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Literature
The Reader's Choice



Glencoe

To the Teacher

This *Lesson Plans* book is a companion to your Teacher Wraparound Edition (TWE) in the Glencoe Literature: The Reader's Choice program. This valuable tool supports and extends the TWE lessons by providing reproducible lesson plan pages that list the lesson objectives, the skills covered in each lesson, and the available resources for the lesson.



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Unit 1: Early America (Beginnings–1800)

LESSON PLAN AND RESOURCE MANAGER





Name _____ Date _____ Class _____

Objectives



- Analyzing the characteristics of Early American literature and how issues of the period influenced writers
- Evaluating the influences of the historical forces that shaped literary characters, plots, settings, and themes in Early American literature
- Connecting Early American literature to historical contexts, current events, and your own experiences

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Unit Opener and TWE side notes, pp. 4–8
- _____  *Literature Launchers: Pre-Reading Videos* DVD, Unit 1
- _____  *Literature Launchers Teacher's Guide* (on *TeacherWorks Plus* CD-ROM)
- _____  Unit 1 Resources, pp. 1–2
- _____  *Active Learning and Note Taking Guide*, pp. 1–20 (On-Level)

RETEACHING AND ENRICHMENT




- _____  *Active Learning and Note Taking Guide*, pp. 1–20 (Enriched)
- _____  Unit 1 Resources, pp. 3–10
- _____ **TWE** Political History, TWE p. 5
- _____ **TWE** Cultural History: Early American Newspapers, TWE p. 6
- _____ **TWE** Cultural History: Religious Belief, TWE p. 11
- _____ **TWE** Social History: Slavery, TWE p. 8



ILLINOIS STATE STANDARDS

1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5c; 2.A.5d; 2.B.5a; 2.B.5b; 3.C.5a; 4.B.5b

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM




INDEPENDENT READING


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Active Learning and Note Taking Guide*, pp. 1–20 (ELL)
- _____ **TWE** English Language Coach: Word Meaning, TWE p. 11
- _____ **TWE** English Language Coach: Word Meaning, TWE p. 17
- _____ **TWE** Building Reading Fluency, TWE p. 13

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Active Learning and Note Taking Guide*, pp. 1–20 (Adapted)
- _____ **TWE** Differentiated Instruction: Further Reading, TWE p. 7
- _____ **TWE** Differentiated Instruction: Descriptive Writing, TWE p. 9
- _____ **TWE** Differentiated Instruction: Research, TWE p. 15

Part 1: The Sacred Earth and the Power of Storytelling

LESSON PLAN AND RESOURCE MANAGER


Name _____ Date _____ Class _____

Objectives



- Interpreting the possible influences of the historical context on a literary work
- Applying an understanding that language and literature are the primary means by which a culture is transmitted

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Part Opener and TWE side notes, p. 19
- _____  Unit 1 Resources, p. 13





RETEACHING AND ENRICHMENT

- _____  *Literature Launchers: Pre-Reading Videos* DVD, Unit 1
- _____  *Literature Launchers Teacher's Guide* (on *TeacherWorks Plus* CD-ROM)



ILLINOIS STATE STANDARDS

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  Visual Literacy/Fine Art Transparencies



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Building Background, TWE p. 19

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing characteristics of myth
- Connecting to historical context of literature

**ILLINOIS STATE STANDARDS**

1.B.5d; 1.C.5d; 2.A.5c; 2.A.5d

ESSENTIAL LESSON SUPPORT**Lesson-Specific Instruction**

- _____ **SE TWE** Literary History and TWE side notes, pp. 20–21
- _____ Unit 1 Resources, pp. 15–16
- _____ *Active Learning and Note Taking Guide*, pp. 21–24 (On-Level)

RETEACHING AND ENRICHMENT

- _____ *Active Learning and Note Taking Guide*, pp. 21–24 (Enriched)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ *Presentation Plus!* CD-ROM
- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

**INDEPENDENT READING**

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- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Active Learning and Note Taking Guide*, pp. 21–24 (ELL)
- _____ **TWE** Building Reading Fluency: Dramatic Presentation, TWE p. 21

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Active Learning and Note Taking Guide*, pp. 21–24 (Adapted)
- _____ **TWE** Differentiated Instruction: Research, TWE p. 21

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

How the World Was Made

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 5.9, DRP: 57, Lexile: 1250

Objectives

- Analyzing archetype
- Identifying sequence
- Drawing conclusions



ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 2.A.5b; 2.A.5c; 2.A.5d; 2.B.5a; 3.C.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 24–25
- _____ Unit 1 Resources, pp. 17–19
- _____ *Literary Elements Transparency 87*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 1
- _____ *Selection Quick Checks (Spanish)*, p. 1
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, p. 1
- _____ *Assessment by Learning Objectives*, p. 1
- _____ *ExamView Assessment Suite CD-ROM*, How the World Was Made Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 1
- _____ *Grammar and Language Transparency 3*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*
- _____ **TWE** Cultural History: Evergreens, TWE p. 25

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

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- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Visualizing Sequence/ Storytelling, TWE p. 25
- _____ *Skill Level Up! A Language Arts Game*

from *The Way to Rainy Mountain*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 5.5, DRP: 61,
Lexile: 1000

Objectives

- Analyzing cultural traditions
- Analyzing cultural context
- Recognizing historical influences on literature

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 27–32
- _____ *Bellringer Options: Selection Focus Transparency 1*
- _____ Unit 1 Resources, p. 20
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 2
- _____ *Selection Quick Checks (Spanish)*, p. 2
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 3–4
- _____ *Assessment by Learning Objectives*, p. 1
- _____ *ExamView Assessment Suite CD-ROM*, *The Way to Rainy Mountain Test*

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*
- _____ Cultural History: Names, TWE p. 28
- _____ Cultural History: Myth, TWE p. 30
- _____ Writer's Technique: Voice, TWE p. 29

ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5d; 1.C.5b; 1.C.5d; 2.A.5d

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



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- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach: Building Background, TWE p. 29
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ English Language Coach: Building Background, TWE p. 31
- _____ Building Reading Fluency: Recorded Readings, TWE p. 31

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ Differentiated Instruction: Research/Persuasive Writing, TWE p. 29
- _____ *Skill Level Up! A Language Arts Game*

The Sky Tree, How the Leopard Got His Claws, Prayer to the Pacific, and The Summer of Black Widows

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores:





The Sky Tree: Dale-Chall: 3.6, DRP: 48, Lexile: 740

How the Leopard Got His Claws: Dale-Chall: 3.2, DRP: 46, Lexile: 540







The Summer of Black Widows: Dale-Chall: 4.5, DRP: 55, Lexile: 810

ESSENTIAL LESSON SUPPORT


Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 35–45
- _____  *Bellringer Options: Selection Focus Transparency 2*
- _____  Unit 1 Resources, pp. 22–23
- _____  *Literary Elements Transparency 84*
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*





Assessment

- _____  *Selection Quick Checks*, p. 3
- _____  *Selection Quick Checks (Spanish)*, p. 3
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____  *Selection and Unit Assessments*, pp. 5–6
- _____  *Assessment by Learning Objectives*, p. 1
- _____  *ExamView Assessment Suite CD-ROM*, The Sky Tree, How the Leopard Got His Claws, Prayer to the Pacific, and The Summer of Black Widows Tests

Integrated Language Arts Instruction

- _____ **TWE** Vocabulary: Antonyms, TWE p. 41
- _____  *Grammar and Language eWorkbook* (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up! A Language Arts Game*



INDEPENDENT READING

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- *Literature Anthologies*
- *Five-Star Stories*
- *Glencoe BookLink 3 CD-ROM*
- *The Contemporary Readers*
- *inTIME* magazine
- *Literature Classics CD-ROM*

Objectives








- Analyzing oral tradition
- Questioning
- Relating literature to cultural values







ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5b; 1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5c; 1.C.5d; 1.C.5e; 2.A.5a; 2.A.5c; 2.A.5d; 2.B.5a; 3.C.5a; 4.B.5a; 4.B.5b




TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus CD-ROM*
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____  *Vocabulary PuzzleMaker CD-ROM*
- _____  *Presentation Plus! CD-ROM*
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Letter-Sound Associations, TWE p. 39
- _____  *Listening Library CD*
- _____  *Spanish Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Fluency Practice and Assessment*
- _____ **TWE** Building Reading Fluency: Reader's Theater, TWE p. 41
- _____ **TWE** English Language Coach: Word Parts, TWE p. 43

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Performing, TWE p. 35
- _____ **TWE** Differentiated Instruction: Research/Compare, TWE p. 39
- _____ **TWE** Differentiated Instruction: Connecting, TWE p. 41
- _____ **TWE** Differentiated Instruction: Sequence, TWE p. 43
- _____ **TWE** Reading in the Real World: Career, TWE p. 45
- _____ **TWE** Differentiated Instruction: Research, TWE p. 45
- _____  *Skill Level Up! A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition

 Workbook  Blackline masters  Transparency  CD-ROM  Web

from *The Iroquois Constitution*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 8.2, DRP: 63, Lexile: 1440





Objectives

- Analyzing author's purpose
- Drawing conclusions
- Evaluating the influences of historical forces







 **ILLINOIS STATE STANDARDS**
1.B.5a; 1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 1.C.5f; 3.C.5a

ESSENTIAL LESSON SUPPORT




Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 49–51
- _____  *Bellringer Options: Selection Focus Transparency 3*
- _____  Unit 1 Resources, pp. 24–26
- _____  *Literary Elements Transparency 35*
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*








Assessment

- _____  *Selection Quick Checks*, p. 4
- _____  *Selection Quick Checks (Spanish)*, p. 4
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____  *Selection and Unit Assessments*, pp. 7–8
- _____  *Assessment by Learning Objectives*, p. 1
- _____  *ExamView Assessment Suite CD-ROM*, The Iroquois Constitution Test

Integrated Language Arts Instruction

- _____  *Grammar and Language eWorkbook* (www.glencoe.com)
- _____  *Leveled Vocabulary Development*, p. 2
- _____  *Grammar and Language Transparency 3*

TEACHING TOOLS AND RESOURCES






- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus CD-ROM*
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____  *Vocabulary PuzzleMaker CD-ROM*
- _____  *Presentation Plus! CD-ROM*
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)

 **INDEPENDENT READING**





Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*




ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *English Language Coach*, pp. 14, 30, 47
- _____  *Listening Library CD*
- _____  *Spanish Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Fluency Practice and Assessment*
- _____ **TWE** *English Language Coach: Word Parts*, TWE p. 49
- _____ **TWE** *English Language Coach: Conditional Sentences*, TWE p. 51

RETEACHING AND ENRICHMENT

- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up! A Language Arts Game*
- _____ **TWE** *Political History: Firekeeper*, TWE p. 50

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Skill Level Up! A Language Arts Game*

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SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook  Blackline masters  Transparency  CD-ROM  Web

Part 2: Life in the New World

LESSON PLAN AND RESOURCE MANAGER


Name _____ Date _____ Class _____

Objectives



- Analyzing the characteristics of Early American literature and how the issues of the period influenced writers
- Connecting Early American literature to historical contexts, current events, and personal experiences

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Part Opener and TWE side notes, p. 53
- _____  Unit 1 Resources, p. 27





RETEACHING AND ENRICHMENT

- _____  *Literature Launchers: Pre-Reading Videos* DVD, Unit 1
- _____  *Literature Launchers Teacher's Guide* (on *TeacherWorks Plus* CD-ROM)



ILLINOIS STATE STANDARDS

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  Visual Literacy/Fine Art Transparencies



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Building Background, TWE p. 53

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ **TWE** Differentiated Instruction: Interpreting Meaning, TWE p. 53

from *La Relación*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 6.1, DRP: 55, Lexile: 1100

Objectives

- Analyzing point of view (first person narrative)
- Recognizing bias
- Analyzing historical narrative



ILLINOIS STATE STANDARDS

1.A.5b; 1.B.5a; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5e; 2.A.5b; 3.C.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 56–58
- _____ *Bellringer Options: Selection Focus Transparency 4*
- _____ Unit 1 Resources, pp. 29–31
- _____ *Literary Elements Transparency 22*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 5
- _____ *Selection Quick Checks (Spanish)*, p. 5
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 9–10
- _____ *Assessment by Learning Objectives*, p. 4
- _____ *ExamView Assessment Suite CD-ROM*, La Relación Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 3
- _____ *Grammar and Language Transparency 4*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Relative Pronouns, TWE p. 57

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Correcting Bias, TWE p.57
- _____ *Skill Level Up! A Language Arts Game*

from *Of Plymouth Plantation*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 11.6, DRP: 62, Lexile: 1430





Objectives

- Analyzing diction
- Monitoring comprehension
- Connecting literature to historical contexts







 **ILLINOIS STATE STANDARDS**
1.A.5b; 1.B.5a; 1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 4.B.5a

ESSENTIAL LESSON SUPPORT




Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 62–64
- _____  *Bellringer Options: Selection Focus Transparency 5*
- _____  Unit 1 Resources, pp. 32–34
- _____  *Literary Elements Transparency 26*
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*








Assessment


- _____  *Selection Quick Checks*, p. 6
- _____  *Selection Quick Checks (Spanish)*, p. 6
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____  *Selection and Unit Assessments*, pp. 11–12
- _____  *Assessment by Learning Objectives*, p. 4
- _____  *ExamView Assessment Suite CD-ROM*, Of Plymouth Plantation Test

Integrated Language Arts Instruction

- _____  *Grammar and Language eWorkbook* (www.glencoe.com)
- _____  *Leveled Vocabulary Development*, p. 4
- _____  *Grammar and Language Transparency 5*

TEACHING TOOLS AND RESOURCES






- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus CD-ROM*
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____  *Vocabulary PuzzleMaker CD-ROM*
- _____  *Presentation Plus! CD-ROM*
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)

 **INDEPENDENT READING**





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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*




RETEACHING AND ENRICHMENT

- _____  *Of Plymouth Plantation: Read Aloud, Think Aloud Transparencies 1–7*
- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagramming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up! A Language Arts Game*
- _____ **TWE** Cultural History: The Puritans, TWE p. 62
- _____ **TWE** Cultural History: Thanksgiving, TWE p. 64

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Listening Library CD*
- _____  *Spanish Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Archaic Language, TWE p. 63
- _____ **TWE** Building Reading Fluency: Paraphrasing, TWE p. 63

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Skill Level Up! A Language Arts Game*

from *The Life of Olaudah Equiano*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 7.6, DRP: 59, Lexile: 1250






Objectives

- Analyzing a slave narrative
- Analyzing how issues of the period influenced writers







 **ILLINOIS STATE STANDARDS**
1.B.5a; 1.B.5d; 1.C.5b; 1.C.5c; 2.A.5d; 5.C.5a

ESSENTIAL LESSON SUPPORT






Lesson-Specific Instruction

- _____  Lit. selection and TWE side notes, pp. 68–72
- _____  *Bellringer Options: Selection Focus Transparency 6*
- _____  Unit 1 Resources, pp. 35–37
- _____  *Literary Elements Transparency 30*
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*







Assessment

- _____  *Selection Quick Checks*, p. 7
- _____  *Selection Quick Checks (Spanish)*, p. 7
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____  *Selection and Unit Assessments*, pp. 13–14
- _____  *Assessment by Learning Objectives*, p. 4
- _____  *ExamView Assessment Suite CD-ROM*, *The Life of Olaudah Equiano Test*








Integrated Language Arts Instruction


- _____  Vocabulary: Adjectives, TWE p. 70
- _____  Grammar and Language: Compound Subjects, TWE p. 72
- _____  *Grammar and Language eWorkbook* (www.glencoe.com)
- _____  *Leveled Vocabulary Development*, p. 5
- _____  *Grammar and Language Transparency 15*

RETEACHING AND ENRICHMENT

- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up! A Language Arts Game*
- _____  Political History: Slavery, TWE p. 68
- _____  Writer's Technique: Purpose, TWE p. 70








TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus CD-ROM*
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____  *Vocabulary PuzzleMaker CD-ROM*
- _____  *Presentation Plus! CD-ROM*
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)





 **INDEPENDENT READING**
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *English Language Coach*, pp. 7, 23, 39
- _____  *Listening Library CD*
- _____  *Spanish Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Fluency Practice and Assessment*
- _____  *English Language Coach: Context*, TWE p. 71
- _____  *Building Reading Fluency: Decoding Long Sentences*, TWE p. 69

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Reading in the Real World: Citizenship*, TWE p. 71
- _____  *Skill Level Up! A Language Arts Game*

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 Student Edition  Teacher Wraparound Edition
 Workbook  Blackline masters  Transparency  CD-ROM  Web

from *A Narrative of the Captivity and Restoration of Mrs. Mary Rowlandson*


LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 7.9, DRP: 57, Lexile: 1030





Objectives

- Analyzing allusion
- Analyzing historical context
- Evaluating historical forces that shaped literary settings







 **ILLINOIS STATE STANDARDS**
1.B.5a; 1.B.5b; 1.B.5d; 1.C.5a; 1.C.5b; 2.A.5a; 2.A.5c; 2.A.5d; 3.C.5a

ESSENTIAL LESSON SUPPORT




Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 76–79
- _____  *Bellringer Options: Selection Focus Transparency 7*
- _____  Unit 1 Resources, pp. 38–40
- _____  *Literary Elements Transparency 94*
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*








Assessment

- _____  *Selection Quick Checks*, p. 8
- _____  *Selection Quick Checks (Spanish)*, p. 8
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____  *Selection and Unit Assessments*, pp. 15–16
- _____  *Assessment by Learning Objectives*, p. 4
- _____  *ExamView Assessment Suite CD-ROM*, *A Narrative of the Captivity and Restoration of Mrs. Mary Rowlandson Test*

Integrated Language Arts Instruction

- _____ **TWE** Grammar and Language: Interjections, TWE p. 76
- _____  *Grammar and Language eWorkbook* (www.glencoe.com)
- _____  *Leveled Vocabulary Development*, p. 6
- _____  *Grammar and Language Transparency 8*

TEACHING TOOLS AND RESOURCES





- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus CD-ROM*
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____  *Vocabulary PuzzleMaker CD-ROM*
- _____  *Presentation Plus! CD-ROM*
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)

 **INDEPENDENT READING**





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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*




RETEACHING AND ENRICHMENT

- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagramming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up! A Language Arts Game*
- _____ **TWE** Writer's Technique: Tone, TWE p. 76
- _____ **TWE** Political History: Colonial Garrisons, TWE p. 77

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Listening Library CD*
- _____  *Spanish Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Historical Language, TWE p. 76
- _____ **TWE** English Language Coach: Allusions, TWE p. 79

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Context Clues, TWE p. 77
- _____ **TWE** Differentiated Instruction: Write a Screenplay, TWE p. 79
- _____  *Skill Level Up! A Language Arts Game*

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Upon the Burning of Our House and To My Dear and Loving Husband

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing metaphor and extended metaphor
- Drawing conclusions about author's beliefs
- Analyzing characteristics of Early American literature

ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5c; 1.C.5d; 1.C.5f; 2.A.5a; 2.B.5b; 3.A.5; 3.B.5; 3.C.5a; 4.B.5b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 84–85
- _____ *Bellringer Options: Selection Focus Transparency 8*
- _____ Unit 1 Resources, pp. 41–43
- _____ *Literary Elements Transparency 69*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 9
- _____ *Selection Quick Checks (Spanish)*, p. 9
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 17–18
- _____ *Assessment by Learning Objectives*, p. 4
- _____ *ExamView Assessment Suite CD-ROM*, Upon the Burning of Our House and To My Dear and Loving Husband Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 7
- _____ *Grammar and Language Transparency 6*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach: Understanding Rhyme, TWE p. 85
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ Differentiated Instruction: Research, TWE p. 85
- _____ *Skill Level Up! A Language Arts Game*

from *Sinners in the Hands of an Angry God*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 7.3, DRP: 61, Lexile: 1280

Objectives

- Analyzing imagery
- Examining connotation
- Connecting literature to historical contexts



ILLINOIS STATE STANDARDS

1.A.5b; 1.B.5a; 1.B.5d; 1.C.5a; 2.A.5a; 2.A.5d; 2.B.5a; 4.B.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 90–92
- _____ *Bellringer Options: Selection Focus Transparency 9*
- _____ Unit 1 Resources, pp. 40–46
- _____ *Literary Elements Transparency 71*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 10
- _____ *Selection Quick Checks (Spanish)*, p. 10
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 19–20
- _____ *Assessment by Learning Objectives*, p. 4
- _____ *ExamView Assessment Suite CD-ROM*, *Sinners in the Hands of an Angry God Test*

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 8

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*
- _____ **TWE** Cultural History: Calvinism, TWE p. 90
- _____ **TWE** Cultural History: Revivalism, TWE p. 92

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: A Changing Language, TWE p. 91

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Part 3: The Road to Independence

LESSON PLAN AND RESOURCE MANAGER


Name _____ Date _____ Class _____

Objectives



- Analyzing the characteristics of Early American literature and how the issues of the period influenced writers
- Evaluating the influences of the historical period that shaped literary characters, plots, settings, and themes
- Connecting Early American literature to historical contexts, current events, and personal experiences

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Part Opener and TWE side notes, p. 95
- _____  Unit 1 Resources, p. 47





RETEACHING AND ENRICHMENT

- _____  *Literature Launchers: Pre-Reading Videos* DVD, Unit 1
- _____  *Literature Launchers Teacher's Guide* (on *TeacherWorks Plus* CD-ROM)



ILLINOIS STATE STANDARDS

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  Visual Literacy/Fine Art Transparencies



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Building Background, TWE p. 95

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ **TWE** Differentiated Instruction: Interpreting Meaning, TWE p. 95

from *The Autobiography of Benjamin Franklin*


LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 7.0, DRP: 59, Lexile: 1170





Objectives

- Analyzing autobiography
- Analyzing voice
- Connecting literature to historical contexts







 **ILLINOIS STATE STANDARDS**
1.A.5a; 1.A.5b; 1.B.5a; 1.B.5b; 1.B.5d; 1.C.5a; 1.C.5b; 2.A.5a; 2.B.5a; 2.B.5b; 3.C.5a; 3C.5b

ESSENTIAL LESSON SUPPORT





Lesson-Specific Instruction

- _____  Lit. selection and TWE side notes, pp. 98–100
- _____  Unit 1 Resources, pp. 49–51
- _____  *Literary Elements Transparency 27*
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*






Assessment

- _____  *Selection Quick Checks*, p. 11
- _____  *Selection Quick Checks (Spanish)*, p. 11
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____  *Selection and Unit Assessments*, pp. 21–22
- _____  *Assessment by Learning Objectives*, p. 8
- _____  *ExamView Assessment Suite CD-ROM*, *The Autobiography of Benjamin Franklin Test*








Integrated Language Arts Instruction


- _____  Grammar and Language Connotations, TWE p. 100
- _____  *Grammar and Language eWorkbook* (www.glencoe.com)
- _____  *Leveled Vocabulary Development*, p. 9
- _____  *Grammar and Language Transparency 10*

RETEACHING AND ENRICHMENT

- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagramming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up! A Language Arts Game*
- _____  Cultural History: Quakers, TWE p. 100

TEACHING TOOLS AND RESOURCES






- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus CD-ROM*
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____  *Vocabulary PuzzleMaker CD-ROM*
- _____  *Presentation Plus! CD-ROM*
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)

 **INDEPENDENT READING**





Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Listening Library CD*
- _____  *Spanish Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Fluency Practice and Assessment*
- _____  English Language Coach: Idioms, TWE p.

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  Differentiated Instruction: Predicting, TWE p. 99
- _____  *Skill Level Up! A Language Arts Game*

from *Poor Richard's Almanack*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing aphorisms
- Connecting to personal experience
- Evaluating historical forces that shaped literary themes



ILLINOIS STATE STANDARDS

1.A.5a; 1.A.5b; 1.B.5a; 1.B.5b; 1.B.5d; 1.C.5a; 1.C.5b; 2.A.5a; 2.B.5a; 2.B.5b; 3.C.5a; 3C.5b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, p. 102
- _____ *Bellringer Options: Selection Focus Transparency* 10
- _____ Unit 1 Resources, pp. 52–53
- _____ *Literary Elements Transparency* 93
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 12
- _____ *Selection Quick Checks (Spanish)*, p. 12
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 23–24
- _____ *Assessment by Learning Objectives*, p. 8
- _____ *ExamView Assessment Suite CD-ROM*, Poor Richard's Almanack Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
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- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up! A Language Arts Game*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing literary periods
- Analyzing persuasion
- Understanding rhetorical devices

**ILLINOIS STATE STANDARDS**

1.B.5d; 1.C.5b; 2.A.5a; 2.A.5c; 2.A.5d; 2.B.5b

ESSENTIAL LESSON SUPPORT**Lesson-Specific Instruction**

- _____ **SE** **TWE** Literary History and TWE side notes, pp. 104–105
- _____ Unit 1 Resources, pp. 54–55
- _____ *Active Learning and Note Taking Guide*, pp. 35–38 (On-Level)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Presentation Plus!* CD-ROM

RETEACHING AND ENRICHMENT

- _____ *Active Learning and Note Taking Guide*, pp. 35–38 (Enriched)

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Active Learning and Note Taking Guide*, pp. 35–38 (ELL)

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Active Learning and Note Taking Guide*, pp. 35–38 (Adapted)

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Speech to the Second Virginia Convention


LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 8.4, DRP: 60, Lexile: 930

Objectives

- Analyzing rhetorical questions
- Analyzing figurative language
- Evaluating the influences of historical forces



ILLINOIS STATE STANDARDS
1.B.5a; 1.B.5b; 1.B.5d; 1.C.5a; 1.C.5b; 2.A.5a; 2.B.5a; 3.C.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 108–110
- _____ *Bellinger Options: Selection Focus Transparency* 11
- _____ Unit 1 Resources, pp. 56–58
- _____ *Literary Elements Transparency* 39
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment


- _____ *Selection Quick Checks*, p. 13
- _____ *Selection Quick Checks (Spanish)*, p. 13
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 25–26
- _____ *Assessment by Learning Objectives*, p. 8
- _____ *ExamView Assessment Suite CD-ROM*, *Speech to the Second Virginia Convention Test*

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 10

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*, pp. 11, 27, 43
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ *English Language Coach: Connotations*, TWE p. 109

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up! A Language Arts Game*

Declaration of Independence

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 12.6, DRP: 71, Lexile: 1360

Objectives

- Analyzing parallelism
- Evaluating argument
- Relating literature to the historical period



ILLINOIS STATE STANDARDS
1.B.5a; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 1.C.5e; 2.A.5a; 3.C.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 114–116
- _____ *Bellringer Options: Selection Focus Transparency 12*
- _____ Unit 1 Resources, pp. 59–60
- _____ *Literary Elements Transparency 40*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment


- _____ *Selection Quick Checks*, p. 14
- _____ *Selection Quick Checks (Spanish)*, p. 14
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 27–28
- _____ *Assessment by Learning Objectives*, p. 8
- _____ *ExamView Assessment Suite CD-ROM*, Declaration of Independence Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 11
- _____ *Grammar and Language Transparency 13*

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

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- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*
- _____ Political History: Colonial Legislatures, TWE p. 114

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*, pp. 14, 30, 46
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ *English Language Coach: Negative Prefixes*, TWE p. 115

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Reading in the Real World: Citizenship*, TWE p. 115
- _____ *Skill Level Up! A Language Arts Game*

Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

How They Chose These Words

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 7.9, DRP: 68, Lexile: 1200

Objectives




- Determining the main idea and supporting details
- Analyzing how issues of the period influenced writers









ILLINOIS STATE STANDARDS
1.B.5a; 1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d

ESSENTIAL LESSON SUPPORT



Lesson-Specific Instruction

- _____  Lit. selection and TWE side notes, pp. 118–120
- _____  Unit 1 Resources, p. 62
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*








Assessment

- _____  *Selection Quick Checks*, p. 15
- _____  *Selection Quick Checks (Spanish)*, p. 15
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____  *Selection and Unit Assessments*, pp. 29–30
- _____  *Assessment by Learning Objectives*, p. 8
- _____  *ExamView Assessment Suite CD-ROM*, *How They Chose These Words Test*

Integrated Language Arts Instruction

- _____  Vocabulary: Plagiarism, TWE p. 119
- _____  *Grammar and Language eWorkbook* (www.glencoe.com)

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus CD-ROM*
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____  *Vocabulary PuzzleMaker CD-ROM*
- _____  *Presentation Plus! CD-ROM*
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)








INDEPENDENT READING





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- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*





RETEACHING AND ENRICHMENT

- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up! A Language Arts Game*
- _____  Literary History: Isaac Newton, TWE p. 119

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Listening Library CD*
- _____  *Spanish Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  Differentiated Instruction: Comparing and Contrasting, TWE p. 119
- _____  *Skill Level Up! A Language Arts Game*

from *The Crisis*, No. 1

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 8.8, DRP: 62, Lexile: 1050






Objectives

- Analyzing tone
- Summarizing
- Relating literature to the historical period







 **ILLINOIS STATE STANDARDS**
1.A.5b; 1.B.5a; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 1.C.5e; 2.B.5a; 3.C.5a; 4.B.5b

ESSENTIAL LESSON SUPPORT



Lesson-Specific Instruction

- _____  Lit. selection and TWE side notes, pp. 124–126
- _____  *Bellringer Options: Selection Focus Transparency* 13
- _____  Unit 1 Resources, pp. 63–65
- _____  *Literary Elements Transparency* 25
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*








Assessment


- _____  *Selection Quick Checks*, p. 16
- _____  *Selection Quick Checks (Spanish)*, p. 16
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____  *Selection and Unit Assessments*, pp. 31–32
- _____  *Assessment by Learning Objectives*, p. 8
- _____  *ExamView Assessment Suite CD-ROM*, *The Crisis*, No. 1 Test

Integrated Language Arts Instruction

- _____  *Grammar and Language eWorkbook* (www.glencoe.com)
- _____  *Leveled Vocabulary Development*, p. 12

TEACHING TOOLS AND RESOURCES







- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus CD-ROM*
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____  *Vocabulary PuzzleMaker CD-ROM*
- _____  *Presentation Plus! CD-ROM*
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)

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- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*




RETEACHING AND ENRICHMENT

- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagramming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up! A Language Arts Game*
- _____  *Political History: The Stamp Act*, TWE p. 124
- _____  *Political History: Joan of Arc*, TWE p. 125

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Listening Library CD*
- _____  *Spanish Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Fluency Practice and Assessment*
- _____  *English Language Coach: Gender References*, TWE p. 125

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Skill Level Up! A Language Arts Game*

To His Excellency, General Washington

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing couplets (heroic couplet, iambic pentameter)
- Analyzing structure (inversion)
- Connecting literature to historical contexts



ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 131–132
- _____ *Bellringer Options: Selection Focus Transparency 47*
- _____ Unit 1 Resources, pp. 66–67
- _____ *Literary Elements Transparency 47*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 17
- _____ *Selection Quick Checks (Spanish)*, p. 17
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 33–34
- _____ *Assessment by Learning Objectives*, p. 8
- _____ *ExamView Assessment Suite CD-ROM*, To His Excellency, General Washington Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



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- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ *English Language Coach: Figurative Language*, TWE p. 131

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Differentiated Instruction: Spatial Learning*, TWE p. 131
- _____ *Skill Level Up! A Language Arts Game*

Letter to John Adams and Letter to Her Daughter

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____





Readability Scores:

Letter to John Adams: Dale-Chall: 8.8, DRP: 62, Lexile: 1350







Letter to Her Daughter: Dale-Chall: 8.8, DRP: 62, Lexile: 1350

ESSENTIAL LESSON SUPPORT



Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 136–139
- _____  *Bellringer Options: Selection Focus Transparency 15*
- _____  Unit 1 Resources, pp. 68–70
- _____  *Literary Elements Transparency 11*
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*





Assessment

- _____  *Selection Quick Checks*, p. 18
- _____  *Selection Quick Checks (Spanish)*, p. 18
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____  *Selection and Unit Assessments*, pp. 35–36
- _____  *Assessment by Learning Objectives*, p. 8
- _____  *ExamView Assessment Suite CD-ROM*, Letter to John Adams and Letter to Her Daughter from the New and Unfinished White Test

Integrated Language Arts Instruction

- _____  *Grammar and Language eWorkbook* (www.glencoe.com)
- _____  *Leveled Vocabulary Development*, p. 13

RETEACHING AND ENRICHMENT

- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up! A Language Arts Game*
- _____ **TWE** Cultural History: Agnes, TWE p. 138

Objectives








- Analyzing description
- Recognizing author's purpose
- Relating literature to the historical period



ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5c; 1.B.5d; 1.C.5b; 1.C.5d; 2.A.5a; 3.C.5b

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus CD-ROM*
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____  *Vocabulary PuzzleMaker CD-ROM*
- _____  *Presentation Plus! CD-ROM*
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- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Listening Library CD*
- _____  *Spanish Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Speaking Practice, TWE p. 137
- _____ **TWE** English Language Coach: Word Meanings, TWE p. 139

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Persuasive Writing, TWE p. 137
- _____ **TWE** Differentiated Instruction: Research, TWE p. 139
- _____  *Skill Level Up! A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition

 Workbook  Blackline masters  Transparency  CD-ROM  Web

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 9.9, DRP: 64, Lexile: 1270

Objectives

- Analyzing biographical information
- Evaluating the influences of historical forces on writers



ILLINOIS STATE STANDARDS
1.B.5a; 1.B.5b; 1.B.5d; 1.C.5c; 2.B.5b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 142–145
- _____ Unit 1 Resources, pp. 72
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 19
- _____ *Selection Quick Checks (Spanish)*, p. 19
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 37–38
- _____ *Assessment by Learning Objectives*, p. 8
- _____ *ExamView Assessment Suite CD-ROM*, John Adams Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



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- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*
- _____ Cultural History: Women's Education, TWE p. 143
- _____ Cultural History: Class and Marriage, TWE p. 144

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach: Building Background, TWE p. 143
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up! A Language Arts Game*

LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

Objectives

- Writing a persuasive speech as an instrument for change in your community or the world
- Including a clearly stated opinion supported by relevant evidence
- Analyzing a literary model

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 140–153
- _____  Unit 1 Resources, p. 74
- _____  *Writing Workshop Transparencies* 6–10: Persuasive Speech

RETEACHING AND ENRICHMENT









- _____ **TWE** Political History: The League of Women Voters, TWE p. 147



ILLINOIS STATE STANDARDS

1.C.5f; 3.A.5; 3.B.5; 3.C.5a; 3.C.5b; 4.B.5a; 4.B.5b

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  Rubrics for Assessing Student Writing, Listening, and Speaking, pp.
- _____  *Presentation Plus!* CD-ROM
- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Mode of Writing, TWE p. 147
- _____ **TWE** English Language Coach: Speaking Practice, TWE p. 149
- _____ **TWE** English Language Coach: Mode of Writing, TWE p. 151
- _____ **TWE** English Language Coach: Speaking Practice, TWE p. 153

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ **TWE** Differentiated Instruction: Persuasion, TWE p. 147
- _____ **TWE** Differentiated Instruction: Research, TWE p. 149
- _____ **TWE** Differentiated Instruction: Research, TWE p. 151
- _____ **TWE** Differentiated Instruction: Debate Club, TWE p. 153
- _____  *Skill Level Up! A Language Arts Game*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Delivering a persuasive presentation that develops a logical argument
- Providing feedback on a presentation
- Analyzing four basic types of persuasive speeches



ILLINOIS STATE STANDARDS

4.B.5a; 4.B.5c; 5.B.5a; 5.C.5b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** SE Lesson and TWE side notes, pp. 154–155
- _____ Unit 1 Resources, pp. 75–76

Assessment

- _____ Rubrics for Assessing Student Writing, Listening and Speaking, pp. 42–43

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Presentation Plus!* CD-ROM

RETEACHING AND ENRICHMENT

- _____ **TWE** Cultural History: Patrick Henry, TWE p. 147
- _____ *Literature Library ExamView Assessment* CD
- _____ *Literature Library Vocabulary PuzzleMaker* CD-ROM
- _____ *Glencoe BookLink 3* CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Speaking Practice, TWE p. 155

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ **TWE** Differentiated Instruction: Visual Cues, TWE p. 155

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____



ILLINOIS STATE STANDARDS

1.A.5b; 1.B.5c; 1.B.5d; 1.C.5b; 1.C.5d; 2.B.5a; 3.A.5; 3.C.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE** **TWE** SE Lesson and TWE side notes,
pp. 151–161

Assessment

_____ Selection and Unit Assessments, pp. 283–284

RETEACHING AND ENRICHMENT

_____ *ExamView Assessment Suite* CD-ROM

_____ *Interactive Tutor Self-Assessment* CD-ROM

TEACHING TOOLS AND RESOURCES

_____ Glencoe Literature Web Site (www.glencoe.com)

_____ *TeacherWorks Plus* CD-ROM

_____ *Presentation Plus!* CD-ROM

_____ *Standardized Test Prep and Practice* (Student Edition)

_____ *Standardized Test Prep and Practice* (Teacher's Annotated Edition)

_____ Writing Constructive Responses Sourcebook

_____ Rubrics for Assessing Student Writing, Listening, and Speaking

_____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

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- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM

SPECIAL NEEDS/STRATEGIC INTERVENTION

_____ **TWE** Differentiated Instruction: Comprehension Strategies, TWE p. 157

_____ **TWE** Differentiated Instruction: Test Preparation: Trying Out Answers, TWE p. 159

_____ **TWE** Differentiated Instruction: Persuasive Writing, TWE p. 159

Unit 2: American Romanticism (1800–1860)

LESSON PLAN AND RESOURCE MANAGER





Name _____ Date _____ Class _____

Objectives



- Analyzing the characteristics of literature during the period of American Romanticism and how issues of the period influenced writers
- Evaluating the influences of the historical forces that shaped literary characters, plots, settings, and themes in literature during the period of American Romanticism
- Connecting literature during the period of American Romanticism to historical contexts, current events, and your own experiences

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Unit Opener and TWE side notes, pp. 162–176
- _____  *Literature Launchers: Pre-Reading Videos* DVD, Unit 2
- _____  *Literature Launchers Teacher's Guide* (on *TeacherWorks Plus* CD-ROM)
- _____  Unit 2 Resources, pp. 1–2
- _____  *Active Learning and Note Taking Guide*, pp. 46–65 (On-Level)

RETEACHING AND ENRICHMENT




- _____  *Active Learning and Note Taking Guide*, pp. 46–65 (Enriched)
- _____  Unit 2 Resources, pp. 3–10
- _____ **TWE** Language History: Rise of American English, TWE p. 164
- _____ **TWE** Language History: Peculiar, TWE p. 168
- _____ **TWE** Literary History: Uncle Tom's Cabin, TWE p. 165
- _____ **TWE** Literary History: American Gothic, TWE p. 169
- _____ **TWE** Literary History: The Influence of Thoreau, TWE p. 172
- _____ **TWE** Political History: Log Cabin Election, TWE p. 166
- _____ **TWE** Writer's Technique: Emerson's Informal Style, TWE p. 170
- _____ **TWE** Writer's Technique: Hawthorne's Notebooks, TWE p. 174



ILLINOIS STATE STANDARDS

1.B.5b; 1.B.5d; 1.C.5a; 2.A.5a; 2.A.5c; 2.A.5d; 2.B.5a; 2.B.5b; 3.C.5a; 4.B.5a

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM




INDEPENDENT READING


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Active Learning and Note Taking Guide*, pp. 46–65 (ELL)
- _____ **TWE** English Language Coach: Word Meanings, TWE p. 169
- _____ **TWE** English Language Coach: Sentence Completion, TWE p. 173

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Active Learning and Note Taking Guide*, pp. 46–65 (Adapted)
- _____ **TWE** Differentiated Instruction: Research, TWE p. 165
- _____ **TWE** Differentiated Instruction: Making Comparisons, TWE p. 167
- _____ **TWE** Differentiated Instruction: Visual Elements, TWE p. 171
- _____ **TWE** Differentiated Instruction: Word Parts, TWE p. 173
- _____ **TWE** Differentiated Instruction: Comprehension Strategies, TWE p. 175

Part 1: Individualism, Optimism, and Nature

LESSON PLAN AND RESOURCE MANAGER


Name _____ Date _____ Class _____

Objectives



- Analyzing the characteristics of the period and how issues of the period influenced writers
- Evaluating the influences of the historical forces that shaped literary characters, plots, settings, and themes
- Connecting literature to historical contexts, current events, and personal experiences

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Part Opener and TWE side notes, p. 177
- _____  Unit 2 Resources, p. 13





RETEACHING AND ENRICHMENT

- _____  *Literature Launchers: Pre-Reading Videos* DVD, Unit 2
- _____  *Literature Launchers Teacher's Guide* (on *TeacherWorks Plus* CD-ROM)



ILLINOIS STATE STANDARDS

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  Visual Literacy/Fine Art Transparencies



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Building Background, TWE p. 177

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ **TWE** Differentiated Instruction: Interpreting Meaning, TWE p. 177

from *Nature*


LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 8.9, DRP: 61, Lexile: 960

Objectives




- Analyzing theme (direct and implied)
- Recognizing author's purpose
- Analyzing characteristics of literature during the period of American Romanticism

 **ILLINOIS STATE STANDARDS**







1.B.5a; 1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 2.A.5b; 2.B.5a; 3.C.5a

ESSENTIAL LESSON SUPPORT



Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 180–181
- _____  Unit 2 Resources, pp. 15–17
- _____  *Literary Elements Transparency* 18
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*








Assessment

- _____  *Selection Quick Checks*, p. 20
- _____  *Selection Quick Checks (Spanish)*, p. 20
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____  *Selection and Unit Assessments*, pp. 39–40
- _____  *Assessment by Learning Objectives*, p. 13
- _____  *ExamView Assessment Suite CD-ROM*, Nature Test

Integrated Language Arts Instruction

- _____ **TWE** Grammar and Language: Infinitives, TWE p. 180
- _____  *Grammar and Language eWorkbook* (www.glencoe.com)
- _____  *Leveled Vocabulary Development*, p. 14

TEACHING TOOLS AND RESOURCES





- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus CD-ROM*
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____  *Vocabulary PuzzleMaker CD-ROM*
- _____  *Presentation Plus! CD-ROM*
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)

 **INDEPENDENT READING**





Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*




RETEACHING AND ENRICHMENT

- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up! A Language Arts Game*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Listening Library CD*
- _____  *Spanish Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Fluency Practice and Assessment*
- _____ **TWE** *English Language Coach: Connect*, TWE p. 181

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** *Differentiated Instruction: Write an Essay*, TWE p. 181
- _____  *Skill Level Up! A Language Arts Game*

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SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook  Blackline masters  Transparency  CD-ROM  Web

from *Self-Reliance*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 10.2, DRP: 64,
Lexile: 1030

Objectives

- Analyzing figurative language
- Drawing conclusions
- Evaluating the influences of historical forces on themes in literature

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 183–184
- _____ Unit 2 Resources, pp. 18–20
- _____ Literary Elements Transparency 67
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, p. 21
- _____ Selection Quick Checks (Spanish), p. 21
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 41–42
- _____ Assessment by Learning Objectives, p. 13
- _____ ExamView Assessment Suite CD-ROM, Self-Reliance Test

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Leveled Vocabulary Development, p. 15

RETEACHING AND ENRICHMENT

- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Sentence Diagramming eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up! A Language Arts Game



ILLINOIS STATE STANDARDS

1.A.5b; 1.B.5a; 1.B.5b; 1.B.5d; 1.C.5b; 1.C.5d; 2.B.5b; 3.C.5a; 4.B.5b

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ Listening Library CD
- _____ Spanish Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Skill Level Up! A Language Arts Game

Student Edition Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Concord Hymn

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing metonymy
- Applying background knowledge
- Analyzing the characteristics of literature



ILLINOIS STATE STANDARDS

1.A.5b; 1.B.5a; 1.B.5d; 1.C.5b; 1.C.5d; 3.C.5a; 4.B.5b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, p. 187
- _____ *Bellringer Options: Selection Focus Transparency* 16
- _____ Unit 2 Resources, pp. 21–22
- _____ *Literary Elements Transparency* 101
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 22
- _____ *Selection Quick Checks (Spanish)*, p. 22
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 43–44
- _____ *Assessment by Learning Objectives*, p. 13
- _____ *ExamView Assessment Suite CD-ROM*, Concord Hymn Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Grammar and Language Transparency* 21

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



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- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up! A Language Arts Game*

The Biology of Joy

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 11.9, DRP: 68, Lexile: 1110

Objectives

- Making connections between texts
- Analyzing cause-and-effect relationships
- Previewing text and images

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 189–192
- _____ Unit 2 Resources, p. 23
- _____ *Checkpoint Questions on Presentation Plus!* CD-ROM

Assessment

- _____ *Selection Quick Checks*, p. 23
- _____ *Selection Quick Checks (Spanish)*, p. 23
- _____ *Checkpoint Questions on Presentation Plus!* CD-ROM
- _____ *Selection and Unit Assessments*, pp. 45–46
- _____ *Assessment by Learning Objectives*, p. 13
- _____ *ExamView Assessment Suite* CD-ROM, *The Biology of Joy* Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*
- _____ **TWE** Cultural History: Buddhism, TWE p. 190
- _____ **TWE** Cultural History: Pavlov's Dogs, TWE p. 191

ILLINOIS STATE STANDARDS

1.B.5c; 1.B.5d; 1.C.5a; 1.C.5c; 2.B.5b; 3.C.5b

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING

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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*, pp. 7, 23, 39
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** *English Language Coach: Context Clues*, TWE p. 189

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** *Differentiated Instruction: Root Words*, TWE p. 191
- _____ *Skill Level Up! A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

from *Woman in the Nineteenth Century*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 8.2, DRP: 65, Lexile: 1340

Objectives

- Analyzing thesis
- Summarizing
- Analyzing literary periods

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 195–198
- _____ Unit 2 Resources, pp. 24–26
- _____ *Literary Elements Transparency 0*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 24
- _____ *Selection Quick Checks (Spanish)*, p. 24
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 47–48
- _____ *Assessment by Learning Objectives*, p. 13
- _____ *ExamView Assessment Suite CD-ROM*, *Woman in the Nineteenth Century Test*

Integrated Language Arts Instruction

- _____ Grammar and Language: Linking Verbs, TWE p. 198
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 16

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*
- _____ Cultural History: Women's Rights, TWE p. 197

ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5b; 2.B.5b; 3.C.5a

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*, pp. 14, 30, 46
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ *English Language Coach: Word Parts*, TWE p. 197

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ Differentiated Instruction: Paraphrasing, TWE p. 197
- _____ *Skill Level Up! A Language Arts Game*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing literary periods
- Drawing conclusions about a speaker's attitudes
- Analyzing figurative language

**ILLINOIS STATE STANDARDS**

1.B.5d; 1.C.5b; 2.A.5c; 2.A.5d; 2.B.5a

ESSENTIAL LESSON SUPPORT**Lesson-Specific Instruction**

- _____ **SE TWE** Literary History and TWE side notes, pp. 200–201
- _____ Unit 2 Resources, pp. 27–28
- _____ *Active Learning and Note Taking Guide*, pp. 66–69 (On-Level)

RETEACHING AND ENRICHMENT

- _____ *Active Learning and Note Taking Guide*, pp. 66–69 (Enriched)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ *Presentation Plus!* CD-ROM
- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Active Learning and Note Taking Guide*, pp. 66–69 (ELL)

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Active Learning and Note Taking Guide*, pp. 66–69 (Adapted)
- _____ **TWE** Differentiated Instruction: Understanding Poetry, TWE p. 201

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 6.3, DRP: 58, Lexile: 1260

Objectives

- Analyzing metaphor
- Connecting to personal experience
- Evaluating the historical forces that shaped literature

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 204–208
- _____ *Bellringer Options: Selection Focus Transparency 17*
- _____ Unit 2 Resources, pp. 29–31
- _____ *Literary Elements Transparency 69*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 25
- _____ *Selection Quick Checks (Spanish)*, p. 25
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 49–50
- _____ *Assessment by Learning Objectives*, p. 13
- _____ *ExamView Assessment Suite CD-ROM*, Walden Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 17
- _____ *Grammar and Language Transparency 22*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*

ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5a; 3.C.5b; 4.B.5a

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING

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- *Literature Anthologies*
- *Five-Star Stories*
- *Glencoe BookLink 3 CD-ROM*
- *The Contemporary Readers*
- *inTIME* magazine
- *Literature Classics CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Clauses, TWE p. 207

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Reading in the Real World: College, TWE p. 205
- _____ **TWE** Differentiated Instruction: Write an Essay, TWE p. 207
- _____ *Skill Level Up! A Language Arts Game*

from *Civil Disobedience*, *On the Eve of Historic Dandi March*, and from *Long Walk to Freedom*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores:

Civil Disobedience: Dale-Chall: 7.7, DRP: 63, Lexile: 1110

On the Eve of Historic Dandi March: Dale-Chall: 6.8, DRP: 59, Lexile: 950

Long Walk to Freedom: Dale-Chall: 8.1, DRP: 65, Lexile: 1280

Objectives

- Analyzing argument
- Evaluating evidence
- Connecting to historical contexts

ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5c; 1.C.5e; 1.C.5f; 2.A.5a; 2.A.5d; 2.B.5b; 3.C.5a; 4B.5b; 5.A.5b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 212–223
- _____ Unit 2 Resources, pp. 33–35
- _____ *Literary Elements Transparency 39*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 26
- _____ *Selection Quick Checks (Spanish)*, p. 26
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 51–52
- _____ *Assessment by Learning Objectives*, p. 13
- _____ *ExamView Assessment Suite CD-ROM*, *Civil Disobedience, On the Eve of Historic Dandi March*, and *Long Walk to Freedom Test*

Integrated Language Arts Instruction

- _____ Vocabulary: Negative Prefixes, TWE p. 216
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 18
- _____ *Grammar and Language Transparency 23*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*
- _____ Literary History: Publishing Background, TWE p. 215
- _____ Cultural History: An Epic Speech, TWE p. 219
- _____ Cultural History: the ANC, TWE p. 222
- _____ Political History: Apartheid, TWE p. 221

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ English Language Coach: Clarifying Concepts, TWE p. 213
- _____ English Language Coach: Cultural Links, TWE p. 215
- _____ English Language Coach: Compound Adjectives, TWE p. 215

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ Differentiated Instruction: Ellipses, TWE p. 213
- _____ Differentiated Instruction: Summarizing, TWE p. 215
- _____ Differentiated Instruction: Further Reading and Research, TWE p. 219
- _____ Differentiated Instruction: Visual Clues, TWE p. 221
- _____ Differentiated Instruction: Paraphrasing and Persuasive Writing, TWE p. 223
- _____ *Skill Level Up! A Language Arts Game*

Student Edition Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Part 2: The Dark Side of Romanticism

LESSON PLAN AND RESOURCE MANAGER


Name _____ Date _____ Class _____

Objectives



- Analyzing the characteristics of various literary periods
- Evaluating the influences of the historical forces that shaped literary characters, plots, settings, and themes
- Finding relationships between fine art and literature of a given period


ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Part Opener and TWE side notes, p. 225
- _____  Unit 2 Resources, p. 36

RETEACHING AND ENRICHMENT

- _____  *Literature Launchers: Pre-Reading Videos DVD*, Unit 2
- _____  *Literature Launchers Teacher's Guide* (on *TeacherWorks Plus* CD-ROM)

 **ILLINOIS STATE STANDARDS**

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  Visual Literacy/Fine Art Transparencies

 **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ **TWE** Differentiated Instruction: Mood in Images and Words, TWE p. 225

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LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____


Objectives

- Making connections to a literary text
- Connecting writing to real-world applications
- Analyzing features of a response to literature
- Analyzing a literary model

ESSENTIAL LESSON SUPPORT**Lesson-Specific Instruction**

- _____ **SE TWE** Literary History and TWE side notes, pp. 226–227
- _____  Unit 2 Resources, pp. 38–39
- _____  *Active Learning and Note Taking Guide*, pp. 70–73 (On-Level)









RETEACHING AND ENRICHMENT

- _____  *Active Learning and Note Taking Guide*, pp. 70–73 (Enriched)

**ILLINOIS STATE STANDARDS**

1.B.5d; 1.C.5d; 2.A.5c; 2.A.5d

TEACHING TOOLS AND RESOURCES


- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  Rubrics for Assessing Student Writing, Listening, and Speaking, pp.
- _____  *Presentation Plus!* CD-ROM
- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)

**INDEPENDENT READING**


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Active Learning and Note Taking Guide*, pp. 70–73 (ELL)

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Active Learning and Note Taking Guide*, pp. 70–73 (Adapted)
- _____ **TWE** Differentiated Instruction: Oral Reports, TWE p. 227

SE Student Edition **TWE** Teacher Wraparound Edition Workbook  Blackline masters  Transparency  CD-ROM  Web

The Devil and Tom Walker

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 8.4, DRP: 64,
Lexile: 1220

Objectives

- Analyzing characterization (direct and indirect)
- Making and verifying predictions
- Evaluating the influences of historical forces on literary characters

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 230–238
- _____ *Bellringer Options: Selection Focus Transparency* 18
- _____ Unit 2 Resources, pp. 40–42
- _____ *Literary Elements Transparency* 15
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 27
- _____ *Selection Quick Checks (Spanish)*, p. 27
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 53–54
- _____ *Assessment by Learning Objectives*, p. 17
- _____ *ExamView Assessment Suite CD-ROM*, The Devil and Tom Walker Test

Integrated Language Arts Instruction

- _____ **TWE** Grammar and Language: Appositives and Appositive Phrases, TWE p. 232
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 19
- _____ *Grammar and Language Transparency* 16, 17
- _____ **TWE** Grammar and Language: Absolute Phrases, TWE p. 234

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*
- _____ **TWE** Literary History: Captain Kidd, TWE p. 230

ILLINOIS STATE STANDARDS

1.A.5b; 1.B.5a; 1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 1.C.5e; 1.C.5f;
2.A.5a; 2.A.5b; 3.A.5; 3.B.5; 3.C.5a; 4B.5b

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING

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- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Understanding Cultural Symbols, TWE p. 233
- _____ **TWE** English Language Coach: Footnotes, TWE p. 235

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Depicting a Scene, TWE p. 231
- _____ **TWE** Differentiated Instruction: Reading Short Stories, TWE p. 237
- _____ *Skill Level Up! A Language Arts Game*

The Raven

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing narrative poem
- Analyzing sound devices
- Connecting literature to themes of the historical period



ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5b; 1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5e; 2.A.5a; 2.B.5a; 4.B.5a; 4.B.5b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 245–248
- _____ Unit 2 Resources, pp. 43–45
- _____ *Literary Elements Transparency 53*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 28
- _____ *Selection Quick Checks (Spanish)*, p. 28
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 55–56
- _____ *Assessment by Learning Objectives*, p. 17
- _____ *ExamView Assessment Suite CD-ROM*, The Raven Test

Integrated Language Arts Instruction

- _____ **TWE** Vocabulary: Synonyms, TWE p. 246
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 20
- _____ *Grammar and Language Transparency 26*

RETEACHING AND ENRICHMENT

- _____ *The Raven: Read Aloud, Think Aloud Transparencies 8–15*
- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*
- _____ **TWE** Literary History: Ravens, TWE p. 245
- _____ **TWE** Cultural History: Athena, TWE p. 246
- _____ **TWE** Language History: Biblical Allusions, TWE p. 248

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



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- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Vocabulary, TWE p. 245
- _____ **TWE** Building Reading Fluency: Reading Poetry Aloud, TWE p. 247

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Cartoon, TWE p. 247
- _____ *Skill Level Up! A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

The Pit and the Pendulum

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 9.0, DRP: 65,
Lexile: 1010

Objectives

- Analyzing suspense
- Identifying sequence
- Analyzing characteristics of literature

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 251–260
- _____ *Bellringer Options: Selection Focus Transparency* 19
- _____ Unit 2 Resources, pp. 46–48
- _____ *Literary Elements Transparency* 7
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 29
- _____ *Selection Quick Checks (Spanish)*, p. 29
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 57–58
- _____ *Assessment by Learning Objectives*, p. 17
- _____ *ExamView Assessment Suite CD-ROM*, The Pit and the Pendulum Test

Integrated Language Arts Instruction

- _____ **TWE** Vocabulary: Context Clues, TWE p. 252
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 21

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*
- _____ **TWE** Literary History: The Gothic Tradition, TWE p. 252
- _____ **TWE** Literary History: The Detective Story, TWE p. 256

ILLINOIS STATE STANDARDS

1.A.5a; 1.A.5b; 1.B.5a; 1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 1.C.5e;
2.A.5b; 2.B.5a; 3.A.5; 3.C.5a; 4.B.5a; 4.B.5b; 5.A.5a

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

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- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Breaking Down Sentences, TWE p. 251
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Diction, TWE p. 255
- _____ **TWE** English Language Coach: Tale of Suspense, TWE p. 259

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Spanish Inquisition, TWE p. 251
- _____ **TWE** Differentiated Instruction: Research, TWE p. 257
- _____ **TWE** Differentiated Instruction: Clarifying, TWE p. 259
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 253
- _____ *Skill Level Up! A Language Arts Game*

The Minister's Black Veil

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 9.3, DRP: 66,
Lexile: 1240

Objectives

- Analyzing symbol
- Making inferences
- Analyzing literary periods

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 267–275
- _____ *Bellringer Options: Selection Focus Transparency 20*
- _____ Unit 2 Resources, pp. 49–51
- _____ *Literary Elements Transparency 20*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 30
- _____ *Selection Quick Checks (Spanish)*, p. 30
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 59–60
- _____ *Assessment by Learning Objectives*, p. 17
- _____ *ExamView Assessment Suite CD-ROM*, The Minister's Black Veil Test

Integrated Language Arts Instruction

- _____ **TWE** Vocabulary: Connotations, TWE p. 270
- _____ **TWE** Grammar and Language: Dangling Participles, TWE p. 272
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 22
- _____ *Grammar and Language Transparency 24*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*
- _____ **TWE** Literary History: Puritan Preaching, TWE p. 268
- _____ **TWE** Literary History: Gothic Tradition, TWE p. 271
- _____ **TWE** Literary History: Hawthorne's Source, TWE p. 274
- _____ **TWE** Cultural History: Early Puritanism, TWE p. 273

ILLINOIS STATE STANDARDS

1.A.5b; 1.B.5a; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5c; 1.C.5d; 1.C.5e; 1.C.5f;
2.A.5a; 2.A.5b; 2.B.5a; 2.B.5b; 3.A.5; 3.B.5; 3.C.5a; 3.C.5b; 4.B.5b

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

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- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Role Titles, TWE p. 267
- _____ **TWE** English Language Coach: Reader's Theater, TWE p. 275

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Research, TWE p. 267
- _____ **TWE** Differentiated Instruction: Irony, TWE p. 269
- _____ **TWE** Differentiated Instruction: Compare and Contrast, TWE p. 271
- _____ **TWE** Differentiated Instruction: Making an Inference and Further Reading, TWE p. 273
- _____ *Skill Level Up! A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

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from *Moby-Dick*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 9.0, DRP: 62,
Lexile: 1150

Objectives

- Analyzing motivation
- Monitoring comprehension
- Analyzing literary periods

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 282–289
- _____ Unit 2 Resources, pp. 53–55
- _____ *Literary Elements Transparency* 16
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 31
- _____ *Selection Quick Checks (Spanish)*, p. 31
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 61–62
- _____ *Assessment by Learning Objectives*, p. 17
- _____ *ExamView Assessment Suite CD-ROM*, Moby Dick Test

Integrated Language Arts Instruction

- _____ **TWE** Vocabulary: Antonyms, TWE p. 284
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 23

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*
- _____ **TWE** Cultural History: Ship's Captain, TWE p. 282
- _____ **TWE** Cultural History: Nantucket, TWE p. 283
- _____ **TWE** Cultural History: Movies, TWE p. 289
- _____ **TWE** Literary History: The Pequod, TWE p. 284

ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5e; 2.A.5a; 2.A.5b; 2.B.5a;
3.A.5; 3.B.5; 3.C.5a; 3.C.5b; 4.B.5b

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Visualizing, TWE p. 285
- _____ **TWE** English Language Coach: Archaic Language, TWE p. 287
- _____ **TWE** English Language Coach: Reading Aloud, TWE p. 287

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Analyzing Sentences, TWE p. 283
- _____ **TWE** Differentiated Instruction: Footnotes, TWE p. 285
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 289
- _____ *Skill Level Up! A Language Arts Game*

from *In the Heart of the Sea*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 7.5, DRP: 66, Lexile: 1170

Objectives



- Enhancing understanding of history and American culture
- Analyzing historical context
- Using context clues to understand unfamiliar words









ILLINOIS STATE STANDARDS
1.B.5d; 1.C.5a; 1.C.5b; 2.A.5d; 2.B.5a

ESSENTIAL LESSON SUPPORT


Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 292–295
- _____  Unit 2 Resources, p. 56
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*








Assessment

- _____  *Selection Quick Checks*, p. 32
- _____  *Selection Quick Checks (Spanish)*, p. 32
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____  *Selection and Unit Assessments*, pp. 63–64
- _____  *Assessment by Learning Objectives*, p. 17
- _____  *ExamView Assessment Suite CD-ROM*, *In the Heart of the Sea Test*

Integrated Language Arts Instruction

- _____ **TWE** Vocabulary: Context Clues
- _____  *Grammar and Language eWorkbook* (www.glencoe.com)

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus CD-ROM*
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____  *Vocabulary PuzzleMaker CD-ROM*
- _____  *Presentation Plus! CD-ROM*
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)







INDEPENDENT READING





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- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*




RETEACHING AND ENRICHMENT

- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up! A Language Arts Game*
- _____ **TWE** Cultural History, TWE p. 295

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Conditional Sentences, TWE p. 293
- _____  *Listening Library CD*
- _____  *Spanish Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Breaking Down Text, TWE p. 293
- _____  *Skill Level Up! A Language Arts Game*


SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook  Blackline masters  Transparency  CD-ROM  Web

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Writing a reflective essay exploring the meaning of a personal experience
- Using narration and description in a reflective essay
- Finding art online





ILLINOIS STATE STANDARDS
3.A.5; 3.B.5; 3.C.5a; 4.B.5a; 4.B.5b; 5.B.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE TWE** Writing Workshop and TWE side notes, pp. 296–303

_____  Unit 2 Resources, pp. 58


_____  *Writing Workshop Transparencies* 11–15: Reflective Essay


RETEACHING AND ENRICHMENT


_____ **TWE** Literary History: Annie Dillard, TWE p. 297


_____ **TWE** Writer’s Technique: Dillard on Revision, TWE p. 303


TEACHING TOOLS AND RESOURCES


_____  Glencoe Literature Web Site (www.glencoe.com)


_____  *TeacherWorks Plus* CD-ROM


_____  Rubrics for Assessing Student Writing, Listening, and Speaking

_____  *Presentation Plus!* CD-ROM

_____  *Revising with Style eWorkbook* (www.glencoe.com)

_____  *Sentence Diagraming eWorkbook* (www.glencoe.com)

_____  *Spelling Power eWorkbook* (www.glencoe.com)

_____  *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

_____ **TWE** English Language Coach: Mode of Writing, TWE p. 297

_____ **TWE** English Language Coach: Reflective Essays, TWE p. 299


_____ **TWE** English Language Coach: Flow Chart, TWE p. 301

SPECIAL NEEDS/STRATEGIC INTERVENTION

_____ **TWE** Differentiated Instruction: Descriptive Language, TWE p. 297

_____ **TWE** Differentiated Instruction: Brainstorming, TWE p. 299

_____ **TWE** Differentiated Instruction: Extended Rubric and Publishing, TWE p. 303

_____  *Skill Level Up! A Language Arts Game*

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LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Adapting a reflective essay for oral presentation
- Using voice, gesture, sound, and visual effects to enhance your performance
- Polishing your presentation in rehearsal



ILLINOIS STATE STANDARDS

4.B.5a; 4.B.5c; 5.B.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** SE Lesson and TWE side notes, pp. 304–305
- _____ Unit 2 Resources, pp. 59–60

Assessment

- _____ Rubrics for Assessing Student Writing, Listening and Speaking, pp. 30–31

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Presentation Plus!* CD-ROM

RETEACHING AND ENRICHMENT

- _____ *Literature Library ExamView Assessment* CD
- _____ *Literature Library Vocabulary PuzzleMaker* CD-ROM
- _____ *Glencoe BookLink 3* CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Speaking Practice, TWE p. 305

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ **TWE** Differentiated Instruction: Flow Charts, TWE p. 305

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____



ILLINOIS STATE STANDARDS

1.A.5b; 1.B.5c; 1.B.5d; 1.C.5b; 1.C.5d; 2.B.5a; 3.A.5; 3.C.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE** **TWE** SE Lesson and TWE side notes,
pp. 308–313

Assessment

_____ Selection and Unit Assessments, pp. 285–286

RETEACHING AND ENRICHMENT

_____ *ExamView Assessment Suite* CD-ROM

_____ *Interactive Tutor Self-Assessment* CD-ROM

TEACHING TOOLS AND RESOURCES

_____ Glencoe Literature Web Site (www.glencoe.com)

_____ *TeacherWorks Plus* CD-ROM

_____ *Presentation Plus!* CD-ROM

_____ *Standardized Test Prep and Practice* (Student Edition)

_____ *Standardized Test Prep and Practice* (Teacher's Annotated Edition)

_____ Writing Constructive Responses Sourcebook

_____ Rubrics for Assessing Student Writing, Listening, and Speaking

_____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

_____ **TWE** English Language Coach: Vocabulary Strategies, TWE p. 311

_____ **TWE** English Language Coach: Outlining, TWE p. 313

SPECIAL NEEDS/STRATEGIC INTERVENTION

_____ **TWE** Differentiated Instruction: State Tests, TWE p. 309

Unit 3: The Civil War Era (1850–1880)

LESSON PLAN AND RESOURCE MANAGER





Name _____ Date _____ Class _____

Objectives



- Analyzing the characteristics of literature during the Civil War Era and how issues of the period influenced writers
- Evaluating the influences of historical forces that shaped literary characters, plots, settings, and themes in literature of the Civil War Era
- Connecting literature of the Civil War Era to historical contexts, current events, and your own experiences

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Unit Opener and TWE side notes, pp. 314–328
- _____  *Literature Launchers: Pre-Reading Videos* DVD, Unit 3
- _____  *Literature Launchers Teacher's Guide* (on *TeacherWorks Plus* CD-ROM)
- _____  Unit 3 Resources, pp. 1–2
- _____  *Active Learning and Note Taking Guide*, pp. 81–100 (On-Level)

RETEACHING AND ENRICHMENT




- _____  *Active Learning and Note Taking Guide*, pp. 81–100 (Enriched)
- _____  Unit 3 Resources, pp. 3–10
- _____ **TWE** Literary History: A Little Woman and a Great War, TWE p. 316
- _____ **TWE** Literary History: Louisa May Alcott, TWE p. 317
- _____ **TWE** Political History: Economy and War, TWE p. 318
- _____ **TWE** Political History: Lee's Dilemma, TWE p. 321



ILLINOIS STATE STANDARDS

1.B.5b; 1.B.5d; 1.C.5a; 1.C.5d; 1.C.5e; 2.A.5a; 2.A.5c; 2.A.5d; 2.B.5a; 2.B.5b; 3.C.5a; 4.B.5a

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM




INDEPENDENT READING


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Active Learning and Note Taking Guide*, pp. 71–80 (ELL)
- _____ **TWE** English Language Coach: Vocabulary, p. 319
- _____ **TWE** English Language Coach: Formal Language, p. 323
- _____ **TWE** English Language Coach: Paraphrasing, p. 327
- _____ **TWE** Building Reading Fluency: Sound Techniques, p. 321

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Active Learning and Note Taking Guide*, pp. 81–100 (Adapted)
- _____ **TWE** Differentiated Instruction: Research, TWE p. 317
- _____ **TWE** Differentiated Instruction: Visual Learners, TWE p. 323
- _____ **TWE** Differentiated Instruction: Figurative Language, TWE p. 327
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 321
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 325

SE Student Edition **TWE** Teacher Wraparound Edition

 Workbook  Blackline masters  Transparency  CD-ROM  Web

Part 1: Resistance to Slavery

LESSON PLAN AND RESOURCE MANAGER


Name _____ Date _____ Class _____

Objectives



- Analyzing the characteristics of various literary genres
- Relating literary works and authors to the major themes and issues of the Civil War Era
- Connecting literature to historical contexts, current events, and personal experience

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Part Opener and TWE side notes, p. 329
- _____  Unit 3 Resources, p. 13





RETEACHING AND ENRICHMENT

- _____  *Literature Launchers: Pre-Reading Videos* DVD, Unit 3
- _____  *Literature Launchers Teacher's Guide* (on *TeacherWorks Plus* CD-ROM)



ILLINOIS STATE STANDARDS

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  Visual Literacy/Fine Art Transparencies



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Building Background, TWE p. 329

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ **TWE** Differentiated Instruction: Parts of Speech, TWE p. 329

Swing Low, Sweet Chariot; Go Down, Moses; Keep Your Hand on the Plow

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing refrain
- Analyzing historical context
- Analyzing the characteristics of Civil War Era literature



ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5c; 2.A.5a; 2.A.5d; 2.B.5b; 4.B.5b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 332–334
- _____ *Bellringer Options: Selection Focus Transparency 21*
- _____ Unit 3 Resources, pp. 15–16
- _____ *Literary Elements Transparency 45*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 33
- _____ *Selection Quick Checks (Spanish)*, p. 33
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, p. 65
- _____ *Assessment by Learning Objectives*, p. 20
- _____ *ExamView Assessment Suite CD-ROM*, *Swing Low Sweet Chariot; Go Down, Moses; Keep Your Hand on the Plow Test*

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*
- _____ **TWE** *Literary History: Symbols in Spirituals*, TWE p. 332

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** *English Language Coach: Analyzing Refrains*, TWE p. 333

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up! A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

from *My Bondage and My Freedom*, Frederick Douglass, and *In Texas Grass*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score (My Bondage): Dale-Chall: 6.6, DRP: 63, Lexile: 1160

Objectives

- Analyzing autobiography
- Analyzing cause-and-effect relationships
- Relating literature to a historical period



ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5b; 1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 1.C.5e; 2.A.5b;
2.A.5d; 2.B.5b; 3.C.5a; 4.B.5b; 5.B.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 339–346
- _____ *Bellringer Options: Selection Focus Transparency 22*
- _____ Unit 3 Resources, pp. 18–22
- _____ *Literary Elements Transparency 27*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 34
- _____ *Selection Quick Checks (Spanish)*, p. 34
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 67–68
- _____ *Assessment by Learning Objectives*, p. 20
- _____ *ExamView Assessment Suite CD-ROM*, *My Bondage and My Freedom*, *Frederick Douglass*, and *In Texas Grass Test*

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 24

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*
- _____ **TWE** *Literary History: Return to Africa?*, TWE p. 342
- _____ **TWE** *Political History: Slavery and Civil War*, TWE p. 343

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*, pp. 7, 23, 39
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** *English Language Coach: Context Clues*, TWE p. 341
- _____ **TWE** *Building Reading Fluency: Rereading for Comprehension*, TWE p. 343

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** *Differentiated Instruction: Verifying Predictions*, TWE p. 339
- _____ **TWE** *Reading in the Real World: Citizenship*, TWE p. 345
- _____ *Skill Level Up! A Language Arts Game*

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SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web



LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____


Objectives

- Comparing historical context in literary works
- Understanding narratives, memoirs, letters, diaries
- Analyzing how issues of the Civil War Era influenced writers

ESSENTIAL LESSON SUPPORT**Lesson-Specific Instruction**

- _____ **SE TWE** Literary History and TWE side notes, pp. 348–349
- _____  Unit 3 Resources, pp. 21–22
- _____  *Active Learning and Note Taking Guide*, pp. 101–104 (On-Level)




RETEACHING AND ENRICHMENT

- _____  *Active Learning and Note Taking Guide*, pp. 101–104 (Enriched)

**ILLINOIS STATE STANDARDS**

1.B.5d; 1.C.5d; 2.A.5c; 2.A.5d

TEACHING TOOLS AND RESOURCES


- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM

**INDEPENDENT READING**


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Active Learning and Note Taking Guide*, pp. 101–104 (ELL)

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Active Learning and Note Taking Guide*, pp. 101–104 (Adapted)

SE Student Edition **TWE** Teacher Wraparound Edition Workbook  Blackline masters  Transparency  CD-ROM  Web

Slavery Under Glass

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____



Readability Score: Dale-Chall: 8.8, DRP: 68, Lexile: 1240

Objectives







- Demonstrating the ability to make connections between a text and prior knowledge, other texts, and the world
- Questioning to monitor comprehension and modify reading strategies

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 350–353
- _____  Unit 3 Resources, p. 23
- _____  Checkpoint Questions on Presentation Plus! CD-ROM





Assessment

- _____  Selection Quick Checks, p. 35
- _____  Selection Quick Checks (Spanish), p. 35
- _____  Checkpoint Questions on Presentation Plus! CD-ROM
- _____  Selection and Unit Assessments, p. 69
- _____  Assessment by Learning Objectives, p. 20
- _____  ExamView Assessment Suite CD-ROM, Slavery Under Glass Test

Integrated Language Arts Instruction

- _____  Grammar and Language eWorkbook (www.glencoe.com)








RETEACHING AND ENRICHMENT

- _____  Revising with Style eWorkbook (www.glencoe.com)
- _____  Sentence Diagramming eWorkbook (www.glencoe.com)
- _____  Spelling Power eWorkbook (www.glencoe.com)
- _____  Skill Level Up! A Language Arts Game
- _____ **TWE** Political History: Abolitionism, TWE p. 351

ILLINOIS STATE STANDARDS

1.B.5d; 1.C.5a; 1.C.5b; 1.C.5c; 1.C.5d

TEACHING TOOLS AND RESOURCES






- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  TeacherWorks Plus CD-ROM
- _____  Rubrics for Assessing Student Writing, Listening, and Speaking
- _____  Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____  Vocabulary PuzzleMaker CD-ROM
- _____  Presentation Plus! CD-ROM
- _____  Glencoe Online Essay Grading (www.glencoe.com)

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Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

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- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  English Language Coach, pp. 13, 29, 45
- _____  Listening Library CD
- _____  Spanish Listening Library CD
- _____  Listening Library Sourcebook: Strategies and Activities
- _____  Fluency Practice and Assessment
- _____ **TWE** Building Reading Fluency: Rereading, TWE p. 351
- _____ **TWE** English Language Coach: Loaded Words, TWE p. 351

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  Listening Library CD
- _____  Listening Library Sourcebook: Strategies and Activities
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 353
- _____  Skill Level Up! A Language Arts Game

And Ain't I a Woman?

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 3.7, DRP: 49, Lexile: 750

Objectives

- Analyzing oratory
- Evaluating argument
- Analyzing how issues of the period influenced literature



ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 1.C.5e; 1.C.5f; 2.A.5c; 3.C.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, p. 356
- _____ *Bellringer Options: Selection Focus Transparency 23*
- _____ Unit 3 Resources, pp. 24–26
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 36
- _____ *Selection Quick Checks (Spanish)*, p. 36
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 71–72
- _____ *Assessment by Learning Objectives*, p. 20
- _____ *ExamView Assessment Suite CD-ROM, And Ain't I a Woman Test*

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 25
- _____ *Grammar and Language Transparency 30*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up! A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Part 2: The Civil War: A Nation Divided

LESSON PLAN AND RESOURCE MANAGER


Name _____ Date _____ Class _____

Objectives



- Evaluating how social and political issues influenced writers of the Civil War Era
- Evaluating how the Civil War Era influenced literary characters, plots, settings and themes
- Connecting literature to historical contexts, current events, and personal experience

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Part Opener and TWE side notes, p. 359
- _____  Unit 3 Resources, p. 27





RETEACHING AND ENRICHMENT

- _____  *Literature Launchers: Pre-Reading Videos* DVD, Unit 3
- _____  *Literature Launchers Teacher's Guide* (on *TeacherWorks Plus* CD-ROM)



ILLINOIS STATE STANDARDS

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  Visual Literacy/Fine Art Transparencies



INDEPENDENT READING

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- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Building Background, TWE p. 359

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ **TWE** Differentiated Instruction: Interpreting Meaning, TWE p. 359

from *Mary Chesnut's Civil War*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 6.9, DRP: 52, Lexile: 680

Objectives

- Analyzing a journal
- Distinguishing fact and opinion
- Evaluating how historical forces shaped themes in literature



ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5c; 2.B.5a; 2.B.5b; 4.B.5b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 362–365
- _____ *Bellringer Options: Selection Focus Transparency 24*
- _____ Unit 3 Resources, pp. 29–31
- _____ *Literary Elements Transparency 28*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 37
- _____ *Selection Quick Checks (Spanish)*, p. 37
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, p. 73
- _____ *Assessment by Learning Objectives*, p. 22
- _____ *ExamView Assessment Suite CD-ROM*, Mary Chesnut's Civil War Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 26

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*
- _____ **TWE** *Writer's Technique: Dress on Fire TWE* p. 364

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



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- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** *English Language Coach: Identifying Important Events*, TWE p. 363

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** *Reading in the Real World: Career*, TWE p. 365
- _____ **TWE** *Differentiated Instruction: Narrative Structure*, TWE p. 365
- _____ *Skill Level Up! A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Letter to His Son

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 9.9, DRP: 64, Lexile: 1130

Objectives

- Analyzing diction
- Determining main idea and supporting details
- Relating literature to the historical period



ILLINOIS STATE STANDARDS

1.A.5b; 1.B.5a; 1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 2.B.5b; 3.C.5b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, p. 371
- _____ *Bellringer Options: Selection Focus Transparency 25*
- _____ Unit 3 Resources, pp. 33–35
- _____ *Literary Elements Transparency 26*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 38
- _____ *Selection Quick Checks (Spanish)*, p. 38
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 75–76
- _____ *Assessment by Learning Objectives*, p. 22
- _____ *ExamView Assessment Suite CD-ROM*, Letter to His Son Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 27

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

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- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** *English Language Coach: Building Background*, TWE p. 371

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** *Differentiated Instruction: Sentence Structure*, TWE p. 371
- _____ *Skill Level Up! A Language Arts Game*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*
- _____ **TWE** *Literary History: Letters*, TWE p. 371

An Occurrence at Owl Creek Bridge

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 7.3, DRP: 63, Lexile: 1000

Objectives

- Analyzing point of view (first-person, third-person limited, omniscient)
- Making and verifying predictions about plot
- Analyzing characteristics of literature

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 375–382
- _____ *Bellringer Options: Selection Focus Transparency 26*
- _____ Unit 3 Resources, pp. 36–38
- _____ *Literary Elements Transparency 22*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 39
- _____ *Selection Quick Checks (Spanish)*, p. 39
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 77–78
- _____ *Assessment by Learning Objectives*, p. 22
- _____ *ExamView Assessment Suite CD-ROM*, An Occurrence at Owl Creek Bridge Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 28
- _____ *Grammar and Language Transparency 33*

RETEACHING AND ENRICHMENT

- _____ An Occurrence at Owl Creek Bridge: *Read Aloud, Think Aloud Transparencies 16–30*
- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*
- _____ **TWE** Writer's Technique: Tone, TWE p. 376
- _____ **TWE** Political History: Corinth, TWE p. 378
- _____ **TWE** Cultural History: Hanging, TWE p. 379
- _____ **TWE** Language History: "Fire at Will," TWE p. 381

ILLINOIS STATE STANDARDS

1.A.5b; 1.B.5a; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5c; 1.C.5d; 2.A.5a; 2.A.5b; 2.B.5a; 3.A.5; 3.B.5; 3.C.5a; 4.B.5b; 5.B.5a

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Overlapping Titles, TWE p. 375
- _____ **TWE** Building Reading Fluency: Military Terminology, TWE p. 377

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Predicting, TWE p. 375
- _____ **TWE** Differentiated Instruction: Spatial Analysis, TWE p. 379
- _____ **TWE** Differentiated Instruction: Flashback, TWE p. 381
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 379
- _____ *Skill Level Up! A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

The Gettysburg Address

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 9.3 DRP: 62, Lexile: 1490

Objectives

- Analyzing parallelism
- Analyzing style
- Relating literature to its historical period



ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5b; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 1.C.5e; 2.A.5a; 2.B.5b; 3.C.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, p. 388
- _____ *Bellringer Options: Selection Focus Transparency 27*
- _____ Unit 3 Resources, pp. 39–41
- _____ *Literary Elements Transparency 40*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 40
- _____ *Selection Quick Checks (Spanish)*, p. 40
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 40
- _____ *Assessment by Learning Objectives*, p. 22
- _____ *ExamView Assessment Suite CD-ROM*, The Gettysburg Address Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 29

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up! A Language Arts Game*

from *Lincoln at Gettysburg*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 10.4, DRP: 68, Lexile: 1250

Objectives

- Enhancing understanding of history and American culture
- Connecting to political context
- Analyzing the roles and purposes of primary and secondary sources

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 390–392
- _____ Unit 3 Resources, pp. 42
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 41
- _____ *Selection Quick Checks (Spanish)*, p. 41
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 81–82
- _____ *Assessment by Learning Objectives*, p. 22
- _____ *ExamView Assessment Suite CD-ROM*, Lincoln at Gettysburg Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*
- _____ **TWE** Political History: Turning Point, TWE p. 392

ILLINOIS STATE STANDARDS

1.B.5d; 1.C.5b; 1.C.5c; 1.C.5d; 2.A.5d; 2.B.5b

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

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- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Names, TWE p. 391
- _____ **TWE** Building Reading Fluency: Adjust Reading Rate, TWE p. 391

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up! A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Part 3: A Poetic Revolution

LESSON PLAN AND RESOURCE MANAGER


Name _____ Date _____ Class _____

Objectives



- Analyzing the characteristics of the poetry of Walt Whitman and Emily Dickinson
- Evaluating the influences of the historical period that shaped their poetry
- Connecting literature to historical contexts, current events, and personal experience

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction





- _____ **SE TWE** Part Opener and TWE side notes, p. 393
- _____  Unit 3 Resources, p. 43

RETEACHING AND ENRICHMENT

- _____  *Literature Launchers: Pre-Reading Videos DVD*, Unit 3
- _____  *Literature Launchers Teacher's Guide* (on *TeacherWorks Plus* CD-ROM)

 **ILLINOIS STATE STANDARDS**

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  Visual Literacy/Fine Art Transparencies

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- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Building Background, TWE p. 393

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ **TWE** Differentiated Instruction: Interpreting Meaning, TWE p. 393

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I Hear America Singing and When I Heard the Learn'd Astronomer

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing free verse
- Paraphrasing
- Analyzing the influence of the historical period



ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5a; 2.A.5c

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 396–397
- _____ Unit 3 Resources, pp. 45–46
- _____ *Literary Elements Transparency 49*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 42
- _____ *Selection Quick Checks (Spanish)*, p. 42
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 83–84
- _____ *Assessment by Learning Objectives*, p. 25
- _____ *ExamView Assessment Suite CD-ROM*, I Hear America Singing and When I Heard the Learn'd Astronomer Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Grammar and Language Transparency 5*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



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- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach: Finding the Main Idea, TWE p. 397
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up! A Language Arts Game*

Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

A Sight in Camp in the Daybreak Gray and Dim and Beat! Beat! Drums!

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____




Objectives

- Analyzing literary periods
- Analyzing free verse
- Analyzing how issues of the Civil War period influenced writers







 **ILLINOIS STATE STANDARDS**
1.B.5d; 1.C.5b; 1.C.5d; 2.A.5a; 2.A.5c; 2.B.5b

ESSENTIAL LESSON SUPPORT



Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 399–400
- _____  *Bellringer Options: Selection Focus Transparency 28*
- _____  Unit 3 Resources, pp. 47–48
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*








Assessment


- _____  *Selection Quick Checks*, p. 43
- _____  *Selection Quick Checks (Spanish)*, p. 43
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____  *Selection and Unit Assessments*, pp. 85–86
- _____  *Assessment by Learning Objectives*, p. 25
- _____  *ExamView Assessment Suite CD-ROM*, A Sight in Camp in the Daybreak Gray and Dim and Beat! Beat! Drums! Test

Integrated Language Arts Instruction

- _____  *Grammar and Language eWorkbook* (www.glencoe.com)
- _____  *Grammar and Language Transparency 35*

TEACHING TOOLS AND RESOURCES





- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus CD-ROM*
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____  *Vocabulary PuzzleMaker CD-ROM*
- _____  *Presentation Plus! CD-ROM*
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)

 **INDEPENDENT READING**






Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Anthologies*
- *Five-Star Stories*
- *Glencoe BookLink 3 CD-ROM*
- *The Contemporary Readers*
- *inTIME* magazine
- *Literature Classics CD-ROM*




RETEACHING AND ENRICHMENT

- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up! A Language Arts Game*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *English Language Coach*, pp. 7, 23, 39
- _____  *Listening Library CD*
- _____  *Spanish Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Context Clues, TWE p. 399
- _____ **TWE** Building Reading Fluency: Oral Summarizing, TWE p. 399

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Skill Level Up! A Language Arts Game*

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SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook  Blackline masters  Transparency  CD-ROM  Web

from *Specimen Days*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 5.8, DRP: 62, Lexile: 1410

Objectives

- Analyzing historical narrative
- Applying background knowledge
- * Connecting literature to historical contexts



ILLINOIS STATE STANDARDS

1.B.5d; 1.C.5b; 2.A.5d; 2.B.5a; 2.B.5b; 3.C.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 402–404
- _____ Unit 3 Resources, pp. 49–50
- _____ *Literary Elements Transparency 30*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 44
- _____ *Selection Quick Checks (Spanish)*, p. 44
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 87–88
- _____ *Assessment by Learning Objectives*, p. 25
- _____ *ExamView Assessment Suite CD-ROM*, *Specimen Days Test*

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 1
- _____ *Grammar and Language Transparency 5*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** *Building Reading Fluency: Using Punctuation*, TWE p. 403

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** *Differentiated Instruction: Text Aids*, TWE p. 403
- _____ *Skill Level Up! A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

from *Song of Myself*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing voice
- Drawing conclusions about author's meaning
- Relating literature to its historical period

ILLINOIS STATE STANDARDS

1.A.5b; 1.B.5a; 1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5c; 1.C.5d; 1.C.5e;
2.B.5a; 3.A.5; 3.B.5; 3.C.5a; 4.B.5a; 4.B.5b; 5.B.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 407–412
- _____ *Bellringer Options: Selection Focus Transparency 29*
- _____ Unit 3 Resources, pp. 51–52
- _____ *Literary Elements Transparency 23*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 45
- _____ *Selection Quick Checks (Spanish)*, p. 45
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 89–90
- _____ *Assessment by Learning Objectives*, p. 25
- _____ *ExamView Assessment Suite CD-ROM*, *Song of Myself Test*

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

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- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Place Names, TWE p. 409
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 407
- _____ **TWE** Differentiated Instruction: Make Decisions, TWE p. 411
- _____ *Skill Level Up! A Language Arts Game*

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SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

from *Walt Whitman: A Life*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 8.4, DRP: 68, Lexile: 1390

Objectives

- Reading to enhance understanding of history and American culture
- Synthesizing information
- Interpreting allusions



ILLINOIS STATE STANDARDS

1.B.5d; 1.C.5b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 416–422
- _____ Unit 3 Resources, pp. 53
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 46
- _____ *Selection Quick Checks (Spanish)*, p. 46
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 91–92
- _____ *Assessment by Learning Objectives*, p. 25
- _____ *ExamView Assessment Suite CD-ROM*, *Walt Whitman: A Life Test*

Integrated Language Arts Instruction

- _____ **TWE** Grammar and Language: Subject-Verb Agreement, TWE p. 16
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*



INDEPENDENT READING

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- *Glencoe Literature Library*
- *Literature Anthologies*
- *Five-Star Stories*
- *Glencoe BookLink 3 CD-ROM*
- *The Contemporary Readers*
- *inTIME* magazine
- *Literature Classics CD-ROM*

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*, pp. 20, 36, 52
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** *English Language Coach: Figurative Language*, TWE p. 417
- _____ **TWE** *English Language Coach: Block Quotations*, TWE p. 419
- _____ **TWE** *English Language Coach: Unfamiliar Names*, TWE p. 421

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** *Differentiated Instruction: Paraphrasing*, TWE p. 417
- _____ **TWE** *Differentiated Instruction: Making Inferences*, TWE p. 419
- _____ **TWE** *Differentiated Instruction: Interpreting Meaning*, TWE p. 421
- _____ *Skill Level Up! A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

If you were coming in the Fall, My life closed twice before its close, and The Soul selects her own Society

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing rhyme (and slant rhyme)
- Analyzing sound devices
- Analyzing characteristics of literature during the Civil War Era



ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5b; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5a; 2.B.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 425–426
- _____ *Bellringer Options: Selection Focus Transparency 30*
- _____ Unit 3 Resources, pp. 54–55
- _____ *Literary Elements Transparency 60*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 47
- _____ *Selection Quick Checks (Spanish)*, p. 47
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 93–94
- _____ *Assessment by Learning Objectives*, p. 25
- _____ *ExamView Assessment Suite CD-ROM*, If you were coming in the Fall, My life closed twice before its close, and The Soul selects her own Society Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Concepts of Afterlife, TWE p. 425

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Drawing Conclusions, TWE p. 425
- _____ *Skill Level Up! A Language Arts Game*

Much Madness is divinest Sense and Success is counted sweetest

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing rhyme
- Analyzing sound devices
- Connecting literature to your own experiences



ILLINOIS STATE STANDARDS

1.B.5b; 1.B.5d; 1.C.5b; 1.C.5d; 2.A.5a; 2.B.5a; 2.B.5b; 3.C.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 428–429
- _____ Unit 3 Resources, pp. 56–57
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 48
- _____ *Selection Quick Checks (Spanish)*, p. 48
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 95–96
- _____ *Assessment by Learning Objectives*, p. 25
- _____ *ExamView Assessment Suite CD-ROM*, Much Madness is divinest Sense and Success is counted sweetest Test

Integrated Language Arts Instruction

- _____ **TWE** Grammar and Language: Elliptical Constructions, TWE p. 428
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*
- _____ **TWE** *Writer's Technique: Paradox*, TWE p. 428

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** *English Language Coach: Historical Context*, TWE p. 429

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up! A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

I heard a Fly buzz when I died and The Bustle in a House

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing rhyme
- Analyzing sound devices
- Connecting literature to your own experiences



ILLINOIS STATE STANDARDS

1.B.5b; 1.B.5d; 1.C.5b; 1.C.5d; 2.A.5a; 2.B.5a; 4.B.5b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 431–432
- _____ Unit 3 Resources, pp. 58–59
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 49
- _____ *Selection Quick Checks (Spanish)*, p. 49
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, p. 97
- _____ *Assessment by Learning Objectives*, p. 25
- _____ *ExamView Assessment Suite CD-ROM*, I heard a Fly buzz when I died and The Bustle in a House Test

Integrated Language Arts Instruction

- _____ Grammar and Language: Noun Clauses, TWE p. 432
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

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- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ English Language Coach: Onomatopoeia Guessing Game, TWE p. 431

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up! A Language Arts Game*

Because I could not stop for Death

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing personification
- Clarifying meaning
- Connecting literature to your own experiences



ILLINOIS STATE STANDARDS

1.B.5b; 1.B.5c; 1.B.5d; 1.C.5b; 1.C.5d; 1.C.5e; 2.A.5a; 2.B.5a; 4.B.5b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, p. 434
- _____ Unit 3 Resources, pp. 60–61
- _____ *Literary Elements Transparency 70*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 50
- _____ *Selection Quick Checks (Spanish)*, p. 50
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, p. 99
- _____ *Assessment by Learning Objectives*, p. 25
- _____ *ExamView Assessment Suite CD-ROM*, Because I could not stop for Death Test

Integrated Language Arts Instruction

- _____ **TWE** Vocabulary: Exploring Latin Roots, TWE p. 434
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Grammar and Language Transparency 5*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up! A Language Arts Game*

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SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

There's a certain Slant of light and This is my letter to the World

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing rhyme and internal rhyme
- Analyzing sound devices
- Connecting literature to your own experiences



ILLINOIS STATE STANDARDS

1.A.5b; 1.B.5b; 1.B.5d; 1.C.5b; 1.C.5c; 1.C.5d; 1.C.5f; 2.A.5a; 2.B.5a;
3.A.5; 3.B.5; 3.C.5a; 4.B.5a; 4.B.5b; 5.A.5a; 5.B.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 436–437
- _____ Unit 3 Resources, pp. 62–63
- _____ *Literary Elements Transparency 60*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 51
- _____ *Selection Quick Checks (Spanish)*, p. 51
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, p. 101
- _____ *Assessment by Learning Objectives*, p. 25
- _____ *ExamView Assessment Suite CD-ROM*, *There's a certain Slant of Light and This is my letter to the world Test*

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 31
- _____ *Grammar and Language Transparency 37*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*
- _____ **TWE** *Writer's Technique: Poetic Elements*, TWE p. 437

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** *English Language Coach: Nature's Message*, TWE p. 437

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up! A Language Arts Game*

from *Emily Dickinson: An Introduction*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 10.6, DRP: 66, Lexile: 1360

Objectives

- Analyzing literary criticism
- Analyzing how the issues of the Civil War Era influenced writers



ILLINOIS STATE STANDARDS

1.B.5d; 1.C.5a; 1.C.5b; 1.C.5c; 1.C.5d; 2.A.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 441–443
- _____ Unit 3 Resources, p. 65
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 52
- _____ *Selection Quick Checks (Spanish)*, p. 52
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, p. 103
- _____ *Assessment by Learning Objectives*, p. 25
- _____ *ExamView Assessment Suite CD-ROM*, Emily Dickinson: An Introduction Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Reading in the Real World: College, TWE p. 441*
- _____ *Skill Level Up! A Language Arts Game*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Writing a research paper to investigate a historical era
- Formulating questions to guide research
- Drawing conclusions based on analysis of a variety of well-documented sources





ILLINOIS STATE STANDARDS
3.A.5; 3.B.5; 3.C.5a; 3.C.5b; 5.A.5a; 5.B.5a; 5.B.5b; 5.C.5a; 5.C.5b

ESSENTIAL LESSON SUPPORT


Lesson-Specific Instruction


_____ **SE TWE** Writing Workshop and TWE side notes, pp. 444–453


_____  Unit 3 Resources, p. 67


_____  *Writing Workshop Transparencies* 16–20: Historical Research Paper


TEACHING TOOLS AND RESOURCES


_____  Glencoe Literature Web Site (www.glencoe.com)


_____  *TeacherWorks Plus* CD-ROM


_____  Rubrics for Assessing Student Writing, Listening, and Speaking pp.

_____  *Presentation Plus!* CD-ROM

_____  *Revising with Style eWorkbook* (www.glencoe.com)

_____  *Sentence Diagraming eWorkbook* (www.glencoe.com)

_____  *Spelling Power eWorkbook* (www.glencoe.com)

_____  *Glencoe Online Essay Grading* (www.glencoe.com)

RETEACHING AND ENRICHMENT

_____ **TWE** Cultural History: Mathew Brady, TWE p. 445

_____ **TWE** Language History: Plagiarism, TWE p. 446

_____ **TWE** Writer’s Technique: Revision, TWE p. 452



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM


ENGLISH LANGUAGE LEARNERS (ELL)

_____ **TWE** English Language Coach: Define Terms, TWE p. 445

_____ **TWE** English Language Coach: Taking Notes, TWE p. 447

_____ **TWE** English Language Coach: Idioms, TWE p. 449

_____ **TWE** Building Reading Fluency: Incorporating Quotations, TWE p. 453

_____  *Skill Level Up! A Language Arts Game*

SPECIAL NEEDS/STRATEGIC INTERVENTION

_____ **TWE** Differentiated Instruction: Preliminary Research, TWE p. 445

_____ **TWE** Differentiated Instruction: Spatial Organizing, TWE p. 447

_____ **TWE** Differentiated Instruction: Transitions, TWE p. 449

_____ **TWE** Differentiated Instruction: Citation Guides, TWE p. 451

_____ **TWE** Differentiated Instruction: Visual Aids, TWE p. 453

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SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook  Blackline masters  Transparency  CD-ROM  Web

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Delivering an oral report on a historical investigation
- Providing feedback in a variety of situations, including the presentation of oral reports



ILLINOIS STATE STANDARDS

4.B.5a; 4.B.5c; 5.B.5a; 5.C.5a; 5.C.5b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE** **TWE** SE Lesson and TWE side notes, pp. 454–455

_____ Unit 3 Resources, pp. 68–69

Assessment

_____ Rubrics for Assessing Student Writing, Listening and Speaking, pp. 36–37

TEACHING TOOLS AND RESOURCES

_____ Glencoe Literature Web Site (www.glencoe.com)

_____ *TeacherWorks Plus* CD-ROM

_____ *Presentation Plus!* CD-ROM

RETEACHING AND ENRICHMENT

_____ *Literature Library ExamView Assessment* CD

_____ *Literature Library Vocabulary PuzzleMaker* CD-ROM

_____ *Glencoe BookLink 3* CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

_____ **TWE** English Language Coach: Highlighting, TWE p. 455

SPECIAL NEEDS/STRATEGIC INTERVENTION


_____ **TWE** Differentiated Instruction: Use Media, TWE p. 455

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web


LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____



 **ILLINOIS STATE STANDARDS**
1.A.5b; 1.B.5c; 1.B.5d; 1.C.5b; 1.C.5d; 2.B.5b; 3.A.5; 3.C.5a

ESSENTIAL LESSON SUPPORT









Lesson-Specific Instruction
_____ **SE** **TWE** SE Lesson and TWE side notes, pp. 458–463

Assessment
_____  Selection and Unit Assessments, pp. 287–288

RETEACHING AND ENRICHMENT

_____  *ExamView Assessment Suite* CD-ROM
_____  *Interactive Tutor Self-Assessment* CD-ROM

TEACHING TOOLS AND RESOURCES

_____  Glencoe Literature Web Site (www.glencoe.com)
_____  *TeacherWorks Plus* CD-ROM
_____  *Presentation Plus!* CD-ROM
_____  *Standardized Test Prep and Practice* (Student Edition)
_____  *Standardized Test Prep and Practice* (Teacher, Annotated Edition)
_____  Writing Constructive Responses Sourcebook
_____  Rubrics for Assessing Student Writing, Listening, and Speaking
_____  *Glencoe Online Essay Grading* (www.glencoe.com)

 **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

_____ **TWE** English Language Coach: Test Options, TWE p. 459
_____ **TWE** English Language Coach: Signal Words, TWE p. 463

SPECIAL NEEDS/STRATEGIC INTERVENTION

_____ **TWE** Differentiated Instruction: Vocabulary Clues, TWE p. 461

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Unit 4: Regionalism and Realism (1880–1910)

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing the characteristics of literature during the development of Regionalism and Realism and how issues of the period influenced writers
- Evaluating the influences of the historical forces that shaped literary characters, plots, settings, and themes in literature during the development of Regionalism and Realism
- Connecting literature during the development of Regionalism and Realism to historical contexts, current events, and your own experiences



ILLINOIS STATE STANDARDS

1.B.5d; 1.C.5a; 1.C.5b; 1.C.5c; 1.C.5d; 2.A.5c; 2.A.5d; 2.B.5a; 2.B.5b; 3.C.5a; 4.B.5a

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Presentation Plus!* CD-ROM

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Unit Opener and TWE side notes, pp. 464–478
- _____ *Literature Launchers: Pre-Reading Videos* DVD, Unit 4
- _____ *Literature Launchers Teacher's Guide* (on *TeacherWorks Plus* CD-ROM)
- _____ Unit 4 Resources, pp. 1–2
- _____ *Active Learning and Note Taking Guide*, pp. 128–147 (On-Level)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

RETEACHING AND ENRICHMENT

- _____ *Active Learning and Note Taking Guide*, pp. 128–147 (Enriched)
- _____ Unit 4 Resources, pp. 3–10
- _____ **TWE** Cultural History: Railroads and Growth, TWE p. 467
- _____ **TWE** Cultural History: Moving Away from Romanticism, TWE p. 474
- _____ **TWE** Literary History: Children's Literature, TWE p. 468
- _____ **TWE** Literary History: Realism and Naturalism, TWE p. 471

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Active Learning and Note Taking Guide*, pp. 128–147 (ELL)
- _____ **TWE** English Language Coach: Vocabulary, TWE p. 469
- _____ **TWE** English Language Coach: Dialect, TWE p. 475

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Active Learning and Note Taking Guide*, pp. 128–147 (Adapted)

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Part 1: Regionalism and Local Color

LESSON PLAN AND RESOURCE MANAGER


Name _____ Date _____ Class _____

Objectives



- Analyzing the characteristics of various literary periods and how the issues influenced the writers of those periods
- Evaluating the influences of the historical period that shaped literary characters, plots, settings, and themes
- Connecting literature to historical contexts, current events, and personal experiences

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Part Opener and TWE side notes, p. 479
- _____  Unit 4 Resources, p. 13





RETEACHING AND ENRICHMENT

- _____  *Literature Launchers: Pre-Reading Videos DVD*, Unit 4
- _____  *Literature Launchers Teacher's Guide*
(on *TeacherWorks Plus* CD-ROM)



ILLINOIS STATE STANDARDS

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  Visual Literacy/Fine Art Transparencies



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Building Background, TWE p. 479

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ **TWE** Differentiated Instruction: Interpreting Meaning, TWE p. 479

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Responding orally to aesthetic elements in a short story
- Making personal connections to a text

**ILLINOIS STATE STANDARDS**

1.B.5d; 1.C.5b; 1.C.5d; 2.A.5c; 2.A.5d

ESSENTIAL LESSON SUPPORT**Lesson-Specific Instruction**

- _____ **SE TWE** Literary Lesson and TWE side notes, p. 480
- _____ Unit 4 Resources, pp. 15–16
- _____ *Active Learning and Note Taking Guide*, pp. 148–151 (On-Level)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Presentation Plus!* CD-ROM

RETEACHING AND ENRICHMENT

- _____ *Active Learning and Note Taking Guide*, pp. 148–151 (Enriched)

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Active Learning and Note Taking Guide*, pp. 148–151 (ELL)

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Active Learning and Note Taking Guide*, pp. 148–151 (Adapted)

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

The Celebrated Jumping Frog of Calaveras County

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 10.2, DRP: 59, Lexile: 1410

Objectives

- Analyzing dialect
- Analyzing comic devices
- Connecting literature to historical contexts



ILLINOIS STATE STANDARDS

1.A.5a; 1.B.5a; 1.B.5b; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5e; 2.A.5b; 2.B.5a; 2.B.5b; 3.C.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 484–488
- _____ *Bellringer Options: Selection Focus Transparency 31*
- _____ Unit 4 Resources, pp. 17–19
- _____ *Literary Elements Transparency 12*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 53
- _____ *Selection Quick Checks (Spanish)*, p. 53
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 105–106
- _____ *Assessment by Learning Objectives*, p. 28
- _____ *ExamView Assessment Suite CD-ROM*, *The Celebrated Jumping Frog of Calaveras County Test*

Integrated Language Arts Instruction

- _____ **TWE** Grammar and Language: Irregular Verbs, TWE p. 486
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 32

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*
- _____ **TWE** Writer's Technique: Frame Story, TWE p. 485
- _____ **TWE** Literary History: President Jackson, TWE p. 486

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Contractions, TWE p. 485
- _____ **TWE** Building Reading Fluency: Colloquialisms, TWE p. 487

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Reading in the Real World: Career, TWE p. 487
- _____ *Skill Level Up! A Language Arts Game*

from *Two Views of the River*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 7.7, DRP: 63, Lexile: 1130

Objectives

- Analyzing analogy
- Comparing and contrasting language
- Connecting literature to current events



ILLINOIS STATE STANDARDS

1.A.5a; 1.A.5b; 1.B.5d; 1.C.5b; 1.C.5d; 1.C.5f; 2.A.5a; 2.B.5b; 3.A.5; 3.B.5; 3.C.5a; 4.B.5b; 5.B.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 490–491
- _____ *Bellringer Options: Selection Focus Transparency 32*
- _____ Unit 4 Resources, pp. 20–21
- _____ *Literary Elements Transparency 43*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 43
- _____ *Selection Quick Checks (Spanish)*, p. 43
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 107–108
- _____ *Assessment by Learning Objectives*, p. 28
- _____ *ExamView Assessment Suite CD-ROM*, Two Views of the River Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ Differentiated Instruction: Compare and Contrast, TWE p. 491
- _____ *Skill Level Up! A Language Arts Game*

Life Along the Mississippi

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 7.1, DRP: 62, Lexile: 1120

Objectives

- Using background knowledge to connect to a text
- Connecting literature to current events



ILLINOIS STATE STANDARDS
1.B.5a; 1.B.5b; 1.B.5d; 1.C.5a; 1.C.5c; 1.C.5d; 2.B.5b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 494–498
- _____ Unit 4 Resources, p. 22
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 55
- _____ *Selection Quick Checks (Spanish)*, p. 55
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 109–110
- _____ *Assessment by Learning Objectives*, p. 28
- _____ *ExamView Assessment Suite CD-ROM*, Life Along the Mississippi Test

Integrated Language Arts Instruction

- _____ **TWE** Vocabulary: Compound Words, TWE p.496
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*
- _____ **TWE** Cultural History: Two Wars, TWE p. 495
- _____ **TWE** Cultural History: Mississippi, TWE p. 496

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Idioms, TWE p. 497
- _____ *English Language Coach*, pp. 19, 35, 51
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Visual Learning, TWE p. 495
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 497
- _____ *Skill Level Up! A Language Arts Game*

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SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Lucinda Matlock and Fiddler Jones

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing dramatic monologue
- Drawing conclusions about characters
- Analyzing characteristics of literature during the development of Regionalism and Realism



ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5b; 2.B.5a; 2.B.5b; 3.C.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 501–502
- _____ *Bellringer Options: Selection Focus Transparency 33*
- _____ Unit 4 Resources, pp. 23–25
- _____ *Literary Elements Transparency 58*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 56
- _____ *Selection Quick Checks (Spanish)*, p. 56
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 111–112
- _____ *Assessment by Learning Objectives*, p. 28
- _____ *ExamView Assessment Suite CD-ROM*, Lucinda Matlock and Fiddler Jones Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 33

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

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- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** *Building Reading Fluency: Reading Free Verse*, TWE p. 501

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** *Differentiated Instruction: Speaker*, TWE p. 501
- _____ *Skill Level Up! A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

The Outcasts of Poker Flat

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 9.6, DRP: 67,
Lexile: 1180

Objectives

- Analyzing characterization
- Making generalizations (plot, character, setting, theme)
- Evaluating historical forces that shaped literary characters

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 506–514
- _____ *Bellringer Options: Selection Focus Transparency 34*
- _____ Unit 4 Resources, pp. 26–28
- _____ *Literary Elements Transparency 15*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 57
- _____ *Selection Quick Checks (Spanish)*, p. 57
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 113–114
- _____ *Assessment by Learning Objectives*, p. 28
- _____ *ExamView Assessment Suite CD-ROM*, The Outcasts of Poker Flat Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 34

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*
- _____ **TWE** Cultural History: Temperance, TWE p. 508
- _____ **TWE** Literary History: Naturalism, TWE p. 510
- _____ **TWE** Literary History: Themes, TWE p. 512
- _____ **TWE** Literary History: Achilles, TWE p. 513

ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5b; 2.B.5b; 3.A.5; 3.C.5b;
4.B.5b; 5.B.5a

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Western Characters, TWE p. 507
- _____ **TWE** English Language Coach: Word Meanings, TWE p. 513

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Summarizing and Predicting, TWE p. 509
- _____ **TWE** Differentiated Instruction: Connect, TWE p. 511
- _____ **TWE** Differentiated Instruction: Visual Learners, TWE p. 513
- _____ *Skill Level Up! A Language Arts Game*

A Wagner Matinée

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 10.5, DRP: 63, Lexile: 1410

Objectives

- Analyzing point of view (first-person, third-person limited, omniscient)
- Identifying sequence
- Connecting literature to current events



ILLINOIS STATE STANDARDS

1.A.5b; 1.B.5a; 1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 1.C.5e; 2.A.5b; 3.A.5; 3.C.5a; 4.B.5b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 520–524
- _____ *Bellringer Options: Selection Focus Transparency 35*
- _____ Unit 4 Resources, pp. 30–32
- _____ *Literary Elements Transparency 22*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 58
- _____ *Selection Quick Checks (Spanish)*, p. 58
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 115–116
- _____ *Assessment by Learning Objectives*, p. 28
- _____ *ExamView Assessment Suite CD-ROM*, A Wagner Matinée Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 35

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*
- _____ **TWE** Cultural History: Opera, TWE p. 524

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** Building Reading Fluency: Pauses in Reading, TWE p. 523

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Wagner, TWE p. 521
- _____ **TWE** Differentiated Instruction: Connecting, TWE p. 523
- _____ **TWE** Reading in the Real World: College, TWE p. 521
- _____ *Skill Level Up! A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

I Will Fight No More Forever

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 3.0 DRP: 41, Lexile: 380

Objectives

- Analyzing tone
- Evaluating style
- Connecting literature to historical contexts



ILLINOIS STATE STANDARDS

1.A.5b; 1.B.5a; 1.B.5b; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.B.5a; 5.A.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, p. 529
- _____ *Bellringer Options: Selection Focus Transparency 36*
- _____ Unit 4 Resources, pp. 33–34
- _____ *Literary Elements Transparency 25*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 59
- _____ *Selection Quick Checks (Spanish)*, p. 59
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 117–118
- _____ *Assessment by Learning Objectives*, p. 28
- _____ *ExamView Assessment Suite CD-ROM, I Will Fight No More Forever Test*

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

RETEACHING AND ENRICHMENT

- _____ *I Will Fight No More Forever: Read Aloud, Think Aloud Transparencies 31–33*
- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ *English Language Coach: Pronoun Antecedents*, TWE p. 529

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Differentiated Instruction: Persuasive Reading*, TWE p. 529
- _____ *Skill Level Up! A Language Arts Game*

Part 2: Realism and Naturalism

LESSON PLAN AND RESOURCE MANAGER


Name _____ Date _____ Class _____

Objectives



- Analyzing the characteristics of various literary periods
- Evaluating the influences of the historical period that shaped literary characters, plots, settings, and themes
- Finding relationships between fine art and literature of a given period

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction





- _____ **SE TWE** Part Opener and TWE side notes, p. 531
- _____  Unit 4 Resources, p. 35


RETEACHING AND ENRICHMENT

- _____  *Literature Launchers: Pre-Reading Videos DVD*, Unit 4
- _____  *Literature Launchers Teacher's Guide* (on *TeacherWorks Plus* CD-ROM)

 **ILLINOIS STATE STANDARDS**

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  Visual Literacy/Fine Art Transparencies

 **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Building Background, TWE p. 531

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ **TWE** Differentiated Instruction: Interpreting Meaning, TWE p. 531

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing literary periods
- Connecting to cultural events
- Understanding realism and naturalism

**ILLINOIS STATE STANDARDS**

1.B.5d; 1.C.5d; 2.A.5c; 2.A.5d; 2.B.5b

ESSENTIAL LESSON SUPPORT**Lesson-Specific Instruction**

- _____ **SE TWE** Literary History and TWE side notes, pp. 532–533
- _____ Unit 4 Resources, pp. 37–38
- _____ *Active Learning and Note Taking Guide*, pp. 152–155 (Enriched)

RETEACHING AND ENRICHMENT

- _____ *Active Learning and Note Taking Guide*, pp. 152–155 (Enriched)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking pp.
- _____ *Presentation Plus!* CD-ROM
- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Active Learning and Note Taking Guide*, pp. 152–155 (ELL)

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Active Learning and Note Taking Guide*, pp. 152–155 (Adapted)

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook
 Blackline masters
 Transparency
 CD-ROM
 Web

April Showers

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 5.8, DRP: 60,
Lexile: 1020

Objectives

- Analyzing flashback
- Making and verifying predictions
- Analyzing the characteristics of Realism in literature

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 536–541
- _____ Unit 4 Resources, pp. 39–41
- _____ *Literary Elements Transparency 37*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 60
- _____ *Selection Quick Checks (Spanish)*, p. 60
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 119–120
- _____ *Assessment by Learning Objectives*, p. 32
- _____ *ExamView Assessment Suite CD-ROM*, April Showers Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook*
(www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 36

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*
- _____ **TWE** Language History: A-one, TWE p. 536
- _____ **TWE** Literary History: George Eliot, TWE p. 537
- _____ **TWE** Cultural History: Medicine in the Early 1900s, TWE p. 538
- _____ **TWE** Writer's Technique: Voice, TWE p. 539



ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5a; 2.A.5b; 2.B.5a; 3.A.5;
3.C.5a; 4.B.5b

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*, pp. 7, 23, 39
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** Building Reading Fluency: Group Readings, TWE p. 537
- _____ **TWE** English Language Coach: Unfamiliar Words and Phrases,
TWE p. 537
- _____ **TWE** English Language Coach: Using Word Parts, TWE p. 539
- _____ **TWE** English Language Coach: Figurative Language,
TWE p. 541

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Creating a Timeline,
TWE p. 539
- _____ **TWE** Differentiated Instruction: Character Development,
TWE p. 541
- _____ *Skill Level Up! A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

The Story of an Hour, The Darling, and Richness

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores:

The Story of an Hour: Dale-Chall: 7.3, DRP: 57, Lexile: 970





The Darling: Dale-Chall: 7.3, DRP: 57, Lexile: 970

Objectives







- Analyzing conflict
- Applying background knowledge
- Analyzing the characteristics of Realism in literature

ESSENTIAL LESSON SUPPORT




Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 548–561
- _____  *Bellringer Options: Selection Focus Transparency 37*
- _____  Unit 4 Resources, pp. 43–45
- _____  *Literary Elements Transparency 3*
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*





Assessment

- _____  *Selection Quick Checks*, p. 61
- _____  *Selection Quick Checks (Spanish)*, p. 61
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____  *Selection and Unit Assessments*, pp. 121–122
- _____  *Assessment by Learning Objectives*, p. 32
- _____  *ExamView Assessment Suite CD-ROM*, *The Story of an Hour, The Darling, and Richness Test*

Integrated Language Arts Instruction

- _____  *Grammar and Language eWorkbook* (www.glencoe.com)
- _____  *Leveled Vocabulary Development*, p. 37
- _____  *Grammar and Language Transparency 42*








RETEACHING AND ENRICHMENT

- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up! A Language Arts Game*
- _____ **TWE** Cultural History: Telegram, TWE p. 549
- _____ **TWE** Cultural History: Greek Mythology and Art TWE, p. 550

ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5c; 1.C.5d; 2.A.5b; 2.A.5d; 2.B.5b; 3.C.5a; 4.B.5b

TEACHING TOOLS AND RESOURCES





- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus CD-ROM*
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____  *Vocabulary PuzzleMaker CD-ROM*
- _____  *Presentation Plus! CD-ROM*
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)

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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Listening Library CD*
- _____  *Spanish Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Love and Marriage, TWE p. 549

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Close Reading, TWE p. 549
- _____  *Skill Level Up! A Language Arts Game*

Douglass and We Wear the Mask

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing rhyme scheme
- Clarifying meaning (by paraphrasing)
- Connecting literature to historical contexts



ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5b; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5a; 2.B.5b; 4.B.5b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 564–565
- _____ *Bellringer Options: Selection Focus Transparency* 38
- _____ Unit 4 Resources, pp. 46–48
- _____ *Literary Elements Transparency* 60
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 62
- _____ *Selection Quick Checks (Spanish)*, p. 62
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 123–124
- _____ *Assessment by Learning Objectives*, p. 32
- _____ *ExamView Assessment Suite CD-ROM*, Douglass and We Wear the Mask Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 38
- _____ *Grammar and Language Transparency* 41

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



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- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up! A Language Arts Game*

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SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Richard Cory and Miniver Cheevy

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing irony (situational and verbal)
- Making inferences about characters
- Understanding characteristics of realism and naturalism



ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5c; 1.C.5d; 2.A.5a; 2.A.5b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 569–570
- _____ *Bellringer Options: Selection Focus Transparency 39*
- _____ Unit 4 Resources, pp. 49–51
- _____ *Literary Elements Transparency 8*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 63
- _____ *Selection Quick Checks (Spanish)*, p. 63
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 125–126
- _____ *Assessment by Learning Objectives*, p. 32
- _____ *ExamView Assessment Suite CD-ROM*, Richard Cory and Miniver Cheevy Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 39

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*

TEACHING TOOLS AND RESOURCES

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- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
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- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Rereading, TWE p. 569

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Depression Impressions, TWE p. 569
- _____ *Skill Level Up! A Language Arts Game*

The Open Boat

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 7.6, DRP: 60,
Lexile: 980

Objectives

- Analyzing naturalism
- Summarizing
- Analyzing characteristics of literature

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 574–589
- _____ *Bellringer Options: Selection Focus Transparency* 40
- _____ Unit 4 Resources, pp. 52–54
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 64
- _____ *Selection Quick Checks (Spanish)*, p. 64
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 127–128
- _____ *Assessment by Learning Objectives*, p. 32
- _____ *ExamView Assessment Suite CD-ROM*, The Open Boat Test

Integrated Language Arts Instruction

- _____ **TWE** Vocabulary: Adjectives and Adverbs, TWE p. 578
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 40
- _____ *Grammar and Language Transparency* 54

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*
- _____ **TWE** Literary History: The Sinking of the Commodore, TWE p. 574
- _____ **TWE** Literary History: Author's Purpose, TWE p. 578
- _____ **TWE** Writer's Technique: Narrator's Perspective, TWE p. 575
- _____ **TWE** Language History: Epithet, TWE p. 579

ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 1.C.5e; 2.A.5a; 2.A.5b;
2.B.5b; 3.A.5; 3.B.5; 3.C.5a; 4.B.5b

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



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- *Literature Anthologies*
- *iTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Understanding Dialogues, TWE p. 579
- _____ **TWE** English Language Coach: Multiple-Meaning Words, TWE p. 583
- _____ **TWE** English Language Coach: Interpretation of a Poem, TWE p. 585
- _____ **TWE** English Language Coach: Taking Notes, TWE p. 589
- _____ **TWE** Building Reading Fluency: Reading Pace, TWE p. 581

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Research, TWE p. 575
- _____ **TWE** Differentiated Instruction: Reading Groups, TWE p. 577
- _____ **TWE** Differentiated Instruction: Performance, TWE p. 579
- _____ **TWE** Differentiated Instruction: List of Events, TWE p. 581
- _____ **TWE** Differentiated Instruction: Composing a Ballad, TWE p. 583
- _____ **TWE** Differentiated Instruction: Role-Playing, TWE p. 587
- _____ *Skill Level Up! A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

To Build a Fire

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 6.1, DRP: 59, Lexile: 970

Objectives

- Analyzing setting
- Analyzing cause-and-effect relationships
- Analyzing the characteristics of naturalism

ILLINOIS STATE STANDARDS

1.A.5a; 1.B.5a; 1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 2.A.5a; 2.A.5b; 2.B.5a;
3.A.5; 3.C.5a; 4.B.5b; 5.B.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 595–605
- _____ *Bellringer Options: Selection Focus Transparency 41*
- _____ Unit 4 Resources, pp. 55–57
- _____ *Literary Elements Transparency 9*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 65
- _____ *Selection Quick Checks (Spanish)*, p. 65
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 129–130
- _____ *Assessment by Learning Objectives*, p. 32
- _____ *ExamView Assessment Suite CD-ROM*, To Build a Fire Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 41
- _____ *Grammar and Language Transparency 40*
- _____ **TWE** Vocabulary: Adjectives, TWE p. 598
- _____ **TWE** Vocabulary: Nouns to Adjectives, TWE p. 602

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*
- _____ **TWE** Writer's Technique: Character's Name, TWE p. 595
- _____ **TWE** Writer's Technique: Omniscient Narrator, TWE p. 596
- _____ **TWE** Writer's Technique: Conflict, TWE p. 597
- _____ **TWE** Political History: Seattle, Washington, TWE p. 605

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Symbols, TWE p. 597
- _____ **TWE** English Language Coach: Building Background, TWE p. 601
- _____ **TWE** English Language Coach: Clichés, TWE p. 605

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Reviewing, TWE p. 595
- _____ **TWE** Differentiated Instruction: Science Research, TWE p. 597
- _____ **TWE** Differentiated Instruction: Naturalism, TWE p. 599
- _____ **TWE** Differentiated Instruction: Visual/Spatial Learners, TWE p. 603
- _____ *Skill Level Up! A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

from *Arctic Dreams: Imagination and Desire in a Northern Landscape*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 8.0, DRP: 60, Lexile: 1130

Objectives

- Clarifying and understanding informational texts
- Analyzing relevance of setting
- Understanding irony



ILLINOIS STATE STANDARDS

1.B.5c; 1.B.5d; 1.C.5b; 1.C.5c; 1.C.5d

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 608–613
- _____ Unit 4 Resources, p. 58
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 66
- _____ *Selection Quick Checks (Spanish)*, p. 66
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 131–132
- _____ *Assessment by Learning Objectives*, p. 32
- _____ *ExamView Assessment Suite CD-ROM*, *Arctic Dreams: Imagination and Desire in a Northern Landscape Test*

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*
- _____ **TWE** Cultural History: Arctic Seal Hunting, TWE p. 609
- _____ **TWE** Political History: Exploration Chronology, TWE p. 611
- _____ **TWE** Literary History: Writers Inspiring Writers, TWE p. 612

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*, pp. 7, 23, 39
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** *English Language Coach: Using Context Clues*, TWE p. 609
- _____ **TWE** *Differentiated Instruction: Rereading*, TWE p. 611
- _____ **TWE** *Differentiated Instruction: Research*, TWE p. 611
- _____ **TWE** *Reading in the Real World: Career*, TWE p. 609

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up! A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

Objectives

- Writing a literary analysis essay to demonstrate an understanding of the author's style and an appreciation of the efforts created
- Advancing a judgment of the text supported by evidence
- Using appropriate prewriting strategies

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 614–623
- _____  Unit 4 Resources, p. 60
- _____  *Writing Workshop Transparencies* 21–25: Literary Analysis

RETEACHING AND ENRICHMENT









- _____ **TWE** Literary History: Bettina L. Knapp, TWE p. 615
- _____ **TWE** Language History: Word Origins, TWE p. 617
- _____ **TWE** Cultural History: Role of Critics, TWE p. 621
- _____ **TWE** Literary History: Reviews of Bret Harte, TWE p. 620



ILLINOIS STATE STANDARDS

1.B.5b; 2.B.5a; 3.A.5; 3.B.5; 3.C.5a, 3.C.5b, 5.B.5a, 5.C.5b

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  Rubrics for Assessing Student Writing, Listening, and Speaking pp. 12–13
- _____  *Presentation Plus!* CD-ROM
- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Literary Elements, TWE p. 615
- _____ **TWE** English Language Coach: Discuss Before Writing, TWE p. 617
- _____ **TWE** English Language Coach: Word Connotations, TWE p. 619
- _____ **TWE** English Language Coach: Tone and Word Choice, TWE p. 623

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ **TWE** Differentiated Instruction: Analysis, TWE p. 615
- _____ **TWE** Differentiated Instruction: Cooperative Analysis, TWE p. 617
- _____ **TWE** Differentiated Instruction: Outlines, TWE p. 619
- _____ **TWE** Differentiated Instruction: Literary Magazine, TWE p. 621
- _____ **TWE** Differentiated Instruction: Debriefing, TWE p. 623
- _____  *Skill Level Up! A Language Arts Game*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Orally expressing and explaining ideas about literature
- Taking part in a discussion about literary responses



ILLINOIS STATE STANDARDS

4.B.5b; 4.B.5c; 5.B.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** SE Lesson and TWE side notes, pp. 624–625
- _____ Unit 4 Resources, pp. 61–62

Assessment

- _____ Rubrics for Assessing Student Writing, Listening and Speaking, pp. 26–27

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Presentation Plus!* CD-ROM

RETEACHING AND ENRICHMENT

- _____ **TWE** Cultural History: Ways of Listening, TWE p. 625
- _____ *Literature Library ExamView Assessment* CD
- _____ *Literature Library Vocabulary PuzzleMaker* CD-ROM
- _____ *Glencoe BookLink 3* CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Communication Practice, TWE p. 625

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ **TWE** Differentiated Instruction: Checklist, TWE p. 625

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____



ILLINOIS STATE STANDARDS

1.B.5c; 1.B.5d; 1.C.5b; 1.C.5d; 2.B.5b; 3.A.5; 3.C.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE** **TWE** SE Lesson and TWE side notes,
pp. 628–633

Assessment

_____ Selection and Unit Assessments, pp. 289–290

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Standardized Test Prep and Practice* (Student Edition)
- _____ *Standardized Test Prep and Practice* (Teacher, Annotated Edition)
- _____ Writing Constructive Responses Sourcebook
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ *ExamView Assessment Suite* CD-ROM
- _____ *Interactive Tutor Self-Assessment* CD-ROM
- _____ **TWE** Literary History: Upton Sinclair, TWE p. 629



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ **TWE** Differentiated Instruction: Purpose for Reading, TWE p. 629
- _____ **TWE** Differentiated Instruction: Writing an Essay, TWE p. 633

Unit 5: Beginnings of the Modern Age (1910–1930s)

LESSON PLAN AND RESOURCE MANAGER





Name _____ Date _____ Class _____

Objectives



- Analyzing the characteristics of literature during the beginnings of the Modern Age and how issues of the period influenced writers
- Evaluating the influences of the historical forces that shaped literary characters, plots, settings, and themes in literature during the beginnings of the Modern Age
- Connecting literature during the beginnings of the Modern Age to historical contexts, current events, and your own experiences

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Unit Opener and TWE side notes, pp. 634–638
- _____  *Literature Launchers: Pre-Reading Videos* DVD, Unit 5
- _____  *Literature Launchers Teacher's Guide* (on *TeacherWorks Plus* CD-ROM)
- _____  Unit 5 Resources, pp. 1–2
- _____  *Active Learning and Note Taking Guide*, pp. 168–187 (On-Level)

RETEACHING AND ENRICHMENT




- _____  *Active Learning and Note Taking Guide*, pp. 168–187 (Enriched)
- _____  Unit 5 Resources, pp. 3–10
- _____ **TWE** Political History: Women Get the Vote. TWE p. 636
- _____ **TWE** Cultural History: Car Culture, TWE p. 638
- _____ **TWE** Cultural History: Three Tragedies, TWE p. 640



ILLINOIS STATE STANDARDS

1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5c; 2.A.5d; 2.B.5a; 2.B.5b; 3.C.5a; 4.B.5a

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM




INDEPENDENT READING


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Active Learning and Note Taking Guide*, pp. 168–187 (ELL)
- _____ **TWE** Building Reading Fluency: Small Group Activity, TWE p. 645

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Active Learning and Note Taking Guide*, pp. 168–187 (Adapted)

Part 1: Modern Poetry

LESSON PLAN AND RESOURCE MANAGER


Name _____ Date _____ Class _____

Objectives



- Analyzing the characteristics of the modern age and their influence on poets
- Evaluating the influences of the modern age that shaped poetry styles and themes
- Connecting poetry to historical contexts, current events, and personal experience

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Part Opener and TWE side notes, p. 649
- _____  Unit 5 Resources, p. 14





RETEACHING AND ENRICHMENT

- _____  *Literature Launchers: Pre-Reading Videos* DVD, Unit 5
- _____  *Literature Launchers Teacher's Guide* (on *TeacherWorks Plus* CD-ROM)



ILLINOIS STATE STANDARDS

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  Visual Literacy/Fine Art Transparencies



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Building Background, TWE p. 649

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ **TWE** Differentiated Instruction: Interpreting Meaning, TWE p. 649

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Comparing and contrasting authors' messages
- Analyzing historical context
- Evaluating argument

**ILLINOIS STATE STANDARDS**

1.B.5d; 1.C.5b; 1.C.5c; 2.A.5c; 2.A.5d; 2.B.5a

ESSENTIAL LESSON SUPPORT**Lesson-Specific Instruction**

- _____ **SE TWE** Literary History and TWE side notes, pp. 650–651
- _____ Unit 5 Resources, pp. 16–17
- _____ *Active Learning and Note Taking Guide*, pp. 188–191 (On-Level)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Presentation Plus!* CD-ROM

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

RETEACHING AND ENRICHMENT

- _____ *Active Learning and Note Taking Guide*, pp. 188–191 (Enriched)

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Active Learning and Note Taking Guide*, pp. 188–191 (ELL)

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Active Learning and Note Taking Guide*, pp. 188–191 (Adapted)

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

In a Station of the Metro and A Pact

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing irony
- Questioning
- Analyzing characteristics of literature



ILLINOIS STATE STANDARDS

1.A.5b; 1.B.5a; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5a; 3.C.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, p. 654
- _____ *Bellringer Options: Selection Focus Transparency 42*
- _____ Unit 5 Resources, pp. 18–20
- _____ *Literary Elements Transparency 71*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 67
- _____ *Selection Quick Checks (Spanish)*, p. 67
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 133–134
- _____ *Assessment by Learning Objectives*, p. 36
- _____ *ExamView Assessment Suite CD-ROM*, In a Station of the Metro and A Pact Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 42

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*
- _____ **TWE** *Writer's Technique: Apostrophe*, TWE p. 654

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up! A Language Arts Game*

The Love Song of J. Alfred Prufrock

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing allusion
- Connecting to cultural context
- Connecting literature to your own experiences



ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5b; 1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5e; 2.A.5a; 2.A.5d;
2.B.5a; 3.A.5; 3.B.5; 3.C.5a; 4.B.5a; 4.B.5b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE** **TWE** Lit. selection and TWE side notes, pp. 658–662
- _____ *Bellringer Options: Selection Focus Transparency* 43
- _____ Unit 5 Resources, pp. 21–23
- _____ *Literary Elements Transparency* 94
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 68
- _____ *Selection Quick Checks (Spanish)*, p. 68
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 135–136
- _____ *Assessment by Learning Objectives*, p. 36
- _____ *ExamView Assessment Suite CD-ROM*, The Love Song of J. Alfred Prufrock Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 43
- _____ *Grammar and Language Transparency* 45
- _____ **TWE** *Grammar and Language: Mood of Verbs*, TWE p. 660

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



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- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** *English Language Coach: Paraphrasing*, TWE p. 659
- _____ **TWE** *Building Reading Fluency: Small Group Activity*, TWE p. 659
- _____ **TWE** *Building Reading Fluency: Pair Activity*, TWE p. 661

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** *Differentiated Instruction: Allusions*, TWE p. 661
- _____ *Skill Level Up! A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

The Red Wheelbarrow and This Is Just to Say

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing form
- Recognizing author's purpose
- Analyzing how the Modern Age influenced writers



ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5c; 1.C.5d; 2.A.5c; 3.C.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 668–669
- _____ *Bellringer Options: Selection Focus Transparency 44*
- _____ Unit 5 Resources, pp. 24–26
- _____ *Literary Elements Transparency 45*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 69
- _____ *Selection Quick Checks (Spanish)*, p. 69
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 137–138
- _____ *Assessment by Learning Objectives*, p. 36
- _____ *ExamView Assessment Suite CD-ROM*, The Red Wheelbarrow and This is Just to Say Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 44

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*
- _____ **TWE** *Writer's Technique: Form and Content*, TWE p. 668

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up! A Language Arts Game*

Summer Rain and Fireworks

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing enjambment
- Interpreting imagery
- Analyzing the influences of Modernism on literature



ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5b; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5c; 1.C.5d; 1.C.5e; 2.A.5a; 2.B.5b; 3.C.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 674–675
- _____ Unit 5 Resources, pp. 27–29
- _____ *Literary Elements Transparency 65*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 70
- _____ *Selection Quick Checks (Spanish)*, p. 70
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 139–140
- _____ *Assessment by Learning Objectives*, p. 36
- _____ *ExamView Assessment Suite CD-ROM*, Summer Rain and Fireworks Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 45

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



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- *The Contemporary Readers*
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- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ English Language Coach: Understanding Rhyme, TWE p. 675
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up! A Language Arts Game*

Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Ars Poetica, from *Letters to a Young Poet*, Eating Poetry, and beware: do not read this poem

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score (Letters to a Young Poet): Dale-Chall: 8.3, DRP: 59, Lexile: 860

Objectives

- Analyzing theme
- Analyzing style
- Connecting literature to historical contexts



ILLINOIS STATE STANDARDS

1.A.5b; 1.B.5b; 1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5c; 1.C.5d; 2.A.5a; 2.A.5b; 2.B.5a; 2.B.5b; 3.C.5a; 4.B.5b; 5.A.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 680–687
- _____ *Bellringer Options: Selection Focus Transparency 45*
- _____ Unit 5 Resources, pp. 31–33
- _____ *Literary Elements Transparency 18*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 71
- _____ *Selection Quick Checks (Spanish)*, p. 71
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 141–142
- _____ *Assessment by Learning Objectives*, p. 36
- _____ *ExamView Assessment Suite CD-ROM*, *Ars Poetica, Letters to a Young poet, Eating Poetry, and beware: do not read this poem Test*

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 46

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



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- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up! A Language Arts Game*

Study of Two Pears and from *The Man with the Blue Guitar*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing motif
- Recognizing author's purpose
- Analyzing literary periods



ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5a; 2.B.5b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 691–692
- _____ Unit 5 Resources, pp. 34–36
- _____ *Literary Elements Transparency 19*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 72
- _____ *Selection Quick Checks (Spanish)*, p. 72
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 143–144
- _____ *Assessment by Learning Objectives*, p. 36
- _____ *ExamView Assessment Suite CD-ROM*, Study of Two Pears and from The Man with the Blue Guitar Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 47

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
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- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Preview, TWE p. 691
- _____ **TWE** Building Reading Fluency: Punctuation, TWE p. 691

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up! A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

somewhere i have never travelled, gladly beyond
and anyone lived in a pretty how town

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing rhythm
- Analyzing style (wordplay, syntax)
- Relating literature to the historical period



ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5b; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5c; 1.C.5d; 2.A.5a; 2.B.5b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 696–697
- _____ Unit 5 Resources, pp. 37–39
- _____ *Literary Elements Transparency 62*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 73
- _____ *Selection Quick Checks (Spanish)*, p. 73
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 145–146
- _____ *Assessment by Learning Objectives*, p. 36
- _____ *ExamView Assessment Suite CD-ROM*, somewhere i have never travelled, gladly beyond and anyone lived in a pretty how town Test

Integrated Language Arts Instruction

- _____ **TWE** Vocabulary: Analogies, TWE p. 696
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 48

RETEACHING AND ENRICHMENT

- _____ anyone lived in a pretty how town: *Read Aloud, Think Aloud Transparencies 34–36*
- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



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Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up! A Language Arts Game*

Chicago and Grass

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing apostrophe
- Making inferences about theme (from figurative language)
- Connecting literature to your own experiences



ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5c; 1.C.5d; 2.A.5a; 2.A.5b; 2.B.5a; 3.C.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 701–702
- _____ Unit 5 Resources, pp. 40–42
- _____ *Literary Elements Transparency 97*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 74
- _____ *Selection Quick Checks (Spanish)*, p. 74
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 147–148
- _____ *Assessment by Learning Objectives*, p. 36
- _____ *ExamView Assessment Suite CD-ROM*, Chicago and Grass Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 49

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*
- _____ **TWE** Cultural History: Chicago's Stockyards, TWE p. 701

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Epithets, TWE p. 701

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up! A Language Arts Game*

Mending Wall and Birches

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing blank verse
- Comparing and contrasting speakers
- Analyzing characteristics of literature during the beginnings of the Modern Age



ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5b; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 706–709
- _____ Unit 5 Resources, pp. 43–45
- _____ *Literary Elements Transparency 50*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 75
- _____ *Selection Quick Checks (Spanish)*, p. 75
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 149–150
- _____ *Assessment by Learning Objectives*, p. 36
- _____ *ExamView Assessment Suite CD-ROM*, Mending Wall and Birches Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 50

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
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- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Figurative Language, TWE p. 707

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Following Along, TWE p. 707
- _____ *Skill Level Up! A Language Arts Game*

Stopping by Woods on a Snowy Evening

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing rhyme scheme
- Analyzing speaker
- Evaluating how the issues of Modernism influenced writers



ILLINOIS STATE STANDARDS

1.B.5d; 1.C.5b; 1.C.5c; 1.C.5d; 2.A.5a; 3.C.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, p. 711
- _____ *Bellringer Options: Selection Focus Transparency* 46
- _____ Unit 5 Resources, pp. 46–47
- _____ *Literary Elements Transparency* 60
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 76
- _____ *Selection Quick Checks (Spanish)*, p. 76
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 151–152
- _____ *Assessment by Learning Objectives*, p. 36
- _____ *ExamView Assessment Suite CD-ROM*, Stopping by Woods on a Snowy Evening Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
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- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ English Language Coach: Define, TWE p. 711
- _____ Building Reading Fluency: Reading Pauses, TWE p. 711

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up! A Language Arts Game*

Student Edition Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Acquainted with the Night

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing sound devices
- Comparing and contrasting speakers
- Analyzing characteristics of literature of the Modern Age



ILLINOIS STATE STANDARDS

1.B.5d; 1.C.5b; 1.C.5d; 2.A.5a; 2.B.5b; 4.B.5a; 4.B.5b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, p. 713
- _____ Unit 5 Resources, pp. 48–50
- _____ *Literary Elements Transparency 72, 73, 74*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 77
- _____ *Selection Quick Checks (Spanish)*, p. 77
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 153–154
- _____ *Assessment by Learning Objectives*, p. 36
- _____ *ExamView Assessment Suite CD-ROM*, *Acquainted with the Night Test*

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
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- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ *Building Reading Fluency: Rhythm, TWE p. 713*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up! A Language Arts Game*

The Death of the Hired Man

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing dramatic poetry
- Evaluating characterization
- Connecting literature to historical contexts



ILLINOIS STATE STANDARDS

1.A.5b; 1.B.5d; 1.C.5b; 1.C.5c; 1.C.5d; 2.A.5a; 2.A.5b; 2.A.5d; 3.A.5; 3.B.5; 3.C.5a; 4.B.5a; 4.B.5b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 715–721
- _____ Unit 5 Resources, pp. 51–52
- _____ *Literary Elements Transparency 55*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 78
- _____ *Selection Quick Checks (Spanish)*, p. 78
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 155–156
- _____ *Assessment by Learning Objectives*, p. 36
- _____ *ExamView Assessment Suite CD-ROM*, The Death of the Hired Man Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 51

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



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- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*
- _____ **TWE** *Writer's Technique: Diction*, TWE p. 721

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** *English Language Coach: Following Dialogue*, TWE p. 719

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** *Differentiated Instruction: Music and Poetry*, TWE p. 717
- _____ **TWE** *Reading in the Real World: Citizenship*, TWE p. 721
- _____ *Skill Level Up! A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Remarks at Amherst College

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 9.7, DRP: 65, Lexile: 1270




Objectives

- Setting a purpose for reading
- Analyzing philosophical assumptions
- Reading to enhance understanding of history and American culture







 **ILLINOIS STATE STANDARDS**
1.B.5d; 1.C.5b; 1.C.5c; 1.C.5d; 1.C.5e

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____  Lit. selection and TWE side notes, pp. 725–728
- _____  Unit 5 Resources, pp. 53
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*








Assessment

- _____  *Selection Quick Checks*, p. 79
- _____  *Selection Quick Checks (Spanish)*, p. 79
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____  *Selection and Unit Assessments*, pp. 157–158
- _____  *Assessment by Learning Objectives*, p. 36
- _____  *ExamView Assessment Suite CD-ROM*, Remarks at Amherst College Test

Integrated Language Arts Instruction

- _____  *Grammar and Language eWorkbook* (www.glencoe.com)

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus CD-ROM*
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____  *Vocabulary PuzzleMaker CD-ROM*
- _____  *Presentation Plus! CD-ROM*
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)










INDEPENDENT READING







Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*





RETEACHING AND ENRICHMENT

- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up! A Language Arts Game*
- _____  Cultural History: “This College,” TWE p. 725
- _____  Political History: Cuban Missile Crisis, TWE p. 726
- _____  Literary History: Robert Frost, TWE p. 727

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Listening Library CD*
- _____  *Spanish Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Fluency Practice and Assessment*
- _____  English Language Coach: Explain, TWE p. 725
- _____  English Language Coach: Figure of Speech, TWE p. 727

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  Differentiated Instruction: Cooperative Reading, TWE p. 725
- _____  *Skill Level Up! A Language Arts Game*

Part 2: Modern Fiction

LESSON PLAN AND RESOURCE MANAGER


Name _____ Date _____ Class _____

Objectives



- Analyzing the characteristics of Modernist American fiction and considering how the issues influenced the writers of that period
- Evaluating how the historical period influenced literary characters, plots, setting, and themes
- Connecting literature to historical contexts, current events, and personal experiences

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Part Opener and TWE side notes, p. 729
- _____  Unit 5 Resources, p. 54





RETEACHING AND ENRICHMENT

- _____  *Literature Launchers: Pre-Reading Videos* DVD, Unit 5
- _____  *Literature Launchers Teacher's Guide* (on *TeacherWorks Plus* CD-ROM)



ILLINOIS STATE STANDARDS

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  Visual Literacy/Fine Art Transparencies



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Building Background, TWE p. 729

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ **TWE** Differentiated Instruction: Interpreting Meaning, TWE p. 729



LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing literary periods and genres
- Connecting to the historical context of literature
- Appreciating literary techniques such as stream of consciousness, understatement, and irony

ESSENTIAL LESSON SUPPORT**Lesson-Specific Instruction**

- _____ **SE TWE** Literary Workshop and TWE side notes, pp. 730–731
- _____  Unit 5 Resources, pp. 56–57
- _____  *Active Learning and Note Taking Guide*, pp. 200–203 (On-Level)




RETEACHING AND ENRICHMENT

- _____  *Active Learning and Note Taking Guide*, pp. 200–203 (Enriched)

**ILLINOIS STATE STANDARDS**

1.B.5d; 1.C.5c; 1.C.5d; 2.A.5c; 2.A.5d

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM

**INDEPENDENT READING**


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Active Learning and Note Taking Guide*, pp. 200–203 (ELL)

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Active Learning and Note Taking Guide*, pp. 200–203 (Adapted)

SE Student Edition **TWE** Teacher Wraparound Edition Workbook  Blackline masters  Transparency  CD-ROM  Web

In Another Country

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 4.7, DRP: 54, Lexile: 1050

Objectives

- Analyzing style
- Recognizing author's purpose
- Connecting literature to historical contexts



ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5a; 2.A.5b; 2.B.5a; 2.B.5b; 3.A.5; 3.B.5; 3.C.5a; 4.B.5b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 734–738
- _____ *Bellringer Options: Selection Focus Transparency 47*
- _____ Unit 5 Resources, pp. 58–60
- _____ *Literary Elements Transparency 24*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 80
- _____ *Selection Quick Checks (Spanish)*, p. 80
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 159–160
- _____ *Assessment by Learning Objectives*, p. 41
- _____ *ExamView Assessment Suite CD-ROM*, In Another Country Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 52

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

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- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*
- _____ **TWE** Cultural History: Mourning Dress, TWE p. 738

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Understanding Sentence Structure TWE p. 735
- _____ **TWE** Building Reading Fluency: Reading Hemingway "Cold", TWE p. 737

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Visualizing Details, TWE p. 735
- _____ *Skill Level Up! A Language Arts Game*

Winter Dreams

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 7.9, DRP: 60,
Lexile: 1080

Objectives

- Analyzing motivation
- Evaluating sensory details
- Analyzing Modernism in literature

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 744–758
- _____ *Bellringer Options: Selection Focus Transparency* 48
- _____ Unit 5 Resources, pp. 62–64
- _____ *Literary Elements Transparency* 16
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 81
- _____ *Selection Quick Checks (Spanish)*, p. 81
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 161–162
- _____ *Assessment by Learning Objectives*, p. 41
- _____ *ExamView Assessment Suite CD-ROM*, Winter Dreams Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 53

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*
- _____ **TWE** Cultural History: Golf in America, TWE p. 747
- _____ **TWE** Cultural History: The Jazz Age and “Jazz Babies”, TWE p. 750
- _____ **TWE** Language History: A Penny for a Bushel, TWE p. 754
- _____ **TWE** Writer’s Technique: Repetition and Rhythm, TWE p. 758

ILLINOIS STATE STANDARDS

1.A.5b; 1.B.5a; 1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 1.C.5f; 2.A.5b;
2.B.5a; 2.B.5b; 3.A.5; 3.B.5; 3.C.5a; 4.B.5b

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*, pp. 18, 34, 50
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** *English Language Coach: Expanding Vocabulary*, TWE p. 745
- _____ **TWE** *English Language Coach: Summarizing*, TWE p. 749
- _____ **TWE** *English Language Coach: Word Meanings*, TWE p. 751
- _____ **TWE** *English Language Coach: Adjectives*, TWE p. 753
- _____ **TWE** *English Language Coach: Finding Synonyms*, TWE p. 755
- _____ **TWE** *English Language Coach: Finding Synonyms and Antonyms*, TWE p. 757
- _____ **TWE** *Building Reading Fluency: Reading for Style and Tone*, TWE p. 747

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** *Differentiated Instruction: Making Timelines*, TWE p. 745
- _____ **TWE** *Differentiated Instruction: Word History*, TWE p. 747
- _____ **TWE** *Differentiated Instruction: Reading Aloud*, TWE p. 749
- _____ **TWE** *Differentiated Instruction: Section Breaks*, TWE p. 751
- _____ *Skill Level Up! A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

from *The Perfect Hour*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 7.9, DRP: 59, Lexile: 950

Objectives

- Enhancing understanding of an author's influences
- Evaluating historical influences
- Connecting literature to historical contexts



ILLINOIS STATE STANDARDS

1.B.5d; 1.C.5b; 1.C.5d; 2.A.5d; 2.B.5b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 762–767
- _____ Unit 5 Resources, pp. 65
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 82
- _____ *Selection Quick Checks (Spanish)*, p. 82
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 163–164
- _____ *Assessment by Learning Objectives*, p. 41
- _____ *ExamView Assessment Suite CD-ROM*, *The Perfect Hour Test*

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*
- _____ **TWE** Literary History: Fitzgerald at Princeton, TWE p. 762
- _____ **TWE** Literary History: Letter-Writing Etiquette, TWE p. 765

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*, pp. 19, 35, 51
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** *English Language Coach: Outdated Slang*, TWE p. 763
- _____ **TWE** *English Language Coach: Words Related to Letter Writing*, TWE p. 765

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Reading Quotations, TWE p. 763
- _____ **TWE** Reading in the Real World: Fitzgerald's Other Correspondences, TWE p. 765
- _____ *Skill Level Up! A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Soldiers of the Republic

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 6.4, DRP: 58, Lexile: 1020

Objectives






- Analyzing setting
- Visualizing
- Evaluating historical forces that shaped literary settings









ILLINOIS STATE STANDARDS
1.B.5a; 1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5b; 2.B.5b; 3.C.5a

ESSENTIAL LESSON SUPPORT



Lesson-Specific Instruction

- _____  Lit. selection and TWE side notes, pp. 770–772
- _____  *Bellringer Options: Selection Focus Transparency* 49
- _____  Unit 5 Resources, pp. 66–68
- _____  *Literary Elements Transparency* 9
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*








Assessment

- _____  *Selection Quick Checks*, p. 83
- _____  *Selection Quick Checks (Spanish)*, p. 83
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____  *Selection and Unit Assessments*, pp. 165–166
- _____  *Assessment by Learning Objectives*, p. 41
- _____  *ExamView Assessment Suite CD-ROM*, *Soldiers of the Republic Test*

Integrated Language Arts Instruction

- _____  *Grammar and Language eWorkbook* (www.glencoe.com)
- _____  *Leveled Vocabulary Development*, p. 54

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus CD-ROM*
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____  *Vocabulary PuzzleMaker CD-ROM*
- _____  *Presentation Plus! CD-ROM*
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)








INDEPENDENT READING





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- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)







- _____  *English Language Coach: Cultures and Foods*, TWE p. 771
- _____  *Listening Library CD*
- _____  *Spanish Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Differentiated Instruction: Preparing a Tableau*, TWE p. 771
- _____  *Skill Level Up! A Language Arts Game*

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RETEACHING AND ENRICHMENT

- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up! A Language Arts Game*
- _____  *Literary History: Lady Bountiful*, TWE p. 771
- _____  *Writer's Technique: Parker's and Hemingway's Styles*, TWE p. 772

 Student Edition  Teacher Wraparound Edition

 Workbook  Blackline masters  Transparency  CD-ROM  Web

The Jilting of Granny Weatherall

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 4.6, DRP: 50,
Lexile: 820

Objectives

- Analyzing stream of consciousness
- Drawing conclusions about the protagonist
- Relating literature to the historical period

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 776–782
- _____ *Bellringer Options: Selection Focus Transparency 50*
- _____ Unit 5 Resources, pp. 69–71
- _____ *Literary Elements Transparency 102*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 84
- _____ *Selection Quick Checks (Spanish)*, p. 84
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 167–168
- _____ *Assessment by Learning Objectives*, p. 41
- _____ *ExamView Assessment Suite CD-ROM*, The Jilting of Granny Weatherall Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 55

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*
- _____ **TWE** Language History: Noggin and Toddy, TWE p. 778
- _____ **TWE** Cultural History: Color and Tinted Photographs, TWE p. 781
- _____ **TWE** Cultural History: Marriage as a Metaphor in the Bible, TWE p. 782



ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5a; 2.A.5b; 2.B.5a; 3.A.5;
3.C.5a; 3.C.5b; 4.B.5a; 4.B.5b

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*, pp. 20, 36, 52
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** *English Language Coach: Similes*, TWE p. 777
- _____ **TWE** *English Language Coach: Word Meanings*, TWE p. 779
- _____ **TWE** *English Language Coach: Attitudes Toward Death and Dying*, TWE p. 781

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Making Visual Representations, TWE p. 777
- _____ **TWE** Differentiated Instruction: Timeline, TWE p. 779
- _____ **TWE** Differentiated Instruction: Journal Writing, TWE p. 781
- _____ *Skill Level Up! A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

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Part 3: The Harlem Renaissance

LESSON PLAN AND RESOURCE MANAGER


Name _____ Date _____ Class _____

Objectives



- Analyzing characteristics of the Harlem Renaissance and its influence on writers
- Evaluating how the historical period shaped literary characters, plots, settings, and themes
- Connecting literature to historical contexts, current events, and personal experiences

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Part Opener and TWE side notes, p. 785
- _____  Unit 5 Resources, p. 72





RETEACHING AND ENRICHMENT

- _____  *Literature Launchers: Pre-Reading Videos DVD*, Unit 5
- _____  *Literature Launchers Teacher's Guide*
(on *TeacherWorks Plus* CD-ROM)



ILLINOIS STATE STANDARDS

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  Visual Literacy/Fine Art Transparencies



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Building Background, TWE p. 785

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ **TWE** Differentiated Instruction: Connecting, TWE p. 785

My City

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing sonnets
- Interpreting imagery
- Connecting literature to your own experiences



ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5b; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5c; 2.B.5b; 4.B.5b; 5.B.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, p. 788
- _____ *Bellringer Options: Selection Focus Transparency* 51
- _____ Unit 5 Resources, pp. 74–76
- _____ *Literary Elements Transparency* 46
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 85
- _____ *Selection Quick Checks (Spanish)*, p. 85
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 169–170
- _____ *Assessment by Learning Objectives*, p. 44
- _____ *ExamView Assessment Suite CD-ROM*, My City Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 56

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up! A Language Arts Game*

Student Edition Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

from *Dust Tracks on a Road*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 5.1, DRP: 53, Lexile: 920

Objectives

- Analyzing voice
- Analyzing language
- Connecting literature to historical contexts



ILLINOIS STATE STANDARDS

1.A.5b; 1.B.5a; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 1.C.5e; 2.A.5a; 2.A.5d;
2.B.5b; 3.A.5; 3.B.5; 3.C.5a; 4.B.5b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 792–796
- _____ *Bellringer Options: Selection Focus Transparency 52*
- _____ Unit 5 Resources, pp. 77–79
- _____ *Literary Elements Transparency 23*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 86
- _____ *Selection Quick Checks (Spanish)*, p. 86
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 171–172
- _____ *Assessment by Learning Objectives*, p. 44
- _____ *ExamView Assessment Suite CD-ROM*, *Dust Tracks on a Road Test*

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 57
- _____ *Grammar and Language Transparency 50*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*
- _____ **TWE** *Literary History: Hans and Robert*, TWE p. 796

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
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- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** *English Language Coach: Slang*, TWE p. 793

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** *Reading in the Real World: Citizenship*, TWE p. 795
- _____ *Skill Level Up! A Language Arts Game*

If We Must Die and The Tropics of New York

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing meter
- Analyzing tone
- Connecting literature to historical contexts



ILLINOIS STATE STANDARDS

1.A.5a; 1.B.5a; 1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5a; 2.B.5b; 3.C.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 802–803
- _____ *Bellringer Options: Selection Focus Transparency* 53
- _____ Unit 5 Resources, pp. 80–82
- _____ *Literary Elements Transparency* 61
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 87
- _____ *Selection Quick Checks (Spanish)*, p. 87
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 173–174
- _____ *Assessment by Learning Objectives*, p. 44
- _____ *ExamView Assessment Suite CD-ROM*, If We Must Die and The Tropics of New York Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 58

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*

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- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
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- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up! A Language Arts Game*

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SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Stanzas from a Black Epic

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 9.8, DRP: 68, Lexile: 1240

Objectives

- Scanning text to locate specific information
- Clarifying understanding of informational texts

ILLINOIS STATE STANDARDS

1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.B.5b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 805–808
- _____ Unit 5 Resources, pp. 83
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 88
- _____ *Selection Quick Checks (Spanish)*, p. 88
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 175–76
- _____ *Assessment by Learning Objectives*, p. 44
- _____ *ExamView Assessment Suite CD-ROM*, Stanzas from a Black Epic Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

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- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Developing Comprehension, TWE p. 805

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Research, TWE p. 807
- _____ *Skill Level Up! A Language Arts Game*

I, Too and The Negro Speaks of Rivers

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing repetition
- Making predictions about time
- Connecting literature to historical contexts



ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5a; 2.A.5b; 2.B.5b; 3.C.5a; 5.B.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 811–812
- _____ *Bellringer Options: Selection Focus Transparency* 54
- _____ Unit 5 Resources, pp. 84–86
- _____ *Literary Elements Transparency* 41
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 89
- _____ *Selection Quick Checks (Spanish)*, p. 89
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 177–178
- _____ *Assessment by Learning Objectives*, p. 44
- _____ *ExamView Assessment Suite CD-ROM*, I, Too and The Negro Speaks of Rivers Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 59

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*
- _____ **TWE** *Writer's Technique: Allusion*, TWE p. 811

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



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- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** *English Language Coach: Building Background*, TWE p. 811

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** *Differentiated Instruction: Listening to Poetry*, TWE p. 811
- _____ *Skill Level Up! A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

When the Negro Was in Vogue

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 6.1, DRP: 64, Lexile: 1290

Objectives

- Analyzing juxtaposition
- Analyzing concrete details
- Evaluating how historical forces shaped literary themes



ILLINOIS STATE STANDARDS

1.A.5b; 1.B.5a; 1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5a; 2.A.5d;
2.B.5b; 3.A.5; 3.B.5; 3.C.5a; 4.B.5b; 5.A.5a; 5.B.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 815–818
- _____ Unit 5 Resources, pp. 87–89
- _____ *Literary Elements Transparency 66*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 90
- _____ *Selection Quick Checks (Spanish)*, p. 90
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 179–180
- _____ *Assessment by Learning Objectives*, p. 44
- _____ *ExamView Assessment Suite CD-ROM*, *When the Negro Was in Vogue Test*

Integrated Language Arts Instruction

- _____ **TWE** Vocabulary: Word Origins, TWE p. 818
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 60

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*
- _____ **TWE** Cultural History: The Cotton Club, TWE p. 816

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



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- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 815
- _____ **TWE** Differentiated Instruction: Researching Artists, TWE p. 817
- _____ *Skill Level Up! A Language Arts Game*

Your World

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing mood
- Visualizing
- Connecting literature to your own experiences



ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5b; 2.A.5d; 4.B.5a; 4.B.5c

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, p. 824
- _____ Unit 5 Resources, pp. 90–92
- _____ *Literary Elements Transparency 10*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 91
- _____ *Selection Quick Checks (Spanish)*, p. 91
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 181–182
- _____ *Assessment by Learning Objectives*, p. 44
- _____ *ExamView Assessment Suite CD-ROM*, Your World Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 61

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
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- *Literature Anthologies*
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- *Glencoe BookLink 3 CD-ROM*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up! A Language Arts Game*

Student Edition Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

A black man talks of reaping

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing extended metaphor
- Connecting to personal experience
- Evaluating historical forces that shaped themes of the Modern Age



ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5a; 2.B.5b; 4.A.5a; 4.B.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, p. 828
- _____ Unit 5 Resources, pp. 93–95
- _____ *Literary Elements Transparency 69*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 92
- _____ *Selection Quick Checks (Spanish)*, p. 92
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 183–184
- _____ *Assessment by Learning Objectives*, p. 44
- _____ *ExamView Assessment Suite CD-ROM*, A black man talks of reaping Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 62
- _____ *Grammar and Language Transparency 52*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*

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- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
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- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up! A Language Arts Game*

Any Human to Another

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing stanza
- Connecting to contemporary issues
- Connecting literature to current events



ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5b; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.B.5b; 3.C.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, p. 832
- _____ *Bellringer Options: Selection Focus Transparency* 55
- _____ Unit 5 Resources, pp. 96–98
- _____ *Literary Elements Transparency* 45
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 93
- _____ *Selection Quick Checks (Spanish)*, p. 93
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 185–186
- _____ *Assessment by Learning Objectives*, p. 44
- _____ *ExamView Assessment Suite CD-ROM*, Any Human to Another Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 63

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up! A Language Arts Game*

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- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
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SPECIAL NEEDS/STRATEGIC INTERVENTION

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- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up! A Language Arts Game*

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SE Student Edition **TWE** Teacher Wraparound Edition

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LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

Objectives

- Analyzing a poem to demonstrate an understanding of the poem’s meaning and appreciation of the effects that create that meaning
- Advancing a judgement of a poem supported by evidence
- Distinguishing between the author of a poem and the speaker in the poem

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 834–841
- _____  Unit 5 Resources, p. 100
- _____  *Writing Workshop Transparencies* 21–25: Literary Analysis

RETEACHING AND ENRICHMENT









- _____ **TWE** Writer’s Technique: Direct Statement, TWE p. 836
- _____ **TWE** Literary History: Allusion, TWE p. 837
- _____ **TWE** Language History: Word Generalization, TWE p. 841



ILLINOIS STATE STANDARDS

1.A.5b; 2.B.5a; 3.A.5; 3.B.5; 3.C.5a; 4.B.5b; 5.B.5a

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  Rubrics for Assessing Student Writing, Listening, and Speaking pp. 12–13
- _____  *Presentation Plus!* CD-ROM
- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
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- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Skill Level Up! A Language Arts Game*
- _____ **TWE** English Language Coach: Punctuation Differences, TWE p. 841

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ **TWE** Differentiated Instruction: Audience, TWE p. 835
- _____ **TWE** Differentiated Instruction: Metonymy, TWE p. 839
- _____ **TWE** Reading in the Real World: College, TWE p. 837

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Presenting and performing interpretations of poems
- Speaking effectively to explain and justify ideas to peers
- Scanning lines of poetry



ILLINOIS STATE STANDARDS

2.B.5a; 4.B.5a; 4.B.5c; 5.B.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE** **TWE** SE Lesson and TWE side notes, pp. 842–843

_____ Unit 5 Resources, pp. 101–102

Assessment

_____ Rubrics for Assessing Student Writing, Listening and Speaking, pp. 48–49

TEACHING TOOLS AND RESOURCES

_____ Glencoe Literature Web Site (www.glencoe.com)

_____ *TeacherWorks Plus* CD-ROM

_____ *Presentation Plus!* CD-ROM

RETEACHING AND ENRICHMENT

_____ *Literature Library ExamView Assessment* CD

_____ *Literature Library Vocabulary PuzzleMaker* CD-ROM

_____ *Glencoe BookLink 3* CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

_____ **TWE** Building Reading Fluency, Singsong Rhythm, TWE p. 843

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____



ILLINOIS STATE STANDARDS

1.A.5b; 1.B.5d; 1.C.5b; 1.C.5d; 2.A.5a; 3.A.5; 3.C.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE** **TWE** SE Lesson and TWE side notes, pp. 846–851

Assessment

_____ Selection and Unit Assessments, pp. 291–292

RETEACHING AND ENRICHMENT

_____ *ExamView Assessment Suite* CD-ROM

_____ *Interactive Tutor Self-Assessment* CD-ROM

_____ **TWE** Language History: Fragments, TWE p. 847

TEACHING TOOLS AND RESOURCES

_____ Glencoe Literature Web Site (www.glencoe.com)

_____ *TeacherWorks Plus* CD-ROM

_____ *Presentation Plus!* CD-ROM

_____ *Standardized Test Prep and Practice* (Student Edition)

_____ *Standardized Test Prep and Practice* (Teacher, Annotated Edition)

_____ Writing Constructive Responses Sourcebook

_____ Rubrics for Assessing Student Writing, Listening, and Speaking

_____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

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- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

SPECIAL NEEDS/STRATEGIC INTERVENTION

_____ **TWE** Differentiated Instruction: Dialogue, TWE p. 847

_____ **TWE** Differentiated Instruction: Prewriting, TWE p. 851

Unit 6: From Depression to Cold War (1930s–1960s)

LESSON PLAN AND RESOURCE MANAGER





Name _____ Date _____ Class _____

Objectives



- Analyzing the characteristics of literature during the period from the Depression to the Cold War and how issues of the period influenced writers
- Evaluating the influences of the historical forces that shaped literary characters, plots, settings, and themes in literature during the period from the Depression to the Cold War
- Connecting literature during the period from the Depression to the Cold War to historical contexts, current events, and your own experiences

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Unit Opener and TWE side notes, pp. 852–866
- _____  *Literature Launchers: Pre-Reading Videos* DVD, Unit 6
- _____  *Literature Launchers Teacher's Guide* (on *TeacherWorks Plus* CD-ROM)
- _____  Unit 6 Resources, pp. 1–2
- _____  *Active Learning and Note Taking Guide*, pp. 213–232 (On-Level)

RETEACHING AND ENRICHMENT




- _____  *Active Learning and Note Taking Guide*, pp. 213–232 (Enriched)
- _____  Unit 6 Resources, pp. 3–10
- _____ **TWE** Cultural History: World War II, TWE p. 854
- _____ **TWE** Cultural History: “Baby Boomers”, TWE p. 859
- _____ **TWE** Literary History: Ralph Waldo Ellison, TWE p. 855
- _____ **TWE** Literary History: Ordinary Heroes, TWE p. 860



ILLINOIS STATE STANDARDS

1.B.5d; 1.C.5a; 1.C.5b; 2.A.5c; 2.A.5d; 2.B.5a; 2.B.5b; 3.C.5b; 4.B.5; 5.A.5a; 5.B.5a

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM




INDEPENDENT READING


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Active Learning and Note Taking Guide*, pp. 231–232 (ELL)
- _____ **TWE** English Language Coach: Specialized Vocabulary, p. 857
- _____ **TWE** English Language Coach: Difficult Vocabulary, p. 863

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Active Learning and Note Taking Guide*, pp. 81–100 (Adapted)

SE Student Edition **TWE** Teacher Wraparound Edition

 Workbook  Blackline masters  Transparency  CD-ROM  Web

Part 1: The New Regionalism and the City

LESSON PLAN AND RESOURCE MANAGER


Name _____ Date _____ Class _____

Objectives



- Analyzing the characteristics of a literary period and considering how the issues of this period influenced its writers
- Evaluating the influences of the historical period that shaped literary characters, plots, settings, and themes
- Connecting literature to historical contexts, current events, and personal experiences

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Part Opener and TWE side notes, p. 867
- _____  Unit 6 Resources, p. 13





RETEACHING AND ENRICHMENT

- _____  *Literature Launchers: Pre-Reading Videos* DVD, Unit 6
- _____  *Literature Launchers Teacher's Guide* (on *TeacherWorks Plus* CD-ROM)



ILLINOIS STATE STANDARDS

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  Visual Literacy/Fine Art Transparencies



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Building Background, TWE p. 867

Breakfast

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 6.7, DRP: 52, Lexile: 950

Objectives

- Analyzing implied theme
- Connecting to personal experience
- Evaluating the influences of historical forces on literary plots







ILLINOIS STATE STANDARDS







1.A.5b; 1.B.5a; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5b; 2.B.5b; 3.A.5; 3.B.5; 3.C.5a; 4.B.5b

ESSENTIAL LESSON SUPPORT




Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 870–872
- _____  *Bellringer Options: Selection Focus Transparency 56*
- _____  Unit 6 Resources, pp. 15–17
- _____  *Literary Elements Transparency 18*
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*








Assessment


- _____  *Selection Quick Checks*, p. 94
- _____  *Selection Quick Checks (Spanish)*, p. 94
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____  *Selection and Unit Assessments*, pp. 187–188
- _____  *Assessment by Learning Objectives*, p. 50
- _____  *ExamView Assessment Suite CD-ROM*, Breakfast Test

Integrated Language Arts Instruction

- _____ **TWE** Grammar and Language: Using Good and Well, TWE p. 872
- _____  *Grammar and Language eWorkbook* (www.glencoe.com)
- _____  *Leveled Vocabulary Development*, p. 64
- _____  *Grammar and Language Transparency 53*

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus CD-ROM*
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____  *Vocabulary PuzzleMaker CD-ROM*
- _____  *Presentation Plus! CD-ROM*
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)







INDEPENDENT READING





Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *Literature Anthologies*
- *Five-Star Stories*
- *Glencoe BookLink 3 CD-ROM*
- *The Contemporary Readers*
- *inTIME* magazine
- *Literature Classics CD-ROM*




RETEACHING AND ENRICHMENT

- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Cultural History: Homelessness, TWE p. 870

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Tracking Dialogue TWE p. 871
- _____  *Listening Library CD*
- _____  *Spanish Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 871
- _____  *Skill Level Up!: A Language Arts Game*

A Rose for Emily and Address Upon Receiving the Nobel Prize in Literature

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores:

A Rose for Emily: Dale-Chall: 5.9, DRP: 60, Lexile: 1120

Address: Dale-Chall: 8.4, DRP: 62, Lexile: 1170

Objectives

- Analyzing foreshadowing
- Identifying sequence
- Understanding the historical period

ILLINOIS STATE STANDARDS

1.A.5b; 1.B.5a; 1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5c; 1.C.5d; 2.A.5a; 2.A.5b; 2.B.5a; 2.B.5b; 3.A.5; 3.B.5; 3.C.5a; 3.C.5b; 4.B.5b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 878–886
- _____ *Bellringer Options: Selection Focus Transparency 57*
- _____ Unit 6 Resources, pp. 18–20
- _____ *Literary Elements Transparency 6*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 95
- _____ *Selection Quick Checks (Spanish)*, p. 95
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 189–190
- _____ *Assessment by Learning Objectives*, p. 50
- _____ *ExamView Assessment Suite CD-ROM*, A Rose for Emily and Address Upon Receiving the Nobel Prize for Literature Test

Integrated Language Arts Instruction

- _____ **TWE** Grammar and Language: Degrees of Comparison, TWE p. 878
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 65
- _____ *Grammar and Language Transparency 55*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Language History: Diction, TWE p. 880

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Faulknerian Sentences, TWE p. 879
- _____ **TWE** Building Reading Fluency: Oral Reading, TWE p. 881

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Clarifying Questions, TWE p. 879
- _____ **TWE** Differentiated Instruction: Understanding Chronology, TWE p. 883
- _____ **TWE** Differentiated Instruction: Critics' Views, TWE p. 885
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 881
- _____ *Skill Level Up!: A Language Arts Game*

A Worn Path

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 3.4 DRP: 52, Lexile: 780

Objectives

- Analyzing description
- Visualizing
- Relating literature to the historical period



ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5a; 2.A.5b; 2.B.5b;
3.A.5; 3.B.5; 3.C.5a; 4.B.5b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 892–897
- _____ *Bellringer Options: Selection Focus Transparency* 58
- _____ Unit 6 Resources, pp. 21–23
- _____ *Literary Elements Transparency* 11
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 96
- _____ *Selection Quick Checks (Spanish)*, p. 96
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 191–192
- _____ *Assessment by Learning Objectives*, p. 50
- _____ *ExamView Assessment Suite CD-ROM, A Worn Path Test*

Integrated Language Arts Instruction

- _____ **TWE** Grammar and Language: Incorrect Verb Usage, TWE p. 892
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 66
- _____ *Grammar and Language Transparency* 57

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Understanding Dialect, TWE p. 893
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Map, TWE p. 895
- _____ **TWE** Differentiated Instruction: Recording Story Events, TWE p. 897
- _____ *Skill Level Up!: A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

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from *Black Boy*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 5.6, DRP: 57, Lexile: 970

Objectives

- Analyzing flash-forward
- Comparing and contrasting characters
- Connecting literature to current events



ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5b; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5a; 2.A.5b; 2.A.5d;
2.B.5a; 3.A.5; 3.B.5; 3.C.5a; 4.B.5b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 902–906
- _____ *Bellringer Options: Selection Focus Transparency 59*
- _____ Unit 6 Resources, pp. 24–26
- _____ *Literary Elements Transparency 37*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 97
- _____ *Selection Quick Checks (Spanish)*, p. 97
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 193–194
- _____ *Assessment by Learning Objectives*, p. 50
- _____ *ExamView Assessment Suite CD-ROM*, Black Boy Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 67
- _____ *Grammar and Language Transparency 56*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

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- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Unfamiliar Adjectives and Adverbs, TWE p. 903

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Implied Events, TWE p. 903
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 905
- _____ *Skill Level Up!: A Language Arts Game*

from *You Have Seen Their Faces*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 11.7, DRP: 63, Lexile: 1210

Objectives

- Understanding U.S. history and culture
- Analyzing the purpose of historical texts and photographs

ILLINOIS STATE STANDARDS

1.B.5d; 1.C.5b; 1.C.5c; 1.C.5e

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 909–912
- _____ Unit 6 Resources, p. 27
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 98
- _____ *Selection Quick Checks (Spanish)*, p. 98
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 195–196
- _____ *Assessment by Learning Objectives*, p. 50
- _____ *ExamView Assessment Suite CD-ROM*, *You Have Seen Their Faces Test*

Integrated Language Arts Instruction

- _____ **TWE** Vocabulary: Using Context Clues, TWE p. 910
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*, pp. 20, 36, 52
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** *English Language Coach: Figurative Language*, TWE p. 911

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Photo Essay, TWE p. 909
- _____ **TWE** Differentiated Instruction: Reading in Chunks, TWE p. 911
- _____ *Skill Level Up!: A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

The Life You Save May Be Your Own

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 6.1, DRP: 54,
Lexile: 970

Objectives

- Analyzing dialogue
- Applying background knowledge
- Analyzing the characteristics of literature in the Modern Age

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 915–922
- _____ *Bellringer Options: Selection Focus Transparency* 60
- _____ Unit 6 Resources, pp. 28–30
- _____ *Literary Elements Transparency* 17
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 99
- _____ *Selection Quick Checks (Spanish)*, p. 99
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 197–198
- _____ *Assessment by Learning Objectives*, p. 50
- _____ *ExamView Assessment Suite CD-ROM*, *The Life You Save May Be Your Own Test*

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 68

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Cultural History: Heart Surgery, TWE p. 916
- _____ **TWE** Writer's Technique: Character Names, TWE p. 918
- _____ **TWE** Cultural History: Value of a Dollar, TWE p. 920

ILLINOIS STATE STANDARDS

1.A.5b; 1.B.5a; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 1.C.5e; 1.C.5f; 2.A.5a;
2.A.5b; 2.B.5a; 2.B.5b; 3.A.5; 3.B.5; 3.C.5a; 3.C.5b; 4.B.5b; 5.B.5a

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Personification, TWE p. 915
- _____ **TWE** English Language Coach: Colloquialisms, TWE p. 921
- _____ **TWE** Building Reading Fluency: Reading Dialogue, TWE p. 917

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Reading in the Real World: Career, TWE p. 915
- _____ **TWE** Differentiated Instruction: Dramatizing a Scene, TWE p. 917
- _____ **TWE** Differentiated Instruction: Draw Conclusions, TWE p. 921
- _____ **TWE** Differentiated Instruction: Interpreting, TWE p. 919
- _____ *Skill Level Up!: A Language Arts Game*

The Second Tree from the Corner

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 5.7, DRP: 57, Lexile: 1110

Objectives

- Analyzing plot (rising action and internal conflict resolution)
- Analyzing text structure
- Relating literature to the historical period

ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5a; 2.A.5b; 2.B.5a; 2.B.5b; 3.A.5; 3.B.5; 3.C.5a; 4.B.5b; 5.B.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 929–932
- _____ *Bellringer Options: Selection Focus Transparency* 61
- _____ Unit 6 Resources, pp. 32–33
- _____ *Literary Elements Transparency* 1
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 100
- _____ *Selection Quick Checks (Spanish)*, p. 100
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 199–200
- _____ *Assessment by Learning Objectives*, p. 50
- _____ *ExamView Assessment Suite CD-ROM*, The Second Tree from the Corner Test

Integrated Language Arts Instruction

- _____ **TWE** Grammar and Language: Pronoun Antecedents, TWE p. 932
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 69

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Cultural History: Causes of Death, TWE p. 930

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Vocabulary, TWE p. 929
- _____ **TWE** Building Reading Fluency: Paired Reading, TWE p. 931

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Analyze Key Ideas, TWE p. 931
- _____ *Skill Level Up!: A Language Arts Game*


To Don at Salaam and The Bean Eaters

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing rhyme scheme
- Evaluating language (diction)
- Connecting literature to historical contexts



ILLINOIS STATE STANDARDS

1.A.5b; 1.B.5a; 1.B.5b; 1.B.5d; 1.C.5a; 1.C.5b; 2.A.5b; 3.C.5a; 5.B.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 937–938
- _____ Unit 6 Resources, pp.
- _____ *Literary Elements Transparency 60*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment


- _____ *Selection Quick Checks*, p. 101
- _____ *Selection Quick Checks (Spanish)*, p. 101
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 201–202
- _____ *Assessment by Learning Objectives*, p. 50
- _____ *ExamView Assessment Suite CD-ROM*, To Don at Salaam and The Bean Eaters Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 70

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ *English Language Coach: Paraphrase*, TWE p. 937

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up!: A Language Arts Game*

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Student Edition Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

The Magic Barrel

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 6.3, DRP: 62,
Lexile: 1010

Objectives

- Analyzing dialect
- Analyzing characterization
- Evaluating historical forces that shaped literary plots

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 943–954
- _____ *Bellringer Options: Selection Focus Transparency 62*
- _____ Unit 6 Resources, pp. 38–40
- _____ *Literary Elements Transparency 12*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 102
- _____ *Selection Quick Checks (Spanish)*, p. 102
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 203–204
- _____ *Assessment by Learning Objectives*, p. 50
- _____ *ExamView Assessment Suite CD-ROM*, The Magic Barrel Test

Integrated Language Arts Instruction

- _____ **TWE** Vocabulary: Word Roots, TWE p. 948
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 71
- _____ *Grammar and Language Transparency 59*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Writer's Technique: Symbolism, TWE p. 943
- _____ **TWE** Language History: Yiddish, TWE p. 945
- _____ **TWE** Cultural History: History of the Jews, TWE p. 950
- _____ **TWE** Cultural History: Prayers for the Dead, TWE p. 954



ILLINOIS STATE STANDARDS

1.A.5a; 1.B.5a; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 1.C.5e; 2.A.5b; 2.A.5d;
2.B.5b; 3.A.5; 3.B.5; 3.C.5a; 4.B.5b; 5.A.5b

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Share Background, TWE p. 943
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** Building Reading Fluency: Reading Dialect, TWE p. 945
- _____ **TWE** English Language Coach: Colloquial Speech, TWE p. 953

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Improvisation, TWE p. 945
- _____ **TWE** Differentiated Instruction: Research, TWE p. 949
- _____ **TWE** Differentiated Instruction: Storyboard, TWE p. 951
- _____ **TWE** Reading in the Real World: Career, TWE p. 947
- _____ *Skill Level Up!: A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

The Rockpile

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 4.6, DRP: 59,
Lexile: 850

Objectives

- Analyzing foil
- Making generalizations about characters
- Analyzing literary periods

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 959–965
- _____ *Bellringer Options: Selection Focus Transparency* 63
- _____ Unit 6 Resources, pp. 41–43
- _____ *Literary Elements Transparency* 79
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 103
- _____ *Selection Quick Checks (Spanish)*, p. 103
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 205–206
- _____ *Assessment by Learning Objectives*, p. 50
- _____ *ExamView Assessment Suite CD-ROM*, The Rockpile Test

Integrated Language Arts Instruction

- _____ **TWE** Grammar and Language: Double Negatives, TWE p. 962
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 72
- _____ *Grammar and Language Transparency* 58

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Cultural History: Sister McCandless, TWE p. 960
- _____ **TWE** Cultural History: Corporal Punishment, TWE p. 965



ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5a; 2.A.5b; 3.C.5a

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Dialect, TWE p. 959
- _____ *English Language Coach*, pp. 19, 35, 51
- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** Building Reading Fluency: Stressed Words, TWE p. 961

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Artistic Interpretation, TWE p. 961
- _____ **TWE** Differentiated Instruction: Character Web, TWE p. 963
- _____ **TWE** Differentiated Instruction: Word Connotations, TWE p. 965
- _____ *Skill Level Up!: A Language Arts Game*

Part 2: The United States and the World

LESSON PLAN AND RESOURCE MANAGER


Name _____ Date _____ Class _____

Objectives



- Analyzing the characteristics of various literary periods and how the issues influenced writers
- Evaluating the influences of the historical period that shaped literary characters, plots, settings, and themes
- Connecting literature to historical contexts, current events, and personal experiences—as in memoirs and reportorial accounts

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Part Opener and TWE side notes, p. 967
- _____  Unit 6 Resources, p. 44





RETEACHING AND ENRICHMENT

- _____  *Literature Launchers: Pre-Reading Videos* DVD, Unit 6
- _____  *Literature Launchers Teacher's Guide* (on *TeacherWorks Plus* CD-ROM)



ILLINOIS STATE STANDARDS

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  Visual Literacy/Fine Art Transparencies



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Building Background, TWE p. 967

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ **TWE** Reading in the Real World: Careers, TWE p. 967

War Message to Congress

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 8.9, DRP: 66, Lexile: 1280





Objectives

- Analyzing author's purpose
- Distinguishing fact and opinion
- Relating literature to its historical period







 **ILLINOIS STATE STANDARDS**
1.B.5a; 1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.B.5b; 4.B.5b; 4.B.5d

ESSENTIAL LESSON SUPPORT



Lesson-Specific Instruction

- _____  Lit. selection and TWE side notes, pp. 970–971
- _____  Unit 6 Resources, pp. 46–48
- _____  *Literary Elements Transparency 35*
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*








Assessment


- _____  *Selection Quick Checks*, p. 104
- _____  *Selection Quick Checks (Spanish)*, p. 104
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____  *Selection and Unit Assessments*, pp. 207–208
- _____  *Assessment by Learning Objectives*, p. 56
- _____  *ExamView Assessment Suite CD-ROM*, War Message to Congress Test

Integrated Language Arts Instruction

- _____  *Grammar and Language eWorkbook* (www.glencoe.com)
- _____  *Leveled Vocabulary Development*, p. 73

TEACHING TOOLS AND RESOURCES






- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Vocabulary PuzzleMaker* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)

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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM





RETEACHING AND ENRICHMENT

- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up!: A Language Arts Game*
- _____  **TWE** Political History: Japanese Oil Crisis, TWE p. 970

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Listening Library* CD
- _____  *Spanish Listening Library* CD
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Fluency Practice and Assessment*
- _____  **TWE** English Language Coach: Word Study, TWE p. 971

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library* CD
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  **TWE** Differentiated Instruction: Listening to a Speech, TWE p. 971
- _____  *Skill Level Up!: A Language Arts Game*

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 Student Edition  Teacher Wraparound Edition
 Workbook  Blackline masters  Transparency  CD-ROM  Web

The Death of the Ball Turret Gunner

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing imagery
- Visualizing
- Connecting literature to historical contexts



ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5a; 2.B.5b; 3.C.5a; 4.B.5b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, p. 976
- _____ *Bellringer Options: Selection Focus Transparency* 64
- _____ Unit 6 Resources, pp. 49–51
- _____ *Literary Elements Transparency* 71
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 105
- _____ *Selection Quick Checks (Spanish)*, p. 105
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 209–210
- _____ *Assessment by Learning Objectives*, p. 56
- _____ *ExamView Assessment Suite CD-ROM*, The Death of the Ball Turret Gunner Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 74

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Writer's Technique: Sentence Structure, TWE p. 976

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



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- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up!: A Language Arts Game*

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Student Edition Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores:

All Rivers Run to the Sea: Dale-Chall: 6.1, DRP: 53, Lexile: 860

Kubota: Dale-Chall: 9.0, DRP: 63, Lexile: 1180

Objectives

- Analyzing narrator
- Activating prior knowledge
- Previewing a selection before reading

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 981–997
- _____ Unit 6 Resources, pp. 53–55
- _____ *Literary Elements Transparency 21*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 106
- _____ *Selection Quick Checks (Spanish)*, p. 106
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 211–212
- _____ *Assessment by Learning Objectives*, p. 56
- _____ *ExamView Assessment Suite CD-ROM*, All Rivers Run to the Sea, Kubota, and Maus Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 75
- _____ *Grammar and Language Transparency 70*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Cultural History: Bar and Bat Mitzvahs, TWE p. 982
- _____ **TWE** Cultural History: Jewish Exile or Diaspora, TWE p. 985
- _____ **TWE** Language History: Ghetto, TWE p. 983
- _____ **TWE** Political History: Auschwitz-Birkenau, TWE p. 987



ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5b; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5c; 1.C.5d; 1.C.5e; 2.A.5b; 2.A.5d; 2.B.5a; 2.B.5b; 3.A.5; 3.B.5; 3.C.5a; 3.C.5b; 4.B.5a; 4.B.5b; 5.A.5a; 5.B.5a

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



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- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Personal Experience, TWE p. 981
- _____ **TWE** English Language Coach: Evocative Language, TWE p. 987
- _____ **TWE** English Language Coach: Cultural Traditions, TWE p. 983

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Research, TWE p. 983
- _____ **TWE** Differentiated Instruction: Cluster Diagram, TWE p. 985
- _____ **TWE** Differentiated Instruction: Responding, TWE p. 987
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 981
- _____ *Skill Level Up!: A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

from *Hiroshima*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 9.9, DRP: 64,
Lexile: 1260

Objectives

- Analyzing point of view
- Drawing conclusions about author's beliefs
- Relating literature to its historical period

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 1001–1009
- _____ *Bellringer Options: Selection Focus Transparency* 65
- _____ Unit 6 Resources, pp. 56–58
- _____ *Literary Elements Transparency* 22
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 107
- _____ *Selection Quick Checks (Spanish)*, p. 107
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 213–214
- _____ *Assessment by Learning Objectives*, p. 56
- _____ *ExamView Assessment Suite CD-ROM*, Hiroshima Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook*
(www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 76

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ *Writer's Technique: Nonfiction Novel*, TWE p. 1001
- _____ *Political History: The Decision to Bomb*, TWE p. 1003

ILLINOIS STATE STANDARDS

1.A.5a; 1.A.5b; 1.B.5a; 1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5c; 1.C.5d;
1.C.5f; 2.A.5b; 2.B.5b; 3.A.5; 3.B.5; 3.C.5b; 4.B.5a; 4.B.5b; 5.A.5a;
5.A.5b; 5.B.5a

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ *English Language Coach: Words That Tell Time*,
TWE p. 1001
- _____ *English Language Coach: Hersey's Sentence Style*,
TWE p. 1007
- _____ *English Language Coach: Word Chart*, TWE p. 1009
- _____ *English Language Coach: Paraphrasing Paragraphs*,
TWE p. 1009
- _____ *Building Reading Fluency: Reading nonfiction Aloud*,
TWE p. 1005

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Differentiated Instruction: Organizing the Narrative*,
TWE p. 1001
- _____ *Differentiated Instruction: Creating a Map*, TWE p. 1003
- _____ *Differentiated Instruction: Reenacting a Character's
Experience*, TWE p. 1005
- _____ *Differentiated Instruction: Screenplay*, TWE p. 1009
- _____ *Skill Level Up!: A Language Arts Game*

Student Edition Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

The Portrait

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 4.5, DRP: 47, Lexile: 760

Objectives

- Analyzing idiom
- Responding to plot and character
- Connecting literature to historical contexts



ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5a; 2.A.5b; 2.B.5a; 2.B.5b;
3.A.5; 3.B.5; 3.C.5a; 4.B.5a; 4.B.5d; 5.B.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 1015–1017
- _____ *Bellringer Options: Selection Focus Transparency* 66
- _____ Unit 6 Resources, pp. 59–61
- _____ *Literary Elements Transparency* 98
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 108
- _____ *Selection Quick Checks (Spanish)*, p. 108
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 215–216
- _____ *Assessment by Learning Objectives*, p. 56
- _____ *ExamView Assessment Suite CD-ROM*, *The Portrait Test*

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 77

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Spanish Words, TWE p. 1015
- _____ **TWE** English Language Coach: Group Discussions, TWE p. 1017

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Research Author, TWE p. 1015
- _____ **TWE** Differentiated Instruction: Understanding Humor, TWE p. 1017
- _____ *Skill Level Up!: A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing various literary periods, movements, and trends
- Connecting literature to historical contexts
- Analyzing the power and effect of language

**ILLINOIS STATE STANDARDS**

1.B.5d; 1.C.5d; 2.A.5c; 2.A.5d

ESSENTIAL LESSON SUPPORT**Lesson-Specific Instruction**

- _____ **SE TWE** Literary History and TWE side notes, pp. 1020–1021
- _____ Unit 6 Resources, pp. 62–63
- _____ *Active Learning and Note Taking Guide*, pp. 240–243 (On-Level)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Presentation Plus!* CD-ROM

RETEACHING AND ENRICHMENT

- _____ *Active Learning and Note Taking Guide*, pp. 240–243 (Enriched)

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Active Learning and Note Taking Guide*, pp. 240–243 (ELL)

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Active Learning and Note Taking Guide*, pp. 240–243 (Adapted)

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

The Crucible, Act 1

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing dialogue
- Drawing conclusions about characters
- Connecting literature to historical contexts

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 1024
- _____ *Bellringer Options: Selection Focus Transparency 67*
- _____ Unit 6 Resources, pp. 64–66
- _____ *Literary Elements Transparency 17*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 109
- _____ *Selection Quick Checks (Spanish)*, p. 109
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 217–218
- _____ *Assessment by Learning Objectives*, p. 56
- _____ *ExamView Assessment Suite CD-ROM*, The Crucible, Act 1 Test

Integrated Language Arts Instruction

- _____ **TWE** Vocabulary: Latin Roots, TWE p. 1038
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 78
- _____ *Grammar and Language Transparency 62*

RETEACHING AND ENRICHMENT

- _____ *The Crucible, Act 1: Read Aloud, Think Aloud Transparencies 37–42*
- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Literary History: Thomas Putnam, TWE p. 1028
- _____ **TWE** Cultural History: Superstition, TWE p. 1029
- _____ **TWE** Political History: Conflicts in Salem, TWE p. 1032
- _____ **TWE** Language History: “Going to God”, TWE p. 1039

ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5b; 2.B.5a; 2.B.5b; 3.C.5a

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

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- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Unusual Language, TWE p. 1025
- _____ **TWE** English Language Coach: Synonyms, TWE p. 1033
- _____ **TWE** English Language Coach: Musical Score, TWE p. 1035
- _____ **TWE** English Language Coach: Paraphrasing, TWE p. 1039
- _____ **TWE** English Language Coach: Stage Directions, TWE p. 1043
- _____ **TWE** Building Reading Fluency: Reading Drama Aloud, TWE p. 1027

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Spatial and Visual Learners, TWE p. 1025
- _____ **TWE** Differentiated Instruction: Analyzing the Act, TWE p. 1027
- _____ **TWE** Differentiated Instruction: Predicting, TWE p. 1039
- _____ **TWE** Differentiated Instruction: Acting Without Dialogue, TWE p. 1041
- _____ **TWE** Reading in the Real World: Career, TWE p. 1031
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 1037
- _____ *Skill Level Up!: A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

The Crucible, Act 2

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing stage directions
- Recognizing bias
- Connecting literature to current events

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 1047–1065
- _____ *Bellringer Options: Selection Focus Transparency* 67
- _____ Unit 6 Resources, pp. 67–69
- _____ *Literary Elements Transparency* 81
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 110
- _____ *Selection Quick Checks (Spanish)*, p. 110
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 219–220
- _____ *Assessment by Learning Objectives*, p. 56
- _____ *ExamView Assessment Suite CD-ROM, The Crucible, Act 2 Test*

Integrated Language Arts Instruction

- _____ **TWE** Grammar and Language: Exclamation Points, TWE p. 1050
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 79

RETEACHING AND ENRICHMENT

- _____ *The Crucible, Act 2: Read Aloud, Think Aloud Transparencies* 37–42
- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Writer's Technique: Double Entendre, TWE p. 1047
- _____ **TWE** Writer's Technique: Dialogue, TWE p. 1057
- _____ **TWE** Political History: New England Colonies, TWE p. 1049
- _____ **TWE** Cultural History: Puritan Beliefs, TWE p. 1056

ILLINOIS STATE STANDARDS

1.B.5d; 1.C.5b; 1.C.5d; 1.C.5e; 2.A.5b; 2.B.5b; 3.C.5a

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

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- *The Contemporary Readers*
- *Literature Anthologies*
- *iTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Setting, TWE p. 1047
- _____ **TWE** English Language Coach: Timeline, TWE p. 1049
- _____ **TWE** English Language Coach: Related Words, TWE p. 1051
- _____ **TWE** English Language Coach: Unfamiliar Language, TWE p. 1057
- _____ **TWE** Building Reading Fluency: Reading Dialogue, TWE p. 1053
- _____ **TWE** Building Reading Fluency: Playing Roles, TWE p. 1061

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Designing a Set, TWE p. 1047
- _____ **TWE** Differentiated Instruction: Clothing TWE p. 1049
- _____ **TWE** Differentiated Instruction: Acting, TWE p. 1055
- _____ **TWE** Differentiated Instruction: Civil Liberties, TWE p. 1055
- _____ **TWE** Differentiated Instruction: Masks, TWE p. 1059
- _____ **TWE** Differentiated Instruction: Writing New Scenes, TWE p. 1063
- _____ *Skill Level Up!: A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

The Crucible, Act 3

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing plot (with focus on climax)
- Evaluating argument (logic, reason, evidence)
- Connecting literature to historical contexts

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 1068–1087
- _____ *Bellringer Options: Selection Focus Transparency 67*
- _____ Unit 6 Resources, pp. 70–72
- _____ *Literary Elements Transparency 1*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 111
- _____ *Selection Quick Checks (Spanish)*, p. 111
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 221–222
- _____ *Assessment by Learning Objectives*, p. 56
- _____ *ExamView Assessment Suite CD-ROM*, The Crucible, Act 3, Test

Integrated Language Arts Instruction

- _____ **TWE** Grammar and Language: Inverted Sentences, TWE p. 1076
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 80
- _____ *Grammar and Language Transparency 5*

RETEACHING AND ENRICHMENT

- _____ *The Crucible, Act 3: Read Aloud, Think Aloud Transparencies 37–42*
- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Literary History: Cain and Abel, TWE p. 1072
- _____ **TWE** Cultural History: The Angel Raphael, TWE p. 1074
- _____ **TWE** Cultural History: Death by Hanging, TWE p. 1078
- _____ **TWE** Language History: *Terrible*, TWE p. 1076

ILLINOIS STATE STANDARDS

1.B.5d; 1.C.5b; 1.C.5d; 1.C.5e; 2.A.5b; 2.B.5b; 3.C.5a

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Building Background, TWE p. 1069
- _____ **TWE** English Language Coach: Building Background, TWE pp. 1075
- _____ **TWE** English Language Coach: Building Background, TWE pp. 1079
- _____ **TWE** English Language Coach: Imagery, TWE p. 1087
- _____ **TWE** English Language Coach: Building Background, TWE pp. 1085

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Religious Freedom, TWE p. 1071
- _____ **TWE** Differentiated Instruction: Cause and Effect, TWE p. 1081
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 1073
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 1077
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 1083
- _____ *Skill Level Up!: A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

The Crucible, Act 4

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing tragedy and the tragic hero
- Identifying problem and solution
- Connecting literature to connect events

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 1090–1104
- _____ *Bellringer Options: Selection Focus Transparency* 67
- _____ Unit 6 Resources, pp. 73–75
- _____ *Literary Elements Transparency* 78
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 112
- _____ *Selection Quick Checks (Spanish)*, p. 112
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 223–224
- _____ *Assessment by Learning Objectives*, p. 56
- _____ *ExamView Assessment Suite CD-ROM*, The Crucible, Act 4 Test

Integrated Language Arts Instruction

- _____ **TWE** Vocabulary: Word Origins, TWE p. 1090
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 81
- _____ *Grammar and Language Transparency* 65

RETEACHING AND ENRICHMENT

- _____ *The Crucible, Act 4: Read Aloud, Think Aloud Transparencies* 37–42
- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Cultural History: Andover and Witches, TWE p. 1092
- _____ **TWE** Cultural History: English Law, TWE p. 1098
- _____ **TWE** Cultural History: Church Door, TWE p. 1101
- _____ **TWE** Political History: History vs. Drama, TWE p. 1104

ILLINOIS STATE STANDARDS

1.A.5b; 1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 1.C.5e; 2.A.5b; 2.A.5d; 2.B.5a; 2.B.5b; 3.A.5; 3.B.5; 3.C.5a; 4.B.5a; 4.B.5b; 5.B.5a

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Unusual Meanings, TWE p. 1091
- _____ **TWE** English Language Coach: Specific Verbs, TWE p. 1097
- _____ **TWE** Building Reading Fluency: Read Aloud, TWE p. 1101
- _____ **TWE** Building Reading Fluency: Practicing Timing, TWE p. 1103

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Reading in the Real World: Prison Reform, TWE p. 1093
- _____ **TWE** Differentiated Instruction: Research, TWE p. 1095
- _____ **TWE** Differentiated Instruction: Research, TWE p. 1099
- _____ **TWE** Differentiated Instruction: Moral Dilemma, TWE p. 1101
- _____ **TWE** Differentiated Instruction: Theater Criticism, TWE p. 1103
- _____ *Skill Level Up!: A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing literary periods
- Connecting to historical and cultural context
- Understanding modern American drama

**ILLINOIS STATE STANDARDS**

1.B.5d; 1.C.5b; 1.C.5d; 2.A.5c; 2.A.5d

ESSENTIAL LESSON SUPPORT**Lesson-Specific Instruction**

- _____ Literary History and TWE side notes, pp. 1108–1109
- _____ Unit 6 Resources, pp. 76–77
- _____ *Active Learning and Note Taking Guide*, pp. 244–247 (On-Level)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Presentation Plus!* CD-ROM

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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

RETEACHING AND ENRICHMENT

- _____ *Active Learning and Note Taking Guide*, pp. 244–247 (Enriched)

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Active Learning and Note Taking Guide*, pp. 244–247 (ELL)

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Active Learning and Note Taking Guide*, pp. 244–247 (Adapted)

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook
 Blackline masters
 Transparency
 CD-ROM
 Web

LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

Objectives

- Writing an autobiographical narrative essay to explore a personally meaningful experience
- Narrating an experience in specific detail, drawing comparisons to broader themes
- Using direct and indirect methods of characterization

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 1110–1117
- _____  Unit 6 Resources, p. 79
- _____  *Writing Workshop Transparencies 26–30: Biographical/Autobiographical Narrative*

RETEACHING AND ENRICHMENT









- _____ **TWE** Literary History: Eudora Welty, TWE p. 1111



ILLINOIS STATE STANDARDS

1.A.5b; 3.A.5; 3.B.5; 3.C.5a; 3.C.5b; 4.B.5b; 5.B.5a

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  Rubrics for Assessing Student Writing, Listening, and Speaking, pp. 6–7
- _____  *Presentation Plus!* CD-ROM
- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Cultural Connection, TWE p. 1111
- _____ **TWE** English Language Coach: Descriptive Words TWE p. 1115
- _____ **TWE** English Language Coach: Group Discussions, TWE p. 1117

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ **TWE** Differentiated Instruction: Using the Visual Arts, TWE p. 1113
- _____ **TWE** Differentiated Instruction: Publishing, TWE p. 1117
- _____  *Skill Level Up!: A Language Arts Game*

LESSON PLAN AND RESOURCE MANAGER


Name _____ Date _____ Class _____

Objectives


- Connecting art and photography to personal experience
- Speaking effectively to explain and justify ideas to peers
- Summarizing images

ESSENTIAL LESSON SUPPORT




Lesson-Specific Instruction

- _____ **SE TWE** SE Lesson and TWE side notes, pp. 1118–1119
- _____  Unit 6 Resources, pp. 80–81

Assessment

- _____  Rubrics for Assessing Student Writing, Listening and Speaking, pp. 44–45




RETEACHING AND ENRICHMENT

- _____  *Literature Library ExamView Assessment* CD
- _____  *Literature Library Vocabulary PuzzleMaker* CD-ROM
- _____  *Glencoe BookLink 3* CD-ROM

ILLINOIS STATE STANDARDS

1.C.5e; 4.B.5c; 5.A.5a; 5.A.5b; 5.B.5a; 5.C.5a; 5.C.5b

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ **TWE** Differentiated Instruction: Note Taking, TWE p. 1119

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____



ILLINOIS STATE STANDARDS

1.A.5b; 1.B.5d; 1.C.5b; 1.C.5d; 2.B.5b; 3.A.5; 3.C.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE** **TWE** SE Lesson and TWE side notes,
pp. 1122–1127

Assessment

_____ Selection and Unit Assessments, pp. 293–294

RETEACHING AND ENRICHMENT

_____ *ExamView Assessment Suite* CD-ROM

_____ *Interactive Tutor Self-Assessment* CD-ROM

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Standardized Test Prep and Practice* (Student Edition)
- _____ *Standardized Test Prep and Practice* (Teacher's Annotated Edition)
- _____ Writing Constructive Responses Sourcebook
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

_____ **TWE** English Language Coach: Rhetorical Questions, TWE p. 1123

SPECIAL NEEDS/STRATEGIC INTERVENTION

_____ **TWE** Differentiated Instruction, TWE p. 1125

Unit 7: Into the 21st Century (1960s–Present)

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing the characteristics of late 20th- and early 21st-century literature and how issues of the period influenced writers
- Evaluating the influences of the historical forces that shaped literary characters, plots, settings, and themes in late 20th- and early 21st-century literature
- Connecting late 20th- and early 21st-century literature to historical contexts, current events, and your own experiences



ILLINOIS STATE STANDARDS

1.B.5d; 1.C.5a; 1.C.5b; 2.A.5c; 2.A.5d; 2.B.5b; 4.B.5a; 5.A.5b; 5.B.5a

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Presentation Plus!* CD-ROM

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Unit Opener and TWE side notes, pp. 1128–1142
- _____ *Literature Launchers: Pre-Reading Videos* DVD, Unit 7
- _____ *Literature Launchers Teacher's Guide* (on *TeacherWorks Plus* CD-ROM)
- _____ Unit 7 Resources, pp. 1–2
- _____ *Active Learning and Note Taking Guide*, pp. 248–267 (On-Level)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

RETEACHING AND ENRICHMENT

- _____ *Active Learning and Note Taking Guide*, pp. 248–267 (Enriched)
- _____ Unit 7 Resources, pp. 3–10
- _____ **TWE** Political History: Three Mile Island, TWE p. 1130
- _____ **TWE** Literary History: *The Joy Luck Club*, TWE p. 1131
- _____ **TWE** Cultural History: Cell Phones, TWE p. 1132

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Active Learning and Note Taking Guide*, pp. 248–267 (ELL)
- _____ **TWE** Building Reading Fluency: Reading Poetry, TWE p. 1139
- _____ **TWE** English Language Coach: Building Background, TWE p. 1133
- _____ **TWE** English Language Coach: Multiculturalism, TWE p. 1135

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Active Learning and Note Taking Guide*, pp. 248–267 (Adapted)

Part 1: An Era of Protest

LESSON PLAN AND RESOURCE MANAGER


Name _____ Date _____ Class _____

Objectives



- Analyzing the historical context of literature
- Evaluating the influences of the historical period that shaped the literature
- Connecting literature to historical contexts and to personal experience

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Part Opener and TWE side notes, p. 1143
- _____  Unit 7 Resources, p. 14





RETEACHING AND ENRICHMENT

- _____  *Literature Launchers: Pre-Reading Videos* DVD, Unit 7
- _____  *Literature Launchers Teacher's Guide* (on *TeacherWorks Plus* CD-ROM)



ILLINOIS STATE STANDARDS

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  Visual Literacy/Fine Art Transparencies



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Building Background, TWE p. 1143

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ **TWE** Differentiated Instruction: Interpreting Meaning, TWE p. 1143

The Torchbearer

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 8.2, DRP: 61, Lexile: 1060

Objectives

- Analyzing text structure (chronological)
- Analyzing organizational patterns in informational text

ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5b; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.B.5b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 1144–1146
- _____ Unit 7 Resources, p. 16
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 113
- _____ *Selection Quick Checks (Spanish)*, p. 113
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 225–226
- _____ *Assessment by Learning Objectives*, p. 61
- _____ *ExamView Assessment Suite CD-ROM*, The Torchbearer Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Cultural History: Rosa Parks TWE p. 1145

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Building Background, TWE p. 1145

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up!: A Language Arts Game*

from *Stride Toward Freedom*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 11.2, DRP: 67, Lexile: 1040

Objectives

- Analyzing structure
- Paraphrasing
- Understanding the historical context of a literary work



ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5b; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5a; 2.B.5b; 4.B.5b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 1149–1151
- _____ *Bellringer Options: Selection Focus Transparency* 68
- _____ Unit 7 Resources, pp. 17–19
- _____ *Literary Elements Transparency* 59
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 114
- _____ *Selection Quick Checks (Spanish)*, p. 114
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 227–228
- _____ *Assessment by Learning Objectives*, p. 61
- _____ *ExamView Assessment Suite CD-ROM*, *Stride Toward Freedom Test*

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 82

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** *Writer's Technique: Allusion*, TWE p. 1150

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** *English Language Coach: Cultural Heroes*, TWE p. 1149

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** *Differentiated Instruction: Nonviolent Resistance*, TWE p. 1151
- _____ *Skill Level Up!: A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Choice: A Tribute to Dr. Martin Luther King Jr.


LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 7.3, DRP: 60, Lexile: 1170





Objectives

- Analyzing anecdotes
- Activating prior knowledge
- Understanding the historical context of a literary work







 **ILLINOIS STATE STANDARDS**
1.B.5a; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5a; 2.B.5b; 3.C.5a

ESSENTIAL LESSON SUPPORT




Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 1155–1156
- _____  *Bellringer Options: Selection Focus Transparency* 69
- _____  Unit 7 Resources, pp. 20–22
- _____  *Literary Elements Transparency* 32
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*






Assessment

- _____  *Selection Quick Checks*, p. 115
- _____  *Selection Quick Checks (Spanish)*, p. 115
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____  *Selection and Unit Assessments*, pp. 229–230
- _____  *Assessment by Learning Objectives*, p. 61
- _____  *ExamView Assessment Suite CD-ROM*, Choice: A Tribute to Dr. Martin Luther King Jr. Test








Integrated Language Arts Instruction


- _____  *Grammar and Language eWorkbook* (www.glencoe.com)
- _____  *Leveled Vocabulary Development*, p. 83
- _____  *Grammar and Language Transparency* 60
- _____ **TWE** Writing and Grammar: Past Perfect Tense, TWE p. 1156

RETEACHING AND ENRICHMENT

- _____  Choice: A Tribute to Dr. Martin Luther King Jr.: *Read Aloud, Think Aloud Transparencies* 43–47
- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up!: A Language Arts Game*





TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus CD-ROM*
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____  *Vocabulary PuzzleMaker CD-ROM*
- _____  *Presentation Plus! CD-ROM*
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)




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- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Listening Library CD*
- _____  *Spanish Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Fluency Practice and Assessment*
- _____ **TWE** Building Reading Fluency: Read Aloud, TWE p. 1155

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Skill Level Up!: A Language Arts Game*

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SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook  Blackline masters  Transparency  CD-ROM  Web

Roberto Acuna, Farm Worker

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 4.8, DRP: 52, Lexile: 720

Objectives

- Analyzing oral history
- Analyzing cause-effect relationships
- Understanding the historical period of a literary work



ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5b; 1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5c; 2.B.5b; 3.A.5; 3.B.5; 3.C.5a; 4.B.5b; 5.B.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 1161–1167
- _____ Unit 7 Resources, pp. 23–25
- _____ *Literary Elements Transparency 29*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 116
- _____ *Selection Quick Checks (Spanish)*, p. 116
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 231–232
- _____ *Assessment by Learning Objectives*, p. 61
- _____ *ExamView Assessment Suite CD-ROM*, Roberto Acuna, Farm Worker Test

Integrated Language Arts Instruction

- _____ **TWE** Grammar and Language: *Good and Well*, TWE p. 1162
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 84

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Political History: César Chávez and the UFW, TWE p. 1167

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** Building Reading Fluency: Interviewing, TWE p. 1163
- _____ **TWE** English Language Coach: Clarifying, TWE p. 1165

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Reading in the Real World: Career, TWE p. 1161
- _____ **TWE** Differentiated Instruction: Analyzing Structure, TWE p. 1163
- _____ **TWE** Differentiated Instruction: Summarizing, TWE p. 1167
- _____ *Skill Level Up!: A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Ambush, The Gift in Wartime, and from *Stay Alive, My Son*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Scores:

Ambush: Dale-Chall: 5.8, DRP: 53, Lexile: 940

Stay Alive My Son: Dale-Chall: 6.5, DRP: 49,
Lexile: 650

Objectives

- Analyzing mood
- Analyzing concrete details
- Analyzing literary periods

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 1174–1180
- _____ *Bellringer Options: Selection Focus Transparency 70*
- _____ Unit 7 Resources, pp. 28–30
- _____ *Literary Elements Transparency 10*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 117
- _____ *Selection Quick Checks (Spanish)*, p. 117
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 233–234
- _____ *Assessment by Learning Objectives*, p. 61
- _____ *ExamView Assessment Suite CD-ROM*, *Ambush, The Gift in Wartime, and Stay Alive, My Son Test*

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 85

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*

ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5c; 1.C.5d; 2.A.5b; 2.B.5b;
3.C.5a; 4.B.5b; 5.A.5b; 5.B.5a

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ Differentiated Instruction: Chronology, TWE p. 1175
- _____ *Skill Level Up!: A Language Arts Game*

The Asians Dying, Separation, and When You Go Away

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing figurative language
- Clarifying meaning (by rereading)
- Connecting literature to historical contexts



ILLINOIS STATE STANDARDS

1.A.5b; 1.B.5a; 1.B.5b; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5a; 2.B.5b; 3.A.5; 3.B.5; 3.C.5b; 4.B.5a; 4.B.5b; 5.B.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 1184–1185
- _____ Unit 7 Resources, pp. 31–33
- _____ *Literary Elements Transparency 67*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 118
- _____ *Selection Quick Checks (Spanish)*, p. 118
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 235–237
- _____ *Assessment by Learning Objectives*, p. 61
- _____ *ExamView Assessment Suite CD-ROM*, *The Asians Dying, Separation, and When You Go Away Test*

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 86

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *English Language Coach*, pp. 15, 36, 52
- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** *English Language Coach: Figurative Language*, TWE p. 1185

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** *Differentiated Instruction: Analyze a Poem*, TWE p. 1185
- _____ *Skill Level Up!: A Language Arts Game*

In Thai Binh (Peace) Province

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing setting
- Visualizing
- Connecting literature to historical contexts



ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5b; 2.B.5b; 3.C.5a;
4.B.5a; 4.B.5b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 1190
- _____ Unit 7 Resources, pp. 34–36
- _____ *Literary Elements Transparency 9*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 119
- _____ *Selection Quick Checks (Spanish)*, p. 119
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 237–239
- _____ *Assessment by Learning Objectives*, p. 61
- _____ *ExamView Assessment Suite CD-ROM*, In Thai Binh (Peace) Province Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 87

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up!: A Language Arts Game*

Proposal for the Vietnam Veterans Memorial

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 13.0, DRP: 66, Lexile: 1310

Objectives




- Analyzing journals and memoirs
- Analyzing political assumptions
- Understanding historical context









ILLINOIS STATE STANDARDS
1.B.5d; 1.C.5b; 1.C.5d; 2.A.5d; 2.B.5b

ESSENTIAL LESSON SUPPORT


Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 1192–1195
- _____  Unit 7 Resources, p. 37
- _____  *Literary Elements Transparency 28*
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*








Assessment


- _____  *Selection Quick Checks*, p. 120
- _____  *Selection Quick Checks (Spanish)*, p. 120
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____  *Selection and Unit Assessments*, pp. 239–240
- _____  *Assessment by Learning Objectives*, p. 61
- _____  *ExamView Assessment Suite CD-ROM*, Proposal for the Vietnam Veterans Memorial Test

Integrated Language Arts Instruction

- _____  *Grammar and Language eWorkbook* (www.glencoe.com)

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus CD-ROM*
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____  *Vocabulary PuzzleMaker CD-ROM*
- _____  *Presentation Plus! CD-ROM*
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)







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- *Literature Anthologies*
- *Five-Star Stories*
- *Glencoe BookLink 3 CD-ROM*
- *The Contemporary Readers*
- *inTIME* magazine
- *Literature Classics CD-ROM*




RETEACHING AND ENRICHMENT

- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Political History: Controversial Design, TWE p. 1193

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Listening Library CD*
- _____  *Spanish Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 1193
- _____ **TWE** Differentiated Instruction: Recordings, TWE p. 1195
- _____  *Skill Level Up!: A Language Arts Game*

A Hard Rain's A-Gonna Fall

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____





Objectives

- Analyzing rhythm
- Analyzing rhetorical devices (repetition, parallelism, juxtaposition)
- Evaluating historical forces that shaped literary themes







 **ILLINOIS STATE STANDARDS**
1.B.5a; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5a; 2.A.5b; 2.B.5b; 3.A.5; 3.B.5; 3.C.5a; 4.B.5b

ESSENTIAL LESSON SUPPORT



Lesson-Specific Instruction

- _____  Lit. selection and TWE side notes, pp. 1198–1199
- _____  Unit 7 Resources, pp. 38–39
- _____  *Literary Elements Transparency 62*
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*






Assessment

- _____  *Selection Quick Checks*, p. 121
- _____  *Selection Quick Checks (Spanish)*, p. 121
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____  *Selection and Unit Assessments*, pp. 241–243
- _____  *Assessment by Learning Objectives*, p. 61
- _____  *ExamView Assessment Suite CD-ROM*, A Hard Rain's A-Gonna Fall Test








Integrated Language Arts Instruction

- _____  Grammar and Language: Simple and Compound Sentences, TWE p. 1198
- _____  *Grammar and Language eWorkbook* (www.glencoe.com)

RETEACHING AND ENRICHMENT

- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up!: A Language Arts Game*
- _____  *Writer's Technique: Repetition*, TWE p. 1198

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus CD-ROM*
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____  *Vocabulary PuzzleMaker CD-ROM*
- _____  *Presentation Plus! CD-ROM*
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)








INDEPENDENT READING




Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  English Language Coach: Analyzing Refrains, TWE p. 1199
- _____  *Listening Library CD*
- _____  *Spanish Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Skill Level Up!: A Language Arts Game*

Courage

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing verse paragraph
- Examining connotation and denotation
- Relating literature to its historical period



ILLINOIS STATE STANDARDS

1.A.5b; 1.B.5a; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5c; 2.B.5b; 4.B.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 1204–1205
- _____ Unit 7 Resources, pp. 40–42
- _____ *Literary Elements Transparency* 49
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 122
- _____ *Selection Quick Checks (Spanish)*, p. 122
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 243–244
- _____ *Assessment by Learning Objectives*, p. 61
- _____ *ExamView Assessment Suite CD-ROM*, Courage Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 88

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up!: A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Part 2: Nature and Technology

LESSON PLAN AND RESOURCE MANAGER


Name _____ Date _____ Class _____

Objectives



- Analyzing the characteristics of a literary period and how the issues of this period affected its writers
- Evaluating the influences of the historical period that shaped literary characters, plots, settings, and themes
- Connecting literature to historical contexts, current events, and personal experiences

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction




- _____ **SE TWE** Part Opener and TWE side notes, p. 1207
- _____  Unit 7 Resources, p. 43


RETEACHING AND ENRICHMENT

- _____  *Literature Launchers: Pre-Reading Videos DVD*, Unit 7
- _____  *Literature Launchers Teacher's Guide*
(on *TeacherWorks Plus* CD-ROM)

 **ILLINOIS STATE STANDARDS**

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  Visual Literacy/Fine Art Transparencies

 **INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Building Background, TWE p. 1207

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ **TWE** Differentiated Instruction: Interpreting Meaning, TWE p. 1207

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The Fish and Filling Station

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing tone
- Evaluating sensory details
- Analyzing the characteristics of late 20th-century literature



ILLINOIS STATE STANDARDS

1.A.5b; 1.B.5a; 1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5c; 1.C.5d; 2.A.5b; 2.B.5a; 3.A.5; 3.B.5; 3.C.5a; 4.B.5b; 5.A.5a; 5.B.5a; 5.C.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 1210–1213
- _____ *Bellringer Options: Selection Focus Transparency 71*
- _____ Unit 7 Resources, pp. 45–47
- _____ *Literary Elements Transparency 25*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 123
- _____ *Selection Quick Checks (Spanish)*, p. 123
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 245–247
- _____ *Assessment by Learning Objectives*, p. 66
- _____ *ExamView Assessment Suite CD-ROM*, The Fish and Filling Station Test

Integrated Language Arts Instruction

- _____ **TWE** Grammar and Language: Punctuation, TWE p. 1212
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 89

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Illustrating, TWE p. 1211
- _____ *Skill Level Up!: A Language Arts Game*

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SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

Root Cellar

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____




Objectives

- Analyzing similes
- Interpreting imagery
- Connecting literature to your own experiences







 **ILLINOIS STATE STANDARDS**
1.B.5a; 1.B.5b; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5a; 2.B.5b; 3.C.5a

ESSENTIAL LESSON SUPPORT



Lesson-Specific Instruction

- _____  Lit. selection and TWE side notes, p. 1218
- _____  Unit 7 Resources, pp. 48–50
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*








Assessment


- _____  *Selection Quick Checks*, p. 124
- _____  *Selection Quick Checks (Spanish)*, p. 124
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____  *Selection and Unit Assessments*, pp. 247–249
- _____  *Assessment by Learning Objectives*, p. 66
- _____  *ExamView Assessment Suite CD-ROM*, Root Cellar Test

Integrated Language Arts Instruction

- _____  *Grammar and Language eWorkbook* (www.glencoe.com)
- _____  *Leveled Vocabulary Development*, p. 90

TEACHING TOOLS AND RESOURCES





- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus CD-ROM*
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____  *Vocabulary PuzzleMaker CD-ROM*
- _____  *Presentation Plus! CD-ROM*
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)

 **INDEPENDENT READING**





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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*




RETEACHING AND ENRICHMENT

- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up!: A Language Arts Game*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Listening Library CD*
- _____  *Spanish Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Skill Level Up!: A Language Arts Game*

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SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook  Blackline masters  Transparency  CD-ROM  Web

Sleep in the Mojave Desert and Crossing the Water

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing mood
- Analyzing voice
- Connecting literature to personal experiences



ILLINOIS STATE STANDARDS

1.A.5b; 1.B.5a; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 1.C.5e; 2.A.5b; 2.B.5a; 3.A.5; 3.B.5; 3.C.5a; 4.B.5b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 1222–1223
- _____ Unit 7 Resources, pp. 51–53
- _____ Literary Elements Transparency 10
- _____ Checkpoint Questions on Presentation Plus! CD-ROM

Assessment

- _____ Selection Quick Checks, p. 125
- _____ Selection Quick Checks (Spanish), p. 125
- _____ Checkpoint Questions on Presentation Plus! CD-ROM
- _____ Selection and Unit Assessments, pp. 249–250
- _____ Assessment by Learning Objectives, p. 66
- _____ ExamView Assessment Suite CD-ROM, Sleep in the Mojave Desert and Crossing the Water Test

Integrated Language Arts Instruction

- _____ Grammar and Language eWorkbook (www.glencoe.com)
- _____ Leveled Vocabulary Development, p. 91

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ TeacherWorks Plus CD-ROM
- _____ Rubrics for Assessing Student Writing, Listening, and Speaking
- _____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
- _____ Vocabulary PuzzleMaker CD-ROM
- _____ Presentation Plus! CD-ROM
- _____ Glencoe Online Essay Grading (www.glencoe.com)



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- The Contemporary Readers
- Literature Anthologies
- inTIME magazine
- Five-Star Stories
- Literature Classics CD-ROM
- Glencoe BookLink 3 CD-ROM

RETEACHING AND ENRICHMENT

- _____ Revising with Style eWorkbook (www.glencoe.com)
- _____ Sentence Diagramming eWorkbook (www.glencoe.com)
- _____ Spelling Power eWorkbook (www.glencoe.com)
- _____ Skill Level Up!: A Language Arts Game

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ Listening Library CD
- _____ Spanish Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Fluency Practice and Assessment

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ Listening Library CD
- _____ Listening Library Sourcebook: Strategies and Activities
- _____ Skill Level Up!: A Language Arts Game

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

The War Against the Trees

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing personification
- Evaluating figures of speech (metaphor)
- Connecting literature to historical contexts







ILLINOIS STATE STANDARDS







1.B.5a; 1.B.5b; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5a; 2.B.5b; 3.C.5a

ESSENTIAL LESSON SUPPORT



Lesson-Specific Instruction

- _____  Lit. selection and TWE side notes, p. 1228
- _____  Unit 7 Resources, pp. 54–56
- _____  *Literary Elements Transparency 70*
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*








Assessment


- _____  *Selection Quick Checks*, p. 126
- _____  *Selection Quick Checks (Spanish)*, p. 126
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____  *Selection and Unit Assessments*, pp. 251–252
- _____  *Assessment by Learning Objectives*, p. 66
- _____  *ExamView Assessment Suite CD-ROM*, *The War Against the Trees Test*

Integrated Language Arts Instruction

- _____  *Grammar and Language eWorkbook* (www.glencoe.com)
- _____  *Leveled Vocabulary Development*, p. 92

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus CD-ROM*
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____  *Vocabulary PuzzleMaker CD-ROM*
- _____  *Presentation Plus! CD-ROM*
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)







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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*




RETEACHING AND ENRICHMENT

- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up!: A Language Arts Game*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Listening Library CD*
- _____  *Spanish Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Skill Level Up!: A Language Arts Game*

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SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook  Blackline masters  Transparency  CD-ROM  Web

from *Silent Spring*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 7.4, DRP: 62, Lexile: 1150

Objectives

- Rereading as a way to monitor comprehension
- Recognizing author's purpose
- Connecting literature to current events






ILLINOIS STATE STANDARDS


1.B.5c; 1.B.5d; 1.C.5b; 1.C.5d; 2.B.5b

ESSENTIAL LESSON SUPPORT


Lesson-Specific Instruction


_____   Lit. selection and TWE side notes, pp. 1230–1232


_____  Unit 7 Resources, p. 57


_____  *Checkpoint Questions on Presentation Plus!* CD-ROM


Assessment


_____  *Selection Quick Checks*, p. 127

_____  *Selection Quick Checks (Spanish)*, p. 127


_____  *Checkpoint Questions on Presentation Plus!* CD-ROM

_____  *Selection and Unit Assessments*, pp. 253–254


_____  *Assessment by Learning Objectives*, p. 66


_____  *ExamView Assessment Suite* CD-ROM, Silent Spring Test


Integrated Language Arts Instruction


_____  *Grammar and Language eWorkbook* (www.glencoe.com)


TEACHING TOOLS AND RESOURCES


_____  Glencoe Literature Web Site (www.glencoe.com)


_____  *TeacherWorks Plus* CD-ROM

_____  *Rubrics for Assessing Student Writing, Listening, and Speaking*


_____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM


_____  *Vocabulary PuzzleMaker* CD-ROM


_____  *Presentation Plus!* CD-ROM


_____  *Glencoe Online Essay Grading* (www.glencoe.com)

RETEACHING AND ENRICHMENT

_____  *Revising with Style eWorkbook* (www.glencoe.com)

_____  *Sentence Diagraming eWorkbook* (www.glencoe.com)

_____  *Spelling Power eWorkbook* (www.glencoe.com)

_____  *Skill Level Up!: A Language Arts Game*





INDEPENDENT READING


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:


- *Glencoe Literature Library*
- *Literature Anthologies*
- *Five-Star Stories*
- *Glencoe BookLink 3* CD-ROM
- *The Contemporary Readers*
- *inTIME* magazine
- *Literature Classics* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)


_____  *Listening Library* CD


_____  *Spanish Listening Library* CD


_____  *Listening Library Sourcebook: Strategies and Activities*

_____  *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

_____  *Listening Library* CD

_____  *Listening Library Sourcebook: Strategies and Activities*

_____  *Skill Level Up!: A Language Arts Game*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 8.3 DRP: 58,
Lexile: 1120

Objectives

- Analyzing satire
- Identifying genre
- Relating literature to its historical period

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 1235–1243
- _____ Unit 7 Resources, pp. 58–60
- _____ *Literary Elements Transparency 90*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 128
- _____ *Selection Quick Checks (Spanish)*, p. 128
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 255–256
- _____ *Assessment by Learning Objectives*, p. 66
- _____ *ExamView Assessment Suite CD-ROM*, SQ Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 93

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Political History: The United Nations, TWE p. 1236

ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5b; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 1.C.5f; 2.A.5a; 2.A.5b; 2.B.5b; 3.A.5; 3.B.5; 3.C.5a; 4.B.5a; 4.B.5b

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** Building Reading Fluency: Appreciating Humor, TWE p. 1235
- _____ **TWE** English Language Coach: Building Background, TWE p. 1235
- _____ **TWE** English Language Coach: Word Parts, TWE p. 1237
- _____ **TWE** English Language Coach: Connotations, TWE p. 1239

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Imagining a Scene, TWE p. 1241
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 1241
- _____ **TWE** Reading in the Real World: Career, TWE p. 1243
- _____ *Skill Level Up!: A Language Arts Game*

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SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Snow

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 5.2, DRP: 56, Lexile: 980

Objectives

- Analyzing indirect characterization
- Connecting to contemporary issues
- Evaluating historical forces that shaped literature



ILLINOIS STATE STANDARDS
1.B.5a; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 1.C.5e; 2.A.5b; 2.B.5b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, p. 1249
- _____ *Bellringer Options: Selection Focus Transparency 72*
- _____ Unit 7 Resources, pp. 62–64
- _____ *Literary Elements Transparency 15*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 129
- _____ *Selection Quick Checks (Spanish)*, p. 129
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 257–258
- _____ *Assessment by Learning Objectives*, p. 66
- _____ *ExamView Assessment Suite CD-ROM*, Snow Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 94

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Visualizing, TWE p. 1249
- _____ *Skill Level Up!: A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

Cottonmouth Country and Daisies

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing free verse
- Making inferences about theme
- Connecting literature to your own experiences



ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5c; 1.C.5d; 2.A.5a; 2.A.5b; 2.B.5b;
3.A.5; 3.B.5; 3.C.5a; 4.B.5b; 5.B.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 1253–1254
- _____ Unit 7 Resources, pp. 65–67
- _____ *Literary Elements Transparency 49*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 130
- _____ *Selection Quick Checks (Spanish)*, p. 130
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 259–260
- _____ *Assessment by Learning Objectives*, p. 66
- _____ *ExamView Assessment Suite CD-ROM*, Cottonmouth Country and Daisies Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 95

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up!: A Language Arts Game*

Part 3: Diversity and Innovation

LESSON PLAN AND RESOURCE MANAGER


Name _____ Date _____ Class _____

Objectives



- Analyzing the characteristics of a literary period and how the issues of this period affected its writers
- Evaluating the influences of the historical period that shaped literary characters, plots, settings, and themes
- Connecting literature to historical contexts, current events, and personal experiences

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Part Opener and TWE side notes, p. 1257
- _____  Unit 7 Resources, p. 68





RETEACHING AND ENRICHMENT

- _____  *Literature Launchers: Pre-Reading Videos* DVD, Unit 7
- _____  *Literature Launchers Teacher's Guide* (on *TeacherWorks Plus* CD-ROM)



ILLINOIS STATE STANDARDS

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  Visual Literacy/Fine Art Transparencies



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ **TWE** Differentiated Instruction: Interpreting Meaning, TWE p. 1257

SE Student Edition **TWE** Teacher Wraparound Edition

 Workbook  Blackline masters  Transparency  CD-ROM  Web

from *The Woman Warrior*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 4.4, DRP: 51, Lexile: 800

Objectives

- Analyzing exposition
- Making inferences about characters
- Connecting literature to historical contexts



ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 1.C.5e; 1.C.5f; 2.A.5b; 2.B.5b;
3.A.5; 3.B.5; 3.C.5a; 4.B.5b; 5.A.5b; 5.B.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 1260–1264
- _____ *Bellringer Options: Selection Focus Transparency 73*
- _____ Unit 7 Resources, pp. 70–72
- _____ *Literary Elements Transparency 2*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 131
- _____ *Selection Quick Checks (Spanish)*, p. 131
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 261–262
- _____ *Assessment by Learning Objectives*, p. 70
- _____ *ExamView Assessment Suite CD-ROM*, *The Woman Warrior Test*

Integrated Language Arts Instruction

- _____ **TWE** Grammar and Language: Quoted Questions, TWE p. 1262
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 96
- _____ *Grammar and Language Transparency 66*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Literary History: Port of Entry, TWE p. 1262

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Characterization, TWE p. 1261

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Spatial Learners, TWE p. 1261
- _____ **TWE** Differentiated Instruction: Sequence, TWE p. 1263
- _____ **TWE** Reading in the Real World: College, TWE p. 1263
- _____ *Skill Level Up!: A Language Arts Game*

Everything Stuck to Him

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 3.3 DRP: 46 Lexile: 460

Objectives

- Analyzing frame story
- Questioning
- Connecting literature to your own experiences



ILLINOIS STATE STANDARDS

1.A.5a; 1.B.5a; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5a; 2.A.5b; 2.B.5a;
3.A.5; 3.B.5; 3.C.5a; 4.B.5b; 5.B.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 1270–1273
- _____ Unit 7 Resources, pp. 73–75
- _____ *Literary Elements Transparency 38*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 132
- _____ *Selection Quick Checks (Spanish)*, p. 132
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 263–264
- _____ *Assessment by Learning Objectives*, p. 70
- _____ *ExamView Assessment Suite CD-ROM*, Everything Stuck to Him Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 97

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

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- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** *Writer's Technique: Tone*, TWE p. 1272

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** *Building Reading Fluency: Varying Reading Rates*, TWE p. 1271
- _____ **TWE** *English Language Coach: Summarizing*, TWE p. 1273

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** *Differentiated Instruction: Dialogue and Narrative*, TWE p. 1271
- _____ **TWE** *Differentiated Instruction: Cause and Effect*, TWE p. 1273
- _____ *Skill Level Up!: A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

El Olvido (Según las Madres)

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing point of view
- Examining connotation
- Connecting literature to your own experiences



ILLINOIS STATE STANDARDS

1.A.5b; 1.B.5a; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5b; 2.B.5b; 3.C.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 1278
- _____ Unit 7 Resources, pp. 76–78
- _____ *Literary Elements Transparency 22*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 133
- _____ *Selection Quick Checks (Spanish)*, p. 133
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 265–266
- _____ *Assessment by Learning Objectives*, p. 70
- _____ *ExamView Assessment Suite CD-ROM*, *El Olvido (Según las Madres) Test*

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 98

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

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- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up!: A Language Arts Game*

My Father and the Figtree

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing symbols
- Summarizing
- Connecting literature to your own experiences



ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5a; 2.A.5d; 3.C.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 1282–1283
- _____ Unit 7 Resources, pp. 79–81
- _____ *Literary Elements Transparency 20*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 134
- _____ *Selection Quick Checks (Spanish)*, p. 134
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 267–268
- _____ *Assessment by Learning Objectives*, p. 70
- _____ *ExamView Assessment Suite CD-ROM*, My Father and the Figtree Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 99

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Comparing Folktales, TWE p. 1283

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Chronology, TWE p. 1283
- _____ *Skill Level Up!: A Language Arts Game*

I Chop Some Parsley While Listening to Art Blakey's Version of "Three Blind Mice"

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____





Objectives

- Analyzing personification
- Connecting to personal experience
- Analyzing characteristics of literature







 **ILLINOIS STATE STANDARDS**
1.B.5a; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5a; 2.B.5a; 5.B.5a

ESSENTIAL LESSON SUPPORT




Lesson-Specific Instruction

- _____  Lit. selection and TWE side notes, pp. 1287–1288
- _____  Unit 7 Resources, pp. 82–84
- _____  *Literary Elements Transparency 70*
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*





Assessment

- _____  *Selection Quick Checks*, p. 135
- _____  *Selection Quick Checks (Spanish)*, p. 135
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____  *Selection and Unit Assessments*, pp. 269–270
- _____  *Assessment by Learning Objectives*, p. 70
- _____  *ExamView Assessment Suite CD-ROM*, I Chop Some Parsley While Listening to Art Blakey's Version of "Three Blind Mice" Test








Integrated Language Arts Instruction

- _____  Grammar and Language: Subject Complements, TWE p. 1288
- _____  *Grammar and Language eWorkbook* (www.glencoe.com)
- _____  *Leveled Vocabulary Development*, p. 100

RETEACHING AND ENRICHMENT

- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up!: A Language Arts Game*

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus CD-ROM*
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____  *Vocabulary PuzzleMaker CD-ROM*
- _____  *Presentation Plus! CD-ROM*
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)










INDEPENDENT READING




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- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *English Language Coach*, pp. 7, 23, 39
- _____  *Listening Library CD*
- _____  *Spanish Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Fluency Practice and Assessment*
- _____  English Language Coach: Vocabulary, TWE p. 1287
- _____  Building Reading Fluency: Small Group Readings, TWE p. 1287

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Skill Level Up!: A Language Arts Game*

The Names of Women


LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 7.3, DRP: 62, Lexile: 1300

Objectives





- Analyzing a catalog
- Distinguishing fact and opinion
- Evaluating the influences of historical forces on literature

 **ILLINOIS STATE STANDARDS**







1.A.5a; 1.B.5a; 1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5a; 2.A.5d; 2.B.5b; 3.A.5; 3.B.5; 3.C.5a; 4.B.5b

ESSENTIAL LESSON SUPPORT




Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 1292–1295
- _____  *Bellringer Options: Selection Focus Transparency 74*
- _____  Unit 7 Resources, pp. 85–87
- _____  *Literary Elements Transparency 100*
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*








Assessment

- _____  *Selection Quick Checks*, p. 136
- _____  *Selection Quick Checks (Spanish)*, p. 136
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____  *Selection and Unit Assessments*, pp. 271–272
- _____  *Assessment by Learning Objectives*, p. 70
- _____  *ExamView Assessment Suite CD-ROM*, The Names of Women Test

Integrated Language Arts Instruction

- _____ **TWE** Grammar and Language: Apostrophes, TWE p. 1294
- _____  *Grammar and Language eWorkbook* (www.glencoe.com)
- _____  *Leveled Vocabulary Development*, p. 101
- _____  *Grammar and Language Transparency 74*

TEACHING TOOLS AND RESOURCES





- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus CD-ROM*
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____  *Vocabulary PuzzleMaker CD-ROM*
- _____  *Presentation Plus! CD-ROM*
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)

 **INDEPENDENT READING**





Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*




RETEACHING AND ENRICHMENT

- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Writer's Technique: Style, TWE p. 1293
- _____ **TWE** Writer's Technique: Rhythm and Repetition, TWE p. 1294

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Listening Library CD*
- _____  *Spanish Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Meanings of Names, TWE p. 1293
- _____ **TWE** English Language Coach: Research, TWE p. 1295

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library CD*
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Segmented Reading, TWE p. 1293
- _____ **TWE** Differentiated Instruction: Graphic Organizers, TWE p. 1295
- _____  *Skill Level Up!: A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook  Blackline masters  Transparency  CD-ROM  Web

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Salvador Late or Early

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 5.5 DRP: 63

Objectives






- Analyzing imagery
- Analyzing sound devices
- Connecting to your own experiences









ILLINOIS STATE STANDARDS
1.B.5a; 1.B.5b; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5a; 2.B.5b; 5.A.5b;
5.B.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____  Lit. selection and TWE side notes, p. 1300
- _____  *Bellringer Options: Selection Focus Transparency 75*
- _____  Unit 7 Resources, pp. 88–89
- _____  *Literary Elements Transparency 71*
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*








Assessment


- _____  *Selection Quick Checks*, p. 137
- _____  *Selection Quick Checks (Spanish)*, p. 137
- _____  *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____  *Selection and Unit Assessments*, pp. 273–274
- _____  *Assessment by Learning Objectives*, p. 70
- _____  *ExamView Assessment Suite CD-ROM*, Salvador Late or Early Test

Integrated Language Arts Instruction

- _____  *Grammar and Language eWorkbook* (www.glencoe.com)

TEACHING TOOLS AND RESOURCES





- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____  *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____  *Vocabulary PuzzleMaker* CD-ROM
- _____  *Presentation Plus!* CD-ROM
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)







INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM




RETEACHING AND ENRICHMENT

- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Skill Level Up!: A Language Arts Game*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____  *Listening Library* CD
- _____  *Spanish Listening Library* CD
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Fluency Practice and Assessment*

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____  *Listening Library* CD
- _____  *Listening Library Sourcebook: Strategies and Activities*
- _____  *Skill Level Up!: A Language Arts Game*

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SE Student Edition **TWE** Teacher Wraparound Edition

 Workbook  Blackline masters  Transparency  CD-ROM  Web

Thoughts on the African-American Novel

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 7.4, DRP: 61, Lexile: 1130

Objectives

- Analyzing an essay
- Determining main idea and supporting details
- Connecting literature to current events



ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 1.C.5f; 2.A.5a; 2.A.5c;
2.B.5b; 3.A.5; 3.B.5; 3.C.5a; 4.B.5b; 5.A.5b; 5.B.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 1304–1306
- _____ *Bellringer Options: Selection Focus Transparency 76*
- _____ Unit 7 Resources, pp. 90–92
- _____ *Literary Elements Transparency 34*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 138
- _____ *Selection Quick Checks (Spanish)*, p. 138
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 275–276
- _____ *Assessment by Learning Objectives*, p. 70
- _____ *ExamView Assessment Suite CD-ROM*, *Thoughts on the African-American Novel Test*

Integrated Language Arts Instruction

- _____ **TWE** Vocabulary: Etymology, TWE p. 1306
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 102

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagramming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Literary History: Early Novelists, TWE p. 1305
- _____ **TWE** Cultural History: Black Preachers, TWE p. 1306

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Building Background, TWE p. 1305

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Outlining a Text, TWE p. 1305
- _____ *Skill Level Up!: A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing and evaluating nonprint media
- Understanding blending of genres

**ILLINOIS STATE STANDARDS**

1.B.5d; 1.C.5b; 1.C.5d; 2.A.5c; 2.A.5d

ESSENTIAL LESSON SUPPORT**Lesson-Specific Instruction**

- _____ **SE TWE** Literary History and TWE side notes, pp. 1310–1311
- _____ Unit 6 Resources, pp. 93–94
- _____ *Active Learning and Note Taking Guide*, pp. 279–282 (On-Level)

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Presentation Plus!* CD-ROM

RETEACHING AND ENRICHMENT

- _____ *Active Learning and Note Taking Guide*, pp. 279–282 (Enriched)

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Active Learning and Note Taking Guide*, pp. 279–282 (ELL)

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Active Learning and Note Taking Guide*, pp. 279–282 (Adapted)

Nineteen Thirty-Seven

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Readability Score: Dale-Chall: 5.0, DRP: 54, Lexile: 900

Objectives

- Analyzing magical realism
- Visualizing
- Relating literature to its historical context and setting

ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5c; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 1.C.5f; 2.A.5b; 3.A.5;
3.B.5; 3.C.5a; 4.B.5b; 5.B.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 1314–1321
- _____ *Bellringer Options: Selection Focus Transparency 77*
- _____ Unit 7 Resources, pp. 95–97
- _____ *Literary Elements Transparency 103*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 139
- _____ *Selection Quick Checks (Spanish)*, p. 139
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 277–278
- _____ *Assessment by Learning Objectives*, p. 70
- _____ *ExamView Assessment Suite CD-ROM*, Nineteen Thirty-Seven Test

Integrated Language Arts Instruction

- _____ **TWE** Vocabulary: Multiple Meanings, TWE p. 1318
- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 1

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Cultural History: Haiti, TWE p. 1314
- _____ **TWE** Cultural History: Witches, TWE p. 1317
- _____ **TWE** Language History: Code, TWE p. 1319

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Irony, TWE p. 1315
- _____ **TWE** English Language Coach: Key Concepts, TWE p. 1317
- _____ **TWE** Building Reading Fluency: Magical Realism, TWE p. 1317

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Sequential Order, TWE p. 1319
- _____ **TWE** Differentiated Instruction: Research, TWE p. 1321
- _____ **TWE** Reading in the Real World: Citizenship, TWE p. 1321
- _____ *Skill Level Up!: A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition
 Workbook Blackline masters Transparency CD-ROM Web

The Man with the Saxophone

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing narrative study
- Connecting to cultural context
- Relating literature to its historical context



ILLINOIS STATE STANDARDS

1.B.5a; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5c; 1.C.5d; 2.A.5a; 2.A.5d; 4.B.5a; 4.B.5c

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ Lit. selection and TWE side notes, pp. 1326–1327
- _____ Unit 7 Resources, pp. 98–100
- _____ *Literary Elements Transparency 53*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 140
- _____ *Selection Quick Checks (Spanish)*, p. 140
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 279–280
- _____ *Assessment by Learning Objectives*, p. 70
- _____ *ExamView Assessment Suite CD-ROM*, *The Man with the Saxophone Test*

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 104

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus* CD-ROM
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus* CD-ROM
- _____ *Vocabulary PuzzleMaker* CD-ROM
- _____ *Presentation Plus!* CD-ROM
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ Cultural History: Homelessness, TWE p. 1327

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library* CD
- _____ *Spanish Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ English Language Coach: Personification, TWE p. 1327

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library* CD
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Skill Level Up!: A Language Arts Game*

Ending Poem

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Analyzing motif
- Making generalizations (re: immigrant and racial identity issues in America)
- Relating literature to its historical period and cultural context



ILLINOIS STATE STANDARDS

1.A.5b; 1.B.5a; 1.B.5d; 1.C.5a; 1.C.5b; 1.C.5d; 2.A.5a; 2.B.5b; 4.B.5b

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Lit. selection and TWE side notes, pp. 1331–1332
- _____ Unit 7 Resources, pp. 101–103
- _____ *Literary Elements Transparency 19*
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*

Assessment

- _____ *Selection Quick Checks*, p. 141
- _____ *Selection Quick Checks (Spanish)*, p. 141
- _____ *Checkpoint Questions on Presentation Plus! CD-ROM*
- _____ *Selection and Unit Assessments*, pp. 281–282
- _____ *Assessment by Learning Objectives*, p. 70
- _____ *ExamView Assessment Suite CD-ROM*, Ending Poem Test

Integrated Language Arts Instruction

- _____ *Grammar and Language eWorkbook* (www.glencoe.com)
- _____ *Leveled Vocabulary Development*, p. 105

TEACHING TOOLS AND RESOURCES

- _____ Glencoe Literature Web Site (www.glencoe.com)
- _____ *TeacherWorks Plus CD-ROM*
- _____ *Rubrics for Assessing Student Writing, Listening, and Speaking*
- _____ *Block Scheduling Guide on TeacherWorks Plus CD-ROM*
- _____ *Vocabulary PuzzleMaker CD-ROM*
- _____ *Presentation Plus! CD-ROM*
- _____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics CD-ROM*
- *Glencoe BookLink 3 CD-ROM*

RETEACHING AND ENRICHMENT

- _____ *Revising with Style eWorkbook* (www.glencoe.com)
- _____ *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____ *Spelling Power eWorkbook* (www.glencoe.com)
- _____ *Skill Level Up!: A Language Arts Game*
- _____ **TWE** Cultural History: Puerto Rican Poverty, TWE p. 1332

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ *Listening Library CD*
- _____ *Spanish Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ *Fluency Practice and Assessment*
- _____ **TWE** English Language Coach: Cultural References, TWE p. 1331

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ *Listening Library CD*
- _____ *Listening Library Sourcebook: Strategies and Activities*
- _____ **TWE** Differentiated Instruction: Reading Poetry, TWE p. 1331
- _____ *Skill Level Up!: A Language Arts Game*

SE Student Edition **TWE** Teacher Wraparound Edition

Workbook Blackline masters Transparency CD-ROM Web

LESSON PLAN AND RESOURCE MANAGER



Name _____ Date _____ Class _____

Objectives

- Writing an editorial in a voice and style that is appropriate to the audience and purpose
- Structuring ideas and arguments in a persuasive and sophisticated way and supporting them with precise and relevant examples
- Using prewriting strategies to generate ideas, develop a voice, and make an organizational plan

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- _____ **SE TWE** Writing Workshop and TWE side notes, pp. 1334–1341
- _____  Unit 7 Resources, p. 105
- _____  *Writing Workshop Transparencies* 31–35: Editorial

RETEACHING AND ENRICHMENT









- _____ **TWE** Cultural History: Blogs, Bloggers, Blogging, TWE p. 1335
- _____ **TWE** Political History: Blogging Protection, TWE p. 1336
- _____ **TWE** Writer’s Technique: Effective Conclusions, TWE p. 1337
- _____ **TWE** Writer’s Technique: Tone and Voice, TWE p. 1340
- _____ **TWE** Writer’s Technique: Publishing, TWE p. 1341



ILLINOIS STATE STANDARDS

1.A.5b; 1.C.5e; 1.C.5f; 3.A.5; 3.B.5; 3.C.5b; 4.B.5b; 5.B.5a

TEACHING TOOLS AND RESOURCES

- _____  Glencoe Literature Web Site (www.glencoe.com)
- _____  *TeacherWorks Plus* CD-ROM
- _____  Rubrics for Assessing Student Writing, Listening, and Speaking
- _____  *Presentation Plus!* CD-ROM
- _____  *Revising with Style eWorkbook* (www.glencoe.com)
- _____  *Sentence Diagraming eWorkbook* (www.glencoe.com)
- _____  *Spelling Power eWorkbook* (www.glencoe.com)
- _____  *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING


Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- _____ **TWE** English Language Coach: Understanding Editorial Models, TWE p. 1341

SPECIAL NEEDS/STRATEGIC INTERVENTION

- _____ **TWE** Differentiated Instruction: Opposing Opinions, TWE p. 1335
- _____ **TWE** Differentiated Instruction: Learning Disabilities, TWE p. 1337
- _____ **TWE** Differentiated Instruction, TWE p. 1339
- _____  *Skill Level Up!: A Language Arts Game*

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____

Objectives

- Understanding and identifying propositions of fact, value, problem, and policy
- Recognizing and using persuasive language, reasoning, and proof
- Using effective presentation strategies such as pitch and tone of voice, posture, and eye contact


ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE TWE** SE Lesson and TWE side notes, pp. 1342–1343

_____  Unit 7 Resources, pp. 106–107

Assessment

_____  Rubrics for Assessing Student Writing, Listening and Speaking, pp. 52–53



ILLINOIS STATE STANDARDS

2.B.5b; 4.A.5a; 4.A.5b; 4.B.5b; 4.B.5c; 4.B.5d; 5.A.5b; 5.B.5a

TEACHING TOOLS AND RESOURCES

_____  Glencoe Literature Web Site (www.glencoe.com)

_____  *TeacherWorks Plus* CD-ROM

_____  *Presentation Plus!* CD-ROM

RETEACHING AND ENRICHMENT

_____  *Literature Library ExamView Assessment* CD

_____  *Literature Library Vocabulary PuzzleMaker* CD-ROM

_____  *Glencoe BookLink 3* CD-ROM



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

SPECIAL NEEDS/STRATEGIC INTERVENTION

_____ **TWE** Differentiated Instruction: Speech Practice, TWE p. 1343

SE Student Edition **TWE** Teacher Wraparound Edition

 Workbook  Blackline masters  Transparency  CD-ROM  Web

LESSON PLAN AND RESOURCE MANAGER

Name _____ Date _____ Class _____



ILLINOIS STATE STANDARDS

1.A.5b; 1.B.5d; 1.C.5b; 1.C.5c; 1.C.5d; 3.A.5; 3.C.5a

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ **SE** **TWE** SE Lesson and TWE side notes,
pp. 1346–1351

Assessment

_____ Selection and Unit Assessments, pp. 295–296

RETEACHING AND ENRICHMENT

_____ *ExamView Assessment Suite* CD-ROM

_____ *Interactive Tutor Self-Assessment* CD-ROM

TEACHING TOOLS AND RESOURCES

_____ Glencoe Literature Web Site (www.glencoe.com)

_____ *TeacherWorks Plus* CD-ROM

_____ *Presentation Plus!* CD-ROM

_____ *Standardized Test Prep and Practice* (Student Edition)

_____ *Standardized Test Prep and Practice* (Teacher's Annotated Edition)

_____ Writing Constructive Responses Sourcebook

_____ Rubrics for Assessing Student Writing, Listening, and Speaking

_____ *Glencoe Online Essay Grading* (www.glencoe.com)



INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- *Glencoe Literature Library*
- *The Contemporary Readers*
- *Literature Anthologies*
- *inTIME* magazine
- *Five-Star Stories*
- *Literature Classics* CD-ROM
- *Glencoe BookLink 3* CD-ROM

SPECIAL NEEDS/STRATEGIC INTERVENTION

_____ **TWE** Differentiated Instruction: Verifying Predictions,
TWE p. 1347