





To the Teacher

This Lesson Plans book is a companion to your Teacher Wraparound Edition (TWE) in the Glencoe Literature: The Reader's Choice program. This valuable tool supports and extends the TWE lessons by providing reproducible lesson plan pages that list the lesson objectives, the skills covered in each lesson, and the available resources for the lesson.



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Contents

Unit 1: The Short Story	1
Part 1: Encountering the Unexpected	2
The Open Window	3
The Californian's Tale	4
Storytelling Is As Old As Mankind	5
The Summer People	6
The Book of the Dead	7
An Astrologer's Day	8
Civil Peace	9
The Masque of the Red Death	10
Part 2: Making Choices	11
Two Kinds	12
The Car We Had to Push	13
Tuesday Siesta	14
When Mr. Pirzada Came to Dine	15
To Da-Duh, in Memoriam	16
Contents of the Dead Man's Pocket	17
The Censors	18
TIME: Cry of the Ancient Mariner	19
Part 3: Life Transitions	20
Everyday Use	21
Through the Tunnel, The Vision Quest, and Dear Pie	22
Catch the Moon	23
A Child's Christmas in Wales	24
Winter Night	25
And of Clay Are We Created	26
Lullaby	27
Writing Workshop: Taking a Biographical or Historical Approach	28
Speaking, Listening, and Viewing Workshop: Presenting Literary Criticism	29
Test Preparation and Practice	30
Unit 2: Nonfiction	31
Part 1: The Power of Memory	32
from <i>Farewell to Manzanar</i>	33
from <i>Kaffir Boy</i>	34
Living Well. Living Good	35
First Impressions from De Kooning: An American Master	36

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Course 5 iii

Typhoid Fever from Angela's Ashes	37
from Looking Forward to the Past	38
Terwilliger Bunts One from An American Childhood	39
Part 2: Quests and Encounters	40
How to Write a Letter	41
A Swimming Lesson	42
Encounter in the Sea	43
The Tucson Zoo	44
Straw into Gold: The Metamorphosis of the Everyday	45
Part 3: Keeping Freedom Alive	46
On Women's Right to Vote	47
I've Been to the Mountaintop	48
Not Just Comics, How Cool Is Comics Lit?, "Hamlet" Too Hard? Try a Comic Book,	
and The Graphic Novel Silver Anniversary	49
Address on the Anniversary of Lincoln's Birth	50
TIME: What I See in Lincoln's Eyes	51
Cinderella's Stepsisters	52
Writing Workshop: Writing a Biographical Sketch	53
Speaking, Listening, and Viewing Workshop: Presenting a Photoessay	54
Test Preparation and Practice	55
Unit 3: Poetry	56
Part 1: The Energy of the Everyday	57
Those Winter Sundays	58
Creatures	59
The Waking	60
Reapers	61
Ode to My Socks	62
A Storm in the Mountains	63
The Print of the Paw and To an Aged Bear	64
Three Haiku	65
Two Tanka	66
Woman with Kite	67
Part 2: Loves and Losses	68
After Great Pain, a Formal Feeling Comes and Heart! We Will Forget Him!	69
After Great Pain, a Formal Feeling Comes and Heart! We Will Forget Him!	69 70
Well, I Have Lost You; and I Lost You Fairly	70

iv Course 5

I Am Offering This Poem	74
since feeling is first	75
Horses Graze	76
Parlor	77
Secondhand Grief	78
Ballad of Birmingham	79
4 Little Girls	80
Part 3: Issues of Identity	81
Miss Rosie	82
After Apple-Picking and Fire and Ice	83
Arabic Coffee	84
TIME: We Are Family	85
Dream Boogie; Motto; Harlem; Jazz Fan Looks Back; Dizzy Gillespie, Explorer of	
New Sounds from Giants of Jazz; and Playing Jazz	86
Writing Workshop: Reflecting on an Observation	87
Listening, Speaking, and Viewing Workshop: Presenting a Reflection	88
Test Preparation and Practice	89
Unit 4: Drama	
Part 1: Loyalty and Betrayal	
Literary History: Classical Greek Drama	
Antigone (Prologue, Scenes 1 and 2)	93
Antigone (Scenes 3–5)	94
TIME: Ever Alluring	95
Literary History: Elizabethan Drama	96
The Tragedy of Julius Caesar (Act 1)	97
The Tragedy of Julius Caesar (Act 2)	98
The Tragedy of Julius Caesar (Act 3)	99
The Tragedy of Julius Caesar (Act 4)	100
The Tragedy of Julius Caesar (Act 5)	101
Part 2: Portraits of Real Life	102
A Marriage Proposal	103
That's Your Trouble	104
Writing for the Theater	105
Trifles	106
The Ring of General Macías, Marked, and The Ring	107
Writing Workshop: Presenting a Viewpoint	108
Listening, Speaking, and Viewing Workshop: Delivering a Persuasive Speech	109
Tost Propagation and Practice	110

Unit 5: Legends and Myths	111
Part 1: Acts of Courage	112
Arthur Becomes King from The Once and Future King	113
from Le Morte d'Arthur	114
from Don Quixote	115
TIME: What Makes a Hero?	116
from Sundiata	117
The Lion of Mali	118
Part 2: Rescuing and Conquering	119
Coyote, Iktome, and the Rock	120
The Stealing of Thor's Hammer	121
from Theseus	122
The Hero's Adventure	123
The Secret Name of Ra	124
Where the Girl Rescued Her Brother, John Henry, and A Song of Greatness	125
Writing Workshop: Writing a Research Report	126
Listening, Speaking, and Viewing Workshop: Giving an Informative Presentation	127
Test Preparation	128
n to Compa Finting	
Unit 6: Genre Fiction	
Part 1: The Extraordinary and Fantastic	
A Sound of Thunder	
By the Waters of Babylon	
What I Have Been Doing Lately, People at Night, and A Dream	
One Legend Found, Many Still to Go	
Robot Dreams	
TIME: The Machine Nurturer	136
Bread	
Part 2: The Uncanny and Mysterious	
The Witness for the Prosecution	
The Adventure of the Speckled Band	140
A Retrieved Reformation	141
Lungewater	142
Writing Workshop: Writing a Science Fiction Story	
Listening, Speaking, and Viewing Workshop: Oral Interpretation of a Short Story	144
Test Preparation	1/15

vi Course 5

Unit 1: The Short Story

LESSON PLAN AND RESOURCE MANAGER

LESSON PLAN AND	KESOUKCE I	MANAGER
Name	Date	Class
Objectives • Identifying and interpreting various literary elemen • Analyzing the effect that these literary elements ha • Analyzing short stories for the ways in which author	ve upon the reader	•
ESSENTIAL LESSON SUPPORT	ILLINOIS STATI	E STANDARDS
Lesson-Specific Instruction	1.B.4b; 1.B.4c; 1.C.4c; 2.	A.4b; 3.C.4a; 4.A.4a
SE TWE Unit Opener and TWE side notes, pp. 1–8		
(Literature Launchers: Pre-Reading Videos DVD, Unit 1	TEACHING TOOLS AN	ND DECOURCES
(S) Literature Launchers Teacher's Guide (on TeacherWorks Plus CD-ROM)	l I .	rature Web Site (www.glencoe.com)
\times Unit 1 Resources, pp. 1–2	💿 TeacherWork	
Active Learning and Note Taking Guide, pp. 1–10 (On-Level)	® Presentation	Plus! CD-ROM
RETEACHING AND ENRICHMENT	INDEPENDENT	READING
Active Learning and Note Taking Guide, pp. 1–10 (Enriched) Unit 1 Resources, pp. 3–10 We Writer's Technique: Local Color Writing, TWE p. 2 Writer's Technique: Minimalism		gies • inTIME magazine • Literature Classics CD-ROM
TWE Political History: Spanish Civil War, TWE p. 5 TWE Writer's Technique: Eudora Welty, TWE p. 7		
	ENGLISH LANGUAGE	LEARNERS (ELL)
		guage Coach: Pronouns, TWE p. 3
	a	ing and Note Taking Guide, pp. 1–10 (ELL)
	TWE Building Rea	ading Fluency: Irony, TWE p. 5
	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
	(Adapted)	ing and Note Taking Guide, pp. 1–10
	TWE Differentiate	ed Instruction: Vocabulary, TWE p. 3
	TWE Reading in t	he Real World: Citizenship, TWE p. 5

Illinois Lesson Plans Course 5 1

TWE Differentiated Instruction: Figurative Language, TWE p. 7

Part 1: Encountering the Unexpected

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class
Objectives • Analyzing literary elements • Developing skills in diagramming a plot • Making inferences about setting	ILLINOIS STATE STANDARDS 1.B.4b; 1.C.4f; 2.A.4b
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES
Lesson-Specific Instruction SE TWE Part Opener and TWE side notes, pp. 9–11 Unit 1 Resources, p. 17	Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Presentation Plus! CD-ROM Visual Literacy/Fine Art Transparencies
RETEACHING AND ENRICHMENT	A sail
🚳 Literature Launchers: Pre-Reading Videos DVD, Unit 1	INDEPENDENT READING
	Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections: • Glencoe Literature Library • The Contemporary Readers • Literature Anthologies • Five-Star Stories • Literature Classics CD-ROM • Glencoe BookLink 3 CD-ROM
	ENGLISH LANGUAGE LEARNERS (ELL)

English Language Coach: Building Background,
TWE p. 9

SPECIAL NEEDS/STRATEGIC INTERVENTION

TWE Differentiated Instruction: Establishing a Purpose for Reading, TWE p. 9

TWE Differentiated Instruction: Vocabulary, TWE p. 11

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Workbook Blackline masters Transparency CD-ROM Web

The Open Window

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 6.5, DRP: 61, Lexile: 1	070	
Objectives • Analyzing flashback • Identifying sequence • Interpreting literary elements ESSENTIAL LESSON SUPPORT		TE STANDARDS 1.C.4a; 1.C.4b; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4b; AND RESOURCES
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 14–16 Bellringer Options: Selection Focus Transparency 1 Unit 1 Resources, pp. 20–22 Literary Elements Transparency 37 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 1 Selection Quick Checks (Spanish), p. 1	TeacherWord Rubrics for Speaking Block Sched Vocabulary Presentation	terature Web Site (www.glencoe.com) rks Plus CD-ROM r Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM In Plus! CD-ROM Infline Essay Grading (www.glencoe.com)
Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 1–2 Assessment by Learning Objectives, p. 1 ExamView Assessment Suite CD-ROM, The Open Window Test Integrated Language Arts Instruction WE Vocabulary: Compound Words, TWE p. 14 Grammar and Language eWorkbook (www.glencoe.com)		ependent reading of at least 30 minutes a day. lose from these collections: re Library • The Contemporary Readers logies • inTIME magazine • Literature Classics CD-ROM
\times Leveled Vocabulary Development, p. 1	ENGLISH LANGUAG TWE English Lat Listening Lit	nguage Coach: Setting the Tone, TWE p. 15
RETEACHING AND ENRICHMENT	Spanish List Listening L Fluency Pr TWE English Lan SPECIAL NEEDS/STE Listening Lit Listening Lit	tening Library CD Library Sourcebook: Strategies and Activities ractice and Assessment aguage Coach: Idioms, TWE p. 49 RATEGIC INTERVENTION

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The Californian's Tale

LESSON PLAN AND I	KESOUKCE IN	MANAGEK
Name	Date	Class
Readability Score: Dale-Chall: 4.0, DRP: 61, Lexile: 1	050	
Objectives • Analyzing foreshadowing • Analyzing cause-and-effect relationships • Identifying literary elements	1.A.4a; 1.B.4a; 1.B.4b; 11 5.C.4b	E STANDARDS B.4c; 1.C.4f; 2.A.4a; 2.A.4b; 2.B.4c; 3.B.4a;
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ND RESOURCES
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 22–28 Bellringer Options: Selection Focus Transparency 2 Unit 1 Resources, pp. 23–25 Literary Elements Transparency 6 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 2 Selection Quick Checks (Spanish), p. 2 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 2–3 Assessment by Learning Objectives, p. 1 ExamView Assessment Suite CD-ROM, The Californian's Tale Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 2	TeacherWork Rubrics for a Speaking Block Schedu Vocabulary P Presentation Glencoe Onle INDEPENDENT Be sure to assign indep	Assessing Student Writing, Listening, and ling Guide on TeacherWorks Plus CD-ROM luzzleMaker CD-ROM Plus! CD-ROM line Essay Grading (www.glencoe.com) READING bendent reading of at least 30 minutes a day. se from these collections: library • The Contemporary Readers gies • inTIME magazine • Literature Classics CD-ROM 3 CD-ROM
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RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com)	1	ning Library CD brary Sourcebook: Strategies and Activities ctice and Assessment
Skill Level Up!: A Language Arts Game TWE Cultural History: Staying Behind, TWE p. 23	\bigsilon Listening Libr	ATEGIC INTERVENTION vary CD brary Sourcebook: Strategies and Activities

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4 Course 5 Illinois Lesson Plans

TWE Differentiated Instruction: Less Proficient Readers,

Skill Level Up!: A Language Arts Game

TWE p. 25

Storytelling Is As Old As Mankind

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 12.9, DRP: 74, Lexile: 1	1520	
Objectives • Building vocabulary and preparing for standardized tests • Evaluating historical influences • Understanding the origins of a literary game	ILLINOIS STA 1.C.4d; 1.C.4f; 2.B.4b	ATE STANDARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction SETWE Lit. selection and TWE side notes, pp. 32–34 Unit 1 Resources, pp. 26 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 3 Selection Quick Checks (Spanish), p. 3 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 5–6 Assessment by Learning Objectives, p. 1 ExamView Assessment Suite CD-ROM, Storytelling Is As Old As Mankind Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com)	Glencoe L TeacherWo Rubrics for Speaking Block Sche Vocabulary Presentation Glencoe C INDEPENDEN Be sure to assign inc	citerature Web Site (www.glencoe.com) Forks Plus CD-ROM For Assessing Student Writing, Listening, and
RETEACHING AND ENRICHMENT		
	(Listening L (Spanish Listening (Listening	GE LEARNERS (ELL) Library CD Istening Library CD I Library Sourcebook: Strategies and Activities Practice and Assessment
	(Listening L Listening TWE Differenti	Library CD Library Sourcebook: Strategies and Activities in interest in the control of the cont

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TWE Differentiated Instruction: Creating Dialogue, TWE p. 43
TWE Differentiated Instruction: Making Predictions, TWE p. 45

Skill Level Up!: A Language Arts Game

The Summer People

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 6.2, DRP: 63, Lexile: 1	200	
 Objectives Analyzing conflict Responding to plot Analyzing the effect of literary elements on the reader 	1.B.4c; 1.C.4a; 1.C.4b; 1. 2.B.4c; 3.A.4; 3.B.4a; 3.	.C.4c; 1.C.4d; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4d;
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ND RESOURCES
Lesson-Specific Instruction SET WE Lit. selection and TWE side notes, pp. 37–47 Unit 1 Resources, pp. 27–29 Literary Elements Transparency 3 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 4 Selection Quick Checks (Spanish), p. 4 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 7–8 Assessment by Learning Objectives, p. 1 ExamView Assessment Suite CD-ROM, The Summer People Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 3	Glencoe Lite TeacherWork Rubrics for Speaking Block Schedu Vocabulary F Presentation Glencoe Onl INDEPENDENT Be sure to assign inde	erature Web Site (www.glencoe.com) Assessing Student Writing, Listening, and Uling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM Plus! CD-ROM line Essay Grading (www.glencoe.com) READING pendent reading of at least 30 minutes a day. use from these collections: a Library The Contemporary Readers inTIME magazine Literature Classics CD-ROM
	ENGLISH LANGUAGE	E LEARNERS (ELL)
RETEACHING AND ENRICHMENT	English Lan English Lan English Lan Estening Libit Fluency Pro SPECIAL NEEDS/STR Estening Libit Listening Libit Listening Libit Listening Libit	ening Library CD ibrary Sourcebook: Strategies and Activities actice and Assessment ATEGIC INTERVENTION



The Book of the Dead

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 5.9, DRP: 56, Lexile: 920)	
Objectives • Analyzing irony	_34	
Comparing and contrasting	ILLINOIS STA	ATE STANDARDS
 Analyzing ways the author invokes emotions in the reader 	1.B.4c; 1.C.4a; 1.C4b; 3.C.4a; 4.A.4a; 4.A.4l	1.C4d; 1.C.4f; 2.A.4a; 2.A.4b; 2.B.4a; 3.B.4a; b
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction	Glencoe I	iterature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 52–60	_	orks Plus CD-ROM
\times Unit 1 Resources, pp. 30–32	_	
& Literary Elements Transparency 8	Speaking	or Assessing Student Writing, Listening, and
© Checkpoint Questions on Presentation Plus! CD-ROM	_ ` `	eduling Guide on TeacherWorks Plus CD-ROM
	_	y PuzzleMaker CD-ROM
Assessment		on Plus! CD-ROM
Selection Quick Checks, p. 5	_	Online Essay Grading (www.glencoe.com)
Selection Quick Checks (Spanish), p. 5	& dielicoe c	Online Essay Grading (www.giencoe.com)
	A	
Selection and Unit Assessments, pp. 9–10	WAS DENIES	
Assessment by Learning Objectives, p. 1	INDEPENDEN	
ExamView Assessment Suite CD-ROM, The Book of the Dead Test	You may want to ch	dependent reading of at least 30 minutes a day.
Integrated Language Arts Instruction	• Glencoe Literatu • Literature Antho	
🖳 Grammar and Language eWorkbook	• Five-Star Storie.	•
(www.glencoe.com)	• Glencoe BookLi	
\times_ Leveled Vocabulary Development, p. 4		
		GE LEARNERS (ELL)
RETEACHING AND ENRICHMENT	TWE English La TWE p. 5	anguage Coach: Non-native Speakers, 5
	💿 Listening L	
Revising with Style eWorkbook (www.glencoe.com)		istening Library CD
Sentence Diagraming eWorkbook (www.glencoe.com)	= :	Library Sourcebook: Strategies and Activities
Spelling Power eWorkbook (www.glencoe.com)	_	Practice and Assessment
	\	Flucuce una Assessiment
TWE Language History: Official Languages, TWE p. 53		
TWE Writer's Technique: Revealing Information, TWE p. 55	SPECIAL NEEDS/ST	TRATEGIC INTERVENTION
	💽 Listening L	Library CD
	🗁 Listening	Library Sourcebook: Strategies and Activities
	TWE Different	iated Instruction: Prior Practice, TWE p. 53
	TWE Different	iated Instruction: Gifted and Talented, TWE p. 57
	TWE Differenti	iated Instruction: Understanding Sequence,
		Up!: A Language Arts Game

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An Astrologer's Day

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 9.2, DRP: 62 Lexile: 940		
Objectives • Analyzing description • Analyzing cultural content • Interpreting literary elements		TE STANDARDS 1.C.4b; 1.C.4f; 2.A.4a; 2.A.4b; 2.B.4b; 3.A.4;
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction SET WE Lit. selection and TWE side notes, pp. 66–69 Bellringer Options: Selection Focus Transparency 3 Unit 1 Resources, pp. 33–35 Literary Elements Transparency 11 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 6 Selection Quick Checks (Spanish), p. 6 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 11–12 Assessment by Learning Objectives, p. 1 ExamView Assessment Suite CD-ROM, An Astrologer's Day Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com)	Glencoe Lit TeacherWor Rubrics for Speaking Block Sched Vocabulary Presentation Glencoe Or INDEPENDEN Be sure to assign inde	terature Web Site (www.glencoe.com) rks Plus CD-ROM r Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM In Plus! CD-ROM Inline Essay Grading (www.glencoe.com) T READING ependent reading of at least 30 minutes a day. ose from these collections: re Library The Contemporary Readers in TIME magazine Literature Classics CD-ROM
& Leveled Vocabulary Development, p. 5 & Grammar and Language Transparency 22	ENGLISH LANGUAG	E LEARNERS (ELL)
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game TWE Cultural History, TWE p. 68 Writer's Technique: Foreshadowing, TWE p. 67 Writer's Technique: Dramatic Irony, TWE p. 69	SPECIAL NEEDS/STE	tening Library CD Library Sourcebook: Strategies and Activities ractice and Assessment RATEGIC INTERVENTION



Civil Peace

LESSON PLAN AND RESOURCE MANAGER

LESSON PLAN AND N	ESOURCE I	MANAGER
Name	Date	Class
Readability Score: Dale-Chall: 9.2, DRP: 62, Lexile: 94	40	
Objectives	_111	
Analyzing dialect	ILLINOIS STAT	
Analyzing historical context		.C.4b; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4b; 2.B.4c;
Identifying literary elements	2.A.4d; 3.A.4; 3.B.4c; 3.	C.4a; 5.A.4D; 5.C.4a
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction		erature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 75–79		· -
& Bellringer Options: Selection Focus Transparency 4	_	Assessing Student Writing, Listening, and
\times Unit 1 Resources, pp. 37–39	Speaking	Assessing student writing, Listening, and
& Literary Elements Transparency 12		uling Guide on TeacherWorks Plus CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM	_	PuzzleMaker CD-ROM
Assessment	I —	line Essay Grading (www.glencoe.com)
Selection Quick Checks, p. 7	A GIETICUE OTT	IIIIe Essay Grading (www.giencoe.com)
Selection Quick Checks (Spanish), p. 7		
(Checkpoint Questions on Presentation Plus! CD-ROM	36	
Selection and Unit Assessments, pp. 13–14	INDEPENDENT	
Assessment by Learning Objectives, p. 1		pendent reading of at least 30 minutes a day.
ExamView Assessment Suite CD-ROM, Civil Peace Test	· ·	se from these collections:
Integrated Language Arts Instruction	• Glencoe Literature • Literature Antholo	
TWE Grammar and Language: Personal Pronouns, TWE p. 78	• Five-Star Stories	• Literature Classics CD-ROM
Erammar and Language eWorkbook (www.glencoe.com)	Glencoe BookLink	
Leveled Vocabulary Development, p. 6	<u></u>	
🐇 Grammar and Language Transparency 3	ENGLISH LANGUAGE	LEARNERS (ELL)
	TWE English Lan	guage Coach: Dialect, TWE p. 75
	🗁 English Lan	guage Coach, pp. 19, 35, 51
	🚺 Listening Lib	rary CD
RETEACHING AND ENRICHMENT	💿 Spanish Liste	ening Library CD
Revising with Style eWorkbook (www.glencoe.com)	tistening Li	brary Sourcebook: Strategies and Activities
Sentence Diagraming eWorkbook (www.glencoe.com)	====================================	actice and Assessment
Spelling Power eWorkbook (www.glencoe.com)		
Skill Level Up!: A Language Arts Game	- CRESIAL NEEDC/CTD	ATTEN INTERNITION
TWE Writer's Technique: Word Choice, TWE p. 76		ATEGIC INTERVENTION
	💿 Listening Libi	rary CD
	·	brary Sourcebook: Strategies and Activities
	TWE Differentiate TWE p. 77	ed Instruction: Less Proficient Readers,
	TWE Reading in t	the Real World: Citizenship, TWE p. 79
	💿 Skill Level Up	o!: A Language Arts Game

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Illinois Lesson Plans

The Masque of the Red Death

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 9.5, DRP: 66, Lexile: 12	40	
Objectives • Analyzing mood • Interpreting imagery • Analyzing ways the author inspires emotions	1.A.4a; 1.A.4b; 1.B.4	TATE STANDARDS Ac; 1.C.4a; 2.A.4b
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	S AND RESOURCES
Lesson-Specific Instruction Bellringer Options: Selection Focus Transparency 5 Unit 1 Resources, pp. 40–42 Literary Elements Transparency 10 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 8 Selection Quick Checks (Spanish), p. 8 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 15–16 Assessment by Learning Objectives, p. 1 ExamView Assessment Suite CD-ROM, The Masque of the Red Death Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 7	Glencoe Rubrics Speakii Block Sci Vocabulo Presenta Glencoe INDEPENDI Be sure to assign i You may want to o Glencoe Litera Literature Ant Five-Star Stori Glencoe Book	Literature Web Site (www.glencoe.com) Works Plus CD-ROM If for Assessing Student Writing, Listening, and any heduling Guide on TeacherWorks Plus CD-ROM Try PuzzleMaker CD-ROM Tonline Essay Grading (www.glencoe.com) ENT READING Independent reading of at least 30 minutes a day. Choose from these collections: The Contemporary Readers In TIME magazine
🐇 Grammar and Language Transparency 34	\(\overline{\begin{align*} \limits \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Language Coach: Costume Parties, TWE p. 85 Library CD Listening Library CD
RETEACHING AND ENRICHMENT The Masque of the Red Death: Read Aloud, Think Aloud Transparencies 1–9	\tilde Listenin	ng Library Sourcebook: Strategies and Activities Practice and Assessment
	Listening Listening Listening TWE Reading TWE Differer TWE p.	ng Library Sourcebook: Strategies and Activities g in the Real World: Career, TWE p. 87 ntiated Instruction: Synonyms as Context Clues, 87
SE Student Edition TWE Teacher Wraparound Edition	TWE p.	ntiated Instruction: Less Proficient Readers, 89 El Up!: A Language Arts Game

10 Course 5 Illinois Lesson Plans

Workbook Blackline masters Transparency CD-ROM Web

Part 2: Making Choices

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Understanding character's traits through narration, dialogue, dramatic monologue and soliloquy • Understanding themes in a short story • Comparing and contrasting characterization	ILLINOIS STA 1.C.4f; 2.A.4b; 3.A.4a;	TE STANDARDS 3.B.4a
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Part Opener and TWE side notes, pp. 93–95 Unit 1 Resources, p. 43	💿 TeacherWo	terature Web Site (www.glencoe.com) rks Plus CD-ROM n Plus! CD-ROM acy/Fine Art Transparencies
RETEACHING AND ENRICHMENT Literature Launchers: Pre-Reading Videos DVD, Unit 1 Literature Launchers Teacher's Guide (on TeacherWorks Plus CD-ROM)		lependent reading of at least 30 minutes a day. cose from these collections: re Library • The Contemporary Readers • inTIME magazine • Literature Classics CD-ROM
	TWE p. 95 TWE English La TWE p. 93	nguage Coach: Figurative Language, nguage Coach: Building Background,
	TWE Differentia	ated Instruction: Deriving Meaning, TWE p. 93 ated Instruction: Author's Purpose, TWE p. 95

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Two Kinds

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 4.5, DRP: 54, Lexile: 80	60	
•		
• Analyzing motivation		
Connecting to personal experience	ILLINOIS STAT	
Conducting Internet research	3.a.4; 4.A.4a	.C.4a; 1.C.4b; 1.C.4d; 1.C.4f; 2.A.4b; 2.B.4c;
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction	🖳 Glencoe Lite	erature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 98–107	💿 TeacherWork	ks Plus CD-ROM
占 Bellringer Options: Selection Focus Transparency 6	\tag{\rightarrow} Rubrics for	Assessing Student Writing, Listening, and
	Speaking	3 3
💪 Literary Elements Transparency 16	🕑 Block Schedi	uling Guide on TeacherWorks Plus CD-ROM
	_	PuzzleMaker CD-ROM
Assessment	Presentation	
Selection Quick Checks, p. 9	A Glencoe On	line Essay Grading (www.glencoe.com)
Selection Quick Checks, p. 9 Selection Quick Checks (Spanish), p. 9		
Checkpoint Questions on Presentation Plus! CD-ROM	33.0	
Selection and Unit Assessments, pp. 17–18	INDEPENDENT	READING
Sciection and official systems, pp. 17-18		pendent reading of at least 30 minutes a day.
		ose from these collections:
	• Glencoe Literature	
Integrated Language Arts Instruction	• Literature Antholo	
TWE Vocabulary: Context Clues, TWE p. 102	 Five-Star Stories Glencoe BookLink 	• Literature Classics CD-ROM
	• GIETICOE BOOKLITIK	3 CD-ROW
\tag{\tau} Leveled Vocabulary Development, p. 8	ENGLISH LANGUAGE	ELEADNEDS /ELL\
& Grammar and Language Transparency 4	i e	nguage Coach, pp. 19, 35, 51
	Spanish Liste	
		ibrary Sourcebook: Strategies and Activities
RETEACHING AND ENRICHMENT		actice and Assessment
	· · · · · · · · · · · · · · · · · · ·	guage Coach: Dialect, TWE p. 99
Esentence Diagraming eWorkbook (www.glencoe.com)		guage Coach: Past Perfect Tense, TWE p. 107
Epelling Power eWorkbook (www.glencoe.com)		8448 - 6444 - 1444 - 1444 - 1444 - 1444 - 1444 - 1444 - 1444 - 1444 - 1444 - 1444 - 1444 - 1444 - 1444 - 1444
💿 Skill Level Up!: A Language Arts Game	SDECIAL NEEDS/STD	ATEGIC INTERVENTION
TWE Language History: Eponyms TWE p. 100		
TWE Cultural History: Ed Sullivan, TWE p. 101	(Listening Lib	·
TWE Writer's Technique: Figurative Meanings, TWE p. 104	1	ibrary Sourcebook: Strategies and Activities
		ed Instruction: Reviewing Characters, TWE
	p. 101 TWE Reading in t	the Real World: Career, TWE p. 103
	ľ	ed Instruction: Visual Learning, TWE p. 105
	I =	p!: A Language Arts Game
	JAME LEVEL OF	Language in G Game
SE Student Edition TWE Teacher Wraparound Edition		
Workbook ❤️ Blackline masters 🏅 Transparency 💿 CD-ROM 🖳 N	Web	

The Car We Had to Push

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 7.3, DRP: 60, Lexile: 10	080	
Objectives	1.Ā.4a; 1.B.4c; 1. 2.A.4d; 3.B.4a; 3	STATE STANDARDS C.4a; 1.C.4b; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4c; .B.4c; 5.C.4a DLS AND RESOURCES
Lesson-Specific Instruction SE TW: Lit. selection and TWE side notes, pp. 112–116 Bellringer Options: Selection Focus Transparency 7 Unit 1 Resources, pp. 49–51 Literary Elements Transparency 17 Checkpoint Questions on Presentation Plus! CD-ROM	Glend Teach Rubi Spec Block Vocab	coe Literature Web Site (www.glencoe.com) erWorks Plus CD-ROM rics for Assessing Student Writing, Listening, and aking Scheduling Guide on TeacherWorks Plus CD-ROM oulary PuzzleMaker CD-ROM
Assessment Selection Quick Checks, p. 10 Selection Quick Checks (Spanish), p. 10	1 –	ntation Plus! CD-ROM coe Online Essay Grading (www.glencoe.com)
Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 19–20 Assessment by Learning Objectives, p. 6 ExamView Assessment Suite CD-ROM, The Car We Had to Push Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com)	Be sure to assig You may want to • Glencoe Lit • Literature A • Five-Star Si	printer reading of at least 30 minutes a day. to choose from these collections: The Contemporary Readers Inthologies Intime magazine Interature Classics CD-ROM Interature Classics CD-ROM
& Leveled Vocabulary Development, p. 9 & Grammar and Language Transparency 73		SUAGE LEARNERS (ELL)
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game TWE Cultural History: Reo, TWE p. 112	SPECIAL NEED: SPECIAL NEED: Listen Listen TWE Diffee	ing Library CD sh Listening Library CD ning Library Sourcebook: Strategies and Activities ncy Practice and Assessment S/STRATEGIC INTERVENTION ing Library CD ning Library Sourcebook: Strategies and Activities rentiated Instruction: Parody, TWE p. 113 rentiated Instruction: Imagery, TWE p. 115 evel Up!: A Language Arts Game

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

Tuesday Siesta

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class				
Readability Score: Dale-Chall: 4.5, DRP: 55, Lexile: 860						
Objectives • Analyzing implied theme • Making inferences • Establishing a purpose for reading		STATE STANDARDS 4a; 1.C.4b; 1.C.4f; 2.A.4a; 2.A.4b; 2.B.4a; 2.B.4c; 4a				
ESSENTIAL LESSON SUPPORT	TEACHING TOOL	S AND RESOURCES				
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 122–127 Bellringer Options: Selection Focus Transparency 8 Unit 1 Resources, pp. 52–54 Literary Elements Transparency 18 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 11 Selection Quick Checks (Spanish), p. 11 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 21–22 Assessment by Learning Objectives, p. 6 ExamView Assessment Suite CD-ROM, Tuesday Siesta Test Integrated Language Arts Instruction WE Vocabulary: Dictionary Skills, TWE p. 124 Grammar and Language eWorkbook (www.glencoe.com)	INDEPEND Be sure to assign You may want to Glencoe Liter Literature An Free Rubric Speak Block So Vocabul Present Glencoe INDEPEND Be sure to assign You may want to Clencoe Liter Literature An Five-Star Sto	cheduling Guide on TeacherWorks Plus CD-ROM lary PuzzleMaker CD-ROM ation Plus! CD-ROM be Online Essay Grading (www.glencoe.com) DENT READING independent reading of at least 30 minutes a day. choose from these collections: rature Library • The Contemporary Readers withologies • inTIME magazine				
Leveled Vocabulary Development, p. 10 Grammar and Language Transparency 17	TWE English	JAGE LEARNERS (ELL) n Language Coach: Oral Storytelling, TWE p. 125 g Library CD				
RETEACHING AND ENRICHMENT	\tilde Listeni	n Listening Library CD ing Library Sourcebook: Strategies and Activities cy Practice and Assessment STRATEGIC INTERVENTION				
Skill Level Up!: A Language Arts Game TWE Cultural History: Catholicism in Colombia, TWE p. 125 Writer's Technique: Figurative Language, TWE p. 123 TWE Cultural History: Spanish Homes, TWE p. 126	Listenin Listeni Liste	ing Library CD ing Library Sourcebook: Strategies and Activities ng in the Real World: Citizenship, TWE p. 123 entiated Instruction: Independent Reading, 125 entiated Instruction: Prepositional Phrases,				
SE Student Edition TWE Teacher Wraparound Edition						

14 Course 5 Illinois Lesson Plans

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When Mr. Pirzada Came to Dine

LESSON PLAN AND RESOURCE MANAGER

LESSON PLAN AND N	ESOURCE	WANAGER
Name	Date	Class
Readability Score: Dale-Chall: 8.7, DRP: 60, Lexile: 11	70	
Objectives • Analyzing theme • Comparing and contrasting • Understanding simile		ATE STANDARDS ; 1.C.4e; 1.C.4f; 2.A.4b; 2.B.4a; 2.B.4b; 3.A.4.;
	TEACHING TOOLS	AND RESOURCES
ESSENTIAL LESSON SUPPORT	Glencoe L	iterature Web Site (www.glencoe.com)
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 133–145 Unit 1 Resources, pp. 55–57 Literary Elements Transparency 18 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 12 Selection Quick Checks (Spanish), p. 12 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 23–24 Assessment by Learning Objectives, p. 6 ExamView Assessment Suite CD-ROM, When Mr. Pirzada Came to Dine Test Integrated Language Arts Instruction Grammar and Language eWorkbook	TeacherWoo Rubrics for Speaking Block Sche Vocabulary Presentation Glencoe O INDEPENDEN Be sure to assign income	for Assessing Student Writing, Listening, and a greduling Guide on TeacherWorks Plus CD-ROM by PuzzleMaker CD-ROM on Plus! CD-ROM Online Essay Grading (www.glencoe.com) NT READING dependent reading of at least 30 minutes a day. soose from these collections: ure Library • The Contemporary Readers ologies • inTIME magazine s • Literature Classics CD-ROM
(www.glencoe.com)	FNGUSH LANGUAG	GE LEARNERS (ELL)
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game TWE Cultural History: Chutney, TWE p. 137	TWE English La English La English La Statening L Statening L Listening Listening Fluency F	anguage Coach: Using a Thesaurus, TWE p. 143 anguage Coach, pp. 6, 22, 38
TWE Political History: India and Pakistan, TWE p. 134	SPECIAL NEEDS/ST	TRATEGIC INTERVENTION
TW3 Cultural History: Scrabble, TWE p. 140	TWE Differentia TWE p. 13 TWE Differentia TWE Differentia TWE Differentia TWE Differentia	Library Sourcebook: Strategies and Activities iated Instruction: Gathering Background,

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To Da-duh, in Memoriam

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 6.5, DRP: 59, Lexile:	1220	
Objectives	HILINOIC CTAT	E CTANDADDC
Analyzing characterization	ILLINOIS STAT	
Making inferences	1.B.4c; 1.C.4a; 1.C.4b; 1 5.C.4b	.C.4d; 2.A.4b; 3.A.4; 3.B.4a; 3.B.4c; 3.C.4b;
Understanding participles	3.0.40	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction	🖳 Glencoe Lite	erature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 150–159	💽 TeacherWork	ks Plus CD-ROM
🐇 Bellringer Options: Selection Focus Transparency 9	\tag Rubrics for	Assessing Student Writing, Listening, and
\times Unit 1 Resources, pp. 58–60	Speaking	
🐇 Literary Elements Transparency 15	💿 Block Sched	uling Guide on TeacherWorks Plus CD-ROM
	💿 Vocabulary I	PuzzleMaker CD-ROM
	Presentation	Plus! CD-ROM
Assessment	🖳 Glencoe On	line Essay Grading (www.glencoe.com)
Selection Quick Checks, p. 13		
Selection Quick Checks (Spanish), p. 13		
(Checkpoint Questions on Presentation Plus! CD-ROM	INDEPENDENT	PEADING
Selection and Unit Assessments, pp. 25–26 Assessment by Learning Objectives, p. 6		pendent reading of at least 30 minutes a day.
_		spendent reading of at least 50 minutes a day. ose from these collections:
ExamView Assessment Suite CD-ROM, To Da-duh, in Memoriam Test	• Glencoe Literatur	
	• Literature Antholo	
Integrated Language Arts Instruction	• Five-Star Stories	• Literature Classics CD-ROM
TWE Grammar and Language: Participles, TWE p. 152	Glencoe BookLink	k 3 CD-ROM
	ENCLISH LANCHACI	F LEADNEDS /FILL
\times Leveled Vocabulary Development, p. 12	ENGLISH LANGUAG	· · ·
🐇 Grammar and Language Transparency 35		guage Coach: Dialect, TWE p. 153
	·	nguage Coach, pp. 19, 35, 51
	(stening Lib	
RETEACHING AND ENRICHMENT	💿 Spanish Liste	= -
	I I	ibrary Sourcebook: Strategies and Activities
Sentence Diagraming eWorkbook (www.glencoe.com)	Fluency Pro	actice and Assessment
Spelling Power eWorkbook (www.glencoe.com)		
Skill Level Up!: A Language Arts Game	CDECIAL NIFEDC/CTD	ATECIC INTERVENTION
TWE Writer's Technique: Simile, TWE p. 151	l	ATEGIC INTERVENTION
Triter 5 recinique. Sinne, 1412 p. 151	Listening Lib	
	-	ibrary Sourcebook: Strategies and Activities
		ed Instruction: Descriptive Writing, TWE p. 15
		ed Instruction: Connecting, TWE p. 155
	_	the Real World: Citizenship, TWE p. 157
	💿 Skill Level Up	p!: A Language Arts Game

16 Course 5 Illinois Lesson Plans

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Contents of the Dead Man's Pocket

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 6.7, DRP: 59, Lexile: 1	190	
Objectives	_11	T CTANDARDS
Analyzing symbols		TE STANDARDS 1.C.4a; 1.C.4b; 1.C.4d; 1.C.4e; 1.C.4f; 2.A.4a;
Responding to charactersMaking predictions	2.A.4b; 2.A.4c; 2.B.4c;	3.A.4; 3.B.4a; 3.C.4a; 5.C.4a
	TEACHING TOOLS A	ND DECUIDCES
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction	_	erature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 164–176	® TeacherWor	
🐇 Bellringer Options: Selection Focus Transparency 10		Assessing Student Writing, Listening, and
Unit 1 Resources, pp. 61–63	Speaking Bloods Selection	lulia - Cuida an Tarakanlahanla Diva CD DOM
🐇 Literary Elements Transparency 20	I _	luling Guide on TeacherWorks Plus CD-ROM
© Checkpoint Questions on Presentation Plus! CD-ROM	© vocabulary	PuzzleMaker CD-ROM
Assessment	1 -	
Selection Quick Checks, p. 14	B Giericoe Ori	nline Essay Grading (www.glencoe.com)
Selection Quick Checks (Spanish), p. 14		
	INDEDENDENT	FREADING
Selection and Unit Assessments, pp. 27–28	INDEPENDENT	
\tag{\rightarrow} Assessment by Learning Objectives, p. 6		ependent reading of at least 30 minutes a day. ose from these collections:
ExamView Assessment Suite CD-ROM, Contents of the	• Glencoe Literatur	
Dead Man's Pocket Test	• Literature Anthol	
Integrated Language Arts Instruction	• Five-Star Stories	• Literature Classics CD-ROM
TWE Grammar and Language: Compatibility of Tenses, TWE p. 172	• Glencoe BookLini	k 3 CD-ROM
P. Grammar and Language eWorkbook	ENGLISH LANGUAG	E LEARNERS (ELL)
(www.glencoe.com)	(Listening Lib	prary CD
\times Leveled Vocabulary Development, p. 13	1 *	ening Library CD
🐇 Grammar and Language Transparency 18		ibrary Sourcebook: Strategies and Activities
		actice and Assessment
	'	nguage Coach: Vivid Verbs, TWE p. 169
RETEACHING AND ENRICHMENT		nguage Coach: Participial Phrases, TWE p. 175
Revising with Style eWorkbook (www.glencoe.com)		
Esentence Diagraming eWorkbook (www.glencoe.com)	CDECIAL NEEDC/CTD	ATTCIC INTERVENTION
Spelling Power eWorkbook (www.glencoe.com)		RATEGIC INTERVENTION
Skill Level Up!: A Language Arts Game	🕑 Listening Lib	
TWE Writer's Technique: Setting, TWE p. 165	-	ibrary Sourcebook: Strategies and Activities
Writer's Technique: Metaphor, TWE p. 169	TWE Differentiate	ted Instruction: Detailed Description,
Writer's Technique: Suspense, TWE p. 171 Writer's Technique: Portrayal of Time, TWE p. 172		the Real World: Career, TWE p. 167
writer's recinique. Portrayar of Time, TWE p. 172		ted Instruction: Connecting, TWE p. 171
		the Real World: Citizenship, TWE p. 173
		p!: A Language Arts Game
		. 3 3

Illinois Lesson Plans Course 5 17

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The Censors

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class				
Readability Score: Dale-Chall: 6.0, DRP: 62, Lexile: 1170						
Objectives • Analyzing satire • Analyzing cause-and-effect relationships • Analyzing tone		TE STANDARDS 1.C.4b; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4d; 2.B.4a;				
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES				
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 182–184 Bellringer Options: Selection Focus Transparency 11 Unit 1 Resources, pp. 64–66 Literary Elements Transparency 90 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 15 Selection Quick Checks (Spanish), p. 15 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 29–30 Assessment by Learning Objectives, p. 6 ExamView Assessment Suite CD-ROM, The Censors Test Integrated Language Arts Instruction TWE Vocabulary: Usage, TWE p. 184 TWE Grammar and Language: Intervening Prepositional Phrases, TWE p. 182 Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 14	INDEPENDEN Be sure to assign inde You may want to cho • Glencoe Literature • Literature Anthol • Five-Star Stories • Glencoe BookLin	T READING ependent reading of at least 30 minutes a day. ose from these collections: re Library • The Contemporary Readers ogies • inTIME magazine • Literature Classics CD-ROM k 3 CD-ROM				
🐇 Grammar and Language Transparency 19		tening Library CD				
RETEACHING AND ENRICHMENT	\to Fluency Pr	Library Sourcebook: Strategies and Activities ractice and Assessment RATEGIC INTERVENTION				
💿 Skill Level Up!: A Language Arts Game	💿 Listening Lil					

SE	Student Ed	ition	TWE Teacher Wrap	paround Edition		
	Workbook	∇	Blackline masters	Transparency	CD-ROM	We

18 Course 5 Illinois Lesson Plans

Skill Level Up!: A Language Arts Game

Cry of the Ancient Mariner

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 12.3, DRP: 67, Lexile: 1	1180	
Objectives • Determining main idea and supporting details • Reviewing the elements of good persuasive writing ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 186–190 © Checkpoint Questions on Presentation Plus! CD-ROM Unit 1 Resources, p. 67	TEACHING TOOLS Glencoe L TeacherW	Literature Web Site (www.glencoe.com) Forks Plus CD-ROM For Assessing Student Writing, Listening, and
Assessment Selection Quick Checks, p. 16 Selection Quick Checks (Spanish), p. 16 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 31–32 Assessment by Learning Objectives, p. 6	💿 Vocabular	eduling Guide on TeacherWorks Plus CD-ROM by PuzzleMaker CD-ROM on Plus! CD-ROM Online Essay Grading (www.glencoe.com)
		dependent reading of at least 30 minutes a day. noose from these collections: ure Library * The Contemporary Readers ologies * inTIME magazine s * Literature Classics CD-ROM
RETEACHING AND ENRICHMENT	TWE English La TWE p. 18 Listening L Spanish Li Listening	
	Listening L Listening TWE Reading i	Library CD J. Library Sourcebook: Strategies and Activities in the Real World: Citizenship, TWE p. 187 Up!: A Language Arts Game
SE Student Edition TWE Teacher Wraparound Edition		

Illinois Lesson Plans Course 5 19

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Part 3: Life Transitions

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Analyzing a writing style • Using different styles to achieve different purposes	ILLINOIS S 1.B.4b; 3.A.4; 3.B.	STATE STANDARDS 4a; 3.C.4a
ESSENTIAL LESSON SUPPORT	TEACHING TOOI	LS AND RESOURCES
Lesson-Specific Instruction SE TWE Part Opener and TWE side notes, pp. 191–193 Unit 1 Resources, p. 68	💿 Teacher	e Literature Web Site (www.glencoe.com) "Works Plus CD-ROM ation Plus! CD-ROM iteracy/Fine Art Transparencies
RETEACHING AND ENRICHMENT	5500	
(Literature Launchers: Pre-Reading Videos DVD, Unit 1	INDEPEND	ENT READING
(Literature Launchers Teacher's Guide (on TeacherWorks Plus CD-ROM)	Be sure to assign You may want to • Glencoe Lite • Literature An • Five-Star Sto	independent reading of at least 30 minutes a day. choose from these collections: rature Library ithologies ries inTIME magazine inTIME magazine Literature Classics CD-ROM ithink 3 CD-ROM
	ENGLISH LANGU	JAGE LEARNERS (ELL)

 TWE	English Language Coach: Building Background, TWE p. 191
 TWE	English Language Coach: Paraphrasing, TWE p. 193

SPECIAL NEEDS/STRATEGIC INTERVENTION

 TWE	Differentiated Instruction: Activate Prior Knowledge,
	TWE p. 191
 TWE	Differentiated Instruction: Visualizing Details, TWE p. 193

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Workbook Blackline masters Transparency CD-ROM Web

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LESSON PLAN AND RESOURCE MANAGER

	-	
Name	Date	Class
Readability Score: Dale-Chall: 5.5, DRP: 53, Lexile: 8	10	
Objectives	26	
Analyzing the narrator	ILLINOIS STATE	STANDARDS
 Questioning 	•	C.4e; 1.C.4f; 2.A.4a; 2.A.4b; 3.A.4; 3.B.4a;
Describing characters	4.A.4b	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ID RESOURCES
Lesson-Specific Instruction		rature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 196–204		
Bellringer Options: Selection Focus Transparency 12	_	
\times Unit 1 Resources, pp. 71–73	Speaking	Assessing Student Writing, Listening, and
Literary Elements Transparency 21		ling Guide on TeacherWorks Plus CD-ROM
(a) Checkpoint Questions on Presentation Plus! CD-ROM	I =	uzzleMaker CD-ROM
	Presentation	
Assessment Soloction Ouick Checks p. 17		ine Essay Grading (www.glencoe.com)
Selection Quick Checks, p. 17 Selection Quick Checks (Spanish), p. 17		
Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 33–34	A INDEPENDENT	DEADING.
Assessment by Learning Objectives, p. 11	INDEPENDENT	
		pendent reading of at least 30 minutes a day. se from these collections:
	• Glencoe Literature	
Integrated Language Arts Instruction	• Literature Antholog	
IWE Grammar and Language: Usage, TWE p. 198	• Five-Star Stories	• Literature Classics CD-ROM
Erammar and Language eWorkbook (www.glencoe.com)	Glencoe BookLink	3 CD-ROM
\times Leveled Vocabulary Development, p. 15		
TWE Grammar and Language: Possessive Pronouns,	ENGLISH LANGUAGE	LEARNERS (ELL)
TWE p. 200	TWE English Lang	guage Coach: As Others See Us, TWE p. 197
	💿 Listening Libro	ary CD
RETEACHING AND ENRICHMENT	💿 Spanish Lister	ning Library CD
_	\tag{\tag{\tag{E}}} Listening Lib	brary Sourcebook: Strategies and Activities
	🗁 Fluency Prac	ctice and Assessment
Sentence Diagramming eworkbook (www.giencoe.com)		
Skill Level Up!: A Language Arts Game		
Skill Level Opt. A Language Arts Game		ATEGIC INTERVENTION
	(Listening Libro	
		brary Sourcebook: Strategies and Activities
	I	d Instruction: Scenarios, TWE p. 199
	I	d Instruction: Clarifying, TWE p. 201
	*	he Real World: Careers, TWE p. 203
	Skill Level Up:	!: A Language Arts Game

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

LESSON PLAN AND RESOURCE MANAGER

Through the Tunnel, The Vision Quest, and Dear Pie

Name	_ Date	Class
Readability Scores: Through the Tunnel: Dale-Chall: 6.6, DRP: 54, Lexile: 8 The Vision Quest: Dale-Chall: 6.4, DRP: 55, Lexile: 890		
Dear Pie: Dale-Chall: 8.4, DRP: 54, Lexile: 1040	ILLINOIS ST	ATE STANDARDS a; 1.C.4b; 1.C.4d; 1.C.4f; 2.A.4b; 2.A.4d; 2.B.4a; 4b; 5.A.4a
Objectives (Through the Tunnel)Analyzing point of viewVisualizing		AND RESOURCES
Making predictions	💿 TeacherV	Literature Web Site (www.glencoe.com) Vorks Plus CD-ROM for Assessing Student Writing, Listening, and
ESSENTIAL LESSON SUPPORT	Block Sch	neduling Guide on TeacherWorks Plus CD-ROM
Lesson-Specific Instruction SE TW3 Lit. selection and TWE side notes, pp. 210–225 Bellringer Options: Selection Focus Transparency 13	💿 Presentat	ry PuzzleMaker CD-ROM tion Plus! CD-ROM Online Essay Grading (www.glencoe.com)
Unit 1 Resources, pp. 75–77 \$ Literary Elements Transparency 22 \$ Checkpoint Questions on Presentation Plus! CD-ROM	8	INT READING ndependent reading of at least 30 minutes a day.
Assessment Selection Quick Checks, p. 18 Selection Quick Checks (Spanish), p. 18 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 35–36		hoose from these collections: **ture Library** * The Contemporary Readers* * inTIME magazine* * Literature Classics CD-ROM*
Sessment by Learning Objectives, p. 11	ENGLISH LANGUA	AGE LEARNERS (ELL)
ExamView Assessment Suite CD-ROM, Through the Tunnel Test	TWE English	Language Coach: The Oral Tradition, TWE p. 223 Language Coach: Parenting, TWE p. 225
Integrated Language Arts Instruction		Language Coach, pp. 14, 30, 46 (Prefixes)
TWE Grammar and Language: Infinitives and Prepositional Phrases, TWE p. 222	💿 Listening 💿 Spanish L	Library CD Listening Library CD
Erammar and Language eWorkbook (www.glencoe.com)		g Library Sourcebook: Strategies and Activities Practice and Assessment
& Leveled Vocabulary Development, p. 16 & Grammar and Language Transparency 6	TWE English TWE p. 2	Language Coach: Prefixes, TWE p. 211 Language Coach: Less Proficient Readers, 215 Language Coach: Legends and Myths
RETEACHING AND ENRICHMENT	tms Linguisii	Language Coach. Legenus and Myurs
	SPECIAL NEEDS/S	TRATEGIC INTERVENTION
Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game TWE Literary History: The Boulder in Myth, TWE p. 222 Writer's Technique: Scientific Backup, TWE p. 216	TWE Reading TWE Differen TWE Differen TWE Reading	Library CD g Library Sourcebook: Strategies and Activities ; in the Real World: Career, TWE p. 213 tiated Instruction: Spatial Readers, TWE p. 217 tiated Instruction: Oral Reading, TWE p. 219 ; in the Real World: Citizenship, TWE p. 225 If Up!: A Language Arts Game
SE Student Edition TWE Teacher Wraparound Edition Workbook Blackline masters Transparency CD-ROM		op.: A Lunguage ALS Gaine

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Catch the Moon

LESSON PLAN AND RESOURCE MANAGER

	LJOOKEL I	W II W I GEIX
Name	Date	Class
Readability Score: Dale-Chall: 7.5, DRP: 59, Lexile: 93	30	
Objectives	_201	
Analyzing point of view	ILLINOIS STAT	
 Interpreting imagery 		.C.4e; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4d; 3.A.4;
Making inferences	3.B.4a; 3.B.4c; 4.B.4b; 5	5.C.4c
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND DESCHIRCES
Lesson-Specific Instruction		
SE TWE Lit. selection and TWE side notes, pp. 229–235	_	erature Web Site (www.glencoe.com)
	💿 TeacherWork	
& Bellringer Options: Selection Focus Transparency 14		Assessing Student Writing, Listening, and
Unit 1 Resources, pp. 78–80	Speaking	
🐇 Literary Elements Transparency 22	💿 Block Schedu	uling Guide on TeacherWorks Plus CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM	💿 Vocabulary F	PuzzleMaker CD-ROM
Assessment	Presentation	Plus! CD-ROM
Selection Quick Checks, p. 19	🖳 Glencoe On	line Essay Grading (www.glencoe.com)
Selection Quick Checks (Spanish), p. 19		
Selection and Unit Assessments, pp. 37–38	INDEPENDENT	PEADING
Assessment by Learning Objectives, p. 11		
Assessment by Learning Objectives, p. 11 ExamView Assessment Suite CD-ROM, Catch the Moon		pendent reading of at least 30 minutes a day. ose from these collections:
Test	• Glencoe Literature	
	• Literature Antholo	
Integrated Language Arts Instruction	• Five-Star Stories	•
TWE Grammar and Language: Adjective Clauses, TWE p. 234	• Glencoe BookLink	3 CD-ROM
Erammar and Language eWorkbook		
(www.glencoe.com)	ENGLISH LANGUAGE	ELEADNEDS /EII\
Leveled Vocabulary Development, p. 17		• •
🐇 Grammar and Language Transparency 5	TWE p. 229	
	💿 Listening Lib	rary CD
RETEACHING AND ENRICHMENT	💿 Spanish Liste	ening Library CD
	tistening Li	ibrary Sourcebook: Strategies and Activities
	🗁 Fluency Pro	actice and Assessment
Sentence Diagraming eWorkbook (www.glencoe.com)		
Spelling Power eWorkbook (www.glencoe.com)		
Skill Level Up!: A Language Arts Game	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
TWE Cultural History: Cinderella, TWE p. 235	(Listening Lib	
TWE Language History: Curfew, TWE p. 233	1 '	ibrary Sourcebook: Strategies and Activities
	-	the Real World: Career, TWE p. 231
	_	ed Instruction: Clarifying, TWE p. 233
		, , ,
	I _	ed Instruction: Creative Writing, TWE p. 235
	(Skill Level Up	o!: A Language Arts Game

SE Student Edition

Workbook
Blackline masters Transparency CD-ROM

Web

A Child's Christmas in Wales

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class	
Readability Score: Dale-Chall: 6.5, DRP: 58, Lexile: 1	1200	
Objectives • Analyzing diction • Connecting to personal experience • Researching political history	1.A.4a; 1.A.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4d; 1.C.4e; 2.A.4a; 2.B.4a; 2.B.4b; 3.B.4a; 4.A.4b,3.A.4; 3.B.4a; 4.A.4b	ŀd;
	TEACHING TOOLS AND RESOURCES	
ESSENTIAL LESSON SUPPORT	All Glencoe Literature Web Site (www.glencoe.com)	
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 241–247 Bellringer Options: Selection Focus Transparency 15 Unit 1 Resources, pp. 82–84 Literary Elements Transparency 26 Checkpoint Questions on Presentation Plus! CD-ROM		
Assessment		
Selection Quick Checks (Spanish), p. 20 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 39–40 Assessment by Learning Objectives, p. 11 ExamView Assessment Suite CD-ROM, A Child's Christmas in Wales Test Integrated Language Arts Instruction	Be sure to assign independent reading of at least 30 minutes a You may want to choose from these collections: • Glencoe Literature Library • Literature Anthologies • Five-Star Stories • Glencoe BookLink 3 CD-ROM	rs
TWE Vocabulary: Synonyms and Antonyms, TWE p. 244		
	TWE English Language Coach: Figurative Language, TWE p. 241 English Language Coach, pp. 19, 35, 51 Listening Library CD Spanish Listening Library CD	
RETEACHING AND ENRICHMENT	\times Listening Library Sourcebook: Strategies and Activity	ies
	— Fluency Practice and Assessment Building Reading Fluency: Modeling, TWE p. 245	
Skill Level Up!: A Language Arts Game	SPECIAL NEEDS/STRATEGIC INTERVENTION	
TWE Cultural History: Albinism, TWE p. 245 TWE Writer's Technique: Personification, TWE p. 243 TWE Writer's Technique: Listing, TWE p. 246	Listening Library CD Listening Library Sourcebook: Strategies and Activity TWE Differentiated Instruction: Multiple Modes of Express TWE p. 243	
	TWE Differentiated Instruction: Less Proficient Readers, TWE p. 247 Skill Level Up!: A Language Arts Game	
SE Student Edition TWE Teacher Wraparound Edition Workbook Blackline masters Transparency CD-ROM	, Web	

Winter Night

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class
Readability Score: Dale-Chall: 4.3, DRP: 57, Lexile: 1200 Objectives	1.A.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4d; 1.C.4e; 1.C.4f; 2.A.4b; 3.A.4; 3.B.4a; 3.B.4c; 4.A.4a; 5.A.4a; 5.C.4b
Analyzing tone Analyzing prior knowledge	TEACHING TOOLS AND RESOURCES Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM
Lesson-Specific Instruction Lesson-Specific Instruction Bellringer Options: Selection Focus Transparency 16 Unit 1 Resources, pp. 85–87 Literary Elements Transparency 25 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 21 Selection Quick Checks (Spanish), p. 21	Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grading (www.glencoe.com) INDEPENDENT READING Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections: Glencoe Literature Library Iterature Anthologies INDEPENDENT READING
Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 41–42 Assessment by Learning Objectives, p. 11 ExamView Assessment Suite CD-ROM, Winter Night Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com)	• Literature Anthologies • Five-Star Stories • Glencoe BookLink 3 CD-ROM ENGLISH LANGUAGE LEARNERS (ELL) TWE English Language Coach: Euphemisms, TWE p. 261 Listening Library CD
Leveled Vocabulary Development, p. 19 Grammar and Language Transparency 32 RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com)	Spanish Listening Library CD Listening Library Sourcebook: Strategies and Activities Fluency Practice and Assessment TWE English Language Coach: Previewing, TWE p. 253 TWE English Language Coach: Connotation, TWE p. 257 TWE English Language Coach: Dialogue, TWE p. 259
	SPECIAL NEEDS/STRATEGIC INTERVENTION Listening Library CD Listening Library Sourcebook: Strategies and Activities TWE Differentiated Instruction: Questioning, TWE p. 253 TWE Differentiated Instruction: Visualizing, TWE p. 255 TWE Differentiated Instruction: Compare and Contrast, TWE p. 257 TWE Differentiated Instruction: Drawing Conclusions, TWE p. 259 TWE Differentiated Instruction: Irregular Verbs, TWE p. 261
SE Student Edition TWE Teacher Wraparound Edition	Skill Level Up!: A Language Arts Game

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Workbook 🗁 Blackline masters 🌡 Transparency 🔞 CD-ROM 🖳 Web

And of Clay Are We Created

LESSON PLAN AND RESOURCE MANAGER

lame	Date	Class
leadability Score: Dale-Chall: 6.8, DRP: 64, Lexile: 1	240	
Dijectives	36	
Analyzing persona	ILLINOIS STATI	E STANDARDS
Analyzing sensory details		.C.4a; 1.C.4d; 1.C.4e; 1.C.4f; 2.A.4b; 2.A.4d;
Responding to mood	3.A.4; 3.B.4a; 4.A.4a	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ND RESOURCES
Lesson-Specific Instruction	A Glencoe Lite	erature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 266–274	TeacherWork	· -
占 Bellringer Options: Selection Focus Transparency 17	_	Assessing Student Writing, Listening, and
Unit 1 Resources, pp. 88–90	Speaking	rissessing stadent virtuing, Eisterning, and
🕹 Literary Elements Transparency 21	` `	ıling Guide on TeacherWorks Plus CD-ROM
	_	PuzzleMaker CD-ROM
	Presentation	
Assessment Colorida Charles a 22	I _	line Essay Grading (www.glencoe.com)
Selection Quick Checks, p. 22	Z Grenese sun	mre 235ay Graamig (WWW.g.e.neoe.eom)
Selection Quick Checks (Spanish), p. 22		
Checkpoint Questions on Presentation Plus! CD-ROM	<u> </u>	
Selection and Unit Assessments, pp. 43–44 Assessment by Learning Objectives, p. 11	INDEPENDENT	
Assessment by Learning Objectives, p. 11		pendent reading of at least 30 minutes a da
We Created Test	• Glencoe Literature	
Integrated Language Arts Instruction	Literature AntholoFive-Star Stories	gies • inTIME magazine • Literature Classics CD-ROM
TWE Grammar and Language: Compond Subjects, TWE p. 272	• Glencoe BookLink	
	ENGLISH ANGUASI	· I FARNERS (FILL)
\times Leveled Vocabulary Development, p. 1	ENGLISH LANGUAGE	, ,
, , , , ,	` `	guage Coach: Offering Comfort, TWE p. 267
	💿 Listening Libi	
RETEACHING AND ENRICHMENT	💽 Spanish Liste	ening Library CD
	\times Listening Li	brary Sourcebook: Strategies and Activities
Revising with Style eWorkbook (www.glencoe.com)	🗁 Fluency Pro	actice and Assessment
Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com)	TWE English Lang TWE p. 273	guage Coach: Contrasting Conjunctions,
💿 Skill Level Up!: A Language Arts Game		
TWE Writer's Technique: Personification, TWE p. 271		ATEGIC INTERVENTION
	💽 Listening Libi	rary CD
	Eistening Li	brary Sourcebook: Strategies and Activities
	TWE Differentiate TWE p. 269	ed Instruction: Multiple Modes of Expression
	TWE Differentiate	ed Instruction: Learning Disabled, TWE p. 23
	💿 Skill Level Up	o!: A Language Arts Game

Lullaby

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class
Readability Score: Dale-Chall: 5.6, DRP: 56, Lexile: 900	0
Objectives • Analyzing style • Evaluating characters • Asking questions to aid comprehension	1.A.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4f; 2.A.4b; 2.A.4d; 2.B.4c; 3.A.4; 3.B.4a; 3.C.4a
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES
Lesson-Specific Instruction SI IWI Lit. selection and TWE side notes, pp. 280–287 Bellringer Options: Selection Focus Transparency 18 Unit 1 Resources, pp. 91–93 Literary Elements Transparency 24 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 23 Selection Quick Checks (Spanish), p. 23 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 45–46 Assessment by Learning Objectives, p. 11	Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grading (www.glencoe.com) INDEPENDENT READING Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
	Glencoe Literature Library Literature Anthologies Five-Star Stories Glencoe BookLink 3 CD-ROM ENGLISH LANGUAGE LEARNERS (ELL)
	TWE English Language Coach: Inter-Cultural Communication, TWE p. 281
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game WE Political History, TWE p. 283	
TWE Writer's Technique: Sensory Descriptions, TWE p. 285	SPECIAL NEEDS/STRATEGIC INTERVENTION
	TWE Differentiated Instruction: Clarifying, TWE p. 283 TWE Reading in the Real World: College and Career, TWE p. 285 TWE Differentiated Instruction: Musical Students, TWE p. 287 Skill Level Up!: A Language Arts Game

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Course 5 **27**

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LESSON PLAN AND RESOURCE MANAGER

LLJJUN FLAN AND	IVL
Name	
Objectives • Writing literary criticism that analyzes the way in w work is related to an individual life or its historical • Analyzing a literary model • Understanding word origins	
ESSENTIAL LESSON SUPPORT	ıL
Lesson-Specific Instruction	_
SE TWE Writing Workshop and TWE side notes, pp. 290–297	Ī
\times Unit 1 Resources, pp. 95	
& Writing Workshop Transparencies 11–15: Biographical/ Autobiographical Narrative	-
	└ │ _
	-
RETEACHING AND ENRICHMENT	1 -
TWE Literary History: Paule Marshall, TWE p. 291	-
TWE Political History Barbados TWF p. 292	l I –

ILLINOIS STATE STANDARDS1.B.4c; 3.A.4; 3.B.4a; 3.B.4b; 3.B.4c

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers

__ Class _____

- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL) TWE English Language Coach: Mode of Writing, TWE p. 291 TWE English Language Coach: Levels of Usage, TWE p. 293 TWE English Language Coach: Grammar, TWE p. 297

SPECIAL NEEDS/STRATEGIC INTERVENTION
Differentiated Instruction: Critical Response, TWE p. 291
TWE Differentiated Instruction: Organization, TWE p. 293 TWE Differentiated Instruction: Conclusion, TWE p. 295
TWE Differentiated Instruction: Peer Review, TWE p. 297
Skill Level Up!: A Language Arts Game

SE	Student Edi	tion	TWE Teacher Wra	paround Edition		
00000000	Workbook		Blackline masters	Transparency	CD-ROM	Well

Viewing Workshop Presenting Literary Criticism

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Sharing literary criticism in an oral presentation • Using visual aids, electronic media, or both to enhan • Using transitions effectively	ILLINOIS STA	n ATE STANDARDS ; 3.B.4c; 3.C.4b; 4.B.4c; 4.A.4d; 5.C.4a
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction SE TWE SE Lesson and TWE side notes, pp. 298–299 Unit 1 Resources, pp. 96 Assessment Rubrics for Assessing Student Writing, Listening and Speaking, pp. 32–33	💿 TeacherWo	AND RESOURCES iterature Web Site (www.glencoe.com) orks Plus CD-ROM on Plus! CD-ROM
RETEACHING AND ENRICHMENT	You may want to che • Glencoe Literatu	dependent reading of at least 30 minutes a day. oose from these collections: ure Library • The Contemporary Readers ologies • inTIME magazine • Literature Classics CD-ROM
		GE LEARNERS (ELL) anguage Coach: Speaking Practice, 99
	CDECIAL NIFEDC/CE	DATECIC INTERVENTION
		RATEGIC INTERVENTION ated Instruction: Visual Clues, TWE p. 299

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Unit 1: The Short Story

LESSON PLAN AND RESOURCE MANAGER

Name	Date
	1.B.4c; 2.B.4b; 3.B.4; 3.B.4a
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCE
Lesson-Specific Instruction SE TWE SE Lesson and TWE side notes, pp. 302–307 & Grammar and Language Transparency 35: Apostrophes	Glencoe Literature Web Site (TeacherWorks Plus CD-ROM Presentation Plus! CD-ROM Standardized Test Presented In

RETEACHING AND ENRICHMENT ExamView Assessment Suite CD-ROM Interactive Tutor Self-Assessment CD-ROM

Selection and Unit Assessments, pp. 209–210

Assessment

S AND RESOURCES e Literature Web Site (www.glencoe.com) Works Plus CD-ROM ation Plus! CD-ROM Standardized Test Prep and Practice (Student Edition) Standardized Test Prep and Practice (Teacher Annotated Edition) Writing Constructive Responses Sourcebook Rubrics for Assessing Student Writing, Listening, and Glencoe Online Essay Grading (www.glencoe.com)

Class

INDEPENDENT READING Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections: • Glencoe Literature Library • The Contemporary Readers • inTIME magazine Literature Anthologies • Literature Classics CD-ROM Five-Star Stories

Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
TWE English Language Coach: Vocabulary, TWE p. 303 TWE English Language Coach: Sound-Alike Words, TWE p. 305

SPECIAL NEEDS/STRATEGIC INTERVENTION
TWE Differentiated Instruction: Taking Notes, TWE p. 303
TWE Differentiated Instruction: Synonyms, TWE p. 305
TWE Differentiated Instruction: Organization

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Unit 2: Nonfiction

LESSON PLAN AND	RESOURCE M	IANAGER
Name	Date	Class
Objectives • Understanding characteristics of different types of • Identifying and exploring literary elements significate • Analyzing the effect that these literary elements has	nt to nonfiction	
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Unit Opener and TWE side notes, pp. 308–316	1.B.4a; 1.B.4b; 1.B.4c; 1.C.	4d; 1.C.4f; 4.A.4a; 5.A.4a
	TEACHING TOOLS AND Glencoe Litera TeacherWorks Presentation Pl	ture Web Site (www.glencoe.com) Plus CD-ROM
(On-Level) RETEACHING AND ENRICHMENT TWE Literary History: Harlem Renaissance, TWE p. 313 Active Learning and Note Taking Guide, pp. 35–44 (Enriched) Unit 2 Resources, pp. 3–10 We Writer's Technique: Informal Essay, TWE p. 310	Be sure to assign indeper You may want to choose • Glencoe Literature L • Literature Anthologii • Five-Star Stories • Glencoe BookLink 3	ndent reading of at least 30 minutes a day. from these collections: ibrary • The Contemporary Readers es • inTIME magazine • Literature Classics CD-ROM
TWE Writer's Technique: Rhetorical Devices, TWE p. 311 TWE Writer's Technique: Description, TWE p. 312	TWE p. 311 TWE English Langu Active Learning	AGE Coach: Multiple Meaning Words, age Coach: Paradox, TWE p. 315 ag and Note Taking Guide, pp. 35–44 (ELL) ing Fluency: Diction, TWE p. 313
	(Adapted)	TEGIC INTERVENTION g and Note Taking Guide, pp. 35–44 Instruction: Categorizing Nonfiction,

SE Student Edition TWE Teacher Wraparound Edition Workbook 🗁 Blackline masters 🍃 Transparency 💿 CD-ROM 🖳 Web

Illinois Lesson Plans Course 5 **31**

TWE Reading in the Real World: Career, TWE p. 313 TWE Differentiated Instruction: Colon, TWE p. 315

Part 1: The Power of Memory

LESSON PLAN AND RESOURCE MANAGER

Name	_ Date	Class
Objectives • Understanding the literary forms and the terms biography for Identifying characteristics that distinguish biography for Writing a journal entry		1
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction SE TWE Part Opener and TWE side notes, pp. 317–319 Unit 2 Resources, p. 15 RETEACHING AND ENRICHMENT & Literature Launchers: Pre-Reading Videos DVD, Unit 2	💿 TeacherWorks Pl	re Web Site (www.glencoe.com) Sus CD-ROM
	INDEPENDENT RE	ADING
	You may want to choose fi • Glencoe Literature Lib • Literature Anthologies	• The Contemporary Readers • inTIME magazine • Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL) TWE English Language Coach: Building Background, TWE p. 317 English Language Coach: Cultural Allusions, TWE p. 319

SPECIAL N	IEEDS/STRATEGIC INTERVENTION
TWE	Differentiated Instruction: Activate Prior Knowledge, TWE p. 317
TWE	Differentiated Instruction: Visualizing Details, TWE p. 319

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from Farewell to Manzanar

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class
Readability Score: Dale-Chall: 5.9, DRP: 57, Lexile: 1020	ILLINOIS STATE STANDARDS 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4d; 1.C.4f; 2.A.4b; 2.A.4d; 2.B.4b;
Objectives	3.A.4; 3.B.4a; 3.B.4c; 4.A.4a
Analyzing historical narrative	TEACHING TOOLS AND RESOURCES
Summarizing Identifying and analyzing autobiography	
Identifying and analyzing autobiography	Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM
ESSENTIAL LESSON SUPPORT	Rubrics for Assessing Student Writing, Listening, and
Lesson-Specific Instruction	Speaking
SE TWE Lit. selection and TWE side notes, pp. 322–333	
Bellringer Options: Selection Focus Transparency 19	Stock Scheduling Guide on Teacher Works Files ED Roll Wocabulary PuzzleMaker CD-ROM
\times Unit 2 Resources, pp. 18–20	Presentation Plus! CD-ROM
🐇 Literary Elements Transparency 31	Glencoe Online Essay Grading (www.glencoe.com)
Checkpoint Questions on Presentation Plus! CD-ROM	Giencoe Online Essay Grading (www.giencoe.com)
Assessment	<u>ie</u>
Selection Quick Checks, p. 24	INDEPENDENT READING
Selection Quick Checks (Spanish), p. 24	Be sure to assign independent reading of at least 30 minutes a day
	You may want to choose from these collections:
Checkpoint Questions on Presentation Plus! CD-ROM	• Glencoe Literature Library • The Contemporary Readers
Selection and Unit Assessments, pp. 47–48	• Literature Anthologies • inTIME magazine • Five-Star Stories • Literature Classics CD-ROM
Assessment by Learning Objectives, p. 16	• Glencoe BookLink 3 CD-ROM
ExamView Assessment Suite CD-ROM, Farewell to Manzanar Test	- GIERCOE BOOKLINK S CD-ROW
Integrated Language Arts Instruction	ENGLISH LANGUAGE LEARNERS (ELL)
Integrated Language Arts Instruction	ENGLISH LANGUAGE LEARNERS (ELL) TWE English Language Coach: Unfamiliar Words, TWE p. 327
TWE Vocabulary: Word Parts, TWE p. 324	
TWE Vocabulary: Word Parts, TWE p. 324 TWE Grammar and Language: Dash, TWE p. 332	TWE English Language Coach: Unfamiliar Words, TWE p. 327 TWE English Language Coach: Figurative Language, TWE p. 329
TWE Vocabulary: Word Parts, TWE p. 324	TWE English Language Coach: Unfamiliar Words, TWE p. 327 TWE English Language Coach: Figurative Language, TWE p. 329 TWE English Language Coach: Making Inferences, TWE p. 33
TWE Vocabulary: Word Parts, TWE p. 324 TWE Grammar and Language: Dash, TWE p. 332 TWE Grammar and Language eWorkbook	TWE English Language Coach: Unfamiliar Words, TWE p. 327 TWE English Language Coach: Figurative Language, TWE p. 329 TWE English Language Coach: Making Inferences, TWE p. 33 TWE English Language Coach: Slang, TWE p. 333
WE Vocabulary: Word Parts, TWE p. 324 ■ TWE Grammar and Language: Dash, TWE p. 332 ■ Grammar and Language eWorkbook (www.glencoe.com)	TWE English Language Coach: Unfamiliar Words, TWE p. 327 TWE English Language Coach: Figurative Language, TWE p. 329 TWE English Language Coach: Making Inferences, TWE p. 33 TWE English Language Coach: Slang, TWE p. 333 English Language Coach, pp. 19, 35, 51 (figurative language and slang)
TWE Vocabulary: Word Parts, TWE p. 324 TWE Grammar and Language: Dash, TWE p. 332 ☐ Grammar and Language eWorkbook (www.glencoe.com) ☐ Leveled Vocabulary Development, p. 22	TWE English Language Coach: Unfamiliar Words, TWE p. 327 TWE English Language Coach: Figurative Language, TWE p. 329 TWE English Language Coach: Making Inferences, TWE p. 33 TWE English Language Coach: Slang, TWE p. 333 English Language Coach, pp. 19, 35, 51 (figurative language and slang) Listening Library CD
TWE Vocabulary: Word Parts, TWE p. 324 TWE Grammar and Language: Dash, TWE p. 332 ☐ Grammar and Language eWorkbook (www.glencoe.com) ☐ Leveled Vocabulary Development, p. 22	TWE English Language Coach: Unfamiliar Words, TWE p. 327 TWE English Language Coach: Figurative Language, TWE p. 329 TWE English Language Coach: Making Inferences, TWE p. 33 TWE English Language Coach: Slang, TWE p. 333 English Language Coach, pp. 19, 35, 51 (figurative language and slang) Listening Library CD Spanish Listening Library CD
TWE Vocabulary: Word Parts, TWE p. 324 TWE Grammar and Language: Dash, TWE p. 332 ☐ Grammar and Language eWorkbook (www.glencoe.com) ☐ Leveled Vocabulary Development, p. 22 ☐ Grammar and Language Transparency 39	TWE English Language Coach: Unfamiliar Words, TWE p. 327 TWE English Language Coach: Figurative Language, TWE p. 329 TWE English Language Coach: Making Inferences, TWE p. 33 TWE English Language Coach: Slang, TWE p. 333 English Language Coach, pp. 19, 35, 51 (figurative language and slang) Listening Library CD Spanish Listening Library CD Listening Library Sourcebook: Strategies and Activities
TWE Vocabulary: Word Parts, TWE p. 324 TWE Grammar and Language: Dash, TWE p. 332 Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 22 Grammar and Language Transparency 39 RETEACHING AND ENRICHMENT	TWE English Language Coach: Unfamiliar Words, TWE p. 327 TWE English Language Coach: Figurative Language, TWE p. 329 TWE English Language Coach: Making Inferences, TWE p. 33 TWE English Language Coach: Slang, TWE p. 333 English Language Coach, pp. 19, 35, 51 (figurative language and slang) Listening Library CD Spanish Listening Library CD
TWE Vocabulary: Word Parts, TWE p. 324 TWE Grammar and Language: Dash, TWE p. 332 Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 22 Grammar and Language Transparency 39 RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com)	TWE English Language Coach: Unfamiliar Words, TWE p. 327 TWE English Language Coach: Figurative Language, TWE p. 329 TWE English Language Coach: Making Inferences, TWE p. 33 TWE English Language Coach: Slang, TWE p. 333 English Language Coach, pp. 19, 35, 51 (figurative language and slang) Listening Library CD Spanish Listening Library CD Listening Library Sourcebook: Strategies and Activities Fluency Practice and Assessment
TWE Vocabulary: Word Parts, TWE p. 324 TWE Grammar and Language: Dash, TWE p. 332 Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 22 Grammar and Language Transparency 39 RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com)	TWE English Language Coach: Unfamiliar Words, TWE p. 327 TWE English Language Coach: Figurative Language, TWE p. 329 TWE English Language Coach: Making Inferences, TWE p. 33 TWE English Language Coach: Slang, TWE p. 333 Finglish Language Coach, pp. 19, 35, 51 (figurative language and slang) Listening Library CD Spanish Listening Library CD Listening Library Sourcebook: Strategies and Activities Fluency Practice and Assessment SPECIAL NEEDS/STRATEGIC INTERVENTION
TWE Vocabulary: Word Parts, TWE p. 324 TWE Grammar and Language: Dash, TWE p. 332 Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 22 Grammar and Language Transparency 39 RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com)	TWE English Language Coach: Unfamiliar Words, TWE p. 327 TWE English Language Coach: Figurative Language, TWE p. 329 TWE English Language Coach: Making Inferences, TWE p. 33 TWE English Language Coach: Slang, TWE p. 333 English Language Coach, pp. 19, 35, 51 (figurative language and slang) Listening Library CD Spanish Listening Library CD Listening Library Sourcebook: Strategies and Activities Fluency Practice and Assessment SPECIAL NEEDS/STRATEGIC INTERVENTION Listening Library CD
TWE Vocabulary: Word Parts, TWE p. 324 TWE Grammar and Language: Dash, TWE p. 332 Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 22 Grammar and Language Transparency 39 RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Sepelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game	TWE English Language Coach: Unfamiliar Words, TWE p. 327 TWE English Language Coach: Figurative Language, TWE p. 329 TWE English Language Coach: Making Inferences, TWE p. 33 TWE English Language Coach: Slang, TWE p. 333 Figure English Language Coach, pp. 19, 35, 51 (figurative language and slang) Spanish Listening Library CD Spanish Listening Library CD Listening Library Sourcebook: Strategies and Activities Fluency Practice and Assessment SPECIAL NEEDS/STRATEGIC INTERVENTION Listening Library CD Listening Library Sourcebook: Strategies and Activities
TWE Vocabulary: Word Parts, TWE p. 324 TWE Grammar and Language: Dash, TWE p. 332 Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 22 Grammar and Language Transparency 39 RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game WE Political History: Terminal Island, TWE p. 324	TWE English Language Coach: Unfamiliar Words, TWE p. 327 TWE English Language Coach: Figurative Language, TWE p. 329 TWE English Language Coach: Making Inferences, TWE p. 33 TWE English Language Coach: Slang, TWE p. 333 English Language Coach, pp. 19, 35, 51 (figurative language and slang) Listening Library CD Spanish Listening Library CD Listening Library Sourcebook: Strategies and Activities Fluency Practice and Assessment SPECIAL NEEDS/STRATEGIC INTERVENTION Listening Library CD Listening Library Sourcebook: Strategies and Activities Listening Library Sourcebook: Strategies and Activities Differentiated Instruction: Predicting, TWE p. 323
TWE Vocabulary: Word Parts, TWE p. 324 TWE Grammar and Language: Dash, TWE p. 332 Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 22 Grammar and Language Transparency 39 RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game WE Political History: Terminal Island, TWE p. 324 WE Political History: Manzanar, TWE p. 326	TWE English Language Coach: Unfamiliar Words, TWE p. 327 TWE English Language Coach: Figurative Language, TWE p. 329 TWE English Language Coach: Making Inferences, TWE p. 33 TWE English Language Coach: Slang, TWE p. 333 English Language Coach, pp. 19, 35, 51 (figurative language and slang) Listening Library CD Spanish Listening Library CD Listening Library Sourcebook: Strategies and Activities Fluency Practice and Assessment SPECIAL NEEDS/STRATEGIC INTERVENTION Listening Library CD Listening Library Sourcebook: Strategies and Activities Listening Library Sourcebook: Strategies and Activities TWE Differentiated Instruction: Predicting, TWE p. 323 TWE Differentiated Instruction: Character, TWE p. 325
TWE Vocabulary: Word Parts, TWE p. 324 TWE Grammar and Language: Dash, TWE p. 332 Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 22 Grammar and Language Transparency 39 RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Sepelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game WE Political History: Terminal Island, TWE p. 324 Political History: Manzanar, TWE p. 326 WE Political History: Restitution, TWE p. 327	TWE English Language Coach: Unfamiliar Words, TWE p. 327 TWE English Language Coach: Figurative Language, TWE p. 329 TWE English Language Coach: Making Inferences, TWE p. 33 TWE English Language Coach: Slang, TWE p. 333 English Language Coach, pp. 19, 35, 51 (figurative language and slang) Listening Library CD Spanish Listening Library CD Listening Library Sourcebook: Strategies and Activities Fluency Practice and Assessment SPECIAL NEEDS/STRATEGIC INTERVENTION Listening Library CD Listening Library Sourcebook: Strategies and Activities TWE Differentiated Instruction: Predicting, TWE p. 323 TWE Differentiated Instruction: Character, TWE p. 325 TWE Differentiated Instruction: Descriptive Verbs, TWE p. 327
TWE Vocabulary: Word Parts, TWE p. 324 TWE Grammar and Language: Dash, TWE p. 332 Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 22 Grammar and Language Transparency 39 RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game WE Political History: Terminal Island, TWE p. 324 WE Political History: Manzanar, TWE p. 326	TWE English Language Coach: Unfamiliar Words, TWE p. 327 TWE English Language Coach: Figurative Language, TWE p. 329 TWE English Language Coach: Making Inferences, TWE p. 33 TWE English Language Coach: Slang, TWE p. 333 English Language Coach, pp. 19, 35, 51 (figurative language and slang) Spanish Listening Library CD Spanish Listening Library CD Listening Library Sourcebook: Strategies and Activities Fluency Practice and Assessment SPECIAL NEEDS/STRATEGIC INTERVENTION Listening Library CD Listening Library Sourcebook: Strategies and Activities TWE Differentiated Instruction: Predicting, TWE p. 323 TWE Differentiated Instruction: Character, TWE p. 325 TWE Differentiated Instruction: Descriptive Verbs, TWE p. 327
TWE Vocabulary: Word Parts, TWE p. 324 TWE Grammar and Language: Dash, TWE p. 332 Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 22 Grammar and Language Transparency 39 RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Sepelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game WE Political History: Terminal Island, TWE p. 324 Political History: Manzanar, TWE p. 326 WE Political History: Restitution, TWE p. 327	TWE English Language Coach: Unfamiliar Words, TWE p. 327 TWE English Language Coach: Figurative Language, TWE p. 329 TWE English Language Coach: Making Inferences, TWE p. 33 TWE English Language Coach: Slang, TWE p. 333 English Language Coach, pp. 19, 35, 51 (figurative language and slang) Listening Library CD Spanish Listening Library CD Listening Library Sourcebook: Strategies and Activities Fluency Practice and Assessment SPECIAL NEEDS/STRATEGIC INTERVENTION Listening Library CD Listening Library Sourcebook: Strategies and Activities TWE Differentiated Instruction: Predicting, TWE p. 323 TWE Differentiated Instruction: Character, TWE p. 325 TWE Differentiated Instruction: Descriptive Verbs, TWE p. 327
TWE Vocabulary: Word Parts, TWE p. 324 TWE Grammar and Language: Dash, TWE p. 332 Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 22 Grammar and Language Transparency 39 RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Sepelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game WE Political History: Terminal Island, TWE p. 324 Political History: Manzanar, TWE p. 326 WE Political History: Restitution, TWE p. 327	TWE English Language Coach: Unfamiliar Words, TWE p. 327 TWE English Language Coach: Figurative Language, TWE p. 329 TWE English Language Coach: Making Inferences, TWE p. 33 TWE English Language Coach: Slang, TWE p. 333 English Language Coach, pp. 19, 35, 51 (figurative language and slang) Listening Library CD Spanish Listening Library CD Listening Library Sourcebook: Strategies and Activities Fluency Practice and Assessment SPECIAL NEEDS/STRATEGIC INTERVENTION Listening Library CD Listening Library Sourcebook: Strategies and Activities TWE Differentiated Instruction: Predicting, TWE p. 323 TWE Differentiated Instruction: Character, TWE p. 325 TWE Differentiated Instruction: Descriptive Verbs, TWE p. 327 TWE Differentiated Instruction: Evaluating Narration, TWE p. 331
TWE Vocabulary: Word Parts, TWE p. 324 TWE Grammar and Language: Dash, TWE p. 332 Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 22 Grammar and Language Transparency 39 RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Sepelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game WE Political History: Terminal Island, TWE p. 324 Political History: Manzanar, TWE p. 326 WE Political History: Restitution, TWE p. 327	TWE English Language Coach: Unfamiliar Words, TWE p. 327 TWE English Language Coach: Figurative Language, TWE p. 329 TWE English Language Coach: Making Inferences, TWE p. 33 TWE English Language Coach: Slang, TWE p. 333 English Language Coach, pp. 19, 35, 51 (figurative language and slang) Listening Library CD Spanish Listening Library CD Listening Library Sourcebook: Strategies and Activities Fluency Practice and Assessment SPECIAL NEEDS/STRATEGIC INTERVENTION Listening Library CD Listening Library Sourcebook: Strategies and Activities TWE Differentiated Instruction: Predicting, TWE p. 323 TWE Differentiated Instruction: Character, TWE p. 325 TWE Differentiated Instruction: Descriptive Verbs, TWE p. 327 TWE Differentiated Instruction: Visualizing, TWE p. 329 TWE Differentiated Instruction: Evaluating Narration, TWE p. 331

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from Kaffir Boy

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class
Readability Score: Dale-Chall: 6.4, DRP: 53, Lexile: 9	010
Objectives • Analyzing theme • Analyzing cause-and-effect relationships • Using outlines to organize notes	ILLINOIS STATE STANDARDS 1.A.4a; 1.A.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4e; 1.C.4f; 2.A.4b; 2.B.4b; 2.B.4c; 3.A.4; 3.B.4a; 4.A.4b; 5.A.4a
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 339–349 Bellringer Options: Selection Focus Transparency 20 Unit 2 Resources, pp. 22–24 Literary Elements Transparency 18 Checkpoint Questions on Presentation Plus! CD-ROM Assessment	Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grading (www.glencoe.com)
Selection Quick Checks, p. 25 Selection Quick Checks (Spanish), p. 25 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 49–50 Assessment by Learning Objectives, p. 16 ExamView Assessment Suite CD-ROM, Kaffir Boy Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 23	INDEPENDENT READING Be sure to assign independent reading of at least 30 minutes a day You may want to choose from these collections: • Glencoe Literature Library • Literature Anthologies • Five-Star Stories • Glencoe BookLink 3 CD-ROM
RETEACHING AND ENRICHMENT	TWE English Language Coach: Sharing Prior Knowledge, TWE pp. 339 & 343
Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game UWE Cultural History: Marriage, TWE p. 346 Writer's Technique: Dialogue, TWE p. 340 UWE Writer's Technique: Paradox, TWE p. 344	TWE English Language Coach: Multilingualism, TWE p. 349 ② Listening Library CD ③ Spanish Listening Library CD — Listening Library Sourcebook: Strategies and Activities — Fluency Practice and Assessment TWE English Language Coach: Pronunciation, TWE p. 345 TWE English Language Coach: Gender Roles, TWE p. 347
TWE Writer's Technique: Word Choice, TWE p. 349	SPECIAL NEEDS/STRATEGIC INTERVENTION Listening Library CD Listening Library Sourcebook: Strategies and Activities Differentiated Instruction: Spatial Learners, TWE p. 341 Reading in the Real World: Citizenship, TWE p. 345 Skill Level Up!: A Language Arts Game
SE Student Edition TWE Teacher Wraparound Edition Workbook Blackline masters Transparency CD-ROM	Web

Living Well. Living Good.

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 7.7, DRP: 59, Lexile: 1110 Objectives	0	
Analyzing memoir	_111	
 Drawing conclusions about author's beliefs Analyzing author's implicit and explicit beliefs about a topic 		STATE STANDARDS .4c; 1.C.4a; 1.C.4b; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4c; 4a; 3.B.4c; 4.A.4b
ESSENTIAL LESSON SUPPORT	TEACHING TOOL	S AND RESOURCES
Lesson-Specific Instruction		
SE TWE Lit. selection and TWE side notes, pp. 355–357 Bellringer Options: Selection Focus Transparency 21 Unit 2 Resources, pp. 25–27 Literary Elements Transparency 27 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 26 Selection Quick Checks (Spanish), p. 26 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 51–52 Assessment by Learning Objectives, p. 16 ExamView Assessment Suite CD-ROM, Living Well. Living Good. Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com)	INDEPEND Be sure to assign You may want to Glencoe Liter Literature An Freechter Literature An Freechter Literature Star Sto	cheduling Guide on TeacherWorks Plus CD-ROM lary PuzzleMaker CD-ROM ation Plus! CD-ROM e Online Essay Grading (www.glencoe.com) EENT READING independent reading of at least 30 minutes a day. choose from these collections: rature Library • The Contemporary Readers thologies • inTIME magazine
\times Leveled Vocabulary Development, p. 24		
RETEACHING AND ENRICHMENT Living Well. Living Good: Read Aloud, Think Aloud Transparencies 10–14 Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game	Englis. Listenin Listeni Listeni Fluenc TWE Buildir	AGE LEARNERS (ELL) In Language Coach, pp. In Listening Library CD In Listening Library CD In Listening Library Sourcebook: Strategies and Activities In Strategies and Assessment In Reading Fluency: Expositions, TWE p. 355
Writer's Technique: Compare and Contrast, TWE p. 356	Listenin Listenin Use Differe	g Library CD ing Library Sourcebook: Strategies and Activities entiated Instruction: Interpretation, TWE p. 357 vel Up!: A Language Arts Game

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Workbook
Blackline masters Transparency CD-ROM

Web

First Impressions from De Kooning: An American Master

LESSON PLAN AND RESOURCE MANAGER

ame	Date Class	
eadability Score: Dale-Chall: 6.4, DRP: 66, Lexile: 1	160	
bjectives	26	
Analyzing author's purpose	ILLINOIS STATE STANDARDS	
Making generalizations	1.Ā.4a; 1.A.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4d; 1.C.4f; 2.A.4b; 2	2.A.4c;
Previewing literary selections	3.A.4; 3.B.4a; 3.B.4C; 4.A.4b; 5.A.4a; 5.A.4b	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES	
Lesson-Specific Instruction	🖳 Glencoe Literature Web Site (www.glencoe.com))
SE TWE Lit. selection and TWE side notes, pp. 362–369		,
\times Unit 2 Resources, pp. 28–30	Rubrics for Assessing Student Writing, Listening	a and
🐇 Literary Elements Transparency 35	Speaking	j, unu
		D-BUV
	Vocabulary PuzzleMaker CD-ROM	D RON
Assessment	Vocabulary Puzziemaker CD-ROM Presentation Plus! CD-ROM	
Selection Quick Checks, p. 27	I = =	`
Selection Quick Checks (Spanish), p. 27	Elencoe Online Essay Grading (www.glencoe.co)m)
© Checkpoint Questions on Presentation Plus! CD-ROM	<u> </u>	
Selection and Unit Assessments, pp. 53–54		
	INDEPENDENT READING	
ExamView Assessment Suite CD-ROM, First Impressions Test	Be sure to assign independent reading of at least 30 minut You may want to choose from these collections:	tes a d
Integrated Language Arts Instruction	• Glencoe Literature Library • The Contemporary Re	eaders
TWE Vocabulary: Using Context, TWE p. 364	• Literature Anthologies • inTIME magazine	
IWE Grammar and Language: Coordinating Conjunctions,	• Five-Star Stories • Literature Classics CD)-ROM
TWE p. 366	• Glencoe BookLink 3 CD-ROM	
🖳 Grammar and Language eWorkbook		
(www.glencoe.com)	ENGLISH LANGUAGE LEARNERS (ELL)	
\times Leveled Vocabulary Development, p. 25	🗁 English Language Coach, pp.	
	💿 Listening Library CD	
	💽 Spanish Listening Library CD	
RETEACHING AND ENRICHMENT	tistening Library Sourcebook: Strategies and Ac	ctivitie
	Fluency Practice and Assessment	
Sentence Diagraming eWorkbook (www.glencoe.com)	TWE Building Reading Fluency: Reading with Inflection	on,
	TWE p. 369	,
Spelling Power eWorkbook (www.glencoe.com)		
Skill Level Up!: A Language Arts Game		
TWE Cultural History: Ellis Island, TWE p. 363	SPECIAL NEEDS/STRATEGIC INTERVENTION	
TWE Cultural History: Social Change in the 1920s,	💿 Listening Library CD	
TWE p. 366	tistening Library Sourcebook: Strategies and Ad	ctivitie
	TWE Reading in the Real World: Citizenship, TWE p. 3	363
	TWE Differentiated Instruction: Paraphrasing, TWE p.	. 365
	TWE Differentiated Instruction: Visualizing, TWE p. 36	67
	Skill Level Up!: A Language Arts Game	
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Typhoid Fever from Angela's Ashes

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 4.1, DRP: 48, Lexile: 1	200	
Objectives • Analyzing voice • Analyzing style • Understanding the use of quotation marks	1.A.4a; 1.B.4c; 1.C.4f;	TIE STANDARDS 1.C.4a; 1.C.4b; 1.C.4d; 1.C.4e; 1.C.4f; 2.A.4a; 1; 2.B.4a; 3.A.4; 3.B.4a; 3.B.4c; 5.A.4a; 5.B.4a
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction SI TWI Lit. selection and TWE side notes, pp. 375–380 Unit 2 Resources, pp. 31–33 Literary Elements Transparency 23 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 28 Selection Quick Checks (Spanish), p. 28 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 55–56 Assessment by Learning Objectives, p. 16 ExamView Assessment Suite CD-ROM, Typhoid Fever Test Integrated Language Arts Instruction Grammar and Language: Quotation Marks, TWE p. 376 Grammar and Language eWorkbook (www.glencoe.com)	Glencoe L TeacherWo Rubrics fo Speaking Block Sche Vocabulary Presentation Glencoe C INDEPENDEN Be sure to assign inco	iterature Web Site (www.glencoe.com) orks Plus CD-ROM or Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM or PuzzleMaker CD-ROM on Plus! CD-ROM Online Essay Grading (www.glencoe.com) AT READING dependent reading of at least 30 minutes a day. oose from these collections: ure Library • The Contemporary Readers • inTIME magazine • Literature Classics CD-ROM
Leveled Vocabulary Development, p. 26 TWE Grammar and Language: Run-On Sentences, TWE p. 378	ENGLISH LANGUA	GE LEARNERS (ELL) anguage Coach: Vernacular Speech, TWE p. 379
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game TWE Cultural History: Religion in Ireland, TWE p. 376	Listening L Spanish List Listening Fluency F	ibrary CD stening Library CD Library Sourcebook: Strategies and Activities Practice and Assessment RATEGIC INTERVENTION
	TWE Differenti	ibrary CD Library Sourcebook: Strategies and Activities ated Instruction: Spatial Learners, TWE p. 375 n the Real World: Musical Therapy, TWE p. 377 Up!: A Language Arts Game

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Workbook Blackline masters Transparency CD-ROM Web

from Looking Forward to the Past

LESSON PLAN AND RESOURCE MANAGER

ame	Date	Class
eadability Score: Dale-Chall: 5.8, DRP: 61, Lexile: 1	050	
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jectives ecognizing author's purpose	ILLINOIS STATE	CTANDADDC
ocating information	1.B.4c; 1.C.4d; 2A.4b	SIANDARDS
etermining author's point of view and its effect or	1.0.4C, 1.C.4u, 2A.40	
ne text		
	TEACHING TOOLS AN	D DECUIDCES
SSENTIAL LESSON SUPPORT		
esson-Specific Instruction		ature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 384–387	® TeacherWorks	
Unit 2 Resources, p. 34		ssessing Student Writing, Listening, and
🏅 Literary Elements Transparency 35	Speaking	
Checkpoint Questions on Presentation Plus! CD-ROM	_	ing Guide on TeacherWorks Plus CD-RON
ssessment	`	zzleMaker CD-ROM
Selection Quick Checks, p. 29	Presentation P	
Selection Quick Checks (Spanish), p. 29	📇 Glencoe Onlir	ne Essay Grading (www.glencoe.com)
© Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 57-58	33/20	
Assessment by Learning Objectives, p. 16	INDEPENDENT I	READING
ExamView Assessment Suite CD-ROM, from Looking	8	endent reading of at least 30 minutes a d
Forward to the Past Test		e from these collections:
staguated Language Auto Instruction	• Glencoe Literature I	
ntegrated Language Arts Instruction	• Literature Antholog	_
	• Five-Star Stories	• Literature Classics CD-ROM
(www.giencoe.com)	• Glencoe BookLink 3	CD-ROM
	ENCLICIT LANGUAGE	LEADNEDC /FLL
ETEACHING AND ENRICHMENT	ENGLISH LANGUAGE	· •
Revising with Style eWorkbook (www.glencoe.com)		uage Coach: Viewing a Film, TWE p. 385
Sentence Diagraming eWorkbook (www.glencoe.com)	(\bar{\rmathbf{D}} Listening Libra	
<i>Spelling Power eWorkbook</i> (www.glencoe.com)	💿 Spanish Listen	-
Skill Level Up!: A Language Arts Game	·	rary Sourcebook: Strategies and Activitie
TWE Literary History: The Village Voice, TWE p. 386	' Fluency Prac	tice and Assessment
	SPECIAL NEEDS/STRA	TEGIC INTERVENTION
	(Listening Libra	
	·	rary Sourcebook: Strategies and Activitie
	-	l Instruction: Mass Media, TWE p. 385
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	SKIII LEVEI UP!:	A Language Arts Game

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Workbook Blackline masters Transparency CD-ROM Web

Terwilliger Bunts One from An American Childhood

LESSON PLAN AND RESOURCE MANAGER

	LJOUNCE	MANAGEN
Name	Date	Class
Readability Score: Dale-Chall: 6.3, DRP: 59, Lexile: 10	40	
Objectives • Analyzing anecdote • Connecting to personal experience • Conducting research, using the library or the internet	1.Ā.4a; 1.B.4c; 1.C.4a;	TE STANDARDS 1.C.4b; 1.C.4e; 1.C.4f; 2.A.4b; 2.A.4c; 3.A.4; ; 4.B.4b
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	AND RESOURCES
Lesson-Specific Instruction SE TW3 Lit. selection and TWE side notes, pp. 390-395 Bellringer Options: Selection Focus Transparency 22 Unit 2 Resources, pp. 35-37 Literary Elements Transparency 32 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 30 Selection Quick Checks (Spanish), p. 30 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 59-60 Assessment by Learning Objectives, p. 16	TeacherWo Rubrics for Speaking Block Schee Vocabulary Presentatio Glencoe O	duling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM Plus! CD-ROM Inline Essay Grading (www.glencoe.com)
	You may want to cho • Glencoe Literatu • Literature Antho • Five-Star Stories • Glencoe BookLin	• inTIME magazine • Literature Classics CD-ROM
🐇 Grammar and Language Transparency 71	ENGLISH LANGUAC	E LEARNERS (ELL)
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game TWE Cultural History: Tamiami Trail, TWE p. 391	English Lo English Lo Statening Li Spanish Lis Istening Fluency P TWE Building R	anguage Coach: Dialects, TWE p. 391 anguage Coach, pp. 19, 35, 51 ibrary CD stening Library CD Library Sourcebook: Strategies and Activities bractice and Assessment teading Fluency: Using a Dictionary for stion, TWE p. 395
TWE Cultural History: Cartoon Characters, TWE p. 393		
	(§) Listening Li Listening Listening in TWE Reading in	RATEGIC INTERVENTION ibrary CD Library Sourcebook: Strategies and Activities 1 the Real World: Career, TWE p. 393 Up!: A Language Arts Game

Illinois Lesson Plans Course 5 39

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Workbook 🗁 Blackline masters 🍃 Transparency 💿 CD-ROM 📃 Web

Part 2: Quests and Encounters

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Identifying the characteristics that distinguish essays • Understanding the different types of essays • Determining a writer's motives	from other literary for ILLINOIS STATE 1.B.4b; 3.B.4a	
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction SE TWE Part Opener and TWE side notes, pp. 399–401 Unit 2 Resources, p. 38 RETEACHING AND ENRICHMENT	③ TeacherWorks	ature Web Site (www.glencoe.com) Plus CD-ROM
🚺 Literature Launchers: Pre-Reading Videos DVD, Unit 2		
(Literature Launchers Teacher's Guide (on TeacherWorks Plus CD-ROM)	You may want to choose • Glencoe Literature L • Literature Antholog	endent reading of at least 30 minutes a day. e from these collections: Library • The Contemporary Readers ies • inTIME magazine • Literature Classics CD-ROM
	ENGLISH LANGUAGE	LEARNERS (ELL)

ENGLISE	1 LANGUAGE LEARNERS (ELL)
TV	English Language Coach: Connotations, TWE p. 399
77	VIII English Language Canada Cultural Albraian TAVE a A

SPECIAL NEEDS/STRATEGIC INTERVENTION
TWE Drawing on Personal Background TWE Differentiated Instruction: Analyzing Theme, TWE p. 401

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How to Write a Letter

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class	
Readability Score: Dale-Chall: 5.2, DRP: 55, Lexile: 1	040	
Objectives • Analyzing thesis • Analyzing style • Understanding the use of analogy	ILLINOIS STATE STANDARDS 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4 3.A.4; 3.B.4a; 3.B.4c; 4.A.4a	4c; 2.A.4d;
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES	
Lesson-Specific Instruction SI WE Lit. selection and TWE side notes, pp. 404-407 Unit 2 Resources, pp. 41-43 Literary Elements Transparency 34 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 31 Selection Quick Checks (Spanish), p. 31 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 61-62 Assessment by Learning Objectives, p. 20 ExamView Assessment Suite CD-ROM, How to Write a Letter Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 28	Glencoe Literature Web Site (www.glencoe.c. TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Lister Speaking Block Scheduling Guide on TeacherWorks Plus Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grading (www.glencoe) INDEPENDENT READING Be sure to assign independent reading of at least 30 m You may want to choose from these collections: Glencoe Literature Library Literature Anthologies Five-Star Stories Glencoe BookLink 3 CD-ROM	ning, and us CD-ROM e.com) ninutes a day. ry Readers
	ENGLISH LANGUAGE LEARNERS (ELL)	
RETEACHING AND ENRICHMENT	TWE English Language Coach: Letter Writing, TW Substanting Library CD Spanish Listening Library CD Listening Library Sourcebook: Strategies and Fluency Practice and Assessment	
	SPECIAL NEEDS/STRATEGIC INTERVENTION	
	Listening Library CD Listening Library Sourcebook: Strategies and TWE Differentiated Instruction: Humor, TWE p. 4 TWE Differentiated Instruction: Questioning, TWE Skill Level Up!: A Language Arts Game	05

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A Swimming Lesson

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class
Readability Score: Dale-Chall: 8.4, DRP: 62, Lexile: 1	190
Objectives • Analyzing narrative essay • Connecting to personal experience • Writing descriptively	ILLINOIS STATE STANDARDS 1.B.4b; 1.B.4c; 1.C.4f; 2.A.4b; 2.A.4c; 2.A.4d; 2.B.4b; 2.B.4c; 3.A.4; 3.B.4a; 3.B.4c; 4.A.4a; 4.B.4b
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES
Lesson-Specific Instruction SET WE Lit. selection and TWE side notes, pp. 413-415 Bellringer Options: Selection Focus Transparency 23 Unit 2 Resources, pp. 44-46 Literary Elements Transparency 34 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 32 Selection Quick Checks (Spanish), p. 32 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 63-64 Assessment by Learning Objectives, p. 20 ExamView Assessment Suite CD-ROM, A Swimming Lesson Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com)	Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grading (www.glencoe.com) INDEPENDENT READING Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections: Glencoe Literature Library The Contemporary Readers Literature Anthologies Five-Star Stories Literature Classics CD-ROM Glencoe BookLink 3 CD-ROM
Leveled Vocabulary Development, p. 29 Grammar and Language Transparency 41	ENGLISH LANGUAGE LEARNERS (ELL)
RETEACHING AND ENRICHMENT	TWE English Language Coach: Complex Sentences, TWE p. 413 Listening Library CD Spanish Listening Library CD Listening Library Sourcebook: Strategies and Activities Fluency Practice and Assessment
Skill Level Up!: A Language Arts Game	SPECIAL NEEDS/STRATEGIC INTERVENTION Listening Library CD Listening Library Sourcebook: Strategies and Activities Differentiated Instruction: Research, TWE p. 313 WE Differentiated Instruction: Small-Group Presentations, TWE p. 415 Skill Level Up!: A Language Arts Game

42 Course 5 Illinois Lesson Plans

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Encounter in the Sea

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 9.8, DRP: 61, Lexile: 1	140	
Objectives • Analyzing descriptive essay • Recognizing author's purpose • Conducting research for writing a descriptive essay	1.Ā.4a; 1.B.4b; 1.B.4c;	TE STANDARDS : 1.C.4a; 1.C.4b; 1.C.4d; 1.C.4f; 2.A.4a; 2.A.4b; 3.B.4a; 3.B.4c; 4.A.4a; 5.A.4a
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction SET WE Lit. selection and TWE side notes, pp. 420-425 Unit 2 Resources, pp. 47–49 Literary Elements Transparency 34 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 33 Selection Quick Checks (Spanish), p. 33 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 65–66 Assessment by Learning Objectives, p. 20 ExamView Assessment Suite CD-ROM, Encounter in the Sea Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 30	Glencoe Li TeacherWo Rubrics fo Speaking Block Schee Vocabulary Presentation Glencoe O INDEPENDEN Be sure to assign inco	iterature Web Site (www.glencoe.com) orks Plus CD-ROM or Assessing Student Writing, Listening, and oduling Guide on TeacherWorks Plus CD-ROM or PuzzleMaker CD-ROM on Plus! CD-ROM online Essay Grading (www.glencoe.com) AT READING dependent reading of at least 30 minutes a day. oose from these collections: ure Library • The Contemporary Readers ologies • inTIME magazine • Literature Classics CD-ROM
	ENGLISH LANGUAG	GE LEARNERS (ELL)
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game TWE Cultural History: Echolocation, TWE p. 422 Writer's Technique: Simile, TWE p. 421 Writer's Technique: Word Choice, TWE p. 425	IWE English La TWE p. 42 Listening Li Spanish Lis Listening Fluency P IWE English La SPECIAL NEEDS/ST Listening Li Listening Listening Listening Listening Listening UE Differentia	anguage Coach: Illustrating Vocabulary, 21 ibrary CD stening Library CD Library Sourcebook: Strategies and Activities Practice and Assessment anguage Coach: Assisting Reading, TWE p. 425

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The Tucson Zoo

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 9.8, DRP: 64, Lexile:	1030	
Objectives • Analyzing structure • Drawing conclusion • Using semicolons properly		TE STANDARDS 1.C.4d; 1.C.4e; 1.C.4f; 2.A.4d; 5.C.4c
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	AND RESOURCES
Lesson-Specific Instruction SI TWI Lit. selection and TWE side notes, pp. 431–433 Bellringer Options: Selection Focus Transparency 24 Unit 2 Resources, pp. 50–52 Literary Elements Transparency 36 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 34 Selection Quick Checks (Spanish), p.34 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 67–68 Assessment by Learning Objectives, p. 20 ExamView Assessment Suite CD-ROM, The Tucson Zoo Test Integrated Language Arts Instruction TIME Grammar and Language: Semicolons, TWE p. 432 Grammar and Language eWorkbook	Glencoe Lit TeacherWor Rubrics for Speaking Block Sched Vocabulary Presentation Glencoe Or INDEPENDEN Be sure to assign inde	terature Web Site (www.glencoe.com) rks Plus CD-ROM r Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM In Plus! CD-ROM Inline Essay Grading (www.glencoe.com) T READING ependent reading of at least 30 minutes a day. ose from these collections: re Library The Contemporary Readers inTIME magazine Literature Classics CD-ROM
(www.glencoe.com) Leveled Vocabulary Development, p. 31 Grammar and Language Transparency 45	ENGLISH LANGUAG TWE English Lan TWE p. 431	nguage Coach: Individuals or Groups,
RETEACHING AND ENRICHMENT	Listening Lil Spanish List Listening L Fluency Pr	brary CD tening Library CD Library Sourcebook: Strategies and Activities ractice and Assessment RATEGIC INTERVENTION

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44 Course 5 Illinois Lesson Plans

Listening Library Sourcebook: Strategies and Activities
Reading in the Real World: Career, TWE p. 433
Skill Level Up!: A Language Arts Game

Straw into Gold: The Metamorphosis of the Everyday

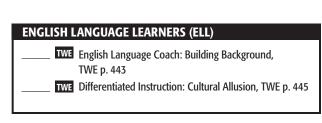
LESSON PLAN AND RESOURCE MANAGER

	INESO O INCL	IIII II II II CEIL
Name	Date	Class
Readability Score: Dale-Chall: 6.8, DRP: 57, Lexile:	930	
Objectives • Analyzing a reflective essay • Analyzing text structure • Using context clues	14	ATE STANDARDS ; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4c; 2.A.4d; 3.A.4;
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction SET WE Lit. selection and TWE side notes, pp. 437–440 Unit 2 Resources, pp. 53–55 Literary Elements Transparency 34 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 35 Selection Quick Checks (Spanish), p. 35 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 69–70 Assessment by Learning Objectives, p. 20 ExamView Assessment Suite CD-ROM, Straw into Gold: The Metamorphosis of the Everyday Test Integrated Language Arts Instruction Grammar and Language: Noun Phrases, TWE p. 440 Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 32	Glencoe L Glencoe L Rubrics for Speaking Block Sche Vocabulary Presentation Glencoe C INDEPENDEN Be sure to assign inc	iterature Web Site (www.glencoe.com) orks Plus CD-ROM for Assessing Student Writing, Listening, and of eduling Guide on TeacherWorks Plus CD-ROM by PuzzleMaker CD-ROM on Plus! CD-ROM Online Essay Grading (www.glencoe.com) NT READING dependent reading of at least 30 minutes a day. oose from these collections: ure Library • The Contemporary Readers ologies • inTIME magazine • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT	(§) Listening L (§) Spanish Li. (=) Listening	GE LEARNERS (ELL) Library CD Library Sourcebook: Strategies and Activities Practice and Assessment
	Listening L Listening Listening TWE Differenti TWE Reading i	IRATEGIC INTERVENTION Library CD Library Sourcebook: Strategies and Activities inted Instruction: Pronunciation, TWE p. 437 in the Real World: College, TWE p. 437 inted Instruction: Spatial Learners, TWE p. 439 Upl: A Language Arts Game

Part 3: Keeping Freedom Alive

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Analyzing persuasive texts and evaluating logical ar • Evaluating the way in which the author's intent affe • Recognizing that people respond differently to texts	ects the structure and	
	III INOIS STA	TE CTANDADDC
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Part Opener and TWE side notes, pp. 443–445	1.C.4e; 3.C.4a	ITE STANDARDS
Unit 2 Resources, p. 56	TEACHING TOOLS	AND RESOURCES
RETEACHING AND ENRICHMENT	💿 TeacherWo	iterature Web Site (www.glencoe.com) orks Plus CD-ROM on Plus! CD-ROM acy/Fine Art Transparencies
(**************************************	INDEPENDENT IN THE INDEPENDENT INTENDED INTENDED INTENDED INTENDED INTENDED INTENDED INTE	NT READING dependent reading of at least 30 minutes a day.
		oose from these collections:



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Literature AnthologiesFive-Star Stories

• Glencoe BookLink 3 CD-ROM

• inTIME magazine

Literature Classics CD-ROM

SPECIAL NEEDS/STRATEGIC INTERVENTION TWE Differentiated Instruction: Metaphor, TWE p. 443

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On Women's Right to Vote

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 8.8, DRP: 67, Lexile: 111	10	
Objectives Analyzing repetition Recognizing bias Presenting an argument	1.A.4a; 1.B.4c; 1.C.4a; 2.A.4d; 3.A.4; 3.B.4a;	TIE STANDARDS 1.C.4b; 1.C.4d; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4c; 3.B.4c; 4.A.4b; 5.A.4a; 5.C.4a; 5.C.4b
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS /	AND RESOURCES
Lesson-Specific Instruction SET WE Lit. selection and TWE side notes, pp. 448–449 Unit 2 Resources, pp. 59–61 Literary Elements Transparency 42 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 36 Selection Quick Checks (Spanish), p. 36 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 71–72 Assessment by Learning Objectives, p. 24 ExamView Assessment Suite CD-ROM, On Women's Right to Vote Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 33	TeacherWo Rubrics for Speaking Block Schee Vocabulary Presentatio Glencoe O INDEPENDEN Be sure to assign independent	duling Guide on TeacherWorks Plus CD-ROM or Plus! CD-ROM on Plus! CD-ROM online Essay Grading (www.glencoe.com) IT READING dependent reading of at least 30 minutes a day. boose from these collections: or Library in The Contemporary Readers in TIME magazine Literature Classics CD-ROM
	ENGLISH LANGUAC	CE LEADNEDS /ELL\
RETEACHING AND ENRICHMENT	Listening Li Spanish Lis Listening Fluency P TWE Building R SPECIAL NEEDS/ST	ibrary CD Stening Library CD Library Sourcebook: Strategies and Activities Practice and Assessment Reading Fluency: Previewing, TWE p. 449 RATEGIC INTERVENTION

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I've Been to the Mountaintop

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class
Readability Score: Dale-Chall: 6.3, DRP: 56, Lexile: 90	00
ObjectivesAnalyzing allusionIdentifying problem and solutionMaking predictions	1.B.4c; 1.C.4a; 1.C.4b; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4c; 2.A.4d; 2.B.4a; 2.B.4b; 3.A.4; 3.B.4a
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 454–462 Bellringer Options: Selection Focus Transparency 25 Unit 2 Resources, pp. 62–64 Literary Elements Transparency 94 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 37 Selection Quick Checks (Spanish), p. 37 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 73–74 Assessment by Learning Objectives, p. 24 ExamView Assessment Suite CD-ROM, I've Been to the	Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grading (www.glencoe.com) INDEPENDENT READING Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
Mountaintop Test Integrated Language Arts Instruction TWE Grammar and Language: Simple Subjects and Simple Predicates, TWE p. 460 Grammar and Language eWorkbook (www.glencoe.com)	Glencoe Literature Library Literature Anthologies Five-Star Stories Glencoe BookLink 3 CD-ROM Glencoe BookLink 3 CD-ROM Glencoe BookLink 3 CD-ROM
Leveled Vocabulary Development, p. 34	ENGLISH LANGUAGE LEARNERS (ELL) TWE English Language Coach: World Leaders, TWE p. 455
RETEACHING AND ENRICHMENT	Listening Library Sourcebook: Strategies and Activities Fluency Practice and Assessment TWE English Language Coach: Pronunciation, TWE p. 461
TWE Literary History: Amos, TWE p. 457 TWE Political History: The Emancipation Proclamation, TWE p. 455 TWE Writer's Technique: Irony, TWE p. 460	SPECIAL NEEDS/STRATEGIC INTERVENTION Listening Library CD Listening Library Sourcebook: Strategies and Activities TWE Differentiated Instruction: Paraphrasing, TWE p. 457 TWE Reading in the Real World: Citizenship, TWE p. 459 Skill Level Up!: A Language Arts Game

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LESSON PLAN AND RESOURCE MANAGER

Name	Date Class
Readability Score: Dale-Chall: 6.3, DRP: 69, Lexile: 1410 Objectives	1.B.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4c; 2.A.4d; 2.B.4a; 3.B.4a; 4.A.4a; 5.C.4a
Analyzing analogyIdentifying assumptions	TEACHING TOOLS AND RESOURCES
Identifying an author's use of persuasive techniques	Glencoe Literature Web Site (www.glencoe.com)
ESSENTIAL LESSON SUPPORT	Rubrics for Assessing Student Writing, Listening, and
Lesson-Specific Instruction	Speaking
SE TWE Lit. selection and TWE side notes, pp. 467–480	Block Scheduling Guide on TeacherWorks Plus CD-ROM
	Vocabulary PuzzleMaker CD-ROM
💪 Literary Elements Transparency 39, 42, 43	Presentation Plus! CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM	Elencoe Online Essay Grading (www.glencoe.com)
Assessment	
Selection Quick Checks, p. 38	NO PROPERTY DEADING
Selection Quick Checks (Spanish), p. 38	INDEPENDENT READING
Checkpoint Questions on Presentation Plus! CD-ROM	Be sure to assign independent reading of at least 30 minutes a day You may want to choose from these collections:
Selection and Unit Assessments, pp. 75–76	Glencoe Literature Library
Assessment by Learning Objectives, p. 24	• Literature Anthologies • inTIME magazine
ExamView Assessment Suite CD-ROM, Not Just Comics Test	 Five-Star Stories Glencoe BookLink 3 CD-ROM
Integrated Language Arts Instruction	
🦶 Grammar and Language eWorkbook	ENGLISH LANGUAGE LEARNERS (ELL)
(www.glencoe.com)	TWE English Language Coach: Cultural Differences, TWE p. 475
\times Leveled Vocabulary Development, p. 35	TWE p. 475 TWE English Language Coach: Visual Context, TWE p. 477
	TWE English Language Coach: Visual Context, TWE p. 477
RETEACHING AND ENRICHMENT	(Spanish Listening Library CD
	Listening Library Sourcebook: Strategies and Activities
Sentence Diagraming eWorkbook (www.glencoe.com)	Fluency Practice and Assessment
Sentence Diagramming evolvabook (www.glencoe.com)	TWE English Language Coach: Analyzing Audience,
	TWE p. 467
TWE Literary History: Comics and Graphic Novels,	Building Reading Fluency: Dramatic Reading, TWE p. 469
TWE p. 467	English Language Coach: Comic World, TWE p. 471
TWE Political History, TWE p. 472	CDECIAL NIEEDS/CTD ATECIC INTERVENTION
	SPECIAL NEEDS/STRATEGIC INTERVENTION
	(Listening Library CD
	Listening Library Sourcebook: Strategies and Activities
	TWE Differentiated Instruction: Discourse, TWE p. 471
	TWE Differentiated Instruction: Visual Learners, TWE p. 473
	Reading in the Real World: College, TWE p. 477
	Reading in the Real World: College, TWE p. 479 Skill Level Up!: A Language Arts Game

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Address on the Anniversary of Lincoln's Birth

LESSON DI AN AND RESOLIRCE MANAGER

lame	Date	Class
eadability Score: Dale-Chall: 10.1, DRP: 62, Lexile	: 1290	
bjectives Analyzing quotations Distinguishing fact and opinion	1.A.4a; 1.A.4b; 1.B.4c; 1	.C.4a; 1.C.4b; 1.C.4c; 1.C.4e; 1.C.4f; 2.A.4a;
Conducting research about historical context	2.A.4c; 2.A.4d; 2.B.4a; 2	2.B.4b; 3.A.4; 3.B.4a; 3.B.4c; 3.C.4a; 4.A.4a
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AT	ND RESOURCES
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 485–487 Unit 2 Resources, pp. 69–71 Literary Elements Transparency 95 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 39 Selection Quick Checks (Spanish), p. 39 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 77–78 Assessment by Learning Objectives, p. 24 ExamView Assessment Suite CD-ROM, Address on the Anniversary of Lincoln's Birth Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 36	TeacherWork Rubrics for Speaking Block Schedu Vocabulary F Presentation Glencoe One INDEPENDENT Be sure to assign inde	Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM Intelligence of the Essay Grading (www.glencoe.com) TREADING Pendent reading of at least 30 minutes a dose from these collections: The Contemporary Readers in TIME magazine Literature Classics CD-ROM
	ENGLISH LANGUAGE	· ·
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game	Listening Lib. Spanish Liste Listening Li	
	\bigsilon Listening Lib	ATEGIC INTERVENTION orary CD ibrary Sourcebook: Strategies and Activitie

SE Student Edition TWE Teacher Wraparound Edition Workbook 🗁 Blackline masters 🌡 Transparency 🔞 CD-ROM 🖳 Web

50 Course 5 Illinois Lesson Plans

TWE Reading in the Real World: Citizenship, TWE p. 5

Skill Level Up!: A Language Arts Game

What I See in Lincoln's Eyes

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 8.0, DRP: 64, Lexile: 13	220	
Objectives • Analyzing a visual image • Explaining specific devices used by the writer ESSENTIAL LESSON SUPPORT	1.B.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4b	4d; 1.C.4f; 2.A.4b; 2.A.4c; 2.A.4d
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 491–493 Unit 2 Resources, pp. 72 & Literary Elements Transparency 71	Glencoe Literature We TeacherWorks Plus CD Rubrics for Assessing Speaking	
Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 40	Block Scheduling Guide Wocabulary PuzzleMak Presentation Plus! CD-1	ROM
Selection Quick Checks (Spanish), p. 40 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 79–80 Assessment by Learning Objectives, p. 24 ExamView Assessment Suite CD-ROM, What I See in Lincoln's Eyes Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com)	INDEPENDENT READIN	eading of at least 30 minutes a day. nese collections: • The Contemporary Readers • inTIME magazine • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT	ENGLISH LANGUAGE LEARN Listening Library CD Spanish Listening Library Sou Elstening Library Sou Fluency Practice and	ary CD rcebook: Strategies and Activities
	SPECIAL NEEDS/STRATEGIC I	rcebook: Strategies and Activities tion, TWE p. 491

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Cinderella's Stepsisters

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 9.3, DRP: 62, Lexile: 9 Objectives	970	
Analyzing author's purposeAnalyzing text structureEvaluating analogy		TE STANDARDS 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4c; 2.A.4d; 3.B.4a;
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	AND RESOURCES
Lesson-Specific Instruction SETWE Lit. selection and TWE side notes, pp. 496–497 Unit 2 Resources, pp. 73–75 Literary Elements Transparency 35 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 41 Selection Quick Checks (Spanish), p. 41 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 81–82 Assessment by Learning Objectives, p. 24 ExamView Assessment Suite CD-ROM, Cinderella's Stepsisters Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 37	TeacherWood Rubrics for Speaking Block Sched Vocabulary Presentation Glencoe Or INDEPENDENT Be sure to assign inde	T READING ependent reading of at least 30 minutes a day. sose from these collections: re Library • The Contemporary Readers logies • inTIME magazine • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT Cinderella's Stepsisters: Read Aloud, Think Aloud Transparencies 15–17 Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Seplling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game TWE Literary History: Cinderella Folktale, TWE p. 496	Listening Lii Listening Li Spanish List Listening Li Fluency Pr SPECIAL NEEDS/STE Listening Lii	nguage Coach: Parallelism, TWE p. 497 brary CD tening Library CD Library Sourcebook: Strategies and Activities ractice and Assessment

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52 Course 5 Illinois Lesson Plans

Skill Level Up!: A Language Arts Game

Writing workshop Writing a Biographical Sketch

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Writing a biographical sketch that narrates, explains, • Using verb tenses consistently and correctly	ILLINOIS STA	ATE STANDARDS : 2.A.4a; 2.A.4c; 2.A.4d; 3.A.4; 3.B.4a; 3.B.4b;
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction	TEACHING TOOLS	AND RESOURCES
Writing Workshop and TWE side notes, pp. 500–507 ————————————————————————————————————	Glencoe L Teacher W Rubrics f Speaking Presentation Revising v	Literature Web Site (www.glencoe.com) Orks Plus CD-ROM For Assessing Student Writing, Listening, and
RETEACHING AND ENRICHMENT	_	Power eWorkbook (www.glencoe.com)
TWE Writer's Technique: Introductions, TWE p. 501 TWE Language History: Narration and Exposition, TWE p. 502	' '	Online Essay Grading (www.glencoe.com)
	930	
	INDEPENDEN	NT READING
		ologies • inTIME magazine • Literature Classics CD-ROM
	SPECIAL NEEDS/ST	TRATEGIC INTERVENTION
	TWE p. 5	iated Instruction: Comparative Reading,
	TWE p. 5	
	· ·	in the Real World: Citizenship, TWE p. 507
	Skill Level	Up!: A Language Arts Game

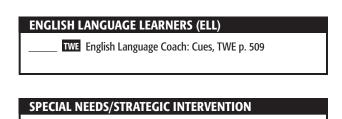
SE Student Edition

TWE Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Presenting a Photoessay

LESSON PLAN AND	KESOUKCE IN	IANAGER
Name	Date	Class
Objectives • Delivering expository and narrative presentations, that organize and display information • Analyzing the interests of the audience • Choosing effective verbal and nonverbal technique	-	
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SI IWI SE lesson and TWE side notes, pp. 508–509 Unit 2 Resources, pp. 78 Assessment Rubrics for Assessing Student Writing, Listening and Speaking, pp. 44–45	TEACHING TOOLS AN Glencoe Liter TeacherWorks Presentation F	ID RESOURCES rature Web Site (www.glencoe.com) s Plus CD-ROM
RETEACHING AND ENRICHMENT	You may want to choos	pendent reading of at least 30 minutes a day. see from these collections: Library • The Contemporary Readers gies • inTIME magazine



TWE Differentiated Instruction: Introduction, TWE p. 509

• Glencoe BookLink 3 CD-ROM

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Unit 2: Nonfiction

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
	ILLINOIS STATE 1.B.4c; 2.B.4b; 3.B.4; 3.B	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ID RESOURCES
Lesson-Specific Instruction SE TWE SE lesson and TWE side notes, pp. 512–517 Assessment Selection and Unit Assessments, pp. 211–212 RETEACHING AND ENRICHMENT ExamView Assessment Suite CD-ROM Interactive Tutor Self-Assessment CD-ROM	TeacherWorks Presentation I Standardized Annotated Ed Writing Con- Rubrics for A Speaking	Plus! CD-ROM If Test Prep and Practice (Student Edition) Test Prep and Practice (Teacher
	You may want to choos • Glencoe Literature • Literature Antholog • Five-Star Stories • Glencoe BookLink	pendent reading of at least 30 minutes a da se from these collections: *Library • The Contemporary Readers gies • inTIME magazine • Literature Classics CD-ROM 3 CD-ROM
	SPECIAL NEEDS/STRA	ATEGIC INTERVENTION and Instruction: Predicting, TWE p. 513

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Unit 3: Poetry

LESSON PLAN AND RESOURCE MANAGER

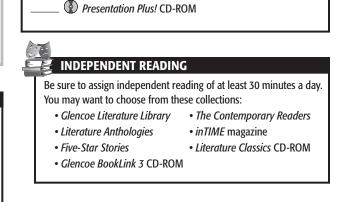
Name	Date	Class
Objectives • Identifying and interpreting various literary element • Analyzing the effect that these elements have upon • Analyzing poetry for the ways in which poets inspire	the reader	on
	ILLINOIS STATE STAN	NDARDS
ESSENTIAL LESSON SUPPORT	1.B.4a,1.B.4b; 1.B.4c; 1.C.4b; 1.C	2.4f; 2.A.4a; 4.A.4a; 5.C.4b
Lesson-Specific Instruction		
SE TWE Unit Opener and TWE side notes, pp. 518–526	TEACHING TOOLS AND DE	COLIBCES
<i>Literature Launchers: Pre-Reading Video</i> s DVD, Unit 3	TEACHING TOOLS AND RESOURCES	
(Literature Launchers Teacher's Guide (on TeacherWorks Plus CD-ROM)	Glencoe Literature V Was Glencoe Literature V Was Glencoe Literature V	Web Site (www.glencoe.com) CD-ROM

RETEACHING AND ENRICHMENT TWE Language History: Poetic Conventions, TWE p. 520 TWE Writer's Technique: Ode and Elegy, TWE p. 522 TWE Writer's Technique: Extended Metaphor, TWE p. 523 Active Learning and Note Taking Guide, pp. 71–80 (Enriched) Unit 3 Resources, pp. 3–10 TWE Language History: Origins of Poetry, TWE p. 524

Active Learning and Note Taking Guide, pp. 71–80

Unit 3 Resources, pp. 1–2

(On-Level)



ENGLISH LANGUAGE LEARNERS (ELL)
TWE English Language Coach: Poetic Language, p. 521 TWE Building Reading Fluency: Sound Techniques, p. 523 Active Learning and Note Taking Guide, pp. 71–80 (ELL)

SPECIAL NEEDS/STRATEGIC INTERVENTION
<i>Active Learning and Note Taking Guide,</i> pp. 71–80 (Adapted)
TWE Differentiated Instruction: Rhythm, TWE p. 521
TWE Differentiated Instruction: Poetic Diction, TWE p. 523
TWE Differentiated Instruction: Synthesizing, TWE p. 525
TWE Reading in the Real World: Citizenship, TWE p. 525

Student Edition

Workbook
Blackline masters Transparency

CD-ROM

Web

Part 1: The Energy of the Everyday

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Analyzing how rhythm inspires readers' emotions • Understanding structure in poetry • Recognizing the significance of various literary device	s	
	ILLINOIS ST	ATE STANDARDS
ESSENTIAL LESSON SUPPORT	2.A.4d; 5.C.4b	AIL SIAMDAKDS
Lesson-Specific Instruction		
SE TWE Part Opener and TWE side notes, pp. 527–529		
Unit 3 Resources, p. 14	TEACHING TOOLS	AND RESOURCES
	1	Literature Web Site (www.glencoe.com)
RETEACHING AND ENRICHMENT	1 =	orks Plus CD-ROM
(videos DVD, Unit 3		ion Plus! CD-ROM
	🙀 Visual Lite	eracy/Fine Art Transparencies
() Literature Launchers Teacher's Guide (on TeacherWorks Plus CD-ROM)	S. Take	
	INDEPENDE	NT READING
	Be sure to assign in You may want to cl • Glencoe Litera • Literature Anth	ndependent reading of at least 30 minutes a day. hoose from these collections: ture Library hologies inTIME magazine s Literature Classics CD-ROM
	ENGLISH LANGUA	IGE LEARNERS (ELL)
		anguage Coach: Building Background,
	TWE p. !	.anguage Coach: Poetic Structure, TWE p. 529
	CDECIAL NETDO/O	
		TRATEGIC INTERVENTION
	Differen	tiated Instruction: Connotations, TWE p. 527

Those Winter Sundays

LESSON PLAN AND RESOURCE MANAGER

Date _____ Class ____

Skill Level Up!: A Language Arts Game

Objectives	
Analyzing line and stanza	_N
Analyzing tone	ILLINOIS STATE STANDARDS
Analyzing poetry	1.B.4c; 1.C.4a; 1.C.4b; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4c; 2.A.4d
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES
Lesson-Specific Instruction	🖳 Glencoe Literature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, p. 532–533	TeacherWorks Plus CD-ROM
🐇 Bellringer Options: Selection Focus Transparency 26	Two Rubrics for Assessing Student Writing, Listening, and
\times Unit 3 Resources, pp. 17–19	Speaking
💪 Literary Elements Transparency 45	Block Scheduling Guide on TeacherWorks Plus CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM	💿 Vocabulary PuzzleMaker CD-ROM
Assessment	Presentation Plus! CD-ROM
	Elencoe Online Essay Grading (www.glencoe.com)
Selection Quick Checks (Spanish), p. 42	, 3, 0
Selection Quick Checks (Spullshy, p. 42	2320
Selection and Unit Assessments, pp. 83–84	INDEPENDENT READING
Assessment by Learning Objectives, p. 28	Be sure to assign independent reading of at least 30 minutes a day.
	You may want to choose from these collections:
Sundays Test	• Glencoe Literature Library • The Contemporary Readers
	• Literature Anthologies • inTIME magazine
Integrated Language Arts Instruction	• Five-Star Stories • Literature Classics CD-ROM
	Glencoe BookLink 3 CD-ROM
(www.giencoe.com)	
\(\begin{align*} \text{Leveled vocabulary bevelopment, p. 30} \\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	ENGLISH LANGUAGE LEARNERS (ELL)
	(Listening Library CD
	Spanish Listening Library CD
RETEACHING AND ENRICHMENT	
🖳 Revising with Style eWorkbook (www.glencoe.com)	\times Listening Library Sourcebook: Strategies and Activities
Esentence Diagraming eWorkbook (www.glencoe.com)	' Fluency Practice and Assessment
Expelling Power eWorkbook (www.glencoe.com)	
💽 Skill Level Up!: A Language Arts Game	SPECIAL NEEDS/STRATEGIC INTERVENTION

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LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Analyzing enjambment	26	
Analyzing structure	ILLINOIS STA	ATE STANDARDS
Establishing a purpose for reading		2.A.4a; 2.A.4b; 2.A.4d; 3.A.4; 3.B.4a; 3.B.4c
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction Lit. selection and TWE side notes, pp. 537–538 Unit 3 Resources, pp. 20–22 Literary Elements Transparency 65 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 43 Selection Quick Checks (Spanish), p. 43 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 85–86	TeacherWo	citerature Web Site (www.glencoe.com) Orks Plus CD-ROM Or Assessing Student Writing, Listening, and Order of the West of the Works Plus CD-ROM Or Plus! CD-ROM On Plus! CD-ROM Online Essay Grading (www.glencoe.com)
\alpha Assessment by Learning Objectives, p. 28	INDEPENDEN	NT READING
ExamView Assessment Suite CD-ROM, Creatures Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 39	Be sure to assign ind You may want to ch	dependent reading of at least 30 minutes a day. oose from these collections: ure Library • The Contemporary Readers ologies • inTIME magazine • Literature Classics CD-ROM
	ENGLISH LANGUA	GE LEARNERS (ELL)
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game	TWE English La Listening L Spanish Lis Listening	anguage Coach: Participles, TWE p. 537
	SPECIAL NEEDS/ST	RATEGIC INTERVENTION
	TWE Differenti	Library Sourcebook: Strategies and Activities integrated Instruction: Less Proficient Readers,

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Date _____ Class _____

LESSON PLAN AND RESOURCE MANAGER

The Waking

Objectives	
Analyzing meter and rhythm Analyzing mood	1.B.4c; 1.C.4a; 1.C.4b; 1.C.4d; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4c; 2.A.4d; 3.A.4; 3.B.4a; 3.B.4c; 4.A.4a; 5.A.4a
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES
Lesson-Specific Instruction SI WE Lit. selection and TWE side notes, p. 542 Unit 3 Resources, pp. 23–24 Literary Elements Transparency 46, 61, 62 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 44 Selection Quick Checks (Spanish), p. 44 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 87–88 Assessment by Learning Objectives, p. 28 ExamView Assessment Suite CD-ROM, The Waking Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com)	Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grading (www.glencoe.com) INDEPENDENT READING Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections: Glencoe Literature Library Literature Anthologies Five-Star Stories Literature Classics CD-ROM Glencoe BookLink 3 CD-ROM
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	SPECIAL NEEDS/STRATEGIC INTERVENTION

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LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Analyzing rhyme • Analyzing meter and rhythm		TE STANDARDS 1.C.4f; 2.A.4c; 2.A.4d; 3.B.4a
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	AND RESOURCES
Lesson-Specific Instruction SI W Lit. selection and TWE side notes, p. 548 Bellringer Options: Selection Focus Transparency 27 Unit 3 Resources, pp. 25–27 Literary Elements Transparency 45, 60 O Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 45 Selection Quick Checks (Spanish), p. 45 O Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 89–90 Assessment by Learning Objectives, p. 28 ExamView Assessment Suite CD-ROM, Reapers Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 40	Glencoe Li TeacherWo. Rubrics for Speaking Block Schee Vocabulary Presentation Glencoe O. INDEPENDEN Be sure to assign ind	iterature Web Site (www.glencoe.com) orks Plus CD-ROM or Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM or PuzzleMaker CD-ROM on Plus! CD-ROM online Essay Grading (www.glencoe.com) IT READING dependent reading of at least 30 minutes a day. oose from these collections: ore Library or The Contemporary Readers ologies or InTIME magazine or Literature Classics CD-ROM
RETEACHING AND ENRICHMENT	\tilde Listening	, ,
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Ode to My Socks

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class	
Objectives			
Analyzing free verse	_11		
Monitoring comprehensionActivating prior knowledge	ILLINOIS STATE STANDARDS		
- Activating phot knowledge	1.B.4c; 1.C.4a; 1.C.4b; 1 3.B.4c; 4.A.4a; 5.C.4b	.C.4f; 2.A.4a; 2.A.4c; 2.A.4d; 3.A.4; 3.B.4a;	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES	
Lesson-Specific Instruction	🖳 Glencoe Lite	erature Web Site (www.glencoe.com)	
SE TWE Lit. selection and TWE side notes, pp. 552–553	💿 TeacherWork		
Bellringer Options: Selection Focus Transparency 28	\to Rubrics for	Assessing Student Writing, Listening, and	
Unit 3 Resources, pp. 28–30	Speaking		
🐇 Literary Elements Transparency 46, 49	💿 Block Scheduling Guide on TeacherWorks Plus CD-ROM		
Checkpoint Questions on Presentation Plus! CD-ROM	💿 Vocabulary PuzzleMaker CD-ROM		
Assessment	® Presentation	Plus! CD-ROM	
Selection Quick Checks, p. 46	🖳 Glencoe On	line Essay Grading (www.glencoe.com)	
Selection Quick Checks (Spanish), p. 46			
Checkpoint Questions on Presentation Plus! CD-ROM			
Selection and Unit Assessments, pp. 91–92	INDEPENDENT		
Assessment by Learning Objectives, p. 28		pendent reading of at least 30 minutes a day.	
	• Glencoe Literature	se from these collections: e Library • The Contemporary Readers	
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Integrated Language Arts Instruction	• Five-Star Stories	• Literature Classics CD-ROM	
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Sentence Diagraming eWorkbook (www.glencoe.com)	Spanish Liste	-	
Spelling Power eWorkbook (www.glencoe.com)	'	ibrary Sourcebook: Strategies and Activities	
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	1 -	ibrary Sourcebook: Strategies and Activities	
	- I	ed Instruction: Peer Tutoring, TWE p. 553	
	wire billelelitiat	eu monucuom reen natoring, rvve p. 333	

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62 Course 5 Illinois Lesson Plans

Skill Level Up!: A Language Arts Game

A Storm in the Mountains

LESSON PLAN AND RESOURCE MANAGER

Name	Date (Class
Objectives • Analyzing prose poetry • Visualizing • Establishing a purpose for reading	ILLINOIS STATE STANDARDS 1.A.4a; 1.A.4b; 1.C.4b; 1.C.4e; 1.C.4f; 1.B.4c; 2.A.4d; 3.B.4a	1.C.4e; 2.A.4a; 2.A.4c;
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES	
Lesson-Specific Instruction SETWE Lit. selection and TWE side notes, pp. 559–560 Unit 3 Resources, pp. 31–33 Literary Elements Transparency 51 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 47 Selection Quick Checks (Spanish), p. 47 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 93–94 Assessment by Learning Objectives, p. 28 ExamView Assessment Suite CD-ROM, A Storm in the Mountains Test Integrated Language Arts Instruction Grammar and Language eWorkbook	• Literature Anthologies • inTIM	viriting, Listening, and nerWorks Plus CD-ROM www.glencoe.com)
(www.glencoe.com) \times Leveled Vocabulary Development, p. 42	• Glencoe BookLink 3 CD-ROM	
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	SPECIAL NEEDS/STRATEGIC INTERVE ③ Listening Library CD Listening Library Sourcebook: S TWE Differentiated Instruction: Critical ③ Skill Level Up!: A Language Arts of	Strategies and Activities al Response, TWE p. 559

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The Print of the Paw and To an Aged Bear

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Three Haiku

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Analyzing haiku • Interpreting imagery • Connecting with an image in a poem	ILLINOIS STATE 1.B.4c; 1.C.4a; 1.C.4e; 1.	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ID RESOURCES
Lesson-Specific Instruction SETWE Lit. selection and TWE side notes, p. 571 Unit 3 Resources, pp. 38–39 Literary Elements Transparency 48 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 49 Selection Quick Checks (Spanish), p. 49 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 97–98 Assessment by Learning Objectives, p. 28 ExamView Assessment Suite CD-ROM, Three Haiku Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com)	Glencoe Liter TeacherWork Rubrics for a Speaking Block Schedu Vocabulary Pa Presentation Glencoe Onla INDEPENDENT Be sure to assign indep	rature Web Site (www.glencoe.com) s Plus CD-ROM Assessing Student Writing, Listening, and ling Guide on TeacherWorks Plus CD-ROM uzzleMaker CD-ROM Plus! CD-ROM ine Essay Grading (www.glencoe.com) READING bendent reading of at least 30 minutes a day. se from these collections: Library • The Contemporary Readers
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Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game	1	-
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Two Tanka

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Analyzing tanka • Comparing and contrasting • Interpreting literary elements in poetry	ILLINOIS STATI	E STANDARDS C.4b; 1.C.4f; 2.A.4a; 2.A.4d
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, p. 575 Bellringer Options: Selection Focus Transparency 29 Unit 3 Resources, pp. 40–41 Literary Elements Transparency 48 Checkpoint Questions on Presentation Plus! CD-ROM	TEACHING TOOLS AN ———————————————————————————————————	IND RESOURCES rature Web Site (www.glencoe.com) s Plus CD-ROM Assessing Student Writing, Listening, and ling Guide on TeacherWorks Plus CD-ROM duzzleMaker CD-ROM
Assessment Selection Quick Checks, p. 50 Selection Quick Checks (Spanish), p. 50	Presentation Glencoe Onl	Plus! CD-ROM line Essay Grading (www.glencoe.com)
Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 99–100 Assessment by Learning Objectives, p. 28 ExamView Assessment Suite CD-ROM, Two Tanka Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com)		pendent reading of at least 30 minutes a day. se from these collections: • Library • The Contemporary Readers gies • inTIME magazine • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game	1	rary CD
	Listening Libi Listening Libi Listening Libi TWE Differentiate TWE p. 575	ATEGIC INTERVENTION Fary CD brary Sourcebook: Strategies and Activities ed Instruction: Identifying Main Idea, of: A Language Arts Game

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Woman with Kite

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Nume	Date	Class
Objectives		
Analyzing a verse paragraph	20	
Making inferencesAnalyzing poetry	ILLINOIS STATI	E STANDARDS
• Analyzing poetry		.C.4e; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4a; 3.A.4;
	3.B.4a; 3.B.4c; 4.A.4a	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ND RESOURCES
Lesson-Specific Instruction		
SE TWE Lit. selection and TWE side notes, p. 579	Glencoe Lite	rature Web Site (www.glencoe.com)
Unit 3 Resources, pp. 42–44	_	
& Literary Elements Transparency 46-49	Speaking	Assessing Student Writing, Listening, and
© Checkpoint Questions on Presentation Plus! CD-ROM		lling Guide on TeacherWorks Plus CD-ROM
Assessment	_	uzzleMaker CD-ROM
	Presentation	
Selection Quick Checks (Spanish), p. 51		ine Essay Grading (www.glencoe.com)
Selection and Unit Assessments, pp. 101–102	3	
Assessment by Learning Objectives, p. 28	INDEPENDENT	READING
ExamView Assessment Suite CD-ROM, Woman With		pendent reading of at least 30 minutes a day.
Kite Test	You may want to choo • Glencoe Literature	se from these collections: • Library • The Contemporary Readers
Integrated Language Arts Instruction	• Literature Antholo	
🖳 Grammar and Language eWorkbook	• Five-Star Stories	-
(www.glencoe.com)	• Glencoe BookLink	3 CD-ROM
\times Leveled Vocabulary Development, p. 44		
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	ENGLISH LANGUAGE	
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	-	brary Sourcebook: Strategies and Activities active and Assessment
Skill Level Op:. A Language Arts Gaine	\ldots ridency Fra	icuce una Assessment
	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
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	\tag{Listening Li}	brary Sourcebook: Strategies and Activities
	TWE Differentiate	ed Instruction: Symbolism, TWE p. 579
	💿 Skill Level Up	l: A Language Arts Game
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Part 2: Loves and Losses

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
 Objectives Recognizing and interpreting imagery and figurative simile, and personification Analyzing the effect of imagery and figurative langu Analyzing how poets inspire the reader to share en imagery and figurative language 	lage and explaining th	neir appeal
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Part Opener and TWE side notes, pp. 583–585 Unit 3 Resources, p. 45	1.B.4c; 2.A.4a; 2.A.4d TEACHING TOOLS A	TE STANDARDS
RETEACHING AND ENRICHMENT	💿 TeacherWor	acy/Fine Art Transparencies
	Be sure to assign inde You may want to cho	ependent reading of at least 30 minutes a day. sose from these collections: re Library • The Contemporary Readers



• Glencoe BookLink 3 CD-ROM

• Literature Anthologies

• Five-Star Stories

TWE English Language Coach: Syntax, TWE p. 583

SPECIAL NEEDS/STRATEGIC INTERVENTION

TWE Differentiated Instruction: Intrapersonal Learning, TWE p. 583

• inTIME magazine

• Literature Classics CD-ROM

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

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After Great Pain, a Formal Feeling Comes and Heart! We Will Forget Him!

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Analyzing personification • Comparing and contrasting • Analyzing adjectives	N-	TE STANDARDS 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4b; 2.A.4d; 3.B.4c
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	IND RESOURCES
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 588–589 Unit 3 Resources, pp. 48–50 Literary Elements Transparency 70 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 52 Selection Quick Checks (Spanish), p. 52 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 103–104 Assessment by Learning Objectives, p. 35 ExamView Assessment Suite CD-ROM, After Great Pain, A Formal Feeling Comes, and Heart! We Will Forget Him! Test Integrated Language Arts Instruction Grammar and Language: Adjectives, TWE p. 588 Grammar and Language eWorkbook	Glencoe Lit TeacherWor Fubrics for Speaking Block Sched Vocabulary Presentation Glencoe Or INDEPENDEN Be sure to assign inde	rerature Web Site (www.glencoe.com) rks Plus CD-ROM r Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM n Plus! CD-ROM nline Essay Grading (www.glencoe.com) T READING ependent reading of at least 30 minutes a day. ose from these collections: re Library
(www.glencoe.com) Leveled Vocabulary Development, p. 45	ENGLISH LANGUAG Listening Lil	brary CD
RETEACHING AND ENRICHMENT After Great Pain, A Formal Feeling Comes: Read Aloud,	🗁 Listening L	tening Library CD Library Sourcebook: Strategies and Activities ractice and Assessment
Think Aloud Transparencies 18–19 Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game	Listening Lit Listening Lit Listening Lit Listening Lit Listening Lit Listening Lit	CATEGIC INTERVENTION brary CD Library Sourcebook: Strategies and Activities ted Instruction: Research, TWE p. 589 lp!: A Language Arts Game

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Workbook Blackline masters Transparency CD-ROM Web

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Well, I Have Lost You; and I Lost You Fairly

LESSON PLAN AND RESOURCE MANAGER

Name Date Class	
Objectives	
Analyzing sonnet	
 Analyzing diction Paraphrasing ILLINOIS STATE STANDARDS 1,8,4c; 1,C,4a; 1,C,4b; 1,C,4d; 1,C,4e; 1,C,4f; 2,A,4a; 	
• Paraphrasing 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4d; 1.C.4e; 1.C.4f; 2.A.4a;	2.A.4d; 3.C.4a
ESSENTIAL LESSON SUPPORT TEACHING TOOLS AND RESOURCES	
Lesson-Specific Instruction Glencoe Literature Web Site (www.glenc	coe.com)
SE TWE Lit. selection and TWE side notes, p. 595	,
🐇 Bellringer Options: Selection Focus Transparency 30 📨 Rubrics for Assessing Student Writing,	Listening, and
Unit 3 Resources, pp. 51–53 Speaking	3.
🐇 Literary Elements Transparency 45, 46 💿 Block Scheduling Guide on TeacherWorl	ks Plus CD-ROM
💿 Checkpoint Questions on Presentation Plus! CD-ROM 💿 Vocabulary PuzzleMaker CD-ROM	
Assessment	
Selection Quick Checks, p. 53	encoe.com)
Selection Quick Checks (Spanish), p. 53	
© Checkpoint Questions on Presentation Plus! CD-ROM	
Selection and Unit Assessments, pp. 105–106 INDEPENDENT READING	
Assessment by Learning Objectives, p. 35 Be sure to assign independent reading of at least	30 minutes a day.
You may want to choose from these collections: You may want to choose from these collections:	_ ,
You; and I Lost You Fairly Test • Glencoe Literature Library • The Contemp	-
• Literature Anthologies • inTIME maga Integrated Language Arts Instruction • Literature Clarature Claratu	
	1991C9 CD-IVOINI
(www.glencoe.com)	
Leveled Vocabulary Development, p. 46 ENGLISH LANGUAGE LEARNERS (ELL)	
(§) Listening Library CD	
Spanish Listening Library CD	
RETEACHING AND ENRICHMENT Listening Library Sourcebook: Strategie	es and Activities
Spelling Power eWorkbook (www.glencoe.com)	
Skill Level Up!: A Language Arts Game SPECIAL NEEDS/STRATEGIC INTERVENTION	<u> </u>
Writer's Technique: Tone, TWE p. 595	
Listening Library Sourcebook: Strategie	es and Activities
INFERENCE DIFFERENCE DIFFE	
bilicicinated insurestoria areplication	

Student Edition

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Blackline masters Transparency

CD-ROM

Web

Shall I Compare Thee to a Summer's Day?

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Analyzing metaphor • Analyzing rhythm and rhyme	1.Â.4a; 1.A.4b; 1.E	STATE STANDARDS B.4c; 1.C.4a; 1.C.4b; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4c; a.4; 3.B.4a; 3.B.4b; 5.C.4b
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, p. 599 Bellringer Options: Selection Focus Transparency 31 Unit 3 Resources, pp. 54–56	Glenco Goraldo	_
Assessment Selection Quick Checks, p. 54 Selection Quick Checks (Spanish), p. 54 Checkpoint Questions on Presentation Plus! CD-ROM	💿 Vocabu	Scheduling Guide on TeacherWorks Plus CD-ROM ulary PuzzleMaker CD-ROM tation Plus! CD-ROM De Online Essay Grading (www.glencoe.com)
Selection and Unit Assessments, pp. 107–108 Assessment by Learning Objectives, p. 35 ExamView Assessment Suite CD-ROM, Shall I Compare Thee to a Summer's Day? Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 47	Be sure to assign You may want to • Glencoe Lite • Literature Al • Five-Star Sta	n independent reading of at least 30 minutes a day. o choose from these collections: erature Library nthologies ories • Interature Classics CD-ROM • Literature Classics CD-ROM
Grammar and Language Transparency 46	TWE Englis	UAGE LEARNERS (ELL) sh Language Coach: Love Poems, TWE p. 599 ng Library CD
RETEACHING AND ENRICHMENT	\tilde Lister	h Listening Library CD ning Library Sourcebook: Strategies and Activities ncy Practice and Assessment
🚱 Skill Level Up!: A Language Arts Game	(Listenin \times Lister TWE Differ	/STRATEGIC INTERVENTION Ing Library CD Ining Library Sourcebook: Strategies and Activities Interventiated Instruction: Archaic Language, TWE p. 599 Invel Up!: A Language Arts Game

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Sonnet 18

LESSON PLAN AND RESOURCE MANAGER

ıame	Date	Class
Dbjectives		
Identifying irony	***	
Interpreting graphic representations	ILLINOIS STATE ST	TANDADDC
interpreting graphic representations		
	1.B.4c; 1.C.4e; 1.C.4f; 2.A.4b);
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND	RESOURCES
Lesson-Specific Instruction		
SE TWE Lit. selection and TWE side notes, pp. 602-609	_	re Web Site (www.glencoe.com)
Unit 3 Resources, p. 57	TeacherWorks Pl	
·		essing Student Writing, Listening, and
(Checkpoint Questions on Presentation Plus! CD-ROM	Speaking	
Assessment	🕑 Block Scheduling	<i>Guide on TeacherWorks Plus</i> CD-ROM
Selection Quick Checks, p. 55	💿 Vocabulary Puzzi	<i>leMaker</i> CD-ROM
Selection Quick Checks (Spanish), p. 55	Presentation Plus	s! CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM	🖳 Glencoe Online	Essay Grading (www.glencoe.com)
Selection and Unit Assessments, pp. 109–110		
Assessment by Learning Objectives, p. 35	(1) E	
ExamView Assessment Suite CD-ROM, Sonnet 18 Test	INDEPENDENT RE	ADING
Examinew Assessment suite CD-rolli, somet to test	-	dent reading of at least 30 minutes a da
Integrated Language Arts Instruction	You may want to choose fi	
	• Glencoe Literature Lib	
(www.glencoe.com)	• Literature Anthologies	
	• Five-Star Stories	• Literature Classics CD-ROM
	• Glencoe BookLink 3 C	D-ROM
RETEACHING AND ENRICHMENT		
	ENGLISH LANGUAGE LE	ARNERS (ELL)
<i>Sentence Diagraming eWorkbook</i> (www.glencoe.com)		ge Coach: Monsters Around the World,
Epelling Power eWorkbook (www.glencoe.com)	TWE p. 605	se coden. Monsters Around the World,
Skill Level Up!: A Language Arts Game	💿 Listening Library	CD
Literary History: Classics in Comics, TWE p. 603	Spanish Listening	
TWE Literary History: Medusa, TWE p. 604	- '	•
TWE Cultural History: Images of Death, TWE p. 608		ry Sourcebook: Strategies and Activities
	\tag{Fluency Practice}	e and Assessment
	SPECIAL NEEDS/STRATE	GIC INTERVENTION
	(Listening Library	
		ry Sourcebook: Strategies and Activities
		y SourceDook. Strategies and Activities nstruction: Role Playing, TWE p. 603
		, • .
	<u>IWE</u> Differentiated Ir	nstruction: Visual Learners, TWE p. 607

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CD-ROM

Web

72 Course 5 Illinois Lesson Plans

Skill Level Up!: A Language Arts Game

Down by the Salley Gardens and He Wishes for the Cloths of Heaven

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class	
Objectives • Analyzing lyric poetry • Analyzing parallelism • Analyzing repetition	ILLINOIS STATE STANDARDS 1.B.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4f; 2.A.4a; 2.A.4d; 3.A.3.B.4c; 4.A.4a	l.4; 3.B.4a;
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES	
Lesson-Specific Instruction SI TWE Lit. selection and TWE side notes, pp. 612–613 Unit 3 Resources, pp. 58–60 Literary Elements Transparency 52 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 56 Selection Quick Checks (Spanish), p. 56 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 111–112 Assessment by Learning Objectives, p. 35 ExamView Assessment Suite CD-ROM, Down by the Salley Gardens and He Wishes for the Cloths of Heaven Test Integrated Language Arts Instruction	Glencoe Literature Web Site (www.glencoe. TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Lister Speaking Block Scheduling Guide on TeacherWorks Plants Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grading (www.glencoe) INDEPENDENT READING Be sure to assign independent reading of at least 30 m You may want to choose from these collections: Glencoe Literature Library Intervalure Anthologies Intime magazine	ening, and lus CD-ROM oe.com) minutes a day. ary Readers
E. Grammar and Language eWorkbook (www.glencoe.com)	Five-Star Stories Glencoe BookLink 3 CD-ROM	:S CD-ROM
\times Leveled Vocabulary Development, p. 48	ENCLICIT LANGUAGE LEADNEDS (ELL)	
RETEACHING AND ENRICHMENT	ENGLISH LANGUAGE LEARNERS (ELL)	nd Activities
	SPECIAL NEEDS/STRATEGIC INTERVENTION	
Skill Level Up!: A Language Arts Game TWE Literary History: Feminine and Masculine Rhyme, TWE p. 613	■ Listening Library CD ■ Listening Library Sourcebook: Strategies a ■ TWE Differentiated Instruction: Literary Decision ■ Skill Level Up!: A Language Arts Game	

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Workbook Blackline masters Transparency CD-ROM Web

I Am Offering This Poem

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives		
 Analyzing metaphor and simile Previewing and reviewing a poem Analyzing the use of stylistic devices 		TE STANDARDS 1.C.4b; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4d; 3.A.4;
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	AND RESOURCES
Lesson-Specific Instruction SETWE Lit. selection and TWE side notes, p. 619 Unit 3 Resources, pp. 61–63 Literary Elements Transparency 68–69 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 57 Selection Quick Checks (Spanish), p. 57 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 113–114 Assessment by Learning Objectives, p. 35 ExamView Assessment Suite CD-ROM, I Am Offering This Poem Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 49	Glencoe Li TeacherWo Rubrics for Speaking Block Schee Vocabulary Presentatio Glencoe O INDEPENDEN Be sure to assign inde	terature Web Site (www.glencoe.com) rks Plus CD-ROM or Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM or PuzzleMaker CD-ROM on Plus! CD-ROM inline Essay Grading (www.glencoe.com) T READING dependent reading of at least 30 minutes a day. toose from these collections: or Library or The Contemporary Readers or Literature Classics CD-ROM
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game	TWE p. 61 TWE p. 61 Listening Li Spanish Lis Listening	nguage Coach: Re-creating Images, 9
	💿 Listening Li	RATEGIC INTERVENTION ibrary CD Library Sourcebook: Strategies and Activities

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Workbook Selackline masters Transparency CD-ROM Web

74 Course 5 Illinois Lesson Plans

Skill Level Up!: A Language Arts Game

since feeling is first

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Analyzing juxtaposition • Paraphrasing • Analyzing poetry		TE STANDARDS 1.C.4a; 1.C.4b; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4c;
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	AND RESOURCES
Lesson-Specific Instruction SI TWI Lit. selection and TWE side notes, p. 624 Unit 3 Resources, pp. 64–66 Literary Elements Transparency 66 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 58 Selection Quick Checks (Spanish), p. 58 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 115–116 Assessment by Learning Objectives, p. 35 ExamView Assessment Suite CD-ROM, since feeling is first Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 50	Glencoe Lit Glencoe Lit TeacherWor Rubrics for Speaking Block Sched Vocabulary Presentation Glencoe Or INDEPENDEN Be sure to assign indu You may want to cho Glencoe Literatur	terature Web Site (www.glencoe.com) rks Plus CD-ROM or Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM or PuzzleMaker CD-ROM on Plus! CD-ROM online Essay Grading (www.glencoe.com) T READING dependent reading of at least 30 minutes a day. oose from these collections: ore Library or The Contemporary Readers or inTIME magazine or Literature Classics CD-ROM
RETEACHING AND ENRICHMENT	SPECIAL NEEDS/STE	ibrary CD tening Library CD Library Sourcebook: Strategies and Activities ractice and Assessment RATEGIC INTERVENTION

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Workbook Blackline masters Transparency CD-ROM Web

Horses Graze

LESSON PLAN AND RESOURCE MANAGER

idille	Date Class
Dbjectives	
Analyzing repetition	24
Drawing conclusions	ILLINOIS STATE STANDARDS
	1.B.4c; 1.C.4a; 1.C.4b; 1.C.4d; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4c; 2.A.4d; 3.B.4a
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES
Lesson-Specific Instruction	🖳 Glencoe Literature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, p. 628	
占 Bellringer Options: Selection Focus Transparency 32	Rubrics for Assessing Student Writing, Listening, and
Unit 3 Resources, pp. 67–69	Speaking
💪 Literary Elements Transparency 64	Block Scheduling Guide on TeacherWorks Plus CD-ROM
	Vocabulary PuzzleMaker CD-ROM
Assessment	
Selection Quick Checks, p. 59	Elencoe Online Essay Grading (www.glencoe.com)
Selection Quick Checks (Spanish), p. 59	
	GE:
Selection and Unit Assessments, pp. 117–118	INDEPENDENT READING
Assessment by Learning Objectives, p. 35	Be sure to assign independent reading of at least 30 minutes a da
ExamView Assessment Suite CD-ROM, Horses Graze Test	You may want to choose from these collections:
Integrated Language Arts Instruction	Glencoe Literature Library
	 Literature Anthologies Five-Star Stories Literature Classics CD-ROM
	• Glencoe BookLink 3 CD-ROM
\time_lentestesti, \time_lentestesti, p. 51	
RETEACHING AND ENRICHMENT	ENGLISH LANGUAGE LEARNERS (ELL)
Revising with Style eWorkbook (www.glencoe.com)	💽 Listening Library CD
Sentence Diagraming eWorkbook (www.glencoe.com)	💽 Spanish Listening Library CD
Spelling Power eWorkbook (www.glencoe.com)	tistening Library Sourcebook: Strategies and Activities
💿 Skill Level Up!: A Language Arts Game	Tluency Practice and Assessment
	SPECIAL NEEDS/STRATEGIC INTERVENTION
	💿 Listening Library CD
	Listening Library Sourcebook: Strategies and Activities
	💿 Skill Level Up!: A Language Arts Game
	Skill Level Op:: A Language Arts Game

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LESSON PLAN AND RESOURCE MANAGER

ELSSOIT LAITAIND	KL300KCL I	WWW.CER
Name	Date	Class
Objectives • Analyzing imagery • Interpreting imagery		IE STANDARDS 1.C.4d; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4c; 2.A.4d;
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction SI TWI Lit. selection and TWE side notes, p. 632 Unit 3 Resources, pp. 70–72 Literary Elements Transparency 71 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 60 Selection Quick Checks (Spanish), p. 60 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 119–120 Assessment by Learning Objectives, p. 35 ExamView Assessment Suite CD-ROM, Parlor Test Integrated Language Arts Instruction TWE Grammar and Language: Verb Tenses, TWE p. 632 Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 52	Glencoe Lite TeacherWork Rubrics for Speaking Block Sched Vocabulary Presentation Glencoe On INDEPENDENT Be sure to assign inde	erature Web Site (www.glencoe.com) ks Plus CD-ROM Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM I Plus! CD-ROM line Essay Grading (www.glencoe.com) T READING ependent reading of at least 30 minutes a day. ose from these collections: e Library • The Contemporary Readers • inTIME magazine • Literature Classics CD-ROM
	ENGLISH LANGUAG Listening Lib	
RETEACHING AND ENRICHMENT	(Spanish Liste	
Skill Level Up!: A Language Arts Game	_	ATEGIC INTERVENTION
	Listening Lib	rary CD ibrary Sourcebook: Strategies and Activities

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Illinois Lesson Plans Course 5 77

Skill Level Up!: A Language Arts Game

Secondhand Grief

LESSON PLAN AND RESOURCE MANAGER

Date _____ Class _____

Objectives	
Analyzing dictionVisualizingAnalyzing poetry	ILLINOIS STATE STANDARDS 1.B.4c; 1.C.4a; 1.C.4e; 1.C.4f; 2.C.4a; 2.A.4b; 2.A.4c; 2.A.4d; 3.B.4; 3.B.4a
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AND RESOURCES
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, p. 636 Unit 3 Resources, pp. 73–75 Literary Elements Transparency 26 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 61 Selection Quick Checks (Spanish), p. 61 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 121–122	Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grading (www.glencoe.com)
Assessment by Learning Objectives, p. 35 ExamView Assessment Suite CD-ROM, Secondhand Grief Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 53	Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections: • Glencoe Literature Library • Literature Anthologies • Five-Star Stories • Glencoe BookLink 3 CD-ROM • Glencoe BookLink 3 CD-ROM
	ENGLISH LANGUAGE LEARNERS (ELL) Listening Library CD
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game	Spanish Listening Library CD Listening Library Sourcebook: Strategies and Activities Fluency Practice and Assessment
Skill Level Op!. A Language ALS Game	SPECIAL NEEDS/STRATEGIC INTERVENTION ③ Listening Library CD

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Web

Ballad of Birmingham

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Analyzing narrative poetry • Applying background knowledge • Interpreting literary elements in poetry		TATE STANDARDS 4b; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4c; 2.A.4d; 2.B.4a; 4a
ESSENTIAL LESSON SUPPORT	TEACHING TOOL	S AND RESOURCES
Lesson-Specific Instruction SI TWI Lit. selection and TWE side notes, p. 640 Unit 3 Resources, pp. 76–77 Literary Elements Transparency 53 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 62 Selection Quick Checks (Spanish), p. 62 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 123–124 Assessment by Learning Objectives, p. 35 ExamView Assessment Suite CD-ROM, Ballad of Birmingham Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com)	Glencoe Greacheri Faubrics Speaki Block Sc Vocabul Fresenta Glencoe INDEPEND Be sure to assign You may want to Glencoe Litera Literature Anti Five-Star Stor	e Literature Web Site (www.glencoe.com) Works Plus CD-ROM Is for Assessing Student Writing, Listening, and ing Scheduling Guide on TeacherWorks Plus CD-ROM Interpretation Plus! CD-ROM Interpretation Plus! CD-ROM Independent reading of at least 30 minutes a day. Independent reading of at le
\times Leveled Vocabulary Development, p. 54		
RETEACHING AND ENRICHMENT	(Listening (Spanish tistening	AGE LEARNERS (ELL) g Library CD Listening Library CD ng Library Sourcebook: Strategies and Activities y Practice and Assessment
	SPECIAL NEEDS/	STRATEGIC INTERVENTION
	(Listening	

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

4 Little Girls

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives		
Improving understanding by previewing a literary we Evaluating evidence	ork	
	ILLINOIS STATI	
	18.4C; 12.C.4D; 1.C.4e,	1.C.4f; 2.A.4d; 2.C.4b; 3. A.4c; 2.A.4d
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction	TEACHING TOOLS AN	ND RESOURCES
SE TWE Lit. selection and TWE side notes, pp. 642–644		
Tunit 3 Resources, p. 78	& Glencoe Lite	erature Web Site (www.glencoe.com)
(Checkpoint Questions on Presentation Plus! CD-ROM	_	
Assessment	Speaking	Assessing Student Writing, Listening, and
Selection Quick Checks, p. 63	` `	uling Guide on TeacherWorks Plus CD-ROM
Selection Quick Checks, p. 63	I _	PuzzleMaker CD-ROM
© Checkpoint Questions on Presentation Plus! CD-ROM	© Presentation	
Selection and Unit Assessments, pp. 125–126	1 -	line Essay Grading (www.glencoe.com)
\alpha Assessment by Learning Objectives, p. 35	Z diencoe oni	ine Essay Grading (www.giencoe.com)
	- Care	
Integrated Language Arts Instruction	INDEPENDENT	READING
_		pendent reading of at least 30 minutes a day
		se from these collections:
(www.gicheoc.com)	• Glencoe Literature	
	• Literature Antholo	
RETEACHING AND ENRICHMENT	• Five-Star Stories	• Literature Classics CD-ROM
_	• Glencoe BookLink	3 CD-ROM
Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com)		
Spelling Power eWorkbook (www.glencoe.com)	ENGLISH LANGUAGE	LEARNERS (ELL)
Skill Level Up!: A Language Arts Game		guage Coach: Segregation in the South,
WE Political History: Charlayne Hunter-Gault, TWE p. 643	TWE p. 643	
Tollical history. Chanayne Hanter Gualty TWE p. 043	(Listening Libi	
	💿 Spanish Liste	
	I	brary Sourcebook: Strategies and Activities
		actice and Assessment
	_	ATEGIC INTERVENTION
	(Lictoring Lib	CD

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Workbook Teacher Wraparound Edition
Workbook Transparency CD-ROM Web

80 Course 5 Illinois Lesson Plans

Listening Library Sourcebook: Strategies and Activities

Skill Level Up!: A Language Arts Game

Part 3: Issues of Identity

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Recognizing and interpreting poetic elements like • Understanding the use of sounds to elicit the read • Evaluating the aesthetic qualities of style on tone,	ler's emotions	ı meaning
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Part Opener and TWE side notes, pp. 645–647	1.B.4c; 1.C.4e; 1.C.4f;	
RETEACHING AND ENRICHMENT	💿 TeacherWo	AND RESOURCES iterature Web Site (www.glencoe.com) orks Plus CD-ROM on Plus! CD-ROM acy/Fine Art Transparencies
(on TeacherWorks Plus CD-ROM)	You may want to cho • Glencoe Literatu	dependent reading of at least 30 minutes a day. cose from these collections: are Library • The Contemporary Readers • inTIME magazine • Literature Classics CD-ROM
		inguage Coach: Sound and Dialect, TWE p. 647
		RATEGIC INTERVENTION ated Instruction: Activating Prior Knowledge,

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

Miss Rosie

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives		
Analyzing alliteration	24	
Analyzing sensory details	ILLINOIS STATE	STANDARDS
Identifying literary elements in poetry	No.	C.4e; 1.C.4f; 2.A.4a; 2.A.4c; 2.A.4d; 4.A.4a
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	D RESOURCES
Lesson-Specific Instruction		
SE TWE Lit. selection and TWE side notes, p. 650	_	ature Web Site (www.glencoe.com)
Bellringer Options: Selection Focus Transparency 33	® TeacherWorks	
Unit 3 Resources, pp. 82–83	I	ssessing Student Writing, Listening, and
& Literary Elements Transparency 72	Speaking Block School	ing Cuide on Togghouldouke Dhis CD DOM
	1 –	ing Guide on TeacherWorks Plus CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM	′	zzleMaker CD-ROM
Assessment	Presentation P	
Selection Quick Checks, p. 64	Elencoe Unili	ne Essay Grading (www.glencoe.com)
Selection Quick Checks (Spanish), p. 64		
(Checkpoint Questions on Presentation Plus! CD-ROM	INDEPENDENT	DEADING
Selection and Unit Assessments, pp. 127–128	INDEPENDENT I	
Assessment by Learning Objectives, p. 41		endent reading of at least 30 minutes a day. e from these collections:
ExamView Assessment Suite CD-ROM, Miss Rosie Test	• Glencoe Literature	
Integrated Language Arts Instruction	• Literature Antholog	
🖳 Grammar and Language eWorkbook	• Five-Star Stories	 Literature Classics CD-ROM
(www.glencoe.com)	• Glencoe BookLink 3	3 CD-ROM
RETEACHING AND ENRICHMENT	ENGLISH LANGUAGE	LEARNERS (ELL)
	💿 Listening Libra	nry CD
Entence Diagraming eWorkbook (www.glencoe.com)	💽 Spanish Listen	ing Library CD
Spelling Power eWorkbook (www.glencoe.com)	Eistening Lib	rary Sourcebook: Strategies and Activities
💿 Skill Level Up!: A Language Arts Game	🗁 Fluency Prac	tice and Assessment
	SPECIAL NEEDS/STRA	TEGIC INTERVENTION
	\interpools Listening Libra	
		rary Sourcebook: Strategies and Activities
	-	: A Language Arts Game
	Juli Ecvel op:	gaage/iiio Gaii/e

Student Edition

Workbook
Blackline masters Transparency CD-ROM

Web

After Apple-Picking and Fire and Ice

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Analyzing assonance and consonance • Clarifying meaning • Evaluating the effects of enjambment	1.B.4c; 1.C.4a; 1.C.4b; 1.C 4.A.4a; 3.A.4; 3.B.4a; 3.A	C.4d; 1.C.4e; 1.C.4f; 2.A.4c; 2.A.4b; 2.A.4d;
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	D RESOURCES
Lesson-Specific Instruction SI WE Lit. selection and TWE side notes, pp. 654–655 Unit 3 Resources, pp. 84–86 Literary Elements Transparency 73, 74 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 65 Selection Quick Checks (Spanish), p. 65 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 129–130 Assessment by Learning Objectives, p. 41 ExamView Assessment Suite CD-ROM, After Apple-Picking Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 55	Glencoe Liter TeacherWorks Rubrics for A Speaking Block Schedul Vocabulary Pt Presentation F Glencoe Onlin INDEPENDENT Be sure to assign indep	rature Web Site (www.glencoe.com) s Plus CD-ROM Assessing Student Writing, Listening, and ling Guide on TeacherWorks Plus CD-ROM LuzzleMaker CD-ROM Plus! CD-ROM The Essay Grading (www.glencoe.com) READING The Iterature Classics CD-ROM In the Iterature Classics CD-ROM In the Iterature Classics CD-ROM
	ENGLISH LANGUAGE	LEARNERS (ELL)
RETEACHING AND ENRICHMENT	SPECIAL NEEDS/STRA	oring Library CD orary Sourcebook: Strategies and Activities ctice and Assessment ATEGIC INTERVENTION

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Workbook
Blackline masters Transparency CD-ROM

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Arabic Coffee

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Analyzing symbol • Analyzing rhythm * Identifying literary elements in poetry		ATE STANDARDS ; 1.C.4d; 1.C.4f; 1.C.4e; 2.A.4a; 2.A.4c; 2.A.4d;
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, p. 662 Unit 3 Resources, pp. 87–89 Literary Elements Transparency 20 Checkpoint Questions on Presentation Plus! CD-ROM	💽 TeacherWi	citerature Web Site (www.glencoe.com) Forks Plus CD-ROM For Assessing Student Writing, Listening, and
Assessment Selection Quick Checks, p. 66 Selection Quick Checks (Spanish), p.66 Checkpoint Questions on Presentation Plus! CD-ROM	💿 Vocabular	y PuzzleMaker CD-ROM on Plus! CD-ROM Online Essay Grading (www.glencoe.com)
Selection and Unit Assessments, pp. 131–132 Assessment by Learning Objectives, p. 41 ExamView Assessment Suite CD-ROM, Arabic Coffee Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 56		dependent reading of at least 30 minutes a day. noose from these collections: ure Library • The Contemporary Readers nologies • inTIME magazine • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT	() Listening L () Spanish Li () Listening	GE LEARNERS (ELL) Library CD istening Library CD I Library Sourcebook: Strategies and Activities Practice and Assessment
	(Listening L	TRATEGIC INTERVENTION Library CD J Library Sourcebook: Strategies and Activities Up!: A Language Arts Game

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Workbook
Blackline masters Transparency

CD-ROM

Web

We Are Family

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Analyzing the cultural context of a literary work • Conducting background research		T E STANDARDS 1.C.4c; 1.C.4c; 2.A.4b; 2.B.4b
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction SI TWE Lit. selection and TWE side notes, pp. 664–667 Unit 3 Resources, p. 90 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 67 Selection Quick Checks (Spanish), p. 67 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 133–134 Assessment by Learning Objectives, p. 41 ExamView Assessment Suite CD-ROM, We Are Family Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com)	Glencoe Lit Glencoe Lit TeacherWor Rubrics for Speaking Block Sched Vocabulary Presentation Glencoe Or INDEPENDEN Be sure to assign inde	terature Web Site (www.glencoe.com) rks Plus CD-ROM r Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM In Plus! CD-ROM
RETEACHING AND ENRICHMENT	(Listening Listenin	nguage Coach: Cultural Experiences, TWE p.
	SPECIAL NEEDS/STI	RATEGIC INTERVENTION
	· ·	brary CD Library Sourcebook: Strategies and Activities lp!: A Language Arts Game

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Dream Boogie; Motto; Harlem; Jazz Fan Looks Back; Dizzy Gillespie, Explorer of New Sounds; and Playing Jazz

LESSON PLAN AND RESOURCE MANAGER

lame	Date Class
	ILLINOIS STATE STANDARDS
bjectives	1.A.4a; 1.B.4b; 1.B.4c; 1.C.4a; 1.C.4d; 1.C.4e; 2.A.4a; 2.A.4b; 2.A.4
Analyzing rhyme	2.A.4d; 3.A.4; 3.B.4a; 3.B.4c; 4.A.4a
Making inferences	TEACHING TOOLS AND DESCUREES
Previewing reading selections	TEACHING TOOLS AND RESOURCES
	Elencoe Literature Web Site (www.glencoe.com)
	💿 TeacherWorks Plus CD-ROM
ESSENTIAL LESSON SUPPORT	Rubrics for Assessing Student Writing, Listening, and
Lesson-Specific Instruction	Speaking
SE TWE Lit. selection and TWE side notes, pp. 671–684	Block Scheduling Guide on TeacherWorks Plus CD-RC
& Bellringer Options: Selection Focus Transparency 34	Vocabulary PuzzleMaker CD-ROM
Vmit 3 Resources, pp. 92–94	Presentation Plus! CD-ROM
占 Literary Elements Transparency 45, 60	Elencoe Online Essay Grading (www.glencoe.com)
Checkpoint Questions on Presentation Plus! CD-ROM	
Assessment	INDEPENDENT READING
====================================	
Selection Quick Checks (Spanish), p. 68	Be sure to assign independent reading of at least 30 minutes a You may want to choose from these collections:
Checkpoint Questions on Presentation Plus! CD-ROM	• Glencoe Literature Library • The Contemporary Reade.
Selection and Unit Assessments, pp. 135–136	• Literature Anthologies • inTIME magazine
Assessment by Learning Objectives, p. 41	• Five-Star Stories • Literature Classics CD-RO
ExamView Assessment Suite CD-ROM, Dream Boogie;	• Glencoe BookLink 3 CD-ROM
Motto; Harlem; Jazz Fan Looks Back; Dizzy Gillespie,	ENGLISH LANGUAGE LEARNERS (ELL)
Explorer of New Sounds; and Playing Jazz Test	_
Integrated Language Arts Instruction	
TWE Vocabulary: Context Clues, TWE p. 682	Spanish Listening Library CD
TWE Grammar and Language: Types of Sentences,	\times Listening Library Sourcebook: Strategies and Activit
TWE p. 676	Fluency Practice and Assessment
	Building Reading Fluency, TWE p. 671
\tag{www.giencoe.com} =	TWE English Language Coach: Jazz Musicians, TWE p. 675
Leveled vocabulary bevelopment, p. 37	English Language Coach: Instruments, TWE p. 677
	TWE Building Reading Fluency: Reading with Style, TWE p. 681
RETEACHING AND ENRICHMENT	1 ννε μ. 661
	SPECIAL NEEDS/STRATEGIC INTERVENTION
Sentence Diagraming eWorkbook (www.glencoe.com)	Listening Library CD
Spelling Power eWorkbook (www.glencoe.com)	Stateming Library Co Strategies and Activit
Skill Level Up!: A Language Arts Game	TWE Differentiated Instruction: Sensory Learners, TWE p.
TWE Cultural History: Roy Eldridge, TWE p. 678	
Cultural History. Roy Eluriage, TWE p. 070	TWE Reading in the Real World: College, TWE p. 677
	TWE Differentiated Instruction: Geography Proficiency,
	TWE p. 679
	TWE Differentiated Instruction: Advanced Readers, TWE p
	TWE English Language Coach: Casual Language, TWE p. (

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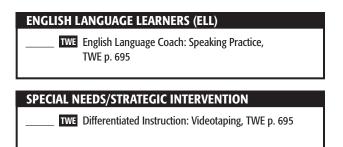
	KLSOOKCL	WINTER TOPIC
Name	Date	Class
Objectives • Writing a reflective essay that explores the meanine • Narrating events and describing an experience usi • Identifying an appropriate topic	ng sensory details	
		TE STANDARDS
	1.B.4c; 2.A.4a; 2.A.4d;	: 3.A.4; 3.B.4a; 3.B.4b; 3.B.4c
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction	TEACHING TOOLS	AND DECOUDERS
SE TWE Writing Workshop and TWE side notes, pp. 686–693 Unit 3 Resources, p. 96 Writing Workshop Transparencies 16-18: Reflective Essay	③ TeacherWo	terature Web Site (www.glencoe.com) or Assessing Student Writing, Listening, and
RETEACHING AND ENRICHMENT TWE Cultural History: Joy Harjo, TWE p. 687 Writer's Technique: Metaphor, TWE p. 688 WE Writer's Technique: Reading Aloud, TWE p. 692	Revising w Sentence L Spelling Po	oith Style eWorkbook (www.glencoe.com) Diagraming eWorkbook (www.glencoe.com) Diagraming eWorkbook (www.glencoe.com) Diagraming eWorkbook (www.glencoe.com) Diagraming eWorkbook (www.glencoe.com)
The street is rectinique. Reduing rioda, 1972 p. 032	36	
	INDEPENDEN	T READING
		• inTIME magazine • Literature Classics CD-ROM
	ENGLISH LANGUAG	•
	TWE English La	nguage Coach: Narration, TWE p. 691
	SPECIAL NEEDS/STI	RATEGIC INTERVENTION
	TWE Differentia	ated Instruction: Less Proficient Writers, 57
		ated Instruction: Current Articles, TWE p. 689 ated Instruction: Pronoun References, 13
	`	Jp!: A Language Arts Game

Presenting a Reflection

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Orally narrating events • Producing concise notes for extemporaneous delivery • Enhancing a presentation with visual aids	<i>'</i>	
	1.C.4f; 3.B.4a; 4.A.4d; 4.B.4c; 5.A.4b	RDS
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction		
SE TWE SE Lesson and TWE side notes, pp. 694–695	TEACHING TOOLS AND RESOU	RCES
Vnit 3 Resources, p. 97		site (www.glencoe.com)
Assessment		, ,
Rubrics for Assessing Student Writing, Listening and Speaking, pp. 30–31	® Presentation Plus! CD-ROI	
RETEACHING AND ENRICHMENT		
Literature Library ExamView Assessment CD	3	
💽 Literature Library Vocabulary Puzzlemaker CD-ROM	INDEPENDENT READING	
Glencoe BookLink 3 CD-ROM	Be sure to assign independent read You may want to choose from these • Glencoe Literature Library	e collections: • The Contemporary Readers
	 Literature Anthologies 	 inTIME magazine





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Unit 3: Poetry

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
	ILLINOIS STATE	STANDARDS
	1.B.4c; 3.B.4; 3.B.4a	
ECCENTIAL LECCON CHIDDODT	TEACHING TOOLS AN	ID DECOLIDEES
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction	TEACHING TOOLS AN	
SE TWE SE Lesson and TWE side notes,		ature Web Site (www.glencoe.com)
pp. 698–703	® TeacherWorks	
	Presentation	
Assessment Selection and Unit Assessments, pp. 213–214	3/2	Test Prep and Practice (Student Edition) Test Prep and Practice (Teacher
		structive Responses Sourcebook
RETEACHING AND ENRICHMENT	1	Assessing Student Writing, Listening, and
(§) ExamView Assessment Suite CD-ROM (§) Interactive Tutor Self-Assessment CD-ROM		ne Essay Grading (www.glencoe.com)
	INDEPENDENT	READING
	Be sure to assign indep	endent reading of at least 30 minutes a day.
	You may want to choos	e from these collections:
	Glencoe Literature	
	Literature AnthologFive-Star Stories	inTIME magazine • Literature Classics CD-ROM
	• Glencoe BookLink	
	ENGLISH LANGUAGE	LEARNERS (ELL)
		uage Coach: Word Parts, TWE p. 701
		uage Coach: Position of Adverbs,
	TWE p. 703	ding Fluency: Previewing, TWE p. 699
	Building Rea	unig Fluericy. Fleviewing, TWE p. 699
	SPECIAL NEEDS/STRA	TEGIC INTERVENTION
		d Instruction: Metaphor, TWE p. 699
		d Instruction: Context Clues, TWE p. 701 d Instruction: Active Voice, TWE p. 703
	two differentiate	u msu ucuon. Acuve voice, TVVE p. 703

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Unit 4: Drama

LESSON PLAN AND RESOURCE MANAGER

Class
ARDS b; 2.A.4c; 2.A.4d; 3.B.4a; 4.A.4a
D, Z.A.4C, Z.A.4U, J.D.4a, 4.A.4a
URCES Diste (www.glencoe.com) ROM OM
ading of at least 30 minutes a day ese collections: • The Contemporary Readers • inTIME magazine • Literature Classics CD-ROM
е

TWE English Language Coach: Shakespearean English, TWE p. 707 TWE English Language Coach: Tragedy, TWE p. 711 Active Learning and Note Taking Guide, pp. 106–115 (ELL) TWE Building Reading Fluency: Using Stage Directions,

TWE p. 707

SPECIAL NEEDS/STRATEGIC INTERVENTION	
Active Learning and Note Taking Guide, pp. 106–115 (Adapted)	
Differentiated Instruction: Dramatic Structure, TWE p. 709	
TWE Reading in the Real World: Careers, TWE p. 709	
TWE Differentiated Instruction: Fragments, TWE p. 711	

SE	Student Edit	ion	TWE Teacher Wra	aparound Edition		
COCCERCOCE	Workbook	ا 🗁	Blackline masters	a Transparency	CD-ROM	Web

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Part 1: Loyalty and Betrayal

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Understanding the literary form and the term trage • Understanding the characteristics of tragedy • Articulating the relationship between the express parts of the second secon	•	and its characteristics
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Part Opener and TWE side notes, pp. 713–715 Unit 4 Resources, p. 13 RETEACHING AND ENRICHMENT Literature Launchers: Pre-Reading Videos DVD, Unit 4 Literature Launchers Teacher's Guide (on TeacherWorks Plus CD-ROM)	TEACHING TOOL Glencoe Teacher Presente Visual Liv INDEPEND Be sure to assign You may want to	S AND RESOURCES Literature Web Site (www.glencoe.com) Works Plus CD-ROM ation Plus! CD-ROM teracy/Fine Art Transparencies ENT READING independent reading of at least 30 minutes a day. choose from these collections:
	Literature And Five-Star Stor Glencoe Book ENGLISH LANGU TWE English TWE p.	* The Contemporary Readers thologies in TIME magazine * Literature Classics CD-ROM * Literature CD-ROM * Literature CD-ROM * Literature CD-ROM * Literature CD-RO
		ntiated Instruction: <i>Who</i> and <i>Whom</i> , TWE p. 713 ntiated Instruction: Dramatic Reading, TWE p. 715

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Illinois Lesson Plans

Course 5 **91**

Literary History Classical Greek Drama

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Understanding the characteristics of Greek drama • Connecting to the historical context of literature • Writing an outline based on notes	ILLINOIS STAT	'E STANDARDS
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction SE TWE Literary History and TWE side notes, pp. 716–717 Unit 4 Resources, pp. 16–17 Active Learning and Note Taking Guide, pp. 120–123 (On-Level) RETEACHING AND ENRICHMENT Active Learning and Note Taking Guide, pp. 120–123 (Enriched)	INDEPENDENT Be sure to assign inder You may want to cho • Glencoe Literatur	r Plus! CD-ROM FREADING Expendent reading of at least 30 minutes a day. ose from these collections: Free Library The Contemporary Readers Free inTIME magazine Literature Classics CD-ROM
	(ELL)	ning and Note Taking Guide, pp. 120–123

SPECIAL NEEDS/STRATEGIC INTERVENTION

Active Learning and Note Taking Guide, pp. 120–123 (Adapted)

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Antigone (Prologue, Scenes 1 and 2)

LESSON PLAN AND RESOURCE MANAGER

Date Class
ILLINOIS STATE STANDARDS 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4d; 2.B.4c; 3.B.4a; 5.A.4a TEACHING TOOLS AND RESOURCES Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking
Solution Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grading (www.glencoe.com)
INDEPENDENT READING Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections: • Glencoe Literature Library • Literature Anthologies • Five-Star Stories • Glencoe BookLink 3 CD-ROM
ENGLISH LANGUAGE LEARNERS (ELL)
☐ Listening Library CD ☐ Spanish Listening Library CD ☐ Listening Library Sourcebook: Strategies and Activities ☐ Fluency Practice and Assessment ☐ WE Building Reading Fluency: Paraphrasing, TWE p. 737
SPECIAL NEEDS/STRATEGIC INTERVENTION
 ✓ Listening Library CD ✓ Listening Library Sourcebook: Strategies and Activities IWE Differentiated Instruction: Spatial Learning, TWE p. 721 IWE Differentiated Instruction: Connecting, TWE p. 723 IWE Differentiated Instruction: Art for Advanced Learners, TWE p. 725 IWE Differentiated Instruction: Less Proficient Readers, TWE p. 727 IWE Reading in the Real World: Citizenship, TWE p. 729 IWE Differentiated Instruction: Clarifying, TWE p. 731 IWE Differentiated Instruction: Contrasting Characters, TWE p. 733 ✓ Skill Level Up!: A Language Arts Game

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Illinois Lesson Plans Course 5 93

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Antigone (Scenes 3–5)

LESSON PLAN AND RESOURCE MANAGER

ame	Date Class
bjectives	
Analyzing tragic flaw Recognizing author's purpose Deciphering meaning through tone of voice	1.B.4c; 1.C.4b; 1.C.4c; 1.C.4d; 1.C.4f; 2.A.4b; 2.A.4c; 2.A.4d; 2.B.4c; 3.A.4; 3.B.4a; 4.A.4a
	TEACHING TOOLS AND RESOURCES
	Elencoe Literature Web Site (www.glencoe.com)
ESSENTIAL LESSON SUPPORT	TeacherWorks Plus CD-ROM
Lesson-Specific Instruction	\times Rubrics for Assessing Student Writing, Listening, and Speaking
SE TWE Lit. selection and TWE side notes, pp. 741–759	® Block Scheduling Guide on TeacherWorks Plus CD-ROI
🐇 Bellringer Options: Selection Focus Transparency 35	
Unit 4 Resources, pp. 21–23	Presentation Plus! CD-ROM
Literary Elements Transparency 75, 78	Elencoe Online Essay Grading (www.glencoe.com)
(Checkpoint Questions on Presentation Plus! CD-ROM	
Assessment	INDEPENDENT READING
Selection Quick Checks, p. 70	Be sure to assign independent reading of at least 30 minutes a c
Selection Quick Checks (Spanish), p. 70	You may want to choose from these collections: • Glencoe Literature Library • The Contemporary Readers
(Checkpoint Questions on Presentation Plus! CD-ROM	• Glencoe Literature Library • The Contemporary Readers • Literature Anthologies • inTIME magazine
Selection and Unit Assessments, pp. 139–140	• Five-Star Stories • Literature Classics CD-RON
Assessment by Learning Objectives, p. 45	Glencoe BookLink 3 CD-ROM
ExamView Assessment Suite CD-ROM, Antigone (Scenes 3–5) Test	ENGLISH LANGUAGE LEARNERS (ELL)
Integrated Language Arts Instruction	TWE English Language Coach: Words Related to Governme TWE p. 743
TWE Vocabulary: Prefixes, TWE p. 744	💽 Listening Library CD
	🚳 Spanish Listening Library CD
\times_ Leveled Vocabulary Development, p. 57	Listening Library Sourcebook: Strategies and Activitie
Grammar and Language Transparency 54	Fluency Practice and Assessment
	TWE Building Reading Fluency: Paraphrasing, TWE p. 747 TWE English Language Coach: Words Related to Death,
	TWE p. 749
RETEACHING AND ENRICHMENT	SPECIAL NEEDS/STRATEGIC INTERVENTION
	💿 Listening Library CD
	Listening Library Sourcebook: Strategies and Activities
Sentence Diagraming eWorkbook (www.glencoe.com)	TWE Differentiated Instruction: Research, TWE p. 741 TWE Differentiated Instruction: Physical (Bodily-Kinesthetic
Spelling Power eWorkbook (www.glencoe.com)	Learners, TWE p. 745
	TWE Differentiated Instruction: Examining Content,
TWE Writer's Technique: Metaphor, TWE p. 746	TWE p. 751 TWE p. 751 Differentiated Instruction: Comparing Literature,
Witer's Technique: Imagery, TWE p. 740	TWE p. 753
Third of technique, magery, 1112 p. 750	TWE Differentiated Instruction: Music, TWE p. 755
	TWE Reading in the Real World: Career, TWE p. 757 TWE Differentiated Instruction:Monitoring Comprehension
	TWE p. 759
	_ ·

Ever Alluring

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Reading for particular information • Distinguishing fact and opinion • Performing research outside of class	- N	ATE STANDARDS o; 1.C.4c; 1.C.4f; 2.A.4b; 2.A.4d
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 763–766 Unit 4 Resources, p. 24 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 71 Selection Quick Checks (Spanish), p. 71 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 141–142 Assessment by Learning Objectives, p. 45 ExamView Assessment Suite CD-ROM, Ever Alluring Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com)	Glencoe I Rubrics of Speaking Block Scho Vocabular Presentati Glencoe of INDEPENDE Be sure to assign in You may want to che	Literature Web Site (www.glencoe.com) Yorks Plus CD-ROM For Assessing Student Writing, Listening, and g eduling Guide on TeacherWorks Plus CD-ROM Try PuzzleMaker CD-ROM Yor Plus! CD-ROM Online Essay Grading (www.glencoe.com) NT READING Independent reading of at least 30 minutes a day. The contemporary Readers **The Contemporary Readers** **Internative Classics CD-ROM**
RETEACHING AND ENRICHMENT	ENGLISH LANGUA	GE LEARNERS (ELL)
	(Listening I (Spanish Li (Listening	
	(§) Listening I	g Library Sourcebook: Strategies and Activities tiated Instruction: Understanding Abbreviations,
		in the Real World: Citizenship, TWE p. 765 Up!: A Language Arts Game

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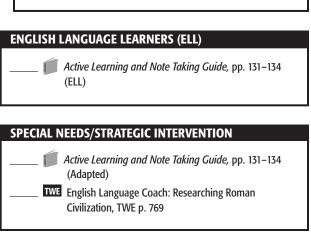
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Literary History Elizabethan Drama

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Understanding the characteristics of Elizabethan th • Connecting to the historical context of literature	eater ILLINOIS STATE 1.C.4d; 2.A.4d	STANDARDS
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction	TEACHING TOOLS AN	D RESOURCES
Literary History and TWE side notes, pp. 768–769 Unit 4 Resources, pp. 25–26 Active Learning and Note Taking Guide, pp. 131–134 (On-Level)	Glencoe Litera TeacherWorks Presentation Pl	
RETEACHING AND ENRICHMENT Active Learning and Note Taking Guide, pp. 131–134 (Enriched) TWE Literary History: Women's Roles, TWE p. 729	Be sure to assign indepervou may want to choose of the character of the ch	endent reading of at least 30 minutes a day. e from these collections: Library • The Contemporary Readers ies • inTIME magazine • Literature Classics CD-ROM



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The Tragedy of Julius Caesar (Act 1)

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
	ILLINOIS STATE STA	ANDADOS
Objectives	1.B.4c; 1.C.4a; 1.C.4b; 1.C.4f;	
Analyzing blank verse	instruction incired incired	23 4 10, 23 4 14, 13 4 14
Making inferences		
Writing an extended metaphor	TEACHING TOOLS AND R	ESOURCES
	🖳 Glencoe Literatur	e Web Site (www.glencoe.com)
	💿 TeacherWorks Plus	s CD-ROM
ESSENTIAL LESSON SUPPORT	Rubrics for Asses	sing Student Writing, Listening, and
Lesson-Specific Instruction	Speaking	
SE TWE Lit. selection and TWE side notes, pp. 772–790	Block Scheduling (Guide on TeacherWorks Plus CD-ROM
🐇 Bellringer Options: Selection Focus Transparency 36	💿 Vocabulary Puzzle	Maker CD-ROM
Unit 4 Resources, pp. 27–29	Presentation Plus!	CD-ROM
& Literary Elements Transparency 50	🖳 Glencoe Online E	ssay Grading (www.glencoe.com)
(Checkpoint Questions on Presentation Plus! CD-ROM	<u> </u>	
Assessment		
Selection Quick Checks, p. 72	INDEPENDENT REA	
Selection Quick Checks (Spanish), p. 72		ent reading of at least 30 minutes a day.
(Checkpoint Questions on Presentation Plus! CD-ROM	You may want to choose fro • Glencoe Literature Libro	
Selection and Unit Assessments, pp. 143–144	• Literature Anthologies	
\times Assessment by Learning Objectives, p. 45	• Five-Star Stories	• Literature Classics CD-ROM
ExamView Assessment Suite CD-ROM, The Tragedy of Julius Caesar (Act 1) Test	• Glencoe BookLink 3 CD	-ROM
Integrated Language Arts Instruction	ENGLISH LANGUAGE LEA	RNERS (ELL)
TWE Vocabulary: Suffix –ous, TWE p. 788	TWE English Language	Coach: Shakespearean English,
P. Grammar and Language eWorkbook	TWE p. 783	
(www.glencoe.com)	(Listening Library (
teveled Vocabulary Development, p. 58	Spanish Listening	-
占 Grammar and Language Transparency 55		Sourcebook: Strategies and Activities
TWE Vocabulary: Etymology, TWE p. 788		
	Building Reading	Fluency: Paraphrasing, TWE p. 789
RETEACHING AND ENRICHMENT	SPECIAL NEEDS/STRATEC	GIC INTERVENTION
	🚺 Listening Library (CD
	tistening Library	Sourcebook: Strategies and Activities
Sentence Diagraming eWorkbook (www.glencoe.com)		truction: Learning Disabled, TWE p. 773
Spelling Power eWorkbook (www.glencoe.com)		truction: Drawing Maps, TWE p. 775
Skill Level Up!: A Language Arts Game	TWE Differentiated Ins TWE p. 777	truction: Paraphrasing Dialogue,
Literary History: Shakespeare's Source, TWE p. 744		struction: Classifying Quotations,
Literary History: Blank Verse, TWE p. 776	TWE p. 781	and and an analysis
TWE Political History: Marcus Tullius Cicero, TWE p. 787	TWE Differentiated Ins	truction: Creating Sound Effects,
	TWE p. 785	In the second
	=	eal World: Career, TWE p. 787
	_	eal World: College, TWE p. 787 anguage Arts Game
SE Student Edition TWE Teacher Wraparound Edition	Skill Level Up!: A L	unguuge Arts Guille
Workbook Blackline masters Transparency CD-ROM		

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The Tragedy of Julius Caesar (Act 2)

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Analyzing monologues		STATE STANDARDS C.4a; 1.C.4b; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4d; 2.B.4c
Analyzing cause-and-effect relationshipsAnalyzing soliloquies and asides	TEACHING TO	OLS AND RESOURCES
7 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Teach	coe Literature Web Site (www.glencoe.com) erWorks Plus CD-ROM
ESSENTIAL LESSON SUPPORT		rics for Assessing Student Writing, Listening, and aking
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 793-810 Bellringer Options: Selection Focus Transparency 36 Unit 4 Resources, pp. 30–32	Block Vocab	Scheduling Guide on TeacherWorks Plus CD-ROM Oulary PuzzleMaker CD-ROM Intation Plus! CD-ROM Coe Online Essay Grading (www.glencoe.com)
& Literary Elements Transparency 75, 80	INDEREN	IDENT READING
Assessment Selection Quick Checks, p. 73 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 145–146 Assessment by Learning Objectives, p. 45 ExamView Assessment Suite CD-ROM, The Tragedy of Julius Caesar (Act 2) Test Integrated Language Arts Instruction We Vocabulary: Etymology, TWE p. 794 Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 59 Grammar and Language Transparency 57 We Vocabulary: Homophones, TWE p. 794	Be sure to assign You may want of Glencoe Literature of Five-Star Solution of Glencoe Book Solut	gn independent reading of at least 30 minutes a day. to choose from these collections: terature Library • The Contemporary Readers Anthologies • inTIME magazine
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game TWE Literary History: Shakespearean Anachronisms, TWE p. 799 Writer's Technique: Portia's Secret, TWE p. 809 TWE Cultural History: Roman Religion, TWE p. 804	SPECIAL NEED Listen Liste TWE Diffe	S/STRATEGIC INTERVENTION sing Library CD ening Library Sourcebook: Strategies and Activities erentiated Instruction: Drawing Diagrams, i. p. 795 erentiated Instruction: Paraphrasing, TWE p. 797 erentiated Instruction: Assassinations, TWE p. 801 erentiated Instruction: Performing Dialogue, i. p. 803 erentiated Instruction: Designing Costumes, i. p. 805 ding in the Real World: Citizenship, TWE p. 807 evel Up!: A Language Arts Game

98 Course 5 Illinois Lesson Plans

Workbook 🗁 Blackline masters 🌡 Transparency 🔞 CD-ROM 🖳 Web

The Tragedy of Julius Caesar (Act 3)

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Analyzing plot • Analyzing figures of speech • Developing vocabulary through understanding etymology ESSENTIAL LESSON SUPPORT	1.B.4c; 1.C.4a; 1.C.4b 3.B.4a TEACHING TOOLS ———————————————————————————————————	ATE STANDARDS D; 1.C.4d; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4d; AND RESOURCES Literature Web Site (www.glencoe.com) Yorks Plus CD-ROM
Lesson-Specific Instruction SE TW3 Lit. selection and TWE side notes, pp. 813–832 Bellringer Options: Selection Focus Transparency 36 Unit 4 Resources, pp. 33–35 Literary Elements Transparency 1, 4, 5 Checkpoint Questions on Presentation Plus! CD-ROM	Speaking Speaking Block Scho Vocabular Presentati	for Assessing Student Writing, Listening, and g eduling Guide on TeacherWorks Plus CD-ROM ry PuzzleMaker CD-ROM ion Plus! CD-ROM Online Essay Grading (www.glencoe.com)
Assessment Selection Quick Checks, p. 73 Selection Quick Checks (Spanish), p. 74 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 147–148 Assessment by Learning Objectives, p. 45 ExamView Assessment Suite CD-ROM, The Tragedy of Julius Caesar (Act 3) Test		dependent reading of at least 30 minutes a day. noose from these collections: ture Library The Contemporary Readers ologies inTIME magazine Literature Classics CD-ROM
Integrated Language Arts Instruction We Vocabulary: Etymology, TWE p. 816 Grammar and Language: Complete Subjects and Predicates, TWE p. 818 Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 60 Grammar and Language Transparency 58	TWE English L TWE p. 8 Listening a Spanish L Listening Fluency	
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game WE Cultural History: The Art of Rhetoric, TWE p. 826 WE Cultural History: Architecture, TWE p. 819 WE Political History: Julius Caear, TWE p. 816 TWE Language History: Plebian, TWE p. 823	Listening I Listening I WE Reading TWE Different TWE Different TWE Different TWE D. 8 TWE DIFFERENT TWE DIFFERENT TWE Reading	Library CD g Library Sourcebook: Strategies and Activities in the Real World: Citizenship, TWE p. 815 itated Instruction: Describing Characters, itated Instruction: Paraphrasing, TWE p. 819 itated Instruction: Multiple Intelligences—Spatial, itated Instruction: Diagraming the Forum,

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Workbook 🗁 Blackline masters 🌡 Transparency 🔞 CD-ROM 🖳 Web

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The Tragedy of Julius Caesar (Act 4)

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class
	HANNOIS STATE STANDARDS
Objectives	ILLINOIS STATE STANDARDS
Analyzing foil	1.B.4c; 1.C.4a; 1.C.4b; 1.C.4f; 2.A.4a; 2.A.4b; 3.B.4a; 5.A.4a
Making and verifying predictions	
Collaborating	TEACHING TOOLS AND RESOURCES
	Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM
ESSENTIAL LESSON SUPPORT	
Lesson-Specific Instruction	Rubrics for Assessing Student Writing, Listening, and
SE TWE Lit. selection and TWE side notes, pp. 835–848	Speaking
	Block Scheduling Guide on TeacherWorks Plus CD-ROM
& Bellringer Options: Selection Focus Transparency 36	🕑 Vocabulary PuzzleMaker CD-ROM
Unit 4 Resources, pp. 36–38	Presentation Plus! CD-ROM
🐇 Literary Elements Transparency 75, 79	Elencoe Online Essay Grading (www.glencoe.com)
(Checkpoint Questions on Presentation Plus! CD-ROM	
Assessment	
Selection Quick Checks, p. 75	INDEPENDENT READING
Selection Quick Checks (Spanish), p. 75	Be sure to assign independent reading of at least 30 minutes a day.
	You may want to choose from these collections:
	• Glencoe Literature Library • The Contemporary Readers
Selection and Unit Assessments, pp. 149–150	• Literature Anthologies • inTIME magazine
Assessment by Learning Objectives, p. 45	• Five-Star Stories • Literature Classics CD-ROM
(ExamView Assessment Suite CD-ROM, The Tragedy of Julius Caesar (Act 4) Test	• Glencoe BookLink 3 CD-ROM
Integrated Language Arts Instruction	ENGLISH LANGUAGE LEARNERS (ELL)
TWE Grammar and Language: Commas in a Series,	TWE English Language Coach: Abstract Dialogue,
TWE p. 836	TWE p. 835
🖳 Grammar and Language eWorkbook	💿 Listening Library CD
(www.glencoe.com)	🚱 Spanish Listening Library CD
teveled Vocabulary Development, p. 61	\times Listening Library Sourcebook: Strategies and Activities
占 Grammar and Language Transparency 59	Tluency Practice and Assessment
	SPECIAL NEEDS/STRATEGIC INTERVENTION
RETEACHING AND ENRICHMENT	Listening Library CD
Pevising with Style eWorkbook (www.glencoe.com)	\times Listening Library Sourcebook: Strategies and Activities
Sentence Diagraming eWorkbook (www.glencoe.com)	TWE Differentiated Instruction: Connecting, TWE p. 837
Spelling Power eWorkbook (www.glencoe.com)	TWE Differentiated Instruction: Evaluating TWE p. 839
Skill Level Up!: A Language Arts Game	TWE Differentiated Instruction: Analyzing Figurative
TWE Literary History: Portia's Death, TWE p. 844	Language, TWE p. 841
TWE Literary History: Music on a Stage, TWE p. 847	TWE Differentiated Instruction: Advanced Learners,
TWE Political History: Octavius Caesar, TWE p. 837	TWE p. 843
TWE Political History: The Roman Army, TWE p. 838	Differentiated Instruction: Multiple Intelligences–Bodily
	Kinesthetic, TWE p. 845
	TWE Differentiated Instruction: Multiple Intelligences–Musical,
	TWE p. 847
	💿 Skill Level Up!: A Language Arts Game
SE Student Edition TWE Teacher Wraparound Edition Workbook Teacher Wraparound Edition To Workbook Teacher Wraparound Edition To CD-ROM	
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The Tragedy of Julius Caesar (Act 5)

LESSON PLAN AND RESOURCE MANAGER

me	Date Class	
his saine	_1	
pjectives	ILLINOIS STATE STANDARDS	
Analyzing tragic hero Analyzing persuasion	1.A.4a; 1.A.4b; 1.B.4c; 1.C.4b; 1.C.4c; 1.C.4f; 2.A.4a; 2.A.4b;	3.A.4;
Evaluating character	3.B.4a; 3.B.4c; 4.A.4a	
saldating character	TEACHING TOOLS AND RESOURCES	
		2)
ESSENTIAL LESSON SUPPORT		1)
esson-Specific Instruction	Pleacher Works Flus CD-ROM Pleacher Pleach	a and
SE TWE Lit. selection and TWE side notes, pp. 851–863	Speaking	y, una
Bellringer Options: Selection Focus Transparency 36	Block Scheduling Guide on TeacherWorks Plus C	CD-ROM
Unit 4 Resources, pp. 39–41		CD ROW
Literary Elements Transparency 75, 78		
Checkpoint Questions on Presentation Plus! CD-ROM	Glencoe Online Essay Grading (www.glencoe.co	om)
ssessment		
Selection Quick Checks, p. 76	33-2	
Selection Quick Checks (Spanish), p. 76	INDEPENDENT READING	
Checkpoint Questions on Presentation Plus! CD-ROM	Be sure to assign independent reading of at least 30 minu	utes a da
Selection and Unit Assessments, pp. 151–152	You may want to choose from these collections:	
Assessment by Learning Objectives, p. 45	Glencoe Literature Library The Contemporary R	Readers
ExamView Assessment Suite CD-ROM, The Tragedy of	• Literature Anthologies • inTIME magazine • Five-Star Stories • Literature Classics Cl	D DOM
Julius Caesar (Act 5) Test	• Glencoe BookLink 3 CD-ROM	D-KOW
tegrated Language Arts Instruction	Statistic Statistics of North	
TWE Grammar and Language: Superlative Degree, TWE p. 854	ENGLISH LANGUAGE LEARNERS (ELL)	
TWE p. 854 P. Grammar and Language eWorkbook	TWE English Language Coach: Vocabulary of War, T	WE p. 85
(www.glencoe.com)	S c c ,	•
Leveled Vocabulary Development, p. 62		
Grammar and Language Transparency 60	Listening Library Sourcebook: Strategies and A	A <i>ctivities</i>
TWE Grammar and Language: Affect and Effect, TWE p. 858	Tluency Practice and Assessment	
	TWE English Language Coach: Theme, TWE p. 863	
TEACHING AND ENRICHMENT	SPECIAL NEEDS/STRATEGIC INTERVENTION	
Revising with Style eWorkbook (www.glencoe.com)	💿 Listening Library CD	
Sentence Diagraming eWorkbook (www.glencoe.com)	\times Listening Library Sourcebook: Strategies and A	A <i>ctivities</i>
Spelling Power eWorkbook (www.glencoe.com)	TWE Differentiated Instruction: Examining Syntax, TV	
Skill Level Up!: A Language Arts Game	TWE Reading in the Real World: Citizenship, TWE p.	-
TWE Political History: Marcus Porcius Cato, TWE p. 860	TWE Reading in the Real World: Citizenship, TWE p.	857
TWE Political History: Octavius vs. Antony, TWE p. 851	TWE Differentiated Instruction: Multiple Intelligence	s-
TWE Language History: Epicurus TWE p. 853	Bodily-Kinesthetic, TWE p. 859	
TWE Political History: Legions and Phalanxes, TWE p. 854	TWE Differentiated Instruction: Research, TWE p. 86	51
TWE Political History: Legions and Phalanxes, TWE p. 854	💿 Skill Level Up!: A Language Arts Game	

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Workbook ☐ Blackline masters ♣ Transparency ⑥ CD-ROM ☑ Web

Part 2: Portraits of Real life

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class
Objectives • Understanding the characteristics of major types of • Understanding literary forms and terms such as dra • Identifying and describing the function of a dialogu	ama, comedy, and dialogue
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction	ILLINOIS STATE STANDARDS 1.C.4f; 3.B.4a
■ SE TWE Part Opener and TWE side notes, pp. 867–869 ■ Unit 4 Resources, p. 42 RETEACHING AND ENRICHMENT ■ Literature Launchers: Pre-Reading Videos DVD, Unit 4	TEACHING TOOLS AND RESOURCES ———————————————————————————————————
(in TeacherWorks Plus CD-ROM)	Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections: • Glencoe Literature Library • Literature Anthologies • inTIME magazine
	• Five-Star Stories • Clencoe BookLink 3 CD-ROM • Glencoe BookLink 3 CD-ROM ENGLISH LANGUAGE LEARNERS (ELL) TWE English Language Coach: Prefixes, TWE p. 867

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102 Course 5 Illinois Lesson Plans

SPECIAL NEEDS/STRATEGIC INTERVENTION

TWE p. 869

TWE Differentiated Instruction: Previewing, TWE p. 867
TWE Differentiated Instruction: Analyzing Dialogue,

SE Student Edition TWE Teacher Wraparound Edition

Workbook 🗁 Blackline masters 🌡 Transparency 🔞 CD-ROM 🖳 Web

A Marriage Proposal

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class
Objectives • Analyzing farce	1.A.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4d; 2.B.4b; 3.A.4; 3.B.4a; 3.C.4b; 3.B.4c; 4.A.4a
Recognizing author's purposeResearching background information	
	TEACHING TOOLS AND RESOURCES Glencoe Literature Web Site (www.glencoe.com)
ESSENTIAL LESSON SUPPORT	TeacherWorks Plus CD-ROM
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 872–883 Bellringer Options: Selection Focus Transparency 37 Unit 4 Resources, pp. 45–47	Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM
🐇 Literary Elements Transparency 75, 77 🕙 Checkpoint Questions on Presentation Plus! CD-ROM	Elencoe Online Essay Grading (www.glencoe.com)
Assessment Selection Quick Checks, p. 77	INDEPENDENT READING
Selection Quick Checks (Spanish), p. 77 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 153–154 Assessment by Learning Objectives, p. 50 ExamView Assessment Suite CD-ROM, A Marriage Proposal Test	Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections: • Glencoe Literature Library • Literature Anthologies • Five-Star Stories • Glencoe BookLink 3 CD-ROM
Integrated Language Arts Instruction	ENGLISH LANGUAGE LEARNERS (ELL)
TWE Grammar and Language: Proper Adjectives, TWE p. 876 ☐ Grammar and Language eWorkbook	 IWE English Language Coach: Idioms, TWE p. 877 English Language Coach, pp. 19, 35, 51 Listening Library CD Spanish Listening Library CD Listening Library Sourcebook: Strategies and Activities Fluency Practice and Assessment
	SPECIAL NEEDS/STRATEGIC INTERVENTION
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com)	🚱 Listening Library CD ' Listening Library Sourcebook: Strategies and Activities
Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game TWE Literary History: Repetition of Theme, TWE p. 881 WE Literary History: Comedy or Tragedy, TWE p. 882 Writer's Technique: Dialogue, TWE p. 877	TWE Differentiated Instruction: Multiple Intelligences— Linguistic, TWE p. 873 TWE Differentiated Instruction: Multiple Intelligences— Bodily-Kinesthetic, TWE p. 875 TWE Differentiated Instruction: Multiple Intelligences— Logical-Mathematical, TWE p. 879 TWE Differentiated Instruction: Multiple Intelligences—
	Interpersonal, TWE p. 881 Reading in the Real World: Citizenship, TWE p. 883 Skill Level Up!: A Language Arts Game

That's Your Trouble

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Analyzing conflict • Analyzing mood • Understanding how informal language affects tone	and meaning	
	- R	TE STANDARDS
ESSENTIAL LESSON SUPPORT	1.B.4c; 1.C.4a; 1.C.4b;	1.C.4e; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4d; 3.B.4a
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 890–891 Unit 4 Resources, pp. 49–51	TEACHING TOOLS	
& Literary Elements Transparency 3	💿 TeacherWo	iterature Web Site (www.glencoe.com) orks Plus CD-ROM or Assessing Student Writing, Listening, and
Assessment Selection Quick Checks, p. 78 Selection Quick Checks (Spanish), p. 78 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 155–156 Assessment by Learning Objectives, p. 50	💿 Vocabulary	duling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM Plus! CD-ROM Inline Essay Grading (www.glencoe.com)
	INDEPENDEN	IT READING
TW■ Vocabulary: Slang, TWE p. 890 Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 64		• inTIME magazine • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT		
Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up!: A Language Arts Game	\times Listening	
	SPECIAL NEEDS/ST	RATEGIC INTERVENTION
	Listening Li Listening Li Listening Li Listening Li TWE Differentia	ibrary CD Library Sourcebook: Strategies and Activities ated Instruction: Less Proficient Readers,

Writing for the Theater

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Evaluating author's argument of defense of a claim • Comparing and contrasting arguments	1.C.4b; 1.C.4c; 1.C.4f; 2	T E STANDARDS 2.A.4b
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 893–895	I _	terature Web Site (www.glencoe.com) rks Plus CD-ROM
Lit. selection and TWE side notes, pp. 893–895 Unit 4 Resources, p. 52 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 79 Selection Quick Checks (Spanish), p. 79	Rubrics fo Speaking Block Scheo	rks Plus CD-ROM or Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM on Plus! CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 157–158 Assessment by Learning Objectives, p. 50 ExamView Assessment Suite CD-ROM, Writing for the	Glencoe O	nline Essay Grading (www.glencoe.com) T READING
Theater Test Integrated Language Arts Instruction	Be sure to assign ind	lependent reading of at least 30 minutes a day. losse from these collections: re Library • The Contemporary Readers • inTIME magazine • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT	ENGLISH LANGUAG	E LEADNEDS /ELL)
	(§) Listening Li (§) Spanish Lis (Listening)	
	SPECIAL NEEDS/ST	RATEGIC INTERVENTION
	Listening Li	ibrary CD Library Sourcebook: Strategies and Activities ated Instruction: Less Proficient Readers,

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

Trifles

LLJJUN FLAN AND I	RESOURCE MANAGER	
Name	Date Class	
Objectives • Analyzing stage directions • Evaluating characters	1.B.4c; 1.C.4a; 1.C.4b; 1.C.4f; 2.A.4b; 2.A.4c; 3.A.4; 3.4.A.4a; 4.B.4a; 4.B.4c	3.B.4a; 3.C.4a;
Researching word origins	TEACHING TOOLS AND RESOURCES	
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SI TWI Lit. selection and TWE side notes, pp. 898-910 Unit 4 Resources, pp. 53–55 Literary Elements Transparency 81 Checkpoint Questions on Presentation Plus! CD-ROM	Glencoe Literature Web Site (www.glenco TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, It Speaking Block Scheduling Guide on TeacherWork Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grading (www.gle	Listening, and
Assessment		, neocretin,
Selection Quick Checks, p. 80 Selection Quick Checks (Spanish), p. 80 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 159–160 Assessment by Learning Objectives, p. 50 ExamView Assessment Suite CD-ROM, Trifles Test Integrated Language Arts Instruction We Vocabulary: Word Origins, TWE p. 900	Be sure to assign independent reading of at least 3 You may want to choose from these collections: • Glencoe Literature Library • Literature Anthologies • Five-Star Stories • Glencoe BookLink 3 CD-ROM	orary Readers zine
TWE Grammar and Language: Subordinating Conjunctions,	ENGLISH LANGUAGE LEARNERS (ELL)	
TWE p. 902 Erammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 65	TWE English Language Coach: Formal Conve TWE p. 901 Listening Library CD Spanish Listening Library CD Listening Library Sourcebook: Strategie	
RETEACHING AND ENRICHMENT	TWE English Language Coach: Defining Roles	, TWE p. 901
RETEACTING AND ENRICHMENT	TWE Building Reading Fluency: Following Alo	ng, TWE p. 905
Spelling Power eWorkbook (www.glencoe.com)	SPECIAL NEEDS/STRATEGIC INTERVENTION	
Skill Level Up!: A Language Arts Game Cultural History: Women at Work, TWE p. 899 Writer's Technique: Invoking the Reader's Imagination, TWE p. 904	Listening Library CD Listening Library Sourcebook: Strategie Differentiated Instruction: Less Proficient Readers, TWE p. 899	
TWE Writer's Technique: Dialogue TWE p. 905 Writer's Technique: Dialogue TWE p. 907	TWE Differentiated Instruction: Kinesthetic Real TWE p. 903 TWE Differentiated Instruction: Proficient Real TWE Differentiated Instruction: Auditory Lear	aders, TWE p. 907
	🐼 Skill Level Up!: A Language Arts Game	

SE Student Edition **TWE** Teacher Wraparound Edition Workbook 🗁 Blackline masters 🍃 Transparency 💿 CD-ROM 🖳 Web

SE Student Edition TWE Teacher Wraparound Edition

Workbook ☐ Blackline masters ♣ Transparency ⑥ CD-ROM ⚠ Web

The Ring of General Macías, Marked, and The Ring

LESSON PLAN AND RESOURCE MANAGER

LESSON FEAN AND I	ALSOUNCE MANAGEN
Name	Date Class
	24
Objectives	ILLINOIS STATE STANDARDS
Analyzing characterization	1.B.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4d; 1.C.4f; 2.A.4a; 2.A.4b;
Analyzing plot and setting	2.A.4d; 2.B.4b; 3.B.4a
 Understanding compound sentences and predicates 	TEACHING TOOLS AND RESOURCES
predicates	_
ECCENTIAL LECCON CURRORT	
ESSENTIAL LESSON SUPPORT	Rubrics for Assessing Student Writing, Listening, and
Lesson-Specific Instruction	Speaking
SE TWE Lit. selection and TWE side notes, pp. 916–938	Block Scheduling Guide on TeacherWorks Plus CD-ROM
& Bellringer Options: Selection Focus Transparency 38	💿 Vocabulary PuzzleMaker CD-ROM
Unit 4 Resources, pp. 57–59	® Presentation Plus! CD-ROM
Literary Elements Transparency 15	Elencoe Online Essay Grading (www.glencoe.com)
Checkpoint Questions on Presentation Plus! CD-ROM	
Assessment	INDEPENDENT READING
Selection Quick Checks, p. 81	Be sure to assign independent reading of at least 30 minutes a day.
Selection Quick Checks (Spanish), p. 81	You may want to choose from these collections:
	Glencoe Literature Library
Selection and Unit Assessments, pp. 161–162 ———————————————————————————————————	Literature Anthologies inTIME magazine Five-Star Stories Literature Classics CD-ROM
Assessment by Learning Objectives, p. 50 ExamView Assessment Suite CD-ROM, The Ring of	• Glencoe BookLink 3 CD-ROM
General Macías, Marked, and The Ring Test	
Integrated Language Arts Instruction	ENGLISH LANGUAGE LEARNERS (ELL)
TWE Vocabulary: Connotations and Denotation, TWE p. 916	English Language Coach: Predicting, TWE p. 917
TWE Grammar and Language: Compound Sentences and	(
Predicates, TWE p. 928	Listening Library Sourcebook: Strategies and Activities
📃 Grammar and Language eWorkbook	Fluency Practice and Assessment
(www.glencoe.com)	TWE English Language Coach: Descriptions of Emotions and
Leveled Vocabulary Development, p. 66	Behavior, TWE p. 919
Grammar and Language Transparency 61 TWE Grammar and Language: Perfect Tenses, TWE p. 934	Building Reading Fluency: Stage Directions, TWE p. 923
Grammar and Language. Terrect terrices, TWL p. 334	Building Reading Fluency: Previewing, TWE p. 933
	TWE English Language Coach: Marriage, TWE p. 935
RETEACHING AND ENRICHMENT	TWE English Language Coach: Multiple-Meaning Words, TWE p. 937
	·
Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com)	SPECIAL NEEDS/STRATEGIC INTERVENTION
Spelling Power eWorkbook (www.glencoe.com)	💿 Listening Library CD
	Listening Library Sourcebook: Strategies and Activities
Skill Level Up!: A Language Arts Game TWE Writer's Technique: Mood, TWE p. 937	Differentiated Instruction: The Mexican Revolution,
TWE Writer's Technique: Imagery, TWE p. 919	TWE p. 921 TWE Differentiated Instruction: Advanced Learners,
TWE Writer's Technique: Irony, TWE p. 920	TWE p. 925
TWE Writer's Technique: Dramatic Irony, TWE p. 925	TWE Differentiated Instruction: Acting Out Scenes, TWE p. 927
	💿 Skill Level Up!: A Language Arts Game

LESSON PLAN AND RESOURCE MANAGER

Objectives - Writing a persuasive speech using rhetorical devices to support assertions - Using strong precise language - Using credible resources for research - ESSENTIAL LESSON SUPPORT - Lesson-Specific Instruction - ESI W Writing Workshop and TWE side notes, pp. 940-947 - Unit A Resources, p. 61 - Writing Workshop Transparencies 21-25: Persuasive Speech - Writing Workshop Transparencies 21-25: Persuasive Speech - Writing Workshop Transparencies 21-25: Persuasive Speech - Revising with Style eWorkbook (www.glencoe.com) - Spelling Power eWorkbook (www.glencoe.com) - Spelling Down eWorkbook (www.glencoe.com) - Spelling Power eWorkbook (www.g		MESOSINCE II	WII WIGEI
Wirting a persuasive speech using rhetorical devices to support assertions Using strong precise language Using credible resources for research ILLINOIS STATE STANDARDS	Name	Date	Class
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SET TWE Writing Workshop and TWE side notes, pp. 940-947 Writing Workshop Transparencies 21-25: Persuasive Speech Writing Workshop Transparencies 21-25: Persuasive Speech Writing Workshop Transparencies 21-25: Persuasive Speech RETEACHING AND ENRICHMENT TWE political History: Logos, Pathos, and Ethos, TWE p. 942 TWE political History: A Rose by Any Other Name, TWE p. 941 INDEPENDENT READING Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections: - Clence Literature Library - The Contemporary Readers - Literature Anthologies - inTIME magazine - Five-Star Stories - Literature Classics CD-ROM - Glence BookLink 3 CD-ROM - Brevistand Transparencies 21-25: Persuasive Speech - Clence BookLink 3 CD-ROM - Brevistand Transparencies 21-25: Persuasive Speech - Stories - Literature Classics CD-ROM - Revising with Style eWorkbook (www.glencoe.com) - Spelling Power eWorkbook (www.glencoe.com) - Spelling	Writing a persuasive speech using rhetorical deviceUsing strong precise language	es to support assertions	
Lesson-Specific Instruction SE IWI Writing Workshop and TWE side notes, pp. 940-947 Wilting Workshop Transparencies 21-25: Persuasive Speech RETEACHING AND ENRICHMENT Will Language History: Logos, Pathos, and Ethos, TWE p. 942 Wilting Political History: A Rose by Any Other Name, TWE p. 941 Resulting Power eWorkbook (www.glencoe.com) Resulting Power eWorkbook (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Revising Power eWorkbook (www.glencoe.com) Revising Power eWorkbook (www.glencoe.com) Revising Power eWorkbook (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Revising Power eWorkbook (www.glencoe.com) Revising Power eWorkbook (www.glencoe.com) Revising with Style eWorkbook (www.glencoe.com) Revising pp. 20-21 Presentation Plus! CD-ROM Revising with Style eWorkbook (www.glencoe.com) Revising with Style			
SET Was Writing Workshop and TWE side notes, pp. 940-947	ESSENTIAL LESSON SUPPORT	1.B.4c; 1.C.4f; 2.A.4d; 2.A	A.4b; 3.A.4; 3.B.4b
Unit 4 Resources, p. 61 Writing Workshop Transparencies 21–25: Persuasive Speech Refreaching and Enrichment Tive Language History: Logos, Pathos, and Ethos, TWE p. 942 Tive Political History: A Rose by Any Other Name, TWE p. 941 INDEPENDENT READING Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections: - Glencoe Literature Library - Literature Anthologies - Five-Star Stories - Literature Classics CD-ROM - Meriting Workshop Transparencies 21–25: Persuasive Speaking pp. 20–21 - Presentation Plus! CD-ROM - Revising with Style eWorkbook (www.glencoe.com) - Spelling Power eWorkbook (www.glencoe.com) - Glencoe Online Essay Grading (www.glencoe.com) - INDEPENDENT READING Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections: - Glencoe Literature Library - Literature Anthologies - Five-Star Stories - Literature Classics CD-ROM - Five-Star Stories - Literature Classics CD-ROM - INDEPENDENT READING Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections: - Glencoe BookLink 3 CD-ROM - Five-Star Stories - Literature Classics CD-ROM - INDEPENDENT READING Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections: - Glencoe BookLink 3 CD-ROM - Five-Star Stories - Literature Classics CD-ROM - Five-Star Stories - Five-Star Stories - Five-Star Stories - Literature Classics CD-ROM - Five-Star Stories - Fiv	SE TWE Writing Workshop and TWE side notes,		
Writing Workshop Transparencies 21–25: Persuasive Speech RETEACHING AND ENRICHMENT Well Language History: Logos, Pathos, and Ethos, TWE p. 942 Well Political History: A Rose by Any Other Name, TWE p. 941 INDEPENDENT READING Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections: • Glencoe Literature Library • The Contemporary Readers • Literature Anthologies • inTIME magazine • Five-Star Stories • Literature Classics CD-ROM • Glencoe BookLink 3 CD-ROM ENGLISH LANGUAGE LEARNERS (ELL) Well English Language Coach: Word Meaning, TWE p. 941 Well English Language Coach: Word Meaning, TWE p. 943 SPECIAL NEEDS/STRATEGIC INTERVENTION Well Differentiated Instruction: Identifying a Topic, TWE p. 941 Differentiated Instruction: Public Presentation,			·
RETEACHING AND ENRICHMENT WE Language History: Logos, Pathos, and Ethos, TWE p. 942 Diffical History: A Rose by Any Other Name, TWE p. 941 INDEPENDENT READING Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections: Clencoe Literature Library The Contemporary Readers Literature Anthologies Internative Anthologies Internative Anthologies Internative Classics CD-ROM ENGLISH LANGUAGE LEARNERS (ELL) ENGLISH LANGUAGE LEARNERS (ELL) ENGLISH LANGUAGE LEARNERS (ELL) DIFFICATION SPECIAL NEEDS/STRATEGIC INTERVENTION TWE p. 941 DIFFICATION: Differentiated Instruction: Identifying a Topic, TWE p. 941 Differentiated Instruction: Public Presentation,	& Writing Workshop Transparencies 21–25: Persuasive	Rubrics for A	Assessing Student Writing, Listening, and
RETEACHING AND ENRICHMENT TWE Language History: Logos, Pathos, and Ethos, TWE p. 942 TWE Political History: A Rose by Any Other Name, TWE p. 941 INDEPENDENT READING Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections: - Clencoe Literature Library - The Contemporary Readers - Literature Anthologies - inTIME magazine - Five-Star Stories - Literature Classics CD-ROM - Glencoe BookLink 3 CD-ROM ENGLISH LANGUAGE LEARNERS (ELL) TWE English Language Coach: Word Meaning, TWE p. 943 SPECIAL NEEDS/STRATEGIC INTERVENTION TWE D. 941 TWE Differentiated Instruction: Identifying a Topic, TWE p. 941 TWE Differentiated Instruction: Public Presentation,		💿 Presentation I	Plus! CD-ROM
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TWE Language History: Logos, Pathos, and Ethos, TWE p. 942 TWE p. 941 Glencoe Online Essay Grading (www.glencoe.com) Glencoe Online Essay Grading (www.glencoe.com) Glencoe Online Essay Grading (www.glencoe.com) We p. 941 INDEPENDENT READING Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections: • Glencoe Literature Library • The Contemporary Readers • Literature Anthologies • inTIME magazine • Five-Star Stories • Literature Classics CD-ROM • Glencoe BookLink 3 CD-ROM We sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections: • Glencoe Diterature Library • The Contemporary Readers • Literature Anthologies • inTIME magazine • Five-Star Stories • Literature Classics CD-ROM • Glencoe BookLink 3 CD-ROM We sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections: • Glencoe Online Essay Grading (www.glencoe.com) We sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections: • Glencoe BookLink 3 CD-ROM We sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections: • Glencoe Online Essay Grading (www.glencoe.com)	PETEACHING AND ENRICHMENT		
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You may want to choose from these collections: • Glencoe Literature Library • Literature Anthologies • InTIME magazine • Five-Star Stories • Literature Classics CD-ROM • Glencoe BookLink 3 CD-ROM ENGLISH LANGUAGE LEARNERS (ELL) WE English Language Coach: Word Meaning, TWE p. 941 WE Building Reading Fluency: Reading Speeches, TWE p. 943 SPECIAL NEEDS/STRATEGIC INTERVENTION WE Differentiated Instruction: Identifying a Topic, TWE p. 941 TWE Differentiated Instruction: Public Presentation,			
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TWE English Language Coach: Word Meaning, TWE p. 941 TWE Building Reading Fluency: Reading Speeches, TWE p. 943 SPECIAL NEEDS/STRATEGIC INTERVENTION TWE Differentiated Instruction: Identifying a Topic, TWE p. 941 TWE Differentiated Instruction: Public Presentation,			
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TWE Differentiated Instruction: Identifying a Topic, TWE p. 941 TWE Differentiated Instruction: Public Presentation,		TWE Building Rea	ding Fluency: Reading Speeches, TWE p. 943
TWE Differentiated Instruction: Identifying a Topic, TWE p. 941 TWE Differentiated Instruction: Public Presentation,			
TWE Differentiated Instruction: Identifying a Topic, TWE p. 941 TWE Differentiated Instruction: Public Presentation,			
TWE p. 941 TWE Differentiated Instruction: Public Presentation,		SPECIAL NEEDS/STRA	ATEGIC INTERVENTION
TWE Differentiated Instruction: Public Presentation,		TWE Differentiate	d Instruction: Identifying a Topic,
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		•	d Instruction: Public Presentation,

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Workbook Blackline masters Transparency CD-ROM Web

108 Course 5 Illinois Lesson Plans

TWE Differentiated Instruction: Famous Speeches, TWE p. 947

Skill Level Up!: A Language Arts Game

Delivering a Persuasive Speech

LESSON PLAN AND RESOURCE MANAGER

	KESOOKCE N	II II VIOLI
Name	Date	Class
Objectives • Delivering a persuasive argument by using rhetoric • Evaluating persuasive presentations of peers • Using appeals to emotion and logic in spoken com	• • • • • • • • • • • • • • • • • • • •	ssertions
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE SE Lesson and TWE side notes, pp. 948–949 Unit 4 Resources, p. 62 Assessment Rubrics for Assessing Student Writing, Listening and Speaking, pp. 42–43	TEACHING TOOLS AND TEACHING TOOL	ND RESOURCES rature Web Site (www.glencoe.com) s Plus CD-ROM
RETEACHING AND ENRICHMENT	You may want to choo • Glencoe Literature	pendent reading of at least 30 minutes a day. se from these collections: • The Contemporary Readers gies • inTIME magazine • Literature Classics CD-ROM
	ENGLISH LANGUAGE	LEARNERS (ELL)
	TWE English Lang TWE p. 949	guage Coach: Viewing Speeches,

SPECIAL NEEDS/STRATEGIC INTERVENTION

TWE Differentiated Instruction: Distinguishing Troublesome Words, TWE p. 949

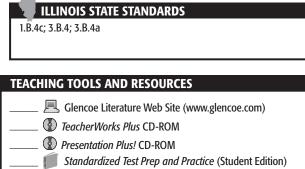
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SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

LESSON PLAN AND RESOURCE MANAGER

		, ,,,,
Name		
ESSENTIAL LE	SSON SUPPORT	
Lesson-Spec	ific Instruction	\neg
SE TWE	SE Lesson and TWE side notes, pp. 952–957	
Assessment		
Se	lection and Unit Assessments, pp. 215–216	
		_
RETEACHING	AND ENRICHMENT	
(Exa	mView Assessment Suite CD-ROM	\sqcap \mid

Interactive Tutor Self-Assessment CD-ROM



Class

Rubrics for Assessing Student Writing, Listening, and Glencoe Online Essay Grading (www.glencoe.com)

Standardized Test Prep and Practice (Teacher

Writing Constructive Responses Sourcebook

INDEPENDENT READING

Annotated Edition)

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Multiple-Meaning Words, TWE p. 955 TWE Building Reading Fluency: Paraphrasing, TWE p. 953

SPECIAL NEEDS/STRATEGIC INTERVENTION

TWE Differentiated Instruction: Synonyms, TWE p. 955 TWE Differentiated Instruction: Using Parallelism, TWE p. 957

SE Student Edition TWE Teacher Wraparound Edition

Unit 5: Legends and Myths

LESSON PLAN AND RESOURCE MANAGER

LESSON PLAN AND N	ESOURCE IV	IANAGEK
Name	Date	Class
Objectives • Understanding characteristics of legends and myths • Identifying and exploring literary elements significan • Analyzing the effect that these literary elements have		
ESSENTIAL LESSON SUPPORT	ILLINOIS STATE	
Lesson-Specific Instruction	1.B.4a; 1.B.4b; 1.B.4c; 1.C	.41; Z.B.4d; 4.A.4d
SE TWE Writing Workshop and TWE side notes, pp. 958–956		
💽 Literature Launchers: Pre-Reading Videos DVD, Unit 5	TEACHING TOOLS AN	D RESOURCES
(Literature Launchers Teacher's Guide (on TeacherWorks Plus CD-ROM)	Elencoe Litera	ature Web Site (www.glencoe.com)
	💿 TeacherWorks	
<i>Active Learning and Note Taking Guide,</i> pp. 145–154 (On-Level)	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	us: CD-ROW
	INDEPENDENT F	READING
RETEACHING AND ENRICHMENT TWE Literary History: Bulfinch's Mythology, TWE p. 960 TWE Literary History: Gilgamesh, TWE p. 962 Active Learning and Note Taking Guide, pp. 147–156 (Enriched) White 5 Resources, pp. 3-10		• inTIME magazine • Literature Classics CD-ROM
	ENGLISH LANGUAGE	· ·
		iage Coach: Names, TWE p. 963 <i>g and Note Taking Guide,</i> pp. 145–154
	` ′	ling Fluency: Understanding Vocabulary,
	<u> </u>	
	SPECIAL NEEDS/STRA	TEGIC INTERVENTION
	(Active Learning (Adapted)	g and Note Taking Guide, pp. 145–154
		Instruction: Anonymous Authorship,
	•	Instruction: Contrasting Characters,
	TWE Differentiated TWE p. 965	Instruction: Connotation and Denotation,
	TWE Reading in th	e Real World: College TWF n. 965

Student Edition

Workbook

Blackline masters

Transparency
CD-ROM
Web

Part 1: Acts of Courage

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives Identifying the characteristics that distinguish litera Understanding the literary terms legend and epic Comparing works with universal themes	ILLINOIS STATE STANDARD	S
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction	TEACHING TOOLS AND RESOURCE	ES

INDEPENDENT READING

TeacherWorks Plus CD-ROM

Presentation Plus! CD-ROM

Visual Literacy/Fine Art Transparencies

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

Glencoe Literature Web Site (www.glencoe.com)

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

TWE p. 967

ENGLISH L	ANGUAGE LEARNERS (ELL)
TWE	English Language Coach: Building Background, TWE p. 967
TWE	English Language Coach: Cultural References, TWE p. 969

SPECIAL NEEDS/STRATEGIC INTERVENTION _____ IWE Differentiated Instruction: Activating Prior Knowledge,

owledge,

Student Edition

Workbook
Blackline masters Transparency

CD-ROM

Web

SE TWE Part Opener and TWE side notes, pp. 967–965

Unit 5 Resources, p. 14

Arthur Becomes King from The Once and Future King

LESSON PLAN AND RESOURCE MANAGER

LESSON PLAN AND R		
Name	Date C	Class
Readability Score: Dale-Chall: 6.4, DRP: 52, Lexile: 1020	ILLINOIS STATE STANDARDS	
Objectives • Analyzing idiom	1.A.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4e; 1.C.4f; 2.B.4b; 3.A.4; 3.B.4a; 3.B.4c; 4.A.4a; 5.A.4a	2.A.4a; 2.A.4b; 1.A.4d;
Analyzing toneAnalyzing character	TEACHING TOOLS AND RESOURCES	
Analyzing character		w.glencoe.com)
ESSENTIAL LESSON SUPPORT	Rubrics for Assessing Student W	riting, Listening, and
Lesson-Specific Instruction	Speaking	
SE TWE Lit. selection and TWE side notes, pp. 972–983	🐼 Block Scheduling Guide on Teach	erWorks Plus CD-ROM
🐇 Bellringer Options: Selection Focus Transparency 39	💿 Vocabulary PuzzleMaker CD-RON	Л
	Presentation Plus! CD-ROM	
🕹 Literary Elements Transparency 98	🖳 Glencoe Online Essay Grading (v	vww.glencoe.com)
Checkpoint Questions on Presentation Plus! CD-ROM		
Assessment	Ú.	
Selection Quick Checks, p. 82	INDEPENDENT READING	
Selection Quick Checks (Spanish), p. 82	Be sure to assign independent reading of a You may want to choose from these collect	
		ontemporary Readers
Selection and Unit Assessments, pp. 163–164	•	E magazine
\tag{\rightarrow} Assessment by Learning Objectives, p. 54	_	ture Classics CD-ROM
ExamView Assessment Suite CD-ROM, Arthur Becomes King Test	• Glencoe BookLink 3 CD-ROM	
Integrated Language Arts Instruction	ENGLISH LANGUAGE LEARNERS (ELL)	
TWE Grammar and Language: Hyphens for Compound Words, TWE p.	TWE English Language Coach: Unders	standing Dialect,
🦰 Grammar and Language eWorkbook		9, 35, 51
(www.glencoe.com)	💿 Listening Library CD	
\times Leveled Vocabulary Development, p. 67	💿 Spanish Listening Library CD	
🐇 Grammar and Language Transparency 66	\times Listening Library Sourcebook: S	trategies and Activities
	Fluency Practice and Assessmen	nt
RETEACHING AND ENRICHMENT	SPECIAL NEEDS/STRATEGIC INTERVE	NTION
	(Listening Library CD	
Sentence Diagraming eWorkbook (www.glencoe.com)	Listening Library Sourcebook: S.	trateaies and Activities
Spelling Power eWorkbook (www.glencoe.com)	TWE Differentiated Instruction: Multip	=
Skill Level Up: A Language Arts Game	Linguistic, TWE p. 975	
Skill Level Op. 11 Lunguage Alts Guille	TWE Differentiated Instruction: Role-P	laying, TWE p. 977
	TWE Differentiated Instruction: Senso	
	TWE Differentiated Instruction: Visual	-
	TWE Reading in the Real World: Citize	
	Skill Level Up: A Language Arts G	
2. 1 . 2 10: THE ST. 1 . 11 . 12 . 12 . 12		
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from Le Morte d'Arthur

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 6.7, DRP: 60, Lexile: 1110	1.A.4a; 1.B.4c; 1.C.	.4a; 1.C.4b; 1.C.4c; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4b; A.4; 3.B.4a; 3.B.4c; 4.A.4a
Objectives • Analyzing dialogue • Analyzing plot • Making predictions		LS AND RESOURCES The Literature Web Site (www.glencoe.com) The Works Plus CD-ROM
ECCENTIAL LECCON CURRORT		cs for Assessing Student Writing, Listening, and
ESSENTIAL LESSON SUPPORT	Speak	
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 990–1006 Bellringer Options: Selection Focus Transparency 40 Unit 5 Resources, pp. 21–23 Literary Elements Transparency 17	💿 Vocabul	cheduling Guide on TeacherWorks Plus CD-ROM lary PuzzleMaker CD-ROM ation Plus! CD-ROM be Online Essay Grading (www.glencoe.com)
© Checkpoint Questions on Presentation Plus! CD-ROM Assessment	INDEPEND	DENT READING
Selection Quick Checks, p. 83 Selection Quick Checks (Spanish), p. 83 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 165–166 Assessment by Learning Objectives, p. 54 ExamView Assessment Suite CD-ROM, Le Morte	You may want to • Glencoe Liter • Literature An • Five-Star Sto	independent reading of at least 30 minutes a day. choose from these collections: rature Library • The Contemporary Readers • inTIME magazine • Literature Classics CD-ROM • Literature Classics CD-ROM
d'Arthur Test	ENGLISH LANGU	JAGE LEARNERS (ELL)
Integrated Language Arts Instruction We Vocabulary: Connotations, TWE p. 996 Grammar and Language: Using Commas, TWE p. 998 Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 68 Grammar and Language: Who and Whom, TWE p. 1006	TWE p Engliss Listenin Spanish Listenin Fluence	th Language Coach, pp. 8, 24, 40 In Listening Library CD In Listening Library CD In Listening Library Sourcebook: Strategies and Activities Carlo Practice and Assessment In Language Coach: Multiple-Meaning Words,
RETEACHING AND ENRICHMENT		h Language Coach: Medieval Vocabulary,
Prevising with Style eWorkbook (www.glencoe.com)	SPECIAL NEEDS/	STRATEGIC INTERVENTION
Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up: A Language Arts Game Language History: Etymology, TWE p. 994 Language History: Quest, TWE p. 1002	TWE Differe	entiated Instruction: English History, TWE p. 997 entiated Instruction: Visualizing, TWE p. 1001
SE Student Edition Werkbook Blackline masters Transparency CD-ROM	TWE p TWE Differe Skill Lev	entiated Instruction: Comparing Genres, p. 1003 entiated Instruction: Scanning, TWE p. 1005 evel Up: A Language Arts Game

from Don Quixote

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 10.9, DRP: 63, Lexile:	1350	
Objectives	<u></u>	
Analyzing parody	ILLINOIS STAT	TE STANDARDS
Comparing and contrasting	- T	1.C.4b; 1.C.4e; 2.A.4a; 2.A.4b; 2.B.4c; 3.A.4;
Understanding idioms	3.B.4a; 3.B.4c; 4.A.4a	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	AND RESOURCES
Lesson-Specific Instruction		terature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 1011–1017	_	rks Plus CD-ROM
Bellringer Options: Selection Focus Transparency 41		
Unit 5 Resources, pp. 24–26	\tag{\infty} Rubrics for Speaking	r Assessing Student Writing, Listening, and
		dulin - Cuido on Togoborl/Yorks Plus CD POM
Literary Elements Transparency 91 Charles int Operations on Presentation Plant CD POM	I = = = = = = = = = = = = = = = = = = =	duling Guide on TeacherWorks Plus CD-ROM
Checkpoint Questions on Presentation Plus! CD-ROM	1 = -	PuzzleMaker CD-ROM
Assessment	© Presentation	
Selection Quick Checks, p. 84	📇 Слепсое Ол	nline Essay Grading (www.glencoe.com)
Selection Quick Checks (Spanish), p. 84	A	
(Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 167–168	INDEPENDEN'	
Assessment by Learning Objectives, p. 54		ependent reading of at least 30 minutes a day.
ExamView Assessment Suite CD-ROM, Don Quixote Test	• Glencoe Literatui	ose from these collections: re Library • The Contemporary Readers
Integrated Language Arts Instruction	• Literature Anthol	
TWE Grammar and Language: Concrete and Abstract Nouns,	• Five-Star Stories	-
TWE p. 1014	• Glencoe BookLin	
🖳 Grammar and Language eWorkbook		
(www.glencoe.com)	ENGLISH LANGUAG	E LEARNERS (ELL)
Eveled Vocabulary Development, p. 69		nguage Coach: Ironic Tone, TWE p. 1013
	(Listening Line	
	1	tening Library CD
RETEACHING AND ENRICHMENT		Library Sourcebook: Strategies and Activities
🐇 from Don Quixote: Read Aloud, Think Aloud		ractice and Assessment
Transparencies 26–31	1	eading Fluency: Predicting, TWE p. 1011
Revising with Style eWorkbook (www.glencoe.com)		county received received received
Sentence Diagraming eWorkbook (www.glencoe.com)		
	SPECIAL NEEDS/STI	RATEGIC INTERVENTION
Skill Level Up: A Language Arts Game	(Listening Li	brarv CD
		Library Sourcebook: Strategies and Activities
-	-	ated Instruction: Identifying Author's Purpose,
	TWE p. 10	
	1	ated Instruction: Less Proficient Readers,
	TWE p. 10	17
	💽 Skill Level U	Jp: A Language Arts Game

Workbook 🗁 Blackline masters 🍃 Transparency 💿 CD-ROM 📃 Web

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What Makes a Hero?

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 10.0, DRP: 63, Lexile:	1080	
Objectives Creating graphic organizers Clarifying meaning Creating a comic strip	- N	TE STANDARDS 1.C.4a; 1.C.4b; 1.C.4f; 2.A.4b; 5.B.4a
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction SI TWI Lit. selection and TWE side notes, pp. 1020–1023 Unit 5 Resources, p. 27 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 85 Selection Quick Checks (Spanish), p. 85 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 169–170 Assessment by Learning Objectives, p. 54 ExamView Assessment Suite CD-ROM, What Makes a Hero Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com)	Glencoe Li TeacherWo Rubrics fo Speaking Block Sche Vocabulary Presentatio Glencoe O INDEPENDEN Be sure to assign inco	iterature Web Site (www.glencoe.com) orks Plus CD-ROM or Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM or PuzzleMaker CD-ROM on Plus! CD-ROM online Essay Grading (www.glencoe.com) IT READING dependent reading of at least 30 minutes a day. oose from these collections: ore Library or The Contemporary Readers ologies or InTIME magazine or Literature Classics CD-ROM
RETEACHING AND ENRICHMENT	ENGLISH LANGUAG	GE LEARNERS (ELL)
Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up: A Language Arts Game TWE Cultural History: Doctors Without Borders, TWE p. 1020	\tilde Listening	ibrary CD tening Library CD Library Sourcebook: Strategies and Activities tractice and Assessment
	Listening Listening Listening Listening	RATEGIC INTERVENTION ibrary CD Library Sourcebook: Strategies and Activities In the Real World: Citizenship, TWE p. 1021 Up: A Language Arts Game

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Blackline masters Transparency

CD-ROM

Web

from Sundiata

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 5.3, DRP: 58, Lexile: 10)20	
Objectives • Analyzing dialogue • Identifying genre		TATE STANDARDS la; 1.C.4b; 1.C.4c; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4b;
Analyzing legends	2.A.4c; 3.B.4a; 4.A.4	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	S AND RESOURCES
Lesson-Specific Instruction	A Glencoe	Literature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 1026–1029	💿 TeacherV	Works Plus CD-ROM
& Bellringer Options: Selection Focus Transparency 42 Unit 5 Resources, pp. 28–30		for Assessing Student Writing, Listening, and
	Speakii	•
& Literary Elements Transparency 17 & Checkpoint Questions on Presentation Plus! CD-ROM	1 = =	heduling Guide on TeacherWorks Plus CD-ROM ary PuzzleMaker CD-ROM
	_	tion Plus! CD-ROM
Assessment © Selection Quick Checks, p. 86	1 — =	Online Essay Grading (www.glencoe.com)
Selection Quick Checks, p. 86 ——— Selection Quick Checks (Spanish), p. 86		, , , , , , , , , , , , , , , , , , , ,
Checkpoint Questions on Presentation Plus! CD-ROM	10 Es	
Selection and Unit Assessments, pp. 171–172	INDEPENDE	NT READING
Assessment by Learning Objectives, p. 54		ndependent reading of at least 30 minutes a day.
ExamView Assessment Suite CD-ROM, Sundiata Test		choose from these collections:
Integrated Language Arts Instruction	• Glencoe Litera • Literature Anti	
	• Five-Star Stori	-
(www.glencoe.com)	• Glencoe Book	
Eveled Vocabulary Development, p. 70		
🐇 Grammar and Language Transparency 63	_ENGLISH LANGU	AGE LEARNERS (ELL)
		Language Coach: Vocabulary, TWE p. 1029
RETEACHING AND ENRICHMENT	1 = 1	Listening Library CD
		ng Library Sourcebook: Strategies and Activities
Sentence Diagraming eWorkbook (www.glencoe.com)		Practice and Assessment
Spelling Power eWorkbook (www.glencoe.com)		
Skill Level Up: A Language Arts Game		
TWE Cultural History: Mali, TWE p. 1026	SPECIAL NEEDS/S	STRATEGIC INTERVENTION
	💿 Listening	Library CD
	\times Listenin	ng Library Sourcebook: Strategies and Activities
	TWE Differer TWE p.	ntiated Instruction: Activating Prior Knowledge, 1027
	💽 Skill Leve	el Up: A Language Arts Game

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The Lion of Mali

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives Conducting research Comparing and contrasting versions of a story Evaluating the use of different media to tell a story		E STANDARDS 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4c; 2B.4b
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction SITWI Lit. selection and TWE side notes, pp. 1031–1034 Unit 5 Resources, p. 31 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 87 Selection Quick Checks (Spanish), p. 87 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 173–174 Assessment by Learning Objectives, p. 54 ExamView Assessment Suite CD-ROM, The Lion of Mali Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com)	TeacherWord Rubrics for Speaking Block Schede Vocabulary Presentation Glencoe On INDEPENDENT Be sure to assign indee	Assessing Student Writing, Listening, and uling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM I Plus! CD-ROM Uline Essay Grading (www.glencoe.com) F READING Expendent reading of at least 30 minutes a day. Dose from these collections: Expendent these collections: Expend
RETEACHING AND ENRICHMENT	ENGLISH LANGUAG	E LEARNERS (ELL)
Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up: A Language Arts Game Literary History: Graphic Texts, TWE p. 1033	(\bar{\rm } Listening Lib (\bar{\rm } Spanish Liste (\bar{\rm } Listening L	orary CD
TWE Cultural History: The Wind, TWE p. 1034 TWE Cultural History: Geography, TWE p. 1032	Listening Lib Listening Lib Listening Lib	ibrary Sourcebook: Strategies and Activities ted Instruction: Speaking: Dramatic
	TWE Differentiat	rn, TWE p. 1031 red Instruction: Interpreting, TWE p. 1033

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Part 2: Rescuing and Conquering

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Identifying universal themes prevalent in the literar • Understanding the terms <i>myth</i> , <i>folktale</i> , and <i>oral to</i> • Comparing folklore	radition	TE STANDARDS
	1.B.4c; 3.B.4a	IL SIANDARDS
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction SE TWE Part Opener and TWE side notes, pp. 1035–1037 Unit 5 Resources, p. 32	 	AND RESOURCES terature Web Site (www.glencoe.com) rks Plus CD-ROM
RETEACHING AND ENRICHMENT Literature Launchers: Pre-Reading Videos DVD, Unit 5	Presentation	
(in Teacher Launchers Teacher's Guide (on Teacher Works Plus CD-ROM)		ependent reading of at least 30 minutes a day. lose from these collections: re Library • The Contemporary Readers • inTIME magazine • Literature Classics CD-ROM
	ENGLISH LANGUAG	ie Learners (ELL)
	TWE English Laı TWE p. 103	nguage Coach: Building Background,
	CRECIAL MEERC/CE	DATE CIC INTERVENITION
	TWE Differentia	ted Instruction: American Folklore,

SE Student Edition TWE Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Coyote, Iktome, and the Rock

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 4.1, DRP: 46, Lexile: 5	530	
Objectives • Analyzing character archetype • Analyzing structure of a legend • Creating myths ESSENTIAL LESSON SUPPORT Lesson Specific Instruction	1.B.4c; 1.C.4a; 1.C.4f	
Lesson-Specific Instruction SE WE Lit. selection and TWE side notes, pp. 1039–1041 Unit 5 Resources, pp. 35–36 Literary Elements Transparency 86, 87 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 88 Selection Quick Checks (Spanish), p.88 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 175–76 Assessment by Learning Objectives, p. 57 ExamView Assessment Suite CD-ROM, Coyote, Iktome, and the Rock Test Integrated Language Arts Instruction Grammar and Language eWorkbook	TeacherW Rubrics Speaking Block Sch Vocabular Presentati Glencoe INDEPENDE Be sure to assign in	eduling Guide on TeacherWorks Plus CD-ROM ry PuzzleMaker CD-ROM ion Plus! CD-ROM Online Essay Grading (www.glencoe.com) NT READING Independent reading of at least 30 minutes a day. Independent re
(www.glencoe.com) \times Leveled Vocabulary Development, p. 71 RETEACHING AND ENRICHMENT	• Glencoe BookL ENGLISH LANGUA (§) Listening a	GE LEARNERS (ELL)
Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up: A Language Arts Game	(Spanish L	istening Library CD g Library Sourcebook: Strategies and Activities Practice and Assessment
TWE Cultural History: Coyote, TWE p. 1040	Listening Listening Listening Listening TWE Different TWE p. 1	g Library Sourcebook: Strategies and Activities tiated Instruction: Supernatural Elements,

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Workbook Teacher Wraparound Edition
Transparency CD-ROM Web

The Stealing of Thor's Hammer

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 6.7, DRP: 55, Lexile: 10	050	
Objectives	310	
Analyzing plot pattern archetype	ILLINOIS STA	TE STANDARDS
Making inferences	1.Ā.4a; 1.A.4b; 1.B.4c;	1.C.4a; 1.C.4b; 1.C.4d; 1.C.4f; 2.A.4c; 2.A.4b;
Analyzing verb usage	3.A.4; 3.B.4a; 3.B.4c;	4.A.4a
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	AND RESOURCES
Lesson-Specific Instruction	A Glencoe Li	terature Web Site (www.glencoe.com)
l	_	rks Plus CD-ROM
SE TWE Lit. selection and TWE side notes, pp. 1045–1049	I — •	r Assessing Student Writing, Listening, and
Vnit 5 Resources,	Speaking	r Assessing Student Whang, Listening, and
pp. 37–39	_	duling Guide on TeacherWorks Plus CD-ROM
& Literary Elements Transparency 87		=
© Checkpoint Questions on Presentation Plus! CD-ROM	·	PuzzleMaker CD-ROM
Assessment	1 — =	n Plus! CD-ROM
	🖳 Glencoe O	nline Essay Grading (www.glencoe.com)
Selection Quick Checks (Spanish), p. 89		
	38	
Selection and Unit Assessments, pp. 177–178	INDEPENDEN	T READING
Assessment by Learning Objectives, p. 57	Be sure to assign ind	ependent reading of at least 30 minutes a day.
		oose from these collections:
ExamView Assessment Suite CD-ROM, The Stealing of Thor's Hammer Test	• Glencoe Literatu	re Library • The Contemporary Readers
THOI S Hammer Test	• Literature Antho	logies • inTIME magazine
Integrated Language Arts Instruction	• Five-Star Stories	 Literature Classics CD-ROM
TWE Grammar and Language: Speaking Verbs, TWE p. 1046	• Glencoe BookLir	ak 3 CD-ROM
🖳 Grammar and Language eWorkbook		
(www.glencoe.com)	ENGLISH LANGUAC	SE LEARNERS (ELL)
Eeveled Vocabulary Development, p. 72	TWE English La TWE p. 10	nguage Coach: Myths from Other Cultures, 45
	💿 Listening Li	
RETEACHING AND ENRICHMENT	_	tening Library CD
Pevising with Style eWorkbook (www.glencoe.com)		Library Sourcebook: Strategies and Activities
Sentence Diagraming eWorkbook (www.glencoe.com)	_	· · ·
Spelling Power eWorkbook (www.glencoe.com)	· ·	ractice and Assessment
	_	eading Fluency: Dramatic Performance,
Skill Level Up: A Language Arts Game	TWE p. 10	47
	SPECIAL NEEDS/ST	RATEGIC INTERVENTION
	💿 Listening Li	brary CD
		Library Sourcebook: Strategies and Activities
		ated Instruction: Examining Maps, TWE p. 1045
		ated Instruction: Intrapersonal Learners,
	TWE p. 10	•
	_	Jp: A Language Arts Game

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LESSON PLAN AND RESOURCE MANAGER

me	Date	Class
eadability Score: Dale-Chall: 5.8, DRP: 59, Lexile: 1	130	
) jectives	26	
analyzing image archetype	ILLINOIS STATE	STANDARDS
dentifying sequence		C.4c; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4d
Ising the verb "to be" appropriately	2.B.4c; 3.A.4; 3.B.4a; 3.I	
SSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ND RESOURCES
esson-Specific Instruction	🖳 Glencoe Lite	rature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 1055–1060	💿 TeacherWork	s Plus CD-ROM
	\tag{Rubrics for }	Assessing Student Writing, Listening, and
Literary Elements Transparency 87	Speaking	3 3
Checkpoint Questions on Presentation Plus! CD-ROM	💿 Block Schedu	lling Guide on TeacherWorks Plus CD-RO
(Treckpoint Questions on Fresentation Flas: CD-Kolvi	_	uzzleMaker CD-ROM
ssessment	Presentation	
Selection Quick Checks, p. 90		ine Essay Grading (www.glencoe.com)
Selection Quick Checks (Spanish), p. 90		me 2000) Graamy (mm.g.enaceteem)
(Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 179–180	INDEDENDENT	DEADING
Assessment by Learning Objectives, p. 57	INDEPENDENT	
ExamView Assessment Suite CD-ROM, Theseus Test		pendent reading of at least 30 minutes a se from these collections:
ntegrated Language Arts Instruction	• Glencoe Literature	Library • The Contemporary Reader
TWE Vocabulary: Journaling, TWE p. 1058	• Literature Antholo	
	• Five-Star Stories	
(www.glencoe.com)	Glencoe BookLink	3 CD-ROM
Leveled Vocabulary Development, p. 73	ENGLISH LANGUAGE	I FARNERS (FII)
		guage Coach: Figurative Descriptions,
ETEACHING AND ENRICHMENT	TWE p. 1055	
	•	guage Coach, pp. 20, 26, 52
Revising with Style eWorkbook (www.glencoe.com)	\bigsilon Listening Libr	
	Spanish Liste	
	1 -	brary Sourcebook: Strategies and Activiti
Skill Level Up: A Language Arts Game	·	ctice and Assessment
TWE Literary History: Romeo and Juliet, TWE p. 1058	Truckey Tru	cacc and Assessment
	SPECIAL NEEDS/STRA	ATEGIC INTERVENTION
	💽 Listening Libi	rary CD
	\tilde Listening Li	brary Sourcebook: Strategies and Activiti
		ed Instruction: Kinesthetic Learners,
		ed Instruction: Modern-Day Heroes,
	`	
	Skill Level Up	: A Language Arts Game

The Hero's Adventure

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Evaluating the way an author's choice of words adv • Analyzing analogy and causation	ILLINOIS STA	the work TE STANDARDS 2.A.4a; 2.A.4b; 2.A.4c
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction SETWE Lit. selection and TWE side notes, pp. 1064–1067 Unit 5 Resources, p. 43 Literary Elements Transparency 43 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 91 Selection Quick Checks (Spanish), p. 91 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 181–182 Assessment by Learning Objectives, p. 57 ExamView Assessment Suite CD-ROM, The Hero's Adventure Test	TeacherWo Rubrics for Speaking Block Schee Vocabulary Presentatio Glencoe O	iterature Web Site (www.glencoe.com) orks Plus CD-ROM or Assessing Student Writing, Listening, and duling Guide on TeacherWorks Plus CD-ROM or Plus! CD-ROM On Plus! CD-ROM Online Essay Grading (www.glencoe.com)
Integrated Language Arts Instruction		oose from these collections: ore Library • The Contemporary Readers • inTIME magazine • Literature Classics CD-ROM
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com)	ENGLISH LANGUAC	CELEADNEDS /FII\
Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up: A Language Arts Game WE Writer's Technique: Interviewing a Variety of Sources, TWE p. 1065	(Estening Listening Listening Listening Listening	
	SPECIAL NEEDS/ST	RATEGIC INTERVENTION
	Listening Li Listening TWE Differentia	

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The Secret Name of Ra

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 7.3, DRP: 57, Lexile: 1	050	
•	050	
Objectives Analyzing theme archetype	ILLINOIS STAT	F STANDARDS
Analyzing style	- F	I.C.4f; 2.A.4a; 2.A.4b; 2.A.4c; 2.A.4d; 2.B.4b;
Punctuating long lists properly	3.B.4a	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction	A Glencoe Lite	erature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 1071–1074	💽 TeacherWork	
🗁 Unit 5 Resources, pp. 44–46	Rubrics for	Assessing Student Writing, Listening, and
🐇 Literary Elements Transparency 87	Speaking	
(Checkpoint Questions on Presentation Plus! CD-ROM	🕟 Block Sched	uling Guide on TeacherWorks Plus CD-ROM
Assessment	💿 Vocabulary	PuzzleMaker CD-ROM
Selection Quick Checks, p. 92	 Presentation	Plus! CD-ROM
Selection Quick Checks (Spanish), p. 92	🖳 Glencoe On	line Essay Grading (www.glencoe.com)
© Checkpoint Questions on Presentation Plus! CD-ROM		
Selection and Unit Assessments, pp. 183–184		
\alpha Assessment by Learning Objectives, p. 57	INDEPENDENT	T READING
	You may want to choo	ependent reading of at least 30 minutes a dar ose from these collections:
Integrated Language Arts Instruction	Glencoe Literatur	
P. Grammar and Language eWorkbook	 Literature Antholo Five-Star Stories 	ogies • inTIME magazine • Literature Classics CD-ROM
(www.glencoe.com)	• Glencoe BookLink	
\times Leveled Vocabulary Development, p. 74		
	ENGLISH LANGUAG	E LEARNERS (ELL)
RETEACHING AND ENRICHMENT	🚺 Listening Lib	·
Revising with Style eWorkbook (www.glencoe.com)	💿 Spanish Listo	
Sentence Diagraming eWorkbook (www.glencoe.com)	·	ibrary Sourcebook: Strategies and Activities
	Tluency Pro	actice and Assessment
TWE Cultural History: The Nile River, TWE p. 1072	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
	(Listening Lib	
		itury CD ibrary Sourcebook: Strategies and Activities
	1	ted Instruction: Connecting, TWE p. 1071

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124 Course 5 Illinois Lesson Plans

TWE Differentiated Instruction: Unfamiliar Words,

Skill Level Up: A Language Arts Game

TWE p. 1073

Where the Girl Rescued Her Brother, John Henry, and A Song of Greatness

LESSON PLAN AND RESOURCE MANAGER

LL333II I LAII AIID	INESCONCE IVI	/ II // IGEI
Name	Date	Class
Readability Score: Where the Girl Rescued Her Brother: Dale-Chall: 5.0, DRP: 57, Lexile: 970	Objectives	
ESSENTIAL LESSON SUPPORT	1.B.4b; 1.B.4c; 1.C.4a; 1.C.4 2.A.4d; 2.B.4b; 3.B.4a; 4.A	1b; 1.C.4c; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4c;
Lesson-Specific Instruction SETWE Lit. selection and TWE side notes, pp. 1079–1086 Bellringer Options: Selection Focus Transparency 43 Unit 5 Resources, pp. 48–50 Literary Elements Transparency 7 Ocheckpoint Questions on Presentation Plus! CD-ROM Assessment	TeacherWorks P Rubrics for Ass Speaking Block Scheduling Vocabulary Puzz Presentation Plu Glencoe Online INDEPENDENT Ri	ure Web Site (www.glencoe.com) Plus CD-ROM Sessing Student Writing, Listening, and g Guide on TeacherWorks Plus CD-ROM gleMaker CD-ROM seleMaker CD-ROM e Essay Grading (www.glencoe.com) FADING Indent reading of at least 30 minutes a day. from these collections: brary The Contemporary Readers in TIME magazine
(www.glencoe.com)	• Glencoe BookLink 3 (ENGLISH LANGUAGE LI	
RETEACHING AND ENRICHMENT	TWE p. 1085 Listening Library Spanish Listening Listening Library Fluency Practic TWE English Langua TWE p. 1081 SPECIAL NEEDS/STRAT	ag Library CD ary Sourcebook: Strategies and Activities are and Assessment age Coach: Native American History, EGIC INTERVENTION y CD
	TWE Differentiated	nry Sourcebook: Strategies and Activities Instruction: Spatial Learners, TWE p. 1079 Language Arts Game

Illinois Lesson Plans Course 5 125

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LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Writing a research paper • Presenting and supporting a thesis based on a • Crediting and documenting sources	ILLINOIS STATE	: STANDARDS A.4; 3.B.4b; 5.A.4a; 5. B.4a; 5.B.4b
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 1088–1097	TEACHING TOOLS AN	ID RESOURCES rature Web Site (www.glencoe.com)
	TeacherWorks	
& Writing Workshop Transparencies 26–30: Research P		Assessing Student Writing, Listening, and
	💽 Presentation F	Plus! CD-ROM
	Revising with	Style eWorkbook (www.glencoe.com)
RETEACHING AND ENRICHMENT	🖳 Sentence Dia	ngraming eWorkbook (www.glencoe.com)
TWE Cultural History: A Cautionary Tale, TWE p. 1090 TWE Literary History: Writing Manuals, TWE p. 1096 TWE Writer's Technique, TWE p. 1089		er eWorkbook (www.glencoe.com) ine Essay Grading (www.glencoe.com)
which a reclaimed c, TWE p. 1003		
	INDEPENDENT	PEADING
	Be sure to assign indep	pendent reading of at least 30 minutes a day se from these collections: Library • The Contemporary Readers gies • inTIME magazine • Literature Classics CD-ROM
	ENGLISH LANGUAGE	LEARNERS (ELL)
		guage Coach: Research Assistance,
	SDECIAL NEEDS/STDA	ATEGIC INTERVENTION
	TWE Differentiated TWE p. 1089 TWE Differentiated	d Instruction: Identifying a Topic,

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126 Course 5 Illinois Lesson Plans

Reading in the Real World: Career, TWE p. 1093

WE Differentiated Instruction: Revision, TWE p. 1095

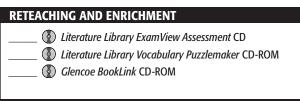
WE Differentiated Instruction: Proofreading in Pairs,

Skill Level Up: A Language Arts Game

TWE p. 1097

Giving an Informative Presentation

LESSON PLAN AND	KESOUKCE I	MANAGER
Name	Date	Class
Objectives • Delivering an oral presentation of research findings • Using props, visuals, and electronic media to enha		on
	ILLINOIS STATE	E STANDARDS
	1.C.4f; 3.C.4a; 3.C.4b; 4.	.B.4c; 5.A.4b
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction		
SE TWE Speaking, Listening, and Viewing Workshop and TWE side notes, pp. 1098–1099	TEACHING TOOLS AN	ID RESOURCES
Unit 5 Resources, pp. 53	🖳 Glencoe Liter	rature Web Site (www.glencoe.com)
Assessment	💽 TeacherWork	s <i>Plus</i> CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking, pp. 34–35	Presentation I	Plus! CD-ROM
RETEACHING AND ENRICHMENT Literature Library ExamView Assessment CD	INDEPENDENT	READING
() Literature Library Vocabulary Puzzlemaker CD-ROM	Be sure to assign indep	pendent reading of at least 30 minutes a day.





• The Contemporary Readers

• inTIME magazine • Literature Classics CD-ROM

You may want to choose from these collections:

• Glencoe Literature Library • Literature Anthologies

• Glencoe BookLink 3 CD-ROM

• Five-Star Stories

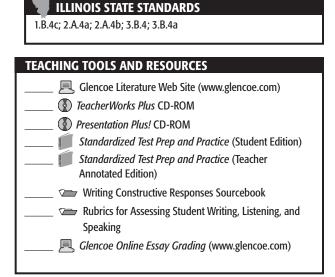
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Unit 5: Legends and Myths

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class

Lesson-Specific Instruction SE IWE SE Lesson and TWE side notes, pp. 1102–1107 Grammar and Language Transparency 41: Main and Subordinate Clauses Assessment Selection and Unit Assessments, pp. 217–218





INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

TWE English Language Coach: Word Origin, TWE p. 1105
TWE English Language Coach: Traditional Phrases, TWE p. 1107

SPECIAL NEEDS/STRATEGIC INTERVENTION
 TWE Differentiated Instruction: Preparing for Standardized Tests, TWE p. 1103 TWE Differentiated Instruction: Supporting a Thesis, TWE p. 1107

SE	Student Edition	TWE Teacher Wraparound Edition	
DOCUMENT	Workbook 🗁	🔻 Blackline masters 🍃 Transparency 🏽 🕥 CD-ROM	Wel

Unit 6: Genre Fiction

LESSON PLAN AND RESOURCE MANAGER

	KLSOOKCE IV	MINIOLIK
Name	Date	Class
Objectives • Understanding characteristics of mysteries, moder • Identifying and exploring literary elements significa • Analyzing the effect that these literary elements ha	nt to the genres	tion
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Unit Opener and TWE side notes, pp. 1107–1116 B Literature Launchers: Pre-Reading Videos DVD, Unit 6 Literature Launchers Teacher's Guide (on TeacherWorks Plus CD-ROM)	ILLINOIS STATE 1.B.4a; 1.B.4b; 1.B.4c; 1.C. TEACHING TOOLS AND Glencoe Litera TeacherWorks Presentation Ph	D RESOURCES ture Web Site (www.glencoe.com) Plus CD-ROM
Unit 6 Resources, pp. 1–2 Active Learning and Note Taking Guide, pp. 178–187 (On-Level)	INDEPENDENT R	
RETEACHING AND ENRICHMENT TWE Language History: Science Fiction History, TWE p. 1110 TWE Language History: Modern Fable, TWE p. 1112 Active Learning and Note Taking Guide, pp. 178–187 (Enriched) Unit 6 Resources, pp. 3–10	8	endent reading of at least 30 minutes a day. from these collections: fibrary • The Contemporary Readers fes • inTIME magazine • Literature Classics CD-ROM
	TWE p. 1113 TWE English Langu	age Coach: Secondary Definitions,
	(ELL)	g and Note Taking Guide, pp. 178–187 ing Fluency: Dialogue, TWE p. 1113
	(Adapted)	g and Note Taking Guide, pp. 178–187

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

Illinois Lesson Plans Course 5 129

TWE Differentiated Instruction: Evaluating, TWE p. 1115

Part 1: The Extraordinary and Fantastic

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Understanding the use of images and sounds to el • Analyzing characteristics of text, including word che • Explaining how the selection of genre shapes the t	oice	ıs
ESSENTIAL LESSON SUPPORT	ILLINOIS STATE 3.Â.4a	STANDARDS
Lesson-Specific Instruction		
SE TWE Part Opener and TWE side notes, pp. 1107–1119 Unit 6 Resources, p. 14	TEACHING TOOLS ANI) RESOURCES
	· _	ture Web Site (www.glencoe.com)
DETERMINE AND ENDIGHMENT	(TeacherWorks	
RETEACHING AND ENRICHMENT	(Presentation Pl	
💿 Literature Launchers: Pre-Reading Videos DVD, Unit 6	🐇 Visual Literacy/	Fine Art Transparencies
(in Teacher Launchers Teacher's Guide (on Teacher Works Plus CD-ROM)	INDEPENDENT R	PEADING
		ndent reading of at least 30 minutes a day.
	• Glencoe Literature L	
	Literature AnthologiFive-Star StoriesGlencoe BookLink 3	• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

TWE English Language Coach: Multiple-Meaning Words,
TWE p. 1117
TWE English Language Coach: Content, TWE p. 1119

SPECIAL NEEDS/STRATEGIC INTERVENTION

Differentiated Instruction: Building Background,
 TWE p. 1117
 TWE Differentiated Instruction: Analyzing Genre, TWE p. 1119

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Workbook Teacher Wraparound Edition
Workbook Teacher Wraparound Edition
Workbook CD-ROM Web

A Sound of Thunder

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class	
Readability Score: Dale-Chall: 5.2, DRP: 56, Lexile: 700 Objectives • Analyzing foreshadowing	ILLINOIS STATE STANDARDS 1.A.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4c; 3.A.4; 3.B.4a; 3.B.4c; 4.A.4a	,
Identifying genre Previewing text ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SI IWI Lit. selection and TWE side notes, pp. 1122–1131 Bellringer Options: Selection Focus Transparency 44 Unit 6 Resources, pp. 17–19 Literary Elements Transparency 6 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 94	TEACHING TOOLS AND RESOURCES Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-RON Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grading (www.glencoe.com)	1
Selection Quick Checks (Spanish), p. 94 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 187–188 Assessment by Learning Objectives, p. 61 ExamView Assessment Suite CD-ROM, The Sound of Thunder Test	Be sure to assign independent reading of at least 30 minutes a day You may want to choose from these collections: • Glencoe Literature Library • Literature Anthologies • Five-Star Stories • Glencoe BookLink 3 CD-ROM	
Integrated Language Arts Instruction Grammar and Language: Using Appositives, TWE p. 1124 Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 76 Grammar and Language Transparency 27	ENGLISH LANGUAGE LEARNERS (ELL) TWE English Language Coach: Understanding Print, TWE p. 1127 Listening Library CD Spanish Listening Library CD Listening Library Sourcebook: Strategies and Activities Fluency Practice and Assessment	s
RETEACHING AND ENRICHMENT Title: Read Aloud, Think Aloud Transparencies 1-10 Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up: A Language Arts Game TWE Language History: Meanings from Latin, TWE p. 1124 Writer's Technique: Dialogue TWE p. 1126	SPECIAL NEEDS/STRATEGIC INTERVENTION Listening Library CD Listening Library Sourcebook: Strategies and Activities TWE Differentiated Instruction: Figurative Language, TWE p. 1123 TWE Differentiated Instruction: Less Proficient Readers, TWE p. 1125 TWE Differentiated Instruction: Identifying Author's Purpose TWE p. 1129 TWE Reading in the Real World: College, TWE p. 1131 Skill Level Up: A Language Arts Game	

SE Student Edition

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By the Waters of Babylon

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class	
Readability Score: Dale-Chall: 5.6, DRP: 49, Lexile: 820 Objectives	ILLINOIS STATE STANDARDS 1.A.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4d; 2.B. 3.A.4; 3.B.4a; 3.B.4c; 4.A.4a; 4.B.4a; 4.B.4b	4c;
 Analyzing moral Visualizing Connecting with real-life events ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 1137–1147 Bellringer Options: Selection Focus Transparency 45 Unit 6 Resources, pp. 20–22 Literary Elements Transparency 89	TEACHING TOOLS AND RESOURCES Glencoe Literature Web Site (www.glencoe.com) TeacherWorks Plus CD-ROM Rubrics for Assessing Student Writing, Listening, and Speaking Block Scheduling Guide on TeacherWorks Plus CD-R Vocabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grading (www.glencoe.com)	ROM
Assessment Selection Quick Checks, p. 95 Selection Quick Checks (Spanish), p. 95 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 189–190 Assessment by Learning Objectives, p. 61 ExamView Assessment Suite CD-ROM, By the Waters of Babylon Test	INDEPENDENT READING Be sure to assign independent reading of at least 30 minutes at You may want to choose from these collections: • Glencoe Literature Library • Literature Anthologies • Five-Star Stories • Glencoe BookLink 3 CD-ROM	'ers
Integrated Language Arts Instruction Grammar and Language: Capitalization of Proper Nouns, TWE p. 1138 Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 77	ENGLISH LANGUAGE LEARNERS (ELL) TWE English Language Coach: Homographs, TWE p. 1139 Listening Library CD Spanish Listening Library CD Listening Library Sourcebook: Strategies and Activity Fluency Practice and Assessment	
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up: A Language Arts Game TWE Cultural History: The Father of Our Country, TWE p. 1142 TWE Cultural History: Native American Spirituality, TWE p. 1140	SPECIAL NEEDS/STRATEGIC INTERVENTION Listening Library CD Listening Library Sourcebook: Strategies and Activity TWE Differentiated Instruction: Graphic Organizers, TWE p. 1137 TWE Differentiated Instruction: Multiple Intelligences—More TWE p. 1141 TWE Reading in the Real World: Citizenship, TWE p. 1143 TWE Differentiated Instruction: Illustrating, TWE p. 1145 TWE Differentiated Instruction: Researching Lost Worlds, TWE p. 1147	usical, 3

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Workbook Edition TWE Teacher Wraparound Edition
TWE Teacher Wraparound Edition
TWE Teacher Wraparound Edition
TWE Teacher Wraparound Edition

What I Have Been Doing Lately, People at Night, and A Dream

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: What I Have Been Doing Lately: Dale-Chall: 4.4, DRP: 46, Lexile: 780	Objectives • Analyzing • Interpretin • Previewing	
	N-	IE STANDARDS 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4f; 2.A.4a; 2.A.4b;
ESSENTIAL LESSON SUPPORT	2.A.4d; 3.B.4a; 4.B.4b	
Lesson-Specific Instruction		
SE TWE Lit. selection and TWE side notes, pp. 1154–1156	TEACHING TOOLS A	ND RESOURCES
& Bellringer Options: Selection Focus Transparency 46	_	
Unit 6 Resources, pp. 25–27	_	erature Web Site (www.glencoe.com) ks Plus CD-ROM
& Literary Elements Transparency 102	— ·	r Assessing Student Writing, Listening, and
	Speaking	Assessing student writing, Listening, and
Assessment	, ,	luling Guide on TeacherWorks Plus CD-ROM
Selection Quick Checks, p. 96	1 =	PuzzleMaker CD-ROM
Selection Quick Checks (Spanish), p. 96	Presentation	
Checkpoint Questions on Presentation Plus! CD-ROM	1 =	nline Essay Grading (www.glencoe.com)
Selection and Unit Assessments, pp. 191–192		, , , , , , , , , , , , , , , , , , , ,
Assessment by Learning Objectives, p. 61	53/20	
	INDEPENDEN'	Γ READING
Doing Lately, People at Night, and A Dream Test		ependent reading of at least 30 minutes a day.
Integrated Language Arts Instruction	You may want to cho	ose from these collections:
TWE Vocabulary: Prefixes, TWE p. 1156	• Glencoe Literatui	
Erammar and Language eWorkbook	 Literature Anthol Five-Star Stories 	_
(www.glencoe.com)	• Glencoe BookLin	
Leveled Vocabulary Development, p. 78	GICHCOC BOOKEIII	K J CD KOW
🐇 Grammar and Language Transparency 9		
	ENGLISH LANGUAG	E LEARNERS (ELL)
RETEACHING AND ENRICHMENT	💽 Listening Lil	brary CD
	💿 Spanish List	ening Library CD
	\tag{Listening L}	ibrary Sourcebook: Strategies and Activities
Sentence Diagraming eWorkbook (www.glencoe.com)	🗁 Fluency Pr	actice and Assessment
Spelling Power eWorkbook (www.glencoe.com)	TWE Building Re	eading Fluency, TWE p. 1155
Skill Level Up: A Language Arts Game		
	CDECIAL MEEDS (CT	NATECIC INTERVENTION
	_	RATEGIC INTERVENTION
	(Listening Lil	•
	_	ibrary Sourcebook: Strategies and Activities
	_	ted Instruction: Visual Learners, TWE p. 1155
	Skill Level U	p: A Language Arts Game

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One Legend Found, Many Still to Go

LESSON PLAN AND RESOURCE MANAGER

ame	Date	Class
landahilita Caaraa Dala Challa 0.5. DDD 00.1 asilas 1	700	
eadability Score: Dale-Chall: 8.5, DRP: 69, Lexile: 1	380	
bjectives	u and thair affacts on th	a a tout
Determining the author's purpose and point of view Comparing and contrasting characters	and their effects on tr	ie text
companing and contrasting characters		
	ILLINOIS STATE	
ECCENTIAL LESSON CURRORT	1.B.4c; 1.C.4b; 1.C.4f; 2.A.	.4b
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction		
SE TWE Lit. selection and TWE side notes, pp. 1161–1163	TEACHING TOOLS AN	D RESOURCES
Unit 6 Resources, p. 28	🖳 Glencoe Litera	ature Web Site (www.glencoe.com)
Checkpoint Questions on Presentation Plus! CD-ROM	💿 TeacherWorks	Plus CD-ROM
Assessment	Rubrics for A	ssessing Student Writing, Listening, and
Selection Quick Checks, p. 97	Speaking	
Selection Quick Checks (Spanish), p. 97	💿 Block Scheduli	ing Guide on TeacherWorks Plus CD-RON
Checkpoint Questions on Presentation Plus! CD-ROM	💿 Vocabulary Pu	zzleMaker CD-ROM
Selection and Unit Assessments, pp. 193–194	Presentation P	lus! CD-ROM
\times Assessment by Learning Objectives, p. 61	🖳 Glencoe Onlin	ne Essay Grading (www.glencoe.com)
Found, Many Still to Go Test	36	
Integrated Language Arts Instruction	INDEPENDENT F	READING
		endent reading of at least 30 minutes a d
(www.glencoe.com)		e from these collections:
	Glencoe Literature L Literature Antholog	
	 Literature Anthologi Five-Star Stories 	ies • inTIME magazine • Literature Classics CD-ROM
	• Glencoe BookLink 3	
RETEACHING AND ENRICHMENT		
Revising with Style eWorkbook (www.glencoe.com)		
Entence Diagraming eWorkbook (www.glencoe.com)	ENGLISH LANGUAGE	LEARNERS (ELL)
Spelling Power eWorkbook (www.glencoe.com)	💿 Listening Libra	ry CD
💽 Skill Level Up: A Language Arts Game	💿 Spanish Listen	ing Library CD
TWE Literary History: Cryptozoology's Founder, TWE p. 1162	Listening Libi	rary Sourcebook: Strategies and Activitie
	🗁 Fluency Pract	tice and Assessment
	SPECIAL NEEDS/STRA	TEGIC INTERVENTION
	(Listening Libra	iry CD
		rary Sourcebook: Strategies and Activitie.
		Instruction: Unpacking the Text,
	TWE p. 1161	

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Skill Level Up: A Language Arts Game

Robot Dreams

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 8.0, DRP: 52, Lexile: 8:	20	
Objectives	200	
Analyzing analogy	ILLINOIS STAT	TE STANDARDS
Activating prior knowledge	1.B.4c; 1.C.4b; 1.C.4c; 1	I.C.4f; 2.A.4a; 2.A.4b; 2.A.4c; 3.A.4; 3.B.4a;
Analyzing point of view	3.B.4c; 3.C.4a; 4.A.4a	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction	🖳 Glencoe Lit	erature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 1166–1169	💽 TeacherWor	ks Plus CD-ROM
Vnit 6 Resources, pp. 29–31	Rubrics for	Assessing Student Writing, Listening, and
💪 Literary Elements Transparency 42, 43	Speaking	
Checkpoint Questions on Presentation Plus! CD-ROM	💿 Block Sched	uling Guide on TeacherWorks Plus CD-ROM
Assessment	🕑 Vocabulary	PuzzleMaker CD-ROM
Selection Quick Checks, p. 98	Presentation	Plus! CD-ROM
Selection Quick Checks (Spanish), p. 98		nline Essay Grading (www.glencoe.com)
Checkpoint Questions on Presentation Plus! CD-ROM		, 3, 6 ,
Selection and Unit Assessments, pp. 195–196	13 Feb.	
Assessment by Learning Objectives, p. 61	INDEPENDENT	READING
	- 8	ependent reading of at least 30 minutes a day.
Dreams Test		ose from these collections:
Internated Longue as Auto Instruction	• Glencoe Literatur	e Library • The Contemporary Readers
Integrated Language Arts Instruction	• Literature Antholo	-
	• Five-Star Stories	• Literature Classics CD-ROM
(www.glencoe.com)	Glencoe BookLini	k 3 CD-ROM
\ Leveled vocabulary Development, p. 79		
	ENGLISH LANGUAG	E LEARNERS (ELL)
DETERMINE AND ENDICHMENT	💽 Listening Lib	prary CD
RETEACHING AND ENRICHMENT	💿 Spanish List	ening Library CD
Revising with Style eWorkbook (www.glencoe.com)	\tag{Listening L}	ibrary Sourcebook: Strategies and Activities
	Fluency Pr	actice and Assessment
💿 Skill Level Up: A Language Arts Game		
TWE Language History: Robot, TWE p. 1168	SPECIAL NEEDS/STR	ATEGIC INTERVENTION
TWE Writer's Technique: Allusion, TWE p. 1169	& Listening Lib	
		ibrary Sourcebook: Strategies and Activities
		ted Instruction: Understanding Characters
	TWE p. 116	
		ted Instruction: Drawing Conclusions,
	TWE p. 116	
	💽 Skill Level U	p: A Language Arts Game

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The Machine Nurturer

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 8.0, DRP: 64, Lexile: 1	1050	
Objectives	34	
Researching topics in the sciences	ILLINOIS STAT	E STANDARDS
Connecting to contemporary series	The second secon	.C.4f; 2.A.4a; 2.A.4b; 2.A.4d
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS A	ND RESOURCES
Lesson-Specific Instruction	☐ Glencoe Lit	erature Web Site (www.glencoe.com)
SE TWE Lit. selection and TWE side notes, pp. 1172–1175	(TeacherWor	, ,
		r Assessing Student Writing, Listening, and
	Speaking	Assessing Student Writing, Listening, und
	_ ′ ″	luling Guide on TeacherWorks Plus CD-ROM
Assessment		PuzzleMaker CD-ROM
Selection Quick Checks, p. 99	Presentation	
Selection Quick Checks (Spanish), p. 99		nline Essay Grading (www.glencoe.com)
Checkpoint Questions on Presentation Plus! CD-ROM	Sience of	inne Essay Grading (www.giencoe.com)
Selection and Unit Assessments, pp. 197–198		
Assessment by Learning Objectives, p. 61	3	
ExamView Assessment Suite CD-ROM, The Machine Nurturer Test	INDEPENDEN	T READING
1		ependent reading of at least 30 minutes a day.
Integrated Language Arts Instruction	· ·	ose from these collections:
🖳 Grammar and Language eWorkbook	Glencoe Literatur	
(www.glencoe.com)	• Literature Anthol	-
	Five-Star StoriesGlencoe BookLin	• Literature Classics CD-ROM
RETEACHING AND ENRICHMENT	• GIETICOE BOOKLITI	k 3 CD-ROW
Revising with Style eWorkbook (www.glencoe.com)	ENGLISH LANGUAG	E LEARNERS (ELL)
Sentence Diagraming eWorkbook (www.glencoe.com)	(Listening Lib	prary CD
Spelling Power eWorkbook (www.glencoe.com)		ening Library CD
Skill Level Up: A Language Arts Game		ibrary Sourcebook: Strategies and Activities
TWE Cultural History: Leonardo's Robot, TWE p. 1173	1	actice and Assessment
	— — mency 11	detice and rissessment
		RATEGIC INTERVENTION
	🚺 Listening Lib	brary CD
		ibrary Sourcebook: Strategies and Activities
	TWE Reading in	the Real World: Career, TWE p. 1173

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Workbook
Blackline masters Transparency

CD-ROM

Web

136 Course 5 Illinois Lesson Plans

Skill Level Up: A Language Arts Game

Bread

LESSON PLAN AND RESOURCE MANAGER

Name		Class
Readability Score: Dale-Chall: 3.6, DRP: 51, Lexile: 740 Objectives Analyzing point of view Recognizing author's purpose Conducting background research	ILLINOIS STAT	TE STANDARDS 1.C.4d; 1.C.4f; 2.A.4a; 2.A.4c; 2.A.4d; 3.B.4a
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SI WE Lit. selection and TWE side notes, pp. 1178–1179 Bellringer Options: Selection Focus Transparency 47 Unit 6 Resources, pp. 32–34 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 100 Selection Quick Checks (Spanish), p. 100 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 199–200 Assessment by Learning Objectives, p. 61 ExamView Assessment Suite CD-ROM, Bread Test Integrated Language Arts Instruction Grammar and Language eWorkbook (www.glencoe.com)	TeacherWork Rubrics for Speaking Block Schedu Vocabulary F Presentation Glencoe One INDEPENDENT Be sure to assign inde You may want to choose	erature Web Site (www.glencoe.com) ks Plus CD-ROM Assessing Student Writing, Listening, and fuling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM In Plus! CD-ROM In
\times Leveled Vocabulary Development, p. 80	• Glencoe BookLink	
RETEACHING AND ENRICHMENT Bread: Read Aloud, Think Aloud Transparencies 32–35 Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up: A Language Arts Game	-	orary CD
	Listening Lib. Listening Lib. Listening Lib. TWE Differentiate TWE p. 1179	ibrary Sourcebook: Strategies and Activities ted Instruction: It's All in the Presentation,

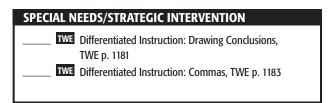
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Workbook Blackline masters Transparency CD-ROM Web

Part 2: The Uncanny and Mysterious

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Analyzing the elements that contribute to an author • Recognizing and analyzing figurative language • Understanding the tone of a literary work	_36	ATE STANDARDS
ESSENTIAL LESSON SUPPORT		
Lesson-Specific Instruction	TEACHING TOOLS	AND RESOURCES
SE TWE Part Opener and TWE side notes, pp. 1181–1183 Unit 6 Resources, p. 36	💿 TeacherWo	iterature Web Site (www.glencoe.com) orks Plus CD-ROM on Plus! CD-ROM
RETEACHING AND ENRICHMENT	🔪 VISUdi Liter	racy/Fine Art Transparencies
	You may want to cho	AT READING dependent reading of at least 30 minutes a day. oose from these collections: ure Library • The Contemporary Readers
	• Literature Antho	ologies • inTIME magazine • Literature Classics CD-ROM
	ENGLISH LANGUAG	GE LEARNERS (ELL)
	TWE English La	anguage Coach: Building Background, 181

TWE English Language Coach: Reading Comprehension Strategies, TWE p. 1183



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The Witness for the Prosecution

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 7.7, DRP: 52, Lexile: 8	00	
Objectives • Analyzing motivation • Making inferences • Classifying context clues		ATE STANDARDS ; 1.C.4e; 1.C.4f; 2.A.4b; 2.A.4c; 2.A.4d; 3.A.4; a; 4.B.4b
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS	AND RESOURCES
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 1186–1187 Unit 6 Resources, pp. 39–41 Literary Elements Transparency 16 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 101 Selection Quick Checks (Spanish), p. 101 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 201–202 Assessment by Learning Objectives, p. 66 ExamView Assessment Suite CD-ROM, The Witness for the Prosecution Test Integrated Language Arts Instruction WE Vocabulary: Context Clues, TWE p. 1186 Grammar and Language eWorkbook	TeacherWo Rubrics for Speaking Block Schee Vocabulary Fresentatio Glencoe O INDEPENDEN Be sure to assign independent	eduling Guide on TeacherWorks Plus CD-ROM by PuzzleMaker CD-ROM con Plus! CD-ROM Conline Essay Grading (www.glencoe.com) NT READING dependent reading of at least 30 minutes a day. coose from these collections: ure Library The Contemporary Readers cologies inTIME magazine Literature Classics CD-ROM
(www.glencoe.com) \times Leveled Vocabulary Development, p. 81	FNGLISH LANGUA	GE LEARNERS (ELL)
RETEACHING AND ENRICHMENT	Listening Li Listening Li Spanish Lis Listening Fluency P WE Building Re SPECIAL NEEDS/ST Listening Li Listening Li	istening Library CD Istening Library CD Istening Library CD Is Library Sourcebook: Strategies and Activities Practice and Assessment Reading Fluency: Reading Aloud, TWE p. 1187 IRATEGIC INTERVENTION

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The Adventure of the Speckled Band

LESSON PLAN AND RESOURCE MANAGER

Name	Date Class
Readability Score: Dale-Chall: 7.5, DRP: 57, Lexile: 1120	1.A.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4d; 3.A.4; 3.B.4a; 3.B.4c
ObjectivesAnalyzing character archetypeAnalyzing detailsMaking predictions about the story	TEACHING TOOLS AND RESOURCES
ESSENTIAL LESSON SUPPORT	Rubrics for Assessing Student Writing, Listening, and
Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 1208–1225 Unit 6 Resources, pp. 43–45 Literary Elements Transparency 86, 87 Checkpoint Questions on Presentation Plus! CD-ROM	Speaking Block Scheduling Guide on TeacherWorks Plus CD-ROM Overabulary PuzzleMaker CD-ROM Presentation Plus! CD-ROM Glencoe Online Essay Grading (www.glencoe.com)
Assessment Selection Quick Checks, p. 102 Selection Quick Checks (Spanish), p. 102	INDEPENDENT READING Be sure to assign independent reading of at least 30 minutes a day.
Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 203–204 Assessment by Learning Objectives, p. 66 ExamView Assessment Suite CD-ROM, The Adventure of the Speckled Band Test	You may want to choose from these collections: • Glencoe Literature Library • Literature Anthologies • Five-Star Stories • Glencoe BookLink 3 CD-ROM
Integrated Language Arts Instruction	ENGLISH LANGUAGE LEARNERS (ELL)
TWE Grammar and Language: Comma Usage, TWE p. 1210 Grammar and Language eWorkbook (www.glencoe.com) Leveled Vocabulary Development, p. 82 TWE Grammar and Language: Parallelism, TWE p. 1216 TWE Grammar and Language: Confused Words, TWE p. 1220	IWE English Language Coach: Hyphenated Compound Words, TWE p. 1215
DETEACHING AND ENDICHMENT	TWE Building Reading Fluency: Vocabulary, TWE p. 1217
RETEACHING AND ENRICHMENT Revising with Style eWorkbook (www.glencoe.com) Sentence Diagraming eWorkbook (www.glencoe.com) Spelling Power eWorkbook (www.glencoe.com) Skill Level Up: A Language Arts Game IWE Literary History: Dr. Watson, TWE p. 1209 Cultural History: Gypsies, TWE p. 1211 WE Cultural History: Indian Animals, TWE p. 1210 Writer's Technique: Allusions, TWE p. 1214	SPECIAL NEEDS/STRATEGIC INTERVENTION Listening Library CD Listening Library Sourcebook: Strategies and Activities Differentiated Instruction: Characterization, TWE p. 1209 TWE Differentiated Instruction: Drawing Conclusions, TWE p. 1211 TWE Differentiated Instruction: Character Motivation, TWE p. 1213 TWE Differentiated Instruction: Less Proficient Readers. TWE p. 1219
SE Student Edition TWE Teacher Wraparound Edition Workbook Blackline masters Transparency CD-ROM	TWE Differentiated Instruction: Less Proficient Readers, TWE p. 1221, 1223, 1225

A Retrieved Reformation

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 5.2, DRP: 56, Lexile: 88 Objectives Analyzing humor Making and verifying predictions Analyzing text structure	ILLINOIS STAT	TE STANDARDS 1.C.4b; 1.C.4d; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4b;
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Lit. selection and TWE side notes, pp. 1232–1238 Unit 6 Resources, pp. 46–48 Literary Elements Transparency 109 Checkpoint Questions on Presentation Plus! CD-ROM Assessment Selection Quick Checks, p. 103 Selection Quick Checks (Spanish), p. 103 Checkpoint Questions on Presentation Plus! CD-ROM Selection and Unit Assessments, pp. 205–206 Assessment by Learning Objectives, p. 66 ExamView Assessment Suite CD-ROM, A Retrieved Reformation Test Integrated Language Arts Instruction TWE Grammar and Language: Past Perfect Tense, TWE p. 1232	TeacherWorn Rubrics for Speaking Block Schede Vocabulary Presentation Glencoe On INDEPENDEN Be sure to assign inde	rerature Web Site (www.glencoe.com) rks Plus CD-ROM r Assessing Student Writing, Listening, and luling Guide on TeacherWorks Plus CD-ROM PuzzleMaker CD-ROM n Plus! CD-ROM nline Essay Grading (www.glencoe.com) T READING ependent reading of at least 30 minutes a day. ose from these collections: re Library The Contemporary Readers oigies inTIME magazine Literature Classics CD-ROM
	ENGLISH LANGUAGI TWE English Lan	nguage Coach: Understanding Slang and
RETEACHING AND ENRICHMENT	SPECIAL NEEDS/STR Listening Lib Fluency Pro SPECIAL NEEDS/STR Listening Lib Listening Lib Differentiat TWE Differentiat TWE D. 123	chary CD Stening Library CD Stening Library CD Stening Library CD Stening Library Sourcebook: Strategies and Activities Stractice and Assessment STATEGIC INTERVENTION Strary CD Stibrary Sourcebook: Strategies and Activities sted Instruction: Research, TWE p. 1235 sted Instruction: Research Attitudes,

SE Student Edition TWE Teacher Wraparound Edition
Workbook Blackline masters Transparency CD-ROM Web

Lungewater

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Readability Score: Dale-Chall: 7.6, DRP: 57, Lexile: 9	60	
Objectives		
• Analyzing mood	HUNOIC CTAT	F CTANDARDS
• Analyzing structure	ILLINOIS STAT	.C.4f; 2.A.4a; 2.A.4b; 2.A.4d; 2.B.4c; 3.B.4a
Monitoring comprehension	1.D.4C, 1.C.4d, 1.C.4D, 1	.C.41, Z.A.4d, Z.A.4D, Z.A.4U, Z.D.4C, 3.D.4d
	TEACHING TOOLS A	ND RESOURCES
ESSENTIAL LESSON SUPPORT	🖳 Glencoe Lite	erature Web Site (www.glencoe.com)
Lesson-Specific Instruction	TeacherWorl	
SE TWE Lit. selection and TWE side notes, pp. 1242–1254		Assessing Student Writing, Listening, and
\times Unit 6 Resources, pp. 49–51	Speaking	rissessing stadent Wilding, Listening, and
& Literary Elements Transparency 10		uling Guide on TeacherWorks Plus CD-ROM
© Checkpoint Questions on Presentation Plus! CD-ROM	I = =	PuzzleMaker CD-ROM
© Cneckpoint Questions on Presentation Plus! CD-ROW		
Assessment	I — -	line Essay Grading (www.glencoe.com)
Selection Quick Checks, p. 104	Sidelicoe off	illie Essay Grading (www.giencoe.com)
Selection Quick Checks (Spanish), p. 104		
Checkpoint Questions on Presentation Plus! CD-ROM	INDEDENDENT	PEADING
Selection and Unit Assessments, pp. 207–208	INDEPENDENT	
Assessment by Learning Objectives, p. 66		pendent reading of at least 30 minutes a day. ose from these collections:
ExamView Assessment Suite CD-ROM, Lungewater Test	• Glencoe Literature	
Integrated Language Arts Instruction	• Literature Antholo	
	• Five-Star Stories	• Literature Classics CD-ROM
TWE Vocabulary: Deciphering Idioms, TWE p. 1242	Glencoe BookLink	
TWE Grammar and Language: Fragments, TWE p. 1252		
	ENGLISH LANGUAGI	E LEARNERS (ELL)
\times Leveled Vocabulary Development, p. 84	💿 Listening Lib	rary CD
	💿 Spanish Liste	
		ibrary Sourcebook: Strategies and Activities
RETEACHING AND ENRICHMENT	-	actice and Assessment
Revising with Style eWorkbook (www.glencoe.com)	TWE Building Re	ading Fluency: Word Lists, TWE p. 1247
		, , ,
Spelling Power eWorkbook (www.glencoe.com)	SDECIAL NEEDS/STD	ATEGIC INTERVENTION
	_	
TWE Writer's Technique: Character, TWE p. 1243	💿 Listening Lib	•
TWE Writer's Technique: First-Person Point of View,	\tilde Listening Li	ibrary Sourcebook: Strategies and Activities
TWE p. 1247	I	ed Instruction: Visual Learners, TWE p. 1243
TWE Writer's Technique: Dialogue, TWE p. 1249		ed Instruction: Storymaps, TWE p. 1245
. ,		ed Instruction: Literary Response,
	TWE p. 124	
	TWE Differentiat TWE p. 125	ed Instruction: Less Proficient Readers,
	•	ed Instruction: Chunking, TWE p. 1253
	_	
	Skili Level U	o: A Language Arts Game

142 Course 5 Illinois Lesson Plans

SE Student Edition TWE Teacher Wraparound Edition

Workbook 🗁 Blackline masters Transparency ① CD-ROM 🖳 Web

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Writing a science fiction story that contains dialogue • Analyzing a workshop model • Using dialogue		TE STANDARDS .B.4a; 3.B.4c; 4.A.4a; 5.B.4b
ESSENTIAL LESSON SUPPORT Lesson-Specific Instruction SE TWE Writing Workshop and TWE side notes, pp. 1256–1263 Unit 6 Resources, pp. 53 Writing Workshop Transparencies 31–35: Short Story RETEACHING AND ENRICHMENT TWE Literary History: Proto-Science Fiction, TWE p. 1257 TWE Writer's Technique: Resolution, TWE p. 1259	TeacherWood Rubrics for Speaking Presentation Revising with Sentence Description Speaking Presentation Revising with Sentence Description Spelling Poly Glencoe On INDEPENDEN Be sure to assign ind	iterature Web Site (www.glencoe.com) orks Plus CD-ROM or Assessing Student Writing, Listening, and on Plus! CD-ROM with Style eWorkbook (www.glencoe.com) Diagraming eWorkbook (www.glencoe.com) ower eWorkbook (www.glencoe.com) online Essay Grading (www.glencoe.com)
	TWE p. 12. SPECIAL NEEDS/STI TWE Differentia TWE p. 12. TWE Differentia	RATEGIC INTERVENTION ated Instruction: Identifying a Topic, 151 ated Instruction: Identifying a Topic, 157 ated Instruction: Illustration, TWE p. 1259 ated Instruction: Drama, TWE p. 1259 at the Real World: Career, TWE p. 1261 ated Instruction: Starting in the Middle,

Workbook Blackline masters Transparency CD-ROM Web

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Oral Interpretation of a Short Story

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
Objectives • Expressing main ideas, opinions, and judgements a with references to the text • Focusing attention on interpreting, responding to, a • Understanding the role of a discussion facilitator	and evaluating each	speaker's message
	1.C.4f; 4.A.4a; 4.B.4b	ATE STANDARDS
Lesson-Specific Instruction SE TWE SE Lesson and TWE side notes, pp. 1264–1265 Unit 6 Resources, p. 54 Assessment Rubrics for Assessing Student Writing, Listening and Speaking, pp. 46–47	TEACHING TOOLS Glencoe I TeacherW	
RETEACHING AND ENRICHMENT Literature Library ExamView Assessment CD Literature Library Vocabulary Puzzlemaker CD-ROM	V Presentati	on Plus! CD-ROIN



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH	LANGUAGI	LEARNE	RS (ELL)

TWE English Language Coach: Framing Questions, TWE p. 1265

SPECIAL NEEDS/STRATEGIC INTERVENTION

TWE Differentiated Instruction: Oral Reading, TWE p. 1265

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Unit 6: Genre Fiction

LESSON PLAN AND RESOURCE MANAGER

Name	Date	Class
	1.B.4c; 2.A.4a; 2.A.4b; 2	
ESSENTIAL LESSON SUPPORT	TEACHING TOOLS AN	ID RESOURCES
Lesson-Specific Instruction SE TWE SE Lesson and TWE side notes, pp. 1268–1273 Grammar and Language Transparency 21: Semicolons, and 70: Dangling Modifiers Assessment Selection and Unit Assessments, pp. 219–220	TeacherWork Presentation Standardized Annotated Ed Writing Con	d Test Prep and Practice (Student Edition) d Test Prep and Practice (Teacher
RETEACHING AND ENRICHMENT		ine Essay Grading (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

SPECIAL NEEDS/STRATEGIC INTERVENTION

TWE Differentiated Instruction: Contrasts and Comparisons, TWE p. 1271

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