Grammar and Language Transparency 7	💿 Listening Library CD
	💿 Spanish Listening Library CD
RETEACHING AND ENRICHMENT	\times Listening Library Sourcebook: Strategies and Activities
Pevising with Style eWorkbook (www.glencoe.com)	Tluency Practice and Assessment
	TWE English Language Coach: Characterization, TWE p. 29
Spelling Power eWorkbook (www.glencoe.com)	TWE English Language Coach: Figurative Language, TWE p. 31
	TWE English Language Coach: Background, TWE p. 37
TWE Writer's Technique: Flash-forward, TWE p. 40	TWE English Language Coach: Adverbs, TWE p. 39
TWE Cultural History: Moccasins, TWE p. 35	
TWE Cultural History: Clothing Style, TWE p. 34	SPECIAL NEEDS/STRATEGIC INTERVENTION
TWE Cultural History: Hunting Guns, TWE p. 27	💽 Listening Library CD
, , , ,	Listening Library Sourcebook: Strategies and Activities
	Differentiated Instruction: Creating Maps, TWE p. 27
	Differentiated Instruction: Creating Maps, Twe p. 27
	TWE Differentiated Instruction: Medieval Times, TWE p. 29
	TWE Differentiated Instruction: Dramatization, TWE p. 33
	🖫 Skill Level Up!: A Language Arts Game
SE Student Edition TWE Teacher Wraparound Edition	
🧊 Workbook 🗁 Blackline masters 퉣 Transparency 🔞 CD-ROM 🛭 💻	s Web

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The Leap

LESSON PLAN AND RESOURCE MANAGER

lame	Date	Class
eadability Score: Dale-Chall: 6.4, DRP: 64, Lexile:	1260	
bjectives		
Analyzing flashback	ILLINOIS STAT	F STANDARDS
Identifying sequence		.C.4b; 1.C.4d; 2.A.4a; 3.A.4; 3.B.4a; 3.B.4c;
Relating literature to cultural context	3.C.4a; 4.A.4a	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction	A Glencoe Lite	erature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 46-52	TeacherWorl	
Bellringer Options: Selection Focus Transparency 3	\tag{\infty} Rubrics for	Assessing Student Writing, Listening, and
Unit 1 Resources, pp. 23-25	Speaking	
🐇 Literary Elements Transparency 37	💿 Block Schedu	uling Guide on TeacherWorks Plus CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM	🕙 Vocabulary I	PuzzleMaker CD-ROM
Assessment	🕑 Presentation	Plus! CD-ROM
Selection Quick Checks, p. 3	🖳 Glencoe On	line Essay Grading (www.glencoe.com)
Selection Quick Checks (Spanish), p. 3		
(Checkpoint Questions on Presentation Plus! CD-ROM	3	
Selection and Unit Assessments, pp. 5-6	INDEPENDENT	READING
Assessment by Learning Objectives, p. 1		pendent reading of at least 30 minutes a day
ExamView Assessment Suite CD-ROM, The Leap Test		ose from these collections:
ntegrated Language Arts Instruction	• Glencoe Literature • Literature Antholo	
F. Grammar and Language eWorkbook	• Five-Star Stories	-
(www.glencoe.com)	• Glencoe BookLink	3 CD-ROM
Leveled Vocabulary Practice, p. 3		
占 Grammar and Language Transparency 6	ENCLISH LANCHACI	LEADNEDS (FILL)
	ENGLISH LANGUAGE	· ·
RETEACHING AND ENRICHMENT	-	guage Coach: Literary Terms, TWE p. 15
_	(Listening Lib	
	Spanish Liste	-
Sentence Diagraming eWorkbook (www.glencoe.com)	_	ibrary Sourcebook: Strategies and Activities
		actice and Assessment
Skill Level Up!: A Language Arts Game	,	guage Coach: Idioms, TWE p. 17 guage Coach: Style, TWE p. 19
TWE Cultural History: United States Climate, TWE p. 47 TWE Writer's Technique: Motif, TWE p. 48	IME LIIGIISII Laiig	guage Coach. Style, TWL p. 15
TWE Cultural History: Fire Safety, TWE p. 50		
TWE Language History: Outdated Terms, TWE p. 52	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
	💿 Listening Lib	rary CD
		ibrary Sourcebook: Strategies and Activities
		the Real World: Career, TWE p. 17
		ed Instruction: Body Language, TWE p. 19
	🔊 Skill Level UI	p!: A Language Arts Game

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Workbook Blackline masters Transparency CD-ROM Web

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The Cask of Amontillado

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 9.8, DRP: 55, Lexile: 7	790	
Objectives	= -	
Analyzing mood	ILLINOIS STAT	E CTANDADDS
Paraphrasing		I.C.4e; 2.A.4a; 2.A.4b; 2.A.4c; 2.A.4d; 2.B.4a;
Appreciating irony	3.A.4; 3.B.4a; 3.B.4c; 4	
	3, 3.2.1.0, 3.2.1.0, 1.	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction	🖳 Glencoe Lite	erature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 57-62	TeacherWor	
占 Bellringer Options: Selection Focus Transparency 4	Rubrics for	Assessing Student Writing, Listening, and
Unit 1 Resources, pp. 26-28	Speaking	· · · · · · · · · · · · · · · · · · ·
🕹 Literary Elements Transparency 10	Block Sched	uling Guide on TeacherWorks Plus CD-ROM
© Checkpoint Questions on Presentation Plus! CD-ROM	_	PuzzleMaker CD-ROM
Assessment	® Presentation	
		line Essay Grading (www.glencoe.com)
Selection Quick Checks, p. 4 Selection Quick Checks (Spanish), p. 4		3 (
Checkpoint Questions on Presentation Plus! CD-ROM	23720	
Selection and Unit Assessments, pp. 7-8	INDEPENDENT	READING
Assessment by Learning Objectives, p. 1		pendent reading of at least 30 minutes a day.
		ose from these collections:
Amontillado Test	• Glencoe Literatur	e Library • The Contemporary Readers
Internated to a second state to describe	• Literature Antholo	
Integrated Language Arts Instruction	• Five-Star Stories	• Literature Classics CD-ROM
Erammar and Language eWorkbook (www.glencoe.com)	Glencoe BookLini	₹3 CD-ROM
\tag{\tag{\tag{Energy}}} Leveled Vocabulary Practice, p. 4	ENGLISH LANGUAG	F LEARNERS (FLL)
🐇 Grammar and Language Transparency 8		
		guage Coach: Sentence Structures, TWE p. 57
	Spanish List	•
RETEACHING AND ENRICHMENT	I	
Revising with Style eWorkbook (www.glencoe.com)	·	ibrary Sourcebook: Strategies and Activities
Entence Diagraming eWorkbook (www.glencoe.com)		actice and Assessment
Epelling Power eWorkbook (www.glencoe.com)	IWE English Lan	guage Context Clues, TWE p. 61
💿 Skill Level Up!: A Language Arts Game		
	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
	(Listening Lib	orary CD
	•	ibrary Sourcebook: Strategies and Activities
	· · · · · ·	red Instruction: Story Elements, TWE p. 57
		red Instruction: Visualizing, TWE p. 59
		red Instruction: Story Writing, TWE p. 61

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Skill Level Up!: A Language Arts Game

Blues Ain't No Mockin Bird

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 6.8, DRP: 53, Lexile: 9	60	
Objectives • Analyzing dialect • Analyzing concrete details • Understanding double negatives		TTE STANDARDS ; 1.C.4a; 1.C.4b; 1.C.4d; 2.A.4a; 2.A.4b; 2.B.4a; 4.A.4a
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 69-74 Bellringer Options: Selection Focus Transparency 5 Unit 1 Resources, pp. 29-31 Literary Elements Transparency 12 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 5 Selection Quick Checks (Spanish), p. 5 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 9-10 Assessment by Learning Objectives, p. 1 ExamView Assessment Suite CD-ROM, Blues Ain't No Mockingbird Test Integrated Language Arts Instruction Grammar and Language eWorkbook	TeacherWoo Rubrics for Speaking Block Sche Vocabulary Presentation Glencoe Co INDEPENDEN Be sure to assign income	duling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM In Plus! CD-
(www.glencoe.com) Leveled Vocabulary Practice, p. 5 Grammar and Language Transparency 9 RETEACHING AND ENRICHMENT	💿 Listening L	anguage Coach: Graphic Web, TWE p. 69
	\times Listening	Library Sourcebook: Strategies and Activities Practice and Assessment
Skill Level Up!: A Language Arts Game	(Listening Listening Listening Listening IVE	RATEGIC INTERVENTION ibrary CD Library Sourcebook: Strategies and Activities n the Real World: Citizenship, TWE p. 73 Up!: A Language Arts Game

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The Interlopers

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 14.4, DRP: 65, Lexile:	1230	
Objectives • Analyzing irony • Analyzing cause-and-effect relationships • Analyzing the use of diction to enhance mood ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SEL TWE Lit. selection and TWE side notes, pp. 79-84 Bellringer Options: Selection Focus Transparency 6 Unit 1 Resources, pp. 32-34 Literary Elements Transparency 8 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 6 Selection Quick Checks (Spanish), p. 6 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 11-12 Assessment by Learning Objectives, p. 1 ExamView Assessment Suite CD-ROM, The Interlopers Test	ILLINOIS STAT 1.A.4a; 1.A.4b; 1.B.4c; 1 3.A.4; 3.B.4a; 3.B.4c; 4. TEACHING TOOLS AI Glencoe Lite TeacherWork Rubrics for Speaking Block Schede Vocabulary I Presentation Glencoe On INDEPENDENT Be sure to assign inde You may want to chooled Glencoe Literature	A.4a; 1.C.4b; 2.A.4a; 2.A.4d; 2.B.4a; 2.B.4c; A.4a; 4.B.4b ND RESOURCES Perature Web Site (www.glencoe.com) As Plus CD-ROM Assessing Student Writing, Listening, and Pulling Guide on TeacherWorks Plus CD-ROM Plus! CD-ROM Ine Essay Grading (www.glencoe.com) READING pendent reading of at least 30 minutes a day. pose from these collections: Perature Web Site (www.glencoe.com)
Integrated Language Arts Instruction	Literature AntholoFive-Star StoriesGlencoe BookLink	• Literature Classics CD-ROM
Ceveled Vocabulary Practice, p. 6	ENGLISH LANGUAGE Listening Lib	
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com)		•
Poelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game	Listening Lib Listening Lib TWI Differentiat	ATEGIC INTERVENTION rary CD ibrary Sourcebook: Strategies and Activities ed Instruction: Setting, TWE p. 79 ed Instruction: Visualizing, TWE p. 81



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TWE Reading in the Real World: Citizenship, TWE p. 83

Skill Level Up!: A Language Arts Game

Shattered

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 7.1, DRP: 56, Lexile: 9	00	
Objectives • Identifying problem and solution • Analyzing information using reasoning skills • Analyzing compound words	1.B.4a; 1.B.4c; 1.C.4a; 1	T E STANDARDS 1.C.4b; 2.A.4c; 2.B.4a
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction Lit. selection and TWE side notes, pp. 88-92 Unit 1 Resources, p. 35 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 7 Selection Quick Checks (Spanish), p. 7	🕲 TeacherWor 💳 Rubrics for Speaking 🕲 Block Sched	r Assessing Student Writing, Listening, and Juling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM
© Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 13-14		nline Essay Grading (www.glencoe.com)
Assessment by Learning Objectives, p. 1 & ExamView Assessment Suite CD-ROM, Shattered Test Integrated Language Arts Instruction & Grammar and Language eWorkbook		ependent reading of at least 30 minutes a day. ose from these collections: or Library in TIME magazine Literature Classics CD-ROM
RETEACHING AND ENRICHMENT	ENGLISH LANGUAG TWE English Lan English L	E LEARNERS (ELL) Inguage Coach: Compound Words, TWE p. 89 Inguage Coach, pp. 18, 34. 50
	SPECIAL NEEDS/STR (Listening Lib Listening L TWE Reading in	RATEGIC INTERVENTION

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Workbook Blackline masters Transparency CD-ROM Web

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The Garden of Stubborn Cats

LESSON PLAN AND RESOURCE MANAGER

ame	Date Class
Readability Score: Dale-Chall: 7.0, DRP: 67, Lexile: 1	140
•	1
Objectives	ILLINOIS STATE STANDARDS
Analyzing description Visualizing	1.B.4c; 1.C.4a; 1.C.4b; 1.C.4d; 2.A.4a; 2.A.4b; 2.B.4c; 3.B.4a; 3.B.4c;
Analyzing irony	4.A.4a; 4.B.4a
7.11.01/2.118 11.011/	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES
Lesson-Specific Instruction	
SE TWE Lit. selection and TWE side notes, pp. 95-102	
🐇 Bellringer Options: Selection Focus Transparency 7	Rubrics for Assessing Student Writing, Listening, and
	Speaking
🕹 Literary Elements Transparency 11	Slock Scheduling Guide on TeacherWorks Plus CD-ROM
© Checkpoint Questions on Presentation Plus! CD-ROM	
Checkpoint Questions on Tresentation Thas: CD Nom	Presentation Plus! CD-ROM
Assessment	
Selection Quick Checks, p. 8	Elencoe Online Essay Grading (www.glencoe.com)
Selection Quick Checks (Spanish), p. 8	~
© Checkpoint Questions on Presentation Plus! CD-ROM	
Selection and Unit Assessments, pp. 15-16	INDEPENDENT READING
Assessment by Learning Objectives, p. 1	Be sure to assign independent reading of at least 30 minutes a day
	You may want to choose from these collections: • Glencoe Literature Library • The Contemporary Readers
Stubborn Cats Test	• Literature Anthologies • inTIME magazine
Integrated Language Arts Instruction	• Five-Star Stories • Literature Classics CD-ROM
	• Glencoe BookLink 3 CD-ROM
(www.glencoe.com)	
Cabulary Practice, p. 1	ENGLISH LANGUAGE LEARNERS (ELL)
	English Language Coach: Literary Terms, TWE p. 95
RETEACHING AND ENRICHMENT	English Language Coach, pp. 8, 24, 40
	💿 Listening Library CD
Revising with Style eWorkbook (www.glencoe.com)	Spanish Listening Library CD
Sentence Diagraming eWorkbook (www.glencoe.com)	\times Listening Library Sourcebook: Strategies and Activities
Spelling Power eWorkbook (www.glencoe.com)	
Skill Level Up!: A Language Arts Game	TWE English Language Coach: Visualizing, TWE p. 99
TWE Cultural History: Cats, TWE p. 97	
	SPECIAL NEEDS/STRATEGIC INTERVENTION
	Listening Library CD
	Listening Library Cu Listening Library Sourcebook: Strategies and Activities
	TWE Differentiated Instruction: Visualizing, TWE p. 95

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10 Course 4 Illinois Lesson Plans

TWE Reading in the Real World: Citizenship, TWE p. 101

Skill Level Up!: A Language Arts Game

Part 2: Rewards and Sacrifices

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Analyzing the literary elements in short stories • Reading a variety of texts and considering universal themes	ILLINOIS STATE STANDA 1.B.4c; 2.A.4b	ARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESO	URCES
Lesson-Specific Instruction SE TWE Part Opener and TWE side notes, pp. 105-107 Unit 1 Resources, p. 39	Glencoe Literature Wel Glencoe Literature Wel Glencoe Literature Wel Glencoe Literature Wel TeacherWorks Plus CD-R Presentation Plus! CD-R Visual Literacy/Fine Art	ROM OM
RETEACHING AND ENRICHMENT ③ Literature Launchers: Pre-Reading Videos DVD, Unit 1 ① Literature Launchers Teacher's Guide (on TeacherWorks Plus CD-ROM)	You may want to choose from the • Glencoe Literature Library • Literature Anthologies	ading of at least 30 minutes a day. ese collections: • The Contemporary Readers • inTIME magazine • Literature Classics CD-ROM
	ENCLICIT LANCHACE LEADNE	DC /FII\
	ENGLISH LANGUAGE LEARNE	
	English Language Coa	ch: Vocabulary, TWE p. 105



Rules of the Game

LESSON PLAN AND	RESOURCE I	MANAGER
ame	Date	Class
eadability Score: Dale-Chall: 7.3, DRP: 60, Lexile: 9	990	
bjectives Analyzing protagonist and antagonist Making inferences about characters Previewing a story using a questioning strategy	1ELLINOIS STATI 1B.4c; 1.C.4a; 1.C.4b; 1. 4.A.4a	E STANDARDS C.4c; 2.A.4b; 2.B.4c; 3.A.4; 3.B.4a; 3.C.4b;
	TEACHING TOOLS AN	ND RESOURCES
ESSENTIAL LESSON SUPPORT	🖳 Glencoe Lite	rature Web Site (www.glencoe.com)
Lesson-Specific Instruction	TeacherWork	s Plus CD-ROM
SE TWE Lit. selection and TWE side notes, pp. 110-118 Bellringer Options: Selection Focus Transparency 8	Speaking	Assessing Student Writing, Listening, and
Unit 1 Resources, pp. 42-44 @ Checkpoint Questions on Presentation Plus! CD-ROM	💿 Vocabulary F	ıling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM
Assessment	© Presentation	
Selection Quick Checks, p. 9 Selection Quick Checks (Spanish), p. 9	Glencoe Uni	ine Essay Grading (www.glencoe.com)
(Checkpoint Questions on Presentation Plus! CD-ROM	INDEDENDENT	DEADING
Selection and Unit Assessments, pp. 17-18	INDEPENDENT	
Assessment by Learning Objectives, p. 6 Security ExamView Assessment Suite CD-ROM, Rules of the Game Test	You may want to choo • Glencoe Literature	
Integrated Language Arts Instruction	• Literature Antholo	
	• Five-Star Stories • Glencoe BookLink	• Literature Classics CD-ROM 3 CD-ROM
Leveled Vocabulary Practice, p. 8	ENGLISH LANGUAGE	LEARNERS (ELL)
🐇 Grammar and Language Transparency 17		guage Coach: Animal Names, TWE p. 111
RETEACHING AND ENRICHMENT	💿 Spanish Liste	ning Library CD
	\tag{Listening Li}	brary Sourcebook: Strategies and Activities
Revising with Style eWorkbook (www.glencoe.com)	🗁 Fluency Pro	ctice and Assessment
	TWE English Lan	guage Coach: Sharing Sayings, TWE p. 115
Speiling Power evvorkbook (www.giencoe.com)		
Skill Level Opi: A Language Arts Game Live Cultural History: U.S. Citizenship, TWE p. 115	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
TWE Writer's Technique: Personification, TWE p. 116		
which a rechnique, i craomineduon, Twe p. 110	(Listening Libi	
		brary Sourcebook: Strategies and Activities
		ed Instruction: Visualizing, TWE p. 111
		he Real World: Citizenship, TWE p. 113 ed Instruction: Listening to Audiotape,
	TWE p. 115	tu msu ucuon. Listening to Audiotape,

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12 Course 4 Illinois Lesson Plans

TWE Differentiated Instruction: Dramatize, TWE p. 117 TWE Reading in the Real World: Citizenship, TWE p. 117

Skill Level Up!: A Language Arts Game

The Gift of the Magi

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 8.0, DRP: 55, Lexile: 9	10	
Objectives • Analyzing symbols • Identifying problem and solution • Reading and analyzing a short story		TE STANDARDS 2.A.4a; 2.A.4b; 2A.4c; 2.B.4a; 2.B.4c; 3.A.4;
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction SE_TWE_Lit. selection and TWE side notes, pp. 123-128 Bellringer Options: Selection Focus Transparency 9 Unit 1 Resources, pp. 45-47 Literary Elements Transparency 20 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 10	Glencoe Lit Glencoe Lit Flag TeacherWor Rubrics for Speaking Block Sched Vocabulary Presentation	erature Web Site (www.glencoe.com) ks Plus CD-ROM r Assessing Student Writing, Listening, and fuling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM
Selection Quick Checks (Spanish), p. 10		
Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 19-20 Assessment by Learning Objectives, p. 6 ExamView Assessment Suite CD-ROM, The Gift of the Magi Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com)		ependent reading of at least 30 minutes a day. ose from these collections: or Library in TIME magazine Literature Classics CD-ROM
\times Leveled Vocabulary Practice, p. 9	ENGLISH LANGUAG	F LEARNERS (FLL)
RETEACHING AND ENRICHMENT	IWE English Lar © Listening Lib Spanish List Listening L Fluency Pr	nguage Coach: Courtesy Titles, TWE p. 123 Departy CD
	SDECIAL NEEDS/STR	RATEGIC INTERVENTION
	Listening Lib	

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Liberty, The Struggle to Be an All-American Girl, and Grudnow

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives Identifying and interpreting various literary Analyzing the effect that these literary Analyzing short stories for the ways in Readability Score:	ILLINOIS ST	Class ATE STANDARDS c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4b; 2.B.4c; 3.B.4a;
Liberty: Dale-Chall: 4.5, DRP: 50, Lexile: 840	TEACHING TOOLS	AND RESOURCES
The Struggle to Be an All-American Girl: Dale-Chall: 7.6, DRP: 59, Lexile: 1080		Literature Web Site (www.glencoe.com) Yorks Plus CD-ROM for Assessing Student Writing, Listening, and ag Reduling Guide on TeacherWorks Plus CD-ROM
ESSENTIAL LESSON SUPPORT	_	ry PuzzleMaker CD-ROM
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 135-145 Unit 1 Resources, pp. 49-51 Literary Elements Transparency 16	Presentat	ion Plus! CD-ROM Online Essay Grading (www.glencoe.com)
Checkpoint Questions on Presentation Plus! CD-ROM	INDEDENDE	NT READING
Assessment Selection Quick Checks, p. 11 Selection Quick Checks (Spanish), p. 11 Selection Quick Checks (Spanish), p. 11 Selection and Unit Assessments, pp. 21-22 Assessment by Learning Objectives, p. 6 ExamView Assessment Suite CD-ROM, Liberty, The Struggle to Be an All-American Girl, and Grudnow Test	Be sure to assign in You may want to consume the Consumer of t	ndependent reading of at least 30 minutes a day. hoose from these collections: ture Library The Contemporary Readers nologies inTIME magazine Literature Classics CD-ROM
Integrated Language Arts Instruction	Listening	= = =
Erammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Practice, p. 1	Spanish L Listening Fluency TWE English	istening Library CD g Library Sourcebook: Strategies and Activities Practice and Assessment Language Coach: Using Articles, TWE p. 137 Language Coach: Cultural Traditions, TWE p. 143
RETEACHING AND ENRICHMENT	TWE English	Language Coach: Group Discussions, TWE p. 145
Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game Writer's Technique: Foreshadowing, TWE p. 137	Listening Listening Listening TWE Differen TWE p. TWE TWE Differen TWE English	g Library Sourcebook: Strategies and Activities tiated Instruction: Reading in Small Parts,
SE Student Edition TWE Teacher Wraparound Edition Worldhook The Plackling masters Transparency (A) CD DOM.		I Up!: A Language Arts Game

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Sweet Potato Pie

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 6.7, DRP: 60, Lexile: 970 Objectives • Analyzing theme • Questioning • Examining rewards and sacrifices made by characters	1.B.4c; 1.C.4a; 1.C 4.A.4a	STATE STANDARDS 2.4b; 1.C.4c; 2.A.4b; 2.B.4a; 2.B.4b; 3.B.4a; 3.B.4c; LS AND RESOURCES
ESSENTIAL LESSON SUPPORT		De Literature Web Site (www.glencoe.com)
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 149-156 Bellringer Options: Selection Focus Transparency 10 Unit 1 Resources, pp. 52-54 Literary Elements Transparency 18 Checkpoint Questions on Presentation Plus! CD-ROM Assessment	Teacher Rubric Speal Block S Vocabu Present	rWorks Plus CD-ROM cs for Assessing Student Writing, Listening, and
Selection Quick Checks, p. 12 Selection Quick Checks (Spanish), p. 12 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 23-24 Assessment by Learning Objectives, p. 6 ExamView Assessment Suite CD-ROM, Sweet Potato Pie Test Integrated Language Arts Instruction	Be sure to assign You may want to • Glencoe Lite • Literature Ai • Five-Star Sta	DENT READING In independent reading of at least 30 minutes a day. To choose from these collections: The Contemporary Readers The Contemporary Rea
	ENGLISH LANG	WAST LEADNEDS (FLL)
Leveled Vocabulary Practice, p. 11 Grammar and Language Transparency 16	TWE Englis	h Language Coach: Past Tense, TWE p. 149 ng Library CD h Listening Library CD
RETEACHING AND ENRICHMENT	\times Listen	ning Library Sourcebook: Strategies and Activities cy Practice and Assessment th Language Coach: Mental Pictures, TWE p. 153
Skill Level Up!: A Language Arts Game	SPECIAL NEEDS	STRATEGIC INTERVENTION
TWE Writer's Technique: Figurative Language, TWE p. 153 Writer's Technique: Figurative Language, TWE p. 153	Listenin Listen TWE Readin TWE Differe TWE Differe Englis	ng Library CD ning Library Sourcebook: Strategies and Activities ng in the Real World: Citizenship, TWE p. 149 entiated Instruction: Role Playing, TWE p. 151 entiated Instruction: Research, TWE p. 153 entiated Instruction: Standard vs. Nonstandard h, TWE p. 155 vel Up!: A Language Arts Game
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The Scarlet Ibis

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 6.5, DRP: 57,	26	
Lexile: 1070	ILLINOIS STA	TE STANDARDS
	The second second	1.C.4b; 1.C.4c; 1.C.4d; 1.C.4f; 2.A.4b; 2.A.4d;
Objectives	3.A.4; 3.B.4c; 3.C.4a;	
Analyzing characterization Comparing and contracting characters		
Comparing and contrasting charactersRecognizing and interpreting similes	TEACHING TOOLS /	AND RESOURCES
Recognizing and interpreting similes	☐ Glencoe Li	terature Web Site (www.glencoe.com)
ESSENTIAL LESSON SUPPORT	_	rks Plus CD-ROM
Lesson-Specific Instruction		r Assessing Student Writing, Listening, and
SE TWE Lit. selection and TWE side notes, pp. 162-172	Speaking	r Assessing Student Whang, Listening, and
		duling Guide on TeacherWorks Plus CD-ROM
& Bellringer Options: Selection Focus Transparency 11	1 -	-
Unit 1 Resources, pp. 56-58		PuzzleMaker CD-ROM
& Literary Elements Transparency 15	1 —	n Plus! CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM	📇 Glencoe O	nline Essay Grading (www.glencoe.com)
Assessment	<u> </u>	
Selection Quick Checks, p. 13		
Selection Quick Checks (Spanish), p. 13	INDEPENDEN	T READING
Checkpoint Questions on Presentation Plus! CD-ROM		ependent reading of at least 30 minutes a day.
Selection and Unit Assessments, pp. 25-26	· ·	oose from these collections:
Assessment by Learning Objectives, p. 6	Glencoe Literatu	
	 Literature Antho Five-Star Stories 	-
Test	• Glencoe BookLir	
Laterated the same and destruction	Grenede Booken	m y ep nom
Integrated Language Arts Instruction	ENGLISH LANGUAC	F I FARNERS (FII)
Erammar and Language eWorkbook		
(www.glencoe.com)	TWE Description TWE p. 16	nguage Coach: Names of Plants and Animals,
Leveled Vocabulary Practice, p. 12	Listening Li	
🐇 Grammar and Language Transparency 20		tening Library CD
	1 "	,
RETEACHING AND ENRICHMENT	-	Library Sourcebook: Strategies and Activities
Revising with Style eWorkbook (www.glencoe.com)		ractice and Assessment
Entence Diagraming eWorkbook (www.glencoe.com)	IWE ENGISH Lai	nguage Coach: Interpreting, TWE p. 167
Skill Level Up!: A Language Arts Game	SPECIAL NEEDS/ST	RATEGIC INTERVENTION
TWE Political History: President Woodrow Wilson, TWE p. 162	💿 Listening Li	brary CD
TWE Cultural History: Cotton, TWE p. 166	\tilde Listening	Library Sourcebook: Strategies and Activities
TWE Language History: Dog Days, TWE p. 169	TWE Differentia	nted Instruction: Long Sentences, TWE p. 163
TWE Cultural History: Bird Identification, TWE p. 170	TWE Differentia	ated Instruction: Illustrating, TWE p. 165
	TWE Differentia	nted Instruction: Creating Fantasies, TWE p. 167
	TWE Differentia	ated Instruction: Analyze and Interpret, 9
	TWE Reading in	n the Real World: Career, TWE p. 171
	I -	Jp!: A Language Arts Game
		. •

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The Bass, the River, and Sheila Mant

LESSON PLAN AND RESOURCE MANAGER

LL330N FLAN AND	KL3OOKCL I	MANAGEN
Name	Date	Class
Readability Score: Dale-Chall: 9.4, DRP: 62, Lexile:	1110	
Objectives	1.A.4a; 1.B.4c; 1.C.4a; 1.3.B.4c; 4.B.4b	.C.4b; 1.C.4c; 1.C.4d; 2.A.4a; 2.B.4a; 3.B.4a;
Lesson-Specific Instruction		
Lit. selection and TWE side notes, pp. 178-184 Bellringer Options: Selection Focus Transparency 12 Unit 1 Resources, pp. 59-61 Literary Elements Transparency 19 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 14 Selection Quick Checks (Spanish), p. 14 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 27-28	TeacherWork Rubrics for Speaking Block Schedu Vocabulary F Presentation	Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM Plus! CD-ROM line Essay Grading (www.glencoe.com)
Assessment by Learning Objectives, p. 6 ExamView Assessment Suite CD-ROM, The Bass, the River, and Sheila Mant Test Integrated Language Arts Instruction We Vocabulary: Multiple-Meaning Words, TWE p. 178 We Vocabulary: Analogies, TWE p. 180	Be sure to assign inde	pendent reading of at least 30 minutes a day. ose from these collections: e Library • The Contemporary Readers ogies • inTIME magazine • Literature Classics CD-ROM
(www.glencoe.com)	ENGLISH LANGUAGE	<u> </u>
\times Leveled Vocabulary Practice, p. 13 \tilde{\begin{array}{c} \begin{array}{c} \leftarrow \lef	TWE p. 179	rary CD
PETEACHUNG AND ENDICHMENT	Spanish Liste	ening Library CD ibrary Sourcebook: Strategies and Activities
RETEACHING AND ENRICHMENT	_	nctice and Assessment
Spelling Power eWorkbook (www.glencoe.com)	- CDECIAL NEEDS/STD	ATECIC INTERVENTION
Skill Level Up!: A Language Arts Game		ATEGIC INTERVENTION
TWE Cultural History: Roman Times, TWE p. 15	TWE Reading in t	ibrary Sourcebook: Strategies and Activities the Real World: Citizenship, TWE p. 183
	(Skill Lovel Ur	nl: A Languago Arts Camo

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A Christmas Memory

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 7.9, DRP: 60, Lexile: 900 Objectives • Analyzing dialogue	1.A.4a; 1.A.4b; 1.B.	TATE STANDARDS 4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4a; 2.A.4b; 2.A.4c; .4c; 3.B.4a; 3.B.4c; 4.A.4a; 4.B.4b
 Analyzing dialogue Analyzing characterization Identifying and understanding compound words 		S AND RESOURCES e Literature Web Site (www.glencoe.com)
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SI TWE Lit. selection and TWE side notes, pp. 190-201 Bellringer Options: Selection Focus Transparency 13 Unit 1 Resources, pp. 62-64 Literary Elements Transparency 17 Checkpoint Questions on Presentation Plus! CD-ROM	Speaki Speaki Block Sc Vocabul Presente	s for Assessing Student Writing, Listening, and
Assessment Selection Quick Checks, p. 15 Selection Quick Checks (Spanish), p. 15 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 29-30 Assessment by Learning Objectives, p. 6 ExamView Assessment Suite CD-ROM, A Christmas Memory Test	Be sure to assign You may want to • Glencoe Liter • Literature And • Five-Star Stol	-
Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Practice, p. 14 Grammar and Language Transparency 33	TWE English English English Listening	AGE LEARNERS (ELL) Language Coach: Holiday Traditions, TWE p. 191 h Language Coach, pp. 9, 25, 41 g Library CD Listening Library CD
RETEACHING AND ENRICHMENT	TWE English	ing Library Sourcebook: Strategies and Activities by Practice and Assessment I Language Coach: Reading a Map, TWE p. 195 I Language Coach: Synonyms, TWE p. 199
Skill Level Up!: A Language Arts Game TWE Cultural History: Fruitcakes, TWE p. 192 TWE Cultural History: Iodine and Peroxide, TWE p. 193 TWE Cultural History: Chicory, TWE p. 195	Listening Listen	ng Library Sourcebook: Strategies and Activities ntiated Instruction: Onomatopoeia, TWE p. 191 ntiated Instruction: Listening to Read-Aloud,
SE Student Edition TWE Teacher Wraparound Edition Workbook Blackline masters Transparency CD-ROM V	L Veb	

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Part 3: Dreams and Reality

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Analyzing the literary elements in short stories • Reading a variety of texts and considering universal themes	ILLINOIS S 1.B.4c; 2.A.4b; 2.B	STATE STANDARDS .4b; 2.A.4d
ESSENTIAL LESSON SUPPORT	TEACHING TOOL	LS AND RESOURCES
Lesson-Specific Instruction SE TWE Part Opener and TWE side notes, pp. 205-207 Unit 1 Resources, p. 65		e Literature Web Site (www.glencoe.com) Works Plus CD-ROM ation Plus! CD-ROM iteracy/Fine Art Transparencies
RETEACHING AND ENRICHMENT	() () () () () () () () () ()	
💿 Literature Launchers: Pre-Reading Videos DVD, Unit 1	INDEPEND	ENT READING
(in Teacher Launchers Teacher's Guide (on Teacher Works Plus CD-ROM)	Be sure to assign You may want to • Glencoe Liter • Literature An • Five-Star Sto	independent reading of at least 30 minutes a day. choose from these collections: rature Library • The Contemporary Readers thologies • inTIME magazine
	ENGLISH LANGU	JAGE LEARNERS (ELL)
	1	n Language Coach: Comparing Cultures,

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The Secret Life of Walter Mitty

LESSON PLAN AND RESOURCE MANAGER

Name	_ Date	Class
Readability Score: Dale-Chall: 3.3, DRP: 52, Lexile: 70	0	
Objectives • Analyzing diction • Visualizing • Analyzing the theme of dream and reality in fiction	1.B.4c; 1.C.4a; 1.C.4b 2.B.4c; 3.A.4; 3.B.4a;	ATE STANDARDS ; 1.C.4c; 1.C.4e; 2.A.4a; 2.A.4b; 2.A.4c; 2.B.4a; 3.B.4c; 4.A.4a; 4.B.4b
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction SE WE Lit. selection and TWE side notes, pp. 210-214 Bellringer Options: Selection Focus Transparency 14 Unit 1 Resources, pp. 68-70 Literary Elements Transparency 26 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 16 Selection Quick Checks (Spanish), p. 16 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 31-32 Assessment by Learning Objectives, p. 10 ExamView Assessment Suite CD-ROM, The Secret life of Walter Mitty Test Integrated Language Arts Instruction Grammar and Language eWorkbook	TeacherWood TeacherWood TeacherWood TeacherWood TeacherWood Teacher Wood Teacher T	eduling Guide on TeacherWorks Plus CD-ROM by PuzzleMaker CD-ROM on Plus! CD-ROM Online Essay Grading (www.glencoe.com) NT READING dependent reading of at least 30 minutes a day. oose from these collections: ure Library • The Contemporary Readers ologies • inTIME magazine s • Literature Classics CD-ROM
(www.glencoe.com) & Leveled Vocabulary Practice, p. 15 & Grammar and Language Transparency 10		GE LEARNERS (ELL) anguage Coach: Ellipses, TWE p. 211
RETEACHING AND ENRICHMENT	Listening L Spanish Li Listening Fluency	ibrary CD istening Library CD Library Sourcebook: Strategies and Activities Practice and Assessment
TWE Writer's Technique: Inferences, TWE p. 212	Listening L Listening L Listening L TWE Different TWE p. 2	Library Sourcebook: Strategies and Activities iated Instruction: Monitoring Comprehension,



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The Necklace

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 6.9, DRP: 61, Lexile: 9	50	
Objectives		
Analyzing point of viewIdentifying assumptions	ILLINOIS STAT	
Analyzing cause and effect	1.B.4c; 1.C.4b; 1.C.4c; 1. 2.B.4b; 2.B.4c; 3.A.4; 3.	.C.4b; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4c; 2.B.4a;
randyzing eduse and effect	Z.D.+U, Z.D.+C, J.N.+, J.	ט.דע, א.ט.דע, ד.ט.דט
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction	□ Glencoe Lite	erature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 221-227	© TeacherWork	
🐇 Bellringer Options: Selection Focus Transparency 15	1	Assessing Student Writing, Listening, and
Unit 1 Resources, pp. 72-74	Speaking	Assessing Student Writing, Listening, and
🐇 Literary Elements Transparency 22	` `	uling Guide on TeacherWorks Plus CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM	_	PuzzleMaker CD-ROM
Assessment	® Presentation	
Selection Quick Checks, p. 17		line Essay Grading (www.glencoe.com)
Selection Quick Checks (Spanish), p. 17		
(Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 33-34	INDEPENDENT	DEADING
Assessment by Learning Objectives, p. 10	-	
ExamView Assessment Suite CD-ROM, The Necklace Test		pendent reading of at least 30 minutes a day. see from these collections:
Integrated Language Arts Instruction	Glencoe Literature	
	• Literature Antholo	
(www.glencoe.com)	• Five-Star Stories	• Literature Classics CD-ROM
\times_contaction, \times_contaction, \times_contaction, Leveled Vocabulary Practice, p. 16		
& Grammar and Language Transparency 14		
	ENGLISH LANGUAGE	E LEARNERS (ELL)
		guage Coach: Understanding Pronoun
RETEACHING AND ENRICHMENT		, TWE p. 221
P. Revising with Style eWorkbook (www.glencoe.com)	(Listening Lib	
	(Spanish Liste	
Poelling Power eWorkbook (www.glencoe.com)	· ·	ibrary Sourcebook: Strategies and Activities
Skill Level Up!: A Language Arts Game	\times Fluency Pro	actice and Assessment
TWE Writer's Technique: Preparing News Stories, TWE p. 227		
	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
	(Listening Lib.	•
		ibrary Sourcebook: Strategies and Activities
	TWE p. 223	
	Skill Level Ut	o!: A Language Arts Game

Student Edition

Workbook
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CD-ROM

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American History

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 5.6, DRP: 55, Lexile: 990 Objectives Analyzing point of view Identifying assumptions	_ N	TATE STANDARDS 4a; 1.C.4b; 1.C.4c; 2.A.4b; 3.A.4; 3.B.4a; 4.A.4a;
Using repetition for effect ESSENTIAL LESSON SUPPORT	_	S AND RESOURCES e Literature Web Site (www.glencoe.com)
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 233-239 Bellringer Options: Selection Focus Transparency 16 Unit 1 Resources, pp. 75-77 Literary Elements Transparency 22 Checkpoint Questions on Presentation Plus! CD-ROM Assessment	Rubric Speak Block So Vocabul Presente	Works Plus CD-ROM es for Assessing Student Writing, Listening, and ling cheduling Guide on TeacherWorks Plus CD-ROM lary PuzzleMaker CD-ROM ation Plus! CD-ROM e Online Essay Grading (www.glencoe.com)
Selection Quick Checks, p. 18 Selection Quick Checks (Spanish), p. 18 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 35-36 Assessment by Learning Objectives, p. 10 ExamView Assessment Suite CD-ROM, American History Test Integrated Language Arts Instruction Grammar and Language eWorkbook	Be sure to assign You may want to • Glencoe Liter • Literature An • Five-Star Sto	independent reading of at least 30 minutes a day. choose from these collections: rature Library • The Contemporary Readers thologies • inTIME magazine ries • Literature Classics CD-ROM kLink 3 CD-ROM
(www.glencoe.com) Leveled Vocabulary Practice, p. 17 Grammar and Language Transparency 13	TWE English TWE p	
RETEACHING AND ENRICHMENT	(stening) (stening) Spanish Listening	h Language Coach, pp. 11, 27, 43 g Library CD Listening Library CD ing Library Sourcebook: Strategies and Activities by Practice and Assessment
SE Student Edition TWE Teacher Wraparound Edition	Listening	STRATEGIC INTERVENTION In g Library CD In g Library Sourcebook: Strategies and Activities In in the Real World: Citizenship, TWE p. 235 Intiated Instruction: Writing and Performing a Skit, 237 Intiated Instruction: Understanding Emotional Inlary, TWE p. 239 Intel Up!: A Language Arts Game

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Workbook Blackline masters Transparency CD-ROM Web

The Drums of Washington

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 8.4, DRP: 61, Lexile: 10	120	
•	J20	
Objectives • Recognizing bias	ILLINOIS STAT	F STANDARDS
Interpreting the influence of historical context on a literary work	1.B.4a; 1.C.4b; 1.C.4c; 1	
Analyzing common persuasive technique		
	TEACHING TOOLS A	ND RESOURCES
ESSENTIAL LESSON SUPPORT	Glencoe Lite	erature Web Site (www.glencoe.com)
Lesson-Specific Instruction		
SE TWE Lit. selection and TWE side notes, pp. 242-246	_	Assessing Student Writing, Listening, and
Vinit 1 Resources, pp. 78	Speaking	rissessing stadent tritaing, Listening, and
(Checkpoint Questions on Presentation Plus! CD-ROM	Block Sched	uling Guide on TeacherWorks Plus CD-ROM
Assessment	_	PuzzleMaker CD-ROM
Selection Quick Checks, p. 19	Presentation	Plus! CD-ROM
Selection Quick Checks (Spanish), p. 19	🖳 Glencoe On	line Essay Grading (www.glencoe.com)
(Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 37-38	3320	
Assessment by Learning Objectives, p. 10	INDEPENDENT	READING
ExamView Assessment Suite CD-ROM, The Drums of Washington Test		pendent reading of at least 30 minutes a day. ose from these collections:
Integrated Language Arts Instruction	Glencoe Literature	
TWE Vocabulary: Negative Prefixes, TWE p. 242	• Literature Antholo	
Grammar and Language eWorkbook	• Five-Star Stories	
(www.glencoe.com)	• Glencoe BookLink	ć 3 CD-ROM
	ENGLISH LANGUAG	E LEARNERS (ELL)
RETEACHING AND ENRICHMENT	(Listening Lib	
Revising with Style eWorkbook (www.glencoe.com)		·
Esentence Diagraming eWorkbook (www.glencoe.com)	= '	ibrary Sourcebook: Strategies and Activities
Espelling Power eWorkbook (www.glencoe.com)	-	actice and Assessment
💿 Skill Level Up!: A Language Arts Game	\(\square \)	actice una Assessment
TWE Political History: The Assassin, TWE p. 243		
TWE Political History: The New President, TWE p. 244	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
		ibrary Sourcebook: Strategies and Activities
	_	ed Instruction: Using a Map, TWE p. 243
	Skill Level U	o!: A Language Arts Game

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Workbook Edition Blackline masters Transparency CD-ROM Web

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Baker's Bluejay Yarn

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 7.3, DRP: 57, Lexile: 98	30	
Objectives	_111	
Analyzing persona	ILLINOIS STAT	E STANDARDS
· Analyzing language		.C.4c; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4c; 2.B.4a;
· Using context clues	3.B.4a; 3.B.4c; 4.A.4a;	4.B.4b
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction	□ Glencoe Lite	erature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 249-253		
🕹 Bellringer Options: Selection Focus Transparency 17	_	Assessing Student Writing, Listening, and
Unit 1 Resources, pp. 79-81	Speaking	Assessing Student Writing, Listening, and
		uling Guide on TeacherWorks Plus CD-ROM
- '	I _	PuzzleMaker CD-ROM
Assessment	® Presentation	
Selection Quick Checks, p. 20 Selection Quick Checks (Spanish), p. 20	_	line Essay Grading (www.glencoe.com)
_	Z Greneve on	inc 255dy Grading (WWW.Sterrede.com)
© Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 39-40	370	
Selection and Unit Assessments, pp. 39-40 Selection and Unit Assessments, pp. 39-40 Selection and Unit Assessments, pp. 39-40	INDEPENDENT	READING
		pendent reading of at least 30 minutes a day.
& ExamView Assessment Suite CD-ROM, Baker's Bluejay Yarn Test		ose from these collections:
	• Glencoe Literatur	
Integrated Language Arts Instruction	• Literature Antholo	
TWE Vocabulary: Context Clues, TWE p. 250	• Five-Star Stories	 Literature Classics CD-ROM
	• Glencoe BookLinl	3 CD-ROM
teveled Vocabulary Practice, p. 18		
	ENGLISH LANGUAG	· ·
		guage Coach: Vernacular, TWE p. 249
RETEACHING AND ENRICHMENT	(Sistening Lib	•
Revising with Style eWorkbook (www.glencoe.com)	💿 Spanish Listo	
	tistening L	ibrary Sourcebook: Strategies and Activities
Spelling Power eWorkbook (www.glencoe.com)	\top Fluency Pro	actice and Assessment
	TWE English Lar	guage Coach: Vernacular Speech,
TWE Literary History: Twain on Language, TWE p. 252	TWE p. 253	
	SDECIAL NEEDS/STR	ATECIC INTERVENTION
		ATEGIC INTERVENTION
	💿 Listening Lib	,
	-	ibrary Sourcebook: Strategies and Activities
	TWE Differentiat	ed Instruction: Illustrations, TWE p. 249
	TWE Dooding in	the Peal World: College TWE p. 251

Student Edition TWE Teacher Wraparound Edition
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TWE Differentiated Instruction: Cause and Effect, TWE p. 251

Skill Level Up!: A Language Arts Game

The Flat of the Land

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 7.9, DRP: 61, Lexile: 1	080	
Objectives	_111	
Analyzing tone		TE STANDARDS
Analyzing character and setting	1.B.4c; 1.C.4a; 1.C.4b; 3.B.4c; 4.A.4a; 4.B.4a	1.C.4c; 2.A.4a; 2.A.4b; 2.B.4a; 3.A.4; 3.B.4a;
Using graphic organizers	3.b.1c, 13.11a, 1.b.1a	
	TEACHING TOOLS A	AND RESOURCES
ESSENTIAL LESSON SUPPORT	A Glencoe Li	terature Web Site (www.glencoe.com)
Lesson-Specific Instruction	_	rks Plus CD-ROM
SE TWE Lit. selection and TWE side notes, pp. 259-266	\tag{\rightarrow} Rubrics for	or Assessing Student Writing, Listening, and
Bellringer Options: Selection Focus Transparency 18	Speaking	
Unit 1 Resources, pp. 82-84	💿 Block Sched	duling Guide on TeacherWorks Plus CD-ROM
🐇 Literary Elements Transparency 25	💿 Vocabulary	PuzzleMaker CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM	💿 Presentatio	n Plus! CD-ROM
Assessment	🖳 Glencoe O	Inline Essay Grading (www.glencoe.com)
Selection Quick Checks, p. 21	A 4	
Selection Quick Checks (Spanish), p. 21		
(Checkpoint Questions on Presentation Plus! CD-ROM	INDEPENDEN	
Selection and Unit Assessments, pp. 41-42		lependent reading of at least 30 minutes a day pose from these collections:
\triangletail Assessment by Learning Objectives, p. 10		re Library • The Contemporary Readers
	• Literature Antho	
Land Test	• Five-Star Stories	• Literature Classics CD-ROM
Integrated Language Arts Instruction	• Glencoe BookLir	nk 3 CD-ROM
TWE Vocabulary: Connotations, TWE p. 265	ENCLICH LANGUAG	CE LEADNEDC /ELL)
Erammar and Language eWorkbook	ENGLISH LANGUAC	· ·
(www.glencoe.com)	TWE English La TWE p. 25	nguage Coach: Learning Spanish Words,
Eveled Vocabulary Practice, p. 19	() Listening Li	
		tening Library CD
RETEACHING AND ENRICHMENT		Library Sourcebook: Strategies and Activities
Pevising with Style eWorkbook (www.glencoe.com)	_	ractice and Assessment
Sentence Diagraming eWorkbook (www.glencoe.com)		inguage Coach: Abstract and Concrete Words,
Spelling Power eWorkbook (www.glencoe.com)	TWE p. 26	
Skill Level Up!: A Language Arts Game		
TWE Writer's Technique: Personification, TWE p. 263	SPECIAL NEEDS/ST	RATEGIC INTERVENTION
TWE Cultural History: Traditional Indian Food, TWE p. 265	💽 Listening Li	ibrary CD
· · · · · · · · · · · · · · · · · · ·	\tag{Listening}	Library Sourcebook: Strategies and Activities
	TWE Differentia	ated Instruction: Understanding Character, 19
	TWE Differentia	ated Instruction: Illustrating the Story,
	TWE Differentia	ated Instruction: Cause and Effect, TWE p. 263
	TWE Differentia	ated Instruction: Enacting a Scene, TWE p. 265
	💿 Skill Level U	Jp!: A Language Arts Game

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The Son from America

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 3.8, DRP: 54, Lexile: 7	760	
Objectives • Analyzing style • Making inferences about theme • Making inferences about author's beliefs	ILLINOIS STAT	TE STANDARDS 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4a; 2.A.4c; 2.A.4d; 1.B.4c; 4.A.4a
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction SI IWI Lit. selection and TWE side notes, pp. 271-276 Bellringer Options: Selection Focus Transparency 19 Unit 1 Resources, pp. 85-87 Literary Elements Transparency 24 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 22 Selection Quick Checks (Spanish), p. 22 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 43-44 Assessment by Learning Objectives, p. 10 ExamView Assessment Suite CD-ROM, The Son from America Test Integrated Language Arts Instruction	TeacherWork Rubrics for Speaking Block Schede Vocabulary Fresentation Glencoe Or INDEPENDEN Be sure to assign inde	erature Web Site (www.glencoe.com) Icks Plus CD-ROM Ir Assessing Student Writing, Listening, and Ituling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM In Plus! CD-R
	• Glencoe BookLin	k 3 CD-ROM
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game Writer's Technique: Animal Imagery, TWE p. 272 UE Cultural History: The Jewish Sabbath, TWE p. 273 UE Language History: Gentile, TWE p. 274	English La English La Spanish List Fluency Pr	nguage Coach: Jewish Words, TWE p. 271 nguage Coach, pp. 7, 23, 39 brary CD tening Library CD Library Sourcebook: Strategies and Activities tractice and Assessment nguage Coach: Using Time Order, TWE p. 273 nguage Coach: Reading Dialogue Without
	SPECIAL NEEDS/STE	RATEGIC INTERVENTION
	Listening Lit	

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Writing workshop Writing a Response to Literature

LESSON PLAN AND RESOURCE MANAGER

STATE STANDARDS 3.4b; 3.B.4c; 5.C.4a DLS AND RESOURCES
3.4b; 3.B.4c; 5.C.4a
LS AND RESOURCES
toe Literature Web Site (www.glencoe.com) erWorks Plus CD-ROM rics for Assessing Student Writing, Listening, and aking, pp. 4-5 etation Plus! CD-ROM eing with Style eWorkbook (www.glencoe.com) ence Diagraming eWorkbook (www.glencoe.com) eing Power eWorkbook (www.glencoe.com) eing Power eWorkbook (www.glencoe.com) eing Power eWorkbook (www.glencoe.com)
printer reading of at least 30 minutes a day. to choose from these collections: The Contemporary Readers The Contemporar

ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Understanding Personal Response, TWE p. 281
TWE English Language Coach: Vivid Details, TWE p. 283
TWE English Language Coach: Time-Order Words, TWE p. 285
💽 Skill Level Up!: A Language Arts Game
TWE English Language Coach: Editing and Proofreading, TWE p. 287

SE Student Edition

West Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM

Speaking, Listening, and Viewing Workshop Oral Response to Literature

LESSON PLAN AND RESOURCE MANAGER

		.,
Name	Date	Class
 Objectives Responding orally to aesthetic elements in a short sto Making personal connections to a text Using a graphic organizer to gather and organize supporting evidence for an oral response to literature Using appropriate strategies 	•	
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction		
SE TWE SE Lesson and TWE side notes, pp. 288-289 ——— Unit 1 Resources, pp. 90-91	TEACHING TOOLS AND RESC	DURCES
Assessment ——— Rubrics for Assessing Student Writing, Listening and Speaking, pp. 26-27	Glencoe Literature We TeacherWorks Plus CD- Presentation Plus! CD-I	-ROM
RETEACHING AND ENRICHMENT	INDEPENDENT READIN	IG
	Be sure to assign independent re You may want to choose from th • Glencoe Literature Library • Literature Anthologies	eading of at least 30 minutes a day. nese collections: • The Contemporary Readers • inTIME magazine • Literature Classics CD-ROM



ENGLISH LANGUAGE LEARNERS (ELL) TWE English Language Coach: Oral Response Practice, TWE p. 289

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LESSON PLAN AND RESOURCE MANAGER

Date _____ Class _____ Name ____

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
SE TWE SE Lesson and TWE side notes, pp. 292-297
Grammar and Language Transparency 5: Sentence Structure, and 10: Misplaced Modifiers
Assessment
Selection and Unit Assessments, pp. 211-212

RETEACHING AND ENRICHMENT	
(Interactive Tutor Self-Assessment CD-ROM	



TEACHING TOOLS AND RESOURCES
Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Presentation Plus! CD-ROM Standardized Test Prep and Practice (Student Edition) Standardized Test Prep and Practice (Teacher
Annotated Edition) Writing Constructive Responses Sourcebook
Rubrics for Assessing Student Writing, Listening, and Speaking



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)			
TWE	English Language Coach: Using Context Clues, TWE p. 293		
TWE	English Language Coach: Answering Vocabulary Skills Questions, TWE p. 295		
TWE	English Language Coach: Prioritizing the Writing Practice, TWE p. 297		

SE Student Edition TWE Teacher Wraparound Edition





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Unit 2: Nonfiction

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class	
Objectives • Understanding characteristics of different types of nonfiction • Identifying and exploring literary elements significant to nonfiction • Analyzing the effect that these literary elements have upon the reader			
	ILLINOIS STATE	CTANDADDC	
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction	1.C.4b; 1.C.4c; 2.A.4c; 3		
SE TWE Unit Opener and TWE side notes, pp. 298-306	TEACHING TOOLS AND RESOURCES		
() Literature Launchers Teacher's Guide (on TeacherWorks Plus CD-ROM) () Unit 2 Resources, pp. 1-2 () Active Learning and Note Taking Guide, pp. 43-52	TeacherWork Presentation	rs Plus CD-ROM	
(On-Level)	INDEPENDENT		
RETEACHING AND ENRICHMENT TWE Writer's Technique: Sentence Variety, TWE p. 302 TWE Cultural History: Latinos in the United States, TWE p. 303 Active Learning and Note Taking Guide, pp. 43-52 (Enriched)		gies • inTIME magazine • Literature Classics CD-ROM	
	TWE p. 301 TWE Building Rea Active Learn	guage Coach: Identifying Nonfiction, ading Fluency: Paired Reading, TWE p. 303 ing and Note Taking Guide, pp. 43-52 (ELL) guage Coach: Unfamiliar Vocabulary,	

SPECIAL NEEDS/STRATEGIC INTERVENTION

_____ Active Learning and Note Taking Guide, pp. 43-52
(Adapted)
_____ Differentiated Instruction: Setting a Purpose, TWE p. 301
_____ Reading in the Real World: Citizenship, TWE p. 303

Student Edition TWE Teacher Wraparound Edition
Workbook Selackline masters Transparency CD-ROM Web

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Part 1: Looking Into Lives

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
 Objectives Analyzing the characteristics of nonfiction Reading a variety of texts and considering universal Relying on context to determine the meanings of ur or foreign words and phrases in a text 	nfamiliar	TATE STANDARDS
ESSENTIAL LESSON SUPPORT	1.B.4c; 2.A.4c	
Lesson-Specific Instruction		
SE TWE Part Opener and TWE side notes, pp. 307-309 Unit 2 Resources, p. 14	🖳 Glencoe	S AND RESOURCES e Literature Web Site (www.glencoe.com) Works Plus CD-ROM
RETEACHING AND ENRICHMENT ⑤ Literature Launchers: Pre-Reading Videos DVD, Unit 2 ⑥ Literature Launchers Teacher's Guide	Presenta	ntion Plus! CD-ROM teracy/Fine Art Transparencies
(on TeacherWorks Plus CD-ROM)	<u>ae</u>	
	INDEPEND	ENT READING
	You may want to • Glencoe Liter • Literature And • Five-Star Stor	independent reading of at least 30 minutes a day. choose from these collections: ature Library • The Contemporary Readers • inTIME magazine • Literature Classics CD-ROM kLink 3 CD-ROM
	ENGLISH LANGU	AGE LEARNERS (ELL)
	TWE English TWE p.	Language Coach: Building Background, 307

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Of Dry Goods and Black Bow Ties

LESSON PLAN AND RESOURCE MANAGER

Date	Class
: 1230	
	TE STANDARDS 1.C.4c; 1.C.4f; 2.A.4a; 2.A.4c; 2.A.4d; 2.B.4c; 4.B.4b
TEACHING TOOLS A	ND RESOURCES
TeacherWork Rubrics for Speaking Block Sched Vocabulary Presentation Glencoe Or INDEPENDEN Be sure to assign indu You many want to sho	r Assessing Student Writing, Listening, and luling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM In Plus! CD-ROM Inline Essay Grading (www.glencoe.com) F READING Rependent reading of at least 30 minutes a day. In ose from these collections: In a Contemporary Readers In TIME magazine In titerature Classics CD-ROM
ENGLISH LANGUAG	F I FARNERS (FIL)
TWE English Lar \$\int \text{Listening Lilt}\$ \$\int \text{Listening L}\$ \$\int \text{Listening L}\$ \$\int \text{Fluency Pr}\$ \$\text{TWE} English Lar \$\text{SPECIAL NEEDS/STE}\$ \$\int \text{Listening Lilt}\$	nguage Coach: Native Tongues, TWE p. 313 brary CD tening Library CD Library Sourcebook: Strategies and Activities tractice and Assessment traguage Coach: Idioms, TWE p. 49
	ILLINOIS STAT 1.B.4c; 1.C.4a; 1.C.4b; 3.B.4a; 3.B.4c; 4.A.4a; TEACHING TOOLS A Glencoe Lit Rubrics for Speaking Block Schea Vocabulary Presentation INDEPENDEN Be sure to assign inder You may want to cho Glencoe Literature Literature Anthol Five-Star Stories Glencoe BookLin ENGLISH LANGUAG TWE English Lan Spanish List Listening Lit Fluency Pr TWE English Lan Listening Lit SPECIAL NEEDS/STE Listening Lit Listening Lit

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Only Daughter

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 5.7, DRP: 57, Lexile: 90	00	
•	00	
Objectives	24	
Analyzing author's purposeDrawing conclusions about author's beliefs	ILLINOIS STATE	E STANDARDS
Identifying compound adjectives and using them		C.4b; 1.C.4c; 1.C.4d; 2.A.4b; 2.A.4c; 3.A.4;
correctly	3.B.4a; 3.B.4c; 4.A.4a; 4	.B.4b
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ND RESOURCES
Lesson-Specific Instruction	🖳 Glencoe Lite	rature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 321-323	TeacherWork	· -
🐇 Bellringer Options: Selection Focus Transparency 21	\tag{\rightarrow} Rubrics for \(\)	Assessing Student Writing, Listening, and
	Speaking	<i>3 3 3 3</i>
🐇 Literary Elements Transparency 35	💿 Block Schedu	ling Guide on TeacherWorks Plus CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM	💿 Vocabulary P	uzzleMaker CD-ROM
Assessment	Presentation	Plus! CD-ROM
Selection Quick Checks, p. 24	🖳 Glencoe Onli	ine Essay Grading (www.glencoe.com)
Selection Quick Checks (Spanish), p. 24		
	36	
Selection and Unit Assessments, pp. 47-48	INDEPENDENT	READING
Assessment by Learning Objectives, p. 15		pendent reading of at least 30 minutes a day.
ExamView Assessment Suite CD-ROM, Only	•	se from these collections:
Daughter Test	• Glencoe Literature • Literature Antholog	
Integrated Language Arts Instruction	• Five-Star Stories	
TWE Grammar and Language: Compound Adjectives, TWE p. 322	• Glencoe BookLink	
P. Grammar and Language eWorkbook		
(www.glencoe.com)	ENGLISH LANGUAGE	LEARNERS (ELL)
\times Leveled Vocabulary Practice, p. 22	TWE English Lang	guage Coach: Mexican Culture, TWE p. 321
	💿 Listening Libr	rary CD
	💿 Spanish Liste	ning Library CD
RETEACHING AND ENRICHMENT		brary Sourcebook: Strategies and Activities
Revising with Style eWorkbook (www.glencoe.com)		ctice and Assessment
Sentence Diagraming eWorkbook (www.glencoe.com)	TWE English Lang	uage Coach: Using <i>Only</i> , TWE p. 323
Spelling Power eWorkbook (www.glencoe.com)		
Skill Level Up!: A Language Arts Game		
TWE Cultural History: Roman Times, TWE p. 15	SPECIAL NEEDS/STRA	ATEGIC INTERVENTION
IWE Literary History: Fables/Fairy Tales, TWE p. 16	💿 Listening Libr	rary CD
TWE Writer's Technique: Imagery, TWE p. 19		brary Sourcebook: Strategies and Activities
	_	!: A Language Arts Game

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A Brother's Crime

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 7.7, DRP: 60, Lexile: 11	10	
Objectives	20	
Analyzing historical narrative	ILLINOIS STAT	TE STANDARDS
Activating prior knowledge	•	1.C.4b; 1.C.4c; 2.A.4b; 2.A.4c; 2.B.4a; 3.A.4;
 Identifying compound verbs and using them correctl 	y 3.B.4a; 3.B.4c; 4.A.4a;	4B.4b
CCCENTIAL LECCON CURRENT	TEACHING TOOLS A	ND DECOUDEES
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	
Lesson-Specific Instruction	I _	erature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 329-332	💿 TeacherWor	ks Plus CD-ROM
Unit 2 Resources, pp. 23-25	\tag{\rightarrow} Rubrics for	r Assessing Student Writing, Listening, and
& Literary Elements Transparency 31	Speaking	
(Checkpoint Questions on Presentation Plus! CD-ROM	1 –	luling Guide on TeacherWorks Plus CD-ROM
Assessment	1 -	PuzzleMaker CD-ROM
Selection Quick Checks, p. 25	Presentation	
Selection Quick Checks (Spanish), p. 25	Elencoe Or	nline Essay Grading (www.glencoe.com)
(Checkpoint Questions on Presentation Plus! CD-ROM	<u> </u>	
Selection and Unit Assessments, pp. 49-50		
Assessment by Learning Objectives, p. 15	INDEPENDEN	
		ependent reading of at least 30 minutes a day.
Test	• Glencoe Literatui	ose from these collections: re Library • The Contemporary Readers
Integrated Language Arts Instruction	• Literature Anthol	
TWE Grammar and Language: Compound Verbs, TWE p. 330	• Five-Star Stories	• Literature Classics CD-ROM
🖳 Grammar and Language eWorkbook	Glencoe BookLin	k 3 CD-ROM
(www.glencoe.com)		
Leveled Vocabulary Practice, p. 23	ENGLISH LANGUAG	E LEARNERS (ELL)
TWE Grammar and Language: Sentence Fragments, TWE p. 332		nguage Coach: Articles, TWE p. 329
1 WL p. 332	(Listening Lil	
	1 -	ening Library CD
RETEACHING AND ENRICHMENT	1	ibrary Sourcebook: Strategies and Activities
Pevising with Style eWorkbook (www.glencoe.com)	1	ractice and Assessment
Sentence Diagraming eWorkbook (www.glencoe.com)		
Spelling Power eWorkbook (www.glencoe.com)		
Skill Level Up!: A Language Arts Game	SPECIAL NEEDS/STR	RATEGIC INTERVENTION
Sum Letter op Language dame		
		Library Sourcebook: Strategies and Activities
	1	ted Instruction: Formal Style, TWF p. 331

Student Edition TWE Teacher Wraparound Edition
Workbook Selackline masters Transparency CD-ROM Web

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from The Murder of Abraham Lincoln

ame	Date	Class
bjectives dentifying genre	ILLINOIS STATE	STANDARDS
dentifying author's purpose dentifying author's beliefs	1.B.4a; 1.C.4b; 1.C.4c; 2. <i>F</i>	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	D RESOURCES
Lesson-Specific Instruction	Glencoe Litera	ature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 335-339	TeacherWorks	
Unit 2 Resources, p. 26	_	ssessing Student Writing, Listening, ar
💪 Literary Elements Transparency 35	Speaking	<i>3 3</i> , 3,
Checkpoint Questions on Presentation Plus! CD-ROM	Block Schedul	ing Guide on TeacherWorks Plus CD-R
Assessment	💿 Vocabulary Pu	zzleMaker CD-ROM
Selection Quick Checks, p. 26	Presentation P	lus! CD-ROM
Selection Quick Checks (Spanish), p. 26	🖳 Glencoe Onlin	ne Essay Grading (www.glencoe.com)
Selection and Unit Assessments, pp. 51-52		
Assessment by Learning Objectives, p. 15	INDEPENDENT	READING
ExamView Assessment Suite CD-ROM, The Murder of Abraham Lincoln Test	You may want to choose	endent reading of at least 30 minutes are from these collections:
Integrated Language Arts Instruction	Glencoe Literature I Literature Antholog	ies • The Contemporary Read • inTIME magazine
Vocabulary: Identifying and Using New Words, TWE p. 338	• Five-Star Stories • Glencoe BookLink 3	• Literature Classics CD-RC
🖳 Grammar and Language eWorkbook		
(www.glencoe.com)	ENGLISH LANGUAGE	LEARNERS (ELL)
		uage Coach: Connecting Images and To
DETERMINE AND ENDICHMENT	TWE p. 337	auge couch. Connecting images and it
RETEACHING AND ENRICHMENT		uage Coach, pp. 14, 30, 46
Revising with Style eWorkbook (www.glencoe.com)	(Listening Libra	nry CD
Sentence Diagraming eWorkbook (www.glencoe.com)	💽 Spanish Listen	ing Library CD
Spelling Power eWorkbook (www.glencoe.com)	Listening Lib	rary Sourcebook: Strategies and Activi
Skill Level Up!: A Language Arts Game	\to Fluency Prac	tice and Assessment
	TWE English Langu	age Coach: Using Roots, TWE p. 339

SE Student Edition TWE Teacher Wraparound Edition Workbook 🗁 Blackline masters 🍃 Transparency 💿 CD-ROM 📃 Web

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Illinois Lesson Plans Course 4 **35**

Listening Library CD

Listening Library Sourcebook: Strategies and Activities

from The Story of My Life

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 8.5, DRP: 56, Lexile:	1030	
Objectives • Analyzing anecdote • Connecting to personal experience • Analyzing comparing and contrasting		TE STANDARDS 1.C.4c; 1.C.4d; 2.A.4a; 2.A.4c; 2.A.4d; 3.B.4a;
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 342-346 Bellringer Options: Selection Focus Transparency 22 Unit 2 Resources, pp. 27-29 Literary Elements Transparency 32 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 27 Selection Quick Checks (Spanish), p. 27 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 53-54 Assessment by Learning Objectives, p. 15 ExamView Assessment Suite CD-ROM, The Story of My Life Test Integrated Language Arts Instruction TWE Grammar and Language: Adjectives, TWE p. 344	TeacherWo Rubrics for Speaking Block Schee Vocabulary Presentation Glencoe O INDEPENDEN Be sure to assign incompleted	duling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM In Plus! CD-ROM In Inine Essay Grading (www.glencoe.com) IT READING Idependent reading of at least 30 minutes a day. Dose from these collections: In Elibrary The Contemporary Readers In InimE magazine Literature Classics CD-ROM
Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Practice, p. 24 Grammar and Language Transparency 62	& Listening Li	inguage Coach: <i>Italics</i> (Underling), TWE p. 343
RETEACHING AND ENRICHMENT	\tilde{\top} Listening	stening Library CD Library Sourcebook: Strategies and Activities
Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game Literary History: Helen and Annie on Stage, TWE p. 343 WE Cultural History: Braille, TWE p. 344 Writer's Technique: Author's Purpose, TWE p. 346	SPECIAL NEEDS/ST (§) Listening Listening TWE Differentia	RATEGIC INTERVENTION ibrary CD Library Sourcebook: Strategies and Activities ated Instruction: Ornate Language, TWE p. 345 Up!: A Language Arts Game

Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

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Escape from Afghanistan

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 5.8, DRP: 54, Lexile: 8	320	
Objectives • Analyzing tone	ILLINOIS STAT	TE STANDARDS
 Analyzing cultural context Using vivid verbs when writing 	1.B.4a; 1.B.4c; 1.C.4a; 3.B.4c; 4.B.4a; 5.B.4a;	1.C.4b; 1.C.4c; 2.A.4a; 2.A.4c; 2.B.4c; 3.B.4a; 5.C.4b
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction	Clencoe Lit	terature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 353-359	I _	rks Plus CD-ROM
\times Unit 2 Resources, pp. 31-33	_	r Assessing Student Writing, Listening, and
🐇 Literary Elements Transparency 25	Speaking	7133C33IIII Stadent Whang, Eistening, and
© Checkpoint Questions on Presentation Plus! CD-ROM		duling Guide on TeacherWorks Plus CD-ROM
Assessment	I _	PuzzleMaker CD-ROM
Selection Quick Checks, p. 28	Presentation	
Selection Quick Checks (Spanish), p. 28		nline Essay Grading (www.glencoe.com)
© Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 55-56		
\tag{\infty} Assessment by Learning Objectives, p. 15	INDEPENDEN	T READING
ExamView Assessment Suite CD-ROM, Escape from Afghanistan Test	Be sure to assign inde You may want to cho	ependent reading of at least 30 minutes a day. ose from these collections:
Integrated Language Arts Instruction	• Glencoe Literatur • Literature Anthol	
TWE Grammar and Language: Prepositional Phrases, TWE p. 358	Five-Star Stories Glencoe BookLin	• Literature Classics CD-ROM
Erammar and Language eWorkbook (www.glencoe.com)		
	ENGLISH LANGUAG	E LEARNERS (ELL)
, ,	TWE English Lar TWE p. 35	nguage Coach: Developing Vocabulary, 5
RETEACHING AND ENRICHMENT	💽 Listening Lil	brary CD
Revising with Style eWorkbook (www.glencoe.com)	💿 Spanish List	tening Library CD
Sentence Diagraming eWorkbook (www.glencoe.com)	\tag{Listening L}	Library Sourcebook: Strategies and Activities
Spelling Power eWorkbook (www.glencoe.com)	Fluency Pr	ractice and Assessment
Skill Level Up!: A Language Arts Game		
Skill Level Op:. A Language Arts Game		
	SPECIAL NEEDS/STR	RATEGIC INTERVENTION
	💿 Listening Lil	brary CD
	\times Listening L	Library Sourcebook: Strategies and Activities
	TWE Differentia	ted Instruction: Visual Learners, TWE p. 353
	TWE Differentia	ted Instruction: Less Proficient Readers, 9
	💿 Skill Level U	lp!: A Language Arts Game

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CD-ROM

Web

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A Case of Cruelty, Ali, and A Friendly Welcome

LESSON PLAN AND RESOURCE MANAGER

lame	Date Class
Readability Score: A Case of Cruelty: Dale-Chall: 5.8	, DRP: 57, Lexile: 1010
Dbjectives	HALINOIS STATE STANDARDS
Analyzing memoir	ILLINOIS STATE STANDARDS
Analyzing style	1.B.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4a; 2.A.4c; 2.A.4d; 2.B.4a; 3.B.4a
Practice using commas with multiple adjectives	3,5,74
ECCENTIAL LECCON CURRORT	TEACHING TOOLS AND RESOURCES
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction	
·	Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM
SE TWE Lit. selection and TWE side notes, pp. 365-377	1
Bellringer Options: Selection Focus Transparency 23	Rubrics for Assessing Student Writing, Listening, and
Unit 2 Resources, pp. 35-37	Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM
& Literary Elements Transparency 27	
(Checkpoint Questions on Presentation Plus! CD-ROM	
Assessment	I —
Selection Quick Checks, p. 29	Elencoe Online Essay Grading (www.glencoe.com)
Selection Quick Checks (Spanish), p. 29	
(Checkpoint Questions on Presentation Plus! CD-ROM	INDEPENDENT READING
Selection and Unit Assessments, pp. 57-58	Be sure to assign independent reading of at least 30 minutes a day.
Assessment by Learning Objectives, p. 15	You may want to choose from these collections:
(ExamView Assessment Suite CD-ROM, A Case of Cruelty,	• Glencoe Literature Library • The Contemporary Readers
Ali, and A Friendly Welcome Test	• Literature Anthologies • inTIME magazine
Integrated Language Arts Instruction	• Five-Star Stories • Literature Classics CD-ROM
TWE Grammar and Language: Commas and Adjectives, TWE p. 368	• Glencoe BookLink 3 CD-ROM
TWE Grammar and Language: Understanding Parallelism TWE p. 366	ENGLISH LANGUAGE LEARNERS (ELL) TWE English Language Coach: Pronunciation, TWE p. 365
🖳 Grammar and Language eWorkbook	Listening Library CD
(www.glencoe.com)	💽 Spanish Listening Library CD
\times Leveled Vocabulary Practice, p. 1	\times Listening Library Sourcebook: Strategies and Activities
🐇 Grammar and Language Transparency 5	Fluency Practice and Assessment
TWE Grammar and Language: Understanding Idioms,	English Language Coach: Synonyms, TWE p. 369
TWE p. 370	TWE English Language Coach: Paraphrase, TWE p. 377
RETEACHING AND ENRICHMENT	SPECIAL NEEDS/STRATEGIC INTERVENTION
	(a) Listening Library CD
Revising with Style eWorkbook (www.glencoe.com)	\times Elsterning Library Sourcebook: Strategies and Activities
Sentence Diagraming eWorkbook (www.glencoe.com)	TWE Differentiated Instruction: Connotations, TWE p. 367
Spelling Power eWorkbook (www.glencoe.com)	TWE Differentiated Instruction: Learning Disabled, TWE p. 371
Skill Level Up!: A Language Arts Game	TWE Differentiated Instruction: Compare and Contrast in
	Writing, p. 373
	TWE Differentiated Instruction: Less Proficient Readers,
	TWE p. 367
	💽 Skill Level Up!: A Language Arts Game
SE Student Edition TWE Teacher Wraparound Edition Workbook Teacher Wraparound Edition Transparency CD-ROM Ly	Alah
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Part 2: On the Move

LESSON PLAN AND RESOURCE MANAGER

	IXESO SIXCE II	II II II I I I I I I I I I I I I I I I
Name	Date	Class
Objectives • Recognizing and distinguishing among different fo • Reading a variety of texts and considering universal	rms of essays Il themes	
	266	
	ILLINOIS STATE	STANDARDS
	1.B.4c; 2.A.4c	
ESSENTIAL LESSON SUPPORT	ı '	
Lesson-Specific Instruction		
SE TWE Part Opener and TWE side notes, pp. 379-381		
Unit 2 Resources, p. 38	TEACHING TOOLS AN	D RESOURCES
Office Resources, p. 50	Glencoe Litera	ature Web Site (www.glencoe.com)
	TeacherWorks	, ,
RETEACHING AND ENRICHMENT	© Presentation P	
(Literature Launchers: Pre-Reading Videos DVD, Unit 2	I I	/Fine Art Transparencies
Literature Launchers Teacher's Guide	- Visual Energy	, Time 7 ite Transparencies
(on TeacherWorks Plus CD-ROM)	S. Face	
	INDEPENDENT I	READING
		endent reading of at least 30 minutes a day.
		e from these collections:
	· ·	Library • The Contemporary Readers
	• Literature Antholog	ies • inTIME magazine
		 Literature Classics CD-ROM
	• Glencoe BookLink 3	3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

English Language Coach: Build Vocabulary, TWE p. 379

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from All God's Children Need Traveling Shoes

LESSON PLAN AND RESOURCE MANAGER

Analyzing narrative essay Identifying problem and solution Analyzing setting ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SI WI Lit. selection and TWE side notes, pp. 384-389 Bellringer Options: Selection Focus Transparency 24 Unit 2 Resources, pp. 41-43 Literary Elements Transparency 34 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 30 Selection Quick Checks (Spanish), p. 30 Checkpoint Questions on Presentation Plus! CD-ROM Assessment by Learning Objectives, p. 19 ExamView Assessment Suite CD-ROM, All God's Children Need Traveling Shoes Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Practice, p. 27 RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game Cultural History: Cape Coast, TWE p. 384 TWI Cultural History: Cape Coast, TWE p. 387 TWI Cultural History: Clothing, TWF p. 387	Class
Analyzing narrative essay Identifying problem and solution Analyzing setting ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SELUXE Lit. selection and TWE side notes, pp. 384-389 Bellringer Options: Selection Focus Transparency 24 Unit 2 Resources, pp. 41-43 Literary Elements Transparency 34 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, (Spanish), p. 30 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, (Spanish), p. 30 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 59-60 Assessment by Learning Objectives, p. 19 ExamView Assessment Suite CD-ROM, All God's Children Need Traveling Shoes Test Integrated Language Arts Instruction Selection Grammar and Language eWorkbook (www.glencoe.com) Checkpoint Questions on Presentation Plus! CD-ROM Selection Quick Checks, (Spanish), p. 30 Checkpoint Questions on Presentation Plus! CD-ROM Selection Quick Checks, (Spanish), p. 30 Checkpoint Questions on Presentation Plus! CD-ROM Selection Quick Checks, (Spanish), p. 30 Checkpoint Questions on Presentation Plus! CD-ROM Selection Quick Checks, (Spanish), p. 30 Checkpoint Questions on Presentation Plus! CD-ROM Selection Quick Checks, p. 30 Checkpoint Questions on Presentation Plus! CD-ROM Selection Quick Checks, p. 30 Checkpoint Questions on Presentation Plus! CD-ROM Selection Quick Checks, p. 30 Checkpoint Questions on Presentation Plus! CD-ROM Selection Quick Checks, p. 30 Checkpoint Questions on Presentation Plus! CD-ROM Selection Quick Checks, p. 30 Checkpoint Questions on Presentation Plus! CD-ROM Selection Quick Checks, p. 30 Checkpoint Questions on Presentation Plus! CD-ROM Selection Quick Checks, p. 30 Checkpoint Questions on Presentation Plus! CD-ROM Selection Quick Checks, p. 30 Checkpoint Questions on Presentation Plus! CD-ROM Selection Quick Checks (Spanish), p. 30 Checkpoint Questions on Presentation Plus! CD-ROM Selection Questions on Presentation Plus! CD-ROM Selection Questions on Presentation Plu	
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE WE Lit. selection and TWE side notes, pp. 384-389 Bellringer Options: Selection Focus Transparency 24 Unit 2 Resources, pp. 41-43 Literary Elements Transparency 34 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 30 Selection Quick Checks (Spanish), p. 30 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 59-60 Assessment by Learning Objectives, p. 19 ExamView Assessment Suite CD-ROM, All God's Children Need Traveling Shoes Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Practice, p. 27 RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Sepelling Power eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game WE Cultural History: Cape Coast, TWE p. 384 WE Cultural History: Clothing, TWE p. 387	SIS STATE STANDARDS ; 1.C.4b; 1.C.4c; 2.A.4c; 2.A.4d; 2.B.4a; 3.A.4; 3.B.4a; b; 4.A.4a; 5.B.4a
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game WE Cultural History: Cape Coast, TWE p. 384 WE Cultural History: Clothing, TWE p. 387	encoe Literature Web Site (www.glencoe.com) IncherWorks Plus CD-ROM I
SPECIAL NEED	tening Library CD anish Listening Library CD anish Listening Library CD asserting Library Sourcebook: Strategies and Activities duency Practice and Assessment aglish Language Coach: Figurative Language, WE p. 387 aglish Language Coach: Dialect, TWE p. 389

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Workbook Blackline masters Transparency CD-ROM Web

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Listening Library Sourcebook: Strategies and Activities

Differentiated Instruction: Analyze Title, TWE p. 385

Field Trip

LESSON PLAN AND F	ESOURCE MANAGER	
Name	Date Class	
Readability Score: Dale-Chall: 5.5, DRP: 58, Lexile: 1	20	
Objectives	<u> </u>	
Analyzing aphorism	ILLINOIS STATE STANDARDS	
Connecting to personal experience	1.A.4a; 1.A.4b; 1.B.4c; 1.C.4b; 1.C.4c; 1.C.4d; 1.C.4e	; 2.A.4a; 2.B.4a;
Analyzing sequence	3.B.4a; 3.B.4c; 4.A.4a	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES	
Lesson-Specific Instruction	🖳 Glencoe Literature Web Site (www.glen	icoe.com)
SE TWE Lit. selection and TWE side notes, pp. 395-397		,
🐇 Bellringer Options: Selection Focus Transparency 25	Rubrics for Assessing Student Writing,	Listenina, and
Unit 2 Resources, pp. 44-46	Speaking	Listening, and
🐇 Literary Elements Transparency 93	Block Scheduling Guide on TeacherWork	ks Plus CD-ROM
(Checkpoint Questions on Presentation Plus! CD-ROM		137143 62 1.61.
	Presentation Plus! CD-ROM	
Assessment		lencoe com)
Selection Quick Checks, p. 31	Cheficoe Offiliae Essay Grading (******.8"	encoe.com,
Selection Quick Checks (Spanish), p. 31		
Checkpoint Questions on Presentation Plus! CD-ROM	INDEPENDENT READING	
Selection and Unit Assessments, pp. 61-62 Assessment by Learning Objectives, p. 19	Be sure to assign independent reading of at least	70 minutes a day
	You may want to choose from these collections:	30 IIIIIIules a uay.
(ExamView Assessment Suite CD-ROM, Field Trip Test	· · · · · · · · · · · · · · · · · · ·	porary Readers
Integrated Language Arts Instruction	• Literature Anthologies • inTIME maga	
Erammar and Language eWorkbook		lassics CD-ROM
(www.glencoe.com)	• Glencoe BookLink 3 CD-ROM	
Eveled Vocabulary Practice, p. 28		
	ENGLISH LANGUAGE LEARNERS (ELL) IWE English Language Coach: Figurative La	nguago
RETEACHING AND ENRICHMENT	TWE p. 395	ilguage,
Pevising with Style eWorkbook (www.glencoe.com)		52
Sentence Diagraming eWorkbook (www.glencoe.com)		
Spelling Power eWorkbook (www.glencoe.com)		
Skill Level Up!: A Language Arts Game	Listening Library Sourcebook: Strategi	ies and Activities
TWE Cultural History: Accidents on the Job, TWE p. 395	Fluency Practice and Assessment	
TWE Cultural History: Reattachment, TWE p. 396	Twe English Language Coach: Proper Nouns	s TWF p. 397
TWE Cultural History: Aphorisms, TWE p. 397	English Edilgadge codem riop at the codem	, 144E p. 337
	SPECIAL NEEDS/STRATEGIC INTERVENTION	N_
	Listening Library CD	
	\sterning Library Co	ios and Activities
	TWE Reading in the Real World: Citizenship,	
	TWE Differentiated Instruction: Get-Well Car	-
	Skill Level Up!: A Language Arts Game	us, 1112 p. 557

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Workbook Blackline masters Transparency CD-ROM Web

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The Solace of Open Spaces

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 7.0, DRP: 62, Lexile:	1130	
Objectives • Analyzing descriptive essay • Visualizing • Interpreting similes and metaphors	- M	TE STANDARDS 1.C.4b; 1.C.4c; 2.A.4c; 2.A.4d; 2.B.4a; 3.A.4;
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	AND RESOURCES
Lesson-Specific Instruction SET TW3 Lit. selection and TWE side notes, pp. 402-404 Bellringer Options: Selection Focus Transparency 26 Unit 2 Resources, pp. 47-49 Literary Elements Transparency 11 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 32 Selection Quick Checks (Spanish), p. 32 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 63-64 Assessment by Learning Objectives, p. 19 ExamView Assessment Suite CD-ROM, The Solace of Open Spaces Test Integrated Language Arts Instruction Grammar and Language eWorkbook	TeacherWood Rubrics for Speaking Block Sched Vocabulary Presentation Glencoe On INDEPENDEN Be sure to assign ind	T READING ependent reading of at least 30 minutes a day. ose from these collections: re Library • The Contemporary Readers logies • inTIME magazine • Literature Classics CD-ROM
(www.glencoe.com) Leveled Vocabulary Practice, p. 29	ENGLISH LANGUAG	E LEARNERS (ELL)
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game TWE Cultural History: Ranching, TWE p. 402	Listening Ling Ling Ling Ling Ling Ling Ling	tening Library CD Library Sourcebook: Strategies and Activities ractice and Assessment RATEGIC INTERVENTION
	ı	Library Sourcebook: Strategies and Activities ted Instruction: Narrative Structure,

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Workbook Selackline masters Transparency CD-ROM Web

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Sayonara

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 9.1, DRP: 59, Lexile: 1	060	
Objectives • Analyzing thesis • Analyzing rhetorical devices • Analyzing setting		TE STANDARDS 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4a; 2.A.4b; 2.A.4c; 4.A.4a; 4.B.4b
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	IND RESOURCES
Lesson-Specific Instruction SI WE Lit. selection and TWE side notes, pp. 411-412 Will Dinit 2 Resources, pp. 51-53 Literary Elements Transparency 9 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 33 Selection Quick Checks (Spanish), p. 33 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 65-66 Assessment by Learning Objectives, p. 19 ExamView Assessment Suite CD-ROM, Sayonara Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Practice, p. 30	TeacherWood Rubrics for Speaking Block Sched Vocabulary Presentation Glencoe On INDEPENDENT Be sure to assign ind	T READING ependent reading of at least 30 minutes a day. ose from these collections: re Library • The Contemporary Readers • inTIME magazine • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT	Listening Listen	tening Library CD Library Sourcebook: Strategies and Activities ractice and Assessment RATEGIC INTERVENTION brary CD
	TWE Differentia	Library Sourcebook: Strategies and Activities ted Instruction: Punctuation, TWE p. 411 Ip!: A Language Arts Game

SE Student Edition TWE Teacher Wraparound Edition
Workbook Teacher Wraparound Edition
Transparency CD-ROM Web

NAGER

LESSON PLAN AND RESOURCE MANAGER

from Into Thin Air

Name	Date	Class
Readability Score: Dale-Chall: 9.4, DRP: 64, Lexile:	1160	
Objectives	ILLINOIS STA	TE STANDARDS
 Analyzing structure Monitoring comprehension Analyzing cause-and-effect relationships 		1.C.4b; 1.C.4c; 2.A.4a; 2.B.4c; 3.B.4a; 3.B.4c;
7	TEACHING TOOLS	AND RESOURCES
ESSENTIAL LESSON SUPPORT	Clencoe I	iterature Web Site (www.glencoe.com)
Lesson-Specific Instruction	_	orks Plus CD-ROM
SE TWE Lit. selection and TWE side notes, pp. 417-426 Unit 2 Resources, pp. 54-56	_	or Assessing Student Writing, Listening, and
& Literary Elements Transparency 59	1 ~ ' '	duling Guide on TeacherWorks Plus CD-ROM
© Checkpoint Questions on Presentation Plus! CD-ROM	I _	· PuzzleMaker CD-ROM
	·	on Plus! CD-ROM
Assessment Selection Quick Checks, p. 34	Elencoe C	Online Essay Grading (www.glencoe.com)
Selection Quick Checks (Spanish), p. 34	3330	
(Checkpoint Questions on Presentation Plus! CD-ROM	INDEPENDEN	IT READING
Selection and Unit Assessments, pp. 67-68 Assessment by Learning Objectives, p. 19		dependent reading of at least 30 minutes a day.
Assessment by Learning Objectives, p. 19 ExamView Assessment Suite CD-ROM, Into Thin Air Test		oose from these collections:
Integrated Language Arts Instruction	• Literature Antho	ologies • inTIME magazine
TWE Vocabulary: Connotations, TWE p. 420	• Five-Star Stories	
TWE Vocabulary: Negating Prefixes, TWE p. 423	Glencoe BookLi	nk 3 CD-ROM
🖳 Grammar and Language eWorkbook	ENGLISH LANGUA	CE LEARNERS (FLL)
(www.glencoe.com)		· · ·
Ceveled Vocabulary Practice, p. 31		anguage Coach: Using a Dictionary, TWE p. 419
		stening Library CD
RETEACHING AND ENRICHMENT	I	Library Sourcebook: Strategies and Activities
Pevising with Style eWorkbook (www.glencoe.com)		Practice and Assessment
Sentence Diagraming eWorkbook (www.glencoe.com)	I	Reading Fluency: Multiple Characters,
Spelling Power eWorkbook (www.glencoe.com)	TWE p. 42	
Skill Level Up!: A Language Arts Game		anguage Coach: Units of Measurement,
TWE Cultural History: Sherpas, TWE p. 418	TWE p. 4	19
TWE Cultural History: Nearsightedness, TWE p. 422	CDECIAL NEEDS/ST	RATEGIC INTERVENTION
TWE Cultural History: Tenzing Norgay TWE p. 424		
	(Listening L	
		Library Sourcebook: Strategies and Activities
	TWE p. 41	
	I	n the Real World: Careers, TWE p. 421
		ated Instruction: Vocabulary: Negating FWE p. 423
	Skill Level	Up!: A Lanauaae Arts Game

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Adventure to Antarctica

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 7.6, DRP: 61, Lexile: 102	20	
Objectives • Analyzing text structure • Using previewing • Analyzing sensory language	1.B.4a; 1.C.4a; 1.C.4b;	TE STANDARDS 1.C.4c; 2.B.4a
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction 53	TeacherWor Rubrics for Speaking Block Sched Vocabulary Presentation	terature Web Site (www.glencoe.com) This Plus CD-ROM The Assessing Student Writing, Listening, and The Assessing Stu
	36	
Assessment by Learning Objectives, p. 19		ependent reading of at least 30 minutes a day. ose from these collections: re Library • The Contemporary Readers logies • inTIME magazine • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT	ENGLISH LANGUAG	E LEARNERS (ELL)
Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game TWE Cultural History: Shaman, TWE p. 430 TWE Cultural History: Icebergs, TWE p. 431 TWE Cultural History: Heroic Era, TWE p. 432	TWE English Lar Listening List English Lar Spanish List Listening L Fluency Pr	nguage Coach: Build Background, TWE p. 431
	SPECIAL NEEDS/STE	RATEGIC INTERVENTION
	(Listening Lib \times Listening L	

Student Edition

We Teacher Wraparound Edition

Workbook
Blackline masters Transparency

CD-ROM

Web

Part 3: Finding Common Ground

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Understanding and identifying the elements of pers • Reading a variety of texts and considering universal	uasive texts themes	
	ILLINOIS STATE STANI 1.B.4c; 2.A.4c	DARDS
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction		
SE TWE Part Opener and TWE side notes, pp. 435-437	TEACHING TOOLS AND RES	OURCES
Vinit 2 Resources, p. 58	Glencoe Literature W TeacherWorks Plus CI Presentation Plus! CD	
RETEACHING AND ENRICHMENT	Visual Literacy/Fine A	
<i>Literature Launchers: Pre-Reading Video</i> s DVD, Unit 2	Visual Literacy/Time Air	t italispatencies
(Literature Launchers Teacher's Guide (on TeacherWorks Plus CD-ROM)		
(on reacher works has es itom)	INDEPENDENT READI	
	You may want to choose from t	• The Contemporary Readers

ENGLISH LANGUAGE LEARNERS (ELL)

• Glencoe BookLink 3 CD-ROM

TWE English Language Coach: Comparing Cultures, TWE p. 435

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A New Generation of Americans

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 10.1, DRP: 65, Lexile: 1	360	
Objectives • Analyzing rhetorical devices • Recognizing bias • Analyzing text structure		TE STANDARDS ; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4f; 2.A.4a; 2.A.4d; 3.B.4c; 4.A.4a
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction		iterature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 440-442	I =	orks Plus CD-ROM
Vnit 2 Resources, pp. 61-63	_	or Assessing Student Writing, Listening, and
🐇 Literary Elements Transparency 36	Speaking	
(Checkpoint Questions on Presentation Plus! CD-ROM	💿 Block Sche	eduling Guide on TeacherWorks Plus CD-ROM
Assessment	💿 Vocabulary	y PuzzleMaker CD-ROM
== Selection Quick Checks, p. 36	Presentation	on Plus! CD-ROM
Selection Quick Checks (Spanish), p. 36	🖳 Glencoe O	Online Essay Grading (www.glencoe.com)
Selection and Unit Assessments, pp. 71-72		
Assessment by Learning Objectives, p. 22	INDEPENDEN	IT READING
	You may want to cho	dependent reading of at least 30 minutes a day.
Integrated Language Arts Instruction	• Glencoe Literatu • Literature Antho	
TWE Grammar and Language: Using Dashes, TWE p. 440	• Five-Star Stories	-
Erammar and Language eWorkbook (www.glencoe.com)	• Glencoe BookLii	
Ceveled Vocabulary Practice, p. 32		
	ENGLISH LANGUAC	GE LEARNERS (ELL)
	TWE English La	anguage Coach: Using a Dictionary, TWE p. 441
RETEACHING AND ENRICHMENT	💽 Listening L	ibrary CD
Pevising with Style eWorkbook (www.glencoe.com)	💿 Spanish Lis	stening Library CD
Sentence Diagraming eWorkbook (www.glencoe.com)	Listening	Library Sourcebook: Strategies and Activities
	🗁 Fluency F	Practice and Assessment
Skill Level Up!: A Language Arts Game		
	encolar NEEDC/CT	
		RATEGIC INTERVENTION
	💿 Listening L	•
	_	Library Sourcebook: Strategies and Activities
	💿 Skill Level (Up!: A Language Arts Game

Student Edition

Workbook
Blackline masters Transparency

CD-ROM

Web

That One Man's Profit Is Another's Loss

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 9.9, DRP: 64, Lexile: 1	140	
Objectives	20	
Analyzing antithesis	ILLINOIS STATI	STANDARDS
Analyzing argument		C.4b; 1.C.4c; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4c;
Rereading	3.B.4a	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ND RESOURCES
Lesson-Specific Instruction	Glencoe Lite	rature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 448	® TeacherWork	
🗁 Unit 2 Resources, pp. 64-66	_	Assessing Student Writing, Listening, and
🕹 Literary Elements Transparency 44	Speaking	issessing statem virtuing, Listening, and
© Checkpoint Questions on Presentation Plus! CD-ROM	💿 Block Schedu	ling Guide on TeacherWorks Plus CD-ROM
Assessment	1 –	uzzleMaker CD-ROM
Selection Quick Checks, p. 37	Presentation	
Selection Quick Checks (Spanish), p. 37	A Glencoe Onl	ine Essay Grading (www.glencoe.com)
Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 73-74	E3 20	
Assessment by Learning Objectives, p. 22	INDEPENDENT	READING
	Be sure to assign inde	pendent reading of at least 30 minutes a day.
Profit Is Another's Loss Test	You may want to choo	se from these collections:
Integrated Language Arts Instruction	Glencoe Literature	
P. Grammar and Language eWorkbook	Literature AntholoFive-Star Stories	gies • inTIME magazine • Literature Classics CD-ROM
(www.glencoe.com)	• Glencoe BookLink	
Leveled Vocabulary Practice, p. 33	GICITEGE BOOKEIIIK	3 CD NOM
	ENGLISH LANGUAGE	LEARNERS (ELL)
	💽 Listening Libi	rary CD
RETEACHING AND ENRICHMENT	💽 Spanish Liste	ning Library CD
	Eistening Li	brary Sourcebook: Strategies and Activities
Esentence Diagraming eWorkbook (www.glencoe.com)	🗁 Fluency Pra	ctice and Assessment
Epelling Power eWorkbook (www.glencoe.com)		
💿 Skill Level Up!: A Language Arts Game		
	SPECIAL NEEDS/STRA	ATEGIC INTERVENTION
	💿 Listening Libi	eary CD
		brary Sourcebook: Strategies and Activities
	-	l: A Language Arts Game
		3 · · 3 · · · · · · · · · · · · · · · ·

Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

48 Course 4 Illinois Lesson Plans

Daylight Saving

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Name	Date	Class
Readability Score: Dale-Chall: 10.3, DRP: 62, Lexile	: 1240	
Objectives • Analyzing humor • Evaluating evidence • Identifying problem and solution	1.B.4c; 1.C.4a; 1.C.4b; 1 4.A.4a	E STANDARDS .C.4c; 2.A.4a; 2.A.4c; 2.A.4d; 3.B.4a; 3.B.4c;
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AT	ND RESOURCES
Lesson-Specific Instruction Lit. selection and TWE side notes, pp. 452-455 Unit 2 Resources, pp. 67-69 Literary Elements Transparency 109 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 38 Selection Quick Checks (Spanish), p. 38 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 75-76 Assessment by Learning Objectives, p. 22 ExamView Assessment Suite CD-ROM, Daylight Saving Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Practice, p. 34	Rubrics for Speaking Block Schedu Vocabulary F Glencoe Ond INDEPENDENT Be sure to assign inde You may want to choose	Assessing Student Writing, Listening, and Plus CD-ROM Plus! CD-ROM line Essay Grading (www.glencoe.com) READING pendent reading of at least 30 minutes a day. use from these collections: a Library • The Contemporary Readers • inTIME magazine • Literature Classics CD-ROM
	ENGLISH LANGUAGE	ELFARNERS (FLL)
RETEACHING AND ENRICHMENT Daylight Saving: Read Aloud, Think Aloud Transparencies 11-16 Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game	TWE Building Red Listening Library Spanish Liste Listening Li Fluency Pro	ading Fluency: Student Partners, TWE p. 463
	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
	(Listening Libit	

SE Student Edition

TWE Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM

Web

The American Cause

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 8.1, DRP: 64, Lexile: 1	460	
Objectives • Analyzing persuasive essays • Distinguishing fact and opinion • Using context to decode unfamiliar words ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 460-461	1.B.4c; 1.C.4a; 1.C.4b; 5.C.4c TEACHING TOOLS A	IE STANDARDS 1.C.4c; 2.A.4a; 2.A.4c; 3.B.4a; 3.B.4c; 4.A.4a; AND RESOURCES terature Web Site (www.glencoe.com) rks Plus CD-ROM
Unit 2 Resources, pp. 70-72 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 39 Selection Quick Checks (Spanish), p. 39 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 77-78	Rubrics fo Speaking Block Sched Vocabulary Presentation	r Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM
Assessment by Learning Objectives, p. 22 ExamView Assessment Suite CD-ROM, The American Cause Test Integrated Language Arts Instruction We Vocabulary: Context Clues, TWE p. 460 Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Practice, p. 35		ependent reading of at least 30 minutes a day. lose from these collections: re Library • The Contemporary Readers logies • inTIME magazine • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game	() Listening Li () Spanish List () Listening Li	nguage Coach: Build Background, TWE p. 461
	(Listening Li	RATEGIC INTERVENTION brary CD Library Sourcebook: Strategies and Activities

Student Edition TWE Teacher Wraparound Edition
Workbook Selackline masters Transparency CD-ROM Web

50 Course 4 Illinois Lesson Plans

TWE Differentiated Instruction: Author's Purpose, TWE p. 461

Thoughts on Fenway Park, Taxpayers will get a return on investment, and Other revenue sources should be pursued

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Thoughts on Fenway Park: Dale-Chall: 7.4, DRP: 59, Taxpayers will get: Dale-Chall: 10.1, DRP: 66, Lex Other revenue sources: Dale-Chall: 8.6, DRP: 67, L	ile: 1260	 Objectives Analyzing rhetorical devices Identifying problem and solution Comparing and contrasting author's techniques in persuasive writing
ESSENTIAL LESSON SUPPORT	ILLIN	OIS STATE STANDARDS
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 467-475		a; 1.C.4b; 1.C.4c; 1.C.4e; 2.A.4a; 2.B.4a; 3.B.4a; 4.A.4a
Unit 2 Resources, pp. 74-76 Checkpoint Questions on Presentation Plus! CD-ROM	TEACHING 1	TOOLS AND RESOURCES
Assessment		ilencoe Literature Web Site (www.glencoe.com)
Selection Quick Checks, p. 40 Selection Quick Checks (Spanish), p. 40 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 79-80 Assessment by Learning Objectives, p. 22 ExamView Assessment Suite CD-ROM, Thoughts on Fenway Park, Taxpayers will get a return on investment, and Other revenue sources should be pursued Test		racherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking rock Scheduling Guide on TeacherWorks Plus CD-ROM recabulary PuzzleMaker CD-ROM resentation Plus! CD-ROM Silencoe Online Essay Grading (www.glencoe.com)
Integrated Language Arts Instruction	Be sure to a You may wa • Glenco	PENDENT READING assign independent reading of at least 30 minutes a day. ant to choose from these collections: e Literature Library * The Contemporary Readers in TIME magazine
RETEACHING AND ENRICHMENT		ar Stories • Literature Classics CD-ROM e BookLink 3 CD-ROM
Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game TWE Cultural History: Building Fenway, TWE p. 475	TWE E	English Language Coach: Sports Across Cultures, TWE p. 467 English Language Coach, pp. 7, 23, 39 Stening Library CD
SPECIAL NEEDS/STRATEGIC INTERVENTION Listening Library CD Listening Library Sourcebook: Strategies and Activities Differentiated Instruction: Main Ideas and Details, TWE p. 475 Skill Level Up!: A Language Arts Game	TWE E	Canish Listening Library CD Listening Library Sourcebook: Strategies and Activities Fluency Practice and Assessment Inglish Language Coach: Footnotes, TWE p. 469 Inglish Language Coach: Context Clues, TWE p. 471 Inglish Language Coach: Coaching Partners, TWE p. 471 Inglish Language Coach: Difficult Words, TWE p. 471 Inglish Language Coach: Compound Words, TWE p. 475

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Put Down the Backpack

LESSON PLAN AND RESOURCE MANAGER

ame	Date	Class
eadability Score: Dale-Chall: 7.4, DRP: 57, Lexile: 10	020	
bjectives	211	
Analyzing author's purpose	ILLINOIS STATE	
Evaluating credibility	•	C.4a; 1.C.4b; 1.C.4c; 1.C.4f; 2.A.4d; 2.B.4a;
Analyzing arguments	3.A.4; 3.B.4a; 3.B.4c; 4.A	A.4a
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ND RESOURCES
Lesson-Specific Instruction	A Glencoe Lite	rature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 480-484	TeacherWork	
Bellringer Options: Selection Focus Transparency 27	\times Rubrics for A	Assessing Student Writing, Listening, and
Unit 2 Resources, pp. 77-79	Speaking	3. 3.
🏅 Literary Elements Transparency 35	💿 Block Schedu	ling Guide on TeacherWorks Plus CD-ROI
Checkpoint Questions on Presentation Plus! CD-ROM	💿 Vocabulary P	uzzleMaker CD-ROM
Assessment	Presentation	Plus! CD-ROM
Selection Quick Checks, p. 41	🖳 Glencoe Onl	ine Essay Grading (www.glencoe.com)
Selection Quick Checks (Spanish), p. 41		
© Checkpoint Questions on Presentation Plus! CD-ROM	36	
Selection and Unit Assessments, pp. 81-82	INDEPENDENT	READING
Assessment by Learning Objectives, p. 22		pendent reading of at least 30 minutes a d
ExamView Assessment Suite CD-ROM, Put Down the		se from these collections:
Backpack Test	• Glencoe Literature • Literature Antholo	
ntegrated Language Arts Instruction	• Five-Star Stories	• Literature Classics CD-ROM
	Glencoe BookLink	
(www.glencoe.com)		
\tag{\infty} Leveled Vocabulary Practice, p. 37	ENGLISH LANGUAGE	LEARNERS (ELL)
	TWE English Lang TWE p. 481	guage Coach: Spelling New Words,
RETEACHING AND ENRICHMENT	(Listening Libi	
Revising with Style eWorkbook (www.glencoe.com)	💿 Spanish Liste	3 ,
Sentence Diagraming eWorkbook (www.glencoe.com)	Listening Line	brary Sourcebook: Strategies and Activitie
Spelling Power eWorkbook (www.glencoe.com)		ctice and Assessment
Skill Level Up!: A Language Arts Game	TWE English Lang	guage Coach: Pronunciation, TWE p. 483
TWE Writer's Technique: Repetition, TWE p. 480		
	SPECIAL NEEDS/STRA	ATEGIC INTERVENTION
	(Listening Libi	
	— ·	brary Sourcebook: Strategies and Activitie
	*	ed Instruction: Reviewing Vocabulary,
	TWE p. 481	, , , , , , , , , , , , , , , , , , ,
	TWE Differentiate	ed Instruction: Research, TWE p. 483

Student Edition TWE Teacher Wraparound Edition
Workbook Selackline masters Transparency CD-ROM Web

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Autobiographical Narrative Writing Workshop

LESSON PLAN AND F		
Name	Date	Class
Objectives • Writing an autobiographical narrative • Organizing writing with a logical progression of idea • Demonstrating understanding of pronoun-antecede		
	ILLINOIS STATE	
ESSENTIAL LESSON SUPPORT	3.A.4; 3.B.4b; 3.B.4c; 5.C.	4a
Lesson-Specific Instruction		
SE TWE Writing Workshop and TWE side notes, pp. 488-495	TEACHING TOOLS ANI) RESOURCES
	_	ture Web Site (www.glencoe.com)
& Writing Workshop Transparencies 11-15: Biographical/		, ,
Autobiographical Narrative	_	ssessing Student Writing, Listening, and
	Speaking	0 0
	💽 Presentation Pl	lus! CD-ROM
RETEACHING AND ENRICHMENT	-	Style eWorkbook (www.glencoe.com)
TWE Language History: Isaac Bashevis Singer, TWE p. 489	- I	araming eWorkbook (www.glencoe.com)
		r eWorkbook (www.glencoe.com)
	& Giencoe Uniin	e Essay Grading (www.glencoe.com)
	INDEPENDENT R	
	Be sure to assign indeper You may want to choose	endent reading of at least 30 minutes a day.
	• Glencoe Literature L	
	• Literature Anthologi	
	• Five-Star Stories	• Literature Classics CD-ROM
	• Glencoe BookLink 3	CD-ROM
	ENCLICIT ANGUAGE	FARNISTIC /FLL)
	ENGLISH LANGUAGE I	
	I	age Coach: Word Meanings, TWE p. 489 lage Coach: Pronouns, TWE p. 495
	time clighish taligu	iage Coach. Fromouns, Twe p. 495

SE Student Edition TWE Teacher Wraparound Edition Workbook Blackline masters Transparency CD-ROM Web

Illinois Lesson Plans Course 4 **53**

SPECIAL NEEDS/STRATEGIC INTERVENTION Skill Level Up!: A Language Arts Game

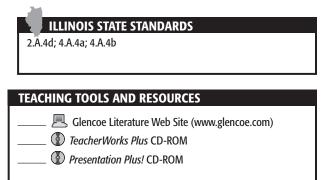
LESSON PLAN AND RESOURCE MANAGER

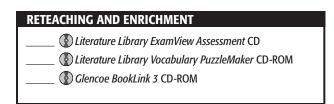
Date _____ Class Name ___

Objectives

- · Using volume, stress, gestures, expression, and eye contact
- Using props to enhance presentation
- Understanding how language sound devices aid presentation

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
SE TWE SE Lesson and TWE side notes, pp. 496-497 © Unit 2 Resources, pp. 82-83
Assessment
Rubrics for Assessing Student Writing, Listening, and Speaking, pp. 28-29







INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Easing Nervousness, TWE p. 497

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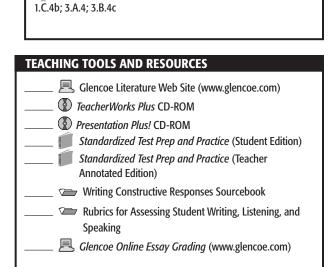
54 Course 4 Illinois Lesson Plans

Name	Date	Class

I C	
ressou-2b	ecific Instruction
SE 1	WE SE Lesson and TWE side notes, pp. 500-505
1	Grammar and Language Transparency 4: Using Quotation Marks
Assessme	nt
	Selection and Unit Assessments, pp. 213-214

RETEACHING AND ENRICHMENT

ExamView Assessment Suite CD-ROM
 Interactive Tutor Self-Assessment CD-ROM



ILLINOIS STATE STANDARDS



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
TWE English Language Coach: Dashes, TWE p. 501 TWE Building Reading Fluency: Effective Reading, TWE p. 503



Unit 3: Poetry

LESSON PLAN AND RESOURCE MANAGER

LESSON PLAN AND	KESOUKCE I	MANAGER
Name	Date	Class
Objectives • Identifying and interpreting various literary elemen • Analyzing the effect that these elements have upo • Analyzing poetry for the ways in which poets inspire	n the reader	emotion
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SI IWI Unit Opener and TWE side notes, pp. 506-514 Literature Launchers: Pre-Reading Videos DVD, Unit 3 Literature Launchers Teacher's Guide (on TeacherWorks Plus CD-ROM) Unit 3 Resources, pp. 1-2 Active Learning and Note Taking Guide, pp. 83-92 (On-Level)	TEACHING TOOLS AN Glencoe Liter TeacherWork Presentation	ND RESOURCES rature Web Site (www.glencoe.com) rs Plus CD-ROM
RETEACHING AND ENRICHMENT TWE Language History: Octavio Paz, TWE p. 508 TWE Language History: Muriel Ruk, TWE p. 508 TWE Writer's Technique: Sound Elements, TWE p. 510 Active Learning and Note Taking Guide, pp. 83-92 (Enriched) Unit 3 Resources, pp. 3-10 TWE Writer's Technique: Repetition, TWE p. 512		pendent reading of at least 30 minutes a day. se from these collections: • Library • The Contemporary Readers gies • inTIME magazine • Literature Classics CD-ROM 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL) _____ TWE English Language Coach: Subject-Verb Order p. 513 _____ Active Learning and Note Taking Guide, pp. 83-92 (ELL)

SPECIAL NEEDS/STRATEGIC INTERVENTION
,
<i>Active Learning and Note Taking Guide,</i> pp. 83-92 (Adapted)
TWE Differentiated Instruction: Author's Points, TWE p. 509
TWE Differentiated Instruction: English Language Coach, TWE p. 511

Student Edition TWE Teacher Wraparound Edition
Workbook Selackline masters Transparency CD-ROM Web

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Part 1: Nature Inspires

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Reading and understanding various types of poetry • Recognizing elements of poetic form and structure • Identifying and analyzing the effect of structure on	, including meter and	l rhyme scheme
	ILLINOIS STA	TE STANDARDS
	1.B.4c; 2.A.4c; 2.A.4d	
ESSENTIAL LESSON SUPPORT	1.D.4C, Z.A.4C, Z.A.4U	
Lesson-Specific Instruction		
SE TWE Part Opener and TWE side notes no. 515-517		

RETEACHING AND ENRICHMENT _____ Literature Launchers: Pre-Reading Videos DVD, Unit 3 Literature Launchers Teacher's Guide (on TeacherWorks Plus CD-ROM)

Unit 3 Resources, p. 14





INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

___ TWE English Language Coach: Building Background,
TWE p. 515

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I Wandered Lonely as a Cloud

LESSON PLAN AND RESOURCE MANAGER

Name
Objectives • Analyzing rhyme and rhyme scheme • Previewing • Identifying the speaker in a poem
ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction SE
Assessment Selection Quick Checks, p. 42 Selection Quick Checks (Spanish), p. 42 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 83-84 Assessment by Learning Objectives, p. 26 ExamView Assessment Suite CD-ROM, I Wandered Lonely as a Cloud Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 38
RETEACHING AND ENRICHMENT

ILLINOIS STATE STANDARDS

1.Ã.4a; 1.B.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4d; 2.B.4a; 3.B.4a; 3.B.4c; 4.B.4b

TEACHING TOOLS AND RESOURCES
Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
💿 Block Scheduling Guide on TeacherWorks Plus CD-ROM
💽 Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM
Elencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers

Class

- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

- _ 🚺 Listening Library CD
- Spanish Listening Library CD

ENGLISH LANGUAGE LEARNERS (ELL)

__ tistening Library Sourcebook: Strategies and Activities

Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION

_____ 💿 Listening Library CD

____ \times Listening Library Sourcebook: Strategies and Activities

_ 💽 Skill Level Up!: A Language Arts Game

Student Edition TWE Teacher Wraparound Edition
Workbook Dlackline masters Transparency CD-ROM Web

Skill Level Up!: A Language Arts Game

TWE Literary History: The Romantic Movement, TWE p. 520

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who are you, little i

LESSON PLAN AND RESOURCE MANAGER

LESSON PLAN AND R	LJOURCE II	MANAGEN
Name	Date	Class
Objectives		
Analyzing speaker	26	
Analyzing style	ILLINOIS STATI	E STANDARDS
Making valid oral interpretations of a poem		C.4b; 1.C.4c; 1.C.4f; 2.A.4b; 2.A.4c; 3.B.4a
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ND RESOURCES
Lesson-Specific Instruction	Glencoe Lite	rature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, p. 526		
🐇 Bellringer Options: Selection Focus Transparency 29	_	Assessing Student Writing, Listening, and
Unit 3 Resources, pp. 20-21	Speaking	nssessing Stadent Writing, Listening, and
Literary Elements Transparency 24		ling Guide on TeacherWorks Plus CD-ROM
(Checkpoint Questions on Presentation Plus! CD-ROM		uzzleMaker CD-ROM
	Presentation	
Assessment		ine Essay Grading (www.glencoe.com)
Selection Quick Checks, p. 43 Selection Quick Checks (Spanish), p. 43		me 2004) Craamy (mm.g.ceecoccom)
Selection Quick Criecks (Spanish), p. 45 Checkpoint Questions on Presentation Plus! CD-ROM	23.50	
Selection and Unit Assessments, pp. 85-86	INDEPENDENT	READING
Assessment by Learning Objectives, p. 26		pendent reading of at least 30 minutes a day
ExamView Assessment Suite CD-ROM, who are you, little		se from these collections:
i Test	• Glencoe Literature	
Integrated Language Arts Instruction	• Literature Antholo	
	• Five-Star Stories • Glencoe BookLink	
	• Glencoe Booklink	3 CD-ROW
	ENGLISH LANGUAGE	LEARNERS (ELL)
RETEACHING AND ENRICHMENT	(\bar{\rm } Listening Libr	rary CD
Pevising with Style eWorkbook (www.glencoe.com)	Spanish Liste	
Sentence Diagraming eWorkbook (www.glencoe.com)		brary Sourcebook: Strategies and Activities
Spelling Power eWorkbook (www.glencoe.com)	1	ctice and Assessment
Skill Level Up!: A Language Arts Game	<i> nuclicy rra</i>	cace and rissessment
Writer's Technique: Parentheses, TWE p. 526		
The vince 3 realinque. Furcinities 5, 1992 p. 320	SPECIAL NEEDS/STRA	ATEGIC INTERVENTION
	💿 Listening Libr	rary CD
		brary Sourcebook: Strategies and Activities
	· ·	!: A Language Arts Game

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

A Red, Red Rose

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class
Objectives	
 Analyzing meter and rhythm Making inferences about the speaker Analyzing writer's style 	ILLINOIS STATE STANDARDS 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4a; 2.A.4b; 2.B.4a; 4.B.4b; 5.C.4b
ESSENTIAL LESSON SUPPORT	
Lesson-Specific Instruction	TEACHING TOOLS AND RESOURCES
Lit. selection and TWE side notes, p. 530 Bellringer Options: Selection Focus Transparency 30 Unit 3 Resources, pp. 23-24 Literary Elements Transparency 61, 62 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 44 Selection Quick Checks (Spanish), p. 44 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 87-88 Assessment by Learning Objectives, p. 26 ExamView Assessment Suite CD-ROM, A Red, Red, Rose Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com)	Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grading (www.glencoe.com) INDEPENDENT READING Be sure to assign independent reading of at least 30 minutes a day You may want to choose from these collections: Glencoe Literature Library Literature Anthologies Five-Star Stories Clencoe BookLink 3 CD-ROM
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game WE Literary History: From Rebel to Traditionalist, TWE p. 530	ENGLISH LANGUAGE LEARNERS (ELL) ③ Listening Library CD ② Spanish Listening Library CD Listening Library Sourcebook: Strategies and Activities Fluency Practice and Assessment
	SPECIAL NEEDS/STRATEGIC INTERVENTION

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Workbook Selackline masters Transparency CD-ROM Web

60 Course 4 Lesson Plans

A Noiseless Patient Spider

Name	RESOURCE MANAGER Date Class
Objectives • Analyzing free verse • Monitoring comprehension • Using reference tools to research word meanings and histories	ILLINOIS STATE STANDARDS 1.B.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4f; 2.A.4a; 2.A.4c; 3.B.4a; 3.B.4c; 4.A.4a
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, p. 534 Bellringer Options: Selection Focus Transparency 31 Unit 3 Resources, pp. 25-27 Literary Elements Transparency 49 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 45 Selection Quick Checks (Spanish), p. 45 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 89-90 Assessment by Learning Objectives, p. 26 ExamView Assessment Suite CD-ROM, A Noiseless Patient Spider Test Integrated Language Arts Instruction TWE Vocabulary: Researching Word Histories, TWE 534 Grammar and Language eWorkbook	Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grading (www.glencoe.com) INDEPENDENT READING Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections: Glencoe Literature Library Literature Anthologies Five-Star Stories Clencoe BookLink 3 CD-ROM
(www.glencoe.com) \times Leveled Vocabulary Development, p. 39	ENGLISH LANGUAGE LEARNERS (ELL)
RETEACHING AND ENRICHMENT A Noiseless Patient Spider: Read Aloud, Think Aloud Transparencies 1-10 Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com)	
Skill Level Up!: A Language Arts Game	SPECIAL NEEDS/STRATEGIC INTERVENTION Listening Library CD



TWE Writer's Technique: Apostrophe and Catalog, TWE p. 534

Illinois Lesson Plans Course 4 **61**

Listening Library Sourcebook: Strategies and Activities

The Island Within

LESSON PLAN AND RESOURCE MANAGER

Name ____

Date _____ Class _____

Reading in the Real World: Career, TWE p. 539

Skill Level Up!: A Language Arts Game

Objectives • Determining main idea and supporting details • Considering universal themes in literature • Establishing a purpose for reading	1.B.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.B.4c
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SETWE Lit. selection and TWE side notes, pp. 537-540 Unit 3 Resources, pp. 22 Literary Elements Transparency 18 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 46 Selection Quick Checks (Spanish), p. 46 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 91-92 Assessment by Learning Objectives, p. 26 ExamView Assessment Suite CD-ROM, The Island Within Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com)	TEACHING TOOLS AND RESOURCES Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grading (www.glencoe.com) INDEPENDENT READING Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections: Glencoe Literature Library Literature Anthologies Five-Star Stories Clencoe BookLink 3 CD-ROM Glencoe BookLink 3 CD-ROM
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game TWE Literary History: Anne Morrow Lindbergh, TWE p. 538 Writer's Technique: Parenthetical Information, TWE p. 539 TWE Cultural History: Cumberland Island, TWE p. 537	ENGLISH LANGUAGE LEARNERS (ELL) TWE English Language Coach: Scientific Plant Names, TWE p. 537 English Language Coach, pp. 16, 32, 48 Listening Library CD Spanish Listening Library CD Listening Library Sourcebook: Strategies and Activities Fluency Practice and Assessment TWE Developing Reading Fluency: Reading Aloud, TWE p. 539 SPECIAL NEEDS/STRATEGIC INTERVENTION Listening Library CD

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An Indian Summer Day on the Prairie, North Shore Mornings, and Earth Your Dancing Place

LESSON PLAN AND RESOURCE MANAGER

Name	_ Date	Class
Readability Score: An Indian Summer Day on the Prairie: Dale-Chall: 10 DRP: 68, Lexile: 1260	 Compar 	es ng line and stanza ing and contrasting imagery ering universal themes in literature
		STATE STANDARDS
ESSENTIAL LESSON SUPPORT	1.B.4b; 1.B.4c; 1.C 2.B.4a; 2.B.4b; 3.I	2.4a; 1.C.4b; 1.C.4c; 1.C.4e; 2.A.4a; 2.A.4c; 2.A.4d; B.4a; 4.B.4b
Lesson-Specific Instruction Lit. selection and TWE side notes, pp. 544-550 Unit 3 Resources, pp. 29-30 Literary Elements Transparency 71 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 47 Selection Quick Checks (Spanish), p. 47 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 93-94 Assessment by Learning Objectives, p. 26 ExamView Assessment Suite CD-ROM, An Indian Summer Day on the Prairie, North Shore Mornings, and Earth Your Dancing Place Test Integrated Language Arts Instruction We Vocabulary, TWE p. 545	Glenco Teacher Rubrii Speak Block So Vocabul Presente Glenco INDEPEND Be sure to assign You may want to Glencoe Lite	cheduling Guide on TeacherWorks Plus CD-ROM lary PuzzleMaker CD-ROM ation Plus! CD-ROM e Online Essay Grading (www.glencoe.com) DENT READING independent reading of at least 30 minutes a day. o choose from these collections: rature Library • The Contemporary Readers
Erammar and Language eWorkbook (www.glencoe.com)	• Five-Star Sto	nthologies inTIME magazine iries Literature Classics CD-ROM okLink 3 CD-ROM
	ENCLISH LANCI	UAGE LEARNERS (ELL)
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game Writer's Technique: Rhyme and Rhythm, TWE p. 544 Literary History: Hampl and the Memoir, TWE p. 548	TWE Buildin © Listenin © Spanisl Listen	ng Reading Fluency: Reading Aloud, TWE p. 549 ng Library CD h Listening Library CD ning Library Sourcebook: Strategies and Activities cy Practice and Assessment
	SPECIAL NEEDS,	STRATEGIC INTERVENTION
	Listen TWE Differe TWE Differe TWE TWE T	entiated Instruction: Sharing Journal Entries,
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The Black Snake

LESSON PLAN AND RESOURCE MANAGER

TANDARDS c; 2.A.4a; 2.A.4b; 3.B.4a	
RESOURCES	
TEACHING TOOLS AND RESOURCES Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grading (www.glencoe.com) INDEPENDENT READING Be sure to assign independent reading of at least 30 minutes a day You may want to choose from these collections: Glencoe Literature Library Literature Anthologies Five-Star Stories Glencoe BookLink 3 CD-ROM	
ARNERS (ELL) CD g Library CD ry Sourcebook: Strategies and Activities	
ry	

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Workbook Selackline masters Transparency CD-ROM Web

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The Peace of Wild Things

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Identifying enjambment • Analyzing cause and effect in writing • Producing a visual response to an oral presentation of a poem	ILLINOIS STAT 1.B.4c; 1.C.4a; 1.C.4b; 1	E STANDARDS 1.C.4c; 2.B.4c; 3.B.4a
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction SI IWE Lit. selection and TWE side notes, p. 558 Unit 3 Resources, pp. 33-35 Literary Elements Transparency 65 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 49 Selection Quick Checks (Spanish), p. 49 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 97-98 Assessment by Learning Objectives, p. 26 ExamView Assessment Suite CD-ROM, The Peace of Wild Things Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 40	TEACHING TOOLS AND RESOURCES Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grading (www.glencoe.com) INDEPENDENT READING Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections: Glencoe Literature Library Literature Anthologies Five-Star Stories Literature Classics CD-ROM Glencoe BookLink 3 CD-ROM	
	ENGLISH LANGUAG	E LEARNERS (ELL)
RETEACHING AND ENRICHMENT	() Listening Lib () Spanish Liste () Listening L () Fluency Pro	orary CD
	_	orary CD ibrary Sourcebook: Strategies and Activities pl: A Language Arts Game

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A Mysterious Poetic Effect

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 12.0, DRP: 70, Lexile	: 1410	
Objectives • Analyzing cultural and historical context • Considering universal themes in literature • Summarizing and asking questions	1.B.4a; 1.B.4c; 1.C.4b; 1	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction SETWE Lit. selection and TWE side notes, pp. 560-564 Unit 3 Resources, p. 36 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 50 Selection Quick Checks (Spanish), p. 50 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 99-100 Assessment by Learning Objectives, p. 26 ExamView Assessment Suite CD-ROM, A Mysterious Poetic Effect Test Integrated Language Arts Instruction WE Vocabulary: Conjure, TWE p. 562 Grammar and Language eWorkbook (www.glencoe.com)	TeacherWord Rubrics for Speaking Block Schede Vocabulary I Presentation Glencoe On INDEPENDENT Be sure to assign inde	Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM Plus! CD-ROM line Essay Grading (www.glencoe.com) **READING** spendent reading of at least 30 minutes a day. ose from these collections: e Library
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game TWE Language History: Lagoon, TWE p. 564 TWE Cultural History: World's Fairs, TWE p. 560	Listening Lib Spanish Liste Listening Lib Listening Li Fluency Pro TWE Building La	guage Coach: Vocabulary Journal, TWE p. 561 rary CD
	Listening Lib Listening Lib Listening Lib TWE Differentiat TWE p. 561	ibrary Sourcebook: Strategies and Activities ed Instruction: Listening and Reading,

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Haiku

Name	Date	Class	
Objectives			
Analyzing haiku	266		
Interpreting imagery	ILLINOIS STATE	STANDARDS	
Analyzing characteristics of a text		C.4a; 1.C.4b; 1.C.4c; 1.C.4e; 2.A.4a; 2.A.4c;	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	D RESOURCES	
Lesson-Specific Instruction		ature Web Site (www.glencoe.com)	
SE TWE Lit. selection and TWE side notes, p. 568	® TeacherWorks	· -	
🐇 Bellringer Options: Selection Focus Transparency 32	_	Assessing Student Writing, Listening, and	
Unit 3 Resources, pp. 38-40	Speaking	,	
🐇 Literary Elements Transparency 48	🕑 Block Schedul	ling Guide on TeacherWorks Plus CD-RON	
Checkpoint Questions on Presentation Plus! CD-ROM	Vocabulary PuzzleMaker CD-ROM		
Assessment	Presentation I	Plus! CD-ROM	
Selection Quick Checks, p. 51	Elencoe Online Essay Grading (www.glencoe.com)		
Selection Quick Checks (Spanish), p. 51			
(Presented (Presentation Plus! CD-ROM	35		
Selection and Unit Assessments, pp. 101-102	INDEPENDENT	READING	
Assessment by Learning Objectives, p. 26	Be sure to assign indep	endent reading of at least 30 minutes a da	
ExamView Assessment Suite CD-ROM, Haiku Test	You may want to choose from these collections:		
Integrated Language Arts Instruction	 Glencoe Literature Library Literature Anthologies Intime magazine 		
	• Literature Antholog • Five-Star Stories		
	• Glencoe BookLink		
Eveled Vocabulary Development, p. 1			
	ENGLISH LANGUAGE	LEARNERS (ELL)	
RETEACHING AND ENRICHMENT	(Listening Libro	arv CD	
Prevising with Style eWorkbook (www.glencoe.com)	Spanish Lister	•	
Sentence Diagraming eWorkbook (www.glencoe.com)	<u> </u>	rary Sourcebook: Strategies and Activities	
		ctice and Assessment	
Skill Level Up!: A Language Arts Game			
Similation of the state o			

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Listening Library Sourcebook: Strategies and Activities

Part 2: Life Lessons

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Recognizing and interpreting imagery and figurative • Analyzing the effect of imagery and figurative langu • Exploring how poets inspire emotion in readers	e language Jage	
	1.B.4c; 2.A.4c; 2.A.4c	ATE STANDARDS I
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction	TEACHING TOOLS	AND RESOURCES
SE TWE Part Opener and TWE side notes, pp. 573-575 Unit 3 Resources, p. 41	Glencoe	Literature Web Site (www.glencoe.com) Sorks Plus CD-ROM Son Plus! CD-ROM
DETEACHING AND ENDICHMENT		racy/Fine Art Transparencies
RETEACHING AND ENRICHMENT Literature Launchers: Pre-Reading Videos DVD, Unit 3 Literature Launchers Teacher's Guide	- Visual Enc	racy, rine rat indisparences
(on TeacherWorks Plus CD-ROM)	INDEPENDE	NT READING
(cirrication and controlly	You may want to ch	dependent reading of at least 30 minutes a day. noose from these collections: *ure Library

• Five-Star Stories

• Glencoe BookLink 3 CD-ROM

• Literature Classics CD-ROM



How Things Work

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Analyzing imagery • Analyzing structure	ILLINOIS STA	ATE STANDARDS
Using cause and effect in writing	1.B.4a; 1.B.4c; 1.C.4a;	; 1.C.4b; 1.C.4c; 2.A.4a; 2.B.4b; 3.B.4a
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction SETWE Lit. selection and TWE side notes, p. 578 Unit 3 Resources, pp. 44-46 Literary Elements Transparency 71 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 52 Selection Quick Checks (Spanish), p. 52 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 103-104 Assessment by Learning Objectives, p. 32 ExamView Assessment Suite CD-ROM, How Things Work Test Integrated Language Arts Instruction	TeacherWoo Rubrics for Speaking Block Schee Vocabulary Presentation Glencoe Co INDEPENDEN Be sure to assign income	eduling Guide on TeacherWorks Plus CD-ROM by PuzzleMaker CD-ROM on Plus! CD-ROM Online Essay Grading (www.glencoe.com) NT READING dependent reading of at least 30 minutes a day. oose from these collections: ure Library • The Contemporary Readers
Erammar and Language eWorkbook (www.glencoe.com) \to \to Leveled Vocabulary Development, p. 42	• Five-Star Stories • Glencoe BookLi	
	_	
RETEACHING AND ENRICHMENT	\times Listening	stening Library CD Library Sourcebook: Strategies and Activities Practice and Assessment Inguage Coach: Idioms, TWE p. 49
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I Was a Skinny Tomboy Kid

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives		
Analyzing free verse	34	
Analyzing sensory details	ILLINOIS STAT	E STANDARDS
Creating a character		.C.4c; 1.C.4e; 2.A.4a; 2.A.4c; 2.B.4c
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction	🖳 Glencoe Lite	rature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 582-583	💿 TeacherWork	s Plus CD-ROM
占 Bellringer Options: Selection Focus Transparency 33	\times Rubrics for	Assessing Student Writing, Listening, and
Vinit 3 Resources, pp. 47-48	Speaking	3 3 3
💪 Literary Elements Transparency 49	💿 Block Schedu	ıling Guide on TeacherWorks Plus CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM	💿 Vocabulary F	PuzzleMaker CD-ROM
Assessment	Presentation	Plus! CD-ROM
Selection Quick Checks, p. 53	🖳 Glencoe Oni	line Essay Grading (www.glencoe.com)
Selection Quick Checks (Spanish), p. 53		
	3700	
Selection and Unit Assessments, pp. 105-106	INDEPENDENT	READING
Assessment by Learning Objectives, p. 32		pendent reading of at least 30 minutes a day.
	· · · · · · · · · · · · · · · · · · ·	se from these collections:
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Integrated Language Arts Instruction	Literature AntholoFive-Star Stories	gies • inTIME magazine • Literature Classics CD-ROM
	• Glencoe BookLink	
(www.glencoe.com)	G.6	
	ENGLISH LANGUAGE	ELEARNERS (ELL)
RETEACHING AND ENRICHMENT	TWE Building Re	ading Fluency: Rhythm, TWE p. 583
Pevising with Style eWorkbook (www.glencoe.com)		
Sentence Diagraming eWorkbook (www.glencoe.com)	💿 Spanish Liste	
Spelling Power eWorkbook (www.glencoe.com)		brary Sourcebook: Strategies and Activities
Skill Level Up!: A Language Arts Game		actice and Assessment
Juli Level op.: // Language / its dame	,	
	SPECIAL NEEDS/STD	ATEGIC INTERVENTION
	(Listening Libit	
	"	brary Sourcebook: Strategies and Activities

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TWE Reading in the Real World: Citizenship, TWE p. 583

The World Is Not a Pleasant Place to Be

LESSON PLAN AND K	ESOURCE MANAGER
Name	Date Class
Objectives	
Analyzing personification	26
Analyzing tone	ILLINOIS STATE STANDARDS
Recognizing and analyzing metaphors	1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4a; 3.B.4a
ECCENTIAL LECCON CURRART	TEACHING TOOLS AND RESOURCES
ESSENTIAL LESSON SUPPORT	
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, p. 587	Glencoe Literature Web Site (www.glencoe.com)
Bellringer Options: Selection Focus Transparency 34	🕙 TeacherWorks Plus CD-ROM
Seminger Options. Selection rocus transparency 34 Third 3 Resources, pp. 49-50	Two Rubrics for Assessing Student Writing, Listening, and
Literary Elements Transparency 70	Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM
Assessment	Presentation Plus! CD-ROM
Selection Quick Checks (Spanish), p. 54	
Selection and Unit Assessments, pp. 107-108	INDEPENDENT READING
Assessment by Learning Objectives, p. 32	Be sure to assign independent reading of at least 30 minutes a day.
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Integrated Language Arts Instruction	• Five-Star Stories • Literature Classics CD-ROM
🖳 Grammar and Language eWorkbook	• Glencoe BookLink 3 CD-ROM
(www.glencoe.com)	
	ENGLISH LANGUAGE LEARNERS (ELL)
RETEACHING AND ENRICHMENT	Listening Library CD
Revising with Style eWorkbook (www.glencoe.com)	
	\times Listening Library Sourcebook: Strategies and Activities
	Fluency Practice and Assessment
Skill Level Up!: A Language Arts Game	
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	💽 Listening Library CD
	Eistening Library Courcebook: Strategies and Activities
	IWE Reading in the Real World: Community, TWE p. 587

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"Hope" is the thing with feathers— and I'm Nobody! Who are you?

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives		
Analyzing metaphorInterpreting imageryIdentifying the speaker of a poem	1.A.4a; 1.A.4b; 1.B.4c;	TE STANDARDS 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4a; 2.A.4d; 2.B.4a; 4.A.4a; 4.B.4b; 5.B.5a; 5.C.4b
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction SE IWE Lit. selection and TWE side notes, pp. 591-592 Unit 3 Resources, pp. 51-53 Literary Elements Transparency 69 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 55 Selection Quick Checks (Spanish), p. 55 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 109-110 Assessment by Learning Objectives, p. 32 ExamView Assessment Suite CD-ROM, "Hope" is the thing with feathers, and I'm Nobody! Who are you? Test Integrated Language Arts Instruction TWE Grammar and Language: Dashes in Prose, TWE p. 592 Grammar and Language eWorkbook (www.glencoe.com)	TEACHING TOOLS AND RESOURCES Glencoe Literature Web Site (www.glencoe.co TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listenic Speaking Block Scheduling Guide on TeacherWorks Plus Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grading (www.glencoe. INDEPENDENT READING Be sure to assign independent reading of at least 30 min You may want to choose from these collections: Glencoe Literature Library Literature Anthologies Five-Star Stories Glencoe BookLink 3 CD-ROM	
\times_Leveled Vocabulary Development, p. 43	ENGLISH LANGUAG	E LEADNEDS /ELL\
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game	\tistening L	
	(\bar{\text{\ti}\text{\tint{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\texi{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tint{\tinx{\text{\text{\text{\text{\text{\text{\text{\tint{\text{\tint{\text{\text{\text{\text{\tint{\text{\ti}}}\tittt{\text{\text{\te}\tint{\text{\text{\text{\text{\text{\tint{\text{\tint{\text{\te}\tittitt{\text{\text{\ti}}\tittt{\text{\ti}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}	CATEGIC INTERVENTION brary CD Library Sourcebook: Strategies and Activities ted Instruction: Metaphors TWF p. 591

Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

72 Course 4 Illinois Lesson Plans

Defining the Grateful Gesture

LESSON PLAN AND I	KESOUKCE IV	IANAGEK
Name	Date	Class
Objectives		
 Analyzing metaphor and simile Connecting to personal experience Identifying the speaker of a poem 	ILLINOIS STATE 1.B.4c; 1.C.4a; 1.C.4b; 1.C	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	D RESOURCES
Lesson-Specific Instruction SI WE Lit. selection and TWE side notes, p. 598 Unit 3 Resources, pp. 54-56 Literary Elements Transparency 68, 69 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 56 Selection Quick Checks (Spanish), p. 56 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 111-112 Assessment by Learning Objectives, p. 32 ExamView Assessment Suite CD-ROM, Defining the Grateful Gesture Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 44	TEACHING TOOLS AND RESOURCES Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grading (www.glencoe.com) INDEPENDENT READING Be sure to assign independent reading of at least 30 minutes a You may want to choose from these collections: Glencoe Literature Library Literature Anthologies Five-Star Stories Clencoe BookLink 3 CD-ROM	
RETEACHING AND ENRICHMENT		ary CD
	SPECIAL NEEDS/STRA Listening Libra Listenina Libra	

Illinois Lesson Plans Course 4 **73**

Sympathy

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives		
 Analyzing symbols Applying background knowledge Analyzing metaphors 	1.Ä.4a; 1.A.4b; 1.B.4a; 1 3.B.4a	E STANDARDS I.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4f; 2.A.4a;
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, p. 602 Bellringer Options: Selection Focus Transparency 35 Unit 3 Resources, pp. 57-59 Literary Elements Transparency 20 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 57 Selection Quick Checks (Spanish), p. 57 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 113-114 Assessment by Learning Objectives, p. 32 ExamView Assessment Suite CD-ROM, Sympathy Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 45	TeacherWorl Rubrics for Speaking Block Schede Vocabulary I Glencoe On INDEPENDENT Be sure to assign inde	Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM Plus! CD-ROM line Essay Grading (www.glencoe.com) **READING** spendent reading of at least 30 minutes a day. ose from these collections: e Library
RETEACHING AND ENRICHMENT	ENGLISH LANGUAGI	
RETERCHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game	(Spanish Liste	·
	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
		rary CD ibrary Sourcebook: Strategies and Activities

Student Edition TWE Teacher Wraparound Edition
Workbook Selackline masters Transparency CD-ROM Web

Remember

LESSON PLAN AND RESOURCE MANAGER

lame	Date	Class
Dbjectives		
Analyzing repetition	26	
Drawing conclusions about author's beliefs	ILLINOIS STATE	STANDARDS
Analyzing rhythmic effect	1.B.4c; 1.C.4a; 1.C.4b; 1.C	C.4c; 1.C.4d; 2.A.4a; 4.B.4a
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	D RESOURCES
Lesson-Specific Instruction		rature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, p. 606	® TeacherWorks	
🐇 Bellringer Options: Selection Focus Transparency 36	_	Assessing Student Writing, Listening, and
\times Unit 3 Resources, pp. 60-61	Speaking	3 3
& Literary Elements Transparency 64	💿 Block Schedul	ling Guide on TeacherWorks Plus CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM	💿 Vocabulary Pu	uzzleMaker CD-ROM
Assessment	💽 Presentation F	Plus! CD-ROM
Selection Quick Checks, p. 58	🖳 Glencoe Onlii	ne Essay Grading (www.glencoe.com)
Selection Quick Checks (Spanish), p. 58		
Checkpoint Questions on Presentation Plus! CD-ROM	3180	
Selection and Unit Assessments, pp. 115-116	INDEPENDENT I	READING
Assessment by Learning Objectives, p. 32		endent reading of at least 30 minutes a da
(ExamView Assessment Suite CD-ROM, Remember Test	•	se from these collections:
Integrated Language Arts Instruction	Glencoe Literature Literature Antholog	
🦰 Grammar and Language eWorkbook	• Five-Star Stories	• Literature Classics CD-ROM
(www.glencoe.com)	• Glencoe BookLink 3	
RETEACHING AND ENRICHMENT	ENGLISH LANGUAGE	I EADNEDS /EII\
		· · ·
Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com)	💿 Listening Libro	·
Sentence Diagramming eworkbook (www.giencoe.com) Spelling Power eWorkbook (www.glencoe.com)	= '	ning Library CD orary Sourcebook: Strategies and Activities
Skill Level Up!: A Language Arts Game		ctice and Assessment
Skill Level Op It Language ALS Gaine	Fluency Pluc	ace and Assessinent
	SPECIAL NEEDS/STRA	ATEGIC INTERVENTION
	Listening Libro	
		orary Sourcebook: Strategies and Activities
	_	l: A Language Arts Game

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

Illinois Lesson Plans Course 4 75

The Road Not Taken

LESSON PLAN AND RESOURCE MANAGER

Name	Date _
Objectives	
• Analyzing lyric poetry • Making inferences about theme • Analyzing rhythm	1.B.4a; 1. 3.A.4; 3.E
ESSENTIAL LESSON SUPPORT	TEACHIN
Lesson-Specific Instruction	厦
SE TWE Lit. selection and TWE side notes, p. 610 & Bellringer Options: Selection Focus Transparency 37 Unit 3 Resources, pp. 62-64	
Literary Elements Transparency 52 Checkpoint Questions on Presentation Plus! CD-ROM	
Assessment	
Selection Quick Checks, p. 59 Selection Quick Checks (Spanish), p. 59 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 117-118 Assessment by Learning Objectives, p. 32 ExamView Assessment Suite CD-ROM, The Road Not Taken Test Integrated Language Arts Instruction	Be sure You may • Gler • Litel • Five
	• Gler ENGLISH
RETEACHING AND ENRICHMENT	
Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game	

ILLINOIS STATE STANDARDS

1.B.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4a; 2.A.4c; 2.A.4d; 2.B.4a; 3.A.4; 3.B.4a; 3.B.4c; 3.C.4b; 4.A.4a; 4.B.4b

Class ___

TEACHING TOOLS AND RESOURCES
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and
Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
💿 Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

Glencoe Online Essay Grading (www.glencoe.com)

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- __ 🚺 Listening Library CD
- _ Spanish Listening Library CD

Listening Library Sourcebook: Strategies and Activities

Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION

___ 🚺 Listening Library CD

Listening Library Sourcebook: Strategies and Activities

_ 💿 Skill Level Up!: A Language Arts Game

SE Student Edition TWE Teacher Wraparound Edition
Workbook Se Blackline masters Transparency CD-ROM Web

The Secret

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Analyzing paradox	_H	
 Analyzing parallelism and juxtaposition Recognizing and understanding free verse 	1.B.4a; 1.B.4c; 1.C.4a; 1 4.A.4a	TE STANDARDS 1.C.4b; 1.C.4c; 2.A.4a; 2.A.4c; 3.B.4a; 3.B.4c;
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction SI WE Lit. selection and TWE side notes, p. 616 Bellringer Options: Selection Focus Transparency 138 Unit 3 Resources, pp. 65-66 Literary Elements Transparency 96 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 60 Selection Quick Checks (Spanish), p. 60 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 119-120 Assessment by Learning Objectives, p. 32 ExamView Assessment Suite CD-ROM, The Secret Test Integrated Language Arts Instruction Grammar and Language eWorkbook	TeacherWord Rubrics for Speaking Block Schede Vocabulary Presentation Glencoe On INDEPENDENT Be sure to assign inde	r Assessing Student Writing, Listening, and Juling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM In Plus! CD-ROM In Plu
RETEACHING AND ENRICHMENT	ENGLISH LANGUAG Listening Lib Spanish Liste Listening L Fluency Pro	E LEARNERS (ELL)
	Listening Lib	PATEGIC INTERVENTION Departs CD Substitution of the substitution

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Workbook Blackline masters Transparency CD-ROM Web

Illinois Lesson Plans Course 4 77

Part 3: The Strength of Family

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Reading and understanding various types of poetry • Recognizing and interpreting sound devices, such a consonance, onomatopoeia, and repetition • Identifying and analyzing the effect of sound devices	as alliteration, assonance,	
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Part Opener and TWE side notes, pp. 619-621	ILLINOIS STATE STANDARDS 1.B.4c; 2.A.4a; 2.A.4c; 2.A.4d; 3.B.4a	
Unit 3 Resources, p. 67	TEACHING TOOLS AND RESOURCE Glencoe Literature Web Site (Teacher Works Plus CD-ROM	

INDEPENDENT READING

Presentation Plus! CD-ROM

Visual Literacy/Fine Art Transparencies

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM

• Glencoe BookLink 3 CD-ROM

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Literature Launchers: Pre-Reading Videos DVD, Unit 3

Literature Launchers Teacher's Guide (on TeacherWorks Plus CD-ROM)

Grape Sherbet

LESSON PLAN AND	RESOURCE IV	IANAGER
Name	Date	Class
Objectives • Analyzing assonance and consonance • Making inferences about setting • Recognizing and analyzing exact rhyme and slant respectively.	hyme	
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, p. 624	1.A.4a; 1.A.4b; 1.B.4c; 1.C 3.B.4c; 3.C.4b; 4.A.4a; 5.	C.4a; 1.C.4b; 1.C.4c; 2.A.4a; 2.A.4b; 3.B.4a;
Unit 3 Resources, pp. 70-72 Literary Elements Transparency 73, 74 Control Checkpoint Questions on Presentation Plus! CD-ROM	TEACHING TOOLS AN Glencoe Litera TeacherWorks	ature Web Site (www.glencoe.com)
Assessment Selection Quick Checks, p. 61 Selection Quick Checks (Spanish), p. 61 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 121-122 Assessment by Learning Objectives, p. 37 ExamView Assessment Suite CD-ROM, Grape Sherbet	Speaking Speaking Block Scheduli Vocabulary Pu Presentation P	ing Guide on TeacherWorks Plus CD-ROM rzzleMaker CD-ROM Plus! CD-ROM ne Essay Grading (www.glencoe.com)
Test Integrated Language Arts Instruction Grammar and Language eWorkbook	You may want to choose	endent reading of at least 30 minutes a day. e from these collections: Library • The Contemporary Readers
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Snelling Power eWorkbook (www.glencoe.com)	• Glencoe BookLink 3 ENGLISH LANGUAGE (a) Listening Libra	LEARNERS (ELL)

- - Skill Level Up!: A Language Arts Game

- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up!: A Language Arts Game

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"Good Night, Willie Lee, I'll See You in the Morning," Beyond the Bedroom Wall, and The Death of My Father

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score:		
Beyond the Bedroom Wall: Dale-Chall: 9.2, DRP: 57, Lexile		
The Death of My Father: Dale-Chall: 6.8, DRP: 58, Lexile:	1040	
ObjectivesAnalyzing epiphanyMaking generalizationsComparing and contrasting characters	N-	IE STANDARDS 1.C.4b; 1.C.4c; 1.C.4d; 2.A.4a; 2.A.4d; 2.B.4b; 4.B.4b
	TEACHING TOOLS A	AND RESOURCES
ESSENTIAL LESSON SUPPORT	🖳 Glencoe Lit	terature Web Site (www.glencoe.com)
Lesson-Specific Instruction	I _	rks Plus CD-ROM
SE TWE Lit. selection and TWE side notes, pp. 630-641 Bellringer Options: Selection Focus Transparency 39 Unit 3 Resources, pp. 74-75 Literary Elements Transparency 110 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 62 Selection Quick Checks (Spanish), p. 62 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 123-124	Speaking Block Sched Vocabulary Presentation Glencoe On INDEPENDENT Be sure to assign inde	nline Essay Grading (www.glencoe.com)
Assessment by Learning Objectives, p. 37 ExamView Assessment Suite CD-ROM, "Good Night, Willie Lee, I'll See You in the Morning," Beyond the Bedroom Wall and The Death of My Father Test Integrated Language Arts Instruction	Glencoe Literatur Literature Anthol Five-Star Stories Glencoe BookLin	• The Contemporary Readers • InTIME magazine • Literature Classics CD-ROM
WE Vocabulary: Word Roots, TWE p. 630	ENGLISH LANGUAG	E LEARNERS (ELL)
TWE Grammar and Language: Sentence Structure, TWE p. 632		nguage Coach: Cultural References,
Grammar and Language eWorkbook (www.glencoe.com) Grammar and Language Transparency 35 Grammar and Language: Irregular Verbs, TWE p. 640	\times Listening L	brary CD tening Library CD Library Sourcebook: Strategies and Activities ractice and Assessment eading Fluency: Reading Aloud, TWE p. 641
RETEACHING AND ENRICHMENT		
Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game Cultural History: Charlie Chaplin, TWE p. 639 Cultural History: Kidney Disease, TWE p. 636	Listening Lil Li	CATEGIC INTERVENTION Strary CD Library Sourcebook: Strategies and Activities ted Instruction: Dialogue, TWE p. 633 the Real World: Career, TWE p. 635 ted Instruction: Connect, TWE p. 637
SE Student Edition TWE Teacher Wraparound Edition	l _	ted Instruction: Listing, TWE p. 639 Ip!: A Language Arts Game

Elena

Name	Date Class	
Pbjectives		
Analyzing free verse		
Responding to speaker	iii	
Interpreting tone	ILLINOIS STATE STANDARDS	
	1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4a; 2.A.4b; 2.A.4c; 3.B.4a; 4.A.4a	3.B.4c;
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES	
Lesson-Specific Instruction	🖳 Glencoe Literature Web Site (www.glencoe.com))
SE TWE Lit. selection and TWE side notes, p. 645		,
💪 Bellringer Options: Selection Focus Transparency 40	_	
\tag{	Rubrics for Assessing Student Writing, Listening Speaking	i, una
	l - ' '	D DOM
& Literary Elements Transparency 49	Block Scheduling Guide on TeacherWorks Plus C	D-KOW
(Checkpoint Questions on Presentation Plus! CD-ROM	💿 Vocabulary PuzzleMaker CD-ROM	
Assessment	® Presentation Plus! CD-ROM	
Selection Quick Checks, p. 63	🖳 Glencoe Online Essay Grading (www.glencoe.co	m)
Selection Quick Checks (Spanish), p. 63		
© Checkpoint Questions on Presentation Plus! CD-ROM	CAP .	
Selection and Unit Assessments, pp. 125-126	INDEPENDENT READING	
Assessment by Learning Objectives, p. 37	Be sure to assign independent reading of at least 30 minut	toc a da
ExamView Assessment Suite CD-ROM, Elena Test	You may want to choose from these collections:	les a ua
	• Glencoe Literature Library • The Contemporary Re	eaders
Integrated Language Arts Instruction	• Literature Anthologies • inTIME magazine	
🖳 Grammar and Language eWorkbook	• Five-Star Stories • Literature Classics CD	-ROM
(www.glencoe.com)	• Glencoe BookLink 3 CD-ROM	
RETEACHING AND ENRICHMENT	ENGLISH LANGUAGE LEARNERS (ELL)	
Revising with Style eWorkbook (www.glencoe.com)	TWE English Language Coach: Discussing Feelings,	
Sentence Diagraming eWorkbook (www.glencoe.com)	TWE p. 645	
Spelling Power eWorkbook (www.glencoe.com)	Listening Library CD	
🐼 Skill Level Up!: A Language Arts Game	💿 Spanish Listening Library CD	
Sum zerer op:://zamgaage/ii.b dame	\times Listening Library Sourcebook: Strategies and A	ctivities
	Fluency Practice and Assessment	
	SPECIAL NEEDS/STRATEGIC INTERVENTION	
	💿 Listening Library CD	
	\times Listening Library Sourcebook: Strategies and A	ctivitic -

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My Mother Combs My Hair

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Analyzing simile • Visualizing details • Role playing		TATE STANDARDS 4a; 1.C.4b; 1.C.4c; 2.A.4a; 2.A.4c; 3.B.4a; 3.B.4c;
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 650-651 Bellringer Options: Selection Focus Transparency 41		S AND RESOURCES e Literature Web Site (www.glencoe.com) Works Plus CD-ROM
Unit 3 Resources, pp. 78-80 Literary Elements Transparency 68 Checkpoint Questions on Presentation Plus! CD-ROM	Speaki ③ Block Sc ③ Vocabul	s for Assessing Student Writing, Listening, and ing cheduling Guide on TeacherWorks Plus CD-ROM lary PuzzleMaker CD-ROM ation Plus! CD-ROM
Assessment Selection Quick Checks, p. 64 Selection Quick Checks (Spanish), p. 64 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 127-128 Assessment by Learning Objectives, p. 37 ExamView Assessment Suite CD-ROM, My Mother Combs My Hair Test	INDEPEND Be sure to assign You may want to	ENT READING independent reading of at least 30 minutes a day. choose from these collections: ature Library • The Contemporary Readers
Integrated Language Arts Instruction Grammar and Language eWorkbook	• Literature An • Five-Star Stoi	thologies • inTIME magazine
RETEACHING AND ENRICHMENT	(Eistening (Eistening (Eistening (Eistening	AGE LEARNERS (ELL) g Library CD Listening Library CD ing Library Sourcebook: Strategies and Activities y Practice and Assessment
Skill Level Op.: A Lunguage ALS Gaine	(Listenin	STRATEGIC INTERVENTION g Library CD ing Library Sourcebook: Strategies and Activities ntiated Instruction: Planning and Design,

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TWE p. 651

from Bone: Out from Boneville

LESSON PLAN AND I	RESOURCE MANAGER	
Name	Date Class	
bjectives		
Interpreting graphic forms of literature	**	
Connecting personal experience to text	ILLINOIS STATE STANDARDS	
Understanding theme	1.B.4a; 1.B.4c; 1.C.4b; 1.C.4c; 2.A.4c	
	ilbridg ilbridg ildridg ildridg zawie	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES	
Lesson-Specific Instruction	A Glencoe Literature Web Site (www.glen	rcoe.com)
SE TWE Lit. selection and TWE side notes, pp. 655-657		,
Unit 3 Resources, p. 84	\times Rubrics for Assessing Student Writing,	Listenina. and
💪 Literary Elements Transparency 18	Speaking	3, · ·
(a) Checkpoint Questions on Presentation Plus! CD-ROM	💿 Block Scheduling Guide on TeacherWork	ks Plus CD-RON
Assessment	💿 Vocabulary PuzzleMaker CD-ROM	
\tag{\infty} Selection Quick Checks, p. 65	Presentation Plus! CD-ROM	
Selection Quick Checks (Spanish), p. 65	🖳 Glencoe Online Essay Grading (www.gl	lencoe.com)
© Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 129-130	P. D. P.	
Assessment by Learning Objectives, p. 37	INDEPENDENT READING	
ExamView Assessment Suite CD-ROM, Bone: Out from	Be sure to assign independent reading of at least	30 minutes a da
Boneville Test	You may want to choose from these collections:	
Integrated Language Arts Instruction	Glencoe Literature Library	
🖳 Grammar and Language eWorkbook	• Literature Anthologies • inTIME maga • Five-Star Stories • Literature Cla	
(www.glencoe.com)	• Glencoe BookLink 3 CD-ROM	ussics CD-NOW
	FNGUGULANGUAGE LEADNEDG (FLL)	
RETEACHING AND ENRICHMENT	ENGLISH LANGUAGE LEARNERS (ELL)	_
Revising with Style eWorkbook (www.glencoe.com)	TWE English Language Coach: Following the TWE p. 657	e Cartoon,
Sentence Diagraming eWorkbook (www.glencoe.com)	(Listening Library CD	
Spelling Power eWorkbook (www.glencoe.com)		
Skill Level Up!: A Language Arts Game	\times	ies and Activities
	Fluency Practice and Assessment	
	SPECIAL NEEDS/STRATEGIC INTERVENTION	N
	(Listening Library CD	
	\times Listening Library Sourcebook: Strategi	ies and Activitie
	TWE Differentiated Instruction: Create a Car	
	TWE Differentiated Instruction: Visual Learner	ers, TWE p. 657
	💽 Skill Level Up!: A Language Arts Game	

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Illinois Lesson Plans Course 4 **83**

Lineage

LESSON PLAN AND RESOURCE MANAGER Date __ Class Name **Objectives** Analyzing alliteration Analyzing rhythm **ILLINOIS STATE STANDARDS** Writing a descriptive passage 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4a; 3.B.4a **ESSENTIAL LESSON SUPPORT TEACHING TOOLS AND RESOURCES Lesson-Specific Instruction** Glencoe Literature Web Site (www.glencoe.com) SE TWE Lit. selection and TWE side notes, p. 660 TeacherWorks Plus CD-ROM 👗 Bellringer Options: Selection Focus Transparency 42 Rubrics for Assessing Student Writing, Listening, and Unit 3 Resources, pp. 81-83 Literary Elements Transparency 72 Block Scheduling Guide on TeacherWorks Plus CD-ROM Checkpoint Questions on Presentation Plus! CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM **Assessment** Glencoe Online Essay Grading (www.glencoe.com) Selection Quick Checks, p. 66 Selection Quick Checks (Spanish), p. 66 Checkpoint Questions on Presentation Plus! CD-ROM **INDEPENDENT READING** Selection and Unit Assessments, pp. 131-132 Be sure to assign independent reading of at least 30 minutes a day. Assessment by Learning Objectives, p. 37 You may want to choose from these collections: ExamView Assessment Suite CD-ROM, Lineage Test • Glencoe Literature Library • The Contemporary Readers **Integrated Language Arts Instruction** Literature Anthologies • inTIME magazine • Literature Classics CD-ROM • Five-Star Stories Grammar and Language eWorkbook (www.glencoe.com) Glencoe BookLink 3 CD-ROM Leveled Vocabulary Development, p. 49 **ENGLISH LANGUAGE LEARNERS (ELL)** Listening Library CD Spanish Listening Library CD Listening Library Sourcebook: Strategies and Activities Fluency Practice and Assessment

RETEACHING AND ENRICHMENT
Spelling Power eWorkbook (www.glencoe.com)
Skill Level Up!: A Language Arts Game

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tistening Library Sourcebook: Strategies and Activities
Skill Level Up!: A Lanauaae Arts Game

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Writing a Reflective Essay Writing Workshop

LESSON PLAN AND	KESOUKCE IVI	ANAGEK
Name	Date	Class
Objectives • Connecting to a literary text • Analyzing a literary model • Analyzing features of reflective essays	2.A.4c; 2.A.4d; 3.A.4; 3.B.4	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND	RESOURCES
Lesson-Specific Instruction Writing Workshop and TWE side notes, pp. 662-669 Unit 3 Resources, p. 86 Writing Workshop Transparencies 16-20: Reflective Essay RETEACHING AND ENRICHMENT	TeacherWorks I TeacherWorks I Rubrics for As Speaking Presentation Pla Revising with S Sentence Diag Speaking Revising with S Sentence Diag Speaking Speaking Revising with S	sessing Student Writing, Listening, and
Language History: Michel Montaigne, TWE p. 663 TWE Political History: New Hampshire, TWE p. 664	(3) 20	
TWE Writer's Technique: Blogs, TWE p. 669	Be sure to assign indeper You may want to choose • Glencoe Literature Literature Anthological Five-Star Stories • Glencoe BookLink 3	ndent reading of at least 30 minutes a day. from these collections: ibrary • The Contemporary Readers • inTIME magazine • Literature Classics CD-ROM
	ENCLISH LANGUAGE I	FARNERS (FILL)
		ing Fluency: Reading Aloud, TWE p. 665 age Coach: Conversational Tone,
	SPECIAL NEEDS/STRAT	EGIC INTERVENTION

SE	Student Editi	ion	TWE Teacher Wraparo	und Edition		
ОСПОСТИ	Workbook	\bigcirc	[,] Blackline masters 🖧 T	ransparency	CD-ROM	Web

Illinois Lesson Plans Course 4 **85**

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives Planning and developing an oral presentation Practicing active listening and providing feedback on oral presentations Learning and practicing verbal and nonverbal techniques for communicating oral messages	ILLINOIS STA 4.A.4a; 4.B.4a; 4.B.4c	TE STANDARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	AND RESOURCES
Lesson-Specific Instruction SE TWE SE Lesson and TWE side notes, pp. 670-671 Unit 3 Resources, pp. 87-88 Assessment Rubrics for Assessing Student Writing, Listening and Speaking, pp. 30-31	TeacherWo	iterature Web Site (www.glencoe.com) orks Plus CD-ROM on Plus! CD-ROM
RETEACHING AND ENRICHMENT	You may want to cho • Glencoe Literatu	dependent reading of at least 30 minutes a day pose from these collections: are Library • The Contemporary Readers blogies • inTIME magazine • Literature Classics CD-ROM

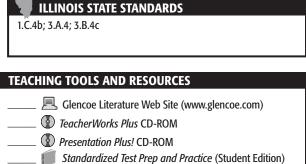
SE Student Edition TWE Teacher Wraparound Edition
Workbook Edition TWE Teacher Wraparound Edition
TWE Teacher Wraparound Edition
TWE Teacher Wraparound Edition
TWE Teacher Wraparound Edition

LESSON PLAN AND RESOURCE MANAGER

Date _____ Class _____ Name _ ILLINOIS STATE STANDARDS 1.C.4b; 3.A.4; 3.B.4c

ESSENTIA	L LESSON SUPPORT
Lesson-S	pecific Instruction
SE	TWE SE Lesson and TWE side notes, pp. 674-679
	Grammar and Language Transparency 57, 66: Subject-Verb Agreement
Assessmo	ent
🗁	Selection and Unit Assessments, pp. 215-216

RETEACHING AND ENRICHMENT	
ExamView Assessment Suite CD-ROM	
Interactive Tutor Self-Assessment CD-ROM	
micracive lator sen-Assessment CD-NOW	



Standardized Test Prep and Practice (Teacher

Glencoe Online Essay Grading (www.glencoe.com)

Rubrics for Assessing Student Writing, Listening, and

Writing Constructive Responses Sourcebook



INDEPENDENT READING

Annotated Edition)

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Misplaced Modifiers, TWE p. 679

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Illinois Lesson Plans Course 4 **87**

Unit 4: Drama

LESSON PLAN AND RESOURCE MANAGER

Name	_ Date	Class
Objectives • Understanding characteristics of different types of dra • Identifying and exploring literary elements significant to drama • Analyzing the effect that these literary elements have upon the reader	ILLINOIS ST	ATE STANDARDS 1; 2.A.4c; 3.B.4a; 4.B.4b
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction SE TWE Unit Opener and TWE side notes, pp. 680-688 Literature Launchers: Pre-Reading Videos DVD, Unit 4 Literature Launchers Teacher's Guide (on TeacherWorks Plus CD-ROM) Unit 4 Resources, pp. 1-2 Active Learning and Note Taking Guide, pp. 124-133 (On-Level) RETEACHING AND ENRICHMENT	INDEPENDE Be sure to assign in You may want to che Glencoe Literature Anthe	dependent reading of at least 30 minutes a day. noose from these collections: ture Library • The Contemporary Readers ologies • inTIME magazine
TWE Literary History: Harold Pinter, TWE p. 682 TWE Literary History: Arthur Miller, TWE p. 683 TWE Cultural History: Greek Drama, TWE p. 684 Active Learning and Note Taking Guide, pp. 124-133 (Enriched) Third A Resources, pp. 3-10		
TWE Writer's Technique: Oscar Wilde, TWE p. 686	Active Lea	arning and Note Taking Guide, pp. 124-133 (ELL)

SPECIAL NEEDS/STRATEGIC INTERVENTION Active Learning and Note Taking Guide, pp. 124-133 (Adapted) TWE Differentiated Instruction: Oral Interpretation, TWE p. 685 WE Differentiated Instruction: Character Traits, TWE p. 687

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

Illinois Lesson Plans

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Part 1: The Power of love

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
 Objectives Reading and responding critically to different types Analyzing dramatic elements including tragedy, traghero, and characterization Using elements of a text to defend interpretations 	ric	TE STANDARDS 2.A.4c
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction SE TWE Part Opener and TWE side notes, pp. 689-691 Unit 4 Resources, p. 13		rerature Web Site (www.glencoe.com) The series of the ser
RETEACHING AND ENRICHMENT (a) Literature Launchers: Pre-Reading Videos DVD, Unit 4	INDEDENDEN	



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Building Background, TWE p. 689

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Literature Launchers Teacher's Guide

(on TeacherWorks Plus CD-ROM)

Illinois Lesson Plans Course 4 **89**

Literary History Shakespearean Drama

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Reading and analyzing an essay about Elizabethan • Exploring the conventions of Elizabethan stagecraft		E STANDARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	
Lesson-Specific Instruction SE TW3 Literary History and TWE side notes, pp. 692-693 Unit 4 Resources, pp. 16-17 Active Learning and Note Taking Guide, pp. 138-141 (On-Level)		
RETEACHING AND ENRICHMENT	INDEPENDENT	C READING
Active Learning and Note Taking Guide, pp. 138-141 (Enriched)	Be sure to assign inde You may want to choo • Glencoe Literatur • Literature Antholo	ependent reading of at least 30 minutes a day. ose from these collections: or Library in TIME magazine Literature Classics CD-ROM
	ENGLISH LANGUAG	E LEARNERS (ELL)



Active Learning and Note Taking Guide, pp. 138-141

SPECIAL NEEDS/STRATEGIC INTERVENTION

Active Learning and Note Taking Guide, pp. 138-141 (Adapted)

SE Student Edition TWE Teacher Wraparound Edition Workbook 🗁 Blackline masters 🌡 Transparency 🔞 CD-ROM 🖳 Web Copyright © by The McGraw-Hill Companies, Inc.

Romeo and Juliet, Act 1

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Analyzing foil • Summarizing • Exploring the conventions of Elizabethan stagecraft	1.B.4c; 1.C.4a; TEACHING TO	S STATE STANDARDS 1.C.4b; 1.C.4c; 1.C.4d; 2.A.4b; 3.B.4a OOLS AND RESOURCES ncoe Literature Web Site (www.glencoe.com) therWorks Plus CD-ROM heige for Assessing Student Writing Listening and
ESSENTIAL LESSON SUPPORT	1	brics for Assessing Student Writing, Listening, and
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 696-721 Bellringer Options: Selection Focus Transparency 43 Unit 4 Resources, pp. 18-20	③ Block ③ Voca	eaking k Scheduling Guide on TeacherWorks Plus CD-ROM abulary PuzzleMaker CD-ROM entation Plus! CD-ROM ncoe Online Essay Grading (www.glencoe.com)
🐇 Literary Elements Transparency 79	3 = 0	
Checkpoint Questions on Presentation Plus! CD-ROM	INDEPE	NDENT READING
Assessment Selection Quick Checks, p. 67 Selection Quick Checks (Spanish), p. 67 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 133-134 Assessment by Learning Objectives, p. 41	Be sure to ass You may want • Glencoe L • Literature • Five-Star	ign independent reading of at least 30 minutes a day. It to choose from these collections: Iterature Library • The Contemporary Readers • inTIME magazine
ExamView Assessment Suite CD-ROM, Romeo and Juliet,	ENGLISH I AN	GUAGE LEARNERS (ELL)
Act 1 Test Integrated Language Arts Instruction IWE Grammar and Language: Compliments, TWE p. 720 Grammar and Language: Subject-Verb Order,	TWE Eng TW Eng Eng Eng Span Liste Liste Flu Flu	glish Language Coach: Words No Longer In Use, IE p. 697 glish Language Coach, pp. 17, 33, 49 ming Library CD nish Listening Library CD tening Library Sourcebook: Strategies and Activities tency Practice and Assessment ding Reading Fluency: Reading Aloud, TWE p. 701
	SPECIAL NEED	DS/STRATEGIC INTERVENTION
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game Writer's Technique: TWE p. 698 Writer's Technique: Puns, TWE p. 700 TWE Cultural History: Theatrical Chorus, TWE p. 697	Liste Liste List TWE Diff TWE TWE TWE TWE TWE TWE TWE T	tening Library CD tening Library Sourcebook: Strategies and Activities ferentiated Instruction: Character Movement, E p. 699 ferentiated Instruction: Prereading Vocabulary, E p. 703 ferentiated Instruction: Interpersonal Learning, E p. 704 ading in the Real World: Citizenship, TWE p. 707 ferentiated Instruction: Read-Along, TWE p. 709 ferentiated Instruction: Evaluating Reason, TWE p. 711 ferentiated Instruction: Musical Performance, E p. 713
SE Student Edition TWE Teacher Wraparound Edition	_	nding in the Real World: Careers, TWE p. 715 Level Up!: A Language Arts Game

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Illinois Lesson Plans Course 4 91

Workbook 🗁 Blackline masters 🌡 Transparency 💽 CD-ROM 🖳 Web

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Romeo and Juliet, Act 2

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class
	ILLINOIS STATE STANDARDS
Objectives	ILLINOIS STATE STANDARDS
Analyzing figurative language	1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4a; 2.A.4b; 4.B.4b
Making inferences about characters	TEACHING TOOLS AND RESOURCES
 Understanding the use of correlative conjunctions 	
	Glencoe Literature Web Site (www.glencoe.com)
	💿 TeacherWorks Plus CD-ROM
ESSENTIAL LESSON SUPPORT	Rubrics for Assessing Student Writing, Listening, and
Lesson-Specific Instruction	Speaking
SE TWE Lit. selection and TWE side notes, pp. 722-745	Block Scheduling Guide on TeacherWorks Plus CD-ROM
	Vocabulary PuzzleMaker CD-ROM
🐇 Bellringer Options: Selection Focus Transparency 43	Presentation Plus! CD-ROM
Unit 4 Resources, pp. 21-33	Elencoe Online Essay Grading (www.glencoe.com)
🐇 Literary Elements Transparency 67	
Checkpoint Questions on Presentation Plus! CD-ROM	
Assessment	E INDEPENDENT READING
Selection Quick Checks, p. 68	Be sure to assign independent reading of at least 30 minutes a day.
Selection Quick Checks (Spanish), p. 68	You may want to choose from these collections:
Checkpoint Questions on Presentation Plus! CD-ROM	• Glencoe Literature Library • The Contemporary Readers
Selection and Unit Assessments, pp. 135-136	• Literature Anthologies • inTIME magazine
Assessment by Learning Objectives, p. 41	• Five-Star Stories • Literature Classics CD-ROM
(ExamView Assessment Suite CD-ROM, Romeo and Juliet,	Glencoe BookLink 3 CD-ROM
Act 2 Test	
Integrated Language Arts Instruction	ENGLISH LANGUAGE LEARNERS (ELL)
TWE Vocabulary: Vocabulary File, TWE p. 722	English Language Coach: Summarizing Plot, TWE p. 723
TWE Grammar and Language: Correlative Conjunctions,	English Language Coach, pp. 17, 33, 49
TWE p. 724	(Listening Library CD
🖳 Grammar and Language eWorkbook	🚳 Spanish Listening Library CD
(www.glencoe.com)	\times Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development, p. 1	Fluency Practice and Assessment
& Grammar and Language Transparency 5	TWE English Language Coach: Dated Language, TWE p. 725
TWE Grammar and Language: Intensive Pronouns,	TWE Building Reading Fluency: Oral Presentation, TWE p. 731
TWE p. 732	English Language Coach: Interpret Text, TWE p. 735
TWE Grammar and Language: Interjections, TWE p. 740 TWE Grammar and Language: Main Clauses, TWE p. 742	
Mai Granninal and Language. Main Clauses, Twe p. 742	SPECIAL NEEDS/STRATEGIC INTERVENTION
	💽 Listening Library CD
RETEACHING AND ENRICHMENT	\times Listening Library Sourcebook: Strategies and Activities
Revising with Style eWorkbook (www.glencoe.com)	TWE Differentiated Instruction: Keeping a Sketchbook,
Sentence Diagraming eWorkbook (www.glencoe.com)	TWE p. 727
Spelling Power eWorkbook (www.glencoe.com)	TWE Differentiated Instruction: Graphing Emotions,
Skill Level Up!: A Language Arts Game	TWE p. 729
TWE Cultural History: West Side Story, TWE p. 728	TWE Differentiated Instruction: Storytelling, TWE p. 733
TWE Cultural History: Friars, TWE p. 731	TWE Differentiated Instruction: Dialogue with Wordplay, TWE p. 737
TWE Cultural History: Cupid, TWE p. 724	TWE Differentiated Instruction: Cartoon, TWE p. 739
TWE Cultural History: Cleopatra and Helen, TWE p. 735	TWE Differentiated Instruction: Pantomime, TWE p. 741
	Skill Level Up!: A Language Arts Game
SE Student Edition TWE Teacher Wraparound Edition	Sum zere op // Language / ii S dunic
Workbook Reckline masters & Transparency (CD-ROM)	Mah

LESSON PLAN AND RESOURCE MANAGER

Romeo and Juliet, Act 3

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Class Name Date ILLINOIS STATE STANDARDS **Objectives** Analyzing soliloguy, aside, and monologue

Compare and contrast scenes

 Increasing understanding of a text through previewing

ESSENTIAL LESSON SUPPORT			
Lesson-Specific Instruction			
SE TWE Lit. selection and TWE side notes, pp. 746-773			
占 Bellringer Options: Selection Focus Transparency 43			
Unit 4 Resources, pp. 24-26			
🐇 Literary Elements Transparency 80			
(Checkpoint Questions on Presentation Plus! CD-ROM			
Assessment			
Selection Quick Checks, p. 69			
Selection Quick Checks (Spanish), p. 69			
Checkpoint Questions on Presentation Plus! CD-ROM			
Selection and Unit Assessments, pp. 137-38			
Assessment by Learning Objectives, p. 41			
(§) ExamView Assessment Suite CD-ROM, Romeo and Juliet, Act 3 Test			
Integrated Language Arts Instruction			
TWE Vocabulary: Vocabulary File, TWE p. 746			
TWE Grammar and Language: Appositive Phrases, TWE p. 756			
\times Leveled Vocabulary Development, p. 52			
🐇 Grammar and Language Transparency 50-52			
TWE Grammar and Language: Compound-Complex Sentences, TWE p. 766			

RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game TWE Language History: Elizabethan Pronunciation, TWE p. 761 TWE Writer's Technique: Scene TWE p. 764 TWE Cultural History: TWE p. 751 TWE Literary History: Literary Songbirds, TWE p. 765

SE	Student Edition	TWE Teacher Wraparound Edition
_		_





1.Ā.4a; 1.A.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4f; 2.A.4a; 2.B.4a TEACHING TOOLS AND RESOURCES Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM **Vocabulary PuzzleMaker** CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grading (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM

Course 4

• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

TWE	English Language Coach: Western Art, TWE p. 751
	English Language Coach, pp. 14, 24, 40
💿 1	Listening Library CD
💿 9	Spanish Listening Library CD
🗁	Listening Library Sourcebook: Strategies and Activities
	Fluency Practice and Assessment
TWE	English Language Coach: Exaggeration for Effect,
	TWE p. 757
TWE	English Language Coach: Multiple-Meaning Words,
	TWE p. 761
TWE	English Language Coach: Word Meanings, TWE p. 771

SPECIAL NEEDS/STRATEGIC INTERVENTION

SPECIAL N	EEDS/STRATEGIC INTERVENTION
	Listening Library CD
	Listening Library Sourcebook: Strategies and Activities
TWE	Differentiated Instruction: Mapping Information Flow,
	TWE p. 747
TWE	Differentiated Instruction: Visualizing the Action,
	TWE p. 749
TWE	Differentiated Instruction: Classical Illusions, TWE p. 753
TWE	Differentiated Instruction: Less-Proficient Readers,
	TWE p. 759
TWE	Reading in the Real World: Careers, TWE p. 763
TWE	Differentiated Instruction: Social Studies, TWE p. 765
TWE	Differentiated Instruction: Taking Action, TWE p. 767
💿 :	Skill Level Up!: A Language Arts Game

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Romeo and Juliet, Act 4

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Analyzing irony • Interpreting imagery		TE STANDARDS 1.C.4c; 2.A.4a; 3.B.4a
 Distinguishing between the active and passive voice in verb usage 	TEACHING TOOLS A	AND RESOURCES
	Glencoe Li	terature Web Site (www.glencoe.com) rks Plus CD-ROM or Assessing Student Writing, Listening, and
ESSENTIAL LESSON SUPPORT	Speaking	
Lesson-Specific Instruction	_	duling Guide on TeacherWorks Plus CD-ROM
SE TWE Lit. selection and TWE side notes, pp. 774-789	′	PuzzleMaker CD-ROM
🐇 Bellringer Options: Selection Focus Transparency 43	_	n Plus! CD-ROM
Unit 4 Resources, pp. 27-29	Elencoe O	nline Essay Grading (www.glencoe.com)
& Literary Elements Transparency 8		
(Checkpoint Questions on Presentation Plus! CD-ROM	INDEPENDEN	T READING
Assessment	- 5	lependent reading of at least 30 minutes a day.
Selection Quick Checks, p. 70		pose from these collections:
Selection Quick Checks (Spanish), p. 70	• Glencoe Literatu	
Checkpoint Questions on Presentation Plus! CD-ROM	• Literature Antho	
Selection and Unit Assessments, pp. 139-140	• Five-Star Stories • Glencoe BookLir	
Assessment by Learning Objectives, p. 41	GIENCOE BOOKLIN	IN 2 CD-ROINI
(ExamView Assessment Suite CD-ROM, Romeo and Juliet, Act 4 Test	ENGLISH LANGUAC	GE LEARNERS (ELL)
Integrated Language Arts Instruction	TWE English La	nguage Coach: Confession, TWE p. 775
TWE Vocabulary: Vocabulary File, TWE p. 774	_	anguage Coach, pp. 9, 25, 41
TWE Grammar and Language: Prepositions, TWE p. 780		· ·
		tening Library CD
(www.glencoe.com)	•	Library Sourcebook: Strategies and Activities ractice and Assessment
Leveled Vocabulary Development, p. 53		nguage Coach, TWE p. 777
& Grammar and Language Transparency 53-55		nguage Coach: Exclamation Points,
TWE Vocabulary: Multiple Meanings, TWE p. 782	TWE p. 78	
	TWE English La	nguage Coach: Antonyms, TWE p. 787
RETEACHING AND ENRICHMENT	SPECIAL NEEDS/ST	RATEGIC INTERVENTION
Pevising with Style eWorkbook (www.glencoe.com)		
Esentence Diagraming eWorkbook (www.glencoe.com)	(Listening Li	-
Epelling Power eWorkbook (www.glencoe.com)	_	Library Sourcebook: Strategies and Activities ated Instruction: Less-Proficient Readers,
💽 Skill Level Up!: A Language Arts Game	TWE p. 77	•
Writer's Technique: Irony, TWE p. 787		ated Instruction: Paraphrasing, TWE p. 781
TWE Cultural History, TWE p. 788		ated Instruction: Making Connections,
	TWE p. 78	n the Real World: Citizenship, TWE p. 707
		Jp!: A Language Arts Game
SE Student Edition TWE Teacher Wraparound Edition	Jan Level C	
Workbook Blackline masters Transparency CD-ROM	Veb	

Romeo and Juliet, Act 5

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class
Objectives • Analyzing tragedy • Making inferences about a theme	ILLINOIS STATE STANDARDS 1.B.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4c; 2.A.4d; 3.A.4; 3.B.4a; 3.B.4c; 4.B.4b
Setting a purpose for reading	TEACHING TOOLS AND RESOURCES Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 790-807 Bellringer Options: Selection Focus Transparency 43 Unit 4 Resources, pp. 30-32 Literary Elements Transparency 78	Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grading (www.glencoe.com)
Assessment Selection Quick Checks, p. 71 Selection Quick Checks (Spanish), p. 71 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 141-142 Assessment by Learning Objectives, p. 41 ExamView Assessment Suite CD-ROM, Romeo and juliet,	INDEPENDENT READING Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections: • Glencoe Literature Library • Literature Anthologies • Five-Star Stories • Glencoe BookLink 3 CD-ROM
Act 5 Test Integrated Language Arts Instruction	ENGLISH LANGUAGE LEARNERS (ELL) TWE English Language Coach: Mastering Pronunciation and Meaning, TWE p. 791 English Language Coach, pp. 14, 15, 30, 31, 46, 47 Listening Library CD Spanish Listening Library CD Listening Library Sourcebook: Strategies and Activities Fluency Practice and Assessment TWE English Language Coach: Prefixes and Suffixes, TWE p. 701 SPECIAL NEEDS/STRATEGIC INTERVENTION
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game TWE Cultural History: The Black Death, TWE p. 794	Listening Library CD Listening Library Sourcebook: Strategies and Activities Differentiated Instruction: Improving Comprehension, TWE p. 795 WE Differentiated Instruction: Less Proficient Readers, TWE p. 797, 803 WE Reading in the Real World: Citizenship, TWE p. 799 Differentiated Instruction: Mapping Information, TWE p. 801 Skill Level Upl: A Language Arts Game

Illinois Lesson Plans Course 4 95

SE Student Edition TWE Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

A Long-Overdue Encore

LESSON PLAN AND RESOURCE MANAGER

lame	Date	Class
eadability Score: Dale-Chall: 8.7, DRP: 64, Lexile: 1	170	
bjectives	24	
Identifying sequence	ILLINOIS STATE	STANDARDS
Using previewing	1.B.4a; 1.B.4b; 1.B.4c; 1.	C.4a; 1.C.4b; 1.C.4c
Using outlining		
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ND RESOURCES
Lesson-Specific Instruction	☐ Glencoe Lite	rature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 808-811	© TeacherWork	, ,
Unit 4 Resources, pp. 33	_	Assessing Student Writing, Listening, and
© Checkpoint Questions on Presentation Plus! CD-ROM	Speaking	Assessing student writing, Listening, and
- '		ling Guide on TeacherWorks Plus CD-RON
Assessment		
Selection Quick Checks, p. 72	·	uzzleMaker CD-ROM
Selection Quick Checks (Spanish), p. 72	® Presentation	
(Checkpoint Questions on Presentation Plus! CD-ROM	Blencoe Onl	ine Essay Grading (www.glencoe.com)
Selection and Unit Assessments, pp. 143-144		
Assessment by Learning Objectives, p. 41	3.	
ExamView Assessment Suite CD-ROM, A long Overdue	INDEPENDENT	READING
Encore Test		pendent reading of at least 30 minutes a d
Integrated Language Arts Instruction	•	se from these collections:
	Glencoe Literature	
(www.glencoe.com)	Literature Antholo	9
(imageneocitom)	Five-Star StoriesGlencoe BookLink	• Literature Classics CD-ROM 3 CD-ROM
RETEACHING AND ENRICHMENT		
	ENGLISH LANGUAGE	LEARNERS (ELL)
Sentence Diagraming eWorkbook (www.glencoe.com)	TWE English Lang	guage Coach: Breaking Down the Article,
	TWE p. 809	344,0 004 2104 2011 110
	💿 Listening Libi	arv CD
Skill Level Up!: A Language Arts Game	Spanish Liste	
TWE Cultural History: Today's Globe, TWE p. 809		brary Sourcebook: Strategies and Activitie.
	I	ctice and Assessment
	SPECIAL NEEDS/STR.	ATEGIC INTERVENTION
	(Listening Libi	·
	·	brary Sourcebook: Strategies and Activitie
	(a) Skill Lovel Un	I: A Language Arts Came

Student Edition TWE Teacher Wraparound Edition
Workbook Selackline masters Transparency CD-ROM Web

Romeo and Juliet, The Taxi, Counting the Beats, and The Princess and All the Kingdom

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Analyzing foil • Summarizing • Recognizing and understanding imagery		T E STANDARDS 3.B.4a; 4.A.4a; 4.B.4b
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE WE Lit. selection and TWE side notes, pp. 813-818 Bellringer Options: Selection Focus Transparency 43 Unit 4 Resources, p. 35 Literary Elements Transparency 79 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 73 Selection Quick Checks (Spanish), p. 73 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 145-146 Assessment by Learning Objectives, p. 41 ExamView Assessment Suite CD-ROM, Romeo and Juliet, The Taxi, Counting the Beats, and The Princess and All the Kingdom Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com)	TeacherWood Rubrics for Speaking Block Sched Vocabulary Presentation Glencoe On INDEPENDEN Be sure to assign ind	terature Web Site (www.glencoe.com) rks Plus CD-ROM r Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM In Plus! CD-ROM Inline Essay Grading (www.glencoe.com) T READING ependent reading of at least 30 minutes a day. loose from these collections: re Library The Contemporary Readers inTIME magazine Literature Classics CD-ROM
RETEACHING AND ENRICHMENT	SPECIAL NEEDS/STI Listening Li Listening Li Listening Li TWE Differentia TWE Differentia TWE D. 817	tening Library CD Library Sourcebook: Strategies and Activities ractice and Assessment RATEGIC INTERVENTION brary CD Library Sourcebook: Strategies and Activities ted Instruction: Reading Aloud, TWE p. 815 ted Instruction: Creating Symbolic Art,

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

Illinois Lesson Plans Course 4 97

Part 2: Awkward Encounters

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
 Objectives Reading and responding critically to different types of Analyzing dramatic elements such as stage directions dialogue, irony, and tone Reading to appreciate a playwright's craft 	s,	TE STANDARDS 2.A.4c
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Part Opener and TWE side notes, pp. 819-821 Unit 4 Resources, p. 36	💿 TeacherWor	terature Web Site (www.glencoe.com) Serks Plus CD-ROM
RETEACHING AND ENRICHMENT	You may want to cho • Glencoe Literatur	ependent reading of at least 30 minutes a day. ose from these collections: re Library • The Contemporary Readers logies • inTIME magazine

ENGLISH LANGUAGE LEARNERS (ELL)

• Glencoe BookLink 3 CD-ROM

English Language Coach: Building Background, TWE p. 819

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The Bear

LESSON PLAN AND F	Date	
Nhiastivas	26	
Objectives	ILLINOIS STATE	STANDARDS
Analyzing farce Analyzing cause and effect relationships Summarizing		C.4c; 2.A.4a; 2.A.4c; 2.A.4d; 2.B.4a; 2.B.4c;
Sullillidizing	TEACHING TOOLS AN	D RESOURCES
	_	ature Web Site (www.glencoe.com)
ESSENTIAL LESSON SUPPORT	TeacherWorks	
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 824-833		ssessing Student Writing, Listening, and
Unit 4 Resources, pp. 39-41	Speaking	
	I _	ing Guide on TeacherWorks Plus CD-ROM
\$\int_{\text{literary Elements Transparency 77}} \text{\text{\text{\text{\text{Literary Elements Transparency 77}}} \text{\tint{\text{\tint{\text{\te}\text{\texi{\text{\texi{\texi{\texi\tinte\text{\text{\texi}\titt{\text{\text{\ti}\text{\text{\text{\texit{\texit{\tex{	′	izzleMaker CD-ROM
Cneckpoint Questions on Presentation Plus! CD-KOW	® Presentation P	
Assessment	📇 Glencoe Uniir	ne Essay Grading (www.glencoe.com)
Selection Quick Checks, p. 74		
Selection Quick Checks (Spanish), p. 74	INDEDENDENT	DEADING
© Checkpoint Questions on Presentation Plus! CD-ROM	Po sure to assign indepe	
Selection and Unit Assessments, pp. 147-148		endent reading of at least 30 minutes a day. e from these collections:
Assessment by Learning Objectives, p. 44 © ExamView Assessment Suite CD-ROM, The Bear Test	Glencoe Literature I Literature Antholog	Library • The Contemporary Readers
Integrated Language Arts Instruction	• Five-Star Stories	• Literature Classics CD-ROM
Grammar and Language eWorkbook (www.glencoe.com)	• Glencoe BookLink 3	
\text{\rms} Leveled Vocabulary Development, p. 55	ENGLISH LANGUAGE	LEARNERS (ELL)
	TWE English Langu TWE p. 825	uage Coach: Understanding Farce,
RETEACHING AND ENRICHMENT	\bigsilon Listening Libra	<i>iry</i> CD
Revising with Style eWorkbook (www.glencoe.com)	💽 Spanish Listen	ing Library CD
Sentence Diagraming eWorkbook (www.glencoe.com)	Listening Lib	rary Sourcebook: Strategies and Activities
Spelling Power eWorkbook (www.glencoe.com)	🗁 Fluency Prac	tice and Assessment
💽 Skill Level Up!: A Language Arts Game	TWE Building Read	ding Fluency: Reading the Drama,
TWE Political History: Russian Czars, TWE p. 827	TWE p. 829	
TWE Cultural History: Moscow, Russia, TWE p. 828		
TWE Cultural History: Middle Names, TWE p. 824	SPECIAL NEEDS/STRA	TEGIC INTERVENTION
TWE Writer's Technique: Writing a Farce, TWE p. 830	💿 Listening Libra	iry CD
	\ Listening Lib	rary Sourcebook: Strategies and Activities
	TWE Differentiated TWE p. 827	d Instruction: Performing Drama,
		e Real World: Citizenship, TWE p. 831
	TWE Differentiated TWE p. 7	d Instruction: Examining the Play in Parts,

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

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A Sunny Morning, About Two Nice People, and Simile

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: About Two Nice People: Dale-Chall: 7.1, DRP: 61, Lexile: 1220 Objectives • Analyzing stage directions • Making and verifying predictions about plot • Understanding literary forms and terms such as dialogue	3.B.4a; 3.B.4c; 4.A.4a; TEACHING TOOLS A Glencoe Lit	1.C.4b; 1.C.4c; 1.C.4e; 1.C.4f; 2.A.4b; 2.A.4c; 4.B.4b
ESSENTIAL LESSON SUPPORT	Rubrics for	r Assessing Student Writing, Listening, and
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 840-863 Unit 4 Resources, pp. 43-45 Literary Elements Transparency 81 Checkpoint Questions on Presentation Plus! CD-ROM	💿 Vocabulary 💿 Presentation	duling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM n Plus! CD-ROM nline Essay Grading (www.glencoe.com)
Assessment Selection Quick Checks, p. 75	INDEPENDEN	T READING
Selection Quick Checks (Spanish), p. 75 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 149-150 Assessment by Learning Objectives, p. 44 ExamView Assessment Suite CD-ROM, A Sunny Morning, About Two Nice people, and Simile Test	Be sure to assign ind	ependent reading of at least 30 minutes a day. ose from these collections: re Library • The Contemporary Readers • inTIME magazine • Literature Classics CD-ROM
Integrated Language Arts Instruction	ENGLISH LANGUAG	E LEARNERS (ELL)
	TWE English Lai Statening Lil Spanish List	nguage Coach: Titles, TWE p. 841
RETEACHING AND ENRICHMENT	TWE Building R TWE p. 84 TWE Building R	eading Fluency: Partner Activity, TWE p. 855 nguage Coach: Understanding Dialogue,
Skill Level Up!: A Language Arts Game WE Political History: A united Spain, TWE p. 844 Writer's Technique: Historical References, TWE p. 845 Cultural History: Geography of Spain, TWE p. 840 WE Cultural History: Theater in the Thirteenth Century, TWE p. 849	Listening Lit Li	Library Sourcebook: Strategies and Activities ated Instruction: Stage Directions, TWE p. 843 at the Real World: Citizenship, TWE p. 847 ated Instruction: Forming an Acting Company, 9 ated Instruction: Contrasting Dramas and Short

Bye-Bye Brevoort

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Analyzing high comedy • Questioning • Using previewing to improve comprehension	1.Ā.4a; 1.A.4b; 1.B.4c; TEACHING TOOLS A	terature Web Site (www.glencoe.com)
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SI TWE Lit. selection and TWE side notes, pp. 866-873 Unit 4 Resources, pp. 46-48 Literary Elements Transparency 76 Checkpoint Questions on Presentation Plus! CD-ROM	Rubrics for Speaking Block Sched Vocabulary Presentation	rks Plus CD-ROM r Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM In Plus! CD-ROM Inline Essay Grading (www.glencoe.com)
Assessment Selection Quick Checks, p. 76 Selection Quick Checks (Spanish), p. 76 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 151-152 Assessment by Learning Objectives, p. 44 ExamView Assessment Suite CD-ROM, Bye-Bye Brevoort Test Integrated Language Arts Instruction	You may want to cho • Glencoe Literatui	ependent reading of at least 30 minutes a day. ose from these collections: re Library • The Contemporary Readers logies • inTIME magazine • Literature Classics CD-ROM
Erammar and Language eWorkbook (www.glencoe.com) teveled Vocabulary Development, p. 57	ENGLISH LANGUAG TWE English Lat TWE p. 86	nguage Coach: Building Background,
RETEACHING AND ENRICHMENT Bye-Bye Brevoort: Read Aloud, Think Aloud Transparencies 27-40 Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game	English La Listening List Spanish List Listening L Fluency Pr TWE English Lan	Inguage Coach, pp. 8, 24, 40 brary CD tening Library CD Library Sourcebook: Strategies and Activities ractice and Assessment Inguage Coach: Oral Presentation, TWE p. 869 Inguage Coach: Multiple-Meaning Words,
TWE Writer's Technique: Setting, TWE p. 866	Listening Lit Li	Library Sourcebook: Strategies and Activities ted Instruction: Setting the Scene, TWE p. 867 ted Instruction: Character Biography,

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The Leader

LESSON PLAN AND RESOURCE MANAGER

LESSON PLAN AND RESOURCE MANAGER			
Name	Date Class		
Objectives			
 Analyzing satire Drawing conclusions about author's meaning Interpreting vocal clues in a drama 	1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4c; 2.B.4b; 3.B.4a; 3.B.4a	3.4c; 4.A.4a;	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES		
Lesson-Specific Instruction SET WE Lit. selection and TWE side notes, pp. 878-883 Unit 4 Resources, pp. 49-51 Literary Elements Transparency 90 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 77 Selection Quick Checks (Spanish), p. 77 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 153-154 Assessment by Learning Objectives, p. 44 ExamView Assessment Suite CD-ROM, The Leader Test Integrated Language Arts Instruction Grammar and Language: Interjections, TWE p. 880 Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 58	Glencoe Literature Web Site (www.glencoe. TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Lister Speaking Block Scheduling Guide on TeacherWorks Plance Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grading (www.glencoe) INDEPENDENT READING Be sure to assign independent reading of at least 30 m You may want to choose from these collections: Glencoe Literature Library Literature Anthologies Five-Star Stories Glencoe BookLink 3 CD-ROM	ening, and lus CD-ROM oe.com) minutes a day. ary Readers	
	ENGLISH LANGUAGE LEARNERS (ELL)		
RETEACHING AND ENRICHMENT	English Language Coach: Reading Dialogue Listening Library CD Spanish Listening Library CD Listening Library Sourcebook: Strategies a Fluency Practice and Assessment	and Activities	

IWE English Language Coach: Idioms, TWE p. 881

TWE English Language Coach: Choral Reading, TWE p. 883

SPECIAL NEEDS/STRATEGIC INTERVENTION

💿 Listening Library CD
💳 Listening Library Sourcebook: Strategies and Activities
TWE Differentiated Instruction: Peer Reading, TWE p. 879
🐼 Skill Level Up!: A Language Arts Game

Student Edition TWE Teacher Wraparound Edition
Workbook Selackline masters Transparency CD-ROM Web

How I Came to the Theater

LESSON PLAN AND RESOURCE MANAGER

ame	Date	Class
bjectives dentifying assumptions and ambiguities Summarizing to improve comprehension	ILLINOIS STATE 1.B.4a; 1.B.4c; 1.C.4b; 1.C	
Understanding sequence		
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 886-889 Unit 4 Resources, pp. 52 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 78 Selection Quick Checks (Spanish), p. 78 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 155-156 Assessment by Learning Objectives, p. 44 ExamView Assessment Suite CD-ROM, Conversations with Eugéne Ionesco Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com)	TeacherWorks Rubrics for A Speaking Block Scheduli Vocabulary Pu Presentation P Glencoe Onlin INDEPENDENT I Be sure to assign indepo	ature Web Site (www.glencoe.com) Plus CD-ROM ssessing Student Writing, Listening, and ing Guide on TeacherWorks Plus CD-ROM zzleMaker CD-ROM lus! CD-ROM the Essay Grading (www.glencoe.com) READING endent reading of at least 30 minutes a deleter these collections: Library • The Contemporary Readers ies • inTIME magazine
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game TWE Literary History: Georges Feydeau, TWE p. 888	TWE p. 887 Listening Libra Spanish Listen Listening Libra Fluency Prac	LEARNERS (ELL) uage Coach: Conditional Sentences, ury CD
	TWE p. 889	

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Marty, Act 1

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class	
Objectives			
Analyzing plotAnalyzing dialogueIdentifying internal and external conflicts		TE STANDARDS 1.C.4c; 2.A.4a; 2.A.4b; 3.B.4a	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	AND RESOURCES	
Lesson-Specific Instruction SETWE Lit. selection and TWE side notes, pp. 892-903 Unit 4 Resources, pp. 53-55 Literary Elements Transparency 1 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 79 Selection Quick Checks (Spanish), p. 79 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 157-158 Assessment by Learning Objectives, p. 44 ExamView Assessment Suite CD-ROM, Marty, Act 1 Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 59	Glencoe Lit Glencoe Lit Glencoe Lit FeacherWon Fresenting Fresentation Glencoe On ENGLISH LANGUAG WE English La Finglish La Spanish List Listening Lit Listening Lite	terature Web Site (www.glencoe.com) rks Plus CD-ROM or Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM or PuzzleMaker CD-ROM on Plus! CD-ROM online Essay Grading (www.glencoe.com) SE LEARNERS (ELL) Inguage Coach: Dialect, TWE p. 893 inguage Coach, pp. 7, 19, 23, 35, 39, 51 ibrary CD tening Library CD Library Sourcebook: Strategies and Activities	
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game	TWE English La TWE p. 89 TWE English La TWE English La	nguage Coach: Historical Context, TWE p. 897 nguage Coach: Slang, TWE p. 899 nguage Coach: Culture and Customs,	
INDEPENDENT READING Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections: • Glencoe Literature Library • Literature Anthologies • Five-Star Stories • Literature Classics CD-ROM	Listening Li. Listening Li. TWE Differentia TWE Differentia TWE D. 89	Library Sourcebook: Strategies and Activities ated Instruction: Pantomime, TWE p. 895 ated Instruction: Character Interaction,	

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Workbook Selackline masters Transparency CD-ROM Web

• Glencoe BookLink 3 CD-ROM

104 Course 4 Illinois Lesson Plans

TWE p. 899

Skill Level Up!: A Language Arts Game

Marty, Act 2

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class
Objectives - Analyzing setting	ILLINOIS STATE STANDARDS 1.C.4a; 1.C.4b; 1.C.4c; 2.A4b; 3.C.4a; 5.A.4b; 5.B.4a; 5.C.4a
 Analyzing cultural content Using correct capitalization in writing 	TEACHING TOOLS AND RESOURCES Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM
ESSENTIAL LESSON SUPPORT	— Rubrics for Assessing Student Writing, Listening, and Speaking
Lesson-Specific Instruction Lit. selection and TWE side notes, pp. 904-915 Unit 4 Resources, pp. 56-58 Literary Elements Transparency 9 Checkpoint Questions on Presentation Plus! CD-ROM	Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grading (www.glencoe.com)
Assessment Selection Quick Checks, p. 80 Selection Quick Checks (Spanish), p. 80 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 159-160 Assessment by Learning Objectives, p. 44 ExamView Assessment Suite CD-ROM, Marty, Act 2 Test Integrated Language Arts Instruction	Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections: • Glencoe Literature Library • Literature Anthologies • Five-Star Stories • Glencoe BookLink 3 CD-ROM
TWE Vocabulary: Vocabulary File, TWE p. 904	ENGLISH LANGUAGE LEARNERS (ELL)
TWE Grammar and Language: Capitalization, TWE p. 904 Grammar and Language eWorkbook	TWE English Language Coach: Cultural Context, TWE p. 905 ☐ English Language Coach, pp. 7, 23, 39 ☐ Listening Library CD ☐ Spanish Listening Library CD ☐ Listening Library Sourcebook: Strategies and Activities ☐ Skill Level Up!: A Language Arts Game
RETEACHING AND ENRICHMENT	TWE English Language Coach: Building Vocabulary, TWE p. 907
Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game Writer's Technique: Setting, TWE p. 905	TWE English Language Coach: Writing for Many Cultures, TWE p. 909 TWE English Language Coach: Formal Versus Informal English, TWE p. 911 TWE English Language Coach: Cultural Context, TWE p. 913
	SPECIAL NEEDS/STRATEGIC INTERVENTION
SE Student Edition Workbook Blackline masters Transparency CD-ROM Web	Listening Library CD Listening Library Sourcebook: Strategies and Activities TWE Differentiated Instruction: Linguistic, TWE p. 907 TWE Differentiated Instruction: Character Conflict, TWE p. 913 Fluency Practice and Assessment

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	<u> </u>			
LESSON PLAN AND RESOURCE MANAGER				
Name	Date Class			
Objectives • Analyzing character • Analyzing characterization • Researching historical context of a text	1.Ä.4a; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4b; 2.A.4c; 2.A.4d; 3.A.4; 3.B.4a; 3.B.4c; 4.A.4a; 4.B.4a; 4.B.4b			
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES			
Lesson-Specific Instruction Lit. selection and TWE side notes, pp. 916-922 Unit 4 Resources, pp. 59-61 Literary Elements Transparency 13 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 81 Selection Quick Checks (Spanish), p. 81 Checkpoint Questions on Presentation Plus! CD-ROM	Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grading (www.glencoe.com)			
Selection and Unit Assessments, pp. 161-162 ———————————————————————————————————	INDEPENDENT READING			
	Be sure to assign independent reading of at least 30 minutes a day You may want to choose from these collections:			

Marty, Act 3

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iite (CD-RO	M,	Mart	ty, A	ct 3	Te
tru	ction	1				
r:la	TIME.	٠,	Ω4			

- TWE Vocabulary: Vocabulary File, TWE p. 904 Grammar and Language eWorkbook
- (www.glencoe.com) Leveled Vocabulary Development, p. 61

RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game

TWE Cultural History: Burlesque, TWE p. 922

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELI	Ŋ
---------------------------------------	---

- TWE English Language Coach: Dialects, TWE p. 917
 - English Language Coach, pp. 19, 35, 51
 - Listening Library CD Spanish Listening Library CD
 - Listening Library Sourcebook: Strategies and Activities
 - Fluency Practice and Assessment
 - TWE English Language Coach: Interpreting Dialogue, TWE p. 921

SPECIAL NEEDS/STRATEGIC INTERVENTION

 Listening Library CD
 Listening Library Sourcebook: Strategies and Activities
 TWE Differentiated Instruction: Reading Focus, TWE p. 919
 Skill Level Up!: A Language Arts Game

SE	Student Edition	TWE Teacher Wraparound Edition		
THE REAL PROPERTY.	Workbook 🖼	🖿 Blackline masters 🖧 Transparency	CD-ROM	Web

LESSON PLAN AND RESOURCE MANAGER				
Name	Date	Class		
Objectives • Connecting to a literary text • Analyzing a literary model • Analyzing features of literary analysis essays	1.C.4b; 3.A.4; 3.B.4a; 3.B.4b			
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND	RESOURCES		
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 926-933 Unit 4 Resources, p. 63 & Writing Workshop Transparencies 21-25: Literary Analysis	TeacherWorks Plance TeacherWorks Plance Rubrics for Assessing Speaking Presentation Plus Revising with Sty Sentence Diagram	essing Student Writing, Listening, and s:! CD-ROM whee eWorkbook (www.glencoe.com) sming eWorkbook (www.glencoe.com)		
RETEACHING AND ENRICHMENT		eWorkbook (www.glencoe.com) Essay Grading (www.glencoe.com)		
TWE Literary History: Shakespeare's Sources, TWE p. 928 TWE Cultural History: Film Adaptations, TWE p. 927 TWE Writer's Technique: Persuasive Language, TWE p. 929 Writer's Technique: Revising, TWE p. 932 TWE Writer's Technique: Presentation, TWE p. 933	INDEPENDENT RE Be sure to assign independ You may want to choose fr • Glencoe Literature Lib. • Literature Anthologies • Five-Star Stories • Glencoe BookLink 3 Cl	dent reading of at least 30 minutes a day. rom these collections: rary • The Contemporary Readers • inTIME magazine • Literature Classics CD-ROM		
	ENGLISH LANGUAGE LE	ARNIERS (ELL)		
	TWE p. 931	ge Coach: Transitional Expressions, ge Coach: Editing and Proofreading,		
	SDECIAL NEEDS/STRATE	CIC INTERVENTION		

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Skill Level Up!: A Language Arts Game

Name	Date	Class
Objectives • Developing skills for making a literary analysis prese • Using effective listening techniques • Focusing on specific presentation strategies such as pitch and tone of voice, posture, and eye contact		TE STANDARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	AND RESOURCES
Lesson-Specific Instruction SI TWI SE Lesson and TWE side notes, pp. 934-935 Unit 4 Resources, pp. 64-65 Assessment Rubrics for Assessing Student Writing, Listening and Speaking, pp. 32-33		terature Web Site (www.glencoe.com) orks Plus CD-ROM on Plus! CD-ROM
	INDEPENDENT	
RETEACHING AND ENRICHMENT	You may want to cho • Glencoe Literatur	



Name _____ Date ____ Class _____

1.C.4b; 3.A.4; 3.B.4c

ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE SE Lesson and TWE side notes, pp. 938-943 Assessment Selection and Unit Assessments, pp. 217-218

TEACHING TOOLS AND RESOURCES Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Presentation Plus! CD-ROM Standardized Test Prep and Practice (Student Edition) Standardized Test Prep and Practice (Teacher Annotated Edition) Writing Constructive Responses Sourcebook Rubrics for Assessing Student Writing, Listening, and Speaking Glencoe Online Essay Grading (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Sentence Completion,
TWE p. 941

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Unit 5: Epic and Myth

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
 Objectives Understanding characteristics of epics and myths Identifying and exploring literary elements significant to the genres Analyzing the effect that these literary elements have upon the reader 	1.C.4b: 1.C.4e: 2.A.	TATE STANDARDS 4a; 2.A.4b; 2.A.4c; 3.B.4a; 4.A.4a
ESSENTIAL LESSON SUPPORT	TEACHING TOOL	S AND RESOURCES
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 944–952 Literature Launchers: Pre-Reading Videos DVD, Unit 5 Literature Launchers Teacher's Guide	Teacher	e Literature Web Site (www.glencoe.com) Works Plus CD-ROM ation Plus! CD-ROM
(on TeacherWorks Plus CD-ROM) ———————————————————————————————————	INDEPEND	ENT READING
Active Learning and Note Taking Guide, pp. 164–173 (On-Level)	Be sure to assign You may want to	independent reading of at least 30 minutes a day. choose from these collections: ature Library • The Contemporary Readers
RETEACHING AND ENRICHMENT TWE Cultural History: TWE p. 948 TWE Writer's Technique: TWE p. 950	• Literature An • Five-Star Sto	thologies • inTIME magazine
Active Learning and Note Taking Guide, pp. 164–173 (Enriched) Unit 5 Resources, pp. 3–10	TWE English	AGE LEARNERS (ELL) Language Coach: Vocabulary Help, TWE p. 947

(ELL)

SPECIAL NEEDS/STRATEGIC INTERVENTION	
<i>Active Learning and Note Taking Guide,</i> pp. 164–173 (Adapted)	
TWE Differentiated Instruction: Myth Making, TWE p. 949 TWE Differentiated Instruction: Identifying Characters, TWE p. 951	

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Part 1: Journeys

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Recognizing the archetype of the hero in literature • Identifying the character traits of a hero • Comparing works that express a universal theme	ILLINOIS STATE STA 1.B.4c; 2.A.4c	ANDARDS
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Part Opener and TWE side notes, pp. 953–955 Unit 5 Resources, p. 13	TeacherWorks Plu	e Web Site (www.glencoe.com) rs CD-ROM
RETEACHING AND ENRICHMENT	You may want to choose fro	ent reading of at least 30 minutes a day. om these collections: • The Contemporary Readers

• Five-Star Stories

• Glencoe BookLink 3 CD-ROM

• Literature Classics CD-ROM



Name __ Date _____ Class ____ **Objectives** · Reading and analyzing an essay about the oral tradition in ancient Greece · Exploring the major characteristics of epic poetry **ILLINOIS STATE STANDARDS** Identifying the principle features of epic narrative 1.C.4b; 2.A.4c; 2.B.4a structure and style **ESSENTIAL LESSON SUPPORT TEACHING TOOLS AND RESOURCES Lesson-Specific Instruction** Glencoe Literature Web Site (www.glencoe.com) **SE** TWE Literary History and TWE side notes, pp. 956–957 TeacherWorks Plus CD-ROM Unit 5 Resources, pp. 16–17 Presentation Plus! CD-ROM Active Learning and Note Taking Guide, pp. 178–181 (On-Level) **RETEACHING AND ENRICHMENT INDEPENDENT READING**

Active Learning and Note Taking Guide, pp. 178–181 (Enriched)

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

Active Learning and Note Taking Guide, pp. 178–181 (ELL)

SPECIAL NEEDS/STRATEGIC INTERVENTION



Active Learning and Note Taking Guide, pp. 178–181 (Adapted)

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from the Odyssey, Part 1

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class
Readability Score: Dale-Chall: 9.3, DRP: 61 Objectives Analyzing epic and epic hero Analyzing figurative language Understanding thematic material	ILLINOIS STATE STANDARDS 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4a; 2.A.4b; 2.B.4a; 2.B.4c; 4.B.4b TEACHING TOOLS AND RESOURCES Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE IWE Lit. selection and TWE side notes, pp. 960–980 Bellringer Options: Selection Focus Transparency 44 Unit 5 Resources, pp. 18–20 Literary Elements Transparency 82	Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grading (www.glencoe.com)
Assessment Selection Quick Checks, p. 82 Selection Quick Checks (Spanish), p. 82 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 163–164 Assessment by Learning Objectives, p. 48 ExamView Assessment Suite CD-ROM, The Odyssey, Part 1 Test	INDEPENDENT READING Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections: • Glencoe Literature Library • Literature Anthologies • Five-Star Stories • Literature Classics CD-ROM • Glencoe BookLink 3 CD-ROM
Integrated Language Arts Instruction WE Grammar and Language: Dashes, TWE p. 970 WE Grammar and Language: Appositives, TWE p. 967 Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 62 Grammar and Language Transparency 64–65 WE Vocabulary: Context Clues, TWE p. 971 WE Grammar and Language: Simple Compound Sentences, TWE p. 978	ENGLISH LANGUAGE LEARNERS (ELL) TWE English Language Coach: Mythology, TWE p. 961 English Language Coach, pp. 7, 23, 39 Listening Library CD Spanish Listening Library CD Listening Library Sourcebook: Strategies and Activities Fluency Practice and Assessment TWE English Language Coach: Word Meanings, TWE p. 963 TWE English Language Coach: Poetic Language, TWE p. 965 TWE English Language Coach: Smithy, TWE p. 973 TWE English Language Coach: Interviewing, TWE p. 977
Title: Read Aloud, Think Aloud Transparencies 41–46: from The Odyssey, Part 1 Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game TWE Cultural History: Greek Culture, TWE p. 969 TWE Cultural History: TWE p. 971, Greek Ships, TWE p. 970 TWE Language History: Greek Language, TWE p. 972	SPECIAL NEEDS/STRATEGIC INTERVENTION Listening Library CD Listening Library Sourcebook: Strategies and Activities Differentiated Instruction: Research, TWE p. 965 TWE Differentiated Instruction: Less-Proficient Readers, TWE p. 969 TWE Differentiated Instruction: Logical-Mathematical, TWE p. 971 TWE p. 971 TWE Differentiated Instruction: Learning Disabled TWE p. 975 TWE Reading in the Real World: Careers, TWE p. 976 Skill Level Up!: A Language Arts Game

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from the Odyssey, Part 2

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class
Readability Score: Dale-Chall: 10.1, DRP: 68, Lexile: 1260	ILLINOIS STATE STANDARDS 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4d; 2.A.4a; 2.A.4b; 3.B.4a
Objectives • Analyzing conflict • Identifying sequence of events • Writing an analysis of descriptive details	TEACHING TOOLS AND RESOURCES Glencoe Literature Web Site (www.glencoe.com) **TeacherWorks Plus CD-ROM**
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 981–994 Bellringer Options: Selection Focus Transparency 45 Unit 5 Resources, pp. 21–23 Literary Elements Transparency 3 Checkpoint Questions on Presentation Plus! CD-ROM Assessment	Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grading (www.glencoe.com)
Selection Quick Checks, p. 83 Selection Quick Checks (Spanish), p. 83 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 165–166 Assessment by Learning Objectives, p. 48 ExamView Assessment Suite CD-ROM, The Odyssey, Part 2 Test	Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections: • Glencoe Literature Library • Literature Anthologies • Five-Star Stories • Glencoe BookLink 3 CD-ROM
Integrated Language Arts Instruction WE Grammar and Language: Participles and Participial Phrases, TWE p. 992 Grammar and Language: Adverb Clauses, TWE p. 986 Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 63 Grammar and Language Transparency 67	ENGLISH LANGUAGE LEARNERS (ELL) TWE English Language Coach: Greek Mythology, TWE p. 981 Listening Library CD Spanish Listening Library CD Listening Library Sourcebook: Strategies and Activities Fluency Practice and Assessment
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game TWE Literary History: Journey to the Underworld, TWE p. 981 WE Cultural History: Scylla, TWE p. 986 TWE Cultural History: Sirens, TWE p. 984 TWE Literary History: Helios, TWE p. 988	SPECIAL NEEDS/STRATEGIC INTERVENTION

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from the Odyssey, Part 3

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 10.1, DRP: 68, Lexile:	1260	
Objectives • Analyzing characterization • Determining main idea and supporting details • Understanding poetry	- 14	TE STANDARDS 1.C.4a; 1.C.4b; 1.C.4c; 2.A.4b; 4.B.4b
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	
Lesson-Specific Instruction SI TWI Lit. selection and TWE side notes, pp. 995–1008 & Bellringer Options: Selection Focus Transparency 46 Unit 5 Resources, pp. 24–26 & Literary Elements Transparency 15 Ocheckpoint Questions on Presentation Plus! CD-ROM Assessment	TeacherWo Rubrics fo Speaking Block Sched Vocabulary Presentatio	erature Web Site (www.glencoe.com) rks Plus CD-ROM r Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM In Plus! CD-ROM
Selection Quick Checks, p. 84 Selection Quick Checks (Spanish), p. 84	3.2	
Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 167–168 Assessment by Learning Objectives, p. 48 ExamView Assessment Suite CD-ROM, The Odyssey, Part 3 Test Integrated Language Arts Instruction TWE Grammar and Language: Compound Predicates,	You may want to cho	ependent reading of at least 30 minutes a day. ose from these collections: re Library • The Contemporary Readers • inTIME magazine • Literature Classics CD-ROM
TWE p. 1006	ENGLISH LANGUAG	E LEARNERS (ELL)
TWE Grammar and Language: Compatibility of Verb Tenses, TWE p. 1000 Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 64 Grammar and Language Transparency 68	TWE p. 99: Listening Li Spanish Lis Listening Li Fluency Pl	
RETEACHING AND ENRICHMENT	SDECIAL NEEDS/STE	PATECIC INTERVENTION
Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game Writer's Technique: Abstract vs. Concrete Language, TWE p. 996 TWE Cultural History: Weaving, TWE p. 1004 TWE Cultural History: Hospitality, TWE p. 998	Listening Li Listening Li Listening Li Listening Li Listening Li TWE Differentia TWE p. 99' TWE Differentia TWE Differentia TWE p. 100 TWE Reading in	Library Sourcebook: Strategies and Activities ted Instruction: Less-Proficient Readers, 7 ted Instruction: Spatial Learners, TWE p. 1008 ted Instruction: Legacy of Greek Heroes,

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from the Odyssey, Part 4

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 10.1, DRP: 68, Lexile:	1260	
Objectives	_111	
Analyzing plot		TE STANDARDS
 Analyzing cause-and-effect relationships 	•	; 1.C.4c; 1.C.4f; 2.A.4b; 2.A.4d; 2.B.4a; 2.B.4c;
Connecting to the text through predictions	3.B.4a; 3.B.4c; 3.C.4a	; 4.A.4a; 5.C.4a
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	
Lesson-Specific Instruction	_	iterature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 1009–1018	🕙 TeacherW	orks Plus CD-ROM
Bellringer Options: Selection Focus Transparency 47	I	or Assessing Student Writing, Listening, and
Unit 5 Resources, pp. 27–29	Speaking	
	I =	eduling Guide on TeacherWorks Plus CD-ROM
& Literary Elements Transparency 1	_	y PuzzleMaker CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM	(Presentati	on Plus! CD-ROM
Assessment	Elencoe (Online Essay Grading (www.glencoe.com)
Selection Quick Checks, p. 85		
Selection Quick Checks (Spanish), p. 85	INDEDENDE	IT DEADING
(Checkpoint Questions on Presentation Plus! CD-ROM	INDEPENDEN	
Selection and Unit Assessments, pp. 169–170		dependent reading of at least 30 minutes a day. oose from these collections:
Assessment by Learning Objectives, p. 48	•	ure Library • The Contemporary Readers
ExamView Assessment Suite CD-ROM, The Odyssey, Part 4 Test	• Literature Anth	ologies • inTIME magazine
Integrated Language Arts Instruction	• Five-Star Storie	
TWE Grammar and Language: Noun Clauses, TWE p. 1018	Glencoe BookLi	THE 3 CD-ROW
Grammar and Language eWorkbook	ENGLISH LANGUA	CE LEADNEDS /ELL\
(www.glencoe.com)		· ·
\times_leveled Vocabulary Development, p. 65	TWE English La	anguage Coach: Compound Words,
& Grammar and Language Transparency 69	· ·	anguage Coach, pp. 18, 34, 50
	(Listening L	
		stening Library CD
		- · · · · · · · · · · · · · · · · · · ·
RETEACHING AND ENRICHMENT	ľ	Library Sourcebook: Strategies and Activities Practice and Assessment
Entence Diagraming eWorkbook (www.glencoe.com)	TWE p. 10	anguage Coach: Following the Action,
Epelling Power eWorkbook (www.glencoe.com)	, p	
💿 Skill Level Up!: A Language Arts Game	SPECIAL NEEDS/ST	RATEGIC INTERVENTION
	(Listening L	
		Library Sourcebook: Strategies and Activities
	-	ated Instruction: Mood Music, TWE p. 1013
	I	ated Instruction: Reading Aloud, TWE p. 1015
		ated Instruction: Understanding Emotions,
	TWE p. 10	
	·	Up!: A Language Arts Game
SE Student Edition TWE Teacher Wraparound Edition		
Workbook Blackline masters Transparency CD-ROM	Weh	

the Odyssey, Ithaca, An Ancient Gesture, and Waiting from The Penelopiad

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 9.3, DRP: 61		
Objectives Identifying illusions Analyzing symbolism Using visuals to understand text	W.	ATE STANDARDS ; 2.B.4b; 3.B.4a; 4.A.4a; 4.B.4b
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction SETWE Lit. selection and TWE side notes, pp. 1024–1028 Bellringer Options: Selection Focus Transparency 48 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 86 Selection Quick Checks (Spanish), p. 86 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 171-172 Assessment by Learning Objectives, p. 48 ExamView Assessment Suite CD-ROM, The Odyssey, Ithaca, An Ancient Gesture, and Waiting from Penelopiad Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com)	TeacherWo	eduling Guide on TeacherWorks Plus CD-ROM by PuzzleMaker CD-ROM on Plus! CD-ROM Online Essay Grading (www.glencoe.com) TREADING dependent reading of at least 30 minutes a day. oose from these collections: ure Library The Contemporary Readers ologies inTIME magazine s Literature Classics CD-ROM
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game TWE Cultural History: Phoenicians, TWE p. 1025	TWE English La TWE p. 10 We Listening L Spanish Li Listening	
	Listening L Listening L Listening L TWE Differenti TWE D Differenti	Library Sourcebook: Strategies and Activities ated Instruction: Learning Disabled Students
SE Student Edition TWE Teacher Wraparound Edition		

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Leaving It All Behind

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 7.9, DRP: 58, Lexile: 92	20	
Objectives		
• Responding to events in a text		
 Expressing and supporting assertions about respons 	es in a text	
Connecting to the text through predictions	26	
	ILLINOIS STA	TE STANDARDS
ESSENTIAL LESSON SUPPORT	1.B.4c; 1.C.4a; 1.C.4b	1.C.4c
Lesson-Specific Instruction		
SE TWE Lit. selection and TWE side notes, pp. 1030–1034	TEACHING TOOLS	AND RESOURCES
Unit 5 Resources, p. 31	🖳 Glencoe L	iterature Web Site (www.glencoe.com)
Checkpoint Questions on Presentation Plus! CD-ROM	💽 TeacherW	orks Plus CD-ROM
Assessment	Rubrics f	or Assessing Student Writing, Listening, and
=== Selection Quick Checks, p. 87	Speaking	1
Selection Quick Checks (Spanish), p. 87	💿 Block Sche	eduling Guide on TeacherWorks Plus CD-ROM
(Checkpoint Questions on Presentation Plus! CD-ROM	🚺 Vocabular	y PuzzleMaker CD-ROM
Selection and Unit Assessments, pp. 173–174	1 =	on Plus! CD-ROM
\tag{\rightarrow} Assessment by Learning Objectives, p. 48	1 — =	Online Essay Grading (www.glencoe.com)
ExamView Assessment Suite CD-ROM, Leaving It All		e 2004) eraamig (g.eeoeice)
Behind Test		
Integrated Language Arts Instruction	INDEPENDEN	IT DEADING
	-	
		dependent reading of at least 30 minutes a day. oose from these collections:
(www.gicircoc.com)	• Glencoe Literat	
	• Literature Anth	
	• Five-Star Storie	s • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT	• Glencoe BookL	ink 3 CD-ROM
Revising with Style eWorkbook (www.glencoe.com)		
Sentence Diagraming eWorkbook (www.glencoe.com)	ENGLISH LANGUA	GE LEARNERS (ELL)
Spelling Power eWorkbook (www.glencoe.com)	TWE English La	anguage Coach: Alienation, TWE p. 1031
Skill Level Up!: A Language Arts Game	(Listening L	ibrary CD
TWE Cultural History: Shenzhen, TWE p. 1031	1 = -	stening Library CD
	Listening	Library Sourcebook: Strategies and Activities
		Practice and Assessment
	SPECIAL NEEDS/ST	RATEGIC INTERVENTION
	💿 Listening L	ibrary CD
	\times Listening	Library Sourcebook: Strategies and Activities
	•	ated Instruction: Charting the Details,
	TWE p. 10	
	I _	n the Real World: Career, TWE p. 1033
	💽 Skill Level	Up!: A Language Arts Game

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Over Hill and Under Hill from The Hobbit

LESSON PLAN AND RESOURCE MANAGER

Name _	Date	Class
Readability Score: Dale-Chall: 7.3, DRP: 59 Lexile: 10	080	
Objectives	ILLINOIS STA	TE STANDARDS
Analyzing motifComparing and contrasting characters	1.B.4c; 1.C.4a; 1.C.4b;	1.C.4e; 2.A.4a; 2.A.4b; 2.A.4c; 2.B.4a; 3.B.4a;
Using point of view to connect with major	3.B.4c; 4.A.4a; 4.B.4b	
characters	TEACHING TOOLS A	AND RESOURCES
ESSENTIAL LESSON SUPPORT		terature Web Site (www.glencoe.com)
Lesson-Specific Instruction		orks Plus CD-ROM
SE TWE Lit. selection and TWE side notes, pp. 1037–1044		or Assessing Student Writing, Listening, and
Vnit 5 Resources, pp. 32–34	Speaking	
占 Literary Elements Transparency 19	💿 Block Sche	duling Guide on TeacherWorks Plus CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM		/ PuzzleMaker CD-ROM
Assessment	1 — =	on Plus! CD-ROM
Selection Quick Checks, p. 88	🖳 Glencoe O	Inline Essay Grading (www.glencoe.com)
Selection Quick Checks (Spanish), p. 88	A 4	
Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 175–176	INDEPENDEN	
Assessment by Learning Objectives, p. 48 © ExamView Assessment Suite CD-ROM, Over Hill and		lependent reading of at least 30 minutes a day. oose from these collections:
Under Hill Test		ure Library • The Contemporary Readers
Integrated Language Arts Instruction	• Literature Antho	-
TWE Grammar and Language: Parentheses, TWE p. 1038	• Five-Star Stories • Glencoe BookLii	
	* GIEIICUE BOOKLII	IN 3 CD-ROIN
(www.glencoe.com)	ENGLISH LANGUAG	E LEARNERS (ELL)
\tag{\tag{\tag{E}}} Leveled Vocabulary Development, p. 66		nguage Coach: Reading Aloud, TWE p. 1037
		stening Library CD
RETEACHING AND ENRICHMENT	\tilde Listening	Library Sourcebook: Strategies and Activities
Revising with Style eWorkbook (www.glencoe.com)	🗁 Fluency P	Practice and Assessment
	TWE Building R	eading Fluency: Reading Aloud, TWE p. 1039
🚱 Skill Level Up!: A Language Arts Game	SPECIAL NEEDS/STI	RATEGIC INTERVENTION
	💿 Listening Li	ibrary CD
	_	Library Sourcebook: Strategies and Activities
	TWE Differentia	ated Instruction: Breaking Down a Passage, 37
	TWE Differentia	ated Instruction: Advanced Learners, 41
		ated Instruction: Three-Dimensional ation, TWE p. 1043
	💽 Skill Level U	Up!: A Language Arts Game

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from The Hobbit

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives Comparing and contrasting versions of a story Relating to text through the graphic novel Understanding setting	1.B.4b; 1.B.4c; 1.C.4	b; 1.C.4c; 1.C.4e
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 1048–1052 Unit 5 Resources, p. 35 Literary Elements Transparency 9 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 89 Selection Quick Checks (Spanish), p. 89 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 177–178 Assessment by Learning Objectives, p. 48 ExamView Assessment Suite CD-ROM, The Hobbit Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com)	Glencoe Rubrics Speakir Block Sch Vocabula Presental Glencoe INDEPENDE Be sure to assign in	ineduling Guide on TeacherWorks Plus CD-ROM ary PuzzleMaker CD-ROM tion Plus! CD-ROM Online Essay Grading (www.glencoe.com) INT READING Independent reading of at least 30 minutes a day. Theose from these collections: Inture Library Inture Contemporary Readers Inture Classics CD-ROM Interpretation
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game	TWE English TWE p. English Itstening Spanish I Listenin Fluency TWE English	Language Coach, pp. 11, 27, 43

Listening Library CD
 Listening Library Sourcebook: Strategies and Activities
 TWE Differentiated Instruction: Visual Learning, TWE p. 1049
 TWE Differentiated Instruction: Auditory Learners,
 TWE p. 1051

 Skill Level Up!: A Language Arts Game

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Part 2: Courage and Cleverness

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Analyzing characters and identifying basic conflicts • Recognizing and interpreting archetypes symbols • Understanding and identifying characteristics of myt	1.B.4c; 2.A.4b; 2.A.4c	E STANDARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ND RESOURCES
Lesson-Specific Instruction SE TWE Part Opener and TWE side notes, pp. 1053–1055 Unit 5 Resources, p. 36	💿 TeacherWork	
RETEACHING AND ENRICHMENT	You may want to choo	pendent reading of at least 30 minutes a day. use from these collections: use Library The Contemporary Readers usigies inTIME magazine Literature Classics CD-ROM



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Perseus

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 6.9, DRP: 54, Lexile: 10	030	
Applectives Analyzing plot pattern archetype Identifying genre Considering universal themes in world literature	1.A.4a; 1.B.4c; 1.C.4b;	TE STANDARDS : 1.C.4c; 1.C.4f; 2.A.4b; 2.A.4c; 2.A.4d; 2.B.4a; 3.C.4b; 4.A.4a; 5.B.5a
3		
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 1058–1063 Unit 5 Resources, pp. 39–41 Literary Elements Transparency 97 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 90 Selection Quick Checks (Spanish), p. 90 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 179–180 Assessment by Learning Objectives, p. 53 ExamView Assessment Suite CD-ROM, Perseus Test	TeacherWoo Rubrics for Speaking Block Schee Vocabulary Presentation Glencoe Co INDEPENDEN Be sure to assign inco	eduling Guide on TeacherWorks Plus CD-RO by PuzzleMaker CD-ROM by Plus! CD-ROM con Plus! CD
Integrated Language Arts Instruction		s • Literature Classics CD-ROM ink 3 CD-ROM
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game TWE Literary History, TWE p. 1059 WE Literary History: The Quest, TWE p. 1060 TWE Literary History: Hercules, TWE p. 1062 TWE Literary History: Mythical Sisters, TWE p. 1061	English Lo Spanish Li Spanish Li Listening Listening Fluency F	stening Library CD Library Sourcebook: Strategies and Activiti Practice and Assessment ding Fluency: Reading Aloud, TWE p. 1059 anguage Coach: Multiple Meaning Words,
SE Student Edition TWE Teacher Wraparound Edition	Listening L Listening L Listening L TWE Differentia TWE Differentia TWE p. 10	Library Sourcebook: Strategies and Activiti ated Instruction: Reading Verse, TWE p. 1059 ated Instruction: Mythological Relationships,

The Fenris Wolf

LESSON PLAN AND RESOURCE MANAGER

LL33311 LAN AND I	LOUGICE	
Name	Date	Class
Readability Score: Dale-Chall: 9.4, DRP: 57, Lexile: 1	120	
Objectives		
Analyzing image archetype	26	
Interpreting imagery	ILLINOIS STA	TE STANDARDS
 Exploring major themes in mythology and world 	1.B.4c; 1.C.4a; 1.C.4b;	1.C.4c; 2.A.4a; 2.A.4b; 3.B.4a
literature		
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	AND RESOURCES
Lesson-Specific Instruction		
SE TWE Lit. selection and TWE side notes, pp. 1069–1071	_	terature Web Site (www.glencoe.com)
Unit 5 Resources, pp. 42–44		orks Plus CD-ROM
Literary Elements Transparency 97	Speaking	or Assessing Student Writing, Listening, and
Checkpoint Questions on Presentation Plus! CD-ROM	_ ′ ′	duling Guide on TeacherWorks Plus CD-ROM
	_	PuzzleMaker CD-ROM
Assessment	1 T	on Plus! CD-ROM
Selection Quick Checks, p. 91	1 — =	Online Essay Grading (www.glencoe.com)
Selection Quick Checks (Spanish), p. 91		mine 255dy Grading (WWW.gleineselesin)
© Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 181-182	- I I	
Assessment by Learning Objectives, p. 53	INDEPENDEN	T READING
		lependent reading of at least 30 minutes a day.
Wolf Test		pose from these collections:
Integrated Language Arts Instruction		ure Library • The Contemporary Readers
	Literature Antho Stan Stanion	•
(www.glencoe.com)	• Five-Star Stories • Glencoe BookLi	
teveled Vocabulary Development, p. 68	GICIICOC BOOKEI	IN S CD ROW
	ENGLISH LANGUAC	GE LEARNERS (ELL)
RETEACHING AND ENRICHMENT	TWE English La	nguage Coach: Connotations, TWE p. 1069
_	English Lo	anguage Coach, pp. 11, 27, 43
Revising with Style eWorkbook (www.glencoe.com)	💽 Listening L	ibrary CD
Sentence Diagraming eWorkbook (www.glencoe.com)	💽 Spanish Lis	stening Library CD
Spelling Power eWorkbook (www.glencoe.com)	•	Library Sourcebook: Strategies and Activities
TWE Literary History: Odin in Mythology, TWE p. 1069	Tluency F	Practice and Assessment
Enterary History. Outil in Mythology, TWE p. 1009		
	SPECIAL NEEDS/ST	RATEGIC INTERVENTION
	💽 Listening L	ibrary CD
		Library Sourcebook: Strategies and Activities
		ated Instruction: Visualization, TWE p. 1069
	TWE Differentia	ated Instruction: Prose into a Poem, 71
	Skill Level	Up!: A Language Arts Game

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Coyote and Crow

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 3.8, DRP: 42, Lexile: 5	10	
Objectives	26	
Analyzing character archetype	ILLINOIS STAT	E STANDARDS
Activating prior knowledge		C.4b; 1.C.4c; 2.A.4b; 3.B.4a
• Summarizing		
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction		erature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 1076	TeacherWor	, ,
🗁 Unit 5 Resources, pp. 45–46	Rubrics for	Assessing Student Writing, Listening, and
🐇 Literary Elements Transparency 97	Speaking	
Checkpoint Questions on Presentation Plus! CD-ROM	💿 Block Sched	uling Guide on TeacherWorks Plus CD-ROM
Assessment	💿 Vocabulary	PuzzleMaker CD-ROM
Selection Quick Checks, p. 92	Presentation	Plus! CD-ROM
Selection Quick Checks (Spanish), p. 92	🖳 Glencoe On	line Essay Grading (www.glencoe.com)
(Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 183–184	3	
	INDEPENDENT	READING
ExamView Assessment Suite CD-ROM, Coyote and		pendent reading of at least 30 minutes a day.
Crow Test		se from these collections:
Integrated Language Arts Instruction		e Library • The Contemporary Readers
🦰 Grammar and Language eWorkbook	 Literature Anthol Five-Star Stories 	
(www.glencoe.com)	• Glencoe BookLini	
	ENCLISH LANGUAGE	TITADNIEDS (FIII)
RETEACHING AND ENRICHMENT	ENGLISH LANGUAGE	· · ·
Revising with Style eWorkbook (www.glencoe.com)	(Listening Lib	
Entence Diagraming eWorkbook (www.glencoe.com)	💿 Spanish List	
Epelling Power eWorkbook (www.glencoe.com)		ibrary Sourcebook: Strategies and Activities
Skill Level Up!: A Language Arts Game	Thuency Pro	actice and Assessment
Literary History: Coyote, TWE p. 1076		
	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
	💿 Listening Lib	rary CD
	tistening L	ibrary Sourcebook: Strategies and Activities
	💿 Skill Level U	o!: A Language Arts Game

Student Edition TWE Teacher Wraparound Edition
Workbook Selackline masters Transparency CD-ROM Web

Vasilisa of the Golden Braid and Ivan the Pea

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 6.9, DRP: 56, Lexile: 1	010	
Objectives	**	
 Analyzing theme archetype Connecting to personal experience 	ILLINOIS STAT	E STANDARDS
• Exploring universal themes in myths and world	-	I.C.4b; 1.C.4c; 1.C.4d; 2.A.4b; 3.B.4a; 3.B.4c;
literature	4.A.4a; 4.B.4b	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction	☐ Glencoe Lite	erature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 1080–1084	_	rks Plus CD-ROM
Vnit 5 Resources, pp. 47–49		Assessing Student Writing, Listening, and
🐇 Literary Elements Transparency 97	Speaking	, <u></u>
(Checkpoint Questions on Presentation Plus! CD-ROM		luling Guide on TeacherWorks Plus CD-ROM
Assessment	🕑 Vocabulary	PuzzleMaker CD-ROM
Selection Quick Checks, p. 93	Presentation	n Plus! CD-ROM
Selection Quick Checks (Spanish), p. 93	🖳 Glencoe Or	nline Essay Grading (www.glencoe.com)
(Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 185–186	33	
Assessment by Learning Objectives, p. 53	INDEPENDENT	READING
ExamView Assessment Suite CD-ROM, Vasilisa of the		pendent reading of at least 30 minutes a day.
Golden Braid and Ivan the Pea Test		ose from these collections:
Integrated Language Arts Instruction	• Literature Anthol	re Library • The Contemporary Readers ogies • inTIME magazine
🖳 Grammar and Language eWorkbook	• Five-Star Stories	
(www.glencoe.com)	Glencoe BookLin	k 3 CD-ROM
\times Leveled Vocabulary Development, p. 69		
DETERMINE AND ENDIQUEENT	ENGLISH LANGUAGE	<u> </u>
RETEACHING AND ENRICHMENT		guage Coach: Unfamiliar Words, TWE p. 1081
		orary CD ening Library CD
Sentence Diagraming eWorkbook (www.glencoe.com)		
Spelling Power eWorkbook (www.glencoe.com)	_	ibrary Sourcebook: Strategies and Activities actice and Assessment
	<i> nuclicy 11</i>	actice and rissessment
TWE Language History: Mead, TWE p. 1083		
TWE Cultural History: Dragons, TWE p. 1081	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
	💿 Listening Lib	prary CD
		ibrary Sourcebook: Strategies and Activities
		ed Instruction: Fairy-Tale Checklist,
	TWE p. 108	। the Real World: College, TWE p. 1083
	_	ed Instruction: Sketching the Scene,
	TWE p. 108	
	💽 Skill Level U	p!: A Language Arts Game
SE Student Edition TWE Teacher Wraparound Edition		

Illinois Lesson Plans Course 4 125

Workbook Blackline masters Transparency CD-ROM Web

Sweet Betsy from Pike

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Analyzing a ballad • Analyzing archetypes • Considering universal themes in a variety of texts	The second secon	TE STANDARDS 1.C.4c; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4c; ; 4.A.4a
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction SETWE Lit. selection and TWE side notes, p. 1089 Unit 5 Resources, pp. 51–52 Literary Elements Transparency 54 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 94 Selection Quick Checks (Spanish), p. 94 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 187–188 Assessment by Learning Objectives, p. 53 ExamView Assessment Suite CD-ROM, Sweet Betsy from Pike Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com)	Glencoe Li TeacherWo Rubrics fo Speaking Block Sche Vocabular Presentatio Glencoe Co INDEPENDEN Be sure to assign inco You may want to che	iterature Web Site (www.glencoe.com) orks Plus CD-ROM or Assessing Student Writing, Listening, and or duling Guide on TeacherWorks Plus CD-ROM or Plus! CD-ROM on Plus! CD-ROM online Essay Grading (www.glencoe.com) IT READING dependent reading of at least 30 minutes a day. oose from these collections: ore Library • The Contemporary Readers ologies • inTIME magazine • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game TWE Cultural History: California Gold Rush, TWE p. 1089	TWE p. 10 English L English L Spanish Li Listening L	anguage Coach: Historical Context, 189 anguage Coach, pp. 7, 23. 39
	SPECIAL NEEDS/ST	RATEGIC INTERVENTION
	Listening L Listening L Listening L TWE Differentia	ibrary CD Library Sourcebook: Strategies and Activities ated Instruction: Illustrating the Song,

Student Edition TWE Teacher Wraparound Edition
Workbook Selackline masters Transparency CD-ROM Web

Writing workshop Writing a Research Report

LESSON PLAN AND RESOURCE MANAGER

LESSON PLAN AND I	LJOUNCE II	MANAGEN
Name	Date	Class
Objectives • Following the steps of the writing process in compo • Understanding the use of primary and secondary so • Using evidence to support a thesis statement	urces ILLINOIS STATE	: STANDARDS 3.4c; 5.A.4a; 5.A.4b; 5.B.4a; 5.B.4b; 5.C.4a;
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ID RESOURCES
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 1092–1101 Unit 5 Resources, pp. 54 Writing Workshop Transparencies 26–30: Research Paper RETEACHING AND ENRICHMENT TWE Cultural History: Edward R. Murrow, TWE p. 1093 TWE Political History: Rosie the Riveter Memorial, TWE p. 1094 TWE Writer's Technique: Gurganus on Revision, TWE p. 1100	Glencoe Liter TeacherWork Rubrics for A Speaking pp Presentation Revising with Sentence Did Spelling Pow Glencoe Only INDEPENDENT Be sure to assign indep You may want to choose	rature Web Site (www.glencoe.com) ss Plus CD-ROM Assessing Student Writing, Listening, and b. 14–15 Plus! CD-ROM is Style eWorkbook (www.glencoe.com) agraming eWorkbook (www.glencoe.com) wer eWorkbook (www.glencoe.com) iine Essay Grading (www.glencoe.com) READING bendent reading of at least 30 minutes a day. se from these collections: a Library The Contemporary Readers intime magazine
	Information, TWE English Lang TWE Building Rea Comprehens	

Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

Name ___ Date _____ Class **Objectives ILLINOIS STATE STANDARDS** Preparing an expository presentation 4.A.4b; 4.B.4a; 4.B.4c; 5.C.4b Using visual aids in a presentation · Developing speaking and listening skills **ESSENTIAL LESSON SUPPORT TEACHING TOOLS AND RESOURCES Lesson-Specific Instruction** Glencoe Literature Web Site (www.glencoe.com) SE TWE SE Lesson and TWE side notes, pp. 110–1103 TeacherWorks Plus CD-ROM ____ \times Unit 5 Resources, pp. 55-56 Presentation Plus! CD-ROM **Assessment** Rubrics for Assessing Student Writing, Listening and Speaking, pp. 34-35 **INDEPENDENT READING RETEACHING AND ENRICHMENT** Be sure to assign independent reading of at least 30 minutes a day. Literature Library ExamView Assessment CD You may want to choose from these collections: • Glencoe Literature Library • The Contemporary Readers **⚠** Literature Library Vocabulary Puzzlemaker CD-ROM • inTIME magazine • Literature Anthologies • Five-Star Stories • Literature Classics CD-ROM

• Glencoe BookLink 3 CD-ROM

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SE Student Edition TWE Teacher Wraparound Edition

Class Name _ Date _____ ILLINOIS STATE STANDARDS 1.C.4b; 3.A.4; 3.B.4c **ESSENTIAL LESSON SUPPORT TEACHING TOOLS AND RESOURCES Lesson-Specific Instruction** Glencoe Literature Web Site (www.glencoe.com) SE TWE SE Lesson and TWE side notes, TeacherWorks Plus CD-ROM pp. 1106-1111 Presentation Plus! CD-ROM Standardized Test Prep and Practice (Student Edition) **Assessment** Standardized Test Prep and Practice (Teacher Selection and Unit Assessments, pp. 219–220 Annotated Edition) Writing Constructive Responses Sourcebook Rubrics for Assessing Student Writing, Listening, and Glencoe Online Essay Grading (www.glencoe.com)

RETEACHING AND ENRICHMENT

- ExamView Assessment Suite CD-ROM
- Interactive Tutor Self-Assessment CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Recognizing Synonyms, TWE p. 1109

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Unit 6: Genre Fiction

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Understanding characteristics of mysteries, modern • Identifying and exploring literary elements significa to the genres • Analyzing the effect that these literary elements have upon the reader	nt 	E STANDARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction SE TWE Unit Opener and TWE side notes, pp. 1112–1120 Literature Launchers: Pre-Reading Videos DVD, Unit 6	_	erature Web Site (www.glencoe.com) rks Plus CD-ROM n Plus! CD-ROM
(Literature Launchers Teacher's Guide		ependent reading of at least 30 minutes a day.
(On-Level) RETEACHING AND ENRICHMENT TWE Cultural History, TWE p. 1116 TWE Writer's Technique, TWE p. 1119	You may want to cho • Glencoe Literatu • Literature Antho • Five-Star Stories • Glencoe BookLin	• inTIME magazine • Literature Classics CD-ROM
<i>for Active Learning and Note Taking Guide</i> , pp. 196–205 (Enriched)	ENGLISH LANGUAG	E LEARNERS (ELL)
Unit 6 Resources, pp. 3–10	TWE English Lar	nguage Coach: Role Play, TWE p. 1115 nguage Coach: Visualization, TWE p. 1119 ning and Note Taking Guide, pp. 196–205
	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
	a a	ning and Note Taking Guide, pp. 196–205 ted Instruction, TWE p. 1117

Student Edition TWE Teacher Wraparound Edition
Workbook Selackline masters Transparency CD-ROM Web

Part 1: Our World and Beyond

LESSON PLAN AND RESOURCE MANAGER

ELSSON I EMINATE RESCONCE III II VICER			
Name	Date	Class	
 Objectives Recognizing and interpreting imagery and figurative personification Analyzing the effects of imagery and figurative language and explaining their appeal Examining the relationships between an author's style, literary form, and intended impact on the real 	ILLINOIS STATE	: STANDARDS	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ID RESOURCES	
Lesson-Specific Instruction SE TWE Part Opener and TWE side notes, pp. 112–1123 Unit 6 Resources, p. 13	💿 TeacherWork		
RETEACHING AND ENRICHMENT	You may want to choos	pendent reading of at least 30 minutes a day. se from these collections: a Library • The Contemporary Readers agies • inTIME magazine	

• Glencoe BookLink 3 CD-ROM



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The Sentinel

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 8.3, DRP: 63, Lexile: 1240 Objectives • Analyzing suspense • Identifying assumptions	1.A.4a; 1.A.4b; 1. 2.A.4d; 2.B.4a; 3.	STATE STANDARDS B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4f; 2.A.4a; 2.A.4b; A.4; 3.B.4a; 3.B.4c; 4.A.4a
Analyzing symbolism		
ESSENTIAL LESSON SUPPORT	_	oe Literature Web Site (www.glencoe.com)
Lesson-Specific Instruction Lit. selection and TWE side notes, pp. 1126–1134 Bellringer Options: Selection Focus Transparency 49 Unit 6 Resources, pp. 16–18 Literary Elements Transparency 7 Checkpoint Questions on Presentation Plus! CD-ROM	Rubr Spea Block Vocab Preser	erWorks Plus CD-ROM ics for Assessing Student Writing, Listening, and oking Scheduling Guide on TeacherWorks Plus CD-ROM outary PuzzleMaker CD-ROM outation Plus! CD-ROM Topic Online Essay Grading (www.glencoe.com)
Assessment Selection Quick Checks, p. 95 Selection Quick Checks (Spanish), p. 95 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 189–190 Assessment by Learning Objectives, p. 57 ExamView Assessment Suite CD-ROM, The Sentinel Test Integrated Language Arts Instruction	Be sure to assig You may want to • Glencoe Lit • Literature A • Five-Star St	DENT READING In independent reading of at least 30 minutes a day. In choose from these collections: In the Contemporary Readers In thologies In thologies In the Contemporary Readers In thologies In the Contemporary Readers In the Contemporar
TWE Vocabulary: Style and Words with Prefixes, TWE p. 1130 Grammar and Language eWorkbook	TWE English English Listeni	UAGE LEARNERS (ELL) sh Language Coach: Scientific Terms, TWE p. 1127 ish Language Coach, pp. 16, 32, 48 ing Library CD sh Listening Library CD
RETEACHING AND ENRICHMENT	Liste	ning Library Sourcebook: Strategies and Activities ncy Practice and Assessment sh Language Coach: Making Discoveries, p. 1131
Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game TWE Language History: Hoarfrost, TWE p. 1127 Writer's Technique: Personification, TWE p. 1128 TWE Language History: Goose Chase, TWE p. 1130 TWE Literary History: Eratosthenes, TWE p. 1131	(Listeni Liste TWE Differ TWE Differ	ing Library CD ning Library Sourcebook: Strategies and Activities rentiated Instruction: Character Traits, TWE p. 1127 rentiated Instruction: Solving Math Problems, p. 1129
SE Student Edition TWE Teacher Wranaround Edition	TWE Read	rentiated Instruction: Learning Latin, TWE p. 1131 ing in the Real World: Career, p. TWE p. 1133 ing in the Real World: Reading Aloud, p. 1133 evel Up!: A Language Arts Game

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2001: A Space Odyssey

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 6.8, DRP: 62, Lexile: 9	40	
 Objectives Evaluating argument Identifying and analyzing motif Comparing and contrasting characters 	1.B.4a; 1.B.4b; 1.C.4b	TE STANDARDS ; 1.C.4c; 2.B.4a
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction SI WE Lit. selection and TWE side notes, pp. 1138–1140 White Grand Fransparency 39 Literary Elements Transparency 39 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 96 Selection Quick Checks (Spanish), p. 96 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 191-192 Assessment by Learning Objectives, p. 57 ExamView Assessment Suite CD-ROM, 2001: A Space Odyssey Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com)	TeacherWo Rubrics fo Speaking Block Sche Vocabular Presentatio Glencoe C INDEPENDEN Be sure to assign inc You may want to cho	Aduling Guide on TeacherWorks Plus CD-ROM by PuzzleMaker CD-ROM by
RETEACHING AND ENRICHMENT	SPECIAL NEEDS/ST Listening L Listening L Listening L	ibrary CD stening Library CD Library Sourcebook: Strategies and Activities Practice and Assessment RATEGIC INTERVENTION

Student Edition TWE Teacher Wraparound Edition
Workbook Teacher Wraparound Edition
Workbook Transparency CD-ROM Web

He—y, Come On Ou—t!

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 7.7, DRP: 55, Lexile: 890 Objectives Analyzing moral Connecting to contemporary issues Using point of view to connect with major characters	ILLINOIS 1.B.4c; 1.C.4a; 1.	STATE STANDARDS C.4b; 1.C.4c; 2.A.4b; 3.B.4a; 3.B.4c; 4.A.4a
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SETWE Lit. selection and TWE side notes, pp. 1144–1147 Bellringer Options: Selection Focus Transparency 50 Unit 6 Resources, pp. 21–23 Literary Elements Transparency 22 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 97 Selection Quick Checks (Spanish), p. 97 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 193–194 Assessment by Learning Objectives, p. 57 ExamView Assessment Suite CD-ROM, He-y, Come On Ou-t! Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 71	Glence Glence Glence Glence Glence Glence Glence Five-Star Si Glence Bo	DLS AND RESOURCES oe Literature Web Site (www.glencoe.com) erWorks Plus CD-ROM vics for Assessing Student Writing, Listening, and oking Scheduling Guide on TeacherWorks Plus CD-ROM vulary PuzzleMaker CD-ROM vice Online Essay Grading (www.glencoe.com) DENT READING n independent reading of at least 30 minutes a day. o choose from these collections: erature Library • The Contemporary Readers intlME magazine • Literature Classics CD-ROM vokLink 3 CD-ROM
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game Writer's Technique: Understatement, TWE p. 1145	TWE Engli TWE Listen Spanis Flue TWE Engli TWE SPECIAL NEEDS Listen Listen Listen Listen Listen Listen	sh Language Coach: Making Discoveries, p. 1145 ing Library CD sh Listening Library CD ning Library Sourcebook: Strategies and Activities ncy Practice and Assessment sh Language Coach: Learning About Bureaucracy, p. 49 SISTRATEGIC INTERVENTION ing Library CD ning Library CD ning Library Sourcebook: Strategies and Activities rentiated Instruction: Tracking Story Events, p. 1147

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Workbook Blackline masters Transparency CD-ROM Web

Skill Level Up!: A Language Arts Game

The Rule of Names

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 7.3, DRP: 60, Lexile: 1050 Objectives	1.Â.4a; 1.B.4c; 1.0	STATE STANDARDS C.4a; 1.C.4b; 1.C.4c; 1.C.4e; 2.A.4a; 2.A.4c; 2.A.4d; 3.4a; 3.B.4c; 3.C.4b; 4.A.4a
Analyzing humorAnalyzing sensory detailsAnalyzing characters and identifying basic conflicts		OLS AND RESOURCES oe Literature Web Site (www.glencoe.com)
Lesson-Specific Instruction Lesson-Specific Instruction Lit. selection and TWE side notes, pp. 1152–1160 Literary Elements Transparency 109	Rubri Spea Block S	Scheduling Guide on TeacherWorks Plus CD-ROM ulary PuzzleMaker CD-ROM
© Checkpoint Questions on Presentation Plus! CD-ROM Assessment © Selection Quick Checks, p. 98 Selection Quick Checks (Spanish), p. 98		ntation Plus! CD-ROM coe Online Essay Grading (www.glencoe.com) DENT READING
Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 195–196 Assessment by Learning Objectives, p. 57 ExamView Assessment Suite CD-ROM, The Rule of Names Test	Be sure to assig You may want to • Glencoe Lit • Literature A • Five-Star St	n independent reading of at least 30 minutes a day. to choose from these collections: terature Library • The Contemporary Readers • inTIME magazine
Integrated Language Arts Instruction	TWE Englis	sh Language Coach: Setting and Character, p. 1153
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game Writer's Technique: Disregarding Conventions,	Spanis Liste Fluer TWE Englis Mear	ing Library CD sh Listening Library CD sning Library Sourcebook: Strategies and Activities ncy Practice and Assessment sh Language Coach: Dialect, TWE p. 1155 sh Language Coach: Mastering Pronunciation and ning, TWE p. 1157 sh Language Coach: Transition, TWE p. 1159
TWE p. 1153 TWE Writer's Technique: Capitalization for Effect, TWE p. 1154 TWE Cultural History: Goody, TWE p. 1155 TWE Writer's Technique: Indirect Characterization, TWE p. 1156	(Listeni \times Listeni \times Listeni \times Listeni	ing Library CD ning Library Sourcebook: Strategies and Activities rentiated Instruction: Visualizing Place and
SE Student Edition TWE Teacher Wraparound Edition	TWE Differ TWE Differ TWE Differ TWE	acter, TWE p. 1153 rentiated Instruction: Reader's Log, TWE p. 1155 rentiated Instruction: Read Aloud, TWE p. 1157 rentiated Instruction: Multiple Timelines, p. 1159 evel Up!: A Language Arts Game

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In Memoriam, Purchase, and A World Without Memory

LESSON PLAN AND RESOURCE MANAGER

Name	_ Date	Class
Readability Score: In Memoriam: Dale-Chall: 4.8, DRP: 54, Lexile: 650 A World Without Memory: Dale-Chall: 6.8, DRP: 58, Lexile: 1090	• Compai • Explorir world li	es ng dialogue ring and contrasting characters ng universal themes in myths and terature ATE STANDARDS
FCCFNTIAL LECCON CURRENT		a; 1.C.4b; 1.C.4c; 1.C.4e; 2.A.4a; 2.A.4b; 2.B.4a;
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction	3.B.4a; 4.B.4B	
SE TWE Lit. selection and TWE side notes, pp. 1167–1176 □ Unit 6 Resources, pp. 28–30 □ Literary Elements Transparency 17 □ Checkpoint Questions on Presentation Plus! CD-ROM Assessment □ Selection Quick Checks, p. 99 □ Selection Quick Checks (Spanish), p. 99 □ Checkpoint Questions on Presentation Plus! CD-ROM □ Selection and Unit Assessments, pp. 197–198 □ Assessment by Learning Objectives, p. 57 □ ExamView Assessment Suite CD-ROM, In Memoriam, Purchase, and A World Without Memory Test Integrated Language Arts Instruction □ Grammar and Language eWorkbook (www.glencoe.com) □ Leveled Vocabulary Development, p. 73	TeacherM Rubrics Speakin Block Sch Vocabulat Presentat Glencoe INDEPENDE Be sure to assign in	Literature Web Site (www.glencoe.com) Vorks Plus CD-ROM for Assessing Student Writing, Listening, and
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game	(Listening (Spanish L	istening Library CD g Library Sourcebook: Strategies and Activities Practice and Assessment
Literary History: Einstein's Dream, TWE p. 1176 SE Student Edition Workbook Blackline masters Transparency CD-ROM	Listening Listening Listening TWE Different TWE p. 1 Skill Level	g Library Sourcebook: Strategies and Activities tiated Instruction: Creating Diagrams, 1167 tiated Instruction: Group Discussion, 1169 tiated Instruction: Reading Dialogue, 1169 tiated Instruction: Writing Books of Life,

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The Golden Kite, the Silver Wind

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 7.1, DRP: 55, Lexile: 103	30	
Objectives • Analyzing allegory	ILLINOIS STA	TE STANDARDS
Evaluating figures of speech		1.C.4c; 2.A.4a; 2.A.4b; 2.A.4c; 3.B.4a; 3.B.4c;
Making personal connections to literature	4.A.4a; 4.B.4b	1.C.4C, Z.M.4d, Z.M.4D, Z.M.4C, J.D.4d, J.D.4C,
6 Г	,	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction		
SE TWE Lit. selection and TWE side notes, pp. 1180–1183	_	terature Web Site (www.glencoe.com)
Unit 6 Resources, pp. 31–33	— •	orks Plus CD-ROM
		or Assessing Student Writing, Listening, and
Literary Elements Transparency 92	Speaking	
(Checkpoint Questions on Presentation Plus! CD-ROM	I = =	duling Guide on TeacherWorks Plus CD-ROM
Assessment	1	/ PuzzleMaker CD-ROM
Selection Quick Checks, p. 100		on Plus! CD-ROM
Selection Quick Checks (Spanish), p. 100	Elencoe O	Inline Essay Grading (www.glencoe.com)
(Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 199–200	3	
Assessment by Learning Objectives, p. 57	INDEPENDEN	T READING
(Section 2) ExamView Assessment Suite CD-ROM, The Golden Kite,		lependent reading of at least 30 minutes a day.
the Silver Wind Test	•	pose from these collections:
Integrated Language Arts Instruction		ure Library • The Contemporary Readers
🖳 Grammar and Language eWorkbook	• Literature Antho • Five-Star Stories	•
(www.glencoe.com)	• Glencoe BookLi	
	GICIICOC BOOKEN	IN S CD NOM
	ENGLISH LANGUAC	<u> </u>
RETEACHING AND ENRICHMENT		nguage Coach: Words That Set the Tone,
Evising with Style eWorkbook (www.glencoe.com)	TWE p. 11	
Entence Diagraming eWorkbook (www.glencoe.com)	Listening L	
Epelling Power eWorkbook (www.glencoe.com)		stening Library CD
💿 Skill Level Up!: A Language Arts Game	_	Library Sourcebook: Strategies and Activities
TWE Literary History: Ray Bradbury's Impact, TWE p. 1183	·	Practice and Assessment
TWE Cultural History: Ancient Chinese Homes, TWE p. 1180	_	leading Fluency: Reading Dialogue,
	TWE p. 11	63
	SPECIAL NEEDS/ST	RATEGIC INTERVENTION
	💿 Listening L	ibrary CD
	1	Library Sourcebook: Strategies and Activities
		Up!: A Language Arts Game
	Skill Zever	

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Part 2: Revealing the Concealed

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Understanding and analyzing a variety of literary texts • Identifying the character traits of a hero • Identifying the effect of artistic elements within a text such as style, word choice, tone, and mood		STATE STANDARDS A.4c
ESSENTIAL LESSON SUPPORT	TEACHING TOO	LS AND RESOURCES
Lesson-Specific Instruction SE TWE Part Opener and TWE side notes, pp. 1187–1189 Unit 6 Resources, p. 34	💿 Teache	be Literature Web Site (www.glencoe.com) orWorks Plus CD-ROM tation Plus! CD-ROM iteracy/Fine Art Transparencies
RETEACHING AND ENRICHMENT		
③ Literature Launchers: Pre-Reading Videos DVD, Unit 6 ⑤ Literature Launchers Teacher's Guide (on TeacherWorks Plus CD-ROM)	Be sure to assign You may want to • Glencoe Lite • Literature A • Five-Star Sta	DENT READING In independent reading of at least 30 minutes a day. In choose from these collections: In the Contemporary Readers In intime magazine In intime magazine Interature Classics CD-ROM In independent reading of at least 30 minutes a day. In the Contemporary Readers In intime magazine In i
	ENGLISH LANG	UAGE LEARNERS (ELL)

TWE English Language Coach: Building Background, TWE p. 1187

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The Mystery of Hunter's Lodge

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 6.1, DRP: 54, Lexile: 940)	
Objectives	24	
Analyzing motivation	ILLINOIS STATE ST	TANDARDS
Analyzing details	- R	a; 1.C.4b; 1.C.4c; 2.A.4c; 2.B.4a; 2.B.4c;
 Reading to be entertained and to appreciate a writer's craft 	3.B.4a; 3.B.4c; 4.A.4a	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND	RESOURCES
Lesson-Specific Instruction	_	ure Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 1192–1200	(§) TeacherWorks P	·
	l — –	sessing Student Writing, Listening, and
& Literary Elements Transparency 16	Speaking	essing student withing, Listening, and
		g Guide on TeacherWorks Plus CD-ROM
		-
Assessment	Vocabulary 1 azz	
Selection Quick Checks, p. 101		Essay Grading (www.glencoe.com)
Selection Quick Checks (Spanish), p. 101	📇 Ulencoe Omme	Essay Grading (www.giencoe.com)
(Checkpoint Questions on Presentation Plus! CD-ROM	A 4	
Selection and Unit Assessments, pp. 201–202		
Assessment by Learning Objectives, p. 62	INDEPENDENT RE	
		dent reading of at least 30 minutes a day.
Hunter's Lodge Test	You may want to choose f	
Integrated Language Arts Instruction		brary • The Contemporary Readers
	Literature AnthologieFive-Star Stories	• inTIME magazine • Literature Classics CD-ROM
(www.glencoe.com)	• Glencoe BookLink 3 (
	GICHEGE BOOKEHING S	CD-KOWI
	ENGLISH LANGUAGE LE	EARNERS (FLL)
	(\bar{\rightarrow} Listening Library	• • •
RETEACHING AND ENRICHMENT		
Revising with Style eWorkbook (www.glencoe.com)	Spanish Listenin	
Entence Diagraming eWorkbook (www.glencoe.com)	_	ry Sourcebook: Strategies and Activities
Spelling Power eWorkbook (www.glencoe.com)	Tluency Praction	
	TWE Building Readin	ng Fluency, TWE p. 1199
TWE Literary History: Queen of Crime, TWE p. 1192		
TWE Writer's Technique, TWE p. 1196		
TWE Cultural History: Scotland Yard, TWE p. 1197	SPECIAL NEEDS/STRATE	GIC INTERVENTION
Cultural History, Sectional rates, 112 p. 113.	💽 Listening Library	y CD
	tistening Libra	rry Sourcebook: Strategies and Activities
		nstruction: Drawing a Timeline,
	TWE p. 1193	
	TWE Differentiated Ir 1195	nstruction: Keeping a Journal, TWE p.
	TWE Reading in the F	Real World: Career, TWE p. 1197
	l _	A Language Arts Game

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The Adventure of the President's Half Disme

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 8.1, DRP: 60, Lexile: 910 Objectives • Analyzing plot • Reviewing and summarizing • Previewing	1.A.4a; 1.A.4b; 1.B.4d 2.A.4d; 2.B.4a; 3.A.4 TEACHING TOOLS	ATE STANDARDS c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4d; 2.A.4b; 2.A.4c; ; 3.B.4a; 3.B.4c; 4.A.4a; 4.B.4b AND RESOURCES Literature Web Site (www.glencoe.com)
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 1205–1220 Unit 6 Resources, pp. 40–42 Literary Elements Transparency 1 Checkpoint Questions on Presentation Plus! CD-ROM	Rubrics Speakin Block Sch Vocabula Presentat	Vorks Plus CD-ROM for Assessing Student Writing, Listening, and g reduling Guide on TeacherWorks Plus CD-ROM ry PuzzleMaker CD-ROM ion Plus! CD-ROM Online Essay Grading (www.glencoe.com)
Assessment Selection Quick Checks, p. 102 Selection Quick Checks (Spanish), p. 102 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 203–203 Assessment by Learning Objectives, p. 62 ExamView Assessment Suite CD-ROM, The Adventure of the President's Half Disme Test	You may want to ch	ndependent reading of at least 30 minutes a day. noose from these collections: ture Library * The Contemporary Readers hologies * inTIME magazine * Literature Classics CD-ROM
Integrated Language Arts Instruction TWE Grammar and Language: Confusing Word Pairs, TWE p. 1214 Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 76 TWE Grammar and Language: Using Dashes, TWE p. 1218 TWE Grammar and Language: Interjections, TWE p. 1220	TWE English L Listening Spanish L Listening Fluency TWE English L	Anguage Coach: Background, TWE p. 1205 Library CD istening Library CD g Library Sourcebook: Strategies and Activities Practice and Assessment anguage Coach: Setting, TWE p. 1207 anguage Coach: Unusual Meanings,
RETEACHING AND ENRICHMENT The Adventure of the President's Half Disme: Read Aloud, Think Aloud Transparencies 47–72 Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com)	TWE Building TWE English L TWE p. 1	anguage Coach: End Marks, TWE p. 1213 Reading Fluency: Tone of Voice, TWE p. 1215 anguage Coach: Using a Dictionary, 207 TRATEGIC INTERVENTION
Skill Level Up!: A Language Arts Game WE Cultural History: Almanac, TWE p. 1218 SE Student Edition Workbook See Blackline masters & Transparency (**) CD-ROM	TWE Different TWE Different TWE p. 1 TWE Different TWE p. 1 TWE p. 1 Skill Level	g Library Sourcebook: Strategies and Activities tiated Instruction: Listening, TWE p. 1205 tiated Instruction: Sequence of Events, 1211 tiated Instruction: Television News Programs,

Lost Apes of the Congo

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 8.8, DRP: 61, Lexile: 10 Objectives • Evaluating credibility • Reading and analyzing a magazine article • Determining if the article reflects bias by the author	_11	ATE STANDARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction SET WE Lit. selection and TWE side notes, pp. 1224–1226 Unit 6 Resources, p. 43 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 103 Selection Quick Checks (Spanish), p. 103 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 205–206 Assessment by Learning Objectives, p. 62 ExamView Assessment Suite CD-ROM, Lost Apes of the Congo Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com)	Glencoe L Glencoe L GreacherW Rubrics f Speaking Block Sche Vocabular Presentati Glencoe C INDEPENDEN Be sure to assign in You may want to ch	iterature Web Site (www.glencoe.com) forks Plus CD-ROM for Assessing Student Writing, Listening, and age aduling Guide on TeacherWorks Plus CD-ROM for Plus! CD-ROM Con Plus! CD-ROM Conline Essay Grading (www.glencoe.com) AT READING dependent reading of at least 30 minutes a day. oose from these collections: fure Library The Contemporary Readers ologies inTIME magazine Literature Classics CD-ROM
RETEACHING AND ENRICHMENT	FNGLISH LANGUA	GE LEARNERS (ELL)
	TWE English La	anguage Coach: Context Clues, TWE p. 1225 anguage Coach, pp. 7, 23, 39
	(stening Listening Listening	Library CD July Library Sourcebook: Strategies and Activities Up!: A Language Arts Game

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The Red-Headed League

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 7.2, DRP: 61, Lexile: 1110 Objectives • Analyzing foreshadowing • Making inferences about characters	1.B.4c; 1.C.4a; 1. 3.B.4a; 3.B.4c; 4	STATE STANDARDS C.4b; 1.C.4c; 2.A.4a; 2.A.4b; 2.A.4d; 2.B.4a; 3.A.4; A.4a; 4.B.4b DLS AND RESOURCES
Identifying examples of foreshadowing		coe Literature Web Site (www.glencoe.com)
ESSENTIAL LESSON SUPPORT	—	erWorks Plus CD-ROM rics for Assessing Student Writing, Listening, and
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 1229–1244 Unit 6 Resources, pp. 44–46 & Literary Elements Transparency 6 Checkpoint Questions on Presentation Plus! CD-ROM	Spec	aking Scheduling Guide on TeacherWorks Plus CD-ROM Pulary PuzzleMaker CD-ROM Intation Plus! CD-ROM Scoe Online Essay Grading (www.glencoe.com)
Assessment Selection Quick Checks, p. 104 Selection Quick Checks (Spanish), p. 104 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 207–208 Assessment by Learning Objectives, p. 62 ExamView Assessment Suite CD-ROM, The Red-Headed League Test	Be sure to assign You may want to Glencoe Literature to Five-Star S	print reading of at least 30 minutes a day. to choose from these collections: terature Library • The Contemporary Readers Anthologies • inTIME magazine • Literature Classics CD-ROM bookLink 3 CD-ROM
Integrated Language Arts Instruction	ENGLISH LANC	UAGE LEARNERS (ELL)
TWE Grammar and Language: Personal Pronouns, TWE p. 1218 Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 77 TWE Grammar and Language: Recognizing Nouns, TWE p. 1238 TWE Grammar and Language: Irregular Verbs, TWE p. 1242	TWE	sh Language Coach: Tracking Dialogue, p. 1229 ing Library CD sh Listening Library CD ening Library Sourcebook: Strategies and Activities ncy Practice and Assessment sh Language Coach: Tales of Suspense, TWE p. 1231
		ling Reading Fluency: Dramatic Reading, p. 1231
RETEACHING AND ENRICHMENT	TWE Engli	p. 1231 sh Language Coach: Interpretation, TWE p. 1233 sh Language Coach: Vocabulary Resources Book, p. 1241
	_	S/STRATEGIC INTERVENTION
	Liste TWE Diffe TWE Diffe	ing Library CD ening Library Sourcebook: Strategies and Activities rentiated Instruction: Attention and Memory, p. 1235 rentiated Instruction: Guided Review, TWE p. 1237 rentiated Instruction: Active Listening, TWE p. 1239
SE Student Edition TWE Teacher Wraparound Edition Workbook Blackline masters Transparency CD-ROM	💿 Skill L	rentiated Instruction: Visualizing, TWE p. 1243 evel Up!: A Language Arts Game

The Stolen Cigar Case

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 9.4, DRP: 58, Lexile: 10	20	
ObjectivesAnalyzing parodyRecognizing author's purposePreviewing to improve comprehension	1.B.4c; 1.C.4a; 1.C.4c; 2	T E STANDARDS 2.A.4c; 3.B.4a
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction	🖳 Glencoe Lit	erature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 1250–1256	💿 TeacherWoo	rks Plus CD-ROM
Unit 6 Resources, pp. 47–49	Rubrics for	r Assessing Student Writing, Listening, and
& Literary Elements Transparency 91	Speaking	
© Checkpoint Questions on Presentation Plus! CD-ROM	Block Sched	duling Guide on TeacherWorks Plus CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROW	💿 Vocabulary	PuzzleMaker CD-ROM
Assessment	Presentation	n Plus! CD-ROM
Selection Quick Checks, p. 105	🖳 Glencoe Oi	nline Essay Grading (www.glencoe.com)
Selection Quick Checks (Spanish), p. 105		
	3:	
Selection and Unit Assessments, pp. 209–210	INDEPENDENT	Γ READING
		ependent reading of at least 30 minutes a day.
Case Test		ose from these collections:
Internated Lorenze as Auto Instruction	• Literature Antho	re Library • The Contemporary Readers logies • inTIME magazine
Integrated Language Arts Instruction	• Five-Star Stories	•
TWE Grammar and Language: Interjections, TWE p. 1254 Grammar and Language eWorkbook	• Glencoe BookLin	k 3 CD-ROM
(www.glencoe.com)	ENGLISH LANGUAG	E LEARNERS (ELL)
\ \ \ \ _ 2-cvered vocabulary Development, p. 70-79		nguage Coach: Descriptive Words,
	(Listening Li	
RETEACHING AND ENRICHMENT		tening Library CD
Revising with Style eWorkbook (www.glencoe.com)	\tilde Listening	Library Sourcebook: Strategies and Activities
	\to Fluency Pi	ractice and Assessment
Spelling Power eWorkbook (www.glencoe.com)	TWE English Lar	nguage Coach: Vocabulary for Precise
	Definitions	s, TWE p. 1255
	SPECIAL NEEDS/STR	RATEGIC INTERVENTION
	(Listening Lin	
		Library Sourcebook: Strategies and Activities
		ted Instruction: Parody, TWE p. 1251
		ted Instruction: Identifying Comic Effects,
	TWE p. 125	
	Skill Level U	lp!: A Language Arts Game

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SE Student Edition **TWE** Teacher Wraparound Edition

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Name	Date	Class

Objectives

- Analyzing a model editorial
- Writing an editorial with logical, supported arguments
- Anticipating biases

ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 1258-1265 Unit 6 Resources, pp. 51 Writing Workshop Transparencies 31–35: Editorial

RETEACHING AND ENRICHMENT

TWE Cultural History: NASA, TWE p. 1259



ILLINOIS STATE STANDARDS

3.A.4; 3.B.4a; 3.B.4b; 3.B.4c; 4.A.4a; 5.C.4a

TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Presentation Plus! CD-ROM
 - Revising with Style eWorkbook (www.glencoe.com)
- Sentence Diagraming eWorkbook (www.glencoe.com)
- Spelling Power eWorkbook (www.glencoe.com)
 - Glencoe Online Essay Grading (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- TWE English Language Coach: Pronunciation, TWE p. 1259 TWE English Language Coach: Editorial Models on the Internet, TWE p. 1263
- TWE Building Reading Fluency: Read Aloud, TWE p. 1263
 - TWE Building Reading Fluency: Reading Editorials, TWE p. 1263
 - TWE English Language Coach: Recognizing Tone, TWE p. 1265

SPECIAL NEEDS/STRATEGIC INTERVENTION

Skill Level Up!: A Language Arts Game

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Delivering a Persuasive Presentation

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
 Objectives Preparing and delivering a persuasive presentation Understanding the different ways of appealing to an audience Viewing and responding to a broadcast appeal 	ILLINOIS 4.B.4a; 4.B.4c	STATE STANDARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOO	LS AND RESOURCES
Lesson-Specific Instruction SE IWE SE Lesson and TWE side notes, pp. 1266–1267 White 6 Resources, pp. 52–53	Teache	oe Literature Web Site (www.glencoe.com) erWorks Plus CD-ROM etation Plus! CD-ROM
Assessment The Rubrics for Assessing Student Writing, Listening and Speaking, pp. 40–41		
RETEACHING AND ENRICHMENT	Be sure to assign You may want to • Glencoe Litt • Literature A • Five-Star St	n independent reading of at least 30 minutes a day. o choose from these collections: erature Library inthologies ories - Literature Classics CD-ROM okLink 3 CD-ROM
	ENGLISH LANG	UAGE LEARNERS (ELL)
		th Language Coach: Pronunciation, TWE p. 1267

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Genre Fiction

LESSON PLAN AND RESOURCE MANAGER

Class Name _ Date ____

ILLINOIS STATE STANDARDS

1.C.4b; 3.A.4; 3.B.4c

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

SE TWE SE Lesson and TWE side notes, pp. 1270-1275

Assessment

Selection and Unit Assessments, pp. 221–222

RETEACHING AND ENRICHMENT

- ExamView Assessment Suite CD-ROM
- Interactive Tutor Self-Assessment CD-ROM

TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Standardized Test Prep and Practice (Student Edition)
- Standardized Test Prep and Practice (Teacher Annotated Edition)
- Writing Constructive Responses Sourcebook
- Rubrics for Assessing Student Writing, Listening, and
- Glencoe Online Essay Grading (www.glencoe.com)



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- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Sentence Fragments, TWE p. 1275

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