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**The Reader's Choice**



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# To the Teacher

This *Lesson Plans* book is a companion to your Teacher Wraparound Edition (TWE) in the *Glencoe Literature: The Reader's Choice* program. This valuable tool supports and extends the TWE lessons by providing reproducible lesson plan pages that list the lesson objectives, the skills covered in each lesson, and the available resources for the lesson.



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# Contents

|   |           |
|---|-----------|
| <b>Unit 1: The Short Story</b> .....  | <b>1</b>  |
| <b>Part 1: Encountering the Unexpected</b> .....                                      | <b>2</b>  |
| <b>The Open Window</b> .....  | <b>3</b>  |
| <b>The Californian’s Tale</b> .....   | <b>4</b>  |
| <b>Storytelling Is As Old As Mankind</b> .....  | <b>5</b>  |
| <b>The Summer People</b> .....  | <b>6</b>  |
| <b>The Book of the Dead</b> .....   | <b>7</b>  |
| <b>An Astrologer’s Day</b> .....  | <b>8</b>  |
| <b>Civil Peace</b> .....  | <b>9</b>  |
| <b>The Masque of the Red Death</b> .....  | <b>10</b> |
| <b>Part 2: Making Choices</b> .....   | <b>11</b> |
| <b>Two Kinds</b> .....  | <b>12</b> |
| <b>The Car We Had to Push</b> .....   | <b>13</b> |
| <b>Tuesday Siesta</b> .....   | <b>14</b> |
| <b>When Mr. Pirzada Came to Dine</b> .....  | <b>15</b> |
| <b>To Da-Duh, in Memoriam</b> .....   | <b>16</b> |
| <b>Contents of the Dead Man’s Pocket</b> .....  | <b>17</b> |
| <b>The Censors</b> .....  | <b>18</b> |
| <b>TIME: Cry of the Ancient Mariner</b> .....   | <b>19</b> |
| <b>Part 3: Life Transitions</b> .....   | <b>20</b> |
| <b>Everyday Use</b> .....   | <b>21</b> |
| <b>Through the Tunnel, The Vision Quest, and Dear Pie</b> .....                       | <b>22</b> |
| <b>Catch the Moon</b> .....   | <b>23</b> |
| <b>A Child’s Christmas in Wales</b> .....   | <b>24</b> |
| <b>Winter Night</b> .....   | <b>25</b> |
| <b>And of Clay Are We Created</b> .....   | <b>26</b> |
| <b>Lullaby</b> .....  | <b>27</b> |
| <b>Writing Workshop: Taking a Biographical or Historical Approach</b> .....           | <b>28</b> |
| <b>Speaking, Listening, and Viewing Workshop: Presenting Literary Criticism</b> ..... | <b>29</b> |
| <b>Test Preparation and Practice</b> .....  | <b>30</b> |
| <b>Unit 2: Nonfiction</b> .....   | <b>31</b> |
| <b>Part 1: The Power of Memory</b> .....  | <b>32</b> |
| from <i>Farewell to Manzanar</i> .....  | <b>33</b> |
| from <i>Kaffir Boy</i> .....  | <b>34</b> |
| <b>Living Well. Living Good</b> .....   | <b>35</b> |
| <b>First Impressions</b> from <i>De Kooning: An American Master</i> .....             | <b>36</b> |

|  |           |
|--|-----------|
| <b>Typhoid Fever</b> from <i>Angela's Ashes</i> .....  | <b>37</b> |
| from <i>Looking Forward to the Past</i> .....  | <b>38</b> |
| <b>Terwilliger Bunts One</b> from <i>An American Childhood</i> .....   | <b>39</b> |
| <b>Part 2: Quests and Encounters</b> .....   | <b>40</b> |
| <b>How to Write a Letter</b> .....   | <b>41</b> |
| <b>A Swimming Lesson</b> .....   | <b>42</b> |
| <b>Encounter in the Sea</b> .....  | <b>43</b> |
| <b>The Tucson Zoo</b> .....  | <b>44</b> |
| <b>Straw into Gold: The Metamorphosis of the Everyday</b> .....  | <b>45</b> |
| <b>Part 3: Keeping Freedom Alive</b> .....   | <b>46</b> |
| <b>On Women's Right to Vote</b> .....  | <b>47</b> |
| <b>I've Been to the Mountaintop</b> .....  | <b>48</b> |
| <b>Not Just Comics, How Cool Is Comics Lit?, "Hamlet" Too Hard? Try a Comic Book,</b><br><b>and The Graphic Novel Silver Anniversary</b> ..... | <b>49</b> |
| <b>Address on the Anniversary of Lincoln's Birth</b> .....   | <b>50</b> |
| <b>TIME: What I See in Lincoln's Eyes</b> .....  | <b>51</b> |
| <b>Cinderella's Stepsisters</b> .....  | <b>52</b> |
| <b>Writing Workshop: Writing a Biographical Sketch</b> .....   | <b>53</b> |
| <b>Speaking, Listening, and Viewing Workshop: Presenting a Photoessay</b> .....  | <b>54</b> |
| <b>Test Preparation and Practice</b> .....   | <b>55</b> |
| <br>   |           |
| <b>Unit 3: Poetry</b> .....  | <b>56</b> |
| <b>Part 1: The Energy of the Everyday</b> .....  | <b>57</b> |
| <b>Those Winter Sundays</b> .....  | <b>58</b> |
| <b>Creatures</b> .....   | <b>59</b> |
| <b>The Waking</b> .....  | <b>60</b> |
| <b>Reapers</b> .....   | <b>61</b> |
| <b>Ode to My Socks</b> .....   | <b>62</b> |
| <b>A Storm in the Mountains</b> .....  | <b>63</b> |
| <b>The Print of the Paw</b> and <b>To an Aged Bear</b> .....   | <b>64</b> |
| <b>Three Haiku</b> .....   | <b>65</b> |
| <b>Two Tanka</b> .....   | <b>66</b> |
| <b>Woman with Kite</b> .....   | <b>67</b> |
| <b>Part 2: Loves and Losses</b> .....  | <b>68</b> |
| <b>After Great Pain, a Formal Feeling Comes</b> and <b>Heart! We Will Forget Him!</b> .....  | <b>69</b> |
| <b>Well, I Have Lost You; and I Lost You Fairly</b> .....  | <b>70</b> |
| <b>Shall I Compare Thee to a Summer's Day?</b> .....   | <b>71</b> |
| <b>Sonnet 18</b> .....   | <b>72</b> |
| <b>Down by the Salley Gardens</b> and <b>He Wishes for the Cloths of Heaven</b> .....  | <b>73</b> |



|  |            |
|--|------------|
| <b>I Am Offering This Poem</b> .....   | <b>74</b>  |
| <b>since feeling is first</b> .....  | <b>75</b>  |
| <b>Horses Graze.</b> .....   | <b>76</b>  |
| <b>Parlor</b> .....  | <b>77</b>  |
| <b>Secondhand Grief.</b> .....   | <b>78</b>  |
| <b>Ballad of Birmingham</b> .....  | <b>79</b>  |
| <b>4 Little Girls.</b> .....   | <b>80</b>  |
| <b>Part 3: Issues of Identity</b> .....  | <b>81</b>  |
| <b>Miss Rosie.</b> .....   | <b>82</b>  |
| <b>After Apple-Picking</b> and <b>Fire and Ice.</b> .....  | <b>83</b>  |
| <b>Arabic Coffee</b> .....   | <b>84</b>  |
| <b>TIME: We Are Family</b> .....   | <b>85</b>  |
| <b>Dream Boogie; Motto; Harlem; Jazz Fan Looks Back; Dizzy Gillespie, Explorer of</b><br><b>New Sounds</b> from <i>Giants of Jazz</i> ; and <b>Playing Jazz.</b> ..... | <b>86</b>  |
| <b>Writing Workshop: Reflecting on an Observation</b> .....  | <b>87</b>  |
| <b>Listening, Speaking, and Viewing Workshop: Presenting a Reflection</b> .....  | <b>88</b>  |
| <b>Test Preparation and Practice</b> .....   | <b>89</b>  |
| <br>   |            |
| <b>Unit 4: Drama</b> .....   | <b>90</b>  |
| <b>Part 1: Loyalty and Betrayal</b> .....  | <b>91</b>  |
| <b>Literary History: Classical Greek Drama</b> .....   | <b>92</b>  |
| <i>Antigone</i> (Prologue, Scenes 1 and 2) .....   | <b>93</b>  |
| <i>Antigone</i> (Scenes 3–5) .....   | <b>94</b>  |
| <b>TIME: Ever Alluring.</b> .....  | <b>95</b>  |
| <b>Literary History: Elizabethan Drama</b> .....   | <b>96</b>  |
| <i>The Tragedy of Julius Caesar</i> (Act 1) .....  | <b>97</b>  |
| <i>The Tragedy of Julius Caesar</i> (Act 2) .....  | <b>98</b>  |
| <i>The Tragedy of Julius Caesar</i> (Act 3) .....  | <b>99</b>  |
| <i>The Tragedy of Julius Caesar</i> (Act 4) .....  | <b>100</b> |
| <i>The Tragedy of Julius Caesar</i> (Act 5) .....  | <b>101</b> |
| <b>Part 2: Portraits of Real Life</b> .....  | <b>102</b> |
| <b>A Marriage Proposal</b> .....   | <b>103</b> |
| <b>That’s Your Trouble.</b> .....  | <b>104</b> |
| <b>Writing for the Theater</b> .....   | <b>105</b> |
| <b>Trifles.</b> .....  | <b>106</b> |
| <b>The Ring of General Macías, Marked, and The Ring</b> .....  | <b>107</b> |
| <b>Writing Workshop: Presenting a Viewpoint</b> .....  | <b>108</b> |
| <b>Listening, Speaking, and Viewing Workshop: Delivering a Persuasive Speech</b> .....   | <b>109</b> |
| <b>Test Preparation and Practice</b> .....   | <b>110</b> |

|  |            |
|--|------------|
| <b>Unit 5: Legends and Myths</b> .....   | <b>111</b> |
| <b>Part 1: Acts of Courage</b> .....   | <b>112</b> |
| <b>Arthur Becomes King</b> from <i>The Once and Future King</i> .....                        | <b>113</b> |
| from <i>Le Morte d'Arthur</i> .....  | <b>114</b> |
| from <i>Don Quixote</i> .....  | <b>115</b> |
| <b>TIME: What Makes a Hero?</b> .....  | <b>116</b> |
| from <i>Sundiata</i> .....   | <b>117</b> |
| <b>The Lion of Mali</b> .....  | <b>118</b> |
| <b>Part 2: Rescuing and Conquering</b> .....   | <b>119</b> |
| <b>Coyote, Iktome, and the Rock</b> .....  | <b>120</b> |
| <b>The Stealing of Thor's Hammer</b> .....   | <b>121</b> |
| from <b>Theseus</b> .....  | <b>122</b> |
| <b>The Hero's Adventure</b> .....  | <b>123</b> |
| <b>The Secret Name of Ra</b> .....   | <b>124</b> |
| <b>Where the Girl Rescued Her Brother, John Henry, and A Song of Greatness</b> .....         | <b>125</b> |
| <b>Writing Workshop: Writing a Research Report</b> .....                                     | <b>126</b> |
| <b>Listening, Speaking, and Viewing Workshop: Giving an Informative Presentation</b> .....   | <b>127</b> |
| <b>Test Preparation</b> .....  | <b>128</b> |
| <br>   |            |
| <b>Unit 6: Genre Fiction</b> .....   | <b>129</b> |
| <b>Part 1: The Extraordinary and Fantastic</b> .....   | <b>130</b> |
| <b>A Sound of Thunder</b> .....  | <b>131</b> |
| <b>By the Waters of Babylon</b> .....  | <b>132</b> |
| <b>What I Have Been Doing Lately, People at Night, and A Dream</b> .....                     | <b>133</b> |
| <b>One Legend Found, Many Still to Go</b> .....  | <b>134</b> |
| <b>Robot Dreams</b> .....  | <b>135</b> |
| <b>TIME: The Machine Nurturer</b> .....  | <b>136</b> |
| <b>Bread</b> .....   | <b>137</b> |
| <b>Part 2: The Uncanny and Mysterious</b> .....  | <b>138</b> |
| <b>The Witness for the Prosecution</b> .....   | <b>139</b> |
| <b>The Adventure of the Speckled Band</b> .....  | <b>140</b> |
| <b>A Retrieved Reformation</b> .....   | <b>141</b> |
| <b>Lungewater</b> .....  | <b>142</b> |
| <b>Writing Workshop: Writing a Science Fiction Story</b> .....                               | <b>143</b> |
| <b>Listening, Speaking, and Viewing Workshop: Oral Interpretation of a Short Story</b> ..... | <b>144</b> |
| <b>Test Preparation</b> .....  | <b>145</b> |

# Unit 1: The Short Story

## LESSON PLAN AND RESOURCE MANAGER





Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives



- Identifying and interpreting various literary elements used in the short story
- Analyzing the effect that these literary elements have upon the reader
- Analyzing short stories for the ways in which authors inspire the reader to share emotions

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Unit Opener and TWE side notes, pp. 1–8
- \_\_\_\_\_  *Literature Launchers: Pre-Reading Videos* DVD, Unit 1
- \_\_\_\_\_  *Literature Launchers Teacher's Guide* (on *TeacherWorks Plus* CD-ROM)
- \_\_\_\_\_  Unit 1 Resources, pp. 1–2
- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 1–10 (On-Level)




### RETEACHING AND ENRICHMENT

- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 1–10 (Enriched)
- \_\_\_\_\_  Unit 1 Resources, pp. 3–10
- \_\_\_\_\_ **TWE** Writer's Technique: Local Color Writing, TWE p. 2
- \_\_\_\_\_ **TWE** Writer's Technique: Minimalism
- \_\_\_\_\_ **TWE** Political History: Spanish Civil War, TWE p. 5
- \_\_\_\_\_ **TWE** Writer's Technique: Eudora Welty, TWE p. 7

### ILLINOIS STATE STANDARDS

1.B.4b; 1.B.4c; 1.C.4c; 2.A.4b; 3.C.4a; 4.A.4a

### TEACHING TOOLS AND RESOURCES


- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM

### INDEPENDENT READING


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Pronouns, TWE p. 3
- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 1–10 (ELL)
- \_\_\_\_\_ **TWE** Building Reading Fluency: Irony, TWE p. 5

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 1–10 (Adapted)
- \_\_\_\_\_ **TWE** Differentiated Instruction: Vocabulary, TWE p. 3
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 5
- \_\_\_\_\_ **TWE** Differentiated Instruction: Figurative Language, TWE p. 7

# Part 1: Encountering the Unexpected

## LESSON PLAN AND RESOURCE MANAGER


Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives



- Analyzing literary elements
- Developing skills in diagramming a plot
- Making inferences about setting

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Part Opener and TWE side notes, pp. 9–11
- \_\_\_\_\_  Unit 1 Resources, p. 17





### RETEACHING AND ENRICHMENT

- \_\_\_\_\_  *Literature Launchers: Pre-Reading Videos* DVD, Unit 1
- \_\_\_\_\_  *Literature Launchers Teacher's Guide*  
(on *TeacherWorks Plus* CD-ROM)

### ILLINOIS STATE STANDARDS

1.B.4b; 1.C.4f; 2.A.4b

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  Visual Literacy/Fine Art Transparencies

### INDEPENDENT READING

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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Building Background, TWE p. 9

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ **TWE** Differentiated Instruction: Establishing a Purpose for Reading, TWE p. 9
- \_\_\_\_\_ **TWE** Differentiated Instruction: Vocabulary, TWE p. 11

**SE** Student Edition    **TWE** Teacher Wraparound Edition

 Workbook     Blackline masters     Transparency     CD-ROM     Web

# The Open Window

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 6.5, DRP: 61, Lexile: 1070

### Objectives

- Analyzing flashback
- Identifying sequence
- Interpreting literary elements



### ILLINOIS STATE STANDARDS

1.B.4a; 1.B.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4b;  
2.A.4d; 3.B.4a; 4.B.4b

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 14–16
- \_\_\_\_\_ *Bellringer Options: Selection Focus Transparency 1*
- \_\_\_\_\_ Unit 1 Resources, pp. 20–22
- \_\_\_\_\_ *Literary Elements Transparency 37*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 1
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 1
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 1–2
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 1
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, The Open Window Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ **TWE** Vocabulary: Compound Words, TWE p. 14
- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 1

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_ **TWE** Writer's Technique: Cleverness and Twists, TWE p. 15

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Setting the Tone, TWE p. 15
- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Spanish Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*
- \_\_\_\_\_ **TWE** English Language Coach: Idioms, TWE p. 49

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

# The Californian's Tale

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 4.0, DRP: 61, Lexile: 1050

### Objectives







- Analyzing foreshadowing
- Analyzing cause-and-effect relationships
- Identifying literary elements

 **ILLINOIS STATE STANDARDS**







1.A.4a; 1.B.4a; 1.B.4b; 1.B.4c; 1.C.4f; 2.A.4a; 2.A.4b; 2.B.4c; 3.B.4a; 5.C.4b

**ESSENTIAL LESSON SUPPORT**




**Lesson-Specific Instruction**

- \_\_\_\_\_   Lit. selection and TWE side notes, pp. 22–28
- \_\_\_\_\_  *Bellringer Options: Selection Focus Transparency 2*
- \_\_\_\_\_  Unit 1 Resources, pp. 23–25
- \_\_\_\_\_  *Literary Elements Transparency 6*
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*








**Assessment**

- \_\_\_\_\_  *Selection Quick Checks*, p. 2
- \_\_\_\_\_  *Selection Quick Checks (Spanish)*, p. 2
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Selection and Unit Assessments*, pp. 2–3
- \_\_\_\_\_  *Assessment by Learning Objectives*, p. 1
- \_\_\_\_\_  *ExamView Assessment Suite CD-ROM*, The Californian's Tale Test

**Integrated Language Arts Instruction**

- \_\_\_\_\_  *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Leveled Vocabulary Development*, p. 2
- \_\_\_\_\_  *Grammar and Language Transparency 21*

**TEACHING TOOLS AND RESOURCES**






- \_\_\_\_\_  Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_  *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_  *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_  *Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Glencoe Online Essay Grading* (www.glencoe.com)

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- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*





**RETEACHING AND ENRICHMENT**

- \_\_\_\_\_  *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_  Cultural History: Staying Behind, TWE p. 23

**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_  English Language Coach: California History, TWE p. 23
- \_\_\_\_\_  *Listening Library CD*
- \_\_\_\_\_  *Spanish Listening Library CD*
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  *Fluency Practice and Assessment*

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_  *Listening Library CD*
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  Differentiated Instruction: Less Proficient Readers, TWE p. 25
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*

 Student Edition  Teacher Wraparound Edition  
 Workbook  Blackline masters  Transparency  CD-ROM  Web

# Storytelling Is As Old As Mankind

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 12.9, DRP: 74, Lexile: 1520

### Objectives

- Building vocabulary and preparing for standardized tests
- Evaluating historical influences
- Understanding the origins of a literary game



### ILLINOIS STATE STANDARDS

1.C.4d; 1.C.4f; 2.B.4b

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ Lit. selection and TWE side notes, pp. 32–34
- \_\_\_\_\_ Unit 1 Resources, pp. 26
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 3
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 3
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 5–6
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 1
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, *Storytelling Is As Old As Mankind Test*

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Differentiated Instruction: Learning Styles*, TWE p. 33
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*



# The Summer People


## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 6.2, DRP: 63, Lexile: 1200

### Objectives





- Analyzing conflict
- Responding to plot
- Analyzing the effect of literary elements on the reader

 **ILLINOIS STATE STANDARDS**







1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4d; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4d;  
2.B.4c; 3.A.4; 3.B.4a; 3.B.4c; 4.B.4b

**ESSENTIAL LESSON SUPPORT**



**Lesson-Specific Instruction**

- \_\_\_\_\_  Lit. selection and TWE side notes, pp. 37–47
- \_\_\_\_\_  Unit 1 Resources, pp. 27–29
- \_\_\_\_\_  *Literary Elements Transparency 3*
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*








**Assessment**


- \_\_\_\_\_  *Selection Quick Checks*, p. 4
- \_\_\_\_\_  *Selection Quick Checks (Spanish)*, p. 4
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Selection and Unit Assessments*, pp. 7–8
- \_\_\_\_\_  *Assessment by Learning Objectives*, p. 1
- \_\_\_\_\_  *ExamView Assessment Suite CD-ROM*, The Summer People Test

**Integrated Language Arts Instruction**

- \_\_\_\_\_  *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Leveled Vocabulary Development*, p. 3

**TEACHING TOOLS AND RESOURCES**







- \_\_\_\_\_  Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_  *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_  *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_  *Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Glencoe Online Essay Grading* (www.glencoe.com)

 **INDEPENDENT READING**







Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*








**RETEACHING AND ENRICHMENT**

- \_\_\_\_\_  *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_  Cultural History: Telephones, TWE p. 43
- \_\_\_\_\_  Writer's Technique: Description, TWE p. 39

**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_  English Language Coach: Idioms, TWE p. 41
- \_\_\_\_\_  *English Language Coach*, pp. 19, 35, 51
- \_\_\_\_\_  *Listening Library CD*
- \_\_\_\_\_  *Spanish Listening Library CD*
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  *Fluency Practice and Assessment*

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_  *Listening Library CD*
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  Differentiated Instruction: Analyzing Detail, TWE p. 37
- \_\_\_\_\_  Reading in the Real World: Career, TWE p. 39
- \_\_\_\_\_  Differentiated Instruction: Creating Dialogue, TWE p. 43
- \_\_\_\_\_  Differentiated Instruction: Making Predictions, TWE p. 45
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*

 Student Edition  Teacher Wraparound Edition  
 Workbook  Blackline masters  Transparency  CD-ROM  Web



# The Book of the Dead

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 5.9, DRP: 56, Lexile: 920

### Objectives

- Analyzing irony
- Comparing and contrasting
- Analyzing ways the author invokes emotions in the reader



### ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4d; 1.C.4f; 2.A.4a; 2.A.4b; 2.B.4a; 3.B.4a; 3.C.4a; 4.A.4a; 4.A.4b

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ Lit. selection and TWE side notes, pp. 52–60
- \_\_\_\_\_ Unit 1 Resources, pp. 30–32
- \_\_\_\_\_ *Literary Elements Transparency 8*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 5
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 5
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 9–10
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 1
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, *The Book of the Dead Test*

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 4

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_ *Language History: Official Languages*, TWE p. 53
- \_\_\_\_\_ *Writer's Technique: Revealing Information*, TWE p. 55

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *English Language Coach: Non-native Speakers*, TWE p. 55
- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Differentiated Instruction: Prior Practice*, TWE p. 53
- \_\_\_\_\_ *Differentiated Instruction: Gifted and Talented*, TWE p. 57
- \_\_\_\_\_ *Differentiated Instruction: Understanding Sequence*, TWE p. 5
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

# An Astrologer's Day

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 9.2, DRP: 62 Lexile: 940

### Objectives

- Analyzing description
- Analyzing cultural content
- Interpreting literary elements



### ILLINOIS STATE STANDARDS

1.A.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4f; 2.A.4a; 2.A.4b; 2.B.4b; 3.A.4; 3.B.4c; 4.A.4a; 4.B.4a

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 66–69
- \_\_\_\_\_ *Bellringer Options: Selection Focus Transparency 3*
- \_\_\_\_\_ Unit 1 Resources, pp. 33–35
- \_\_\_\_\_ *Literary Elements Transparency 11*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 6
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 6
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 11–12
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 1
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM, An Astrologer's Day Test*

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 5
- \_\_\_\_\_ *Grammar and Language Transparency 22*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_ **TWE** Cultural History, TWE p. 68
- \_\_\_\_\_ **TWE** Writer's Technique: Foreshadowing, TWE p. 67
- \_\_\_\_\_ **TWE** Writer's Technique: Dramatic Irony, TWE p. 69

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Differentiated Instruction: Word Parts, TWE p. 67
- \_\_\_\_\_ **TWE** Differentiated Instruction: Connecting, TWE p. 69
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

**SE** Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

# Civil Peace


## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 9.2, DRP: 62, Lexile: 940

### Objectives





- Analyzing dialect
- Analyzing historical context
- Identifying literary elements

 **ILLINOIS STATE STANDARDS**







1.A.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4b; 2.B.4c; 2.A.4d; 3.A.4; 3.B.4c; 3.C.4a; 5.A.4b; 5.C.4a

**ESSENTIAL LESSON SUPPORT**




**Lesson-Specific Instruction**

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 75–79
- \_\_\_\_\_  *Bellringer Options: Selection Focus Transparency 4*
- \_\_\_\_\_  Unit 1 Resources, pp. 37–39
- \_\_\_\_\_  *Literary Elements Transparency 12*
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*








**Assessment**


- \_\_\_\_\_  *Selection Quick Checks*, p. 7
- \_\_\_\_\_  *Selection Quick Checks (Spanish)*, p. 7
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Selection and Unit Assessments*, pp. 13–14
- \_\_\_\_\_  *Assessment by Learning Objectives*, p. 1
- \_\_\_\_\_  *ExamView Assessment Suite CD-ROM*, Civil Peace Test

**Integrated Language Arts Instruction**

- \_\_\_\_\_ **TWE** Grammar and Language: Personal Pronouns, TWE p. 78
- \_\_\_\_\_  *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Leveled Vocabulary Development*, p. 6
- \_\_\_\_\_  *Grammar and Language Transparency 3*

**TEACHING TOOLS AND RESOURCES**






- \_\_\_\_\_  Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Glencoe Online Essay Grading* (www.glencoe.com)

 **INDEPENDENT READING**





Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM




**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_ **TWE** English Language Coach: Dialect, TWE p. 75
- \_\_\_\_\_  *English Language Coach*, pp. 19, 35, 51
- \_\_\_\_\_  *Listening Library* CD
- \_\_\_\_\_  *Spanish Listening Library* CD
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  *Fluency Practice and Assessment*

**RETEACHING AND ENRICHMENT**

- \_\_\_\_\_  *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_ **TWE** Writer's Technique: Word Choice, TWE p. 76

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_  *Listening Library* CD
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Differentiated Instruction: Less Proficient Readers, TWE p. 77
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 79
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*

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 Workbook    Blackline masters    Transparency    CD-ROM    Web

# The Masque of the Red Death

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 9.5, DRP: 66, Lexile: 1240





### Objectives

- Analyzing mood
- Interpreting imagery
- Analyzing ways the author inspires emotions







 **ILLINOIS STATE STANDARDS**  
1.A.4a; 1.A.4b; 1.B.4c; 1.C.4a; 2.A.4b

**ESSENTIAL LESSON SUPPORT**




**Lesson-Specific Instruction**

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 84–89
- \_\_\_\_\_  *Bellringer Options: Selection Focus Transparency 5*
- \_\_\_\_\_  Unit 1 Resources, pp. 40–42
- \_\_\_\_\_  *Literary Elements Transparency 10*
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*








**Assessment**


- \_\_\_\_\_  *Selection Quick Checks*, p. 8
- \_\_\_\_\_  *Selection Quick Checks (Spanish)*, p. 8
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Selection and Unit Assessments*, pp. 15–16
- \_\_\_\_\_  *Assessment by Learning Objectives*, p. 1
- \_\_\_\_\_  *ExamView Assessment Suite CD-ROM*, The Masque of the Red Death Test

**Integrated Language Arts Instruction**

- \_\_\_\_\_  *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Leveled Vocabulary Development*, p. 7
- \_\_\_\_\_  *Grammar and Language Transparency 34*

**TEACHING TOOLS AND RESOURCES**






- \_\_\_\_\_  Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_  *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_  *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_  *Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Glencoe Online Essay Grading* (www.glencoe.com)

 **INDEPENDENT READING**





Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*




**RETEACHING AND ENRICHMENT**

- \_\_\_\_\_  *The Masque of the Red Death: Read Aloud, Think Aloud Transparencies 1–9*
- \_\_\_\_\_  *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Sentence Diagramming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_ **TWE** *Writer's Technique: Repetition*, TWE p. 84

**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_ **TWE** *English Language Coach: Costume Parties*, TWE p. 85
- \_\_\_\_\_  *Listening Library CD*
- \_\_\_\_\_  *Spanish Listening Library CD*
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  *Fluency Practice and Assessment*

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_  *Listening Library CD*
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** *Reading in the Real World: Career*, TWE p. 87
- \_\_\_\_\_ **TWE** *Differentiated Instruction: Synonyms as Context Clues*, TWE p. 87
- \_\_\_\_\_ **TWE** *Differentiated Instruction: Less Proficient Readers*, TWE p. 89
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*

**SE** Student Edition   **TWE** Teacher Wraparound Edition  
 Workbook    Blackline masters    Transparency    CD-ROM    Web

# Part 2: Making Choices

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Understanding character's traits through narration, dialogue, dramatic monologue and soliloquy
- Understanding themes in a short story
- Comparing and contrasting characterization



### ILLINOIS STATE STANDARDS

1.C.4f; 2.A.4b; 3.A.4a; 3.B.4a

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Part Opener and TWE side notes, pp. 93–95
- \_\_\_\_\_ Unit 1 Resources, p. 43

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Literature Launchers: Pre-Reading Videos* DVD, Unit 1
- \_\_\_\_\_ *Literature Launchers Teacher's Guide* (on *TeacherWorks Plus* CD-ROM)

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ Visual Literacy/Fine Art Transparencies



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Figurative Language, TWE p. 95
- \_\_\_\_\_ **TWE** English Language Coach: Building Background, TWE p. 93

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ **TWE** Differentiated Instruction: Deriving Meaning, TWE p. 93
- \_\_\_\_\_ **TWE** Differentiated Instruction: Author's Purpose, TWE p. 95

# Two Kinds

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 4.5, DRP: 54, Lexile: 860

### Objectives

- Analyzing motivation
- Connecting to personal experience
- Conducting Internet research

### ILLINOIS STATE STANDARDS

1.A.4a; 1.A.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4d; 1.C.4f; 2.A.4b; 2.B.4c;  
3.a.4; 4.A.4a

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 98–107
- \_\_\_\_\_ *Bellringer Options: Selection Focus Transparency* 6
- \_\_\_\_\_ Unit 1 Resources, pp. 46–48
- \_\_\_\_\_ *Literary Elements Transparency* 16
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 9
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 9
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 17–18
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 6
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, Two Kinds Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ **TWE** Vocabulary: Context Clues, TWE p. 102
- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 8
- \_\_\_\_\_ *Grammar and Language Transparency* 4

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *English Language Coach*, pp. 19, 35, 51
- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Spanish Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*
- \_\_\_\_\_ **TWE** *English Language Coach: Dialect*, TWE p. 99
- \_\_\_\_\_ **TWE** *English Language Coach: Past Perfect Tense*, TWE p. 107

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** *Differentiated Instruction: Reviewing Characters*, TWE p. 101
- \_\_\_\_\_ **TWE** *Reading in the Real World: Career*, TWE p. 103
- \_\_\_\_\_ **TWE** *Differentiated Instruction: Visual Learning*, TWE p. 105
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_ **TWE** *Language History: Eponyms* TWE p. 100
- \_\_\_\_\_ **TWE** *Cultural History: Ed Sullivan*, TWE p. 101
- \_\_\_\_\_ **TWE** *Writer's Technique: Figurative Meanings*, TWE p. 104

**SE** Student Edition   **TWE** Teacher Wraparound Edition  
 Workbook   Blackline masters   Transparency   CD-ROM   Web



# The Car We Had to Push

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 7.3, DRP: 60, Lexile: 1080

### Objectives

- Analyzing dialogue
- Making generalizations
- Previewing literature by analyzing the historical context



### ILLINOIS STATE STANDARDS

1.A.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4c;  
2.A.4d; 3.B.4a; 3.B.4c; 5.C.4a

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 112–116
- \_\_\_\_\_ *Bellringer Options: Selection Focus Transparency 7*
- \_\_\_\_\_ Unit 1 Resources, pp. 49–51
- \_\_\_\_\_ *Literary Elements Transparency 17*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 10
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 10
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 19–20
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 6
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, The Car We Had to Push Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 9
- \_\_\_\_\_ *Grammar and Language Transparency 73*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_ **TWE** Cultural History: Reo, TWE p. 112

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Differentiated Instruction: Parody, TWE p. 113
- \_\_\_\_\_ **TWE** Differentiated Instruction: Imagery, TWE p. 115
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

# Tuesday Siesta

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 4.5, DRP: 55, Lexile: 860

### Objectives

- Analyzing implied theme
- Making inferences
- Establishing a purpose for reading

### ILLINOIS STATE STANDARDS

1.A.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4f; 2.A.4a; 2.A.4b; 2.B.4a; 2.B.4c;  
3.A.4; 3.B.4a; 4.A.4a

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 122–127
- \_\_\_\_\_ *Bellringer Options: Selection Focus Transparency 8*
- \_\_\_\_\_ Unit 1 Resources, pp. 52–54
- \_\_\_\_\_ *Literary Elements Transparency 18*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 11
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 11
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 21–22
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 6
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, Tuesday Siesta Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ **TWE** Vocabulary: Dictionary Skills, TWE p. 124
- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 10
- \_\_\_\_\_ *Grammar and Language Transparency 17*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_ **TWE** Cultural History: Catholicism in Colombia, TWE p. 125
- \_\_\_\_\_ **TWE** Writer's Technique: Figurative Language, TWE p. 123
- \_\_\_\_\_ **TWE** Cultural History: Spanish Homes, TWE p. 126

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Oral Storytelling, TWE p. 125
- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 123
- \_\_\_\_\_ **TWE** Differentiated Instruction: Independent Reading, TWE p. 125
- \_\_\_\_\_ **TWE** Differentiated Instruction: Prepositional Phrases, TWE p. 127
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

**SE** Student Edition   **TWE** Teacher Wraparound Edition  
 Workbook   Blackline masters   Transparency   CD-ROM   Web



# When Mr. Pirzada Came to Dine

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 8.7, DRP: 60, Lexile: 1170

### Objectives

- Analyzing theme
- Comparing and contrasting
- Understanding simile

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ Lit. selection and TWE side notes, pp. 133–145
- \_\_\_\_\_ Unit 1 Resources, pp. 55–57
- \_\_\_\_\_ *Literary Elements Transparency* 18
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 12
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 12
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 23–24
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 6
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, When Mr. Pirzada Came to Dine Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 11

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_ Cultural History: Chutney, TWE p. 137
- \_\_\_\_\_ Political History: India and Pakistan, TWE p. 134
- \_\_\_\_\_ Cultural History: Scrabble, TWE p. 140

### ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4d; 1.C.4e; 1.C.4f; 2.A.4b; 2.B.4a; 2.B.4b; 3.A.4.; 3.B.4a;

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach: Using a Thesaurus, TWE p. 143
- \_\_\_\_\_ *English Language Coach*, pp. 6, 22, 38
- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*
- \_\_\_\_\_ Building Reading Fluency: Reader's Theater, TWE p. 141

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ Differentiated Instruction: Gathering Background, TWE p. 133
- \_\_\_\_\_ Differentiated Instruction: Geography, TWE p. 135
- \_\_\_\_\_ Differentiated Instruction: Connecting, TWE p. 137
- \_\_\_\_\_ Differentiated Instruction: Characterization, TWE p. 139
- \_\_\_\_\_ Differentiated Instruction: Clarifying, TWE p. 145
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

Student Edition Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

# To Da-duh, in Memoriam

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 6.5, DRP: 59, Lexile: 1220

### Objectives

- Analyzing characterization
- Making inferences
- Understanding participles

### ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4d; 2.A.4b; 3.A.4; 3.B.4a; 3.B.4c; 3.C.4b; 5.C.4b

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 150–159
- \_\_\_\_\_ *Bellringer Options: Selection Focus Transparency 9*
- \_\_\_\_\_ Unit 1 Resources, pp. 58–60
- \_\_\_\_\_ *Literary Elements Transparency 15*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 13
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 13
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 25–26
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 6
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, To Da-duh, in Memoriam Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ **TWE** Grammar and Language: Participles, TWE p. 152
- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 12
- \_\_\_\_\_ *Grammar and Language Transparency 35*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_ **TWE** Writer's Technique: Simile, TWE p. 151

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)

### INDEPENDENT READING

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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Dialect, TWE p. 153
- \_\_\_\_\_ *English Language Coach*, pp. 19, 35, 51
- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Spanish Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Differentiated Instruction: Descriptive Writing, TWE p. 151
- \_\_\_\_\_ **TWE** Differentiated Instruction: Connecting, TWE p. 155
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 157
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

**SE** Student Edition   **TWE** Teacher Wraparound Edition  
 Workbook   Blackline masters   Transparency   CD-ROM   Web

# Contents of the Dead Man's Pocket

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 6.7, DRP: 59, Lexile: 1190

### Objectives

- Analyzing symbols
- Responding to characters
- Making predictions

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ Lit. selection and TWE side notes, pp. 164–176
- \_\_\_\_\_ *Bellringer Options: Selection Focus Transparency 10*
- \_\_\_\_\_ Unit 1 Resources, pp. 61–63
- \_\_\_\_\_ *Literary Elements Transparency 20*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 14
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 14
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 27–28
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 6
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, Contents of the Dead Man's Pocket Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language: Compatibility of Tenses, TWE p. 172
- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 13
- \_\_\_\_\_ *Grammar and Language Transparency 18*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_ Writer's Technique: Setting, TWE p. 165
- \_\_\_\_\_ Writer's Technique: Metaphor, TWE p. 169
- \_\_\_\_\_ Writer's Technique: Suspense, TWE p. 171
- \_\_\_\_\_ Writer's Technique: Portrayal of Time, TWE p. 172

### ILLINOIS STATE STANDARDS

1.A.4a; 1.A.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4d; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4c; 2.B.4c; 3.A.4; 3.B.4a; 3.C.4a; 5.C.4a

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*
- \_\_\_\_\_ English Language Coach: Vivid Verbs, TWE p. 169
- \_\_\_\_\_ English Language Coach: Participial Phrases, TWE p. 175

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ Differentiated Instruction: Detailed Description, TWE p. 165
- \_\_\_\_\_ Reading in the Real World: Career, TWE p. 167
- \_\_\_\_\_ Differentiated Instruction: Connecting, TWE p. 171
- \_\_\_\_\_ Reading in the Real World: Citizenship, TWE p. 173
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

# The Censors

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 6.0, DRP: 62, Lexile: 1170





### Objectives

- Analyzing satire
- Analyzing cause-and-effect relationships
- Analyzing tone







 **ILLINOIS STATE STANDARDS**  
1.A.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4d; 2.B.4a; 2.B.4c

**ESSENTIAL LESSON SUPPORT**




**Lesson-Specific Instruction**

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 182–184
- \_\_\_\_\_  *Bellringer Options: Selection Focus Transparency 11*
- \_\_\_\_\_  Unit 1 Resources, pp. 64–66
- \_\_\_\_\_  *Literary Elements Transparency 90*
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*








**Assessment**


- \_\_\_\_\_  *Selection Quick Checks*, p. 15
- \_\_\_\_\_  *Selection Quick Checks (Spanish)*, p. 15
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Selection and Unit Assessments*, pp. 29–30
- \_\_\_\_\_  *Assessment by Learning Objectives*, p. 6
- \_\_\_\_\_  *ExamView Assessment Suite CD-ROM*, The Censors Test

**Integrated Language Arts Instruction**

- \_\_\_\_\_ **TWE** Vocabulary: Usage, TWE p. 184
- \_\_\_\_\_ **TWE** Grammar and Language: Intervening Prepositional Phrases, TWE p. 182
- \_\_\_\_\_  *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Leveled Vocabulary Development*, p. 14
- \_\_\_\_\_  *Grammar and Language Transparency 19*

**TEACHING TOOLS AND RESOURCES**





- \_\_\_\_\_  Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Glencoe Online Essay Grading* (www.glencoe.com)

 **INDEPENDENT READING**





Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM




**RETEACHING AND ENRICHMENT**

- \_\_\_\_\_  *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*

**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_ **TWE** English Language Coach: Civil Liberties, TWE p. 183
- \_\_\_\_\_  *Listening Library* CD
- \_\_\_\_\_  *Spanish Listening Library* CD
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  *Fluency Practice and Assessment*

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_  *Listening Library* CD
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*

**SE** Student Edition   **TWE** Teacher Wraparound Edition  
 Workbook    Blackline masters    Transparency    CD-ROM    Web

# Cry of the Ancient Mariner

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 12.3, DRP: 67, Lexile: 1180

### Objectives

- Determining main idea and supporting details
- Reviewing the elements of good persuasive writing



### ILLINOIS STATE STANDARDS

1.B.4a; 1.B.4c; 1.C.4d; 1.C.4f; 2.A.4b; 2.A.4c

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 186–190
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ Unit 1 Resources, p. 67

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 16
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 16
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 31–32
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 6
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, *Cry of the Ancient Mariner Test*

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Environmental Issues, TWE p. 189
- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 187
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

# Part 3: Life Transitions

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives


- Analyzing a writing style
- Using different styles to achieve different purposes

 **ILLINOIS STATE STANDARDS**  
1.B.4b; 3.A.4; 3.B.4a; 3.C.4a


**ESSENTIAL LESSON SUPPORT**


**Lesson-Specific Instruction**


\_\_\_\_\_ **SE TWE** Part Opener and TWE side notes, pp. 191–193


\_\_\_\_\_  Unit 1 Resources, p. 68

**TEACHING TOOLS AND RESOURCES**


\_\_\_\_\_  Glencoe Literature Web Site (www.glencoe.com)


\_\_\_\_\_  *TeacherWorks Plus* CD-ROM


\_\_\_\_\_  *Presentation Plus!* CD-ROM

\_\_\_\_\_  Visual Literacy/Fine Art Transparencies

**RETEACHING AND ENRICHMENT**

\_\_\_\_\_  *Literature Launchers: Pre-Reading Videos* DVD, Unit 1

\_\_\_\_\_  *Literature Launchers Teacher's Guide*  
(on *TeacherWorks Plus* CD-ROM)

 **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

\_\_\_\_\_ **TWE** English Language Coach: Building Background, TWE p. 191

\_\_\_\_\_ **TWE** English Language Coach: Paraphrasing, TWE p. 193

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

\_\_\_\_\_ **TWE** Differentiated Instruction: Activate Prior Knowledge, TWE p. 191

\_\_\_\_\_ **TWE** Differentiated Instruction: Visualizing Details, TWE p. 193

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# Everyday Use

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 5.5, DRP: 53, Lexile: 810

### Objectives

- Analyzing the narrator
- Questioning
- Describing characters



### ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4b; 3.A.4; 3.B.4a; 4.A.4b

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ Lit. selection and TWE side notes, pp. 196–204
- \_\_\_\_\_ *Bellringer Options: Selection Focus Transparency 12*
- \_\_\_\_\_ Unit 1 Resources, pp. 71–73
- \_\_\_\_\_ *Literary Elements Transparency 21*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 17
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 17
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 33–34
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 11
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, Everyday Use Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language: Usage, TWE p. 198
- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 15
- \_\_\_\_\_ Grammar and Language: Possessive Pronouns, TWE p. 200

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach: As Others See Us, TWE p. 197
- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ Differentiated Instruction: Scenarios, TWE p. 199
- \_\_\_\_\_ Differentiated Instruction: Clarifying, TWE p. 201
- \_\_\_\_\_ Reading in the Real World: Careers, TWE p. 203
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

# Through the Tunnel, The Vision Quest, and Dear Pie

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Readability Scores:

**Through the Tunnel:** Dale-Chall: 6.6, DRP: 54, Lexile: 860

**The Vision Quest:** Dale-Chall: 6.4, DRP: 55, Lexile: 890





**Dear Pie:** Dale-Chall: 8.4, DRP: 54, Lexile: 1040

### Objectives (Through the Tunnel)







- Analyzing point of view
- Visualizing
- Making predictions

### ESSENTIAL LESSON SUPPORT




#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 210–225
- \_\_\_\_\_  *Bellringer Options: Selection Focus Transparency* 13
- \_\_\_\_\_  Unit 1 Resources, pp. 75–77
- \_\_\_\_\_  *Literary Elements Transparency* 22
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*





#### Assessment

- \_\_\_\_\_  *Selection Quick Checks*, p. 18
- \_\_\_\_\_  *Selection Quick Checks (Spanish)*, p. 18
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Selection and Unit Assessments*, pp. 35–36
- \_\_\_\_\_  *Assessment by Learning Objectives*, p. 11
- \_\_\_\_\_  *ExamView Assessment Suite CD-ROM*, Through the Tunnel Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ **TWE** Grammar and Language: Infinitives and Prepositional Phrases, TWE p. 222
- \_\_\_\_\_  *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Leveled Vocabulary Development*, p. 16
- \_\_\_\_\_  *Grammar and Language Transparency* 6








### RETEACHING AND ENRICHMENT

- \_\_\_\_\_  *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_ **TWE** Literary History: The Boulder in Myth, TWE p. 222
- \_\_\_\_\_ **TWE** Writer's Technique: Scientific Backup, TWE p. 216

### ILLINOIS STATE STANDARDS

1.B.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4d; 1.C.4f; 2.A.4b; 2.A.4d; 2.B.4a; 3.B.4a; 4.A.4a; 4.B.4b; 5.A.4a

### TEACHING TOOLS AND RESOURCES






- \_\_\_\_\_  Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Glencoe Online Essay Grading* (www.glencoe.com)

### INDEPENDENT READING




Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: The Oral Tradition, TWE p. 223
- \_\_\_\_\_ **TWE** English Language Coach: Parenting, TWE p. 225
- \_\_\_\_\_  *English Language Coach*, pp. 14, 30, 46 (Prefixes)
- \_\_\_\_\_  *Listening Library* CD
- \_\_\_\_\_  *Spanish Listening Library* CD
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  *Fluency Practice and Assessment*
- \_\_\_\_\_ **TWE** English Language Coach: Prefixes, TWE p. 211
- \_\_\_\_\_ **TWE** English Language Coach: Less Proficient Readers, TWE p. 215
- \_\_\_\_\_ **TWE** English Language Coach: Legends and Myths

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_  *Listening Library* CD
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 213
- \_\_\_\_\_ **TWE** Differentiated Instruction: Spatial Readers, TWE p. 217
- \_\_\_\_\_ **TWE** Differentiated Instruction: Oral Reading, TWE p. 219
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 225
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*

**SE** Student Edition **TWE** Teacher Wraparound Edition

 Workbook  Blackline masters  Transparency  CD-ROM  Web



# Catch the Moon


## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 7.5, DRP: 59, Lexile: 930

### Objectives






- Analyzing point of view
- Interpreting imagery
- Making inferences

 **ILLINOIS STATE STANDARDS**







1.B.4c; 1.C.4a; 1.C.4b; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4d; 3.A.4; 3.B.4a; 3.B.4c; 4.B.4b; 5.C.4c

**ESSENTIAL LESSON SUPPORT**





**Lesson-Specific Instruction**

- \_\_\_\_\_  Lit. selection and TWE side notes, pp. 229–235
- \_\_\_\_\_  *Bellringer Options: Selection Focus Transparency 14*
- \_\_\_\_\_  Unit 1 Resources, pp. 78–80
- \_\_\_\_\_  *Literary Elements Transparency 22*
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*








**Assessment**


- \_\_\_\_\_  *Selection Quick Checks*, p. 19
- \_\_\_\_\_  *Selection Quick Checks (Spanish)*, p. 19
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Selection and Unit Assessments*, pp. 37–38
- \_\_\_\_\_  *Assessment by Learning Objectives*, p. 11
- \_\_\_\_\_  *ExamView Assessment Suite CD-ROM*, *Catch the Moon Test*

**Integrated Language Arts Instruction**

- \_\_\_\_\_  Grammar and Language: Adjective Clauses, TWE p. 234
- \_\_\_\_\_  *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Leveled Vocabulary Development*, p. 17
- \_\_\_\_\_  *Grammar and Language Transparency 5*

**TEACHING TOOLS AND RESOURCES**






- \_\_\_\_\_  Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_  *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_  *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_  *Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Glencoe Online Essay Grading* (www.glencoe.com)

 **INDEPENDENT READING**







Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*







**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_  English Language Coach: Understanding Tense, TWE p. 229
- \_\_\_\_\_  *Listening Library CD*
- \_\_\_\_\_  *Spanish Listening Library CD*
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  *Fluency Practice and Assessment*

**RETEACHING AND ENRICHMENT**

- \_\_\_\_\_  *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_  Cultural History: Cinderella, TWE p. 235
- \_\_\_\_\_  Language History: Curfew, TWE p. 233

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_  *Listening Library CD*
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  Reading in the Real World: Career, TWE p. 231
- \_\_\_\_\_  Differentiated Instruction: Clarifying, TWE p. 233
- \_\_\_\_\_  Differentiated Instruction: Creative Writing, TWE p. 235
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*

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# A Child's Christmas in Wales


## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 6.5, DRP: 58, Lexile: 1200

### Objectives






- Analyzing diction
- Connecting to personal experience
- Researching political history

 **ILLINOIS STATE STANDARDS**







1.A.4a; 1.A.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4d; 1.C.4e; 2.A.4a; 2.A.4d; 2.B.4a; 2.B.4b; 3.B.4a; 4.A.4b,3.A.4; 3.B.4a; 4.A.4b

**ESSENTIAL LESSON SUPPORT**





**Lesson-Specific Instruction**

- \_\_\_\_\_  Lit. selection and TWE side notes, pp. 241–247
- \_\_\_\_\_  *Bellringer Options: Selection Focus Transparency 15*
- \_\_\_\_\_  Unit 1 Resources, pp. 82–84
- \_\_\_\_\_  *Literary Elements Transparency 26*
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*








**Assessment**

- \_\_\_\_\_  *Selection Quick Checks*, p. 20
- \_\_\_\_\_  *Selection Quick Checks (Spanish)*, p. 20
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Selection and Unit Assessments*, pp. 39–40
- \_\_\_\_\_  *Assessment by Learning Objectives*, p. 11
- \_\_\_\_\_  *ExamView Assessment Suite CD-ROM*, A Child's Christmas in Wales Test

**Integrated Language Arts Instruction**

- \_\_\_\_\_  Vocabulary: Synonyms and Antonyms, TWE p. 244
- \_\_\_\_\_  *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Leveled Vocabulary Development*, p. 18
- \_\_\_\_\_  *Grammar and Language Transparency 37*

**TEACHING TOOLS AND RESOURCES**








- \_\_\_\_\_  Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Glencoe Online Essay Grading* (www.glencoe.com)

 **INDEPENDENT READING**








Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM






**RETEACHING AND ENRICHMENT**

- \_\_\_\_\_  *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Sentence Diagramming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_  Cultural History: Albinism, TWE p. 245
- \_\_\_\_\_  Writer's Technique: Personification, TWE p. 243
- \_\_\_\_\_  Writer's Technique: Listing, TWE p. 246

**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_  English Language Coach: Figurative Language, TWE p. 241
- \_\_\_\_\_  *English Language Coach*, pp. 19, 35, 51
- \_\_\_\_\_  *Listening Library* CD
- \_\_\_\_\_  *Spanish Listening Library* CD
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  *Fluency Practice and Assessment*
- \_\_\_\_\_  Building Reading Fluency: Modeling, TWE p. 245

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_  *Listening Library* CD
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  Differentiated Instruction: Multiple Modes of Expression, TWE p. 243
- \_\_\_\_\_  Differentiated Instruction: Less Proficient Readers, TWE p. 247
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*

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# Winter Night

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 4.3, DRP: 57,  
Lexile: 1200

### Objectives

- Analyzing tone
- Analyzing prior knowledge

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ Lit. selection and TWE side notes, pp. 252–261
- \_\_\_\_\_ *Bellringer Options: Selection Focus Transparency* 16
- \_\_\_\_\_ Unit 1 Resources,  
pp. 85–87
- \_\_\_\_\_ *Literary Elements Transparency* 25
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 21
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 21
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 41–42
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 11
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, Winter Night Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook*  
(www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 19
- \_\_\_\_\_ *Grammar and Language Transparency* 32

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_ Political History: Concentration Camps, TWE p. 257

### ILLINOIS STATE STANDARDS

1.A.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4d; 1.C.4e; 1.C.4f; 2.A.4b; 3.A.4;  
3.B.4a; 3.B.4c; 4.A.4a; 5.A.4a; 5.C.4b

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.  
You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach: Euphemisms, TWE p. 261
- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Spanish Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*
- \_\_\_\_\_ English Language Coach: Previewing, TWE p. 253
- \_\_\_\_\_ English Language Coach: Connotation, TWE p. 257
- \_\_\_\_\_ English Language Coach: Dialogue, TWE p. 259

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ Differentiated Instruction: Questioning, TWE p. 253
- \_\_\_\_\_ Differentiated Instruction: Visualizing, TWE p. 255
- \_\_\_\_\_ Differentiated Instruction: Compare and Contrast,  
TWE p. 257
- \_\_\_\_\_ Differentiated Instruction: Drawing Conclusions,  
TWE p. 259
- \_\_\_\_\_ Differentiated Instruction: Irregular Verbs, TWE p. 261
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

# And of Clay Are We Created

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 6.8, DRP: 64, Lexile: 1240

### Objectives

- Analyzing persona
- Analyzing sensory details
- Responding to mood



### ILLINOIS STATE STANDARDS

1.A.4a; 1.A.4b; 1.B.4c; 1.C.4a; 1.C.4d; 1.C.4e; 1.C.4f; 2.A.4b; 2.A.4d;  
3.A.4; 3.B.4a; 4.A.4a

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 266–274
- \_\_\_\_\_ *Bellringer Options: Selection Focus Transparency 17*
- \_\_\_\_\_ Unit 1 Resources, pp. 88–90
- \_\_\_\_\_ *Literary Elements Transparency 21*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 22
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 22
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 43–44
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 11
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, *And of Clay Are We Created Test*

#### Integrated Language Arts Instruction

- \_\_\_\_\_ **TWE** Grammar and Language: Compound Subjects, TWE p. 272
- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 1

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_ **TWE** Writer's Technique: Personification, TWE p. 271

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Offering Comfort, TWE p. 267
- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*
- \_\_\_\_\_ **TWE** English Language Coach: Contrasting Conjunctions, TWE p. 273

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Differentiated Instruction: Multiple Modes of Expression, TWE p. 269
- \_\_\_\_\_ **TWE** Differentiated Instruction: Learning Disabled, TWE p. 271
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

**SE** Student Edition   **TWE** Teacher Wraparound Edition  
 Workbook   Blackline masters   Transparency   CD-ROM   Web

# Lullaby

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 5.6, DRP: 56, Lexile: 900

### Objectives





- Analyzing style
- Evaluating characters
- Asking questions to aid comprehension

 **ILLINOIS STATE STANDARDS**







1.A.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4f; 2.A.4b; 2.A.4d; 2.B.4c; 3.A.4; 3.B.4a; 3.C.4a

**ESSENTIAL LESSON SUPPORT**




**Lesson-Specific Instruction**

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 280–287
- \_\_\_\_\_  *Bellringer Options: Selection Focus Transparency 18*
- \_\_\_\_\_  Unit 1 Resources, pp. 91–93
- \_\_\_\_\_  *Literary Elements Transparency 24*
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*








**Assessment**


- \_\_\_\_\_  *Selection Quick Checks*, p. 23
- \_\_\_\_\_  *Selection Quick Checks (Spanish)*, p. 23
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Selection and Unit Assessments*, pp. 45–46
- \_\_\_\_\_  *Assessment by Learning Objectives*, p. 11
- \_\_\_\_\_  *ExamView Assessment Suite CD-ROM*, Lullaby Test

**Integrated Language Arts Instruction**

- \_\_\_\_\_  *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Leveled Vocabulary Development*, p. 21
- \_\_\_\_\_  *Grammar and Language Transparency 28*

**TEACHING TOOLS AND RESOURCES**





- \_\_\_\_\_  Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Glencoe Online Essay Grading* (www.glencoe.com)

 **INDEPENDENT READING**





Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Anthologies*
- *Five-Star Stories*
- *Glencoe BookLink 3* CD-ROM
- *The Contemporary Readers*
- *inTIME* magazine
- *Literature Classics* CD-ROM




**RETEACHING AND ENRICHMENT**

- \_\_\_\_\_  *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_ **TWE** Political History, TWE p. 283
- \_\_\_\_\_ **TWE** Writer's Technique: Sensory Descriptions, TWE p. 285

**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_ **TWE** English Language Coach: Inter-Cultural Communication, TWE p. 281
- \_\_\_\_\_  *Listening Library* CD
- \_\_\_\_\_  *Spanish Listening Library* CD
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  *Fluency Practice and Assessment*

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_  *Listening Library* CD
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Differentiated Instruction: Clarifying, TWE p. 283
- \_\_\_\_\_ **TWE** Reading in the Real World: College and Career, TWE p. 285
- \_\_\_\_\_ **TWE** Differentiated Instruction: Musical Students, TWE p. 287
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*

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 Workbook    Blackline masters    Transparency    CD-ROM    Web



## LESSON PLAN AND RESOURCE MANAGER



Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Writing literary criticism that analyzes the way in which a work is related to an individual life or its historical period
- Analyzing a literary model
- Understanding word origins

#### ESSENTIAL LESSON SUPPORT

##### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Writing Workshop and TWE side notes, pp. 290–297
- \_\_\_\_\_  Unit 1 Resources, pp. 95
- \_\_\_\_\_  *Writing Workshop Transparencies* 11–15: Biographical/Autobiographical Narrative









#### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ **TWE** Literary History: Paule Marshall, TWE p. 291
- \_\_\_\_\_ **TWE** Political History: Barbados, TWE p. 292

#### ILLINOIS STATE STANDARDS

1.B.4c; 3.A.4; 3.B.4a; 3.B.4b; 3.B.4c

#### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  Rubrics for Assessing Student Writing, Listening, and Speaking, pp. 8–9, 16–17
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Revising with Style eWorkbook* ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *Sentence Diagraming eWorkbook* ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *Spelling Power eWorkbook* ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *Online Essay Grader* ([www.glencoe.com](http://www.glencoe.com))



#### INDEPENDENT READING


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

#### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Mode of Writing, TWE p. 291
- \_\_\_\_\_ **TWE** English Language Coach: Levels of Usage, TWE p. 293
- \_\_\_\_\_ **TWE** English Language Coach: Grammar, TWE p. 297

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ **TWE** Differentiated Instruction: Critical Response, TWE p. 291
- \_\_\_\_\_ **TWE** Differentiated Instruction: Organization, TWE p. 293
- \_\_\_\_\_ **TWE** Differentiated Instruction: Conclusion, TWE p. 295
- \_\_\_\_\_ **TWE** Differentiated Instruction: Peer Review, TWE p. 297
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*

## LESSON PLAN AND RESOURCE MANAGER


Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives


- Sharing literary criticism in an oral presentation
- Using visual aids, electronic media, or both to enhance oral presentation
- Using transitions effectively

#### ESSENTIAL LESSON SUPPORT

##### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** SE Lesson and TWE side notes, pp. 298–299
- \_\_\_\_\_  Unit 1 Resources, pp. 96

##### Assessment




- \_\_\_\_\_  Rubrics for Assessing Student Writing, Listening and Speaking, pp. 32–33






#### ILLINOIS STATE STANDARDS

3.A.4; 3.B.4a; 3.B.4b; 3.B.4c; 3.C.4b; 4.B.4c; 4.A.4d; 5.C.4a

#### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM

#### RETEACHING AND ENRICHMENT

- \_\_\_\_\_  *Literature Library ExamView Assessment* CD
- \_\_\_\_\_  *Literature Library Vocabulary Puzzlemaker* CD-ROM
- \_\_\_\_\_  *Glencoe BookLink 3* CD-ROM



#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

#### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Speaking Practice, TWE p. 299

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ **TWE** Differentiated Instruction: Visual Clues, TWE p. 299

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_



### ILLINOIS STATE STANDARDS

1.B.4c; 2.B.4b; 3.B.4; 3.B.4a

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** SE Lesson and TWE side notes, pp. 302–307
- \_\_\_\_\_ Grammar and Language Transparency 35: Apostrophes

#### Assessment

- \_\_\_\_\_ Selection and Unit Assessments, pp. 209–210

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ ExamView Assessment Suite CD-ROM
- \_\_\_\_\_ Interactive Tutor Self-Assessment CD-ROM

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Standardized Test Prep and Practice (Student Edition)
- \_\_\_\_\_ Standardized Test Prep and Practice (Teacher Annotated Edition)
- \_\_\_\_\_ Writing Constructive Responses Sourcebook
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Glencoe Online Essay Grading ([www.glencoe.com](http://www.glencoe.com))



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Vocabulary, TWE p. 303
- \_\_\_\_\_ **TWE** English Language Coach: Sound-Alike Words, TWE p. 305

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ **TWE** Differentiated Instruction: Taking Notes, TWE p. 303
- \_\_\_\_\_ **TWE** Differentiated Instruction: Synonyms, TWE p. 305
- \_\_\_\_\_ **TWE** Differentiated Instruction: Organization



# Unit 2: Nonfiction

## LESSON PLAN AND RESOURCE MANAGER





Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives



- Understanding characteristics of different types of nonfiction
- Identifying and exploring literary elements significant to nonfiction
- Analyzing the effect that these literary elements have upon the reader

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Unit Opener and TWE side notes, pp. 308–316
- \_\_\_\_\_  *Literature Launchers: Pre-Reading Videos* DVD, Unit 2
- \_\_\_\_\_  *Literature Launchers Teacher's Guide*  
(on *TeacherWorks Plus* CD-ROM)
- \_\_\_\_\_  Unit 2 Resources, pp. 1–2
- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 35–44  
(On-Level)

### RETEACHING AND ENRICHMENT




- \_\_\_\_\_ **TWE** Literary History: Harlem Renaissance, TWE p. 313
- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 35–44  
(Enriched)
- \_\_\_\_\_  Unit 2 Resources, pp. 3–10
- \_\_\_\_\_ **TWE** Writer's Technique: Informal Essay, TWE p. 310
- \_\_\_\_\_ **TWE** Writer's Technique: Rhetorical Devices, TWE p. 311
- \_\_\_\_\_ **TWE** Writer's Technique: Description, TWE p. 312



### ILLINOIS STATE STANDARDS

1.B.4a; 1.B.4b; 1.B.4c; 1.C.4d; 1.C.4f; 4.A.4a; 5.A.4a

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM




### INDEPENDENT READING


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Multiple Meaning Words, TWE p. 311
- \_\_\_\_\_ **TWE** English Language Coach: Paradox, TWE p. 315
- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 35–44 (ELL)
- \_\_\_\_\_ **TWE** Building Reading Fluency: Diction, TWE p. 313

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 35–44  
(Adapted)
- \_\_\_\_\_ **TWE** Differentiated Instruction: Categorizing Nonfiction, TWE p. 311
- \_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 313
- \_\_\_\_\_ **TWE** Differentiated Instruction: Colon, TWE p. 315

# Part 1: The Power of Memory

## LESSON PLAN AND RESOURCE MANAGER


Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives



- Understanding the literary forms and the terms *biography* and *autobiography*
- Identifying characteristics that distinguish biography from autobiography
- Writing a journal entry

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Part Opener and TWE side notes, pp. 317–319
- \_\_\_\_\_  Unit 2 Resources, p. 15





### RETEACHING AND ENRICHMENT

- \_\_\_\_\_  *Literature Launchers: Pre-Reading Videos* DVD, Unit 2
- \_\_\_\_\_  *Literature Launchers Teacher's Guide*  
(on *TeacherWorks Plus* CD-ROM)

### ILLINOIS STATE STANDARDS

1.B.4b; 1.B.4c; 3.C.4a

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  Visual Literacy/Fine Art Transparencies

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Building Background, TWE p. 317
- \_\_\_\_\_ **TWE** English Language Coach: Cultural Allusions, TWE p. 319

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ **TWE** Differentiated Instruction: Activate Prior Knowledge, TWE p. 317
- \_\_\_\_\_ **TWE** Differentiated Instruction: Visualizing Details, TWE p. 319

# from *Farewell to Manzanar*

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 5.9, DRP: 57,  
Lexile: 1020

### Objectives

- Analyzing historical narrative
- Summarizing
- Identifying and analyzing autobiography

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ Lit. selection and TWE side notes, pp. 322–333
- \_\_\_\_\_ *Bellringer Options: Selection Focus Transparency* 19
- \_\_\_\_\_ Unit 2 Resources, pp. 18–20
- \_\_\_\_\_ *Literary Elements Transparency* 31
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 24
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 24
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 47–48
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 16
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, *Farewell to Manzanar Test*

#### Integrated Language Arts Instruction

- \_\_\_\_\_ Vocabulary: Word Parts, TWE p. 324
- \_\_\_\_\_ Grammar and Language: Dash, TWE p. 332
- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 22
- \_\_\_\_\_ *Grammar and Language Transparency* 39

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_ Political History: Terminal Island, TWE p. 324
- \_\_\_\_\_ Political History: Manzanar, TWE p. 326
- \_\_\_\_\_ Political History: Restitution, TWE p. 327
- \_\_\_\_\_ Writer's Technique: Description, TWE p. 330



### ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4d; 1.C.4f; 2.A.4b; 2.A.4d; 2.B.4b;  
3.A.4; 3.B.4a; 3.B.4c; 4.A.4a

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach: Unfamiliar Words, TWE p. 327
- \_\_\_\_\_ English Language Coach: Figurative Language, TWE p. 329
- \_\_\_\_\_ English Language Coach: Making Inferences, TWE p. 331
- \_\_\_\_\_ English Language Coach: Slang, TWE p. 333
- \_\_\_\_\_ *English Language Coach*, pp. 19, 35, 51 (figurative language and slang)
- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Spanish Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ Differentiated Instruction: Predicting, TWE p. 323
- \_\_\_\_\_ Differentiated Instruction: Character, TWE p. 325
- \_\_\_\_\_ Differentiated Instruction: Descriptive Verbs, TWE p. 327
- \_\_\_\_\_ Differentiated Instruction: Visualizing, TWE p. 329
- \_\_\_\_\_ Differentiated Instruction: Evaluating Narration, TWE p. 331
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

Student Edition Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

# from *Kaffir Boy*

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 6.4, DRP: 53, Lexile: 910

### Objectives

- Analyzing theme
- Analyzing cause-and-effect relationships
- Using outlines to organize notes



### ILLINOIS STATE STANDARDS

1.A.4a; 1.A.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4e; 1.C.4f; 2.A.4b; 2.B.4b; 2.B.4c; 3.A.4; 3.B.4a; 4.A.4b; 5.A.4a

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ Lit. selection and TWE side notes, pp. 339–349
- \_\_\_\_\_ *Bellringer Options: Selection Focus Transparency 20*
- \_\_\_\_\_ Unit 2 Resources, pp. 22–24
- \_\_\_\_\_ *Literary Elements Transparency 18*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 25
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 25
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 49–50
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 16
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, Kaffir Boy Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 23

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_ Cultural History: Marriage, TWE p. 346
- \_\_\_\_\_ Writer's Technique: Dialogue, TWE p. 340
- \_\_\_\_\_ Writer's Technique: Paradox, TWE p. 344
- \_\_\_\_\_ Writer's Technique: Word Choice, TWE p. 349

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach: Sharing Prior Knowledge, TWE pp. 339 & 343
- \_\_\_\_\_ English Language Coach: Multilingualism, TWE p. 349
- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*
- \_\_\_\_\_ English Language Coach: Pronunciation, TWE p. 345
- \_\_\_\_\_ English Language Coach: Gender Roles, TWE p. 347

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ Differentiated Instruction: Spatial Learners, TWE p. 341
- \_\_\_\_\_ Reading in the Real World: Citizenship, TWE p. 345
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

Student Edition Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

# Living Well. Living Good.


## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 7.7, DRP: 59, Lexile: 1110






### Objectives

- Analyzing memoir
- Drawing conclusions about author's beliefs
- Analyzing author's implicit and explicit beliefs about a topic







 **ILLINOIS STATE STANDARDS**  
1.A.4a; 1.A.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4c;  
2.A.4d; 3.A.4; 3.B.4a; 3.B.4c; 4.A.4b

**ESSENTIAL LESSON SUPPORT**



**Lesson-Specific Instruction**

- \_\_\_\_\_  Lit. selection and TWE side notes, pp. 355–357
- \_\_\_\_\_  *Bellringer Options: Selection Focus Transparency 21*
- \_\_\_\_\_  Unit 2 Resources, pp. 25–27
- \_\_\_\_\_  *Literary Elements Transparency 27*
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*








**Assessment**

- \_\_\_\_\_  *Selection Quick Checks*, p. 26
- \_\_\_\_\_  *Selection Quick Checks (Spanish)*, p. 26
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Selection and Unit Assessments*, pp. 51–52
- \_\_\_\_\_  *Assessment by Learning Objectives*, p. 16
- \_\_\_\_\_  *ExamView Assessment Suite CD-ROM*, Living Well. Living Good. Test

**Integrated Language Arts Instruction**

- \_\_\_\_\_  *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Leveled Vocabulary Development*, p. 24

**TEACHING TOOLS AND RESOURCES**







- \_\_\_\_\_  Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_  *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_  *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_  *Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Glencoe Online Essay Grading* (www.glencoe.com)

 **INDEPENDENT READING**







Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*





**RETEACHING AND ENRICHMENT**

- \_\_\_\_\_  Living Well. Living Good: *Read Aloud, Think Aloud Transparencies 10–14*
- \_\_\_\_\_  *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_  **TWE** *Writer's Technique: Compare and Contrast*, TWE p. 356

**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_  *English Language Coach*, pp.
- \_\_\_\_\_  *Listening Library CD*
- \_\_\_\_\_  *Spanish Listening Library CD*
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  *Fluency Practice and Assessment*
- \_\_\_\_\_  **TWE** *Building Reading Fluency: Expositions*, TWE p. 355

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_  *Listening Library CD*
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  **TWE** *Differentiated Instruction: Interpretation*, TWE p. 357
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*

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# First Impressions from *De Kooning: An American Master*


## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 6.4, DRP: 66, Lexile: 1160

### Objectives





- Analyzing author's purpose
- Making generalizations
- Previewing literary selections

 **ILLINOIS STATE STANDARDS**







1.A.4a; 1.A.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4d; 1.C.4f; 2.A.4b; 2.A.4c;  
3.A.4; 3.B.4a; 3.B.4C; 4.A.4b; 5.A.4a; 5.A.4b

**ESSENTIAL LESSON SUPPORT**





**Lesson-Specific Instruction**

- \_\_\_\_\_  Lit. selection and TWE side notes, pp. 362–369
- \_\_\_\_\_  Unit 2 Resources, pp. 28–30
- \_\_\_\_\_  *Literary Elements Transparency 35*
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*








**Assessment**


- \_\_\_\_\_  *Selection Quick Checks*, p. 27
- \_\_\_\_\_  *Selection Quick Checks (Spanish)*, p. 27
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Selection and Unit Assessments*, pp. 53–54
- \_\_\_\_\_  *Assessment by Learning Objectives*, p. 16
- \_\_\_\_\_  *ExamView Assessment Suite CD-ROM*, First Impressions Test

**Integrated Language Arts Instruction**

- \_\_\_\_\_  Vocabulary: Using Context, TWE p. 364
- \_\_\_\_\_  Grammar and Language: Coordinating Conjunctions, TWE p. 366
- \_\_\_\_\_  *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Leveled Vocabulary Development*, p. 25

**TEACHING TOOLS AND RESOURCES**







- \_\_\_\_\_  Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_  *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_  *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_  *Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Glencoe Online Essay Grading* (www.glencoe.com)

 **INDEPENDENT READING**







Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*







**RETEACHING AND ENRICHMENT**

- \_\_\_\_\_  *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_  Cultural History: Ellis Island, TWE p. 363
- \_\_\_\_\_  Cultural History: Social Change in the 1920s, TWE p. 366

**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_  *English Language Coach*, pp.
- \_\_\_\_\_  *Listening Library CD*
- \_\_\_\_\_  *Spanish Listening Library CD*
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  *Fluency Practice and Assessment*
- \_\_\_\_\_  Building Reading Fluency: Reading with Inflection, TWE p. 369

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_  *Listening Library CD*
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  Reading in the Real World: Citizenship, TWE p. 363
- \_\_\_\_\_  Differentiated Instruction: Paraphrasing, TWE p. 365
- \_\_\_\_\_  Differentiated Instruction: Visualizing, TWE p. 367
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*

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# Typhoid Fever from *Angela's Ashes*

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 4.1, DRP: 48, Lexile: 1200

### Objectives

- Analyzing voice
- Analyzing style
- Understanding the use of quotation marks

### ILLINOIS STATE STANDARDS

1.A.4a; 1.B.4c; 1.C.4f; 1.C.4a; 1.C.4b; 1.C.4d; 1.C.4e; 1.C.4f; 2.A.4a;  
2.A.4b; 2.A.4c; 2.A.4d; 2.B.4a; 3.A.4; 3.B.4a; 3.B.4c; 5.A.4a; 5.B.4a

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ Lit. selection and TWE side notes, pp. 375–380
- \_\_\_\_\_ Unit 2 Resources, pp. 31–33
- \_\_\_\_\_ *Literary Elements Transparency 23*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 28
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 28
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 55–56
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 16
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, Typhoid Fever Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language: Quotation Marks, TWE p. 376
- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 26
- \_\_\_\_\_ Grammar and Language: Run-On Sentences, TWE p. 378

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_ Cultural History: Religion in Ireland, TWE p. 376

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach: Vernacular Speech, TWE p. 379
- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ Differentiated Instruction: Spatial Learners, TWE p. 375
- \_\_\_\_\_ Reading in the Real World: Musical Therapy, TWE p. 377
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

# from *Looking Forward to the Past*

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 5.8, DRP: 61, Lexile: 1050

### Objectives

- Recognizing author's purpose
- Locating information
- Determining author's point of view and its effect on the text



### ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4d; 2A.4b

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 384–387
- \_\_\_\_\_ Unit 2 Resources, p. 34
- \_\_\_\_\_ *Literary Elements Transparency 35*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 29
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 29
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 57–58
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 16
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, from *Looking Forward to the Past Test*

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_ **TWE** Literary History: The Village Voice, TWE p. 386

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Viewing a Film, TWE p. 385
- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Differentiated Instruction: Mass Media, TWE p. 385
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

**SE** Student Edition   **TWE** Teacher Wraparound Edition  
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# Terwilliger Bunts One from *An American Childhood*


## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 6.3, DRP: 59, Lexile: 1040

### Objectives

- Analyzing anecdote
- Connecting to personal experience
- Conducting research, using the library or the internet








### ILLINOIS STATE STANDARDS







1.A.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4e; 1.C.4f; 2.A.4b; 2.A.4c; 3.A.4; 3.B.4a; 3.B.4c; 4.A.4a; 4.B.4b

### ESSENTIAL LESSON SUPPORT




#### Lesson-Specific Instruction

- \_\_\_\_\_  Lit. selection and TWE side notes, pp. 390-395
- \_\_\_\_\_  *Bellringer Options: Selection Focus Transparency 22*
- \_\_\_\_\_  Unit 2 Resources, pp. 35-37
- \_\_\_\_\_  *Literary Elements Transparency 32*
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*







#### Assessment

- \_\_\_\_\_  *Selection Quick Checks*, p. 30
- \_\_\_\_\_  *Selection Quick Checks (Spanish)*, p. 30
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Selection and Unit Assessments*, pp. 59-60
- \_\_\_\_\_  *Assessment by Learning Objectives*, p. 16
- \_\_\_\_\_  *ExamView Assessment Suite CD-ROM*, Terwilliger Bunts One Test








#### Integrated Language Arts Instruction

- \_\_\_\_\_  *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Leveled Vocabulary Development*, p. 27
- \_\_\_\_\_  *Grammar and Language Transparency 71*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_  *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_  Cultural History: Tamiami Trail, TWE p. 391
- \_\_\_\_\_  Cultural History: Cartoon Characters, TWE p. 393

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_  *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_  *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_  *Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Glencoe Online Essay Grading* (www.glencoe.com)










### INDEPENDENT READING





Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Anthologies*
- *Five-Star Stories*
- *Glencoe BookLink 3 CD-ROM*
- *The Contemporary Readers*
- *inTIME* magazine
- *Literature Classics CD-ROM*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_  English Language Coach: Dialects, TWE p. 391
- \_\_\_\_\_  *English Language Coach*, pp. 19, 35, 51
- \_\_\_\_\_  *Listening Library CD*
- \_\_\_\_\_  *Spanish Listening Library CD*
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  *Fluency Practice and Assessment*
- \_\_\_\_\_  Building Reading Fluency: Using a Dictionary for Pronunciation, TWE p. 395

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_  *Listening Library CD*
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  Reading in the Real World: Career, TWE p. 393
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*

# Part 2: Quests and Encounters

## LESSON PLAN AND RESOURCE MANAGER


Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives



- Identifying the characteristics that distinguish essays from other literary forms
- Understanding the different types of essays
- Determining a writer's motives

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Part Opener and TWE side notes, pp. 399–401
- \_\_\_\_\_  Unit 2 Resources, p. 38





### RETEACHING AND ENRICHMENT

- \_\_\_\_\_  *Literature Launchers: Pre-Reading Videos* DVD, Unit 2
- \_\_\_\_\_  *Literature Launchers Teacher's Guide*  
(on *TeacherWorks Plus* CD-ROM)

### ILLINOIS STATE STANDARDS

1.B.4b; 3.B.4a

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  Visual Literacy/Fine Art Transparencies

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Connotations, TWE p. 399
- \_\_\_\_\_ **TWE** English Language Coach: Cultural Allusion, TWE p. 401

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ **TWE** Drawing on Personal Background
- \_\_\_\_\_ **TWE** Differentiated Instruction: Analyzing Theme, TWE p. 401

# How to Write a Letter


## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 5.2, DRP: 55, Lexile: 1040

### Objectives





- Analyzing thesis
- Analyzing style
- Understanding the use of analogy

 **ILLINOIS STATE STANDARDS**







1.B.4c; 1.C.4a; 1.C.4b; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4c; 2.A.4d;  
3.A.4; 3.B.4a; 3.B.4c; 4.A.4a

**ESSENTIAL LESSON SUPPORT**



**Lesson-Specific Instruction**

- \_\_\_\_\_  Lit. selection and TWE side notes, pp. 404-407
- \_\_\_\_\_  Unit 2 Resources, pp. 41-43
- \_\_\_\_\_  *Literary Elements Transparency 34*
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*








**Assessment**

- \_\_\_\_\_  *Selection Quick Checks*, p. 31
- \_\_\_\_\_  *Selection Quick Checks (Spanish)*, p. 31
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Selection and Unit Assessments*, pp. 61-62
- \_\_\_\_\_  *Assessment by Learning Objectives*, p. 20
- \_\_\_\_\_  *ExamView Assessment Suite CD-ROM*, How to Write a Letter Test

**Integrated Language Arts Instruction**

- \_\_\_\_\_  *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Leveled Vocabulary Development*, p. 28

**TEACHING TOOLS AND RESOURCES**





- \_\_\_\_\_  Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_  *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_  *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_  *Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Glencoe Online Essay Grading* (www.glencoe.com)

 **INDEPENDENT READING**






Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*






**RETEACHING AND ENRICHMENT**

- \_\_\_\_\_  *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*

**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_  English Language Coach: Letter Writing, TWE p. 407
- \_\_\_\_\_  *Listening Library CD*
- \_\_\_\_\_  *Spanish Listening Library CD*
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  *Fluency Practice and Assessment*

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_  *Listening Library CD*
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  Differentiated Instruction: Humor, TWE p. 405
- \_\_\_\_\_  Differentiated Instruction: Questioning, TWE p. 407
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*

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 Workbook  Blackline masters  Transparency  CD-ROM  Web

# A Swimming Lesson

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 8.4, DRP: 62, Lexile: 1190

### Objectives

- Analyzing narrative essay
- Connecting to personal experience
- Writing descriptively



### ILLINOIS STATE STANDARDS

1.B.4b; 1.B.4c; 1.C.4a; 1.C.4f; 2.A.4b; 2.A.4c; 2.A.4d; 2.B.4b; 2.B.4c;  
3.A.4; 3.B.4a; 3.B.4c; 4.A.4a; 4.B.4b

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 413-415
- \_\_\_\_\_ *Bellringer Options: Selection Focus Transparency 23*
- \_\_\_\_\_ Unit 2 Resources, pp. 44-46
- \_\_\_\_\_ *Literary Elements Transparency 34*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 32
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 32
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 63-64
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 20
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, A Swimming Lesson Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 29
- \_\_\_\_\_ *Grammar and Language Transparency 41*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Complex Sentences, TWE p. 413
- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Differentiated Instruction: Research, TWE p. 313
- \_\_\_\_\_ **TWE** Differentiated Instruction: Small-Group Presentations, TWE p. 415
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

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# Encounter in the Sea

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 9.8, DRP: 61, Lexile: 1140

### Objectives

- Analyzing descriptive essay
- Recognizing author's purpose
- Conducting research for writing a descriptive essay



### ILLINOIS STATE STANDARDS

1.A.4a; 1.B.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4d; 1.C.4f; 2.A.4a; 2.A.4b;  
2.A.4c; 2.A.4d; 3.A.4; 3.B.4a; 3.B.4c; 4.A.4a; 5.A.4a

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ Lit. selection and TWE side notes, pp. 420-425
- \_\_\_\_\_ Unit 2 Resources, pp. 47-49
- \_\_\_\_\_ *Literary Elements Transparency 34*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 33
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 33
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 65-66
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 20
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, Encounter in the Sea Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 30

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_ Cultural History: Echolocation, TWE p. 422
- \_\_\_\_\_ Writer's Technique: Simile, TWE p. 421
- \_\_\_\_\_ Writer's Technique: Word Choice, TWE p. 425

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach: Illustrating Vocabulary, TWE p. 421
- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*
- \_\_\_\_\_ English Language Coach: Assisting Reading, TWE p. 425

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ Differentiated Instruction: Visual Learners, TWE p. 423
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

# The Tucson Zoo

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 9.8, DRP: 64, Lexile: 1030





### Objectives

- Analyzing structure
- Drawing conclusion
- Using semicolons properly







 **ILLINOIS STATE STANDARDS**  
1.B.4c; 1.C.4a; 1.C.4b; 1.C.4d; 1.C.4e; 1.C.4f; 2.A.4d; 5.C.4c

**ESSENTIAL LESSON SUPPORT**




**Lesson-Specific Instruction**

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 431–433
- \_\_\_\_\_  *Bellringer Options: Selection Focus Transparency 24*
- \_\_\_\_\_  Unit 2 Resources, pp. 50–52
- \_\_\_\_\_  *Literary Elements Transparency 36*
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*








**Assessment**


- \_\_\_\_\_  *Selection Quick Checks*, p. 34
- \_\_\_\_\_  *Selection Quick Checks (Spanish)*, p.34
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Selection and Unit Assessments*, pp. 67–68
- \_\_\_\_\_  *Assessment by Learning Objectives*, p. 20
- \_\_\_\_\_  *ExamView Assessment Suite CD-ROM*, The Tucson Zoo Test

**Integrated Language Arts Instruction**

- \_\_\_\_\_ **TWE** Grammar and Language: Semicolons, TWE p. 432
- \_\_\_\_\_  *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Leveled Vocabulary Development*, p. 31
- \_\_\_\_\_  *Grammar and Language Transparency 45*

**TEACHING TOOLS AND RESOURCES**





- \_\_\_\_\_  Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_  *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_  *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_  *Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Glencoe Online Essay Grading* (www.glencoe.com)

 **INDEPENDENT READING**





Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*




**RETEACHING AND ENRICHMENT**

- \_\_\_\_\_  *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_ **TWE** *Writer's Technique: Voice*, TWE p. 432

**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_ **TWE** *English Language Coach: Individuals or Groups*, TWE p. 431
- \_\_\_\_\_  *Listening Library CD*
- \_\_\_\_\_  *Spanish Listening Library CD*
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  *Fluency Practice and Assessment*

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_  *Listening Library CD*
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** *Reading in the Real World: Career*, TWE p. 433
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*

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# Straw into Gold: The Metamorphosis of the Everyday

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 6.8, DRP: 57, Lexile: 930





### Objectives

- Analyzing a reflective essay
- Analyzing text structure
- Using context clues







 **ILLINOIS STATE STANDARDS**  
1.A.4a; 1.B.4c; 1.C.4a; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4c; 2.A.4d; 3.A.4;  
3.B.4a; 3.B.4c; 4.B.4b

**ESSENTIAL LESSON SUPPORT**




**Lesson-Specific Instruction**

- \_\_\_\_\_  Lit. selection and TWE side notes, pp. 437–440
- \_\_\_\_\_  Unit 2 Resources, pp. 53–55
- \_\_\_\_\_  *Literary Elements Transparency 34*
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*








**Assessment**

- \_\_\_\_\_  *Selection Quick Checks*, p. 35
- \_\_\_\_\_  *Selection Quick Checks (Spanish)*, p. 35
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Selection and Unit Assessments*, pp. 69–70
- \_\_\_\_\_  *Assessment by Learning Objectives*, p. 20
- \_\_\_\_\_  *ExamView Assessment Suite CD-ROM*, *Straw into Gold: The Metamorphosis of the Everyday Test*

**Integrated Language Arts Instruction**

- \_\_\_\_\_  Grammar and Language: Noun Phrases, TWE p. 440
- \_\_\_\_\_  *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Leveled Vocabulary Development*, p. 32

**TEACHING TOOLS AND RESOURCES**





- \_\_\_\_\_  Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_  *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_  *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_  *Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Glencoe Online Essay Grading* (www.glencoe.com)

 **INDEPENDENT READING**





Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*







**RETEACHING AND ENRICHMENT**

- \_\_\_\_\_  *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*

**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_  *Listening Library CD*
- \_\_\_\_\_  *Spanish Listening Library CD*
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  *Fluency Practice and Assessment*

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_  *Listening Library CD*
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  Differentiated Instruction: Pronunciation, TWE p. 437
- \_\_\_\_\_  Reading in the Real World: College, TWE p. 437
- \_\_\_\_\_  Differentiated Instruction: Spatial Learners, TWE p. 439
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*

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# Part 3: Keeping Freedom Alive

## LESSON PLAN AND RESOURCE MANAGER


Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives



- Analyzing persuasive texts and evaluating logical arguments
- Evaluating the way in which the author's intent affects the structure and tone of the text
- Recognizing that people respond differently to texts based on the points of view

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Part Opener and TWE side notes, pp. 443–445
- \_\_\_\_\_  Unit 2 Resources, p. 56

### RETEACHING AND ENRICHMENT





- \_\_\_\_\_  *Literature Launchers: Pre-Reading Videos* DVD, Unit 2
- \_\_\_\_\_  *Literature Launchers Teacher's Guide*  
(on *TeacherWorks Plus* CD-ROM)



### ILLINOIS STATE STANDARDS

1.C.4e; 3.C.4a

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  Visual Literacy/Fine Art Transparencies



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Building Background, TWE p. 443
- \_\_\_\_\_ **TWE** Differentiated Instruction: Cultural Allusion, TWE p. 445

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ **TWE** Differentiated Instruction: Metaphor, TWE p. 443

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# On Women's Right to Vote

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 8.8, DRP: 67, Lexile: 1110

### Objectives

- Analyzing repetition
- Recognizing bias
- Presenting an argument



### ILLINOIS STATE STANDARDS

1.A.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4d; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4c;  
2.A.4d; 3.A.4; 3.B.4a; 3.B.4c; 4.A.4b; 5.A.4a; 5.C.4a; 5.C.4b

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ Lit. selection and TWE side notes, pp. 448–449
- \_\_\_\_\_ Unit 2 Resources, pp. 59–61
- \_\_\_\_\_ *Literary Elements Transparency 42*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 36
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 36
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 71–72
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 24
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, On Women's Right to Vote Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 33

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*
- \_\_\_\_\_ *Building Reading Fluency: Previewing, TWE p. 449*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

# I've Been to the Mountaintop

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 6.3, DRP: 56, Lexile: 900

### Objectives

- Analyzing allusion
- Identifying problem and solution
- Making predictions



### ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4c; 2.A.4d;  
2.B.4a; 2.B.4b; 3.A.4; 3.B.4a

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 454–462
- \_\_\_\_\_ *Bellringer Options: Selection Focus Transparency 25*
- \_\_\_\_\_ Unit 2 Resources, pp. 62–64
- \_\_\_\_\_ *Literary Elements Transparency 94*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 37
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 37
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 73–74
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 24
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, I've Been to the Mountaintop Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ **TWE** Grammar and Language: Simple Subjects and Simple Predicates, TWE p. 460
- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 34

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_ **TWE** Literary History: Amos, TWE p. 457
- \_\_\_\_\_ **TWE** Political History: The Emancipation Proclamation, TWE p. 455
- \_\_\_\_\_ **TWE** Writer's Technique: Irony, TWE p. 460

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: World Leaders, TWE p. 455
- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*
- \_\_\_\_\_ **TWE** English Language Coach: Pronunciation, TWE p. 461

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Differentiated Instruction: Paraphrasing, TWE p. 457
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 459
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

**SE** Student Edition   **TWE** Teacher Wraparound Edition  
 Workbook   Blackline masters   Transparency   CD-ROM   Web

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# Not Just Comics, How Cool Is Comics Lit?, “Hamlet” Too Hard? Try a Comic Book, and The Graphic Novel Silver Anniversary

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 6.3, DRP: 69,  
Lexile: 1410

### Objectives

- Analyzing analogy
- Identifying assumptions
- Identifying an author’s use of persuasive techniques

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ Lit. selection and TWE side notes, pp. 467–480
- \_\_\_\_\_ Unit 2 Resources, pp. 66–68
- \_\_\_\_\_ *Literary Elements Transparency* 39, 42, 43
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 38
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 38
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 75–76
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 24
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, Not Just Comics Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 35

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_ *Literary History: Comics and Graphic Novels*, TWE p. 467
- \_\_\_\_\_ *Political History*, TWE p. 472

### ILLINOIS STATE STANDARDS

1.B.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4c;  
2.A.4d; 2.B.4a; 3.B.4a; 4.A.4a; 5.C.4a

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *English Language Coach: Cultural Differences*, TWE p. 475
- \_\_\_\_\_ *English Language Coach: Visual Context*, TWE p. 477
- \_\_\_\_\_ *English Language Coach: Pronunciation*, TWE p. 479
- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*
- \_\_\_\_\_ *English Language Coach: Analyzing Audience*, TWE p. 467
- \_\_\_\_\_ *Building Reading Fluency: Dramatic Reading*, TWE p. 469
- \_\_\_\_\_ *English Language Coach: Comic World*, TWE p. 471

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Differentiated Instruction: Discourse*, TWE p. 471
- \_\_\_\_\_ *Differentiated Instruction: Visual Learners*, TWE p. 473
- \_\_\_\_\_ *Reading in the Real World: College*, TWE p. 477
- \_\_\_\_\_ *Reading in the Real World: College*, TWE p. 479
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

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Student Edition Teacher Wraparound Edition  
 Workbook Blackline masters Transparency CD-ROM Web

# Address on the Anniversary of Lincoln's Birth

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 10.1, DRP: 62, Lexile: 1290

### Objectives

- Analyzing quotations
- Distinguishing fact and opinion
- Conducting research about historical context



### ILLINOIS STATE STANDARDS

1.A.4a; 1.A.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4c; 2.A.4d; 2.B.4a; 2.B.4b; 3.A.4; 3.B.4a; 3.B.4c; 3.C.4a; 4.A.4a

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 485–487
- \_\_\_\_\_ Unit 2 Resources, pp. 69–71
- \_\_\_\_\_ *Literary Elements Transparency 95*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 39
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 39
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 77–78
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 24
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, Address on the Anniversary of Lincoln's Birth Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 36

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Terminology, TWE p. 487
- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 5
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

**SE** Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

# What I See in Lincoln's Eyes

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 8.0, DRP: 64, Lexile: 1220

### Objectives

- Analyzing a visual image
- Explaining specific devices used by the writer



### ILLINOIS STATE STANDARDS

1.B.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4d; 1.C.4f; 2.A.4b; 2.A.4c; 2.A.4d

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ Lit. selection and TWE side notes, pp. 491–493
- \_\_\_\_\_ Unit 2 Resources, pp. 72
- \_\_\_\_\_ *Literary Elements Transparency 71*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 40
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 40
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 79–80
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 24
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, What I See in Lincoln's Eyes Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ Differentiated Instruction, TWE p. 491
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

# Cinderella's Stepsisters

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 9.3, DRP: 62, Lexile: 970

### Objectives

- Analyzing author's purpose
- Analyzing text structure
- Evaluating analogy



### ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4c; 2.A.4d; 3.B.4a; 4.A.4a

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 496–497
- \_\_\_\_\_ Unit 2 Resources, pp. 73–75
- \_\_\_\_\_ *Literary Elements Transparency 35*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 41
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 41
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 81–82
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 24
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, Cinderella's Stepsisters Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 37

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Cinderella's Stepsisters: Read Aloud, Think Aloud Transparencies 15–17*
- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_ **TWE** *Literary History: Cinderella Folktale*, TWE p. 496

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** *English Language Coach: Parallelism*, TWE p. 497
- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Writing a biographical sketch that narrates, explains, or does both
- Using verb tenses consistently and correctly

#### ESSENTIAL LESSON SUPPORT

##### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Writing Workshop and TWE side notes, pp. 500–507
- \_\_\_\_\_ Unit 2 Resources, p. 77
- \_\_\_\_\_ *Writing Workshop Transparencies* 11–15: Biographical/Autobiographical Narrative

#### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ **TWE** Writer’s Technique: Introductions, TWE p. 501
- \_\_\_\_\_ **TWE** Language History: Narration and Exposition, TWE p. 502



#### ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4c; 2.A.4d; 3.A.4; 3.B.4a; 3.B.4b; 5.A.4a

#### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking pp. 8–9
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Revising with Style eWorkbook* ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_ *Spelling Power eWorkbook* ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_ *Glencoe Online Essay Grading* ([www.glencoe.com](http://www.glencoe.com))



#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ **TWE** Differentiated Instruction: Descriptive Details, TWE p. 501
- \_\_\_\_\_ **TWE** Differentiated Instruction: Comparative Reading, TWE p. 503
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 507
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

## LESSON PLAN AND RESOURCE MANAGER


Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives


- Delivering expository and narrative presentations, including visual aids that organize and display information
- Analyzing the interests of the audience
- Choosing effective verbal and nonverbal techniques for presentations

#### ESSENTIAL LESSON SUPPORT




##### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** SE lesson and TWE side notes, pp. 508–509
- \_\_\_\_\_  Unit 2 Resources, pp. 78

##### Assessment

- \_\_\_\_\_  Rubrics for Assessing Student Writing, Listening and Speaking, pp. 44–45




#### RETEACHING AND ENRICHMENT

- \_\_\_\_\_  *Literature Library ExamView Assessment* CD
- \_\_\_\_\_  *Literature Library Vocabulary Puzzlemaker* CD-ROM
- \_\_\_\_\_  *Glencoe BookLink 3* CD-ROM

#### ILLINOIS STATE STANDARDS

3.B.4a; 4.A.4d; 5.A.4b; 5.A.4a; 5.C.4a

#### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM

#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

#### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Cues, TWE p. 509

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ **TWE** Differentiated Instruction: Introduction, TWE p. 509



## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_



### ILLINOIS STATE STANDARDS

1.B.4c; 2.B.4b; 3.B.4; 3.B.4a

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

\_\_\_\_\_ **SE** **TWE** SE lesson and TWE side notes, pp. 512–517

#### Assessment

\_\_\_\_\_ Selection and Unit Assessments, pp. 211–212

### RETEACHING AND ENRICHMENT

\_\_\_\_\_ ExamView Assessment Suite CD-ROM

\_\_\_\_\_ Interactive Tutor Self-Assessment CD-ROM

### TEACHING TOOLS AND RESOURCES

\_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)

\_\_\_\_\_ TeacherWorks Plus CD-ROM

\_\_\_\_\_ Presentation Plus! CD-ROM

\_\_\_\_\_ Standardized Test Prep and Practice (Student Edition)

\_\_\_\_\_ Standardized Test Prep and Practice (Teacher Annotated Edition)

\_\_\_\_\_ Writing Constructive Responses Sourcebook

\_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking

\_\_\_\_\_ Glencoe Online Essay Grading (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Literature Anthologies
- Five-Star Stories
- Glencoe BookLink 3 CD-ROM
- The Contemporary Readers
- inTIME magazine
- Literature Classics CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

\_\_\_\_\_ **TWE** English Language Coach: Semicolon, TWE p. 517

### SPECIAL NEEDS/STRATEGIC INTERVENTION

\_\_\_\_\_ **TWE** Differentiated Instruction: Predicting, TWE p. 513

# Unit 3: Poetry

## LESSON PLAN AND RESOURCE MANAGER





Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives



- Identifying and interpreting various literary elements used in poetry
- Analyzing the effect that these elements have upon the reader
- Analyzing poetry for the ways in which poets inspire the reader to share emotion

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Unit Opener and TWE side notes, pp. 518–526
- \_\_\_\_\_  *Literature Launchers: Pre-Reading Videos* DVD, Unit 3
- \_\_\_\_\_  *Literature Launchers Teacher's Guide*  
(on *TeacherWorks Plus* CD-ROM)
- \_\_\_\_\_  Unit 3 Resources, pp. 1–2
- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 71–80  
(On-Level)




### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ **TWE** Language History: Poetic Conventions, TWE p. 520
- \_\_\_\_\_ **TWE** Writer's Technique: Ode and Elegy, TWE p. 522
- \_\_\_\_\_ **TWE** Writer's Technique: Extended Metaphor, TWE p. 523
- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 71–80  
(Enriched)
- \_\_\_\_\_  Unit 3 Resources, pp. 3–10
- \_\_\_\_\_ **TWE** Language History: Origins of Poetry, TWE p. 524

### ILLINOIS STATE STANDARDS

1.B.4a,1.B.4b; 1.B.4c; 1.C.4b; 1.C.4f; 2.A.4a; 4.A.4a; 5.C.4b

### TEACHING TOOLS AND RESOURCES


- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM

### INDEPENDENT READING


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Poetic Language, p. 521
- \_\_\_\_\_ **TWE** Building Reading Fluency: Sound Techniques, p. 523
- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 71–80 (ELL)

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 71–80  
(Adapted)
- \_\_\_\_\_ **TWE** Differentiated Instruction: Rhythm, TWE p. 521
- \_\_\_\_\_ **TWE** Differentiated Instruction: Poetic Diction, TWE p. 523
- \_\_\_\_\_ **TWE** Differentiated Instruction: Synthesizing, TWE p. 525
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 525

**SE** Student Edition **TWE** Teacher Wraparound Edition

 Workbook  Blackline masters  Transparency  CD-ROM  Web

# Part 1: The Energy of the Everyday

## LESSON PLAN AND RESOURCE MANAGER


Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives



- Analyzing how rhythm inspires readers' emotions
- Understanding structure in poetry
- Recognizing the significance of various literary devices

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Part Opener and TWE side notes, pp. 527–529
- \_\_\_\_\_  Unit 3 Resources, p. 14





### RETEACHING AND ENRICHMENT

- \_\_\_\_\_  *Literature Launchers: Pre-Reading Videos* DVD, Unit 3
- \_\_\_\_\_  *Literature Launchers Teacher's Guide*  
(on *TeacherWorks Plus* CD-ROM)

### ILLINOIS STATE STANDARDS

2.A.4d; 5.C.4b

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  Visual Literacy/Fine Art Transparencies

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Building Background, TWE p. 527
- \_\_\_\_\_ **TWE** English Language Coach: Poetic Structure, TWE p. 529

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ **TWE** Differentiated Instruction: Connotations, TWE p. 527

# Those Winter Sundays

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_







### Objectives

- Analyzing line and stanza
- Analyzing tone
- Analyzing poetry







 **ILLINOIS STATE STANDARDS**  
1.B.4c; 1.C.4a; 1.C.4b; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4c; 2.A.4d

**ESSENTIAL LESSON SUPPORT**



**Lesson-Specific Instruction**

- \_\_\_\_\_   Lit. selection and TWE side notes, p. 532–533
- \_\_\_\_\_  *Bellringer Options: Selection Focus Transparency 26*
- \_\_\_\_\_  Unit 3 Resources, pp. 17–19
- \_\_\_\_\_  *Literary Elements Transparency 45*
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*








**Assessment**


- \_\_\_\_\_  *Selection Quick Checks*, p. 42
- \_\_\_\_\_  *Selection Quick Checks (Spanish)*, p. 42
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Selection and Unit Assessments*, pp. 83–84
- \_\_\_\_\_  *Assessment by Learning Objectives*, p. 28
- \_\_\_\_\_  *ExamView Assessment Suite CD-ROM*, Those Winter Sundays Test

**Integrated Language Arts Instruction**

- \_\_\_\_\_  *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Leveled Vocabulary Development*, p. 38

**TEACHING TOOLS AND RESOURCES**





- \_\_\_\_\_  Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_  *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_  *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_  *Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Glencoe Online Essay Grading* (www.glencoe.com)

 **INDEPENDENT READING**





Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*




**RETEACHING AND ENRICHMENT**

- \_\_\_\_\_  *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*

**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_  *Listening Library CD*
- \_\_\_\_\_  *Spanish Listening Library CD*
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  *Fluency Practice and Assessment*

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_  *Listening Library CD*
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*

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# Creatures

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Analyzing enjambment
- Analyzing structure
- Establishing a purpose for reading



### ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4d; 3.A.4; 3.B.4a; 3.B.4c

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ Lit. selection and TWE side notes, pp. 537–538
- \_\_\_\_\_ Unit 3 Resources, pp. 20–22
- \_\_\_\_\_ *Literary Elements Transparency 65*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 43
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 43
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 85–86
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 28
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, *Creatures Test*

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 39

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach: Participles, TWE p. 537
- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ Differentiated Instruction: Less Proficient Readers, TWE p. 537
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

# The Waking

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Analyzing meter and rhythm
- Analyzing mood



### ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4d; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4c; 2.A.4d;  
3.A.4; 3.B.4a; 3.B.4c; 4.A.4a; 5.A.4a

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ Lit. selection and TWE side notes, p. 542
- \_\_\_\_\_ Unit 3 Resources, pp. 23–24
- \_\_\_\_\_ *Literary Elements Transparency* 46, 61, 62
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 44
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 44
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 87–88
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 28
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, The Waking Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook*  
(www.glencoe.com)

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*



# Reapers

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Analyzing rhyme
- Analyzing meter and rhythm



### ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4f; 2.A.4c; 2.A.4d; 3.B.4a

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ Lit. selection and TWE side notes, p. 548
- \_\_\_\_\_ *Bellringer Options: Selection Focus Transparency 27*
- \_\_\_\_\_ Unit 3 Resources, pp. 25–27
- \_\_\_\_\_ *Literary Elements Transparency 45, 60*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 45
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 45
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 89–90
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 28
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, Reapers Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 40

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Spanish Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

# Ode to My Socks

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_






### Objectives

- Analyzing free verse
- Monitoring comprehension
- Activating prior knowledge







 **ILLINOIS STATE STANDARDS**  
1.B.4c; 1.C.4a; 1.C.4b; 1.C.4f; 2.A.4a; 2.A.4c; 2.A.4d; 3.A.4; 3.B.4a;  
3.B.4c; 4.A.4a; 5.C.4b

**ESSENTIAL LESSON SUPPORT**



**Lesson-Specific Instruction**

- \_\_\_\_\_  Lit. selection and TWE side notes, pp. 552–553
- \_\_\_\_\_  *Bellringer Options: Selection Focus Transparency 28*
- \_\_\_\_\_  Unit 3 Resources, pp. 28–30
- \_\_\_\_\_  *Literary Elements Transparency 46, 49*
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*








**Assessment**


- \_\_\_\_\_  *Selection Quick Checks*, p. 46
- \_\_\_\_\_  *Selection Quick Checks (Spanish)*, p. 46
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Selection and Unit Assessments*, pp. 91–92
- \_\_\_\_\_  *Assessment by Learning Objectives*, p. 28
- \_\_\_\_\_  *ExamView Assessment Suite CD-ROM*, Ode to My Socks Test

**Integrated Language Arts Instruction**

- \_\_\_\_\_  *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Leveled Vocabulary Development*, p. 41

**TEACHING TOOLS AND RESOURCES**





- \_\_\_\_\_  Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_  *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_  *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_  *Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Glencoe Online Essay Grading* (www.glencoe.com)

 **INDEPENDENT READING**





Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*





**RETEACHING AND ENRICHMENT**

- \_\_\_\_\_  *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Sentence Diagramming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*

**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_  *Listening Library CD*
- \_\_\_\_\_  *Spanish Listening Library CD*
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  *Fluency Practice and Assessment*

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_  *Listening Library CD*
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  Differentiated Instruction: Peer Tutoring, TWE p. 553
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*

# A Storm in the Mountains

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Analyzing prose poetry
- Visualizing
- Establishing a purpose for reading



### ILLINOIS STATE STANDARDS

1.A.4a; 1.A.4b; 1.C.4b; 1.C.4e; 1.C.4f; 1.B.4c; 1.C.4e; 2.A.4a; 2.A.4c; 2.A.4d; 3.B.4a

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 559–560
- \_\_\_\_\_ Unit 3 Resources, pp. 31–33
- \_\_\_\_\_ *Literary Elements Transparency 51*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 47
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 47
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 93–94
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 28
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, A Storm in the Mountains Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 42

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Spanish Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Differentiated Instruction: Critical Response, TWE p. 559
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

# The Print of the Paw and To an Aged Bear

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Analyzing speaker
- Applying background knowledge
- Connecting a literary work to personal experience



### ILLINOIS STATE STANDARDS

1.A.4a; 1.B.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4d; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4c; 2.A.4d; 3.A.4; 3.B.4a; 3.B.4c; 4.A.4a

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ Lit. selection and TWE side notes, pp. 565–566
- \_\_\_\_\_ Unit 3 Resources, pp. 35–37
- \_\_\_\_\_ *Literary Elements Transparency 21*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 48
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 48
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 95–96
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 28
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, *The Print of the Paw Test*

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 43

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Building Reading Fluency: Finding the Beat*, TWE p. 565
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

Student Edition Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

# Three Haiku

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Analyzing haiku
- Interpreting imagery
- Connecting with an image in a poem



### ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4e; 1.C.4f; 2.A.4a; 3.B.4a

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ Lit. selection and TWE side notes, p. 571
- \_\_\_\_\_ Unit 3 Resources, pp. 38–39
- \_\_\_\_\_ *Literary Elements Transparency 48*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 49
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 49
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 97–98
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 28
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, Three Haiku Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ Differentiated Instruction: Syntax, TWE p. 571
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

# Two Tanka

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Analyzing tanka
- Comparing and contrasting
- Interpreting literary elements in poetry



### ILLINOIS STATE STANDARDS

1.B.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4f; 2.A.4a; 2.A.4d

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ Lit. selection and TWE side notes, p. 575
- \_\_\_\_\_ *Bellringer Options: Selection Focus Transparency 29*
- \_\_\_\_\_ Unit 3 Resources, pp. 40–41
- \_\_\_\_\_ *Literary Elements Transparency 48*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 50
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 50
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 99–100
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 28
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, Two Tanka Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ Differentiated Instruction: Identifying Main Idea, TWE p. 575
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

Student Edition Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web



# Woman with Kite

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Analyzing a verse paragraph
- Making inferences
- Analyzing poetry



### ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4a; 3.A.4; 3.B.4a; 3.B.4c; 4.A.4a

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ Lit. selection and TWE side notes, p. 579
- \_\_\_\_\_ Unit 3 Resources, pp. 42–44
- \_\_\_\_\_ *Literary Elements Transparency* 46–49
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 51
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 51
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 101–102
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 28
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, *Woman With Kite Test*

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 44

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Differentiated Instruction: Symbolism*, TWE p. 579
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

# Part 2: Loves and Losses

## LESSON PLAN AND RESOURCE MANAGER


Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives



- Recognizing and interpreting imagery and figurative language, such as metaphor, simile, and personification
- Analyzing the effect of imagery and figurative language and explaining their appeal
- Analyzing how poets inspire the reader to share emotions through the use of imagery and figurative language

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Part Opener and TWE side notes, pp. 583–585
- \_\_\_\_\_  Unit 3 Resources, p. 45





### RETEACHING AND ENRICHMENT

- \_\_\_\_\_  *Literature Launchers: Pre-Reading Videos* DVD, Unit 3
- \_\_\_\_\_  *Literature Launchers Teacher's Guide* (on *TeacherWorks Plus* CD-ROM)

### ILLINOIS STATE STANDARDS

1.B.4c; 2.A.4a; 2.A.4d

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  Visual Literacy/Fine Art Transparencies



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Syntax, TWE p. 583

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ **TWE** Differentiated Instruction: Intrapersonal Learning, TWE p. 583

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# After Great Pain, a Formal Feeling Comes and Heart! We Will Forget Him!

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Analyzing personification
- Comparing and contrasting
- Analyzing adjectives



### ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4d;  
2.B.4b; 3.A.4; 3.B.4a; 3.B.4c

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 588–589
- \_\_\_\_\_ Unit 3 Resources, pp. 48–50
- \_\_\_\_\_ *Literary Elements Transparency 70*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 52
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 52
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 103–104
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 35
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, After Great Pain, A Formal Feeling Comes, and Heart! We Will Forget Him! Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ **TWE** Grammar and Language: Adjectives, TWE p. 588
- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 45

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ After Great Pain, A Formal Feeling Comes: *Read Aloud, Think Aloud Transparencies* 18–19
- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Differentiated Instruction: Research, TWE p. 589
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

# Well, I Have Lost You; and I Lost You Fairly

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_







### Objectives

- Analyzing sonnet
- Analyzing diction
- Paraphrasing







 **ILLINOIS STATE STANDARDS**  
1.B.4c; 1.C.4a; 1.C.4b; 1.C.4d; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4d; 3.C.4a

**ESSENTIAL LESSON SUPPORT**



**Lesson-Specific Instruction**

- \_\_\_\_\_   Lit. selection and TWE side notes, p. 595
- \_\_\_\_\_  *Bellringer Options: Selection Focus Transparency 30*
- \_\_\_\_\_  Unit 3 Resources, pp. 51–53
- \_\_\_\_\_  *Literary Elements Transparency 45, 46*
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*








**Assessment**


- \_\_\_\_\_  *Selection Quick Checks*, p. 53
- \_\_\_\_\_  *Selection Quick Checks (Spanish)*, p. 53
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Selection and Unit Assessments*, pp. 105–106
- \_\_\_\_\_  *Assessment by Learning Objectives*, p. 35
- \_\_\_\_\_  *ExamView Assessment Suite CD-ROM*, *Well, I Have Lost You; and I Lost You Fairly Test*

**Integrated Language Arts Instruction**

- \_\_\_\_\_  *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Leveled Vocabulary Development*, p. 46

**TEACHING TOOLS AND RESOURCES**






- \_\_\_\_\_  Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_  *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_  *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_  *Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Glencoe Online Essay Grading* (www.glencoe.com)

 **INDEPENDENT READING**





Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*





**RETEACHING AND ENRICHMENT**

- \_\_\_\_\_  *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_  **TWE** Writer's Technique: Tone, TWE p. 595

**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_  *Listening Library CD*
- \_\_\_\_\_  *Spanish Listening Library CD*
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  *Fluency Practice and Assessment*

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_  *Listening Library CD*
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  **TWE** Differentiated Instruction: Paraphrasing, TWE p. 595
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*

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# Shall I Compare Thee to a Summer's Day?

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Analyzing metaphor
- Analyzing rhythm and rhyme



### ILLINOIS STATE STANDARDS

1.A.4a; 1.A.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4c;  
2.A.4d; 4.A.4a; 3.a.4; 3.B.4a; 3.B.4b; 5.C.4b

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, p. 599
- \_\_\_\_\_ *Bellringer Options: Selection Focus Transparency 31*
- \_\_\_\_\_ Unit 3 Resources, pp. 54–56
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 54
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 54
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 107–108
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 35
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, Shall I Compare Thee to a Summer's Day? Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 47
- \_\_\_\_\_ *Grammar and Language Transparency 46*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Love Poems, TWE p. 599
- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Differentiated Instruction: Archaic Language, TWE p. 599
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

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**SE** Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

# Sonnet 18

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Identifying irony
- Interpreting graphic representations

### ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4e; 1.C.4f; 2.A.4b; 2.A.4b; 2.A.4c; 2.A.4d

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 602-609
- \_\_\_\_\_ Unit 3 Resources, p. 57
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 55
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 55
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 109-110
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 35
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, Sonnet 18 Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_ **TWE** Literary History: Classics in Comics, TWE p. 603
- \_\_\_\_\_ **TWE** Literary History: Medusa, TWE p. 604
- \_\_\_\_\_ **TWE** Cultural History: Images of Death, TWE p. 608

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Monsters Around the World, TWE p. 605
- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Differentiated Instruction: Role Playing, TWE p. 603
- \_\_\_\_\_ **TWE** Differentiated Instruction: Visual Learners, TWE p. 607
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

**SE** Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web



# Down by the Salley Gardens and He Wishes for the Cloths of Heaven

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Analyzing lyric poetry
- Analyzing parallelism
- Analyzing repetition



### ILLINOIS STATE STANDARDS

1.B.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4f; 2.A.4a; 2.A.4d; 3.A.4; 3.B.4a; 3.B.4c; 4.A.4a

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 612–613
- \_\_\_\_\_ Unit 3 Resources, pp. 58–60
- \_\_\_\_\_ *Literary Elements Transparency 52*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 56
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 56
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 111–112
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 35
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, Down by the Salley Gardens and He Wishes for the Cloths of Heaven Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 48

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_ **TWE** *Literary History: Feminine and Masculine Rhyme*, TWE p. 613

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** *Differentiated Instruction: Literary Decisions*, TWE p. 613
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*


# I Am Offering This Poem

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_





### Objectives

- Analyzing metaphor and simile
- Previewing and reviewing a poem
- Analyzing the use of stylistic devices







 **ILLINOIS STATE STANDARDS**  
1.B.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4d; 3.A.4; 3.B.4a; 3.B.4c; 4.A.4a

**ESSENTIAL LESSON SUPPORT**



**Lesson-Specific Instruction**

- \_\_\_\_\_  Lit. selection and TWE side notes, p. 619
- \_\_\_\_\_  Unit 3 Resources, pp. 61–63
- \_\_\_\_\_  *Literary Elements Transparency* 68–69
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*








**Assessment**

- \_\_\_\_\_  *Selection Quick Checks*, p. 57
- \_\_\_\_\_  *Selection Quick Checks (Spanish)*, p. 57
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Selection and Unit Assessments*, pp. 113–114
- \_\_\_\_\_  *Assessment by Learning Objectives*, p. 35
- \_\_\_\_\_  *ExamView Assessment Suite CD-ROM*, I Am Offering This Poem Test

**Integrated Language Arts Instruction**

- \_\_\_\_\_  *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Leveled Vocabulary Development*, p. 49

**TEACHING TOOLS AND RESOURCES**





- \_\_\_\_\_  Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_  *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_  *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_  *Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Glencoe Online Essay Grading* (www.glencoe.com)

 **INDEPENDENT READING**






Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*




**RETEACHING AND ENRICHMENT**

- \_\_\_\_\_  *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Sentence Diagramming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*

**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_  English Language Coach: Re-creating Images, TWE p. 619
- \_\_\_\_\_  *Listening Library CD*
- \_\_\_\_\_  *Spanish Listening Library CD*
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  *Fluency Practice and Assessment*

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_  *Listening Library CD*
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*

# since feeling is first

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Analyzing juxtaposition
- Paraphrasing
- Analyzing poetry



### ILLINOIS STATE STANDARDS

1.A.4a; 1.A.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4c; 2.A.4d; 3.B.4a

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ Lit. selection and TWE side notes, p. 624
- \_\_\_\_\_ Unit 3 Resources, pp. 64–66
- \_\_\_\_\_ *Literary Elements Transparency 66*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 58
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 58
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 115–116
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 35
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, since feeling is first Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 50

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

# Horses Graze

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Analyzing repetition
- Drawing conclusions



### ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4d; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4c; 2.A.4d; 3.B.4a

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ Lit. selection and TWE side notes, p. 628
- \_\_\_\_\_ *Bellringer Options: Selection Focus Transparency 32*
- \_\_\_\_\_ Unit 3 Resources, pp. 67–69
- \_\_\_\_\_ *Literary Elements Transparency 64*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 59
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 59
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 117–118
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 35
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, Horses Graze Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 51

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

**SE** Student Edition   **TWE** Teacher Wraparound Edition

Workbook   Blackline masters   Transparency   CD-ROM   Web

# Parlor

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Analyzing imagery
- Interpreting imagery



### ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4d; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4c; 2.A.4d;  
4.A.4a

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, p. 632
- \_\_\_\_\_ Unit 3 Resources, pp. 70–72
- \_\_\_\_\_ *Literary Elements Transparency 71*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 60
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 60
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 119–120
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 35
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, Parlor Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ **TWE** Grammar and Language: Verb Tenses, TWE p. 632
- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 52

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

# Secondhand Grief

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_





### Objectives

- Analyzing diction
- Visualizing
- Analyzing poetry







 **ILLINOIS STATE STANDARDS**  
1.B.4c; 1.C.4a; 1.C.4e; 1.C.4f; 2.C.4a; 2.A.4b; 2.A.4c; 2.A.4d; 3.B.4; 3.B.4a

**ESSENTIAL LESSON SUPPORT**



**Lesson-Specific Instruction**

- \_\_\_\_\_  Lit. selection and TWE side notes, p. 636
- \_\_\_\_\_  Unit 3 Resources, pp. 73–75
- \_\_\_\_\_  *Literary Elements Transparency 26*
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*








**Assessment**


- \_\_\_\_\_  *Selection Quick Checks*, p. 61
- \_\_\_\_\_  *Selection Quick Checks (Spanish)*, p. 61
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Selection and Unit Assessments*, pp. 121–122
- \_\_\_\_\_  *Assessment by Learning Objectives*, p. 35
- \_\_\_\_\_  *ExamView Assessment Suite CD-ROM*, Secondhand Grief Test

**Integrated Language Arts Instruction**

- \_\_\_\_\_  *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Leveled Vocabulary Development*, p. 53

**TEACHING TOOLS AND RESOURCES**





- \_\_\_\_\_  Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_  *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_  *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_  *Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Glencoe Online Essay Grading* (www.glencoe.com)

 **INDEPENDENT READING**





Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*




**RETEACHING AND ENRICHMENT**

- \_\_\_\_\_  *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*

**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_  *Listening Library CD*
- \_\_\_\_\_  *Spanish Listening Library CD*
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  *Fluency Practice and Assessment*

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_  *Listening Library CD*
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*

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# Ballad of Birmingham

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Analyzing narrative poetry
- Applying background knowledge
- Interpreting literary elements in poetry



### ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4c; 2.A.4d; 2.B.4a;  
2.B.4b; 2.B.4c; 3.B.4a

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ Lit. selection and TWE side notes, p. 640
- \_\_\_\_\_ Unit 3 Resources, pp. 76–77
- \_\_\_\_\_ *Literary Elements Transparency 53*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 62
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 62
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 123–124
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 35
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, Ballad of Birmingham Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 54

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

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 Workbook Blackline masters Transparency CD-ROM Web

# 4 Little Girls

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Improving understanding by previewing a literary work
- Evaluating evidence

### ILLINOIS STATE STANDARDS

1B.4c; 12.C.4b; 1.C.4e; 1.C.4f; 2.A.4d; 2.C.4b; 3. A.4c; 2.A.4d

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 642–644
- \_\_\_\_\_ Unit 3 Resources, p. 78
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 63
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 63
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 125–126
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 35
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, 4 Little Girls Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_ **TWE** Political History: Charlayne Hunter-Gault, TWE p. 643

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)

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- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Segregation in the South, TWE p. 643
- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

# Part 3: Issues of Identity

## LESSON PLAN AND RESOURCE MANAGER


Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives



- Recognizing and interpreting poetic elements like the effect of sound on meaning
- Understanding the use of sounds to elicit the reader's emotions
- Evaluating the aesthetic qualities of style on tone, mood, and theme

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Part Opener and TWE side notes, pp. 645–647
- \_\_\_\_\_  Unit 3 Resources, p. 79

### RETEACHING AND ENRICHMENT





- \_\_\_\_\_  *Literature Launchers: Pre-Reading Videos* DVD, Unit 3
- \_\_\_\_\_  *Literature Launchers Teacher's Guide*  
(on *TeacherWorks Plus* CD-ROM)



### ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4d; 3.B.4a

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  Visual Literacy/Fine Art Transparencies



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Sound and Dialect, TWE p. 647
- \_\_\_\_\_ **TWE** English Language Coach: Building Background, TWE p. 645

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ **TWE** Differentiated Instruction: Activating Prior Knowledge, TWE p. 645

# Miss Rosie

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_







### Objectives

- Analyzing alliteration
- Analyzing sensory details
- Identifying literary elements in poetry







 **ILLINOIS STATE STANDARDS**  
1.B.4c; 1.C.4a; 1.C.4b; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4c; 2.A.4d; 4.A.4a

**ESSENTIAL LESSON SUPPORT**


**Lesson-Specific Instruction**

- \_\_\_\_\_   Lit. selection and TWE side notes, p. 650
- \_\_\_\_\_  *Bellringer Options: Selection Focus Transparency 33*
- \_\_\_\_\_  Unit 3 Resources, pp. 82–83
- \_\_\_\_\_  *Literary Elements Transparency 72*
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*








**Assessment**

- \_\_\_\_\_  *Selection Quick Checks*, p. 64
- \_\_\_\_\_  *Selection Quick Checks (Spanish)*, p. 64
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Selection and Unit Assessments*, pp. 127–128
- \_\_\_\_\_  *Assessment by Learning Objectives*, p. 41
- \_\_\_\_\_  *ExamView Assessment Suite CD-ROM*, Miss Rosie Test

**Integrated Language Arts Instruction**

- \_\_\_\_\_  *Grammar and Language eWorkbook* (www.glencoe.com)

**TEACHING TOOLS AND RESOURCES**





- \_\_\_\_\_  Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_  *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_  *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_  *Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Glencoe Online Essay Grading* (www.glencoe.com)

 **INDEPENDENT READING**





Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*




**RETEACHING AND ENRICHMENT**

- \_\_\_\_\_  *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*

**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_  *Listening Library CD*
- \_\_\_\_\_  *Spanish Listening Library CD*
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  *Fluency Practice and Assessment*

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_  *Listening Library CD*
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*

# After Apple-Picking and Fire and Ice

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Analyzing assonance and consonance
- Clarifying meaning
- Evaluating the effects of enjambment



### ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4d; 1.C.4e; 1.C.4f; 2.A.4c; 2.A.4b; 2.A.4d;  
4.A.4a; 3.A.4; 3.B.4a; 3.A.4c; 5.A.4b

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 654–655
- \_\_\_\_\_ Unit 3 Resources, pp. 84–86
- \_\_\_\_\_ *Literary Elements Transparency 73, 74*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 65
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 65
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 129–130
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 41
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, After Apple-Picking Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 55

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Differentiated Instruction: Symbolism, TWE p. 655
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 655
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_ **TWE** Cultural History: Apple Cider, TWE p. 654


# Arabic Coffee

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_





### Objectives

- Analyzing symbol
- Analyzing rhythm
- \* Identifying literary elements in poetry







 **ILLINOIS STATE STANDARDS**  
1.B.4c; 1.C.4a; 1.C.4b; 1.C.4d; 1.C.4f; 1.C.4e; 2.A.4a; 2.A.4c; 2.A.4d; 3.C.4a

**ESSENTIAL LESSON SUPPORT**



**Lesson-Specific Instruction**

- \_\_\_\_\_  Lit. selection and TWE side notes, p. 662
- \_\_\_\_\_  Unit 3 Resources, pp. 87–89
- \_\_\_\_\_  *Literary Elements Transparency 20*
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*








**Assessment**


- \_\_\_\_\_  *Selection Quick Checks*, p. 66
- \_\_\_\_\_  *Selection Quick Checks (Spanish)*, p.66
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Selection and Unit Assessments*, pp. 131–132
- \_\_\_\_\_  *Assessment by Learning Objectives*, p. 41
- \_\_\_\_\_  *ExamView Assessment Suite CD-ROM*, Arabic Coffee Test

**Integrated Language Arts Instruction**

- \_\_\_\_\_  *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Leveled Vocabulary Development*, p. 56

**TEACHING TOOLS AND RESOURCES**





- \_\_\_\_\_  Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_  *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_  *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_  *Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Glencoe Online Essay Grading* (www.glencoe.com)

 **INDEPENDENT READING**





Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*




**RETEACHING AND ENRICHMENT**

- \_\_\_\_\_  *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*

**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_  *Listening Library CD*
- \_\_\_\_\_  *Spanish Listening Library CD*
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  *Fluency Practice and Assessment*

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_  *Listening Library CD*
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*



# We Are Family

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Analyzing the cultural context of a literary work
- Conducting background research



### ILLINOIS STATE STANDARDS

1.B.4a; 1.B.4c; 1.C.4b; 1.C.4c; 1.C.4c; 1.C.4c; 2.A.4b; 2.B.4b

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 664–667
- \_\_\_\_\_ Unit 3 Resources, p. 90
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 67
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 67
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 133–134
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 41
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, We Are Family Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Cultural Experiences, TWE p.
- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

# Dream Boogie; Motto; Harlem; Jazz Fan Looks Back; Dizzy Gillespie, Explorer of New Sounds; and Playing Jazz

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Analyzing rhyme
- Making inferences
- Previewing reading selections

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 671–684
- \_\_\_\_\_ *Bellringer Options: Selection Focus Transparency* 34
- \_\_\_\_\_ Unit 3 Resources, pp. 92–94
- \_\_\_\_\_ *Literary Elements Transparency* 45, 60
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 68
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 68
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 135–136
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 41
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, Dream Boogie; Motto; Harlem; Jazz Fan Looks Back; Dizzy Gillespie, Explorer of New Sounds; and Playing Jazz Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ **TWE** Vocabulary: Context Clues, TWE p. 682
- \_\_\_\_\_ **TWE** Grammar and Language: Types of Sentences, TWE p. 676
- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 57

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_ **TWE** Cultural History: Roy Eldridge, TWE p. 678

### ILLINOIS STATE STANDARDS

1.A.4a; 1.B.4b; 1.B.4c; 1.C.4a; 1.C.4d; 1.C.4e; 2.A.4a; 2.A.4b; 2.A.4c; 2.A.4d; 3.A.4; 3.B.4a; 3.B.4c; 4.A.4a

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*
- \_\_\_\_\_ **TWE** Building Reading Fluency, TWE p. 671
- \_\_\_\_\_ **TWE** English Language Coach: Jazz Musicians, TWE p. 675
- \_\_\_\_\_ **TWE** English Language Coach: Instruments, TWE p. 677
- \_\_\_\_\_ **TWE** Building Reading Fluency: Reading with Style, TWE p. 681

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Differentiated Instruction: Sensory Learners, TWE p. 671
- \_\_\_\_\_ **TWE** Differentiated Instruction: Spatial Learners, TWE p. 673
- \_\_\_\_\_ **TWE** Reading in the Real World: College, TWE p. 677
- \_\_\_\_\_ **TWE** Differentiated Instruction: Geography Proficiency, TWE p. 679
- \_\_\_\_\_ **TWE** Differentiated Instruction: Advanced Readers, TWE p. 681
- \_\_\_\_\_ **TWE** English Language Coach: Casual Language, TWE p. 683
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

**SE** Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

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## LESSON PLAN AND RESOURCE MANAGER



Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Writing a reflective essay that explores the meaning of a personal experience
- Narrating events and describing an experience using sensory details
- Identifying an appropriate topic

#### ESSENTIAL LESSON SUPPORT

##### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Writing Workshop and TWE side notes, pp. 686–693
- \_\_\_\_\_  Unit 3 Resources, p. 96
- \_\_\_\_\_  *Writing Workshop Transparencies* 16-18: Reflective Essay









#### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ **TWE** Cultural History: Joy Harjo, TWE p. 687
- \_\_\_\_\_ **TWE** Writer's Technique: Metaphor, TWE p. 688
- \_\_\_\_\_ **TWE** Writer's Technique: Reading Aloud, TWE p. 692

#### ILLINOIS STATE STANDARDS

1.B.4c; 2.A.4a; 2.A.4d; 3.A.4; 3.B.4a; 3.B.4b; 3.B.4c

#### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  Rubrics for Assessing Student Writing, Listening, and Speaking pp. 10–11
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Revising with Style eWorkbook* ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *Sentence Diagraming eWorkbook* ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *Spelling Power eWorkbook* ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *Glencoe Online Essay Grading* ([www.glencoe.com](http://www.glencoe.com))



#### INDEPENDENT READING


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

#### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Narration, TWE p. 691

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ **TWE** Differentiated Instruction: Less Proficient Writers, TWE p. 687
- \_\_\_\_\_ **TWE** Differentiated Instruction: Current Articles, TWE p. 689
- \_\_\_\_\_ **TWE** Differentiated Instruction: Pronoun References, TWE p. 693
- \_\_\_\_\_  *Skill Level Up!: A Language Arts Game*

## LESSON PLAN AND RESOURCE MANAGER


Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives


- Orally narrating events
- Producing concise notes for extemporaneous delivery
- Enhancing a presentation with visual aids

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE** **TWE** SE Lesson and TWE side notes, pp. 694–695
- \_\_\_\_\_  Unit 3 Resources, p. 97




#### Assessment

- \_\_\_\_\_  Rubrics for Assessing Student Writing, Listening and Speaking, pp. 30–31




### ILLINOIS STATE STANDARDS

1.C.4f; 3.B.4a; 4.A.4d; 4.B.4c; 5.A.4b

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_  *Literature Library ExamView Assessment* CD
- \_\_\_\_\_  *Literature Library Vocabulary Puzzlemaker* CD-ROM
- \_\_\_\_\_  *Glencoe BookLink 3* CD-ROM

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Speaking Practice, TWE p. 695

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ **TWE** Differentiated Instruction: Videotaping, TWE p. 695

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_



### ILLINOIS STATE STANDARDS

1.B.4c; 3.B.4; 3.B.4a

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

\_\_\_\_\_ **SE TWE** SE Lesson and TWE side notes,  
pp. 698–703

#### Assessment

\_\_\_\_\_ Selection and Unit Assessments, pp. 213–214

### RETEACHING AND ENRICHMENT

\_\_\_\_\_ *ExamView Assessment Suite* CD-ROM

\_\_\_\_\_ *Interactive Tutor Self-Assessment* CD-ROM

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Standardized Test Prep and Practice* (Student Edition)
- \_\_\_\_\_ *Standardized Test Prep and Practice* (Teacher Annotated Edition)
- \_\_\_\_\_ Writing Constructive Responses Sourcebook
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ *Glencoe Online Essay Grading* ([www.glencoe.com](http://www.glencoe.com))



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Word Parts, TWE p. 701
- \_\_\_\_\_ **TWE** English Language Coach: Position of Adverbs, TWE p. 703
- \_\_\_\_\_ **TWE** Building Reading Fluency: Previewing, TWE p. 699

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ **TWE** Differentiated Instruction: Metaphor, TWE p. 699
- \_\_\_\_\_ **TWE** Differentiated Instruction: Context Clues, TWE p. 701
- \_\_\_\_\_ **TWE** Differentiated Instruction: Active Voice, TWE p. 703

# Unit 4: Drama

## LESSON PLAN AND RESOURCE MANAGER





Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives



- Understanding characteristics of different types of drama
- Identifying and exploring literary elements significant to drama
- Analyzing the effect that these literary elements have upon the reader

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Unit Opener and TWE side notes, pp. 704–712
- \_\_\_\_\_  *Literature Launchers: Pre-Reading Videos* DVD, Unit 4
- \_\_\_\_\_  *Literature Launchers Teacher's Guide*  
(on *TeacherWorks Plus* CD-ROM)
- \_\_\_\_\_  Unit 4 Resources, pp. 1–2
- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 106–115  
(On-Level)




### RETEACHING AND ENRICHMENT

- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 106–115  
(Enriched)
- \_\_\_\_\_  Unit 4 Resources, pp. 3–10

### ILLINOIS STATE STANDARDS

1.B.4a; 1.B.4b; 1.B.4c; 1.C.4b; 2.A.4b; 2.A.4c; 2.A.4d; 3.B.4a; 4.A.4a

### TEACHING TOOLS AND RESOURCES


- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM

### INDEPENDENT READING


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Shakespearean English, TWE p. 707
- \_\_\_\_\_ **TWE** English Language Coach: Tragedy, TWE p. 711
- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 106–115 (ELL)
- \_\_\_\_\_ **TWE** Building Reading Fluency: Using Stage Directions, TWE p. 707

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 106–115 (Adapted)
- \_\_\_\_\_ **TWE** Differentiated Instruction: Dramatic Structure, TWE p. 709
- \_\_\_\_\_ **TWE** Reading in the Real World: Careers, TWE p. 709
- \_\_\_\_\_ **TWE** Differentiated Instruction: Fragments, TWE p. 711

**SE** Student Edition   **TWE** Teacher Wraparound Edition

 Workbook    Blackline masters    Transparency    CD-ROM    Web



# Part 1: Loyalty and Betrayal

## LESSON PLAN AND RESOURCE MANAGER


Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives



- Understanding the literary form and the term *tragedy*
- Understanding the characteristics of tragedy
- Articulating the relationship between the express purposes of tragedy and its characteristics

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Part Opener and TWE side notes, pp. 713–715
- \_\_\_\_\_  Unit 4 Resources, p. 13





### RETEACHING AND ENRICHMENT

- \_\_\_\_\_  *Literature Launchers: Pre-Reading Videos* DVD, Unit 4
- \_\_\_\_\_  *Literature Launchers Teacher's Guide*  
(on *TeacherWorks Plus* CD-ROM)

### ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4f

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  Visual Literacy/Fine Art Transparencies

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Building Background, TWE p. 713

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ **TWE** Differentiated Instruction: *Who* and *Whom*, TWE p. 713
- \_\_\_\_\_ **TWE** Differentiated Instruction: Dramatic Reading, TWE p. 715



## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_


**Objectives**

- Understanding the characteristics of Greek drama
- Connecting to the historical context of literature
- Writing an outline based on notes

**ESSENTIAL LESSON SUPPORT****Lesson-Specific Instruction**

- \_\_\_\_\_ **SE TWE** Literary History and TWE side notes, pp. 716–717
- \_\_\_\_\_  Unit 4 Resources, pp. 16–17
- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 120–123 (On-Level)




**RETEACHING AND ENRICHMENT**

- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 120–123 (Enriched)

**ILLINOIS STATE STANDARDS**

1.C.4d

**TEACHING TOOLS AND RESOURCES**


- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM

**INDEPENDENT READING**


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 120–123 (ELL)
- \_\_\_\_\_ **TWE** English Language Coach: Introduction to Greek Drama, TWE p. 717

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 120–123 (Adapted)

**SE** Student Edition **TWE** Teacher Wraparound Edition Workbook  Blackline masters  Transparency  CD-ROM  Web

# Antigone (Prologue, Scenes 1 and 2)

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Analyzing protagonist and antagonist
- Interpreting imagery
- Understanding and using tone of voice

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 720–738
- \_\_\_\_\_ *Bellringer Options: Selection Focus Transparency 35*
- \_\_\_\_\_ Unit 4 Resources, pp. 18–20
- \_\_\_\_\_ *Literary Elements Transparency 13*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 69
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 69
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 137–138
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 45
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, Antigone (Prologue) Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ **TWE** Grammar and Language: Present Perfect Tense, TWE p. 736
- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 58

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Antigone (Prologue): Read Aloud, Think Aloud Transparencies 20–25*
- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_ **TWE** Political History: Argive Armies, TWE p. 720
- \_\_\_\_\_ **TWE** Writer's Technique: Exposition, TWE p. 722
- \_\_\_\_\_ **TWE** Language History: Sentry, TWE p. 727

**ILLINOIS STATE STANDARDS**  
1.B.4c; 1.C.4a; 1.C.4b; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4d; 2.B.4c; 3.B.4a; 5.A.4a

**TEACHING TOOLS AND RESOURCES**

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Spanish Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*
- \_\_\_\_\_ **TWE** Building Reading Fluency: Paraphrasing, TWE p. 737

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Differentiated Instruction: Spatial Learning, TWE p. 721
- \_\_\_\_\_ **TWE** Differentiated Instruction: Connecting, TWE p. 723
- \_\_\_\_\_ **TWE** Differentiated Instruction: Art for Advanced Learners, TWE p. 725
- \_\_\_\_\_ **TWE** Differentiated Instruction: Less Proficient Readers, TWE p. 727
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 729
- \_\_\_\_\_ **TWE** Differentiated Instruction: Clarifying, TWE p. 731
- \_\_\_\_\_ **TWE** Differentiated Instruction: Contrasting Characters, TWE p. 733
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

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 Workbook   Blackline masters   Transparency   CD-ROM   Web

# Antigone (Scenes 3–5)

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Analyzing tragic flaw
- Recognizing author's purpose
- Deciphering meaning through tone of voice

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 741–759
- \_\_\_\_\_ *Bellringer Options: Selection Focus Transparency 35*
- \_\_\_\_\_ Unit 4 Resources, pp. 21–23
- \_\_\_\_\_ *Literary Elements Transparency 75, 78*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 70
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 70
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 139–140
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 45
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM, Antigone (Scenes 3–5) Test*

#### Integrated Language Arts Instruction

- \_\_\_\_\_ **TWE** Vocabulary: Prefixes, TWE p. 744
- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 57
- \_\_\_\_\_ *Grammar and Language Transparency 54*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_ **TWE** Writer's Technique: Tone, TWE p. 745
- \_\_\_\_\_ **TWE** Writer's Technique: Metaphor, TWE p. 746
- \_\_\_\_\_ **TWE** Writer's Technique: Imagery, TWE p. 750

### ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4b; 1.C.4c; 1.C.4d; 1.C.4f; 2.A.4b; 2.A.4c; 2.A.4d; 2.B.4c; 3.A.4; 3.B.4a; 4.A.4a

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Words Related to Government TWE p. 743
- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Spanish Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*
- \_\_\_\_\_ **TWE** Building Reading Fluency: Paraphrasing, TWE p. 747
- \_\_\_\_\_ **TWE** English Language Coach: Words Related to Death, TWE p. 749

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Differentiated Instruction: Research, TWE p. 741
- \_\_\_\_\_ **TWE** Differentiated Instruction: Physical (Bodily-Kinesthetic) Learners, TWE p. 745
- \_\_\_\_\_ **TWE** Differentiated Instruction: Examining Content, TWE p. 751
- \_\_\_\_\_ **TWE** Differentiated Instruction: Comparing Literature, TWE p. 753
- \_\_\_\_\_ **TWE** Differentiated Instruction: Music, TWE p. 755
- \_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 757
- \_\_\_\_\_ **TWE** Differentiated Instruction: Monitoring Comprehension, TWE p. 759
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

**SE** Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

# Ever Alluring

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Reading for particular information
- Distinguishing fact and opinion
- Performing research outside of class



### ILLINOIS STATE STANDARDS

1.B.4a; 1.B.4c; 1.C.4b; 1.C.4c; 1.C.4f; 2.A.4b; 2.A.4d

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 763–766
- \_\_\_\_\_ Unit 4 Resources, p. 24
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 71
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 71
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 141–142
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 45
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, Ever Alluring Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Differentiated Instruction: Understanding Abbreviations, TWE p. 763
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 765
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*



## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_


**Objectives**

- Understanding the characteristics of Elizabethan theater
- Connecting to the historical context of literature

**ESSENTIAL LESSON SUPPORT****Lesson-Specific Instruction**

- \_\_\_\_\_ **SE TWE** Literary History and TWE side notes, pp. 768–769
- \_\_\_\_\_  Unit 4 Resources, pp. 25–26
- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 131–134 (On-Level)




**RETEACHING AND ENRICHMENT**

- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 131–134 (Enriched)
- \_\_\_\_\_ **TWE** Literary History: Women's Roles, TWE p. 729

 **ILLINOIS STATE STANDARDS**

1.C.4d; 2.A.4d

**TEACHING TOOLS AND RESOURCES**


- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM

 **INDEPENDENT READING**


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 131–134 (ELL)

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 131–134 (Adapted)
- \_\_\_\_\_ **TWE** English Language Coach: Researching Roman Civilization, TWE p. 769

**SE** Student Edition **TWE** Teacher Wraparound Edition Workbook  Blackline masters  Transparency  CD-ROM  Web



# The Tragedy of Julius Caesar (Act 1)

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Analyzing blank verse
- Making inferences
- Writing an extended metaphor

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 772–790
- \_\_\_\_\_ *Bellringer Options: Selection Focus Transparency 36*
- \_\_\_\_\_ Unit 4 Resources, pp. 27–29
- \_\_\_\_\_ *Literary Elements Transparency 50*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 72
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 72
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 143–144
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 45
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, The Tragedy of Julius Caesar (Act 1) Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ **TWE** Vocabulary: Suffix *-ous*, TWE p. 788
- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 58
- \_\_\_\_\_ *Grammar and Language Transparency 55*
- \_\_\_\_\_ **TWE** Vocabulary: Etymology, TWE p. 788

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_ **TWE** Literary History: Shakespeare's Source, TWE p. 744
- \_\_\_\_\_ **TWE** Literary History: Blank Verse, TWE p. 776
- \_\_\_\_\_ **TWE** Political History: Marcus Tullius Cicero, TWE p. 787

### ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4f; 2.A.4b; 2.A.4d; 4.A.4a

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Shakespearean English, TWE p. 783
- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*
- \_\_\_\_\_ **TWE** Building Reading Fluency: Paraphrasing, TWE p. 789

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Differentiated Instruction: Learning Disabled, TWE p. 773
- \_\_\_\_\_ **TWE** Differentiated Instruction: Drawing Maps, TWE p. 775
- \_\_\_\_\_ **TWE** Differentiated Instruction: Paraphrasing Dialogue, TWE p. 777
- \_\_\_\_\_ **TWE** Differentiated Instruction: Classifying Quotations, TWE p. 781
- \_\_\_\_\_ **TWE** Differentiated Instruction: Creating Sound Effects, TWE p. 785
- \_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 787
- \_\_\_\_\_ **TWE** Reading in the Real World: College, TWE p. 787
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

# The Tragedy of Julius Caesar (Act 2)

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Analyzing monologues
- Analyzing cause-and-effect relationships
- Analyzing soliloquies and asides

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 793-810
- \_\_\_\_\_ *Bellringer Options: Selection Focus Transparency* 36
- \_\_\_\_\_ Unit 4 Resources, pp. 30-32
- \_\_\_\_\_ *Literary Elements Transparency* 75, 80
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 73
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 73
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 145-146
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 45
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, The Tragedy of Julius Caesar (Act 2) Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ **TWE** Vocabulary: Etymology, TWE p. 794
- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 59
- \_\_\_\_\_ *Grammar and Language Transparency* 57
- \_\_\_\_\_ **TWE** Vocabulary: Homophones, TWE p. 794

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_ **TWE** Literary History: Shakespearean Anachronisms, TWE p. 799
- \_\_\_\_\_ **TWE** Writer's Technique: Portia's Secret, TWE p. 809
- \_\_\_\_\_ **TWE** Cultural History: Roman Religion, TWE p. 804

### ILLINOIS STATE STANDARDS

1.A.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4d; 2.B.4c

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Figurative Language, TWE p. 793
- \_\_\_\_\_ *English Language Coach*, pp. 20, 36, 52
- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Spanish Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*
- \_\_\_\_\_ **TWE** English Language Coach: Abstract Words, TWE p. 799
- \_\_\_\_\_ **TWE** Building Reading Fluency: Reading Aloud, TWE p. 809

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Differentiated Instruction: Drawing Diagrams, TWE p. 795
- \_\_\_\_\_ **TWE** Differentiated Instruction: Paraphrasing, TWE p. 797
- \_\_\_\_\_ **TWE** Differentiated Instruction: Assassinations, TWE p. 801
- \_\_\_\_\_ **TWE** Differentiated Instruction: Performing Dialogue, TWE p. 803
- \_\_\_\_\_ **TWE** Differentiated Instruction: Designing Costumes, TWE p. 805
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 807
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

**SE** Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

# The Tragedy of Julius Caesar (Act 3)

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Analyzing plot
- Analyzing figures of speech
- Developing vocabulary through understanding etymology

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 813–832
- \_\_\_\_\_ *Bellringer Options: Selection Focus Transparency 36*
- \_\_\_\_\_ Unit 4 Resources, pp. 33–35
- \_\_\_\_\_ *Literary Elements Transparency 1, 4, 5*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 73
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 74
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 147–148
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 45
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, The Tragedy of Julius Caesar (Act 3) Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ **TWE** Vocabulary: Etymology, TWE p. 816
- \_\_\_\_\_ **TWE** Grammar and Language: Complete Subjects and Predicates, TWE p. 818
- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 60
- \_\_\_\_\_ *Grammar and Language Transparency 58*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_ **TWE** Cultural History: The Art of Rhetoric, TWE p. 826
- \_\_\_\_\_ **TWE** Cultural History: Architecture, TWE p. 819
- \_\_\_\_\_ **TWE** Political History: Julius Caear, TWE p. 816
- \_\_\_\_\_ **TWE** Language History: Plebian, TWE p. 823

### ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4d; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4d; 3.B.4a

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach:Shakespearean Word Order, TWE p. 813
- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Spanish Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 815
- \_\_\_\_\_ **TWE** Differentiated Instruction: Describing Characters, TWE p. 817
- \_\_\_\_\_ **TWE** Differentiated Instruction: Paraphrasing, TWE p. 819
- \_\_\_\_\_ **TWE** Differentiated Instruction: Multiple Intelligences–Spatial, TWE p. 821
- \_\_\_\_\_ **TWE** Differentiated Instruction: Diagraming the Forum, TWE p. 823
- \_\_\_\_\_ **TWE** Differentiated Instruction: Oral Reading, TWE p. 825
- \_\_\_\_\_ **TWE** Differentiated Instruction: Using Persuasion, TWE p. 827
- \_\_\_\_\_ **TWE** Differentiated Instruction: Using Music, TWE p. 829
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 831
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

**SE** Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

# The Tragedy of Julius Caesar (Act 4)

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Analyzing foil
- Making and verifying predictions
- Collaborating

### ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4f; 2.A.4a; 2.A.4b; 3.B.4a; 5.A.4a

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ Lit. selection and TWE side notes, pp. 835–848
- \_\_\_\_\_ *Bellringer Options: Selection Focus Transparency* 36
- \_\_\_\_\_ Unit 4 Resources, pp. 36–38
- \_\_\_\_\_ *Literary Elements Transparency* 75, 79
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus!* CD-ROM

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 75
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 75
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 149–150
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 45
- \_\_\_\_\_ *ExamView Assessment Suite* CD-ROM, *The Tragedy of Julius Caesar (Act 4)* Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language: Commas in a Series, TWE p. 836
- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 61
- \_\_\_\_\_ *Grammar and Language Transparency* 59



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach: Abstract Dialogue, TWE p. 835
- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Spanish Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_ Literary History: Portia's Death, TWE p. 844
- \_\_\_\_\_ Literary History: Music on a Stage, TWE p. 847
- \_\_\_\_\_ Political History: Octavius Caesar, TWE p. 837
- \_\_\_\_\_ Political History: The Roman Army, TWE p. 838

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ Differentiated Instruction: Connecting, TWE p. 837
- \_\_\_\_\_ Differentiated Instruction: Evaluating TWE p. 839
- \_\_\_\_\_ Differentiated Instruction: Analyzing Figurative Language, TWE p. 841
- \_\_\_\_\_ Differentiated Instruction: Advanced Learners, TWE p. 843
- \_\_\_\_\_ Differentiated Instruction: Multiple Intelligences–Bodily Kinesthetic, TWE p. 845
- \_\_\_\_\_ Differentiated Instruction: Multiple Intelligences–Musical, TWE p. 847
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

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# The Tragedy of Julius Caesar (Act 5)

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Analyzing tragic hero
- Analyzing persuasion
- Evaluating character

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 851–863
- \_\_\_\_\_ *Bellringer Options: Selection Focus Transparency 36*
- \_\_\_\_\_ Unit 4 Resources, pp. 39–41
- \_\_\_\_\_ *Literary Elements Transparency 75, 78*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 76
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 76
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 151–152
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 45
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, The Tragedy of Julius Caesar (Act 5) Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ **TWE** Grammar and Language: Superlative Degree, TWE p. 854
- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 62
- \_\_\_\_\_ *Grammar and Language Transparency 60*
- \_\_\_\_\_ **TWE** Grammar and Language: *Affect and Effect*, TWE p. 858

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_ **TWE** Political History: Marcus Porcius Cato, TWE p. 860
- \_\_\_\_\_ **TWE** Political History: Octavius vs. Antony, TWE p. 851
- \_\_\_\_\_ **TWE** Language History: Epicurus TWE p. 853
- \_\_\_\_\_ **TWE** Political History: Legions and Phalanxes, TWE p. 854

### ILLINOIS STATE STANDARDS

1.A.4a; 1.A.4b; 1.B.4c; 1.C.4b; 1.C.4c; 1.C.4f; 2.A.4a; 2.A.4b; 3.A.4; 3.B.4a; 3.B.4c; 4.A.4a

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Vocabulary of War, TWE p. 851
- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Spanish Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*
- \_\_\_\_\_ **TWE** English Language Coach: Theme, TWE p. 863

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Differentiated Instruction: Examining Syntax, TWE p. 853
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 855
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 857
- \_\_\_\_\_ **TWE** Differentiated Instruction: Multiple Intelligences–Bodily-Kinesthetic, TWE p. 859
- \_\_\_\_\_ **TWE** Differentiated Instruction: Research, TWE p. 861
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

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# Part 2: Portraits of Real life

## LESSON PLAN AND RESOURCE MANAGER


Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives



- Understanding the characteristics of major types of drama
- Understanding literary forms and terms such as drama, comedy, and dialogue
- Identifying and describing the function of a dialogue and stage directions in dramatic literature

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Part Opener and TWE side notes, pp. 867–869
- \_\_\_\_\_  Unit 4 Resources, p. 42

### RETEACHING AND ENRICHMENT





- \_\_\_\_\_  *Literature Launchers: Pre-Reading Videos* DVD, Unit 4
- \_\_\_\_\_  *Literature Launchers Teacher's Guide*  
(on *TeacherWorks Plus* CD-ROM)



### ILLINOIS STATE STANDARDS

1.C.4f; 3.B.4a

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  Visual Literacy/Fine Art Transparencies



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Prefixes, TWE p. 867

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ **TWE** Differentiated Instruction: Previewing, TWE p. 867
- \_\_\_\_\_ **TWE** Differentiated Instruction: Analyzing Dialogue, TWE p. 869

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# A Marriage Proposal

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Analyzing farce
- Recognizing author's purpose
- Researching background information

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 872–883
- \_\_\_\_\_ *Bellringer Options: Selection Focus Transparency 37*
- \_\_\_\_\_ Unit 4 Resources, pp. 45–47
- \_\_\_\_\_ *Literary Elements Transparency 75, 77*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 77
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 77
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 153–154
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 50
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM, A Marriage Proposal Test*

#### Integrated Language Arts Instruction

- \_\_\_\_\_ **TWE** Grammar and Language: Proper Adjectives, TWE p. 876
- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 63
- \_\_\_\_\_ *Grammar and Language Transparency 75*
- \_\_\_\_\_ **TWE** Grammar and Language: Using Exclamation Points, TWE p. 878

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_ **TWE** Literary History: Repetition of Theme, TWE p. 881
- \_\_\_\_\_ **TWE** Literary History: Comedy or Tragedy, TWE p. 882
- \_\_\_\_\_ **TWE** Writer's Technique: Dialogue, TWE p. 877

### ILLINOIS STATE STANDARDS

1.A.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4d; 2.B.4b; 3.A.4; 3.B.4a; 3.C.4b; 3.B.4c; 4.A.4a

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Idioms, TWE p. 877
- \_\_\_\_\_ *English Language Coach*, pp. 19, 35, 51
- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Differentiated Instruction: Multiple Intelligences–Linguistic, TWE p. 873
- \_\_\_\_\_ **TWE** Differentiated Instruction: Multiple Intelligences–Bodily-Kinesthetic, TWE p. 875
- \_\_\_\_\_ **TWE** Differentiated Instruction: Multiple Intelligences–Logical-Mathematical, TWE p. 879
- \_\_\_\_\_ **TWE** Differentiated Instruction: Multiple Intelligences–Interpersonal, TWE p. 881
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 883
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

**SE** Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

# That's Your Trouble

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Analyzing conflict
- Analyzing mood
- Understanding how informal language affects tone and meaning

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 890–891
- \_\_\_\_\_ Unit 4 Resources, pp. 49–51
- \_\_\_\_\_ *Literary Elements Transparency 3*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 78
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 78
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 155–156
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 50
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, That's Your Trouble Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ **TWE** Vocabulary: Slang, TWE p. 890
- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 64

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

### ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4d; 3.B.4a

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Spanish Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Differentiated Instruction: Less Proficient Readers, TWE p. 897
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

**SE** Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

# Writing for the Theater

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Evaluating author's argument of defense of a claim
- Comparing and contrasting arguments



### ILLINOIS STATE STANDARDS

1.C.4b; 1.C.4c; 1.C.4f; 2.A.4b

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ Lit. selection and TWE side notes, pp. 893–895
- \_\_\_\_\_ Unit 4 Resources, p. 52
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 79
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 79
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 157–158
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 50
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, Writing for the Theater Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_ Literary History: Reactions to Realism, TWE p. 894

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ Differentiated Instruction: Less Proficient Readers, TWE p. 893
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

# Trifles

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Analyzing stage directions
- Evaluating characters
- Researching word origins

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 898-910
- \_\_\_\_\_ Unit 4 Resources, pp. 53-55
- \_\_\_\_\_ *Literary Elements Transparency* 81
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 80
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 80
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 159-160
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 50
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, Trifles Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ **TWE** Vocabulary: Word Origins, TWE p. 900
- \_\_\_\_\_ **TWE** Grammar and Language: Subordinating Conjunctions, TWE p. 902
- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 65

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_ **TWE** Cultural History: Women at Work, TWE p. 899
- \_\_\_\_\_ **TWE** Writer's Technique: Invoking the Reader's Imagination, TWE p. 904
- \_\_\_\_\_ **TWE** Writer's Technique: Dialogue TWE p. 905
- \_\_\_\_\_ **TWE** Writer's Technique: Dialogue TWE p. 907



### ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4f; 2.A.4b; 2.A.4c; 3.A.4; 3.B.4a; 3.C.4a; 4.A.4a; 4.B.4a; 4.B.4c

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Formal Conventions, TWE p. 901
- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*
- \_\_\_\_\_ **TWE** English Language Coach: Defining Roles, TWE p. 901
- \_\_\_\_\_ **TWE** Building Reading Fluency: Following Along, TWE p. 905

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Differentiated Instruction: Less Proficient Readers/ Proficient Readers, TWE p. 899
- \_\_\_\_\_ **TWE** Differentiated Instruction: Kinesthetic Readers, TWE p. 903
- \_\_\_\_\_ **TWE** Differentiated Instruction: Proficient Readers, TWE p. 907
- \_\_\_\_\_ **TWE** Differentiated Instruction: Auditory Learners, TWE p. 909
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

**SE** Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

# The Ring of General Macías, Marked, and The Ring

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Analyzing characterization
- Analyzing plot and setting
- Understanding compound sentences and predicates

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 916–938
- \_\_\_\_\_ *Bellringer Options: Selection Focus Transparency 38*
- \_\_\_\_\_ Unit 4 Resources, pp. 57–59
- \_\_\_\_\_ *Literary Elements Transparency 15*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 81
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 81
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 161–162
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 50
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, *The Ring of General Macías, Marked, and The Ring Test*

#### Integrated Language Arts Instruction

- \_\_\_\_\_ **TWE** Vocabulary: Connotations and Denotation, TWE p. 916
- \_\_\_\_\_ **TWE** Grammar and Language: Compound Sentences and Predicates, TWE p. 928
- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 66
- \_\_\_\_\_ *Grammar and Language Transparency 41*
- \_\_\_\_\_ **TWE** Grammar and Language: Perfect Tenses, TWE p. 934

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*
- \_\_\_\_\_ **TWE** Writer's Technique: Mood, TWE p. 937
- \_\_\_\_\_ **TWE** Writer's Technique: Imagery, TWE p. 919
- \_\_\_\_\_ **TWE** Writer's Technique: Irony, TWE p. 920
- \_\_\_\_\_ **TWE** Writer's Technique: Dramatic Irony, TWE p. 925

### ILLINOIS STATE STANDARDS

1.B.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4d; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4d; 2.B.4b; 3.B.4a

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Predicting, TWE p. 917
- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*
- \_\_\_\_\_ **TWE** English Language Coach: Descriptions of Emotions and Behavior, TWE p. 919
- \_\_\_\_\_ **TWE** Building Reading Fluency: Stage Directions, TWE p. 923
- \_\_\_\_\_ **TWE** Building Reading Fluency: Previewing, TWE p. 933
- \_\_\_\_\_ **TWE** English Language Coach: Marriage, TWE p. 935
- \_\_\_\_\_ **TWE** English Language Coach: Multiple-Meaning Words, TWE p. 937

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Differentiated Instruction: The Mexican Revolution, TWE p. 921
- \_\_\_\_\_ **TWE** Differentiated Instruction: Advanced Learners, TWE p. 925
- \_\_\_\_\_ **TWE** Differentiated Instruction: Acting Out Scenes, TWE p. 927
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*

**SE** Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web



# LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Writing a persuasive speech using rhetorical devices to support assertions
- Using strong precise language
- Using credible resources for research

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Writing Workshop and TWE side notes, pp. 940–947
- \_\_\_\_\_ Unit 4 Resources, p. 61
- \_\_\_\_\_ *Writing Workshop Transparencies 21–25: Persuasive Speech*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ **TWE** Language History: Logos, Pathos, and Ethos, TWE p. 942
- \_\_\_\_\_ **TWE** Political History: A Rose by Any Other Name, TWE p. 941



### ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4f; 2.A.4d; 2.A.4b; 3.A.4; 3.B.4b

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking pp. 20–21
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Revising with Style eWorkbook* ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_ *Spelling Power eWorkbook* ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_ *Glencoe Online Essay Grading* ([www.glencoe.com](http://www.glencoe.com))



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Word Meaning, TWE p. 941
- \_\_\_\_\_ **TWE** Building Reading Fluency: Reading Speeches, TWE p. 943

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ **TWE** Differentiated Instruction: Identifying a Topic, TWE p. 941
- \_\_\_\_\_ **TWE** Differentiated Instruction: Public Presentation, TWE p. 945
- \_\_\_\_\_ **TWE** Differentiated Instruction: Famous Speeches, TWE p. 947
- \_\_\_\_\_ *Skill Level Up!: A Language Arts Game*



## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Delivering a persuasive argument by using rhetorical devices to support assertions
- Evaluating persuasive presentations of peers
- Using appeals to emotion and logic in spoken communication


### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

\_\_\_\_\_ **SE** **TWE** SE Lesson and TWE side notes, pp. 948–949

\_\_\_\_\_  Unit 4 Resources, p. 62

#### Assessment

\_\_\_\_\_  Rubrics for Assessing Student Writing, Listening and Speaking, pp. 42–43



### ILLINOIS STATE STANDARDS

1.C.4f; 3.B.4a; 4.A.4d; 4.B.4c; 5.C.4b

### TEACHING TOOLS AND RESOURCES

\_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))

\_\_\_\_\_  *TeacherWorks Plus* CD-ROM

\_\_\_\_\_  *Presentation Plus!* CD-ROM

### RETEACHING AND ENRICHMENT

\_\_\_\_\_  *Literature Library ExamView Assessment* CD

\_\_\_\_\_  *Literature Library Vocabulary Puzzlemaker* CD-ROM

\_\_\_\_\_  *Glencoe BookLink 3* CD-ROM



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

\_\_\_\_\_ **TWE** English Language Coach: Viewing Speeches, TWE p. 949

### SPECIAL NEEDS/STRATEGIC INTERVENTION

\_\_\_\_\_ **TWE** Differentiated Instruction: Distinguishing Troublesome Words, TWE p. 949

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_



### ILLINOIS STATE STANDARDS

1.B.4c; 3.B.4; 3.B.4a

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

\_\_\_\_\_ **SE TWE** SE Lesson and TWE side notes,  
pp. 952–957

#### Assessment

\_\_\_\_\_ Selection and Unit Assessments, pp. 215–216

### RETEACHING AND ENRICHMENT

\_\_\_\_\_ ExamView Assessment Suite CD-ROM

\_\_\_\_\_ Interactive Tutor Self-Assessment CD-ROM

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_ TeacherWorks Plus CD-ROM
- \_\_\_\_\_ Presentation Plus! CD-ROM
- \_\_\_\_\_ Standardized Test Prep and Practice (Student Edition)
- \_\_\_\_\_ Standardized Test Prep and Practice (Teacher Annotated Edition)
- \_\_\_\_\_ Writing Constructive Responses Sourcebook
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ Glencoe Online Essay Grading ([www.glencoe.com](http://www.glencoe.com))



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

\_\_\_\_\_ **TWE** English Language Coach: Multiple-Meaning Words, TWE p. 955

\_\_\_\_\_ **TWE** Building Reading Fluency: Paraphrasing, TWE p. 953

### SPECIAL NEEDS/STRATEGIC INTERVENTION

\_\_\_\_\_ **TWE** Differentiated Instruction: Synonyms, TWE p. 955

\_\_\_\_\_ **TWE** Differentiated Instruction: Using Parallelism, TWE p. 957

# Unit 5: Legends and Myths

## LESSON PLAN AND RESOURCE MANAGER





Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives



- Understanding characteristics of legends and myths
- Identifying and exploring literary elements significant to the genres
- Analyzing the effect that these literary elements have upon the reader

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Writing Workshop and TWE side notes, pp. 958–956
- \_\_\_\_\_  *Literature Launchers: Pre-Reading Videos* DVD, Unit 5
- \_\_\_\_\_  *Literature Launchers Teacher's Guide* (on *TeacherWorks Plus* CD-ROM)
- \_\_\_\_\_  Unit 5 Resources, pp. 1–2
- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 145–154 (On-Level)




### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ **TWE** Literary History: Bulfinch's Mythology, TWE p. 960
- \_\_\_\_\_ **TWE** Literary History: Gilgamesh, TWE p. 962
- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 147–156 (Enriched)
- \_\_\_\_\_  Unit 5 Resources, pp. 3–10

### ILLINOIS STATE STANDARDS

1.B.4a; 1.B.4b; 1.B.4c; 1.C.4f; 2.B.4a; 4.A.4a

### TEACHING TOOLS AND RESOURCES


- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM

### INDEPENDENT READING


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Names, TWE p. 963
- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 145–154 (ELL)
- \_\_\_\_\_ **TWE** Building Reading Fluency: Understanding Vocabulary, TWE p. 961

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 145–154 (Adapted)
- \_\_\_\_\_ **TWE** Differentiated Instruction: Anonymous Authorship, TWE p. 961
- \_\_\_\_\_ **TWE** Differentiated Instruction: Contrasting Characters, TWE p. 951
- \_\_\_\_\_ **TWE** Differentiated Instruction: Connotation and Denotation, TWE p. 965
- \_\_\_\_\_ **TWE** Reading in the Real World: College, TWE p. 965

# Part 1: Acts of Courage

## LESSON PLAN AND RESOURCE MANAGER


Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Identifying the characteristics that distinguish literary forms
- Understanding the literary terms *legend* and *epic*
- Comparing works with universal themes

### ESSENTIAL LESSON SUPPORT


#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Part Opener and TWE side notes, pp. 967–965
- \_\_\_\_\_  Unit 5 Resources, p. 14

 **ILLINOIS STATE STANDARDS**  
1.B.4c

**TEACHING TOOLS AND RESOURCES**

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  Visual Literacy/Fine Art Transparencies

 **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_ **TWE** English Language Coach: Building Background, TWE p. 967
- \_\_\_\_\_ **TWE** English Language Coach: Cultural References, TWE p. 969

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_ **TWE** Differentiated Instruction: Activating Prior Knowledge, TWE p. 967

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# Arthur Becomes King from *The Once and Future King*

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 6.4, DRP: 52,  
Lexile: 1020

### Objectives

- Analyzing idiom
- Analyzing tone
- Analyzing character

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 972–983
- \_\_\_\_\_ *Bellringer Options: Selection Focus Transparency* 39
- \_\_\_\_\_ Unit 5 Resources, pp. 17–19
- \_\_\_\_\_ *Literary Elements Transparency* 98
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 82
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 82
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 163–164
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 54
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, Arthur Becomes King Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ **TWE** Grammar and Language: Hyphens for Compound Words, TWE p.
- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 67
- \_\_\_\_\_ *Grammar and Language Transparency* 66

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up: A Language Arts Game*

### ILLINOIS STATE STANDARDS

1.A.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4b; 1.A.4d;  
2.B.4b; 3.A.4; 3.B.4a; 3.B.4c; 4.A.4a; 5.A.4a

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Understanding Dialect, TWE p. 973
- \_\_\_\_\_ *English Language Coach*, pp. 19, 35, 51
- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Spanish Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Differentiated Instruction: Multiple Intelligences–Linguistic, TWE p. 975
- \_\_\_\_\_ **TWE** Differentiated Instruction: Role-Playing, TWE p. 977
- \_\_\_\_\_ **TWE** Differentiated Instruction: Sensory Details, TWE p. 979
- \_\_\_\_\_ **TWE** Differentiated Instruction: Visualizing, TWE p. 981
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 983
- \_\_\_\_\_ *Skill Level Up: A Language Arts Game*

**SE** Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

# from *Le Morte d'Arthur*

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 6.7, DRP: 60,  
Lexile: 1110

### Objectives

- Analyzing dialogue
- Analyzing plot
- Making predictions

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ Lit. selection and TWE side notes, pp. 990–1006
- \_\_\_\_\_ *Bellringer Options: Selection Focus Transparency 40*
- \_\_\_\_\_ Unit 5 Resources, pp. 21–23
- \_\_\_\_\_ *Literary Elements Transparency 17*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 83
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 83
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 165–166
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 54
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, *Le Morte d'Arthur Test*

#### Integrated Language Arts Instruction

- \_\_\_\_\_ Vocabulary: Connotations, TWE p. 996
- \_\_\_\_\_ Grammar and Language: Using Commas, TWE p. 998
- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 68
- \_\_\_\_\_ Grammar and Language: *Who and Whom*, TWE p. 1006

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up: A Language Arts Game*
- \_\_\_\_\_ Language History: Etymology, TWE p. 994
- \_\_\_\_\_ Language History: Quest, TWE p. 1002

### ILLINOIS STATE STANDARDS

1.A.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4b;  
2.A.4d; 2.B.4c; 3.A.4; 3.B.4a; 3.B.4c; 4.A.4a

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach: Realistic and Fantastic Details, TWE p. 991
- \_\_\_\_\_ *English Language Coach*, pp. 8, 24, 40
- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*
- \_\_\_\_\_ English Language Coach: Multiple-Meaning Words, TWE p. 995
- \_\_\_\_\_ English Language Coach: Medieval Vocabulary, TWE p. 999

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ Differentiated Instruction: Less Proficient Readers, TWE p. 993
- \_\_\_\_\_ Differentiated Instruction: English History, TWE p. 997
- \_\_\_\_\_ Differentiated Instruction: Visualizing, TWE p. 1001
- \_\_\_\_\_ Differentiated Instruction: Comparing Genres, TWE p. 1003
- \_\_\_\_\_ Differentiated Instruction: Scanning, TWE p. 1005
- \_\_\_\_\_ *Skill Level Up: A Language Arts Game*

Student Edition Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web



# from *Don Quixote*

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 10.9, DRP: 63, Lexile: 1350

### Objectives

- Analyzing parody
- Comparing and contrasting
- Understanding idioms



### ILLINOIS STATE STANDARDS

1.A.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4e; 2.A.4a; 2.A.4b; 2.B.4c; 3.A.4;  
3.B.4a; 3.B.4c; 4.A.4a

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 1011–1017
- \_\_\_\_\_ *Bellringer Options: Selection Focus Transparency* 41
- \_\_\_\_\_ Unit 5 Resources, pp. 24–26
- \_\_\_\_\_ *Literary Elements Transparency* 91
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 84
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 84
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 167–168
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 54
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, Don Quixote Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ **TWE** Grammar and Language: Concrete and Abstract Nouns, TWE p. 1014
- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 69

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ from *Don Quixote: Read Aloud, Think Aloud Transparencies* 26–31
- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up: A Language Arts Game*

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Ironic Tone, TWE p. 1013
- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*
- \_\_\_\_\_ **TWE** Building Reading Fluency: Predicting, TWE p. 1011

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Differentiated Instruction: Identifying Author's Purpose, TWE p. 1015
- \_\_\_\_\_ **TWE** Differentiated Instruction: Less Proficient Readers, TWE p. 1017
- \_\_\_\_\_ *Skill Level Up: A Language Arts Game*

# What Makes a Hero?

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 10.0, DRP: 63, Lexile: 1080

### Objectives

- Creating graphic organizers
- Clarifying meaning
- Creating a comic strip



### ILLINOIS STATE STANDARDS

1.B.4a; 1.B.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4f; 2.A.4b; 5.B.4a

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ Lit. selection and TWE side notes, pp. 1020–1023
- \_\_\_\_\_ Unit 5 Resources, p. 27
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 85
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 85
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 169–170
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 54
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, What Makes a Hero Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up: A Language Arts Game*
- \_\_\_\_\_ Cultural History: Doctors Without Borders, TWE p. 1020

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ Reading in the Real World: Citizenship, TWE p. 1021
- \_\_\_\_\_ *Skill Level Up: A Language Arts Game*

Student Edition Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 5.3, DRP: 58, Lexile: 1020

### Objectives

- Analyzing dialogue
- Identifying genre
- Analyzing legends



**ILLINOIS STATE STANDARDS**

1.A.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4c; 3.B.4a; 4.A.4a

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**

- \_\_\_\_\_ Lit. selection and TWE side notes, pp. 1026–1029
- \_\_\_\_\_ *Bellringer Options: Selection Focus Transparency 42*
- \_\_\_\_\_ Unit 5 Resources, pp. 28–30
- \_\_\_\_\_ *Literary Elements Transparency 17*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

**Assessment**


- \_\_\_\_\_ *Selection Quick Checks*, p. 86
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 86
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 171–172
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 54
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, Sundiata Test

**Integrated Language Arts Instruction**

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 70
- \_\_\_\_\_ *Grammar and Language Transparency 63*

**TEACHING TOOLS AND RESOURCES**

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Anthologies*
- *Five-Star Stories*
- *Glencoe BookLink 3 CD-ROM*
- *The Contemporary Readers*
- *inTIME* magazine
- *Literature Classics CD-ROM*

**RETEACHING AND ENRICHMENT**

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up: A Language Arts Game*
- \_\_\_\_\_ Cultural History: Mali, TWE p. 1026

**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_ English Language Coach: Vocabulary, TWE p. 1029
- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ Differentiated Instruction: Activating Prior Knowledge, TWE p. 1027
- \_\_\_\_\_ *Skill Level Up: A Language Arts Game*

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# The Lion of Mali

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Conducting research
- Comparing and contrasting versions of a story
- Evaluating the use of different media to tell a story



### ILLINOIS STATE STANDARDS

1.B.4b; 1.B.4c; 1.C.4b; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4c; 2B.4b

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 1031–1034
- \_\_\_\_\_ Unit 5 Resources, p. 31
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 87
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 87
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 173–174
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 54
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, *The Lion of Mali Test*

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up: A Language Arts Game*
- \_\_\_\_\_ **TWE** Literary History: Graphic Texts, TWE p. 1033
- \_\_\_\_\_ **TWE** Cultural History: The Wind, TWE p. 1034
- \_\_\_\_\_ **TWE** Cultural History: Geography, TWE p. 1032

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Differentiated Instruction: Speaking: Dramatic Presentation, TWE p. 1031
- \_\_\_\_\_ **TWE** Differentiated Instruction: Interpreting, TWE p. 1033
- \_\_\_\_\_ *Skill Level Up: A Language Arts Game*

**SE** Student Edition   **TWE** Teacher Wraparound Edition

Workbook   Blackline masters   Transparency   CD-ROM   Web

# Part 2: Rescuing and Conquering

## LESSON PLAN AND RESOURCE MANAGER


Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives



- Identifying universal themes prevalent in the literature of all cultures
- Understanding the terms *myth*, *folktale*, and *oral tradition*
- Comparing folklore

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Part Opener and TWE side notes, pp. 1035–1037
- \_\_\_\_\_  Unit 5 Resources, p. 32





### RETEACHING AND ENRICHMENT

- \_\_\_\_\_  *Literature Launchers: Pre-Reading Videos* DVD, Unit 5
- \_\_\_\_\_  *Literature Launchers Teacher's Guide*  
(on *TeacherWorks Plus* CD-ROM)

### ILLINOIS STATE STANDARDS

1.B.4c; 3.B.4a

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  Visual Literacy/Fine Art Transparencies

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Building Background, TWE p. 1035
- \_\_\_\_\_ **TWE** English Language Coach: Norse Names, TWE p. 1037

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ **TWE** Differentiated Instruction: Reading Across Cultures, TWE p. 1035
- \_\_\_\_\_ **TWE** Differentiated Instruction: American Folklore, TWE p. 1037

# Coyote, Iktome, and the Rock

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 4.1, DRP: 46, Lexile: 530

### Objectives

- Analyzing character archetype
- Analyzing structure of a legend
- Creating myths



### ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4f; 2.A.4b; 2.A.4c; 2.A.4d; 4.B.4b

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 1039–1041
- \_\_\_\_\_ Unit 5 Resources, pp. 35–36
- \_\_\_\_\_ *Literary Elements Transparency* 86, 87
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 88
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p.88
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 175–76
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 57
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, Coyote, Iktome, and the Rock Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 71

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up: A Language Arts Game*
- \_\_\_\_\_ **TWE** Cultural History: Coyote, TWE p. 1040

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Differentiated Instruction: Supernatural Elements, TWE p. 1041
- \_\_\_\_\_ *Skill Level Up: A Language Arts Game*

**SE** Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web



# The Stealing of Thor's Hammer

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 6.7, DRP: 55, Lexile: 1050

### Objectives

- Analyzing plot pattern archetype
- Making inferences
- Analyzing verb usage



### ILLINOIS STATE STANDARDS

1.A.4a; 1.A.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4d; 1.C.4f; 2.A.4c; 2.A.4b;  
3.A.4; 3.B.4a; 3.B.4c; 4.A.4a

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ Lit. selection and TWE side notes, pp. 1045–1049
- \_\_\_\_\_ Unit 5 Resources, pp. 37–39
- \_\_\_\_\_ *Literary Elements Transparency* 87
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 89
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 89
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 177–178
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 57
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, The Stealing of Thor's Hammer Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ Grammar and Language: Speaking Verbs, TWE p. 1046
- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 72

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up: A Language Arts Game*

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach: Myths from Other Cultures, TWE p. 1045
- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*
- \_\_\_\_\_ Building Reading Fluency: Dramatic Performance, TWE p. 1047

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ Differentiated Instruction: Examining Maps, TWE p. 1045
- \_\_\_\_\_ Differentiated Instruction: Intrapersonal Learners, TWE p. 1049
- \_\_\_\_\_ *Skill Level Up: A Language Arts Game*

# from Theseus

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 5.8, DRP: 59, Lexile: 1130

### Objectives

- Analyzing image archetype
- Identifying sequence
- Using the verb “to be” appropriately

### ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4d;  
2.B.4c; 3.A.4; 3.B.4a; 3.B.4c; 5.A.4a; 5.A.4b

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ Lit. selection and TWE side notes, pp. 1055–1060
- \_\_\_\_\_ Unit 5 Resources, pp. 40–42
- \_\_\_\_\_ *Literary Elements Transparency 87*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 90
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 90
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 179–180
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 57
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, Theseus Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ Vocabulary: Journaling, TWE p. 1058
- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 73

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up: A Language Arts Game*
- \_\_\_\_\_ Literary History: Romeo and Juliet, TWE p. 1058

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ English Language Coach: Figurative Descriptions, TWE p. 1055
- \_\_\_\_\_ *English Language Coach*, pp. 20, 26, 52
- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Spanish Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ Differentiated Instruction: Kinesthetic Learners, TWE p. 1057
- \_\_\_\_\_ Differentiated Instruction: Modern-Day Heroes, TWE p. 1059
- \_\_\_\_\_ *Skill Level Up: A Language Arts Game*

Student Edition Teacher Wraparound Edition  
 Workbook Blackline masters Transparency CD-ROM Web

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# The Hero's Adventure

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Evaluating the way an author's choice of words advances the theme of the work
- Analyzing analogy and causation



### ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4b; 1.C.4c; 2.A.4a; 2.A.4b; 2.A.4c

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 1064–1067
- \_\_\_\_\_ Unit 5 Resources, p. 43
- \_\_\_\_\_ *Literary Elements Transparency 43*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 91
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 91
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 181–182
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 57
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, The Hero's Adventure Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up: A Language Arts Game*
- \_\_\_\_\_ **TWE** *Writer's Technique: Interviewing a Variety of Sources*, TWE p. 1065

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** *Differentiated Instruction: Role Playing*, TWE p. 1065
- \_\_\_\_\_ *Skill Level Up: A Language Arts Game*

# The Secret Name of Ra

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 7.3, DRP: 57, Lexile: 1050





### Objectives

- Analyzing theme archetype
- Analyzing style
- Punctuating long lists properly







 **ILLINOIS STATE STANDARDS**  
1.B.4c; 1.C.4a; 1.C.4b; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4c; 2.A.4d; 2.B.4b; 3.B.4a

**ESSENTIAL LESSON SUPPORT**



**Lesson-Specific Instruction**

- \_\_\_\_\_  Lit. selection and TWE side notes, pp. 1071–1074
- \_\_\_\_\_  Unit 5 Resources, pp. 44–46
- \_\_\_\_\_  *Literary Elements Transparency 87*
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*








**Assessment**


- \_\_\_\_\_  *Selection Quick Checks*, p. 92
- \_\_\_\_\_  *Selection Quick Checks (Spanish)*, p. 92
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Selection and Unit Assessments*, pp. 183–184
- \_\_\_\_\_  *Assessment by Learning Objectives*, p. 57
- \_\_\_\_\_  *ExamView Assessment Suite CD-ROM*, The Secret Name of Ra Test

**Integrated Language Arts Instruction**

- \_\_\_\_\_  *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Leveled Vocabulary Development*, p. 74

**TEACHING TOOLS AND RESOURCES**






- \_\_\_\_\_  Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_  *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_  *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_  *Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Glencoe Online Essay Grading* (www.glencoe.com)

 **INDEPENDENT READING**





Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Anthologies*
- *Five-Star Stories*
- *Glencoe BookLink 3 CD-ROM*
- *The Contemporary Readers*
- *inTIME* magazine
- *Literature Classics CD-ROM*






**RETEACHING AND ENRICHMENT**

- \_\_\_\_\_  *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Skill Level Up: A Language Arts Game*
- \_\_\_\_\_  Cultural History: The Nile River, TWE p. 1072

**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_  *Listening Library CD*
- \_\_\_\_\_  *Spanish Listening Library CD*
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  *Fluency Practice and Assessment*

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_  *Listening Library CD*
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  Differentiated Instruction: Connecting, TWE p. 1071
- \_\_\_\_\_  Differentiated Instruction: Unfamiliar Words, TWE p. 1073
- \_\_\_\_\_  *Skill Level Up: A Language Arts Game*

# Where the Girl Rescued Her Brother, John Henry, and A Song of Greatness

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Readability Score:

#### Where the Girl Rescued Her Brother:

Dale-Chall: 5.0, DRP: 57, Lexile: 970

### Objectives

- Analyzing suspense
- Synthesizing
- Using graphic organizers

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 1079–1086
- \_\_\_\_\_ *Bellringer Options: Selection Focus Transparency 43*
- \_\_\_\_\_ Unit 5 Resources, pp. 48–50
- \_\_\_\_\_ *Literary Elements Transparency 7*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 93
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 93
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 185–186
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 57
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, Where the Girl Rescued Her Brother, John Henry, and A Song of Greatness Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 75
- \_\_\_\_\_ *Grammar and Language Transparency 67*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up: A Language Arts Game*
- \_\_\_\_\_ **TWE** Political History: General George Crook, TWE p. 1081

### ILLINOIS STATE STANDARDS

1.B.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4c; 2.A.4d; 2.B.4b; 3.B.4a; 4.A.4a

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: African American History, TWE p. 1085
- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*
- \_\_\_\_\_ **TWE** English Language Coach: Native American History, TWE p. 1081

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Differentiated Instruction: Spatial Learners, TWE p. 1079
- \_\_\_\_\_ *Skill Level Up: A Language Arts Game*

**SE** Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

# LESSON PLAN AND RESOURCE MANAGER



Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

## Objectives

- Writing a research paper
- Presenting and supporting a thesis based on a variety of sources
- Crediting and documenting sources

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction









- \_\_\_\_\_ **SE TWE** Writing Workshop and TWE side notes, pp. 1088–1097
- \_\_\_\_\_  Unit 5 Resources, pp. 52
- \_\_\_\_\_  *Writing Workshop Transparencies 26–30: Research Paper*


### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ **TWE** Cultural History: A Cautionary Tale, TWE p. 1090
- \_\_\_\_\_ **TWE** Literary History: Writing Manuals, TWE p. 1096
- \_\_\_\_\_ **TWE** Writer's Technique, TWE p. 1089


**ILLINOIS STATE STANDARDS**  
 1.B.4c; 1.C.4a; 1.C.4f; 3.A.4; 3.B.4b; 5.A.4a; 5. B.4a; 5.B.4b

**TEACHING TOOLS AND RESOURCES**

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  Rubrics for Assessing Student Writing, Listening, and Speaking pp. 14–15
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  *Revising with Style eWorkbook* ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *Sentence Diagraming eWorkbook* ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *Spelling Power eWorkbook* ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *Glencoe Online Essay Grading* ([www.glencoe.com](http://www.glencoe.com))



**INDEPENDENT READING**  
 Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
 

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

- \_\_\_\_\_ **TWE** English Language Coach: Research Assistance, TWE p. 1089

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- \_\_\_\_\_ **TWE** Differentiated Instruction: Identifying a Topic, TWE p. 1089
- \_\_\_\_\_ **TWE** Differentiated Instruction: Skimming Texts for Information, TWE p. 1091
- \_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 1093
- \_\_\_\_\_ **TWE** Differentiated Instruction: Revision, TWE p. 1095
- \_\_\_\_\_ **TWE** Differentiated Instruction: Proofreading in Pairs, TWE p. 1097
- \_\_\_\_\_  *Skill Level Up: A Language Arts Game*



## LESSON PLAN AND RESOURCE MANAGER


Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives


- Delivering an oral presentation of research findings
- Using props, visuals, and electronic media to enhance the oral presentation

#### ESSENTIAL LESSON SUPPORT

##### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Speaking, Listening, and Viewing Workshop and TWE side notes, pp. 1098–1099
- \_\_\_\_\_  Unit 5 Resources, pp. 53

##### Assessment




- \_\_\_\_\_  Rubrics for Assessing Student Writing, Listening, and Speaking, pp. 34–35






#### ILLINOIS STATE STANDARDS

1.C.4f; 3.C.4a; 3.C.4b; 4.B.4c; 5.A.4b

#### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM

#### RETEACHING AND ENRICHMENT

- \_\_\_\_\_  *Literature Library ExamView Assessment* CD
- \_\_\_\_\_  *Literature Library Vocabulary Puzzlemaker* CD-ROM
- \_\_\_\_\_  *Glencoe BookLink* CD-ROM



#### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

#### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ **TWE** Differentiated Instruction: Pacing, TWE p. 1099

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_



### ILLINOIS STATE STANDARDS

1.B.4c; 2.A.4a; 2.A.4b; 3.B.4; 3.B.4a

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

\_\_\_\_\_ **SE TWE** SE Lesson and TWE side notes,  
pp. 1102–1107

\_\_\_\_\_ *Grammar and Language Transparency 41: Main and Subordinate Clauses*

#### Assessment

\_\_\_\_\_ Selection and Unit Assessments, pp. 217–218

### RETEACHING AND ENRICHMENT

\_\_\_\_\_ *ExamView Assessment Suite* CD-ROM

\_\_\_\_\_ *Interactive Tutor Self-Assessment* CD-ROM

### TEACHING TOOLS AND RESOURCES

\_\_\_\_\_ Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))

\_\_\_\_\_ *TeacherWorks Plus* CD-ROM

\_\_\_\_\_ *Presentation Plus!* CD-ROM

\_\_\_\_\_ *Standardized Test Prep and Practice* (Student Edition)

\_\_\_\_\_ *Standardized Test Prep and Practice* (Teacher Annotated Edition)

\_\_\_\_\_ Writing Constructive Responses Sourcebook

\_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking

\_\_\_\_\_ *Glencoe Online Essay Grading* ([www.glencoe.com](http://www.glencoe.com))



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

\_\_\_\_\_ **TWE** English Language Coach: Word Origin, TWE p. 1105

\_\_\_\_\_ **TWE** English Language Coach: Traditional Phrases, TWE p. 1107

### SPECIAL NEEDS/STRATEGIC INTERVENTION

\_\_\_\_\_ **TWE** Differentiated Instruction: Preparing for Standardized Tests, TWE p. 1103

\_\_\_\_\_ **TWE** Differentiated Instruction: Supporting a Thesis, TWE p. 1107

**SE** Student Edition    **TWE** Teacher Wraparound Edition

Workbook    Blackline masters    Transparency    CD-ROM    Web

# Unit 6: Genre Fiction

## LESSON PLAN AND RESOURCE MANAGER





Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives



- Understanding characteristics of mysteries, modern fables, and science fiction
- Identifying and exploring literary elements significant to the genres
- Analyzing the effect that these literary elements have upon the reader

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Unit Opener and TWE side notes, pp. 1107–1116
- \_\_\_\_\_  *Literature Launchers: Pre-Reading Videos* DVD, Unit 6
- \_\_\_\_\_  *Literature Launchers Teacher's Guide*  
(on *TeacherWorks Plus* CD-ROM)
- \_\_\_\_\_  Unit 6 Resources, pp. 1–2
- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 178–187  
(On-Level)

### RETEACHING AND ENRICHMENT




- \_\_\_\_\_ **TWE** Language History: Science Fiction History, TWE p. 1110
- \_\_\_\_\_ **TWE** Language History: Modern Fable, TWE p. 1112
- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 178–187  
(Enriched)
- \_\_\_\_\_  Unit 6 Resources, pp. 3–10



### ILLINOIS STATE STANDARDS

L.B.4a; L.B.4b; L.B.4c; L.C.4b; 2.A.4b; 2.A.4d

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM




### INDEPENDENT READING


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Secondary Definitions, TWE p. 1113
- \_\_\_\_\_ **TWE** English Language Coach: Archetypes, TWE p. 1115
- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 178–187  
(ELL)
- \_\_\_\_\_ **TWE** Building Reading Fluency: Dialogue, TWE p. 1113

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_  *Active Learning and Note Taking Guide*, pp. 178–187  
(Adapted)
- \_\_\_\_\_ **TWE** Differentiated Instruction: Analyzing Style, TWE p. 1111
- \_\_\_\_\_ **TWE** Differentiated Instruction: Evaluating, TWE p. 1115

# Part 1: The Extraordinary and Fantastic

## LESSON PLAN AND RESOURCE MANAGER


Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives



- Understanding the use of images and sounds to elicit the reader's emotions
- Analyzing characteristics of text, including word choice
- Explaining how the selection of genre shapes the theme or topic

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Part Opener and TWE side notes, pp. 1107–1119
- \_\_\_\_\_  Unit 6 Resources, p. 14

### RETEACHING AND ENRICHMENT





- \_\_\_\_\_  *Literature Launchers: Pre-Reading Videos* DVD, Unit 6
- \_\_\_\_\_  *Literature Launchers Teacher's Guide*  
(on *TeacherWorks Plus* CD-ROM)



### ILLINOIS STATE STANDARDS

3.A.4a

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  Visual Literacy/Fine Art Transparencies



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Multiple-Meaning Words, TWE p. 1117
- \_\_\_\_\_ **TWE** English Language Coach: Content, TWE p. 1119

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ **TWE** Differentiated Instruction: Building Background, TWE p. 1117
- \_\_\_\_\_ **TWE** Differentiated Instruction: Analyzing Genre, TWE p. 1119

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 Workbook    Blackline masters    Transparency    CD-ROM    Web

# A Sound of Thunder

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_





**Readability Score:** Dale-Chall: 5.2, DRP: 56,  
Lexile: 700

### Objectives







- Analyzing foreshadowing
- Identifying genre
- Previewing text

### ESSENTIAL LESSON SUPPORT




#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 1122–1131
- \_\_\_\_\_  *Bellringer Options: Selection Focus Transparency 44*
- \_\_\_\_\_  Unit 6 Resources, pp. 17–19
- \_\_\_\_\_  *Literary Elements Transparency 6*
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*






#### Assessment

- \_\_\_\_\_  *Selection Quick Checks*, p. 94
- \_\_\_\_\_  *Selection Quick Checks (Spanish)*, p. 94
- \_\_\_\_\_  *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Selection and Unit Assessments*, pp. 187–188
- \_\_\_\_\_  *Assessment by Learning Objectives*, p. 61
- \_\_\_\_\_  *ExamView Assessment Suite CD-ROM*, *The Sound of Thunder Test*

#### Integrated Language Arts Instruction

- \_\_\_\_\_ **TWE** Grammar and Language: Using Appositives, TWE p. 1124
- \_\_\_\_\_  *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Leveled Vocabulary Development*, p. 76
- \_\_\_\_\_  *Grammar and Language Transparency 27*








### RETEACHING AND ENRICHMENT

- \_\_\_\_\_  Title: *Read Aloud, Think Aloud Transparencies 1-10*
- \_\_\_\_\_  *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_  *Skill Level Up: A Language Arts Game*
- \_\_\_\_\_ **TWE** Language History: Meanings from Latin, TWE p. 1124
- \_\_\_\_\_ **TWE** Writer's Technique: Dialogue TWE p. 1126

### ILLINOIS STATE STANDARDS

1.A.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4b;  
2.A.4c; 3.A.4; 3.B.4a; 3.B.4c; 4.A.4a

### TEACHING TOOLS AND RESOURCES





- \_\_\_\_\_  Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_  *TeacherWorks Plus*
- \_\_\_\_\_  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_  *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_  *Presentation Plus! CD-ROM*
- \_\_\_\_\_  *Glencoe Online Essay Grading* (www.glencoe.com)

### INDEPENDENT READING




Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Understanding Print, TWE p. 1127
- \_\_\_\_\_  *Listening Library CD*
- \_\_\_\_\_  *Spanish Listening Library CD*
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_  *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_  *Listening Library CD*
- \_\_\_\_\_  *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Differentiated Instruction: Figurative Language, TWE p. 1123
- \_\_\_\_\_ **TWE** Differentiated Instruction: Less Proficient Readers, TWE p. 1125
- \_\_\_\_\_ **TWE** Differentiated Instruction: Identifying Author's Purpose, TWE p. 1129
- \_\_\_\_\_ **TWE** Reading in the Real World: College, TWE p. 1131
- \_\_\_\_\_  *Skill Level Up: A Language Arts Game*

# By the Waters of Babylon

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 5.6, DRP: 49,  
Lexile: 820

### Objectives

- Analyzing moral
- Visualizing
- Connecting with real-life events

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 1137–1147
- \_\_\_\_\_ *Bellringer Options: Selection Focus Transparency* 45
- \_\_\_\_\_ Unit 6 Resources, pp. 20–22
- \_\_\_\_\_ *Literary Elements Transparency* 89
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 95
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 95
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 189–190
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 61
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, By the Waters of Babylon Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ **TWE** Grammar and Language: Capitalization of Proper Nouns, TWE p. 1138
- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 77

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up: A Language Arts Game*
- \_\_\_\_\_ **TWE** Cultural History: The Father of Our Country, TWE p. 1142
- \_\_\_\_\_ **TWE** Cultural History: Native American Spirituality, TWE p. 1140

### ILLINOIS STATE STANDARDS

1.A.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4d; 2.B.4c;  
3.A.4; 3.B.4a; 3.B.4c; 4.A.4a; 4.B.4a; 4.B.4b

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Homographs, TWE p. 1139
- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Spanish Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Differentiated Instruction: Graphic Organizers, TWE p. 1137
- \_\_\_\_\_ **TWE** Differentiated Instruction: Multiple Intelligences–Musical, TWE p. 1141
- \_\_\_\_\_ **TWE** Reading in the Real World: Citizenship, TWE p. 1143
- \_\_\_\_\_ **TWE** Differentiated Instruction: Illustrating, TWE p. 1145
- \_\_\_\_\_ **TWE** Differentiated Instruction: Researching Lost Worlds, TWE p. 1147
- \_\_\_\_\_ *Skill Level Up: A Language Arts Game*

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# What I Have Been Doing Lately, People at Night, and A Dream

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Readability Score:

**What I Have Been Doing Lately:** Dale-Chall: 4.4,  
DRP: 46, Lexile: 780

### Objectives

- Analyzing stream of consciousness
- Interpreting imagery
- Previewing reading

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 1154–1156
- \_\_\_\_\_ *Bellringer Options: Selection Focus Transparency* 46
- \_\_\_\_\_ Unit 6 Resources, pp. 25–27
- \_\_\_\_\_ *Literary Elements Transparency* 102
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 96
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 96
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 191–192
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 61
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, What I Have Been Doing Lately, People at Night, and A Dream Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ **TWE** Vocabulary: Prefixes, TWE p. 1156
- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 78
- \_\_\_\_\_ *Grammar and Language Transparency* 9

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up: A Language Arts Game*

### ILLINOIS STATE STANDARDS

1.A.4a; 1.A.4b; 1.B.4b; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4f; 2.A.4a; 2.A.4b;  
2.A.4d; 3.B.4a; 4.B.4b

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*
- \_\_\_\_\_ **TWE** Building Reading Fluency, TWE p. 1155

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Differentiated Instruction: Visual Learners, TWE p. 1155
- \_\_\_\_\_ *Skill Level Up: A Language Arts Game*

# One Legend Found, Many Still to Go

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 8.5, DRP: 69, Lexile: 1380

### Objectives

- Determining the author's purpose and point of view and their effects on the text
- Comparing and contrasting characters

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 1161–1163
- \_\_\_\_\_ Unit 6 Resources, p. 28
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 97
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 97
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 193–194
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 61
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, One Legend Found, Many Still to Go Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up: A Language Arts Game*
- \_\_\_\_\_ **TWE** Literary History: Cryptozoology's Founder, TWE p. 1162

### ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4b; 1.C.4f; 2.A.4b

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Differentiated Instruction: Unpacking the Text, TWE p. 1161
- \_\_\_\_\_ *Skill Level Up: A Language Arts Game*

**SE** Student Edition   **TWE** Teacher Wraparound Edition  
 Workbook   Blackline masters   Transparency   CD-ROM   Web

# Robot Dreams

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 8.0, DRP: 52, Lexile: 820

### Objectives

- Analyzing analogy
- Activating prior knowledge
- Analyzing point of view

### ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4b; 1.C.4c; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4c; 3.A.4; 3.B.4a;  
3.B.4c; 3.C.4a; 4.A.4a

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 1166–1169
- \_\_\_\_\_ Unit 6 Resources, pp. 29–31
- \_\_\_\_\_ *Literary Elements Transparency* 42, 43
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 98
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 98
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 195–196
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 61
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, Robot Dreams Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 79

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Differentiated Instruction: Understanding Characters TWE p. 1167
- \_\_\_\_\_ **TWE** Differentiated Instruction: Drawing Conclusions, TWE p. 1169
- \_\_\_\_\_ *Skill Level Up: A Language Arts Game*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up: A Language Arts Game*
- \_\_\_\_\_ **TWE** Language History: *Robot*, TWE p. 1168
- \_\_\_\_\_ **TWE** Writer's Technique: Allusion, TWE p. 1169

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**SE** Student Edition   **TWE** Teacher Wraparound Edition  
 Workbook   Blackline masters   Transparency   CD-ROM   Web

# The Machine Nurturer

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 8.0, DRP: 64, Lexile: 1050

### Objectives

- Researching topics in the sciences
- Connecting to contemporary series



### ILLINOIS STATE STANDARDS

1.B.4a; 1.B.4c; 1.C.4c; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4d

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 1172–1175
- \_\_\_\_\_ Unit 6 Resources, p. 35
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 99
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 99
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 197–198
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 61
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, The Machine Nurturer Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up: A Language Arts Game*
- \_\_\_\_\_ **TWE** Cultural History: Leonardo's Robot, TWE p. 1173

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 1173
- \_\_\_\_\_ *Skill Level Up: A Language Arts Game*

**SE** Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

# Bread

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 3.6, DRP: 51, Lexile: 740

### Objectives

- Analyzing point of view
- Recognizing author's purpose
- Conducting background research



### ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4d; 1.C.4f; 2.A.4a; 2.A.4c; 2.A.4d; 3.B.4a

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 1178–1179
- \_\_\_\_\_ *Bellringer Options: Selection Focus Transparency 47*
- \_\_\_\_\_ Unit 6 Resources, pp. 32–34
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 100
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 100
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 199–200
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 61
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, Bread Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 80

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Bread: Read Aloud, Think Aloud Transparencies 32–35*
- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up: A Language Arts Game*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Differentiated Instruction: It's All in the Presentation, TWE p. 1179
- \_\_\_\_\_ *Skill Level Up: A Language Arts Game*

# Part 2: The Uncanny and Mysterious

## LESSON PLAN AND RESOURCE MANAGER


Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives



- Analyzing the elements that contribute to an author's style
- Recognizing and analyzing figurative language
- Understanding the tone of a literary work

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Part Opener and TWE side notes, pp. 1181–1183
- \_\_\_\_\_  Unit 6 Resources, p. 36





### RETEACHING AND ENRICHMENT

- \_\_\_\_\_  *Literature Launchers: Pre-Reading Videos* DVD, Unit 6
- \_\_\_\_\_  *Literature Launchers Teacher's Guide*  
(on *TeacherWorks Plus* CD-ROM)

### ILLINOIS STATE STANDARDS

3.B.4a

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_  *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_  *Presentation Plus!* CD-ROM
- \_\_\_\_\_  Visual Literacy/Fine Art Transparencies



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Building Background, TWE p. 1181
- \_\_\_\_\_ **TWE** English Language Coach: Reading Comprehension Strategies, TWE p. 1183

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ **TWE** Differentiated Instruction: Drawing Conclusions, TWE p. 1181
- \_\_\_\_\_ **TWE** Differentiated Instruction: Commas, TWE p. 1183

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# The Witness for the Prosecution

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 7.7, DRP: 52, Lexile: 800

### Objectives

- Analyzing motivation
- Making inferences
- Classifying context clues



### ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4e; 1.C.4f; 2.A.4b; 2.A.4c; 2.A.4d; 3.A.4;  
3.B.4a; 3.B.4c; 4.A.4a; 4.B.4b

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ Lit. selection and TWE side notes, pp. 1186–1187
- \_\_\_\_\_ Unit 6 Resources, pp. 39–41
- \_\_\_\_\_ *Literary Elements Transparency 16*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 101
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 101
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 201–202
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 66
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, *The Witness for the Prosecution Test*

#### Integrated Language Arts Instruction

- \_\_\_\_\_ Vocabulary: Context Clues, TWE p. 1186
- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 81

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Spanish Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*
- \_\_\_\_\_ Building Reading Fluency: Reading Aloud, TWE p. 1187

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Skill Level Up: A Language Arts Game*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up: A Language Arts Game*

# The Adventure of the Speckled Band

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 7.5, DRP: 57, Lexile: 1120

### Objectives

- Analyzing character archetype
- Analyzing details
- Making predictions about the story

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 1208–1225
- \_\_\_\_\_ Unit 6 Resources, pp. 43–45
- \_\_\_\_\_ *Literary Elements Transparency* 86, 87
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 102
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 102
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 203–204
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 66
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, The Adventure of the Speckled Band Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ **TWE** Grammar and Language: Comma Usage, TWE p. 1210
- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 82
- \_\_\_\_\_ **TWE** Grammar and Language: Parallelism, TWE p. 1216
- \_\_\_\_\_ **TWE** Grammar and Language: Confused Words, TWE p. 1220

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up: A Language Arts Game*
- \_\_\_\_\_ **TWE** Literary History: Dr. Watson, TWE p. 1209
- \_\_\_\_\_ **TWE** Cultural History: Gypsies, TWE p. 1211
- \_\_\_\_\_ **TWE** Cultural History: Indian Animals, TWE p. 1210
- \_\_\_\_\_ **TWE** Writer's Technique: Allusions, TWE p. 1214

### ILLINOIS STATE STANDARDS

1.A.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4c; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4d; 3.A.4; 3.B.4a; 3.B.4c

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Hyphenated Compound Words, TWE p. 1215
- \_\_\_\_\_ *English Language Coach*, pp. 18, 34, 50
- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*
- \_\_\_\_\_ **TWE** Building Reading Fluency: Vocabulary, TWE p. 1217

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Differentiated Instruction: Characterization, TWE p. 1209
- \_\_\_\_\_ **TWE** Differentiated Instruction: Drawing Conclusions, TWE p. 1211
- \_\_\_\_\_ **TWE** Differentiated Instruction: Character Motivation, TWE p. 1213
- \_\_\_\_\_ **TWE** Differentiated Instruction: Less Proficient Readers, TWE p. 1219
- \_\_\_\_\_ **TWE** Differentiated Instruction: Less Proficient Readers, TWE p. 1221, 1223, 1225
- \_\_\_\_\_ *Skill Level Up: A Language Arts Game*

**SE** Student Edition **TWE** Teacher Wraparound Edition

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# A Retrieved Reformation

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 5.2, DRP: 56, Lexile: 880

### Objectives

- Analyzing humor
- Making and verifying predictions
- Analyzing text structure



### ILLINOIS STATE STANDARDS

1.A.4a; 1.B.4c; 1.C.4a; 1.C.4b; 1.C.4d; 1.C.4e; 1.C.4f; 2.A.4a; 2.A.4b; 2.B.4c; 2.A.4d;

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 1232–1238
- \_\_\_\_\_ Unit 6 Resources, pp. 46–48
- \_\_\_\_\_ *Literary Elements Transparency* 109
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 103
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 103
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 205–206
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 66
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, A Retrieved Reformation Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ **TWE** Grammar and Language: Past Perfect Tense, TWE p. 1232
- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 83

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up: A Language Arts Game*
- \_\_\_\_\_ **TWE** Literary History: O. Henry's Words, TWE p. 1238

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- \_\_\_\_\_ *Vocabulary PuzzleMaker CD-ROM*
- \_\_\_\_\_ *Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Understanding Slang and Idioms, TWE p. 1233
- \_\_\_\_\_ *English Language Coach*, pp. 19, 35, 51
- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Spanish Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library CD*
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Differentiated Instruction: Research, TWE p. 1235
- \_\_\_\_\_ **TWE** Differentiated Instruction: Research Attitudes, TWE p. 1237
- \_\_\_\_\_ *Skill Level Up: A Language Arts Game*

# Lungewater

## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Readability Score:** Dale-Chall: 7.6, DRP: 57, Lexile: 960

### Objectives

- Analyzing mood
- Analyzing structure
- Monitoring comprehension

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Lit. selection and TWE side notes, pp. 1242–1254
- \_\_\_\_\_ Unit 6 Resources, pp. 49–51
- \_\_\_\_\_ *Literary Elements Transparency 10*
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*

#### Assessment

- \_\_\_\_\_ *Selection Quick Checks*, p. 104
- \_\_\_\_\_ *Selection Quick Checks (Spanish)*, p. 104
- \_\_\_\_\_ *Checkpoint Questions on Presentation Plus! CD-ROM*
- \_\_\_\_\_ *Selection and Unit Assessments*, pp. 207–208
- \_\_\_\_\_ *Assessment by Learning Objectives*, p. 66
- \_\_\_\_\_ *ExamView Assessment Suite CD-ROM*, Lungewater Test

#### Integrated Language Arts Instruction

- \_\_\_\_\_ **TWE** Vocabulary: Deciphering Idioms, TWE p. 1242
- \_\_\_\_\_ **TWE** Grammar and Language: Fragments, TWE p. 1252
- \_\_\_\_\_ *Grammar and Language eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Leveled Vocabulary Development*, p. 84

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *Revising with Style eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Spelling Power eWorkbook* (www.glencoe.com)
- \_\_\_\_\_ *Skill Level Up: A Language Arts Game*
- \_\_\_\_\_ **TWE** Writer's Technique: Character, TWE p. 1243
- \_\_\_\_\_ **TWE** Writer's Technique: First-Person Point of View, TWE p. 1247
- \_\_\_\_\_ **TWE** Writer's Technique: Dialogue, TWE p. 1249



### ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4a; 1.C.4b; 1.C.4f; 2.A.4a; 2.A.4b; 2.A.4d; 2.B.4c; 3.B.4a

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site (www.glencoe.com)
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Vocabulary PuzzleMaker* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Glencoe Online Essay Grading* (www.glencoe.com)



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Spanish Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ *Fluency Practice and Assessment*
- \_\_\_\_\_ **TWE** Building Reading Fluency: Word Lists, TWE p. 1247

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ *Listening Library* CD
- \_\_\_\_\_ *Listening Library Sourcebook: Strategies and Activities*
- \_\_\_\_\_ **TWE** Differentiated Instruction: Visual Learners, TWE p. 1243
- \_\_\_\_\_ **TWE** Differentiated Instruction: Storymaps, TWE p. 1245
- \_\_\_\_\_ **TWE** Differentiated Instruction: Literary Response, TWE p. 1249
- \_\_\_\_\_ **TWE** Differentiated Instruction: Less Proficient Readers, TWE p. 1251
- \_\_\_\_\_ **TWE** Differentiated Instruction: Chunking, TWE p. 1253
- \_\_\_\_\_ *Skill Level Up: A Language Arts Game*

# LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Writing a science fiction story that contains dialogue
- Analyzing a workshop model
- Using dialogue



### ILLINOIS STATE STANDARDS

1.B.4c; 1.C.4f; 3.A.4; 3.B.4a; 3.B.4c; 4.A.4a; 5.B.4b

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** Writing Workshop and TWE side notes, pp. 1256–1263
- \_\_\_\_\_ Unit 6 Resources, pp. 53
- \_\_\_\_\_ *Writing Workshop Transparencies 31–35: Short Story*

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ **TWE** Literary History: Proto-Science Fiction, TWE p. 1257
- \_\_\_\_\_ **TWE** Writer’s Technique: Resolution, TWE p. 1259

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ Rubrics for Assessing Student Writing, Listening, and Speaking
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Revising with Style eWorkbook* ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_ *Sentence Diagraming eWorkbook* ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_ *Spelling Power eWorkbook* ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_ *Glencoe Online Essay Grading* ([www.glencoe.com](http://www.glencoe.com))



### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- \_\_\_\_\_ **TWE** English Language Coach: Multicultural Science Fiction, TWE p. 1257

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ **TWE** Differentiated Instruction: Identifying a Topic, TWE p. 1251
- \_\_\_\_\_ **TWE** Differentiated Instruction: Identifying a Topic, TWE p. 1257
- \_\_\_\_\_ **TWE** Differentiated Instruction: Illustration, TWE p. 1259
- \_\_\_\_\_ **TWE** Differentiated Instruction: Drama, TWE p. 1259
- \_\_\_\_\_ **TWE** Reading in the Real World: Career, TWE p. 1261
- \_\_\_\_\_ **TWE** Differentiated Instruction: Starting in the Middle, TWE p. 1263
- \_\_\_\_\_ *Skill Level Up: A Language Arts Game*

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## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Objectives

- Expressing main ideas, opinions, and judgements about literature orally, supporting them with references to the text
- Focusing attention on interpreting, responding to, and evaluating each speaker's message
- Understanding the role of a discussion facilitator

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

\_\_\_\_\_ **SE** **TWE** SE Lesson and TWE side notes, pp. 1264–1265

\_\_\_\_\_  Unit 6 Resources, p. 54

#### Assessment

\_\_\_\_\_  Rubrics for Assessing Student Writing, Listening and Speaking, pp. 46–47

### ILLINOIS STATE STANDARDS

1.C.4f; 4.A.4a; 4.B.4b; 5.A.4b

### TEACHING TOOLS AND RESOURCES

\_\_\_\_\_  Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))

\_\_\_\_\_  *TeacherWorks Plus* CD-ROM

\_\_\_\_\_  *Presentation Plus!* CD-ROM

### RETEACHING AND ENRICHMENT

\_\_\_\_\_  *Literature Library ExamView Assessment* CD

\_\_\_\_\_  *Literature Library Vocabulary Puzzlemaker* CD-ROM

\_\_\_\_\_  *Glencoe BookLink* CD-ROM

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- *Glencoe BookLink 3* CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

\_\_\_\_\_ **TWE** English Language Coach: Framing Questions, TWE p. 1265

### SPECIAL NEEDS/STRATEGIC INTERVENTION

\_\_\_\_\_ **TWE** Differentiated Instruction: Oral Reading, TWE p. 1265



## LESSON PLAN AND RESOURCE MANAGER

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_



### ILLINOIS STATE STANDARDS

1.B.4c; 2.A.4a; 2.A.4b; 2.B.4b; 3.B.4; 3.B.4a

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction

- \_\_\_\_\_ **SE TWE** SE Lesson and TWE side notes, pp. 1268–1273
- \_\_\_\_\_ *Grammar and Language Transparency 21: Semicolons, and 70: Dangling Modifiers*

#### Assessment

- \_\_\_\_\_ Selection and Unit Assessments, pp. 219–220

### RETEACHING AND ENRICHMENT

- \_\_\_\_\_ *ExamView Assessment Suite* CD-ROM
- \_\_\_\_\_ *Interactive Tutor Self-Assessment* CD-ROM

### TEACHING TOOLS AND RESOURCES

- \_\_\_\_\_ Glencoe Literature Web Site ([www.glencoe.com](http://www.glencoe.com))
- \_\_\_\_\_ *TeacherWorks Plus* CD-ROM
- \_\_\_\_\_ *Presentation Plus!* CD-ROM
- \_\_\_\_\_ *Standardized Test Prep and Practice* (Student Edition)
- \_\_\_\_\_ *Standardized Test Prep and Practice* (Teacher Annotated Edition)
- \_\_\_\_\_ *Writing Constructive Responses Sourcebook*
- \_\_\_\_\_ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- \_\_\_\_\_ *Glencoe Online Essay Grading* ([www.glencoe.com](http://www.glencoe.com))



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- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- \_\_\_\_\_ **TWE** Differentiated Instruction: Contrasts and Comparisons, TWE p. 1271